ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. SAFETY AND FIRE ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES:
At the end of the program, students will be able to:

- **PO 1 Engineering knowledge:** Apply the knowledge of mathematics, basic sciences, and Safety and Fire Engineering to the solution of complex engineering problems.
- **PO 2 Problem analysis:** Identify, formulate, study research literature, and analyze complex Safety and Fire Engineering problems reaching substantiated conclusions.
- **PO 3 Design/development of solutions:** Design solutions for complex engineering problems and design Safety and Fire components that meet the specified needs.
- **PO 4 Conduct investigations of complex problems:** Use Fire engineering research-based knowledge related to interpretation of data and provides valid conclusions.
- **PO 5 Modern tool usage:** Create, select, and apply modern Safety and Fire Engineering and IT tools to complex engineering activities with an understanding of the limitations.
- **PO 6 The engineer and society:** Apply reasoning acquired by the Safety and Fire Engineering knowledge to assess societal and safety issues.
- **PO 7 Environment and sustainability:** Understand the impact of engineering solutions on the environment, and demonstrate the knowledge for sustainable development.
- **PO 8 Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO 9 Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO 10 Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large.
- **PO 11 Project management and finance:** Understand the engineering and management principles and apply these to the multidisciplinary environments.
- **PO 12 Life-long learning:** Recognize the need for life-long learning in the broadest context of technological change.

PROGRAMME OUTCOMES:

PEO 1: Have a sound knowledge in Safety and Fire Engineering aspects to provide solutions for Potential hazards
PEO 2: Expertise in the area of Thermal, Chemical Reactions, Structural Stability, Environmental Impacts
PEO 3: Practice their Professions through evaluation, communications, ethics and social responsibility
# SEMESTER COURSE WISE PO MAPPING

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# ANNA UNIVERSITY, CHENNAI
## AFFILIATED INSTITUTIONS
### B.E. SAFETY AND FIRE ENGINEERING
#### REGULATIONS – 2017
##### CHOICE BASED CREDIT SYSTEM

### I AND II SEMESTERS CURRICULA AND SYLLABI

#### SEMESTER I

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OBJECTIVES:
- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will enable them to listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills.

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY & FRIENDS

UNIT II GENERAL READING AND FREE WRITING
Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questionsopenid-ended questions)- inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing - paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures-Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT
Reading- short texts and longer passages (close reading) Writing- understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT
Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing-letter writing, informal or personal letters-e-mails-conventions of personal email- Listening- listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one’s friend- Language development- Tenses- simple present-simple past-present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING
Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks-conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

TOTAL: 60 PERIODS
OBJECTIVES:
The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I  DIFFERENTIAL CALCULUS
12
Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II  FUNCTIONS OF SEVERAL VARIABLES
12

UNIT III  INTEGRAL CALCULUS
12
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.
UNIT IV            MULTIPLE INTEGRALS

UNIT V            DIFFERENTIAL EQUATIONS

TOTAL : 60 PERIODS

OUTCOMES :
After completing this course, students should demonstrate competency in the following skills:
- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :
OBJECTIVES:
- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER

UNIT II WAVES AND FIBER OPTICS

UNIT III THERMAL PHYSICS

UNIT IV QUANTUM PHYSICS

UNIT V CRYSTAL PHYSICS
- Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

OUTCOMES:
- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
• the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
• the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

REFERENCES:

CY8151 ENGINEERING CHEMISTRY

OBJECTIVES:
• To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
• To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
• Preparation, properties and applications of engineering materials.
• Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
• Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT

UNIT II SURFACE CHEMISTRY AND CATALYSIS

UNIT III ALLOYS AND PHASE RULE
UNIT IV  FUELS AND COMBUSTION

UNIT V  ENERGY SOURCES AND STORAGE DEVICES
Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:
- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

REFERENCES:

GE8151  PROBLEM SOLVING AND PYTHON PROGRAMMING  L T P C
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OBJECTIVES:
- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.
UNIT I  ALGORITHMIC PROBLEM SOLVING
Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II  DATA, EXPRESSIONS, STATEMENTS
Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III  CONTROL FLOW, FUNCTIONS
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV  LISTS, TUPLES, DICTIONARIES
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V  FILES, MODULES, PACKAGES
Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:
Upon completion of the course, students will be able to
- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

REFERENCES:
GE8152  

ENGINEERING GRAPHICS  

L  T  P  C  

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OBJECTIVES:  
- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.  
- To expose them to existing national standards related to technical drawings. 

CONCEPTS AND CONVENTIONS (Not for Examination)  
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning. 

UNIT I  

PLANE CURVES AND FREEHAND SKETCHING  
7+12  
Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects 

UNIT II  

PROJECTION OF POINTS, LINES AND PLANE SURFACE  
6+12  
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method. 

