I TO IV SEMESTERS CURRICULA & SYLLABI

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

| I. | Possess a mastery of Health safety and environment awareness and safety management skills, to reach higher levels in their profession. |
| II. | Proficient safety Engineer rendering professional expertise to the industrial and societal needs at national and global level subject to legal requirements. |
| III. | Well communicate the information on Health safety and environment facilitating collaboration with experts across various disciplines so as to create and execute safe methodology in complex engineering activities. |
| IV. | Demonstrate professional and ethical attitude with awareness of current legal issues by rendering expertise to wide range of industries. |

PROGRAMME OUTCOMES (POs):

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<tr>
<td>1</td>
<td>An ability to independently carry out research/investigation and development work to solve practical problems</td>
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<td>An ability to write and present a substantial technical report/document</td>
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<td>3</td>
<td>Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program</td>
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<td>4</td>
<td>Create, select, learn and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling to safety, health and environmental engineering activities with an understanding of the limitations.</td>
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<td>5</td>
<td>Demonstrate the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to occupational health and safety practices.</td>
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<tr>
<td>6</td>
<td>Recognise the need for, and have the preparation and ability to engage in life-long learning independently, with a high level of enthusiasm and commitment to improve knowledge and competence continuously</td>
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PEO/PO Mapping:

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## AUDIT COURSES (AC)

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## SUMMARY

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COURSE OBJECTIVES:
- To provide students with basic concepts of probability theory.
- To provide the most appropriate estimator of the parameter in statistical inference.
- To decide whether to accept or reject a specific value of a parameters.
- To avoid or at least to minimize, the problems of estimating the effects of the independent variable by experimental designs.
- To learn methods for analyzing time series data to extract meaningful statistical characteristic of data.

UNIT I	PROBABILITY AND RANDOM VARIABLES

UNIT II	ESTIMATION THEORY

UNIT III	TESTING OF HYPOTHESIS
- Sampling distributions – Small and large samples and problems – Tests based on Normal, t - distribution, Chi - square, Goodness of fit and F – distributions.

UNIT IV	DESIGN OF EXPERIMENTS
- Analysis of variance – Completely randomized design – Randomized block design – Latin square design – 2² Factorial designs.

UNIT V	TIME SERIES
- Characteristics and representation – Moving averages – Exponential smoothing – Auto regressive processes.

COURSE OUTCOMES:
After completing this course, students should demonstrate competency in the following topics:
- Basic probability axioms and rules and the moments of discrete and continuous random variables.
- Least squares, correlation, regression, consistency, efficiency and unbiasedness of estimators, method of maximum likelihood estimation and Central Limit Theorem.
- Use statistical tests in testing hypotheses on data.
- List the guidelines for designing experiments and recognize the key historical figures in Design of Experiments.
- Differentiate between various time series models and application of these models appropriately to engineering problems.

TOTAL : 60 PERIODS
REFERENCES:

IS4101 PRINCIPLES OF SAFETY MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:
- To achieve an understanding of principles of safety management.
- To enable the students to learn about various functions and activities of safety department.
- To enable students to conduct safety audit and write audit reports effectively in auditing situations.
- To have knowledge about sources of information for safety promotion and training.
- To familiarize students with evaluation of safety performance.

UNIT I CONCEPTS AND TECHNIQUES

UNIT II SAFETY AUDIT
Components of safety audit, types of audit, audit methodology, non-conformity reporting (NCR), audit checklist and report – review of inspection, remarks by government agencies, consultants, experts – perusal of accident and safety records, formats – implementation of audit indication -liaison with departments to ensure co-ordination – check list – identification of unsafe acts of workers and unsafe conditions in the shop floor.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

UNIT IV SAFETY PERFORMANCE MONITORING
ANSI (Z16.1) Recommended practices for compiling and measuring work injury experience – permanent total disabilities, permanent partial disabilities, temporary total disabilities - Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.
UNIT V SAFETY EDUCATION AND TRAINING


OUTCOMES:
The students will be able to
- To understand the functions and activities of safety engineering department.
- To carry out a safety audit and prepare a report for the audit.
- To prepare an accident investigation report.
- To estimate the accident cost using supervisors report and data.
- To evaluate the safety performance of an organization from accident records.
- To identify various agencies, support institutions and government organizations involved in safety training and promotion

REFERENCES:
7. Relevant Indian Standards and Specifications, BIS, New Delhi.

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1-low, 2-medium, 3-high, ‘-‘=no correlation
OBJECTIVES:

- To provide in depth knowledge in Principles of Environmental safety and its applications in various fields.
- To give understanding of air and water pollution and their control.
- To expose the students to the basis in hazardous waste management.
- To design emission measurement devices.

UNIT I       AIR POLLUTION  
Classification and properties of air pollutants – Pollution sources – Effects of air pollutants on human beings, Animals, Plants and Materials - automobile pollution-hazards of air pollution-concept of clean coal combustion technology - ultra violet radiation, infrared radiation, radiation from sun-hazards due to depletion of ozone - deforestation-ozone holes-automobile exhausts-chemical factory stack emissions-CFC.

UNIT II       WATER POLLUTION  

UNIT III      HAZARDOUS WASTE MANAGEMENT  

UNIT IV       ENVIRONMENTAL MEASUREMENT AND CONTROL  
Gravitational settling chambers-cyclone separators-scrubbers-electrostatic precipitator - bag filter – maintenance - control of gaseous emission by adsorption, absorption and combustion methods-Pollution Control Board-laws.

UNIT V       POLLUTION CONTROL IN PROCESS INDUSTRIES  

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Illustrate and familiarize the basic concepts scope of environmental safety.
- Understand the standards of professional conduct that are published by professional safety organizations and/or certification bodies.
- Explain the ways in which environmental health problems have arisen due to air and water pollution.
- Illustrate the role of hazardous waste management and use of critical thinking to identify and assess environmental health risks.
- Discuss concepts of measurement of emissions and design emission measurement devices.
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1- low, 2-medium, 3-high, ‘-‘- no correlation

IS4103 OCCUPATIONAL HEALTH AND INDUSTRIAL HYGIENE  L T P C
3 0 0 3

OBJECTIVES:
- To understand the basic knowledge on anatomy of human organs and its basic functions.
- To enable the students to learn about various functions and activities of occupational health services.
- To enable students to compare the hazards with the permissible levels.
- To have knowledge about types of hazards arising out of physical, chemical and biological agents.

UNIT I PHYSICAL HAZARDS
Noise, compensation aspects, noise exposure regulation, properties of sound, occupational damage, risk factors, sound measuring instruments, octave band analyzer, noise networks, noise surveys, noise control program, industrial audiometry, hearing conservation programs- vibration, types, effects, instruments, surveying procedure, permissible exposure limit.

Ionizing radiation, types, effects, monitoring instruments, control programs, OSHA standard- non-ionizing radiations, effects, types, radar hazards, microwaves and radio-waves, lasers, TLV- cold environments, hypothermia, wind chill index, control measures- hot environments, thermal comfort, heat stress indices, acclimatization, estimation and control.
UNIT II  CHEMICAL HAZARDS
Recognition of chemical hazards-dust, fumes, mist, vapour, fog, gases, types, concentration, Exposure vs. dose, TLV - Methods of Evaluation, process or operation description, Field Survey, Sampling methodology, Industrial Hygiene calculations, Comparison with OSHAS Standard.
Air Sampling instruments, Types, Measurement Procedures, Instruments Procedures, Gas and Vapour monitors, dust sample collection devices, personal sampling

Methods of Control - Engineering Control, Design maintenance considerations, design specifications - General Control Methods - training and education

UNIT III  BIOLOGICAL AND ERGONOMICAL HAZARDS
Classification of Biohazardous agents – examples, bacterial agents, rickettsial and chlamydial agents, viral agents, fungal, parasitic agents, infectious diseases – Covid SARS - Biohazard control program, employee health program-laboratory safety program-animal care and handling-biological safety cabinets - building design.
Work Related Musculoskeletal Disorders –carpal tunnel syndrome CTS- Tendon pain-disorders of the neck- back injuries.

UNIT IV  OCCUPATIONAL HEALTH AND TOXICOLOGY
Concept and spectrum of health - functional units and activities of occupational health services, pre-employment and post-employment medical examinations - occupational related diseases, levels of prevention of diseases, notifiable occupational diseases such as silicosis, asbestosis, pneumoconiosis, siderosis, anthracosis, aluminosis and anthrax, lead-nickel, chromium and manganese toxicity, gas poisoning (such as CO, ammonia, coal and dust etc) their effects and prevention – cardio pulmonary resuscitation, audiometric tests, eye tests, vital function tests.
Industrial toxicology, local, systemic and chronic effects, temporary and cumulative effects, carcinogens entry into human systems.

UNIT V  OCCUPATIONAL PHYSIOLOGY

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able
- To understand the various physiological functions of our body and the test methods for periodical monitoring of health.
- To understand the functions and activities of Occupational health services.
- To identify various types of hazards arising out of physical, chemical and biological agents in a process.
- To identify notifiable occupational diseases arising out of Occupation and suggest methods for the prevention of such diseases.
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IS4104 INDUSTRIAL SAFETY, HEALTH AND ENVIRONMENT ACTS L T P C 3 0 0 3

OBJECTIVES:
- To provide exposure to the students about safety and health provisions related to hazardous processes as laid out in Factories act 1948.
- To familiarize students with powers of inspectorate of factories.
- To help students to learn about Environment act 1986 and rules framed under the act.
- To provide wide exposure to the students about various legislations applicable to an industrial unit.

UNIT I FACTORIES ACT – 1948

UNIT II ENVIRONMENT ACT – 1986
General powers of the central government, prevention, control and abatement of environmental pollution-Biomedical waste (Management and handling Rules, 1989-The noise pollution (Regulation and control) Rules, 2000-The Batteries (Management and Handling Rules) 2001- No Objection certificate from statutory authorities like pollution control board.

UNIT III  MANUFACTURE, STORAGE AND IMPORT OF HAZARDOUS CHEMICAL RULES 1989 AND MAJOR ACCIDENT HAZARD CONTROL RULES AND AMENDMENT  

UNIT IV  OTHER ACTS AND RULES  

UNIT V  INTERNATIONAL ACTS AND STANDARDS  

OUTCOMES:
The students will be able
• To list out important legislations related to health, Safety and Environment.
• To list out requirements mentioned in factories act for the prevention of accidents.
• To understand the health and welfare provisions given in factories act.
• To understand the statutory requirements for an Industry on registration, license and its renewal.
• To prepare onsite and offsite emergency plan.

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RM4151 RESEARCH METHODOLOGY AND IPR L T P C
2 0 0 2

UNIT I RESEARCH DESIGN
Overview of research process and design, Use of Secondary and exploratory data to answer the research question, Qualitative research, Observation studies, Experiments and Surveys.

UNIT II DATA COLLECTION AND SOURCES
Measurements, Measurement Scales, Questionnaires and Instruments, Sampling and methods. Data - Preparing, Exploring, examining and displaying.

UNIT III DATA ANALYSIS AND REPORTING
Overview of Multivariate analysis, Hypotheses testing and Measures of Association. Presenting Insights and findings using written reports and oral presentation.

UNIT IV INTELLECTUAL PROPERTY RIGHTS

UNIT V PATENTS

TOTAL : 30 PERIODS

REFERENCES
OBJECTIVES:
- To inculcate the industrial safety environment to the students
- To explore the human capital management and hazardous system

DESCRIPTION OF THE COURSE
- The students are expected to make a presentation on the state of Safety Audit from the observation from the Industry Safety Department.
- A faculty guide is to be allotted and the student will visit the industry to aware about the importance of the Safety.
- Students are encouraged to prepare the Safety System Guidelines from your observation period of Inspection from the Industry Safety Department and contribute the same to the Environment Contribution.
- The students are advised to go through the below mentioned following heads of safety measures to be audit and inspect at the time of visit. Depending on the requirements of the organizations, the audit can focus attention on the following aspects of a safety system and make sure that your level of expertise in the safety system.


- Safety Management systems.
- Fire and Explosion prevention, protection and emergency management.
- Work injury prevention.
- Health hazards control.
- Evaluating emergency plan.
- First aid practices
- Management of health and safety
- Accidents and accident reporting
- Asbestos
- Contractors
- Display screen equipment
- Electrical safety
- Emergency lighting
- Environmental protection
- Fire prevention and emergencies
- Hazardous substances
- Housekeeping and cleanliness
- Information and communication
- Kitchens, catering and food safety
- Lifts and lifting equipment
- Manual handling operations
- Noise
- Occupational health
- Personal protective equipment
- Plant rooms, machinery and equipment
- Risk assessment requirements
- Safety Policy
- Safety signs and notices
• Training  
• Use of vehicles / vehicle safety  
• Water services  
• Welfare provision  
• Working time  
• Work at heights  
• Workplace environment  
• Accident prevention  
• Identifying and correcting Regulatory Deficiencies  
• Improvement of Employee Morale  
• Identification and Elimination of Safety Hazards

TOTAL: 30 PERIODS

OUTCOMES
The students will be able to
1. To Minimize the Labor turnover by existence of Safety Measures of an Employee.
2. To Promote the Fatigue Study it will lead to good production.
4. To impart the Health Consciousness to the Working Community.

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IS4201  
FIRE ENGINEERING AND EXPLOSION CONTROL  
L T P C  
3 0 0 3

OBJECTIVES:
• To provide an in depth knowledge about the science of fire.  
• To understand the causes and effects of fire.  
• To know the various fire prevention systems and protective equipments.  
• To understand the science of explosion and its prevention techniques.  
• To understand the various fire prevention techniques to be followed in a building.

UNIT I  
PHYSICS AND CHEMISTRY OF FIRE  
9

UNIT II  FIRE PREVENTION AND PROTECTION  9

UNIT III  INDUSTRIAL FIRE PROTECTION SYSTEMS  9

UNIT IV  BUILDING FIRE SAFETY  9
Objectives of fire safe building design, Fire load, fire resistant material and fire testing – structural fire protection – structural integrity – concept of egress design - exists – width calculations - fire certificates – fire safety requirements for high rise buildings – snookers.

UNIT V  EXPLOSION PROTECTING SYSTEMS  9
Principles of explosion-detonation and blast waves-explosion parameters – Explosion Protection, Containment, Flame Arrestors, isolation, suppression, venting, explosion relief of large enclosure-explosion venting-inert gases, plant for generation of inert gas-rupture disc in process vessels and lines explosion, suppression system based on carbon dioxide (CO₂) and halons–hazards in LPG, ammonia (NH₃), sulphur dioxide (SO₃), chlorine (CL₂) etc.

TOTAL: 45 PERIODS

OUTCOMES:
- To make familiar about basic concepts of fire and explosion science.
- To know the different source of ignition and their prevention techniques.
- To understand the operation of various types of firefighting equipments.
- To understand the causes and prevention of explosion.
- To equip the students to effectively employ explosion protection techniques and their significances to suit the industrial requirement.

REFERENCES
5. Dinko Tuhtar, “Fire and explosion protection”
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IS4202 SYSTEM SIMULATION AND HAZARD ANALYSIS

OBJECTIVES:
- To provide knowledge on risk, hazard and their assessment techniques in Industry
- To understand the principles of operation of various equipment for safety application
- To know the consequences of fire, explosion and toxic release
- To know the various software available for risk quantification
- To conduct a risk assessment technique in Industries.

UNIT I HAZARD, RISK ISSUES AND HAZARD ASSESSMENT
Introduction, hazard, hazard monitoring-risk issue, group or societal risk, individual risk, voluntary and involuntary risk, social benefits Vs technological risk, approaches for establishing risk acceptance levels, Risk estimation. Hazard assessment, procedure, methodology; safety audit, checklist analysis, what-if analysis, safety review, preliminary hazard analysis(PHA), human error analysis, hazard operability studies(HAZOP), safety warning systems.

UNIT II COMPUTER AIDED INSTRUMENTS
Applications of Advanced Equipments and Instruments, Thermo Calorimetry, Differential Scanning Calorimeter(DSC), Thermo Gravimetric Analyser(TGA), Accelerated Rate Calorimeter(ARC), Reactive Calorimeter(RC), Reaction System Screening Tool(RSST) - Principles of operations, Controlling parameters, Applications, advantages.

UNIT III RISK ANALYSIS QUANTIFICATION AND SOFTWARES
Introduction to Discrete and Continuous Systems Simulation- Fault Tree Analysis and Event Tree Analysis, Logic symbols, methodology, minimal cut set ranking - fire explosion and toxicity index(FETI), various indices - Hazard analysis(HAZAN)- Failure Mode and Effect Analysis(FMEA)- Basic concepts of Reliability- Software on Risk analysis, CISCON, FETI, HAMGARS modules on Heat radiation, Pool fire, Jet, Explosion. Reliability softwares on FMEA for mechanical and electrical systems.
UNIT IV  CONSEQUENCES ANALYSIS
Logics of consequences analysis- Estimation- Hazard identification based on the properties of chemicals- Chemical inventory analysis- identification of hazardous processes- Estimation of source term, Gas or vapour release, liquid release, two phase release- Heat radiation effects, BLEVE, Pool fires and Jet fire- Gas/vapour dispersion- Explosion, UVCE and Flash fire, Explosion effects and confined explosion- Toxic effects- Plotting the damage distances on plot plant/layout.

UNIT V  CREDIBILITY OF RISK ASSESSMENT TECHNIQUES
Past accident analysis as information sources for Hazard analysis and consequences analysis of chemical accident, Mexico disaster, Flixborough, Bhopal, Seveso, Pasadena, Feyzin disaster(1966), Port Hudson disaster- convey report, hazard assessment of non-nuclear installation- Rijnmond report, risk analysis of size potentially Hazardous Industrial objects- Rasmussen masses report, Reactor safety study of Nuclear power plant

OUTCOMES:
- This course would make familiarizing of basic concepts in risk and hazard
- Course would be helpful to understand the various instruments to bring safety in Industries
- Students would be trained to find solution for risk assessment studies through the use of software
- Students would be able to make use of a risk assessment technique to quantify the risk
- Course would equip the students effectively to employ hazard analysis techniques in Industry and helpful to prevent the accidents in Industry

REFERENCES
4. Hazop and Hazom, by Trevor A Klett, Institute of Chemical Engineering.
8. Quantitative Risk assessment in Chemical Industries, Institute of Chemical Industries, Centre for Chemical process safety.

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OBJECTIVES:
- To provide knowledge on basics of electrical fire and statutory requirements for electrical safety
- To understand the causes of accidents due to electrical hazards
- To know the various protection systems in Industries from electrical hazards
- To know the importance of earthing
- To distinguish the various hazardous zones and applicable fire proof electrical devices

UNIT I CONCEPTS AND STATUTORY REQUIREMENTS

UNIT II ELECTRICAL HAZARDS
Primary and secondary hazards-shocks, burns, scalds, falls-human safety in the use of electricity. Energy leakage-clearances and insulation-classes of insulation-voltage classifications-excess energy-current surges-Safety in handling of war equipments-over current and short circuit current-heating effects of current-electromagnetic forces-corona effect-static electricity-definition, sources, hazardous conditions, control, electrical causes of fire and explosion-ionization, spark and arc-ignition energy-national electrical safety code ANSI.
Lightning, hazards, lightning arrester, installation – earthing, specifications, earth resistance, earth pit maintenance.

UNIT III PROTECTION SYSTEMS
FRLS insulation-insulation and continuity test-system grounding-equipment grounding-earth leakage circuit breaker (ELCB)-cable wires-maintenance of ground-ground fault circuit interrupter-use of low voltage-electrical guards-Personal protective equipment – safety in handling hand held electrical appliances tools and medical equipments.

UNIT IV SELECTION, INSTALLATION, OPERATION AND MAINTENANCE
Role of environment in selection-safety aspects in application - protection and interlock-self diagnostic features and fail safe concepts-lock out and work permit system-discharge rod and earthing devices-safety in the use of portable tools-cabling and cable joints-preventive maintenance.

UNIT V HAZARDOUS ZONES
Classification of hazardous zones-intrinsically safe and explosion proof electrical apparatus-increase safe equipment-their selection for different zones-temperature classification-grouping of gases-use of barriers and isolators-equipment certifying agencies.

TOTAL: 45 PERIODS

OUTCOMES:
- This course would make familiar of basic concepts in electrical circuit and hazards involved in it.
- Course would be helpful to understand the electrical hazards in Industries.
- Students would be able to understand the operation of various protection systems from electrical hazards
- Recognize different hazardous zones in Industries
REFERENCES
2. Indian Electricity Act and Rules, Government of India.

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IS4204
SAFETY IN PROCESS INDUSTRIES
L T P C
3 0 0 3

OBJECTIVES:
- To provide knowledge on design features for a process industry and safety in the operation of various equipment in industry.
- To understand the various hazards and prevention in commissioning stage of industry.
- To recognise and identify the safe operation of equipment in process industry.
- To plan and trained for emergency planning in a process industry.
- To get fundamental knowledge on safe storage of chemicals.

UNIT I
SAFETY IN PROCESS DESIGN AND PRESSURE SYSTEM DESIGN
Design process, conceptual design and detail design, assessment, inherently safer design- chemical reactor, types, batch reactors, reaction hazard evaluation, assessment, reactor safety, operating conditions, unit operations and equipments, utilities.
Pressure system, pressure vessel design, standards and codes- pipe works and valves- heat exchangers- process machinery- over pressure protection, pressure relief devices and design, fire relief, vacuum and thermal relief, special situations, disposal- flare and vent systems- failures in pressure system.

UNIT II
PLANT COMMISSIONING AND INSPECTION
Commissioning phases and organization, pre-commissioning documents, process commissioning, commissioning problems, post commissioning documentation.
Plant inspection, pressure vessel, pressure piping system, non destructive testing, pressure testing, leak testing and monitoring- plant monitoring, performance monitoring, condition, vibration, corrosion, acoustic emission-pipe line inspection.
UNIT III  PLANT OPERATIONS  9
Operating discipline, operating procedure and inspection, format, emergency procedures- hand over and permit system- start up and shut down operation, refinery units- operation of fired heaters, driers, storage- operating activities and hazards- trip systems- exposure of personnel

UNIT IV  PLANT MAINTENANCE, MODIFICATION AND EMERGENCY PLANNING  9
Management of maintenance, hazards- preparation for maintenance, isolation, purging, cleaning, confined spaces, permit system- maintenance equipment- hot works- tank cleaning, repair and demolition- online repairs- maintenance of protective devices- modification of plant, problems- controls of modifications.
Emergency planning, disaster planning, onsite emergency- offsite emergency, APELL

UNIT V  STORAGES  9
General consideration, petroleum product storages, storage tanks and vessel- storages layout- segregation, separating distance, secondary containment- venting and relief, atmospheric vent, pressure, vacuum valves, flame arrestors, fire relief- fire prevention and protection- LPG storages, pressure storages, layout, instrumentation, vapourizer, refrigerated storages- LNG storages, hydrogen storages, toxic storages, chlorine storages, ammonia storages, other chemical storages- underground storages- loading and unloading facilities- drum and cylinder storage- ware house, storage hazard assessment of LPG and LNG

TOTAL: 45 PERIODS

OUTCOMES:
• This course would make familiar of safe design of equipment which are the essential to chemical industry and leads to design of entire process industries.
• Course would be helpful to understand the design of pressure systems.
• Students would understand the problems and find innovative solutions while industries facing Problems in commissioning and maintenance stages.
• Students can prepare the emergency planning for chemical industry problems
• Students would be able to create safe storage systems.

REFERENCES
3. Carbide of Calcium Rules, Government of India.

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OBJECTIVES:
- To provide opportunity to operate the equipment to acquire practical knowledge.
- To know the various PPEs and software.
- To carry out experiments to find out the environmental parameters.
- To assess the impact of sensitivity of chemicals on explosivity.
- To run the software to assess the consequence effects of major accidents.

FIRST AID CONCEPTS
Study of Emergency Kits, First-aid, road safety signs and signals - Safety Software Demo

NOISE LEVEL MEASUREMENT AND ANALYSIS
Measurement of sound pressure level in dB for Impact, continuous and intermittent sources at various networks, peak and average values.

FRICTION TEST
Explosive materials like barium nitrate, gun powder, white powder, amorce composition etc.

IMPACT TEST
Explosive materials like gun powder, white powder, amerce composition etc.
Burst strength test of packaging materials like paper bags, corrugated cartoons, wood etc.
Auto ignition temperature test.

EXHAUST GAS MEASUREMENT AND ANALYSIS
Measurement of Sox, Nox, Cox, hydrocarbons.

ENVIRONMENTAL PARAMETER MEASUREMENT
Dry Bulb Temperature, Wet Bulb Temperature, Determination of relative humidity, wind flow and effective corrective effective.
Particle size Measurement
Air sampling analysis

TRAINING IN USAGE AND SKILL DEVELOPMENT

Personal protective equipment:
Respiratory and non-respiratory-demonstration-self contained breathing apparatus. Safety helmet, belt, hand gloves, goggles, safety shoe, gum boots, ankle shoes, face shield, nose mask, ear plug, ear muff, anti static and conducting plastics/rubber materials, apron and leg guard.

Fire extinguishers and its operations
Water CO₂
Foam
Carbon dioxide (CO₂)
Dry chemical powder and
Currently amendment fire safety systems

Static charge testing on plastic, rubber, ferrous and non-ferrous materials.

Illumination testing - by lux meter and photo meter.
Electrical safety
Insulation resistance for motors and cables
Estimation of earth resistance
Earth continuity test
Sensitivity test for MCB, ELCB, RCCB, MCCB

Software Usage
Dispersion modeling of various highly dangerous chemicals using ALOHA software
SOFTWARE USAGE - Accident Analysis, Safety Audit Packages, Consequence Analysis (CISCON),
Fire, Explosion and Toxicity Index (FETI), Reliability Analysis for Mechanical system and Electrical
System, Failure Mode Analysis

Experiments on simulation to be added
Discrete and continuous

Equipments Required
1. Noise level meter  :  1 No
2. Friction tester  :  1 No
3. Impact tester  :  1 No
4. Exhaust gas analyzer: 1 No
5. High volume sampler : 1 No
6. PPE Set  :  1 No
7. Fire extinguisher set : 1 No
8. Static charge tester  :  1 No
9. First aid kid  :  1 No
10. Lock out/Tag out  :  1 No
11. Software: ALOHA, CAMEO
12. Extend SIM

TOTAL: 30 PERIODS

OUTCOMES:
• This course would make students to know and run the various equipments to bring out the safety
environment in the industry.
• Course would be helpful for the students to measure the particulate matter and assess the impact
of air pollution.
• Students would be trained to conduct experiments to find out various environmental parameters.
Students would be able to use personal protective equipment in-dependently.
• Students can recognise the various problems with the use of software and hence to predict the
real situations on major accidents.

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OBJECTIVES:
To enrich the communication skills of the student through presentation of topics in recent advances in Industrial safety engineering/technology

OUTCOME:
Students will develop skills to read, write, comprehend and present research papers. Students shall give presentations on recent areas of research in industrial safety engineering in two cycles. Depth of understanding, coverage, quality of presentation material (PPT/OHP) and communication skill of the student will be taken as measures for evaluation.

TOTAL: 30 PERIODS

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IS4351

OBJECTIVES:
- Impart knowledge in reliability concepts.
- Facilitate students in filling the life data into theoretical distribution.
- Educate the students in reliability evaluation of various configuration.
- Impart knowledge in reliability monitoring methods.
- Analyze effectively various techniques to improve reliability of the system.

UNIT I

RELIABILITY CONCEPTS

UNIT II

LIFE DATA ANALYSIS

UNIT III

RELIABILITY ASSESSMENT
Different configurations – Redundancy – k out of n system – Complex systems: RBD – Baye’s approach – Cut and tie sets – Fault Trees – Standby systems.
UNIT IV  RELIABILITY MONITORING

UNIT V  RELIABILITY IMPROVEMENT

TOTAL: 45 PERIODS

OUTCOMES:
CO1: Understand the basic concepts of reliability engineering
CO2: Effectively analyze various non-parametric methods and failure distributions
CO3: Conduct reliability assessment and failure analysis on any complex systems
CO4: Effectively design and analyze reliability monitoring techniques
CO5: Analyze various techniques to improve reliability of the system

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IS4312  INDUSTRIAL SAFETY ASSESSMENT – INTERNSHIP

OBJECTIVES:
- To get an industrial exposure through various industrial environmental experiences and learning safety measures.
- To enhance the collective skills between theoretical knowledge and real-time safety implementations.

GUIDELINES:
- The students are expected to undergo meaningful, practical and hands-on-work experiences related to safety measures through industrial training.
- A faculty guide is to be allotted and he/she will guide and monitor the progress of the Student's training activities and maintain attendance also.
- Minimum duration of internships period is 3-4 weeks.
- Post internship program, Students should submit a report (within 50 pages) which contains brief observations of training (process, product, layout, safety measures and methods, etc..) and give a presentation.
- Internship should be evaluated through final presentation with viva-voce exam.

**TOTAL: 60 PERIODS**

**OUTCOMES:**
The students will be able to

1. Select and analysis the effective industry safety methods for the given field applications.

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**IL4076 PLANT LAYOUT AND MATERIAL HANDLING**

**COURSE OBJECTIVES:**

- To provide provided with the knowledge of the process of analyzing and developing information to produce a plant layout based on the locations and working conditions.
- To educate the students about the basic things of work conditions which includes ventilation, comfort, lighting and its effect based on various nature of work.
- To provide knowledge on effective and safe layout design of an industry.

**UNIT I PLANT LOCATION**

Selection of plant locations, territorial parameters, considerations of land, water, electricity, location for waste treatment and disposal, further expansions.
Safe location of chemical storages, LPG, LNG, CNG, acetylene, ammonia, chlorine, explosives and propellants

**UNIT II PLANT LAYOUT**

Safe layout, equipment layout, safety system, fire hydrant locations, fire service rooms, facilities for safe effluent disposal and treatment tanks, site considerations, approach roads, plant railway lines, security towers.

Safe layout for process industries, engineering industry, construction sites, pharmaceuticals, pesticides, fertilizers, refineries, food processing, nuclear power stations, thermal power stations, metal powders manufacturing, fireworks and match works
UNIT III  WORKING CONDITIONS  9
Principles of good ventilation, purpose, physiological and comfort level types, local and exhaust ventilation, hood and duct design, air conditioning, ventilation standards, application.

Purpose of lighting, types, advantages of good illumination, glare and its effect, lighting requirements for various work, standards- Housekeeping, principles of 5S.

UNIT IV  MANUAL MATERIAL HANDLING AND LIFTING TACKLES  9
Preventing common injuries, lifting by hand, team lifting and carrying, handling specific shape machines and other heavy objects – accessories for manual handling, hand tools, jacks, hand trucks, dollies and wheel barrows – storage of specific materials - problems with hazardous materials, liquids, solids – storage and handling of cryogenic liquids - shipping and receiving, stock picking, dock boards, machine and tools, steel strapping and sacking, glass and nails, pitch and glue, boxes and cartons and car loading – personal protection – ergonomic considerations.

Fiber rope, types, strength and working load inspection, rope in use, rope in storage - wire rope, construction, design factors, deterioration causes, sheaves and drums, lubrication, overloading, rope fitting, inspection and replacement – slings, types, method of attachment, rated capacities, alloy chain slings, hooks and attachment, inspection

UNIT V  MECHANICAL MATERIAL HANDLING  9
Hoisting apparatus, types - cranes, types, design and construction, guards and limit devices, signals, operating rules, maintenance safety rules, inspection and inspection checklist – conveyors, precautions, types, applications.

Powered industrial trucks, requirements, operating principles, operators selection and training and performance test, inspection and maintenance, electric trucks, gasoline operated trucks, LPG trucks – power elevators, types of drives, hoist way and machine room emergency procedure, requirements for the handicapped, types- Escalator, safety devices and brakes, moving walks – man lifts, construction, brakes, inspection.

TOTAL:  45 PERIODS

OUTCOMES:
CO 1: The students will be able to Identify equipment requirements for a specific process and for various locations and working conditions.
CO 2: The students will be able to Design an efficient material handling system.
CO 3: Understand the difficulties during the design and implementation of the plant layout.
CO 4: Know about material handling requirements and methods
CO 5: Understand the inspection and maintenance techniques.

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IS4001 WORK STUDY AND ERGONOMICS

OBJECTIVES:
- To study the applications of ergonomic principles and physiology of workers
- To know the concepts of personal protective equipment and its usages
- To create the knowledge in process and equipment design in safety aspects

UNIT I WORK STUDY

UNIT II ERGONOMICS

UNIT III PERSONAL PROTECTION

UNIT IV PROCESS AND EQUIPMENT DESIGN

UNIT V MAN MACHINE SYSTEMS

Man-machine interface-controls -types of control-identification and selection-types of displays-compatibility and stereotypes of important operations-fatigue and vigilance-measurement characteristics and strategies for enhanced performance.

TOTAL: 45 PERIODS
OUTCOMES:
The students will be able
1. To know in work procedure and applications in hazardous
2. Incorporate human factors in design of Personal protective equipment
3. Know the risk factors, guidelines for safe design of man machine systems considering human factors

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IL4074  HUMAN FACTORS IN ENGINEERING  L T P C

OBJECTIVES:
• Studying the work procedure and understanding the relationships between the workers and working environments.
• To study the applications of ergonomic principles and physiology of workers.
• To know the concepts of personal protective equipment and its usages.
• To create the knowledge in process and equipment design in safety aspects.

UNIT I  ERGONOMICS AND ANATOMY  9
Introduction to ergonomics: The focus of ergonomics, ergonomics and its areas of application in the work system, a brief history of ergonomics, attempts to humanize work, modern ergonomics, future directions for ergonomics
Anatomy, Posture and Body Mechanics: Some basic body mechanics, anatomy of the spine and pelvis related to posture, posture stability and posture adaptation, low back pain, risk factors for musculoskeletal disorders in the workplace, behavioural aspects of posture, effectiveness and cost effectiveness, research directions
UNIT II  HUMAN BEHAVIOR
9

UNIT III  ANTHROPOMETRY AND WORK DESIGN FOR STANDING AND SEATED WORKS
9
Designing for a population of users, percentile, sources of human variability, anthropometry and its uses in ergonomics, principals of applied anthropometry in ergonomics, application of anthropometry in design, design for everyone, anthropometry and personal space, effectiveness and cost effectiveness
Fundamental aspects of standing and sitting, an ergonomics approach to work station design, design for standing workers, design for seated workers, work surface design, visual display units, guidelines for design of static work, effectiveness and cost effectiveness, research directions

UNIT IV  MAN - MACHINE SYSTEM AND REPETITIVE WORKS AND MANUAL HANDLING TASK
9
Applications of human factors engineering, man as a sensor, man as information processor, man as controller – Man vs Machine.
Ergonomics interventions in Repetitive works, handle design, key board design- measures for preventing in work related musculoskeletal disorders (WMSDs), reduction and controlling, training Anatomy and biomechanics of manual handling, prevention of manual handling injuries in the work place, design of manual handling tasks, carrying, postural stability

UNIT V  HUMAN SKILL AND PERFORMANCE AND DISPLAY, CONTROLS AND VIRTUAL ENVIRONMENTS
9
A general information-processing model of the users, cognitive system, problem solving, effectiveness.
Principles for the design of visual displays- auditory displays- design of controls- combining displays and controls- virtual (synthetic) environments, research issues.

TOTAL: 45 PERIODS

OUTCOMES:
• Students can have the knowledge in work procedure and applications in hazardous workplaces.
• Students can design their own safety devices and equipment to reduce the accidents possibilities.
• Students will be able to incorporate human factors in design of Personal protective equipment.
• They know the risk factors, guidelines for safe design of man machine systems considering human factors.

REFERENCES
4. The Ergonomics manual, Dan Mc Leod, Philip Jacobs and Nancy Larson
IS4002 MAINTAINABILITY ENGINEERING

OBJECTIVES:
- To enable the students know about the basic concept of maintainability engineering.
- To impart knowledge on various maintenance models, maintenance policies and replacement model of various equipment.
- To provide knowledge on logistics for the effective utilization of existing resources and facilities availability of spares parts.

UNIT I MAINTENANCE CONCEPT

UNIT II MAINTENANCE MODELS

UNIT III MAINTENANCE LOGISTICS

UNIT IV MAINTENANCE QUALITY

UNIT V TOTAL PRODUCTIVE MAINTENANCE
TPM features – Chronic and sporadic losses – Equipment defects – Six major losses – Overall Equipment Effectiveness – TPM pillars – Autonomous maintenance – TPM implementation

TOTAL: 45 PERIODS
OUTCOMES:
The students will be able to
1. Understand the various terms and terminologies about the maintenance concept.
2. Understand the various maintenance modes and logistics meant for the execution of various services.
3. Apply their knowledge in areas where the down time, over replacement are existing and could lead to improve the productivity and quality.

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IS4003 OPTIMIZATION TECHNIQUES

COURSE OBJECTIVES:
- To understand the non-linear problem.
- To know about multi-objective problem.
- To create awareness of Meta heuristic algorithms.

UNIT I INTRODUCTION
Classification of optimization problems, concepts of design vector, Design constraints, constraints surface, objective function surface and multi-level optimization, parametric linear programming

UNIT II DECISION ANALYSIS
Decision Trees, Utility theory, Game theory, Multi Objective Optimization, MCDM- Goal Programming, Analytic Hierarchy process, ANP

UNIT III NON-LINEAR OPTIMIZATION
Unconstrained one variable and multi variable optimization, KKT Conditions, Constrained optimization, Quadratic programming, Convex programming, Separable programming, Geometric programming, Non-Convex programming

UNIT IV NON-TRADITIONAL OPTIMIZATION -1
Classes P and NP, Polynomial time reductions, Introduction to NP- Hard problems, Overview of Genetic algorithms, Simulated Annealing, neural network based optimization.
UNIT V NON-TRADITIONAL OPTIMIZATION -2
Particle Swarm optimization, Ant Colony Optimization, Optimization of Fuzzy Systems.

COURSE OUTCOMES:
- The students will gain familiarity with some of the well-known optimization techniques and their applicability in a real setting.
- The students will gain awareness on the usefulness and limitation of optimization.

REFERENCES

IS4004 TRANSPORT SAFETY

OBJECTIVES:
- To provide the students about the various activities/steps to be followed in safe handling the hazardous goods transportation from one location to another location.
- To educate the reasons for the road accident and the roles and responsibilities of a safe Driver and the training needs of the driver.
- To inculcate the culture of safe driving and fuel conservation along with knowing of basic traffic symbols followed throughout the highways.

UNIT I TRANSPORTATION OF HAZARDOUS GOODS
Transport emergency card (TREM) – driver training-parking of tankers on the highways-speed of the vehicle – warning symbols – design of the tanker lorries -static electricity-responsibilities of driver – inspection and maintenance of vehicles-check list-loading and decanting procedures – communication.

UNIT II ROAD TRANSPORT

UNIT III DRIVER AND SAFETY
UNIT IV ROAD SAFETY
Road alignment and gradient-reconnaissance-ruling gradient-maximum rise per k.m.- factors influencing alignment like tractive resistance, tractive force, direct alignment, vertical curves-breaking characteristics of vehicle-skidding-restriction of speeds-significance of speeds- Pavement conditions – Sight distance – Safety at intersections – Traffic control lines and guide posts-guard rails and barriers – street lighting and illumination overloading-concentration of driver.
Plant railway: Clearance-track-warning methods-loading and unloading-moving cars-safety practices.

UNIT V SHOP FLOOR AND REPAIR SHOP SAFETY
Transport precautions-safety on manual, mechanical handling equipment operations-safe driving-movement of cranes-conveyors etc., servicing and maintenance equipment-grease rack operation-wash rack operation-battery charging-gasoline handling-other safe practices-off the road motorized equipment.

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to
1. Recognize various safety activities undertaken in transporting of hazardous goods
2. Understand the various symbols which are specific to the road safety and able to reduce the accidents occurred in the roads.
3. Apply for the safe transportation of hazardous goods, creating TREM card and safe loading and unloading procedure.

REFERENCES:
3. K.W.Ogden, “Safer Roads – A guide to Road Safety Engineering”

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IS4005 FIREWORKS SAFETY

OBJECTIVES:
- To study the properties of pyrotechnic chemicals
- To know about the hazards in the manufacture of various fireworks
- To understand the hazards in fireworks industries related processes
- To study the effects of static electricity
- To learn pyrotechnic material handling, transportation and user safety
UNIT I  PROPERTIES OF FIREWORKS CHEMICALS
Fire properties – potassium nitrate (KN03), potassium chlorate (KCl03), barium nitrate (BaNO3), calcium nitrate (CaNO3), Sulphur (S), Phosphorous (P), antimony (Sb), Pyro Aluminum (A1) powder-Reactions-metal powders, Borax, ammonia (NH3) – Strontium Nitrate, Sodium Nitrate, Potassium per chloride. Fire and explosion, impact and friction sensitivity.

UNIT II  STATIC CHARGE AND DUST
Dust: size-desirable, non-respirable-biologicalbarriers-hazards-personal protective equipment-pollution prevention.

UNIT III  PROCESS SAFETY

UNIT IV  MATERIAL HANDLING AND TRANSPORTATION:
Manual handling – wheel barrows-trucks-bullock carts-cycles-automobiles-fuse handling – paper caps handling-nitric acid handling in snake eggs manufacture-handling the mix in this factory-material movement-godown-waste pit.
Packing-magazine-design of vehicles for explosive transports loading into automobiles-transport restrictions-case studies-overhead power lines-driver habits-intermediate parking-fire extinguishers-loose chemicals handling and transport.

UNIT V  WASTE CONTROL AND USER SAFETY

OUTCOMES:
Upon completion of the course the students will be able
• To gain knowledge of the chemical reactions of Fireworks chemicals
• To know safe manufacture of Fireworks items
• To improve process safety in fireworks industries
• To analyse safety measures applicable against static electricity
• To suggest safe practices for handling of fireworks in factories, transport and at user end

REFERENCES:
1. “Seminar on explosives”, Dept.of of explosives.
2. J.A.Purkiss, “Fireworks-Fire Safety Engineering”
5. A.Chelladurai, “Fireworks related accidents”
6. A.Chelladurai, “Fireworks principles and practice”
7. A.Chelladurai, “History of the fireworks in India” Brock, “History of fireworks”
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IS4006 SAFETY IN CONSTRUCTION L T P C

OBJECTIVES:
- To know causes of accidents related to construction activities and human factors associated with these accident
- To understand the construction regulations and quality assurance in construction
- To have the knowledge in hazards of construction and their prevention methods
- To know the working principles of various construction machinery
- To gain knowledge in health hazards and safety in demolition work

UNIT I ACCIDENTS CAUSES AND MANAGEMENT SYSTEMS 9
Problems impeding safety in construction industry- causes of fatal accidents, types and causes of accidents related to various construction activities, human factors associated with these accident – construction regulations, contractual clauses – Pre contract activates, preconstruction meeting - design aids for safe construction – permits to work – quality assurance in construction - compensation – Recording of accidents and safety measures – Education and training

UNIT II HAZARDS OF CONSTRUCTION AND PREVENTION 9

UNIT III WORKING AT HEIGHTS 9
Fall protection in construction OSHA 3146 – OSHA requirement for working at heights, Safe access and egress – safe use of ladders- Scaffolding , requirement for safe work platforms, stairways, gangways and ramps – fall prevention and fall protection , safety belts, safety nets, fall arrestors, controlled access zones, safety monitoring systems – working on fragile roofs, work permit systems, height pass – accident case studies.

UNIT IV CONSTRUCTION MACHINERY 9
UNIT V SAFETY IN DEMOLITION WORK

Safety in demolition work, manual, mechanical, using explosive - keys to safe demolition, pre survey inspection, method statement, site supervision, safe clearance zone, health hazards from demolition - Indian standard - trusses, girders and beams – first aid – fire hazards and preventing methods – interesting experiences at the construction site against the fire accidents.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course the students will be able
- To identify the problems impeding safety in construction industries.
- To identify types and causes of accidents, and designing aids for safe construction.
- To understand the hazards during construction of power plant, road works and high rise buildings.
- To understand the safety procedure for working at heights during construction.
- To have knowledge in selection, operation, inspection and testing of various construction machinery.
- To list out construction regulations and Indian standards for construction and demolition work.

REFERENCES
1. Handbook of OSHA Construction safety and health Charles D. Reese and James V. Edison

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IS4007 NUCLEAR ENGINEERING AND SAFETY L T P C

OBJECTIVES:
- To know about nuclear energy and fission fusion process.
- To gain knowledge in reactor types, design considerations and their operational problems.
- To know the current status of India in nuclear energy.

UNIT I INTRODUCTION

UNIT II REACTOR CONTROL
Control requirements in design considerations – means of control – control and shut down rods – their operation and operational problems – control rod worth – control instrumentation and monitoring – online central data processing system.

UNIT III REACTOR TYPES
Boiling water reactors – radioactivity of steam system – direct cycle and dual cycle power plants– pressurized water reactors and pressurized heavy water reactors – fast breeder reactors and their role in power generation in the Indian context – conversion and breeding – doubling time – liquid metal coolants – nuclear power plants in India.

UNIT IV SAFETY OF NUCLEAR REACTORS

UNIT V RADIATION CONTROL

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to
1. Demonstrate nuclear fission and fusion process and their utilization.
2. Understand types of reactors and their Control requirements.
3. Explain the safety design principles and safety regulation process.

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OBJECTIVES:

- To provide the student about the basic knowledge about the textile industries and its products by using various machineries.
- To enforce the knowledge on textile processing and various processes in making the yarn from cotton or synthetic fibres.
- To understand the various hazards of processing textile fibres by using various activities.
- To inculcate the knowledge on health and welfare activities specific to the Textile industries as per the Factories Act.

UNIT I  INTRODUCTION

Introduction to process flow charts of i) short staple spinning, ii) long staple spinning, iii) viscose rayon and synthetic fibre, manufacturer, iv) spun and filament yarn to fabric manufacture, v) jute spinning and jute fabric manufacture-accident hazard, guarding of machinery and safety precautions in opening, carding, combing, drawing, flyer frames and ring frames, doubles, rotor spinning, winding, warping, softening/spinning specific to jute.

UNIT II  TEXTILE HAZARDS I

Accident hazards i)sizing processes- cooking vessels, transports of size, hazards due to steam ii) Loom shed – shuttle looms and shuttless looms iii) knitting machines iv) non-wovens.

UNIT III  TEXTILE HAZARDS II

Scouring, bleaching, dyeing, punting, mechanical finishing operations and effluents in textile processes.

UNIT IV  HEALTH AND WELFARE

Health hazards in textile industry related to dust, fly and noise generated-control measures-relevant occupational diseases, personal protective equipment-health and welfare measures specific to textile industry, Special precautions for specific hazardous work environments.

UNIT V  SAFETY STATUS

Relevant provision of factories act and rules and other statues applicable to textile industry – effluent treatment and waste disposal in textile industry.

TOTAL: 45 PERIODS

OUTCOMES:

- The student will able to know about the overall picture about the textile industries and its operations.
- The student could understand the various concepts underlying in the processes involved in processing of fibres to yarn.
- The student will be able to find out various hazards in the textile industry and will be able to apply the control measures to mitigate the risk emanating from the hazard.
- The student could have the capability to handle the various health and welfare activities as per the Factories act and could implement statutory requirements.
- The student could create of his own arrangement in designing various methods meant for mitigating the risk and able to guide his subordinates in executing the work safely.
REFERENCES:
1. 100 Textile fires – analysis, findings and recommendations LPA
2. Groover and Henry DS, “Hand book of textile testing and quality control”
3. “Quality tolerances for water for textile industry”, BIS
5. Little, A.H.,“Water supplies and the treatment and disposal of effluent”

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IS4009 SAFETY IN MINES

OBJECTIVES:
- To provide in depth knowledge on Safety of mines of various types.
- To study, know and understand about the types of mines and various risk involved in the mining operations.
- To get exposed to various types of accidents happened in mines and how to manage during accidents.
- To analyse the nature of mining activities and developing a safety system to reduce the risk and also to implement the Emergency preparedness in the working environment of mines and to plan for the disaster management.

UNIT I OPENCAST MINES

UNIT II UNDERGROUND MINES
Fall of roof and sides-effect of gases-fire and explosions-water flooding-warning sensors-gas detectors-occupational hazards-working conditions-winding and transportation.

UNIT III TUNNELLING
UNIT IV  RISK ASSESSMENT


UNIT V  ACCIDENT ANALYSIS AND MANAGEMENT


TOTAL: 45 PERIODS

OUTCOMES:
• This course would make the student familiar with the concept of safety aspects in the mining industries.
• Course would be helpful in understanding the various types of mining activities like open case mines, underground mines and tunnel ling.
• The students will understand about the various risks involved in the mining activities and come to know about the various safety activities to be taken to ensure the safety of the workers.
• Students could able to implement the techniques like risk assessment Disaster management and emergency preparedness with the proper knowledge on accident prevention.
• Course would equip the students to effectively employ their knowledge on accident prevention in mines.

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IS4010  DOCK SAFETY

OBJECTIVES:
• To understand safety legislation related to dock activities in India.
• To understand the causes and effects of accidents during dock activities.
• To know the various material handling equipment and lifting appliances in dock.
• To know the safe working on board the ship and storage in the yards.
• To understand the safe operation of crane, portainers, lift trucks and container handling equipment.
UNIT I  HISTORY OF SAFETY LEGISLATION  
History of dock safety statues in India-background of present dock safety statues- dock workers (safety, health and welfare) act 1986 and the rules and regulations framed there under, other statues like marking of heavy packages act 1951 and the rules framed there under - manufacture, storage and import of hazardous chemicals. Rules 1989 framed under the environment (protection) act, 1989 – few cases laws to interpret the terms used in the dock safety statues. Responsibilities of different agencies for safety, health and welfare involved in dock work – responsibilities of port authorities – dock labour board – owner of ship master, agent of ship – owner of lifting appliances and loose gear etc. – employers of dock workers like stevedores – clearing and forwarding agents – competent persons and dock worker. Forums for promoting safety and health in ports – Safe Committees and Advisory Committees. Their functions, training of dock workers.

UNIT II  WORKING ON BOARD THE SHIP  
Types of cargo ships – working on board ships – Safety in handling of hatch beams – hatch covers including its marking, Mechanical operated hatch covers of different types and its safety features – safety in chipping and painting operations on board ships – safe means of accesses – safety in storage etc. – illumination of decks and in holds – hazards in working inside the hold of the ship and on decks – safety precautions needed – safety in use of transport equipment - internal combustible engines like fort-lift trucks-pay loaders etc. Working with electricity and electrical management – Storage – types, hazardous cargo.

UNIT III  LIFTING APPLIANCES  
Different types of lifting appliances – construction, maintenance and use, various methods of rigging of derricks, safety in the use of container handling/lifting appliances like portainers, transtainer, top lift trucks and other containers – testing and examination of lifting appliances – portainers – transtainers – toplift trucks – derricks in different rigging etc. Use and care of synthetic and natural fiber ropes – wire rope chains, different types of slings and loose gears.

UNIT IV  TRANSPORT EQUIPMENT  
The different types of equipment for transporting containers and safety in their use-safety in the use of self loading container vehicles, container side lifter, fork lift truck, dock railways, conveyors and cranes. Safe use of special lift trucks inside containers – Testing, examination and inspection of containers – carriage of dangerous goods in containers and maintenance and certification of containers for safe operation. Handling of different types of cargo – stacking and unstacking both on board the ship and ashore – loading and unloading of cargo identification of berths/walking for transfer operation of specific chemical from ship to shore and vice versa – restriction of loading and unloading operations.

UNIT V  EMERGENCY ACTION PLAN AND DOCK WORKERS (SHW) REGULATIONS 1990  
Emergency action Plans for fire and explosions - collapse of lifting appliances and buildings, sheds etc., - gas leakages and precautions concerning spillage of dangerous goods etc., - Preparation of on-site emergency plan and safety report. Dock workers (SHW) rules and regulations 1990-related to lifting appliances, Container handling, loading and unloading, handling of hatch coverings and beams, Cargo handling, conveyors, dock railways, forklift.

TOTAL: 45 PERIODS
OUTCOMES:
- This course would make the student to familiar of various operations carried out in a dock.
- Students would know the different acts and rules for safe dock operations.
- Students could be able to understand the operation of various types of material handling equipments.
- Students would be prepared to response at the time of emergency in a dock.
- Students can recognize the various problems associated with the use of lifting equipments and in the storage yards.

REFERENCES
2. Bindra SR “Course in Dock and Harbour Engineering”
4. Srinivasan “Harbour, Dock and Tunnel Engineering”

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IS4011 SAFETY IN ENGINEERING INDUSTRY 3 0 0 3

OBJECTIVES:
- To know the safety rules and regulations, standards and codes
- To study various mechanical machines and their safety importance
- To understand the principles of machine guarding and operation of protective devices.
- To know the working principle of mechanical engineering processes such as metal forming and joining process and their safety risks.
- Developing the knowledge related to health and welfare measures in engineering industry

UNIT I SAFETY IN METAL WORKING MACHINERY AND WOOD WORKING MACHINES 9
General safety rules, principles, maintenance, Inspections of turning machines, boring machines, milling machine, planning machine and grinding machines, CNC machines,
Wood working machinery, types, safety principles, electrical guards, work area, material handling, inspection, standards and codes- saws, types, hazards.
UNIT II PRINCIPLES OF MACHINE GUARDING

Guarding during maintenance, Zero Mechanical State (ZMS), Definition, Policy for ZMS – guarding of hazards - point of operation protective devices, machine guarding, types, fixed guard, interlock guard, automatic guard, trip guard, electron eye, positional control guard, fixed guard fencing- guard construction- guard opening.


UNIT III SAFETY IN WELDING AND GAS CUTTING

Gas welding and oxygen cutting, resistances welding, arc welding and cutting, common hazards, personal protective equipment, training, safety precautions in brazing, soldering and metalizing – explosive welding, selection, care and maintenance of the associated equipment and instruments – safety in generation, distribution and handling of industrial gases-colour coding – flashback arrestor – leak detection-pipe line safety-storage and handling of gas cylinders.

UNIT IV SAFETY IN COLD FARMING AND HOT WORKING OF METALS

Cold working, power presses, point of operation safe guarding, auxiliary mechanisms, feeding and cutting mechanism, hand or foot-operated presses, power press electric controls, power press set up and die removal, inspection and maintenance-metal sheers-press brakes.

Hot working safety in forging, hot rolling mill operation, safe guards in hot rolling mills – hot bending of pipes, hazards and control measures.

Safety in gas furnace operation, cupola, crucibles, ovens, foundry health hazards, work environment, material handling in foundries, foundry production cleaning and finishing foundry processes.

UNIT V SAFETY IN FINISHING, INSPECTION AND TESTING

Heat treatment operations, electro plating, paint shops, sand and shot blasting, safety in inspection and testing, dynamic balancing, hydro testing, valves, boiler drums and headers, pressure vessels, air leak test, steam testing, safety in radiography, personal monitoring devices, radiation hazards, engineering and administrative controls, Indian Boilers Regulation.

Health and welfare measures in engineering industry-pollution control in engineering industry-industrial waste disposal.

TOTAL: 45 PERIODS

OUTCOMES:

- Students can have the knowledge in safety rules, standards and codes in various mechanical engineering processes
- They can design machine guarding systems for various machines such as lathe, drilling, boring, milling etc.,
- They can implement the safety concepts in welding, gas cutting, storage and handling of gas cylinders, metal forming processes etc.,
- Students will have knowledge in testing and inspection as per rules in boilers, heat treatment operations etc.,
- They can take preventive measures in health and welfare of workers’ aspects in engineering industry.
REFERENCES
5. Indian Boiler acts and Regulations, Government of India.

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IS4012 QUALITY ENGINEERING IN PRODUCTION SYSTEMS L T P C 3 0 0 3

OBJECTIVES:
- To know the quality engineering concepts in product design and development processes.
- To know the control and process parameters' characteristics with feedback system.
- To know the methods for production and diagnosis process improvements.
- To have knowledge on ISO quality systems and types of quality tools such as failure and effect analysis.
- To understand the six-sigma concepts and its implementation in engineering industries.

UNIT I INTRODUCTION TO QUALITY ENGINEERING AND LOSS FUNCTION

UNIT II ON-LINE QUALITY CONTROL
On-line feedback quality control variable characteristics-control with measurement interval- one unit, multiple units-control systems for lot and batch production. On-line process parameter control variable characteristics- process parameter tolerances- feedback control systems-measurement error and process control parameters.
UNIT III  ON-LINE QUALITY CONTROL ATTRIBUTES AND METHODS FOR PROCESS IMPROVEMENTS  
Checking intervals- frequency of process diagnosis. Production process improvement method- process diagnosis improvement method- process adjustment and recovery improvement methods.

UNIT IV  QUALITY ENGINEERING AND TPM  
Preventive maintenance schedules- PM schedules for functional characteristics- PM schedules for large scale systems. Quality tools- fault tree analysis, event tree analysis, failure mode and effect analysis. ISO quality systems.

UNIT V  SIX SIGMA AND ITS IMPLEMENTATION  
Introduction- definition-methodology- impact of implementation of six sigma-DMAIC method-roles and responsibilities –leaders, champion, black belt, green belts. Do’s and don’ts - readiness of organization – planning-management role- six sigma tools – sustaining six sigma.

OUTCOMES: 
1. Students can understand the loss function derivation and quality engineering in product design and development processes. 
2. Students can develop their knowledge in online quality control systems and process control parameters. 
3. The students will be able to improve the production and process diagnosis and production process. 
4. The students will be able to gain knowledge in ISO quality management systems. 
5. The students will be able to list the roles and responsibilities of leaders.

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OBJECTIVES:

- The course could provide the basic knowledge on Occupational Health and Safety Management System and Environmental Management System standards.
- To inculcate the knowledge on various terms and terminologies which are used in the Occupational Health, Safety and Environmental Management system.
- To educate about the various steps to be taken for certification of ISO 45001 (Occupational health and safety management systems) and ISO14001 (Environmental Management Systems) standards.
- To impart knowledge on Environment Impact Assessment (EIA), Life Cycle Assessment of product and principles of Eco labelling.

UNIT I  OH & S MANAGEMENT SYSTEM STANDARD

UNIT II  PLANNING

UNIT III  PERFORMANCE EVALUATION

UNIT IV  ISO 14001& ISO 19011
EMS, ISO 14001, specifications, objectives, Environmental Policy, Guidelines and Principles (ISO 14004), clauses 4.1 to 4.5. Documentation requirements, 3 levels of documentation for a ISO 14000 based EMS, steps in ISO 14001.
Implementation plan, Registration, Importance of ISO 14000 to the Management. Auditing ISO14000- General principles of Environmental Audit, Auditor, steps in audit, Audit plan. ISO 19011- Guidelines for auditing management Systems-General principles, managing audit programme- audit activities, steps in audit, audit plan-competence of auditors.

UNIT V  ENVIRONMENT IMPACT ASSESSMENT
ISO 14040(LCA), General principles of LCA, Stages of LCA, Report and Review. ISO 14020 (Eco labeling) – History, 14021, 14024, Type I labels, Type II labels, ISO 14024, principles, rules for eco labeling before company attempts for it. Advantages. EIA in EMS, Types of EIA, EIA methodology EIS, Scope, Benefits.

Audit-methodology, Auditors Audit results management review-Continual improvement.

TOTAL: 45 PERIODS
OUTCOMES:
- The student would be able to remember the various standards which is meant mainly for maintaining the Health of the employee and for the maintenance of the Environment.
- The student could be able to understand the basic difference between the ISO 9000 series and ISO 45001 and ISO 14000 standards and the various clauses which governs the system in maintaining the standard.
- The course could provide the sufficient knowledge on various clauses and subsequent preparation of procedures and related documents and could be able to apply their knowledge in preparing the ISO manual for getting the certification from the external certifying agencies.
- Course could help the students in acquiring the knowledge on various standards and provide the skill in analysing the various clauses and its suitability and applicability on the nature of organization.

REFERENCES:
1. ISO 45001: 2018 –Occupational Health and safety management systems
   Requirements with guidance for use

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1- low, 2-medium, 3-high, “-“- no correlation
OBJECTIVES:
- To know the fundamental concepts and applications of Artificial intelligence.
- To familiarize with AI languages like PROLOG and LISP.
- To understand the various features of expert system
- To have knowledge about Neural Network and corresponding selection of parameters.

UNIT I INTRODUCTION
Intelligence – Definition, types cognitive aspect approach, measuring intelligence – early efforts, IQ and AI: aspects of intelligence – learning, problem solving, creativity, behaviour and biology. Artificial intelligence: Historical background, applications of AI, objections and myths, AI languages: Introduction to PROLOG and LISP.

UNIT II COGNITIVE PSYCHOLOGY
The mind – informative and cybernetics, components for thought, modes of perception – visual, auditory and other systems: memory mechanisms, problem solving – planning, search, the GPS systems; types of learning – rote, parameter, method and concept: Game playing, reasoning, Artificial Vision – picture processing – identifying real objects; Vision programs, factory vision systems.

UNIT III KNOWLEDGE ENGINEERING
Introduction – role of knowledge engineer, knowledge representation – psychology, production rules, logic and programming, Common sense and fuzzy logic, semantic networks, learning systems.

UNIT IV EXPERT SYSTEMS

UNIT V INTRODUCTION TO NEURAL NETWORKS

OUTCOMES:
- To apply various aspects of intelligence to diverse industrial situations
- To list out the applications of expert system To develop a simple expert system related to industrial safety Engineering.
- To apply neural network concepts in safety engineering discipline.

REFERENCES:
CO-PO MAPPING

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1- low, 2-medium, 3-high, ‘-‘: no correlation

IL4091 DESIGN OF EXPERIMENTS

OBJECTIVES:
- Impart knowledge on principles and steps in designing a statistically designed experiment.
- Build foundation in analysing the data in single factor experiments and to perform post hoc tests.
- Provide knowledge on analysing the data in factorial experiments.
- Educate on analysing the data analysis in special experimental designs and Response Surface Methods.
- Impart knowledge in designing and analysing the data in Taguchi’s Design of Experiments to improve Process/Product quality.

UNIT I EXPERIMENTAL DESIGN FUNDAMENTALS
Importance of experiments, experimental strategies, basic principles of design, terminology, ANOVA, steps in experimentation, sample size, normal probability plot, linear regression models.

UNIT II SINGLE FACTOR EXPERIMENTS
Completely randomized design, Randomized block design, Latin square design. Statistical analysis, estimation of model parameters, model adequacy checking, pair wise comparison tests.

UNIT III MULTIFACTOR EXPERIMENTS
Two and three factor full factorial experiments, Randomized block factorial design, Experiments with random factors, rules for expected mean squares, approximate F- tests. 2^K factorial Experiments.

UNIT IV SPECIAL EXPERIMENTAL DESIGNS:
Blocking and confounding in 2^K designs. Two level Fractional factorial design, nested designs, Split plot design, Introduction to Response Surface Methods.

UNIT V TAGUCHI METHODS
Steps in experimentation, design using Orthogonal Arrays, data analysis, Robust design- control and noise factors, S/N ratios, parameter design, Multi-level experiments, Multi-response optimization, Introduction to Shainin DOE.

TOTAL: 45 PERIODS
OUTCOMES:
CO1: Understand the fundamental principles of Design of Experiments.
CO2: Analyze data in the single factor experiments.
CO3: Analyze data in the multifactor experiments.
CO4: Understand the special experimental designs & Response Surface Methods.
CO5: Apply Taguchi based approach to evaluate quality.

REFERENCES:

CO-PO MAPPING

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1- low, 2-medium, 3-high, ‘-‘- no correlation

IS4071 DATA ANALYTICS

COURSE OBJECTIVES:
1. Recognize the importance of data analytics
2. Exhibit competence on data analytics packages
3. Apply solution methodologies for industrial problems.

UNIT I INTRODUCTION

UNIT II MULTIPLE REGRESSION
Multiple Regression- Linear and Nonlinear techniques- Backward-Forward-Stepwise Hierarchical regression-Testing interactions (2way interaction) - Analysis of Variance and Covariance (ANOVA & ANCOVA) - Multivariate Analysis of Variance and Covariance (MANOVA & MANCOVA).
UNIT III LOGISTIC REGRESSION
Regression with binary dependent variable - Simple Discriminant Analysis Multiple Discriminant analysis-Assessing classification accuracy- Conjoint analysis (Full profile method).

UNIT IV PRINCIPAL COMPONENT ANALYSIS
Principal Component Analysis - Factor Analysis- Orthogonal and Oblique Rotation-Factor Score Estimation-Multidimensional Scaling-Perceptual Map-Cluster Analysis (Hierarchical Vs Nonhierarchical Clustering).

UNIT V LATENT VARIABLE MODELS
Latent Variable Models an Introduction to Factor, Path, and Structural Equation Analysis- Time series data analysis (ARIMA model) – Decision tree analysis (CHAID, CART) - Introduction to Big Data Management.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
On completion of the course, the student will be able to:
• To recognize the importance of data analytics
• To Exhibit competence on data analytics packages
• To apply solution methodologies for industrial problems.

REFERENCES:

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1-low, 2-medium, 3-high, ‘-‘- no correlation
AUDIT COURSES

AX4091  ENGLISH FOR RESEARCH PAPER WRITING  L T P C
              2 0 0 0

OBJECTIVES

- Teach how to improve writing skills and level of readability
- Tell about what to write in each section
- Summarize the skills needed when writing a Title
- Infer the skills needed when writing the Conclusion
- Ensure the quality of paper at very first-time submission

UNIT I  INTRODUCTION TO RESEARCH PAPER WRITING  6
Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT II  PRESENTATION SKILLS  6

UNIT III  TITLE WRITING SKILLS  6
Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check

UNIT IV  RESULT WRITING SKILLS  6
Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

UNIT V  VERIFICATION SKILLS  6
Useful phrases, checking Plagiarism, how to ensure paper is as good as it could possibly be the first-time submission

TOTAL: 30 PERIODS

COURSE OUTCOMES

CO1 – Understand that how to improve your writing skills and level of readability
CO2 – Learn about what to write in each section
CO3 – Understand the skills needed when writing a Title
CO4 – Understand the skills needed when writing the Conclusion
CO5 – Ensure the good quality of paper at very first-time submission

REFERENCES

OBJECTIVES
- Summarize basics of disaster
- Explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- Develop the strengths and weaknesses of disaster management approaches

UNIT I  INTRODUCTION
Disaster: Definition, Factors and Significance; Difference between Hazard And Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

UNIT II  REPERCUSSIONS OF DISASTERS AND HAZARDS

UNIT III  DISASTER PRONE AREAS IN INDIA
Study of Seismic Zones; Areas Prone To Floods and Droughts, Landslides And Avalanches; Areas Prone To Cyclonic and Coastal Hazards with Special Reference To Tsunami; Post-Disaster Diseases and Epidemics

UNIT IV  DISASTER PREPAREDNESS AND MANAGEMENT
Preparedness: Monitoring Of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological And Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT V  RISK ASSESSMENT
Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People’s Participation in Risk Assessment. Strategies for Survival

TOTAL : 30 PERIODS

COURSE OUTCOMES
CO1: Ability to summarize basics of disaster
CO2: Ability to explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.
CO3: Ability to illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
CO4: Ability to describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
CO5: Ability to develop the strengths and weaknesses of disaster management approaches
REFERENCES:

AX4093
CONSTITUTION OF INDIA
L T P C
2 0 0 0

OBJECTIVES
Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals’ constitutional Role and entitlement to civil and economic rights as well as the emergence nation hood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

UNIT I
HISTORY OF MAKING OF THE INDIAN CONSTITUTION
History, Drafting Committee, (Composition & Working)

UNIT II
PHILOSOPHY OF THE INDIAN CONSTITUTION
Preamble, Salient Features

UNIT III
CONTOURS OF CONSTITUTIONAL RIGHTS AND DUTIES

UNIT IV
ORGANS OF GOVERNANCE
Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions.

UNIT V
LOCAL ADMINISTRATION

UNIT VI
ELECTION COMMISSION
Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners - Institute and Bodies for the welfare of SC/ST/OBC and women.

TOTAL: 30 PERIODS
OUTCOMES:
Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

SUGGESTED READING
- The Constitution of India, 1950 (Bare Act), Government Publication.

AX4094 தங்கம் திருக்கிணை

UNIT I சங்க திருக்கிணை
1. சுபாசித்த சும் கக்துல தங்கக்காப்பியதீதம்
   - தங்கதீதம், தங்கதீதம்
2. அக்ரியம் (82)
   - குத்திக்குறுக்கிய அக்ரியம்
3. தங்கக்காப்பியம் புத்தகத் மாகங்காப்பியம்
4. புத்தகாக்காப்பியம் (95,195)
   - தங்கக்காப்பியம் புத்தகாக்காப்பியம்

UNIT II அருள்காத தங்கி
1. அருள்காத காத தங்கக்காப்பியம்
   - அருள் விளைவானதின், அருள்மிகம், புலருச்சிவிளை, கடக, புறம்
2. புற அருள்காத தங்கக்காப்பியம்
   - வனவர், கிருட்டகாலும்பிக், தொடங்கத்தால், துவச்சனகாலம் (காப்பியதம் விளைவானதின் புறம்)

UNIT III இரட்டடக் காப்பியங்கள்
1. இரட்டடக் காப்பியங்கள்
   - இரட்டடக் காப்பியங்கள் புறம்
   - தோற்றுக்கால் புறக்கட்டல் காப்பியங்கள்
   - தோற்றுக்கால் புறக்கட்டல் காப்பியங்கள்

UNIT IV அரசாணாளத்துண்ணி
1. அரசாணாளத்துண்ணி
- பாரி மூன்றுத்துடன் உள்ள காலைகள், பொலியலில் காட்சியான காலைகள், அகிலமான குணற்கான அறிவிகளை காலைகள்,
  அருகில் பொருட்கள்
2. சிற்றோகத்தில்
  - அதைக்காண்டுபொருட்கள் சிற்றோக
3. குழுக்கள் (617, 618)
  - பொருட்கள் குழுக்கள் மேற்கொள்வது
4. தொழில்நுட்பம் பொருட்கள் அளந்தார்
5. புறநூறு
  - சிற்றோக புறநூறுகள்
6. ஆகமரணம் (4)
      குழுக்கள் (11)
      குறிப்பட்டியல் (11)
      பொருட்கள், புண்டி
      உள்ளைகள் 50 (27)
      பொருட்
    அதிகமான பொருட்கள் அளந்த கவனிகள்

UNIT V  தமிழ் இலக்கியம் 6
1. உகரநக்கத் தமிழ்,
  - குறிப்பிட்டு பாடல் புதினம்,
  - குறிப்பிட்டு பாடல் திருக்காலம்,
  - குறிப்பிட்டு தொகைக்கபெட்டம்,
  - பொருட்கள் தொகைக்கபெட்டம்,
  - தமிழ்
2. நொட்டு விடுத்தகு பொருட்கள் குழுக்கள் தொகைக்கபெட்டம்
3. சேமவே விடுத்தகு குழுக்கள் தொகைக்கபெட்டம்
4. தமிழ் விடுத்தகு குழுக்கள் தொகைக்கபெட்டம் சேமவே தமிழ் புறநூறுகளின் துணையூர் தொகைக்கபெட்டம்
5. அரிய்நிலை தமிழ்
6. தொழில்நுட்பக்கலை தமிழ்
7. குறிப்பிட்டு சேமவே தொகைக்கபெட்டம்

TOTAL: 30 PERIODS

தமிழ் இலக்கியம் போரிப்பிள்ளை / புத்தகக் களங்கள்
1. தமிழ் பொருட்கள் தர்மபுராணம் (Tamil Virtual University) - www.tamilvu.org
2. தமிழ் விக்கிப்பீடு (Tamil Wikipedia) -https://ta.wikipedia.org
3. தமிழ் தமிழ் தவளியீடு (thamilvalarchithurai.com)
4. தமிழ் பல்கலைகள் (Tamil Virtual University) - www.tamilvu.org
5. தமிழ் தொழில்நுட்பக் கல்லூரிகள் - தமிழ் தமிழ் தொழில்நுட்பக் கல்லூரிகள் (thamilvalarchithurai.com)
6. அரிய்நிலை கல்லூரி - தமிழ் தமிழ் தொழில்நுட்பக் கல்லூரிகள், தக்காலோ கையிலோ