### OPEN ELECTIVES (Offered By Other Branches)

#### SEMESTER V

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#### SEMESTER VII

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OBJECTIVES:
At the end of the course, the student is expected to
- understand and analyse the energy data of industries
- carryout energy accounting and balancing
- conduct energy audit and suggest methodologies for energy savings and
- utilise the available resources in optimal ways

UNIT I  INTRODUCTION  9
Energy - Power – Past & Present scenario of World; National Energy consumption Data –
Environmental aspects associated with energy utilization – Energy Auditing: Need, Types,
Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing.

UNIT II  ELECTRICAL SYSTEMS  9
Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors,
Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy
Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of
Encon in Illumination.

UNIT III  THERMAL SYSTEMS  9
Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and encon
measures. Steam: Distribution &U sage: Steam Traps, Condensate Recovery, Flash Steam
Utilization, Insulators & Refractories

UNIT IV  ENERGY CONSERVATION IN MAJOR UTILITIES  9
Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems –
Cooling Towers – D.G. sets

UNIT V  ECONOMICS  9
Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value,
Life Cycle Costing –ESCO concept

OUTCOMES:
Upon completion of this course, the students can able to analyse the energy data of industries.
- Can carryout energy accounting and balancing
- Can suggest methodologies for energy savings

TEXT BOOKS:
1. Energy Manager Training Manual (4 Volumes) available at www.energymanager
   training.com,a website administered by Bureau of Energy Efficiency (BEE), a statutory

REFERENCES:
OBJECTIVE:
- To emphasize on the importance of environment and agriculture on changing global scenario and the emerging issues connected to it.

UNIT I  ENVIRONMENTAL CONCERNS  8
Environmental basis for agriculture and food – Land use and landscape changes – Water quality issues – Changing social structure and economic focus – Globalization and its impacts – Agro ecosystems.

UNIT II  ENVIRONMENTAL IMPACTS  9
Irrigation development and watersheds – mechanized agriculture and soil cover impacts – Erosion and problems of deposition in irrigation systems – Agricultural drainage and downstream impacts – Agriculture versus urban impacts.

UNIT III  CLIMATE CHANGE  8

UNIT IV  ECOLOGICAL DIVERSITY AND AGRICULTURE  10

UNIT V  EMERGING ISSUES  10
Global environmental governance – alternate culture systems – Mega farms and vertical farms – Virtual water trade and its impacts on local environment – Agricultural environment policies and its impacts – Sustainable agriculture.

TOTAL: 45 PERIODS

OUTCOMES:
- Students will appreciate the role of environment in the current practice of agriculture and concerns of sustainability, especially in the context of climate change and emerging global issues.
- Ecological context of agriculture and its concerns will be understood

TEXTBOOKS:

REFERENCES:
3. Environment and agriculture: environmental problems affecting agriculture in the Asia and Pacific region; World Food Day Symposium, Bangkok, Thailand. 1989
OBJECTIVES:

- To elucidate on advantages of nanotechnology based applications in each industry
- To provide instances of contemporary industrial applications of nanotechnology
- To provide an overview of future technological advancements and increasing role of nanotechnology in each industry

UNIT I  NANO ELECTRONICS  9

UNIT II  BIONANOTECHNOLOGY  9

UNIT III  NANOTECHNOLOGY IN CHEMICAL INDUSTRY  9
Nanocatalyts – Smart materials – Heterogenous nanostructures and composites – Nanomaterials for Molecular recognition (Quantum dots, Nanorods, Nanotubes) – Molecular Encapsulation and its applications – Nanoporous zeolites – Self-assembled Nanoreactors –

UNIT IV  NANOTECHNOLOGY IN AGRICULTURE AND FOOD TECHNOLOGY  9
Nanotechnology in Agriculture -Precision farming, Smart delivery system – Insecticides using nanotechnology – Potential of nano-fertilizers - Nanotechnology in Food industry -

UNIT V  NANOTECHNOLOGY IN TEXTILES AND COSMETICS  9
Nanofibre production - Electrospinning – Controlling morphologies of nanofibers – Tissue engineering application– Polymer nanofibers - Nylon-6 nanocomposites from polymerization - Nano-filled polypropylene fibers - Nano finishing in textiles (UV resistant, antibacterial, hydrophilic, self-cleaning, flame retardant finishes) – Modern textiles Cosmetics – Formulation of Gels, Shampoos, Hair-conditioners

TOTAL: 45 PERIODS

REFERENCES:

OBJECTIVES:
- To understand the concept and basic mechanics of metal cutting, working of standard machine tools, such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) machine tool and CNC programming.

UNIT I ENGINEERING MATERIALS

UNIT II MACHINING
Basic principles of lathe - machine and operations performed on it. Basic description of machines and operations of Shaper-Planner, Drilling, Milling & Grinding.

UNIT III WELDING

UNIT IV ADVANCED MANUFACTURING PROCESS
Abrasive flow machining - abrasive jet machining - water jet machining - Electro Discharge Machining (EDM) - Wire cut EDM - Electro Chemical Machining (ECM) - Ultrasonic Machining / Drilling (USM / USD) - Electron Beam Machining (EBM) - Laser Beam Machining (LBM).

UNIT V CNC MACHINE

TOTAL: 45 PERIODS

OUTCOME:
- Upon completion of this course, the students can able to apply the different manufacturing process and use this in industry for component production.

TEXTBOOKS:

REFERENCES:
ORO551 RENEWABLE ENERGY SOURCES

OBJECTIVES:
- To get exposure on solar radiation and its environmental impact to power.
- To know about the various collectors used for storing solar energy.
- To know about the various applications in solar energy.
- To learn about the wind energy and biomass and its economic aspects.
- To know about geothermal energy with other energy sources.

UNIT I PRINCIPLES OF SOLAR RADIATION 10
Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data.

UNIT II SOLAR ENERGY COLLECTION 8
Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

UNIT III SOLAR ENERGY STORAGE AND APPLICATIONS 7
Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications-solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

UNIT IV WIND ENERGY 10

UNIT V GEOTHERMAL ENERGY: 9
Resources, types of wells, methods of harnessing the energy, potential in India. OCEAN ENERGY: OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.
DIRECT ENERGY CONVERSION: Need for DEC, Carnot cycle, limitations, principles of DEC.

TOTAL : 45 PERIODS

OUTCOMES:
- Understanding the physics of solar radiation.
- Ability to classify the solar energy collectors and methodologies of storing solar energy.
- Knowledge in applying solar energy in a useful way.
- Knowledge in wind energy and biomass with its economic aspects.
- Knowledge in capturing and applying other forms of energy sources like wind, biogas and geothermal energies.

TEXT BOOKS:

REFERENCES:
OBJECTIVES:

- To understand the concepts of measurement technology.
- To learn the various sensors used to measure various physical parameters.
- To learn the fundamentals of signal conditioning, data acquisition and communication systems used in mechatronics system development.

UNIT I INTRODUCTION

UNIT II MOTION, PROXIMITY AND RANGING SENSORS

UNIT III FORCE, MAGNETIC AND HEADING SENSORS

UNIT IV OPTICAL, PRESSURE AND TEMPERATURE SENSORS

UNIT V SIGNAL CONDITIONING and DAQ SYSTEMS

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to

CO1. Expertise in various calibration techniques and signal types for sensors.
CO2. Apply the various sensors in the Automotive and Mechatronics applications
CO3. Study the basic principles of various smart sensors.
CO4. Implement the DAQ systems with different sensors for real time applications

TEXT BOOKS:

REFERENCES:
OBJECTIVES:

- To understand the phases in a software development project
- To learn project management concepts
- To understand the concepts of requirements analysis and modeling.
- To understand software design methodologies
- To learn various testing methodologies
- To be familiar with issues related to software maintenance

UNIT I SOFTWARE PROCESS

UNIT II PLANNING AND ESTIMATION

UNIT III REQUIREMENTS ANALYSIS AND SPECIFICATION

UNIT IV SOFTWARE DESIGN AND IMPLEMENTATION

UNIT V TESTING AND MAINTENANCE

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students will be able to

- Understand different software life cycle models.
- Perform software requirements analysis
- Apply systematic methodologies for software design and deployment.
- Understand various testing approaches and maintenance related issues.
- Plan project schedule, and estimate project cost and effort required.

TEXT BOOKS:


REFERENCES:

7. http://nptel.ac.in/.
OBJECTIVES:
The student will be able to understand
- Basic about the noise and its control methods
- the sources of vibration and noise in automobiles and make design modifications to reduce the vibration and noise and improve the life of the components
- About the noise in the automotive sources
- Various control techniques in controlling noise and vibrations.
- Know about the source of noise

UNIT I BASICS OF VIBRATION 9
Introduction, classification of vibration: free and forced vibration, undamped and damped vibration, linear and non linear vibration, response of damped and undamped systems under harmonic force, analysis of single degree and two degree of freedom systems, torsional vibration, determination of natural frequencies.

UNIT II BASICS OF NOISE 9
Introduction, amplitude, frequency, wavelength and sound pressure level, addition, subtraction and averaging decibel levels, noise dose level, legislation, measurement and analysis of noise, measurement environment, equipment, frequency analysis, tracking analysis, sound quality analysis.

UNIT III AUTOMOTIVE NOISE SOURCES 9

UNIT IV CONTROL TECHNIQUES 9
Vibration isolation, tuned absorbers, un-tuned viscous dampers, damping treatments, application dynamic forces generated by IC engines, engine isolation, crank shaft damping, modal analysis of the mass elastic model shock absorbers.

UNIT V SOURCE OF NOISE AND CONTROL 9
Methods for control of engine noise, combustion noise, mechanical noise, predictive analysis, palliative treatments and enclosures, automotive noise control principles, sound in enclosures, sound energy absorption, sound transmission through barriers

TOTAL: 45 PERIODS

OUTCOMES:
- Understand the basic of noise and vibrations.
- Understanding causes, source and types of vibrations in machineries
- Gaining knowledge in sources and measurement standard of noise
- Ability to design and develop vibrations and noise control systems.
- Ability to know techniques in controlling the noise and vibrations.

TEXT BOOK:

REFERENCES:

OAI751 AGRICULTURAL FINANCE, BANKING AND CO-OPERATION L T P C
3 0 0 3

OBJECTIVES:
- To make the students aware about the agricultural Finance, Banking and Cooperation.
- To acquaint the students with the basic concepts, principles and functions of management.
- To understand the process of finance banking and cooperation.

UNIT I AGRICULTURAL FINANCE - NATURE AND SCOPE
Agricultural Finance: Definition, Importance, Nature and Scope - Agricultural Credit: Meaning, Definition, Need and Classification - Sources of credit - Role of institutional and non - Institutional agencies: Advantages and Disadvantages - Rural indebtedness: consequences of rural indebtedness - History and Development of rural credit in India.

UNIT II FARM FINANCIAL ANALYSIS

UNIT III FINANCIAL INSTITUTIONS
Institutional Lending Agencies - Commercial banks: Nationalization, Agricultural Development Branches - Area Approach - Priority Sector Lending - Regional Rural Banks, Lead bank, Scale of finance - Higher financial institutions: RBI, NABARD, AFC, ADB, World Bank and Deposit Insurance and Credit Guarantee Corporation of India - Microfinance and its role in poverty alleviation - Self-Help Groups - Non -Governmental Organizations - Rural credit policies followed by State and Central Government - Subsidized farm credit, Differential Interest Rate (DIR), Kisan Credit Card (KCC) Scheme - Relief Measures and Loan Waiver Scheme and Know Your Customer (KYC).