UNIT III  

PROJECTION OF SOLIDS  
5+12  
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method. 

UNIT IV  

PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES  
5+12  
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones. 

UNIT V  

ISOMETRIC AND PERSPECTIVE PROJECTIONS  
6+12  
Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method. 

TOTAL: 90 PERIODS
OUTCOMES:
On successful completion of this course, the student will be able to
- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

REFERENCES:

Publication of Bureau of Indian Standards:

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.
OBJECTIVES:
- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS
1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton’s method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED
Python 3 interpreter for Windows/Linux

OUTCOMES:
Upon completion of the course, students will be able to
- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL: 60 PERIODS
OBJECTIVES:
- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)
1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young’s modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to
- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:
- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometry.

1. Estimation of HCl using Na₂CO₃ as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler’s method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
12. Pseudo first order kinetics-ester hydrolysis.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.
OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:


HS8251

TECHNICAL ENGLISH

L T P C

4 0 0 4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I

INTRODUCTION TECHNICAL ENGLISH

12


UNIT II

READING AND STUDY SKILLS

12

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragaphing- Writing- interpreting garts, graphs- Vocabulary Development-vocabularyused in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

UNIT III

TECHNICAL WRITING AND GRAMMAR

12

Listening- Listening to classroom lectures/ talksls on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

UNIT IV

REPORT WRITING

12

UNIT V  GROUP DISCUSSION AND JOB APPLICATIONS

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading- reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey-
Vocabulary Development- verbal analogies  Language Development- reported speech

TOTAL : 60 PERIODS

OUTCOMES:
At the end of the course learners will be able to:
• Read technical texts and write area- specific texts effortlessly.
• Listen and comprehend lectures and talks in their area of specialisation successfully.
• Speak appropriately and effectively in varied formal and informal contexts.
• Write reports and winning job applications.

TEXT BOOKS:

REFERENCES

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251  ENGINEERING MATHEMATICS – II  L T P C

OBJECTIVES:
This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I  MATRICES
UNIT II  VECTOR CALCULUS  12
Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Volume integral - Green’s, Gauss divergence and Stoke’s theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III  ANALYTIC FUNCTIONS  12
Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV  COMPLEX INTEGRATION  12

UNIT V  LAPLACE TRANSFORMS  12

TOTAL: 60 PERIODS

OUTCOMES :
After successfully completing the course, the student will have a good understanding of the following topics and their applications:
- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green’s theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

REFERENCES :
OBJECTIVES:
- To introduce the physics of various materials relevant to different branches of technology

UNIT I PREPARATION OF MATERIALS

UNIT II CONDUCTING MATERIALS

UNIT III SEMICONDUCTING MATERIALS

UNIT IV DIELECTRIC AND MAGNETIC MATERIALS

UNIT V NEW MATERIALS AND APPLICATIONS

TOTAL :45 PERIODS

OUTCOMES:
At the end of the course, the students will able to
- gain knowledge on phase diagrams and various material processing methods,
- acquire knowledge on basics of conducting materials, superconductors and their applications
• get knowledge on the functioning of semiconducting materials and their applications in LED and solar cells,
• understand the functioning of various dielectric and magnetic materials,
• have the necessary understanding on various advanced materials.

TEXT BOOKS:

REFERENCES

GE8292 ENGINEERING MECHANICS L T P C
3 2 0 4

OBJECTIVES:
• To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES 9+6

UNIT II EQUILIBRIUM OF RIGID BODIES 9+6
Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon’s theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS 9+6
UNIT IV  DYNAMICS OF PARTICLES  9+6

UNIT V  FRICTION AND RIGID BODY DYNAMICS  9+6
Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : 45+30=75 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

REFERENCES:

BE8252  BASIC CIVIL AND MECHANICAL ENGINEERING  L T P C 4 0 0 4

OBJECTIVES:
- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.
A – OVERVIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering


B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS


UNIT III BUILDING COMPONENTS AND STRUCTURES


C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants — working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM


OUTCOMES:
On successful completion of this course, the student will be able to
- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60 PERIODS

TEXT BOOK:
REFERENCES:

PM8251 INDUSTRIAL CHEMICAL TECHNOLOGY

OBJECTIVE:
- To enable the students to gain knowledge on various aspects of production engineering and understand the practical methods of production in a chemical factory.

UNIT I SULFUR, SULFURIC ACID AND CEMENT
Sulfur, Raw materials Sources, Mining and production of Sulfur – Sulfuric acid, Methods of production of Sulfuric acid – Contact process – Chamber process. Cement – properties of Cement – Methods of production – Overall factors for Cement industry.

UNIT II FERTILIZER INDUSTRY, FUEL AND INDUSTRIAL GASES

UNIT III PULP, PAPER, SUGAR AND STARCH INDUSTRIES

UNIT IV PETROLEUM AND PETRO CHEMICAL INDUSTRIES

UNIT V RUBBERS, POLYMERS AND SYNTHETIC FIBRE

TOTAL : 45 PERIODS

OUTCOME:
- Student can classify the chemical process industry into industrial categories of base, intermediate end-products and specialty chemicals manufacturers.
TEXT BOOKS:

REFERENCES:

CY8281 ORGANIC CHEMISTRY LABORATORY

OBJECTIVE:
- To learn basic principles involved in analysis and synthesis of different organic derivatives.

LIST OF EXPERIMENTS
1. Quantitative analysis of organic compounds – Identification of aliphatic/aromatic, saturated/unsaturated compounds.
2. Identification and characterization of various functional groups by their characteristic reactions:
   a) alcohol, b) aldehyde, c) ketone, d) carboxylic acid, e) phenol, f) ester, g) primary, secondary and tertiary amines and h) nitro compounds.
3. Analysis of an unknown organic compound and preparation of suitable solid derivatives (Benzoic acid from Benzaldehyde, hydrolysis of ester and meta-dinitrobenzene from nitrobenzene).
5. Analysis of proteins.
6. Methodology of filtration and recrystallization.
7. Introduction to organic synthetic procedures:
   i. Acetylation – Preparation of acetanilide from aniline.
   ii. Hydrolysis – Preparation of salycilic acid from methyl salycilate.
   iii. Substitution – Conversion of acetone to iodoform.
   iv. Nitration – Preparation of m-dinitrobenzene from nitrobenzene.
   v. Oxidation – Preparation of benzoic acid from benzaldehyde/ benzylalcohol

TOTAL: 60 PERIODS

List of Equipment for a Batch of 30 students

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Description of Equipment</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bunsen burners</td>
<td>30 Nos.</td>
</tr>
<tr>
<td>2.</td>
<td>LPG Cylinder in each row of the Laboratory</td>
<td>1 No.</td>
</tr>
<tr>
<td>3.</td>
<td>Hot Air Oven</td>
<td>2 Nos.</td>
</tr>
<tr>
<td>4.</td>
<td>Hot Plate</td>
<td>6 Nos.</td>
</tr>
<tr>
<td>5.</td>
<td>Water Bath</td>
<td>6 Nos.</td>
</tr>
<tr>
<td>No.</td>
<td>Item Description</td>
<td>Quantity</td>
</tr>
<tr>
<td>-----</td>
<td>-------------------------------------------------------</td>
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</tr>
<tr>
<td>7.</td>
<td>Magnetic Stirrers</td>
<td>6 Nos.</td>
</tr>
<tr>
<td>8.</td>
<td>Mechanical Stirrers</td>
<td>6 Nos.</td>
</tr>
<tr>
<td>9.</td>
<td>Refluxion Set up</td>
<td>30 Nos.</td>
</tr>
<tr>
<td>10.</td>
<td>Sharp Knives to cut sodium</td>
<td>6 Nos.</td>
</tr>
<tr>
<td>11.</td>
<td>Balance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I. Rough balance</td>
<td>2 Nos.</td>
</tr>
<tr>
<td></td>
<td>II. Four digit Balance</td>
<td>1 No.</td>
</tr>
<tr>
<td>Desirable</td>
<td>Melting Point apparatus</td>
<td>4 Nos.</td>
</tr>
</tbody>
</table>

OUTCOME:
- The student is able to identify what distinguishes a strong and weak nucleophile and recall the rules of reactions. The student shows their mastery of nomenclature since ethyl bromide is not drawn out. The student analyzes a list of compounds and determines their reactivity.

REFERENCES:

GE8261 ENGINEERING PRACTICES LABORATORY

OBJECTIVES:
To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE

Buildings:
(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:
(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:
- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
  Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE

Welding:
- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:
- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:
- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:
- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:
- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
5. Measurement of energy using single phase energy meter.

IV ELECTRONICS ENGINEERING PRACTICE

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS
OUTCOMES:
On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL
1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools: (a) Rotary Hammer 2 Nos
   (b) Demolition Hammer 2 Nos
   (c) Circular Saw 2 Nos
   (d) Planer 2 Nos
   (e) Hand Drilling Machine 2 Nos
   (f) Jigsaw 2 Nos

MECHANICAL
1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.

5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

ELECTRICAL
1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos
   (b) Digital Live-wire detector 2 Nos

ELECTRONICS
1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply