

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS - 2017
B.E. INDUSTRIAL ENGINEERING AND MANAGEMENT
CHOICE BASED CREDIT SYSTEM

1. PROGRAMME EDUCATIONAL OBJECTIVE (PEOs):

- I. To develop students to start carrier as an effective engineer by applying skills to create road map for success and development in Industries
- II. To enrich the knowledge of students to Create, Extend, Execute and manage new flexible system by breakdown complex.
- III. To train the students with capability to manage man, machine, money and materials for the development of industry.
- IV. To train the students with ability to easily adapt on changes and demand with modern technological and global.
- V. To train the students with moral to maintain elevated standards on professional and disciplines.
- VI. To train the students with extensive skills on problem solving for the development of industries on high risk demands.

2. PROGRAMME OUTCOME (POs):

After going through the 4 years of study, Industrial engineering and management graduates will exhibit ability to:

1. Propose a scheme, module or procedure to fulfill required needs enclosed by practical limitation such as manufacturability, maintainability, financial, environmental.
2. Complete tasks and projects on schedule through the effective use of time management, teamwork that encourage innovation, active in problems identification, and troubleshooting for successful resolution of problems towards the achievement of set goals and objectives.
3. Propose and carry out experiments, in addition to analyze and understand the data.
4. The extensive learning essential to know the impact of engineering explanations in a worldwide, profitable, environmental, and public context.
5. An ability to design, develop, implement, and improve integrated systems that includes people, materials, information, equipment and energy.
6. Exhibit independence in the pursuits of continuous professional development.
7. Communicate effectively and efficiently with diverse individuals and teams, all levels of industries, suppliers, customers and employees.
8. Apply quality systems, principles, concepts and utilize appropriate mathematical, measurement and statistical tools and technology to improve processes, product quality, and to enhance the productivity.
9. Incorporate safety awareness, principles and practices in every aspect of work and as a way of life, including machine safety, chemical safety, and personal/employee protection.

PEO / PO Mapping:

PEO / PO	a	b	c	d	e	f	g	h	i
1						√	√	√	
2	√		√		√				
3		√	√	√					
4						√	√	√	
5						√	√		
6									

SEMESTER COURSE WISE PEO MAPPING

		COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
YEAR 1	SEMESTER I	Communicative English							✓			
		Engineering Mathematics I	✓	✓	✓						✓	
		Engineering Physics	✓	✓	✓							✓
		Engineering Chemistry				✓						
		Problem Solving and Python Programming					✓					
		Engineering Graphics		✓	✓					✓		
		Problem Solving and Python Programming Laboratory			✓		✓					
		Physics and Chemistry Laboratory			✓							
	SEMESTER II	Technical English								✓		
		Engineering Mathematics II	✓	✓	✓					✓		✓
		Materials Science										
		Basic Electrical, Electronics and Instrumentation Engineering										
		Environmental Science and Engineering				✓						
		Engineering Mechanics	✓	✓						✓	✓	✓
		Engineering Practices Laboratory			✓							
Basic Electrical, Electronics and Instrumentation Engineering Laboratory			✓									

		Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
YEAR II	SEMESTER III	Transforms and Partial Differential Equations			√	√	√	√	√	√	√
		Work System Design	√	√	√	√	√	√	√		
		Manufacturing Technology - I	√	√			√	√	√	√	
		Strength of Materials for Mechanical Engineers	√	√		√		√			√
		Operations Research - I	√	√		√		√	√		
		Manufacturing Technology Laboratory I	√	√				√		√	√
		Work system Design Laboratory	√	√		√		√	√	√	√
		Strength of Materials Laboratory	√	√			√		√	√	√
	Interpersonal Skills/Listening & Speaking			√							
	SEMESTER IV	Probability and Statistics	√	√	√			√	√	√	√
		Fluid Mechanics and Machinery	√	√		√		√			√
		Manufacturing Technology-II		√			√	√		√	
		Operations Research-II			√	√	√		√	√	√
		Engineering Economics and Cost Estimation	√	√	√	√		√	√	√	√
		Fluid Mechanics and Machinery Laboratory	√	√	√	√					
Manufacturing Technology Laboratory-II		√	√	√	√	√	√		√		
Advanced Reading and Writing						√		√			
YEAR III	SEMESTER V	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
		Statistical Quality Control	√	√	√					√	√
		Applied Ergonomics	√	√	√					√	√
		Manufacturing Automation	√	√	√					√	√
		Principles of Management	√	√	√					√	√
		Open Elective I	√		√	√	√	√	√	√	√
		Professional Elective I	√		√	√	√			√	√
		Automation Laboratory	√	√	√	√	√		√	√	√
		Industrial Engineering Laboratory	√	√	√	√	√	√		√	√
	Professional Communication				√	√	√	√	√		√

	SEMESTER VI	Management Accounting and Financial Management	√	√	√	√	√	√	√	√	√	
		Design of Experiments	√	√	√	√	√	√	√	√	√	
		Reliability Engineering	√	√					√	√		
		Operations Management	√	√		√			√		√	
		Professional Elective II	√	√					√	√	√	
		Value Engineering and Project Management	√	√	√					√	√	
		Production System Design Project	√				√	√	√		√	
		Statistical Applications and Optimization Laboratory	√		√	√	√	√			√	
		Technical Seminar -I	√				√	√		√	√	
		Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
YEAR IV	SEMESTER VII	Supply Chain Management	√	√	√	√	√	√				
		Simulation Modeling and Analysis	√	√	√	√	√	√				
		Decision Support and Intelligent Systems	√	√								
		Professional Elective III	√	√			√		√	√	√	
		Professional Elective IV	√	√		√			√	√	√	
		Open Elective II	√	√			√		√			
		Discrete Simulation Laboratory	√	√			√		√			
		Technical Seminar -II	√	√					√	√		
	SEM VIII	Marketing Management	√	√	√	√					√	√
		Human Resource Management	√									√
		Professional Elective V	√		√		√		√			√
		Project Work	√						√			√

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B.E. INDUSTRIAL ENGINEERING AND MANAGEMENT
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CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
TOTAL				31	19	0	12	25

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
TOTAL				30	20	2	8	25

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	IE8351	Work System Design	PC	3	3	0	0	3
3.	ME8351	Manufacturing Technology - I	PC	3	3	0	0	3
4.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
5.	IE8491	Operations Research - I	PC	5	3	2	0	4
PRACTICAL								
6.	ME8361	Manufacturing Technology Laboratory I	PC	4	0	0	4	2
7.	IE8361	Work System Design Laboratory	PC	4	0	0	4	2
8.	CE8481	Strength of Materials Laboratory	ES	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
TOTAL				32	16	2	14	24

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8391	Probability and Statistics	BS	4	4	0	0	4
2.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
3.	ME8451	Manufacturing Technology - II	PC	3	3	0	0	3
4.	IE8592	Operations Research- II	PC	5	3	2	0	4
5.	IE8451	Engineering Economics and Cost Estimation	PC	3	3	0	0	3
PRACTICAL								
6.	CE8462	Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
7.	ME8462	Manufacturing Technology Laboratory - II	PC	4	0	0	4	2
8.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
TOTAL				29	17	2	10	23

SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	IE8892	Statistical Quality Control	PC	3	3	0	0	3
2.	IE8551	Applied Ergonomics	PC	3	3	0	0	3
3.	IE8591	Manufacturing Automation	PC	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3
5.		Open Elective I	OE	3	3	0	0	3
6.		Professional Elective I	PE	3	3	0	0	3
PRACTICAL								
7.	AN8681	Automation Laboratory	PC	4	0	0	4	2
8.	IM8511	Industrial Engineering Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
TOTAL				28	18	0	10	23

SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	IM8601	Management Accounting and Financial Management	PC	3	3	0	0	3
2.	IE8791	Design of Experiments	PC	3	3	0	0	3
3.	IE8651	Reliability Engineering	PC	3	3	0	0	3
4.	IM8602	Operations Management	PC	3	3	0	0	3
5.	IM8691	Value Engineering and Project Management	PC	5	3	2	0	4
6.		Professional Elective – II	PE	3	3	0	0	3
PRACTICAL								
7.	IE8661	Production System Design Project	PC	4	0	0	4	2
8.	IE8662	Statistical Applications and Optimization Laboratory	PC	4	0	0	4	2
9.	IM8611	Technical Seminar - I	EEC	2	0	0	2	1
TOTAL				30	18	2	10	24

SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MG8791	Supply Chain Management	PC	3	3	0	0	3
2.	IE8751	Simulation Modeling and Analysis	PC	3	3	0	0	3
3.	IE8091	Decision Support and Intelligent Systems	PC	3	3	0	0	3
4.		Open Elective II	OE	3	3	0	0	3
5.		Professional Elective – III	PE	3	3	0	0	3
6.		Professional Elective – IV	PE	3	3	0	0	3
PRACTICAL								
7.	IE8761	Discrete Simulation Laboratory	PC	2	0	0	2	1
8.	IM8711	Technical Seminar -II	EEC	2	0	0	2	1
TOTAL				22	18	0	4	20

SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MG8892	Marketing Management	PC	3	3	0	0	3
2.	MG8891	Human Resource Management	PC	3	3	0	0	3
3.		Professional Elective V	PE	3	3	0	0	3
PRACTICAL								
4.	IM8811	Project Work	EEC	20	0	0	20	10
TOTAL				29	9	0	20	19

TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE =183

HUMANITIES AND SOCIAL SCIENCES (HS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCE (BS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8251	Materials Science	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8391	Probability and Statistics	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
8.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3

9.	CE8481	Strength of Materials Laboratory	ES	4	0	0	4	2
10.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
11.	CE8462	Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8351	Work System Design	PC	3	3	0	0	3
2.	ME8351	Manufacturing Technology- I	PC	3	3	0	0	3
3.	IE8491	Operations Research - I	PC	5	3	2	0	4
4.	ME8361	Manufacturing Technology Laboratory I	PC	4	0	0	4	2
5.	IE8361	Work System Design Laboratory	PC	4	0	0	4	2
6.	ME8451	Manufacturing Technology- II	PC	3	3	0	0	3
7.	IE8592	Operations Research - II	PC	5	3	2	0	4
8.	IE8451	Engineering Economics and Cost Estimation	PC	3	3	0	0	3
9.	ME8462	Manufacturing Technology Laboratory- II	PC	4	0	0	4	2
10.	IE8892	Statistical Quality Control	PC	3	3	0	0	3
11.	IE8551	Applied Ergonomics	PC	3	3	0	0	3
12.	IE8591	Manufacturing Automation	PC	3	3	0	0	3
13.	AN8681	Automation Laboratory	PC	4	0	0	4	2
14.	IM8511	Industrial Engineering Laboratory	PC	4	0	0	4	2
15.	IM8601	Management Accounting and Financial Management	PC	3	3	0	0	3
16.	IE8791	Design of Experiments	PC	3	3	0	0	3
17.	IE8651	Reliability Engineering	PC	3	3	0	0	3
18.	IM8602	Operations Management	PC	3	3	0	0	3
19.	IM8691	Value Engineering and Project Management	PC	5	3	2	0	4
20.	IE8661	Production System Design Project	PC	4	0	0	4	2
21.	IE8662	Statistical Applications and Optimization Laboratory	PC	4	0	0	4	2
22.	MG8791	Supply Chain Management	PC	3	3	0	0	3
23.	IE8751	Simulation Modeling and Analysis	PC	3	3	0	0	3

24.	IE8091	Decision Support and Intelligent Systems	PC	3	3	0	0	3
25.	IE8761	Discrete Simulation Laboratory	PC	4	0	0	4	2
26.	MG8892	Marketing Management	PC	3	3	0	0	3
27.	MG8891	Human Resource Management	PC	3	3	0	0	3

PROFESSIONAL ELECTIVES FOR INDUSTRIAL ENGINEERING AND MANAGEMENT

SEMESTER V, ELECTIVE I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MG8071	Maintenance Engineering and Management	PE	3	3	0	0	3
2.	IE8692	Operations Scheduling	PE	3	3	0	0	3
3.	IM8001	Services Operations Management	PE	3	3	0	0	3
4.	IE8077	Multi-variate Statistical Analysis	PE	3	3	0	0	3

SEMESTER VI, ELECTIVE II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8071	Advanced Optimization Techniques	PE	3	3	0	0	3
2.	IE8080	Technology Management	PE	3	3	0	0	3
3.	IE8076	Modeling of Manufacturing Systems	PE	3	3	0	0	3
4.	IE8073	Evolutionary Optimization	PE	3	3	0	0	3
5.	IE8079	Systems Engineering	PE	3	3	0	0	3
6.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
7.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8072	Computational Methods and Algorithms	PE	3	3	0	0	3
2.	IE8691	Facility Layout and Materials Handling	PE	3	3	0	0	3
3.	IE8075	Metrology and Inspection	PE	3	3	0	0	3
4.	IE8891	Safety Engineering and Management	PE	3	3	0	0	3
5.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IM8002	Management Information Systems	PE	3	3	0	0	3
2.	IM8003	Industrial Laws	PE	3	3	0	0	3
3.	IE8074	Industrial Robotics	PE	3	3	0	0	3
4.	IE8078	Productivity Management and Re-engineering	PE	3	3	0	0	3
5.	GE8077	Total Quality Management	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII, ELECTIVE V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IM8004	Energy Conservation and Management	PE	3	3	0	0	3
2.	IM8071	Product Design and Development	PE	3	3	0	0	3
3.	MF8691	Flexible Manufacturing Systems	PE	3	3	0	0	3
4.	MG8091	Entrepreneurship Development	PE	3	3	0	0	3
5.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

SL. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
2.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
3.	HS8581	Professional Communication	EEC	2	0	0	2	1
4.	IM8611	Technical Seminar-I	EEC	2	0	0	2	1
5.	IM8711	Technical Seminar-II	EEC	2	0	0	2	1
6.	IM8811	Project Work	EEC	20	0	0	20	10

SUMMARY

SL. NO.	SUBJECT AREA	CREDITS PER SEMESTER								CREDITS TOTAL	
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	04	07	00	00	03	00	00	00	14	9.18
2.	BS	12	07	04	04	00	00	00	00	27	14.59
3.	ES	09	11	05	06	00	00	00	00	30	16.21
4.	PC	00	00	14	12	13	20	11	06	76	40
5.	PE	00	00	00	00	03	03	06	03	15	8.10
6.	OE	00	00	00	00	03	00	03	00	06	3.24
7.	EEC	00	00	01	01	01	01	01	10	15	8.64
	Total	25	25	24	23	23	24	21	19	184	
8.	Non Credit / Mandatory										

HS8151

COMMUNICATIVE ENGLISH

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing-completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development - Wh - Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading - short texts and longer passages (close reading) Writing - understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table - product description- narratives from different sources. Speaking-asking about routine actions and expressing opinions. Language development - degrees of comparison- pronouns - direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading - comprehension-reading longer texts- reading different types of texts- magazines Writing - letter writing, informal or personal letters-e-mails-conventions of personal email- Listening - listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past-present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks-conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

REFERENCES

- 1 Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011.
- 2 Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning ,USA: 2007
- 3 Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
- 4 Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
- 5 Dutt. P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013

MA8151

ENGINEERING MATHEMATICS – I

L T P C
4 0 0 4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS

12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES

12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS

12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS**12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS**12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS**OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe’s and Lee’s disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck’s theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H.Freeman, 2007.

CY8151**ENGINEERING CHEMISTRY****L T P C
3 0 0 3****OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT**9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS**9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE**9**

Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS**OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151**PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C
3 0 0 3****OBJECTIVES:**

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures -- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING**9**

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, merge sort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist”, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, “Introduction to Computation and Programming Using Python”, Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
5. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013.

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)**1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING**7+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE**6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS**5+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**5+12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**6+12**

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS**OUTCOMES:**

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**GE8161 PROBLEM SOLVING AND PYTHON PROGRAMMING
LABORATORY****L T P C
0 0 4 2****OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort

8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161

PHYSICS AND CHEMISTRY LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

L	T	P	C
0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young’s modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
 (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee’s Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
 - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
 2. Determination of total, temporary & permanent hardness of water by EDTA method.
 3. Determination of DO content of water sample by Winkler's method.
 4. Determination of chloride content of water sample by argentometric method.
 5. Estimation of copper content of the given solution by Iodometry.
 6. Determination of strength of given hydrochloric acid using pH meter.
 7. Determination of strength of acids in a mixture of acids using conductivity meter.
 8. Estimation of iron content of the given solution using potentiometer.
 9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
 10. Estimation of sodium and potassium present in water using flame photometer.
 11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
 12. Pseudo first order kinetics-ester hydrolysis.
 13. Corrosion experiment-weight loss method.
 14. Determination of CMC.
 15. Phase change in a solid.
 16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251

TECHNICAL ENGLISH

L	T	P	C
4	0	0	4

OBJECTIVES:

The Course prepares second semester Engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking –Asking for and giving directions- Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting charts, graphs- Vocabulary Development-vocabulary used in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talks on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations- Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey- Vocabulary Development- verbal analogies Language Development- reported speech

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi, 2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251

ENGINEERING MATHEMATICS – II

L T P C
4 0 0 4

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES

12

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS

12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS

12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION

12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS**12**

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS**OUTCOMES :**

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

	MATERIALS SCIENCE	L	T	P	C
PH8251	(Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering)	3	0	0	3

OBJECTIVES:

- To introduce the essential principles of materials science for mechanical and related engineering applications.

UNIT I PHASE DIAGRAMS**9**

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

OBJECTIVES:

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of Various electronic devices and measuring instruments

UNIT I ELECTRICAL CIRCUITS 9

Basic circuit components -, Ohms Law - Kirchoff's Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevinin's Theorem, Norton's Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

UNIT II AC CIRCUITS 9

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

UNIT III ELECTRICAL MACHINES 9

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase) , Synchronous machines , three phase and single phase induction motors.

UNIT IV ELECTRONIC DEVICES & CIRCUITS 9

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics —Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier –Non Inverting Amplifier – DAC – ADC .

UNIT V MEASUREMENTS & INSTRUMENTATION 9

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements– instrument transformers (CT and PT)

TOTAL : 45 PERIODS

OUTCOMES:

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

TEXT BOOKS

1. Leonard S Bobrow, “ Foundations of Electrical Engineering”, Oxford University Press, 2013
2. D P Kothari and I.J Nagarath, ”Electrical Machines “Basic Electrical and Electronics Engineering”, McGraw Hill Education(India) Private Limited, Third Reprint ,2016
3. Thereja .B.L., “Fundamentals of Electrical Engineering and Electronics”, S. Chand & Co. Ltd., 2008

REFERENCES

1. Del Toro, “Electrical Engineering Fundamentals”, Pearson Education, New Delhi, 2007
2. John Bird, “Electrical Circuit Theory and Technology”, Elsevier, First Indian Edition, 2006
3. Allan S Moris, “Measurement and Instrumentation Principles”, Elseveir, First Indian Edition, 2006

4. Rajendra Prasad, "Fundamentals of Electrical Engineering", Prentice Hall of India, 2006
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009
6. N K De, Dipu Sarkar, "Basic Electrical Engineering", Universities Press (India)Private Limited 2016

GE8291

ENVIRONMENTAL SCIENCE AND ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION

8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES

10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case

studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

OBJECTIVES:

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES**9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

UNIT II EQUILIBRIUM OF RIGID BODIES**9+6**

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS**9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

UNIT IV DYNAMICS OF PARTICLES**9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS**9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : 45+30=75 PERIODS**OUTCOMES:**

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

- Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
- Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

GE8261

ENGINEERING PRACTICES LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE

13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE

18

Welding:

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)**III ELECTRICAL ENGINEERING PRACTICE****13**

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE**16**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS**OUTCOMES:**

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**CIVIL**

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.

3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

OBJECTIVE:

- To train the students in performing various tests on electrical drives, sensors and circuits.

LIST OF EXPERIMENTS:

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

Minimum of 10 Experiments to be carried out :-

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4
10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

OBJECTIVES:

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS**12**

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES**12**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**12**

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS**12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS**OUTCOMES :**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

IE8351**WORK SYSTEM DESIGN****L T P C
3 0 0 3****OBJECTIVE:**

- To impart knowledge in the area of Method study and Time study so that students can implement these principles and techniques to improve productivity in manufacturing and Service sectors.

UNIT I PRODUCTIVITY**9**

Total time for a job or operation, total work content and ineffective time, – Production and Productivity - Productivity and standard of living, Factors affecting Productivity, Introduction to Productivity Measurement Models.

UNIT II METHODS ENGINEERING**9**

Methods Engineering-Steps – Recording Tools and techniques - Design of work place layout - Motion study – micro motion study - THERBLINGS - cycle graph and chrono cycle graph - SIMO chart - Principles of motion economy.

UNIT III WORK MEASUREMENT**9**

Time study- performance rating – allowances - Development of Standard data - learning effect - Work measurement in Automated Processes - Computerized Labour standards.

UNIT IV APPLIED WORK MEASUREMENT**9**

Work sampling - Group Timing Technique (GTT) - predetermined time systems, types, Methods Time Measurement (MTM) - Introduction to MOST standard - Wage incentive plans.

UNIT V WORK DESIGN FOR OFFICE WORK**9**

Organization and methods (O & M) - Work measurement of office work - Work Analysis Techniques applied to support staff - Form design and Control.

TOTAL: 45 PERIODS**OUTCOME:**

The Students should be able to measure productivity of a work system through work system design and apply various above mentioned techniques.

TEXT BOOKS:

1. Barnes, R.M, "Motion and Time Study, Design and measurement of work", John Wiley sons (Asia), Seventh edition, 2003.
2. ILO, "Introduction to Work Study", Oxford and IBH publishing, 2008.

REFERENCES:

1. Benjamin W.Niebel, Andris Freivalds, "Methods, standards and Work Design", McGraw hill, Eleventh edition, 2002.
2. Maynard H.B, "Industrial Engineering Hand book", McGraw-Hill, 2008
3. Prem Vrat, G.D. Sardana and B.S. Sahay, Productivity Management – A Systems Approach, Narosa Publishing House, 1998

ME8351**MANUFACTURING TECHNOLOGY – I****L T P C
3 0 0 3****OBJECTIVE:**

To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components.

UNIT I METAL CASTING PROCESSES**9**

Sand Casting : Sand Mould – Type of patterns - Pattern Materials – Pattern allowances – Moulding sand Properties and testing – Cores –Types and applications – Moulding machines – Types and applications; Melting furnaces : Blast and Cupola Furnaces; Principle of special casting processes : Shell - investment – Ceramic mould – Pressure die casting - Centrifugal Casting - CO2 process – Stir casting; Defects in Sand casting

UNIT II JOINING PROCESSES**9**

Operating principle, basic equipment, merits and applications of: Fusion welding processes: Gas welding - Types – Flame characteristics; Manual metal arc welding – Gas Tungsten arc welding - Gas metal arc welding – Submerged arc welding – Electro slag welding; Operating principle and applications of: Resistance welding - Plasma arc welding – Thermit welding – Electron beam welding – Friction welding and Friction Stir Welding; Brazing and soldering; Weld defects: types, causes and cure.

UNIT III METAL FORMING PROCESSES**9**

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – forging operations. Rolling of metals– Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts. Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion.

UNIT IV SHEET METAL PROCESSES**9**

Sheet metal characteristics – shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes-Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning– Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming

UNIT V MANUFACTURE OF PLASTIC COMPONENTS**9**

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – introduction to blow moulding – Rotational moulding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics.

TOTAL: 45 PERIODS**OUTCOMES:**

1. Explain different metal casting processes, associated defects, merits and demerits
2. Compare different metal joining processes.
3. Summarize various hot working and cold working methods of metals.
4. Explain various sheet metal making processes.
5. Distinguish various methods of manufacturing plastic components.

TEXT BOOKS:

1. Hajra Choudhary S.K and Hajra Choudhury. AK., "Elements of workshop Technology", volume I and II, Media promoters and Publishers Private Limited, Mumbai, 2008
2. Kalpakjian. S, "Manufacturing Engineering and Technology", Pearson Education India Edition, 2013

REFERENCES:

1. Gowri P. Hariharan, A.Suresh Babu, "Manufacturing Technology I", Pearson Education, 2008
2. Paul Degarma E, Black J.T and Ronald A. Kosher, "Materials and Processes, in Manufacturing" Eight Edition, Prentice – Hall of India, 1997.
3. Rao, P.N. "Manufacturing Technology Foundry, Forming and Welding", 4th Edition, TMH-2013
4. Roy. A. Lindberg, "Processes and Materials of Manufacture", PHI / Pearson education, 2006
5. Sharma, P.C., "A Text book of production Technology", S.Chand and Co. Ltd., 2014.

CE8395**STRENGTH OF MATERIALS FOR MECHANICAL ENGINEERS**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS**9**

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains –Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM**9**

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

UNIT III TORSION**9**

Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

UNIT IV DEFLECTION OF BEAMS**9**

Double Integration method – Macaulay's method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

UNIT V THIN CYLINDERS, SPHERES AND THICK CYLINDERS**9**

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé's theorem.

TOTAL: 45 PERIODS**OUTCOMES**

Students will be able to

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures.

TEXT BOOKS:

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2009

REFERENCES:

1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

IE8491**OPERATIONS RESEARCH - I****L T P C
3 2 0 4****OBJECTIVE:**

- To learn the basics of deterministic optimization methods.

UNIT I LINEAR PROGRAMMING**9+6**

Introduction to Operations Research – assumptions of linear programming problems - Formulations of linear programming problem – Graphical method. Solutions to LPP using simplex algorithm – Two phase method – Big M method

UNIT II ADVANCES IN LINEAR PROGRAMMING – I**9+6**

Revised simplex method - primal dual relationships – Dual simplex algorithm – Sensitivity analysis – changes in RHS value – changes in Coefficient of constraint – Adding new constraint – Adding new variable.

8. Fabrication of simple structural shapes using Gas Metal Arc Welding
9. Joining of plates and pipes using Gas Metal Arc Welding/ Arc Welding /Submerged arc welding
10. Preparation of green sand moulds
- 11 Manufacturing of simple sheet metal components using shearing and bending operations.
12. Manufacturing of sheet metal components using metal spinning on a lathe

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

1. Demonstrate the safety precautions exercised in the mechanical workshop.
2. Make the workpiece as per given shape and size using Lathe.
3. Join two metals using arc welding.
4. Use sheet metal fabrication tools and make simple tray and funnel.
5. Use different moulding tools, patterns and prepare sand moulds.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Centre Lathes	7 Nos.
2	Horizontal Milling Machine	1 No
3	Vertical Milling Machine	1 No
4	Shaper	1 No.
5	Arc welding transformer with cables and holders	2 Nos
6	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit	1 No
7	Moulding table , Moulding equipments	2 Nos
8	Sheet metal forming tools and equipments	2 Nos.

IE8361

WORK SYSTEM DESIGN LABORATORY

L T P C

0 0 4 2

OBJECTIVE:

To understand the theory better and apply in practice, practical training is given in the following areas:

LIST OF EXPERIMENTS:

1. Graphic tools for method study
2. Peg board experiment
3. Stop watch time study
4. Performance rating exercise
 - a. Walking rating
 - b. Card dealing
5. Work sampling
6. Methods Time Measurement
7. Video Based Time Study

TOTAL: 60 PERIODS

OUTCOME:

- Students should able to design, analyse and apply the above mentioned techniques to measure productivity

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Peg Board
2. Stop Watch with Pad
3. Set of Cards
4. Sampling beads
5. MTM Tables
6. Video camera.
7. Nut, Bolt and Washer Assembly Setup

CE8481

STRENGTH OF MATERIALS LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

LIST OF EXPERIMENTS

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod
5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

TOTAL: 60 PERIODS

OUTCOME:

- The students will have the required knowledge in the area of testing of materials and components of structural elements experimentally.

REFERENCES:

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell Vicker's Brinell } (any 2)	1 each
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier's apparatus	2
10.	Vicat's apparatus	2
11.	Mortar cube moulds	10

HS8381

INTERPERSONAL SKILLS/LISTENING & SPEAKING

L	T	P	C
0	0	2	1

OBJECTIVES: The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks, Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and Mamta Bhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.

3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8391

PROBABILITY AND STATISTICS

L T P C
4 0 0 4

OBJECTIVES :

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I PROBABILITY AND RANDOM VARIABLES

12

Probability – The axioms of probability – Conditional probability – Baye’s theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III TESTING OF HYPOTHESIS

12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT IV DESIGN OF EXPERIMENTS

12

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT V STATISTICAL QUALITY CONTROL

‘12

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students will be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of testing of hypothesis for small and large samples in real life problems.

- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

TEXT BOOKS :

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.

REFERENCES :

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2010.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3rd Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8th Edition, 2007.

CE8394

FLUID MECHANICS AND MACHINERY

**L T P C
4 0 0 4**

OBJECTIVES:

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS 12

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

UNIT II FLOW THROUGH CIRCULAR CONDUITS 12

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli-Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation –friction factor-Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

UNIT III DIMENSIONAL ANALYSIS 12

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

UNIT IV PUMPS**12**

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump- working principle – Rotary pumps –classification.

UNIT V TURBINES**12**

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

TOTAL: 60 PERIODS**OUTCOMES:**

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

TEXT BOOK:

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

REFERENCES:

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

ME8451**MANUFACTURING TECHNOLOGY – II**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and CNC Programming

UNIT I THEORY OF METAL CUTTING**9**

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools– nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

OBJECTIVE:

To impart knowledge about dynamic programming, inventory models, waiting line models, Decision and game theory techniques.

UNIT I DETERMINISTIC INVENTORY MODELS 9+6

Purchase model with no shortages – Manufacturing model with no shortages – purchase model with shortages – Manufacturing model with shortages – Model with price breaks.

UNIT II PROBABILISTIC INVENTORY MODELS 9+6

Probabilistic inventory model – Single period model – A lot size, Reorder point model – Variable lead time - Multiproduct-selective inventory control

UNIT III QUEUING THEORY 9+6

Queuing theory terminology – Single server, multi server, limited queue capacity, limited population capacity

UNIT IV DECISION AND GAME THEORY 9+6

Decision making under certainty – Decision making under risk – Decision making under uncertainty – Decision tree analysis - Game Theory – Two person zero sum games, pure and mixed strategies – Theory of dominance - Graphical Solution – Solving by LP

UNIT V DYNAMIC PROGRAMMING 9+6

Dynamic programming technique – stage coach problem – reliability problem- capital budgeting problem- manpower planning problem – inventory problem - linear programming – integer programming problem.

TOTAL:75 PERIODS**OUTCOMES:**

- Have the ability to classify, formulate, and solve operations research problems.
- Have knowledge of operations research areas such as probabilistic modeling, applied statistics, mathematical programming, simulation, and decision analysis to directly support decision and policy making activities.

TEXT BOOKS:

1. G. Srinivasan., “Operations Research Principles and Applications”, PHI, 2010.
2. R. Panneerselvam, “Operations Research”, PHI, 2009

REFERENCES:

1. Philips, Ravindran and Solberg, “Operations Research”, John Wiley,2007
2. Hamdy A Taha, “Operations Research – An Introduction”, Pearson, 2014.
3. Ronald L Rardin, “Optimisation in Operations Research”, Pearson, 2003.

OBJECTIVES:

- To study and understand the concept of Engineering Economics and apply in the real world.
- To gain knowledge in the field of cost estimation to enable the students to estimate the cost of various manufacturing processes.

UNIT I INTRODUCTION TO MANAGERIAL ECONOMICS AND DEMAND ANALYSIS 9

Definition of Managerial Economics - Nature and scope of Managerial Economics - Managerial Economics and other disciplines. Objectives of the firm - Factors influencing Managerial decisions - Basic concepts of Managerial Economics. Demand Analysis – Defining demand, Types of demand and Determinants of demand, Elasticity of demand and demand forecasting.

UNIT II PRODUCTION AND COST ANALYSIS 9

Production Analysis – Production function, Returns to a factor, Returns to scale, ISO quants and Least cost combination of inputs. Cost Analysis – Cost concepts, Determinants of cost, Short-run cost-output Relationship, Long-run cost output relationship, Economies and Diseconomies of scale and Estimating cost – Output Relationship.

UNIT III PRICING 9

Determinants of price – Pricing under different objectives – Pricing under different market structures – Price discrimination – Pricing of Joint products – Pricing methods in practice.

UNIT IV ESTIMATION OF MATERIAL AND LABOUR COSTS 9

Introduction to Estimation and Costing – Elements of costs – Allocation of overheads – Estimation of Material cost – Estimation of Labour cost, Indirect Expenses and Depreciation.

UNIT V ESTIMATION OF OPERATIONAL COST 9

Estimation in Machine shop – Estimation in Forging shop – Estimation in welding shop.

TOTAL: 45 PERIODS

OUTCOME:

Students will be able to estimate cost of products, analyze product cost and suggest cost reduction measure.

TEXT BOOKS:

1. V.L.Mote, Samuel Paul and G.S.Gupta, “ Managerial Economics – concepts and cases”, McGraw Hill Education (India), 2011.
2. Yogesh Maheshwari, “Managerial Economics”, Third edition, PHI 2012.
3. T.R.Banga and S.C.Sharma, “Mechanical Estimating and Costing”, 16th Edition, Khanna Publishers, 2012.

REFERENCES:

1. A.Ramachandra Aryasri and V.V.Ramana Murthy, “Engineering Economics and Financial Accounting”, McGraw Hill Education (India), New Delhi, 2004.
2. R.Paneerselvam, “Engineering Economics”, PHI, 2013.

OBJECTIVES:

- Upon Completion of this subject, the students can able to have hands on experience in flow measurements using different devices.
- Also perform calculation related to losses in pipes and also perform characteristic study of pumps, turbines etc.,

LIST OF EXPERIMENTS

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

TOTAL: 60 PERIODS**OUTCOMES:**

- Ability to use the measurement equipments for flow measurement
- Ability to do performance trust on different fluid machinery

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submergible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

ME8462

MANUFACTURING TECHNOLOGY LABORATORY – II

L T P C
0 0 4 2

OBJECTIVE:

- To Study and acquire knowledge on various basic machining operations in special purpose machines and its applications in real life manufacture of components in the industry

LIST OF EXPERIMENTS:

1. Contour milling using vertical milling machine
2. Spur gear cutting in milling machine
3. Helical Gear Cutting in milling machine
4. Gear generation in hobbing machine
5. Gear generation in gear shaping machine
6. Plain Surface grinding
7. Cylindrical grinding
8. Tool angle grinding with tool and Cutter Grinder
9. Measurement of cutting forces in Milling / Turning Process
10. CNC Part Programming

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 use different machine tools to manufacturing gears
- CO2 Ability to use different machine tools to manufacturing gears.
- CO3 Ability to use different machine tools for finishing operations
- CO4 Ability to manufacture tools using cutter grinder
- CO5 Develop CNC part programming

TOTAL: 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Turret and Capstan Lathes	1 No each
2	Horizontal Milling Machine	2 No
3	Vertical Milling Machine	1 No
4	Surface Grinding Machine	1 No.
5	Cylindrical Grinding Machine	1 No.
6	Radial Drilling Machine	1 No.
7	lathe Tool Dynamometer	1 No
8	Milling Tool Dynamometer	1 No
9	Gear Hobbing Machine	1 No
10	Tool Makers Microscope	1 No
11	CNC Lathe	1 No
12	CNC Milling machine	1 No
13	Gear Shaping machine	1 No
14	Centerless grinding machine	1 No
15	Tool and cutter grinder	1 No

HS8461

ADVANCED READING AND WRITING

L	T	P	C
0	0	2	1

OBJECTIVES:

- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I

Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension-Read and recognize different text types-Predicting content using photos and title Writing-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence –Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension Writing-State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples-Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-Writing- Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV

Reading- Genre and Organization of Ideas- Writing- Email writing- resumes – Job application- project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify Writing- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Write different types of essays.
- Write winning job applications.
- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Gramer F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press: Oxford, 2011
2. Debra Daise, CharlNorloff, and Paul Carne Reading and Writing (Level 4) Oxford University Press: Oxford, 2011

REFERENCES

1. Davis, Jason and Rhonda Liss. Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006
2. E. Suresh Kumar and et al. Enriching Speaking and Writing Skills. Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al. Inspired to Write. Readings and Tasks to develop writing skills. Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew. Critical Reading and Writing. Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham. The Professional Writing Guide: Knowing Well and Knowing Why. Business & Professional Publishing: Australia, 2004

IE8892

STATISTICAL QUALITY CONTROL

L T P C
3 0 0 3

OBJECTIVES:

- To impart knowledge to enable the students to design and implement Statistical Process Control in any industry.
- To design and implement acceptance sampling inspection methods in industry.

UNIT I QUALITY FUNDAMENTALS

9

Importance of quality- evolution of quality- definitions of quality- dimensions of quality- quality control- quality assurance- areas of quality- quality planning- quality objectives and policies- quality costs- economics of quality- quality loss function- quality Vs productivity- Quality Vs reliability.

UNIT II CONTROL CHARTS FOR VARIABLES

9

Process variation- preliminary decisions- control limits and their computation- construction and application of X bar, R and S charts- warning and modified control limits- process adjustment for trend,- Comparison of process variation with specification limits- O.C. curve for X bar chart.

UNIT III STATISTICAL PROCESS CONTROL

9

Process stability- process capability study using control charts- capability evaluation- Cp, Cpk and Cpm – capability analysis using histogram and normal probability plot- machine capability study- gauge capability study- setting statistical tolerances for components and assemblies- individual measurement charts- X-chart, moving average and moving range chart, multi-vari chart.

UNIT IV CONTROL CHARTS FOR ATTRIBUTES

9

Limitations of variable control charts- Control charts for fraction non-conforming- p and np charts, variable sample size, operating characteristic function, run length- Control chart for nonconformities (defects)- c, u, ku charts, demerits control chart- applications.

UNIT V ACCEPTANCE SAMPLING

9

Need- economics of sampling- sampling procedure- single and double sampling- O.C. curves- Average outgoing quality- Average sample number- Average total inspection- Multiple and sequential sampling- Standard sampling plans- Military, Dodge-Romig, IS 2500.

TOTAL: 45 PERIODS

OUTCOME:

- Able to implement statistical process control and acceptance sampling procedures in manufacturing environment to improve quality of processes / products

TEXT BOOKS:

1. Douglas C. Montgomery, "Introduction to Statistical Quality Control", Wiley-India, Seventh Edition, 2013.
2. Krishnaiah K., "Applied Statistical Quality Control and Improvement", PHI, 2014.

REFERENCES:

1. Amitava Mitra, "Fundamentals of Quality Control and Improvement", Wiley, Third Edition, 2008.
2. Dale H. Besterfield, Quality Control, Pearson Education Asia, Eighth Edition, 2008.
3. Eugene L. Grant and Richard S. Leaven Worth, "Statistical Quality Control", McGraw-Hill Education, Seventh Edition, 2000.

IE8551**APPLIED ERGONOMICS****L T P C****3 0 0 3****OBJECTIVE:**

- To explain the general principles that govern the interaction of humans and their working environment for improving worker performance and safety.

UNIT I INTRODUCTION**9**

Brief history of human factors Engineering/Ergonomics – Interdisciplinary nature- Principles of Human factors Engineering- Biostatic and Biodynamic Mechanics.

UNIT II HUMAN PERFORMANCE**9**

Factors influencing performance – Information receiving and processing – Information theory and its application – Human response and errors – Signal detection theory.

UNIT III PHYSIOLOGICAL ASPECTS OF HUMAN AT WORK**9**

Metabolism – Physiological factors involved in muscular activity – Measurement of energy expenditure – Quantitative work load analysis – Physical work capacity and its evaluation – Physiological fatigue – Work and rest schedules – Physical fitness tests.

UNIT IV WORK PLACE DESIGN**9**

Problems of body size, Anthropometry measures, Work posture – Work space layout and work station design – Design of displays, controls and VDT work stations – Hand tool design, illumination.

UNIT V OCCUPATIONAL HEALTH AND SAFETY**9**

Industrial accidents, Personnel Protective devices, Safety Management practices – Effect of Environment – heat, cold & noise – NIOSH regulations and Factories Act

TOTAL: 45 PERIODS**OUTCOME:**

The Student should apply ergonomic principles to design workplaces for the improvement of human performance and implement latest occupational health and safety to the work place.

TEXT BOOKS:

1. Bridger, R.S., "Introduction to Ergonomics", McGraw Hill, 1995.
2. Martin Helander, "A guide to Ergonomics of Manufacturing", TMH, 2006

REFERENCES:

1. Mecormik, T.J., "Human Factors Engineering", TMH, 1990.
2. John Grimaldi, "Safety Management", A.I.B.S., 5th Edition, Hazard Control Technology 2003.
3. Philips, Chandler A, "Human Factors Engineering", John Wiley and Sons, Inc. 2000

IE8591**MANUFACTURING AUTOMATION****L T P C
3 0 0 3****OBJECTIVES:**

- To give a brief exposure to automation principles and control technologies.
- To introduce the concept of fixed automation using transfer lines.
- To train the students in the programmable automation such as CNC and industrial robotics.
- To provide knowledge on the use of automated material handling, storage and data capture

UNIT I MANUFACTURING OPERATIONS 9

Automation in production systems, principles and strategies, Product/production relationships, Production concepts and mathematical models, manufacturing economics.

UNIT II CONTROL TECHNOLOGIES 9

Automated systems – elements, functions, levels, Continuous Vs discrete control, Computer process control, Sensors, Actuators, ADC, DAC, Programmable logic controllers – ladder logic diagrams.

UNIT III TRANSFER LINES 9

Automated production lines – applications, Analysis – with and without buffers, automated assembly systems, line unbalancing concept.

UNIT IV NUMERICAL CONTROL AND ROBOTICS 9

NC - CNC – Part programming – DNC – Adaptive control – Robot anatomy – Specifications –End effectors – Industrial applications.

UNIT V AUTOMATED HANDLING AND STORAGE 9

Automated guided vehicle systems, AS/RS, Carousel storage, Automatic data capture - Bar code technology.

TOTAL: 45 PERIODS**OUTCOMES:**

- Ability to understand the requirements of automation in manufacturing systems.
- Knowledge in the techniques of machinery automation, shop floor automation.
- Selection of material handling systems for automated industries.
- Gaining basic knowledge in CAD systems.

TEXT BOOK:

1. Mikell P.Groover, Automation, "Production Systems and Computer Integrated Manufacturing", PHI, 2008.

REFERENCES:

1. Mikell P. Groover, Emory W. Zimmers, Jr., "CAD/CAM: Computer - Aided Design and Manufacturing", PHI, 2007

MG8591	PRINCIPLES OF MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS**OUTCOME:**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", 6th Edition, Pearson Education, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management", 7th Edition, Pearson Education, 2011.
2. Robert Kreitner & Mamata Mohapatra, "Management", Biztantra, 2008.
3. Harold Koontz & Heinz Wehrich, "Essentials of Management", Tata McGraw Hill, 1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

AN8681**AUTOMATION LABORATORY**

L	T	P	C
0	0	4	2

OBJECTIVES:

To give hands on experience on

- CNC programming on Lathe and Milling Machine
 - Programming of Robotics
 - Programming of PLC
1. Part programming and Machining of Simple Turning using CNC Lathe
 2. Part programming and Machining of Taper Turning using CNC Lathe
 3. Part programming and Machining using Multiple Turning cycle in CNC Lathe
 4. Part programming and Simulation of Thread Cutting using CNC Lathe
 5. Part programming and Machining of Contour using CNC Milling Machi
 6. Part programming and Machining of Circular Pocket using CNC Milling Machine
 7. Part programming and Machining of Rectangular Pocket using CNC Milling Machine
 8. Part programming and Machining using Mirroring Cycle in CNC Milling Machine
 9. Programming Exercise for Robots
 10. Programming of PLC using Ladder Logic Diagram

TOTAL:60 PERIODS**OUTCOMES:****Students will be able to**

1. Perform CNC programming using G-code and M-code. S2
2. Perform programming for controlling the robots. S2
3. Perform programming PLC using ladder Logic Diagram.S2

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. CNC Lathe
2. CNC Milling Machine
3. Pick and Place Robot
4. PLC Trainer

IM8511

INDUSTRIAL ENGINEERING LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- To introduce the concepts of ergonomics design

LIST OF EXPERIMENTS

- Effect of speed of walking on treadmill using heart rate and energy expenditure
- Effect of workload on heart rate using Ergo cycle.
- Evaluation of physical fitness using step test
- Effect of work-rest schedule on physical performance (Ergo cycle / tread mill)
- Development of anthropometric data for male and female.
- Application of anthropometric data for the design of desk for students
- Evaluation of physical facilities (chairs, tables etc.) through comfort rating.
- Analysis of noise level in different environments
- Study of Illumination at work places.
- Design of plant layout using Muther's systematic layout planning
- Testing the goodness of fit for the given quality characteristic of component using normal/ Poisson / Binomial/ Uniform distribution.
- Assessment of process capability of the given manufacturing process using process capability indices.
- Construction of control chart for variable/attribute quality characteristic
- Construction of OC curve(Beads experiment)

TOTAL : 45 PERIODS

OUTCOME:

- Ability to do ergonomics design of industry considering human and environmental factors.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Tread mill with Heart rate measurement and Energy Expenditure Measurement - 1 Nos.
2. Ergo Cycle with Heart rate measurement and Energy Expenditure Measurement - 1 Nos.
3. Step Test Arrangement - 1 Nos.
4. Sound Meter - 1 Nos.
5. LUX meter - 1 Nos.
6. Height Measuring Tape and Weight Measuring Instrument. - 1 Nos.
7. Personal computer with C or equivalent language, MS Excel. -1 per student
8. Sampling Beads - 2 boxes

HS8581

PROFESSIONAL COMMUNICATION

L T P C
0 0 2 1

OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills - Hard skills & soft skills - employability and career Skills—Grooming as a professional with values - Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

IM8601 MANAGEMENT ACCOUNTING AND FINANCIAL MANAGEMENT

**L T P C
3 0 0 3**

OBJECTIVE:

- To enable students to understand accounting mechanism and interpretation of financial statements and to comprehend nuances involved in costing, preparation of budgets and making investment decisions.

UNIT I INTRODUCTION 9

Basics of accounting – Management Accounting – Financial accounting – cost accounting – comparison of Financial accounting, cost accounting and management Accounting – generally accepted Accounting principles – Accounting standards – Accounting cycle.

UNIT II FINANCIAL ACCOUNTING 9

Salient features of Balance Sheet and Profit and Loss statement, cash flow and Fund flow analysis (Elementary), working capital management, ratio analysis – Depreciation.

UNIT III COST ACCOUNTING 9

Cost accounting systems : Job Costing, process costing, allocation of overheads, Activity based costing, variance analysis – marginal costing – Break even analysis.

UNIT IV BUDGETING 9

Requirements for a sound budget, fixed budget – preparation of sales and production budget, flexible budgets, zero based budgets and budgetary control.

UNIT V FINANCIAL MANAGEMENT 9

Investment decisions – Investment appraisal techniques – payback period method, accounting rate of return, net present value method, internal rate of return and profitability index method-cost of capital.

TOTAL: 45 PERIODS

OUTCOME:

- Upon successful completion of the course, students will acquire the ability to prepare and interpret financial statements, draft budgets and make sound investment decisions.

TEXT BOOKS:

1. Khan. M.Y. & P.J. Jain, "Management Accounting", Tata McGraw Hill, 2011.
2. Narayanaswamy. R., "Financial Accounting – A Managerial Perspective", PHI Learning, New Delhi, 2011.
3. James, C. Van Horne, "Fundamental of Financial Management", Pearson Education, 2012

REFERENCES:

1. Jan Williams, "Financial and Managerial Accounting –The basis for business decisions", Tata McGraw Hill, 2010.
2. Horngren, Surdem, Stratton, Burgstahler, Schatzberg, "Introduction to Management Accounting", PHI Learning, 2011.

IE8791	DESIGN OF EXPERIMENTS	L T P C
		3 0 0 3

AIM:

This course aims to introduce students how to statistically plan, design and execute industrial experiments for process understanding and improvement in both manufacturing and service environments

OBJECTIVES:

- To demonstrate knowledge and understanding of Classical Design of Experiments (DOE)
- To demonstrate knowledge and understanding of Taguchi's approach
- To develop skills to design and conduct experiments using DOE and Taguchi's approach
- To develop competency for analysing the data to determine the optimal process parameters that optimize the process.

OBJECTIVE:

- To impart knowledge in reliability concepts, reliability estimation methods and reliability improvement methods

UNIT I	RELIABILITY CONCEPT	9
Reliability definition – Reliability parameters- $f(t)$, $F(t)$ and $R(t)$ functions- Measures of central tendency – Bath tub curve – A priori and posteriori probabilities of failure – Component mortality - Useful life.		
UNIT II	LIFE DATA ANALYSIS	9
Data classification – Non parametric methods: Ungrouped, Grouped, Complete, Censored data – Time to failure distributions – Probability plotting: Exponential, Weibull - Goodness of fit tests – Survival graphs.		
UNIT III	RELIABILITY ESTIMATION	9
Series parallel configurations – Parallel redundancy – m/n system – Complex systems: RBD approach – Baye’s method – Minimal path and cut sets - Fault Tree analysis – Standby system.		
UNIT IV	RELIABILITY MANAGEMENT	9
Reliability testing: Failure terminated test – Time terminated test – Upper and lower MTBFs – Sequential Testing – Reliability growth monitoring – Reliability allocation.		
UNIT V	RELIABILITY IMPROVEMENT	9
Analysis of downtime – Repair time distribution – Maintainability prediction – Measures of maintainability – Availability definitions – System Availability – Replacement decisions – Economic life.		

TOTAL: 45 PERIODS**OUTCOME:**

The Student must apply and optimize reliability for time independent and time dependent failure models through various testing methods for various manufacturing amnesty process

TEXT BOOKS:

- Charles E.Ebeling, “An Introduction to Reliability and Maintainability Engineering”, TMH, 2007
- Kailash C. Kapur, Michael Pecht, “Reliability Engineering”, Wiley, 2014

REFERENCES:

- Aggarwal, K.K., “Reliability Engineering”, Springer, 1993
- E. Balagurusamy, “Reliability Engineering”, Tata McGraw-Hill Education, © 1984, Reprint 2010
- Jiang, Renyan, "Introduction to Quality and Reliability Engineering", Springer, 2015
- Roy Billington and Ronald N. Allan, “Reliability Evaluation of Engineering Systems”, Springer, 2007.

OBJECTIVE:

- To give an overview of decision making in manufacturing and service operations.

UNIT I INTRODUCTION**9**

Overview of Production System, Objectives of Operation Management, Scope of Operations Management, Operations Management Frame work, Relationship of operations with other Functional areas, Manufacturing Vs Service sector, Operations Decision making, Production Design Process and Process choices

UNIT II FORECASTING**9**

Need, Determinants of Demand, Demand Patterns, Measures of forecast error, Qualitative Forecasting Methods-Delphi techniques. Market Research, Nominal Group Technique Quantitative Forecasting methods – Moving Average Methods, Exponential Smoothing Methods, Regression methods, Monitoring and Control of Forecasts, Requirements and Selection of Good forecasting methods.

UNIT III AGGREGATE PLANNING**9**

Role of aggregate Product planning, Managerial inputs to Aggregate planning, Pure and Mixed strategies, Mathematical Models for Aggregate planning – Transportation Method, Linear programming Formulation, Linear Decision Rues, Master Production Schedule(MPS), Procedure for developing MPS, MRP, Lot sizing methods of MRP, MRP Implementation issues, MRP – II.

UNIT IV CAPACITY MANAGEMENT**9**

Measures of capacity, Factors affecting capacity, Capacity planning, Systematic approach to capacity planning, Long-term and short-term capacity decisions, Tools for capacity planning, Capacity Requirement planning- Business process outsourcing

UNIT V PRODUCTION ACTIVITY CONTROL**9**

Objectives and Activities of Production Activity Control, Flow-shop, Intermittent flow shop, Job shop, Control.

TOTAL: 45 PERIODS**OUTCOME:**

- Recognize and apply appropriate basic analytical techniques related to decision making in forecasting, aggregate planning, capacity planning and production control.

TEXT BOOKS:

1. Seetharama L. Narasimhan, Dennis W. Mc Leavey, Peter J. Billington, "Production Planning and Inventory Control" , 2nd Edition, PHI, 2002.
2. Panneerselvam. R, Production and Operations Management, PHI, 2005

REFERENCES:

1. Lee J. Krajewski, Larry P. Ritzman, "Operations Management Strategy and Analysis", 6th Edition, PHI, 2003.
2. Norman Gaither, Greg Frazier, "Operations Management", 9th Edition, Thomson Learning, 2002.

OBJECTIVE:

To give a brief account of the value analysis and engineering tool for productivity improvement through project management.

UNIT I VALUE ENGINEERING BASICS 9+6

Origin of Value Engineering, Meaning of value, Definition of Value Engineering and Value analysis, Difference between Value analysis and Value Engineering, Types of Value, function – Basic and Secondary functions, concept of cost and worth, creativity In Value Engineering.

UNIT II VALUE ENGINEERING JOB PLAN AND PROCESS 9+6

Seven phases of job plan, FAST Diagram as Value Engineering Tool, Behavioural and organizational aspects of Value Engineering, Ten principles of Value analysis, Benefits of Value Engineering.

UNIT III PROJECT FORMULATION AND APPRAISAL 9+6

Project Management – An overview, Feasibility and Technical analysis, Marketing feasibility, Financial and Economic feasibility, Formulation of Detailed Project Reports (DPR).

UNIT IV PROJECT IMPLEMENTATION AND CONTROL 9+6

Project planning, Project organization, Tools and techniques of project management, Project management Information system, Human resources, Financial aspects.

UNIT V PROJECT COMPLETION AND EVALUATION 9+6

Monitoring and Control of project, Integrated project management control system, Managing transition from project to operations, project review.

TOTAL:75 PERIODS**OUTCOME**

- The Student must be able to apply the value engineering principles to plan execute and manage projects.

TEXT BOOKS:

1. Mudge, Arthur E. "Value Engineering- A systematic approach", McGraw Hill, New York, 2000.
2. Kerzner, H. "Project Management A system for approach to planning, scheduling and controlling" 2nd Rf/CBS publishers, Delhi, 2002.

REFERENCES

1. Choudhury, S. "Project Scheduling and Monitoring in Practice", South Asian Publishers, New Delhi, 2001.
2. Goodman, L.J. "Project Planning and Management – An integrated system for improving productivity", Van Norstand, New York, 2000.
3. Gopalakrishnan. P., "Text book of Project Management", Macmillan, India, 2000.

IE8661

PRODUCTION SYSTEM DESIGN PROJECT

L T P C
0 0 4 2

OBJECTIVE:

- To apply the concepts of various techniques covered in the areas of Industrial Engineering in a given practical situation.

Projects shall be assigned in the following areas:

- Quality Control
- Reliability engineering
- Forecasting and Aggregate Planning
- Materials Requirement Planning and Capacity Planning
- Transportation and Distribution of goods
- Group technology and Cellular manufacturing
- Production and Project Scheduling
- Plant Layout Design
- Work System Design and Time Study
- Methods improvement in manufacturing and service organisation

TOTAL: 60 PERIODS

IE8662

STATISTICAL APPLICATIONS AND OPTIMIZATION LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

To give adequate exposure to applications of software packages in the areas of Applied Statistics, Operations Research and Reliability

LIST OF EXPERIMENTS

1. Mean, Median, Mode, measures of dispersion
2. Look up tables, Statistics
3. Data analysis

Simple Operation Research Programs

4. Initial Solution of TP, Inventory Price Break Models

Optimization Package (TORA /LINDO)

5. LP Models
6. Transportation
7. Assignment
8. Maximal flow
9. Minimal spanning tree
10. Shortest route
11. Network scheduling

TOTAL: 60 PERIODS

OUTCOME:

- Ability to use software packages in the area of statistical analysis operation research and reliability predictions.

UNIT IV SOURCING AND COORDINATION IN SUPPLY CHAIN 9

Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration - sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co-ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.

UNIT V SUPPLY CHAIN AND INFORMATION TECHNOLOGY 9

The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – Internal supply chain management – supplier relationship management – future of IT in supply chain – E-Business in supply chain.

TOTAL: 45 PERIODS

OUTCOME:

- The student would understand the framework and scope of supply chain networks and functions.

TEXT BOOK :

1. Sunil Chopra, Peter Meindl and Kalra, “Supply Chain Management, Strategy, Planning, and operation”, Pearson Education, 2010.

REFERENCES:

- 1 David J.Bloomberg , Stephen Lemay and Joe B.Hanna, “Logistics”, PHI 2002.
- 2 James B.Ayers, “Handbook of Supply chain management”, St.Lucle press, 2000.
- 3 Jeremy F.Shapiro, “Modeling the supply chain”, Thomson Duxbury, 2002.
- 4 Srinivasan G.S, “Quantitative models in Operations and Supply Chain Management”, PHI, 2010.

**IE8751 SIMULATION MODELING AND ANALYSIS L T P C
3 0 0 3**

OBJECTIVE:

- To cover various aspects of discrete dynamic, stochastic systems modeling and conducting experiments with those models on a computer.

UNIT I INTRODUCTION 3

Systems – Modelling – Types – Systems components – Simulation basics

UNIT II RANDOM NUMBERS / VARIATES 10

Random numbers – Methods of generation – Random variates for standard distributions like uniform, exponential, poisson, binomial, normal etc – Testing of Random variates – Input Data Modeling Monte Carlo Simulation.

UNIT III DESIGN OF SIMULATION EXPERIMENTS 12

Steps on Design of Simulation Experiments – Development of models using High level language for systems like Queuing, Inventory, Replacement, Production etc., - Model validation and verification, Output analysis. Use of DOE tools.

UNIT IV SIMULATION LANGUAGES 12
 Need for simulation Languages – Modules of Simulation Package, Functions – Input- Reports - Study of GPSS.

UNIT V CASE STUDIES USING SIMULATION 8
 Case studies in Queuing, Inventory, Replacement and Production

TOTAL: 45 PERIODS

OUTCOME

- Will be able to analyse, models and simulate experiments to meet real world system and evaluate the performance.

TEXT BOOKS:

1. Jerry Banks, John S Corson, Barry.L. Nelson, David M.Nicol and P.Shahabudeen, “Discrete Event Systems Simulation”, Fourth Edition, Pearson education, 2007.
2. Thomas J Schriber, “Simulation Using GPSS”, John Wiley, 2002.

REFERENCES:

1. Geoffrey Gordon, “Systems Simulation”, Prentice Hall, 2002.
2. Law A M and Kelton W D, "Simulation Modelling and Analysis", Tata McGraw Hill, 2003.

IE8091 DECISION SUPPORT AND INTELLIGENT SYSTEMS L T P C
3 0 0 3

OBJECTIVES:

- To review and clarify the fundamental terms, concepts and theories associated with Decision Support Systems, computerized decision aids, expert systems, group support systems and executive information systems.
- To discuss and develop skills in the analysis, design and implementation of computerized Decision Support Systems.
- To examine the uses of various mathematical models, heuristics and simulation as a sub-system of DSS.
- To understand that most Decision Support Systems are designed to support rather than replace decision makers and the consequences of this perspective for designing DSS.

UNIT I INTRODUCTION 9
 Managerial decision making, system modeling and support - preview of the modeling process- phases of decision making process.

UNIT II ANALYSIS 9
 DSS components- Data warehousing, access, analysis, mining and visualization-modeling and analysis-DSS development.

UNIT III TECHNOLOGIES 9
 Group support systems- Enterprise DSS- supply chain and DSS - Knowledge management methods, technologies and tools.

UNIT IV EXPERT SYSTEMS**9**

Artificial intelligence and expert systems - Concepts, structure, types - Knowledge acquisition and validation - Difficulties, methods, selection.

UNIT V SEMANTIC NETWORKS**9**

Representation in logic and schemas, semantic networks, production rules and frames, inference techniques, intelligent system development, implementation and integration of management support systems.

TOTAL : 45 PERIODS**OUTCOME:**

- The students will be able to make decisions in the semi structured and unstructured problem situations.

TEXT BOOKS:

1. Efraim Turban and Jay E Aronson, "Decision Support and Business Intelligent Systems", PHI, Eighth edition, 2010.
2. S S Mitra, "Decision support systems, tools and techniques", John Wiley, 1996.

REFERENCES:

1. Elain Rich and Kevin Knight, "Artificial intelligence", TMH,1993.
2. Vicki L. Sauter, "Decision Support Systems for Business Intelligence", 2nd Edition, Wiley 2012.

IE8761**DISCRETE SIMULATION LABORATORY****L T P C****0 0 2 1****OBJECTIVE:**

To give hands on experience with reference to computer based discrete system simulation experiments

LIST OF EXPERIMENTS

1. Random Number Generation
Mid Square, Constant Multiplier, Congruential
2. Random variates Generation
Exponential, Poisson, Normal, Binomial
3. Testing of Random variates
Chi-Square, KS, Run,Poker
4. Monte Carlo Simulation : Random Walk Problem
5. Monte Carlo Simulation : Paper vendor problem
6. Single Server Queuing Model
7. Multi Server Queuing Model
8. Alternate service queueing model
9. Inventory Model
10. Use of Simulation Language ; Servers in series queuing system
11. Use of Simulation Model : Queue with balking

TOTAL: 30 PERIODS**OUTCOME:**

Ability to prepare computer based discrete system

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Personal computers with following software, Language and packages
 - a. C or Other equivalent Language
 - b. GPSS

IM8711

TECHNICAL SEMINAR – II

L T P C
0 0 2 1

To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. In this course, a student has to present three Technical papers or recent advances in engineering/technology that will be evaluated by a Committee constituted by the Head of the Department.

TOTAL: 30 PERIODS

MG8892

MARKETING MANAGEMENT

L T P C
3 0 0 3

OBJECTIVE:

To enable students to deal with newer concepts of marketing concepts like strategic marketing segmentation, pricing, advertisement and strategic formulation. The course will enable a student to take up marketing as a professional career.

UNIT I MARKETING PROCESS

9

Definition, Marketing process, dynamics, needs, wants and demands, marketing concepts, environment, mix, types. Philosophies, selling versus marketing, organizations, industrial versus consumer marketing, consumer goods, industrial goods, product hierarchy.

UNIT II BUYING BEHAVIOUR AND MARKET SEGMENTATION

9

Cultural, demographic factors, motives, types, buying decisions, segmentation factors - demographic - Psycho graphic and geographic segmentation, process, patterns.

UNIT III PRODUCT PRICING AND MARKETING RESEARCH

9

Objectives, pricing, decisions and pricing methods, pricing management. Introduction, uses, process of marketing research.

UNIT IV MARKETING PLANNING AND STRATEGY FORMULATION

9

Components of marketing plan-strategy formulations and the marketing process, implementations, portfolio analysis, BCG, GEC grids.

UNIT V ADVERTISING, SALES PROMOTION AND DISTRIBUTION 9

Characteristics, impact, goals, types, and sales promotions - point of purchase - unique selling proposition. Characteristics, wholesaling, retailing, channel design, logistics, and modern trends in retailing, Modern Trends, e-Marketing.

TOTAL: 45 PERIODS

OUTCOME:

- The learning skills of Marketing will enhance the knowledge about Marketer's Practices and create insights on Advertising, Branding, Retailing and Marketing Research.

TEXT BOOKS:

1. Philip Kotler & Keller, "Marketing Management", 14th Edition, Prentice Hall of India, 2012.
2. Chandrasekar, K.S., "Marketing Management Text and Cases", 1st Edition, Tata McGraw Hill – Vijaynicole 2010.

REFERENCES:

1. Adrain palmer, " Introduction to Marketing Theory and practice", Oxford university press IE 2004.
2. Czinkota & Kotabe, "Marketing Management", Thomson learning, Indian edition 2007
3. Donald S. Tull and Hawkins, "Marketing Research", Prentice Hall of India-1997.
4. Graeme Drummond and John Ensor, "Introduction to marketing concepts", Elsevier, Indian Reprint, 2007.
5. Philip Kotler and Gary Armstrong "Principles of Marketing" Prentice Hall of India, 2000.
6. Ramasamy and Nama kumari, "Marketing Environment: Planning, implementation and control the Indian context", 1990.
7. Steven J.Skinner, "Marketing", All India Publishers and Distributes Ltd. 1998.

**MG8891 HUMAN RESOURCE MANAGEMENT L T P C
3 0 0 3**

OBJECTIVE:

- To acquaint students with the issues related to staffing, training, performance and compensation of Human Resources.

UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 9

The importance of human resources – Objective of Human Resource Management - Human resource policies - Role of human resource manager.

UNIT II HUMAN RESOURCE PLANNING 9

Importance of Human Resource Planning – Internal and External sources of Human Resources - Recruitment - Selection – Socialization.

UNIT III TRAINING AND EXECUTIVE DEVELOPMENT 9

Types of training and Executive development methods – purpose – benefits.

UNIT IV EMPLOYEE COMPENSATION 9

Compensation plan – Reward – Motivation – Career Development - Mentor – Protégé relationships.

UNIT V PERFORMANCE EVALUATION AND CONTROL 9

Performance evaluation – Feedback - The control process – Importance – Methods – grievances – Causes – Redressal methods.

TOTAL: 45 PERIODS

OUTCOME:

- To understand the process of effective Human Resource Management.

TEXT BOOKS :

1. Decenzo and Robbins, "Human Resource Management", 8th Edition, Wiley, 2007.
2. John Bernardin. H., "Human Resource Management – An Experimental Approach", 5th Edition, Tata McGraw Hill, 2013, New Delhi.

REFERENCES :

1. Luis R,. Gomez-Mejia, DavidB. Balkin and Robert L. Cardy, "Managing Human Resources", 7th Edition, PHI, 2012.
2. Dessler, "Human Resource Management", Pearson Education Limited, 2007.

IM8811**PROJECT WORK****L T P C
0 0 20 10****OBJECTIVES:**

To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS**OUTCOME:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

MG8071**MAINTENANCE ENGINEERING AND MANAGEMENT****L T P C
3 0 0 3****OBJECTIVES:**

- To create an awareness for the need for maintenance.
- To impart the basic concepts in maintenance management and various maintenance policies.

UNIT I MAINTENANCE CONCEPT**9**

Need for maintenance - Challenges in maintenance - Objectives of maintenance - Maintenance organization- Scope of maintenance department- Maintenance management-Tero Technology- Five zero concept-Maintenance performance measurement- Maintenance costs-Maintenance audit.

UNIT II MAINTENANCE POLICIES**9**

Planned vs unplanned maintenance-Preventive maintenance vs Breakdown maintenance-Predictive maintenance-Corrective maintenance-Opportunistic maintenance-Design out maintenance-Condition Based Maintenance (CBM)- Analysis of downtime-Repair time distribution (exponential, lognormal)-MTTR-System repair time-Maintainability prediction.

UNIT III MAINTENANCE LOGISTICS 9

Proactive and Reactive maintenance-Minimum vs Extensive maintenance - Work order form - Maintenance planning - Maintenance scheduling - Spare parts control & inventory management - Human factors in maintenance-Maintenance crew size-Replacement models.

UNIT IV FAULT DIAGNOSIS 9

Non destructive and destructive testing-Shock pulse monitoring-Condition monitoring-Lubrication practices-Wear Debris Monitoring (WDM)-Vibration monitoring-Corrosion control-Signature analysis-Computerized Maintenance Management System-Use of Fault Trees.

UNIT V TOTAL PRODUCTIVE MAINTENANCE 9

TPM Philosophy-Chronic and sporadic losses- Six big losses- Overall Equipment Effectiveness-Autonomous Maintenance-TPM Pillars-Reliability prediction-MTBF, MTTF-Reliability of series & parallel systems-Reliability Centered Maintenance.

TOTAL: 45 PERIODS

OUTCOME:

- The students would gain knowledge on maintenance logistics, fault diagnosis and TP M.

TEXT BOOK:

1. Tanmoy Deb, "Maintenance Management and Engineering", Ane Books Pvt. Ltd., 2011.

REFERENCES:

1. Charles E.Ebeling, "An Introduction to Reliability and Maintaibility Engineering", McGraw Hill Education (India) Pvt.Ltd, 2013.
2. Seiichi Nakajima, "Introduction to Total Productive Maintenance", Productivity Press, 1988.
3. Masaji Tajiri and Fumio Gotoh, "Autonomous Maintenance in seven steps", Productivity Inc., Oregon, 1999.
4. M. Ben – Daya, S.O. Duffuaa, A. Raouf, J. Knezevic, "Handbook of Maintenance Management and Engineering", Springer, 2009.
5. Mishra.R.C. Pathak. K, "Maintenance Engineering and Management", Second Edition, PHI Learning, 2012.

IE8692

OPERATIONS SCHEDULING

**L T P C
3 0 0 3**

OBJECTIVE:

- To impart knowledge on various scheduling algorithms applicable to single machine, parallel machines, flow shop and job shop models.

UNIT I SCHEDULING THEORY 9

Scheduling background - Scheduling function – Sequencing – Measures of performance – Scheduling theorems – Pure sequencing model assumptions.

UNIT II SINGLE MACHINE SCHEDULING 9

Hogdson's algorithm – Smith's application – Wilkerson-Irwin algorithm – Neighborhood search technique – Dynamic programming approach – Branch and Bound algorithm – Non simultaneous arrivals – Dependent job problems – Sequence dependent set up times.

UNIT III PARALLEL MACHINE SCHEDULING 9
 Preemptive jobs: McNaughton's algorithm – Non preemptive jobs – Heuristic procedures – Minimizing weighted mean flow time: H_1 & H_m heuristics – Dependent jobs: Hu's algorithm– Muntz Coffman algorithm.

UNIT IV FLOW SHOP SCHEDULING 9
 Characteristics – Johnson's algorithm – Extension of Johnson's rule – Campbell Dudek Smith algorithm – Palmer's method – Start lag, Sop lag – Mitten's algorithm –Ignall Schrage algorithm – Despatch index heuristic.

UNIT V JOB SHOP SCHEDULING 9
 Characteristics – Graphical tools – Jackson's algorithm – Feasible, Semi-active and active schedules – Single pass approach – Non delay schedule – Priority dispatching rules – Heuristic schedule generation – Open shop scheduling- Scheduling in services – Meta heuristics in scheduling

TOTAL: 45 PERODS

OUTCOME:

- Students will be able to design, analyse and implement single machine, parallel machine, flow shop, job shop scheduling techniques

REFERENCES:

1. Kenneth R.Baker, "Introduction to Sequencing and Scheduling", John Wiley & Sons, New York, 2000.
2. Kenneth R.Baker, Dan Trietsch, "Principles of sequencing and scheduling", John Wiley & Sons, New York, 2013.

IM8001 SERVICES OPERATIONS MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:

- To give the students a general understanding to how a business operations, both manufacturing and service.
- To help develop decision making and problem solving
- To develop a specific knowledge in operation issue.
- To provide a service of frame works, tools and techniques to allow students to analyse and develop solution to business operational problems.

UNIT I INTRODUCTION TO SERVICES 9
 Manufacturing and Services, Definition of Service, Characteristic of Service, Nature of Services, Importance of Activity, Impact of technology

UNIT II GLOBALIZATION AND STRATEGY 9
 Types of Globalized Services, Outsourcing, issues in Globalization, Service strategies

UNIT III OPERATIONS ISSUES 9
 Forecasting, Inventory, capacity Planning, Scheduling

UNIT IV SERVICE QUALITY AND PRODUCTIVITY 9
 Importance of Quality, Models for Service Quality, GAPS model, issues in productivity measurement, Work measurement

UNIT V TOOLS FOR SERVICES**9**

Data Envelopment Analysis, Queuing models, Vehicle Routing models

TOTAL: 45 PERIODS**OUTCOME:**

The Student must be able to apply

- Principles and statistics behind globalization for multinational organization operation service and productivity quality.

REFERENCES:

- Fitzsimmons, J.A. and Fitzsimmons, M.J. "Service Management", Tata McGraw Hill India, 2006.
- Haksever C, Render B, Russell RA and Murdick RG, "Service Management and Operations", Prentice Hall International, USA, 2000.

IE8077**MULTI-VARIATE STATISTICAL ANALYSIS****L T P C
3 0 0 3****OBJECTIVE:**

To impart knowledge on the applications of multivariate statistical analysis

UNIT I MULTIVARIATE METHODS**9**

Review of basic matrix operations and random vectors, Eigen values and Eigen vectors. An overview of multivariate methods, Multivariate normal distribution.

UNIT II REGRESSION**9**

Inferences about population parameters - Simple Regression, and Correlation – Estimation using the regression line, correlation analysis, Multiple Regression– Logistic Regression - Canonical Correlation analysis-Multivariate analysis of variance.

UNIT III FACTOR ANALYSIS**9**

Principal components analysis – Objectives, estimation of principal components, testing for independence of variables, Factor analysis model – Method of estimation – Factor rotation – Factor Scores

UNIT IV DISCRIMINANT ANALYSIS**9**

Discriminant analysis – Classification with two multi Variate normal populations- Evaluating classification function – Classification with several populations – Fishers Method for Discriminating among several Populations.

UNIT V CLUSTER ANALYSIS**9**

Cluster analysis – Clustering methods, Hierarchical clustering methods – Single Linkage, Complete Linkage, Average Linkage, Ward's Hierarchical Clustering Method, Non Hierarchical Clustering methods - K-means Method, Validation and profiling of clusters

TOTAL: 45 PERIODS**OUTCOME:**

- Can apply the multivariate, regression, factor, discriminant and cluster analysis techniques for statistical analysis.

TEXT BOOK:

1. Theodore W. Anderson, "An Introduction to Multivariate Statistical Analysis", 3rd Edition, Wiley, 2003

REFERENCES:

1. Härdle, Wolfgang Karl, Simar, Léopold, "Applied Multivariate Statistical Analysis", Springer 2015
2. Adachi, Kohei, "Matrix-Based Introduction to Multivariate Data Analysis", Springer, 2016
3. J. Olive, David, "Robust Multivariate Analysis", Springer 2017

IE8071**ADVANCED OPTIMIZATION TECHNIQUES****L T P C**
3 0 0 3**OBJECTIVES:**

- To gain knowledge about nonlinear and multi-objective optimization models.
- To get exposure to meta heuristic algorithms.

UNIT I RANDOM PROCESS**9**

Modeling the process – steady state probabilities - Reducible Markov chains – Absorbing Markov chains – Ergodic Markov chains

UNIT II NON-LINEAR OPTIMIZATION - I**9**

Types of Non-linear programming problems, unconstrained optimization, KKT conditions for constrained optimization, Quadratic programming

UNIT III NON-LINEAR OPTIMIZATION - II**9**

Separable programming, Convex programming, Non-convex programming, Geometric programming, Stochastic programming

UNIT IV NON-TRADITIONAL OPTIMIZATION - I**9**

Meta Heuristics like Genetic Algorithms, Simulated annealing, Tabu search, Ant Colony Optimization with applications to Industrial Engineering.

UNIT V NON-TRADITIONAL OPTIMIZATION - II**9**

Neural network basics – learning rules – single layer – multi-layer networks , Basic concepts of fuzzy sets, membership functions. Basic operations on fuzzy sets, Properties of fuzzy sets, Fuzzy relations. Propositional logic and Predicate logic, fuzzy If – Then rules, fuzzy mapping rules and fuzzy implication functions, Applications

TOTAL: 45 PERIODS**OUTCOMES:**

- Solve a nonlinear problem through its linear approximation.
- Solve a multi-objective problem through weighted and constrained methods.
- Acquire an idea about the various direct and indirect search methods.

TEXT BOOKS:

1. Frederick K. Hiller, Bodhibrata Nag, Preetam Basu, Gerald J. Lieberman, Introduction to Operations Research, Mc-Graw Hill, 2011
2. S. Rajasekaran and G.A.Vijayalakshmi Pai.. Neural Networks Fuzzy Logic, and Genetic Algorithms, Prentice Hall of India, 2006

REFERENCES:

1. Singiresu S Rao, "Engineering Optimization", Wiley, 1998.
2. Kalyanmoy Deb, "Optimization for Engineering Design", PHI, 2012.

OBJECTIVE:

- Study of this subject provides an understanding of the Technology Management principles to the various organizations.

UNIT I**9**

Technology management - Scope, components, and overview. Technology and environment, Technology and society, Technology Impact analysis, environmental, social, legal, political aspects, techniques for analysis - steps involved. Technology policy strategy: Science and technology Policy of India, implications to industry

UNIT II**9**

Technology forecasting - Need, methodology and methods - Trend Analysis, Analogy, Delphi, Soft System Methodology, Mathematical Models, Simulation, and System Dynamics.

UNIT III**9**

Technology Choice and Evaluation - Methods of analysing alternate technologies, Techno-economic feasibility studies, Need for multi-criteria considerations such as, social, environmental, and political, Analytic hierarchy method, Fuzzy multi-criteria decision making, and other methods.

UNIT IV**9**

Technology Transfer and Acquisition - Import regulations, Implications of agreements like Uruguay Round and WTO, Bargaining process, Transfer option, MOU- Technology Adoption and Productivity Adopting technology-human interactions, Organisational redesign and re-engineering, Technology productivity.

UNIT V**9**

Technology Absorption and Innovation - Present status in India, Need for new outlook, Absorption strategies for acquired technology, creating new/improved technologies, Innovations. Technology Measurement- Technology Audit.

TOTAL : 45 PERIODS**OUTCOMES:**

Upon completion of the course, students will be able to

- Have clear understanding of managerial functions like planning, organizing, staffing, leading and controlling
- Have same basic knowledge on international aspect of management

TEXT BOOKS:

1. Joseph M. Putti, "Management – A Functional Approach", McGraw Hill, 1997
2. Kenneth C. Laudon, "MIS: Organisation and Technology", Prentice Hall, 1995

REFERENCES:

1. James A.Senn, "Information technology in Business", Prentice Hall, 1995
2. Ronald J. Jordan, "Security analysis and Portfolio Management", Prentice Hall, 1995
3. Irvin M. Rubin, "Organisational behavior an experimental approach", Prentice Hall, 1995
4. Gerard H. Gaynor, "Handbook of Technology Management", McGraw-Hill Professional, 1996
5. Richard C. Dorf, "Technology Management Handbook", CRC,1999

OBJECTIVE:

- To introduce the students different models used to describe the manufacturing systems and use of them for effective operations of manufacturing industries.

UNIT I INTRODUCTION**9**

Manufacturing systems types and concepts, manufacturing automation, performance measures types, classification and uses of manufacturing system models

UNIT II FOCUSED FACTORIES**9**

Focused flow lines – Work cells- work centers, Group technology, Process planning types, General serial systems – Analysis of paced and unpaced lines, system effectiveness, impact of random processing times, FMS planning and scheduling – Part selection and loading problems.

UNIT III MARKOV AND PETRINET MODELS**9**

Stochastic processes in manufacturing, Markov chain models – DTMC and CTMC, steady state analysis, Petrinets in manufacturing – Basic concepts, stochastic petrinets.

UNIT IV QUEUING MODELS OF MANUFACTURING**9**

Basic queuing models, Queuing networks in manufacturing – Jackson and Gordon Newell, product form solution

UNIT V LEAN SYSTEMS**9**

Characteristics of lean systems, Pull method of work flow, lot size reduction, Kanban system, Value stream mapping, JIT principles

TOTAL : 45 PERIODS**OUTCOME:**

The Student must be able to apply the principles behind focused factory, Markov and Petrinet Models, Queuing models, lean system to model modern manufacturing systems.

TEXT BOOKS:

- Ronald G Askin, "Modeling and Analysis of Manufacturing systems", Wiley & sons, 1993.
- Nicholas J M, "Competitive Manufacturing Management", TMH, 2001.

REFERENCES:

- Viswanadham and Narahari, "Performance modeling of Automated Manufacturing Systems", PHI, 1998
- Buzacot and Shantikumar, "Queueing Networks in Manufacturing", Wiley Sons, 2000.
- Reisig W, "System Design Using Petrinets", Springer, 2000.

OBJECTIVE:

- To introduce different evolutionary optimization techniques for the problems related to the manufacturing systems

UNIT I

9

Conventional Optimization techniques, Overview of evolutionary computation, Historical branches of evolutionary computation

UNIT II

9

Search operators, Selection schemes, Ranking methods, Importance of representation

UNIT III

9

Evolutionary combinatorial optimization: evolutionary algorithms, Constrained optimization, Evolutionary multi-objective optimization.

UNIT IV

9

Genetic programming – Steps, Search operators on trees, examples, Hybrid genetic algorithms, Combining choices of heuristics

UNIT V

9

Pareto optimality, Analysis of evolutionary algorithms

TOTAL: 45 PERIODS**OUTCOME:**

- The students will be able to make decisions in the semi structured and unstructured problem situations.

TEXT BOOKS:

- Dan Simon, "Evolutionary Optimization Algorithms", Wiley, 2013
- Xin-She Yang, "Engineering Optimization: An Introduction with Metaheuristic Applications", Wiley, 2014
- Kalyanmoy Deb, "Multi-Objective Optimization using Evolutionary Algorithms", Wiley, 2001

REFERENCES:

- W Banzhaf et al , "Genetic Programming – An introduction", Morgan Kaufmann Publications, 1999.
- X Yao, "Evolutionary computations – Theory and Applications", World Scientific Publications, 1999.
- J Baeck, "Handbook of Evolutionary computation", IOS Press, 1997.
- Goldberg D E , Genetic Algorithms in search, optimization, Addison Wesley, 1989.
- Ruhul sarker, Masoud Mohammadian, Yao, Evolutionary Optimization, Kluwers's Academic Publishers, 2002.
- Kalyanamoy Deb, "Optimization for engineering design", PHI, 2012.

OBJECTIVE:

- To introduce system engineering concepts to design the manufacturing system for optimum utilization of source for effective functioning.

UNIT I INTRODUCTION**9**

Definitions of Systems Engineering, Systems Engineering Knowledge, Life cycles, Life-cycle phases, logical steps of systems engineering, Frame works for systems engineering.

UNIT II SYSTEMS ENGINEERING PROCESSES**9**

Formulation of issues with a case study, Value system design, Functional analysis, Business Process Reengineering, Quality function deployment, System synthesis, Approaches for generation of alternatives.

UNIT III ANALYSIS OF ALTERNATIVES - I**9**

Cross-impact analysis, Structural modeling tools, System Dynamics models with case studies, Economic models: present value analysis – NPV, Benefits and costs over time, ROI, IRR; Work and Cost breakdown structure,

UNIT IV ANALYSIS OF ALTERNATIVES – II**9**

Reliability, Availability, Maintainability, and Supportability models; Stochastic networks and Markov models, Queuing network optimization, Time series and Regression models, Evaluation of large scale models

UNIT V DECISION ASSESSMENT**9**

Decision assessment types, Five types of decision assessment efforts, Utility theory, Group decision making and Voting approaches, Social welfare function; Systems Engineering methods for Systems Engineering Management,

TOTAL: 45 PERIODS**OUTCOMES:**

- The Student must be able to apply systems engineering principles to make decision for optimization.
- Hence an understanding of the systems engineering discipline and be able to use the core principles and processes for designing effective system.

TEXT BOOK:

1. Andrew P. Sage, James E. Armstrong Jr. "Introduction to Systems Engineering", John Wiley and Sons, Inc, 2000.

REFERENCES:

1. Andrew P.Sage, "Systems Engineering", John Wiley & Sons, 1992.
2. Andrew P.Sage, William B.Rouse, "Hand book of Systems Engineering and Management", John Wiley & Sons, 1999.

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION**9**

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs**10**

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS**10**

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW**9**

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs**7**

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL :45 PERIODS**OUTCOME:**

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S.V. Satarkar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

OBJECTIVE:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION**8**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering- Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION**9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS**12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO₂, MgO, ZrO₂, NiO, nanoalumina, CaO, AgTiO₂, Ferrites, Nanoclays- functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES**9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS**7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS**OUTCOMES:**

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.
2. G Timp, "Nanotechnology", AIP press/Springer, 1999.

UNIT V INTRODUCTION TO MEASUREMENT SYSTEMS**9**

System configuration, basic characteristics of measuring devices, Displacement, force and torque measurement, standards, Calibration, Sensors, Basic principles and concepts of temperature, Pressure and flow measurement, Destructive testing – Nondestructive testing.

TOTAL: 45 PERIODS**OUTCOMES:**

- Ability to use various linear and angular measuring instruments.
- Ability to measure linear, angular and surface profile using CMM.
- Understanding various non-destructive techniques.

TEXT BOOKS:

1. R. K. Jain, "Engineering Metrology", Khanna Publishers, 2009
2. Galyer J.F. and Shotbolt C.R, "Metrology for Engineers" ELBS, 1992.

REFERENCES:

1. Michael Gläser (Ed.), Manfred Kochsiek (Ed.), "Handbook of Metrology", Wiley 2010
2. Ammar Grous, "Applied Metrology for Manufacturing Engineering", Wiley 2013
3. Hune, K.J, "Engineering Metrology", Kalyani Publishers, India, 1980.
4. Robinson, S.L. and Miller R.K, "Automated Inspection and Quality Assurance", Marcel Dekker Inc.1989.
5. Stout, K. "Quality Control in Automation", Prentice Hall, 1986.

IE8891**SAFETY ENGINEERING AND MANAGEMENT****L T P C
3 0 0 3****OBJECTIVE:**

To impart knowledge on safety engineering fundamentals and safety management practices.

UNIT I INTRODUCTION**9**

Evolution of modern safety concepts – Fire prevention – Mechanical hazards – Boilers, Pressure vessels, Electrical Exposure.

UNIT II CHEMICAL HAZARDS**9**

Chemical exposure – Toxic materials – Radiation Ionizing and Non-ionizing Radiation - Industrial Hygiene – Industrial Toxicology.

UNIT III ENVIRONMENTAL CONTROL**9**

Industrial Health Hazards – Environmental Control – Industrial Noise - Noise measuring instruments, Control of Noise, Vibration, - Personal Protection.

UNIT IV HAZARD ANALYSIS**9**

System Safety Analysis –Techniques – Fault Tree Analysis (FTA), Failure Modes and Effects Analysis (FMEA), HAZOP analysis and Risk Assessment.

UNIT V SAFETY REGULATIONS**9**

Explosions – Disaster management – catastrophe control, hazard control, Factories Act, Safety regulations Product safety – case studies.

TOTAL: 45 PERIODS

OUTCOME:

Students must be able to identify and prevent chemical, environmental mechanical, fire hazard through analysis and apply proper safety techniques on safety engineering and management.

TEXT BOOKS:

1. John V.Grimaldi, "Safety Management", AITB S Publishers, 2003.
2. L M Deshmukh, "Industrial Safety Management", Mc Graw Hill, 2005

REFERENCES:

1. David L.Goetsch, "Occupational Safety and Health for Technologists", Engineers and Managers, Pearson Education Ltd. 5th Edition, 2005.
2. Harold E. Roland, Brian Moriarty, "System Safety Engineering and Management", 2nd Edition, Wiley, 1990
3. Naseer Elahi, "Industrial Safety Management", Kalpaz Publications, 2007
4. Safety Manual, "EDEL Engineering Consultancy", 2000.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L T P C 3 0 0 3
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OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - **Introduction to Product Development Methodologies and Management** - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling** - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept

Screening & Evaluation - **Detailed Design** - Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping** - Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance** -Maintenance and Repair – Enhancements - **Product EoL** - Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials** - Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

GE8074

HUMAN RIGHTS

L T P C
3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I

9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II

9

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III

9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV

9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V

9

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

IM8002

MANAGEMENT INFORMATION SYSTEMS

L T P C
3 0 0 3

OBJECTIVE:

- To give the students general knowledge on information systems, related issues and use of information technology to solve the issue for global business progress.

UNIT I

FUNDAMENTALS OF INFORMATION SYSTEMS

9

Information systems in business, fundamentals of information systems solving business problems with information systems. Business Information systems, Transaction processing systems, management information systems and decision support systems. Artificial intelligence technologies in business, information system for strategic applications and issues in information technology.

UNIT II ISSUES IN MANAGING INFORMATION TECHNOLOGY 9

Managing information resources and technologies global information technology, management, planning and implementing change, integrating business change with IT, security and ethical challenges in managing IT, social challenges of information technology.

UNIT III INTRODUCTION TO E-BUSINESS 9

E-commerce frame work, Media convergence, Consumer applications, Organization applications. EBUSINESS MODEL: Architectural frame work for E-commerce, Application services and transaction Models – B2C Transactions, B2B Transactions, Intra-Organisational Transactions. WWW Architecture: Client server structure of the web, e-Commerce architecture, Technology behind the web.

UNIT IV CONSUMER-ORIENTED E-COMMERCE 9

Consumer oriented Application: Finance and Home Banking, Home shopping, Home Entertainment, Mercantile Process Models, Consumers perspective, Merchants perspective.

UNIT V ELECTRONICS DATA INTERCHANGE (EDI) 9

EDI Concepts, Applications in business – components of international trade, Customs Financial EDI, Electronic fund transfer, Manufacturing using EDI, Digital Signatures and EDI.

TOTAL: 45 PERIODS

OUTCOMES:

- To develop an integrative knowledge of the Information Technology applied for management in organization
- Understand how modern Information Technology is shaping the operation of business environment
- Communicate effectively on Management Information System issues.

TEXT BOOKS:

1. Management Information systems- managing information technology in the internet worked enterprise- jams. A O'Brien - Tata McGraw Hill publishing company limited, 2002.
2. Laudon & Laudon, "Management Information Systems", PHI ISBN 81-203-1282-1.1998.

REFERENCES:

1. Sadogopan. S., "Management Information Systems" 1998Edition, PHI ISBN 81-20311809
2. Murdick. G.R., "Information systems for modern management", 2ndEdition. PHI.

IM8003

INDUSTRIAL LAWS

**L T P C
3 0 0 3**

OBJECTIVES

- To teach the students the laws that govern the functioning of the Industries in an systematic way.
- To teach the Students the important appeals different laws pertaining to the industrial activities.

UNIT I THE INDUSTRIAL DISPUTES ACT, 1947 9

Extent. Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Courts, Tribunals, National Tribunal. Procedure, power and duties of the authorities. Strikes and lockouts, layoffs and retrenchment, closure. Unfair labour practices, Penalties.

UNIT II THE TRADE UNION ACT 1926 **9**
Formation of Trade Unions, Collective bargaining capacity. THE INDUSTRIAL EMPLOYMENT [STANDING ORDERS] ACT, 1946 (20 OF 1946): Draft Standing Orders, conditions for certification of Standing Orders, Appeals, Register of Standing Orders. Temporary application of model standing orders.

UNIT III THE FACTORIES ACT, 1948 **9**
Health, Safety, Provisions relating to Hazardous Processes, Welfare, Working Hours of Adults, Employment of young persons, Annual Leave with wages. The Employees' Provident Fund & Miscellaneous Provisions Act, 1952 (10 of 1952). Employee's Provident Fund Schemes, Central Board, Employee's Pension Scheme, Employee's Deposit Linked Insurance Scheme, Contributions.

UNIT IV THE SALE OF GOODS ACT, 1930 (3 OF 1930) **9**
Contract of Sale, Formalities of Contract, Subject Matter of Contract, the Price, Conditions and Warranties. Transfer of Property as between seller and buyer, Transfer of title.

UNIT V THE MONOPOLIES AND RESTRICTIVE TRADE PRACTICES ACT, 1969 (54 OF 1969) & THE COMPETITION ACT, 2002 **9**
Monopolies and Restrictive Trade Practices Commission, Unfair and Restrictive trade practices. The Competition Commission

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to discuss and demonstrate knowledge of the industrial law
- Ability to explain industrial dispute act 1947
- Ability to implement the trade union act.
- Ability to implement factories act, sales and goods act.

TEXT BOOKS:

1. Pramod Verma, "Management of Industrial Relations", Oxford and IBH Publishing Co., Mumbai.
2. Jagamohandas. C and Co., Mumbai – publications of Acts with short notes.
3. Taxman, Commercial Laws.
4. Taxman, Labour Laws.

REFERENCE:

1. Bare Acts and Bare Acts with Cases for each of these

IE8074

INDUSTRIAL ROBOTICS

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the basic concepts, parts of robots and types of robots.
- To make the student familiar with the various drive systems for robot, sensors and their applications in robots and programming of robots.
- To discuss about the various applications of robots, justification and implementation of robot.

UNIT I	FUNDAMENTALS OF ROBOT	9
Robot Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications.		
UNIT II	ROBOT DRIVE SYSTEMS AND END EFFECTORS	9
Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of all these Drives. End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingere d and Three Fingere d Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.		
UNIT III	SENSORS AND MACHINE VISION	9
Sensory Devices - Non optical - Position sensors - Optical position sensors - Velocity sensors Proximity sensors - Contact and noncontact type - Touel and slip sensors - Force and torque sensors - AI and Robotics.		
UNIT IV	ROBOT KINEMATICS AND ROBOT PROGRAMMING	9
Forward Kinematics and Reverse Kinematics of Manipulators with Two, Three Degrees of Freedom (In 2 Dimensional)-Teach Pendant Programming, Lead through programming, Robot programming Languages – VAL Programming – Motion Commands, Sensor Commands, End effector commands, and Simple programs.		
UNIT V	ROBOT CELL DESIGN, CONTROL AND ECONOMICS	9
Work cell Control - Robot and machine Interface - Robot cycle time Analysis - Economic Analysis of Robots - Pay back Method, EUAC Method, Rate of Return Method.		

TOTAL: 45 PERIODS

OUTCOME:

The Student must be able to design automatic manufacturing cells with robotic control using the principle behind robotic drive system, end effectors, sensor, machine vision robot kinematics and programming.

TEXT BOOK :

1. M.P.Groover, "Industrial Robotics – Technology, Programming and Applications", McGraw-Hill, 2001.

REFERENCES :

1. Fu.K.S. Gonzalz.R.C., and Lee C.S.G., "Robotics Control, Sensing, Vision and Intelligence", McGraw-Hill Book Co., 1987.
2. Yoram Koren, "Robotics for Engineers", McGraw-Hill Book Co., 1992.
3. Janakiraman.P.A., "Robotics and Image Processing", Tata McGraw-Hill, 1995.
4. Richard D. Klafter., Thomas A. Chmielewski, Michael Negin, "Robotic Engineering: An Integrated Approach", PHI.,1989.

OBJECTIVE:

- To introduce the basic principles of Productivity Models and the applications of Re-Engineering Concepts required for various organizations.

UNIT I INTRODUCTION**9**

Basic concept and meaning of Productivity – Significance of Productivity – Factors affecting Productivity – Productivity cycle, Scope of Productivity Engineering and Management.

UNIT II PRODUCTIVITY MEASUREMENT AND EVALUATION**9**

Productivity measurement in International, National and Industrial level – Total Productivity Model – Productivity measurement in Manufacturing and Service sectors – Performance Objective Productivity (POP) model – Need for Productivity Evaluation – Evaluation Methodology.

UNIT III PRODUCTIVITY PLANNING AND IMPLEMENTATION**9**

Need for Productivity Planning – Short term and long term productivity planning – Productivity improvement approaches, Principles - Productivity Improvement techniques – Technology based, Material based, Employee based, Product based techniques – Managerial aspects of Productivity Implementation schedule, Productivity audit and control.

UNIT IV REENGINEERING PROCESS**9**

Definition, Fundamentals of process reengineering – Principles, Methodology and guidelines for Organization Transformation, DSMCQ and PMP organization Transformation models – Process Improvement Models like PMI, Edosomwan, LMICIP and NPRDC Models.

UNIT V BPR TOOLS AND IMPLEMENTATION**9**

Analytical and Process Tools and Techniques - Role of Information and Communication Technology in BPR – Requirements and steps in BPR Implementation – Case studies.

TOTAL: 45 PERIODS**OUTCOMES:**

The Student must be able to:

- Measure and evaluate productivity
- Plan and implement various productivity techniques.
- Reengineer the process for improving the productivity
- Implement BPR tools for improving the productivity.

TEXT BOOKS:

- Sumanth, D.J, "Productivity Engineering and Management", TMH, New Delhi, 1990
- Sudit, Ephraim F., "Productivity Based Management", Springer 1984

REFERENCES:

- Edosomwan, J.A, "Organizational Transformation and Process re- Engineering", British Cataloging in publications, 1996.
- Premvrat, Sardana, G.D. and Sahay, B.S, "Productivity Management - A systems approach", Narosa Publications, New Delhi, 1998.
- Rotini, Federico, Borgianni, Yuri, Cascini, Gaetano, "How to Achieve Global Success in the Changing Marketplace", Springer 2012.

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION**9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES**9**

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I**9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II**9**

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM**9**

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS**OUTCOME:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

- Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

- James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
- Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
- Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
- ISO 9001-2015 standards

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS**OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

TEXT BOOKS:

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

IM8004**ENERGY CONSERVATION AND MANAGEMENT****L T P C**
3 0 0 3**OBJECTIVES:**

At the end of the course, the student is expected to

- Understand and analyse the energy data of industries
- Carryout energy accounting and balancing
- Conduct energy audit and suggest methodologies for energy savings and
- Utilize the available resources in optimal ways

UNIT I INTRODUCTION**9**

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization –Energy Auditing: Need, Types,Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing.

UNIT II ELECTRICAL SYSTEMS**9**

Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors, Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination.

UNIT III THERMAL SYSTEMS**9**

Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and encon measures. Steam: Distribution &U sage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories

UNIT IV ENERGY CONSERVATION IN MAJOR UTILITIES**9**

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – D.G. sets

UNIT V ECONOMICS**9**

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students can able to analyse the energy data of industries.

- Can carry out energy accounting and balancing
- Can suggest methodologies for energy savings

TEXT BOOK:

1. Energy Manager Training Manual (4 Volumes) available at www.energymanagertraining.com, a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India.2004.

REFERENCES:

1. Witte L.C., Schmidt P.S., Brown D.R, "Industrial Energy Management and Utilisation" Hemisphere Publ, Washington, 1988.
2. Callaghn, P.W. "Design and Management for Energy Conservation", Pergamon Press, Oxford,1981.
3. Dryden. I.G.C., "The Efficient Use of Energy" Butterworths, London, 1982
4. Murphy. W.R. and G. Mc KAY "Energy Management" Butterworths, London 1987.

IM8071**PRODUCT DESIGN AND DEVELOPMENT****L T P C
3 0 0 3****OBJECTIVE:**

- The course aims at providing the basic concepts of product design, product features and its architecture so that student can have a basic knowledge in the common features a product has and how to incorporate them suitably in product.

UNIT I INTRODUCTION**9**

Need for IPPD – Strategic importance of Product development – integration of customer, designer, material supplier and process planner, Competitor and customer – Behaviour analysis. Understanding customer – prompting customer understanding – involve customer in development and managing requirements – Organization – process management and improvement – Plan and establish product specifications.

UNIT II CONCEPT GENERATION AND SELECTION**9**

Task – Structured approaches – clarification – search – externally and internally – explore systematically – reflect on the solutions and processes – concept selection – methodology – benefits.

UNIT III PRODUCT ARCHITECTURE**9**

Implications – Product change – variety – component standardization – product performance – manufacturability – product development management – establishing the architecture – creation – clustering – geometric layout development – fundamental and incidental interactions – related system level design issues – secondary systems – architecture of the chunks – creating detailed interface specifications.

UNIT IV INDUSTRIAL DESIGN**9**

Integrate process design – Managing costs – Robust design – Integrating CAE, CAD, CAM tools – Simulating product performance and manufacturing processes electronically – Need for industrial design – impact – design process – investigation of for industrial design – impact – design process – investigation of customer needs – conceptualization – refinement – management of the industrial design process – technology driven products – user – driven products – assessing the quality of industrial design.

UNIT V DESIGN FOR MANUFACTURING AND PRODUCT DEVELOPMENT 9

Definition – Estimation of Manufacturing cost – reducing the component costs and assembly costs – Minimize system complexity – Prototype basics – principles of prototyping – planning for prototypes – Economic Analysis – Understanding and representing tasks – baseline project planning – accelerating the project – project execution.

TOTAL: 45 PERIODS

OUTCOME:

- The student will be able to design some products for the given set of applications; also the knowledge gained through prototyping technology will help the student to make a prototype of a problem and hence product design and development can be achieved.

TEXT BOOK:

1. Kari T.Ulrich and Steven D.Eppinger, "Product Design and Development", McGraw-Hill International Edns. 1999.

REFERENCES:

1. Kemneth Crow, "Concurrent Engg./Integrated Product Development", DRM Associates, 26/3, Via Olivera, Palos Verdes, CA 90274(310) 377-569, Workshop Book.
2. Stephen Rosenthal, "Effective Product Design and Development", Business One Orwin, Homewood, 1992, ISBN 1-55623-603-4.
3. Staurt Pugh, "Tool Design –Integrated Methods for Successful Product Engineering", Addison Wesley Publishing, New york, NY.

MF8691

FLEXIBLE MANUFACTURING SYSTEMS

**L T P C
3 0 0 3**

OBJECTIVES:1

At the end of this course the student should be able to understandl

- Modern manufacturing systems 1
- To understand the concepts and applications of flexible manufacturing systems 1

UNIT I PLANNING, SCHEDULING AND CONTROL OF FLEXIBLE MANUFACTURING SYSTEMS 9

Introduction to FMS– development of manufacturing systems – benefits – major elements – types of flexibility – FMS application and flexibility –single product, single batch, n – batch scheduling problem – knowledge based scheduling system.

UNIT II COMPUTER CONTROL AND SOFTWARE FOR FLEXIBLE MANUFACTURING SYSTEMS 9

Introduction – composition of FMS– hierarchy of computer control –computer control of work center and assembly lines – FMS supervisory computer control – types of software specification and selection – trends.

UNIT III FMS SIMULATION AND DATA BASE 9

Application of simulation – model of FMS– simulation software – limitation – manufacturing data systems – data flow – FMS database systems – planning for FMS database.

UNIT IV GROUP TECHNOLOGY AND JUSTIFICATION OF FMS 9

Introduction – matrix formulation – mathematical programming formulation –graph formulation – knowledge based system for group technology – economic justification of FMS- application of possibility distributions in FMS systems justification.

UNIT V APPLICATIONS OF FMS AND FACTORY OF THE FUTURE 9

FMS application in machining, sheet metal fabrication, prismatic component production – aerospace application – FMS development towards factories of the future – artificial intelligence and expert systems in FMS – design philosophy and characteristics for future.

TOTAL: 45 PERIODS

OUTCOMES:

- ▶ Ability to perform Planning, Scheduling and control of Flexible Manufacturing systems 1
- Perform simulation on software's use of group technology to product classification 1

TEXT BOOK

1. Jha, N.K. "Handbook of flexible manufacturing systems", Academic Press Inc., 1991.

REFERENCES:

1. Groover M.P., "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India Pvt., New Delhi, 1996.
2. Kalpakjian, "Manufacturing Engineering and Technology", Addison-Wesley Publishing Co., 1995.
3. Radhakrishnan P. and Subramanyan S., "CAD/CAM/CIM", Wiley Eastern Ltd., New Age International Ltd., 1994.
4. Raouf, A. and Ben-Daya, M., Editors, "Flexible manufacturing systems: recent development", Elsevier Science, 1995.
5. Taiichi Ohno, "Toyota Production System: Beyond large-scale Production", Productivity Press (India) Pvt. Ltd. 1992.

**MG8091 ENTREPRENEURSHIP DEVELOPMENT L T P C
3 0 0 3**

OBJECTIVE:

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

UNIT I ENTREPRENEURSHIP 9

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

UNIT II MOTIVATION 9

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

UNIT III BUSINESS 9

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

UNIT IV FINANCING AND ACCOUNTING 9

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

UNIT V SUPPORT TO ENTREPRENEURS 9

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

TEXT BOOKS :

1. Donald F Kuratko, “ Entrepreneurship – Theory, Process and Practice”, Cengage Learning 9th edition, 2014.
2. Khanka S.S., “Entrepreneurial Development” S.Chand & Co. Ltd.,Ram Nagar, New Delhi, 2013.

REFERENCES :

1. EDII “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers:Entrepreneurship Development”, Institute of India, Ahmadabad, 1986.
2. Hisrich R D, Peters M P, “Entrepreneurship” 8th Edition, Tata McGraw-Hill, 2013.
3. Mathew J Manimala, Enterprenuership theory at cross roads: paradigms and praxis” 2nd Edition, Dream Tech, 2005.
4. Rajeev Roy, ‘Entrepreneurship’ 2nd Edition, Oxford University Press, 2011.

**GE8076 PROFESSIONAL ETHICS IN ENGINEERING L T P C
3 0 0 3**

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of ‘Engineering Ethics’ – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg’s theory – Gilligan’s theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES

8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org