UNIT IV CO-OPERATION
Co-operation: Philosophy and Principles - History of Indian Cooperative Credit Movement: Pre and Post-Independence periods and Cooperation in different plan periods - Cooperative credit institutions: Two tier and three tier structure, Functions: provision of short term and long term credit, Strength and weakness of cooperative credit system, Policies for revitalizing cooperative credit: Salient features of Vaithiyananthan Committee Report on revival of rural cooperative credit institutions, Reorganisation of Cooperative credit structure in Andhra Pradesh and single window system and successful cooperative credit systems in Gujarat, Maharashtra, Punjab etc, - Special cooperatives: LAMPS and FSS: Objectives, role and functions - National Cooperative Development Corporation (NCDC) and National Federation of State Cooperative Banks Ltd., (NAFSCOB) - Objectives and Functions.
UNIT V  BANKING AND INSURANCE  


TOTAL: 45 PERIODS

OUTCOME:
After completion of this course, the students will
- Be familiar with agricultural finance, Banking, cooperation and basic concepts, principles and functions of management.

REFERENCES:

OGI751  CLIMATE CHANGE AND ITS IMPACT  

OBJECTIVES:
- To understand the basics of weather and climate
- To have an insight on Atmospheric dynamics and transport of heat
- To develop simple climate models and evaluate climate changes using models

UNIT I  BASICS OF WEATHER AND CLIMATE:  

UNIT II  ATMOSPHERIC DYNAMICS:  

UNIT III  GLOBAL CLIMATE  
UNIT IV CLIMATE SYSTEM PROCESSES

UNIT V CLIMATE CHANGE MODELS

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course the student will be able to understand
• The concepts of weather and climate
• The principles of Atmospheric dynamics and transport of heat and air mass
• The develop simple climate models and to predict climate change

TEXTBOOKS:

OGI752 FUNDAMENTALS OF PLANETARY REMOTE SENSING L T P C
3 0 0 3

OBJECTIVES:
• To provide an insight to the basics of planetary Remote Sensing
• To demonstrate how the Remote Sensing technique is applied to explore the surface characteristics of the planets and its environ.

UNIT I PLANETARY SCIENCE

UNIT II SATELLITE ORBIT

UNIT III PROPERTIES OF EMR
UNIT IV RADIOMETRY AND SCATTEROMETRY


UNIT V PLANETARY APPLICATION

Planetary Imaging Spectroscopy - USGS Tetraocoder and Expert system - Mars Global Surveyor Mission (MGS) – Digital Elevation Model(DEM) of Mars – Mars Orbiter Camera (MOC) – Stereo and photoclinometric techniques for DEM.

OUTCOMES:

On completion of the course, the students have
- Exposure to fundamentals of planetary science or orbital mechanics
- The principles of observing the planets
- Knowledge of Remote Sensing methods for determining surface elevation and mapping of planets.

REFERENCES:


OEN751 GREEN BUILDING DESIGN L T P C

UNIT I ENVIRONMENTAL IMPLICATIONS OF BUILDINGS


UNIT II IMPLICATIONS OF BUILDING TECHNOLOGIES EMBODIED ENERGY OF BUILDINGS


UNIT III COMFORTS IN BUILDING


UNIT IV UTILITY OF SOLAR ENERGY IN BUILDINGS


UNIT V GREEN COMPOSITES FOR BUILDINGS


TOTAL: 45 PERIODS
TEXT BOOKS:

REFERENCES:
3. Fundamentals of Integrated Design for Sustainable Building By Marian Keeler, Bill Burke

OME754 INDUSTRIAL SAFETY

OBJECTIVE :
 To impart knowledge on safety engineering fundamentals and safety management practices.

UNIT I INTRODUCTION
Evolution of modern safety concepts – Fire prevention – Mechanical hazards – Boilers, Pressure vessels, Electrical Exposure.

UNIT II CHEMICAL HAZARDS
Chemical exposure – Toxic materials – Ionizing Radiation and Non-ionizing Radiation - Industrial Hygiene – Industrial Toxicology.

UNIT III ENVIRONMENTAL CONTROL
Industrial Health Hazards – Environmental Control – Industrial Noise - Noise measuring instruments, Control of Noise, Vibration, - Personal Protection.

UNIT IV HAZARD ANALYSIS
System Safety Analysis –Techniques – Fault Tree Analysis (FTA), Failure Modes and Effects Analysis (FMEA), HAZOP analysis and Risk Assessment

UNIT V SAFETY REGULATIONS

TOTAL : 45 PERIODS

OUTCOMES:
 Students must be able to identify and prevent chemical, environmental mechanical, fire hazard through analysis and apply proper safety techniques on safety engineering and management.

TEXT BOOK:

REFERENCES:
OBJECTIVES:
- To develop C Programs using basic programming constructs
- To develop C programs using arrays and strings
- To develop applications in C using functions and structures

UNIT I   INTRODUCTION
Structure of C program – Basics: Data Types – Constants – Variables - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision-making statements - Switch statement - Looping statements – Pre-processor directives – Compilation process – Exercise Programs: Check whether the required amount can be withdrawn based on the available amount – Menu-driven program to find the area of different shapes – Find the sum of even numbers
Text Book: Reema Thareja (Chapters 2,3)

UNIT II   ARRAYS
Introduction to Arrays – One dimensional arrays: Declaration – Initialization - Accessing elements – Operations: Traversal, Insertion, Deletion, Searching - Two dimensional arrays: Declaration – Initialization - Accessing elements – Operations: Read – Print – Sum – Transpose – Exercise Programs: Print the number of positive and negative values present in the array – Sort the numbers using bubble sort - Find whether the given is matrix is diagonal or not.
Text Book: Reema Thareja (Chapters 5)

UNIT III   STRINGS
Introduction to Strings - Reading and writing a string - String operations (without using built-in string functions): Length – Compare – Concatenate – Copy – Reverse – Substring – Insertion – Indexing – Deletion – Replacement – Array of strings – Introduction to Pointers – Pointer operators – Pointer arithmetic - Exercise programs: To find the frequency of a character in a string - To find the number of vowels, consonants and white spaces in a given text - Sorting the names.
Text Book: Reema Thareja (Chapters 6 & 7)

UNIT IV   FUNCTIONS
Introduction to Functions – Types: User-defined and built-in functions - Function prototype - Function definition - Function call - Parameter passing: Pass by value - Pass by reference - Built-in functions (string functions) – Recursive functions – Exercise programs: Calculate the total amount of power consumed by ‘n’ devices (passing an array to a function) – Menu-driven program to count the numbers which are divisible by 3, 5 and by both (passing an array to a function) – Replace the punctuations from a given sentence by the space character (passing an array to a function)
Text Book: Reema Thareja (Chapters 4)

UNIT V   STRUCTURES
Introduction to structures – Declaration – Initialization – Accessing the members – Nested Structures – Array of Structures – Structures and functions – Passing an entire structure – Exercise programs: Compute the age of a person using structure and functions (passing a structure to a function) – Compute the number of days an employee came late to the office by considering his arrival time for 30 days (Use array of structures and functions)
Text Book: Reema Thareja (Chapters 8)

TOTAL:45 PERIODS

OUTCOMES:
Upon completion of this course, the students will be able to
- Develop simple applications using basic constructs
- Develop applications using arrays and strings
- Develop applications using functions and structures
TEXT BOOK:

REFERENCES:

OIE751 ROBOTICS

OBJECTIVES:
- To understand the functions of the basic components of a Robot.
- To study the use of various types of End of Effectors and Sensors
- To impart knowledge in Robot Kinematics and Programming
- To learn Robot safety issues and economics.

UNIT I FUNDAMENTALS OF ROBOT
6
Robot - Definition - Robot Anatomy - Co ordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load- Robot Parts and their Functions-Need for Robots-Different Applications.

UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS
9
Pneumatic Drives-Hydraulic Drives-Mechanical Drives-Electrical Drives-D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison of all these Drives, End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

UNIT III SENSORS AND MACHINE VISION
12

UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING
13
Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Four Degrees of freedom (in 3 Dimension) Jacobians, Velocity and Forces-Manipulator Dynamics, Trajectory Generator, Manipulator Mechanism Design-Derivations and problems. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.
UNIT V IMPLEMENTATION AND ROBOT ECONOMICS
RGV, AGV; Implementation of Robots in Industries-Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.

