Vision:

The Vision of the Department of Textile Technology, Anna University is to be recognized as a leader in textile and apparel technology education, research and application of knowledge and skills to benefit the society.

Mission:

The mission of the Department of Textile Technology, Anna University is

- To deliver the highest quality textile and apparel technologists with societal values
- To carry out cutting-edge research and develop innovative technology for the benefit of society at national and international level
- To inculcate a sense of highest ethical and professional standards among the students
PROGRAM EDUCATIONAL OBJECTIVES:

Bachelor of Textile Technology curriculum is designed to prepare the undergraduates to

I. Have attitude and knowledge for the successful professional and technical career
II. Have strong foundation in basic sciences, engineering, management, mathematics and computational platforms
III. Have knowledge on the theory and practices in the field of Textile manufacturing technology and allied areas
IV. Engross in life-long learning to keep themselves abreast of new developments, and practice and inspire high ethical values and technical standards

PROGRAM OUTCOMES:

The Textile Technology Graduates will have the ability to

1. Identify, formulate, review literature and critically analyze the technological problems in the textile industry to reach substantiated conclusion
2. Apply knowledge of mathematics, sciences, engineering and textile technology to get solution for the technological problems in textile industry
3. Design and develop the solutions to the technological and managerial problems in textile industry with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
4. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions to the technological problems in textile industry
5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools for managing textile manufacturing companies with an understanding of the limitations
6. Apply reasoning gained through the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the profession
7. Understand the impact of the developed solutions in societal and environmental contexts, and demonstrate the knowledge for sustainable development
8. Understand ethical and professional responsibilities
9. Function effectively as an individual, and as a member or leader in diverse teams in the profession
10. Communicate effectively on complex engineering activities with the engineering community and with society at large. Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES:

The Textile Technology Graduates will have the ability to

1. Understand and apply the technical knowledge for managing textile manufacturing industry
2. Be a successful entrepreneur and textile clothing designer.
3. Design and develop novel textile products and textile manufacturing processes
## Mapping of Programme Educational Objective with Programme Outcomes

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### Course Details

- **Technical English**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Professional Communication**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Elective - Humanities I**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Elective - Humanities I**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Fundamentals of Economics and Management**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Basic Science Courses [BSC]**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Engineering Mathematics I**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Engineering Physics**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Engineering Chemistry**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Basic Sciences Laboratory**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Engineering Mathematics II**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Probability and statistics**: PO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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|-----------------------|-----------------|---|---|---|---|
| <strong>ENGINEERINGSCIENCECOURSE [ESC]</strong> | 1 2 3 4 5 6 7 8 9 10 11 12 | PSO1 PSO2 PSO3 |
| Engineering Graphics | | | |
| Workshop Practices Lab | | | |
| Problem solving and Python programming | | | |
| Basics of Electrical and Electronics Engineering | | | |
| Engineering Mechanics | | | |
| Electrical and Electronics Engineering Laboratory | | | |
| Problem solving and Python Programming laboratory | | | |
| <strong>PROFESSIONALCORECOURSES [PCC]</strong> | 1 2 3 4 5 6 7 8 9 10 11 12 | PSO1 PSO2 PSO3 |
| Basics of Textile Technology | - - - - - 2 1 - 1 1 - | 1 - - |
| Technology of Pre-Spinning Process | 2.8 2 2 1.1 1 2 2 1.8 1.8 1.8 3 1 | - |
| Technology of Pre-Weaving Process | 2 2.2 1.1 4 1.6 1.4 1.8 1.8 2 2.6 2.6 2.6 2 | |
| Characteristics of Textile Fibres | 2.8 3 2 1 - 1 1 1.8 1.8 1.4 1 3 1.8 2 | |
| Spinning Process Laboratory | 1.25 2.5 1.5 1.7 1.2 5 - - - 2.5 2.2 5 2.5 - 2.5 2 | - |
| Fibre Science Laboratory | 2.6 2.2 2 1 1.2 1 2 1.4 1 2 1.1 2.8 2.2 2 | |
| Technology of Woven Fabric Manufacture | 1.4 2.4 2 2.1 1.8 1.8 1.4 1 2 2 2 3 3 3 | |
| Technology of Yarn Spinning | 2.28 2.2 2.8 2 1.5 7 1.2 8 1.2 8 2.1 4 2.2 8 2.1 4 2.1 4 3 2 3 | |
| Knitting Technology | 3 2.4 2 2 1.8 2 2 2 1 2 2.4 2 3 3 | |
| Technology of Manufactured Fibre Production | 3 3 2 1.4 1.4 1.4 1.4 2 2 2 2 3 2.6 2.8 | |
| Fabric Manufacture Laboratory | 3 3 2 1.8 2 2 2 3 2 2 1.4 3 3 3 | |
| Woven Fabric Structure | 1 1 1 8 - 2.8 1 1 1 2 1 1 2 2 2 | |
| Chemical Processing of Textile Materials I | 2.4 2.4 1.6 1.8 - 1.6 1.8 2 2 2 2 1.6 3 2 2 | |</p>
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**Students shall undergo Internship /Training I for a minimum period of 4 weeks and assessment of the same will be held in fifth semester
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*Students shall undergo Internship /Training II for a minimum period of 4 weeks and assessment of the same will be held in seventh semester
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**Total Credits:** 19

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### AUDIT COURSES (AC)

Registration for any of these courses is optional to students

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OBJECTIVES:

The first semester English course entitled ‘Technical English’ aims to,

- Familiarise first year students of engineering and technology with the fundamental aspects of technical English.
- Develop all the four language skills by giving sufficient practice in the use of the skills in real life contexts.
- Enhance the linguistic and communicative competence of first year engineering and technology students.

UNIT I  INTRODUCING ONE SELF  12

Listening: listening and filling a form, listening to speeches by specialists from various branches of engineering and completing activities such as answering questions, identifying the main ideas of the listening text, style of the speaker (tone and tenor) – speaking: introducing oneself – introducing friend/ family - reading: descriptive passages (from newspapers / magazines)- writing: writing a paragraph (native place, school life)- grammar: simple present, present continuous – vocabulary development: one word substitution

UNIT II  DIALOGUE WRITING  12

Listening: listening to conversations (asking for and giving directions) – speaking: making conversation using (asking for directions, making an enquiry), role plays-dialogues- reading: reading a print interview and answering comprehension questions-writing: writing a checklist, dialogue writing- grammar: simple past – question formation (wh- questions, yes or no questions, tag questions)- vocabulary development: stress shift, lexical items related to the theme of the given unit.

UNIT III  FORMAL LETTER WRITING  12

Listening: listening to speeches by famous people and identifying the central message of the speech – answering multiple-choice questions)-speaking: giving short talks on a given topic- reading: reading motivational essays on famous engineers and technologists (answering open-ended and closed questions)- writing: writing formal letters/ emails (complaint letters)-grammar: future tense forms of verbs, subject and verb agreement-vocabulary development: collocations – fixed expressions

UNIT IV  WRITING COMPLAINT LETTERS  12


UNIT V  WRITING DEFINITIONS AND PRODUCT DESCRIPTION  12

Listening: listening to a product description (labeling and gap filling) exercises- speaking: describing a product and comparing and contrasting it with other products- reading: reading
Learning Outcomes

At the end of the course the students will have gained,

- CO1 Exposure to basic aspects of technical English.
- CO2 The confidence to communicate effectively in various academic situations.
- CO3 Learnt the use of basic features of Technical English.
- CO4 Writing features of Technical English
- CO5 Writing complaint letters

Textbook:


Assessment Pattern

- Assessments will assess all the four skills through both pen and paper and computer based tests.
- Assessments can be pen and paper based quizzes.
OBJECTIVES:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I  MATRICES 12

UNIT II  DIFFERENTIAL CALCULUS 12

UNIT III  FUNCTIONS OF SEVERAL VARIABLES 12

UNIT IV  INTEGRAL CALCULUS 12
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT V  MULTIPLE INTEGRALS 12

OUTCOMES:

At the end of the course the students will be able to

- CO1 Use the matrix algebra methods for solving practical problems.
- CO2 Apply differential calculus tools in solving various application problems.
- CO3 Able to use differential calculus ideas on several variable functions.
- CO4 Apply different methods of integration in solving practical problems.
- CO5 Apply multiple integral ideas in solving areas, volumes and other practical problems.
TEXTBOOKS:

REFERENCES:
OBJECTIVE

- To make the students understand the importance of mechanics.
- To equip the students with knowledge of electromagnetic waves.
- To introduce the basics of oscillations, optics and lasers.
- To enable the students in understanding the importance of quantum physics.
- To elucidate the application of quantum mechanics towards the formation of energy bands in crystalline materials.

UNIT I  MECHANICS  9

UNIT II  ELECTROMAGNETIC WAVES  9
Gauss’s law – Faraday’s law - Ampere’s law - The Maxwell’s equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III  OSCILLATIONS, OPTICS AND LASERS  9

UNIT IV  BASIC QUANTUM MECHANICS  9
Photons and light waves - Electrons and matter waves - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization - Particle in an infinite potential well - Normalization, probabilities and the correspondence principle.

UNIT V  APPLIED QUANTUM MECHANICS  9
The harmonic oscillator - Barrier penetration and quantum tunneling - Tunneling microscope - Resonant diode - Finite potential wells - particle in a three dimensional box - Bloch’s theorem for particles in a periodic potential, Kronig-Penney model and origin of energy bands.

TOTAL: 45 PERIODS

OUTCOME

After completion of this course, the students should be able to

- CO1 Understanding the importance of mechanics.
- CO2 Express the knowledge of electromagnetic waves.
- CO3 Know the basics of oscillations, optics and lasers.
- CO4 Understanding the importance of quantum physics.
- CO5 Apply quantum mechanical principles towards the formation of energy bands in crystalline materials.
TEXT BOOKS

REFERENCES
OBJECTIVES:

- To introduce the basic concepts of polymers, their properties and some of the important applications.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To facilitate the understanding of the laws of photochemistry, photoprocesses and instrumentation & applications of spectroscopic techniques.
- To familiarize the operating principles and applications of energy conversion, its processes and storage devices.
- To inculcate sound understanding of water quality parameters and water treatment techniques.

UNIT I POLYMER CHEMISTRY 9


UNIT II NANOCHEMISTRY 9


UNIT III PHOTOCHEMISTRY AND SPECTROSCOPY 9


UNIT IV ENERGY CONVERSIONS AND STORAGE 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant – fast breeder reactor. Solar energy conversion - solar cells. Wind energy. Batteries - types of batteries – primary battery (dry cell), secondary battery (lead acid, nickel-cadmium and lithium-ion-battery). Fuel cells – H2-O2 and microbial fuel cell. Explosives – classification, examples: TNT, RDX, Dynamite; Rocket fuels and propellants – definition and uses.
UNIT V  WATER TECHNOLOGY


TOTAL:  45 PERIODS

OUTCOMES:

CO1: To recognize and apply basic knowledge on different types of polymeric materials, their general preparation methods and applications to futuristic material fabrication needs.
CO2: To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
CO3: To identify and apply suitable spectroscopic technique for material analysis and study different forms of photochemical reactions.
CO4: To recognize different forms of energy resources and apply them for suitable applications in energy sectors.
CO5: To demonstrate the knowledge of water and their quality in using at different industries.

TEXT BOOKS:

REFERENCE BOOKS:
COURSE OBJECTIVES: The main learning objective of this course is to prepare the students for:

1. Drawing free hand sketches of basic geometrical shapes and multiple views of objects.
2. Drawing orthographic projections of lines and planes.
3. Drawing orthographic projections of solids.
4. Drawing development of the surfaces of objects.
5. Drawing isometric and perspective views of simple solids.

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION)

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I  PLANE CURVES AND FREE HANDSKETCHING  14

Basic Geometrical constructions, Curves used in engineering practices-Conics – Construction of ellipse, parabola and hyperbola by different methods – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles – Representation of Three-Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects

UNIT II  PROJECTION OF POINTS, LINES AND PLANE SURFACES  15

Orthographic projection- principles-Principle planes-First angle projection-Projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes- Determination of true lengths and true inclinations by rotating line method and trapezoidal method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III  PROJECTION OF SOLIDS  15

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to both the principal planes by rotating object method and auxiliary plane method.

UNIT VI  PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES  15

Sectioning of solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes.

UNIT V  ISOMETRIC AND PERSPECTIVE PROJECTIONS  12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-Prisms pyramids and cylinders by visual ray method and vanishing point method.

COMPUTER AIDED DRAFTING (DEMONSTRATION ONLY)  3

Introduction to drafting packages and demonstration of their use
TOTAL (L: 15 + P: 60)=75 PERIODS

COURSE OUTCOMES: Upon completion of this course, the students will be able to:

CO1. Draw free hand sketching of basic geometrical shapes and multiple views of objects.
CO2. Draw orthographic projections of lines and planes
CO3. Draw orthographic projections of solids
CO4. Draw development of the surfaces of objects
CO5. Draw isometric and perspective views of simple solids.

TEXT BOOKS:


REFERENCES:


Publication of Bureau of Indian Standards:


Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only.
4. The students will be permitted to use appropriate scale to fit solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day.
COURSE OBJECTIVES: The main learning objective of this course is to prepare the students for:

1. Applying the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
2. Applying the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
3. Applying the concepts of locating centroids/center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
4. Applying the concepts of frictional forces at the contact surfaces of various engineering systems.
5. Applying the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

UNIT I  STATICS OF PARTICLES  
Fundamental concepts and principles, systems of units, method of problem solutions, statics of particles -forces in a plane, resultant of forces, resolution of a force into components, rectangular components of a force, unit vectors.  equilibrium of a particle- newton’s first law of motion, space and free-body diagrams, forces in space, equilibrium of a particle in space.

UNITII  EQUILIBRIUM OF RIGID BODIES  
Principle of transmissibility, equivalent forces, vector product of two vectors, moment of a force about a point, varignon’s theorem, rectangular components of the moment of a force, scalar product of two vectors, mixed triple product of three vectors, moment of a force about an axis, couple - moment of a couple, equivalent couples, addition of couples, resolution of a given force into a force -couple system, further reduction of a system of forces, equilibrium in two and three dimensions - reactions at supports and connections.

UNITIII  DISTRIBUTED FORCES  
Centroids of lines and areas – symmetrical and unsymmetrical shapes, determination of centroids by integration, theorems of pappus-guldinus, distributed loads on beams, centre of gravity of a three-dimensional body, centroid of a volume, composite bodies, determination of centroids of volumes by integration.

Moments of inertia of areas and mass - determination of the moment of inertia of an area by integration, polar moment of inertia, radius of gyration of an area, parallel-axis theorem, moments of inertia of composite areas, moments of inertia of a mass - moments of inertia of thin plates, determination of the moment of inertia of a three-dimensional body by integration

UNIT IV  FRICTION  

UNIT V  DYNAMICS OF PARTICLES  
Kinematics - rectilinear motion and curvilinear motion of particles. kinetics- newton’s second law of motion -equations of motions, dynamic equilibrium, energy and momentum methods - work of a force, kinetic energy of a particle, principle of work and energy, principle of impulse and
momentum, impact, method of virtual work - work of a force, potential energy, potential energy and equilibrium.

TOTAL (L: 45 + T: 15)=60 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

CO1. Apply the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
CO2. Apply the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
CO3. Apply the concepts of locating centroids / center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
CO4. Apply the concepts of frictional forces at the contact surfaces of various engineering systems.
CO5. Apply the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

TEXT BOOKS:


REFERENCES:

PHYSICS LABORATORY: (Any Seven Experiments)

OBJECTIVE

- To inculcate experimental skills to test basic understanding of physics of materials including properties of matter, thermal and optical properties.
- To induce the students to familiarize with experimental determination of velocity of ultrasonic waves and band gap determination.

LIST OF EXPERIMENTS:

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young’s modulus
3. Uniform bending – Determination of young’s modulus
4. Lee’s disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. a) Optical fibre - Determination of Numerical Aperture and acceptance angle
   b) Compact disc- Determination of width of the groove using laser.
10. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Post office box - Determination of Band gap of a semiconductor.
13. Photoelectric effect
14. Michelson Interferometer.
16. Melde’s string experiment

TOTAL: 30 PERIODS

OUTCOME

Upon completion of the course, the students will be able

CO1. To determine various moduli of elasticity and
CO2. To determine various thermal and optical properties of materials.
CO3. To determine the velocity of ultrasonic waves,
CO4. To determine band gap determination
CO5. To determine viscosity of liquids.

CHEMISTRY LABORATORY: (Minimum of 8 experiments to be conducted)

OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and polymers by spectroscopy and viscometry methods.
LIST OF EXPERIMENTS:

1. Estimation of HCl using Na₂CO₃ as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler”s method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
12. Pseudo first order kinetics-ester hydrolysis.
14. Phase change in a solid.

TOTAL: 30 PERIODS

OUTCOMES:

CO1: To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
CO2: To determine the amount of metal ions through volumetric and spectroscopic techniques
CO3: To determine the molecular weight of polymers by viscometric method.
CO4: To quantitatively analyse the impurities in solution by electroanalytical techniques
CO5: To design and analyse the kinetics of reactions and corrosion of metals

TEXTBOOKS:

COURSE OBJECTIVES: The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES 15

PLUMBING WORK:

a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
b) Preparing plumbing line sketches.
c) Laying pipe connection to the suction side of a pump
d) Laying pipe connection to the delivery side of a pump.
e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

a) Sawing,
b) Planning and
c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

a) Studying joints in door panels and wooden furniture
b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES 15

WIRING WORK:

a) Wiring Switches, Fuse, Indicator and Lamp etc. such as in basic household,
b) Wiring Stair case light.
c) Wiring tube – light.
d) Preparing wiring diagrams for a given situation.

Wiring Study:

a) Studying an Iron-Box wiring.
b) Studying a Fan Regulator wiring.
c) Studying an Emergency Lamp wiring.
GROUP – B (MECHANICAL AND ELECTRONICS)

PART III  MECHANICAL ENGINEERING PRACTICES

WELDING WORK:
   a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
   b) Practicing gas welding.

BASIC MACHINING WORK:
   a) (simple)Turning.
   b) (simple)Drilling.
   c) (simple)Tapping.

ASSEMBLY WORK:
   a) Assembling a centrifugal pump.
   b) Assembling a household mixer.
   c) Assembling an air conditioner.

SHEET METAL WORK:
   a) Making of a square tray

FOUNDRY WORK:
   a) Demonstrating basic foundry operations.

PART IV  ELECTRONIC ENGINEERING PRACTICES

SOLDERING WORK:
   a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:
   a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:
   a) Studying a FM radio.
   b) Studying an electronic telephone.

TOTAL (P: 60) = 60 PERIODS

COURSE OUTCOMES: Upon completion of this course, the students will be able to:

   CO1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
   CO2. Wire various electrical joints in common household electrical wire work.
   CO3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts
   CO4. Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
   CO5: Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.
COURSE OBJECTIVES

The course entitles 'professional communication' aims to,

- Improve the relevant language skills necessary for professional communication.
- Develop linguistic and strategic competence in workplace context.
- Enhance language proficiency and thereby the employability of budding engineers and technologists.

UNIT I  TECHNICAL COMMUNICATION  12

Listening: Listening to telephone conversations (intent of the speaker and note taking exercises)-
Speaking: Role play exercises based on workplace contexts, introducing oneself-
Reading: Reading the interview of an achiever and completing exercises (skimming, scanning and predicting)-
Writing: Writing a short biography of an achiever based on given hints-
Grammar: Asking and answering questions, punctuation in writing, prepositional phrases-
Vocabulary Development: use of adjectives.

UNIT II  SUMMARY WRITING  12

Listening: Listening to talks/lectures both general and technical and summarizing the main points-
Speaking: Participating in debates-
Reading: Reading technical essays/articles and answering comprehension questions-
Writing: Summary writing-
Grammar: Participle forms, relative clauses-
Vocabulary Development: Use of compound words, abbreviations and acronyms.

UNIT III  PROCESS DESCRIPTION  12

Listening: Listening to a process description and drawing a flowchart-
Speaking: Participating in Group Discussions, giving instructions-
Reading: Reading instruction manuals-
Writing: Writing process descriptions-
Grammar: Use of imperatives, active and passive voice, sequence words-
Vocabulary Development: Technical jargon

UNIT IV  REPORT WRITING  12

Listening: Listening to a presentation and completing gap-filling exercises-
Speaking: Making formal presentations-
Reading: Reading and interpreting charts/tables and diagrams-
Grammar: Direct into indirect speech, use of phrases-
Vocabulary Development: reporting words

UNIT V  WRITING JOB APPLICATIONS  12

Listening: Listening to a job interview and completing gap-filling exercises-
Speaking: Mock interview, telephone interviews-
Reading: Reading a job interview, SOP, company profile and completing comprehension exercises-
Writing: job applications and resumes and SOPs-
Grammar: Present perfect and continuous tenses-
Vocabulary Development: Technical vocabulary.

TOTAL :60 PERIODS
LEARNING OUTCOMES

At the end of the second semester the learners should be able to,

- CO1. Read technical texts effortlessly.
- CO2. Comprehend technical texts effortlessly.
- CO3. Write reports of a technical kind.
- CO4. Speak with confidence in interviews and
- CO5. Thereby gain employability

Textbook


Assessment Pattern

- Assessments will assess all the four skills through both pen and paper and computer based tests.
- Assessments can be pen and paper based, quizzes.
OBJECTIVES:

- To acquaint the students with the concepts of vector calculus which naturally arises in many engineering problems.
- To develop an understanding of the standard techniques of complex variable theory in particular analytic function and its mapping property.
- To familiarize the students with complex integration techniques and contour integration techniques which can be used in real integrals.
- To acquaint the students with Differential Equations which are significantly used in Engineering problems.
- To make the students appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

UNIT I      VECTOR CALCULUS
12

UNIT II      ANALYTIC FUNCTION
12
Analytic functions – Necessary and sufficient conditions for analyticity - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions - Bilinear transformation \( w = c + z, \quad az, \quad 1/z, \quad z^2 \).

UNIT III      COMPLEX INTEGRATION
12

UNIT IV      DIFFERENTIAL EQUATIONS
12
Method of variation of parameters – Method of undetermined coefficients – Homogenous equations of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients.

UNIT V      LAPLACE TRANSFORMS
12

TOTAL : 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

CO1. Calculate grad, div and curl and use Gauss, Stokes and Greens theorems to simplify calculations of integrals.

CO2. Construct analytic functions and use their conformal mapping property in application problems.

CO3. Evaluate real and complex integrals using the Cauchy’s integral formula and residue theorem.

CO4. Apply various methods of solving differential equation which arise in many application
problems.


TEXTBOOKS:


REFERENCES:

OBJECTIVES:

- To know the basics of algorithmic problem solving.
- To develop Python programs with conditionals and loops.
- To define Python functions and use function calls.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I INTRODUCTION TO COMPUTING AND PROBLEM SOLVING


Suggested Activities:

- Developing Pseudocodes and flowcharts for real life activities such as railway ticket booking using IRCTC, admission process to undergraduate course, academic schedules during a semester etc.
- Developing algorithms for basic mathematical expressions using arithmetic operations.
- Installing Python.
- Simple programs on print statements, arithmetic operations.

Suggested Evaluation Methods:

- Assignments on pseudocodes and flowcharts.
- Tutorials on Python programs.

UNIT II CONDITIONALS AND FUNCTIONS


Suggested Activities:

- Simple Python program implementation using Operators, Conditionals, Iterative Constructs and Functions.
- Implementation of a simple calculator.
- Developing simple applications like calendar, phone directory, to-do lists etc.
- Flow charts for GCD, Exponent Functions, Fibonacci Series using conditionals and iterative statements.
- External learning - Recursion vs. Iteration.

Suggested Evaluation Methods:

- Tutorials on the above activities.
- Group Discussion on external learning.
UNIT III  SIMPLE DATA STRUCTURES IN PYTHON


Suggested Activities:

- Implementing python program using lists, tuples, sets for the following scenario:
  - Simple sorting techniques
  - Student Examination Report
  - Billing Scheme during shopping.
- External learning - List vs. Tuple vs. Set – Implementing any application using all the three data structures.

Suggested Evaluation Methods:

- Tutorials on the above activities.
- Group Discussion on external learning component.

UNIT IV  STRINGS, DICTIONARIES, MODULES


Suggested Activities:

- Implementing Python program by importing Time module, Math package etc.
- Creation of any package (student’s choice) and importing into the application.

Suggested Evaluation Methods:

- Tutorials on the above activities.

UNIT V  FILE HANDLING AND EXCEPTION HANDLING

Introduction to Files – File Path – Opening and Closing Files – Reading and Writing Files – File Position – Exception: Errors and Exceptions, Exception Handling, Multiple Exceptions.

Suggested Activities:

- Developing modules using Python to handle files and apply various operations on files.
- Usage of exceptions, multiple except blocks -for applications that use delimiters like age, range of numerals etc.
- Implementing Python program to open a non-existent file using exceptions.

Suggested Evaluation Methods:
Tutorials on the above activities.
Case Studies.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, students will be able to:

CO1. Develop algorithmic solutions to simple computational problems.
CO2. Develop and execute simple Python programs.
CO3. Write simple Python programs for solving problems and decompose a Python program into functions.
CO4. Represent compound data using Python lists, tuples, dictionaries etc.
CO5. Read and write data from/to files in Python programs.

TEXT BOOK:


REFERENCES:

OBJECTIVES:

- To understand the basic concepts of electric circuits, magnetic circuits and wiring.
- To understand the operation of AC and DC machines.
- To understand the working principle of electronic devices and circuits.

UNIT I          BASIC CIRCUITS AND DOMESTIC WIRING

Electrical circuit elements (R, L and C)-Dependent and independent sources – Ohm’s Law-Kirchhoff’s laws - mesh current and node voltage methods (analysis with only independent source) - Phasors – RMS-average values-sinusoidal steady state response of simple rlc circuits.
types of wiring- domestic wiring - specification of wires-earthing-methods-protective devices.

UNIT II          THREE PHASE CIRCUITS AND MAGNETIC CIRCUITS


UNIT III         ELECTRICAL MACHINES

Working principle of DC generator, motor-EMF and torque equation-types –shunt, series and compound-applications.working principle of transformer-EMF equation-operating principles of three phase and single phase induction motor-applications. working principles of alternator-emf equation-operating principles of synchronous motor, stepper motor-applications.

UNIT IV          BASICS OF ELECTRONICS

Intrinsic semiconductors, Extrinsic semiconductors – P-type and N-type, P-N junction, VI Characteristics of PN junction diode, Zener effect, Zener diode, Zener diode Characteristics-Rectifier circuits-Wave shaping.

UNIT V          CURRENT CONTROLLED AND VOLTAGE CONTROLLED DEVICES

Working principle and characteristics - BJT, SCR, JFET, MOSFET.

TOTAL: 45 PERIODS

OUTCOMES:

CO1 To be able to understand the concepts related with electrical circuits and wiring.
CO2 To be able to study the different three phase connections and the concepts of magnetic circuits.
CO3 Capable of understanding the operating principle of DC machines and transformer.
CO4 To be able to understand the working principle of electronic devices such as diode and zener diode.
CO5 To be able to understand the characteristics and working of current controlled and voltage controlled devices.

TEXT BOOKS:


REFERENCES:

OBJECTIVE

- The students will be imparted the knowledge on
- Boiler feed water requirements, water treatment techniques,
- Applications of oil and its properties, principles of different chemical analysis
- Different kinds of preparations of important chemicals.

UNIT I   WATER TECHNOLOGY


UNIT II   OILS, FATS, SOAPS & LUBRICANTS

Chemical constitution, chemical analysis of oils and fats - free acid, saponification and iodine values, definitions, determinations and significance. Soaps and detergents - cleaning action of soap. Lubricants - definition, characteristics, types and properties - viscosity, viscosity index, carbon residue, oxidation stability, flash and fire points, cloud and pour points, aniline point. Solid lubricants - graphite and molybdenum disulphide.

UNIT III   CHEMICAL ANALYSIS – AN ANALYTICAL INSIGHT


UNIT IV   DYE CHEMISTRY

Witt’s theory and modern theory of colors – synthesis of methyl red, methyl orange, congo red, malachite green, p-rosaniline, phenolphthalein, fluorescence, eosin dyes.

UNIT V   CHEMICALS AND AUXILIARIES


TOTAL PERIODS: 45

OUTCOME

- CO1. Will be familiar with boiler feed water requirements, water treatment techniques.
- CO2. Will know the oil and its properties, principles of different chemical analysis.
- CO3. Will know the preparations of important chemicals.
- CO4. Will understand chemistry of dyes
- CO5. Will understand the auxiliaries required for dyeing

TEXT BOOKS


REFERENCE BOOKS
OBJECTIVES:
To enable the students to learn about the basics of fibre forming, yarn production, fabric formation, coloration of fabrics and garment manufacturing

UNIT I NATURAL FIBRES
Introduction: Definition of staple fibre, filament; Classification of natural and man-made fibres, essential and desirable properties of fibres. Production and cultivation of Natural Fibers: Cultivation of cotton, production of silk (sericulture), wool and jute – physical and chemical structure of these fibres.

UNIT II REGENERATED AND SYNTHETIC FIBRES
Production sequence of regenerated and modified cellulosic fibres: viscose rayon, Acetate Rayon, high wet modulus and high tenacity fibres; synthetic fibres – chemical structure, fibre forming polymers, production principles.

UNIT III BASICS OF SPINNING
Spinning – principle of yarn formation, sequence of machines for yarn production with short staple fibres and blends, principles of opening and cleaning machines; yarn numbering - calculations

UNIT IV BASICS OF WEAVING
Woven fabric – warp, weft, weaving, path of warp; looms – classification, handloom and its parts, powerloom, automatic looms, shuttleless looms, special type of looms; preparatory machines for weaving process and their objectives; basic weaving mechanism - primary, secondary and auxiliary mechanisms,

UNIT V BASICS OF KNITTING AND NONWOVEN

TOTAL PERIODS: 45

OUTCOMES:
On completion of this course, the students shall have the basic knowledge on
CO1: Classification of fibres and production of natural fibres
CO2: Regenerated and synthetic fibres
CO3: Yarn spinning
CO4: Weaving
CO5: Knitting and nonwoven

TEXTBOOKS
REFERENCES:

### Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
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<tr>
<td>CO1.</td>
<td>Classification of fibres and production of natural fibres</td>
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<tr>
<td>CO2.</td>
<td>Regenerated and synthetic fibres</td>
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<td>CO3.</td>
<td>Yarn spinning</td>
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<td>CO4.</td>
<td>Weaving</td>
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<td>CO5.</td>
<td>Knitting and nonwoven</td>
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<td>Overall CO</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To articulate where computing strategies support in providing Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same.
2. Python programming using simple statements and expressions.
3. Scientific problems using Conditionals and Iterative loops.
4. Implementing real-time/technical applications using Lists, Tuples.
5. Implementing real-time/technical applications using Sets, Dictionaries.
6. Implementing programs using Functions.
7. Implementing programs using Strings.
9. Implementing real-time/technical applications using File handling.
10. Implementing real-time/technical applications using Exception handling.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, students will be able to:

- CO1 Develop algorithmic solutions to simple computational problems
- CO2 Develop and execute simple Python programs.
- CO3 Structure simple Python programs for solving problems.
- CO4 Decompose a Python program into functions.
- CO5 Represent compound data using Python data structures and apply Python features in developing software applications.
OBJECTIVES

1. To impart hands-on experience in verification of circuit laws and measurement of circuit parameters.
2. To train the students in performing various tests on electrical motors.
3. It also gives practical exposure to the usage of CRO, power sources & function generators.

List of Experiments

1. Verification of Kirchhoff’s Law.
2. Steady state response of AC and DC circuits (Mesh, Node Analysis).
3. Frequency response of RLC circuits.
5. Regulation of single phase transformer.
6. Performance characteristics of DC shunt generator.
7. Performance characteristics of single phase induction motor.
10. Half wave and full wave Rectifiers.
11. Application of Zener diode as shunt regulator.
12. Characteristics of BJT and JFET.

TOTAL: 60 PERIODS

OUTCOMES:

- CO1: To become familiar with the basic circuit components and know how to connect them to make a real electrical circuit;
- CO2: Ability to perform speed characteristic of different electrical machines;
- CO3: Ability to use logic gates and Flip flop;
- CO4: Ability to use diodes;
- CO5: Ability to use rectifiers.
SEMESTER III
MA5354 PROBABILITY AND STATISTICS

OBJECTIVES
- To understand the basics of random variables with emphasis on the standard discrete and continuous distributions.
- To understand the basic probability concepts with respect to two dimensional random variables along with the relationship between the random variables and the significance of the Central Limit theorem.
- To apply the small/large sample tests through Tests of hypothesis.
- To understand the concept of analysis of variance and use it to investigate factorial dependence.
- To monitor a process and detect a situation when the process is out of control.

UNIT I RANDOM VARIABLES 12
Discrete and continuous random variables – moments – moment generating functions – binomial, poisson, geometric, uniform, exponential, gamma, weibull and normal distributions – functions of a random variable.

UNIT II TWO-DIMENSIONAL RANDOM VARIABLES 12

UNIT III TESTS OF SIGNIFICANCE 12
Type I and Type II errors – tests for single mean, proportion, difference of means (large and small samples) – tests for single variance and equality of variances – chi-square test for goodness of fit – independence of attributes – non-parametric tests: test for randomness and rank – sum test (wilcoxon test).

UNIT IV DESIGN OF EXPERIMENTS 12
Completely randomized design – randomized block design – latin square design – factorial design – taguchi’s robust parameter design.

UNIT V STATISTICAL QUALITY CONTROL 12
Control charts for measurements ($\bar{X}$ and R charts) – control charts for attributes (p, c and np charts) tolerance limits – acceptance sampling.

TOTAL: 60 PERIODS

OUTCOMES
CO1 To analyze the performance in terms of probabilities and distributions achieved by the determined solutions
CO2 To be familiar with some of the commonly encountered two dimensional random variables and be equipped for a possible extension to multivariate analysis
CO3 To apply the basic principles underlying statistical inference (estimation and hypothesis testing)
CO4 To demonstrate the knowledge of applicable large sample theory of estimators and tests
CO5 To obtain a better understanding of the importance of the methods in modern industrial processes.
TEXT BOOKS:

REFERENCES:
## Course Articulation Matrix:

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<thead>
<tr>
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<td>To be familiar with some of the commonly encountered two dimensional random variables and be equipped for a possible extension to multivariate analysis</td>
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<td>To apply the basic principles underlying statistical inference (estimation and hypothesis testing)</td>
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<td>CO4</td>
<td>To demonstrate the knowledge of applicable large sample theory of estimators and tests</td>
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<td>To obtain a better understanding of the importance of the methods in modern industrial processes</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES
To enable the students to understand the theory of various operations carried out at different stages of pre-spinning processes and the construction of machinery used for preparatory

UNIT I INTRODUCTION
Sequence of spinning machinery for producing carded, combed and blended yarns in short staple spinning system; numbering systems for textile materials and conversions; influence of fibre characteristics on yarn spinnability, yarn quality and machine performance

UNIT II GINNING AND BLOWROOM MACHINERY
Description and working of different types of gins; ginning performance on yarn quality; blow room objectives, principle and description of opening and cleaning, blending machines, scutcher, chutefeed, metal detectors, foreign matter detectors; cleaning efficiency, production calculations

UNIT III CARDING MACHINE
Objectives and principle of carding operations; study of carding machine; autolevelling; card clothing and its maintenance; draft and production calculation

UNIT IV COMBER
Study of comber preparatory machines; objectives and principles of combing; sequence of combing operation; study of combing machine; combing efficiency and production calculation

UNIT V DRAWFRAME AND ROVING FRAME
Drawframe – objectives, construction of machine; drafting systems used in modern draw frames; autolevelling; draft and production calculation; objectives of roving frame; working of roving frame; bobbinbuilder mechanism; draft, twist and production calculations; safety measures at pre-spinning processes – equipments used, safety practices

OUTCOMES:
Upon completion of this course, the student shall be able to understand
CO1: Processes involved in the conversion of fibre to yarn
CO2: Functioning of ginning and blowroom machinery
CO3: Functioning of carding machines
CO4: Functioning of comber preparatory and comber
CO5: Functioning of drawframe and roving frame

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to understand the theory of preparation of yarn for fabric formation and functioning of various preparatory machines

UNIT I WINDING MACHINE
Objectives of winding; principles and study of precision and drum winding machines; uniform build of yarn package; types of drums – half accelerated and fully accelerated drums; weft winding; winding for colouration; sewing thread winding; production calculations

UNIT II PROCESS CONTROL IN WINDING
Classification of yarn faults and its removal; concepts in yarn clearing – mechanical, optical and electronic clearers; package defects - causes and remedies; winding synthetic and blended yarns; winding performance and maintenance; material handling; knotters and splicers - quality of knots and splices

UNIT III WARPING AND SIZING MACHINES
Objectives of warping, material flow in beam warping and creels used in warping machines; sectional warping machines; objectives of sizing, sizing materials and recipe used for different types of fibres, size preparation; study of sizing machine; concept of single end sizing, combined dyeing and sizing; production calculations.

UNIT IV PROCESS CONTROL IN WARping AND SIZING
Warping defects – causes and remedies, sizing defects – causes and remedies; control of yarn breaks, hard waste in warping; sizing of filament yarns; control systems used in sizing machine; size pickup control

UNIT V DRAWING-IN
Need for drawing-in operation; manual and automatic drawing-in, denting, leasing; knotting machines; selection and care of reeds, heald wires and drop pins, control of cross ends and extra ends and calculations; safety measures at pre-weaving processes -equipment’s used, safety practices.

OUTCOMES
Upon completion of this course, the student shall know about
CO1: Objectives of working principle of winding machines
CO2: The machine and process parameters in winding
CO3: Objectives and working of warping and sizing machines
CO4: The process control in warping and sizing
CO5: Drawing – in and denting process

TEXTBOOKS


REFERENCES


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<tr>
<td>CO4</td>
<td>The process control in warping and sizing</td>
<td>3</td>
<td>2</td>
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<td>3</td>
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<tr>
<td>CO5</td>
<td>Drawing – in and denting process</td>
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<td>1.8</td>
<td>1.8</td>
<td>2</td>
<td>2.6</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to understand the
- Structure and morphology of textile fibres
- Physical characteristics textile fibres

UNIT I STRUCTURE OF FIBRES
Classification of fibres; study of morphological structures of fibers; physical properties of fibres; order and disorder in fibre structure; molecular conformations – planar zig-zag, helical, lamellar, and sperulite conformations

UNIT II STRUCTURE INVESTIGATION TECHNIQUES
Transmission and Scanning electron microscopes-principle; construction and working; X-ray diffraction techniques – estimation of crystallinity; Infrared radiation and dichroism techniques; chemical element and group identification by transmittance and optical density methods, molecular orientation estimation

UNIT III MOISTURE ABSORPTION CHARACTERISTICS
Theories of moisture sorption; moisture absorption behavior of natural and man-made fibres; influence of fibre structure, humidity and temperature on the moisture absorption; conditioning of fibres – mechanism of conditioning and factors influencing conditioning, moisture diffusion in fibres; heat of sorption – integral and differential, their relation; factors influencing heat of sorption - measurement of heat of sorption

UNIT IV TENSILE AND ELONGATION CHARACTERISTICS OF FIBRES
Tensile characteristics – study of strength, elongation, work of rupture, initial modulus, work factor and yield point – determination of yield point. Stress-strain relations of natural and manmade fibres - influence of fibre structure, humidity and temperature on tensile characteristics. time effect-study of creep phenomena. Elastic recovery and its relation to stress and strain of fibres; mechanical conditioning of fibres and its influence on elastic recovery.load cycling and extension cycling-their effect on elastic recovery. introduction about torsional and flexural rigidity of fibers

UNIT V OPTICAL, FRICTIONAL, AND THERMAL CHARACTERISTICS
Reflexion and lustre-objective and subjective methods of measurement - refractive index and its measurement - birefringence, factors influencing birefringence - absorption and dichroism friction – static, limiting and kinetic friction, its measurement, comparison of fibres, directional friction in wool – friction. thermal transitions of fibres - thermal conductivity, thermal expansion and contraction, Tg, melting; static electricity in textile fibres

OUTCOME:
Upon completion of this course, the student shall be able to understand the
- CO1: Structure and properties of fibres
- CO2: Method of investigation of structure of fibres
- CO3: Moisture properties of fibres
- CO4: Tensile and elongation properties of fibres
- CO5: Optical, thermal and frictional characteristics of fibres

TEXTBOOKS

TOTAL: 45 PERIODS
REFERENCES


### Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Structure and properties of fibres</td>
<td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 PSO3</td>
</tr>
<tr>
<td>CO2</td>
<td>Method of investigation of structure of fibres</td>
<td>2 3 2 1 - 1 1 1 2 2 2 1 3 2 2</td>
</tr>
<tr>
<td>CO3</td>
<td>Moisture properties of fibres</td>
<td>3 3 2 1 - 1 1 1 2 2 1 1 3 2 2</td>
</tr>
<tr>
<td>CO4</td>
<td>Tensile and elongation properties of fibres</td>
<td>3 3 2 1 - 1 1 1 1 2 2 1 3 2 2</td>
</tr>
<tr>
<td>CO5</td>
<td>Optical, thermal and frictional characteristics of fibres</td>
<td>3 3 2 1 - 1 1 1 2 2 1 1 3 2 2</td>
</tr>
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<td>Overall CO</td>
<td></td>
<td>2.8 3 2 1 - 1 1 1 1.8 1.8 1.4 1 3 1.8 2</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to learn material passage in the spinning preparatory machines and identify the parts of machine and carryout production, draft and twist calculations.

LIST OF EXPERIMENTS
1. Construction details of blow room machines and material passage
2. Cleaning intensity and production calculations in blow room
3. Construction details of carding machine and the material passage
4. Draft and production calculations in carding machine
5. Wire point specifications and settings in carding machine
6. Construction details of drawing machine, material passage, draft and production calculations
7. Construction details of comber and material passage
8. Combing cycle, draft and production calculations
9. Construction details of roving machine, material passage
10. Draft, Twist and production calculations in roving machine
11. Study of builder mechanism of roving machine
12. Determination of degree of openness of fibre at blow room
13. Determination of neps count of card and comber web
14. Determination of actual roller speed, eccentricity of roller and top arm loading

TOTAL: 60 PERIODS

OUTCOMES:
Upon completion of this course, the student shall be able to
CO1: Understand the material passage in the spinning preparatory machines and draw gearing diagram
CO2: Identify the components of blow room, carding machine, draw frame, comber and speed frame
CO3: Calculate draft, twist and production rate
CO4: Calculate degree of cleaning in blowroom, card and comber
<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>PO1</th>
<th>PO2</th>
<th>PO3</th>
<th>PO4</th>
<th>PO5</th>
<th>PO6</th>
<th>PO7</th>
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<th>PO9</th>
<th>PO10</th>
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<th>PSO1</th>
<th>PSO2</th>
<th>PSO3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1.</td>
<td>Understand the material passage in the spinning preparatory machines and draw gearing diagram</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>CO2.</td>
<td>Identify the components of blow room, carding machine, draw frame, comber and speed frame</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
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<td>3</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>CO3.</td>
<td>Calculate draft, twist and production rate</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>2</td>
<td>-</td>
<td>3</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>CO4.</td>
<td>Calculate degree of cleaning in blowroom, card and comber</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
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<td>2.5</td>
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</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to understand the
- Identification of fibres by different methods
- Method of characterization of fibres

LIST OF EXPERIMENTS

1. Identification of natural, regenerated and synthetic fibres
2. Preparation of density gradient column and determination of density of various fibres
3. Determination of denier of synthetic fibres
4. Determination of moisture regain and moisture content of fibres
5. Determination of wax content and spin finish of natural and synthetic fibres
6. Identification of fibres and determination of the blend proportion of
   a. Cotton/ regenerated cellulose
   b. Polyester/ protein fibres
   c. Cellulose/polyester fibres
   d. Cotton/ viscose/polyester
7. Viscosity and molecular weight determination
8. Analysis of Thermograms of fibers
9. Analysis of FTIR spectrograms of fibers
10. Coagulation of polymers in wet spinning
    a. Viscose
    b. Acrylic
11. Analysis of XRD patterns of various fibres

TOTAL: 30 PERIODS

OUTCOMES:

Upon the completion of this course the student will be able to
CO1: Identify the fibres using solubility test
CO2: Identify the fibres using burning test
CO3: Identify the fibres using microscopic characterization
CO4: Determination of linear density, density and moisture properties of fibres
CO5: Analyze the results of TGA, FTIR spectrometer and X-ray diffractometer
<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>PO1</td>
</tr>
<tr>
<td>CO1</td>
<td>Identify the fibres using solubility test</td>
<td>3</td>
</tr>
<tr>
<td>CO2</td>
<td>Identify the fibres using burning test</td>
<td>2</td>
</tr>
<tr>
<td>CO3</td>
<td>Identify the fibres using microscopic characterization</td>
<td>2</td>
</tr>
<tr>
<td>CO4</td>
<td>Determination of linear density, density and moisture properties of fibres</td>
<td>3</td>
</tr>
<tr>
<td>CO5</td>
<td>Analyze the results of TGA, FTIR spectrometer and X-ray diffractometer</td>
<td>3</td>
</tr>
<tr>
<td>Overall CO</td>
<td></td>
<td>2.6</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
SEMESTER IV

HM5551   FUNDAMENTALS OF ECONOMICS AND MANAGEMENT   L T P C

3  0  0   3

OBJECTIVE :

➢ To explain principles of economics relevant to managing an organization, to describe principles of economics to have the understanding of economic environment of business.
➢ To study the Evolution, Functions and Principles of Management.

UNIT I : BASIC CONCEPTS OF ECONOMICS AND MARKET  9
Definition, scope of economics; fundamental concepts; demand, supply, equilibrium; theory of production, cost; forms of market; concepts of revenue; pricing in perfect and imperfect competition.

UNIT II : NATIONAL INCOME AND MONEY  9
National income - concept, measurement, economic welfare; concept of consumption, saving and investment; economic growth - measurement, fluctuation, control; Money-theory, exchange - Demand and supply of money.

UNIT III : INFLATION AND GOVERNMENT POLICY  9
Inflation - causes, effect, control; Inflation VS Unemployment, Philips curve; Government policies, Fiscal and Monitoring Policy, planning - economic growth and public welfare.

UNIT IV : MANAGEMENT PRINCIPLES AND ORGANIZATIONS  9

UNIT V : FUNCTIONS OF MANAGEMENT  9

Total : 45 Periods

OUTCOME :

Upon completion of the course, Students are expected to become familiar with
CO1: Principles of economics and market
CO2: Concepts of consumption and national income
CO3: Government policy and economic growth
CO4: Management principles and business organisation
CO5: Able to perform managerial functions like planning, organizing, staffing, leading & controlling

REFERENCES :
### Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Principles of economics and market</td>
<td>PO1</td>
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<tr>
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<tr>
<td>CO2</td>
<td>Concepts of consumption and national income</td>
<td>-</td>
</tr>
<tr>
<td>CO3</td>
<td>Government policy and economic growth</td>
<td>-</td>
</tr>
<tr>
<td>CO4</td>
<td>Management principles and business organisation</td>
<td>-</td>
</tr>
<tr>
<td>CO5</td>
<td>Able to perform managerial functions like planning, organizing, staffing, leading &amp; controlling</td>
<td>-</td>
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</tbody>
</table>

**Overall CO**

| PO1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 | PSO 1 | PSO 2 | PSO3 |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 1.2  | 1.8  | 1.2  | 0.8  | -    | 2    | 2    | 1.8  | 2    | -    | -    | -    | -    | -    | -    | -    |

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and non-renewable resources, causes of their degradation and measures to preserve them.
- To familiarize the influence of societal use of resources on the environment and introduce the legal provisions, National and International laws and conventions for environmental protection.
- To inculcate the effect of population dynamics on human and environmental health and inform about human right, value education and role of technology in monitoring human and environmental issues.

UNIT I  ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY                                  14
Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – bio geographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II  ENVIRONMENTAL POLLUTION                                         8
Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III  NATURAL RESOURCES                                       10
Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land 47 degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV  SOCIAL ISSUES AND THE ENVIRONMENT                                                  7
From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of
people; its problems and concerns, case studies – role of non-governmental organization-
environmental ethics: Issues and possible solutions – climate change, global warming, acid rain,
ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation –
consumerism and waste products – environment protection act – Air (Prevention and Control of
Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest
conservation act – enforcement machinery involved in environmental legislation- central and state
pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT

Population growth, variation among nations – population explosion – family welfare programme –
welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

CO1: To recognize and understand the functions of environment, ecosystems and biodiversity
and their conservation.
CO2: To identify the causes, effects and environmental pollution and natural disasters and
contribute to the preventive measures in the immediate society.
CO3: To identify and apply the understanding of renewable and non-renewable resources and
contribute to the sustainable measures to preserve them for future generations.
CO4: To recognize different forms of energy and apply them for suitable applications in for
technological advancement and societal development.
CO5: To demonstrate the knowledge of societal activity on the long and short term
environmental issues and abide by the legal provisions, National and International laws
and conventions in professional and personal activities and to identify and analyse effect
of population dynamics on human value education, consumerism and role of technology
in environmental issues.

TEXT BOOKS:

   (2016).

REFERENCE BOOKS:

1. R.K. Trivedi, ‘Handbook of Environmental Laws, Rules, Guidelines, Compliances and
3. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India PVT. LTD, New Delhi,
   2007.
   (2005).
5. Erach Bharucha “Textbook of Environmental Studies for Undergraduate Courses” Orient
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.</td>
<td>PO1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO2</td>
<td>To identify the causes, effects and environmental pollution and natural disasters and contribute to the preventive measures in the immediate society.</td>
<td>2</td>
</tr>
<tr>
<td>CO3</td>
<td>To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.</td>
<td>1</td>
</tr>
<tr>
<td>CO4</td>
<td>To recognize different forms of energy and apply them for suitable applications in for technological</td>
<td>1</td>
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</table>
advancement and societal development.

<table>
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<th>2</th>
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<th></th>
<th>2</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO5</td>
<td>To demonstrate the knowledge of societal activity on the long and short term environmental issues and abide by the legal provisions, National and International laws and conventions in professional and personal activities and to identify and analyse effect of population dynamics on human value education, consumerism and role of technology in environmental issues.</td>
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</tr>
</tbody>
</table>

| Overall CO | 0.8 | 0.8 | 0.8 | - | - | 2.4 | 2.8 | 2.8 | 0.6 | - | - | - | 2 | - | - |

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to learn the

- Basics of weaving machine and important motions of looms
- Selection and control of process variables during fabric formation

UNIT I INTRODUCTION TO WEAVING AND TAPPET SHEDDING
Yarn quality requirements for different looms; principle of weaving - primary, secondary and auxiliary motions; loom timing; shed geometry and shedding requirement; types of shed; tappet shedding - positive and negative; shedding by link mechanism, reversing mechanisms; kinetics of heald shaft

UNIT II DOBBY AND JACQUARD SHEDDING
Dobby and jacquard shedding mechanisms- type, drive arrangement and principle of working; electronic dobbys and jacquards; pattern card preparation; harness tie-up used in jacquards

UNIT III WEFT INSERTION
Shuttle – construction, types; shuttle picking and checking mechanisms, shuttle flight timing; mechanism of weft insertions in shuttleless looms - projectile, rapier, air-jet and water-jet; multi-phase weaving systems

UNIT IV BEAT UP, SECONDARY AND AUXILIARY MOTIONS
Kinematics of sley, sley eccentricity; beat up mechanism in modern looms; take up and let-off motions; warp protector and, warp and weft stop motion; automatic weft replenishment in shuttle looms – pirn changing and shuttle changing mechanism; multi shuttle looms- box changing principle; weft accumulators in shuttleless looms; selvedges – types, formation techniques

UNIT V PROCESS CONTROL & SPECIAL WEAVING PROCESS
Techno economics of shuttleless loom; loom monitoring and control, loom stoppages and efficiency; fabric defect - analysis and grading, causes and remedies; filament weaving – silk & texturized yarns; principles and mechanisms in weaving - pile fabrics, tapes, tri-axial and 3D fabrics; loom production calculation; safety measures to be taken at weaving industry.

OUTCOMES:
Upon completion of this course, the student shall be able to understand the

- CO1: Basics of weaving operation and tappet shedding
- CO2: Working of dobbys and Jacquard shedding mechanism
- CO3: Principle of weft insertion in shuttle and shuttleless weaving
- CO4: Beatup, secondary and auxiliary motions
- CO5: Control of process variables at loom and understand the principle of producing special fabrics
TEXTBOOKS

REFERENCES
### Course Articulation Matrix:

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<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Basics of weaving operation and tappet shedding</td>
<td>PO1  PO2  PO3  PO4  PO5  PO6  PO7  PO8  PO9  PO10  PO11  PO12  PSO1  PSO2  PSO3</td>
</tr>
<tr>
<td>CO2</td>
<td>Working of dobby and Jacquard shedding mechanism</td>
<td>1  1  2  2  2  1  1  1  2  1  1  1  2  3  3  3</td>
</tr>
<tr>
<td>CO3</td>
<td>Principle of weft insertion in shuttle and shuttleless weaving</td>
<td>1  2  3  2  2  2  2  2  2  2  2  2  3  3  3</td>
</tr>
<tr>
<td>CO4</td>
<td>Beatup, secondary and auxiliary motions</td>
<td>1  2  2  2  2  2  2  2  2  2  2  2  3  3  3</td>
</tr>
<tr>
<td>CO5</td>
<td>Control of process variables at loom and understand the principle of producing special fabrics</td>
<td>3  3  3  3  2  2  2  1  2  3  2  3  2  3  3  3</td>
</tr>
<tr>
<td><strong>Overall CO</strong></td>
<td><strong>1.4  2.2  2.4  2.2  1.8  1.8  1.4  2  2  1.8  2  2  3  3  3  3</strong></td>
<td></td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to understand the
- Theory of yarn formation by different spinning systems
- Construction of yarn spinning machines
and to practice the students to prepare yarn using ring and rotor spinning machine

UNIT I RING SPINNING - I
Principle of yarn formation in ring frame-drafting, twisting and winding; mechanism of cop building, top arm loading; draft, twist and production calculations

UNIT II RING SPINNING – II
Design features of important machine elements of ring frame – ring, traveller, spindle, drive arrangement; end breakage rate – causes and remedies; automations; condensed yarn spinning – principle, different methods, properties; comparison with ring spun yarn

UNIT III ROTOR SPINNING
Principle of open end spinning; principle of yarn production by rotor spinning system; design features of important elements used in rotor spinning; techno economic study of rotor spinning

UNIT IV OTHER SPINNING SYSTEMS
Friction, air vortex and air-jet spinning systems – principle of yarn production, raw material used, structure, properties and applications; principle of yarn production by self-twist, core, wrap, adhesive, electrostatic, disc spinning systems

UNIT V PLYING AND FANCY YARN SPINNING
Merits of plying of yarns; methods followed for plying – TFO, ring twisting; selection of twist level for plying; calculation of resultant count of plied yarns; fancy yarns- types, method of production; safety measures at spinning machines – equipments used, safety practices

TOTAL: 45 PERIODS

LIST OF EXPERIMENTS
1. Construction details of ring spinning machine and material passage
2. Draft, Twist and production calculations in ring spinning machine
3. Study of builder mechanism of ring spinning machine
4. Construction details of rotor spinning machine and material passage
5. Draft, Twist and production calculations in rotor spinning machine
6. Production of yarn using ring spinning machine from fibre
7. Production of yarn using rotor spinning machine from fibre

OUTCOMES:
Upon completion of this course, the student shall be able to
CO1: Understand the theory of formation of yarn by ring spinning system and construction of machine
CO2: Understand the features and elements of ring spinning machine and its automation, principle of compact spinning system,
CO3: Understand the working of rotor spinning and design features of important elements
CO4: Understand the working principle of friction, air vortex, air jet and other spinning system
CO5: Understand the concept and production of ply yarns and fancy yarns
CO6: Understand material passage and calculate draft, twist and production rate of ring and rotor spinning machines
CO7: Produce yarn using ring and rotor spinning machine
TEXTBOOKS

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about
- Fundamentals of knitting
- Types of knitting processes in detail
- Functioning of different components of knitting machine

UNIT I  INTRODUCTION
Reasons for the growth of the knitting industry; comparison of fabric properties - woven, knits and bonded fabrics; classification of knitting processes – weft knit & warp knit; yarn quality requirements for knitting; preparation of staple yarns for weft and warp knitting

UNIT II  FUNDAMENTALS OF KNITTING
General definitions and principles of knitting; types of knitting needles – Bearded, Latch & Compound needle; elements of knitted loop structure

UNIT III  WEFT KNITTING
Basic weft knitted structures and their production - plain, rib, interlock and purl; fundamentals of formation of knit, tuck and float stitches; factors affecting the formation of loop; effect of loop length and shape on fabric properties; analysis of various types of weft knitted structures; weft knitted fabric geometry; basic principles and elements of flat knitting machines; different types of flat knitting machines- manual, mechanical and computer controlled; production of various weft knitted structures using flat knitting machines;

UNIT IV  WEFT KNITTING MACHINE
Construction, characteristics and working of circular knitting machines used for the production of basic structures; production of derivatives of weft knitted structures; needle control in circular knitting machines; quality control in knitted fabric production; production calculation; safety measures to be taken at knitting industry; process control in weft knitting

UNIT V  WARP KNITTING
Basic principles; elements of warp knitted loop – open loop, closed loop; warp knitting elements- chain link, chain links for simple patterns, guide bar movement mechanism; Tricot and Rachel warp knitting machines; principles of double needle bar patterning, terry pile fabric production; let off system; run in value based on the lapping diagram; take up system; theoretical concepts of warp knitted loop configuration; uses of warp knitted fabrics in technical applications.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall know the
- CO1: Type of knitting processes, yarn requirements for knitting
- CO2: Principle of knitting in different types of knitting machines
- CO3: Basic weft knitted structures, flat knitting process
- CO4: Functioning of weft knitting machines
- CO5: Functioning of warp knitting machines

TEXTBOOKS
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

To make the students understand different methods of production of manmade fibres and post spinning operations.

UNIT I POLYMER PREPARATION

Monomer used for polymer preparation, methods of polymerization of different fibers; polymer rheology-Newtonian and non-Newtonian fluids.

UNIT II MELT SPINNING

Melt Spinning- polymer selection and preparation, equipments, testing of filament, properties and applications of polyester, polyamide and polypropylene fibres; process control.

UNIT III SOLUTION SPINNING

Solution spinning- polymer selection and preparation, equipments, testing of filament, properties and applications of acrylic, polyurethane and regenerated cellulose fibres; process control.

UNIT IV DRAWING AND SPIN FINISH

Neck drawing, drawing systems, influence of drawing on structure and properties of various fibres; spin finish – requirements, compositions and methods of application;

UNIT V HEAT SETTING AND TEXTURING

Types of heat setting, influencing parameters on heat setting, influence of heat setting on various fibre properties; texturizing – principles and methods.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student shall know about the

CO1: Synthesis of polymers
CO2: Melt spinning of polymers
CO3: Solution spinning of polymers
CO4: Drawing and spin finish of fibres and filaments
CO5: Heat setting and texturising process

TEXTBOOKS


REFERENCES

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

To enable the students to practically understand the mechanisms of loom and knitting machines

LIST OF EXPERIMENTS

1. Measurement and analysis of yarn faults
2. Determination of package density of cones
3. Study of tappet shedding mechanism
4. Study of jacquard shedding mechanism
5. Calculation of sley eccentricity
6. Study of let-off mechanisms
7. Study of take-up mechanisms
8. Study of weft replenishment mechanism in shuttle looms
9. Method of achieving the required colour patterns in 4 X 1 drop box motion
10. Study of warp stop motion, warp protector, weft fork mechanisms
11. Study of plain, rib and interlock circular knitting machines
12. Study of flat knitting machines
13. Preparation of fabric samples in loom and knitting machine

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this practical course, the students will be able to
CO1: Test and analyze the yarn faults
CO2: Control the weaving mechanism in consideration with fabric quality and loom performance
CO3: Control the knitting mechanism in consideration with fabric quality and knitting performance
CO4: Produce the knit fabric samples in knitting machines
CO5: Produce the woven fabric samples in power loom
## Course Articulation Matrix:

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<td>Control the weaving mechanism in consideration with fabric quality and loom performance</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about different structures of woven fabric and design the structure for different applications

UNIT I
Introduction – methods of representing weave in point paper, construction of design, draft and lifting plan, types of draft, heald calculation, order of denting; elementary weaves – plain, twill, satin, sateen and their derivatives – loom requirements

UNIT II
Ordinary and brighten honey comb; huck-a-back and its modifications; mock Leno; crepe weaves; colour theory – light and pigment theory; modification of colour; colour and weave effects; loom requirements

UNIT III
Bedford cords - plain and twill faced, wadded; welts and piques, wadded piques; backed fabrics warp and weft, reversible and non-reversible fabrics; extra warp and extra weft figuring - single and double colour – loom requirements

UNIT IV
Pile fabrics; warp pile - wire pile, terry pile, loose backed; weft pile – plain back and twill back velveteen, lashed pile, corduroy, and weft plush – loom requirements

UNIT V
Double cloth, types of stitches; Damasks; Gauze and Leno principles – loom requirements; trade name of popular structures

OUTCOMES:
Upon the completion of this course the student will be able to construct design, draft and peg plan and loom requirements for producing fabrics with

CO1: Plain, twill, satin and derivatives structures
CO2: Honey comb, crepe structures
CO3: Bedford cords, piques, backed fabrics, extra warp/weft figuring
CO4: Warp and weft pile structures
CO5: Double, damask, gauze and leno structures

TOTAL: 45 PERIODS

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about chemical structure of fibres, pre-treatments involved in the wet processing of textiles and finishing treatment of textile fabrics

UNIT I
Chemical structure of fibres; action of chemicals on fibres; natural and added impurities in textiles; singeing and desizing of natural and synthetic fibres and its blends; heat setting of fabrics

UNIT II
Scouring, bleaching and mercerization of cotton, bio-scouring of cotton; carbonization, scouring and bleaching of wool; degumming of silk

UNIT III
Loose stock machine; hank and package processing machines; yarn singeing machine; woven and knitted fabric singeing machines; stretching devices; shearing and raising machines; kiers; mangles; jigger; winch; jet and soft flow machines; yarn mercerizer, chain and chainless mercerizers; continuous scouring and bleaching machines; washing ranges, hydro extractors; detwisters; dryers; stenters

UNIT IV
Calendaring, crease proofing, shrink proofing and softening; wool finishing.

UNIT V
Water and oil repellent finishes; fire retardant finish; antibacterial finish; assessment of finishes; Application of Nanotechnology in finishing; safety measures to be taken at the textile chemical processing industry.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall have the knowledge of
- CO1: Chemical structure and action of chemicals
- CO2: Necessity and requirements of pretreatments in wet processing of textiles
- CO3: Machines for dyeing
- CO4: Finishing machines
- CO5: Various finishing treatments on fabric

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To make the students understand the principle and method of working of equipments used for testing of textile materials

UNIT I  FIBRE TESTING
Fibre testing – importance, sampling methods, conditioning; test procedure – length, strength, fineness, maturity, moisture, colour and trash content-direct and indirect method of testing; AFIS and HVI for testing of fibers; standards and norms

UNIT II  YARN TESTING
Yarn testing - importance, sampling methods, conditioning; test procedure - yarn numbering, twist in single and ply yarns, single yarn strength, lea strength, yarn mass evenness, yarn hairiness; yarn friction– static and dynamic; standards and norms

UNIT III  FABRIC TESTING I
Fabric testing - importance, sampling methods, conditioning; test procedure - tensile, tear, bursting strength, ballistic impact, stiffness, drapeability, crease recovery, wrinkle recovery, air permeability; standards and norms

UNIT IV  FABRIC TESTING II
Test procedure - abrasion resistance, pilling resistance, Low stress mechanical properties - Kawabata Evaluation System; FAST; standards and norms

UNIT V  FABRIC INSPECTION AND GARMENT QUALITY
Fabric defects – inspection and grading, acceptable quality level; quality assessment of garments - cutting, sewing, pressing, finishing and packaging defects; standards

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, the student shall be able to understand the

CO1: Importance and test procedure for various fibres and its properties
CO2: Testing of various yarn properties
CO3: Various test procedure for fabric mechanical and aesthetic related properties
CO4: Test procedure for determining low stress mechanical properties of fabric
CO5: Fabric inspection and quality assessments of garment

TEXTBOOKS

REFERENCES


## Course Articulation Matrix:

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<tr>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to learn about the
- Fundamentals of bonded fabrics
- Different method of web formation and bonding

UNIT I WEB FORMATION
Definitions and classification of bonded fabrics; web formation – dry and wet method of production, fibre requirements; web laying – types, influence on web structure and nonwoven properties; quality control of web

UNIT II MECHANICAL BONDING
Bonded fabric production by mechanical bonding - needling, stitching, water-jet consolidation; factors influencing the properties; applications

UNIT III CHEMICAL AND THERMAL BONDING
Chemical bonding – binder polymers and bonding technologies; thermal bonding technologies; factors influencing the properties; applications

UNIT IV POLYMER–LAID WEB AND FABRIC FORMATION
Manufacture of spun bonded fabrics, fibre orientation in spun bonded fabrics and characterization of filament arrangement; manufacture of melt blown fabrics – fibre formation and attenuation; effect of processing parameters on fabric characteristics; applications

UNIT V FINISHING AND CHARACTERIZATION OF BONDED FABRICS
Dry and wet finishing; characterization – tensile, tear, bursting, thickness, abrasion, puncture, permeability, porosity; safety measures to be taken at the nonwoven industry

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course the student will be able to understand the
- CO1: Basics of nonwoven web formation techniques
- CO2: Mechanical bonding technique to produce nonwovens
- CO3: Chemical and thermal bonding methods to produce nonwovens and their end uses
- CO4: Production of spun bonded and melt blown nonwoven fabrics.
- CO5: Understand the finishing and characterization of bonded fabrics

TEXTBOOKS

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To make the students practically learn various textile material evaluation procedures to determine its characteristics

LIST OF EXPERIMENTS

Determination of

1. Fineness, length, strength, trash and maturity of fibers
2. Single and bundle yarn strength
3. Yarn impact strength
4. Yarn single and ply yarn twist
5. Yarn to yarn abrasion
6. Yarn unevenness and appearance
7. Fabric tensile strength
8. Fabric tear strength
9. Fabric bursting strength
10. Fabric bending modulus and flexural rigidity
11. Fabric Crease recovery
12. Fabric wrinkle recovery
13. Fabric drape
14. Fabric abrasion and pilling resistance
15. Seam strength
16. Air permeability of fabrics and
17. Knitted fabric analysis
18. Analysis of Nonwoven

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to measure and analyse

CO1: The fiber properties
CO2: The yarn properties
CO3: The woven fabric properties
CO4: The knitted and nonwoven fabric properties
CO5: Interpret the results obtained during the evaluation of textile materials
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to analyse different fabrics for structure and constructional details

LIST OF EXPERIMENTS
1. Identification of commercially available woven, knitted and nonwoven fabrics
2. Analysis of construction details of the following fabric structure
   1) Plain and its derivatives
   2) Twill and its derivatives
   3) Satin (regular and irregular)
   4) Sateen (regular and irregular)
   5) Honeycomb (ordinary and brighton)
   6) Huck-a-back
   7) Extra warp and extra weft figuring
   8) Pile fabrics (warp and weft)
   9) Backed fabrics
10) Gauze and Leno
11) Double cloth
12) Crepe
13) Tapestry
14) Mock-leno
15) Bedford cord
16) Single jersey
17) Double jersey structures

TOTAL: 60 PERIODS

OUTCOMES:
Upon completion of this practical course, the student will be able to
   CO1: Analyze the woven and knit fabrics and determine the constructional details
   CO2: Draw design of the woven fabric structure,
   CO3: Draw draft of the woven fabric structure
   CO4: Draw peg plan of the woven fabric structure
   CO5: Analyze the knitted fabric structure
## Course Articulation Matrix:

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OBJECTIVE:
To enable the students to understand the theory of dyeing and printing of woven fabrics, knitted fabrics and garments

UNIT I  COLOUR SCIENCE  9
Theories of colour measurement, Beer–Lambert’s law, colour assessment and colour matching; whiteness and yellowness indices.

UNIT II  DYEING I  9
Basic characteristics of dyes and pigments; classification of dyes and principle of application of dyes; chemistry and technology of application of direct, reactive, disperse, acid and basic dyes; determination of fastness properties.

UNIT III  DYEING II  9
Indigo and non-indigo dyes on yarn used for denim; low salt or no salt reactive dyeing; sustainable aspects in processing.

UNIT IV  PRINTING  9
Printing with paste - methods and styles of printing; printing machines; printing with direct, reactive, acid and disperse dyes; printing with pigments; printing with inks- transfer and digital Printing.

UNIT V  PROCESSING OF KNITS AND GARMENTS  9
Dimensional stabilization of tubular and open width knits; garment dyeing and printing; garment washing

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will know about
- CO1: Theory of colour
- CO2: Different classes of dyes, chemistry application and fastness properties
- CO3: Dyes used for Denim processing and sustainable aspect in processing
- CO4: Methods and styles of printing
- CO5: Chemical processing of knits and garments

TEXTBOOKS

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<td>Methods and styles of printing</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to understand the basics of pattern making, cutting and sewing. To expose the students to various problems & remedies during garment manufacturing

UNIT I
Anthropometry, specification sheet, pattern making – principles, basic pattern set drafting, grading, marker planning, spreading & cutting

UNIT II
Different types of seams and stitches; single needle lock stitch machine - mechanism and accessories; needle – functions, special needles, needlepoint

UNIT III
Sewing thread-construction, material, thread size, packages, accessories - labels, linings, interlinings, wadding, lace, braid, elastic, hook and loop fastening, shoulder pads, eyelets and laces, zip fasteners, buttons

UNIT IV
Design and construction procedure – formal shirt, trouser, women's top and skirt; raw material, in process and final inspection

UNIT V
Garment pressing - categories and equipment, packing; care labeling of apparels

TOTAL: 45 PERIODS

OUTCOME:
Upon completion of the course, the students will know about
CO1: Pattern making, marker planning, cutting
CO2: Types of seams, stitches and functions of needles
CO3: Components and trims used in garment
CO4: Construction procedure of men’s and women’s garment
CO5: Garment pressing, packing and care labeling

TEXTBOOKS
REFERENCES

## Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>PO1</th>
<th>PO2</th>
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<td>Types of seams, stitches and functions of needles</td>
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<td>Components and trims used in garment</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about
- Mechanics of elements of textile machinery
- Design of cams, cone drums and other important elements used in the textile machinery

UNIT I
Gears – nomenclature, types, features, applications in textile machinery; gear trains; power transmission – different modes, advantages and limitations, applications in textile machinery

UNIT II
Linear and circular motion, force, energy, power; energy stored in rotating masses; design of drive transmitting shafts, balancing of rotating masses in textile machinery

UNIT III
Differential and variable speed drives – principles, application in textile machines; design of cone drums – piano feed regulation, roving machine builder mechanism

UNIT IV
Clutches and brakes – types, features, application in textile machines; friction, bearings-types, features; design of winder drums

UNIT V
Kinematics of shedding; design of tappets and cams; beat up force, sley eccentricity; power for picking in weaving machine

TOTAL: 45 PERIODS

OUTCOMES
Upon completion of the course students will
- CO1: Have knowledge of types of gears, gear trains and their applications
- CO2: Be able to understand the design aspects of machine elements for specific requirements
- CO3: Be able to design the cone drums, piano feed regulation and builder mechanisms
- CO4: Have knowledge on clutches and brakes
- CO5: Be able to understand cams, tappets and kinematics of shedding, picking

TEXTBOOKS

REFERENCES
2. Rengasamy R. S., “Mechanics of Spinning Machines”, NCUTE, Ministry of Textiles, Govt.of India, 2000
## Course Articulation Matrix:

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<th>PO2</th>
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<td>Be able to design the cone drums, piano feed regulation and builder mechanisms</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE:
To train the students in pre-treatment, dyeing, printing and testing of textile materials

LIST OF EXPERIMENTS

1. Processing of textile substrates using open vat process
2. Processing of textile substrates with Pilot machines
3. Printing of cotton fabrics using discharge style
4. Pigment printing of cotton fabrics
5. Assessment of fastness to wash, rub, light and perspiration
6. Assessment of water repellant and flame retardant finishes on finished fabrics
7. Measurement of shrinkage in fabrics
8. Measurement of Skew and Bow in fabrics

TOTAL: 60 PERIODS

OUTCOME:
Upon completing this practical course, the student would be able to
CO1: Prepare and dye the fabric with different types of colourants,
CO2: Prepare and Print the fabric with different types of colourants
CO3: Finish the fabric with different types of chemicals
CO4: Evaluate the fabrics for fastness
CO5: Evaluate the dimensional stability and assessment of finished fabric
### Course Articulation Matrix:

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<td>Finish the fabric with different types of chemicals</td>
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<td>Evaluate the dimensional stability and assessment of finished fabric</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
SEMESTER VII

TT5701  STRUCTURAL MECHANICS OF YARNS AND FABRICS  L T P C
3 0 0 3

OBJECTIVE:

To enable the students to understand the

- Fundamentals of the yarn structure, measures of structural parameters and factors influencing them
- Geometry of woven, knitted and nonwoven fabrics and understand the deformation of fabric under stress

UNIT I  GEOMETRY OF TWISTED YARNS  9

Idealized helical yarn structure; relationship between yarn parameters; idealized packing; measurement of packing density and radial packing density of yarn

UNIT II  FIBRE MIGRATION  9

Ideal migration, tracer fibre technique, characterization of migration behavior, mechanisms of migration in filament and spun yarn, effect of various parameters on migration behavior; twist contraction and retraction

UNIT III  TENSILE BEHAVIOUR OF YARNS  9

Analysis of tensile behavior of yarn – filament strain and yarn strain; prediction of breakage of filament yarn; analysis of tensile behavior of spun yarn- deduction based on fibre obliquity and slippage; influence of fibre length, fineness and friction on tensile behavior; strength prediction model for blended yarns

UNIT IV  GEOMETRY OF FABRIC STRUCTURE  9

Geometry of fabric - Peirce model, rigid thread model; Jamming of threads; Balance of crimp; geometry of knitted structures

UNIT V  STRUCTURE VS PROPERTY  9

Structure- property relationship for yarns and fabrics

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student will be able to

CO1. Explain the Ideal helical model of yarn, different structural parameters and measurement of packing density of yarn
CO2. Understand migration behavior of fibers and method of measuring migration of fibres in yarn
CO3. Understand the tensile behaviour of filament and spun yarns
CO4. Understand the models proposed for geometry of fabrics
CO5. Relate the structure of yarn and fabrics with their properties
TEXTBOOKS


REFERENCES

Course Articulation Matrix:

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<td>Understand migration behavior of fibers and method of measuring migration of fibres in yarn</td>
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<td>Understand the models proposed for geometry of fabrics</td>
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<td>Relate the structure of yarn and fabrics with their properties</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
TT5702  FINANCIAL MANAGEMENT FOR TEXTILE INDUSTRY  L T P C  
3 0 0 3

OBJECTIVES:
To enable the students to understand

- Basics of financial management those are required for the textile industry
- Determination of cost of yarn, fabric and garment

UNIT I
Costing - concepts; costing types; different methods of costing, standard costing, analysis of variance; classification of costs; preparation of cost sheet; cost profit volume analysis, breakeven analysis

UNIT II
Costing of yarn, fabrics and garments; tax structure

UNIT III
Techniques of investment analysis – payback period method, accounting rate of return, Discounted Cash Flow methods - IRR, NPV, PI; Depreciation – method of computing depreciation

UNIT IV
Capital structure; sources and cost of capital; working capital management; Budget, types of budgets, budgeting and control in textile industry

UNIT V
Tools for financial analysis and control- profit and loss account, balance sheet; financial ratio analysis - illustrations from textile industry

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students shall be able to

CO1: Understand types and methods of costing, and preparation of cost sheet
CO2: Determine the cost of yarn, fabrics and garments
CO3: Carryout investment appraisal and calculate depreciation
CO4: Understand different sources and cost of capital, and preparation of budget
CO5: Analyze and interpret the financial statements of textile company

TEXTBOOKS

REFERENCES


### Course Articulation Matrix:

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<td>CO4</td>
<td>Understand different sources and cost of capital, and preparation of budget</td>
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<td>Analyze and interpret the financial statements of textile company</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

- To train the students in preparing project reports and to face reviews and viva-voce
- To develop the structured methodology to solve the identified problem in textile industry.
- To consolidate and write reports on the findings of the project

SYLLABUS:

The student individually works on a specific topic approved by faculty member who is familiar in this area of interest. The student can select any topic which is relevant to his/her specialization of the programme. The topic may be experimental or analytical or case studies. At the end of the semester, a detailed report on the work done should be submitted which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work.

TOTAL: 90 PERIODS

OUTCOME

At the end of the course, the students will carryout project work in the area of

CO1: Spinning and weaving
CO2: Fibre science and processing
CO3: Knitting and Nonwovens
CO4: Nanotechnology application in textiles
CO5: Textile structural composites
### Course Articulation Matrix

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<thead>
<tr>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

• To solve the identified problem based on the formulated methodology.
• To develop skills to analyze and discuss the test results, and make conclusions.

SYLLABUS:

The student should continue the phase I work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report should be prepared and submitted to the head of the department. The students will be evaluated through based on the report and the viva-voce examination by a panel of examiners including one external examiner.

TOTAL: 240 PERIODS

OUTCOME:

At the end of the course, the students will carryout project work in the area of

CO1: Spinning and weaving
CO2: Fibre science and processing
CO3: Knitting and Nonwovens
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CO5: Textile structural composites
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE:

To work on a specific technical topic in textile technology to acquire the skills of oral presentation and to acquire technical writing abilities for seminars and conferences.

SYLLABUS:

The students will work for two hours per week guided by a group of staff members. They will be asked to talk on any topic of their choice related to textile technology and to engage in dialogue with the audience. A brief copy of their talk also should be submitted. Similarly, the students will have to present a seminar of not less than fifteen minutes and not more than thirty minutes on the technical topic. They will also answer the queries on the topic. The students as audience also should interact. Evaluation will be based on the technical presentation and the report and also on the interaction during the seminar.

TOTAL: 30 PERIODS

OUTCOME:

On completion of the course, the student is expected to be able to acquire/understand

CO1: Oral presentation skills

CO2: Technical report writing abilities

CO3: Industry related problems and their potential solutions

CO4: Sustainable solutions for textile industry

CO5: Leadership qualities
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE:

To train the students in the field work so as to have a firsthand knowledge of practical problems related to textile technology in carrying out engineering tasks.

SYLLABUS:

The students individually undertake training in reputed textile industries during the summer vacation for a specified duration of four weeks. At the end of training, a detailed report on the work done should be submitted within ten days from the commencement of the semester. The students will be evaluated through a viva-voce examination by a team of internal staff.

OUTCOME:

On completion of the course, the student is expected to be able to

CO1: Acquire Oral presentation skills in Textile field
CO2: Acquire Technical report writing abilities
CO3: Document various material, machine and process parameters
CO4: Analyze industry problems and their solutions
CO5: Understand organizational flow structure
# Course Articulation Matrix

<table>
<thead>
<tr>
<th>Course Outcome</th>
<th>Statement</th>
<th>Program Outcome</th>
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<tbody>
<tr>
<td>CO1</td>
<td>Acquire Oral presentation skills in Textile field</td>
<td>PO1  PO2  PO3  PO4  PO5  PO6  PO7  PO8  PO9  PO10  PO11  PO12  PS O1  PS O2  PS O3</td>
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<tr>
<td>CO2</td>
<td>Acquire Technical report writing abilities</td>
<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Document various material, machine and process parameters</td>
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<tr>
<td>CO4</td>
<td>Analyze industry problems and their solutions</td>
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<tr>
<td>CO5</td>
<td>Understand organizational flow structure</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
PROFESSIONAL ELECTIVES

TT5001 PROCESS CONTROL IN SPINNING L T P C
3 0 0 3

OBJECTIVES:
To enable the students to understand and apply process and quality control measures during spinning of yarn

UNIT I LEVELLING
Different levelling methods adopted in the pre-spinning machines; assessment and control of autoleveling; influence of the uniformity of the intermediate products on the yarn quality; effect of machines and processing parameters on product uniformity; importance of fibre- mix homogeneity on yarn quality; types and levels of mixing in the preparatory processes; assessment of fibre-blend variations.

UNIT II NEP AND HOOK REMOVAL
Causes of nep and hook formation in the fibre-opening processes; improving the removal of neps in the carding and combing machines; fibre hook straightening during the preparatory operations; measurement of nep and hook level

UNIT III WASTE CONTROL
Waste determination and cleaning efficiency; control of waste in blowroom, card and combers; influence of machine and processing parameters on waste removal; controlling the lint content in waste; control of pneumafil waste, hard waste in ring frame; determination of yarn realization

UNIT IV PRODUCTION CONTROL
Balancing of machinery; factors affecting the production limits of the spinning machinery; achieving maximum production in the given machinery; new concepts in achieving higher production in the spinning machinery; computation of the productivity indices

UNIT V HUMIDITY CONTROL AND MACHINERY MAINTENANCE
Humidity and temperature – maintenance, influence on machine performance and quality of yarn; cleaning and machinery and maintenance influence on machine performance and yarn quality; optimum processing conditions; process conditions required for man-made-fibres like polyester, viscose in the spinning machinery.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall be able to understand the

CO1: Quality control measures in terms of levelling of material
CO2: Neps and hooks removal during the preparatory processes
CO3: Control of waste during spinning
CO4: Factors influencing production rate and efficiency of the spinning machines, calculation of machine and labour production
CO5: Special measures to be taken while processing manmade fibres and importance of humidity control and machinery maintenance

TEXTBOOKS

REFERENCES

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<td>Quality control measures in terms of levelling of material</td>
<td>PO1  PO2  PO3  PO4  PO5  PO6  PO7  PO8  PO9  PO10  PO11  PO12  PSO1  PSO2  PSO3</td>
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<tr>
<td>CO2</td>
<td>Neps and hooks removal during the preparatory processes</td>
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<tr>
<td>CO3</td>
<td>Control of waste during spinning</td>
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<tr>
<td>CO4</td>
<td>Factors influencing production rate and efficiency of the spinning machines, calculation of machine and labour production</td>
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<tr>
<td>CO5</td>
<td>Special measures to be taken while processing manmade fibres and importance of humidity control and machinery maintenance</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to understand quality control in spinning system

UNIT I 9
Yarn quality standards; yarn quality requirements - high speed shuttleless looms, knitting and different end uses

UNIT II 9
Measurement and control of count and count CV%, and strength and strength CV% of yarn; analysis of stress strain curve and data; influence on post spinning performance and fabric quality

UNIT III 9
Measurement and control of evenness and imperfections of yarn; analysis of diagram, spectrogram and VL curve

UNIT IV 9
Measurement and control of hairiness of yarn; influence on post spinning operations; colour variation control in yarn package; blend irregularity measurement and control and influence on fabric quality

UNIT V 9
Yarn faults classifications - causes and remedies; yarn defects - causes and remedies; influence on fabric quality

OUTCOMES:

Upon completion of this course, the student shall be able to understand the

CO1: Quality description of yarn and quality requirement for different end uses
CO2: Control of count, count CV%, strength, strength CV%
CO3: Control of evenness and imperfections and analysis of quality charts
CO4: Control of hairiness and colour variation of yarn
CO5: Measurement and control of yarn, fabric defects

TEXTBOOKS:
2. Klein W., “Man-Made Fibres And Their Processing”, The Textile Institute, Manchester, 1994

REFERENCES:
1. Lord P.R., “Yarn Production; Science, Technology And Economics”, The Textile Institute, Manchester, 1999
2. Furter R., “Evenness Testing In Yarn Production Part 1 And Part II “, The Textile Institute, Manchester, 1982
3. Van Der Sluijs M And Hunter L., “Neps In Cotton Lint, Textile Progress”, The Textile Institute, Manchester, 1999
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OBJECTIVES:

To enable the students to understand the theory of drafting and twisting involved in spinning system.

UNIT I IDEAL DRAFTING

Ideal drafting – definition, model, conditions required in roller drafting system; deviations from ideal drafting and actual drafting conditions; drafting wave – definition, causes, estimation, conditions to avoid formation, role of apron in controlling drafting wave formation, limitations of apron system

UNIT II ROLLER SLIP AND ROLLER NIP MOVEMENT

Roller slip – definition, conditions for the formation of forward and backward slips in the roller drafting systems, measures to avoid roller slip occurrence; causes for roller nip movement and roller speed variation, control measures

UNIT III ROLLER VS. WIRE POINT DRAFTING

Comparison of roller drafting system with wire point drafting system; application of wire point drafting in card and rotor spinning machine; comparison of roller drafting in drawframe, comber preparatory, comber, speedframe, ringframe, and condensed yam spinning.

UNIT IV FALSE TWISTING AND TWISTING IN RING FRAME

Principle of false twisting; fundamental requirements to create real twist in the strand; principle of twist insertion in ring spinning; limitations of ring twisting; mechanics of balloon formed during twisting; principle of two-for-one twisting

UNIT V TWISTING IN ALTERNATIVE SPINNING SYSTEMS

Principle of twist insertion in open-end spinning; application of this principle in rotor spinning and friction spinning machines; principle of twist formation in air-jet and air-vortex spinning; principle of twist insertion in core spinning, cover spinning and self-twist spinning.

TOTAL 45 PERIODS

OUTCOMES:

After completion of this course, the students would understand the

CO1: Concept of Ideal drafting and real drafting
CO2: Phenomenon of roller slip and roller nip movement
CO3: Principle of wire point drafting and its comparison with roller drafting and applications
CO4: Fundamentals of real and false twisting and twisting in ring spinning
CO5: Theory of twist formation in rotor spinning, airjet and air vortex spinning systems

TEXTBOOKS:


REFERENCES:


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to understand the method of production of yarn using long staple spinningsystem

UNIT I   FIBRE INDIVIDUALISATION
Impurities in the long-staple fibre like wool and their removal; methods adopted to process raw flax and jute; blending methods followed for long staple fibres; fibre individualization in the carding machine; working principle and details of different type of carding machine-worsted carding, semi—worsted carding, woolen carding, flax carding and jute carding; card clothing and its maintenance; carding performance

UNIT II   COMBINIG
Objective of combing; basic principles of combing; details of wool combing preparation and combing operation; worsted top finishing

UNIT III   DRAWING
Principle of long-staple drafting; effect of doubling; drafting irregularities; working details of worsted, semi worsted, jute and flax drawing; operating principle of roving machine

UNIT IV   YARN SPINNING
Mule spinning –drafting, twisting, backing-off, winding on; description of centrifugal spinning; flyerspinning; ring spinning – twisting, rings and travellers; condenser yarn spinning; cap spinning;

UNIT V   OPEN END SPINNING
Open end spinning –general features of rotor and friction spinning as applicable to long-staplefibres; double-rove spinning; self-twist spinning system

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the students will be able to understand the process of

CO1: Fibre individualization, cleaning and the machineries required
CO2: Combing operation
CO3: Drawing operation
CO4: Yarn spinning
CO5: Alternative spinning

TEXTBOOKS
REFERENCES


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
Objectives:

To enable the students to learn about the development in special textile structures

UNIT I 3D WOVEN FABRICS 9
3D multilayer interlock weave, 3D non crimp weave, 3D dual interlaced weave; hollow 3 woven fabrics.

UNIT II 3D KNITTED FABRICS 9
3D knitting technologies, 3D knitted structures, multi-axial warp knit, fully fashioned 3D fabrics, Spacer fabric

UNIT III BRAIDING AND NONWOVEN 9
Tubular, bifurcated structures, track and column braiding processes; high bulk nonwovens, shaped 3D nonwovens

UNIT IV ADVANCES IN TEXTILES I 9
Development in leno weave fabrics, development in tri-axial woven fabric, interwoven fabrics, pile carpets, flocked fabric, knotted fabrics

UNIT V ADVANCES IN TEXTILES II 9
Shell woven textiles, nodal three-dimensional woven textiles

Total Periods: 45

OUTCOMES

Upon completion of the course, the student shall able to understand the development and structure of

CO1: 3D woven fabric
CO2: 3D knitted fabric
CO3: Braiding and 3D nonwovens fabrics
CO4: Specialty fabrics
CO5: Shell woven and 3D woven fabrics

TEXTBOOKS


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to learn about
- Molecular structure of the fibres and
- Characterization of fibres for physical and chemical properties.

UNIT I MOLECULAR WEIGHT
Polymer solution thermo dynamics; molecular weight and molecular dimensions by end group analysis, osmometry, light scattering, viscometry, gel permeation chromatography

UNIT II MOLECULAR STRUCTURE
Infrared, NMR, UV–visible Raman and mass spectroscopy

UNIT III THERMAL PROPERTIES
Thermal properties by differential scanning calorimetry, differential thermal analysis, thermo gravimetry, thermo-mechanical analyzer, dynamic mechanical and di-electric analysis

UNIT IV CHROMATOGRAPHIC TECHNIQUES
Chromatographic techniques – adsorption chromatography – TLC, GC, LC – HPLC, GPC – hyphenated techniques

UNIT V OTHERMETHODS
Optical and electron microscopy; SEM, TEM, X-ray scattering from polymers, birefringence, crystallinity by density measurements

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student will be able to understand
- CO1. Molecular weight of the polymers and its measurement
- CO2. Molecular structure of the polymers
- CO3. Measurement and analysis of thermal properties of different polymers
- CO4. Characterization of textile polymers using chromatographic techniques
- CO5. Characterization of textile polymers for morphology, crystallinity

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to learn about
- Various high performance fibres which are used as technical textiles
- Production of high performance fibres

UNIT I  LINEAR POLYMER FIBRES  9
Aramid fibres - polymer preparation, spinning, structure and properties and applications;
polyethylene fibres—manufacture, fibre characteristics, properties, yarn and fabric
processing and applications

UNIT II  CARBON FIBRE  9
Manufacture of PAN-based, pitch-based carbon fibres - physical properties and applications

UNIT III  GLASS AND CERAMIC FIBRES  9
Glass fibres - fibre manufacture, properties; glass-fibre composites and other applications;
manufacture of ceramic fibres, siliconcarbide-based fibres, other non-oxide fibres,
alumina-based fibres, other polycrystalline oxide fibres, single-crystal oxide fibres

UNIT IV  CHEMICAL AND THERMAL RESISTANCE FIBRES  12
Chlorinated fibres, fluorinated fibres, polyetherketones, polyphenylenesulphide,
polyetherimide - properties and applications; thermo plastic and thermoset polymers,
aromatic polyamides and polyaramids, semi carbonfibres, polybenzimidazole

UNIT V  SPECIALITY FIBRES  6
Specialty fibres - hollow and profile fibres; blended and bi-component fibres; super
absorbent fibres

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will have knowledge on manufacture and
characteristics of
- CO1: Linear polymer fibres
- CO2: Carbon fibres
- CO3: Glass and ceramic fibres
- CO4: Chemical and thermal resistance fibres
- CO5: Speciality fibres

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES
To enable the students to learn the advances in the field of textile printing and finishing

UNIT I  SUBLIMATION TRANSFER PRINTING
Mechanism of sublimation transfer printing; selection of the paper; Printing methods; dyes and inks; Transfer prints on both man-made fibres and natural fibres; Machineries

UNIT II  INKJET PRINTING
Comparison with conventional printing techniques; Ink jet printing: Principles of Ink jet printing technology: CIJ and DOD; pretreatment of substrates; inks used for printing; dye- fibre interaction; post treatment of substrate; importance of digital colour management in inkjet printing

UNIT III  FUNCTIONAL FINISHES I
Wetting and wicking; surface energy – concept, measurement and relevance to repellency; water repellent, detergency and soil release concepts, soil release agents, mechanism of soil retention and soil release; application of water repellent, soil release finishes and its assessment.

UNIT IV  FUNCTIONAL FINISHES II
Flame retardant mechanisms, flame retarding chemicals for textile materials and testing of flame retardant finishes; UV radiation: Factors affecting UV protection, UV protection finishes, Measurement of UV protection. Antistatic finishes-Mechanism, Agents applied and its assessment.

UNIT V  FUNCTIONAL FINISHES III
Antimicrobial finishes- classification, chemistry and application of antimicrobial finishes, evaluation of antimicrobial finishes; Anti-odour and fragrance finishes, Mosquito repellent finish: application and assessment technique.

TOTAL: 45 PERIODS

OUTCOMES
Upon completion of this course the student shall be able to understand

CO1: Sublimation transfer printing
CO2: Inkjet printing technology and its application
CO3: Water repellent and soil repellent finish
CO4: UV Protection, flame retardant and antistatic finishes
CO5: Antimicrobial, antiodour and mosquito repellent finish

TEXTBOOKS

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OBJECTIVES
To enable the students to understand the concepts of effluent treatment methods for textile industry and their management

UNIT I CHARACTERISATION OF EFFLUENTS
Characteristics of textile effluents – colour, pH, hardness TSS, TDS, COD, BOD, alkalinity, estimation of metal ions.

UNIT II PRELIMINARY TREATMENT

UNIT III SECONDARY TREATMENT AND TERTIARY TREATMENT
Secondary treatment – activated sludge process; tertiary treatment - adsorption, membrane technology, radiation (uv, gamma, electron beam), electrochemical, chemical (H₂O₂, chlorine, fenton's reagent), thermal, corona discharge. marine discharge of effluent.

UNIT IV RECYCLE AND REUSE
Recycling and reuse of waste water; reject management-importance, brine reject source; thermal evaporation – mechanical vacuum recompression evaporator, multiple effect evaporators; crystallizer; sludge management.

UNIT V EFFLUENT TREATMENT IN TEXTILE INDUSTRY
Generation of textile effluents; characteristics and norms of textile effluents; zero liquid discharge (zld) in chemical processing industry, zero discharge of hazardous chemicals(zdhc); effluent treatment plants in processing units.

OUTCOMES
Upon completion of this course the student shall be able to understand
- CO1: The characterization of effluents
- CO2: Preliminary treatments
- CO3: Secondary and tertiary treatments
- CO3: Importance of recycling and reuse
- CO4: Different treatments in textile industry

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
Outcomes:

To make the students to learn about the

- Probability distributions, sampling and testing of hypothesis
- Process control using charts and process capability
- Design of experiments for textile applications

UNIT I HYPOTHESIS TESTING

Testing of hypothesis – z, t, F, chi square, p values relevant to textile industry

UNIT II ANALYSIS OF VARIANCE AND NON PARAMETRIC TESTS

ANOVA of different models; non parametric tests relevant to textile industry

UNIT III CONTROL CHARTS

Construction of control charts and interpretation – illustrations from textile industry

UNIT IV DESIGN OF EXPERIMENTS

$2^K$ full factorial design; Box-Behnken design; response surface methodology; construction of experiments related to textile industry and interpretation of results

UNIT V TEXTILE APPLICATIONS

Balancing of machinery for production of yarn, costing of yarn, fabric and garment, budgeting for spinning unit

Lab Experiments:

Conducting following experiments using software

- Mean standard deviation, Z test, T test, Chi square test, ANOVA test
- Construction of control charts
- Developing Response surface methodology graphs and interpretation
- Balancing of machinery for production of yarn
- Costing of yarn
- Costing of fabrics
- Costing of apparels
- Preparation of budget for spinning unit

OUTCOMES

Upon completion of this course, the student shall be able to

CO1: Carryout testing of hypothesis
CO2: Carryout ANOVA
CO3: Construct and interpret control charts
CO4: Construct the design of experiments
CO5: Carryout calculations related to textile industry
CO6: Design the experiment and conduct statistical tests and analyse the results to arrive at the conclusion using software
CO7: Carry out calculation related to textile industry using software

**TEXTBOOKS**

**REFERENCES:**
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to learn about the

- Important characteristics of the fabric responsible for its comfort properties and
- Different phenomena which take place in the fabric related to the comfort properties of the fabric

UNIT I 9
Comfort – types and definition; human clothing system, comfort perception and preferences

UNIT II 9
Psychological comfort; neuro-physiological comfort-basis of sensory perceptions; measurement techniques - mechanical stimuli and thermal stimuli

UNIT III 9
Thermo physiological comfort – thermoregulatory mechanisms of the human body, role of clothing on thermal regulations

UNIT IV 9
Heat and moisture transfer – moisture exchange, wearer’s temperature regulations, effect of physical properties of fibres, behaviour of different types of fabrics

UNIT V 9
Fabric tactile and mechanical properties - fabric prickliness, itchiness, stiffness, softness, smoothness, roughness, and scratchiness; predictability of clothing comfort performance

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall be able to understand

CO1: Criteria for comfort of fabrics
CO2: Psychological and physiological comfort with respect to clothing
CO3: Thermo physiological comfort requirements of human and the role of clothing
CO4: The behavior of different fabric in relation to heat and moisture transfer
CO5: The low stress mechanical properties of fabric with respect to comfort to the wearer

TEXTBOOKS
REFERENCES


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students understand the characteristics of textile materials and their selection for different applications viz., transport, sports, medical, protective and geo applications.

UNIT I
Design and characteristics required in textiles for transport applications; applications of textile reinforced composites in transport sector; quality requirement of yarns used in fishing industry like nets, ropes; conveyor belts, power transmission belts.

UNIT II
Design and characteristics required in textiles for medical and hygiene applications; antimicrobial, disposable and reusable products; textiles in sportswear

UNIT III
Garment design and choice of materials in protection from hazards due to mechanical, extreme climate, nuclear, biological, chemical and flame

UNIT IV
Use of geotextiles infiltration, drainage, separation and reinforcement application in construction; type of fibre and fabric to be used in such applications; evaluation of geo textiles; use of textile materials in permanent and temporary civil construction - tents, awnings, sound and thermal insulation; textile abrasives; textiles for aerosolfiltration

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students shall be able to understand the textile materials required for

CO1: Transport applications
CO2: Medical and hygiene applications
CO3: Protective clothing
CO4: Geotextiles and filtration

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to understand need for coating of textiles, different methods of coating of textile fabrics

UNIT I

Rubber—natural and synthetic, polyvinyl chloride, polyurethanes, acrylic polymers; adhesive treatment, radiation-cured coatings; materials and trends; textile fibres—spinning, woven fabrics, knitted fabrics, nonwoven fabrics

UNIT II

Rheological behavior of fluids; rheology of plastisols; hydrodynamic analysis of coating; clothing comfort, impermeable coating, breathable fabrics

UNIT III

Coating features, methods of coating—knife coating, roll coating, dip coating, transfer coating, rotary screen printing, calendaring, hot-melt coating; general characteristics—tensile strength, elongation, adhesion, tear resistance, weathering behaviour, microbiological degradation, yellowing

UNIT IV

Synthetic leather, architectural textiles, fluid containers, tarpaulins, automotive air bag fabrics, carpet backing; textile foam laminates for automotive interiors; flocking fabrics for chemical protection; thermochromic fabrics, temperature adaptable fabrics, camouflage nets metal and conducting polymer, coated fabrics

UNIT V

Test methods for coated fabric evaluation; environmental norms for the chemicals used in coating industry.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students would be able to understand

CO1: Polymers used for coating
CO2: Rheology of coated polymers
CO3: Methods of coating of textiles
CO4: Application of coated fabrics
CO5: Testing of coated fabrics

TEXTBOOKS

REFERENCES

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to learn about
- Different types of biomaterials and
- Biomedical application of different textile structures

UNIT I  13

Metals, ceramics, polymers used for bio medical applications – manufacture, features and limitations; super absorbent polymers, cell- biomaterial interaction

UNIT II  9

Non-implantable materials: wound dressing- requirements of wound dressing, types, properties and applications; bandages - types, evaluation and applications

UNIT III  9

Implantable biomedical devices: vascular grafts, sutures - types, properties and applications; extra-corporeal devices; scaffolds for tissue engineering: development and characterization

UNIT IV  9

Healthcare and hygiene products: surgical gowns, masks, respirators, wipes, napkins, antibacterial, antiodour textiles

UNIT V  5

Standards; safety, legal and ethical issues involved in conducting trials with medical textile materials; disposal of medical textile products

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall know about

CO1: Different types of materials used for biomedical applications
CO2: Functional requirements, types and evaluation of wound dressings and bandages
CO3: Functional requirements and characterization of vascular grafts, sutures and scaffolds for tissue engineering applications
CO4: Textile material used for hygiene and health care applications
CO5: Standards for testing, safety and ethical issues related to medical textiles

TEXTBOOKS

REFERENCES

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| Overall CO      | 0.8 | -    | 2.8  | 2.6  | -    | 2.4  | 2.4  | 2.6  | 0.8  | 1.4  | 1.6   | 2.6   | 0.8   | 2     | 2.4  |

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about
  Reinforcements, matrices used for the composites and techniques for making composites
  • Manufacture and testing of composites and application of composites

UNIT I  INTRODUCTION
Fibre reinforced polymers materials, properties; resins - thermoset and thermo plastics, additives
release agents; composite material classification and its properties; reinforcement – matrix
interface wettability

UNIT II  PREPREGS AND PREFORMS
Introduction; manufacturing techniques, property requirements; textile preforms - weaving, knitting
and braiding; geometrical aspects- fibre orientation, volume fraction, weight fraction and voids.

UNIT III  TECHNIQUES FOR MANUFACTURE OF COMPOSITES
Introduction, manufacturing processes – open mould process, closed mould process and
continuous process; metal matrix composites, ceramic matrix composites – types, importance and
processing

UNIT IV  MECHANICAL PROPERTIES OF TEXTILE COMPOSITES
Testing of reinforced plastics – tensile, flexural, impact, interlaminar shear and compression
properties

UNIT V  APPLICATION OF POLYMER COMPOSITES
Composites - application in aerospace, construction industry, and sports products;
electrical, polymer composite for biomedical and vibration damping

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall
  CO1. Understand the basics of composites
  CO2. Know about preforms, pre-pegs and their geometrical aspects
  CO3. Know different methods of composite making
  CO4. Know evaluation of characteristics of composites
  CO5. Select different types of composites for different applications

TEXTBOOKS
  1. Leonard Hollaway, “Handbook of Polymer Composites for Engineering”, Wood head
  2. Long A C, “Design and Manufacture of Textile Composites”, Wood head Publishing limited,
     2005

REFERENCES
  1. White J R, and De S K, “Short Fiber-Polymer Composites”, Wood head Publishing limited,
     1996.
  2. George Lubin, “Handbook of Fiberglass and Advanced Plastics Composites”, VanNostrand
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students understand the concept and construction of smart fabrics, intelligent textiles and interactive garments

UNIT I
An overview on smart textiles, electrically active polymers materials- application of non-ionic polymer gel and elastomers for artificial muscles; heat storage and thermo regulated textiles and clothing, thermally sensitive materials, cross – linked polymers of fibre substrates as multifunctional and multi-use intelligent material; mechanical properties of fibre Bragg gratings, optical responses of FBG (Fibre Bragg grating) sensors under deformation ; smart textile composites integrated with optic sensors

UNIT II
Adaptive and responsive textile structures, bio-processing for smart textiles and clothing, tailor made intelligent polymers for biomedical application

UNIT III
Smart fabrics – passive, active, very smart; classification of smart materials, concept of wearable computing, basic structure of fabric used for integrating different electronic sensors

UNIT IV
Smart interactive garments for combat training, hospital and patient care; smart garments in sports and fitness activities; smart garments for children; smart home textiles

OUTCOMES:
Upon completion of this course, the students shall have the knowledge on

CO1: Requirement of polymers and their properties used in smart textiles
CO2: Polymers and textiles for biomedical applications
CO3: Construction of smart textiles
CO4: Application of smart textiles

TEXTBOOKS

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students understand the selection of fibre, yarn, fabric and design of garments for different protective applications

UNIT I  FIBRES, YARNS AND FABRICS FOR PROTECTIVE FABRICS  13

Characteristic requirements of fibre, yarn and fabric for flame proof, heat resistant, ballistic resistance, electrical conduction, bacterial protection, radiation protection and radiation contamination protection

UNIT II  CHEMICAL FINISHES FOR PROTECTIVE FABRICS  5

Mechanism, chemistry, materials and methods - Flame retardant, Liquid repellent, Antistatic, Antibacterial, UV protection and mite protection finishes

UNIT III  PROTECTIVE FABRICS IN DIFFERENT APPLICATIONS  9

Protective fabrics used in the medical field and in hygiene; military combat clothing; protective fabrics against biological and chemical warfare; textiles for high visibility; antigravity suit

UNIT IV  PROTECTIVE GARMENT CONSTRUCTION  9

Garment construction - method of construction of garments according to various protective end uses; use of accessories for protective garment; ergonomics of protective clothing

UNIT V  EVALUATION OF PROTECTIVE TEXTILES  9

Standards and test method for protective fabric performance - flame retardant finishes, liquid repellent finishes, antistatic, liquid repellent, antibacterial, UV protection, mite protection; manikins-thermal manikins, segmented thermal manikins; evaporative resistance measurement-moisture permeability index, skin model; concept of dynamic manikins; permeation resistance test-index of penetration and index of repellency; liquid tight integrity and gas tight integrity

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students shall know the

CO1: Functional requirement of fibres, yarns and fabrics for different protective applications
CO2: Mechanism, materials and method of application of chemical finishes for protective textiles
CO3: Protective fabrics used for different applications
CO4: Construction of protective garments
CO5: Evaluation of protective textiles
TEXTBOOKS


REFERENCES


## Course Articulation Matrix:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE:

To enable the students to learn the machines and mechanisms of machines used for garment production

UNIT I FABRIC INSPECTION, SPREADING AND CUTTING MACHINES 6

Fabric inspection machinery; spreading machines – manual, semi-automatic and fully automatic machines; mechanism of straight knife, rotary, band knife, die, laser, plasma, water jet and ultrasonic cutting machines; notches, drills and thread markers; computer interfaced cutting machines; safety measures

UNIT II SEWING MACHINES I 6

Lock stitch and chain stitch sewing machine – types, threading, driving arrangement, function of elements, stitch formation, timing, settings and feed mechanism; selection of machine and process parameters for different applications; safety measures

UNIT III SEWING MACHINES II 6

Needles-geometry and types, selection; button fixing and button holing machine – mechanism and features

UNIT IV SEWING MACHINES III 6

Overlock, flatlock, feed-off the arm, zig-zag and embroidery machines– driving arrangement, function of elements, stitch formation, timing, settings and feed mechanism; safety measures

UNIT V FINISHING MACHINES 6

Pressing machineries – buck pressing, iron pressing, block or die pressing, form pressing, steamers; folding and packing machines; safety measures

TOTAL: 30 PERIODS

PRACTICALS

LIST OF EXPERIMENTS

Study on following mechanisms

- Needle bar working
- Hook /Looper mechanism
- Feeding mechanism
- Threading and tensioning for
  1. SNLS machine
  2. Chain stitch machine
  3. Overlock machine
  4. Flatlock machine
  5. Feed off arm machine

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, the students would understand
CO1 - Fundamental principle and working of spreading and cutting machines
CO 2 - Stitch formation and other mechanisms of SNLS machine and chain stitch machine
CO 3 - Principle of button fixing and button holing machines
CO 4 - Stitch formation and other mechanisms of overlock, flatlock and other special sewing machines
CO 5 - Different types of finishing machines used for garments
CO 6 - Drive mechanism and basic settings of SNLS and chain stitch machine
CO7 - Drive mechanism and basic settings of overlock, flat lock and Feed off arm machine

TEXTBOOKS

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to learn about basics of industrial engineering and different tools of industrial engineering and its application in apparel industry

UNIT I
Industrial Engineering - evolution, functions, role of industrial engineer, productivity concepts, causes for low productivity in apparel industry, suggestions for productivity improvement; basic work content, added work content, reduction of work content and ineffective time, work study introduction and procedure.

UNIT II
Methods study – introduction, approach to method study; techniques of recording; method analysis techniques; method study in garment manufacture

UNIT III
Motion analysis, principles of motion economy, micro motion analysis – SIMO Chart; work measurement, time study – equipment and procedure, rating concepts

UNIT IV
Work sampling techniques; work measurement applied to garment industry; Standard data- PMTS, GSD, calculation of standard allowance minutes (SAM), incentive wage system

UNIT V
Ergonomics - importance, division; ergonomic principles - designing of workplace, working processes, handling material, tools and environment; ergonomic conditions - lighting, ventilation, climatic condition – temperature control, humidity control, noise control, safety measures in garment industry; site selection for garment industry; plant layout - types of layouts suitable for garment industry, methods to construct layout

TOTAL: 45 PERIODS

OUTCOMES:
- Upon the completion of the course the student shall be able to understand
  CO1: Fundamental concepts of Industrial Engineering and productivity
  CO2: Method study
  CO3: Motion analysis
  CO4: Work measurement and SAM
  CO5: Ergonomics and its application to garment industry

TEXTBOOKS:

REFERENCES


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To acquaint the students with the concepts of business, design merchandising, sourcing and export documentation

UNIT I  INTRODUCTION TO APPAREL BUSINESS  9
Apparel business practices; business operations in Asian countries; business practices of Indian apparel export and retail houses

UNIT II  MARKETING FOR APPAREL AND TEXTILE PRODUCTS  9
Marketing for the 21st century, core concepts and orientation towards market place, strategies and planning, market research and forecast, customers, consumer markets and business markets, market segments and brand building, brand positioning and competition, programmatic marketing; digital and autonomous interventions, conversational interfaces - Artificial intelligence chat bots

UNIT III  DESIGN MERCHANDISING  9
Concepts of merchandising, apparel product lines, dimensions of product change, determination and development of product line and product range; creative design of garments and accessories, new product development and seasons of sale, costing, coordination and communication with the production house and export house

UNIT IV  SOURCING  9
Understanding the basics of sourcing, sourcing strategy and best sourcing practice in apparel and textile businesses, supply chain and demand chain, sourcing negotiations, global co-ordination in sourcing, materials management and quality in sourcing, quick response, ERP, supplier partnership in sourcing, JIT technology, made to fit.

UNIT V  EXPORT DOCUMENTATION AND POLICIES  9
Government policies, guide lines for apparel export and domestic trade, tax structures and government incentives in apparel trade; export documents and its purposes, banking activities, Letter of credit, logistics and shipping, foreign exchange regulation, export risk management and insurance; export finance, Special economic zones.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall be able to
  CO1: Understanding the international apparel business and role of Asian countries in the apparel and fashion trade
  CO2: Applying the concepts of marketing and merchandizing in the apparel industry
  CO3: Understand the merchandising practices in apparel industry
  CO4: Apply the concepts of sourcing in the apparel industry
  CO5: Understand the apparel export and import procedure for international operations.

TEXTBOOKS
REFERENCES

## Course Articulation Matrix:

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<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>PO1</th>
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<th>PSO1</th>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

To enable the students understand about the Enterprise Resource Planning software and its modules

List of experiments

Practice on data entry, report generation in Enterprise Resource Planning software

1. Costing, order booking, MRP, purchase, production planning, production orders, inventory control, packing, shipping, scheduling, sample preparation and approval, business reports
2. ERP in apparel production – time study, cutting, production tracking, cut panel process, garment quality control, order completion, machine repairs and maintenance, reports
3. ERP in retail management – style template, finished goods barcoding, stock taking, stock inward, retail order booking, stock allocation, scan and pack, dispatch, invoice, point of sale, reports

OUTCOME

Upon the completion of this course the students shall be able to

CO1: Understand the structure of ERP software
CO2: Data entry in ERP software
CO3: Creating records and managing information at different section of apparel industry
CO4: Report generation and decision making

TOTAL: 90 PERIODS
### Course Articulation Matrix:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

- To introduce students the anthropometrics measurements and clothing sizing systems
- To enable students understand body measurements across different age groups
- To equip students with comprehensive pattern making skills

UNIT I               BASICS OF ANTHROPOMETRICS AND SIZING SYSTEM                  9
Anthropometry measurements – traditional, 3D body scanning; principles of sizing systems; body appearance, its relation to clothing, illusions created by clothing, body ideals-Eight head theory, body proportions, height and weight distribution; standard measurement chart-designation and control dimensions

UNIT II               BODY MEASUREMENTS AND PATTERN TERMINOLOGIES                  9
Body measurements- methods of measuring body dimensions, landmark terms; measuring the dress-form, ease and allowances; functions of pattern making tools, pattern grain line, balance line terms, notches, seam allowance, jog seam, dart points, pleats, flares, gather and true bias, truing, blending.

UNIT III              BODICE PATTERNS                                          9
Drafting method of patternmaking – basic top and bottoms blocks for men and women; draping method of pattern making – basic bodice – front, back and skirt for women

UNIT IV               PATTERNS FOR OTHER GARMENT COMPONENTS                     9
Pocket classification; collar classification and terms, basic shirt collar, Peter Pan collar, sailor collar, mandarin collar; built-up neck lines, halter neck lines, cowls; sleeve cap, sleeve cuffs, puff, petal, lantern and leg-of-mutton sleeves; Yoke styles, plackets; facing patterns for cut-out necklines and armholes.

UNIT V               PATTERNMAKING PRINCIPLES                                   9
Principles of patternmaking - dart manipulation, added fullness and contouring principles; drafting method-single and two dart series-slash-spread technique, pivotal transfer technique; graduated and radiating darts; parallel, asymmetric and intersecting darts; draping method-basic bodice blocks-two and one dart blocks.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course students are expected to

CO1. Take cognizance of the significance of Anthropometric and the clothing sizing systems
CO2. Understand methods of taking body measurements
CO3. Be aware of drafting and draping methods of pattern preparation
CO4. Develop patterns for other garment components
CO5. Understand the principles of pattern making and dot manipulation
TEXTBOOKS:


REFERENCES:


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
AT5452 PATTERNS MAKING II  L T P C

(Prerequisite for this course is AT5303)  3 0 0 3

OBJECTIVES:
To enable the students to develop better understanding on
  • pattern construction and styling from basic blocks and
  • grading and pattern alteration techniques to provide good fit

UNIT I MENS WEAR  9
Basic formal shirts, bottom wear styles – slack, culottes, trouser, jean; coats and jackets

UNIT II WOMENS WEAR  9
Basic formal shirts, trousers, office jackets; skirts foundation – A line, straight, pegged, bell shaped; saree blouse; Salwar Kameez

UNIT III CHILDREN WEAR  9
Basic pattern set; dresses and jumpers; pants and jump suit; baby frocks, rompers

UNIT IV CASUAL AND PARTY WEAR  9
Beach and leisurewear-swimsuit, bikini, short blocks, beach wraps; Pajamas; Bodysuit; Princess line, strapless princess-style garments; bias styled dresses- symmetrical and asymmetrical; dresses without waist lines

UNIT V PATTERN ALTERATION AND GRADING  9
Pattern alteration for fit, pattern grading process, grade rules and types of grading system

OUTCOMES:
On completion of the course students are expected to
  CO1 Develop patterns for men’s wear
  CO2 Develop patterns for women’s wear
  CO3 Develop patterns for children’s wear and dresses
  CO4 Understand formal, casual and party wear design styling
  CO5 Carryon pattern alteration and grading

TOTAL: 45 PERIODS

TEXTBOOKS:

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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to understand the requirements and production of sewing threads for different applications.

UNIT I
Sewing threads – property requirements for different applications; ticket numbering; characterization of sewing threads- stress–strain behaviour of sewing threads; thermal, friction behaviour of sewing threads; sewability of the thread, seam efficiency index

UNIT II
Types of sewing thread – spun threads, core spun threads, filament threads; production, properties and applications

UNIT III
Yarn folding, fancy yarns – types and production; metallic yarns

UNIT IV
Characteristics and application of high performance sewing threads - aramid threads, ceramic threads, polypropylene threads, polyethylene threads, polytetrafluoroethylene threads, fibreglass threads, other sewing threads – tencel, acrylic, linen, elastic, soluble; embroidery threads

UNIT V
Physical testing of sewing threads, sewing defects related to sewing threads – assessment and control

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to understand the

- CO1 Characterization of sewing thread
- CO2 Production of sewing thread
- CO3 Manufacturing of fancy yarns
- CO4 Understand the characteristics of high performance sewing threads
- CO5 Testing and quality assurance of sewing threads

TEXTBOOKS

REFERENCES

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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students, construct different garment components.

LIST OF EXPERIMENTS
1. Sewing practice of stitch classes.
2. Sewing practice of seam types
3. Sewing of different types of plackets
4. Sewing of different types of pockets
5. Sewing of different types of sleeves
6. Sewing of different types of collars and cuff
7. Sewing of different types of neckline finishes
8. Sewing of different types of pleats, tucks and gathers
9. Construct a men's shirt
10. Construct a men's trousers
11. Construct a women's skirt

TOTAL: 90 PERIODS

OUTCOMES:
Upon completion of this course, the students will be able to
- CO1: Make different seams and stitches
- CO2: Make different cut component and parts of basic garment
- CO3: Carryout sewing of cut component assembly into basic garment
Course Articulation Matrix:

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<td>Make different cut component and parts of basic garment</td>
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<td>Carryout sewing of cut component assembly into basic garment</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To enable the students to get practical experience in understanding sewing machine components and to practically carry out pattern making.

LIST OF EXPERIMENTS
1) Identification of single needle lockstitch machine (SNLS) components and understanding their functions.
2) Needle fixing and threading in single needle, double needle, over-lock, flat lock and feed-off the-arm machine.
3) Practice for pedal and knee lifter operations and winding the bobbin thread.
4) Sewing exercise on paper in SNLS
   - Exercise 1 - Parallel line
   - Exercise 2 - Square
   - Exercise 3 - Curves
   - Exercise 4 - Concentric curves
5) Stitching exercise on fabric panels in SNLS
   - Exercise 1 - Parallel line
   - Exercise 2 - Square
   - Exercise 3 - Curves
   - Exercise 4 - Concentric curves
6) Prepare samples in SNLS machine by varying the stitch length and thread tension.
7) Measuring the Dress Form – Male, female and child and formulating the measurement charts
8) Drafting the basic blocks of male
9) Drafting the basic blocks of female
10) Grading of basic block.
11) Drafting of men's shirt
12) Drafting of men's trousers.

TOTAL: 60 PERIODS

OUTCOMES:
Upon completion of this practical course, the student shall be able to
CO1. Identify the machine components and understand the basic settings in single needle machine
CO2. Identify the machine components and understand the basic settings in flatlock and feed off arm machine
CO3. Sew on line markings in paper using single needle lockstitch machine
CO4. Sew on fabric panels in single needle lockstitch machine
CO5. Draft the basic block and grade the same
## Course Articulation Matrix:

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<td>Identify the machine components and understand the basic settings in single needle machine</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to learn about

- Various operations research (OR) methods that can be applied in the textile industry
- Expressing of problems arising in the textile industry in appropriate Operations Research formats
- Methods of solving such Operations Research problems

UNIT I

Introduction – History of Operations Research, Scope of Operation Research, applications and limitations; Linear programming problem – construction, solution by graphical method, the Simplex method and its extension by the Big M method; integer programming – introduction; application of the LP technique in the field of Textile technology

UNIT II

Transportation problem – construction, initial basic feasible solution – North West Corner rule, lowest cost entry method, Vogel's Approximation Method; the optimality test - MODI method, stepping stone method; transshipment problem

UNIT III

The Assignment problem – construction, solution by Hungarian method, application in the textile industry; sequencing problems; Decisions theory - decisions under assumed certainty, decision under risk, decision under uncertainty, illustrations from textile industry

UNIT IV

Replacement analysis; inventory control – ABC, VED analysis, EOQ – application in textile industry, simulation-introduction, Monte Carlo method

UNIT V

Project planning and control models: CPM, PERT – network representation, determining critical path, project duration; crashing of project duration; resource levelling

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

CO1: Design Operations Research problems from the cases arising in the Textile Industry and determine solution for linear programming problems
CO2: Construct and solve transportation problems
CO3: Construct and solve assignment problems and understand decision making under different conditions.
CO4: Carryout replacement analysis and inventory control
CO5: Construct and solve project scheduling by PERT and CPM techniques and resource leveling
TEXTBOOKS


REFERENCES

### Course Articulation Matrix:

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<tr>
<th>Course Outcomes</th>
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<td>Design Operations Research problems from the cases arising in the Textile Industry and determine solution for linear programming problems</td>
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<td>CO2</td>
<td>Construct and solve transportation problems</td>
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<td>Construct and solve assignment problems and understand decision making under different conditions.</td>
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<td>Carry out replacement analysis and inventory control</td>
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<td>Construct and solve project scheduling by PERT and CPM techniques and resource leveling</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
- To enable the students to understand about total quality management, different TQM tools and techniques and Quality standards
- To train the students to apply TQM tools in textile industry

UNIT I  INTRODUCTION

UNIT II  TQM PRINCIPLES

UNIT III  TQM TOOLS & TECHNIQUES I

UNIT IV  LEAN MANUFACTURING, QUALITY SYSTEMS
Need for ISO 9000-ISO 9000-2000 quality system – elements, documentation, quality auditing; OHSAS 18000, ISO 14000 – concepts, requirements and benefits - quality council – leadership, employee involvement – motivation, empowerment, team and teamwork, recognition and reward; lean manufacturing – overview, principle, fundamental lean tools; waste – definition, types; waste management in apparel industry- identification and control; inventory control; kanban flow; flexible manufacturing concept

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to
- CO1: Understand the concept of quality
- CO2: Understand the principles of TQM and its application in textile industry
- CO3: Apply innovative tools to implement TQM in textile industry
- CO4: Understand lean manufacturing and quality system in textile industry

TEXTBOOKS
REFERENCES


Course Articulation Matrix:

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<th>Course Outcomes</th>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To enable the students to learn about preparation of cost sheet, costing of yarn, fabric and garments

UNIT I

Cost accounting, elements of cost, classification of cost elements – examples from textile industry, methods of costing; cost sheet preparation

UNIT II

Cost profit volume analysis, breakeven analysis; standard costing, analysis of variance

UNIT III

Costing of yarn – material, labour, power and overhead expenses, allocation of overhead costs; costing of fabric; costing of garment

UNIT IV

Foreign exchange mechanisms, exchange rates; foreign exchange exposure management – risks, strategies to reduce risk; working capital management

UNIT V

Budget, types of budgets, budgeting and control in textile industry

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall be able to

CO1 Understand fundamentals of costing and construct cost sheet
CO2 Understand the concepts of cost profit volume and even break analysis and method of standard costing
CO3 Determine cost of yarn, fabric and garment
CO4 Understand the foreign exchange mechanism and management of working capital
CO5 Understand the concepts of preparation of budget

TEXTBOOKS


REFERENCES

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<td>Understand the concepts of cost profit, volume and even break analysis</td>
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<td>and method of standard costing</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.
- To train the students to new and recent developments in supply chains, e-business and information technology

UNIT I

Basic principles of supply chain management and logistics, supply chain models, supply chain for volatile market; supply chain drivers and metrics in apparel industries; roll of supply chain in the textile and apparel industries' financial stability.

UNIT II

Planning supply and demand in apparel production house, managing economies of scale, supply cycle and inventory levels; managing uncertainty in supply chain, safety pricing and inventory; make vs buy decision, make vs hire decision; geographical identification of suppliers, supplier evaluation, supplier selection, contract negotiations and finalization.

UNIT III

Distribution network and design for global textile and apparel products, models of distribution – facility location and allocation of capacity, uncertainty on design and network optimization; the role of transportation in supply chain, modes of transportation, characteristics of transportation, transport design options for global textile and apparel network, trade-off in transport design, risk management in transportation, transport decision in practice for textile and apparel industries.

UNIT IV

Coordination in supply chain- the bullwhip effect, forecasting, obstacles to coordination in supply chain; supply chain management for apparel retail stores, high fashion fad; supply chain in e-business and b2b practices

UNIT V

Import - export management, documentation, insurance, packing and foreign exchange; methods of payments – domestic, international, commercial terms; dispute handling modes and channels; supply chain and Information system; customer relationship management

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall have the

- CO1 Knowledge on the basic framework of supply chain management
- CO2 Understanding the economics of supply and demand cycle
- CO3 Knowledge on its functions in the industry
- CO4 Understanding on coordination of supply chain management
- CO5 Understanding supply chain management with apparel export and import

REFERENCES

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:

To give the students an exposure on international market for textile products, regulations with respect to export and import of textiles

UNIT I

International markets for yarns, woven fabrics; international market for cotton, silk, jute, wool and other fibres; export and import of textiles by India – current status, promotional activities

UNIT II

International markets for carpets and home textiles – product types, market potential and statistics, India - current status and promotional activities, role of export promotional councils

UNIT III

International markets for woven piece goods, knitted garments, leather garments; statistics of international apparel market and trade; export incentives, role of AEPC, CII, FIEO, Textile Committee

UNIT IV

Marketing – strategies, global brand building; logistics & SCM; role of export finances & EXIM banking, ECGC, Indian council of arbitration, FEMA; impact of foreign trade on Indian economy

UNIT V

Exim policy - customs act, acts relating to export/import of textile and apparel; Indian customs formalities - export documentation for excisable goods, import documentation, clearance of import goods; concepts - 100% export oriented units, export processing zones, special economic zones; duty drawback procedure; import/export incentives; licenses; case study

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall have the knowledge on

- CO1 International market for fibre, yarn and woven fabric
- CO2 International market for carpets and home textiles
- CO3 International market for woven, knitted and leather garments
- CO4 Knowledge on marketing strategies and export finance
- CO5 Indian EXIM policies and procedure

TEXTBOOKS

REFERENCES


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
AUDIT COURSES (AC)

AD5091 CONSTITUTION OF INDIA L T P C
3 0 0 0

OBJECTIVES:
- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I INTRODUCTION 9
History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) - Philosophy of the Indian Constitution-Preamble-Salient Features

UNIT II CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES 9

UNIT III ORGANS OF GOVERNANCE 9
Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions

UNIT IV EMERGENCY PROVISIONS 9

UNIT V LOCAL ADMINISTRATION 9
District’s Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI- Zila Pachayat-Elected officials and their roles- CEO ZilaPachayat- Position and role-Block level- Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy

TOTAL: 45 PERIODS

OUTCOMES:
CO1: Able to understand history and philosophy of Indian Constitution.
CO2: Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3: Able to understand powers and functions of Indian government.
CO4: Able to understand emergency rule.
CO5: Able to understand structure and functions of local administration.

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</table>
**TEXTBOOKS:**
4. The Constitution of India (Bare Act), Government Publication, 1950

**AD5092 VALUE EDUCATION**

**OBJECTIVES:**
- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

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<th>UNIT I</th>
<th>INTRODUCTION TO VALUE EDUCATION</th>
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<tbody>
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<td>Values and self-development – Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non-moral valuation, Standards and principles, Value judgements</td>
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<td>Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth</td>
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<td>Equality, Non violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively</td>
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**TOTAL: 45 PERIODS**

**OUTCOMES:**
- CO1 – Gain knowledge of self-development
- CO2 – Learn the importance of Human values
- CO3 – Develop the overall personality through value education
- CO4 – Overcome the self destructive habits with value education
- CO5 – Interpret social empowerment with value education

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AD5093 PEDAGOGY STUDIES L T P C
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OBJECTIVES:
- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

UNIT I INTRODUCTION AND METHODOLOGY:
Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions - Overview of methodology and Searching.

UNIT II THEMATIC OVERVIEW
Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.

UNIT III EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES
Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers’ attitudes and beliefs and Pedagogic strategies.

UNIT IV PROFESSIONAL DEVELOPMENT
Professional development: alignment with classroom practices and follow up support - Peer support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: limited resources and large class sizes

UNIT V RESEARCH GAPS AND FUTURE DIRECTIONS
Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.

TOTAL: 45 PERIODS

OUTCOMES:
- Understand the methodology of pedagogy.
- Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Know the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

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AD5094 STRESS MANAGEMENT BY YOGA  L T P C
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OBJECTIVES:
- Develop healthy mind in a healthy body thus improving social health also improve efficiency
- Invent Do’s and Don’t’s in life through Yam
- Categorize Do’s and Don’t’s in life through Niyam
- Develop a healthy mind and body through Yog Asans
- Invent breathing techniques through Pranayam

UNIT I INTRODUCTION TO YOGA 9
Definitions of Eight parts of yog.( Ashtanga )

UNIT II YAM 9
Do’s and Don’t’s in life.
Shaucha, santosh, tapa, swadhyay, ishwarpnanidhan

UNIT III NIYAM 9
Do’s and Don’t’s in life.
Ahinsa, satya, astheya, bramhacharya and aparigraha

UNIT IV ASAN 9
Various yog poses and their benefits for mind & body

UNIT V PRANAYAM 9
Regularization of breathing techniques and its effects-Types of pranayam

TOTAL: 45 PERIODS

OUTCOMES:
CO1 – Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2 – Learn Do’s and Don’t’s in life through Yam
CO3 – Learn Do’s and Don’t’s in life through Niyam
CO4 – Develop a healthy mind and body through Yog Asans
CO5 – Learn breathing techniques through Pranayam
REFERENCES:
1. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. 'Yogic Asanas for Group Tarining-Part-I" : Janardan Swami Yogabhyasi Mandal, Nagpur

AD5095 PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS L T P C

OBJECTIVES:
- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind, pleasing personality and determination
- Discover wisdom in students

UNIT I NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)

UNIT II NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II
Verses- 52,53,59 (dont’s) - Verses- 71,73,75,78 (do’s)

UNIT III APPROACH TO DAY TO DAY WORK AND DUTIES
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter 6-
Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48

UNIT IV STATEMENTS OF BASIC KNOWLEDGE – I
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter
12 -Verses 13, 14, 15, 16,17, 18

UNIT V PERSONALITY OF ROLE MODEL - SHRIMAD BHAGWADGEETA
Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 – Verses
37,38,63

TOTAL: 45 PERIODS

OUTCOMES:
CO1: To develop basic personality skills holistically
CO2: To develop deep personality skills holistically to achieve happy goals
CO3: To rewrite the responsibilities
CO4: To reframe a person with stable mind, pleasing personality and determination
CO5: To awaken wisdom in students

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REFERENCES:
1. Gopinath, Rashtriya Sanskrit Sansthanam P, Bhartrihari’s ThreeSatakam, Niti-sringar-vairagya, New Delhi, 2010
2. Swami Swarupananda, Srimad Bhagavad Gita, Advaita Ashram, Publication Department, Kolkata, 2016

AD5097 ESSENCE OF INDIAN KNOWLEDGE TRADITION L T P C

COURSE OBJECTIVES
The course will introduce the students to
- get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I INTRODUCTION TO CULTURE 9
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India.

UNIT II INDIAN LANGUAGES AND LITERATURE 9
Indian Languages and Literature – I: Languages and Literature of South India, – Indian Languages and Literature – II: Northern Indian Languages & Literature

UNIT III RELIGION AND PHILOSOPHY 9
Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only)

UNIT IV FINE ARTS IN INDIA (ART, TECHNOLOGY& ENGINEERING) 9
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India

UNIT V EDUCATION SYSTEM IN INDIA 9
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India

COURSE OUTCOMES
After successful completion of the course the students will be able to
- Understand philosophy of Indian culture.
- Distinguish the Indian languages and literature.
- Learn the philosophy of ancient, medieval and modern India.
- Acquire the information about the fine arts in India.
- Know the contribution of scientists of different eras.
- Understand education systems in India

REFERENCES:
5. Satya Prakash, “Founders of Sciences in Ancient India”, Vijay Kumar Publisher, 1989

AD5098  SANGA TAMIL LITERATURE APPRECIATION  L T P C
3 0 0 0

Course Objectives: The main learning objective of this course is to make the students an appreciation for:
1. Introduction to Sanga Tamil Literature.
2.'Agathinai' and'Purathinai' in SangaTamil Literature.
3.'Attruppadai'in SangaTamil Literature.
4.'Puranaanuru'in SangaTamil Literature.
5.'Pathitrupaththu'in SangaTamil Literature.

UNIT I  SANGA TAMIL LITERATUREANINTRODUCTION  9
Introduction to Tamil Sangam–History of Tamil Three Sangams–Introduction to Tamil Sangam Literature–Special Branches in Tamil Sangam Literature- Tamil Sangam Literature’s Grammar-Tamil Sangam Literature’s parables.

UNIT II  ‘AGATHINAI’AND‘PURATHINAI’  9

UNIT III ‘ATTRUPPADAI’.  9
AttruppadaiLiterature–Attruppadaiin'Puranaanuru'-Attruppadaiin'Pathitrupaththu'-Attruppadai in ‘Paththupaattu’.

UNIT IV ‘PURANAANURU’  9
Puranaanuru onGood Administration,Rulerand Subjects–Emotion&itsEffect in Puranaanuru.
COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

1. Appreciate and apply the messages in Sanga Tamil Literature in their life.
2. Differentiate 'Agathinai' and 'Purathinai' in their personal and societal life.
3. Appreciate and apply the messages in 'Attruppadai' in their personal and societal life.
4. Appreciate and apply the messages in 'Puranaanuru' in their personal and societal life.
5. Appreciate and apply the messages in 'Pathitrupaththu' in their personal and societal life.

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LANGUAGE AND COMMUNICATION

COURSE DESCRIPTION
This course offers an introduction to language and communication. The primary goal of this course is to familiarize students with key ideas related to communication using language as well as non-verbal means. Ideas related to the use of language and the underlying power structures are also examined. The course also examines the role of media in communication and in the dissemination of ideas as well as opinions.

Objectives

✓ To familiarize students with the concept of communication using linguistic and non-linguistic resources.
✓ To help students ask critical questions regarding facts and opinions.
✓ To provide students with the material to discuss issues such as language and power structures.
✓ To help students think critically about false propaganda and fake news.

Learning Outcomes

➢ Students will be able to use linguistic and non-linguistic resources of language in an integrated manner for communication.
➢ Students will be able to analyse communication in terms of facts and opinions.
➢ Students will be able to discuss, analyse and argue about issues related to language and power.

UNIT I  LINGUISTIC AND NON-LINGUISTIC RESOURCE OF COMMUNICATION:  9

a) Writing and Speech

b) Distinction between language structure and language use, form and function, acceptability and grammaticality

c) Gestures and Body language, pictures and symbols, cultural appropriacy

d) Communicative Competency, context and situation, combination of linguistic and non-linguistic elements of communication

UNIT II  STRUCTURE OF WRITING/CONVERSATION:  9

a) Language skills and the communication cycle; speaking and listening, writing and reading

b) Initiating and closing conversations, intervention, turn taking

c) Writing for target reader, rhetorical devices and strategies

d) Coherence and Cohesion in speech and writing
UNIT III  POWER STRUCTURE AND LANGUAGE USE:  9

a) Gender and language use

b) Politeness expressions and their use

c) Ethical dimensions of language use

d) Language rights as part of human rights

UNIT IV  MEDIA COMMUNICATION:  9

a) Print media, electronic media, social media

b) Power of media

c) Manufacturing of opinion, fake news and hidden agendas

UNIT V  PERSUASIVE COMMUNICATION AND MISCOMMUNICATION:  9

a) Fundamentals of persuasive communication

b) Persuasive strategies

c) Communication barriers

TOTAL : 45 PERIODS

TEXT BOOKS:


OBJECTIVES:

- Teach definition and classification of values.
- Explain Purusartha.
- Describe Sarvodaya idea.
- Summarize sustenance of life.
- Conclude views of hierarchy of values.

UNIT I       DEFINITION AND CLASSIFICATION OF VALUES  9
Extrinsic values- Universal and Situational values- Physical- Environmental-Sensuous- Economic- Social-Aesthetic-Moral and Religious values

UNIT II  CONCEPTS RELATED TO VALUES  9
Purusartha-Virtue- Right- duty- justice- Equality- Love and Good

UNIT III      IDEOLOGY OF SARVODAYA  9
Egoism- Altruism and universalism- The Ideal of Sarvodaya and Vasudhaiva Kutumbakam

UNIT IV  SUSTENANCE OF LIFE  9
The Problem of Sustenance of value in the process of Social, Political and Technological Changes

UNIT V      VIEWS ON HIERARCHY OF VALUES  9
The Problem of hierarchy of values and their choice, The views of Pt. Madan Mohan Malviya and Mahatma Gandhi

TOTAL: 45 PERIODS

OUTCOMES:

CO1: Able to understand definition and classification of values.
CO2: Able to understand purusartha.
CO3: Able to understand sarvodaya idea.
CO4: Able to understand sustenance of life.
CO5: Able to understand views of hierarchy of values.
TEXTBOOKS:

2. Little, William, : An Introduction of Ethics (Allied Publisher, Indian Reprint 1955)

HU5173                                          HUMAN RELATIONS AT WORK                         L T P C
                                                 9

OBJECTIVES:

- Illustrate human relations at work its relationship with self.
- Explain the importance of interacting with people at work to develop teamwork.
- Infer the importance of physical health in maintaining human relations at work.
- Describe the importance of staying psychologically healthy.
- Identify the essential qualities for progressing in career.

UNIT I  UNDERSTANDING AND MANAGING YOURSELF         9

Human Relations and You: Self-Esteem and Self-Confidence: Self-Motivation and Goal Setting;
Emotional Intelligence, Attitudes, and Happiness; Values and Ethics and Problem Solving and
Creativity.

UNIT II  DEALING EFFECTIVELY WITH PEOPLE            9

Communication in the Workplace; Specialized Tactics for Getting Along with Others in the
Workplace; Managing Conflict; Becoming an Effective Leader; Motivating Others and Developing
Teamwork; Diversity and Cross-Cultural Competence.
UNIT III  STAYING PHYSICALLY HEALTHY  
Yoga, Pranayam and Exercise: Aerobic and anaerobic.

UNIT IV  STAYING PSYCHOLOGICALLY HEALTHY  
Managing Stress and Personal Problems, Meditation.

UNIT V  DEVELOPING CAREER THRUST  

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

CO1: Understand the importance of self-management.
CO2: Know how to deal with people to develop teamwork.
CO3: Know the importance of staying healthy.
CO4: Know how to manage stress and personal problems.
CO5: Develop the personal qualities essential for career growth.

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TEXT BOOK:


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COURSE DESCRIPTION

Psychological Processes course is designed for students to be aware of the basic principles of psychology for the better understanding of people’s psyche and behaviour around them. This course enables learners to use the optimal use of different forms of thinking skills and thereby results in effective communication in diverse situations. Every unit of the syllabus highlights the psychological process of people, the most powerful and constructive use of perceptions.

OBJECTIVES

The major objectives of this course is

- To develop students’ awareness – on psychology, learning behavior and usage of perception effectively.
- To learn to use the various kinds of thinking in a formal context.
- To critically evaluate content and comprehend the message on the bases of perception, personality and intelligence.

UNIT 1: INTRODUCTION


UNIT 2: SENSORY & PERCEPTUAL PROCESSES

Some general properties of Senses: Visual system – the eye, colour vision – Auditory system – Hearing, listening, Sounds - Other senses - Selective attention; physiological correlates of attention; Internal influences on perception learning – set - motivation & emotion - cognitive styles; External influences on perception figure and ground separation – movement – organization – illusion; Internal- external interactions: Constancy - Depth Perception- Binocular & Monocular Perception; Perceptual defense & Perceptual vigilance; Sensory deprivation -Sensory bombardment; ESP - Social Perception.

UNIT 3: COGNITION & AFFECT

UNIT 4: THINKING, PROBLEM-SOLVING & DECISION MAKING


UNIT 5: PERSONALITY & INTELLIGENCE

Psychological phenomena & Attributes of humans - cognition, motivation, and behavior - thoughts, feelings, perceptions, and actions – personality dimensions, traits, patterns - Specialized knowledge, performance accomplishments, automaticity or ease of functioning, skilled performance under challenge - generative flexibility, and speed of learning or behavior change.

References


HU5175 EDUCATION, TECHNOLOGY AND SOCIETY

COURSE DESCRIPTION

This course introduces students to multidisciplinary studies in Education, Technology and Society. Students will get an understanding of the relationship between education, technology and society. They will also learn about the long lasting impact of good education in a technologically advanced society.
COURSE OBJECTIVES:

The course aims

- To help learners understand the basics of different types of technology utilised in the field of education
- To make them realize the impact of education in society
- To make them evolve as responsible citizen in a technologically advanced society

LEARNING OUTCOMES

By the end of the course, learners will be able to

- Understand the various apps of technology apps and use them to access, generate and present information effectively.
- Apply technology based resources and other media formats equitably, ethically and legally.
- Integrate their technical education for betterment of society as well as their personal life.

UNIT I  INDIAN EDUCATION SYSTEM

Gurukul to ICT education – Teacher as facilitator – Macaulay’s Minutes – English medium vs Regional medium – Importance of Education in Modern India - Challenges in Education

UNIT II  LEARNING THEORIES


UNIT III  TECHNOLOGICAL ADVANCEMENTS

Web tools – Social media in education – elearning – MOOCs – Mobile assisted learning – Learning Apps – Blended learning - Self-directed learning

UNIT IV  EDUCATIONAL TECHNOLOGY

Technological implications on Education – Teaching, Learning & Testing with Technology - Advantages and drawbacks – Critical analysis on the use of technology

UNIT V  ETHICAL IMPLICATIONS

Plagiarism – Online Copyright issues – Ethical and value implications of education and technology on individual and society.

TOTAL:45 PERIODS

TEACHING METHODS

Teaching modes include guest lectures, discussion groups, presentations, visual media, and a practicum style of learning.
EVALUATION

As this course is not a content based course, it focuses more on the ethical use of technology in education and society, and so, evaluation can be based on assignments and discussions. So there is no need for an end semester examination. Internals marks can be taken for the total marks.

INTERNAL (100 % WEIGHTAGE)

(a) Written Test (40 marks)
(b) Assignment: Write a real time report of the technology use in any school / college (15 marks)
(c) Presentation: Students choose any one of the technological tools and present its relevance to education and society (15 marks)
(d) Group discussion: Students discuss in groups on case studies relating to various challenges in education and technology use in society (20 marks)
(e) Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others’ posts. (10 marks)

REFERENCES

1) Education and Social order by Bertrand Russel
2) Theories of learning by Bower and Hilgard
3) Technology and Society by Jan L Harrington

HU5176 PHILOSOPHY

OBJECTIVES

- To create a new understanding by teaching philosophy through a comparison of Indian and Western traditions.
- To foster critical thinking and imagination by dealing with inter-related concepts in literature and science.
- To bridge the gap between the sciences and humanities through introspective analyses.
- To nurture an understanding of the self and elucidates ways to progress towards a higher understanding of one’s self and others.

UNIT I KNOWLEDGE

UNIT II ORIGIN


UNIT III WORD


UNIT IV KNOWLEDGE AS POWER/OPPRESSION


UNIT V SELF KNOWLEDGE/BRAHMAN


TOTAL : 45 PERIODS

OUTCOMES:

On completion of the course, the students will be able to:

1. Think sceptically, ask questions and to arrive at deductions.
2. Connect and relate different branches of thought.
3. Comprehends the relation between language, thought and action.
4. Arrive at a better understanding of self and others and forms a new outlook.

REFERENCES:

UNITI  INTRODUCTION   7
Nature and fields.

UNITII  PSYCHOLOGY IN INDUSTRIES AND ORGANIZATIONS  9
Job analysis; fatigue and accidents; consumer behavior.

UNITIII  PSYCHOLOGY AND MENTAL HEALTH  11
Abnormality, symptoms and causes psychological disorders

UNITIV  PSYCHOLOGY AND COUNSELING  7
Need of Counseling, Counselor and the Counselee, Counseling Process , Areas of Counseling.

UNITV  PSYCHOLOGY AND SOCIAL BEHAVIOUR  11
Group, group dynamics, team building, Prejudice and stereotypes; Effective Communication, conflict and negotiation.

TOTAL: 45 PERIODS

TEXTBOOKS