



## **ANNA UNIVERSITY, CHENNAI**

### **UNDERGRADUATE CURRICULUM (UNIVERSITY DEPARTMENTS)**

**Campus:** CEG Campus, Anna University.

**Department:** Electronics and Communication Engineering

**Programme:** B.E. Electronics and Communication Engineering

**Regulations:** 2023 (Revised 2024), with effect from the AY 2024 – 25 to all the students of UG Programme.

### **OVERVIEW OF CREDITS**

SEM	PCC	PEC	ESC	HSMC	ETC	OEC	SDC	UC	SLC	TOTAL
I	-	-	4	11	-	-	7	1	-	23
II	-	-	12	11	-	-	-	1	-	24
III	14	-	-	4	-	-	2	2	-	22
IV	18	-	3	-	-	-	2	-	1	24
V	16	3	-	-	-	-	1	3	-	23
VI	11	-	-	-	3	3	3	3	-	23
VII	4	9	-	-	3	3	3	1	-	23
VIII	-	-	-	-	-	-	8	-	-	8
Total	63	12	19	26	6	6	26	11	1	170
% of Category	37.05	7.05	11.17	15.29	3.52	3.52	15.29	6.47	0.58	100

### **CATEGORY OF COURSES**

**PCC** – Professional Core Course

**PEC** – Professional Elective Course

**ETC** – Emerging Technology Course

**OEC** – Open Elective Course

**SLC** – Self Learning Course

**ESC** – Engineering Science Course

**HSMC** – Humanities Science and Management

**SDC** – Skill Development Course

**UC** – University Course

*\*For Honours & Minor Degree, please refer the Regulations 2023 (Revised 2024).*

SEMESTER– I							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EN23C01	Foundation English	LIT	2-0-2	4	3	HSMC
2.	MA23C01	Matrices and Calculus	T	3-1-0	4	4	HSMC
3.	PH23C01	Engineering Physics	LIT	3-0-2	5	4	HSMC
4.	ME23C01	Engineering Drawing and 3D Modelling	LIT	2-0-4	6	4	SDC
5.	CS23C04	Programming in C	LIT	2-0-4	6	4	ESC
6.	ME23C04	Maker space	LIT	1-0-4	5	3	SDC
7.	UC23H01	தமிழர்மரபு/HeritageofTamils	T	1-0-0	1	1	UC
8.	-	NCC/NSS/NSO/YRC	L	0-0-2	2	-	UC
TOTAL CREDITS						23	

\*TCP – Total Contact Period(s)

**#TYPE OF COURSE**

**LIT** –Laboratory Integrated Theory

**T** – Theory

**L** – Laboratory Course

**IPW** – Internship cum Project Work

**PW** – Project Work

**CDP** – Capstone Design Project

SEMESTER– II							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EN23C02	Professional Communication	LIT	2-0-2	4	3	HSMC
2.	MA23C02	Ordinary Differential Equations and Transform Techniques	T	3-1-0	4	4	HSMC
3.	EC23C03	Electronic Devices	LIT	2-0-4	6	4	ESC
4.	CY23C01	Engineering Chemistry	LIT	3-0-2	5	4	HSMC
5.	EC23C06	Data Structures and Programming in C++	LIT	2-0-4	6	4	ESC
6.	EC23C04	Circuit Analysis	LIT	3-0-2	5	4	ESC
7.	UC23H02	தமிழரும் தொழில் நுட்பமும்/Tamils and Technology	T	1-0-0	1	1	UC
8.	-	Audit Course-I**	T	-	-	-	-
TOTAL CREDITS						24	

SEMESTER– III							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	MA23C03	Linear Algebra and Numerical Methods	T	3-1-0	4	4	HSMC
2.	EC23301	Electromagnetic Fields	T	3-0-0	3	3	PCC
3.	EC23C13	Digital Electronics and System Design	LIT	3-0-2	5	4	PCC
4.	EC23302	Signals and Systems	T	3-0-0	3	3	PCC
5.	EC23C02	Analog Circuits Design	LIT	3-0-2	5	4	PCC
6.	-	Skill Development Course – I	LIT	1-0-2	3	2	SDC
7.	UC23U01	Universal Human Values	LIT	1-0-2	3	2	UC
TOTAL CREDITS						22	

SEMESTER– IV							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23401	Digital Signal Processing	LIT	3-0-2	5	4	PCC
2.	EC23402	Transmission Lines	T	3-0-0	3	3	PCC
3.	EC23403	Analog and Baseband Communication	LIT	3-0-2	5	4	PCC
4.	EC23C05	Analog Electronic System Design	LIT	3-0-2	5	4	PCC
5.	EC23C10	Computer Architecture and Organization	T	3-0-0	3	3	PCC
6.	EC23C11	Control Systems	T	3-0-0	3	3	ESC
7.	-	Skill Development Course – II	LIT	1-0-2	3	2	SDC
8.	EC23L01	Self Learning Course	T	1-0-0	1	1	SLC
9.	-	Audit Course – II**	T	-	-	-	UC
10.	-	NCC/NSS/NSO/YRC level 2	L	0-0-2	2	-	UC
TOTAL CREDITS						24	

SEMESTER– V							
S. No.	Course Code	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23501	Antenna and Wave Propagation	LIT	3-0-2	5	4	PCC
2.	EC23502	Digital Communication	LIT	3-0-2	5	4	PCC
3.	EC23C21	Microprocessors and Microcontrollers	LIT	3-0-2	5	4	PCC
4.	EC23503	Communication Networks	LIT	3-0-2	5	4	PCC
5.	-	Professional Elective – I	T	3-0-0	3	3	PEC
6.	-	Industry Oriented Course I/ Summer Internship- I <sup>#</sup>	T /LIT	0-0-0	1	1	SDC
7.	UC23E01	Engineering Entrepreneurship Development	LIT	2-0-2	4	3	UC
TOTAL CREDITS						23	
Courses for Honours Degree							
S. No.	Course Code	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23D01	Capstone Ideation	CDP	0-0-12	12	6	SDC

SEMESTER– V							
S. No.	Course Code	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
(OR)							
1.	-	Honours Elective – I*				3	
2.	-	Honours Elective – II*				3	
Courses for Minor Degree							
S. No.	Course Code	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	-	Minor Elective – I				3	
2.	-	Minor Elective – II				3	

SEMESTER– VI							
S. No.	Course Code	Course Name	Course Type#	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23C14	Digital VLSI Design	LIT	3-0-2	5	4	PCC
2.	EC23601	Wireless Communications	LIT	3-0-2	5	4	PCC
3.	EC23602	Machine Learning	T	3-0-0	3	3	PCC
4.	-	Emerging Technology – I	T / LIT	-	-	3	ETC
5.	-	Open Elective – I	T	3-0-0	3	3	OE
6.	-	Skill Development Course – III	LIT	1-0-2	3	2	SDC
7.	-	Industry Oriented Course II	T / LIT	0-0-0	1	1	SDC
8.	EC23U02	Perspectives of Sustainable Development	T	2-0-2	4	3	UC
TOTAL CREDITS						23	
Courses for Honours Degree							
S. No.	Course Code	Course Name	Course Type#	Periods / Week		Credits	Category
				L-T-P	TCP*		
1	EC23D02	Capstone Project Phase I - (Proof of Concept Implementation & Validation)	CDP	0-0-12	12	6	SDC
(OR)							
1.	-	Honours Elective – III*				3	
2.	-	Honours Elective – IV*				3	
Courses for Minor Degree							
1.	-	Minor Elective – III				3	
2.	-	Minor Elective – IV				3	

SEMESTER– VII							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23701	Millimeter Wave and Optical Communication	LIT	3-0-2	5	4	PCC
2.	-	Professional Elective - II	T	3-0-0	3	3	PEC
3.	-	Professional Elective - III	T	3-0-0	3	3	PEC
4.	-	Professional Elective - IV	T	3-0-0	3	3	PEC
5.	-	Emerging Technology – II	T / LIT	-	-	3	ETC
6.	-	Open Elective – II	T	3-0-0	3	3	OE
7.	EC23702	Mini Project	L	0-0-4	4	2	SDC
8.	EC23703	Industry Oriented Course III/ Summer Internship- II***	T / LIT	0-0-0	1	1	SDC
9.	EC23U01	Standards – Electronics and Communication Engineering	T	1-0-0	1	1	UC
TotalCredits						23	

#### Courses for Honours Degree

S. No.	Course Code	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23D03	Capstone Project Phase II - (Product Development – Publication / Patent Submission)	CDP	0-0-12	12	6	SDC

(OR)

1.	-	Honours Elective – V*				3	
2.	-	Honours Elective – VI*				3	

#### Courses for Minor Degree

S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	-	Minor Elective – V				3	
2.	-	Minor Elective – VI				3	

SEMESTER– VIII							
S. No.	Course Code	Course Name	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23801	Project Work /Internship cum Project Work	L	0-0-16	16	8	SDC
TOTAL CREDITS						8	

### PROFESSIONAL ELECTIVE COURSES: VERTICALS

Vertical I	Vertical II	Vertical III	Vertical IV	Vertical V	Vertical VI	Vertical VII	Vertical VIII
<b>Signal and Image Processing</b>	<b>Semiconductor Chip Design</b>	<b>Wireless Communication Technologies</b>	<b>RF Technologies</b>	<b>Embedded Systems</b>	<b>Computational Intelligence</b>	<b>Sensor Technologies and IoT</b>	<b>Biomedical Technologies</b>
Advanced Digital Signal Processing	CMOS Analog IC Design	Space Time Wireless Communication	Microwave Electronics	PIC Microcontrollers	Soft Computing	Introduction to MEMS and NEMS	Biomedical Instrumentation
Digital Speech Processing	VLSI Testing and Design for Testability	Cognitive Radio Networks	Passive RF and Microwave Integrated Circuits	Advanced Microcontrollers	Bio-inspired Computing	Sensors Actuators and Interface Electronics	Biomedical Assist Devices
DSP Architecture and Programming	Data Converters	Satellite Communication	Electronic warfare	Real Time Embedded Systems	Operating Systems	Introduction to Nano Electronics	Radiological Equipment
VLSI Signal Processing	VLSI Signal Processing	Optical Wireless Communications	Advanced Antennas	Operating Systems	Pattern Recognition	Wireless Sensor Network Design	Brain Computer Interface and its Applications
Digital Control Engineering	RF Microelectronics	Digital Switching and Networking	Radar Technologies	Parallel and Distributed Processing	Digital Speech Processing	Fiber Optic Sensors	Soft Computing and its Applications
Multimedia Compression and Networks	VLSI Physical Design Automation	Adhoc and Wireless Sensor Networks	RF Microelectronics	Foundation Skills In Integrated Product Development	Robotics	Optoelectronics	Measurements and Instrumentation

	Optoelectronics	RadarTechnologies	Satellite Communication	Electronic System prototyping			Bio-inspired Computing
				Measurements And Instrumentation			
	Signal Integrity						Medical image analysis
	Introduction to Nano Electronics						Introduction to Biomimicry
	Introduction to SoC Design						

\*For Honours Degree students can select elective courses from any of the vertical listed in the above table.



**ELECTIVE LIST FOR MINOR DEGREE:    MINORS IN ELECTRONIC SYSTEMS**

S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23C26	Introduction to Electronic Devices and Circuits	T	3-0-0	3	3	PEC
2.	EC23C27	Introduction to Digital Electronics	LIT	2-0-2	4	3	PEC
3.	EC23C28	Fundamentals of Electromagnetics	T	3-0-0	3	3	PEC
4.	EC23C29	Introduction to Communication Engineering	T	3-0-0	3	3	PEC
5.	EC23C30	Wireless Communication technologies	T	3-0-0	3	3	PEC
6.	EC23C31	Introduction to Internet of Things and Embedded systems	T	3-0-0	3	3	PEC
7.	EC23C32	Electronic System Development	LIT	2-0-2	4	3	PEC

**SKILL DEVELOPMENT COURSE**

S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23S01	Numerical and Signal Processing Practice through Python	LIT	1-0-2	3	2	SDC
2.	EC23S02	PCB Design Using CAD Tools for Electronic Systems	LIT	1-0-2	3	2	SDC
3.	EC23S03	RTL Design and Synthesis	LIT	1-0-2	3	2	SDC

**EMERGING TECHNOLOGY COURSES**

S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23E01	Principles of Digital Image Processing	T	3-0-0	3	3	ETC
2.	EC23E02	5G Wireless Communication Networks	T	3-0-0	3	3	ETC
3.	EC23E03	Spintronics And Quantum Computing	T	3-0-0	3	3	ETC
4.	EC23E04	Clock and Power Management Circuits	T	3-0-0	3	3	ETC
5.	EC23E05	Electro Magnetic Interference and	T	3-0-0	3	3	ETC

		Compatibility in Electronic Systems					
6.	EC23E06	Cryptography and Network Security	T	3-0-0	3	3	ETC
7.	EC23E07	IoT Enabled Systems Design	T	3-0-0	3	3	ETC
8.	EC23E08	Industrial IoT and Industry 4.0	LIT	2-0-2	4	3	ETC

VERTICAL1: SIGNAL AND IMAGE PROCESSING							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23C23	Advanced Digital Signal Processing	T	3-0-0	3	3	PEC
2.	EC23C24	Digital Speech Processing	T	3-0-0	3	3	PEC
3.	EC23C15	DSPArchitectureand Programming	LIT	2-0-2	4	3	PEC
4.	EC23001	VLSI Signal Processing	T	3-0-0	3	3	PEC
5.	EC23C19	Digital Control Engineering	T	3-0-0	3	3	PEC
6.	EC23C25	Multimedia Compression and Networks	T	3-0-0	3	3	PEC

VERTICAL2: SEMICONDUCTOR CHIP DESIGN							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23002	CMOS Analog IC Design	T	3-0-0	3	3	PEC
2.	EC23003	VLSI Testing and Design for Testability	T	3-0-0	3	3	PEC
3.	EC23C12	Data Converters	T	3-0-0	3	3	PEC
4.	EC23001	VLSI Signal Processing	T	3-0-0	3	3	PEC
5.	EC23004	RF Microelectronics	T	3-0-0	3	3	PEC
6.	EC23005	VLSI Physical Design Automation	T	3-0-0	3	3	PEC
7.	EC23006	Optoelectronics	T	3-0-0	3	3	PEC
8.	EC23007	Signal Integrity	LIT	2-0-2	4	3	PEC
9.	EC23C17	Introduction to Nano Electronics	T	3-0-0	3	3	PEC
10.	EC23008	Introduction to SoC Design	T	3-0-0	3	3	PEC

VERTICAL3:WIRELESS COMMUNICATION TECHNOLOGIES							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23009	Space Time Wireless Communication	T	3-0-0	3	3	PEC
2.	EC23010	Cognitive Radio Networks	T	3-0-0	3	3	PEC
3.	EC23011	Satellite Communication	T	3-0-0	3	3	PEC
4.	EC23012	Optical Wireless Communications	T	3-0-0	3	3	PEC
5.	EC23013	Digital Switching and Networking	T	3-0-0	3	3	PEC
6.	EC23014	Adhoc and Wireless Sensor Networks	T	3-0-0	3	3	PEC
7.	EC23015	Radar Technologies	T	3-0-0	3	3	PEC

VERTICAL4:RF TECHNOLOGIES							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23016	Microwave Electronics	T	3-0-0	3	3	PEC
2.	EC23017	Passive RF and Microwave Integrated Circuits	T	3-0-0	3	3	PEC
3.	EC23018	Electronic warfare	T	3-0-0	3	3	PEC
4.	EC23019	Advanced Antennas	T	3-0-0	3	3	PEC
5.	EC23015	Radar Technologies	T	3-0-0	3	3	PEC
6.	EC23004	RF Microelectronics	T	3-0-0	3	3	PEC
7.	EC23011	Satellite Communication	T	3-0-0	3	3	PEC

VERTICAL5:EMBEDDED SYSTEMS							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23020	PIC Microcontrollers	T	3-0-0	3	3	PEC

2.	EC23021	Advanced Microcontrollers	T	3-0-0	3	3	PEC
3.	EC23022	Real Time Embedded Systems	T	3-0-0	3	3	PEC
4.	EC23023	Operating Systems	T	3-0-0	3	3	PEC
5.	EC23024	Parallel and Distributed Processing	T	3-0-0	3	3	PEC
6.	EC23C22	Foundation Skills In Integrated Product Development	T	3-0-0	3	3	PEC
7.	EC23025	Electronic System prototyping	LIT	1-0-4	5	3	PEC
8.	EC23026	MeasurementsAndInstrumentation	T	3-0-0	3	3	PEC

VERTICAL6:COMPUTATIONAL INTELLIGENCE							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23027	Soft Computing	T	3-0-0	3	3	PEC
2.	EC23C20	Bio-inspired Computing	T	3-0-0	3	3	PEC
3.	EC23023	Operating Systems	T	3-0-0	3	3	PEC
4.	EC23028	Pattern Recognition	T	3-0-0	3	3	PEC
5.	EC23C24	Digital Speech Processing	T	3-0-0	3	3	PEC
6.	EC23C33	Robotics	T	3-0-0	3	3	PEC

VERTICAL7:SENSORTECHNOLOGIESANDIOT							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23C16	Introduction to MEMS and NEMS	T	3-0-0	3	3	PEC
2.	EC23029	Sensors Actuators and Interface Electronics	T	3-0-0	3	3	PEC
3.	EC23C17	Introduction to Nano Electronics	T	3-0-0	3	3	PEC
4.	EC23C01	WirelessSensor Network Design	T	3-0-0	3	3	PEC
5.	EC23030	Fiber Optic Sensor	T	3-0-0	3	3	PEC
6.	EC23006	Optoelectronics	T	3-0-0	3	3	PEC

VERTICAL 8:BIOMEDICAL TECHNOLOGIES							
S. No.	Course Code	CourseName	Course Type	Periods/Week		Credits	Category
				L-T-P	TCP		
1.	EC23C09	Biomedical Instrumentation	T	3-0-0	3	3	PEC
2.	EC23C07	Biomedical Assist Devices	T	3-0-0	3	3	PEC
3.	BM23C02	Radiological Equipment	T	3-0-0	3	3	PEC
4.	EC23C08	Brain ComputerInterface and its Applications	T	3-0-0	3	3	PEC
5.	EC23C18	Soft Computing and its Applications	T	3-0-0	3	3	PEC
6.	EC23026	Measurements And Instrumentation	T	3-0-0	3	3	PEC
7.	EC23C20	Bio-inspired Computing	T	3-0-0	3	3	PEC
9	EC23031	Medical image analysis	T	3-0-0	3	3	PEC
10	EC23032	Introduction to Biomimicry	T	3-0-0	3	3	PEC

OPEN ELECTIVE COURSES							
S. No.	CourseCode	CourseName	Course Type <sup>#</sup>	Periods / Week		Credits	Category
				L-T-P	TCP*		
1.	EC23901	Automotive Electronics	T	3-0-0	3	3	OEC
2.	EC23902	Electronics Engineering	T	3-0-0	3	3	OEC
3.	EC23903	Wireless Technologies	T	3-0-0	3	3	OEC
4.	EC23904	Microcontroller Programming	T	3-0-0	3	3	OEC
5.	EC23905	Consumer Electronics	T	3-0-0	3	3	OEC
6.	EC23906	Principles of Modern Communication System	T	3-0-0	3	3	OEC
7.	EC23907	Computer Vision and Machine Learning	T	3-0-0	3	3	OEC
8.	EC23908	Robotics and its Applications	T	3-0-0	3	3	OEC

**COURSE OBJECTIVES:**

- To develop students' foundational skills in reading, writing, grammar and vocabulary to enable them to understand and produce various forms of communication.
- To enhance students' proficiency in reading comprehension, narrative and comparative writing.
- To comprehend and analyse descriptive texts and visual images
- To articulate similarities and differences in oral and written forms.
- To improve students' proficiency in reading and writing formal letters and emails.

## UNIT I BASICS OF COMMUNICATION

6

Reading - Telephone message, bio-note; Writing – Personal profile; Grammar – Simple present tense, Present continuous tense, wh-questions, indirect questions; Vocabulary – Word formation (Prefix and Suffix).

### LAB ACTIVITY:

6

Listening – Telephone conversation; Speaking Self-introduction; Telephone conversation – Video conferencing etiquette

## UNIT II      NARRATION

6

Reading – Comprehension strategies - Newspaper Report, An excerpt from an autobiography; Writing – Narrative Paragraph writing (Event, personal experience etc.); Grammar – Subject-verb agreement, Simple past, Past continuous Tenses; Vocabulary – One-word substitution

### LAB ACTIVITY:

6

Listening – Travel podcast; Speaking – Narrating and sharing personal experiences through a podcast

UNIT III	DESCRIPTION
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6

Reading – A tourist brochure, Travel blogs, descriptive article/excerpt from literature, visual images; Writing –Descriptive Paragraph writing, Grammar – Future tense, Perfect tenses, Preposition; Vocabulary – Descriptive vocabulary

### LAB ACTIVITY:

6

Listening – Railway / Airport Announcements, Travel Vlogs; Speaking – Describing a place or picture description

## UNIT IV COMPARE AND CONTRAST

6

Reading – Reading and comparing different product specifications - Writing – Compare and Contrast Essay, Coherence and cohesion; Grammar – Degrees of Comparison; Vocabulary – Transition words (relevant to compare and contrast)

### LAB ACTIVITY:

6

Listening – Product reviews, Speaking – Product comparison based on product reviews - similarities and differences

**UNIT V          EXPRESSION OF VIEWS****6**

Reading – Formal letters, Letters to Editor ; Writing – Letter writing/ Email writing (Enquiry / Permission, Letter to Editor); Grammar – Compound nouns, Vocabulary – Synonyms, Antonyms

**LAB ACTIVITY:****6**

Listening – Short speeches; Speaking – Making short presentations (JAM)

**TOTAL: 60 PERIODS****TEACHING METHODOLOGY**

Interactive lectures, role plays, group discussions, listening and speaking labs, technology enabled language teaching, flipped classroom.

**EVALUATION PATTERN**

Internal Assessment

Written assessments

Assignment

Lab assessment

Listening

Speaking

External Assessment

End Semester Examination

**LEARNING OUTCOMES**

By the end of the courses, students will be able to

- Use appropriate grammar and vocabulary to read different types of text and converse appropriately.
- Write coherent and engaging descriptive and comparative essay writing.
- Comprehend and interpret different kinds of texts and audio visual materials
- Critically evaluate reviews and articulate similarities and differences
- Write formal letters and emails using appropriate language structure and format

**TEXT BOOKS:**

1. "English for Engineers and Technologists" Volume I by Orient Blackswan, 2022
2. "English for Science & Technology - I" by Cambridge University Press, 2023



## REFERENCES

1. "Interchange" by Jack C. Richards, Fifth Edition, Cambridge University Press, 2017.
2. "English for Academic Correspondence and Socializing" by Adrian Wallwork, Springer, 2011.
3. "The Study Skills Handbook" by Stella Cortrell, Red Globe Press, 2019
4. [www.uefap.com](http://www.uefap.com)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C01										√		√
C02										√		
C03										√		√
C04										√		
C05										√		√

**OBJECTIVES:**

- To develop the use of matrix algebra techniques in solving practical problems.
- To familiarize the student with functions of several variables.
- To solve integrals by using Beta and Gamma functions.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals.
- To acquaint the students with the concepts of vector calculus which naturally arise in many engineering problems.

**UNIT I      MATRICES      9+3**

Eigenvalues and Eigenvectors of a real matrix – Properties of Eigenvalues and Eigenvectors- Cayley-Hamilton theorem (excluding proof) – Diagonalization of matrices - Reduction of Quadratic form to canonical form by using orthogonal transformation - Nature of a Quadratic form.

**UNIT II      FUNCTIONS OF SEVERAL VARIABLES      9+3**

Limit, continuity, partial derivatives – Homogeneous functions and Euler's theorem - Total derivative – Differentiation of implicit functions – Jacobians -Taylor's formula for two variables - Errors and approximations – Maxima and Minima of functions of two variables – Lagrange's method of undermined multipliers.

**UNIT III      INTEGRAL CALCULUS      9+3**

Improper integrals of the first and second kind and their convergence – Differentiation under integrals - Evaluation of integrals involving a parameter by Leibnitz rule – Beta and Gamma functions-Properties – Evaluation of single integrals by using Beta and Gamma functions..

**UNIT IV      MULTIPLE INTEGRALS      9+3**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of variables in double and triple integrals-

Evaluation of double and triple integrals by using Beta and Gamma functions.

**UNIT V      VECTOR CALCULUS      9+3**

Gradient of a scalar field, directional derivative – Divergence and Curl – Solenoidal and Irrotational vector fields - Line integrals over a plane curve - Surface integrals – Area of a curved surface – Volume Integral - Green's theorem, Stoke's and Gauss divergence theorems (without proofs)– Verification and applications in evaluating line, surface and volume integrals.

**TOTAL: 60 PERIODS**

Laboratory based exercises / assignments / assessments will be given to students wherever applicable from the content of the course.

General engineering applications / branch specific applications from the content of each units wherever possible will be introduced to students.

Suggested Laboratory based exercises / assignments / assessments :

#### Matrices

1. Finding eigenvalues and eigenvectors
2. Verification of Cayley-Hamilton theorem
3. Eigenvalues and Eigenvectors of similar matrices
4. Eigenvalues and Eigenvectors of a symmetric matrix
5. Finding the powers of a matrix
6. Quadratic forms

#### Functions of Several Variables

1. Plotting of curves and surfaces
2. Symbolic computation of partial and total derivatives of functions

#### Integral Calculus

1. Evaluation of beta and gamma functions
2. Computation of error function and its complement

#### Multiple Integrals

1. Plotting of 3D surfaces in Cartesian and Polar forms

#### Vector Calculus

1. Computation of Directional derivatives
2. Computation of normal and tangent to the given surface

#### **OUTCOMES:**

CO 1 :Use the matrix algebra methods for solving practical problems.

CO 2 :Use differential calculus ideas on several variable functions.

CO 3 :Apply different methods of integration in solving practical problems by using Beta and Gamma functions.

CO 4 :Apply multiple integral ideas in solving areas and volumes problems.

CO 5 :Apply the concept of vectors in solving practical problems.

#### **TEXT BOOKS:**

1. Joel Hass, Christopher Heil, Maurice D.Weir "'Thomas' Calculus", Pearson Education., New Delhi, 2018.
2. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, 45th Edition, New Delhi, 2020.
3. James Stewart, Daniel K Clegg & Saleem Watson "Calculus with Early Transcendental Functions", Cengage Learning, 6th Edition, New Delhi, 2023.

#### REFERENCES:

1. Erwin Kreyszig, "Advanced Engineering Mathematics", 10<sup>th</sup> Edition, Wiley India Pvt Ltd., New Delhi, 2018.
2. Greenberg M.D., "Advanced Engineering Mathematics", Pearson Education 2nd Edition, 5th Reprint, Delhi, 2009.
3. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, 5th Edition, New Delhi, 2017.
4. Narayanan S. and Manicavachagom Pillai T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Peter V.O'Neil, "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, 7<sup>th</sup> Edition, New Delhi, 2012.
6. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill Co. Ltd., 11th Reprint, New Delhi, 2010.

#### CO – PO Mapping:

Course Outcomes	PROGRAMME OUTCOMES											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12
CO1 :	3	3	2	3	1	2	1	1	1	1	1	3
CO2 :	3	3	2	3	1	2	1	1	1	1	1	3
CO3 :	3	3	2	3	1	2	1	1	1	1	1	3
CO4 :	3	3	2	3	1	2	1	1	1	1	1	3
CO5 :	3	3	2	3	1	2	1	1	1	1	1	3

**COURSE OBJECTIVES**

- To familiarize with crystal structure, bonding and crystal growth.
- To impart knowledge on Mechanics of Materials.
- To impart knowledge of oscillations, sound and Thermal Physics
- To facilitate understanding of optics and its applications, different types of Lasers and fiber optics.
- To introduce the basics of Quantum Mechanics and its importance.

**UNIT I CRYSTAL PHYSICS****9+6**

Crystal Bonding – Ionic – covalent – metallic and van der Waals's/ molecular bonding. Crystal systems - unit cell, Bravais lattices, Miller indices - Crystal structures - atomic packing density of BCC, FCC and HCP structures. NaCl, Diamond, Graphite, Graphene, Zincblende and Wurtzite structures - crystal imperfections- point defects - edge and screw dislocations – grain boundaries. Crystal Growth – Czochralski method – vapor phase epitaxy – Molecular beam epitaxy- Introduction to X-Ray Diffractometer.

1. Determination of Lattice parameters for crystal systems.
2. Crystal Growth – Slow Evaporation method
3. Crystal Growth Sol – Gel Method

**UNIT II MECHANICS OF MATERIALS****9+6**

Rigid Body – Centre of mass – Rotational Energy - Moment of inertia (M.I)- Moment of Inertia for uniform objects with various geometrical shapes. Elasticity –Hooke's law - Poisson's ratio - stress-strain diagram for ductile and brittle materials – uses- Bending of beams – Cantilever - Simply supported beams - uniform and non-uniform bending - Young's modulus determination - I shaped girders –Twisting couple – Shafts. Viscosity – Viscous drag – Surface Tension.

4. Non-uniform bending -Determination of Young's modulus of the material of the beam.
5. Uniform bending -Determination of Young's modulus of the material of the beam
6. Viscosity – Determination of Viscosity of liquids.

**UNIT III OSCILLATIONS, SOUND AND THERMAL PHYSICS****9+6**

Simple harmonic motion - Torsional pendulum – Damped oscillations –Shock Absorber -Forced oscillations and Resonance –Applications of resonance.- Waves and Energy Transport –Sound waves – Intensity level – Standing Waves - Doppler effect and its applications - Speed of blood flow. Ultrasound – applications - Echolocation and Medical Imaging. Thermal Expansion – Expansion joints – Bimetallic strip – Seebeck effect – thermocouple -Heat Transfer Rate – Conduction – Convection and Radiation.

7. Torsional pendulum-Determination of rigidity modulus of wire and moment of inertia of the disc
8. Melde's string experiment - Standing waves.
9. Ultrasonic interferometer – determination of sound velocity and liquids compressibility

**UNIT IV OPTICS AND LASERS****9+6**

Interference - Thin film interference - Air wedge- Applications -Interferometers–Michelson Interferometer -- Diffraction - CD as diffraction grating – Diffraction by crystals -Polarization - polarizers -- Laser – characteristics – Spontaneous and Stimulated emission- population – inversion - Metastable states - optical feedback - Nd-YAG laser, CO<sub>2</sub>laser, Semiconductor laser - Industrial and medical applications -Optical Fibers – Total internal reflection – Numerical aperture and acceptance angle – Fiber optic communication – Fiber sensors – Fiber lasers.

10. Laser                      - Determination of the width of the groove of the compact disc using laser.  
Laser Parameters  
Determination of the wavelength of the laser using grating
11. Air wedge                -Determination of the thickness of a thin sheet/wire
12. Optical fibre            - Determination of Numerical Aperture and acceptance angle  
-Determination of bending loss of fibre.
13. Michelson Interferometer (Demonstration)

## **UNIT V                      QUANTUM MECHANICS**

**9+6**

Black body radiation (Qualitative) – Planck’s hypothesis – Einstein’s theory of Radiation - Matter waves–de Broglie hypothesis - Electron microscope – Uncertainty Principle – The Schrodinger Wave equation (time-independent and time-dependent) – Meaning and Physical significance of wave function - Normalization - Particle in an infinite potential well-particle in a three-dimensional box - Degenerate energy states - Barrier penetration and quantum tunneling - Tunneling microscope.

14. Photoelectric effect – Determination of Planck’s constant.
15. Black Body Radiation (Demonstration)
16. Electron Microscope (Demonstration)

**TOTAL: 75 PERIODS**

## **COURSE OUTCOMES:**

After completion of the course, the students will be able to

- CO1:** Understand the significance of crystal structure and bonding. Learn to grow crystals.
- CO2:** Obtain knowledge on important mechanical and thermal properties of materials and determine them through experiments.
- CO3:** Conceptualize and visualize the oscillations and sound.
- CO4:** Grasp optical phenomenon and their applications in real life.
- CO5:** Appreciate and evaluate the quantum phenomenon.
- CO6** Develop skill set to solve engineering problems and design experiments.

## **TEXT BOOKS:**

1. Raymond A. Serway, John W. Jewett, Physics for Scientists and Engineers, Thomson Brooks/Cole, 2013.

2. D. Halliday, R. Resnick and J. Walker, Principles of Physics. John Wiley & Sons, 10<sup>th</sup> Edition, 2015.
3. N. Garcia, A. Damask and S. Schwarz, Physics for Computer Science Students, Springer-Verlag, 2012.
4. Alan Giambattista, Betty McCarthy Richardson and Robert C. Richardson, College Physics, McGraw-Hill Higher Education, 2012.

#### REFERENCES:

1. R. Wolfson, Essential University Physics. Volume 1 & 2. Pearson, 2016.
2. D. Kleppner and R. Kolenkow. An Introduction to Mechanics, McGraw Hill Education, 2017.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1		1							
<b>CO2</b>	3	2	1	1								
<b>CO3</b>	3	2	1	1								
<b>CO4</b>	3	2	1	1	1							
<b>CO5</b>	3	2	1	1	1							
<b>CO6</b>	3	2	1	2								

## COURSE OBJECTIVES

After successful completion of this course, the students will be able to:

1. Understand and use the engineering curves in engineering applications and projection techniques to construct conic curves, points and lines.
2. Develop skills in projecting surfaces and solids and create 2D models using CAD software.
3. Develop skills in 3D projection and 3D modeling of simple parts manually as well as using CAD software.
4. Understand and apply sectioning techniques to solids and assemble components.
5. Develop skills in lateral surface development and sheet metal design.

## INTRODUCTION

Manual drawing tools (Mini Drafter, Set Squares, Protractor, Compass, and different grades of pencil). 'BIS' specifications and rules of Engineering Drawing – Arrows (2H thin line body, HB Filled head and L:W = 3:1 ratio), lettering (Digital fonts, font sizes pertaining to usage and representation), types of line and their syntax (Drawing based – Continuous thin & thick, dashed, dashed dotted and Application based – extension, dimensioning, construction, projection, reference, axis, section, hatching, and break lines), scaling (up, down and equal), and dimensioning. Placing and positioning the 'A3' size drawing sheet over the drawing table. Principal planes and projection, Division of line and circle into equal parts, and construction of polygons

## UNIT I ENGINEERING CURVES, PROJECTION OF POINTS AND LINES

Construction of conic curves with their tangent and normal – ellipse, parabola, and hyperbola by eccentricity method

Construction of special curves with their tangent and normal – cycloid, epicycloid, and involute

Projection of points and 1 angle projection of lines inclined to both principal planes by rotating line method and trapezoidal rule – marking their traces.

**Lab exercises:** Study exercise –Introduction to Sketching (or) Drawing, and modification tools in CAD software (AutoCAD, CREO, CATIA, Solid Works, Inventor, Fusion 360)

**(6+12 = 18 Hours)**

**Activities based learning:** Identification of the curves used in the application given in the flash card, demonstration of the instantaneous centre of rotation of governors with respect to angle of inclination of the arms of the governors



## **UNIT II      PROJECTION OF SURFACES & SOLIDS, AND 2D MODELING**

Projection of surfaces inclined to both the principal planes – polygonal, trapezoidal, rhomboidal and circular

Projection of solids – prisms, pyramids, and axisymmetric solids when the axis inclined to both the principal planes – freely hanging – contour resting condition on either of the planes by rotating object method

**Lab exercises:** Construction of basic sketches – lines, circle, polygon, spline curves, coils, along with dimensioning. Familiarizing with geometric constraints and their types

**(6+12 = 18 Hours)**

**Activities based learning:** Making the solids using cardboards, shadow mapping and contour drawing at different orientation of the solids using torches

## **UNIT III      3D PROJECTION OF SOLIDS AND 3D MODELING OF SIMPLE PARTS**

Free hand sketching – I & III angle projections of engineering parts and components

Isometric projection of combination of solids – prisms, pyramids, axisymmetric solids, frustum

Perspective projection of prisms, pyramids and axisymmetric solids by visual ray method

**Lab exercises:** 3D Modeling and 2D drafting of machine parts

**(6+12 = 18 Hours)**

**Activities based learning:** Flipped classroom for Free hand sketching, Jig saw activity for Isometric projection, arts and crafts for perspective view

## **UNIT IV      SECTION OF SOLIDS AND SECTIONED DRAFTING OF ASSEMBLED COMPONENTS**

Section of simple and hollow solids – prisms, pyramids and axisymmetric solids, solids with holes/slots when the section plane perpendicular to one principal plane and inclined to other principal plane ('On the axis' and 'from the axis' conditions)

Application based – section of beams (I, T, L, and C), section of pipe bracket, wood joints, composite walls, shells, flange of a coupling and other similar applications

**Lab exercises:** Assembly of parts with respect to engineering constraints, and sectioned drafting of assembled components

**(6+12 = 18 Hours)**

**Activities based learning:** Making of mitered joint in wood, sectioning the beams in different angles of orientation and identifying the true shape

## **UNIT V LATERAL SURFACE DEVELOPMENT AND SHEET METAL DESIGN**

Lateral surface development of sectioned solids when the section plane perpendicular to VP and inclined to HP.

Application based – construction of funnel, chimney, dish antenna, door latch, trays, AC vents, lamp shade, commercial packaging boxes with respect to sectioning conditions and other similar applications

**Lab exercises:** Sheet metal design and drafting, drafting of coils, springs and screw threads

**(6+12 = 18 Hours)**

**Activities based learning:** Fabrication of funnels, chimney, lamp shade, boxes using card boards, ply woods, acrylics

**Total: 90 Hours**

**Note:** Activities based learning should not be covered in the regular class hours. It should be given as assignments to the group of maximum 3 members

## **COURSE OUTCOMES**

After successful completion of the course, the students will be able to:

**CO1:** Construct and identify different types of conic curves and special curves, and project the points and lines pertaining to engineering applications

**CO2:** Project and visualize surfaces and solids in different orientations and utilize the CAD tools for designing.

**CO3:** Create and draft accurate 3D models and 2D drawings of machine parts manually as well as using CAD software

**CO4:** Determine the true shape of a sectioned solid and draft the assembled parts accordingly

**CO5:** Develop lateral surfaces of sectioned solids and design sheet metal components

## **TEXT BOOKS:**

1. "Engineering Drawing" by N S Parthasarathy and Vela Murali, Oxford University Press; UK ed. Edition, 2015.
2. "Engineering Drawing + Auto CAD" by Venugopal K, V. Prabhu Raja, New Age International Publishers, Sixth edition (1 January 2022).

**REFERENCES:**

1. "Basic Engineering Drawing: Mechanical Semester Pattern" by Mehta and Gupta, Charotar Publishing House, 2<sup>nd</sup> edition, 2018.
2. "Engineering Drawing" by Basant Agrawal and C M Agrawal, Vikas Publishing House, 3<sup>rd</sup> edition, 2020.
3. "Engineering Drawing With Auto CAD" by B V R Gupta, McGraw Hill Education, 4<sup>th</sup> edition, 2019.
4. "Engineering Drawing" by P S Gill, Tata McGraw Hill Education, 5<sup>th</sup> edition, 2018.
5. "Engineering Drawing with an Introduction to AutoCAD" by Dhananjay Jolhe, Cengage Learning, 2<sup>nd</sup> edition, 2020.
6. "Engineering Drawing" by M B Shah, Charotar Publishing House, 3<sup>rd</sup> edition, 2019
7. "Fundamentals of Engineering Drawing" by Imtiaz Hashmi, Pearson Education, 2<sup>nd</sup> edition, 2018.
8. "Computer Aided Engineering Drawing" by S Trymbaka Murthy, Scitech Publications, 3<sup>rd</sup> edition, 2020.
9. "CAED: Computer Aided Engineering Drawing for I/II Semester BE/Btech Courses" by Reddy K B, CBS Publishers & Distributors, 2<sup>nd</sup>, 2019.
10. "Computer-Aided Engineering Drawing" by Subrata Pal, Oxford University Press, 2<sup>nd</sup>, 2020.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2		1				3	1		3	3	3	2
2	3	3	2		2				3	2		3	3	3	2
3	3	3	3	1	2				3	3		3	3	3	2
4	3	3	3	1	3				3	3		3	3	3	2
5	3	3	3	1	3				3	3		3	3	3	2

**UNIT I            BASICS OF C PROGRAMMING****6+12**

Introduction to programming paradigms — Structure of C program - C programming: Data Types - Constants - Keywords - Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements - Decision making statements - Switch statement.

**PRACTICALS**

1. Designing programs with algorithms/flowchart
2. Programs for i/o operations with different data types

**SUGGESTED ACTIVITIES:**

- EL - Programs using integer type, arithmetic operators and basic input/output.
- EL - Programs using other data types and operators.
- EL: Programs using else-if, switch

**UNIT II            LOOP CONTROL STATEMENTS AND ARRAYS****6+12**

Iteration statements: For, while, Do-while statements, nested loops, break & continue statements - Introduction to Arrays: Declaration, Initialization - One dimensional array -Two dimensional arrays – Searching and sorting in Arrays – Strings – string handling functions - array of strings

**PRACTICALS**

1. Programs using various operators
2. Programs using decision making and branching statements
3. Programs using for, while, do-while loops and nested loops.
4. Programs using arrays and operations on arrays.
5. Programs implementing searching and sorting using arrays
6. Programs implementing string operations on arrays

**SUGGESTED ACTIVITIES:**

- EL: Programs using while, for,do-while, break, continue, enum.
- EL - Programs using arrays and operations on arrays.
- EL - Programs implementing string operations on arrays.
- EL - Programs using functions.

**UNIT III            FUNCTIONS AND POINTERS****6+12**

Modular programming - Function prototype, function definition, function call, Built-in functions – Recursion – Recursive functions - Pointers - Pointer increment, Pointer arithmetic - Parameter passing: Pass by value, Pass by reference, pointer and arrays, dynamic memory allocation

## **PRACTICALS**

1. Programs using functions
2. Programs using recursion
3. Programs using pointers & strings with pointers
4. Programs using Dynamic Memory Allocation

## **SUGGESTED ACTIVITIES:**

- EL - Programs using recursion.
- EL - Programs using pointers and arrays, address arithmetic.
- EL - Programs using Dynamic Memory Allocation, two dimensional arrays and pointers.
- EL - Programs using Pointers and strings.

## **UNIT IV            STRUCTURES AND UNION**

**6+12**

Storage classes, Structure and union, Features of structures, Declaration and initialization of structures, array of structures, Pointer to structure, structure and functions, typedef , bit fields , enumerated data types, Union.

## **PRACTICALS**

1. Programs using Structures
2. Programs using Unions
3. Programs using pointers to structures and self-referential structures.

## **SUGGESTED ACTIVITIES:**

- EL - Programs using structures and arrays.
- EL - Programs using Pointers to structures, Self-referential structures.

## **UNIT V            MACROS AND FILE PROCESSING**

**6 +12**

Preprocessor directives – Simple and Conditional macros with and without parameters - Files - Types of file processing: Sequential and Random access – File operations – read, write & seek.

## **PRACTICALS**

1. Programs using pre-processor directives & macros
2. Programs to handle file operations
3. Programs to handle file with structure

## **SUGGESTED ACTIVITIES:**

- EL - Programs using file operations in real-world applications

**TOTAL: 90 (30+60) PERIODS**

**TEXT BOOKS:**

1. Kernighan, B.W and Ritchie,D.M, "The C Programming language", Second Edition, Pearson Education, 2015.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.

**REFERENCE BOOKS:**

1. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press, 2013.
2. Ashok N Kamthane, Programming in C, Pearson, Third Edition, 2020
3. Reema Thareja, "Programming in C", Oxford University Press, Second Edition, 2016.
4. Paul Deitel and Harvey Deitel, "C How to Program with an Introduction to C++", Eighth edition, Pearson Education, 2018.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C" McGraw-Hill Education, 1996.
6. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

**CO1:** Write simple C programs using basic constructs.

**CO2:** Design searching and sorting algorithms using arrays and strings.

**CO3:** Implement modular applications using Functions and pointers.

**CO4:** Develop and execute applications using structures and Unions.

**CO5:** Illustrate algorithmic solutions in C programming language using files.

**Total Hours: 90 (30+60)**

**CO-PO MAPPING**

CO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
1	2	3	1	3	2	1	-	-	-	2	-	3	1	2	2
2	2	1	1	3	2	1	-	-	-	-	-	3	1	2	2
3	2	2	1	3	2	1	-	-	3	-	3	3	1	2	2
4	2	1	1	3	2	1	-	-	3	-	3	3	1	2	2
5	2	3	1	3	2	1	-	-	-	2	3	3	1	2	2

1 - low, 2 - medium, 3 – high

**COURSE OBJECTIVES:**

1. To practice the usage of various tools towards assembly and dis-assembly of different items / equipment.
2. To make simple part / component using welding processes.
3. To train on the basic wiring practices of boards, machines, etc.
4. To provide a hands-on experience on the use of electronic components, equipment, sensors and actuators.
5. To expose to modern computer tools and advanced manufacturing / fabrication processes.

**LIST OF ACTIVITIES****1L,4P****(A). Dis-assembly & Assembly Practices**

- i. Tools and its handling techniques.
- ii. Dis-assembly and assembly of home appliances – Grinder Mixer Grinder, Ceiling Fan, Table Fan & Washing Machine.
- iii. Dis-assembly and assembly of Air-Conditioners & Refrigerators.
- iv. Dis-assembly and assembly of a Bicycle.

**(B). Welding Practices**

- i. Welding Procedure, Selection & Safety Measures.
- ii. Power source of Arc Welding – Gas Metal Arc Welding & Gas Tungsten Arc Welding processes.
- iii. Hands-on session of preparing base material & Joint groove for welding.
- iv. Hands-on session of MAW, GMAW, GTAW, on Carbon Steel & Stainless Steel plates / pipes, for fabrication of a simple part.

**(C). Electrical Wiring Practices**

- i. Electrical Installation tools, equipment & safety measures.
- ii. Hands-on session of basic electrical connections for Fuses, Miniature Circuit Breakers and Distribution Box,
- iii. Hands-on session of electrical connections for Lightings, Fans, Calling Bells.

- iv. Hands-on session of electrical connections for Motors & Uninterruptible Power Supply.

**(D). Electronics Components / Equipment Practices**

- i. Electronic components, equipment & safety measures.
- ii. Dis-assembly and assembly of Computers.
- iii. Hands-on session of Soldering Practices in a Printed Circuit Breaker.
- iv. Hands-on session of Bridge Rectifier, Op-Amp and Transimpedance amplifier.
- v. Hands-on session of integration of sensors and actuators with a Microcontroller.
- vi. Demonstration of Programmable Logic Control Circuit.

**(E).Contemporary Systems**

- i. Demonstration of Solid Modelling of components.
- ii. Demonstration of Assembly Modelling of components.
- iii. Fabrication of simple components / parts using 3D Printers.
- iv. Demonstration of cutting of wood / metal in different complex shapes using Laser Cutting Machine.

**TOTAL: 75 Periods (15 Lecture + 60 Practical)**

**COURSE OUTCOMES:**

Upon the successful completion of the course, students will be able to:

- CO1: Assemble and dis-assemble various items / equipment.
- CO2: Make simple parts using suitable welding processes.
- CO3: Setup wiring of distribution boards, machines, etc.
- CO4: Utilise the electronic components to fabricate a simple equipment, aided with sensors and actuators.
- CO5: Take advantage of modern manufacturing practices.

**REFERENCES:**

1. Stephen Christena, Learn to Weld: Beginning MIG Welding and Metal Fabrication Basics, Crestline Books, 2014.
2. H. Lipson, Fabricated - The New World of 3D Printing, Wiley, 1<sup>st</sup> edition, 2013.
3. Code of Practice for Electrical Wiring Installations (IS 732:2019)
4. A.S. Sedra and K.C. Smith, Microelectronic Circuits, Oxford University Press, 7th ed. (Indian edition), 2017.



5. Mazidi, Naimi, Naimi, AVR Microcontroller and Embedded Systems: Using Assembly and C, Pearson India, 1<sup>st</sup> edition 2013.
6. Visualization, Modeling, and Graphics for Engineering Design, D.K. Lieu, S.A. Sorby, Cengage Learning; 2nd edition.

**அலகு I மொழி மற்றும் இலக்கியம்:**

3

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் – தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

**அலகு II மரபு – பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை – சிற்பக் கலை:**

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் – பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் – தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

**அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:**

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

**அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:**

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் – தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் – சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

**அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:**

3

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

**TOTAL : 15 PERIODS****TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).

2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**UNIT I LANGUAGE AND LITERATURE****3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE****3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT III FOLK AND MARTIAL ARTS****3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT IV THINAI CONCEPT OF TAMILS****3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

**UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE****3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL : 15 PERIODS****TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

<b>NCC Credit Course Level 1*</b>				
<b>UC23P01</b>	<b>(ARMY WING) NCC Credit Course Level - I</b>	<b>L</b>	<b>T</b>	<b>P C</b>
		<b>2</b>	<b>0 0</b>	<b>2</b>
<b>NCC GENERAL</b>		<b>6</b>		
NCC 1	Aims, Objectives & Organization of NCC	1		
NCC 2	Incentives	2		
NCC 3	Duties of NCC Cadet	1		
NCC 4	NCC Camps: Types & Conduct	2		
<b>NATIONAL INTEGRATION AND AWARENESS</b>		<b>4</b>		
NI 1	National Integration: Importance & Necessity	1		
NI 2	Factors Affecting National Integration	1		
NI 3	Unity in Diversity & Role of NCC in Nation Building	1		
NI 4	Threats to National Security	1		
<b>PERSONALITY DEVELOPMENT</b>		<b>7</b>		
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2		
PD 2	Communication Skills	3		
PD 3	Group Discussion: Stress & Emotions	2		
<b>LEADERSHIP</b>		<b>5</b>		
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour 'Code	3		
L 2	Case Studies: Shivaji, Jhansi Ki Rani	2		
<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>		<b>8</b>		
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3		
SS 4	Protection of Children and Women Safety	1		

SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

**TOTAL : 30 PERIODS**

### **NCC Credit Course Level 1\***

<b>UC23P02 (NAVAL WING) NCC Credit Course Level – I</b>		<b>L T P C</b>
		<b>2 0 0 2</b>
<b>NCC GENERAL</b>		<b>6</b>
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
<b>NATIONAL INTEGRATION AND AWARENESS</b>		<b>4</b>
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
<b>PERSONALITY DEVELOPMENT</b>		<b>7</b>
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2
<b>LEADERSHIP</b>		<b>5</b>
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>	<b>8</b>
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SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

**TOTAL : 30 PERIODS**

**NCC Credit Course Level 1\***

<b>UC23P03</b>	<b>(AIR FORCE WING) NCC Credit Course Level – I</b>	<b>L T P C</b>
		<b>2 0 0 2</b>

<b>NCC GENERAL</b>	<b>6</b>
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NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

<b>NATIONAL INTEGRATION AND AWARENESS</b>	<b>4</b>
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NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

<b>PERSONALITY DEVELOPMENT</b>	<b>7</b>
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PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3



PD 3	Group Discussion: Stress & Emotions	2
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<b>LEADERSHIP</b>	<b>5</b>
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L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
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L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
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<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>	<b>8</b>
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SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
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SS 4	Protection of Children and Women Safety	1
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SS 5	Road / Rail Travel Safety	1
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SS 6	New Initiatives	2
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SS 7	Cyber and Mobile Security Awareness	1
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**TOTAL : 30 PERIODS**

**COURSE OBJECTIVES:**

- To read and comprehend different forms of official texts.
- To develop students' writing skills in professional context.
- To actively listen, read and understand written and oral communication in a professional context.
- To comprehend and analyse the visual content in authentic context.
- To write professional documents with clarity and precision

**UNIT I CAUSE AND EFFECT****6**

Reading – Newspaper articles on Social and Environmental issues; Writing – Instructions, Cause and effect essay; Grammar - Modal verbs; Vocabulary – Cause and effect, Idioms

**LAB ACTIVITY:****6**

Listening and Speaking – Listen to news reports and summarise in oral form.

**UNIT II CLASSIFICATION****6**

Reading – An article, social media posts and classifying based on the content; Writing – Definition, Note making, Note taking (Cornell notes etc.) and Summarising; Grammar – Connectives; Vocabulary – Phrasal verbs

**LAB ACTIVITY:****6**

Listening and speaking: Social interaction (Conversation including small talk)

**UNIT III PROBLEM AND SOLUTION****6**

Reading – Visual content (Tables/charts/graphs) for comprehension; Writing - Problem and Solution Essay; Grammar – If conditionals; Vocabulary – Sequential words.

**LAB ACTIVITY:****6**

Listening – Group discussion; Speaking – Participating in a group discussion

**UNIT IV REPORT****6**

Reading – Formal report on accidents (industrial/engineering); Writing – Industrial Accident report; Grammar – Active and passive voice, Direct and Indirect speech; Vocabulary – Numerical adjectives.

**LAB ACTIVITY:****6**

Listening / watching – Television documentary and discussing its content, purpose etc.

**UNIT V JOB APPLICATION AND INTERVIEW****6**

Reading - Job advertisement and company profile; Writing – Job application (cover letter and CV) Grammar – Mixed Tenses; Vocabulary – Collocations related to work environment

**LAB ACTIVITY:****6**

Listening – Job interview; Speaking – Mock interviews

**TOTAL: 60 PERIODS****TEACHING METHODOLOGY**

Interactive lectures, role plays, group discussions, listening and speaking labs, technology enabled language teaching, flipped classroom.

**EVALUATION PATTERN**

Internal Assessment

Written assessments

Assignment

Lab Assessment

Group discussion (Peer assessment)

Listening

External Assessment

End Semester Examination

**LEARNING OUTCOMES**

By the end of the courses, students will be able to

- To apply appropriate language structure and vocabulary to enhance both spoken and written communication in formal contexts.
- Comprehend different forms of official documents
- Write professional documents coherently and cohesively.
- Interpret verbal and graphic content in authentic context
- Analyse and evaluate verbal and audio visual materials.

**TEXT BOOKS:**

1. "English for Engineers and Technologists" Volume 2 by Orient Blackswan, 2022

2. "English for Science & Technology - II" by Cambridge University Press, 2023.

#### REFERENCES:

1. "Communicative English for Engineers and Professionals" by Bhatnagar Nitin, Pearson India, 2010.
2. "Take Off – Technical English for Engineering" by David Morgan, Garnet Education, 2008.
3. "Advanced Communication Skills" by Mathew Richardson, Charlie Creative Lab, 2020.
4. [www.uefap.com](http://www.uefap.com)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C01										√		√
C02										√		√
C03										√		√
C04										√		√
C05										√		√

<b>MA23C02</b>	<b>ORDINARY DIFFERENTIAL EQUATIONS AND TRANSFORM</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>TECHNIQUES</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **OBJECTIVES:**

- To acquaint the students with Differential Equations which are significantly used in engineering problems.
- To make the students to understand the Laplace transforms techniques.
- To develop the analytic solutions for partial differential equations used in engineering by Fourier series.
- To acquaint the student with Fourier transform techniques used in wide variety of situations in which the functions used are not periodic.
- To develop Z- transform techniques in solving difference equations.

### **UNIT I      ORDINARY DIFFERENTIAL EQUATIONS      9+3**

Homogeneous linear ordinary differential equations of second order -superposition principle - general solution- Particular integral - Operator method - Solution by variation of parameters - Method of undetermined coefficients - Homogeneous equations of Euler–Cauchy and Legendre’s type – System of simultaneous linear differential equations with constant coefficients.

### **UNIT II      LAPLACE TRANSFORMS      9+3**

Existence theorem - Transform of standard functions – Transform of Unit step function and Dirac delta function – Basic properties - Shifting theorems - Transforms of derivatives and integrals – Transform of periodic functions - Initial and Final value theorem - Inverse Laplace transforms- Convolution theorem (without proof) – Solving Initial value problems by using Laplace Transform techniques.

### **UNIT III      FOURIER SERIES      9+3**

Dirichlet’s conditions – General Fourier series – Odd and even functions – Half-range Sine and Cosine series – Complex form of Fourier series – Parseval’s identity – Computation of harmonics.

### **UNIT IV      FOURIER TRANSFORMS      9+3**

Fourier integral theorem – Fourier transform pair - Fourier sine and cosine transforms – Properties – Transform of elementary functions – Inverse Fourier Transforms - Convolution theorem (without proof) – Parseval’s identity.

### **UNIT V      Z – TRANSFORM AND DIFFERENCE EQUATIONS      9+3**

Z-transform – Properties of Z-transform – Inverse Z-transform – Convolution theorem – Evaluation of Inverse Z transform using partial fraction method and convolution theorem - Initial and final value theorems – Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL: 60 PERIODS**

Laboratory based exercises / assignments / assessments will be given to students from the content of the course wherever applicable.

Branch specific / General Engineering applications based on the content of each units will be introduced to students wherever possible.

### **OUTCOMES:**

CO1 :Solve higher order ordinary differential equations which arise in engineering applications.

CO2 :Apply Laplace transform techniques in solving linear differential equations.

CO3 :Apply Fourier series techniques in engineering applications.

CO4 :Understand the Fourier transforms techniques in solving engineering problems.

CO5 :Understand the Z-transforms techniques in solving difference equations.

Suggested Laboratory based exercises / assignments / assessments :

Ordinary differential equations

1. Symbolic computation of linear ordinary differential equations
2. Solving System of simultaneous linear differential equations using ODE SOLVER

Laplace transforms

1. Symbolic computation of Laplace transform and Inverse Laplace transform
2. Plotting Laplace transforms

Fourier Series

1. Symbolic computation of Fourier Coefficients
2. Computation of harmonics
3. Plotting truncated Fourier Series

Fourier Transform

1. Symbolic computation of Fourier Transforms
2. Plotting truncated Fourier Transforms

Z – transform

1. Symbolic computation of Z-Transforms

**CO – PO Mapping:**

Course Outcomes	PROGRAMME OUTCOMES											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12
CO 1 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 2 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 3 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 4 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 5 :	3	3	2	3	1	2	1	1	1	1	1	3

**TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, 45th Edition, New Delhi, 2020.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", 10<sup>th</sup> Edition, Wiley India Pvt Ltd., New Delhi, 2018.

**REFERENCES:**

1. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008
2. Greenberg M.D., "Advanced Engineering Mathematics", Pearson Education 2nd Edition, 5th Reprint, Delhi, 2009.
3. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, 5<sup>th</sup> Edition, New Delhi, 2017.
4. Peter V.O'Neil, "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, 7<sup>th</sup> Edition, New Delhi, 2012.
5. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill Co. Ltd., 11th Reprint, New Delhi, 2010.

**UNIT I ELECTRONIC STATES****6L**

Quantum free electron theory - Fermi distribution and energy – Density of states– Energy bands in solids – Conductors – Semiconductors – Insulators — Electron effective mass – properties of conduction and valence bands.

**UNIT II CARRIERS AND DOPING****6L**

Intrinsic concentration – intrinsic Fermi level – n and p type doping – density of carriers in extrinsic semiconductors – extrinsic semiconductor Fermi energy level – degenerate and non-degenerate semiconductors – Direct and Indirect band gap semiconductors.

**UNIT III PN DIODE AND BIPOLAR JUNCTION TRANSISTOR****6L, 36P**

PN junction diode, current equations, V-I characteristics, Zener Diode, Bipolar Junction Transistor- bipolar transistor action, minority carrier distribution, Ebers Moll Model, Hybrid-pi model, large signal switching characteristics, SiGe and hetro-junction, Applications of Diodes.

**PRACTICALS:**

- Characteristics of PN Junction Diode
- Zener diode Characteristics & Regulator using Zener diode
- Clipper and Clamper
- Common Emitter input-output Characteristics
- Common Base input-output Characteristics
- Common Collector input-output characteristics

**UNIT IV FIELD EFFECT TRANSISTORS****6L,6P**

Two terminal MOS structures, threshold voltage and charge distribution, capacitance-voltage characteristics, MOSFET structures, I-V relationships, transconductance and substrate effects, non-ideal effects, MOSFET scaling, threshold voltage modification due to short and narrow channel effects.

**PRACTICALS:**

- MOSFET Characteristics

**UNIT V SPECIAL SEMICONDUCTOR DEVICES****6L,18P**

SCR, DIAC, TRIAC, IGBT, LED, LCD, Photo transistor, Opto Coupler, Solar cell, MESFET, -Varactor diode –Tunnel diode- LASER diode, UJT, LDR

**PRACTICALS:**

- SCR Characteristics
- UJT Characteristics
- Half wave Rectifier and Full wave rectifier Characteristics



**L+P :30 + 60 : 90 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1: Understand the basics of electronic states and energy band structure formation

CO2: Recognize the importance of carrier concentration and doping in semiconductors

CO3: Understand the operation and characteristics of PN junction and BJTs.

CO4: Comprehend the characteristics of the field effect transistors and special semiconductor devices.

CO5: Practically derive the semiconductor devices characteristics and analyse.

**TEXT BOOKS:**

1. R.F.Pierret. Semiconductor Device Fundamentals. Pearson, 2006
2. D.Neamen and D.Biswas. Semiconductor physics and devices. McGraw Hill Education, 2017

**REFERENCE BOOKS:**

1. N.Garcia, A. Damask and S.Schwarz. Physics for Computer Science Students. SpringerVerlag, 2012.
2. Umesh Mishra and Jasprit Singh. Semiconductor Device Physics and Design. Springer, 2008.
3. Nandita Dasgupta and Amitava Dasgupta. Semiconductor Devices: Modelling and Technology. PHI Learning Pvt. Ltd. 2004
4. F.H. Mitchell, ' Introduction to Electronics Design" Prentice Hall of India Pvt. Lt, 1995.
5. Robert L. Boylestad, Louis Nashelsky " Electronic devices and circuit theory" , Pearson, 2009

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1						2	2	1		
CO2	3	1						2	2	1		
CO3	2	2	1	1				2	2	1		
CO4	2	2	1	1				2	2	1		
CO5	1	2	1	1				2	2	1		
Average	2.2	1.6	1	1				2	2	1		

**UNIT I WATER TECHNOLOGY**

Water – sources and impurities – water quality parameters: colour, odour, pH, hardness, alkalinity, TDS, COD, BOD, and heavy metals. Boiler feed water – requirement – troubles (scale & sludge, caustic embrittlement, boiler corrosion and priming & foaming. Internal conditioning – phosphate, Calgon, and carbonate treatment. External conditioning – demineralization. Municipal water treatment (screening, sedimentation, coagulation, filtration, disinfection-ozonolysis, UV treatment, chlorination), Reverse Osmosis – desalination.

**PRACTICAL:**

- Estimation of HCl using  $\text{Na}_2\text{CO}_3$  as the primary standard
- Determination of alkalinity in the water sample.
- Determination of hardness of water by EDTA method.
- Determination of DO content of water sample by Winkler's method.

**UNIT II NANOCHEMISTRY**

Basics-distinction between molecules, nanomaterials and bulk materials; size-dependent properties (optical, electrical, mechanical, magnetic and catalytic). Types –nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro-spinning. Characterization - Scanning Electron Microscope and Transmission Electron Microscope - Principle and instrumentation (block diagram). Applications of nanomaterials – medicine including AYUSH, automobiles, electronics, and cosmetics.

**PRACTICAL:**

- Preparation of nanoparticles by Sol-Gel method/sonication method.
- Preparation of nanowire by Electrospinning.
- Study of morphology of nanomaterials by scanning electron microscopy

**UNIT III CORROSION SCIENCE**

Introduction to corrosion – chemical and electrochemical corruptions – mechanism of electrochemical and galvanic corruptions – concentration cell corrosion-soil, pitting, inter-granular, water line, stress and microbiological corruptions-galvanic series-factors influencing corrosion- measurement of corrosion rate. Electrochemical protection – sacrificial anodic protection and impressed current cathodic protection. Protective coatings-metallic coatings (galvanizing, tinning), organic coatings (paints). Paints: Constituents and functions.

**PRACTICAL:**

- Corrosion experiment-weight loss method.
- Salt spray test for corrosion study.
- Corrosion prevention by electroplating.

- Estimation of corroded Iron by Potentiometry/UV-visible spectrophotometer

#### **UNIT IV ENERGY SOURCES**

Electrochemical cell, redox reaction, electrode potential – oxidation and reduction potential. Batteries – Characteristics; types of batteries; primary battery (dry cell), secondary battery (lead acid, lithium-ion battery) and their applications. Emerging energy sources – metal hydride battery, hydrogen energy, Fuel cells – H<sub>2</sub>-O<sub>2</sub> fuel cell. Supercapacitors –Types and Applications, Renewable Energy: solar heating and solar cells. Recycling and disposal of batteries.

##### **PRACTICAL:**

- Study of components of Lead acid battery.
- Measurement of voltage in a photovoltaic cell.
- Working of H<sub>2</sub> – O<sub>2</sub> fuel cell

#### **UNIT V POLYMER CHEMISTRY**

Introduction: Functionality-degree of polymerization. Classification of polymers (Source, Structure, Synthesis and Intermolecular forces). Mechanism of free radical addition polymerization. Properties of polymers: T<sub>g</sub>, tacticity, molecular weight-number average, weight average, viscosity average and polydispersity index (Problems). Techniques of polymerization: Bulk, emulsion, solution and suspension. Compounding and Fabrication Techniques: Injection, Extrusion, Blow and Calendaring. Polyamides, Polycarbonates and Polyurethanes – structure and applications. Recycling of polymers.

##### **PRACTICAL:**

- Determination of molecular weight of a polymer using Ostwald viscometer.
- Preparation of a polymer.
- Determination of molecular weight by Gel Permeation Chromatography.

**TOTAL: 75 PERIODS**

#### **COURSE OUTCOMES:**

- CO1:** To demonstrate knowledge of water quality in various industries and develop skills in analyzing water quality parameters for both domestic and industrial purposes.
- CO2:** To identify and apply fundamental concepts of nanoscience and nanotechnology for engineering and technology applications, and to develop skills in synthesizing nanomaterials and studying their morphology.
- CO3:** To apply fundamental knowledge of corrosion protection techniques and develop skills to conduct experiments for measuring and preventing corrosion.
- CO4:** To study the fundamentals of energy storage devices and develop skills in constructing and experimenting with batteries.
- CO5:** To recognize and apply basic knowledge of different types of polymeric materials and develop skills in preparing and determining their applications for futuristic material fabrication needs.

**TEXT BOOKS:**

1. Jain P. C. & Monica Jain., "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2015.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2012.
3. Dara S.S., "A Textbook of Engineering Chemistry", Chand Publications, 2004.
4. Laboratory Manual - Department of Chemistry, CEGC, Anna University (2023).

**REFERENCES:**

1. Schdeva M.V., "Basics of Nano Chemistry", Anmol Publications Pvt Ltd, 2011.
2. Friedrich Emich, "Engineering Chemistry", Medtech, 2014.
3. Gowariker V.R., Viswanathan N.V. and Jayadev Sreedhar, "Polymer Science" New AGE International Publishers, 2009.
4. Vogel's Textbook of Quantitative Chemical Analysis (8th edition, 2014).

**CO - PO Mapping**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	-	-	-	-	3	-	-	-	-	-
CO2	3	-	2	-	2	-	3	-	-	-	-	-
CO3	3	3	2	-	2	-	3	-	-	-	-	-
CO4	3	3	-	-	-	-	3	-	-	-	-	-
CO5	3	-	-	-	-	-	3	-	-	-	-	-
Avg	3	3	-	-	-	-	3	-	-	-	-	-

1' = Low; '2' = Medium; '3' = High

**UNIT I DATA ABSTRACTION & OVERLOADING****6L, 14P**

Overview of C++ – Structures – Class Scope and Accessing Class Members – Reference Variables – Initialization – Constructors – Destructors – Member Functions and Classes – Friend Function – Dynamic Memory Allocation – Static Class Members – Container Classes and Integrators – Proxy Classes – Overloading: Function overloading and Operator Overloading.

**PRACTICALS:**

- C++ Program to Implement Constructors and Destructors.
- C++ Program to implement Member Functions, Classes and Friend Functions.
- C++ Program to Implement Dynamic Memory Allocation and Overloading.

**UNIT II INHERITANCE & POLYMORPHISM****6L,9P**

Base Classes and Derived Classes – Protected Members – Casting Class pointers and Member Functions – Overriding – Public, Protected and Private Inheritance – Constructors and Destructors in derived Classes – Implicit Derived – Class Object To Base – Class Object Conversion – Composition Vs. Inheritance – Virtual functions – This Pointer – Abstract Base Classes and Concrete Classes – Virtual Destructors – Dynamic Binding.

**PRACTICALS:**

- C++ Program to Implement Various Inheritances.
- C++ Program to Implement Virtual Functions and Dynamic Binding.

**UNIT III LINEAR DATA STRUCTURES****6L,14P**

Asymptotic Notations: Big-Oh, Omega and Theta – Best, Worst and Average case Analysis: Definition and an example – Arrays and its representations – Stacks and Queues – Linked lists – Linked list based implementation of Stacks and Queues – Evaluation of Expressions – Linked list based polynomial addition.

**PRACTICALS:**

- C++ Program to Implement Various Operations on Arrays and Linked Lists.
- C++ Program to Implement Various Operations on Stacks and Queues using Array and Linked List.
- C++ Program to Evaluate the Infix Expressions by converting into Prefix and Postfix Expressions.

## **UNIT IV NON-LINEAR DATA STRUCTURES**

**6L, 14P**

Trees – Binary Trees – Binary tree representation and traversals – Threaded binarytrees – Binary tree representation of trees – Application of trees: Set representation and Union - Find operations –Graph and its representations – Graph Traversals – Connected components. Standard template library.

### **PRACTICALS:**

- C++ Program to Implement Binary Tree Traversal and Graph Traversal Algorithm.
- C++ Program to Implement the Single Source Shortest Path Algorithm and All Pair Shortest Path Algorithm.
- C++ Program to find the Minimal Spanning Tree for a Graph.

## **UNIT V SORTING & SEARCHING**

**6L, 9P**

Insertionsort – Mergesort – Quicksort – Heapsort – Linear Search – Binary Search.

### **PRACTICALS:**

- C++ Program to Implement Linear Search and Binary Search Algorithms.
- C++ Program to Implement Insertion Sort, Merge Sort, Quick Sort and Heap Sort Algorithms.

**L+P : 30 +60 = 90 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Comprehend and appreciate the significance and role of this course in the present contemporary world
- CO2: Select and realize suitable data structure for specific Application.
- CO3: Compare and realize Linear and nonlinear data structures for different application.
- CO4: Implement different searching and sorting techniques.
- CO5: Identify and realize connected components in trees.

### **TEXT BOOKS:**

1. Deitel and Deitel, "C++, How To Program", Fifth Edition, Pearson Education, 2005
2. EllisHorowitz, Sartaj Sahni and Dinesh Mehta, Fundamentals of Data Structures in C++, 2<sup>nd</sup> edition, Universities Press PvtLtd., Hyderabad, 2007.

### **REFERENCE BOOKS:**

1. Mark AllenWeiss, "Data Structures and Algorithm Analysis in C++", Third Edition, Addison-

- Wesley, 2007.
2. Bhushan Trivedi, "Programming with ANSIC++, A Step-By-Step approach", Oxford University Press, 2010.
  3. Goodrich, Michael T., Robert Tamassia, "Data Structures and Algorithms in C++", 7<sup>th</sup> edition, Wiley. 2004.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>C01</b>	3	2	1		3	1		1	1	1		
<b>C02</b>	3	2	1		3	1		1	1	1		
<b>C03</b>	3	2	1		3	1		1	1	1		
<b>C04</b>	3	2	1		3	1		1	1	1		
<b>C05</b>	3	2	1		3	1		1	1	1		
<b>Average</b>	3	2	1		3	1		1	1	1		

**EC23C04****CIRCUIT ANALYSIS**

L	T	P	C
3	0	2	4

**UNIT I DC CIRCUIT ANALYSIS****9L, 6P**

Basic Components of electric Circuits, Charge, current, Voltage and Power, Voltage and Current Sources, Ohms Law, Kirchoff's Current Law, Kirchoff's voltage law, The single Node – Pair Circuit, series and Parallel Connected Independent Sources, Resistors in Series and Parallel, voltage and current division, Nodal analysis & Mesh analysis for independent and dependent sources. Super Mesh, Super Node.

**PRACTICALS:**

- Verification of Mesh Analysis for DC Circuits.
- Verification of Nodal Analysis for DC Circuits.

**UNIT II NETWORK THEOREM AND DUALITY****9L, 6P**

Principle of Linearity. Superposition Theorem, Reciprocity Theorem, Thevenin and Norton Equivalent Circuits, Maximum Power Transfer Theorem for dependent and independent sources. Delta-Wye Conversion. Duals, Dual circuits.

**PRACTICALS:**

- Verification of Thevenin, Maximum Power Transfer Theorems for DC Circuits.
- Verification of Super Position & Norton Theorems for DC Circuits.

**UNIT III SINUSOIDAL STEADY STATE ANALYSIS****9L, 6P**

Sinusoidal Steady – State analysis, Characteristics of Sinusoids, The Complex Forcing Function, The Phasor, Phasor relationship for R, L, and C, impedance and Admittance, Nodal and Mesh Analysis, Phasor Diagrams, AC Circuit Power Analysis, Instantaneous Power, Average Power, apparent Power and Power Factor, Complex Power.

**PRACTICALS:**

- Verify mesh and nodal analysis for AC circuits using EDA Tools.
- Determine phasor relationship, real power (P), reactive power (Q), apparent power (S) and power factor in AC circuits using EDA Tools.

**UNIT IV TRANSIENTS AND RESONANCE IN RLC CIRCUITS****9L, 6P**

Basic RL and RC Circuits, The Source- Free RL Circuit, The Source-Free RC Circuit, The Unit-Step Function, Driven RL Circuits, Driven RC Circuits, RLC Circuits, Frequency Response, Parallel Resonance, Series Resonance, Quality Factor.

**PRACTICALS:**

- Study of DC transients in RL and RC circuits.



- Determination of Resonant Frequency of Series & Parallel RLC Circuits.

## **UNIT V                      TOPOLOGY & COUPLED CIRCUITS**

**9L, 6P**

Magnetically Coupled Circuits, mutual Inductance, the Linear Transformer, the Ideal Transformer, An introduction to Network Topology, Trees and General Nodal analysis, Links and Loop analysis.

### **PRACTICALS:**

- Simulation and verification of coupling coefficient and number of turns in coil using EDA Tools.
- Simulation and verification of self and mutual inductance of coupled circuits using EDA Tools.

**L+T+P :45+30 PERIODS**

### **TEXT BOOKS:**

1. Hayt Jack Kemmerly, Steven Durbin, "Engineering Circuit Analysis", Mc Graw Hill education, 9th Edition, 2018.
2. Robert.L. Boylestead, "Introductory Circuit Analysis", Pearson Education India, 12th Edition, 2014.

### **REFERENCES:**

1. Charles K. Alexander & Mathew N.O.Sadiku, "Fundamentals of Electric Circuits", Mc Graw- Hill, 2nd Edition, 2003.
2. D.R.Cunningham, J.A. Stuller, "Basic Circuit Analysis", Jaico Publishing House, 2005.
3. David Bell, "Fundamentals of Electric Circuits", Oxford University press, 7th Edition, 2009.
4. Charles.K.Alexander, Mathew N.O.Sadiku, "Fundamentals of Electric Circuits", McGraw Hill, 5th Edition, 2012.
5. John O Mallay, Schaum's Outlines "Basic Circuit Analysis", The Mc Graw Hill companies, 2nd Edition, 2011.

### **COURSE OUTCOMES:**

- CO1: Ability to apply, construct and validate the basic laws for DC and AC circuits Analysis.
- CO2: Ability to apply, construct and validate Network Theorems in DC and AC circuits.
- CO3: Ability to design, analyse and implement AC circuits for phase relationship and power calculation.
- CO4: Ability to design and analyse first and second order AC circuits.
- CO5: Ability to implement and analyse inductively coupled circuits and analyse two port networks.

**ARTICULATION MATRIX:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO1 0</b>	<b>PO1 1</b>	<b>PO1 2</b>
<b>CO 1</b>	3	2	1	1				2	2	1		
<b>CO 2</b>	3	3	2	2				2	2	1		
<b>CO 3</b>	3	3	3	3				2	2	1		
<b>CO 4</b>	3	3	3	3				2	2	1		
<b>CO 5</b>	3	3	3	2				2	2	1		
	3	2.8	2.4	2.2				2	2	1		

**அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:**

3

சங்க காலத்தில் நெசவுத் தொழில் – பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்.

**அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:**

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

**அலகு III உற்பத்தித் தொழில் நுட்பம்:**

3

கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:**

3

அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

**அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:**

3

அறிவியல் தமிழின் வளர்ச்சி – கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.

**TOTAL : 15 PERIODS****TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை

வெளியீடு)

4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**UC23H02**

**TAMILS AND TECHNOLOGY**

**L T P C**  
**1 0 0 1**

**UNIT I WEAVING AND CERAMIC TECHNOLOGY**

**3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY**

**3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

**UNIT III MANUFACTURING TECHNOLOGY**

**3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY**

**3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoombu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING**

**3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**TOTAL : 15 PERIODS**

### TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**MA23C03**

**LINEAR ALGEBRA AND NUMERICAL METHODS**

L	T	P	C
3	1	0	4

**OBJECTIVES:**

- To understand Vector spaces and its basis and dimension.
- To understand the linear maps between vector spaces and their matrix representations.
- To understand the diagonalization of a real symmetric matrix.
- To understand Inner product spaces and its projections.
- To understand numerical techniques for solving linear systems, eigenvalue problems and generalized inverses.

**UNIT I      VECTOR SPACES      9+3**

Vector Spaces – Subspaces – Linear Combinations - Linear Span – Linear Dependence - Linear Independence – Bases and Dimensions.

**UNIT II      LINEAR TRANSFORMATIONS      9+3**

Linear Transformation – Null Space, Range Space - Dimension Theorem - Matrix representation of Linear Transformation – Eigenvalues and Eigenvectors of Linear Transformation – Diagonalization of Linear Transformation – Application of Diagonalization in Linear System of Differential Equations.

**UNIT III      INNER PRODUCT SPACES      9+3**

Inner Products and Norms - Inner Product Spaces - Orthogonal Vectors – Gram Schmidt Orthogonalization Process – Orthogonal Complement – Least Square Approximations.

**UNIT IV      NUMERICAL SOLUTION OF LINEAR SYSTEM OF EQUATIONS      9+3**

Solution of Linear System of Equations – Direct Methods: Gauss Elimination Method – Pivoting, Gauss Jordan Method, LU Decomposition Method and Cholesky Decomposition Method - Iterative Methods: Gauss-Jacobi Method, Gauss-Seidel Method and SOR Method.

**UNIT V      NUMERICAL SOLUTION OF EIGENVALUE PROBLEMS AND  
GENERALISED INVERSES      9+3**

Eigen Value Problems: Power Method – Inverse Power Method – Jacobi's Rotation Method - QR Decomposition - Singular Value Decomposition Method.

**TOTAL: 60 PERIODS**

Laboratory based exercises / assignments / assessments will be given to students from the content of the course wherever applicable.

Branch specific / General Engineering applications based on the content of each units will be introduced to students wherever possible.

Suggested Laboratory based exercises / assignments / assessments :

1. Linear independence/dependence of vectors
2. Computation of eigenvalues and eigenvectors
3. Diagonalization of Linear Transformation
4. Gram Schmidt Orthogonalization Process
5. Solution of algebraic and transcendental equations
6. Matrix Decomposition methods (LU / Cholesky Decomposition)
7. Iterative methods of Gauss-Jacobi and Gauss-Seidel
8. Matrix Inversion by Gauss-Jordan method
9. Eigen values of a matrix by Power method and by Jacobi's method
10. QR decomposition method
11. Singular Value Decomposition Method

### **OUTCOMES:**

CO1: Solve system of linear equations using matrix operations and vector spaces using Algebraic methods.

CO2: Understand the linear maps between vector spaces and its utilities.

CO3: Apply the concept of inner product of spaces in solving problems.

CO4: Understand the common numerical methods and how they are used to obtain approximate solutions

CO5: Analyse and evaluate the accuracy of common numerical methods.

### **TEXT BOOKS:**

1. Faires, J.D. and Burden, R., "Numerical Methods", Brooks/Cole (Thomson Publications), Fourth Edition, New Delhi, 2012.
2. Friedberg, S.H., Insel, A.J. and Spence, E., "Linear Algebra", Pearson Education, Fifth Edition, New Delhi, 2018.
3. Williams, G, "Linear Algebra with Applications", Jones & Bartlett Learning, First Indian Edition, New Delhi, 2019.

### **REFERENCES:**

1. Bernard Kolman, David R. Hill, "Introductory Linear Algebra", Pearson Education, First Reprint, New Delhi, 2010.
2. Gerald, C.F, and Wheatley, P.O., "Applied Numerical Analysis", Pearson Education, Seventh Edition, New Delhi, 2004.
3. Kumaresan, S., "Linear Algebra – A geometric approach", Prentice – Hall of India, Reprint, New Delhi, 2010.
4. Richard Branson, "Matrix Operations", Schaum's outline series, Mc Graw Hill, New York, 1989.
5. Strang, G., "Linear Algebra and its applications", Cengage Learning, New Delhi, 2005.

**CO – PO Mapping:**

<b>Course Outcomes</b>	<b>PROGRAMME OUTCOMES</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>P10</b>	<b>P11</b>	<b>P12</b>
CO 1 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 2 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 3 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 4 :	3	3	2	3	1	2	1	1	1	1	1	3
CO 5 :	3	3	2	3	1	2	1	1	1	1	1	3



**EC23301**

**ELECTROMAGNETIC FIELDS**

L	T	P	C
3	0	0	3

**UNIT– I INTRODUCTION**

**9L,**

Electromagnetic model, Units and constants, of vector algebra, Rectangular, cylindrical and spherical coordinate systems, Line, surface and volume integrals, Gradient of a scalar field, Divergence of a vector field, Divergence theorem, Curl of a vector field, Stoke's theorem

**UNIT– II STATIC ELECTRIC FIELD**

**9L,**

Electric field, Coulomb's law, Gauss's law and applications, Electric potential, Conductors in static electric field, Dielectrics in static electric field, Electric flux density and dielectric constant, Boundary conditions, Electrostatic energy, Poisson's and Laplace's equations, Capacitance of various geometries (parallel plate, cylindrical and spherical), Current density and Ohm's law, Electromotive force and Kirchhoff's voltage law, Equation of continuity and Kirchhoff's current law.

**UNIT–III STATIC MAGNETIC FIELD**

**9L,**

Lorentz force equation, Law of no magnetic monopoles, Ampere's law, Vector magnetic potential, Biot-Savart law and applications, Magnetic field intensity and relative permeability, Magnetic circuits, behaviour of magnetic materials, Boundary conditions, Inductance and inductors, Magnetic energy, Magnetic forces and torque

**UNIT– IV TIME VARYING FIELDS AND MAXWELL EQUATIONS**

**9L,**

Faraday's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Time-harmonic fields

**UNIT– V PLANE EM WAVES IN ISOTROPIC MEDIA**

**9L,**

Plane waves in lossless media, Plane waves in lossy media (low-loss dielectrics and good conductors), Group velocity, Electromagnetic power flow and Poynting vector, Normal incidence at a plane conducting boundary, Normal incidence at a plane dielectric boundary.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Ability to understand the vector calculus and basic EM theorems
2. Ability to the understand the basic laws and concepts of static electric field
3. Ability to the understand the basic laws and concepts of static magnetic field.
4. Ability to the understand the Maxwells equation and nature of time varying fields
5. Ability to the understand the nature of plane waves incident on different media.

**REFERENCES:**

1. Cheng D.K., Field and wave electromagnetics, Pearson Education, Second Edition 1989. (Unit I to V).
2. Griffiths D.J, Introduction to Electrodynamics, Pearson Education, Fourth Edition 2013.
3. Notaros B.M, Electromagnetics, Pearson, New Jersey, 2011
4. Hayt W.H and Buck J.A, Engineering electromagnetics, McGraw-Hill (India), seventh Edition, 2006.
5. Sadiku M.N.O and Kulkarni S.V, Principles of electromagnetics, Oxford (Asian Edition), Sixth Edition, 2015.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	1		1		1		1		1
<b>CO2</b>	3	3	3	2		1		1		1		1
<b>CO3</b>	3	3	3	2		1		1		1		1
<b>CO4</b>	3	3	3	2		1		1		1		1
<b>CO5</b>	3	3	3	2		1		1		1		1
<b>Average</b>	3	3	3	1.8		1		1		1		1

**UNIT– I                      BASIC CONCEPTS IN DIGITAL SYSTEM DESIGN****9L, 4P**

Review of number systems – Representation - Conversions, Review of Boolean algebra - Theorems, Canonical forms and Standard forms -Implementation of Boolean expressions using universal gates, Simplification of Boolean expressions, Karnaugh map, Tabulation methods.

**PRACTICALS:**

Verification of logic expressions

**UNIT– II                      DESIGN OF COMBINATIONAL CIRCUITS****9L, 16P**

Code-Converters, Half and Full Adders, Binary Parallel Adder – Carry look ahead Adder, BCD Adder, Magnitude Comparator, Decoder, Encoder, Building Encoders with basic size, Priority Encoder, Multiplexer, Demultiplexer.

**PRACTICALS:**

- Design and verification of adders / subtractors.
- Design and verification of BCD adder, BCD to seven segment display decoder.
- Design and implementation of multiplexers / demultiplexers.
- Design and implementation encoders / decoders.

**UNIT–III                      DESIGN OF SYNCHRONOUS SEQUENTIAL CIRCUITS****9L, 10P**

Latches, Flip flops – SR, JK, T, D, Master/Slave FF, Triggering of FF, Analysis and design of clocked sequential circuits – Design - Moore/Mealy models, State minimization, State assignment, Counters, Ripple Counters, Ring Counters, Shift registers, Universal Shift Register. Use cases

**PRACTICALS:**

- Design of counters – 4-bit ripple counter / ring counter.
- Design of universal shift register.

**UNIT– IV                      DESIGN OF ASYNCHRONOUS SEQUENTIAL CIRCUITS****9L**

Analysis - Stable and unstable states, Cycles and races, Design of Fundamental mode sequential circuits - State reduction, Race free assignments, Hazards and its types, Design of Hazard free circuits. Use cases

**UNIT– V                      MOS LOGIC FAMILY AND PLDs****9L**

MOS Logic families and parameters - Propagation delay, Fan-in and Fan-out, Noise Margin, Implementation of Inverter, NAND, NOR using CMOS logic, Realization of combinational logic/sequential logic design, using standard ICs, PLDs - PROM, PLA, PAL and CPLD.

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

Upon completion of the course, the students will have

1. Ability to apply Boolean algebra and simplification procedure in digital logic systems.

2. Ability to design combinational digital circuits using logic gates.
3. Ability to analyze and design synchronous sequential circuits.
4. Ability to analyze and design asynchronous sequential circuits.
5. Ability to design digital circuits using MOS and PLDs.

#### REFERENCES:

1. M. Morris Mano and Michael D. Ciletti, 'Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog, 6e', Pearson, 6<sup>th</sup> Edition, 2018.
2. Charles H. Roth, Jr. and Larry L. Kinney, 'Fundamentals of Logic Design', Cengage Learning, 7<sup>th</sup> Edition, 2014.
3. William I. Fletcher, "An Engineering Approach to Digital Design - softcover", Prentice- Hall of India, 2015.
4. Floyd T.L., "Digital Fundamentals", 11<sup>th</sup> Edition by Pearson Education, 2020.
5. John. F. Wakerly, "Digital Design Principles and Practices", Pearson Education, 5<sup>th</sup> Edition, 2018.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3						1	1	1		
<b>CO2</b>	3	1	2					1	1	1		
<b>CO3</b>	3	3	3	2				1	1	1		
<b>CO4</b>	3	3	3	2				1		1		
<b>CO5</b>	2	2	2	2				1		1		
<b>Average</b>	2.8	2.4	2.5	2				1	1	1		

**UNIT– I CLASSIFICATION OF SIGNALS AND SYSTEMS 9L**

Continuous time signals (CT signals)- Discrete time signals (DT signals) –Continuous time elementary signals: Step, Ramp, Pulse, Impulse, Exponential –Signal Operations- classification of CT Signals– Even and odd signals, periodic and aperiodic signals, random signals, Energy & Power signals - CT systems, Classification of CT systems.

**UNIT– II SPECTRAL ANALYSIS OF CONTINUOUS TIME SIGNALS 9L**

Fourier series, Fourier transforms: properties – Spectral analysis of continuous time signals- Frequency response of continuous time LTI systems.

**UNIT–III CHARACTERIZATION OF CONTINUOUS TIME LTI SYSTEMS 9L**

Differential Equation - impulse response, convolution integrals- Laplace transform: properties and application in continuous time signal and system analysis

**UNIT– IV SAMPLING 9L**

Baseband Sampling of CT signals– spectral analysis of sampled signals –analysis of Aliasing effects due to under-sampling - Types of samplers: ideal sampling, natural sampling, flat top sampling - distortion analysis

**UNIT– V ANALYSIS OF CONTINUOUS TIME RANDOM SIGNALS 9L**

Basics of Probability, Random variables, Statistical averages, Correlations, Central limit theorem, Random Process, Stationary Processes, WSS process, Power Spectral Density, Ergodic Processes, Gaussian Process, Transmission of a Random signal through an LTI filter, Output of LTI system with Gaussian input.

**TOTAL: 45 PERIODS**

**COURSEOUTCOMES:**

Upon completion of the course, the students will be able to

1. Classify signals and systems based on various characteristics and decomposition for easier analysis.
2. Analyze frequency components of signals and frequency response of LTI systems.
3. Analyze the causality and stability LTI systems from their impulse responses.
4. Convert the CT signals into DT signals and analyze the effect of sampling and frequency content of sampled signals.
5. Analyze the processing of random signals with LTI systems.

**REFERENCES:**

1. Allan V. Oppenheim, S. Willsky and S. H. Nawab, "Signals and Systems", Pearson, Indian Reprint, 2007.
2. B. P. Lathi, "Principles of Linear Systems and Signals", Oxford, 2<sup>nd</sup> Edition, 2009.
3. H P Hsu, "Signals and Systems", Schaum's Outlines, Tata McGrawHill, 2006.
4. S. Haykin and B. Van Veen, "Signals and Systems", 2<sup>nd</sup> Edition, Wiley, 2003.
5. P. Ramakrishna Rao, "Signals and Systems", Tata McGraw Hill Publications, 2<sup>nd</sup> Edition, 2008.
6. Dward W. Kamen, Bonnie S. Heck, "Fundamentals of Signals and Systems, Using the Web and MATLAB", Pearson, Indian Reprint, 3<sup>rd</sup> Edition, 2007.
7. John Alan Stuller, "An Introduction to Signals and Systems", Thomson, 2007.
8. M. J. Roberts, "Signals & Systems, Analysis, using Transform methods MATLAB", Tata McGraw Hill (India), 2007.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1					1		1		
<b>CO2</b>	3	2	1					1		1		
<b>CO3</b>	3	3	1					1		1		
<b>CO4</b>	3	2	1					1		1		
<b>CO5</b>	3	3	1					1		1		
<b>Average</b>	3	2.4	1					1		1		

**UNIT– I                      BIASING OF DISCRETE BJT AND MOSFET****9L**

DC Loadline, operating point, Various biasing methods for BJT-Design-Stability-Bias compensation, Thermal stability, DC bias analysis of MOSFET circuits.

- Loadline analysis of BJT amplifier.

**UNIT– II                      DISCRETE BJT AMPLIFIERS****9L,20P**

Small signal Analysis of Common Emitter - AC Loadline, Voltage swing limitations, Common Collector and common base amplifiers – Differential amplifiers – CMRR - Darlington Amplifier - Multi stage amplifiers - Cascode Amplifier.

**PRACTICALS:**

- Frequency Response characteristics of CE Amplifier.
- Frequency Response characteristics of CB Amplifier.
- Design of CC Amplifier for a specific output impedance.
- Design of Differential Amplifiers and its CMRR measurement.

**UNIT–III                      DISCRETE MOSFET AMPLIFIERS****9L**

Small signal Analysis of amplifiers - Common source amplifier, Voltage swing limitations, Small signal analysis of Source follower and Common Gate amplifiers, Cascode amplifiers, Differential amplifiers

**UNIT– IV                      FREQUENCY ANALYSIS OF BJT AND MOSFET AMPLIFIERS****9L,6P**

Short circuit current gain, cutoff frequency— $f_{\alpha}$ ,  $f_{\beta}$  of BJT, Unity Gain Bandwidth of BJT and MOSFET, Low frequency analysis, Miller effect, High frequency analysis of single stage BJT and MOSFET amplifiers.

**PRACTICALS:**

- Frequency response characteristics of Cascode amplifier.

**UNIT– V                      IC MOSFET Amplifiers****9L,4P**

IC biasing Current steering circuits for IC amplifiers - current mirrors, - current sources - PMOS and NMOS current sources, Cascode current source, Wilson current source. Amplifier with resistive load, active load - Depletion load, Differential amplifiers with active load.

**PRACTICALS:**

- Spice simulation of CS, CG, and CD configuration of MOSFET amplifiers with various active load configurations.

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Choose appropriate biasing circuits for BJT and MOSFET discrete amplifiers
2. Design and analyze single stage and multistage BJT amplifiers
3. Analyze the characteristic of MOSFET amplifiers, the effect of source and load.
4. Analyze the high frequency response of BJT and MOSFET amplifiers
5. Design and analyze IC MOSFET amplifiers

#### REFERENCES:

1. Donald. A. Neamen, "Micro Electronics: Circuit Analysis and Design", 4<sup>th</sup> Edition, Tata McGraw Hill, 2021.
2. Adel. S. Sedra, KennethC.Smith, "Micro Electronic Circuits: Theory and Applications", 7<sup>th</sup> Edition, Oxford University Press, 2017
3. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", TataMcGrawHill, 2017.
4. Paul Gray, Hurst, Lewis, Meyer, "Analysis and Design of Analog Integrated Circuits", JohnWiley & Sons, 5<sup>th</sup> Edition, 2009.
5. Millman.J, HalkiasC.C and Chetan Parikh "Integrated Electronics-", 2<sup>nd</sup> Edition, McGraw Hill, 2017.
6. Paul Horowitz, Winfield Hill, "The Art of Electronics", Cambridge University Press, 3<sup>rd</sup> Edition, 2015 (Reference for Lab).

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	3				1	1	1		
<b>CO2</b>	3	3	3	3				1	1	1		
<b>CO3</b>	3	3	3	3				1	1	1		1
<b>CO4</b>	3	3	3	3				1	1	1		
<b>CO5</b>	3	2	2	2				1	1	1		1
<b>Average</b>	3	2.8	2.8	2.8				1	1	1		1



**EC23S01**

**NUMERICAL AND SIGNAL PROCESSING PRACTICE  
THROUGH PYTHON**

**L T P C**

**1 0 2 2**

Introduction to Python – Data types – Variables – Functions – Flow Control and branching statements  
- Manipulating Strings - Accepting User Input – Lists -Tuples – Dictionaries - Reading and Writing Files  
– Modules – Debugging - Introduction to Numpy – Matplotlib - Scipy.

**LIST OF PRACTICAL EXERCISES:**

1. Getting Started with Python and using the Plot command
2. Load data from files and Plotting data
3. Getting Started with Lists
4. Getting started with for, If, While loops
5. Getting started with files and arrays
6. Statistics using Python
7. Linear combination of vectors and Computation of determinant, rank of a matrix
8. Lower - Upper Decomposition of vectors
9. Gauss-Seidel Method
10. Solve Systems of Linear Equations in Python
11. Eigenvalues and eigenvectors in Python
12. Generation of basic sequences using Python
13. Spectral analysis of signals
14. Sampling of continuous-time signals

**TOTAL:45PERIODS**

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Develop and execute simple Python programs.
2. Apply the best features available in Python to solve the situational problems
3. Develop code for numerical methods computation using Python
4. Generate and analyse the basic signals using Python

**REFERENCES:**

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021
2. Qingkai Kong, Timmy Siau and Alexandre M. Bayen, "Python Programming and Numerical Methods", Elsevier Academic Press, 2021
3. Fatos Tunay Yarman Vural, and Emre Akbas, "Signals and Systems: Theory and Practical Explorations with Python", John Wiley, 2024

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	3	3	-	-	-	-	-	2	2
<b>CO2</b>	3	3	3	3	2	-	-	-	-	-	2	2
<b>CO3</b>	3	3	3	3	3	-	-	-	-	-	1	2
<b>CO4</b>	3	3	3	3	3	2	-	-	-	-	1	1
<b>Average</b>	3	3	3	3	2.75	0.5	-	-	-	-	1.5	1.75

**COURSE OBJECTIVE:**

The objective of the course is four-fold:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

**Module I: Introduction****(3L,6P)**

Purpose and motivation for the course, recapitulation from Universal Human Values-I, Self-Exploration– Its content and process; ‘Natural acceptance’ and Experiential Validation- as the process for self-exploration Continuous Happiness and Prosperity- A look at basic Human Aspirations Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

**Practical Session:** Include sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

**Module II: Harmony in the Human Being****(3L,6P)**

Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’, Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility, Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer), Understanding the characteristics and activities of ‘I’ and harmony in ‘I’, Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Health.

**Practical Session:** Include sessions to discuss the role others have played in making material goods available to me. Identifying from one’s own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease.

**Module III: Harmony in the Family and Society****(3L,6P)**

Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship, Understanding the meaning of Trust; Difference between intention and competence, Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals,

Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

**Practical Session:** Include sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

#### **Module IV: Harmony in the Nature and Existence**

**(3L,6P)**

Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all- pervasive space, Holistic perception of harmony at all levels of existence.

**Practical Session:** Include sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

#### **Module V: Implications of Harmony on Professional Ethics**

**(3L,6P)**

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems. Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations, Sum up.

**Practical Session:** Include Exercises and Case Studies will be taken up in Sessions E.g. To discuss the conduct as an engineer or scientist etc.

**TOTAL: 45 (15 Lectures + 30 Practicals) PERIODS**

#### **COURSE OUTCOME:**

**By the end of the course, the students will be able to:**

1. Become more aware of themselves, and their surroundings (family, society, nature);
2. Have more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
3. Have better critical ability.
4. Become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
5. Apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

#### **REFERENCES:**

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 3<sup>rd</sup> revised edition, 2023.
2. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
3. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
4. The Story of Stuff (Book).
5. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
6. Small is Beautiful - E. F Schumacher.
7. Slow is Beautiful - Cecile Andrews.
8. Economy of Permanence - J C Kumarappa
9. Bharat Mein Angreji Raj - PanditSunderlal
10. Rediscovering India - by Dharampal
11. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
12. India Wins Freedom - Maulana Abdul Kalam Azad
13. Vivekananda - Romain Rolland (English)
14. Gandhi - Romain Rolland (English)

#### Web URLs:

1. Class preparations: <https://fdp-si.aicte-india.org/UHV-II%20Class%20Note.php>
2. Lecture presentations: [https://fdp-si.aicte-india.org/UHV-II\\_Lectures\\_PPTs.php](https://fdp-si.aicte-india.org/UHV-II_Lectures_PPTs.php)
3. Practice and Tutorial Sessions: <https://fdp-si.aicte-india.org/UHV-II%20Practice%20Sessions.php>

#### Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						1	1	1	3			3
CO2						1	1	1	3			3
CO3						3	3	2	3		1	3
CO4						3	3	2	3		1	3
CO5						3	3	3	3		2	3

**UNIT– I                      CLASSIFICATION OF DT SIGNALS AND SYSTEMS                      9L,8P**

Discrete time signals (DT signals) – Step, Ramp, Impulse, Exponential - Classification of DT signals – periodic and aperiodic signals, random signals, Energy & Power signals - DT systems, Classification of DT systems, Convolution Sum: Linear and Circular, Overlap-add & overlap-save methods

**PRACTICALS:**

- Generation of sequences
- Linear and Circular Convolution

**UNIT– II                      SPECTRAL ANALYSIS OF DISCRETE TIME SIGNALS AND SYSTEMS                      9L,3P**

Introduction to Discrete Fourier Series, DTFT: properties and Spectral analysis of discrete time signals - DFT and its properties, FFT algorithms & its applications, Frequency response of discrete time LTI systems.

**PRACTICALS:**

- Spectral analysis of signals using DFT

**UNIT–III                      CHARACTERIZATION OF DISCRETE TIME LTI SYSTEMS                      9L,3P**

Difference Equations-Impulse response-Z-transform & its ROC: properties and application in discrete time signal and system analysis.

**PRACTICALS:**

- Pole Zero analysis of Discrete Time systems

**UNIT– IV                      DESIGN OF INFINITE IMPULSE RESPONSE FILTERS                      9L,6P**

Transfer functions of continuous time systems (analog filters)-Transformation of analog filters into equivalent digital filters using Impulse invariant method and Bilinear Transformation method-Realization structures for IIR filters – direct, cascade, parallel forms.

**PRACTICALS:**

- IIR filter design
- Frequency response of IIR system

**UNIT– V                      DESIGN OF FINITE IMPULSE RESPONSE FILTERS                      9L,10P**

Design of linear phase FIR filters using windowing and Frequency sampling methods - Realization structures for FIR filters – Transversal and Linear phase structures- Comparison of FIR & IIR.

**PRACTICALS:**

- FIR filter design
- Frequency response of FIR system
- Signal Processing based Mini Project

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to Classify DT Signals and Systems
2. Ability to analyze DT signals and Systems in frequency domain
3. Ability to analyze DT Signals and Systems in Z - domain
4. Ability to design and analyze IIR filter
5. Ability to design and analyze FIR filter

**REFERENCES:**

1. A.V.Oppenheim, R.W. Schafer and J.R. Buck, "Discrete Time Signal Processing", Pearson, 8<sup>th</sup> Indian Reprint, 2004.
2. John G Proakis and Manolakis, "Digital Signal Processing Principles Algorithms and Applications", Pearson, 4<sup>th</sup> Edition, 2007.
3. I.C.Ifeachor and B.W. Jervis, "Digital Signal Processing A Practical Approach", Pearson, 2002.
4. M.H.Hayes, "Digital Signal Processing", Schaum's outlines, Tata McGraw Hill, 2007.
5. S.K. Mitra, "Digital Signal Processing", A Computer Based approach, Tata McGraw-Hill, 1998.
6. D.J. De Fatta, J.G.Lucas and W.S. Hodgkiss, "Digital Signal Processing A system Design Approach", John Wiley & sons, Singapore, 1988
7. P.P.Vaidyanathan, Multirate Systems & Filter Banks, Prentice Hall, Englewood cliffs, NJ, 1993.
8. Tarun Kumar Rawat, "Digital Signal Processing", Oxford University Press, 2015

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2			3	1		1	1	1		
CO2	3	3	3		3	1		1	1	1		
CO3	3	3	3		3	1		1	1	1		
CO4	3	2			3	1		1	1	1		
CO5	3	2			3	1		1	1	1		
Average	3	2.4	3		3	1		1	1	1		

**EC23402****TRANSMISSION LINES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>UNIT– I</b>	<b>TRANSMISSION LINE FUNDAMENTALS</b>	<b>9L</b>
General theory of Transmission lines - the transmission line general solution - The infinite line - the distortionless line – Transmission line Loading - Input and transfer impedance - Reflection factor and reflection loss, insertion loss – Introduction to planar transmission lines: Strip line, Slot line and Microstrip line.		
<b>UNIT– II</b>	<b>PASSIVE FILTERS</b>	<b>9L</b>
Symmetrical networks: Characteristic impedance and propagation constant - Filter fundamentals: pass and stop bands - Design of filters: constant k - lowpass, high pass, bandpass, bandstop, m-derived sections - lowpass, high pass, bandpass filters – composite filters		
<b>UNIT–III</b>	<b>LINE AT RADIO FREQUENCY &amp; IMPEDANCE MATCHING</b>	<b>9L</b>
Transmission line equations at radio frequencies – Input impedance of the dissipation-less line - Open and short circuited lines – Reflection Phenomena – Standing waves – $\lambda/8$ , $\lambda/4$ & $\lambda/2$ lines – $\lambda/4$ Impedance transformers, Stub Matching – Single and Double Stub – Smith Chart and Applications.		
<b>UNIT– IV</b>	<b>WAVEGUIDES</b>	<b>9L</b>
General Wave behaviors along uniform Guiding structures, Transverse Electromagnetic (TEM) waves, Transverse Magnetic (TM) waves, Transverse Electric (TE) waves, TM and TE waves between parallel plates, TM and TE waves in Rectangular wave guides – Circular wave guides.		
<b>UNIT– V</b>	<b>PLANAR TRANSMISSION LINES AND SIGNAL INTEGRITY ISSUES</b>	<b>9L</b>
Mutual Inductance and Capacitance - Transmission line reflections – Lattice diagram – Time domain reflectometry – Coupled Wave Equations - Coupled Line Analysis - Modal Analysis - Crosstalk Minimization - Classic Conductor Model for Transmission models – Removal of Common Mode Noise – Jitter analysis		
		<b>TOTAL: 45 PERIODS</b>

#### **COURSE OUTCOMES:**

At the end of the course, students will have

1. Comprehend the working of lossy and lossless transmission lines at radio frequencies.
2. Apply the knowledge of filter theory in the design of passive filters.
3. Solve transmission line problems using Smith chart
4. Analyze electric and magnetic field components in waveguides
5. Identify and resolve crosstalk in high-speed transmission lines



**REFERENCES:**

1. John D Ryder, "Networks lines and fields", Prentice Hall of India, 2005.
2. Stephen H. Hall, Howard L. Heck, "Advanced Signal Integrity For High - Speed Digital Designs", John Wiley & Sons, 2009
3. E.C. Jordan and K.G. Balmain, "Electromagnetic Waves and Radiating Systems", Prentice Hall of India, 2011.
4. Bhag Singh Guru & Hüseyin in R. Hizioglu, "Electromagnetic Field Theory Fundamentals", Second edition Cambridge University press, 2005
5. R.K. Shevgaonkar, "Electromagnetic Waves", Tata McGraw Hill Publications, 2006
6. G. S. N Raju "Electromagnetic Field Theory and Transmission Lines", Pearson Education India, First edition, 2005.
7. Reinmut K Hoffmann, "Hand book of Micro wave Integrated Circuits", Artech House, 1987.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	2					1		1		1
<b>CO2</b>	3	3	3					1		1		3
<b>CO3</b>	3	3	3					1		1		1
<b>CO4</b>	3	2	3					1		1		1
<b>CO5</b>	3	3	3					1		1		3
<b>Average</b>	3	2.6	2.8					1		1		1.8

**UNIT– I                    AMPLITUDE MODULATION****9L,5P**

Review of Fourier and Hilbert Transforms- Amplitude Modulation – AM, DSBSC, SSBSC, VSB–Spectral analysis of modulated signal, Detectors- Envelope, coherent Detection, Noise figure and Noise Temperature, Noise in cascaded systems, Noise performance in AM (qualitative treatment only).

**PRACTICALS:**

- Spectral analysis of AM signals over modulation index.

**UNIT– II                    ANGLE MODULATION****9L,5P**

Angle modulation and demodulation: Narrow band, Wideband FM - Spectral analysis of modulated signal, Frequency Discriminator, Superheterodyne receiver principle, Noise performance in FM (qualitative treatment only).

**PRACTICALS:**

- Spectral analysis of FM signals over modulation index

**UNIT–III                    PULSE MODULATION****9L,10P**

Schematic of digital communication systems, Sampling - Quantization – Uniform and non-uniform quantization – Quantization noise– Companding laws of speech signals, Speech Coders:, PCM, DPCM, ADPCM, DM, ADM.

**PRACTICALS:**

- Evaluation of SQNR vs number of bits
- Encoding & decoding of signals using DM

**UNIT– IV                    INFORMATION THEORY****9L,5P**

Measure of information – Entropy – Source coding theorem – Discrete memoryless channels –lossless, deterministic, noiseless, BEC, BSC – Mutual information – Channel capacity – Statement of Shannon-Hartley law - Source Coding: Shannon-Fano coding, Huffman Coding.

**PRACTICALS:**

- Encoding and decoding using Shannon Fano and Huffman algorithms

**UNIT– V                    BASEBAND WAVEFORMS OF DIGITAL SIGNALING****9L,5P**

Line codes–RZ, NRZ – Unipolar, Polar, Bipolar, Manchester, Binary N-zero substitution codes–PSDs, ISI –Nyquist Criterion- Pulse shaping –Correlative coding- Eye pattern,

**PRACTICALS:**

- Generation and spectral analysis of NRZ, RZ and Manchester coded signals

**TOTAL: 45L + 30P = 75 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to develop and analyse amplitude modulation system.
2. Ability to develop and analyse angle modulation system.
3. Ability to analyze pulse modulation schemes.
4. Ability to understand the basics of Information Theory and source coding schemes.
5. Ability to understand and analyze digital base band signaling techniques.

**TEXT BOOKS:**

1. S. Haykin, "Communication Systems", John Wiley, 4<sup>th</sup> Edition, 2007
2. J.G. Proakis, M. Salehi, "Fundamentals of Communication Systems", Pearson Education 2006
3. Siman Haykin, "Digital Communication", Wiley standard Edition, 2006.

**REFERENCES:**

1. HP Hsu, Schaum Outline Series, "Analog and Digital Communications", TMH 2006
2. B. P. Lathi, "Modern Digital and Analog Communication Systems", Oxford University Press, 3<sup>rd</sup> Edition, 2007
3. B. Sklar, "Digital Communications Fundamentals and Applications", Pearson Education 2<sup>nd</sup> Edition, 2007.
4. D.Roody.J. Coolen, "Electronic Communications", PHI, 4<sup>th</sup> Edition, 2006.
5. V. Chandra Sekar, "Analog Communication", Oxford University Press, 2012.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	1	1	2			1	1	1		
<b>CO2</b>	3	3	1	1	2			1	1	1		
<b>CO3</b>	3	3	1	1	2			1	1	1		
<b>CO4</b>	3	3	1	1	2			1	1	1		
<b>CO5</b>	3	3	1	1	2			1	1	1		
<b>Average</b>	3	3	1	1	2			1	1	1		

**UNIT– I                      FEEDBACK AMPLIFIERS AND STABILITY****9L,3P**

Basic feedback concepts – Properties of Negative feedback – Feedback topologies– Analysis of feedback amplifiers – stability analysis on amplifier – Gain and Phase-margins- Frequency compensation.

**PRACTICALS:**

- Design and Analysis of negative Feedback amplifiers using anyone of the feedback topologies.

**UNIT– II                      OPERATIONAL AMPLIFIERS****9L, 3P**

IC fabrication technology-Design of Op Amp- specifications, slew rate, and methods of improving slew rate. Linear and Nonlinear Circuits using operational amplifiers and their analysis, Inverting and Noninverting Amplifiers, Differentiators, Integrator, Voltage to Current converters, Log and Antilog amplifiers.

**PRACTICALS:**

- Design and analysis of Inverting and Non-inverting amplifier using Op Amp

**UNIT–III                      SIGNAL CONDITIONING CIRCUITS AND POWER AMPLIFIERS****9L,12P**

Barkhausen criteria for oscillator – Analysis of RC oscillators- Phase shift and Wein bridge oscillators – LC oscillators – Colpitts, Hartley- Ring Oscillators. Multivibrator- Monostable, Astable and Bistable, Comparator, Schmitt trigger, Power Amplifiers-Class A, Class B, class AB and class C.

**PRACTICALS:**

- Design and analysis of RC Phase shift oscillator
- Design and analysis of Hartley and Colpitts Oscillators using Spice Simulation
- Design and analysis of Wien Bridge Oscillator using OP-AMP - using Spice Simulation
- Design and analysis of Schmitt trigger using OPAMP
- Design and analysis of Waveform generators using OPAMP - using Spice Simulation
- Spice simulation of Class A and Class B Power Amplifiers - using Spice Simulation

**UNIT– IV                      SPECIAL FUNCTION ICs****9L,6P**

Instrumentation amplifier, astable and monostable multivibrator using Timer IC 555, ADCs - specifications Flash type - Successive Approximation type DAC - specifications - weighted resistor type, R-2R Ladder type, PLL-Operation of the basic PLL, application of PLL.

**PRACTICALS:**

- Design and analysis of Voltage Controlled Oscillator using PLL IC(4)
- Design and analysis of Astable and Monostable Multivibrators using Timer IC

**UNIT– V****TUNED AMPLIFIERS****9L,6P**

Basic principles of Tuned circuits – Inductor losses – Use of transformers –frequency analysis of Single tuned amplifier and Synchronous tuned amplifiers & Stagger tuned amplifiers.

**PRACTICALS:**

- Design and analysis of single Tuned amplifier.

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to design negative feedback amplifiers and analyze stabilization techniques
2. Ability to apply and design linear and Non-Linear analog circuits using Op Amp.
3. Ability to analyze and realize signal conditioning circuits, power amplifiers and converters.
4. Ability to select ICs and design circuits for real time applications
5. Ability to analyze RC, LC oscillators and tuned amplifiers

**REFERENCES:**

1. Adel .S. Sedra, Kenneth C. Smith, "Micro Electronic Circuits", Oxford University Press, 7<sup>th</sup> Edition, 2014.
2. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", Tata McGraw Hill, 2007
3. Ramakant A Gayakwad, "Op-amps and Linear Integrated Circuits", Pearson, 4th Edition, 2015.
4. Jacob Millman and Herbert Taub, "Pulse, Digital, and Switching Waveforms: Devices and Circuits for their Generation and Processing", McGraw-Hill, International Student Edition, 1965.
5. Donald.A. Neamen, "Electronic Circuit Analysis and Design", Tata McGraw Hill, 3<sup>rd</sup> Edition, 2010.
6. Millman J. and Halkias C, "Integrated Electronics", Mc Graw Hill, 2001.
7. Robert F. Coughlin, Fredrick F. Driscoll, "Operational Amplifiers and Linear Integrated Circuits" Prentice Hall, 6<sup>th</sup> Edition, 2001.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	3	2	2	-	1	-	1	-	1
<b>CO2</b>	2	2	3	2	2	-	-	1	-	1	-	1
<b>CO3</b>	3	2	3	2	2	1	-	1	-	1	-	1
<b>CO4</b>	2	2	3	2	2	-	-	1	-	1	-	1
<b>CO5</b>	3	3	2	3	2	2	-	1	-	1	-	1
<b>Average</b>	2.6	2.4	2.6	2.4	2	1	-	1	-	1	-	1

EC23C10

**COMPUTER ARCHITECTURE AND ORGANIZATION**

**L T P C**

**3 0 0 3**

**UNIT I COMPUTING AND COMPUTERS**

**9**

Evolution of Computers, VLSI Era, System Design methodology: Gate level, Register Level, Processor Level, CPU Organization, Data Representation - Fixed Point Numbers, Floating Point Numbers,.

**UNIT II DATA PATH DESIGN**

**9**

Fixed Point Arithmetic – Addition and Subtraction, Multiplication - Robertson algorithm, Booth's algorithm, Modified booth's Algorithm, Division - Restoring and non- restoring division algorithm, Combinational and Sequential ALUs, Floating Point Arithmetic.

**UNIT III CONTROL DESIGN**

**9**

Hardwired Control – GCD Processor and Multiplier control, Microprogrammed Control - Multiplier Control Unit, CPU control unit – Basic organization, Microinstructions, Microprogram sequencing, Nano programming.

**UNIT IV MEMORY ORGANIZATION**

**9**

Memory hierarchy technology, Memory Characteristics and performance - Inclusion, Coherence and Locality, Virtual Memory: Address translation-TLB - Paging and Segmentation, Memory allocation and replacement policies - Cache memory system - Mapping functions, Associative memory, Cache read/write operations, Cache Performance issues - Cache coherence, Memory interleaving.

**UNIT V SYSTEM ORGANIZATION AND PIPELINE TECHNIQUES**

**9**

Bus Control, Bus interfacing, Data transfer, Bus arbitration, Instruction set Architectures - RISC and CISC – Architectural Features and Instruction format, Pipeline Techniques - Instruction Pipeline, Arithmetic pipeline, Pipeline Performance – Latency, Throughput, Superscalar processing.

**TOTAL: 45PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to acquire fundamental knowledge in computer architecture and organization.
- CO2: Ability to design datapath for arithmetical algorithms
- CO3: Ability to analyze the concepts of control unit design.
- CO4: Ability to understand cache and virtual memory characteristics.
- CO5: Ability to differentiate RISC and CISC architectures and implement pipeline processing.

**TEXTBOOKS:**

1. John P. Hayes, "Computer architecture and Organisation", Tata McGraw-Hill, Third edition, 1998.
2. V. Carl Hamacher, Zvonko G. Varanescic and Safat G. Zaky, "Computer Organisation", V edition, McGraw-Hill Inc, 1996.

**REFERENCEBOOKS:**

1. Kai Hwang, Naresh Jotwani, "Advanced computer Architecture", Parallelism, Scalability, Programmability, Tata McGraw Hill, 3rd Edition, 1993.
2. Morris Mano, "Computer System Architecture", Prentice-Hall of India, 2000.
3. Behrooz Paraami, "Computer Architecture, From Microprocessor to Super computers", Oxford University Press, Sixth impression 2010.
4. P. Pal Chaudhuri, "Computer organization and design", 2nd Ed., Prentice Hall of India, 2007.
5. Miles J. Murdocca and Vincent P. Heuring, "Principles of Computer Architecture", Prentice Hall, 2000
6. William Stallings, "Computer Organisation and Architecture, Designing for Performance", Pearson Education, Eighth Edition 2010.

CO-PO Articulation Matrix												
CO /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2										
CO2	3	2	2	1								
CO3	3	3	2	1								
CO4	3	2	2									
CO5	3	1										

**UNIT– I                      COMPONENTS OF THE CONTROL SYSTEM                      7L**

Terminology and Basic Structure-Feed forward and Feedback control theory Electrical and Mechanical Transfer Function Models-Block Diagram Models-Signal flow graphs models-DC and AC servo Systems-Synchronous -Multivariable control system

**UNIT– II                      TIME RESPONSE WITH SYSTEM DESIGN                      8L**

Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system- type number-PID control-Analytical design for PD, PI, PID control systems

**UNIT–III                      FREQUENCY RESPONSE WITH SYSTEM ANALYSIS                      12L**

Closed loop frequency Response-Performance specification in frequency domain-Frequency response of standard second order system- Bode Plot - Polar Plot- Nyquist plots-Design of compensators using Bode plots-Cascade lead compensation-Cascade lag compensation-Cascade lag-lead compensation.

**UNIT– IV                      STABILITY ANALYSIS                      9L**

Concept of stability-Bounded - Input Bounded - Output stability-Routh stability criterion-Relative stability-Root locus concept-Guidelines for sketching root locus-Nyquist stability criterion.

**UNIT– V                      CONTROL SYSTEM ANALYSIS                      9L**

State variable representation-Conversion of state variable models to transfer functions-Conversion of transfer functions to state variable models-Solution of state equations-Concepts of Controllability and Observability-Stability of linear systems-Equivalence between transfer function and state variable representations-State variable analysis of digital control system-Digital control design using state feedback.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to comprehend the systems components and their representation using various control system
2. Ability to compute the steady state response using various time domain parameters for various system
3. Ability to analyze the frequency response characteristics for both open loop and closed loop system
4. Ability to analyze the stability of various system using Routh Hurwitz Root locus techniques
5. Ability to illustrate the state space model of various control system Ability to Compute the transfer function of different physical systems.



**REFERENCES:**

1. M.Gopal, "Control System – Principles and Design", Tata McGraw Hill, 4<sup>th</sup> Edition, 2012
2. J.Nagrath and M.Gopal, "Control System Engineering", New Age International Publishers, 7<sup>th</sup> Edition, 2021
3. K.Ogata, "Modern Control Engineering", PHI, 5<sup>th</sup> Edition, 2012.
4. S.K.Bhattacharya, "Control System Engineering", Pearson, 3<sup>rd</sup> Edition, 2013.
5. Benjamin.C.Kuo, "Automatic Control Systems", Prentice Hall of India, 10<sup>th</sup> Edition, 2017.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3						1		1		3
<b>CO2</b>	3	3						1		1		3
<b>CO3</b>	3	3						1		1		3
<b>CO4</b>	3	3						1		1		3
<b>CO5</b>	3	3						1		1		3
<b>Average</b>	3	3						1		1		3

PCB Design Flow and EDA Tools – PCB Terminologies – PCB Mounting Technologies - Overview of PCB Design and Fabrication Standards - PCB Placement and Routing Generic Rules - Generation of Gerber files

### **LIST OF PRACTICAL EXERCISES:**

1. Design a single-layer PCB to create a circuit that blinks an LED at a controlled rate using a timer IC.
2. Design a single-layer PCB for Audio Amplifier circuits
3. Design an LDR Sensor Module using Op-Amp.
4. Design a PCB for Rectangular Microstrip Patch Antenna
5. Customized Atmega Microcontroller Board Design.
6. Design a double layer Printed Circuit Board (PCB) for Home Automation System.
7. Design a general-purpose multi-layer Printed Circuit Board (PCB) for IoT application.
8. Design a PCB for 500W converter / inverter power system.
9. Design a PCB for Micro-strip/ Band Pass and Band Stop filter.
10. Design PCB for Half wave rectifier circuit.

### **SOFTWARE REQUIRED:**

1. Altium Designer/Proteus PCB Design Suite/ KiCAD EDA Tools/EasyEDA/Any other equivalent /Open Source.

**TOTAL:45PERIODS**

### **COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Design a multipage circuit schematic using active and passive components
2. Place and Interconnect the Through-Hole (TH) components and Surface Mount Devices (SMD) in the layout by following the PCB standards
3. Design a single, double and multi-layer PCB layout & Generate the Gerber File for PCB fabrication by calculating the trace width of the interconnect in the layout.

### **CO-PO Mapping:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	2	3	2	1		1	1		1
<b>CO2</b>	3	3	3	2	3	2	1		1	1		1
<b>CO3</b>	3	3	3	2	3	2	1		1	1		1
<b>Avg</b>	3	3	3	2	3	2	1		1	1		1

**UNIT– I                      FUNDAMENTALS OF RADIATION****9L, 4P**

Antenna parameters - Gain, efficiency, Directivity, Effective aperture, Radiation Resistance, Bandwidth, Beam width, Radiation from oscillating dipole and half wave dipole

**PRACTICALS:**

- Design of half-wavelength dipole antenna and study the impedance and radiation properties.

**UNIT– II                      ANTENNA ARRAYS****9L, 6P**

Two element array, N-element linear array, Pattern multiplication, Broadside and end fire array, Array synthesis: Binomial array, Tschebyscheff array, planar array antennas.

**PRACTICALS:**

- Construction of an N element array using half-wavelength dipole antenna and study the radiation pattern shaping (Broadside and end-fire pattern).

**UNIT–III                      APERTURE ANTENNAS****9L, 8P**

Huygens' principle, radiation from rectangular aperture, Babinet's principle, Radiation from sectoral and pyramidal horns, design concepts, parabolic reflector antennas, lens antennas, Microstrip Patch Antennas: Radiation mechanism, Design and Feeding Techniques.

**PRACTICALS:**

- Design of a pyramidal horn antenna.
- Design of a rectangular microstrip patch and conduct investigation on bandwidth and radiation properties

**UNIT– IV                      WIDEBAND AND SPECIAL ANTENNAS & ANTENNA MEASUREMENTS****9L, 12P**

Frequency Independent Antennas: Rumsey's principle, LPDA, Helical Antennas, Reconfigurability in Antennas, Antennas for Wearable, Automotive applications  
Measurements: Network analyzer, Test Ranges, Antenna Gain, Radiation pattern and polarization

**PRACTICALS:**

- Design of a planar log-periodic dipole array.
- Design of a frequency reconfigurable microstrip patch antenna and study the frequency tuning properties
- Study and Demonstration of antenna measurements using Vector Network Analyzer and Anechoic chamber

**UNIT– V                      WAVE PROPAGATION****9L**

Modes of propagation, Structure of atmosphere, Ground wave propagation, Tropospheric propagation, Troposcatter propagation, Sky wave propagation – Virtual height, critical frequency, Maximum usable frequency – Skip distance.

**TOTAL: 45L + 30P = 75 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Comprehend antenna parameters and the radiation mechanism of simple antennas to complex antenna structures
2. Design antennas for given specifications and perform array synthesis.
3. Elaborate the radiation mechanism of aperture antennas
4. Acquire knowledge on the operation of antennas designed for specific applications and the measurement procedures
5. Understand the propagation of radio waves in the atmosphere

**REFERENCES:**

1. John D Kraus, "Antennas for all Applications", McGrawHill, 5<sup>th</sup> Edition, 2005.
2. R.E. Collin, "Antennas and Radio wave propagation", McGrawHill, 1985.
3. Constantine. A. Balanis, "Antenna Theory Analysis and Design", Wiley student edition, 3<sup>rd</sup> Edition, 2009.
4. Annapurna Das and Sisir K Das, Microwave Engineering, Tata McGraw Hill Publishing Company Ltd., New Delhi, Second Edition, 2009
5. Edward C. Jordan and Keith G. Balmain, "Electromagnetic Waves and Radiating Systems", Prentice Hall of India, 2006
6. S. Drabowitch, "Modern Antennas", Springer Publications, 2<sup>nd</sup> Edition, 2007
7. Robert S. Elliott, "Antenna theory and Design", Wiley student edition, 2010.
8. H. Sizun, "Radio Wave Propagation for Telecommunication Applications", First Indian Reprint, Springer Publications, 2007

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2			3	2						3
CO2	3	3	3	3	3							2
CO3	2	3	3	3	3	2						3
CO4	3	3	3	3	3	2						3
CO5		2		2		2						2
Avg	2.75	2.6	3	2.75	3	2						2.6

**UNIT– I                      SIGNAL REPRESENTATION AND DETECTION                      9L, 5P**

Geometric representation of digital modulation signals – Gram Schmidt's Orthogonalization, MAP and ML detection – Correlator and matched filter detection

**PRACTICALS:**

- Basis Signal generation using Gram Schmidt's Orthogonalization

**UNIT– II                      ERROR CONTROL CODING TECHNIQUES                      9L, 5P**

Channel coding theorem, Linear block codes, Hamming codes, Cyclic codes, Convolutional codes, Viterbi decoding

**PRACTICALS:**

- Error control coding schemes – Linear and Cyclic codes

**UNIT–III                      BAND PASS SIGNALING                      9L, 5P**

Generation and detection of BPSK,BFSK,QPSK-BER and Power spectral Density Comparison- Structure of non-coherent receivers- generation and detection of BFSK, DPSK, Overview of QAM,MSK

**PRACTICALS:**

- Modulation Schemes BPSK,BFSK,QPSK

**UNIT– IV                      MULTIPLEXING, MULTIPLE ACCESS AND SYNCHRONIZATION                      9L, 10P**

Multiplexing - FDM, TDM, Multiple Access: TDMA, FDMA, CDMA, SDMA Techniques, Synchronization: Carrier, frame and symbol synchronization techniques.

**PRACTICALS:**

- Time Division Multiplexing
- Synchronization techniques

**UNIT– V                      SPREAD SPECTRUM AND ITS APPLICATIONS                      9L, 5P**

Spread Spectrum - Direct Sequence and Frequency Hopping Spread Spectrum Systems, Processing gain and Jamming Margin Analysis, Applications of spread spectrum - CDMA cellular system, GPS and WLAN.

**PRACTICALS:**

- Spread spectrum communication- DSSS

**TOTAL: 45L + 30P = 75 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to understand geometric representation of signals and their detection
2. Ability to apply error control coding schemes and analyze its performance
3. Ability to understand and analyze pass band signaling schemes and its spectral and BER characteristics
4. Ability to analyze multiplexing, multiple access and synchronization techniques
5. Ability to understand and analyze spread spectrum techniques

**TEXT BOOKS:**

1. Simon Haykin, "Digital Communications", JohnWiley, 2015.
2. B. Sklar, "Digital Communication Fundamentals and Applications", Pearson Education, 2009.

**REFERENCES:**

1. P. HSU SchaumOutline Series" Analog and Digital Communications", TMH 2006
2. J.G Proakis, "Digital Communication", Tata McGraw Hill Company, 5<sup>th</sup> Edition, 2008
3. B. P. Lathi, "Modern digital and Analog Communication Systems", Oxford University Press, 3rd Edition, 2007.
4. Theodore S. Rappaport, "Wireless Communications-Principles and Practice", 2nd Edition, Pearson Education India.

**ARTICULATION MATRIX:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	P1 0	P1 1	P1 2
<b>CO1</b>	3	3	1	2	1			1		1		1
<b>CO2</b>	3	3	1	2	1			1		1		1
<b>CO3</b>	3	3	1	2	1			1		1		1
<b>CO4</b>	3	3	1	2	1			1		1		1
<b>CO5</b>	3	3	1	2	1			1		1		1
<b>Average</b>	3	3	1	2	1			1		1		1

**UNIT-I 8-BIT and 16-BIT MICROPROCESSOR****9L, 3P**

8085 Architecture, Interrupts, Instruction set, Timing diagrams, 8086 Architecture- Minimum and Maximum mode configurations, Instruction set, Addressing modes, Assembly Language Programming, Memory and I/O interfacing.

**PRACTICALS:**

- Programs for 8/16-bit Arithmetic, Sorting and Searching operations in 8085 and 8086.

**UNIT-II PERIPHERALS AND INTERFACING****9L, 9P**

Programmable Peripheral Interface (8255), Keyboard Display Controller (8279), Programmable Timer Controller (8254), Programmable Interrupt Controller (8259), Serial Communication Interface (8251), ADC0808 and DAC0808 Interface.

**PRACTICALS:**

- 7 segment display with 8085 or 8086 using 8255 interface.
- Stepper and DC motor control using 8085 or 8086 microprocessor.
- Interfacing ADC, DAC with 8085 or 8086 microprocessor.

**UNIT-III MICROCONTROLLER****9L**

8051 – Architecture, Special Function Registers (SFRs), I/O Ports, Timers / Counters, Interrupts, Serial communication, Instruction set, Addressing modes, Assembly language programming.

**UNIT-IV MICROCONTROLLER BASED SYSTEM DESIGN****9L, 6P**

Interfacing- matrix display, (16x2) LCD, Sensor, Actuators and Relay, Interfacing Stepper Motor, DC Motor with Speed Control using PWM. Interfacing RTC and interfacing EEPROM using I<sup>2</sup>C protocol.

**PRACTICALS:**

- Configuring and programming Timer and Interrupts in 8051 microcontrollers.
- Data transmission and reception using UART in 8051 microcontrollers.

**UNIT-V 32-BIT ARM PROCESSOR****9L, 12P**

RISC Vs CISC Architecture, ARM Processor Architecture, ARM Core data flow model, Barrel Shifter, ARM processor modes and families, Pipelining, ARM instruction set and its Assembly language / Embedded C Programming.

**PRACTICALS:**

- Interfacing LED, LCD, Switch and 4x4 Keypad with ARM processor.
- Interfacing Sensor and Actuator with ARM processor.

- Configuring and Programming of Timers / Counters and Interrupts in ARM Processor.
- UART and SPI Interfacing using ARM processor.
- Interfacing RTC and EEPROM with 8051 or ARM processor.

**TOTAL:45L+30P=75PERIODS**

### **COURSEOUTCOMES:**

At the end of the course, students will have

1. CO1: Ability to understand the features and components of 8-bit and 16-bit microprocessors.
2. CO2: Ability to develop assembly language programme and interface peripherals with microprocessors.
3. CO3: Ability to understand the 8051 architecture and the methodology to configure and program peripherals.
4. CO4: Ability to design, develop and troubleshoot as simple microprocessor or microcontroller based systems.
5. CO5: Ability to understand the ARM architecture and the methodology to configure and program peripherals.

### **REFERENCES:**

1. Ramesh S. Gaonkar, "Microprocessor Architecture, Programming and Applications with 8085", Penram International Publishing reprint, 6<sup>th</sup> Edition, 2017.
2. Douglas V. Hall, "Microprocessor and Interfacing, Programming and Hardware", Tata McGrawHill, Revised 2<sup>nd</sup> Edition 2006, 11<sup>th</sup> reprint 2015.
3. Muhammad Ali Mazidi, Janice Gillispie Mazidi and Rolin D. McKinley, "The 8051 Microcontroller and Embedded Systems", 2nd Edition, Pearson Education 2008. 12<sup>th</sup> impression 2018.
4. Krishna Kant, "Microprocessor and Microcontroller Architecture, programming and system design using 8085, 8086, 8051 and 8096", PHI, 2007, 7<sup>th</sup> Reprint, 2015.
5. Kenneth J. Ayala and Dhananjay V. Gadre, "The 8051 Microcontroller and Embedded systems using Assembly and C, 1st Edition, Cengage Learning, 2010.
6. Kenneth J. Ayala, "The 8051 Microcontroller, 3<sup>rd</sup> Edition, Thompson Delmar Learning', 2012
7. A.K.Ray, K.M.Bhurchandi, "Advanced Microprocessor and Peripherals", Tata McGraw-Hill, 2<sup>nd</sup> Edition, 2010.
8. Barry B. Brey, "The Intel Microprocessors Architecture, Programming and Interfacing", Pearson Education, 2007, 2<sup>nd</sup> impression, 2010.
9. N. Sloss, Dominic Symes, Chris Bright, "ARM System Developer's Guide, Designing and Optimizing system software", Andrew 2014 Edition, Morgan Kaufmann Publishers.
10. Lyla B Das, Embedded Systems-An Integrated approach, Pearson Education India.



# ARTICULATIONMATRIX

CO /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	1		1				1		1		
<b>CO2</b>	2	1		1				1		1		
<b>CO3</b>	3	3	2	1	1			1		1		
<b>CO4</b>	2	2	2	1				1		1		
<b>CO5</b>	3	3	3	3	2	1		1		1		
<b>Avg</b>	2.2	2	2.33	1.4	1.5	1		1		1		

### UNIT– I                      NETWORK FUNDAMENTALS AND PHYSICAL LAYER                      9L, 8P

Communication Network Evolution and Recent Trends, OSI reference model - layers and duties. TCP/IP reference model – layers and duties. Physical layer - general description, characteristics, signaling media types, topologies, examples physical layer (RS 232 C, ATM). Interconnection devices - Repeaters, Hubs, Routers/switches and Gateways.

#### PRACTICALS:

1. Network Performance analysis of LAN.
2. Study of Configuring Switches

### UNIT– II                      DATA LINK LAYER                      9L, 7P

Logical link control Functions: - Framing, Flow control, Error control: CRC, LLC protocols:- HDLC, P to P. Medium access layer: - Random access, Controlled access, Channelization, IEEE standards: - 802.3, 802.4 and 802.5. Wireless LAN : 802.11

#### PRACTICALS:

1. Performance Studies of LLC Protocols
2. Performance Studies of Random MAC Protocols

### UNIT– III                      NETWORK LAYER                      9L, 7P

Overview of Internetworking, Interconnection issues, Circuit switching, packet switching, message switching. Internet protocols; IPV4, IPV6, ARP, RARP, ICMP, VPN. Network Routing Algorithms: - Distance vector routing, OSPF, Dijkstra's and Bellman Ford algorithm.

#### PRACTICALS:

1. Design and implement IPv4 address allocation for an organization using packet tracer.
2. Performance analysis of Routing Protocols

### UNIT– IV                      TRANSPORT LAYER                      9L, 4P

Process-to- process delivery: - TCP –services, segment format, TCP connections, UDP-flow control and SCTP, Congestion control algorithms.

#### PRACTICALS:

1. Performance analysis of TCP and UDP protocol.

### UNIT– V                      APPLICATION LAYER                      9L, 4P

Application protocols: WWW, HTTP, FTP and TELNET, Network management protocol: SNMP. Overview of security and security attacks.

#### PRACTICALS:

1. Performance evaluation of various cryptographic algorithm

**TOTAL: 45L + 30P = 75 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to describe the role of layered communication network architecture and solutions
2. Ability to understand and analyze the performance of data link layer
3. Ability to understand, design and analyze the performance of network layer and Routing protocols
4. Ability to understand and analyze the transport layer protocols
5. Ability to understand the application layer protocol and the importance of security to networks

**TEXT BOOKS:**

1. Behrouz. A. Forouzan , "Data Communication and Networking", Tata McGraw Hill, 4<sup>th</sup> Edition 2007.
2. Behrouz. A. Forouzan , " TCP /IP protocol suite", Tata McGraw Hill, 4<sup>th</sup> Edition 2010.

**REFERENCES:**

1. Tanenboun, A.S, "Computer Networks", Prentice Hall Of India, 6<sup>th</sup> Edition , 2022.
2. James F. Kurose, Keith W. Ross, "Computer Networking: A Top-Down Approach", Seventh Edition, Pearson Education, 2017.
3. Stallings .W., "Data and Computer Communication", Prentice Hall of India, 10<sup>th</sup> Edition, 1996
4. Keshav.S. An Engineering Approach To Computer Networking, Addison – Wesley, 1999
5. J. E. Flood, Telecommunication switching. Traffic and networks, Pearson Education 1<sup>st</sup> Edition, 2006.

**ARTICULATION MATRIX:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
<b>CO1</b>	3	3	1	1	1			1	1	1		1
<b>CO2</b>	3	3	2	1	1			1	1	1		1
<b>CO3</b>	3	3	3	2	1			1	1	1		1
<b>CO4</b>	3	3	1	1	1			1	1	1		1
<b>CO5</b>	3	3	1	1	1			1	1	1		1
<b>Average</b>	3	3	1.6	1.2	1			1	1	1		1

**COURSE OBJECTIVES:**

1. Learn basic concepts in entrepreneurship, develop mind-set and skills necessary to explore entrepreneurship
2. Apply process of problem - opportunity identification and validation through human centred approach to design thinking in building solutions as part of engineering projects
3. Analyse market types, conduct market estimation, identify customers, create customer persona, develop the skills to create a compelling value proposition and build a Minimum Viable Product
4. Explore business models, create business plan, conduct financial analysis and feasibility analysis to assess the financial viability of a venture ideas & solutions built with domain expertise
5. Prepare and present an investible pitch deck of their practice venture to attract stakeholders

**MODULE – I: ENTREPRENEURIAL MINDSET****4L,8P**

Introduction to Entrepreneurship: Definition – Types of Entrepreneurs – Emerging Economies – Developing and Understanding an Entrepreneurial Mindset – Importance of Technology Entrepreneurship – Benefits to the Society.

Case Analysis: Study cases of successful & failed engineering entrepreneurs - Foster Creative Thinking: Engage in a series of Problem-Identification and Problem-Solving tasks

**MODULE – II: OPPORTUNITIES****4L,8P**

Problems and Opportunities – Ideas and Opportunities – Identifying problems in society – Creation of opportunities – Exploring Market Types – Estimating the Market Size, - Knowing the Customer and Consumer - Customer Segmentation - Identifying niche markets – Customer discovery and validation; Market research techniques, tools for validation of ideas and opportunities

Activity Session: Identify emerging sectors / potential opportunities in existing markets - Customer Interviews: Conduct preliminary interviews with potential customers for Opportunity Validation - Analyse feedback to refine the opportunity.

**MODULE – III: PROTOTYPING & ITERATION****4L,8P**

Prototyping – Importance in entrepreneurial process – Types of Prototypes - Different methods – Tools & Techniques.

Hands-on sessions on prototyping tools (3D printing, electronics, software), Develop a prototype based on identified opportunities; Receive feedback and iterate on the prototypes.

**MODULE – IV: BUSINESS MODELS & PITCHING****4L,8P**

Business Model and Types - Lean Approach - 9 block Lean Canvas Model - Riskiest Assumptions in Business Model Design – Using Business Model Canvas as a Tool – Pitching Techniques: Importance of pitching - Types of pitches - crafting a compelling pitch – pitch presentation skills - using storytelling to gain investor/customer attention.

Activity Session: Develop a business model canvas for the prototype; present and receive feedback from peers and mentors - Prepare and practice pitching the business ideas- Participate in a Pitching Competition and present to a panel of judges - receive & reflect feedback

## **MODULE – V: ENTREPRENEURIAL ECOSYSTEM**

**4L,8P**

Understanding the Entrepreneurial Ecosystem – Components: Angels, Venture Capitalists, Maker Spaces, Incubators, Accelerators, Investors. Financing models – equity, debt, crowdfunding, etc, Support from the government and corporates. Navigating Ecosystem Support: Searching & Identifying the Right Ecosystem Partner – Leveraging the Ecosystem - Building the right stakeholder network

Activity Session: Arrangement of Guest Speaker Sessions by successful entrepreneurs and entrepreneurial ecosystem leaders (incubation managers; angels; etc), Visit one or two entrepreneurial ecosystem players (Travel and visit a research park or incubator or makerspace or interact with startup founders).

**TOTAL: 60 PERIODS**

### **COURSE OUTCOMES:**

Upon the successful completion of the course, students will be able to:

- CO1: Develop an Entrepreneurial Mind-set and Understand the Entrepreneurial Ecosystem Components and Funding types
- CO2: Comprehend the process of opportunity identification through design thinking, identify market potential and customers
- CO3: Generate and develop creative ideas through ideation techniques
- CO4: Create prototypes to materialize design concepts and conduct testing to gather feedback and refine prototypes to build a validated MVP
- CO5: Analyse and refine business models to ensure sustainability and profitability Prepare and deliver an investible pitch deck of their practice venture to attract stakeholders

### **REFERENCES:**

1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition
2. Bill Aulet (2024). Disciplined Entrepreneurship: 24 Steps to a Successful Startup. John Wiley & Sons.
3. Bill Aulet (2017). Disciplined Entrepreneurship Workbook. John Wiley & Sons.
4. Ries, E. (2011). The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business
5. Blank, S. G., & Dorf, B. (2012). The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company. K&S Ranch
6. Osterwalder, A., & Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. John Wiley & Sons
7. Marc Gruber & Sharon Tal (2019). Where to Play: 3 Steps for Discovering Your Most Valuable Market Opportunities. Pearson.

**UNIT– I                    MOS TRANSISTOR PRINCIPLES****9L, 10P**

MOS operating modes, Pass transistors, Characteristics of CMOS inverter, Scaling principles and fundamental limits. Propagation Delays, CMOS inverter scaling, Elmore's constant.

**PRACTICALS:****1. CMOS inverter design and performance analysis**

- Plot VTC curve for CMOS inverter and thereon plot  $dV_{out}$  vs.  $dV_{in}$  and determine transition voltage and gain. Calculate  $V_{IL}$ ,  $V_{IH}$ ,  $NMH$ ,  $NML$  for the inverter.
- Plot VTC for CMOS inverter with varying  $V_{DD}$ .
- Plot VTC for CMOS inverter with varying device ratio.
- Redesign the inverter for symmetrical transient response and minimum propagation delay to for a given load capacitance. Perform transient analysis of CMOS inverter with no load and with load and determine  $t_{pHL}$ ,  $t_{pLH}$ ,
- Perform AC analysis of CMOS inverter with fanout 0 and fanout 1.

**2. Use Layout editor**

- Draw layout of a minimum size inverter using transistor from CMOS process library. Use Metal 1 as interconnect line between inverters.
- Run DRC, LVS and RC extraction. Make sure there is no DRC error.
- Extract the netlist. Use extracted netlist and obtain  $t_{pHL}$   $t_{pLH}$  for the inverter using Spice.
- Use a specific interconnect length and connect and connect three inverters in a chain. Extract the new netlist and obtain  $t_{pHL}$  and  $t_{pLH}$  of the middle inverter.
- Compare new values of delay times with corresponding values obtained in part 'c'.

**UNIT– II                    COMBINATIONAL LOGIC CIRCUITS****9L**

Static CMOS logic Design, Design techniques to improve the speed, power dissipation of CMOS logic, Ratioed logic, Pass transistor Logic, Transmission CPL, DCVSL, Dynamic CMOS logic, Domino logic, Dual Rail logic, NP CMOS logic and NORA logic, Stick diagram, Layout diagrams, Logical Effort.

**UNIT– III                    SEQUENTIAL LOGIC CIRCUITS****9L, 10P**

Static and Dynamic Latches and Registers, Timing Issues, Pipelines, Clocking strategies, Memory architectures, 6T SRAM, 1T and 3T DRAM.

**PRACTICALS:**

Design the schematic of 3T/6T RAM Sequential logic and verify its functionality

**UNIT– IV                      DESIGNING ARITHMETIC BUILDING BLOCKS****9L, 10P**

Data path circuits, Architectures for Adders, Accumulators, Multipliers, Barrel Shifters

**PRACTICALS:**

- Design the schematic of Adder/Multiplier combinational circuit and verify its functionality

**UNIT– V                      IMPLEMENTATION STRATEGIES****9L**

Full Custom and Semicustom Design, StandardCell design and cell libraries, FPGA building block architectures, FPGA interconnect. ASIC Design flow

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to analyze MOS devices and inverter
2. Ability to design and analyze combinational logic
3. Ability to design and analyze Sequential logic
4. Ability to design and analyze data path cells
5. Ability to design digital logic using FPGA

**REFERENCES:**

1. Jan Rabaey, Anantha Chandrakasan, B. Nikolic, "Digital Integrated circuits: A Design Perspective", Prentice Hall of India, 2nd Edition, 2003.
2. N. Weste, K. Eshraghian, "Principles of CMOS VLSI DESIGN", A system Perspective, 2<sup>nd</sup> Edition, Addison Wesley, 2004.
3. A. Pucknell, Kamran Eshraghian, "BASIC VLSI DESIGN", Prentice Hall of India, 3<sup>rd</sup> Edition, 2007.
4. M.J. Smith, "Application Specific Integrated Circuits", Addison Wesley, 1997.
5. R. Jacob Baker, Harry W.LI., David E. Boyee, "CMOS Circuit Design, Layout and Simulation", Prentice Hall of India, 2005.

**Articulation matrix:**

CO /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2		1	1		1		1
CO2	3	3	3	2	2		1	1		1		1
CO3	3	3	3	2	2		1	1		1		1
CO4	3	3	3	2	2		1	1		1		1
CO5	3	3	3	2	2		1	1		1		1
	3	3	3	2	2		1	1		1		1

## UNIT– I WIRELESS CHANNELS 9L, 8P

Electromagnetic Wave Propagation Mechanisms: Reflection, Diffraction, Scattering - Large scale path loss models: Free Space, Two-Ray and Log Normal Shadowing - Link Budget design – Small scale fading: Delay Spread; Coherence bandwidth, Doppler spread; Coherence time - Fading due to delay spread – Fading due to Doppler spread – Level Crossing Rate – Average Fade Duration, Small Scale fading Channel Model- Rayleigh and Rician Channels

### PRACTICALS:

1. Characterization of Wireless Channels (Simulation/Experiment)
2. Link budget analysis

## UNIT– II CELLULAR CONCEPTS 9L

Cellular concepts: Frequency reuse, channel assignment, interference & system capacity - hand off strategies - Trunking theory & grade of service – Coverage and capacity improvement - Multiple Access techniques - FDMA, TDMA, CDMA – Capacity calculations– Wireless standard: Overview of 1G, 2G, 3G, 4G, 5G & Beyond 5G.

## UNIT– III SIGNALLING WAVEFORMS 9L, 6P

QPSK, Offset-QPSK,  $\pi/4$ -DQPSK, QAM Principle, Error performance in fading channels, OFDM principle – Cyclic prefix, Windowing, PAPR reduction techniques: Clipping, PTS & SLM.

### PRACTICALS:

1. Performance Studies of Adaptive Modulation and Coding
2. SDR Implementation / Simulation of Multicarrier Modulation - OFDM

## UNIT– IV EQUALIZATION & DIVERSITY 9L, 8P

Equalisation – Adaptive equalization, Linear equalization: Zero Forcing and LMS - Non-Linear equalization: DFE and MLSE- Diversity: Micro and Macro diversity - Error probability in fading channels with diversity reception: Selection Diversity, MRC and EGC - Rake receiver.

### PRACTICALS:

1. Equalization Techniques for Wireless Channels
2. Diversity Techniques for Wireless Channels

## UNIT– V MIMO SYSTEM 9L, 8P

MIMO systems – array gain, spatial multiplexing, multiplexing gain and their trade-offs – SVD Precoding – MIMO Capacity- Static channels: Channel Known at Transmitter: Water filling Algorithm, Channel Unknown at Transmitter: Uniform Power Allocation – Fading channels: Channel Known at Transmitter: Water-Filling Algorithm, Channel Unknown at Transmitter: Ergodic Capacity and Capacity with Outage – STBC: Alamouti scheme.



**PRACTICALS:**

1. Simulation / Implementation of Space Time Block Codes
2. Cellular Network Modeling of 5G systems

**TOTAL: 45L + 30P = 75 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to characterize the wireless channel & evolve system design specifications
2. Ability to design cellular systems based on resource availability & traffic demands
3. Ability to design & analyses suitable signalling schemes for fading channels
4. Ability to evaluate multipath mitigation technique for wireless channel & system under consideration
5. Ability to apply & evaluate the multiple antenna concepts for capacity & performance gains

**REFERENCES:**

1. Rappaport, T.S., "Wireless communications", Pearson Education, 3rd Edition, 2010.
2. Andreas.F. Molisch, "Wireless Communications", John Wiley – India, 2nd Edition 2012.
3. Goldsmith, A., 'Wireless Communications', Cambridge University Press, 2005.
4. David Tse and Pramod Viswanath, "Fundamentals of Wireless Communication", Cambridge University Press, 2005.
5. Upena Dalal, "Wireless Communication", Oxford University Press, 2009
6. Van Nee, R. and Ramji Prasad, "OFDM for wireless multimedia", Van Nee, R. and Ramji Prasad, "OFDM for wireless multimedia communications", Artech House, 2000
7. Simon Haykins & Michael Moher, "Modern Wireless Communications", Pearson Education, 2007.
8. Vijay. K. Garg, "Wireless Communication and Networking", Morgan Kaufmann Publishers, 2007

**ARTICULATION MATRIX:**

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	3			1		1		
CO2	3	3	2		1			1		1		
CO3	3	3	2	1	3			1		1		
CO4	3	3	2	1	3			1		1		
CO5	3	3	3		2			1		1		
Average	3	2	2	1	3			1		1		

**UNIT– I                      MACHINE LEARNING PRELIMINARIES                      9L**

Linear Algebra – Arithmetic of matrices, Norms, Probability theory – probability distribution, conditional probability, Information theory, Structured Probabilistic models - Maximum Likelihood estimation- Regression and Classification

**UNIT– II                      DATA PRE-PROCESSING                      9L**

Data characteristics, Pre-processing, Multivariate analysis, Dimensionality Reduction- Principal Component Analysis, LDA

**UNIT–III                      SUPERVISED LEARNING                      9L**

Artificial neuron and its Mathematical model, Feed forward Neural Networks - Backpropagation algorithm, Generalized Delta rule, Stochastic gradient descent algorithm, Radial Basis Function Neural Networks, Support vector Machines – Structural Risk Minimization - Kernel Types

**UNIT– IV                      UNSUPERVISED LEARNING                      9L**

Clustering - K-means Clustering, Mixture Densities – Expectation Maximization algorithm, Hierarchical Clustering, Spectral Clustering, Naïve Bayes, Self-organizing Maps

**UNIT– V                      DEEP LEARNING MODELS                      9L**

Convolutional neural networks, Transfer Learning Models, Deep belief networks, Recurrent neural networks, Deep Generative models

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Ability to understand the mathematical concepts of machine learning models
2. Ability to analyze the given dataset for designing a neural network based solution.
3. Ability to develop proficiency in the back propagation algorithm for training multilayer feedforward neural networks
4. Ability to develop clustering methods for complex data analysis
5. Ability to learn deep learning algorithms and architecture for real-world applications

**REFERENCES:**

1. Freeman J.A., D.M. Skapura, "Neural Networks: Algorithms, Applications and Programming Techniques", Addison-Wesley, Reading, Mass, (1992)
2. S. Haykin, Neural Networks - A Comprehensive Foundation, Pearson Education, India
3. Laurene Fausett, "Fundamentals of Neural Networks-Architectures, Algorithms and Applications, Pearson 2004.
4. S.N. Sivanandam, S.N. Deepa (2018), Principles of Soft Computing, Wiley India, 2018, 3rd Edition.

5. N. Crisristianini, J. S-TAYLOR (2000), An Introduction to Support Vector Machines and Other Kernel- based Learning Methods, Cambridge University Press, 1st Edition.
6. Goodfellow,I., Bengio.,Y., and Courville, A., (2016), Deep Learning, The MIT Press
7. C. M. Bishop, Pattern Recognition and Machine Learning, Springer , 2013
8. S Sridhar, M Vijayalakshmi, “ Machine Learning”, Oxford University Press, 2021.

**Articulation Matrix: (Along with Blooms level)**

<b>CO /PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	3	2			1							
<b>CO2</b>	3	3	2	2	1							
<b>CO3</b>	3	3	3	3	1							
<b>CO4</b>	3	3	3	3	1							
<b>CO5</b>	3	2	2	2	1							

**MODULE I – INTRODUCTION****6**

Principles & Historical perspectives, Importance and need for sustainability in engineering and technology, impact and implications. United Nations Sustainability Development Goals (SDG), UN summit – Rio & outcome, Sustainability and development indicators.

**MODULE II – ENVIRONMENTAL SUSTAINABILITY****6**

Climate change, Biodiversity loss, Pollution and waste management, Renewable vs. non-renewable resources, Water and energy conservation, Sustainable agriculture and forestry. National and international policies, Environmental regulations and compliance, Ecological Footprint Analysis

**MODULE III – SOCIAL & ECONOMIC SUSTAINABILITY****9**

Equity and justice, Community development, Smart cities and sustainable infrastructure, Cultural heritage and sustainability, Ethical considerations in sustainable development.

Triple bottom line approach, Sustainable economic growth, Corporate social responsibility (CSR), Green marketing and sustainable product design, Circular economy and waste minimization, Green accounting and sustainability reporting.

**MODULE IV – ELECTRONICS FOR SUSTAINABLE DEVELOPMENT****9**

Role of Electronics in Net Zero Carbon emission, Power electronics - key to zero carbon emissions, Incinerators, Electronic Waste Management and Recycling, Green Electronics, Green Photonics, Green Communication, Reduction of Hazards due to use of Radio waves.

**MODULE V – SUSTAINABILITY PRACTICES****30**

Suggested Practices not limited to

- Energy efficiency – how to save energy (energy efficient equipment, energy saving behaviours).
- Chemical use and storage - the choice of chemicals being procured, the safe disposal of leftover chemicals, the impact of chemicals on the environment and long-term health impacts on humans.
- Green building, green building materials, green building certification and rating: green rating for integrated habitat assessment (GRIHA), leadership in energy and environmental design (LEED)
- Tools for Sustainability - Environmental Management System (EMS), ISO14000, life cycle assessment (LCA)
- Ecological footprint assessment using the Global Footprint Network spreadsheet calculator
- Role of Electronics in National/Sub national Status of Sustainable Development Goals

**REFERENCES:**

1. Allen, D., & Shonnard, D. R. (2011). Sustainable engineering: Concepts, design and case studies. Prentice Hall.
2. Munier, N. (2005). Introduction to sustainability (pp. 3558-6). Amsterdam, The Netherlands: Springer.
3. Blackburn, W. R. (2012). The sustainability handbook: The complete management guide to achieving social, economic and environmental responsibility. Routledge.
4. Clini, C., Musu, I., & Gullino, M. L. (2008). Sustainable development and environmental management. Published by Springer, PO Box, 17, 3300.
5. Bennett, M., James, P., & Klinkers, L. (Eds.). (2017). Sustainable measures: Evaluation and reporting of environmental and social performance. Routledge.
6. Seliger, G. (2012). Sustainable manufacturing for global value creation (pp. 3-8). Springer Berlin Heidelberg.
7. Stark, R., Seliger, G., & Bonvoisin, J. (2017). Sustainable manufacturing: Challenges, solutions and implementation perspectives. Springer Nature.
8. Davim, J. P. (Ed.). (2013). Sustainable manufacturing

**LIST OF PRACTICAL EXERCISES:**

1. Design and synthesis of Combinational circuits and verify with Switches and LEDs.
  - i. Half adder, Full adder, Ripple carry adder and carry look ahead adder.
  - ii. Adder/subtractor, Comparator and Code converter
  - iii. Mux/Demux, Decoder/Encoder and Priority encoder
2. Design and synthesis of Sequential circuits and verify using internal clock / chip scope / ILA.
  - i. Flip-flops, Counters and Shift registers
  - ii. Sequence detector using Mealy/Moore state machines.
3. Design and synthesis of Booth multiplier and Division algorithms and verify with Switches and 7-Segment LEDs.
4. Design of 4-tap FIR Filter and verify with real time signals.
5. Design and synthesis of a digital clock and verify with internal clock, Switches and LCD.
6. Develop an SoC based block design with Hard/Soft core Processor and the existing IP cores such as FFT/ XADC/ PLL.
7. Create a IP core for ALU with Verilog/VHDL/ HLS and develop an SoC based block design with Hard/Soft core Processor and the created IP core.

**HARDWARE/ SOFTWARE REQUIRED:**

1. Language Used: VHDL/ Verilog/ System Verilog/System C
2. AMD Vivado Design suite or Equivalent
3. Intel Quartus Design software or Equivalent

**TOTAL: 30 PERIODS****COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Understand the concepts of digital circuits applied to VLSI design.
2. Implement and verify digital circuits with hardware description languages, EDA tools and FPGA-based hardware setups
3. Simulate and synthesize the digital circuits and analyze the timing issues of both combinational and sequential circuits.
4. Develop an SoC based design and implement IP cores based on HDL/ HLS.
5. Gain knowledge on project planning, development of FPGA based prototype

**REFERENCES:**

1. Roger Woods, John McAllister, Gaye Lightbody and Ying Yi, "FPGA-based implementation of Signal Processing Systems", Second Edition, A John Wiley and Sons, Ltd., 2017.
2. Pong P. Chu, "RTL Hardware Design using VHDL Coding for Efficiency, Portability, and Scalability", Wiley Interscience Publication, 2006.
3. Peter J.Ashenden, "The Designer's Guide to VHDL", Third Edition, Elsevier, 2008.
4. Samir Palinitkar, "Verilog HDL", Second Edition, Prentice Hall, 2003.

**ARTICULATION MATRIX:**

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	3			1	1	1		
CO2	3	3	3	2	3			1	1	1		
CO3	3	3	3	2	3			1	1	1		
CO4	3	3	3	2	3			1	2	1		
CO5	3	2	3	1	3			1	2	1		
	3	2.6	2.8	1.6	3			1	1.4	1		

The students shall individually / or as group work on a specific topic approved by the Department. The student can select any topic which is relevant to his/her specialization of the programme. The student should continue the work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work, results and discussion, conclusion and references should be prepared as per the format prescribed by the University and submitted to the Head of the department. The students will be evaluated based on the report and viva-voce examination by a panel of examiners as per the Regulations.

**TOTAL: 60 PERIODS**

#### **COURSE OUTCOMES:**

Upon completion of the course, the students will be able to

1. Formulate and analyze problem.
2. Design and conduct experiments to verify
3. Develop working model
4. Analyze the results and provide solution for the identified problem
5. Prepare project report and make presentation.

#### **ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO2</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO3</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO4</b>	2	2	2	2	1	1	1	1	1	1	1	1
<b>CO5</b>	1	1	1	1	1	1	1	1	1	3	1	1
<b>Average</b>	2.4	2.4	2.4	1.8	1	1	1	1	1	1.4	1	1



**UNIT– I MILLIMETER WAVE PROPAGATION****9L, 6P**

Millimeter wave characteristics, applications and challenges, Radio wave propagation for mm wave, Channel performance at 60 GHz – Gigabit wireless communication – Development of millimeter wave standards-coexistence, mm wave link budget.

**PRACTICALS:**

1. Generation and modulation of millimeter waves.
2. mm wave communication system performance
  - (i) Link budget calculation
  - (ii) Noise figure measurements

**UNIT– II mm WAVE TRANSCEIVERS AND ANTENNAS****9L, 6P**

Millimeter wave design considerations, Transceiver architecture, Transceiver without mixer, Receiver without oscillator, mmwave antennas – beam steering antennas, Spatial diversity of MIMO arrays in mmwave communication.

**PRACTICALS:**

1. Performance analysis of mm wave transceiver.
2. Simulation of Antennas for mm wave applications.

**UNIT–III OPTICAL FIBER CHARACTERISTICS****9L, 6P**

Introduction to Optical Communication, optical fiber structure and parameters, ray and mode theory of light propagation in optical fibers, Optical signal distortion – Attenuation, Dispersion - Standard Single mode and multimode Fibers.

**PRACTICALS:**

1. Analog and digital transmission of optical waves.
2. Attenuation characteristics and Numerical aperture measurement of an optical fiber.

**UNIT– IV OPTICAL TRANSMITTERS AND RECEIVERS****9L, 6P**

Materials for optical sources, light-emitting diodes, semiconductor laser diodes, power-current characteristics, noise, direct and external modulation – Principles of optical detection, spectral responsivity, PIN Detectors and APD, preamplifier types, receiver noises

**PRACTICALS:**

1. Characteristics of LED and PIN Diode
2. Characteristics of Laser and Avalanche photo diode (APD).

**UNIT– V OPTICAL WIRELESS COMMUNICATIONS****9L, 6P**

Overview of FSO Optical Transmitters – Receivers – Subsystems – Pointing, Acquisition and Tracking – Line of sight analysis- factors affecting FSO–selecting transmission wave integration of FSO in Optical networks – installation of FSO systems.

**PRACTICALS:**

1. Analysis of light fidelity (Li-Fi) network for indoor wireless optical communication

system

2. Performance analysis of free space optical network under external limiting factors.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Demonstrate understanding of propagation issues at Millimeter wave frequencies and characterize the channel
2. Understand millimeter wave communication systems architectures and beamforming
3. Understand and analyze fiber transmission characteristics
4. Understand and compare optical transmitters and receivers
5. Understand and analyze free space optical communication systems

**REFERENCES:**

1. Kao-Cheng Huang, Zhaocheng Wang, "Millimeter Wave Communication Systems" Wiley 2011.
2. Gerd Kaiser "Optical Fiber Communications", Tata McGraw Hill, New Delhi, 5th Edition, 2013.
3. Hemani Kaushal, V.K. Jain, Subrat Kar, "Free Space Optical Communication", Springer India, New Delhi, 2017.
4. Govind P. Agrawal, "Fiber-Optic Communication Systems", John Wiley & Sons, reprint, 3rd Edition, 2012.
5. Sergey M. Smolskiy Author, Leonid A. Belov and Victor N. Kochemasov, "Handbook of RF, Microwave, and Millimeter-Wave Components", Artech House Microwave Library, 2012.
6. I. Robertson, N. Somjit and M. Chongcheawchamnan, "Microwave and Millimetre-Wave Design for Wireless Communications", 2016.
7. T.S. Rappaport, R.W. Heath Jr., R.C. Daniels and J.N. Murdock, "Millimeter Wave Wireless Communications: Systems and Circuits", 2015.
8. K.C. Huang, Z. Wang, "Millimeter Wave Communication Systems", Wiley-IEEE Press, 2011.
9. Robert W. Heath, Robert C. Daniel, James N. Theodore S. Rappaport, Murdock, "Millimeter Wave Wireless Communication", Prentice Hall, 2014.

**ARTICULATION MATRIX:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	2	1	1	2			1		1		
CO2	3	3	2	1	2			1		1		
CO3	3	3	2	2	2			1		1		
CO4	3	3	2	2	2			1		1		
CO5	3	2	2	2	2			1		1		
Average	3	2.4	1.8	1.6	2			1		1		

The students individually undergo training in reputed firms/ research institutes / laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations

**No of weeks: 2**

### COURSE OUTCOMES:

At the end of the course, students will have

1. System-level design processes, verification and validation techniques, manufacturing and production processes in the firm or research facilities in the laboratory / research institute
2. Analysis of industrial/research problems and their solutions
3. Development of solutions to the problems
4. Documentation of system specifications, design methodologies, process parameters, testing parameters and results
5. Preparing of technical report and presentation

### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	3	3	2	1	1	1	1	1	1	1	1
<b>CO2</b>	2	3	3	2	1	1	1	1	1	1	1	1
<b>CO3</b>	2	3	3	2	1	1	1	1	1	1	1	1
<b>CO4</b>	2	2	2	2	1	1	1	1	1	1	1	1
<b>CO5</b>	1	1	1	1	1	1	1	1	1	3	1	1
<b>Average</b>	1.8	2.4	2.4	1.8	1	1	1	1	1	1.4	1	1

**MODULE I – OVERVIEW OF STANDARDS****6**

Basic concepts of standardization; Purpose of Standardization, marking and certification of articles and processes; Importance of standards to industry, policy makers, trade, sustainability and innovation. Objectives, roles and functions of BIS, Bureau of Indian Standards Act, ISO/IEC Directives; WTO Good Practices for Standardization. Important Indian and International Standards.

**MODULE II – NATIONAL, INTERNATIONAL STANDARDS & TECHNICAL****REGULATIONS IN INDIA****9**

- Objectives, Roles and Functions of BIS, Bureau of Indian Standards Act
- Important Indian and International Standards
- ISO/IEC, IAF and ILAC – Their Role in Conformity Assessment
- Product Standards, Codes of Practice, Testing Standards, National Codes on Electricity and Lighting Management Systems Standards – Difference and industry preferences
- Marking and Certification of articles - ISI Mark and management systems
- Regulations on Compulsory Registration Scheme for Electronics & IT Goods - Electronics and Information Technology Goods (Requirement of Compulsory Registration) Order, 2021
- BIS Conformity Assessment Regulation 2018

**COURSE OBJECTIVES:**

To train the students in

- Identifying problem and developing the structured methodology to solve the identified problem in the industry or research problem at research Institution or college.
- Conducting experiments, analyze and discuss the test results, and make conclusions.
- Preparing project reports and presentation

The students shall individually / or as group work on a specific topic approved by the Department. The student can select any topic which is relevant to his/her specialization of the programme. The student should continue the work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work, results and discussion, conclusion and references should be prepared as per the format prescribed by the University and submitted to the Head of the department. The students will be evaluated based on the report and viva-voce examination by a panel of examiners as per the Regulations.

**TOTAL : 240 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

1. Formulate and analyze problem / create a new product/ process.
2. Design and conduct experiments to verify
3. Develop working/simulation model
4. Analyze the results and provide solution for the identified problem
5. Prepare project report and make presentation.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO2</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO3</b>	3	3	3	2	1	1	1	1	1	1	1	1
<b>CO4</b>	3	2	2	2	1	1	1	1	1	1	1	1
<b>CO5</b>	1	1	1	1	1	1	1	1	1	3	1	1
<b>Average</b>	2.6	2.4	2.4	1.8	1	1	1	1	1	1.4	1	1

**UNIT I DISCRETE-TIME RANDOM SIGNALS****9**

Discrete and continuous-time processes – Ensemble averages, Stationary and ergodic processes, Autocorrelation and Autocovariance properties and matrices, White noise, Power Spectral Density, Spectral Factorization, Innovations Representation and Process, Filtering random processes, ARMA, AR and MA processes.

**UNIT II SPECTRUM ESTIMATION****9**

Bias and Consistency, Periodogram, Modified periodogram, Blackman-Tukey method, Welch method, Parametric methods of spectral estimation, Levinson-Durbin recursion.

**UNIT III LINEAR ESTIMATION AND PREDICTION****9**

Forward and Backward linear prediction, Filtering – FIR Wiener filter-Filtering and linear prediction, non-causal and causal IIR Wiener filters.

**UNIT IV ADAPTIVE FILTERS****9**

Principles of adaptive filter – FIR adaptive filter – Newton's Steepest descent algorithm – LMS algorithm – Adaptive noise cancellation, Adaptive equalizer, Adaptive echo cancellers.

**UNIT V MULTIRATE SIGNAL PROCESSING****9**

Introduction to Multirate signal processing – Decimation - Interpolation-Polyphase Decomposition of FIR filter – Multistage implementation of sampling rate conversion - Applications of Multirate signal processing.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able

- CO1: To analyze statistical characteristics of random signals
- CO2: To identify appropriate spectrum estimation method based on type of random signal
- CO3: To design optimum filters for processing random signal
- CO4: To design filters for quasi stationary signals
- CO5: To analyze and design systems with varying sample rate

**TEXT BOOKS:.**

1. Monson H, Hayes, "Statistical Digital Signal Processing and Modeling", John Wiley and Sons Inc., New York, Indian Reprint, 2008.
2. John G. Proakis, Dimitris G. Manolakis, "Digital Signal Processing", Pearson, 4<sup>th</sup> Edition, 2007.

**REFERENCE BOOKS:**

1. Sophocles J. Orfanidis, "Optimum Signal Processing, An Introduction", McGraw Hill, 2<sup>nd</sup> Edition 2007
2. Dwight F. Mix, "Random Signal Processing", Prentice Hall, 1995.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	2	2	2		1		1		1
<b>CO2</b>	3	3	3	2	2	2		1		1		1
<b>CO3</b>	3	3	3	2	2	1		1		1		1
<b>CO4</b>	3	3	3	2	1	1		1		1		1
<b>CO5</b>	3	3	3	2	1	1		1		1		1
<b>Average</b>	3	3	3	2	1.6	1.4		1		1		1

**UNIT I SPEECH FUNDAMENTALS****10**

Articulatory Phonetics–Production and Classification of Speech Sounds; Acoustic Phonetics – Acoustics of speech production; Review of Digital Signal Processing concepts; Short-Time Fourier Transform, Filter-Bank and LPC Methods.

**UNIT II SPEECH ANALYSIS****10**

Feature Extraction and Pattern Comparison Techniques: Speech distortion measures mathematical and perceptual–Log–Spectral Distance, Cepstral Distances, Weighted Cepstral Distances and Filtering, Likelihood Distortions, Spectral Distortion using a Warped Frequency Scale, LPC, PLP and MFCC Coefficients, Time Alignment and Normalization –Dynamic Time Warping, Multiple Time–Alignment Paths.

**UNIT III SPEECH MODELING****8**

Hidden Markov Models: Markov Processes, HMMs – Evaluation, Optimal State Sequence – Viterbi Search, Baum-Welch Parameter Re-estimation, Implementation issues.

**UNIT IV SPEECH RECOGNITION****8**

Large Vocabulary Continuous Speech Recognition: Architecture of a large vocabulary continuous speech recognition system – acoustics and language models – n-grams, context dependent subword units; Applications.

**UNIT V SPEECH SYNTHESIS****9**

Text-to-Speech Synthesis: Concatenative and waveform synthesis methods, sub-word units for TTS, intelligibility and naturalness–role of prosody, Applications.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to use speech related parameters
- CO2: Ability to extract significant features from speech using several distortion measures
- CO3: Ability to develop models for speech signals
- CO4: Ability to develop speech recognition algorithms
- CO5: Ability to develop speech synthesis system.



**TEXT BOOKS:**

1. Lawrence Rabiner and Biing-Hwang Juang, "Fundamentals of Speech Recognition", Pearson Education, 2003.
2. Daniel Jurafsky and James H Martin, "Speech and Language Processing—An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", Pearson Education, 3<sup>rd</sup> Edition, 2018.

**REFERENCE BOOKS:**

1. Frederick Jelinek, "Statistical Methods of Speech Recognition", MIT Press, Reprint 2001
2. Steven W. Smith, "The Scientist and Engineer's Guide to Digital Signal Processing", California Technical Publishing, 1997.
3. Thomas F. Quatieri, "Discrete-Time Speech Signal Processing Principles and Practice", Pearson Education, 2004
4. Claudio Becchetti and Lucio Prina Ricotti, "Speech Recognition", John Wiley and Sons, 1999.
5. Ben Gold and Nelson Morgan, "Speech and Audio Signal Processing and Perception of Speech and Music", Wiley

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1				1				1		1		
CO2	2	2	2	1				1		1		2
CO3	2	2	2	1				1		1		2
CO4	3	3	3	1				1		1		3
CO5	3	3	3	1				1		1		3
Average	2.5	2.5	2.5	1				1		1		2.5

**UNIT I SCOPE OF ROBOTS 9**

The scope of industrial Robots - Definition of an industrial robot - Need for industrial robots – Economic and Social Issues- applications.

**UNIT II ROBOT COMPONENTS 9**

Fundamentals of Robot Technology- Automation and Robotics- Robot anatomy-Work volume- Precision of movement- End effectors- Sensors.

**UNIT III ROBOT PROGRAMMING 9**

Robot Programming - Methods - interlocks textual languages. Characteristics of Robot level languages, characteristic of task level languages.

**UNIT IV ROBOT WORK CELL 9**

Robot Cell Design and Control- Remote Center compliance-Safety in Robotics.

**UNIT V FUTURE TRENDS 14 9**

Telepresence robot, Autonomous mobile robots, Walker Robots, Solar-ball Robot, Underwater bots, Aerobots, Advanced robotics in Space –Specific features of space robotics systems-long-term technical developments, Next generation robots.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to comprehend and appreciate the significance and role of robotics in the present contemporary world
- CO2: Ability to know about robotic components.
- CO3: Ability to develop robot programming
- CO4: Ability to design robot cell with safety measures.
- CO5: Ability to understand future trends in robot technology.

**TEXT BOOKS:**

1. Barry Leatham-Jones, "Elements of industrial Robotics", Pitman Publishing, 1987.
2. J.M.Selig, "Introductory Robotics", Prentice Hall, 1992.

3. John Iovine, "Robots, Android and Animatronics", 2<sup>nd</sup> Edition, McGraw-Hill, 2012.
4. John M. Holland, "Designing Autonomous Mobile Robots-Inside the mind of an Intelligent Machine", Newnes Publication, 2004.
5. Robert J. Schilling, "Fundamentals of Robotics-Analysis and Control", Pearson Education, 2006

#### REFERENCE BOOKS:

1. Mikell P. Groover, Mitchell Weiss, Roger N. Nagel, Nicholas G. Odrey, "Industrial Robotics Technology, Programming and Applications", McGraw Hill Book Company, 1986.
2. Fu K. S. Gonzalez, R. C. and Lee C. S. G., "Robotics Control Sensing, Vision and Intelligence", McGraw Hill, International Editions, 1987.
3. Bernard Hodges and Paul Hallam, "Industrial Robotics", British Library Cataloging in Publication, 1990.
4. Deb, S. R., "Robotics Technology and Flexible Automation", Tata McGraw Hill, 1994.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	1	1	1	1	1		1	1	1		1
<b>CO2</b>	2	2	2	2	1	1		1	1	1		1
<b>CO3</b>	2	2	2	2	1	1		1	1	1		1
<b>CO4</b>	2	2	2	2	1	1		1	1	1		1
<b>CO5</b>	2	1	1	1	1	1		1	1	1		1
<b>Average</b>	2	1.6	1.6	1.6	1	1		1	1	1		1

EC23C15	DSP ARCHITECTURE AND PROGRAMMING	L	T	P	C
		2	0	2	3

<b>UNIT I</b>	<b>ARCHITECTURES FOR PROGRAMMABLE DSP PROCESSORS</b>	<b>6</b>
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Basic Architectural features, DSP Computational buildingblocks, Bus architecture and memory, Data addressing capabilities, Address generation Unit, Programmability and program execution, Speed issues, Features for external interfacing.

## UNIT II TMS320C5X PROGRAMMABLE DSP PROCESSOR 6L, 6P

Architecture of TMS320C54 xDSP processors, Addressing modes–Assembly language Instructions - Memory space, interrupts, and pipeline operation of TMS320C54xx DSP Processor, On-Chip peripherals, Block Diagram of TMS320C54xx DSP starter kit.

### PRACTICALS:

- 1.Real time waveform generation
2. Programming examples C and Assembly language

## UNIT III TMS320C6XPROGRAMMABLEDSP PROCESSOR 6L, 8P

Commercial TI DSP processors, Architecture of TMS320C6x DSP Processor, Linear and Circular addressing modes, TMS320C6x Instruction Set, Assembler directives, Linear Assembly, Interrupts, Multichannel buffered serial ports, Block diagram of TMS320C67xx DSP Starter Kit and Support Tools.

### PRACTICALS:

1. Programming examples using C and Linear Assembly
2. Implementation of moving average filter
3. FIR implementation with a Pseudorandom noise sequence as input to a filter

<b>UNIT IV</b>	<b>IMPLEMENTATION OF DSP ALGORITHMS</b>	<b>6. 6P</b>
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DSP Development system, On-chip, and On-board peripherals of C54xx and C67xx DSP development boards, Code Composer Studio (CCS) and support files, Implementation of Conventional FIR, IIR, and Adaptive filters in TMS320C54xx/ TMS320C67xx DSP processors for real-time DSP applications, Implementation of FFT algorithm for frequency analysis in real-time.

### PRACTICALS:

1. Fixed point implementation of IIR filter
2. FFT of Real-Time input signal

## UNIT V APPLICATIONS OF DSP PROCESSORS 6L 10P

Voice scrambling using filtering and modulation, Voice detection and reverse playback, Audio effects, Graphic Equalizer, Adaptive noise cancellation, DTMF signal detection, Speech thesis using LPC, Automatic speaker recognition

**PRACTICALS:**

Case study – Realization of applications

**THEORY : 30 PERIODS**

**HARDWARE & SOFTWARE SUPPORT TOOLS:**

- TMS320C54xx/ TMS320C67xx DSP Development board
- Code Composer Studio(CCS)
- Function Generator and Digital Storage Oscilloscope
- Microphone and speaker

**PRACTICAL: 30 PERIODS**

**TOTAL : 60 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1: Understand the architectural features of DSP Processors.

CO2: Comprehend the organization of TMS320C54xx DSP processors

CO3: Build solutions using TMS320C6x DSP Processor

CO4: Implement DSP Algorithms

CO5: Study the applications of DSP Processors.

**TEXT BOOKS:**

1. Avtar Singh and S. Srinivasan, Digital Signal Processing – Implementations using DSP Microprocessors with Examples from TMS320C54xx, Cengage Learning India Private Limited, Delhi 2012
2. Rulph Chassaing and Donald Reay, Digital Signal Processing and Applications with the TMS320C6713 and TMS320C6416 DSK, Second Edition, Wiley India (P) Ltd, New Delhi, 2008

**REFERENCE BOOKS:**

1. B. Venkataramani and M. Bhaskar, "Digital Signal Processors – Architecture, Programming and Applications", Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
2. TMS320C5416/6713 DSK user manual at <https://www.ti.com>

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12

<b>CO1</b>	3	3	3	2	2			1		1		2
<b>CO2</b>	3	3	2	2	2			1		1		2
<b>CO3</b>	3	3	2	2	2			1		1		2
<b>CO4</b>	3	3	2	3	2			1		1		2
<b>CO5</b>	3	2	2	2	2			1		1		2
<b>Average</b>	3	2.8	2.2	2.2	2			1		1		2

**EC23001**

**VLSI SIGNAL PROCESSING**

**L T P C**

**3 0 0 3**

**UNIT I PIPELINING AND PARALLEL PROCESSING**

**9**

Introduction to DSP Systems, Typical DSP algorithms, Data flow graph representations, Loop bound and Iteration bound, Longest Path Matrix algorithm; Pipelining and Parallel processing of FIR digital filters, Pipelining and Parallel processing for low power.

**UNIT II RETIMING AND ALGORITHMIC STRENGTH REDUCTION**

**9**

Retiming - definitions and properties; Unfolding – an algorithm for Unfolding, properties of unfolding, sample period reduction and parallel processing application; Algorithmic strength reduction in filters and transforms – 2-parallel FIR filter, 2-parallel fast FIR filter, DCT algorithm architecture transformation, Odd-Even Merge-Sort architecture, Parallel Rank-Order filters.

**UNIT III FAST CONVOLUTION AND COMBINED PIPELINING AND PARALLEL PROCESSING OF IIR FILTERS**

**9**

Fast convolution – Cook-Toom algorithm, Modified Cook-Toom algorithm; Look- Ahead pipelining in first- order IIR filters, Look- Ahead pipelining with power-of-two decomposition, parallel processing of IIR filters, combined pipelining and parallel processing of IIR filters.

**UNIT IV BIT-LEVEL ARITHMETIC ARCHITECTURES**

**9**

Bit-Level Arithmetic Architectures- parallel multipliers with sign extension, 4x 4 bit Baugh-Wooley carry-save multiplication tabular form and implementation, CSD representation, CSD multiplication using Horner's rule for precision improvement, Distributed Arithmetic.

**UNIT V NUMERICAL STRENGTH REDUCTION AND WAVE PIPELINING**

**9**

Numerical Strength Reduction – subexpression elimination, Multiple Constant Multiplications, Synchronous pipelining and Clocking styles, Clock skew in edge-triggered single-phase clocking, Wave pipelining.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, students will have

CO1: Ability to determine the parameters influencing the efficiency of DSP architectures and apply pipelining and parallel processing techniques to alter FIR structures for efficiency.

CO2: Ability to analyze and modify the design equations leading to efficient DSP architectures

CO3: Ability to speed up convolution process and develop fast and area efficient IIR structures.

CO4: Ability to develop fast and area efficient multiplier architectures.

CO5: Ability to reduce multiplications and build fast hardware for synchronous digital systems.

## TEXT BOOKS:

1. Keshab K. Parhi, "VLSI Digital Signal Processing Systems", Design and implementation Wiley, Inter Science, Reprint 2008.

## REFERENCE BOOKS:

1. Roger Woods, John McAllister, Gaye Light body and Ying Yi, "FPGA-based implementation of Signal Processing systems", Wiley 2<sup>nd</sup> edition, 2011.
2. Shoab Ahmed Khan, "Digital design of signal processing systems- A Practical Approach", A John Wiley and Sons, Ltd., publication, 2011.
3. Mohammed Ismail and Terri Fiez, "Analog VLSI Signal and Information Processing", McGraw-Hill, 1994
4. S.Y. Kung, H.J. White House, T. Kailath, "VLSI and Modern Signal Processing", Prentice Hall, 1985
5. Jose E. France, Yannis T. Sividis, "Design of Analog - Digital VLSI Circuits for Telecommunication and Signal Processing", Prentice Hall, 1994

## ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1		1			1		1		
CO2	3	2	1		1			1		1		
CO3	3	2	1					1		1		
CO4	3	2	1					1		1		
CO5	3	2						1		1		
Average	3	2	1		1			1		1		

**UNIT I CONTINUOUS TIME SYSTEMS****6**

Review of frequency and time response analysis and specifications of control systems, need for controllers, continuous time compensations, continuous time PI, PD, PID controllers.

**UNIT II SIGNAL PROCESSING IN DIGITAL CONTROL****12**

Sampling, time and frequency domain descriptions, aliasing, hold operations, mathematical model of sample and hold, zero and first order hold, factors limiting the choice of sample rate, reconstruction, Difference equation description, Z-transform method of description, pulse transfer function, time and frequency response of discrete time control systems.

**UNIT III DESIGN OF DIGITAL CONTROL ALGORITHMS****9**

Review of principle of compensator design, Z-plane specifications, digital compensator design using frequency response plots, discrete integrator, discrete differentiator, development of digital PID controller, transfer function, design in Z-plane.

**UNIT IV STATE VARIABLE TECHNIQUES****9**

Discrete State Variable concepts, Characteristic equation, Eigenvalues and Eigenvectors, Jordan canonical models, Phase Variable companionforms.

**UNIT V CONTROLLABILITY, OBSERVABILITY AND STABILITY****9**

Definitions and Theorems of Controllability and Observability, Relationships between Controllability, Observability and Transfer Functions, Jury, Routh, Lyapunov stability analysis, Principles of state and output feedback.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to analyze the characteristics of continuous time systems and determine their impacts on the design of digital control systems.
- CO2: Ability to comprehend the basics of digital signal processing techniques in the applications of digital control systems.
- CO3: Ability to illustrate the design of various digital control algorithms and its implementation issues in digital control systems.
- CO4: Ability to analyze the discrete state variable concepts and its control system specifications



CO5: Ability to merge the concepts of controllability, observability and stability in a design of modern digital control systems.

#### TEXT BOOKS:

1. BenjaminC. Kuo, Digital Control Systems, OXFORD University Press, 2<sup>nd</sup>Edition, 2007.

#### REFERENCE BOOKS:

1. M.Gopal, "Digital Control and State Variable Methods", TataMcGrawHill, 2<sup>nd</sup>Edition, 2007.
2. K.Ogata,"Discrete-Time Control Systems", PHI, 2<sup>nd</sup> Edition, 2007.
3. Gene. F.Franklin, J.D.Powell, M.Workman, "Digital Control of Dynamic Systems", Addison Wesley,3<sup>rd</sup> Edition,2000.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2			1			1		1		
CO2	3	3	3		1			1		1		
CO3	3	3	3		1			1		1		
CO4	3	2			1			1		1		
CO5	3	2			1			1		1		
Average	3	2.4	3		1			1		1		

**UNIT I MULTIMEDIA COMPONENTS 9**

Introduction - Multimedia skills- Multimedia components and their characteristics - Text, sound, images, graphics, animation, video, hardware.

**UNIT II AUDIO AND VIDEOCOMPRESSION 9**

Audio compression – DPCM – Adaptive DPCM – adaptive predictive coding-linear Predictive coding code excited LPC - perpetual coding – Video compression principles-H.261, H.263, MPEG1, 2,4.

**UNIT III TEXTAND IMAGE COMPRESSION 9**

Compression principles-source encoders and destination encoders-lossless and lossy compression-entropy encoding –source encoding- text compression –static Huffman coding dynamic Huffman coding–arithmetic coding–Lempel Ziv-Welsh Compression-image compression

**UNIT IV VoIP TECHNOLOGY 9**

Basics of IP transport, VoIP challenges, H.323/ SIP –Network Architecture, Protocols, Call establishment and release,VoIP and SS7,Quality of Service–CODEC Methods-VOIP applicability.

**UNIT V MULTIMEDIANETWORKING 9**

Multimedia networking- Applications-streamed stored and audio-making – Best Effort service protocols for real time interactive Applications-distributing multimedia-beyond best effort service secluding and policing Mechanisms-integrated services-differentiated Services-RSVP.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to characterize the features of multimedia components
- CO2: Abilityto develop audio andvideoprocessing systems
- CO3: Ability to develop compression algorithms for processing text and images
- CO4: Ability to tackle network issues in the transmission of text,audio and video signals
- CO5: Understand the different multimedia networking and their applications.

**TEXT BOOKS:**

1. FredHalshall,"Multimedia Communication – Applications , Networks, Protocols and Standards", Pearson education, 2007

2. Tay Vaughan, "Multimedia: Making It Work", TMH, 8<sup>th</sup> Edition, 2007.

#### REFERENCE BOOKS:

1. Kurose and W. Ross, "Computer Networking A Top Down Approach", Pearson education, 3<sup>rd</sup> Edition, 2005.
2. Marcus Goncalves—Voiceover IP Networks, McGraw Hill,
3. K.R. Rao, ZS Bojkovic, D. Milovanovic, "Multimedia Communication Systems: Techniques, Standards, and Networks", Pearson Education, 2007
4. R. Steinmetz, K. Nahrstedt, "Multimedia Computing, Communications and Applications", Pearson Education, 1<sup>st</sup> Edition, 1995.
5. Ranjan Parekh, "Principles of Multimedia", TMH, 2006.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	1	1					1		1		1
<b>CO2</b>	3	2	2					1		1		2
<b>CO3</b>	3	3	3	2				1		1		1
<b>CO4</b>	3	3	3	2				1		1		2
<b>CO5</b>	3	3	3	2				1		1		2
<b>Average</b>	3	2.4	2.2	2				1		1		1.6

**UNIT I BASIC BUILDING BLOCKS 9**

NMOS and PMOS device operation in saturation and sub-threshold regions, device transconductance, output impedance and equivalent circuit. Introduction to Device models for simulation. CS, CG, and source follower circuits. gm/Id design methodology.

**UNIT II MULTIPLE TRANSISTOR STAGES 9**

Cascode circuits, folded cascode circuits, Differential amplifier circuits, quantitative analysis of differential pair, CMRR, Differential pair with MOS loads, Gilbert Cell, Current Mirrors.

**UNIT III FREQUENCY RESPONSE AND NOISE CHARACTERISTICS 9**

Miller effect and association of poles with nodes, Frequency response of CS stage, Zero value time constant method, short circuit time constant method to analyze dominant and non dominant poles, Characteristics of noise – thermal and flicker noise. Noise in CS, CG, Cascode and source follower stages.

**UNIT IV OPERATIONAL AMPLIFIERS 9**

Two stage op-amps, gain boosting, common mode feedback, input range limitation, slew rate, power supply rejection, noise in op-amps.

**UNIT V FEEDBACK AND STABILITY 9**

Properties of feedback circuits, topologies, effect of loading and noise in feedback circuits. Stability in multipole systems, phase margin, frequency compensation in two stage op-amps, other compensation techniques.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Design DC biasing circuit of various MOSFET amplifier configurations
- CO2: Analyze small signal modeling of various MOS circuits
- CO3: Analyze noise modeling associated with various MOS circuits
- CO4: Analyze op-amp circuits and its stability conditions
- CO5: Design negative feedback amplifier circuits

**TEXT BOOKS:**

1. B.Razavi, "Design of CMOS Analog Integrated Circuits", Tata McGraw Hill, 2nd Edition, 2017.
2. P.R.Gray, Hurst and Meyer "Analysis and Design of Analog Integrated Circuits", John Wiley, 5th Edition, 2009.

**REFERENCE BOOKS:**

1. Willy Sansen , "Analog Design Essentials:", Springer, 2006
2. NPTEL Course: <http://nptel.ac.in/courses/117106030/#>
3. Phillip E. Allen, Douglas R.Holberg, "CMOS Analog Circuit Design", Third edition, Oxford University Press, 2013
4. Kenneth William Martin, David Johns, "Analog Integrated Circuit Design", Wiley India, 2<sup>nd</sup> Edition 2013.
5. Jacob Baker "CMOS: Circuit Design, Layout, and Simulation", Wiley IEEE Press, 4<sup>th</sup> Edition, 2019.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	3	2			1		1		2
<b>CO2</b>	3	3	3	2	2			1		1		2
<b>CO3</b>	3	3	2	2	2			1		1		2
<b>CO4</b>	3	3	3	3	2			1		1		2
<b>CO5</b>	3	2	3	3	2			1		1		2
<b>Average</b>	3	2.8	2.6	2.4	2			1		1		2

**UNIT I TEST REQUIREMENTS AND METRICS****9**

Validation platforms- SOC design methodology, IP components, Integration, Clocking, I/Os and interfaces, Device modes, Logic, memories, analog, I/Os, power management; Test requirements- Test handoffs, Testers where DUT and DFT fit into design / framework; Test- ATPG, DFT, BIST, COF, TTR; Test cost metrics and test economics; Logic fault models- SAF, TDF, PDF, Iddq, St-BDG, Dy-BDG, SDD; Basics of test generation and fault simulation- Combinational circuits, Sequential; Specific algorithmic approaches, CAD framework, Optimizations.

**UNIT II SCAN DESIGN AND BIST****9**

Scan Design- Scan design requirements, Types of scan and control mechanisms, Test pattern construction for scan, Managing scan in IPs and SOCs, Scan design optimizations, Partitioning, Clocking requirements for scan and delay fault testing, Speed of operation; BIST – Framework, Controller configurations, FSMs, LFSRs, STUMPS architecture, Scan compression and bounds, Test per cycle, Test per scan, Self-testing and self-checking circuits, Online test.

**UNIT III MEMORY TEST AND TEST INTERFACES****9**

Memory Test -Memory fault models, Functional architecture as applicable to test, Test of memories, Test of logic around memories, BIST controller configuration, Test of logic around memories, DFT and architecture enhancements, Algorithmic optimizations; Test Interfaces-Test control requirements, Test interfaces - 1500, JTAG, Hierarchical, serial control, Module / IP test, SOC test, Board test, System test, Boundary scan.

**UNIT IV DESIGN CONSIDERATIONS AND POWER MANAGEMENT DURING TEST****9**

Design Considerations- Design considerations, Physical design congestion, Partitioning, Clocks, Test modes, Pins, Test scheduling, Embedded test, Architecture improvements, Test in the presence of security; Power management during test- Methods for low power test, ATPG methods, DFT methods, Scan methods, Low power compression, Test of power management, Implications of power excursions, Optimizations.

**UNIT V ANALOG TEST****9**

Test requirements. DFT methods. BIST methods. Test versus measurement. Defect tests versus performance tests. Tests for specific modules - PLL, I/Os, ADC, DAC, SerDes, etc. RF test requirements.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1: Understand logic and fault simulation requirements and testability measures.

CO2: Understand the Design for Testability.

CO3: Develop interfacing and memory testing.

CO4: Perform testing with power management techniques.

CO5: Carry-out fault Detection in analog circuits

**TEXT BOOKS:**

1. Essentials of Electronic Testing for Digital, Memory and Mixed-Signal VLSI Circuits, Vishwani Agrawal and Michael Bushnell, Springer, 2002.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2			1		1		2
CO2	3	3	2	1	2			1		1		2
CO3	3	3	2	2	2			1		1		2
CO4	3	3	3	2	1			1		1		2
CO5	3	3	3	2	2			1		1		2
Average	3	3	2.6	1.8	1.8			1		1		2

**UNIT I INTRODUCTION****9**

Quantization noise, anti aliasing filters, gain and offset errors, definitions of INL and DNL, SNR, SFDR, ENOB of ADC/DACs, finite duration pulse aperture effects, transistor matching, Bandgap referenced design.

**UNIT II D/A CONVERTER DESIGN, SAMPLE AND HOLD CIRCUITS****9**

Current Steering DACs, current cell design issues. Properties of MOS Switches, charge injection, boot strapping, sampling jitter, thermal noise, Quantization noise and non linearity effects.

**UNIT III COMPARATOR DESIGN****9**

Comparator architectures, metastability and yield, Clock feed through effects, switched capacitor amplifiers and offset cancellation.

**UNIT IV ADC/DAC ARCHITECTURES****9**

SAR, Flash, Pipeline and time interleaved ADC topologies and their CMOS realizations issues. Error correction procedures for ADCs.

**UNIT V OVER SAMPLING CONVERTERS****9**

Delta sigma modulators, alternative modulator architectures, quantization and noise shaping, decimation filtering, implementation of Delta sigma modulators, delta sigma DACs.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: To carry out the design of the various building blocks used in mixed signal (A/D and D/A converters) CMOS IC Design. These include sample and hold circuits, comparators and switched capacitor amplifiers,
- CO2: To carry out simple designs of flash ADCs, pipeline ADCs, Current Steering DACs and sigma delta converters.
- CO3: To carry out the paper design based on hand calculations for the above important functional blocks and enable the student to carry out circuit simulations and layout design.
- CO4: To characterize the performance parameters of any industry standard flash ADCs, pipeline ADCs, Current Steering DACs and sigma delta converters.
- CO5: To pursue design and/ or research carriers in the broad field of electronics and communication.



**TEXT BOOKS:**

1. Marcel Pelgrom, "Analog to Digital Conversion", Springer Verlag, 2<sup>nd</sup> Edition, 2013.
2. Shanthi Pavan, Richard Schreier, Gabor C. Temes, "Understanding Delta-Sigma Data Converters", Willey–IEEE Press, 2<sup>nd</sup> Edition, 2017.

**REFERENCE BOOKS:**

1. Franco Malobreti "Data Converters", Springer Verlag, 2007
2. VLSI Data Conversion Circuits EE658 recorded lectures available at <http://www.ee.iitm.ac.in/~nagendra/videolecture>

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	3	2			1		1		2
<b>CO2</b>	3	3	3	2	2			1		1		2
<b>CO3</b>	3	3	2	2	2			1		1		2
<b>CO4</b>	3	3	3	3	2			1		1		2
<b>CO5</b>	3	2	3	3	2			1		1		2
<b>Average</b>	3	2.8	2.6	2.6	2			1		1		2

**UNIT I RF BASICS****9**

Discrete and CMOS realization passive components for RF, Impedance Matching, Distortion, IIP3, Dynamic range, Noise sources, Noise Figure, Friis Formula for cascaded blocks. Heterodyne and Homodyne architectures.

**UNIT II CMOS LNAs AND MIXERS****9**

Noise Figure of and impedance matching issues CS, CG and differential LNAs, Design examples, Passive mixers and conversion loss, Active mixers, Gilbert cells, linearity and Noise Figure of mixers

**UNIT III OSCILLATORS****9**

Feedback, one port view of oscillators, cross coupled oscillators, ring oscillator, Voltage controlled oscillator (VCO) LC VCO, Phase noise. Design of VCO, Quadrature oscillators

**UNIT IV PLLs AND SYNTHESIZERS****9**

Phase Detectors, charge pumps and their transfer functions, Non idealities, Synthesizers based on first, second and third order PLLs and stability issues, Introduction to integer and fractional N synthesizers.

**UNIT V POWER AMPLIFIERS****9**

Class A, B, C, D, E, F and AB power amplifiers, Linearization and impedance matching issues of power amplifiers.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Develop and analyze RF transceivers
- CO2: Design and analyze LNAs and mixers for Transceivers
- CO3: Design and develop RF oscillators
- CO4: Design and develop PLLs and synthesizers
- CO5: Design power amplifiers.

**TEXT BOOKS:**

1. B.Razavi, "RF Microelectronics", Pearson Education, 2<sup>nd</sup> Edition, 2012.
2. Hooman Darabi, "Radio Frequency Integrated Circuits and Systems", Cambridge University Press, Cambridge, 2020

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	3	2	2		1		1		1
<b>CO2</b>	3	3	3	3	2	2		1		1		1
<b>CO3</b>	3	3	3	3	2	2		1		1		1
<b>CO4</b>	3	3	3	3	2	2		1		1		1
<b>CO5</b>	3	3	3	3	2	2		1		1		1
<b>Average</b>	3	3	3	3	2	2		1		1		1

<b>EC23005</b>	<b>VLSI PHYSICAL DESIGN AUTOMATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I      VLSI DESIGN CYCLE      9**

VLSI Design problem – design domains, methods and technologies - VLSI Design automation tools  
- Algorithmic Graph Theory and Computational Complexity –Tractable and Intractable problems  
–general purpose methods for combinatorial optimization

**UNIT II      DESIGN ALGORITHMS      9**

Design rules– symbolic layout- layout compaction- problem formulation-algorithms for constraint graph compaction – placement and partitioning-Circuit representation-Placement algorithms– partitioning algorithms.

**UNIT III      FLOOR PLANNING AND ROUTING      9**

Floor planning concepts-shape functions and floor plan sizing– Routing -Types of local routing problems – Area routing –channel routing –global routing –algorithms for global routing.

**UNIT IV      VLSI SIMULATION      9**

Simulation-Gate-level modeling and simulation-Switch-level modeling and simulation-Combinational Logic Synthesis-Binary Decision Diagrams –Two Level Logic Synthesis.

**UNIT V      SYNTHESIS AND SCHEDULING      9**

Hardware models for high level synthesis - High level Synthesis - Internal representation - Allocation assignment and scheduling- Simple scheduling algorithms- Assignment problem – High level transformations.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Comprehend and appreciate the significance and role of this course in the present contemporary world.
- CO2: Apply VLSI design methodologies and design rules for digital circuits.
- CO3: Use floor planning and routing concepts for digital circuits.
- CO4: Apply Gate level and Switch level modelling and Simulation

CO5: Apply high level logic synthesis and scheduling.

**TEXT BOOKS:**

1. S.H.Gerez,"Algorithms for VLSI Design Automation",John Wiley&Sons,2002.

**REFERENCE BOOKS:**

1. N.A.Sherwani,"Algorithms for VLSI Physical Design Automation",Kluwer Academic Publishers, 2002.
2. Giovanni De Micheli, "Synthesis and optimization of digital circuits", McGraw Hill, 1994.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	1			1		1		
CO2		3	2	2				1		1		
CO3		3	3	3	3			1		1	3	3
CO4		3	3	3	3			1		1		
CO5		3	3	3				1		1	3	3
Average	3	2.8	2.6	2.6	2.33			1		1	3	3

**UNIT I SEMICONDUCTOR THEORY****9**

Basic quantum mechanics, semiconductor statistics, carrier transport, optical processes, and junction theory, Properties of simple and compound semiconductors, Optical absorption, Optical recombination, Recombination and carrier lifetime.

**UNIT II LIGHT EMITTING DIODES****9**

Energy Bands. Direct and Indirect Bandgap Semiconductors:  $E-k$  Diagrams.  $pn$  Junction Principles. The  $pn$  Junction Band Diagram. Light Emitting Diodes. LED Materials. Heterojunction High Intensity LEDs. LED Characteristics. LEDs for Optical Fiber Communications, White LED for display and lighting applications.

**UNIT III STIMULATED EMISSION DEVICES****9**

Stimulated Emission and Photon Amplification. Stimulated Emission Rate and Einstein Coefficients. Optical Fiber Amplifiers. LASER Oscillation Conditions. Principle of the Laser Diode. Heterostructure Laser Diodes. Rate Equation- Characteristics. Light Emitters for Optical Fiber Communications. Quantum Well and Quantum dot Devices. Vertical Cavity Surface Emitting Lasers (VCSELs). Optical Laser Amplifiers.

**UNIT IV PHOTOVOLTAICS AND DISPLAY DEVICES****9**

Photovoltaic Device Principles.  $pn$  Junction Photovoltaic I-V Characteristics. Solar Cells Materials, Devices and Efficiencies. Liquid crystal displays, Reflective and Transreflective types, TFT displays, Plasma displays, LED TV.

**UNIT V POLARIZATION AND MODULATION OF LIGHT****9**

Polarization. Light Propagation in an Anisotropic Medium: Birefringence. Electro-Optic Effects. Acousto-Optic Modulator. Magneto-Optic Effects. Integrated Optical Modulators Electro-absorption modulators. Non-Linear Optics and Second Harmonic Generation.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1: Understand various kinds of semiconductor materials used in optoelectronics

- CO2: Understand the mechanisms of light absorption and emission in p-n junctions
- CO3: Use photodiodes, LEDs, and laser diodes for various applications.
- CO4: Understand the mechanism of Photovoltaic devices and display devices.
- CO5: Understand the various polarization and modulation of light signals.

#### TEXT BOOKS:

1. S.O.Kasap, "Optoelectronics and Photonics: Principles and Practices", Pearson, 2013.
2. Michael Parker, "Physics of optoelectronics", CRC press, 2018.

#### REFERENCE BOOKS:

1. P.N.Prasad, "Nano photonics", John Wiley & Sons, 2004.
2. Deng-Ke Yang, Shin Tson Wu, "Fundamentals of Liquid Crystal Devices", Revised edition, John Wiley and sons, 2015
3. Saleh and Teich, "Fundamentals of Photonics", Wiley Interscience, 2<sup>nd</sup> Edition, 2013.
4. J. Singh, "Electronic and Optoelectronic Properties of Semiconductor Structures", Cambridge University press, 2007.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2					1		1		2
<b>CO2</b>	3	3	3					1		1		2
<b>CO3</b>	3	3	2					1		1		2
<b>CO4</b>	3	3	3					1		1		2
<b>CO5</b>	3	2	3					1		1		2
<b>Average</b>	3	2.8	2.6					1		1		2

**UNIT I COUPLED LINE FUNDAMENTALS****6**

Maxwell's Equations, Common Vector Operators - Wave Propagations- Reflections of Electromagnetic Waves - Coupled Wave Equations - Coupled Line Analysis – Modal Analysis – Crosstalk Minimization

**UNIT II DIFFERENTIAL SIGNALLING****6**

Removal of Common Mode Noise - Differential Crosstalk - Virtual Reference Plane – Propagation of Modal Voltages - Common Terminology - Drawbacks of Differential Signaling.

**UNIT III CHANNEL MODELLING****6**

Frequency domain effects in time domain analysis – Requirements for a physical channel - Creating a Physical Transmission Line Model – Non-ideal return paths

**UNIT IV I/O CIRCUIT MODELLING****6**

I/O Design Considerations - Push-Pull Transmitters - CMOS Receivers - ESD Protection Circuits – On-Chip Termination – Bergeron diagrams

**UNIT V MODELLING AND BUDGETTING OF TIMING JITTER AND NOISE****6**

Eye diagram – Bit error rate – Jitter sources and Budgets – Noise sources and Budgets – Peak distortion analysis methods – Mixed signal design considerations

**THEORY : 30 PERIODS****PRACTICAL EXERCISES:**

1. Generation of the high-frequency differential signal using an arbitrary waveform generator
2. Measurement of near-end and far-end crosstalk (NEXT & FEXT) using vector network analyzer
3. Generate an Eye diagram and conduct measurements on the timing parameters.
4. Perform the Time Domain Reflectometry test.
5. Perform the jitter analysis using the spectral and Q-scale methods for detailed decomposition of jitter components, including the extraction of industry-standard dual-Dirac model parameters
6. Generate LVDS signal and conduct signal integrity measurements.

**LIST OF EQUIPMENTS:**

1. 2 channel 1 GHz Arbitrary waveform generator
2. Two-port vector network analyzer and accessories
3. 2GHz 4 flex channel scope with automated jitter and eye diagram measurement
4. LVDS measurement suite 121 C



**PRATICAL: 30 PERIODS**

**TOTAL : 60 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Apply the fundamental concepts of signal integrity in high-speed PCBs and mitigate reflection and crosstalk.
- CO2: Interpret the frequency dependence of dielectrics and apply concepts of differential signaling.
- CO3: Describe various aspects of high-speed channel modelling.
- CO4: Explain the design considerations high speed I/O circuits.
- CO5: Interpret jitter and noise and perform budgeting.

**TEXT BOOKS:**

1. Hall Stephen H. and Howard L. Heck, Advanced Signal Integrity for High-Speed Digital Designs, Wiley Publications, 2009

**REFERENCE BOOKS:**

1. Mike Peng Li, Jitter, Noise, and Signal Integrity at High-Speed, Prentice Hall, 2007
2. Paul G. Huray, The Foundations of Signal Integrity, Wiley Publications, 2010
3. Stephen C. Thierauf, Understanding Signal Integrity, Artech House, 2011
4. Samuel H Russ, Signal Integrity: Applied Electromagnetics and Professional Practice, Springer International publishing, 2016

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	2			1		2		
CO2	3	3	3	3	2			1		2		
CO3	3	3	3	3	1			1		2		
CO4	3	3	3	3	1			1		2		
CO5	3	3	3	3	2			1		2		
Average	3	3	3	3	1.6			1		2		

<b>EC23010</b>	<b>COGNITIVE RADIO NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I SOFTWARE DEFINED RADIO AND ITS ARCHITECTURE 9**

Definitions and potential benefits, software radio architecture evolution, technology tradeoffs and architecture implications. Essential functions of the software radio, SDR, hardware architecture, software architecture, top level component interfaces, interface topologies among plug and play modules.

**UNIT II COGNITIVE RADIOS AND ITS ARCHITECTURE 9**

Marking radio self-aware, cognitive techniques – position awareness, environment awareness in cognitive radios, optimization of radio resources, Cognitive Radio – functions, components and design rules, Cognition cycle – orient, plan, decide and act phases, Inference Hierarchy, Architecture maps, Building the Cognitive Radio Architecture on Software defined Radio Architecture

**UNIT III SPECTRUM SENSING AND IDENTIFICATION 9**

Primary Signal Detection: Energy Detector, Cyclostationary Feature Detector, Matched Filter ,Cooperative Sensing , Definition and Implications of Spectrum Opportunity, Spectrum Opportunity Detection , Fundamental Trade-offs: Sensing Accuracy versus Sensing Overhead.

**UNIT IV INFORMATION THEORETICAL LIMITS ON CR NETWORKS 9**

Types of Cognitive Behavior, Interference-Avoiding Behavior: Spectrum Interweave, Interference-Controlled Behavior: Spectrum Underlay, Underlay in Small Networks: Achievable Rates, Underlay in Large Networks: Scaling Laws, Interference-Mitigating Behavior: Spectrum Overlay, Opportunistic Interference Cancellation

**UNIT V USER COOPERATIVE COMMUNICATIONS 9**

User Cooperation and Cognitive Systems , Relay Channels: General Three-Node Relay Channel, Wireless Relay Channel , User Cooperation in Wireless Networks: Two-User Cooperative Network, Cooperative Wireless Network , Multihop Relay Channel

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

CO1:Ability to understand the basics of SDR and cognitive radio

CO2:Ability understand the architecture of cognitive radio and SDR

CO3:Ability to identify the role of spectrum sensing and dynamic spectrum access

CO4: Ability to apply the concept of cognitive radio in wireless networks for capacity enhancements.

CO5: Ability to apply the cooperative communication in CR system.

#### TEXT BOOKS:

1. Alexander M. Wyglinski, Maziar Nekovee, And Y. Thomas Hou, "Cognitive Radio Communications and Networks - Principles And Practice", Elsevier Inc. , 2010.
2. Kwang-Cheng Chen and Ramjee Prasad, "Cognitive Radio Networks", John Wiley & Sons, Ltd, 2009.
3. Khattab, Ahmed, Perkins, Dmitri, Bayoumi, Magdy, "Cognitive Radio Networks - From Theory to Practice", Springer Series, Analog Circuits and Signal Processing, 2009.
4. J. Mitola, "Cognitive Radio: An Integrated Agent Architecture for software defined radio", Doctor of Technology thesis, Royal Inst. Technology, Sweden 2000.
5. Simon Haykin, "Cognitive Radio: Brain –empowered wireless communications", IEEE Journal on selected areas in communications, Feb 2005.
6. Ian F. Akyildiz, Won – Yeol Lee, Mehmet C. Vuran, Shantidev Mohanty, "Next generation / dynamic spectrum access / cognitive radio wireless networks: A Survey Elsevier Computer Networks", May 2006

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	1					1		1		
<b>CO2</b>	2	2	1					1		1		
<b>CO3</b>	3	2	1					1		1		
<b>CO4</b>	3	2	1					1		1		
<b>CO5</b>	3	2	1					1		1		
<b>Average</b>	1.6	2	1					1		1		

EC23011

**SATELLITE COMMUNICATION**

**L T P C**

**3 0 0 3**

**UNIT I SATELLITE ORBITS AND TRAJECTORIES**

**8**

Orbital Mechanics—Orbit Equations, Kepler's Laws, Orbital Period, Orbits and their types, look angle calculation; Satellite Launch.

**UNIT II SATELLITE SUBSYSTEM**

**8**

Satellite Subsystems—AOCS, TTC&M, Power, Transponders, Antennas; earth control-Effects of earth-Perturbation, suntransit, moontransit, satellite power design, MTBF.

**UNIT III SATELLITE LINK DESIGN**

**10**

Basic Equations; System Noise and G/T ratio; Uplink, Downlink and Design for a specified C/N ratio, with GEO and LEO examples; Atmospheric and Rain effects on link performance. Single link design-double link design aspects, Review of modulation techniques for satellite communication; Error control requirements for satellite link—ARQ, Concatenated Codes, Interleaving, Turbo codes.

**UNIT IV MULTIPLE ACCESS FOR SATELLITE COMMUNICATIONS**

**9**

FDM-FM-FDMA - TDMA-structure, standards and system design; Onboard Processing systems; DAMA and PAMA; CDMA-system design and capacity.

**UNIT V SATELLITE APPLICATIONS**

**10**

Communication Satellite - Frequency bands, Orbits, Payload, Satellite Telephony, Satellite Radio, Satellite television, Regional satellite systems, National satellite systems.

Remote sensing satellite - Orbits, payload, Types of image: image classification, Interpretation. Weather forecasting satellites – Orbits, payloads, applications.

Navigation Satellites – development of satellite navigation systems, GPS system, Applications.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

CO1:Ability to understand about satellite orbits, trajectories and their associated parameters.

CO2:Knowledge on electronic subsystem associated with the satellite and earth station.

CO3:Ability to compute the satellite link parameters under various propagation conditions.

CO4: Ability to understand about multiple access technique and standards used for satellite communication systems.

CO5: Ability to understand about satellite applications in communication, remote sensing, weather forecasting and navigation

#### TEXT BOOKS:

1. Dennis Roddy, "Satellite Communication", 4<sup>th</sup> Edition, Mc Graw Hill International, 2017.
2. Timothy Pratt, Charles, W.Bostain, Jeremy E.Allnutt, "Satellite Communication", 3<sup>rd</sup> Edition, Wiley Publications,2021.
3. Anil K. Maina, Varsha Agrawal, "Satellite Communications", Wiley India Pvt Ltd, 2015, ISBN: 978-81-265-2071-8.

#### REFERENCE BOOKS:

1. W.L.Pritchard, H G Suyderhoud and R A Nelson, "Satellite Communication System Engineering", Prentice Hall, 2<sup>nd</sup> Edition, 1993.
2. Tri. T. Ha, "Digital Satellite Communications', McGraw Hill, 2nd Edition, 1990.
3. B.N.Agarwal, "Design of Geosynchronous Space Craft", Prentice Hall, 1986.
4. M. Richharia, "Satellite Systems for Personal Applications", John Wiley, 2010

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1				1		1		
CO2	3	3	1	1				1		1		
CO3	3	3	1	1				1		1		
CO4	3	3	1	1				1		1		
CO5	2	2	1	1				1		1		
Average	2.6	2.6	1	1				1		1		

<b>EC23012</b>	<b>OPTICAL WIRELESS COMMUNICATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I                      OPTICAL WIRELESS COMMUNICATION SYSTEMS                      9**

Introduction – Indoor Optical Wireless Communication Channel : LOS & Non-LOS Propagation Model Ceiling Bounce Model - Artificial Light Interference - Outdoor Channel : Atmospheric Channel Loss, Fog and Visibility, Beam Divergence, Optical and Window Loss, Pointing Loss , Atmospheric Turbulence effects

**UNIT II                      MODULATION TECHNIQUES                      9**

Analogue Intensity Modulation - Digital Baseband Modulation Techniques - Pulse Position Modulation and Variants - Pulse Interval Modulation - Dual-Header PIM (DH-PIM) - Comparisons of Baseband Modulation Schemes - Subcarrier Intensity Modulation - Orthogonal Frequency Division Multiplexing - Optical Polarization Shift Keying.

**UNIT III                      FSO LINK PERFORMANCE UNDER TURBULENCE                      9**

On–Off Keying Performance in Poisson and Gaussian Atmospheric Optical Channel, Pulse Position Modulation, Subcarrier Intensity Modulation : Generation and Detection, SIM-FSO Performance in Log-Normal Atmospheric Channel, BER of SIM-FSO and Outage Probability in Log-Normal Atmospheric Channels - Atmospheric Turbulence-Induced Penalty.

**UNIT IV                      OUTDOOR OWC LINKS WITH DIVERSITY TECHNIQUES                      9**

Atmospheric Turbulence Mitigation Techniques - Receiver Diversity in Log-Normal Atmospheric Channels : Maximum Ratio Combining, Equal Gain Combining, Selection Combining, Effect of Received Signal Correlation on Error Performance & Outage Probability – Transmit Diversity & Transmit – Receive Diversity - Terrestrial Free Space Optical Links with Subcarrier Time Diversity – Aperture Averaging.

**UNIT V                      VISIBLE LIGHT COMMUNICATIONS                      9**

Introduction - System Description: VLC System Model, SNR Analysis, Channel Delay Spread - System Implementations: Bit Angle Modulation, Pulse Modulation Schemes, PWM with Discrete Multitone Modulation, Multilevel PWM-PPM, PWM with NRZ-OOK - Multiple-Input–Multiple-Output VLC - Home Access Network.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to understand the characteristics of optical wireless communication systems
- CO2: Ability to describe the different modulation techniques involved with OWC systems
- CO3: Ability to understand and analyze the free space optical link performance
- CO4: Ability to understand the characteristics of various diversity techniques for outdoor OWC systems
- CO5: Ability to understand the VLC systems and its modulation techniques.

#### TEXT BOOKS:

1. Z. Ghassenlooy, W. Popoola and S. Rajbhandari, "Optical Wireless Communications – System and Channel Modelling with MATLAB", CRC Press, Taylor & Francis Group, 2013.

#### REFERENCE BOOKS:

1. Ivan B. Djordjevic, "Advanced Optical and Wireless Communication Systems", Springer, 2018.
2. Murat Uysal Carlo Capsoni Zabih Ghassemlooy Anthony Boucouvalas Eszter Udvary Editors, "Optical Wireless Communications - An Emerging Technology", Springer, 2018.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	2					1		1	1	
<b>CO2</b>	2	2	2					1		1	1	
<b>CO3</b>	3	3	2					1		1	1	1
<b>CO4</b>	2	2	2					1		1	1	
<b>CO5</b>	2	2	2					1		1	1	
<b>Average</b>	2.2	2.2	2					1		1	1	1

<b>EC23013</b>	<b>DIGITAL SWITCHING AND NETWORKING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I INTRODUCTION 9**

Overview of existing Voice, Data and Multimedia Networks and Services; Review of Basic Communication principles; Synchronous and Asynchronous transmission, Line Codes

**UNIT II TRUNK TRANSMISSION 9**

Multiplexing & Framing- types and standards; Trunk signaling; Optical Transmission-line codes and Muxing: SONET/SDH; ATM; Microwave and Satellite Systems.

**UNIT III LOCAL LOOP TRANSMISSION 9**

The Analog Local Loop; ISDN local loop; DSL and ADSL; Wireless Local Loop; Fiber in the loop; Mobile and Satellite Phone local loop.

**UNIT IV SWITCHING 9**

Evolution: Space switching, Time switching and Combination Switching; Blocking and Delay characteristics; Message, Packet and ATM switching; Advances in switching techniques – shared memory fast packet switches, shared medium fast packet switches and space division fast packet switches, Photonic switching-Optical TDM, WDM.

**UNIT V TELETRAFFIC ENGINEERING 9**

Telecom Network Modeling; Arrival Process; Network Blocking performance; Delay Networks- Queuing system analysis and delay performance.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to comprehend existing voice and data communication networking techniques
- CO2: Ability to understand the different type of signaling, optical and satellite networks
- CO3: Ability to analyse the different local loop data transmission schemes.
- CO4: Ability to analyse the different switching schemes.
- CO5: Ability to understand tele traffic models and performances



**TEXT BOOKS:**

1. J. Bellamy, "Digital Telephony", John Wiley, 3<sup>rd</sup> Edition, 2003.
2. J.E Flood, "Telecommunications Switching, Traffic and Networks", Pearson, 2005.

**REFERENCE BOOKS:**

1. R.A.Thompson, "Telephone switching Systems", Artech House Publishers, 2000.
2. W.Stalling, "Data and Computer Communications", Prentice Hall, 1993.
3. T.N.Saadawi, M.H. Ammar, A.E.Hakeem, "Fundamentals of Telecommunication Networks", Wiley Interscience, 1994.
4. W.D.Reeve, "Subscriber Loop Signalling and Transmission Handbook", IEEE Press Telecomm Handbook Series, 1995.
5. Tarmo Anttalainen, "Introduction to Telecommunication Network Engineering", Artech House, 2<sup>nd</sup> Edition, 2003.
6. T.Viswanathan, "Telecommunication Switching Systems", Prentice-Hall, 1992.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	1					1		1		
<b>CO2</b>	2	2	1					1		1		
<b>CO3</b>	2	2	1					1		1		
<b>CO4</b>	3	2	1					1		1		
<b>CO5</b>	3	2	1					1		1		
<b>Average</b>	2.4	2	1					1		1		

<b>EC23014</b>	<b>ADHOC AND WIRELESS SENSOR NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
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<b>UNIT I</b>	<b>INTRODUCTION AND APPLICATIONS</b>	<b>9</b>
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Introduction to Ad hoc Networks, Characteristic features, Need for Ubiquitous Computing network, Applications of Ad hoc, Mobility Models: - Brownian Model, Column model, Random Walk Model, Random Waypoint model, Random Gauss Markov Model, Reference point Group Mobility Model.

<b>UNIT II</b>	<b>ROUTING PROTOCOLS</b>	<b>9</b>
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Need for Different routing Protocols, Proactive Vs Reactive Routing. Unicasting: Dynamic Source Routing, Ad Hoc On-Demand Distance Vector Routing, Temporally Ordered Routing Algorithm, Signal Stability Based Routing, Location Aided Routing, Associativity Based Routing, Zone Routing Protocol. Multicasting: Tree Based Algorithm: CAMP, Mesh based Algorithm: On-Demand Multicast Routing Protocol.

<b>UNIT III</b>	<b>OVERVIEW OF WIRELES SENSOR NETWORKS</b>	<b>9</b>
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Challenges for Wireless Sensor Networks-Characteristics requirements-required mechanisms, Difference between mobile ad-hoc and sensor networks, Applications of sensor networks-Single- Node Architecture, Layered architecture- Hardware Components, Energy Consumption of Sensor Nodes, Physical Layer and Transceiver Design Considerations.

<b>UNIT IV</b>	<b>MAC AND ROUTING PROTOCOLS OF WSN</b>	<b>9</b>
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MAC Protocols for Wireless Sensor Networks: Low Duty Cycle Protocols, Wakeup Concepts-S-MAC, PRMA Overview of Address and Name Management, Routing Protocols: Energy-Efficient Routing.

<b>UNIT V</b>	<b>INTRODUCTION AND APPLICATION OF LOWPAN</b>	<b>9</b>
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Introduction - Architecture, Protocol stack - Link layers – Addressing - Header format – Bootstrapping - Mesh topologies - Internet integration, Functions of an Adaptation Layer, Routing - Mesh-Under -Route-Over –ROLL, Common Protocols –WSP, MQTTS, CAP, Operating system – Contiki -  $\mu$ IPv6, case study - Industrial automation - Health care.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

CO1: Ability to identify the necessity of Adhoc networks and models need for Adhoc networks

CO2: Ability to analyses different routing protocols & algorithms of Adhoc networks

- CO3: Ability to describe the basic requirements of wireless sensor networks
- CO4: Ability to analyze various types of MAC and routing algorithms of WSN
- CO5: Ability to apply Internet protocol version 6 to WSN and software

#### TEXT BOOKS:

1. Charles E. Perkins, "Ad hoc Networking", Addison-Wesley, 2008.
2. Holger Karl & Andreas Willig, "Protocols And Architectures for Wireless Sensor Networks", John Wiley, 2007.

#### REFERENCE BOOKS:

1. Feng Zhao & Leoni das J. Guibas, ""Wireless Sensor Networks, An Information Processing Approach", Elsevier, 2016.
2. Kazem Sohraby, Daniel Minoli, & Taieb Znati, "Wireless Sensor Networks- Technology, Protocols, And Applications", John Wiley, 2015.
3. Zach Shelby, Carsten Bormann, "—6LoWPAN: The Wireless Embedded Internet", John Wiley & Sons, 2009.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2							1		1		
<b>CO2</b>	3	2						1		1		
<b>CO3</b>	2							1		1		
<b>CO4</b>	3	2						1		1		
<b>CO5</b>	3	2			2			1		1		
<b>Average</b>	2.6	2			2			1		1		

**EC23015**

**RADAR TECHNOLOGIES**

**L T P C**

**3 0 0 3**

**UNIT I INTRODUCTION TO RADAR**

**9**

The Origins of Radar, Radar principles, Basic Block Diagram, Radar classifications based on Frequencies, Radar Fundamentals: Detection, Range, velocity, Radar range Equation, Pulsed Radar equation, Detection of Signals in Noise- Receiver Noise, Signal-to-Noise Ratio, Probabilities of Detection and False Alarm, Integration of Radar Pulses, Radar Cross Section of Targets, Transmitter Power, Pulse Repetition Frequency, Antenna Parameters, System losses

**UNIT II CW, MTI AND PULSE DOPPLER RADAR**

**9**

CW and Frequency Modulated Radar, Doppler and MTI Radar- Delay Line Cancellers, Staggered Pulse Repetition Frequencies, Doppler Filter Banks, Digital MTI Processing, Moving Target Detector, Limitations to MTI Performance, MTI from a Moving Platform (AMT), Pulse Doppler Radar, Doppler spectrum of fluctuating targets, Range Doppler spectrum of stationary and moving radar.

**UNIT III TRACKING RADAR**

**9**

Tracking with Radar, Mono pulse Tracking, Conical Scan, Sequential Lobing, Limitations to Tracking Accuracy, Low-Angle Tracking - Comparison of Trackers, Track while Scan (TWS) Radar-Target prediction, state estimation, Measurement models, Kalman Filtering, Extended Kalman filtering

**UNIT IV RADAR SIGNAL PROCESSING**

**9**

Radar Signal Processing Fundamentals, Detection strategies, Optimal detection, Threshold detection, Constant False alarm rate detectors, Adaptive CFAR, pulse compression waveforms, compression gain, LFM waveforms matched filtering, Binary phase coded pulse compression; Barker codes; Quadrature phase code; Polyphase codes; Costas codes; radar ambiguity functions, radar resolution, Detection of radar signals in Noise and clutter, detection of non-fluctuating target in noise,

**UNIT V RADAR TRANSMITTERS AND RECEIVERS**

**9**

Radar Transmitter, Linear Beam Power Tubes, Solid State RF Power Sources, Magnetron, Crossed Field Amplifiers, Other RF Power Sources. Radar Receiver, Receiver noise power, Super heterodyne Receiver, Duplexers and Receiver Protectors- Radar Displays. Radar Antenna - Reflector Antennas - Electronically Steered Phased Array Antennas-Phase Shifters

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Identify the Radar parameters
- CO2: Differentiate various radar types
- CO3: Evaluate different tracking and filtering schemes
- CO4: Apply signal processing in target detection
- CO5: Design Radar transmitter and receiver blocks

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**TEXT BOOKS:**

1. Habibur Rahman, Fundamental Principles of Radar, CRC press, Taylor and Francis, 2019.
2. M.I. Skolnik, "Introduction to Radar Systems", Tata McGraw Hill, 2006.
3. M. R. Richards, J. A. Scheer, W. A. Holm, Editors "Principles of Modern Radar, Basic Principles", SciTech Publishing, 2012

**REFERENCE BOOKS:**

1. Nathansan, "Radar design principles-Signal processing and environment", PHI, 2<sup>nd</sup> Edition, 2007.
2. Mark A. Richards, "Fundamentals of Radar Signal Processing", McGraw-Hill, 2005.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	2			1		1	2	2
CO2	3	3	3	3	2			1		1	2	2
CO3	3	3	3	3	2			1		1	2	2
CO4	3	3	3	2	3			1		1	1	2
CO5	3	2	2	2	3			1		1	1	2
Average	3	2.2	2.2	2.6	2.4			1		1	1.6	2

<b>EC23016</b>	<b>MICROWAVE ELECTRONICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I      MICROWAVE THEORY AND TWO PORT NETWORKS      10**

Introduction to microwave theory and component basics, wire, resistor, capacitor and inductor – properties - Low frequency parameters-impedance, admittance, hybrid and ABCD. High frequency parameters - Formulation of S parameters, properties of S parameters - Reciprocal and lossless networks, transmission matrix.

**UNIT II      MICROWAVE FILTER DESIGN AND MATCHING NETWORKS      10**

Tuned Circuits, Filter design- Low Pass Butterworth filter, Low Pass Chebyshev filter, Microstrip Realization – Impedance matching networks, frequency response, T and  $\Pi$  matching networks, microstrip-line matching networks.

**UNIT III      MICROWAVE SOURCES AND COMPONENTS      9**

Microwave Diodes - PN Junction, Varactor, Schottky, PIN, Tunnel, and GUNN Diode, Microwave Attenuators, Microwave RF Switches, power divider, directional coupler, phase shifter, circulator, isolator. Microwave Tubes.

**UNIT IV      MICROWAVE AMPLIFIERS AND OSCILLATORS DESIGN      8**

Amplifier /oscillator with two terminal device - Amplifier /oscillator configurations with IMPATT/Gunn diodes – Amplifier / oscillator with three terminal microwave transistor- Two cavity klystron amplifier, Reflex klystron oscillator, TWT amplifier, Magnetron oscillator – Theory and applications.

**UNIT V      MICROWAVE MEASUREMENTS      8**

Measuring Instruments – VSWR meter, Power meter, Spectrum Analyser, Network Analyser – principles; Measurement of Impedance, frequency, power, VSWR, Q factor, dielectric constant, S-Parameter. Hazards of microwaves, permitted power levels for practical applications - effect of microwaves on human body.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Understand the basics of microwave theory and techniques.
- CO2: Apply techniques to design filters and matching networks for high frequency applications.
- CO3: Remember microwave devices & components used in Microwave communication systems.
- CO4: Design and analyze the amplifiers and oscillators.
- CO5: Evaluate the microwave systems by Measuring Microwave signal parameters.

#### TEXT BOOKS

1. Subal Kar, "Microwave Engineering - Fundamentals , Design and Applications", University Press , first edition, 2016
2. Annapurna Das and Sisir K Das, —Microwave Engineering, Tata McGraw Hill Inc., 2nd edition, 2014.
3. David.M.Pozar, "Microwave Engineering", John Wiley and Sons, 4 th Edition, 2021.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	2	2	1	1	1	1	1	1	2	2
<b>CO2</b>	2	3	3	2	2	2	1	1	1	1	2	2
<b>CO3</b>	3	2	1	2	1	1	1	1	1	1	2	2
<b>CO4</b>	2	3	3	3	1	2	1	1	1	1	2	2
<b>CO5</b>	3	2	2	3	1	1	1	1	1	1	2	2
<b>Average</b>	2.4	2.4	2.2	2.4	1.2	1.4	1	1	1	1	2	2

<b>EC23017</b>	<b>PASSIVE RF AND MICROWAVE INTEGRATED CIRCUITS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>UNIT I</b>	<b>PASSIVE RF COMPONENTS</b>				<b>9</b>
Passive components: Inductors, Capacitors, Resistors, Via-holes and grounding, Microstrip components and Coplanar waveguide – Micro machined passive components. Definitions – Applications – Multi-chip module technology.					
<b>UNIT II</b>	<b>FILTERS AND PHASE SHIFTERS</b>				<b>9</b>
Classification – filter synthesis- low pass filters – band pass filters – Kuroda's identities – diode phase shifters- ferrite phase shifters – differential phase shifters.					
<b>UNIT III</b>	<b>AMPLIFIERS</b>				<b>9</b>
Introduction – Classical stability and gain analysis – Matching techniques – Lossy matching - FET feedback amplifier – Power amplifiers – Low noise amplifiers.					
<b>UNIT IV</b>	<b>OSCILLATORS</b>				<b>9</b>
Introduction – Design principles – Active device – CAD techniques for large-signal oscillator design – Phase noise in oscillators – MMIC Voltage controlled oscillator design – MMIC Injection locked oscillator design.					
<b>UNIT V</b>	<b>MEASUREMENT TECHNIQUES</b>				<b>9</b>
Test fixture measurement – Probe station measurement – Thermal and cryogenic measurements – Experimental field probing techniques.					

**TOTAL : 45 PERIODS**

#### **COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Understand the various passive microwave components and its fabrication procedures



CO2: Design microwave integrated amplifiers, oscillators, phase shifters and filters

CO3: Analyze the stability of amplifiers and oscillators.

CO4: Interpret the types of filters and phase shifters.

CO5: Summarize the various measurement techniques for MIC technology

#### TEXT BOOKS

1. Robertson ID, Lucyszyn S, RFIC and MMIC Design and Technology, Institution of Engineering and Technology; 2<sup>nd</sup> Edition, 2001.
2. Leo G Maloratsky, "Passive RF and microwave integrated circuits", Elsevier, 2004.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	1	1	2				1		1		1
<b>CO2</b>	3	1	3	2	3			1		1		
<b>CO3</b>	3	1	1	3	3			1		1		
<b>CO4</b>	3	1	1	1				1		1		
<b>CO5</b>	3	1	1	1				1		1		1
<b>Average</b>	3	1	1.4	1.8	3			1		1		1

<b>EC23018</b>	<b>ELECTRONIC WARFARE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>UNIT I</b>	<b>ELECTRONIC WARFARE (EW) PRINCIPLES AND OVERVIEW</b>				<b>10</b>
Electronic Warfare Taxonomy mission and scenarios; ESM; Introduction to Signals intelligence (SIGINT), Electronic Counter Measures (ECM), Electronic Counter Countermeasures (ECCM); Electronic Support Measure (ESM) Receivers; Radar Warning Receivers (RWR), current ESM receivers; Passive direction finding and emitter location.					
<b>UNIT II</b>	<b>ELECTRONIC COUNTER MEASURES (ECM)</b>				<b>10</b>
Noise jamming; Deception Electronic Counter Measures (DECM); Rangr gate deception; Angle deception; ECM against Conical scanning Tracking radars, Monopulse Tracking radars and Pulse compression; Velocity Deception; Modern ECM systems; Expandable Electronic Counter Measures.					
<b>UNIT III</b>	<b>RADAR ELECTRONIC COUNTER - COUNTER MEASURES (ECCM)</b>				<b>9</b>
Radar applications in Weapon systems; Surveillance Radars and its detection Range – clear and jamming Environments; Surveillance Radars Frequency tradeoffs and ECCM considerations. ECM jamming Equations; Repeater jammer equations; EW receiver sensitivity.					
<b>UNIT IV</b>	<b>EW SIGNAL PROCESSING</b>				<b>8</b>
Signal environment - EM sensor subsystem; The receiver subsystem; The pre-processor; data servo loop; Mile parameter tracking; Advanced pulley power; Managed Jamming; EW technology and Future trends.					
<b>UNIT V</b>	<b>NAVIGATION AND LANDING AIDS</b>				<b>8</b>
Principles of Automatic Direction Finders; DME;VOR; TACAN, Instrument Landing System, Microwave landing System; GPS operation; 3D position Determination; GPS based Landing system.					
<b>TOTAL : 45 PERIODS</b>					

## COURSE OUTCOMES:

At the end of the course, students will be able to

- CO1: Know the principles of electronic warfare, electronic support measure and electronic counter measures
- CO2: Performance analysis of Radar Warning Receivers and modern ECM
- CO3: Explain system assessment, counter measures (ECCM)
- CO4: Work in EM signal Processing
- CO5: Work using radio Navigational techniques and GPS

## TEXT BOOKS:

1. Curtis Schleher. D. — 'Introduction to Electronic Warfare', Artech House Inc., U.S.A., 1986
2. Skolnik, M.I. "Introduction to Radar System", Third Edition, McGrawHill, 2017.
3. Myron Kayton, Walter R. Fried, " Avionics Navigation Systems" John Wiley & Sons, 1997.
4. Nagaraja, N.S. "Elements of Electronic Navigation", Tata McGraw-Hill Pub. Co., New Delhi, 2nd edition, 2004.

## ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	1	2	1	2	1	1		1		1	1	1
<b>CO2</b>	3	3	2	3	1	2		1		1	1	2
<b>CO3</b>	3	3	2	3	1	2		1		1	1	2
<b>CO4</b>	3	3	2	3	1	2		1		1	2	2
<b>CO5</b>	2	3	2	3	1	3		1		1	2	2
<b>Average</b>	2.4	2.8	1.8	2.8	1	2		1		1	1.4	1.8

<b>EC23019</b>	<b>ADVANCED ANTENNAS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

#### **UNIT I      ANTENNA PARAMETERS AND ARRAYS      10**

Introduction –Types of Antennas – Radiation Mechanism – Current distribution on wire antennas – Maxwell's equations - Antenna fundamental parameters

One Dimensional Arrays, Linear array –uniform array, end fire and broad side array, gain, beam width, side lobe level; Two dimensional uniform arrays; smart antennas, switched beam and adaptive arrays, phased arrays.

#### **UNIT II      MICROSTRIP ANTENNA      10**

Radiation Mechanism and Excitation techniques : Microstrip dipole; Patch, Rectangular patch, Circular patch, and Ring antenna – radiation analysis from cavity model; input impedance of rectangular and circular patch antenna; Microstrip array and feed network; Reconfiguration Mechanisms; Computer Aided Design of Microstrip Antennas, Microstrip Reflectarray Antennas, Microstrip antenna for 5G mobile networks.

#### **UNIT III      ANTENNAS FOR 5G NETWORKS      9**

Advanced antenna for 5G networks, digital and analog beam forming, Multi- antenna features, Multi user MIMO, cell- specific beam forming, UE-specific beam forming, advanced antenna system for network deployments, multi antenna performance in macro network deployments, deployment scenarios and considerations.

#### **UNIT IV      ANTENNAS FOR OTHER APPLICATIONS      8**

Mobile phone antenna, base station, hand set antenna PIFA – Vivaldi Antennas - UWB Antennas - Antennas in Medicine – Leaky Wave Antennas – Plasma Antennas – Wearable Antennas – RFID Antennas - Automotive antennas, Reconfigurable antennas - Meta materials.

Material for Tera Hertz antennas. Tera Hertz sources, Tera Hertz antennas, Planar antenna and arrays, Reflect arrays, Lens antennas, Horn antennas, CNT antennas, Graphene antennas, applications of Tera Hertz antennas.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Understand the basic antenna parameters and arrays
- CO2: Design microstrip antennas
- CO3: Identify the concepts of antenna for 5G network applications
- CO4: Develop antennas for various applications
- CO5: Understand the theory of Tera Hertz antennas

**TEXT BOOKS**

1. Krauss.J.D, Ronald J Marhefka and Ahmed S khan, "Antennas and Wave Propagation", Fifth edition, Tata Mc Graw Hill, New Delhi, 2017.
2. Peter von Butovitsch, Henrik Asplund, David Astely, Thomas Chapman, Mattias Frenne, Farshid Ghasemzadeh, Måns Hagström, Billy Hogan, George Jöngren, Jonas Karlsson, Fredric Kronestedt and Erik Larsson, "Advanced Antenna Systems for 5G Network Deployments" Academic Press, 1<sup>st</sup> edition, 2020.
3. Saim Ghafoor, Mubashir Husain Rehmani, Alan Davy, " Next Generation Wireless Terahertz Communication Networks" 1<sup>st</sup> edition, Taylor and Francis group ,2021.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	3	3	2	1	1	1	1	1	1	3
<b>CO2</b>	3	2	2	2	2	1	1	1	1	1	1	3
<b>CO3</b>	3	3	2	2	2	2	1	1	1	1	1	3
<b>CO4</b>	3	3	2	3	2	1	1	1	1	1	1	3
<b>CO5</b>	3	2	3	2	2	1	1	1	1	1	1	3
<b>Average</b>	3	3	2	2	2	1	1	1	1	1	1	3

<b>EC23020</b>	<b>PIC MICROCONTROLLERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>UNIT I</b>	<b>8-BIT PIC MICROCONTROLLER AND BASIC PERIPHERALS</b>				<b>9</b>
Microprocessors and microcontrollers, introducing PIC 16F877- architecture, memory technologies, timing circuits, power-up and reset, parallel ports, ADC, interrupt, serial peripheral buses (UART, I2C, SPI), PWM, counters and timers, instruction set and assembly language programming.					
<b>UNIT II</b>	<b>16-BIT PIC MICROCONTROLLER</b>				<b>9</b>
DsPIC30F microcontroller- architecture, DSP engine, memory, parallel ports, system and power management, ADC, interrupt, PWM.					
<b>UNIT III</b>	<b>PIC DEVELOPMENT TOOLS AND PROGRAMMING</b>				<b>9</b>
Software development tools- editor, assembler, compiler, cross-compiler and simulator, Hardware development tools- development board, device programmer, in-circuit emulator and debuggers. Embedded C Programming, data types and variables, data type modifiers, storage Class modifiers, C statements, structures and operations, pointers, libraries, in-line assembly programming, optimizing and testing embedded C programs.					
<b>UNIT IV</b>	<b>MULTITASKING AND THE REAL-TIME OPERATING SYSTEM</b>				<b>9</b>
The challenge of multitasking and real time, multitasking with sequential programming, State machines, Real time operating system, RTOS services, synchronization and messaging tools, CCS PIC C Compiler RTOS. Design example: Voltmeter with RS232 serial output.					
<b>UNIT V</b>	<b>PERIPHERAL INTERFACING WITH PIC MICROCONTROLLER</b>				<b>9</b>

Human and physical interfaces- switches to keyboard, LED display, liquid crystal display, Actuators and sensors, PWM, serial communication protocols (UART, I2C, SPI), programming interrupt, timers and counter.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

CO1: Ability to design and develop PIC microcontroller based systems.

CO2: Ability to comprehend and appreciate DSP in PIC microcontrollers.

CO3: Ability to analyze, demonstrate and apply proper development tools for PIC microcontrollers.

CO4: Ability to apply the concept of multitasking and RTOS in embedded system design.

CO5: Ability to implement various communication protocols and interfacing concepts in embedded system.

**TEXT BOOKS:**

1. David. E. Simon, "An Embedded Software Primer", Addison-Wesley, Reprint 2015.
2. Kirk Zurell, "C programming for Embedded Systems", CRC Press, 2016.
3. Dogan Ibrahim, "Advanced PIC microcontroller projects in C", Newnes publication, 2012.
4. Tim Wilmshurst, "Designing Embedded Systems with PIC microcontrollers-Principles and Applications", Newnes Publications, 2007.

**REFERENCE BOOKS:**

1. Douglas V.Hall, "Microprocessor and Interfacing, Programming and Hardware", Tata Mc Graw Hill Revised, 2<sup>nd</sup> Edition 2016, 11th Reprint 2011.
2. Muhammad Ali Mazidi, RolinMcKinlay, Danny Causey, "PIC Microcontroller and Embedded Systems: Using Assembly and C for PIC18", Prentice Hall publications, 2007
3. Julio Sanchez Maria P.Canton, "Microcontroller Programming: The microchip PIC", CRC Press, Taylor & Francis Group, 2007
4. Martin Bates, "Interfacing PIC microcontrollers-Embedded Design by Interactive Simulation", Newnes Publication, 2006

**ARTICULATION MATRIX:**





**UNIT IV                      PROGRAMMING AND PERIPHERAL INTERFACE USING  
MSP430 FAMILIES****9**

Memory mapped peripherals, I/O pin multiplexing, Timers, RTC, watchdog timer, PWM control, Analog interfacing and data acquisition, DMA, programming with above internal peripherals using optimal power consumption. Case study: Remote control of air conditioner and home appliances.

**UNIT V                      COMMUNICATION INTERFACE USING MSP 430  
MICROCONTROLLER****9**

Serial and parallel communication, synchronous and asynchronous interfaces, Implementing and programming of : UART, I2C and SPI protocol. wireless connectivity : NFC, Zigbee, bluetooth and WiFi. MSP430 development tools. Case study: Implementing WiFi connectivity in smart electric meter.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

CO1: Ability to discriminate RISC and CISC processors, and work with PIC microcontrollers.

CO2: Ability to work with the 16 bit microcontroller RL78 and design microcontroller based systems for a Real world application.

CO3: Gaining design knowledge and concepts on MSP430 family of Microcontroller.

CO4: Ability to design real time systems by deploying Interfacing peripherals with MSP430.

CO5: Ability to design and develop microcontroller based smart electronic system communication protocols.

**TEXT BOOKS:**

1. Alaxander G, James M. Conard, " Creating fast, Responsive and energy efficient Embedded systems using the Renesas RL78 microcontroller", Micrium press, USA, Reprinted by S.P Printers, 2011

**REFERENCE BOOKS:**

1. Muhammad Ali Mazidi, Rolind D. Mckinlay and Danny Causey. "PIC Microcontroller and Embedded Systems", Pearson Education, 2008.
2. John H. Davies, "MSP 430 Micro controller basics", Elsevier, 2008

ARTICULATION MATRIX:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2	1	1	1	1		1		1		
CO2	1	2	2	1	1	1		1		1		
CO3	1	2	2	2	1	1		1		1		
CO4	1	2	2	2	1	1		1		1		

<b>CO5</b>	1	2	2	2	1	1		1		1		
<b>Average</b>	1	2	1.8	1.6	1	1		1		1		

**UNIT I EMBEDDED DESIGN PROCESS AND HARDWARE COMPONENTS****9**

Complex Systems and RISC processors - Embedded System Design Process - Formalism for System Design - CPU – CPU Bus–CPU performance-CPU Power Consumption – Memory System Mechanism– Configuring and Programming Input and Output Peripherals - Supervisor Mode, Exceptions and Traps -Coproductors.

**UNIT II SOFTWARE TOOLS AND EMBEDDED C PROGRAMMING****9**

Compilation process - Native vs Cross-Compilers - Run-time libraries - Writing a library - Using Standard and alternative libraries - Porting Kernels – Techniques for Emulation and Debugging – Embedded C Program Structure – Data types - Operators, expressions and control statements – Functions and Procedures - Structures and union- Linux Programming

**UNIT III REAL TIME OPERATING SYSTEM****9**

Concurrent Software – Foreground/Background systems, Multi-threaded Programming, shared resources and Critical sections – Scheduling – Cyclic, Round-Robin, Priority based, Deadline driven and Rate Monotonic schedules – Memory Management – Shared Memory -Commercial operating systems. Evaluating operating system performance – Power optimization strategies for processes

**UNIT IV HARDWARE ACCELERATORS & NETWORKS****9**

Multiprocessors- CPUs and Accelerators – Performance Analysis- Distributed Embedded Architecture – Networks for Embedded Systems: - I<sup>2</sup>C, CAN Bus, Ethernet, Myrinet – Network based design – Internet enabled systems

**UNIT V EMBEDDED SYSTEM APPLICATIONS- CASE STUDY****9**

Design Methodology- Elevator controller, Water level controller, Traffic Light Control System, Temperature monitoring and control system, ink jet printer, ATM machine- - Design of Real time embedded systems

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Explain about different hardware components and software development tools.
- CO2: Utilize the Embedded C program methodology for building real time systems.
- CO3: Detail the concept and usage of RTOS in Embedded applications.

CO4: Apply the communication protocol in Embedded System development.

CO5: Design a real time embedded system.

#### TEXT BOOKS:

1. Wayne Wolf, "Computers as Components –Principles of Embedded Computing System Design", Morgan Kaufmann Publishers, 2<sup>nd</sup> Edition, June2008.
2. Andrew N. Sloss, Dominic Symes, Chris Wright, "ARM System Developer's Guide-Designing and Optimizing System Software", Morgan Kaufmann Publishers,2004.
3. SteveHeath, "Embedded Systems Design", Newnes Publications, 2<sup>nd</sup> Edition,2003.
4. Kirk Zurell, "C Programming for Embedded Systems", R & D Books, 2000
5. K.V.K.K.Prasad, "Embedded Real-Time Systems: Concepts, Design & Programming", Dream tech press, 2005.
6. Tammy Noergaard, "Embedded Systems Architecture", Elsevier, 2006.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	1	3	1		1		1		
CO2	1	1	1	1	1	1		1		1		
CO3	1	1	1	1	2	1		1		1		
CO4	3	3	3	3	3	2	1	1		1	3	3
CO5	3	3	3	3	3	2	1	1		1	3	3
Average	1.8	1.8	1.8	1.8	2.4	1.4	1	1		1	3	3

**UNIT I OPERATING SYSTEMS OVERVIEW****9**

Introduction to operating systems – Computer system organization, architecture – Operating system structure, operations – Process, memory, storage management – Protection and security – Distributed systems – Computing Environments – Open-source operating systems – OS services – User operating-system interface – System calls – Types – System programs – OS structure – OS generation – System Boot – Process concept, scheduling – Operations on processes – Cooperating processes – Inter-process communication – Examples – Multithreading models – Thread Libraries – Threading issues – OS examples

**UNIT II PROCESS MANAGEMENT****9**

Basic concepts – Scheduling criteria – Scheduling algorithms – Thread scheduling – Multiple processor scheduling – Operating system examples – Algorithm Evaluation – The critical-section 129 problem – Peterson's solution – Synchronization hardware – Semaphores – Classic problems of synchronization – Critical regions – Monitors – Synchronization examples – Deadlocks – System model – Deadlock characterization – Methods for handling deadlocks – Deadlock Prevention – Deadlock Avoidance – Deadlock detection – Recovery from deadlock

**UNIT III STORAGE MANAGEMENT****9**

Memory Management – Swapping – Contiguous memory allocation – Paging – Segmentation – Example: The Intel Pentium - Virtual Memory: Background – Demand paging – Copy on write – Page replacement – Allocation of frames – Thrashing.

**UNIT IV FILE AND DISK MANAGEMENT****9**

File concept – Access methods – Directory structure – File-system mounting – Protection – Directory implementation – Allocation methods – Free-space management – Disk scheduling – Disk management – Swap-space management – Protection

**UNIT V INTERPROCESS COMMUNICATION****9**

The Linux System – History – Design Principles – Kernel Modules – Process Management – Scheduling – Memory management – File systems – Input and Output – Inter-process Communication – Network Structure – Security – Windows 7 – History – Design Principles – System Components – Terminal Services and Fast User – File system – Networking.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to articulate the main concepts, key ideas, strengths and limitations of operating systems

- CO2: Ability to understand the process management of operating systems
- CO3: Ability to interpret various storage management in operating systems.
- CO4: Ability to understand file concepts and various technical management in OS.
- CO5: Ability to know about the scheduling concepts and inter-process communications.

#### TEXT BOOKS:

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, "Operating System Concepts Essentials", John Wiley & Sons Inc., 10th Edition, 2019.

#### REFERENCE BOOKS:

1. Andrew S. Tanenbaum, "Modern Operating Systems", Addison Wesley, 4<sup>th</sup> Edition, 2016.
2. Charles Crowley, "Operating Systems: A Design-Oriented Approach", Tata McGraw Hill Education, 2012.
3. M Dhamdhere, "Operating Systems: A Concept-based Approach", Tata Mc Graw-Hill Education, 2<sup>nd</sup> Edition, 2007
4. William Stallings, "Operating Systems: Internals and Design Principles", Prentice Hall, 7<sup>th</sup> Edition, 2011.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	1	1	1	1	1	1		1		1		
<b>CO2</b>	1	1	1	2	1	1		1		1		
<b>CO3</b>	1	1	2	1	1	1		1		1		
<b>CO4</b>	1	1	1	1	1	1		1		1		
<b>CO5</b>	1	1	2	2	1	1		1		1		
<b>Average</b>	1	1	1.4	1.4	1	1		1		1		

EC23024	PARALLEL AND DISTRIBUTED PROCESSING	L	T	P	C
		3	0	0	3

## UNIT I      THEORY OF PARALLELISM      9

## Parallel Computer Models- The State of Computing, Multiprocessors and Multicomputer and Multivectors and SIMD computers, PRAM models

## UNIT II PARALLEL PROCESSING APPLICATIONS 9

Conditions of parallelism, Program Partitioning and Scheduling, Program Flow Mechanisms, System Interconnect Architectures. Principles of Scalable Performance, Performance Metrics and Measures.

UNIT III     **HARDWARE TECHNOLOGIES**     9

Processor and Memory Hierarchy- Advanced Processor Technology, Superscalar and Vector Processors, Memory Hierarchy Technology, Virtual Memory Technology.

## UNIT IV PARALLEL PROGRAMMING 9

Parallel Programming Models- Shared Memory Multiprocessors- Constructs for specifying Parallelism- Sharing data- Parallel Programming Languages and Constructs- Open MP- Introduction.

## UNIT V DISTRIBUTED SYSTEMS 9

Models, Hardware concepts, communication, synchronization mechanism, case study: MPI and PVM, Distributed file systems.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Apply the Problem Solving Techniques in Parallel Computing
- CO2: Solve Problems Related to Memory Management
- CO3: Design Efficient Memory Hierarchical Scheme
- CO4: Translate the Information from Virtual Memory to Main Memory
- CO5: Design Distributed Systems

**TEXT BOOKS:**

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, "Operating System Concepts Essentials", John Wiley & Sons Inc., 10<sup>th</sup> Edition, 2019.

**REFERENCE BOOKS:**

1. Kai Hwang &NareshJotwani, "Advanced Computer Architecture", Tata McGraw Hill Education Private Limited, Second Edition, 2011.
2. V.Rajaraman, C.Siva Ram Murthy,"Parallel Computers" Architecture and Programming, Prentice Hall of India Private Limited, 2016.
3. Barry Wilkinson, Michael Allen, "Parallel Programming" Techniques and Applications using Networked Workstations and Parallel Computers, Pearson, 2012.
4. Hwang.K.Briggs F.A., "Computer Architecture and Parallel Processing", Tata McGraw Hall, 2014.
5. Quinn M.J, "Designing Efficient Algorithm for Parallel Computers", Mc Graw Hill, 2003.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	1	3	3	2	2	1	1	1	1	3
<b>CO2</b>	3	3	1	3	3	2	2	1	1	1	1	3
<b>CO3</b>	3	3	1	3	3	2	2	1	1	1	1	3
<b>CO4</b>	3	3	1	3	3	2	2	1	1	1	1	3
<b>CO5</b>	3	3	1	3	3	2	2	1	1	1	1	3
<b>Average</b>	3	3	1	3	3	2	2	1	1	1	1	3



<b>EC23C22</b>	<b>FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **UNIT I      FUNDAMENTALS OF PRODUCT DEVELOPMENT      9**

Global Trends Analysis and Product decision - Social Trends - Technical Trends Economical Trends - Environmental Trends - Political/Policy Trends - Introduction to Product Development Methodologies and Management - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.

## **UNIT II      REQUIREMENTS AND SYSTEM DESIGN      9**

Requirement Engineering - Types of Requirements - Requirement Engineering – traceability Matrix and Analysis - Requirement Management - System Design & Modeling - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design -Interface Design.

## **UNIT III      DESIGN AND TESTING      9**

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – Challenges in Integration of Engineering Disciplines - Concept Screening & Evaluation - Detailed Design - Component Design and Verification – Mechanical, Electronics and Software Subsystems - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – Prototyping - Introduction to Rapid Prototyping and Rapid Manufacturing - System Integration, Testing, Certification and Documentation.

## **UNIT IV      SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT      9**

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - Sustenance -Maintenance and Repair – Enhancements - Product EoL - Obsolescence Management – Configuration Management - EoL Disposal.

## **UNIT V      BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY      9**

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –The IPD Essentials - Introduction to Vertical Specific Product Development processes Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical,

Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Define, formulate and analyze a problem
- CO2: Solve specific problems independently or as part of a team
- CO3: Gain knowledge of the Innovation & Product Development process in the Business Context
- CO4: Work independently as well as in teams.
- CO5: Manage a project from start to finish.

## **TEXT BOOKS:**

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, 5th Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, 11th Edition, 2005.

## **REFERENCE BOOKS:**

1. Hiriappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Prentice Hall, 2nd Edition, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, 7th Edition, 2013

## **ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2			1	1	1	1	1	2	2	1
CO2	2	2	2		1	1	1	1	1	2	2	1
CO3	2	2	2	2	1	1	1	1	1	2	2	1
CO4	2	2	2	2	1	1	1	1	1	2	2	1
CO5	2	2	2	2	1	1	1	1	1	2	2	1
Average	2	2	2	2	1	1	1	1	1	2	2	1

**UNIT I INTRODUCTION TO ELECTRONIC SYSTEM DESIGN****3L**

Fundamentals of Electronic Components, Overview of PCB's, Classes and types of PCB's, Choosing of PCB Materials, TH Components, SMD Components and its form factors, Layout planning, Placement rules, Routing techniques for PCB's, PCB Dimensions and Tolerances, Copper Trace and Etching Tolerances, Standard Hole Dimensions, Soldermask Tolerance, Thermal issues.

**UNIT II INTRODUCTION TO EDA TOOLS****3L,16P**

Various EDA Tools, Schematic Design, Schematic Capture, Component Selection, Annotation, Foot print assignment, Wiring, Design Rule Check, Netlist generation, Convert to PCB, Component Placement, Manual Routing, Auto Routing, Gerber file generation, Fabrication of PCB using different Methods.

**PRACTICAL:**

- Design a simple circuit (TH) using EDA tool and convert schematic into layout design.
- Fabrication of PCB using traditional method.

**UNIT III PCB DESIGN FLOW USING EDA TOOL****3L,16P**

Board Manual routing, Cleanup Locking traces, Post processing the board design for manufacturing. Setting up a user account, Submitting Gerber files and requesting a quote, Annotating the layer types and stack-up, Receipt inspection and testing, Nonstandard Gerber files.

**PRACTICAL:**

- Design a simple circuit (SMD) using EDA tool and convert schematic into layout design.
- Fabrication of PCB using LASER technology.

**UNIT IV COMPONENT PLACEMENT AND ITS ASSEMBLY TECHNIQUE****3L,16P**

PCB Assembly and Soldering Processes- Component Placement and Orientation Guide, Component Spacing for Through-hole Devices. Component Spacing for Surface Mounted Devices SMDs, Mixed THD and SMD Spacing Requirements. Solder Footprint and Pad stack Design for PCB Manufacturability, PTH land dimension (annular ring width), Clearance between plane layers and PTHs Soldermask and solder paste dimensions.

**PRACTICAL:**

- Drilling of PCB, component placement and its assembly processes using TH component.
- Component placement and its assembly processes using SMD components (PICK and PLACE).

## **UNIT V     PCB DESIGN FOR SIGNAL INTEGRITY**

**3L, 12P**

Circuit Design Issues Not Related to PCB Layout, Issues Related to PCB Layout, Ground Planes and Ground Bounce, PCB Electrical Characteristics, PCB Routing Topics, Making and Editing Capture Parts, The Capture Part Libraries, Types of Packaging, Pins, Part Editing Tools, Constructing Capture Parts, making and editing layout footprints.

### **PRACTICAL:**

- Microscopic inspection of PCB's and its troubleshooting techniques.
- Design an Enclosure for the fabricated PCBs.

**THEORY : 15 PERIODS**

### **LIST OF EXPERIMENTS:**

1. Design a simple circuit (TH) using EDA tool and convert schematic into layout design.
2. Design a simple circuit (SMD) using EDA tool and convert schematic into layout design.
3. Fabrication of PCB using traditional method.
4. Fabrication of PCB using LASER technology.
5. Drilling of PCB, component placement and its assembly processes using TH component.
6. Component placement and its assembly processes using SMD components (PICK and PLACE).
7. Microscopic inspection of PCB's and its troubleshooting techniques.
8. Design an Enclosure for the fabricated PCBs.

**PRACTICAL: 60 PERIODS**

**TOTAL : 75 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, students will be able

- CO1: To understand the basics and industry standards related to the design and fabrication of PCBs.
- CO2: Leads new users of the software through a very simple design.
- CO3: To know and guide in designing plated through-holes, surface-mount lands, and Layout footprints in general.
- CO4: To know to construct capture parts using the Capture Library Manager and Part Editor.
- CO5: To understand and to fabricate PCBs

**TEXT BOOKS:**

1. Kraig Mitzner, "Complete PCB Design Using Or Cad Capture and Layout", Newness, 1<sup>st</sup> Edition, 2007.
2. Simon Monk, "Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Boards", McGraw-Hill Education TAB; 2<sup>nd</sup> Edition, 2017.
3. Douglas Brooks, "Signal Integrity Issues and Printed Circuit Board Design", Prentice Hall, 2012.
4. Lee W. Ritchey, John Zasio, Kella J. Knack, "Right the First Time: a Practical Handbook on High Speed PCB and System Design", Speeding Edge, 2003

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	1		3	3	2	1	2	1	3	3
<b>CO2</b>	3	2	1		3	3	2	1	2	1	3	3
<b>CO3</b>	3	2	1		3	3	2	1	2	1	3	3
<b>CO4</b>	3	3	2	1	3	3	2	1	2	1	3	3
<b>CO5</b>	3	3	3	2	3	3	2	1	2	1	3	3
<b>Average</b>	2.8	2.4	1.6	1.5	3	3	2	1	2	1	3	3

<b>EC23026</b>	<b>MEASUREMENTS AND INSTRUMENTATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I SCIENCE OF MEASUREMENT 9**

Measurement System – Instrumentation – Characteristics of measurement systems – Static and Dynamic – Errors in Measurements – Calibration and Standards

**UNIT II TRANSDUCERS 9**

Classification of Transducers – Variable Resistive transducers – Strain gauges , Thermistor, RTD- Variable Inductive transducers- LVDT, RVDT,-Variable Capacitive Transducers–Capacitor microphone- Photoelectric transducers–Piezoelectric transducers–Thermocouple-IC sensors-Fibre optic sensors – Smart/intelligent sensors.

**UNIT III SIGNAL CONDITIONING AND SIGNAL ANALYZERS 9**

DC and AC bridges – Wheatstone, Kelvin, Maxwell, Hay and Schering. Pre- amplifier – Isolation amplifier – Filters – Data acquisition systems. Spectrum Analyzers – Wave analyzers – Logic analyzers

**UNIT IV DIGITAL INSTRUMENTS 9**

Digital Voltmeters– Millimeters – automation in Voltmeter–Accuracy and Resolution in DVM-Guarding techniques–Frequency counter-Data Loggers–Introduction to IEEE488/GPIB Buses

**UNIT V DATADISPLAYRECORDINGAND SYSTEMS 9**

Dual trace CRO–Digital storage and Analog storage oscilloscope.Analog and Digital Recorders and printers. Virtual Instrumentation - Block diagram and architecture – Applications in various fields.Measurement systems applied to Micro and Nanotechnology

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Discuss about the principles of various measurement techniques.
- CO2: Analyze the transducers and its impact.
- CO3: Explain about the signal conditioning system and signal analyzers.
- CO4: Illustrate the digital measurement equipments.
- CO5: Emphasize the need for data acquisition, recording and display systems.

**TEXT BOOKS:**

1. Albert D.Helfrick and William D.Cooper,"Modern Electronic Instrumentation and Measurement Techniques",Prentice Hall of India,2008.
2. ErnestoDoebelin and DhaneshN Manik,"Measurement Systems",McGraw-Hill, 5<sup>th</sup>Edition, 2007.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>		1	1	3		2	2	2	2	2	2	2
<b>CO2</b>	1	3	3		3	2	2	2	2	2	2	2
<b>CO3</b>				3		2	2	2	2	3	2	2
<b>CO4</b>		2	2							3		
<b>CO5</b>	1	2	2	3								
<b>Average</b>	1	1.6	2.6	3	3	2	2	2	2	2.5	2	2



<b>EC23027</b>	<b>SOFT COMPUTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I FUZZY SET THEORY 9**

Introduction to Neuro- Fuzzy and Soft Computing - Fuzzy Sets – Basic Definition and Terminology - Set-theoretic Operations - Member Function Formulation and Parameterization -Fuzzy Rules and Fuzzy Reasoning - Extension Principle and Fuzzy Relations - Fuzzy If –Then Rules - Fuzzy Reasoning - Fuzzy Inference Systems - Mamdani Fuzzy Models - Sugeno Fuzzy Models –Tsukamoto Fuzzy Models –Input Space Partitioning and Fuzzy Modeling.

**UNIT II OPTIMIZATION 9**

Derivative based Optimization - Descent Methods - The Method of Steepest Descent – Classical Newton's Method – Step Size Determination - Derivative-free Optimization –Genetic Algorithms –Simulated Annealing –Random Search – Downhill Simplex Search.

**UNIT III NEURAL NETWORKS 9**

Supervised Learning Neural Networks – Perceptrons – Adaline – Back propagation Multilayer Perceptrons – Radial Basis Function Networks – Unsupervised Learning Neural Networks - Competitive Learning Networks - Kohonen Self-Organizing Networks – Learning Vector Quantization -Hebbian Learning.

**UNIT IV NEURO FUZZY MODELING 9**

Adaptive Neuro-Fuzzy Inference Systems - Architecture - Hybrid Learning Algorithm – Learning Methods that Cross-fertilize ANFIS and RBFN - Coactive Neuro Fuzzy Modeling –Neuro Fuzzy Spectrum.

**UNIT V APPLICATIONS OF COMPUTATIONAL INTELLIGENCE 9**

Printed Character Recognition – Inverse Kinematics Problems – Automobile Fuel Efficiency Prediction – Soft Computing for Color Recipe Prediction.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Use fuzzy logic rules and models
- CO2: Apply various optimization schemes
- CO3: Design and implement various neural networks
- CO4: Discuss hybrid soft computing
- CO5: Develop different soft computing frame works for Engineering applications

**TEXT BOOKS:**

1. J.S.R.Jang, C.T. Sunand E.Mizutani, "Neuro Fuzzy and Soft Computing", Pearson Education,2015
2. N.P.Padhy,"Artificial Intelligence and Intelligent Systems", Oxford University Press,2005

#### REFERENCE BOOKS:

1. TimothyJ.Ross, "Fuzzy Logic with Engineering Applications",McGraw-Hill,3ed., 2011.
2. Davis E. Goldberg, "Genetic Algorithms: Search, Optimization and Machine Learning, Addison Wesley,N.Y.,1989.
3. S.Rajasekaran and G.A.V.Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithms", PHI,2013.
4. R.Eberhart,P.Simpson and R.Dobbins, "Computational Intelligence-PCTools",Academic Press Professional,Boston,1996.
5. Dr.S.N.Sivanandam and S.N.Deepa, "Principles of Soft Computing",Wiley India, 3<sup>rd</sup> Edition, 2018.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>		3	3					1		1		
<b>CO2</b>	3	3		3				1		1		
<b>CO3</b>		3	3					1		1		
<b>CO4</b>	3	3	3	3				1		1		
<b>CO5</b>	3		3	3	1			1		1		1
<b>Average</b>	3	3	3	3	1			1		1		1

**UNIT I EVOLUTIONARY COMPUTATION & GENETIC ALGORITHM 9**

Evolutionary Computation (EC), Features of EC, Genetic Algorithms, Crossover and Mutation Operators, Selection Mechanism – Fitness Proportionate- Ranking and Tournament selection- Building Block – Hypothesis and Schema Theorem- Applications.

**UNIT II ANT COLONY OPTIMIZATION 9**

Ant Colony Optimization - From real to artificial ants, ACO Algorithm, ACO and model based search, ACO Pheromone Updation and Evaporation, Applications.

**UNIT III PARTICLE SWARM OPTIMIZATION 9**

Particle Swarm Optimization-Anatomy of a Particle, Velocity and Position Updation, PSO topologies, Control Parameters, Applications

**UNIT IV MULTI-OBJECTIVE OPTIMIZATION 9**

Multi-Objective Optimization- Ranking and Diversity, Classical Multi-Objective Optimization Methods, Non-Dominated Genetic Algorithm, Strength Pareto Evolutionary algorithm, Performance assessment of Multi-Objective EC Techniques

**UNIT V RECENT ADVANCES IN SWARM INTELLIGENCE TECHNIQUES 9**

Grey-Wolf Optimization- Crow Search Optimization, Salp Swarm Algorithm, Case Studies on Hybrid Optimization Methods for Neural Networks Evolution for real-world application.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- CO1: Ability to implement and apply genetic algorithms
- CO2: Ability to build and apply ANT colony optimization technique
- CO3: Ability to implement and apply particle swarm optimization algorithm
- CO4: Ability to implement and apply multi-objective optimization methods
- CO5: Ability to apply hybrid optimization in the Neural Network Models for real-world applications

**TEXT BOOKS:**

1. David E. Goldberg, "Genetic Algorithms in search, Optimization & Machine Learning", Pearson Education, 2006
2. Kenneth A De Jong, "Evolutionary Computation A Unified Approach", Prentice Hall of India,

New Delhi,2006.

3. Xin Xin-She Yang, "Recent Advances in Swarm Intelligence and Evolutionary Computation", Springer International Publishing, Switzerland, 2015.

#### REFERENCE BOOKS:

1. Marco Dorigo and Thomas Stutzle, "Ant Colony optimization", Prentice Hall of India, New Delhi, 2004
2. N P Padhy, "Artificial Intelligence and Intelligent Systems", Oxford University Press, 2005.
3. Engelbrecht, A.P., "Fundamentals of Computational Swarm Intelligence", Wiley, 2005.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	2	3	1			1		1		
<b>CO2</b>	3	3	2	3	1			1		1		
<b>CO3</b>	3	3	2	3	1			1		1		
<b>CO4</b>	3	3	2	3	1			1		1		
<b>CO5</b>	3	3	3	3	1			1		1		
<b>Average</b>	3	2.8	2.2	3	1			1		1		

**UNIT I      FEATURE EXTRACTION AND TRANSFORMATION****9**

Introduction - Features, Feature vectors - Feature selection and ranking - Singular value decomposition – Karhunen Loeve Transformation - Feature Selection through Functions Approximation - Binary Feature Selection -Case studies on features obtained from speech and audio signals.

**UNIT II      DIMENSIONALITY REDUCTION****9**

Discriminant functions - Fisher's Discriminant analysis - Principal Component Analysis - Kernel PCA - Independent component analysis.

**UNIT III      LEARNING MODELS****9**

Linear models for Classification - Classifiers based on Bayes Decision theory – Naïve Bayes - Nearest neighbor rules - Mixture models - Mixture of Gaussian - Hidden Markov Models - Maximum Likelihood for the Hidden Markov Model.

**UNIT IV      CLUSTERING****9**

Clustering Concept - Hierarchical Clustering Procedures - Partitional Clustering - Clustering of Large Data Sets - EM Algorithm - Grid Based Clustering - Density Based Clustering.

**UNIT V      RECENT ADVANCES IN PATTERN RECOGNITION****9**

Fuzzy Logic - Fuzzy inference systems - fuzzy decision making - Neuro - fuzzy techniques, Deep Learning techniques - CNN and transfer learning models - Case studies on character recognition - Face recognition - Fingerprint identification using intelligent techniques.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Extract features and select relevant information
- CO2: Apply appropriate dimensionality reduction methods
- CO3: Design and implement learning models
- CO4: Analyze and Work on different clustering algorithms
- CO5: Apply pattern recognition techniques for different kinds of applications

**TEXT BOOKS:**

1. R.O. Duda, P.E. Hart and D.G. Stork, "Pattern Classification" John Wiley, 2021.
2. Christopher M. Bishop, "Pattern Recognition and Machine Learning", Springer 2011.

**REFERENCE BOOKS:**

1. Timothy J. Ross, "Fuzzy Logic with Engineering Applications", McGraw-Hill, 3rd ed., 2011.
2. Dr. S.N. Sivanandam and S.N. Deepa, "Principles of Soft Computing", Wiley, 3rd Edition, 2018.
3. M. Narasimha Murthy, V. Susheela Devi, "Pattern Recognition", Universities Press, 2011.
4. Menahem Friedman, Abraham Kandel, "Introduction to Pattern Recognition Statistical, Structural, Neural and Fuzzy Logic Approaches", World Scientific publishing Co. Ltd, 2020
5. S. Theodoridis, K. Koutroumbas, "Pattern Recognition", Fourth Edition, Academic Press, 2009.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3			3	2			1		1		
CO2	3	3	2	3	2			1		1		
CO3	3	3	2	3	2			1		1		
CO4	3	3	2	3	2			1		1		
CO5	3	3	2	3	2			1		1		
Average	3	3	2	3	2			1		1		

<b>EC23C16</b>	<b>INTRODUCTION TO MEMS AND NEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I INTRODUCTION TO MEMS AND NEMS 9**

MEMS, Microsystem and microelectronics, Applications of MEMS, Materials for MEMS: Silicon, silicon compounds, polymers, metals. Introduction to NEMS, Nano scaling, classification of nano structured materials, Applications of nanomaterials.

**UNIT II FABRICATION OF MEMS AND NEMS 9**

Photolithography, Ion Implantation, Diffusion, Oxidation. Thin film depositions: LPCVD, Sputtering, Evaporation, Electroplating; Etching techniques: Dry and wet etching; Micromachining: Bulk Micromachining, Surface Micromachining, LIGA.

**UNIT III MICRO AND NANO SENSORS 9**

Acoustic sensor – Quartz crystal microbalance, Surface acoustic wave, Flexural plate wave, shear horizontal; Vibratory gyroscope, Pressure sensors, Quantum well infrared photodetectors

**UNIT IV MICRO AND NANO ACTUATORS 9**

Electrostatic actuators, piezoelectric actuators, Thermal actuators, Actuators using shape memory alloys, Microgrippers, Micromotors, Microvalves, Micropumps

**UNIT V PACKAGING AND CHARACTERIZATION OF MEMS AND NEMS 9**

Micro / nano systems packaging, Essential packaging technologies, Selection of packaging materials; Nano material characterization - SEM, TEM, AFM, STM.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Familiarize the basics of micro/nano electromechanical structures, devices and systems including their theoretical foundations, applications and advantages
- CO2: Recognize the use of materials in micro/nano fabrication and describe the fabrication processes including surface micromachining, bulk micromachining and LIGA
- CO3: Analyze the key performance aspects of micro/nano electromechanical transducers including sensors
- CO4: Analyze the key performance aspects of micro/nano electromechanical transducers including actuators
- CO5: Explore the techniques for characterization and packaging requirements of MEMS/NEMS

**TEXT BOOKS:**

1. Ran Hsu, MEMS and Microsystems Design and Manufacture, Tata Mcgraw Hill, 2002.
2. Murty B.S, Shankar P, Raj B, Rath, B.B, Murday J, Textbook of Nanoscience and Nanotechnology, Springer publishing, 2013.

**REFERENCE BOOKS:**

1. Sergey Edward Lyshevski, "MEMS and NEMS: Systems, Devices, and Structures", CRC Press, 2002
2. Chang Liu, "Foundations of MEMS", Pearson education India limited, 2006
3. Vinod Kumar Khanna, "Nanosensors: Physical, Chemical, and Biological", CRC press, 2012.
4. Mahalik N P, MEMS, Tata McGraw Hill, 2007.
5. Manouchehr E Motamedi, "MOEMS: Micro-Opto-Electro-Mechanical Systems", SPIE press, First Edition, 2005.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	1				1	1	1		
<b>CO2</b>	3	3	2	1				1	1	1		
<b>CO3</b>	3	3	2	1				1	1	1		
<b>CO4</b>	3	3	2	2				1	1	1		
<b>CO5</b>	3	3	2	2				1	1	1		
<b>Average</b>	3	3	2	1.4				1	1	1		

**EC23029****SENSORS, ACTUATORS AND INTERFACE ELECTRONICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>



<b>UNIT I</b>	<b>STRAIN, PRESSURE AND TEMPERATURE SENSORS</b>	<b>9</b>
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Introduction, Stress & Pressure sensors: Resistance strain gauge, piezoelectric strain gauge. Fiber-optic sensor, Pressure gauges. Temperature Sensors: Bimetallic strip, thermocouples, Resistance thermometers, thermistors, bolometer, Pyroelectric detector.

<b>UNIT II</b>	<b>MOTION SENSORS</b>	<b>9</b>
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Capacitor plate sensor, Inductive sensors, LVDT Accelerometer systems, rotation sensors drag cup devices, piezoelectric devices, Rotary encoders.

<b>UNIT III</b>	<b>OPTICAL SENSORS</b>	<b>9</b>
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Color temperature, light flux, photo sensors, photomultiplier, photo resistor and photoconductors, photodiodes, phototransistors, photovoltaic devices, fiber optic sensors, electro optic sensors & fiber-optic applications, light transducer, solid-state transducers and liquid crystal devices.

<b>UNIT IV</b>	<b>ACTUATORS</b>	<b>9</b>
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Relays, Solenoid drive, Stepper Motors, Voice-Coil actuators, Hydraulic actuators – Variable transformers: synchros, resolvers, Inductosyn

<b>UNIT V</b>	<b>INTERFACING ELECTRONIC SENSORS</b>	<b>9</b>
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Proximity detectors – Inductive and capacitive, ultrasonic, photo beam detectors Reed switch, smoke sensors. Direct Sensor-Microcontroller Interfacing, intelligent sensors.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1: Select sensors for the measurement of physical variables for real time applications

CO2: Use sensors for motion sensing applications

CO3: Use sensors for optoelectronic applications

CO4: Understand and apply actuators for engineering applications

CO5: Interface different sensors for engineering applications

**TEXT BOOKS:**

1. Doebelin E O, "Measurement Systems, Application and Design", McGraw Hill, Fifth Edition, 2004.
2. Ian R Sinclair, "Sensors and Transducers", Newnes publishers, Third Edition, 2001.

**REFERENCE BOOKS:**

1. Ramon Pallás Areny, John G. Webster, "Sensors and Signal conditioning", John Wiley and Sons, Second Edition, 2000.
2. Jack P Holman, "Experimental Methods for Engineers", McGraw Hill, USA, Seventh Edition, 2001.
3. Patranabis D, "Sensors and Transducers", Tata McGraw Hill, Seventh Edition, 2003.
4. Jon Wilson, "Sensor Technology Handbook", Newnes, First Edition, 2004.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	1		1	1	1		1		
<b>CO2</b>	3	3	3	1		1	1	1		1		
<b>CO3</b>	3	3	3	1		1	1	1		1		
<b>CO4</b>	3	3	3	2		1	1	1		1		
<b>CO5</b>	3	3	3	2		1	1	1		1		
<b>Average</b>	3	3	2.8	1.4		1	1	1		1		

<b>EC23C01</b>	<b>WIRELESS SENSOR NETWORK DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I INTRODUCTION 9**

Principle of Wireless Sensor Network-Introduction to wireless sensor networks-Challenges, Comparison with ad hoc network, Node architecture and Network architecture, design principles, Service interfaces, Gateway, Short range radio communication standards- IEEE 802.15.4, Zigbee and Bluetooth. Physical layer and transceiver design considerations.

**UNIT II MAC AND ROUTING PROTOCOLS 9**

MAC protocols – fundamentals, low duty cycle protocols and wakeup concepts, contention and Schedule-based protocols - SMAC, BMAC, TRAMA, Routing protocols – Requirements, Classification-SPIN, Directed Diffusion, COUGAR, ACQUIRE, LEACH, PEGASIS.

**UNIT III 6LOWPAN 9**

6LoWPAN Architecture - protocol stack, Adaptation Layer, Link layers – Addressing, Routing - Mesh- Under - Route-Over, Header Compression - Stateless header compression - Context-based header compression, Fragmentation and Reassembly, Mobility – types, Mobile IPv6, Proxy Home Agent, Proxy MIPv6, NEMO –Routing – MANET, ROLL, Border routing.

**UNIT IV APPLICATION 9**

Design Issues, Protocol Paradigms – End-to-end, Real-time streaming and sessions, Publish/subscribe, Web service paradigms, Common Protocols -Web service protocols, MQ telemetry transport for sensor networks (MQTT-S), ZigBee compact application protocol (CAP), Service discovery, Simple network management protocol (SNMP), Real-time transport and sessions, Industry- Specific protocols.

**UNIT V TOOLS 9**

TinyOS – Introduction, NesC, Interfaces, modules, configuration, Programming in TinyOS using NesC, TOSSIM, Contiki – Structure, Communication Stack, Simulation environment – Cooja simulator, Programming

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Design solutions for WSNs applications
- CO2: Develop efficient MAC and Routing Protocols
- CO3: Develop solutions for 6LOWPAN applications

CO4: Develop efficient layered protocols in 6LOWPAN

CO5: UseTinyOS and ContikiOS in WSNs and 6LOWPAN applications

#### REFERENCE BOOKS:

1. Holger Karl ,Andreaswillig,“Protocol and Architecture for Wireless Sensor Networks”, John Wiley Publication,2006.
2. Anna Forster,“Introduction to Wireless Sensor Networks”,Wiley,2017.
3. ZachShelbySensinode and Carsten Bormann,“6LoWPAN:The Wireless Embedded Internet” John Wiley and Sons, Ltd, Publication,2009.
4. Philip Levis,“TinyOS Programming”,2006–[www.tinyos.net](http://www.tinyos.net).
5. The Contiki Operating System.<http://www.sics.se/contiki>.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	2	2	1		1		1	2	2
<b>CO2</b>	3	3	2	2	2	1		1		1		2
<b>CO3</b>	3	3	3	2	2	1		1		1		3
<b>CO4</b>	3	3	3	3	2	2		1		1		2
<b>CO5</b>	2		1	1	3	2		1		1		2
<b>Average</b>	3	3	2	2	2	1		1		1	2	2

<b>EC23030</b>	<b>FIBER OPTIC SENSORS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I      OPTICAL MODULATORS, FABRY-PEROT INTERFEROMETER AND MAGNETIC SENSORS      10**

Introduction-Electrooptic effect-Bulk modulators-Integrated optical modulators-All-fiber optical modulators - Intensity based and Fabry perot interferometer sensors: Intensity sensors – Band edge temperature sensors-Encoder-based position sensors-Multimode fabry-perot sensors -Single-mode fabry-perot sensors-Magnetic Sensors: Faraday effect sensors–Magnetostrictive sensors –Lorentz force sensors.

**UNIT II      GRATING SENSORS      10**

Introduction - Theoretical background - Sensors based on relative movement of opposed gratings - Sensors based on grating period modulation - Development status of sensors - Fiber optic grating-Introduction-Fabrication of fiber grating sensors-Single-parameter fiber bragg gratings –Multi parameter fiber grating strain sensors-Applications of multi parameter fiber bragg gratings- Multi parameter pressure and Temperature sensing-Very high speed position and velocity sensing.

**UNIT III      POLARIZATION,MACH-ZEHNDER AND MICHELSON INTERFEROMETERSENSORS      9**

Introduction-Theoretical background of polarization sensors-Sensors based on the photoelastic effect-Sensors based on retardation plates-principle of operation of Mach-Zehnder interferometer-Fiber interferometer rconfigurations –Applications of interferometer sensors.

**UNIT IV      DISTRIBUTED FIBER OPTIC SENSORS, ROTATIONAL SENSORS ANDFIBEROPTIC SMARTSTRUCTURES      8**

Introduction - Distributed sensing - Basic principles of sensor multiplexing – Interferometric sensor multiplexing - Fiber Optic Sensors Based on the Sagnac Interferometer and Passive Ring Resonator – Fiber optic sensor systems.

**UNIT V      INDUSTRIAL APPLICATIONSANDFIBER OPTIC BIOSENSORS      8**

Introduction-Background-Temperature measurement-Pressure measurement-Fluid-level measurement - Flow measurement - Position measurement - Vibration measurement – Chemical analysis-Current-voltage measurement-Important issues for industrial application-Biosensors.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

CO1: Ability to understand optical principles underlying various optical sensing methods

- CO2: Ability to comprehend the various modes of modulation of optical signals for sensing
- CO3: Ability to understand the different optical sensing technique.
- CO4: Ability to understand the sensor multiplexing techniques.
- CO5: Ability to understand the application of optical biosensors in different domains.

#### REFERENCE BOOKS:

1. David A. Krohn, Trevor W. MacDougall and Alexis Mendez, "Fiber optic Sensors: Fundamental and Applications", SPIE, Fourth Edition, 2015
2. Eric Udd and William B. Spillman, Jr., "Fiber optics sensors: An introduction for Engineers and scientists", John Wiley & Sons, Second Edition, 2011
3. Gerd Keiser, "Optical Fiber Communications", Tata McGraw Hill, Fifth Edition, 2013.
4. José Miguel López-Higuera, "Handbook of Optical Fibre Sensing Technology", John Wiley & Sons Ltd., 2002
5. Zujie Fang, Ken Chin, Ronghui Qu, Haiwen Cai, Kai Chang, "Fundamentals of Optical Fiber Sensors", John Wiley & Sons Inc, 2012

#### ARTICULATION MATRIX:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	1	1				1		1		
<b>CO2</b>	2	2	1	1				1		1		
<b>CO3</b>	3	3	2	1				1		1		
<b>CO4</b>	3	2	2	1				1		1		
<b>CO5</b>	2	3	3	1				1		1		
<b>Average</b>	2.5	2.5	1.8	1				1		1		

**UNIT I            BIOPOTENTIAL ELECTRODES**

Origin of biopotential and its propagation. Electrode-electrolyte interface, electrode-skin interface, Hall-cell potential, Polarizable electrodes. Types of electrodes-surface, needle and micro electrodes and their equivalent circuits.

**UNIT II            BIOPOTENTIAL MEASUREMENT**

Biosignal characteristics—frequency and amplitude ranges. ECG –Einthoven's triangle, standard 12 lead system EEG 10-20 electrode system, unipolar, bipolar and average mode EMG –Functional block diagram.

**UNIT III           BIOPOTENTIAL AMPLIFIER**

Need for bio-amplifier-single ended bio-amplifier, differential bio-amplifier—right leg driven ECG amplifier, isolation-isolated DC amplifier and AC carrier amplifier. Artifacts and removal.

**UNIT IV           NON ELECTRICAL PHYSIOLOGICAL PARAMETER MEASUREMENT**

Temperature, respiration rate and pulse rate measurements, Plethysmography, Pulse oximetry, Blood Pressure: detector circuit, indirect methods - auscultatory method, oscillometric method, ultrasonic method. Blood flow and Cardiac output measurement-Indicator dilution, dye dilution and thermos dilution method.

**UNIT V            BIOCHEMICAL MEASUREMENT**

Biochemical sensors - pH, pO<sub>2</sub> and pCO<sub>2</sub>, Ion selective Field Effect Transistor (ISFET), Immunologically Sensitive Field Effect Transistor (IMFET), colorimeter, flame photometer, spectrophotometer, blood cell counter, auto analyzer

**COURSE OUTCOMES:**

On completion of this course, the student will be able to

- CO1** Understand the electrode behavior and circuit models.
- CO2** Analyze the bio signal recordings.
- CO3** Design various bio amplifiers.
- CO4** Acquire research knowledge to work with bio signals
- CO5** Understand the concept of biosensors.

**TEXTBOOKS:**

1. Joseph J. Carr and John M. Brown, "Introduction to Biomedical equipment technology", Pearson Education, 4<sup>th</sup> Edition, 2004.
2. John G. Webster, "Medical Instrumentation Application and Design", John Wiley and Sons, New York, 4<sup>th</sup> Edition, 2009.

**REFERENCES:**

1. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw Hill, New Delhi, 3<sup>rd</sup> Edition, 2014.
2. L.A Geddes and L.E. Baker, "Principles of Applied Biomedical Instrumentation", John Wiley and Sons, 3<sup>rd</sup> Edition, Reprint 2008.

<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	3	3	3	1						2		1
<b>CO2</b>	3	3	3	1				1		1		1
<b>CO3</b>	3	3	3	2				1	1	1		1
<b>CO4</b>	3	3	3	1					1	1		1
<b>CO5</b>	3	3	3	1				1	1	1		1
<b>Avg</b>	3	3	3	1				1	1	1		1



## **UNIT I      CARDIAC AND NEUROLOGICAL EQUIPMENT      10**

Electrocardiograph, Cardiac Pacemaker- Internal and External Pacemaker, types, Batteries. AC and DC Defibrillator- Internal and External, types, Precautions. Patient monitoring systems, Radio Telemetry(single,multi). Clinical significance of EEG, Multi-channel EEG recording system and applications, Evoked Potential–Visual,Auditory and Somatosensory.

## **UNIT II      DIATHERMY      9**

IR and UV lamp - application. Need for different diathermy units, Short wave diathermy, ultrasonic diathermy, Microwave diathermy. Electro surgery machine - Current waveforms, Tissue Responses, Electro surgical current level, Hazards and safety procedures

## **UNIT III      ASSIST DEVICES      9**

Heart Lung Machine- Condition to be satisfied by the H/L System. Different types of Oxygenators, Pumps, Pulsatile and Continuous Types, Monitoring Process. Hemodialyser — Indication and principle of hemodialysers, Monitoring Systems, Wearable Artificial Kidney, Implanting Type. Types of Ventilators –Pressure, Volume, and Time controlled. Flow, Patient Cycle Ventilators, Humidifiers, Nebulizers, Inhalators.

## **UNIT IV      RESPIRATORY MEASUREMENT      8**

Lung Volume and vital capacity, Spirometer, measurements of residual volume. Pneumotachometer –Airway resistance measurement, Whole body plethysmography. Intra- Alveolar and Thoracic pressure measurements, Apnea Monitor.

## **UNIT V      PATIENT SAFETY      9**

Physiological effects of electricity — important susceptibility parameters — Macro shock, Micro shock hazards, Patient's electrical environment, GFI units, Earthing Schemes. Electrical safety codes and standards, Basic Approaches to protection against shock, Protection equipment design, Electrical safety analyzer—Testing the Electrical safety of medical equipment, Biomedical Laser Safety

**TOTAL:45 PERIODS**

### **COURSE OUTCOMES:**

After studying this course students will be able to

- CO1: Describe the working and recording setup of cardiac and neurological equipment.
- CO2: Explain about measurements of parameters related to the respiratory system.
- CO3: Design and demonstrate the therapeutic effects of diathermy
- CO4: Demonstrate the function of assist devices.
- CO5: Test the electrical safety of medical equipment in the hospital environment.

**TEXTBOOKS:**

1. JohnG.Webster,“Medical Instrumentation Application and Design”,Wiley IndiaPvt.Ltd,New Delhi,4thedition,2015.
2. JosephJ.CarrandJohnM.Brown,“Introduction to Biomedical Equipment Technology”,Pearson education, 2012.

**REFERENCEBOOKS:**

1. MyerKutz,Standard Handbook of Biomedical Engineering and Design,McGraw Hill,2003.
2. L.AGeddesandL.E.Baker, “Principles of Applied Biomedical Instrumentation”,3<sup>rd</sup>Edition,2008.
3. LeslieCromwell,“Biomedical Instrumentation and measurement”,PrenticeHallof India, NewDelhi,2ndedition,2015.
4. AntonyY.K.Chan,“Biomedical Device Technology,Principles and design”,CharlesThomas PublisherLtd,Illinois,USA, 2008.

**ARTICULATIONMATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	2	3	1	1		1		
CO2	3	2	2	2	2	3	2	1		1		
CO3	3	2	3	2	1	2	3	2	1	1		
CO4	3	2	2	2	2	3	1	1		1		
CO5	3	2	2	2	2	3	1	1		1		
Average	3	2	2.2	2	1.8	2.8	1.6	1.2	1	1		

**UNIT I MEDICAL X-RAY EQUIPMENT****10**

Physics of Radiography. Nature of X-rays, X-Ray absorption – Tissue contrast. X- Ray Equipment (BlockDiagram) — X-Ray Tube, collimator, Bucky Grid, power supply. Digital Radiography- Computed radiography, CCD-Based, TFTs based and CMOS based Digital Radiography Systems. Fluoroscopy-X-ray Image Intensifier tubes — Digital Fluoroscopy. Angiography - cine Angiography, Digital subtraction Angiography. Mammography.

**UNIT II COMPUTED TOMOGRAPHY****8**

Principles of tomography, CT Generations - X- Ray sources, collimation, X- Ray detectors, Viewing systems, CT Numbers, Imaging Artifacts, spiral CT scanning, ultra-fast CT scanners. Image reconstruction techniques-backprojection, iterative method and Fourier slice Theorem.

**UNIT III MAGNETIC RESONANCE IMAGING****9**

Fundamentals of magnetic resonance-Interaction of Nuclei with static magnetic field and Radio frequency wave, rotation and precession. Induction of magnetic resonance signals—bulk Magnetization, Relaxation processes T1 and T2, Spin echo, MR image acquisition, Imaging parameters-TE, TR and image contrast, Slice selection, frequency encoding and phase encoding. Block Diagram approach of MRI system-system Magnet (Permanent, Electromagnet and Super conductors), Gradient magnetic fields, Radio Frequency coils (sending and receiving), shim coils, Electronic components. fMRI.

**UNIT IV NUCLEAR IMAGING SYSTEM****9**

Radioactivity-Radioactivity decay law, Radio Isotopes-alpha, beta, and gamma radiations. Radio pharmaceuticals. Radiation detectors — gas filled, ionization chambers, proportional counter, GM counter and scintillation Detectors. Gamma camera- Principle of operation, collimator, photo multiplier tube, X-Y positioning circuit, pulse height Analyzer. Principles of SPECT and PET.

**UNIT V RADIATION THERAPY AND RADIATION SAFETY****9**

Effects of radiation- direct and indirect. Radiation therapy — linear accelerator, Tele gamma Machine. Recent Techniques in radiation therapy - Stereotaxic Radiosurgery, Stereotaxic Radiotherapy, Proton beam therapy, 3D CRT, IMRT, IGRT and Cyber knife. Radiation measuring Instruments-Dosimeter, film Badges, Thermo Luminescent dosimeters-electronic dosimeter. Radiation protection in medicine-

Radiation protection principles, ICRP, AERB.

**TOTAL:45 PERIODS**

**COURSE OUTCOMES:**

On completion of this course, the student will be able to

- CO1: Explain the physics of different diagnostic medical imaging techniques.  
 CO2: Demonstrate the Instrumentation behind the medical imaging equipment.  
 CO3: Understand and apply the image reconstruction methods for image formation.  
 CO4: Discuss the principle and operation of various types of radiation detectors  
 CO5: Understand the concepts of various radiation therapy equipment.  
 CO6: Demonstrate the effects of radiation, radiation safety and protection methods.

**TEXTBOOKS:**

1. Steve Webb, "The Physics of Medical Imaging", Adam Hilger, Philadelphia, 1988.
2. Jerry L. Prince and Jonathan M. Links, Medical Imaging Signals and Systems Pearson Education Inc. 2014.
3. Jerrold T. Bushberg, J. Anthony Seibert, Edwin M. Leidholdt, Jr, John M. Boone. The Essential Physics of Medical Imaging", Lippincott Williams and Wilkins, 3rd Edition, 2012.

**REFERENCE BOOKS:**

1. Gopal B. Saha, "Physics and Radiobiology of Nuclear Medicine", Springer, 3rd Edition 2006.
2. B.H. Brown, P.V. Lawford, R.H. Smallwood, D.R. Hose, D.C. Barber, "Medical physics and Biomedical Engineering", -CRC Press, 1999.
3. Myer Kutz, "Standard hand book of Biomedical Engineering and design", McGraw Hill, 2003.
4. P. Ragunathan, "Magnetic Resonance Imaging and Spectroscopy in Medicine concepts and Techniques", Orient Longman, 2007.
5. R. Hendee and Russell Ritenour, "Medical Imaging Physics", William, Wiley-Liss, 4<sup>th</sup> Edition, 2002

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3											
CO2	3									2		1
CO3	3	1										
CO4	3			1								1
CO5	3							1				
CO6	-			1		1	1	1		2		1
Average	3	1		1		1	1	1		2		1

**UNIT I INTRODUCTION TO BCI****9**

Brain Computer Interface system, Classification of BCI-Dependent, Independent, Hybrid BCI, Invasive, Non-invasive and Partially invasive BCI, Synchronous and Asynchronous BCI, Neuronal Activity in brain cortex.

**UNIT II SOURCES FOR BCI****9**

EEG signal acquisition – Signal Preprocessing – Artifacts removal, MEG, Signals reflecting brain metabolic activity- PET, fNIRS, fMRI. EEG-Event related potential- P300, Mu band, Sensory Motor Rhythm- Event Related Desynchronization, Event related synchronization, Motor Imagery signals, Visual Evoked potential, Steady state Visual Evoked potential, Slow cortical potential.

**UNIT III FEATURE EXTRACTION****9**

Power spectral density, Band power, Wavelet features, Spatial filters-Common Average Reference Filter, Laplacian filter, Common Spatial Pattern, PCA and ICA.

**UNIT IV CLASSIFICATION****9**

Linear Discriminant Analysis, k Nearest Neighbor classifier, Support Vector Machine, Regression, Deep Neural networks-Transfer learning, Convolution Neural Network.

**UNIT V APPLICATIONS OF BCI****9**

Speller based on P300, Speller based on SSVEP, SSVEP based wheel chair control, Motor imagery based control of Exoskeleton, Neuro rehabilitation, Gaming, Neuromarketing, Case studies on Applications of BCI.

**TOTAL:45 PERIODS****COURSE OUTCOMES:**

**On completion of this course, the student will be able to**

- CO1: Acquire and analyse the brain signal from different regions of brain cortex for specific BCI Application
- CO2: Apply suitable preprocessing technique to the brain signal
- CO3: Analyze the event related potentials
- CO4: Extract discriminant features from brain signals
- CO5: Classify and derive the control signals for BCI applications
- CO6: Design a BCI system for various applications

**TEXT BOOKS:**

1. Jonathan Wolpaw, Elizabeth Winter Wolpaw, "Brain Computer Interfaces: Principles and Practice", Oxford University Press, 2012.
2. R. Spehlmann, "EEG Primer", Elsevier Biomedical Press, 1999.

3. Bernhard Graimann, Brendan Allison, Gert Pfurtscheller, "Brain-Computer Interfaces: Revolutionizing Human –Computer Interaction", Springer, 2010.

#### REFERENCE BOOKS:

1. Arnon Cohen," Biomedical signal processing Vol 1 Time and Frequency Domain Analysis", CRC Press, 1986.
2. Arnon Cohen, "Biomedical Signal Processing Vol 2: Compression and automatic recognition", CRC Press Inc., 2021.
3. Bishop C.M., "Neural Networks for Pattern Recognition", Oxford, Clarendon Press, 1995.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3								2		
<b>CO2</b>	3	3								2		
<b>CO3</b>	3	3		1						2		1
<b>CO4</b>	3	3		1						2		1
<b>CO5</b>	3	3	3							2		1
<b>CO6</b>	3	3	3	1				1		2		1
<b>Average</b>	3	3	3	1				1		2		1

**UNIT I FUZZY SET THEORY****10**

Introduction to Neuro-Fuzzy and Soft Computing - Fuzzy Sets - Basic Definition and Terminology - Set-theoretic Operations - Member Function Formulation and Parameterization - Fuzzy Rules and Fuzzy Reasoning - Extension Principle and Fuzzy Relations - Fuzzy If - Then Rules - Fuzzy Reasoning – Fuzzy Inference Systems-Mamdani Fuzzy Models-Sugeno Fuzzy Models-Tsukamoto Fuzzy Models.

**UNIT II OPTIMIZATION****8**

Derivative based Optimization-Descent Methods-The Method of Steepest Descent-Classical Newton's Method - Step Size Determination - Derivative free Optimization -Genetic Algorithms – Simulated Annealing-Random Search-Downhill Simplex Search.

**UNIT III ROUGH SETS****9**

Rough sets - Rough set theory - Set approximation - Rough membership - Attributes-Dependency of attributes - Rough equivalence - Reducts - Rough Reducts based on SVM - Hybrid set systems – Fuzzy rough sets.

**UNIT IV HYBRID TECHNIQUES****9**

ANN concepts- Adaptive Neuro- Fuzzy Inference Systems- Architecture-Hybrid Learning Algorithm –Coactive Neuro Fuzzy Modeling- Neuro- Fuzzy Spectrum- Neuro- Fuzzy-GA systems and case studies.

**UNIT V APPLICATIONS OF COMPUTATIONAL INTELLIGENCE****9**

Neural networks for facial and emotion recognition-Detection of brain disorders-Study of cardiac conditions-Soft Computing for detection of Chest disorders.

**TOTAL:45 PERIODS****COURSE OUTCOMES:**

Upon completion of the course,the student should be able to:

- CO1: Work on fuzzy logic and design inference systems
- CO2: Apply various derivative and non-derivative optimization schemes
- CO3: Understand concepts related rough sets
- CO4: Discuss hybrid soft computing with case studies
- CO5: Develop different soft computing frameworks for Engineering applications

**TEXT BOOKS:**

1. J.S.R.Jang,C.T.Sunand E.Mizutani,"Neuro Fuzzy and Soft Computing",Pearson Education,2015.
2. N.P.Padhy,"Artificial Intelligence and Intelligent Systems",Oxford University Press,2005.
3. TimothyJ.Ross,"Fuzzy Logic with Engineering Applications",McGraw-Hill, 3<sup>rd</sup> ed.,2011.
4. Davis E.Goldberg,"Genetic Algorithms:Search,Optimization and Machine Learning, Addison Wesley,N.Y.,1989.
5. S.Rajasekaran and G.A.V.Pai,"Neural Networks,Fuzzy Logic and Genetic Algorithms",PHI, 2013.
6. R.Eberhart,P.Simpson and R.Dobbins,"Computational Intelligence-PC Tools", Academic Press Professional, Boston,1996.
7. Dr.S.N.Sivanandam and S.N.Deepa,"Principles of Soft Computing",Wiley India,3<sup>rd</sup> Edition,2018.
8. Vladik Kreinovich and Nguyen Hoang Phuong,"Soft Computing for Biomedical Applications and Related Topics", Springer, 2021

**ARTICULATION MATRIX:**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
<b>CO1</b>	-	3	3	-	-	1				1	1	
<b>CO2</b>	3	3	-	3	-	1				1	1	
<b>CO3</b>	-	3	3	-	-	1					1	
<b>CO4</b>	3	3	3	3	-	1				1	1	
<b>CO5</b>	3	-	3	3	1	1		1		1	1	1
<b>Average</b>	3	3	3	3	1	1		1		1	1	1



**UNIT I                      FUNDAMENTALS OF IMAGE PROCESSING****9**

Image perception, MTF of the visual system, Image fidelity criteria, Image model, Image sampling and quantization – two-dimensional sampling theory, Image quantization, Optimum mean square quantizer, Image transforms–2D-DFT and other transforms.

**UNIT II                      BIO-MEDICAL IMAGE PREPROCESSING****9**

Image Enhancement operations–Image noise and modeling, Image restoration–Image degradation model, Inverse and Wiener filtering, Geometric transformations and correction. Case studies on Denoising in Medical images

**UNIT III                      MEDICAL IMAGE RECONSTRUCTION****9**

Mathematical preliminaries and basic reconstruction methods, Image reconstruction in CT scanners, MRI, fMRI, Ultrasound imaging. 3D Ultrasound imaging, Nuclear Medical Imaging modalities–SPECT, PET, Molecular Imaging.

**UNIT IV                      MACHINE LEARNING BASED APPROACHES FOR SEGMENTATION AND CLASSIFICATION****9**

Decision Trees for Segmentation and Classification - Random Forests for Segmentation and Classification - Neural Networks for Segmentation and Classification - Deep Learning for Medical Image Analysis

**UNIT V                      CASE STUDIES****9**

Recent advances in analysis of Retinal Vessel Segmentation, CT - Vessel Segmentation of Lung Images, Tissue Characterization in Ultrasound

**TOTAL PERIODS: 45 HOURS****COURSE OUTCOMES:**

On completion of this course the student will be able to:

**CO1:** Apply and Perform Image Processing technique for Denoising, Enhancement and Restoration of Medical Images

**CO2:** Apply reconstruction techniques in medical images

**CO3:** Perform and Validate Segmentation Algorithm, Feature Extraction for Medical Images

**CO4:** Understand the Classification technique and perform classification in medical images using Machine learning techniques

**CO5:** Implement and validate Image registration algorithm and Fusion techniques in Medical Images

**CO6:** Apply 3D Visualization techniques in Medical Images

**TEXT BOOKS:**

1. Atam P. Dhawan, "Medical Image Analysis", 2<sup>nd</sup> Edition, Wiley – IEEE Press, 2011.
2. Rafael C. Gonzalez and Richard E. Woods, "Digital Image Processing", 4<sup>th</sup> Edition, Pearson Education, 2018.
3. Jerry L. Prince and Jonathan M. Links, "Medical Imaging Signals and Systems", 2<sup>nd</sup> Edition, Pearson Education, 2014.

**REFERENCES:**

1. Anil K Jain, "Fundamentals of Digital Image Processing", 1<sup>st</sup> Edition, Pearson Education India, 2015.
2. Geoff Dougherty, "Digital Image Processing for Medical Applications", South Asian Edition, Cambridge University Press, 2010.
3. Ravikanth Malladi, "Geometric Methods in Bio-Medical Image Processing (Mathematics and Visualization)", 1<sup>st</sup> Edition, Springer, 2002.
4. Ardesbir Goshtasby, "Image Registration Principles, Tools and Methods (Advances in Computer Vision and Pattern Recognition)", Springer, 2014.

**CO- PO Outcome:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	3	3	1	2	1	2	1	2	2
CO2	3	3	3	3	3	1	1	1	1	1	1	1
CO3	3	2	3	2	3	1	2	2	1	1	1	1
CO4	3	3	3	3	3	1	1	1	1	1	1	1
CO5	3	2	2	3	3	1	2	1	2	1	2	2
CO6	2	2	3	2	2	1	1	2	2	1	1	1

**UNIT I INTRODUCTION TO BIOMIMICRY 9**

Definition and historical context of biomimicry - Importance and potential impact of biomimetic approaches - Case studies of successful biomimetic designs.

**UNIT II PRINCIPLES OF BIOMIMICRY 9**

Core principles: emulate, adapt, and integrate - Biological systems as models for innovation and problem-solving - Ethics and sustainability considerations in biomimicry.

**UNIT III BIOLOGICAL INSPIRATION 9**

Structure-function relationships in biological organisms - Evolutionary biology and adaptation - Biomimetic materials and structures - Nature's energy and resource management strategies - Case studies of biomimetic materials and processes

**UNIT IV APPLICATIONS OF BIOMIMICRY 9**

Biomimetic materials and their properties - Bio-inspired robotics and engineering designs - Biomimicry in architecture, design, and urban planning

**UNIT V FUTURE DIRECTIONS AND CHALLENGES 9**

Emerging trends and technologies in biomimicry - Challenges and limitations of biomimetic approaches - Biomimicry and emerging technologies - Challenges and opportunities in biomimicry - The future of biomimicry.

**TOTAL PERIODS: 45 HOURS**

**COURSE OUTCOMES:**

On completion of this course the student will be able to:

**CO1:** Explain the Core Principles Of Biomimicry

**CO2:** Identify Biomimetic Examples

**CO3:** Apply the Biomimicry Process

**CO4:** Develop Critical Thinking and Problem-Solving Skills

**CO5:** Gain a Deeper Appreciation for Nature

**TEXT BOOKS:**

1. Mark Tercek and Jonathan Adams, "Nature's Fortune: How Business and Society Thrive by Investing in Nature" ISBN – 13 978-0465031818, Edition 1, 2013.
2. Michael Pawlyn, "Biomimicry in Architecture", ISBN – 13 978-1859466285, Edition 2, 2016.

**REFERENCES:**

1. Biomimicry and Business: How Companies Are Using Nature's Strategies to Succeed - Margo Farnsworth ISBN – 13 978- 0367552596, Edition 1, 2020.
2. Biomimicry - Innovation Inspired by Nature - Janine M. Benyus, William Morrow, An imprint of Harper Collins Publishers. [www.harpercollins.com](http://www.harpercollins.com).

**CO- PO OUTCOME:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	2	2	1	2	1	2	1	2	1	2	2
<b>CO2</b>	2	3	2	1	2	1	1	1	1	1	1	1
<b>CO3</b>	2	2	2	2	2	1	2	2	1	1	1	1
<b>CO4</b>	2	3	2	1	2	1	1	1	1	1	1	1
<b>CO5</b>	2	2	2	1	2	1	2	1	2	1	2	2
<b>CO6</b>	2	2	2	2	2	1	1	2	2	1	1	1

**UNIT I APPLICATION SPECIFIC INTEGRATED CIRCUIT****9**

Overview of ASIC types, design strategies, CISC, RISC and NISC approaches for SoC, architectural issues and its impact on SoC design methodologies, Application Specific Instruction Processor (ASIP) concepts.

**UNIT II NO INSTRUCTION SET COMPUTING****9**

NISC Control Words methodology, NISC Applications & Advantages, Architecture Description Languages (ADL) for design and verification of Application Specific Instruction set Processors (ASIP), Use of Generic Netlist Representation-A formal language for specification, compilation and synthesis of embedded processors.

**UNIT III SIMULATION****9**

Different simulation modes, behavioral, functional, static timing, gate level, switch level, transistor/circuit simulation, design of verification vectors, Low power FPGA, SoC related modelling of data path design and control logic, Minimization of interconnects impact, clock tree design issues.

**UNIT IV LOW POWER SOC DESIGN/DIGITAL SYSTEM****9**

Low power system perspective- power gating, clock gating, adaptive voltage scaling (AVS), Static voltage scaling, Dynamic clock frequency and voltage scaling (DCFS), building blocks for memory, power down techniques, power consumption verification.

**UNIT V SYNTHESIS****9**

Technology independent and technology dependent approaches for synthesis, optimization constraints, Synthesis report analysis, Single core and Multi core systems, dark silicon issues, HDL coding techniques for minimization of power consumption, Fault tolerant designs

**TOTAL:45 PERIODS****COURSE OUTCOMES:**

Ability to identify & formulate a given problem in framework of SoC

Ability to understand NISC Architecture, ADL and ASIP

Ability to simulate SoC at various levels.

Ability to design low power SoC / Digital System

Ability to map the resources and optimize the system performance

## REFERENCES:

1. Hubert Kaeslin, "Digital Integrated Circuit Design: From VLSI Architectures to CMOS Fabrication", Cambridge University Press, 2008.
2. B. AlHashimi, "System on chip-Next generation electronics", The IET, 2006.
3. Rochit Rajsuman, "System-on-a-chip: Design and test", Advantest America R&D Center, 2000.
4. PMishra and NDutt, "Processor Description Languages", Morgan Kaufmann, 2008.
5. Michael J. Flynn and Wayne Luk, "Computer System Design: System-on-Chip", Wiley, 2011.

## ARTICULATION MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	P
CO1	1	1	1		1			1		1		
CO2	1	1	1		1			1		1		
CO3	1	2	2	1	2	1		1		1		
CO4	1	2	2	2	1	1		1		1		
CO5	1	3	2	2	2	1		1		1		
Average	1	1.8	1.6	1.7	1.4	1		1		1		



**UNIT I INTRODUCTION****9**

The crowded spectrum, need for high data rate, MIMO systems – Array Gain, Diversity Gain, DataPipes, Spatial MUX, MIMO System Model. MIMO System Capacity – channel known at the TX, Channel unknown to the TX–capacity of deterministic channels, Random channels and frequency selective channels.

**UNIT II RADIOWAVE PROPAGATION****9**

Radiowave propagation–Macroscopic fading- free space and outdoor, small scale fading-Fading measurements-Direct pulse measurements, spread spectrum correlation channel sounding, frequency domain channel sounding, Antenna Diversity–Diversity combining methods.

**UNIT III SPACE TIME BLOCKCODES (STBC)****9**

Delay Diversity scheme, Alamouti space time code – Maximum likelihood decoding maximum ratio combining. Transmit diversity space time block codes for real signal constellation and complex signal constellation-decoding of STBC.

**UNIT IV SPACE TIME TRELLIS CODES (STTC)****9**

Space time coded systems, space time code word design criteria, design of space time Trellis Codes on slow fading channels, design of STTC on Fast Fading channels, performance analysis in slow and fast fading channels, effect of imperfect channel estimation and Antenna correlation on performance, comparison of STBC & STTC.

**UNIT V LAYERED SPACE TIME CODES****9**

LST transmitter – Horizontal and Vertical LST receiver – ML Rx, Zero forcing Rx; MMSE Rx, SIC Rx, ZF V-blast Rx- MMSE V-blast Rx, Iterative Rx - capacity of MIMO – OFDM systems – capacity of MIMO multi user systems.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have ability to

- CO1: Analyze the capacity of MIMO channel
- CO2: Analyze the performance of diversity combining techniques under fading environment
- CO3: Apply STBC in MIMO systems.
- CO4: Apply STTC in MIMO systems
- CO5: Analyze the use of layered space time codes for MIMO system.

**TEXT BOOKS:**

1. Mohinder Jankiraman, "Space Time Codes and MIMO Systems", Artech House, Boston, London. www.artech house.com, 2004.
2. Arogyaswami Paulraj Rohit Nabar, Dhananjay Gore, "Introduction of Space Time Wireless Communication Systems", Cambridge University Press, 2003.

**REFERENCE BOOKS:**

1. David Tse and Pramod Viswanath, "Fundamentals of Wireless



- Communications", Cambridge University Press, 2005.
2. SergioVerdu" MultiUser Detection",CambridgeUniversityPress,1998.
  3. AndreViterbi,"Principles of Spread SpectrumTechniques", AddisonWesley1995.
  4. VolkerKuhn,"Wireless communication over MIMO channels",John Wiley and Sons Ltd.,2006.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1					1		1		
CO2	3	3	1					1		1		
CO3	3	2	1					1		1		
CO4	3	2	1					1		1		
CO5	3	2	1					1		1		
Average	3	2.4	1					1		1		

**UNIT I BASICS OF NANO ELECTRONICS 9**

Scaling to nano-Light as a wave and particle- Electrons as waves and particles- origin of quantum mechanics-General postulates of quantum mechanics-Spin and angular momentum-Wave packets and uncertainty.

**UNIT II ELECTRON CONFINEMENT IN LOW DIMENSIONAL STRUCTURES 9**

Statistics of the electrons in solids and nanostructures, Density of states in nanostructures, Time independent Schrodinger wave equation- Electron confinement-Quantum dots, electron confinement Quantum wires, electron confinement Quantum wells.

**UNIT III COULOMB BLOCKADE AND SINGLE ELECTRON TRANSISTOR 9**

Coulomb blockade-Coulomb blockade in Nano capacitors - Coulomb blockade in tunnel junctions- Single electron transistors, Semiconductor nanowire SETs, Molecular SETs and molecular electronics.

**UNIT IV NANO ELECTRONIC DEVICES 9**

Field-effect transistors, Quantum Cellular automata, Tunneling effect- Tunneling element - Tunneling diode-Resonant Tunneling Devices- Light emitting diodes and lasers.

**UNIT V SPIN BASED DEVICES 9**

Ferro magnetic devices , Giant magnetoresistance devices ,Magnetic tunnel junction devices, Spin transfer torque devices.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to familiarise the fundamental underpinnings of nano electronics.
- CO2: Ability to analyse the electron properties of traditional low dimensional structures
- CO3: Ability to comprehend the mechanism behind single electronic transistors.
- CO4: Ability to analyse the key performance of nano electronic devices.
- CO5: Ability to explore the basics of spin based devices.

**TEXT BOOKS:**

1. Hanson, "Fundamentals of Nanoelectronics", Pearson education, 2009.
2. V. Mitin, V. Kochelap, and M. Stroscio, Introduction to Nanoelectronics: Science, Nanotechnology, Engineering, and Applications, Cambridge University Press, 2008

**REFERENCE BOOKS:**

1. Jan Dienstuh, Karl Goser, and Peter Glösekötter, "Nanoelectronics and Nanosystems: From Transistors to Molecular and Quantum Devices", Springer-Verlag, 2004. (Unit II, IV & V)
2. Mircea Dragoman, Daniela Dragoman, Nanoelectronics: Principles and Devices, Artech House, 2009.
3. Robert Puer, Livio Baldi, Marcel Van de Voorde, Sebastiaan E. van Nooten, Nanoelectronics: Materials, Devices, Applications, Wiley, 2017.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3							1		1		
CO2	3	2		2				1		1		
CO3	3			2				1		1		
CO4	3							1		1		
CO5	3							1		1		
Average	3	2		2				1		1		

<b>EC23E01</b>	<b>PRINCIPLES OF DIGITAL IMAGE PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

Elements of digital image processing systems, Image sensing and Acquisition, - Elements of visual perception, brightness, contrast, hue, saturation, mach band effect, Color image fundamentals - RGB, HSI models, Image sampling, Quantization, dither, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT, KLT, SVD

Point processing, Histograms, Histogram equalization and specification techniques, Noise distributions, Spatial averaging, Directional Smoothing, Median, Geometric mean, Harmonic mean, Contraharmonic mean filters, Homomorphic filtering, Color image enhancement.

Image Restoration - degradation model, Unconstrained and Constrained restoration, Inverse filtering, Wiener filtering, Geometric transformations-spatial transformations.

Edge detection, Canny edge detection, Harris corner detection, Edge linking via Hough transform, Thresholding - Region based segmentation– Region growing – Region splitting and Merging, Contour based methods, Morphological Operations – Dilation, Erosion, Opening , Closing- Segmentation by morphological watersheds

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, Vector Quantization, LZW compression, Transform coding, JPEG standard, MPEG

**COURSE OUTCOMES:**

CO1: Ability to analyze the sampling and quantization effects in images and apply appropriate transforms for image processing applications

CO2: Ability to utilize appropriate preprocessing techniques for manipulation of images

- CO3: Ability to apply restoration techniques to recover degraded images
- CO4: Ability to employ image processing algorithms for extraction of region of interest
- CO5: Ability to utilize and develop image compression techniques

#### TEXT BOOKS:

1. Rafael C.Gonzalez, Richard E.Woods," Digital Image Processing",Pearson, Education,Inc.,4<sup>th</sup> Edition,2018.
2. Anil K.Jain,"Fundamentals of Digital Image Processing",Pearson Education, Inc., 2002.

#### REFERENCE BOOKS:

1. Kenneth R.Castleman," Digital Image Processing", Pearson,2006.
2. Rafael C.Gonzalez, Richard E.Woods, Steven Eddins,"Digital Image Processing using MATLAB",Pearson Education,Inc.,2004.
3. D,E.Dudgeon and RM.Mersereau,"Multidimensional Digital Signal Processing",Prentice Hall Professional Technical Reference,1990.
4. WilliamK.Pratt,"Digital Image Processing",JohnWiley,NewYork,2002.
5. MilanSonkaetal,"Image Processing, Analysis and Machine Vision",Brookes /Cole,Vikas Publishing House,2<sup>nd</sup> Edition,1999.
6. AlanC.Bovik,"Handbook of image and Video Processing ", Elsevier Academic press,2005.
7. S.Sridhar,"Digital Image Processing" Oxford University press, Edition 2011.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2			1			1		1		
CO2	3	3	1		1			1		1		
CO3	3	2			1			1		1		
CO4	3	3	1		1			1		1		
CO5	3	2	1		1			1		1		
Average	3	2.4	1		1			1		1		

## UNIT I MOBILE COMMUNICATIONS OVERVIEW 9

Evolution from 1G to 5G, Analog voice systems in 1G, digital radio systems in 2G, voice and messaging services, TDMA based GSM, CDMA, 2.5G (GPRS), 2.75G (EDGE); IMT2000, 3G UMTS, W-CDMA, HSPA, HSPA+, 3G services and data rates, IMT Advanced, 4G, LTE, VoLTE, OFDM, MIMO, LTE Advanced Pro (3GPP Release 13+), IMT2020, enhancements in comparison to IMT Advanced.

## UNIT II 5G COMMUNICATION 9

5G potential and applications, Usage scenarios, enhanced mobile broadband (eMBB), ultra reliable low latency communications (URLLC), massive machine type communications (MMTC), D2D communications, V2X communications, Spectrum for 5G Dynamic, spectrum access/sharing, millimeter Wave communication, carrier aggregation, small cells, dual connectivity.

<b>UNIT III</b>	<b>MULTI-CARRIER WAVEFORMS AND MULTIPLE ACCESS SCHEMES</b>	<b>9</b>
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Potential Candidate waveforms OF 5G- Principles, Transceiver block diagram, Frame structure, Resource structure and mapping - Filter-bank based multi-carrier (FBMC), Universal filtered multi carrier (UFMC), Generalized frequency division multicarrier (GFDM), MIMO-GFDM; Principle, Transceiver model and types of NOMA - Power Domain NOMA, Sparse Code NOMA, Power Domain Sparse Code NOMA and Cooperative NOMA

## UNIT IV 5G NETWORK PROTOCOLS 9

New Radio (NR), Standalone and non-standalone mode, massive MIMO, beam formation, PHY API Specification, flexible frame structure, Service Data Adaptation Protocol (SDAP), centralized RAN, open RAN, multi-access edge computing (MEC); Introduction to software defined networking (SDN), network function virtualization (NFV), network slicing; restful API for service-based interface, private networks.

## UNIT V CURRENT STATE AND CHALLENGES AHEAD 9

5G penetration in developed countries; deployment challenges in low-middle income countries, stronger backhaul requirements, dynamic spectrum access and usage of unlicensed spectrum, contrasting radio resource requirements, large cell usage, LMLC, possible solutions for connectivity in rural areas (BharatNet, TVWS, Long-range WiFi, FSO); non-terrestrial fronthaul / backhaul solutions: LEOs, HAP/UAV.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Demonstrate understanding of the evolution of mobile communication standards developed over the years
- CO2: Demonstrate understanding of the potential of 5G Wireless Communication and the enabling technologies

- CO3: Perform computations and solve problems on different multi-carrier options and multiple access techniques.
- CO4: Assess and evaluate how software defined network functions helps in scalability and ease of operations.
- CO5: Evaluate the use of advanced techniques in cellular communications.

**TEXT BOOKS:**

1. Evolution of air interface towards 5G, Suvra Shekhar Das and Ramjee Prasad, 2018
2. Afif Osseiran, Jose. F. Monserrat and Patrick Marsch, "5G Mobile and Wireless Communications Technology", Cambridge University Press, 2016.
3. Xiang, W; Zheng, K; Shen, X.S; "5G Mobile Communications", Springer, 2016

**REFERENCE BOOKS:**

1. Mobile Communications by Jochen Schiller Pub: Financial Times / Imprint of Pearson
2. Mobile Cellular Telecommunications: Analog and Digital Systems by William Lee, Pub: McGraw Hill Education
3. Mobile Communications Design Fundamentals by William Lee, Pub: Wiley India Pvt. Ltd.
4. Wireless Communications: Principles and Practice by Theodore S. Rappaport, Pub: Pearson

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	1					1		1		
CO2	2	1	1					1		1		
CO3	3	3	2					1		1		
CO4	3	3	2					1		1		
CO5	3	3	3					1		1		
Average	2.6	2.2	1.8					1		1		

**UNIT I LAWS OF SPINTRONICS AND SPIN ORBIT****9**

The Early History of Spin, Quantum Mechanics of Spin, Spin – Orbit interaction, Spin – Orbit interaction of Solids.

**UNIT II SPIN ELECTRON TRANSPORT****9**

Basic Electron Transport, Basic Electron Transport in thin film, Conduction in Discontinuous film, Magneto-resistance, Spin-Dependent Scattering, Giant Magneto Resistance, Spin Dependent Tunneling, Tunnel Magneto-resistance, MTJ, STT, SOT.

**UNIT III SPIN TRANSISTOR****9**

Silicon based spin electron device, Spin field effect transistor Spin injection, spin diffusion, Spin LED: Fundamental and Application, Spin photo electronics Devices

**UNIT IV ELECTRON SPINS IN QUANTUM DOTS AS QUBITS****9**

Conventional Vs Quantum Computing - Quantum Communication - Requirements for Quantum Computing - Coupled Quantum Dots as Quantum Gates - Single-Spin Rotations - Read-Out of a Single Spin – Electron Spin in Quantum Dots.

**UNIT V QUANTUM COMPUTING WITH SPINS****9**

The quantum inverter - NAND without energy dissipation - Universal reversible gate: Toffoli-Fredkin gate, A-matrix – Quantum gates and circuits, Superposition states – Quantum parallelism - Universal quantum gates – Quantum Algorithms and Circuits, Quantum Fourier transform.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of this course students will be able to

- CO1: Ability to learn the laws of spintronics and spin orbit.
- CO2: Ability to obtain spin based transport and its characteristics.
- CO3: Identify the types of spintronics based devices.
- CO4: Design quantum gates using qubits.
- CO5: Apply the quantum principles to quantum universal gates.

**TEXT BOOKS:**

1. Bandyopadhyay S, Cahay M. Introduction to spintronics. CRC press; 2015.



2. Awschalom DD, Loss D, Samarth N, editors. Semiconductor spintronics and quantum computation. Springer Science & Business Media; 2013.
3. Hedin ER, Joe YS, editors. Spintronics in nanoscale devices. CRC Press; 2013 Aug 20.
4. D. J. Sellmyer, R. Skomski. Advanced Magnetic Nanostructures. SpringerPublishers, 2005.

## REFERENCES

1. S. Maekawa. Concepts in Spin Electronics. Oxford University Press; 2006.
2. D.D. Awschalom, R.A. Buhrman, J.M. Daughton, S.V. Molnar, and M.L. Roukes, Spin Electronics, Kluwer Academic Publishers, 2004.
3. Y.B. Xu and S.M.Thompson. Spin Materials and Technology. Taylor & Francis, 2006.

## ARTICULATION MATRIX:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
<b>CO1</b>	3		3	2	1			2	1	1		
<b>CO2</b>	3		3	2	1			2	1	1		
<b>CO3</b>	3		3	2	1			2	1	1		
<b>CO4</b>	3		3	2	1			2	1	1		
<b>CO5</b>	3		3	2	1			2	1	1		
<b>Average</b>	3		3	2	1			2	1	1		

EC23E04	CLOCK AND POWER MANAGEMENT CIRCUITS	L	T	P	C
		3	0	0	3

## UNIT I REFERENCE CIRCUITS 9

Performance Metrics, Current Mirrors, Self Biased Current Reference, startup circuits, VBE based Current Reference, VT Based Current Reference, Band Gap Reference, Supply Independent Biasing, Temperature Independent Biasing, PTAT and CTAT Current Generation, Constant Gm Biasing

## UNIT II LOW DROP OUT REGULATORS 9

Performance Metrics, Shunt regulator, Error amplifier, AC Design, Stability, Internal and External Compensation, PSRR—Internal and External compensation circuits, NMOS vs. PMOS regulators.

<b>UNIT III</b>	<b>DC-DC CONVERTERS</b>	<b>9</b>
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Switching DC-DC converters, CCM and DCM modes of operation, design flow and specifications, building blocks, components loss, small signal model of DC-DC converters, loop gain analysis, frequency compensation of uncompensated DC-DC converters.

## UNIT IV FREQUENCY SYNTHESIZERS 9

Integer-N Phase Lock Loop(PLL), Fractional-N Phase Lock Loop, Delay-Lock Loop (DLL), multiplying- DLL, Injection-locked PLLs and Sub-sampled PLLs.

<b>UNIT V</b>	<b>CLOCK AND DATA RECOVERY CIRCUITS</b>	<b>9</b>
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Channel characteristics-intersymbol interference, eye diagrams, Linear equalization at the transmitter and receiver; CDR Architectures, TransImpedance Amplifiers, Linear Half Rate CDR Circuits. Wide capture Range CDR Circuits.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Design reference circuits for a given specification.
- CO2: Design LDO and analyze its stability aspects.
- CO3: Analyze DC-DC converters performance.
- CO4: Design Frequency synthesizers meeting a given specification.
- CO5: Design clock generation circuits in the context of high speed I/Os, High speed Broad Band Communication circuits and Data Conversion Circuits.

**TEXT BOOKS:**

1. Gabriel. A.Rincon-Mora, "Voltage references from diode to precision higher order band gap circuits", John Wiley & Sons, Inc 2002.
2. Gabriel. A.Rincon-Mora, "Analog IC Design With Low-Drop out Regulators", McGraw-Hill Professional Pub, 2<sup>nd</sup> Edition, 2014
3. Floyd M. Gardner, "Phase Lock Techniques" John Wiley & Sons, Inc 2005.

#### REFERENCE BOOKS:

1. R. Best, "Phase-Locked Loops: Design, Simulation, and Applications", McGraw Hill, 2003.
2. Williams and Taylor, "Electronic Filter Design Handbook", McGraw-Hill, 3<sup>rd</sup> Edition, 1995
3. Deliyannis, Sun and Fidler, "Continuous-Time Active Filter Design", CRC Press 1998
4. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", Tata Mc Graw Hill, 2001.
5. Courses: ee5325\_2017\_2: start [Integrated Circuits and Systems group, IIT Madras]

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	3	2	3	2			1		1		2
<b>CO2</b>	3	3	3	2	2			1		1		2
<b>CO3</b>	3	3	2	2	2			1		1		2
<b>CO4</b>	3	3	3	3	2			1		1		2
<b>CO5</b>	3	2	3	3	2			1		1		2
<b>Average</b>	3	2.8	2.6	2.6	2			1		1		2

**EC23E05**

**ELECTROMAGNETIC INTERFERENCE AND  
COMPATIBILITY IN ELECTRONIC SYSTEMS**

**L T P C**

**3 0 0 3**

**UNIT I INTRODUCTION**

**9**

Classification of electromagnetic interference sources - Natural sources - Man-made sources  
- Surveys of the electromagnetic environment.

**UNIT II COUPLING MECHANISMS**

**9**

Propagation and Cross talk – Basic Principles – Representation of EM Coupling from External Fields – Determination of EM field generated by Transmission Lines – Electromagnetic Coupling between Systems – Penetration and Coupling – Propagation and Cross Talk

**UNIT III INTERFERENCE CONTROL TECHNIQUES**

**9**

Shielding Theory – Shielding Effectiveness - Equipment screening - Cable screening - grounding - Power-line filters - Isolation - Balancing - Signal-line filters - Nonlinear protective devices

**UNIT IV EMC STANDARDS, MEASUREMENTS AND TESTING**

**9**

Need for standards - The international framework - FCC – Military Standard MIL-STD-461D- EMC measurement techniques – Measurement tools – Test environments – Transient EMI test wave simulators

**UNIT V EMC IN WIRELESS TECHNOLOGIES AND ELECTRIC VEHICLES**

**9**

Efficient use of the frequency spectrum – EMC, Interoperability, and Coexistence – Transmission of high frequency signals over telephone and power networks - EMC Problems of Electric Vehicles - EMC Problems of Wireless Charging System, EMC Problems of Battery Management System, Vehicle EMC Requirements.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

**Students will be able to:**

CO1: Understand the various parameters in electromagnetic interference and compatibility

CO2: Summarize electromagnetic field coupling mechanisms

CO3: Analyze various interference control techniques

CO4: Appreciate the need for various standards and measurement procedures

CO5: Understand the impact of EMI on wireless technologies and Electric vehicles

**TEXT BOOKS:**

1. Christos Christopoulos, Principles and Techniques of Electromagnetic Compatibility, CRC Press, Third Edition, 2023.
2. Li Zhai, Electromagnetic Compatibility of Electric Vehicle, 1st Edition, Springer 2021.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	1						1		1		1
<b>CO2</b>	3	1	1	2		1		1		1		
<b>CO3</b>	3	1	3	3	3			1		1		
<b>CO4</b>	3	1						1		1		
<b>CO5</b>	3	1	2	1				1		1		1
<b>Average</b>	3	1	2	2	3	1		1		1		1

**UNIT I NUMBER THEORETIC AND ALGEBRAIC ALGORITHMS 9**

Introduction to Network Security-Cryptography Attacks, Services and Mechanisms-Mathematics of Cryptography: Modular Arithmetic, Modular Inverse: Extended Euclidean Algorithm,  $GF(2^n)$  fields: Polynomials- Classical Ciphers: Substitution, Transposition cipher - Steganography

**UNIT II SYMMETRIC KEY CIPHERS 9**

Block ciphers: Overview of DES ,AES: Encryption and Decryption for AES, Key Expansion Algorithm for AES –Modes of Block Ciphers-Stream Cipher:RC4, Application Example: WLAN Security

**UNIT III ASYMMETRIC KEY CIPHERS 9**

Primes, Primality testing, Factorization-Chinese Remainder Theorem-Quadratic Congruences-Exponentiation and Logarithm- -RSA-Rabin – ElGammal

**UNIT IV AUTHENTICATION AND KEY MANAGEMENT 9**

Message integrity – Message authentication – SHA-512 – WHIRL POOL-Digital signature Standard :DSA- Entity authentication– password – challenge response – Biometrics – Kerberos. Key Management: Symmetric Key Management - Public Key Distribution-Diffie Hellman technique

**UNIT V NETWORK SECURITY PROTOCOLS 9**

E-mail Security: PGP , S/MIME – Web Security: SSL and TLS - SET Protocol – Network layer Security:IPsec - Internet Key Exchange – ISAKMP, Application Examples.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to apply and analyze modular arithmetic and various Classical Ciphers
- CO2: Ability to develop and analyze symmetric key cryptosystems
- CO3: Ability to develop and analyze Asymmetric key cryptosystems
- CO4: Ability to develop and analyze authentication Schemes and key management techniques.
- CO5: Ability to apply and analyze different Network Security Protocol

**TEXT BOOKS:**

1. Behrouz A.Forouzan, Debdeep Mukhopadhyay, "Cryptography & Network Security", Tata McGraw hill, 2018.
2. William Stallings "Cryptography & Network Security: Principles & Practices", Eighth Edition, Pearson Education Limited,2022.

**REFERENCE BOOKS:**

1. Douglas R.Stinson "Cryptography Theory and Practice", CRC Press-Taylor and Francis Group, 2018.
2. Charlie Kaufman, Radia Perlman, Mike Speciner "Network Security Private Communication in a Public World", Pearson India, 2016.
3. Eric Maiwald "Network Security A Beginner's Guide", Tata McGraw-Hill Publishing Company limited, 2013

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1					1		1		
<b>CO2</b>	3	2						1		1		
<b>CO3</b>	3	3	2					1		1		
<b>CO4</b>	3	3	2	1				1		1		
<b>CO5</b>	3	1	1					1		1		
<b>Average</b>	3	2.4	1.5	1				1		1		

<b>EC23E07</b>	<b>IoT ENABLED SYSTEMS DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **UNIT I INTRODUCTION TO INTERNET OF THINGS 9**

Rise of the machines – Evolution of IoT – Web 3.0 view of IoT – Definition and characteristics of IoT – IoT Enabling Technologies – IoT Architecture – Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects - IoT levels and deployment templates – A panoramic view of IoT applications

## **UNIT II MIDDLEWARE AND PROTOCOLS OF IOT 9**

Middleware technologies for IoT system (IoT Ecosystem Overview – Horizontal Architecture approach for IoT Systems – SOA based IoT Middleware) Middleware architecture of RFID, WSN, SCADA, M2M –Interoperability challenges of IoT-Protocols for RFID, WSN, SCADA, M2M- Zigbee, KNX, BACNet, MODBUS - Challenges Introduced by 5G in IoT Middleware(Technological Requirements of 5G Systems - Perspectives and a Middleware Approach Toward 5G (COMPaaS Middleware) – Resource management in IoT.

## **UNIT III COMMUNICATION AND NETWORKING 9**

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition –Application Layer Protocols: CoAP and MQTT- Data aggregation & dissemination.

## **UNIT IV IOT IMPLEMENTATION TOOLS 9**

Introduction to Python, Introduction to different IoT tools, Developing applications through IoT tools, Developing sensor based application through embedded system platform, Implementing IoT concepts with python, Implementation of IoT with Raspberry Pi.

## **UNIT V APPLICATIONS AND CASE STUDIES 9**

Home automations - Smart cities – Environment – Energy – Retail – Logistics – Agriculture – Industry - Health and life style – Case study

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Articulate the main concepts, key technologies, strength and limitations of IoT.
- CO2: Identify the architecture, infrastructure models of IoT.
- CO3: Analyze the networking and how the sensors are communicated in IoT.
- CO4: Analyze and design different models for IoT implementation
- CO5: Identify and design the new models for market strategic interaction.



**TEXT BOOKS:**

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete Robert Barton, Jerome Henry, "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", Cisco Press, 2017.
2. Honbo Zhou, "Internet of Things in the cloud:A middleware perspective", CRC press, 2012.
3. Vijay Madiseti and ArshdeepBahga, "Internet of Things (A Hands-on Approach)", VPT, 1<sup>st</sup> Edition, 2014.
4. Olivier Hersent, David Boswarthick, Omar Elloumi , —The Internet of Things – Key applications and Protocols, Wiley, 2012 .

**REFERENCE BOOKS:**

1. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", CRC Press.
2. Constandinos X. Mavromoustakis, George Mastorakis, Jordi MongayBatalla, "Internet of Things (IoT) in 5G Mobile Technologies" Springer International Publishing Switzerland 2016.
3. Dieter Uckelmann, Mark Harrison, Florian Michahelles, "Architecting the Internet of Things" Springer-Verlag Berlin Heidelberg, 2011.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	2	3	3	2	3	3		1		1	3	3
<b>CO2</b>	2	3	3	2	3	3		1		1	3	3
<b>CO3</b>	2	3	3	2	3	3		1		1	3	3
<b>CO4</b>	2	3	3	2	3	3		1		1	3	3
<b>CO5</b>	2	3	3	2	3	3		1		1	3	3
<b>Average</b>	2	3	3	2	3	3		1		1	3	3

**UNIT I UNDERSTANDING IOT CONCEPT AND DEVELOPMENT PLATFORM (6)**

IOT Definition, Importance of IoT, Applications of IOT, IoT architecture, Understanding -- working of Sensors, Actuators, Sensor calibration, Study of Different sensors - Temperature sensor, Gas sensor, Ultrasound sensor, LDR sensor, IR sensor and their characteristics, Introduction to Arduino- Installation, Programming.

**Programming different Sensors for IoT application using Arduino (10)**

- Write a program in Arduino for Temperature sensor to detect heat or fire.
- Write a program in Arduino for detecting LPG gas leak
- Write a program in Arduino for Ultrasound sensor for range detection
- Write a program in Arduino for LDR sensor, IR sensor

**UNIT II ANALYZING & DECODING OF COMMUNICATION PROTOCOL USED IN IOT DEVELOPMENT PLATFORM (6)**

UART Communication Protocol, I<sup>2</sup>C Protocol device interfacing and decoding of signal, SPI Protocol device interfacing and decoding of signal, WIFI and Router interfacing, Ethernet Configuration, Bluetooth study and analysis of data flow, Zigbee Interfacing and study of signal flow, WLAN analysis of 802.11a/b/g/j/p, 802.11n, 802.11ac Signals

**UNIT III INTRODUCTION TO RASPBERRY PI AND ITS INTERFACING CONCEPT (6)**

IoT Physical Devices and Endpoints- Introduction to Raspberry Pi- Installation, Interfaces (serial, SPI, I<sup>2</sup>C), Programming – Python program with Raspberry PI with focus on interfacing external gadgets, controlling output, reading input from pins. Controlling Hardware- Connecting LED, Buzzer, Switching High Power devices with transistors, Controlling AC Power devices with Relays, Controlling servo motor, speed control of DC Motor, unipolar and bipolar Stepper motors; Sensors- Light sensor, temperature sensor with thermistor, voltage sensor, ADC and DAC, Temperature and Humidity Sensor DHT11, Motion Detection Sensors, Wireless Bluetooth Sensors, Level Sensors, USB Sensors, Embedded Sensors, Distance Measurement with ultrasound sensor.

**Programming different Sensors for IoT application using Raspberry Pi (10)**

- Write a program using Temperature sensor for detecting heat / fire using Raspberry Pi
- Write a program to control the speed of DC Motor using Raspberry Pi.
- Write a program using Bluetooth module to control LED using Raspberry Pi.
- Write a program for Ultrasound sensor for range detection using Raspberry Pi.
- Write a program to detect motion using Raspberry Pi.

**UNIT IV CLOUD SERVICES USED IN IOT DEVELOPMENT PLATFORM (6)**

Configuration of the cloud platform, Sending data from the IOT nodes to the gateways using different communication options; Transferring data from gateway to the cloud; Exploring the web services like mail, Messaging (SMS) and Twitter etc.; Tracking of cloud data as per the requirement; Google Cloud service architect; AWS cloud Services architect; Microsoft Azure cloud services Architect; OPEN source Cloud Services; Initial State IoT Dashboard & Cloud Services.

**Programs on IoT application using Cloud services**

**(10)**

- Write a program to control LEDs using Alexa Echo Dot.
- Write a program to control Buzzer using Alexa Echo Dot.
- Write a program to control DC motor using Google Assistance.
- Write a program to control Stepper motor using Google Assistance

**UNIT V CHALLENGES IN IOT SYSTEM DESIGN – HARDWARE & SOFTWARE (6)**

Antenna design and placement, Chip-package system development, Power electronics, electromagnetic interference/compatibility (EMI/EMC), Electronics reliability; Battery simulation.

**THEORY : 30 PERIODS**

**PRACTICAL: 30 PERIODS**

**TOTAL: 60 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Understand the building blocks of IoT technology and explore the vast spectrum of IoT applications using Arduino.
- CO2: Comprehend the importance of communication protocols in IoT domain.
- CO3: Use processors and peripherals to design and build, IoT hardware
- CO4: Connect numerous IoT applications with cloud services
- CO5: Understand the challenges in IoT system design.

**TEXT BOOKS:**

1. "Internet of Things - A Hands-on Approach", Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547
2. "Getting Started with Raspberry Pi", Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759.
3. Arduino Book for Beginners Paperback – 1 July 2021 by Mike Cheich

**REFERENCE BOOKS:**

1. Raspberry Pi Cookbook, "Software and Hardware Problems and Solutions", Simon

Monk,O'Reilly (SPD), 2016, ISBN 7989352133895

2. N. Ida, "Sensors, Actuators and Their Interfaces", SciTech Publishers, 2014.
3. Peter Waher, "Learning Internet of Things", Packt Publishing, 2015 3. Editors OvidiuVermesan

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	1	2		1	1	1		2
CO2	3	2	2	2	1	2		1	1	1		2
CO3	3	2	2	2	2	2		1	1	1		2
CO4	3	2	3	2	3	2		1	1	1		2
CO5	3	3	3	3	3	3		1	1	1		1
Average	3	2.25	2.4	2.2	2	2.2		1	1	1		1.8

#### VERTICAL – MINOR DEGREE

#### ELECTRONICS SYSTEMS

**EC23C26 INTRODUCTION TO ELECTRONIC DEVICES AND CIRCUITS L T P C**

**3 0 0 3**

**UNIT I SEMICONDUCTOR DIODES 9**

Review of Properties of Semiconductor Materials - Theory of PN Junction Diode V-I Characteristics and its Temperature dependence - Break down mechanisms – Applications: Rectifiers - Clipper – Clamper, Zener diode- V-I Characteristics - Break down mechanisms - Tunnel Diode, Application: Voltage regulator and Varactor Diode Characteristics.

**UNIT II     BJT,FET AND CMOS****9**

BJT: Transistor types - transistor action - current components - transistor as a switch and amplifier Field effect transistor :JFET and its characteristics - JFET parameters and configurations - MOSFET – types - VI-characteristics - principle of operation. CMOS: Introduction to NMOS and PMOS transistors and their characteristics.

**UNIT III     DC CIRCUIT ANALYSIS****9**

Basic Components of Electric Circuits, Charge, current, Voltage and Power, Voltage and Current Sources, Ohms Law, Kirchoff's Current Law, Kirchoff's voltage law, Resistors in Series and Parallel, voltage and current division, Nodal analysis, Mesh analysis.

**UNIT IV     NETWORK THEOREM AND SINUSOIDAL STEADY STATE ANALYSIS****9**

Superposition theorem, Thevenin and Norton theorems-equivalent circuits, Maximum Power Transfer theorem, Delta-Wye Conversion-Sinusoidal Stead State analysis: Characteristics of Sinusoids, Complex Forcing Function, Phasor, Phasor relationship for R, L, and C, impedance and Admittance.

**UNIT V     TRANSIENTS AND RESONANCE IN RLC CIRCUITS****9**

The Source- Free RL and RC Circuit, Transient Response of RL, RC, RLC circuits for DC and Sinusoidal Excitation using Laplace transform, Parallel Resonance, Series Resonance, Quality Factor.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to understand the working of a diode and its applications
- CO2: Ability to understand the functioning of various types of transistor
- CO3: Ability to apply the basic laws for DC circuits Analysis
- CO4: Ability to apply Network Theorems in DC and analyze AC circuits for phase relationship
- CO5: Ability to analyse RLC circuits

**TEXT BOOKS:**

1. Millman J, Halkias C. C. "Electronic Devices and Circuits", Tata McGraw Hill, 4<sup>th</sup> ed, New Delhi, 2015.
2. Hayt Jack Kemmerly, Steven Durbin, "Engineering Circuit Analysis", Mc Graw Hill education, 9th Edition, 2018.

3. Robert.L. Boylestead, "Introductory Circuit Analysis", Pearson Education India, 12th Edition, 2014.

#### REFERENCE BOOKS:

1. Boylestad, R. L. and Nashelsky, L. "Electronic Devices and Circuit Theory ", Pearson Education, New Delhi, 11<sup>th</sup> ed, 2013.
2. Charles K. Alexander & Mathew N.O.Sadiku, "Fundamentals of Electric Circuits", Mc Graw- Hill, 2nd Edition, 2003.
3. D.R.Cunningham, J.A. Stuller, "Basic Circuit Analysis", Jaico Publishing House, 2005.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1					1		1		
<b>CO2</b>	3	1	1					1		1		
<b>CO3</b>	3	2	1					1		1		
<b>CO4</b>	3	3	2					1		1		
<b>CO5</b>	3	2	1					1		1		
<b>Average</b>	3	2	1.2					1		1		

**EC23C27**

**INTRODUCTION TO DIGITAL ELECTRONICS**

**L T P C**

**2 0 2 3**

**UNIT I NUMBER SYSTEMS**

**6L**

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1's and 2's complements, Codes – Binary, BCD, 84-2-1, 2421, Excess 3, Biquinary, Gray, Alphanumeric codes.

**UNIT II BOOLEAN ALGEBRA**

**6L,6P**

Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map and Tabulation methods, Realization of Boolean expression using logic gates.

- Realization of Boolean Expressions using Logic gates

### **UNIT III COMBINATIONAL LOGIC DESIGN**

**6L,12P**

Problem formulation and design of combinational circuits - Code-Converters, Half and Full Adders, Binary Parallel Adder Magnitude Comparator, Decoder, Encoder, Mux/Demux

- Realization of code convertors
- Realization of Adders

### **UNIT IV SEQUENTIAL CIRCUITS**

**6L,12P**

Flip-flops- latches - Synchronous sequential circuits–Design of synchronous and asynchronous counters- Shift registers techniques-sequence detector, applications.

- Verification of truth table for D , JK Flip flops
- Realization of synchronous counters using Flip flops
- Realization of sequence detector

### **UNIT V PROGRAMMABLE LOGIC DEVICES**

**6L**

Classification of memories, Read/write operations- Memory decoding and expansion, Static and Dynamic RAM- PLDs- Architecture, Introduction to FPGA.

**THEORY : 30 PERIODS**

**PRACTICAL: 30 PERIODS**

**TOTAL: 60 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to Understand different number systems
- CO2: Ability to apply Boolean algebra and simplification procedure to digital logic
- CO3: Ability to design combinational digital circuits using logic gates
- CO4: Ability to understand the design of sequential circuits
- CO5: Ability to understand the memory devices and programmable logic devices.

**TEXT BOOKS:**

1. M. Morris Mano and Michael D. Ciletti, 'Digital Design', Pearson, 5th Edition, 2013.
2. Charles H. Roth, Jr, 'Fundamentals of Logic Design', Jaico Books, 4th Edition, 2002.
3. Michael D. Ciletti, "Advanced Digital Design with the Verilog HDL", 2<sup>nd</sup> Edition, Pearson, 2011.

**REFERENCE BOOKS:**

1. William I. Fletcher, "An Engineering Approach to Digital Design", Prentice- Hall of India, 1980.
2. Floyd T.L., "Digital Fundamentals", Charles E. Merrill publishing company, 1982.
3. John. F. Wakerly, "Digital Design Principles and Practices", Pearson Education, 4th Edition, 2007.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	2					1		1		
<b>CO2</b>	3	2	2					1		1		
<b>CO3</b>	3	2	2					1		1		
<b>CO4</b>	3	2	2					1		1		
<b>CO5</b>	3	2	1					1		1		
<b>Average</b>	3	2	1.8					1		1		

**EC23C28****FUNDAMENTALS OF ELECTROMAGNETICS****L T P C****3 0 0 3****UNIT I STATIC ELECTRIC AND MAGNETIC FIELDS****9**

Vectors and co-ordinate systems: Cartesian, cylindrical and spherical co-ordinate systems- scalar and vector fields.

Conductors in static electric field- Dielectrics in static electric field- Electric flux density and dielectric constant- Boundary conditions, Static Magnetic Field-Lorentz force equation, Ampere's law, Biot-Savart law, Magnetic flux density, Magnetic Energy.

**UNIT II TIME VARYING FIELDS****9**

Faraday's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Time-harmonic fields.



### **UNIT III PLANE WAVE PROPAGATION**

**9**

Uniform plane waves and sinusoidally varying waves in time domain and in free space – polarization – power flow and Poynting vector – wave parameters – plane waves in material media – skin effect – reflection and transmission of uniform plane waves – normal and oblique incidence in conductor and dielectric interfaces.

### **UNIT IV TRANSMISSION LINE BASICS**

**9**

Transmission line – general solution, Transmission line equivalent circuit, open and short circuited lines - Input impedance, SWR and Power, Characteristic impedance, Impedance matching, Microstrip transmission lines.

### **UNIT V ANTENNA BASICS**

**9**

Scalar and vector potentials, Radiation from a current filament, Overview of half wave dipole, Antenna characteristics, radiation pattern, radiation intensity, directivity and power gain, Overview of Yagi-Uda array, Reflector antennas, Microstrip patch antenna, Introduction to modern antennas.

**TOTAL : PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, students will be able to

CO1:Understand static EM field concepts

CO2:Understand time varying EM fields and solve engineering problems using Maxwell's law.

CO3:Understand and analyze plane wave propagation.

CO4:Understand the basics of transmission lines.

CO5:Understand the basics of antenna theory.

### **TEXT BOOKS:**

1. M.N.O.Sadiku and S.V.Kulkarni, Principles of electromagnetics, 6<sup>th</sup> ed.,Oxford (AsianEdition),2015
2. John D Ryder, "Networks lines and fields", 2<sup>nd</sup> ed, Prentice Hall of India, New Delhi,2005
3. A. C. Balanis, "Antenna theory: Analysis and design", 3<sup>rd</sup> edJohn Willey and Son's Inc., New York, 2012.
4. John Kraus, "Electromagnetics", McGraw Hill, 2<sup>nd</sup> ed, 2017.

5. John D Kraus, "Antennas for all Applications", 5<sup>th</sup> ed, McGrawHill, 2005.

#### REFERENCE BOOKS:

1. E. C. Jordan and K. G. Balmain, "Electromagnetic Waves and Radiating Systems" 2<sup>nd</sup> ed, Prentice Hall, 2015.
2. Fawwaz Ulaby, "Fundamentals of Applied Electromagnetics", Prentice Hall, 2007.
3. D.K. Cheng, "Field and Eave Electromagnetics, 2<sup>nd</sup> ed, Pearson(India), 2002.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1					1		1		1
<b>CO2</b>	3	2	1					1		1		1
<b>CO3</b>	3	2	1					1		1		1
<b>CO4</b>	3	1	1					1		1		1
<b>CO5</b>	3	1	1					1		1		1
<b>Average</b>	3	1.6	1					1		1		1

<b>EC23C29</b>	<b>INTRODUCTION TO COMMUNICATION ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**UNIT I ANALOG MODULATION SYSTEMS 9**

Communication system model – Amplitude Modulation – DSBFC, DSBSC, SSB, VSB - Comparison of AM systems - FDM - FM and PM - Narrow band FM and Wideband FM - Bandwidth requirements- Carson's Rule.

**UNIT II NOISE IN COMMUNICATION SYSTEMS 9**

Types of Noise – Noise Calculations-Transmitter characteristics & Classification - AM broadcasting transmitters - Pilot carrier technique- FM transmitters. Receiver -characteristics and Classification, Superhetrodyne receivers.

**UNIT III PULSE MODULATION SCHEMES 9**

Sampling -Pulse Amplitude Modulation – TDM - Pulse Width Modulation – Pulse Position Modulation–Quantization - PCM -DPCM– Delta Modulation – Adaptive Delta Modulation

**UNIT IV INFORMATION THEORY AND BASEBAND SIGNALLING 9**

Review of Probability theory and random process - Self information measure - Entropy function -Conditional Entropies - Mutual information - Redundancy - Efficiency and channel capacity- Shannon's Hartley Law - Concept of base band signaling - Signaling formats - Line coding – ISI.

**UNIT V PASSBAND SIGNALLING AND ERROR CONTROL CODING 9**

Introduction to ASK, FSK, PSK, DPSK - M-ary signaling -Parity check codes - Linear block codes - convolution codes -Viterbi Decoding

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will have

- CO1: Ability to understand the basics of amplitude and frequency modulation Techniques.
- CO2: Ability to classify the noise types and understand the functioning of transmitters and receivers
- CO3: Ability to differentiate the various pulse modulation schemes
- CO4: Ability to encode and decode source symbols and determine the channel capacity and also to analyze baseband signaling schemes
- CO5: Ability to apply error control coding schemes and analyze its performance

**TEXT BOOKS:**

1. S.Haykin, "Communication Systems ", John Wiley, 4th Edition, 2007.
2. S. Haykin, "Digital Communications", John Wiley, 2015.
3. B.P.Lathi, "Modern Digital and Analog Communication Systems", Oxford University Press, 3rd Edition, 2007.

**REFERENCE BOOKS:**

1. J.G.Proakis, M.Salehi, "Fundamentals of Communication Systems", Pearson Education 2006.
2. H P Hsu, Schaum Outline Series, "Analog and Digital Communications", TMH 2006
3. B.Sklar, "Digital Communications Fundamentals and Applications", Pearson Education 2nd Edition, 2007.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1					1		1		
CO2	3	2	1					1		1		
CO3	3	2	1					1		1		
CO4	3	2	1					1		1		
CO5	3	2	1					1		1		
Average	3	2	1					1		1		

UNIT I      FUNDAMENTALS OF WIRELESS COMMUNICATION      9

Reflection, Diffraction and Scattering of EM waves-Large scale path loss - Free Space and Two-Ray models- Small scale fading- Parameters of mobile multipath channels, classification of multipath fading channels.

Introduction-Frequency Reuse-Channel Assignment Strategies-Hand off Strategies, Interference and System Capacity-Capacity improvement techniques

Introduction to wireless LANs - IEEE 802.11 WLANs - Physical Layer- MAC sublayer- MAC Management Sublayer- Wireless ATM - HIPERLAN- HIPERLAN-2

Architecture and Applications - IEEE 802.15.4, Bluetooth, Zigbee, LORA, 6LOWPAN, Wi-Fi, WIMAX.

Evolution from 1G to 5G, 3G UMTS, W-CDMA, 3G services and data rates, IMT Advanced, 4G, LTE, OFDM, MIMO, Introduction to 5G Technologies- IoT- Architecture, M2M, SCADA and RFID.

**COURSE OUTCOMES:**

CO1: Ability to understand the wireless channel characteristics and behavior.

CO2: Ability to understand the cellular communication techniques

CO3: Ability to understand the protocol architecture of WLAN

CO4: Ability to understand the architecture and application of different wireless interfaces used in real time.

CO5: Ability to understand the current trends in wireless communication

1. Rappaport, T.S., "Wireless communications", Pearson Education, Second Edition, 2010.
2. Clint Smith. P.E and Daniel Collins, "3G Wireless Networks", 2nd Edition, Tata McGraw Hill, 2007.
3. Vijay. K. Garg, "Wireless Communication and Networking", Morgan Kaufmann Publishers, <http://books.elsevier.com/9780123735805>, 2007.
4. Zach Shelby, Carsten Bormann, "6LoWPAN: The Wireless Embedded Internet", John Wiley Sons, 2009.

**REFERENCE BOOKS:**

1. Perry Lea, "IoT and Edge Computing for Architects: Implementing edge and IoT systems from sensors to clouds with communication systems, analytics, and security", 2nd Edition, 2020.

**ARTICULATION MATRIX:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	2	2	1					1		1		
<b>CO2</b>	2	2	1					1		1		
<b>CO3</b>	2	2	1					1		1		
<b>CO4</b>	2	2	1					1		1		1
<b>CO5</b>	2	2	1					1		1		1
<b>Average</b>	2	2	1					1		1		1

**EC23C31 INTRODUCTION TO THE INTERNET OF THINGS AND EMBEDDED SYSTEMS**

**L T P C**

**3 0 0 3**

**UNIT I INTRODUCTION TO INTERNET OF THINGS 9**

IoT Definition and Characteristics – Evolution of IoT- IoT Enabling Technologies and the Complex Interdependence of Technologies, IoT Networking Components, Addressing Strategies of IoT.

**UNIT II SENSORS NETWORKS 9**

Definition, Types of Sensors, Types of Actuators, Examples and Working, IoT Development Boards: Arduino IDE and Board Types, RaspberriPi Development Kit, RFID Principles and components, Wireless Sensor Networks: History and Context, node, Connecting nodes, Networking Nodes, WSN and IoT.

**UNIT III IOT APPLICATIONS 9**

Home Automation, Smart Cities, Energy, Retail Management, Logistics, Agriculture, Health and Lifestyle, Industrial IoT, Legal challenges, IoT design Ethics, IoT in Environmental Protection.

**UNIT IV INTRODUCTION TO EMBEDDED SYSTEMS 9**

Embedded system processor, hardware unit, software embedded into a system, Example of an embedded system, Embedded Design life cycle, Layers of Embedded Systems

**UNIT V SYSTEM DESIGN USING GENERAL PURPOSE PROCESSOR 9**

Microcontroller architectures (RISC, CISC), Embedded Memory, Strategic selection of processor and memory, Memory Devices and their Characteristics, Cache Memory and Various mapping techniques, DMA.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, students will be able to

- CO1: Describe the evolution of IoT, IoT networking components, and addressing strategies in IoT.
- CO2: Understand the various concepts of sensors and actuators for design of IoT.
- CO3: Understand various applications of IoT.
- CO4: Comprehend Embedded Processor and its software
- CO5: Design an Embedded system using processors, memory I/O devices and communication network within realistic constraints

**TEXT BOOKS:**

1. Sudip Misra, Anandarup Mukherjee, Arijit Roy, "Introduction to IoT", Cambridge University Press 2021.
2. Hakima Chaouchi, "The Internet of Things Connecting Objects to the Web" ISBN : 978-1- 84821-140-7, Wiley Publications
3. Olivier Hersent, David Boswarthick, and Omar Elloumi, "The Internet of Things: Key Applications and Protocols", Wiley Publications
4. Wayne Wolf "Computers as components: Principles of Embedded Computing System Design", The Morgan Kaufmann Series in Computer Architecture

**REFERENCE BOOKS:**

1. Vijay Madiseti and Arshdeep Bahga, "Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014.
2. Francis da Costa, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013.
3. Shibu K V," Introduction to Embedded Systems", McGraw Hill Education(India) Private Limited, 2014.
4. Lyla B. Das," Embedded Systems an Integrated Approach", Pearson Education, 2013.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3		2	1	1			1		1	1	1
<b>CO2</b>	3		3	1	1			1		1		3
<b>CO3</b>	3	2	3				1	1		1		1
<b>CO4</b>	3	2	3					1		1	1	1
<b>CO5</b>	3	3	3					1		1	1	3
<b>Average</b>	3	2.33	2.8	1	1		1	1		1	1	1.8



**UNIT I INTRODUCTION TO ELECTRONIC SYSTEM DESIGN****6**

History, basic physics of passive components, Evolution and Inventors of Electronic Components, basics of digital electronics-logic gates, Digital system design: Digital to Analog converters, Analog to Digital converters, Application- Alphanumeric display Classification, Motion Sensors, Thermal Sensors and Image Sensors, PIR, IR and Water Level Sensors.

**UNIT II FUNDAMENTALS OF PRINTED CIRCUIT BOARD****6**

Fundamentals of Electronic Components, Overview of PCB's, Classes and types of PCB's, Choosing of PCB Materials, TH Components, SMD Components and its form factors, Layout planning, Placement rules, Routing techniques for PCB's, PCB Dimensions and Tolerances, Copper Trace and Etching Tolerances, Standard Hole Dimensions, Solder mask Tolerance, Thermal issues, PCB terminologies, Post processing of PCB design and Fabrication.

**UNIT III PCB DESIGN FLOW USING EDA TOOL****6**

Electronic Design Automation Tools (EDA), Schematic capture, Component Selection, Annotation, Foot print assignment, Wiring, Design Rule Check, Netlist generation, Convert to PCB, Component Placement, Manual Routing, Auto Routing, Gerber file generation.

**UNIT IV COMPONENT ASSEMBLY ON PCB'S AND ITS SOLDERING TECHNIQUES****6**

Drilling Concepts, Component Placement and Orientation, TH Component Assembly, Hand Soldering Techniques, SMD Component Assembly using PICK and PLACE machine, SMD Component Soldering using Reflow oven machine, PCB inspection.

**UNIT V PRODUCT DEVELOPMENT****6**

Study of Astable and Monostable Multivibrator using IC555 timer, Comparator using op-amp IC741, LED Chases using Shift register, Controlling relay using op-amp, design a automatic light control using op-amp IC741, design a water level controller using IC741.

**THEORY : 30 PERIODS****LIST OF EXPERIMENTS:**

1. Fabrication of PCB using traditional method.
2. Fabrication of PCB using LASER technology
3. Component Placement and its assembly Processes using TH components.
4. Component Placement and its assembly Processes using SMD components
5. Toggle a LED using IC555 Timer Astable and Monostable Multivibrator.
6. To design a counter using Shift Register.

**PRACTICAL: 30 PERIODS****TOTAL: 30 PERIODS**

## COURSE OUTCOMES:

At the end of the course, students will be able to

- CO1: Understand the basics of electronic system design related to the design and fabrication of PCBs.
- CO2: Lead new users of the software through a very simple PCB design.
- CO3: Know and guide in designing plated through-holes, surface-mount lands, and Layout footprints in general.
- CO4: Construct capture parts using the Capture Library Manager and Part Editor.
- CO5: Understand fabrication steps and fabricate PCBs

## TEXT BOOKS:

1. Grob. B and Schultz. M.E. 'Basic Electronics', Tata Mcgraw Hill, 2003.
2. Thomas L. Floyd, 'Electronics Devices', Pearson Education, 2002.
3. Thomas L. Floyd, 'Digital Fundamentals', Pearson Education, 2003.
4. Kraig Mitzner, "Complete PCB Design Using OrCad Capture and Layout", Newness, 1<sup>st</sup> Edition, 2007.

## REFERENCE BOOKS:

1. Simon Monk, "Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Boards", McGraw-Hill Education TAB; 2<sup>nd</sup> Edition, 2017.
2. Douglas Brooks, "Signal Integrity Issues and Printed Circuit Board Design", Prentice Hall, 2012.
3. Lee W. Ritchey, John Zasio, Kella J. Knack, "Right the First Time: a Practical Handbook on High Speed PCB and System Design", Speeding Edge, 2003.

## ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	3	3		1		1	2	3
CO2	3	2	1	1	3	3		1		1	2	3
CO3	3	2	1	1	3	3		1		1	2	3
CO4	3	3	2	1	3	3		1		1	2	3
CO5	3	3	3	2	3	3		1		1	3	3
Average	2.8	2.4	1.6	1.2	3	3		1		1	2.2	3

## OPEN ELECTIVES

**EC23901**

**AUTOMOTIVE ELECTRONICS**

**L T P C**

**3 0 0 3**

### **COURSE OBJECTIVES :**

- To make the students to understand the concepts of electronics components, and the design of various combinational circuits.
- To introduce the Microcomputer Instrumentation and Electronics engine controllability
- To introduce sensor based electronics applications.
- To introduce the motion control, Instrumentation and Telematics.
- To impart knowledge on future automotive systems.

### **UNIT I AUTOMOTIVE AND ELECTRONICS FUNDAMENTALS**

**9**

Introduction to Automobile Engineering, Automotive Engines and Control Systems, Electronic Engine Management Systems. Introduction to Basic Electronics- Semiconductor Devices. Diodes, Rectifiers, Transistors. Logic Gates, Combinational Circuits and Microprocessors.

### **UNIT II MICROCOMPUTER INSTRUMENTATION AND ELECTRONICS ENGINE CONTROL**

**9**

Microcomputer Fundamentals- Digital Vs Analog Computers, Microcomputers Vs Mainframe Computers and basic computer programming. Instrumentation Examples of Microcomputer. Electronic Engine Control Motivation. Engine Performance Terms, Electronic Fuel Control systems, Catalytic Converters, Idle Speed Control, Electronic Ignition Systems

### **UNIT III SENSORS AND ACTUATORS**

**9**

Basic Measurement System, Sensory-Airflow Sensor, Pressure Sensor, Magnetic and hall Effect Sensors, Optical Positioning Sensors. Exhaust and Knock Sensors. Automotive Engine Control Actuators- Fuel Control Actuators, Exhaust Recirculation Actuators, Electrical Motors —Brushless DC and Stepper Motors Ignition System

### **UNIT IV MOTION CONTROL, INSTRUMENTATION AND TELEMATICS**

**9**

Digital Engine Control and Features, Control Modes- Fuel Control, Engine Start, Engine Crank and Warm-Up, Speed Control Acceleration / Deceleration, EGR Control and Hybrid Electric Vehicle Power train Control, Electronic Steering Control and Electronic Suspension Systems. Advantages of Computer-Based Instrumentation, Digital Consoles — High-Speed Digital Communications CAN, Display Devices LED, LCD, Flat Panel Display, Trip Information Computer, Telematics, GPS Navigation and Structure.

### **UNIT V DIAGNOSIS AND FUTURE AUTOMOTIVE SYSTEMS**

**9**

Electronic Control System Diagnostics, Service Bay Diagnostic Tool, Onboard Diagnostics, Model-Based Sensor Failure Detection, Diagnostic Fault Codes, Onboard

Diagnosis(OBDII),Model-Based Misfire Detection System, Expert Systems in Automotive Diagnosis, Occupant Protection Systems. Future Automotive Systems- Alternative Engine, Advanced Travel and Safety Control-Collision Avoidance Radar Warning System. Low Tire Pressure Warning System. Sensor Multiplexing and Automatic Driving Control.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

CO1:Recognize electronics components required for automotive electronic based systems.

CO2:Understand microcomputer Instrumentation and Electronics Engine Control.

CO3:Gain knowledge to design sensor based electronic applications.

CO4:Comprehend vehicular communication and motor control concepts in automotive engineering.

CO5:Have an exposure to future automotive systems.

### **TEXT BOOKS:**

1. William B. Ribbens. "Understanding Automotive Electronics" –An Engineering Perspective, 7<sup>th</sup>Edition, Butterworth.Heinemann Woburn,2017.
2. Tom Weather Jr and Cland C Hunter "Automotive Computers and Control System" PrenticeHall Inc, New Jersey, July 2016.

### **REFERENCE BOOKS:**

- 1.Tom Denton, "Automobile Electrical and Electronic System", Fourth edition,routledge,2017
- 2.Ribbens William, "Understanding Automotive Electronics, Elsevier — Health Sciences Division, 2020
- 3.V.A.W Hillier "Fundamentals of Automotive Electronics" Second Edition OUP Oxford publisher,1996.

### **ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	1	1				1		1		
CO2	2	2	2	1				1		1		
CO3	2	2	2	1				1		1		
CO4	2	2	1	2				1		1		
CO5	2	1	1	2				1		1	1	1

**UNIT I ELECTRONIC COMPONENTS****9**

History, Evolution and Inventors of Electronic Components - Resistors, Capacitors and Inductors - Types, Construction and Functions, Cables — Construction, Characteristics, Types- High Impedance, Low Impedance, Ribbon, High Temperature, Flat Twin, RF, Telephone, Optical Fiber, Connectors, Switches, Relays, Displays (construction and working) –LED, LCD, LASER, Application- Alphanumeric display.

**UNIT II BASIC ELECTRONIC DEVICES AND ITS WORKING****9**

History, Evolution and Inventors of Electronics Devices- PN Junction Diodes, Zener, Bipolar Junction Transistors, Field Effect Transistors- JFET & MOSFET, Uni Junction Transistors, Silicon Controlled Rectifier.

**UNIT III DIGITAL ELECTRONICS****9**

Boolean algebra, Logic Gates, Half and Full adders, Decoder, Encoder, Multiplexer, Demultiplexer, Flip flops- JK, RS, T, D- construction, Truth table, Characteristic equation, Digital to Analog converters, Analog to Digital converters.

**UNIT IV INTEGRATED CIRCUITS****9**

Evolution and Inventors of Integrated Circuits — Structure, Scale/Level, Classification, Surface Mount Devices and Surface Mount Technology, Printed Circuit Boards, Semiconductor Manufacturing Case Study.

**UNIT V ELECTRONICS SYSTEMS****9**

Tsunami Warning System — Detection (Seismometer), Data processing and Management, Alert Signal & Messaging, E Nose - Detection (Chemical Sensors), Data processing and Classification, Agriculture Robots — Detection (Navigation, Soil and Crop Sensors), Processing, and Actuation. Automotive electronics — Engine Control, Braking, Driver Assistance, Navigation, Safety and Communication Systems- Video Illustrations.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- CO1: Identify electronics components required for electronic based systems.
- CO2: Comprehend basic electronic devices working.
- CO3: Ability to design digital electronic systems.
- CO4: Gain knowledge on design and fabrication of Integrated Circuits.
- CO5: Analyze sensor based electronics applications.

**TEXT BOOKS:**

1. Malvino, 'Electronic Principles', McGraw Book Co., 1993.
2. Robert L. Boylestad, Louis Nashelsky, " Electronic devices and circuit theory", Pearson education, Eleventh edition, 2015

**REFERENCE BOOKS:**

1. Grob. B and Schultz. M.E. 'Basic Electronics', Tata Mcgraw Hill, 2003.
2. Thomas L. Floyd, 'Electronics Devices', Pearson Education, 2002.
3. Thomas L. Floyd, 'Digital Fundamentals', Pearson Education, 2003.
4. Millman, Halkias Jacob, Jit Christos and Satyabrata, 'Electronic devices and Circuits', Tata McGraw Hill, 4<sup>th</sup> Edition, 2015
5. V. R. Deo, Electronic Components and Applications, Ane Books Pvt. Ltd. 2012
6. [www.semiconductors.org/main/resources](http://www.semiconductors.org/main/resources)
7. [www.technav.ieee.org/tag/5783/electronic-noses](http://www.technav.ieee.org/tag/5783/electronic-noses)
8. [www.tsunami.noaa.gov](http://www.tsunami.noaa.gov)
9. Make Electronics – Learning by Discovery by Charles Platt, 3<sup>rd</sup> edition, 2021.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	1				1		1		
CO2	1	2	3	2				1		1		
CO3	1	3	2	2				1		1		
CO4	1	3	1	2				1		1		
CO5	1	2	3	2				1		1		
AVG	1.4	2.2	2	1.2				1		1		

**COURSE OBJECTIVES :**

- To provide basic understanding about wired and wireless communication.
- To have an exposure to Internet of Things and applications.
- To know the basic wireless network security.
- To get exposed to antenna systems.
- To understand various satellite communication.

**UNIT I FUNDAMENTALS OF COMMUNICATION****9**

Basics of Communication, Spectrum - FCC, Transceiver design and its Components, Wired and wireless communication. Modulation techniques, OSI Layers, TCP/IP Protocols 1G to 5G developments; 3G, 4G and 5G cell architecture.

**UNIT II INTERNET OF THINGS****9**

Introduction, IoT- Architecture, IEEE 802.15.4, M2M and IoT Protocols, SCADA and RFID Protocols, Architecture and Applications - Bluetooth, Zigbee, LORA, 6LOWPAN, Wi-Fi, WIMAX.

**UNIT III WIRELESS NETWORK SECURITY****9**

Cryptography, Integrity, Authentication and Key management, Wireless Threats – Hacking 802.11, Eavesdropping, Jamming, Cyber-crimes and awareness – countermeasures, Wireless Security.

**UNIT IV ANTENNA SYSTEMS****9**

Introduction, Types of Antennas, Radiation Mechanisms and Measurements, Dipole, Monopole, Mobile Phone Antenna, Smart Antennas, RFID antennas, Automotive Antenna, Reconfigurable Antennas, SAR measurements.

**UNIT V SATELLITE COMMUNICATION****9**

Basic principles, Kepler's law, Types of satellites — LEO, MEO and GEO. Launch Vehicles, Satellite Subsystems and Satellite links, Applications — GPS, Mobile communication and TV broadcast, Navigation systems, Modern Navigation systems.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- CO1: Analyze the wired and wireless communication and networks. To be able to Internet of Things for various applications.
- CO2: Analyze the wired and wireless communication and networks. To be able to Internet of Things for various applications.
- CO3: Apply security protocols in Wireless Networks.

CO4: Explore the antenna systems for Wireless Technologies.

CO5: Understand Satellite Communication technologies.

#### TEXT BOOKS:

1. John G Proakis, Masoud Salehi, "Communication Systems Engineering" Prentice Hall, 1994
2. Oliver Hersent, David Boswarthick, Omar Elloumi, "The Internet of Things- Key applications and Protocols", Wiley 2012.

#### REFERENCE BOOKS:

1. Dennis Roddy, "Satellite Communication", 4<sup>th</sup> Edition, Tata McGraw-Hill, 2009.
2. Behrou A. Forouan, "Data Communication and Networking" 5<sup>th</sup> Edition, Tata McGraw Hill, 2013.
3. Vijay Madiseti and Arshdeep Bahga, "Internet of Things (A Hands-on Approach)", VPT, 1<sup>st</sup> Edition, 2014.
4. Afif Osseiran, Jose. F. Monserrat and Patrick Marsch, "5G Mobile and Wireless Communications Technology", Cambridge University Press, 2016.
5. Kasun Maduranga Silva Thotahewa, Jean-Michel Redoute, Mehmet Rasit Yuce, "Ultra Wideband Wireless Body Area Networks", Springer, 2016.
6. Timothy Pratt and Charles W. Bostain, "Satellite Communications", John Wiley and Sons, 2<sup>nd</sup> Edition, 2012.
7. M. Richharia, "Satellite Systems for Personal Applications", John Wiley, 2010
8. Balanis. A, "Antenna Theory Analysis and Design", 3<sup>rd</sup> edition, John Wiley and sons, New York, 1982.
9. William Stallings, "Cryptography & Network Security - Principles and Practices" Pearson Education, 4<sup>th</sup> Edition, 2006.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1					1		1		
CO2	3	2	1					1		1		
CO3	2	2	1					1		1		
CO4	2	2	1					1		1		
CO5	2	2	1					1		1		



**COURSE OBJECTIVES :**

- To study different microcontroller internal architectures.
- To learn the assembly language and C programming - microcontrollers.
- To learn the interfacing concepts in microcontrollers.
- To design a microcontroller system with different basic hardware.
- To program the microcontroller for real time applications – case study.

**UNIT I INTRODUCTION TO 8051 MICRO CONTROLLER****9**

Overview of 8051 Micro Controller, Architecture, I/O ports and Memory Organization, Interrupts, Timer/Counter and Serial Communication, Programming in Assembly language.

**UNIT II INTRODUCTION TO PIC MICROCONTROLLER****9**

PIC microcontroller Architecture - Memory - Parallel ports - Interrupts - Timers/Counters - UART-A/D converter – PW, Programming in Assembly language.

**UNIT III PROGRAMMING WITH C****9**

Introduction to C - Microchip MPLAB IDE - CCS PCM C compiler - Proteus VSM - Microchip PICDEM Mechatronics board, case study.

**UNIT IV APPLICATIONS OF 8051****9**

Human interface from switches to keypads - LED displays - LCD - interfacing to the physical world- simple sensors: micro switch, Light-dependent resistors, Optical object sensing, opto-sensor applied as a shaft encoder, Ultrasonic object sensor - Actuators: DC and stepper motors - Interfacing to actuators, case study.

**UNIT V APPLICATIONS OF PIC MICROCONTROLLERS****9**

LED Chasing circuit - Four digit LED Display interface, Interrupt driven event counter with 4-digit LED display - Simple Buzzer interface, Speaker interface - Electronic Siren - Interfacing Digital temperature sensor - Analog temperature sensor IC with A/D converter, case study.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- CO1: Know the internal architecture of the 8051 microcontrollers.
- CO2: Know the internal architecture of the PIC microcontrollers.
- CO3: Program in assembly and C with microcontrollers.
- CO4: Understand the basic hardware interfacing with microcontroller system.
- CO5: Find effective solutions to a wide range of real-world microcontroller applications.

**TEXT BOOKS:**

1. Muhammad Ali Mazidi and Janice GilliMazidi, 'The 8051 Micro Controller and Embedded Systems', Pearson Education, 5th Indian reprint, 2007.
2. Martin P.Bates, Programming 8-bit PIC Microcontrollers in C with interactive hardware simulation, Newnes Press, 2008.

**REFERENCE BOOKS:**

1. Tim Wilmshurst, Designing Embedded Systems with PIC Microcontrollers Principles and applications, Newnes, Elsevier, 2007.
2. Milan Verle, PIC Microcontrollers – Programming In C, Mikro Elektronika, 2009.
3. Lambert M. Surhone, Miriam T. Timpledon, Susan F. Marseken, Proteus (DesignSoftware), VDM Publishing, 2010
4. Hubert Henry Ward, C Programming for the PIC Microcontroller: Demystify Coding with Embedded Programming, Apress; 1st ed. Edition, December 2019.
5. Dogan Ibrahim, Microcontroller Projects in C for the 8051, Newnes, 2000.

**ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2						1		1		
CO2	1	2						1		1		
CO3	1	1						1		1		
CO4	1	1	3					1		1		
CO5	1	3	3			1		1		1		

**COURSE OBJECTIVES :**

- To acquaint the students with the construction, theory and operation of the basic electronic devices such as PN junction diode, Bipolar and Field Effect Transistors, Power control devices etc.,
- To know about the working principle of LED, LCD and other Opto-electronic devices.
- To introduce the concept of Sensors and voice controls.
- To provide the knowledge on Smart home devices.
- To gain knowledge on current communication technology.

**UNIT I CONSUMER ELECTRONICS FUNDAMENTALS****9**

History of Electronic Devices- Vacuum Tubes, Transistors, Integrated Circuits- Moore Law, Semiconductor Devices, Diodes, Rectifiers, Transistors, Logic Gates, Combinational Circuits, ADC, DAC and Microprocessors, Microprocessor Vs Microcontrollers, Microcontrollers in consumer electronics, Energy management, Intelligent Building Perspective.

**UNIT II ENTERTAINMENT ELECTRONICS****9**

Audio systems: Construction and working principle of: Microphone, Loud speaker, AM and FM receiver, stereo, Home theatre. Display systems: CRT, LCD, LED and Graphics displays Video Players: DVD and Blue RAY. Recording Systems: Digital Cameras and Camcorders.

**UNIT III SMART HOME - SENSORS****9**

Technology involved in Smart home, Home Virtual Assistants- Alexa and Google Home. Home Security Systems - Intruder Detection, Automated blinds, Motion Sensors, Thermal Sensors and Image Sensors, PIR, IR and Water Level Sensors.

**UNIT IV HOME APPLIANCES****9**

Home Enablement Systems: RFID Home, Lighting control, Automatic Cleaning Robots, Washing Machines, Kitchen Electronics- Microwave, Dishwasher, Induction Stoves, Smart Refrigerators, Smart alarms, Smart toilet, Smart floor, Smart locks.

**UNIT V INTRODUCTION TO SMART OS AND COMMUNICATION****9**

Introduction to Smart OS- Android and iOS. Video Conferencing Systems- Web/IP Camera, Video security, Internet Enabled Systems, Wi-Fi, IoT, Li-Fi, GPS and Tracking Systems. Cordless Telephones, Fax Machines, PDAs- Tablets, Smart Phones and Smart Watches.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- CO1: Fundamental knowledge of electronic devices.
- CO2: Fundamental knowledge of entertainment electronic systems.

CO3: Gained knowledge on sensors and controls.

CO4: Operational knowledge on home applications.

CO5: Introductory knowledge on recent trends in communication systems.

#### TEXT BOOKS:

1. Thomas L Floyd "Electronic Devices" 10th Edition Pearson Education Asia 2018.
2. Philp Hoff "Consumer Electronics for Engineers" - Cambridge University Press.1998.

#### REFERENCE BOOKS:

1. Jordan Frith, " Smartphones as Locative Media ", Wiley. 2014.
2. Dennis C Brewer, " Home Automation", Que Publishing 2013.
3. Thomas M. Coughlin, "Digital Storage in Consumer Electronics", Elsevier and Newness 2012.
4. Nick vandome, Smart homes in easy steps, - Master smart technology for your home 2018.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	2	1					1		1		1
CO2	1	2	1					1		1		1
CO3	2	2	1					1		1		1
CO4	2	2	1					1		1		1
CO5	2	2	1					1		1		1

**COURSE OBJECTIVES :**

- To introduce the relevance of this course to the existing technology with a futuristic vision along with socio-economic impact and issues
- To understand the design of a cellular system
- To study the characteristic of wireless channel
- To enable the student to understand the necessity for satellite based communication, the essential elements involved and the transmission methodologies.
- To enable the student to understand the role of radar systems as navigational and landing aid.

**UNIT I FUNDAMENTALS OF COMMUNICATION****9**

The evolution of electronic communication: From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

**UNIT II CELLULAR COMMUNICATION****9**

Mobile Cellular Communications: Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone – setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

**UNIT III WIRELESS COMMUNICATION****9**

Wireless Communication: Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMAX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

**UNIT IV SATILLITE COMMUNICATION****9**

Satellite: History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

**UNIT V INTRODUCTION TO RADAR AND NAVIGATION****9**

RADAR & NAVIGATION: Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES:

- CO1: Ability to comprehend and appreciate the significance and role of this course in the presentcontemporary world.
- CO2: The student would be capable of designing a cellular system based on resource availabilityand traffic demands.
- CO3: The student would be capable of characterizing a wireless channel and evolve the systemdesign specifications.
- CO4: The student would be able to demonstrate an understanding of the basic principles of satellite orbits and the communication system components.
- CO5: The student would be able to demonstrate an understanding of the basic principles of radar design and identify suitable navigation systems.

## TEXT BOOKS:

1. S. Haykin, "Communication Systems", 4ed, John Wiley 2007
2. Rappaport Theodore S- "Wireless Communications: Principles and Practice", 2ed, Pearson Education India, 2010

## REFERENCE BOOKS:

1. B.P.Lathi, "Modern Digital and Analog Communication Systems", 3ed, Oxford University Press,2007
2. Vijay. K.Garg, "Wireless Communication and Networking", Morgan Kaufmann Publishers, 2007.
3. Myron Kyton and W.R.Fried " Avionics Navigtion Systems", John Wiley & Sons 1997.

## ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2					1		1		
CO2	2	2	2					1		1		
CO3	2	2	2					1		1		
CO4	2	3	2					1		1		
CO5	2	2	2					1		1		

<b>EC23907</b>	<b>COMPUTER VISION AND MACHINE LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OBJECTIVES :**

- To provide the basic knowledge on computer vision.
- To understand simple image processing techniques, and algorithms.
- To give an exposure to selected machine learning models.
- To interrelate machine learning concepts and their application in computer vision problems.
- To impart knowledge on different learning algorithms.

### **UNIT I INTRODUCTION TO COMPUTER VISION 9**

Point operators - Linear filtering – neighborhood operators - Feature detection and matching

### **UNIT II SEGMENTATION 9**

Active contours - Split and merge - Mean shift and mode finding - Normalized cuts - Graph cuts and energy-based methods

### **UNIT III MOTION ESTIMATION 9**

Translational alignment - Parametric motion - Optical flow - Object detection - Face recognition-Instance recognition -Category recognition - Context and scene understanding

### **UNIT IV MACHINE LEARNING MODELS 9**

Types - Supervised and Unsupervised - Parametric and non-parametric models - discrete and continuous distributions - Generative models for discrete data - Gaussian models

### **UNIT V LEARNING ALGORITHMS 9**

Decision Trees - Multilayer Perceptrons - Kernel Machines - hidden Markov models - Deep learning - Applications of deep networks

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

**At the end of the course student will able to:**

- CO1: Comprehend and appreciate the 'significance and role' of this course in the present contemporary world.
- CO2: Explore the main challenges behind selected contemporary image processing and computer vision problems.
- CO3: Demonstrate the principles and applications of contemporary machine learning techniques.
- CO4: Implement machine learning algorithms on image and video-related problems.

CO5: Ability to design and develop systems using learning models and algorithms.

#### TEXT BOOKS:

1. Richard Szeliski , 'Computer Vision: Algorithms and Applications' Springer, 2011.
2. Kevin P. Murphy 'Machine Learning - A Probabilistic Perspective', The MIT Press Cambridge, Massachusetts, London, England, 2012.

#### REFERENCE BOOKS:

1. Ethem Alpaydin , 'Introduction to Machine Learning' The MIT Press Cambridge, Massachusetts London, England, II Edition , 2010
2. Simon J.D. Prince, "Computer Vision: Models, Learning, and Inference",Cambridge University Press 2012.
3. Forsyth and Ponce, 'Computer Vision: A Modern Approach' Pearson India, 2015.
4. Amin Ahmadi Tazehkandi, 'Hands-On Algorithms For Computer Vision : Learn How To Use The Best And Most Practical Computer Vision Algorithms' Packt Publishing Limited, 2018.

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1		1			1		1		
CO2	2	2	1		1			1		1		
CO3	2	2	2		1			1		1		
CO4	1	1	1		1			1		1		
CO5	1	2	2		1			1		1		



**COURSE OBJECTIVES :**

- To introduce basic robotic terminologies
- To illustrate kinematics and path planning
- To illustrate various parts of robots
- To impart knowledge on machine vision systems
- To apply robot based concepts for automation.

**UNIT I INTRODUCTION TO ROBOTS****9**

Introduction – Robotics -Definition and origin of robotics –components and structure of robots- different types of robot — various generations of robots — degrees of freedom — Robot classifications and specifications – Spatial descriptions and transformations

**UNIT II KINEMATICS OF ROBOTS****9**

Link Description - Link-Connection Description - Convention for Affixing Frames To Links - Manipulator Kinematics- Actuator Space-Joint Space And Cartesian Space, Solvability, Algebraic Vs. Geometric, Jacobians, Singularities, Static Forces In Manipulators- Case Studies: Kinematics Of Two Industrial Robots, Inverse Manipulator Kinematics.

**UNIT III SENSORS AND ACTUATION SYSTEMS OF ROBOTS****9**

Position sensors — optical, non-optical, Velocity sensors, Accelerometers, Proximity Sensors — Contact, non-contact, Range Sensing, touch and Slip Sensors, Force and Torque Sensors. Robot Control through Vision sensors, Robot vision locating position, Robot guidance with vision system, End effector camera Sensor. Actuators: Electric, Hydraulic and Pneumatic; Transmission: Gears, Timing Belts and Bearings, Parameters for selection of actuators.

**UNIT IV ARTIFICIAL INTELLIGENCE IN ROBOTICS****9**

AI introduction, Intelligent Agent - Types of Agents, Agent environment, Problem solving- search algorithms, Examples of AI - Healthcare, Education, Agriculture, Defense

**UNIT V APPLICATIONS OF ROBOTICS****9**

Telepresence robot, Autonomous mobile robots, Walker Robots, Solar-ball Robot, Underwater bots, Aerobots, Advanced robotics in Space - Specific features of space robotics systems - Next generation robots.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

**At the end of the course student will be able to**

- CO1: Comprehend and appreciate the significance and role of this course in the present contemporary world.
- CO2: Understand kinematics of robotic systems
- CO3: Integrate mechanical and electrical hardware for a real prototype of robotic device.
- CO4: Develop system for industrial automation.
- CO5: Provide automatic solution for replacing humans in life threatening area

#### TEXT BOOKS:

1. "Introduction to Robotics: Mechanics and control " J. Craig , Pearson,2008
2. Fu K.S. Gonzalez R.C. and Lee C.S.G., "Robotics Control Sensing, Vision and Intelligence", McGraw Hill, International Editions, 1987.

#### REFERENCE BOOKS:

1. "Robotics Engineering", R. Klafter, PHI learning, 2009
2. John M. Holland, "Designing Autonomous Mobile Robots-Inside the mind of an Intelligent Machine", Newnes Publication, 2004.
3. "Robot : Dynamics and Control", Spong&Vidyasagar, McGraw Hill 2008.
4. Matthew T. Mason , "Mechanics of Robotic Manipulation (Intelligent Robotics and Autonomous Agents)", MIT press 2022.
5. Frank Chongwoo Park and Kevin Lynch, "Modern Robotics: Mechanics, Planning, and Control" Cambridge university press, 2017

#### ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1					1		1		
CO2	2	2	1					1		1		
CO3	2	2	1					1		1		
CO4	1	2	2					1		1		
CO5	1	3	2					1		1		