TOTAL: 45 PERIODS

OUTCOME:
- Upon completion of this course, the students can able to apply the basic engineering knowledge for the design of robotics

TEXT BOOKS:

REFERENCES:

OML753 SELECTION OF MATERIALS

OBJECTIVES:
- The subject exposes students to the basics parameter for selection of materials and different classes of materials, manufacturing processes and their properties , applications of materials.

UNIT I ENGINEERING MATERIALS

UNIT II MATERIAL PROPERTIES

UNIT III MANUFACTURING PROCESSING AND ECONOMIC ANALYSIS

17
UNIT IV MATERIALS SELECTION CHARTS AND TESTING

UNIT V APPLICATIONS AND USES

TOTAL: 45 PERIODS

OUTCOMES:
- Understand different types of availability materials
- Easy and effective way to select required materials
- Ability to identify the material properties

TEXT BOOKS:

REFERENCES:

OML751 TESTING OF MATERIALS

OBJECTIVE:
- To understand the various destructive and non-destructive testing methods of materials and its industrial applications.

UNIT I INTRODUCTION TO MATERIALS TESTING
Overview of materials, Classification of material testing, Purpose of testing, Selection of material, Development of testing, Testing organizations and its committee, Testing standards, Result Analysis, Advantages of testing.

UNIT II MECHANICAL TESTING
Introduction to mechanical testing, Hardness test (Vickers, Brinell, Rockwell), Tensile test, Impact test (Izod, Charpy) - Principles, Techniques, Methods, Advantages and Limitations, Applications. Bend test, Shear test, Creep and Fatigue test - Principles, Techniques, Methods, Advantages and Limitations, Applications.

UNIT III NON DESTRUCTIVE TESTING
UNIT IV       MATERIAL CHARACTERIZATION TESTING
Macroscopic and Microscopic observations, Optical and Electron microscopy (SEM and TEM) - Principles, Types, Advantages and Limitations, Applications. Diffraction techniques, Spectroscopic Techniques, Electrical and Magnetic Techniques- Principles, Types, Advantages and Limitations, Applications.

UNIT V       OTHER TESTING

TOTAL: 45 PERIODS

OUTCOMES:
- Identify suitable testing technique to inspect industrial component
- Ability to use the different technique and know its applications and limitations

TEXT BOOKS:

REFERENCES:

OTT752       TEXTILE EFFLUENT TREATMENTS  L T P C
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OBJECTIVES:
- To impart awareness about the pollution created by different stages of wet processing
- To familiarize the students about the importance of water and its analysis
- To enable the students to understand about the waste water treatment plants and various treatments carried out

UNIT I
Constituents of water and their effect on textile wet processing, Effluent discharge standards for inland surface water public sewers, on land for irrigation, marine coastal areas and drinking water parameters, Quality requirements of water for cotton and synthetic Textile processing.

UNIT II
Characteristics and treatment of cotton, synthetics and wool processing effluents, Reduction of pollution load, Primary treatment methods - screening, sedimentation, equalisation, neutralisation, coagulation and flocculation.

UNIT III
Secondary treatment methods – Trickling filtration, Activated sludge process, aerated lagoons, secondary sedimentation, oxidation ponds, Anaerobic Digestion, sludge disposal.
UNIT IV
Tertiary treatment – Evaporation (solar and steam), Advanced oxidation system, Membrane technologies (MF, UF, NF & RO), Reverse osmosis, ion exchange and activated carbon treatment. Quality parameters at entry and exit of RO.

UNIT V
Air Pollution - Properties of air pollutants, control of air pollutants – Air pollution control equipment, Ambient air quality standards. Noise pollution – Types of noise – Noise measurement and – Control of noise pollution.

OUTCOMES:
- Upon completion of the course, the students will be able to
- Understand the textile processing related causes for pollution
- Understand the effluent discharge standards and different processes involved in waste water treatment
- Perform the research and development to produce zero discharge effluents

TEXTBOOKS:

REFERENCES: