I. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Graduates can

1. Utilize their proficiencies in the fundamental knowledge of basic sciences, mathematics, Artificial Intelligence, data science and statistics to build systems that require management and analysis of large volumes of data.
2. Advance their technical skills to pursue pioneering research in the field of AI and Data Science and create disruptive and sustainable solutions for the welfare of ecosystems.
3. Think logically, pursue lifelong learning and collaborate with an ethical attitude in a multidisciplinary team.
4. Design and model AI based solutions to critical problem domains in the real world.
5. Exhibit innovative thoughts and creative ideas for effective contribution towards economy building.

II. PROGRAM OUTCOMES (POs)

PO# Graduate Attribute

1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6 The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7 Environment and sustainability: Understand the impact of the professional engineering
8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

III. PROGRAM SPECIFIC OUTCOMES (PSOs)

Graduates should be able to:

1. evolve AI based efficient domain specific processes for effective decision making in several domains such as business and governance domains.

2. arrive at actionable Foresight, Insight, hindsight from data for solving business and engineering problems

3. create, select and apply the theoretical knowledge of AI and Data Analytics along with practical industrial tools and techniques to manage and solve wicked societal problems

4. develop data analytics and data visualization skills, skills pertaining to knowledge acquisition, knowledge representation and knowledge engineering, and hence be capable of coordinating complex projects.

5. able to carry out fundamental research to cater the critical needs of the society through cutting edge technologies of AI.
ANNA UNIVERSITY, CHENNAI
NON- AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
CHOICE BASED CREDIT SYSTEM
CURRICULA FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV

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$ Skill Based Course

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$ NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

$ Skill Based Course
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§ Skill Based Course

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§ NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
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* Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-I)

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*Open Elective – I Shall be chosen from the list of open electives offered by other Programmes

* Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

* NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA
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*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

** Open Elective II - IV (Shall be chosen from the list of open electives offered by other Programmes).

* Elective - Management shall be chosen from the Elective Management courses.

### SEMESTER VIII / VII*

<table>
<thead>
<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
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*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**TOTAL CREDITS: 163

### ELECTIVE – MANAGEMENT COURSES

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<tr>
<th>S. NO.</th>
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### MANDATORY COURSES I

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### PROFESSIONAL ELECTIVE COURSES: VERTICALS

<table>
<thead>
<tr>
<th>Vertical for AIDS I</th>
<th>Vertical II Full Stack Development for IT</th>
<th>Vertical III Cloud Computing and Data Center Technologies</th>
<th>Vertical IV Cyber Security and Data Privacy</th>
<th>Vertical V Creative Media</th>
<th>Vertical VI Emerging Technologies</th>
<th>Vertical for AIDS II</th>
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<tbody>
<tr>
<td>Recommender Systems</td>
<td>App Development</td>
<td>Virtualization</td>
<td>Digital and Mobile Forensics</td>
<td>Multimedia and Animation</td>
<td>Robotic Process Automation</td>
<td>App Development</td>
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<tr>
<td>Soft Computing</td>
<td>Cloud Services Management</td>
<td>Cloud Services Management</td>
<td>Social Network Security</td>
<td>Video Creation and Editing</td>
<td>Neural Networks and Deep Learning</td>
<td>Health Care Analytics</td>
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<tr>
<td>Text and Speech Analysis</td>
<td>UI and UX Design</td>
<td>Data Warehousing</td>
<td>Modern Cryptography</td>
<td>UI and UX Design</td>
<td>Cyber Security</td>
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<td>Image and video analytics</td>
<td>Web Application Security</td>
<td>Software Defined Networks</td>
<td>Cryptocurrency and Blockchain Technologies</td>
<td>Multimedia Data Compression and Storage</td>
<td>Cryptocurrency and Blockchain Technologies</td>
<td>Game Theory</td>
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<tr>
<td>Computer Vision</td>
<td>DevOps</td>
<td>Stream Processing</td>
<td>Network Security</td>
<td>Game Development</td>
<td>Game Development</td>
<td>Cognitive Science</td>
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<tr>
<td>Big Data Analytics</td>
<td>Principles of Programming Languages</td>
<td>Security and Privacy in Cloud</td>
<td>Security and Privacy in Cloud</td>
<td>Visual Effects</td>
<td>3D Printing and Design</td>
<td>Ethics and AI</td>
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</table>

**Registration of Professional Elective Courses from Verticals:**

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in Semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.
### PROFESSIONAL ELECTIVE COURSES: VERTICALS

#### VERTICAL 1: VERTICALS FOR AIDS I

<table>
<thead>
<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
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<tr>
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<td>Image and Video Analytics</td>
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<td>Computer Vision</td>
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#### VERTICAL 2: FULL STACK DEVELOPMENT FOR IT

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### VERTICAL 6: EMERGING TECHNOLOGIES

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### VERTICAL 7: VERTICALS FOR AIDS II

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**OPEN ELECTIVES**

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

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<td>ESC</td>
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<tr>
<td>4</td>
<td>PCC</td>
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<tr>
<td>5</td>
<td>PEC</td>
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<td>OEC</td>
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<td>22 26 26 24 22 19 14 10</td>
<td>163</td>
</tr>
</tbody>
</table>

**ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)**

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes. Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.
<table>
<thead>
<tr>
<th>Vertical I</th>
<th>Vertical II</th>
<th>Vertical III</th>
<th>Vertical IV</th>
<th>Vertical V</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fintech and Block Chain</td>
<td>Foundations of Entrepreneurship</td>
<td>Principles of Public Administration</td>
<td>Statistics for Management</td>
<td>Sustainable infrastructure Development</td>
</tr>
<tr>
<td>Fundamentals of Investment</td>
<td>Team Building &amp; Leadership Management for Business</td>
<td>Constitution of India</td>
<td>Datamining for Business Intelligence</td>
<td>Sustainable Agriculture and Environmental Management</td>
</tr>
<tr>
<td>Banking, Financial Services and Insurance</td>
<td>Creativity &amp; Innovation in Entrepreneurship</td>
<td>Public Personnel Administration</td>
<td>Human Resource Analytics</td>
<td>Sustainable Bio Materials</td>
</tr>
<tr>
<td>Introduction to Blockchain and its Applications</td>
<td>Principles of Marketing Management for Business</td>
<td>Administrative Theories</td>
<td>Marketing and Social Media Web Analytics</td>
<td>Materials for Energy Sustainability</td>
</tr>
<tr>
<td>Fintech Personal Finance and Payments</td>
<td>Human Resource Management for Entrepreneurs</td>
<td>Indian Administrative System</td>
<td>Operation and Supply Chain Analytics</td>
<td>Green Technology</td>
</tr>
<tr>
<td>Introduction to Fintech</td>
<td>Financing New Business Ventures</td>
<td>Public Policy Administration</td>
<td>Financial Analytics</td>
<td>Environmental Quality Monitoring and Analysis</td>
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<th>Integrated Energy Planning for Sustainable Development</th>
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<td></td>
<td></td>
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<td>Energy Efficiency for Sustainable Development</td>
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</tbody>
</table>

**PROGRESS THROUGH KNOWLEDGE**
(choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

<table>
<thead>
<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CATEGORY</th>
<th>PERIODS PER WEEK</th>
<th>TOTAL CONTACT PERIODS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>CMG331</td>
<td>Financial Management</td>
<td>PEC</td>
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</tr>
<tr>
<td>2.</td>
<td>CMG332</td>
<td>Fundamentals of Investment</td>
<td>PEC</td>
<td>3 0 0</td>
<td>3</td>
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<tr>
<td>3.</td>
<td>CMG333</td>
<td>Banking, Financial Services and Insurance</td>
<td>PEC</td>
<td>3 0 0</td>
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<tr>
<td>4.</td>
<td>CMG334</td>
<td>Introduction to Blockchain and its Applications</td>
<td>PEC</td>
<td>3 0 0</td>
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<tr>
<td>5.</td>
<td>CMG335</td>
<td>Fintech Personal Finance and Payments</td>
<td>PEC</td>
<td>3 0 0</td>
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</tr>
<tr>
<td>6.</td>
<td>CMG336</td>
<td>Introduction to Fintech</td>
<td>PEC</td>
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</table>

VERTICAL 2: ENTREPRENEURSHIP

<table>
<thead>
<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CATEGORY</th>
<th>PERIODS PER WEEK</th>
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<th>CREDITS</th>
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<tbody>
<tr>
<td>1.</td>
<td>CMG337</td>
<td>Foundations of Entrepreneurship</td>
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<td>2.</td>
<td>CMG338</td>
<td>Team Building &amp; Leadership Management for Business</td>
<td>PEC</td>
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</tr>
<tr>
<td>3.</td>
<td>CMG339</td>
<td>Creativity &amp; Innovation in Entrepreneurship</td>
<td>PEC</td>
<td>3 0 0</td>
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</tr>
<tr>
<td>4.</td>
<td>CMG340</td>
<td>Principles of Marketing Management For Business</td>
<td>PEC</td>
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<td>5.</td>
<td>CMG341</td>
<td>Human Resource Management for Entrepreneurs</td>
<td>PEC</td>
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<tr>
<td>6.</td>
<td>CMG342</td>
<td>Financing New Business Ventures</td>
<td>PEC</td>
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### VERTICAL 3: PUBLIC ADMINISTRATION

<table>
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<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CATEGORY</th>
<th>PERIODS PER WEEK</th>
<th>TOTAL CONTACT PERIODS</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>CMG343</td>
<td>Principles of Public Administration</td>
<td>PEC</td>
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<tr>
<td>2.</td>
<td>CMG344</td>
<td>Constitution of India</td>
<td>PEC</td>
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<tr>
<td>3.</td>
<td>CMG345</td>
<td>Public Personnel Administration</td>
<td>PEC</td>
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<tr>
<td>4.</td>
<td>CMG346</td>
<td>Administrative Theories</td>
<td>PEC</td>
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<td>5.</td>
<td>CMG347</td>
<td>Indian Administrative System</td>
<td>PEC</td>
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<tr>
<td>6.</td>
<td>CMG348</td>
<td>Public Policy Administration</td>
<td>PEC</td>
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### VERTICAL 4: BUSINESS DATA ANALYTICS

<table>
<thead>
<tr>
<th>S. NO.</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CATEGORY</th>
<th>PERIODS PER WEEK</th>
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<tbody>
<tr>
<td>1.</td>
<td>CMG349</td>
<td>Statistics for Management</td>
<td>PEC</td>
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<td>2.</td>
<td>CMG350</td>
<td>Datamining For Business Intelligence</td>
<td>PEC</td>
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<tr>
<td>3.</td>
<td>CMG351</td>
<td>Human Resource Analytics</td>
<td>PEC</td>
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<tr>
<td>4.</td>
<td>CMG352</td>
<td>Marketing And Social Media Web Analytics</td>
<td>PEC</td>
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<tr>
<td>5.</td>
<td>CMG353</td>
<td>Operation And Supply Chain Analytics</td>
<td>PEC</td>
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<td>6.</td>
<td>CMG354</td>
<td>Financial Analytics</td>
<td>PEC</td>
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<td>S. No.</td>
<td>COURSE CODE</td>
<td>COURSE TITLE</td>
<td>CATEGORY</td>
<td>PERIODS PER WEEK</td>
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<tr>
<td>1.</td>
<td>CES331</td>
<td>Sustainable infrastructure Development</td>
<td>PEC</td>
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<td>2.</td>
<td>CES332</td>
<td>Sustainable Agriculture and Environmental Management</td>
<td>PEC</td>
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<td>3.</td>
<td>CES333</td>
<td>Sustainable Bio Materials</td>
<td>PEC</td>
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<td>4.</td>
<td>CES334</td>
<td>Materials for Energy Sustainability</td>
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<tr>
<td>5.</td>
<td>CES335</td>
<td>Green Technology</td>
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<td>Environmental Quality Monitoring and Analysis</td>
<td>PEC</td>
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<td>7.</td>
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<td>Integrated Energy Planning for Sustainable Development</td>
<td>PEC</td>
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<td>8.</td>
<td>CES338</td>
<td>Energy Efficiency for Sustainable Development</td>
<td>PEC</td>
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This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have a broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity
This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts
Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values
This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, make decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts,
but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the underprivileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering / Technology / Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

**Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.**

References:
Guide to Induction program from AICTE
OBJECTIVES:

- To improve the communicative competence of learners
- To learn to use basic grammatical structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners’ ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I  INTRODUCTION TO EFFECTIVE COMMUNICATION

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C’s of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1  INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II  NARRATION AND SUMMATION

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III  DESCRIPTION OF A PROCESS / PRODUCT

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV  CLASSIFICATION AND RECOMMENDATIONS

Reading – Newspaper articles; Journal reports –and Non Verbal Communication ( tables, pie charts etc., ). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart, graph etc, to verbal mode).
Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION

9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatic structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS:

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
   Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:


ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students’ reading and writing skills along with their grammatical and lexical competence.
COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that are needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES

UNIT II DIFFERENTIAL CALCULUS

UNIT III FUNCTIONS OF SEVERAL VARIABLES

UNIT IV INTEGRAL CALCULUS
Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V MULTIPLE INTEGRALS

COURSE OUTCOMES:
At the end of the course the students will be able to
- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
● Able to use differential calculus ideas on several variable functions.
● Apply different methods of integration in solving practical problems.
● Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS:
3. James Stewart, " Calculus : Early Transcendentals ", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8 ].

REFERENCES:

PH3151 ENGINEERING PHYSICS

COURSE OBJECTIVES:
● To make the students effectively achieve an understanding of mechanics.
● To enable the students to gain knowledge of electromagnetic waves and its applications.
● To introduce the basics of oscillations, optics and lasers.
● Equipping the students to successfully understand the importance of quantum physics.
● To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS
UNIT II  ELECTROMAGNETIC WAVES  
9
The Maxwell’s equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III  OSCILLATIONS, OPTICS AND LASERS  
9

UNIT IV  BASIC QUANTUM MECHANICS  
9
Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V  APPLIED QUANTUM MECHANICS  
9
The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch’s theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students should be able to
- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.

REFERENCES:

CY3151 ENGINEERING CHEMISTRY

COURSE OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT

UNIT II NANO CHEMISTRY
Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES
Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.
Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.
UNIT IV FUELS AND COMBUSTION

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.
Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon footprint.

UNIT V ENERGY SOURCES AND STORAGE DEVICES

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion battery; Electric vehicles - working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able:
- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

REFERENCES:
GE3151 PROBLEM SOLVING AND PYTHON PROGRAMMING  L  T  P  C
3  0  0  3  

COURSE OBJECTIVES:
- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING  9

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS  9
Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS  9
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES  9
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES  9
Files and exceptions: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter’s age validation, Marks range validation (0-100).
COURSE OUTCOMES:
Upon completion of the course, students will be able to

CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs using conditionals and loops for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

REFERENCES:
5. https://www.python.org/

GE3152 HERITAGE OF TAMILS L T P C
1 0 0 1

UNIT I LANGUAGE AND LITERATURE

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE
Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari,
Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS 3
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS 3
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழகவரலொறு – மக்களும் பணவும் (சி.சி. பிள்ள) (தவளியீடு: தமிழ்நொடு பொடநூல் கழகம், கக கக பிள்ளள). (தவளியீடு: தமிழ்நொடு பொடநூல்பணிகள் நொகரிகம்)
2. கணினித் தமிழ் (சுந்தரம் விகடன் பிரசுரம்).
3. கீழடி–ளவளகநிக்களரயில் சங்ககொலநகரிகம் (ததொல்லியல் துளறதவளியீடு).
4. புருணை – அருங்காட்சியகம் தரகாக கொள்கிடம் (சிறந்தகிலைச் செயல்தொல்லியல்).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
அதாவது  புத்தகங்களின்  சித்தமிழ்ப்  சங்ககொலில்  விளளயொட்டுகள்  கதொல்பொளவக்  ததருக்கூத்து  குமரிமுளனயில்  தசய்யும்  நடுகல்  அலகு  தமிழ்க்  இலக்கியத்தில்  தமிழ்  அலகு  பழ்வுச்  பண்பொட்டின்  கொப்பியங்கள்  விடுதளலப்கபொரில்  முதல்  அவர்கள்  யொழ்  நகரங்களும்  சுடுமண பங்கு  நவீனம்  வரலொறு,  சிற்பங்கள்  வளர்ச்சி  மற்றும்  புறக்  மற்றும்  அறம்,  பங்களிப்பு  –  சிலம்பொட்டம்,  தமிழர்களின்,  மற்றும்  –  விலங்குகளும்  –  முகங்களும்  கல்தவட்டுகள்  –  தமிழகத்தில்  புறக்  மற்றும்  துளற,  மற்றும்  அறம்,  பங்களிப்பு  –  சிலம்பொட்டம்,  தமிழர்களின்,  மற்றும்  –  விளங்கங்களைக்  தமிழர்  மற்றும்  மற்றும்  –  இலக்கிய  வில்லுப்பொட்டு  –  விளங்கங்களைக்  தமிழர்  மற்றும்  –  விளங்கங்களைக்  தமிழர்  மற்றும்  –  இலக்கிய.  

அதாவது  பாண்டி  குடும்பங்கள் –  பதிலோடு  குடும்பங்கள்  கல்”  –  கரின் கையேறுவது:  3  
TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலொறு – மக்களும் பண பொடும் – கக.கக.புத்தாண்டு (தெலுங்கு: வீடிகாரம் பல்ளுவர்கள் மற்றும் கல்விபின் பல்ளிகள் குழும).
2. கணினித் தமிழ் – முளனவர் இலசுந்தரம். (சிறித் பிரசுரம்).
3. தமிழ் தலைநிறுத்த கலை – சங்ககொலன் நகரிகம் (துளற தவளியீடு).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter’s age validity, student mark range validation)
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, students will be able to:
   CO1: Develop algorithmic solutions to simple computational problems
   CO2: Develop and execute simple Python programs.
   CO3: Implement programs in Python using conditionals and loops for solving problems..
   CO4: Deploy functions to decompose a Python program.
   CO5: Process compound data using Python data structures.
   CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

REFERENCES:
5. https://www.python.org/

BS3171  PHYSICS AND CHEMISTRY LABORATORY  L T P C

PHYSICS LABORATORY : (Any Seven Experiments)

COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student an active participant in each part of all lab exercises.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young’s modulus
4. Uniform bending – Determination of Young’s modulus
5. Laser- Determination of the wavelength of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre - Determination of Numerical Aperture and acceptance angle  
   b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde’s string experiment
14. Experiment with lattice dynamics kit.

COURSE OUTCOMES:

Upon completion of the course, the students should be able to
- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
• Use mathematical models as a medium for quantitative reasoning and describing physical reality.
• Access, process and analyze scientific information.
• Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:

• To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
• To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
• To demonstrate the analysis of metals and alloys.
• To demonstrate the synthesis of nanoparticles

1. Preparation of Na$_2$CO$_3$ as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in a water sample.
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler’s method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using a flame photometer.
13. Preparation of nanoparticles (TiO$_2$/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:

• To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
• To determine the amount of metal ions through volumetric and spectroscopic techniques
• To analyse and determine the composition of alloys.
• To learn simple method of synthesis of nanoparticles
• To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS:
OBJECTIVES:

- To improve the communicative competence of learners
- To help learners use language effectively in academic/work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students’ English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 6
Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

UNIT II NARRATION AND SUMMATION 6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION 6
Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

LEARNING OUTCOMES:
At the end of the course, learners will be able

- To listen and comprehend complex academic texts
• To speak fluently and accurately in formal and informal communicative contexts
• To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

• One online / app based assessment to test listening /speaking
• End Semester ONLY listening and speaking will be conducted online.
• Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

HS3251 PROFESSIONAL ENGLISH -II

OBJECTIVES :

• To engage learners in meaningful language activities to improve their reading and writing skills
• To learn various reading strategies and apply in comprehending documents in professional context.
• To help learners understand the purpose, audience, contexts of different types of writing
• To develop analytical thinking skills for problem solving in communicative contexts
• To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS 6
Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING 6
Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING 6
Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH 6

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY 6
Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.
OUTCOMES:
At the end of the course, learners will be able
- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS:
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students’ reading and writing skills along with their grammatical and lexical competence.

MA3251 STATISTICS AND NUMERICAL METHODS L T P C
3 1 0 4

COURSE OBJECTIVES:
- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I  TESTING OF HYPOTHESIS  9 + 3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II  DESIGN OF EXPERIMENTS  9 + 3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - $2^2$ factorial design.

UNIT III  SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS  9 + 3

UNIT IV  INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION  9 +3
Lagrange’s and Newton’s divided difference interpolations – Newton’s forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson’s 1/3 rules.

UNIT V  NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS  9 +3

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:
REFERENCES:

PH3256 PHYSICS FOR INFORMATION SCIENCE L T P C
3 0 0 3

COURSE OBJECTIVES:
- To make the students understand the importance in studying electrical properties of materials.
- To enable the students to gain knowledge in semiconductor physics
- To instill knowledge on magnetic properties of materials.
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement, ensuing nano device applications and quantum computing.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS

UNIT II SEMICONDUCTOR PHYSICS

UNIT III MAGNETIC PROPERTIES OF MATERIALS
Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism –

UNIT IV  OPTICAL PROPERTIES OF MATERIALS  9
Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V  NANODEVICES AND QUANTUM COMPUTING  9

TOTAL :45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students should be able to
- gain knowledge on classical and quantum electron theories, and energy band structures
- acquire knowledge on basics of semiconductor physics and its applications in various devices
- get knowledge on magnetic properties of materials and their applications in data storage,
- have the necessary understanding on the functioning of optical materials for optoelectronics
- understand the basics of quantum structures and their applications and basics of quantum computing

TEXT BOOKS:

REFERENCES:
BE3251               BASIC ELECTRICAL AND ELECTRONICS ENGINEERING                   L   T   P   C  
                                                                                       3 0 0 3  

COURSE OBJECTIVES:
- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I     ELECTRICAL CIRCUITS
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm’s Law - Kirchhoff’s Laws – Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II    ELECTRICAL MACHINES

UNIT III   ANALOG ELECTRONICS

UNIT IV    DIGITAL ELECTRONICS
Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only).

UNIT V     MEASUREMENTS AND INSTRUMENTATION

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completing this course, the students will be able to
CO1: Compute the electric circuit parameters for simple problems
CO2: Explain the working principle and applications of electrical machines
CO3: Analyze the characteristics of analog electronic devices
CO4: Explain the basic concepts of digital electronics
CO5: Explain the operating principles of measuring instruments

TEXT BOOKS:

REFERENCES:

GE3251 ENGINEERING GRAPHICS

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
- Drawing engineering curves.
- Drawing a freehand sketch of simple objects.
- Drawing orthographic projection of solids and section of solids.
- Drawing development of solids.
- Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)
Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.
UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE
Orthographic projection - principles - Principal planes - First angle projection - projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three Dimensional objects — Layout of views - Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES
Sectioning of above solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS
Principles of isometric projection — isometric scale — isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids - Prisms, pyramids and cylinders by visual ray method. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOK:
REFERENCES:

Publication of Bureau of Indian Standards:

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit a solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

AD3251 DATA STRUCTURES DESIGN L T P C 3 0 0 3

COURSE OBJECTIVES:
● To understand the concepts of ADTs
● To design linear data structures – lists, stacks, and queues
● To understand sorting, searching and hashing algorithms
● To apply Tree and Graph structures

UNIT I ABSTRACT DATA TYPES
Abstract Data Types (ADTs) – ADTs and classes – introduction to OOP – classes in Python – inheritance – namespaces – shallow and deep copying
Introduction to analysis of algorithms – asymptotic notations – recursion – analyzing recursive algorithms

UNIT II LINEAR STRUCTURES
List ADT – array-based implementations – linked list implementations – singly linked lists –
circularly linked lists – doubly linked lists – applications of lists – Stack ADT – Queue ADT – double ended queues

UNIT III SORTING AND SEARCHING 9

UNIT IV TREE STRUCTURES 9

UNIT V GRAPH STRUCTURES 9
Graph ADT – representations of graph – graph traversals – DAG – topological ordering – shortest paths – minimum spanning trees

TOTAL: 45 HOURS

COURSE OUTCOMES:
At the end of the course, the student should be able to:

- explain abstract data types
- design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications
- design, implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting
- model problems as graph problems and implement efficient graph algorithms to solve them

TEXT BOOKS:

REFERENCES:
UNIT I  WEAVING AND CERAMIC TECHNOLOGY  
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II  DESIGN AND CONSTRUCTION TECHNOLOGY  
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III  MANUFACTURING TECHNOLOGY  

UNIT IV  AGRICULTURE AND IRRIGATION TECHNOLOGY  
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V  SCIENTIFIC TAMIL & TAMIL COMPUTING  

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலை – மக்களும் பணை பொடும் (தவளியீடு).  
2. கணினித் தமிழ் – முளனவர் இல.சுந்தரம் (விகடன் பிரசுரம்).  
3. கீழடி – பல நண்பர்களின் குதுங்கரம் (ததொல்லியல் துளற).  
4. பற்று அழகாக காணுநர் (ததொல்லியல் துளற).  
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)  
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).  
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr. K. K. Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

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**NATIONAL INTEGRATION AND AWARENESS**

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**SOCIAL SERVICE AND COMMUNITY DEVELOPMENT**

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**TOTAL : 30 PERIODS**
COURSE OBJECTIVES:
The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.

2. Wiring various electrical joints in common household electrical wire work.

3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.

4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I

CIVIL ENGINEERING PRACTICES

PLUMBING WORK:
   a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
   b) Preparing plumbing line sketches.
   c) Laying pipe connection to the suction side of a pump
   d) Laying pipe connection to the delivery side of a pump.
   e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:
   a) Sawing,
   b) Planing and
   c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:
   a) Studying joints in door panels and wooden furniture
   b) Studying common industrial trusses using models.

PART II

ELECTRICAL ENGINEERING PRACTICES

a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
b) Staircase wiring
c) Fluorescent Lamp wiring with introduction to CFL and LED types.
d) Energy meter wiring and related calculations/ calibration
e) Study of Iron Box wiring and assembly
f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
g) Study of emergency lamp wiring/Water heater

**GROUP – B (MECHANICAL AND ELECTRONICS)**

**PART III MECHANICAL ENGINEERING PRACTICES**

**WELDING WORK:**
- b) Practicing gas welding.

**BASIC MACHINING WORK:**
- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

**ASSEMBLY WORK:**
- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

**SHEET METAL WORK:**
- a) Making of a square tray

**FOUNDRY WORK:**
- a) Demonstrating basic foundry operations.

**PART IV ELECTRONIC ENGINEERING PRACTICES**

**SOLDERING WORK:**
- a) Soldering simple electronic circuits and checking continuity.

**ELECTRONIC ASSEMBLY AND TESTING WORK:**
- a) Assembling and testing electronic components on a small PCB.

**ELECTRONIC EQUIPMENT STUDY:**
- a) Study an elements of smart phone.
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

**COURSE OUTCOMES:**
Upon completion of this course, the students will be able to:

**TOTAL : 60 PERIODS**
• Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
• Wire various electrical joints in common household electrical wire work.
• Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
• Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

AD3271 DATA STRUCTURES DESIGN LABORATORY L T P C 0 0 4 2

COURSE OBJECTIVES:
• To implement ADTs in Python
• To design and implement linear data structures – lists, stacks, and queues
• To implement sorting, searching and hashing algorithms
• To solve problems using tree and graph structures

LIST OF EXPERIMENTS:
Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.
1. Implement simple ADTs as Python classes
2. Implement recursive algorithms in Python
3. Implement List ADT using Python arrays
4. Linked list implementations of List
5. Implementation of Stack and Queue ADTs
6. Applications of List, Stack and Queue ADTs
7. Implementation of sorting and searching algorithms
8. Implementation of Hash tables
9. Tree representation and traversal algorithms
10. Implementation of Binary Search Trees
11. Implementation of Heaps
12. Graph representation and Traversal algorithms
13. Implementation of single source shortest path algorithm
14. Implementation of minimum spanning tree algorithms

COURSE OUTCOMES:
At the end of the course, the student should be able to:
• implement ADTs as Python classes
• design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications
• design, implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting
• model problems as graph problems and implement efficient graph algorithms to solve them
TEXT BOOKS:

REFERENCES:

GE3272 COMMUNICATION LABORATORY

OBJECTIVES
- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I
12 Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II
12 Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III
12 Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons-discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.
UNIT IV
12
Speaking: discussing the natural environment-describing systems-describing position and movement-explaining rules-(example-discussing rental arrangements)-understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V
12
Speaking: describing things relatively-describing clothing-discussing safety issues (making recommendations) talking about electrical devices-describing controlling actions-Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

LEARNING OUTCOMES
- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern
- One online/app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

MA3354 DISCRETE MATHEMATICS

COURSE OBJECTIVES:
- To extend student’s logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.

UNIT I LOGIC AND PROOFS

UNIT II COMBINATORICS

UNIT III GRAPHS
Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths.
UNIT IV ALGEBRAIC STRUCTURES  9 + 3

UNIT V LATTICES AND BOOLEAN ALGEBRA  9 + 3

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students would:
CO1: Have knowledge of the concepts needed to test the logic of a program.
CO2: Have an understanding in identifying structures on many levels.
CO3: Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.
CO4: Be aware of the counting principles.
CO5: Be exposed to concepts and properties of algebraic structures such as groups, rings and fields.

TEXT BOOKS:

REFERENCES:

CS3351 DIGITAL PRINCIPLES AND COMPUTER ORGANIZATION  L T P C
3 0 2 4

COURSE OBJECTIVES:
• To analyze and design combinational circuits.
• To analyze and design sequential circuits
• To understand the basic structure and operation of a digital computer.
• To study the design of data path unit, control unit for processor and to familiarize with the hazards.
• To understand the concept of various memories and I/O interfacing.
UNIT I  COMBINATIONAL LOGIC  9

UNIT II  SYNCHRONOUS SEQUENTIAL LOGIC  9
Introduction to Sequential Circuits – Flip-Flops – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design – Moore/Mealy models, state minimization, state assignment, circuit implementation - Registers – Counters.

UNIT III  COMPUTER FUNDAMENTALS  9

UNIT IV  PROCESSOR  9
Instruction Execution – Building a Data Path – Designing a Control Unit – Hardwired Control, Microprogrammed Control – Pipelining – Data Hazard – Control Hazards.

UNIT V  MEMORY AND I/O  9

45 PERIODS

PRACTICAL EXERCISES:  30 PERIODS
1. Verification of Boolean theorems using logic gates.
2. Design and implementation of combinational circuits using gates for arbitrary functions.
3. Implementation of 4-bit binary adder/subtractor circuits.
4. Implementation of code converters.
5. Implementation of BCD adder, encoder and decoder circuits
7. Implementation of the synchronous counters
8. Implementation of a Universal Shift register.
9. Simulator based study of Computer Architecture

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1 : Design various combinational digital circuits using logic gates
CO2 : Design sequential circuits and analyze the design procedures
CO3 : State the fundamentals of computer systems and analyze the execution of an instruction
CO4 : Analyze different types of control design and identify hazards
CO5 : Identify the characteristics of various memory systems and I/O communication

TOTAL:75 PERIODS
TEXT BOOKS

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AD3391 DATABASE DESIGN AND MANAGEMENT L T P C

3 0 0 3

COURSE OBJECTIVES:
- To introduce database development life cycle and conceptual modeling
- To learn SQL for data definition, manipulation and querying a database
- To learn relational database design using conceptual mapping and normalization
- To learn transaction concepts and serializability of schedules
- To learn data model and querying in object-relational and No-SQL databases

UNIT I CONCEPTUAL DATA MODELING

UNIT II RELATIONAL MODEL AND SQL
Relational model concepts -- Integrity constraints -- SQL Data manipulation – SQL Data definition – Views -- SQL programming.

UNIT III RELATIONAL DATABASE DESIGN AND NORMALIZATION
UNIT IV  TRANSACTION MANAGEMENT

UNIT V  OBJECT RELATIONAL AND NO-SQL DATABASES

COURSE OUTCOMES
After the completion of this course, students will be able to:
- Understand the database development life cycle and apply conceptual modeling
- Apply SQL and programming in SQL to create, manipulate and query the database
- Apply the conceptual-to-relational mapping and normalization to design relational database
- Determine the serializability of any non-serial schedule using concurrency techniques
- Apply the data model and querying in Object-relational and No-SQL databases.

TEXT BOOKS:

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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COURSE OBJECTIVES:
- To critically analyze the efficiency of alternative algorithmic solutions for the same problem
- To illustrate brute force and divide and conquer design techniques.
- To explain dynamic programming and greedy techniques for solving various problems.
- To apply iterative improvement technique to solve optimization problems.
- To examine the limitations of algorithmic power and handling it in different problems.

UNIT I INTRODUCTION 8

UNIT II BRUTE FORCE AND DIVIDE AND CONQUER 10

UNIT III DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE 10

UNIT IV ITERATIVE IMPROVEMENT 8

UNIT V LIMITATIONS OF ALGORITHM POWER 9

TOTAL: 45 PERIODS

PRACTICAL EXERCISES:
1. Implement recursive and non-recursive algorithms and study the order of growth from log₂n to n!.
2. Divide and Conquer - Strassen’s Matrix Multiplication
3. Decrease and Conquer - Topological Sorting
4. Transform and Conquer - Heap Sort
5. Dynamic programming - Coin change Problem, Warshall’s and Floyd’s algorithms, Knapsack Problem
6. Greedy Technique – Dijkstra’s algorithm, Huffman Trees and codes
7. Iterative improvement - Simplex Method
8. Backtracking – N-Queen problem, Subset Sum Problem
9. Branch and Bound - Assignment problem, Traveling Salesman Problem

TOTAL: 30 PERIODS

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Analyze the efficiency of recursive and non-recursive algorithms mathematically
CO2: Analyze the efficiency of brute force, divide and conquer, decrease and conquer, Transform and conquer algorithmic techniques
CO3: Implement and analyze the problems using dynamic programming and greedy algorithmic techniques.
CO4: Solve the problems using iterative improvement techniques for optimization.
CO5: Compute the limitations of algorithmic power and solve the problems using backtracking and branch and bound techniques.

TOTAL: 75 PERIODS

TEXT BOOKS:

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OBJECTIVES:
- To outline an overview of exploratory data analysis.
- To implement data visualization using Matplotlib.
- To perform univariate data exploration and analysis.
- To apply bivariate data exploration and analysis.
- To use Data exploration and visualization techniques for multivariate and time series data.

UNIT I EXPLORATORY DATA ANALYSIS
EDA fundamentals – Understanding data science – Significance of EDA – Making sense of data – Comparing EDA with classical and Bayesian analysis – Software tools for EDA - Visual Aids for EDA - Data transformation techniques-merging database, reshaping and pivoting, Transformation techniques - Grouping Datasets - data aggregation – Pivot tables and cross-tabulations.

UNIT II VISUALIZING USING MATPLOTLIB

UNIT III UNIVARIATE ANALYSIS
Introduction to Single variable: Distributions and Variables - Numerical Summaries of Level and Spread - Scaling and Standardizing – Inequality - Smoothing Time Series.

UNIT IV BIVARIATE ANALYSIS

UNIT V MULTIVARIATE AND TIME SERIES ANALYSIS

PRACTICAL EXERCISES:
1. Install the data Analysis and Visualization tool: R/ Python/Tableau Public/ Power BI.
2. Perform exploratory data analysis (EDA) on with datasets like email data set. Export all your emails as a dataset, import them inside a pandas data frame, visualize them and get different insights from the data.
3. Working with Numpy arrays, Pandas data frames, Basic plots using Matplotlib.
4. Explore various variable and row filters in R for cleaning data. Apply various plot features in R on sample data sets and visualize.
5. Perform Time Series Analysis and apply the various visualization techniques.
6. Perform Data Analysis and representation on a Map using various Map data sets with Mouse Rollover effect, user interaction, etc..
7. Build cartographic visualization for multiple datasets involving various countries of the world; states and districts in India etc.
8. Perform EDA on Wine Quality Data Set.
9. Use a case study on a data set and apply the various EDA and visualization techniques and present an analysis report.

**COURSE OUTCOMES:**

At the end of this course, the students will be able to:

CO1: Understand the fundamentals of exploratory data analysis.
CO2: Implement the data visualization using Matplotlib.
CO3: Perform univariate data exploration and analysis.
CO4: Apply bivariate data exploration and analysis.
CO5: Use Data exploration and visualization techniques for multivariate and time series data.

**TOTAL: 75 PERIODS**

**TEXT BOOKS:**


**REFERENCES:**


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COURSE OBJECTIVES:
The main objectives of this course are to:
- Learn the basic AI approaches
- Develop problem solving agents
- Perform logical and probabilistic reasoning

UNIT I INTELLIGENT AGENTS

UNIT II PROBLEM SOLVING

UNIT III GAME PLAYING AND CSP

UNIT IV LOGICAL REASONING

UNIT V PROBABILISTIC REASONING

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Explain intelligent agent frameworks
CO2: Apply problem solving techniques
CO3: Apply game playing and CSP techniques
CO4: Perform logical reasoning
CO5: Perform probabilistic reasoning under uncertainty

TOTAL: 45 PERIODS

TEXT BOOKS:
REFERENCES
5. http://nptel.ac.in/

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AD3381 DATABASE DESIGN AND MANAGEMENT LABORATORY

COURSE OBJECTIVES:
- To understand the database development life cycle
- To learn database design using conceptual modeling, Normalization
- To implement database using Data definition, Querying using SQL manipulation and SQL programming
- To implement database applications using IDE/RAD tools
- To learn querying Object-relational databases

SUGGESTIVE EXPERIMENTS
1. Database Development Life cycle:
   - Problem definition and Requirement analysis
   - Scope and Constraints
2. Database design using Conceptual modeling (ER-EER) – top-down approach
   - Mapping conceptual to relational database and validate using Normalization
3. Implement the database using SQL Data definition with constraints, Views
4. Query the database using SQL Manipulation
5. Querying/Managing the database using SQL Programming
   - Stored Procedures/Functions
   - Constraints and security using Triggers
6. Database design using Normalization – bottom-up approach
7. Develop database applications using IDE/RAD tools (Eg., NetBeans, VisualStudio)
8. Database design using EER-to-ODB mapping / UML class diagrams
9. Object features of SQL-UDTs and sub-types, Tables using UDTs, Inheritance, Method definition
10. Querying the Object-relational database using Objet Query language

COURSE OUTCOMES
After the completion of this course, students will be able to:
- Understand the database development life cycle
- Design relational database using conceptual-to-relational mapping, Normalization
- Apply SQL for creation, manipulation and retrieval of data
- Develop a database applications for real-time problems
- Design and query object-relational databases

TOTAL : 45 PERIODS

HARDWARE:
- Standalone Desktops

SOFTWARE:
- PostgreSQL

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AD3311 ARTIFICIAL INTELLIGENCE LABORATORY

OBJECTIVES:
- To design and implement search strategies
- To implement game playing techniques
- To implement CSP techniques
- To develop systems with logical reasoning
- To develop systems with probabilistic reasoning

LIST OF EXPERIMENTS:
1. Implement basic search strategies – 8-Puzzle, 8-Queens problem, Cryptarithmetic.
2. Implement A* and memory bounded A* algorithms
3. Implement Minimax algorithm for game playing (Alpha-Beta pruning)
4. Solve constraint satisfaction problems
5. Implement propositional model checking algorithms
6. Implement forward chaining, backward chaining, and resolution strategies
7. Build naïve Bayes models
8. Implement Bayesian networks and perform inferences
9. Mini-Project

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students will be able to:

CO1: Design and implement search strategies
CO2: Implement game playing and CSP techniques
CO3: Develop logical reasoning systems
CO4: Develop probabilistic reasoning systems

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GE3361 PROFESSIONAL DEVELOPMENT 0 0 2 1

OBJECTIVES:
To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize,interlink, and utilizing many more critical features offered.
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.
**MS WORD:**

Create and format a document

Working with tables

Working with Bullets and Lists

Working with styles, shapes, smart art, charts

Inserting objects, charts and importing objects from other office tools

Creating and Using document templates

Inserting equations, symbols and special characters

Working with Table of contents and References, citations

Insert and review comments

Create bookmarks, hyperlinks, endnotes footnote

Viewing document in different modes

Working with document protection and security

Inspect document for accessibility

**MS EXCEL:**

Create worksheets, insert and format data

Work with different types of data: text, currency, date, numeric etc.

Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros

Protecting data and Securing the workbook
MS POWERPOINT: 10 Hours

Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:
On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

MA3391 PROBABILITY AND STATISTICS

COURSE OBJECTIVES
- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I PROBABILITY AND RANDOM VARIABLES 9 + 3
Axioms of probability – Conditional probability – Baye’s theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions – Functions of a random variable.
UNIT II  TWO- DIMENSIONAL RANDOM VARIABLES  
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III  ESTIMATION THEORY  

UNIT IV  NON- PARAMETRIC TESTS  
Introduction - The Sign test - The Signed - Rank test - Rank - sum tests - The U test - The H test - Tests based on Runs - Test of randomness - The Kolmogorov Tests

UNIT V  STATISTICAL QUALITY CONTROL  
Control charts for measurements ( \( \bar{X} \) and R charts) – Control charts for attributes ( p, c and np charts) – Tolerance limits - Acceptance sampling

TOTAL: 60 PERIODS

COURSE OUTCOMES: 
Upon successful completion of the course, students will be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

TEXT BOOKS

REFERENCES:

AL3452 OPERATING SYSTEMS L T P C 3 0 2 4

COURSE OBJECTIVES:
- To understand the basics and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms and process synchronization.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To be familiar with I/O management and File systems.
- To be familiar with the basics of virtual machines and Mobile OS like iOS and Android.

UNIT I INTRODUCTION 7

UNIT II PROCESS MANAGEMENT 11

UNIT III MEMORY MANAGEMENT 10
Main Memory - Swapping - Contiguous Memory Allocation – Paging - Structure of the Page Table - Segmentation, Segmentation with paging; Virtual Memory - Demand Paging – Copy on Write - Page Replacement - Allocation of Frames –Thrashing.

UNIT IV STORAGE MANAGEMENT 10
UNIT V  VIRTUAL MACHINES AND MOBILE OS

Virtual Machines – History, Benefits and Features, Building Blocks, Types of Virtual Machines and their Implementations, Virtualization and Operating-System Components; Mobile OS - iOS and Android.

PRACTICAL EXERCISES:

1. Installation of Operating system : Windows/ Linux
2. Illustrate UNIX commands and Shell Programming
4. Write C programs to implement the various CPU Scheduling Algorithms
5. Illustrate the inter process communication strategy
6. Implement mutual exclusion by Semaphores
7. Write a C program to avoid Deadlock using Banker’s Algorithm
8. Write a C program to Implement Deadlock Detection Algorithm
9. Write C program to implement Threading
10. Implement the paging Technique using C program

1. Write C programs to implement the following Memory Allocation Methods
   a. First Fit   b. Worst Fit   c. Best Fit
2. Write C programs to implement the various Page Replacement Algorithms
3. Write C programs to Implement the various File Organization Techniques
4. Implement the following File Allocation Strategies using C programs
   a. Sequential   b. Indexed   c. Linked
5. Write C programs for the implementation of various disk scheduling algorithms

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: Analyze various scheduling algorithms and process synchronization.
CO2: Explain deadlock, prevention and avoidance algorithms.
CO3: Compare and contrast various memory management schemes.
CO4: Explain the functionality of file systems I/O systems, and Virtualization
CO5: Compare iOS and Android Operating Systems.

TOTAL:75 PERIODS

TEXTBOOKS


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AL3451 MACHINE LEARNING

COURSE OBJECTIVES:
- To understand the basic concepts of machine learning.
- To understand and build supervised learning models.
- To understand and build unsupervised learning models.
- To evaluate the algorithms based on corresponding metrics identified

UNIT I INTRODUCTION TO MACHINE LEARNING
Review of Linear Algebra for machine learning; Introduction and motivation for machine learning; Examples of machine learning applications, Vapnik-Chervonenkis (VC) dimension, Probably Approximately Correct (PAC) learning, Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off.

UNIT II SUPERVISED LEARNING

UNIT III ENSEMBLE TECHNIQUES AND UNSUPERVISED LEARNING
Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Unsupervised learning: K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization

UNIT IV NEURAL NETWORKS
Multilayer perceptron, activation functions, network training – gradient descent optimization – stochastic gradient descent, error backpropagation, from shallow networks to deep networks –Unit saturation (aka the vanishing gradient problem) – ReLU, hyperparameter tuning, batch normalization, regularization, dropout.
UNIT V  DESIGN AND ANALYSIS OF MACHINE LEARNING EXPERIMENTS

Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance, assessing a single classification algorithm and comparing two classification algorithms – t test, McNemar’s test, K-fold CV paired t test

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Explain the basic concepts of machine learning.
CO2 : Construct supervised learning models.
CO3 : Construct unsupervised learning algorithms.
CO4: Evaluate and compare different models

TEXTBOOKS:

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OBJECTIVES:
- To understand the techniques and processes of data science
- To apply descriptive data analytics
- To visualize data for various applications
- To understand inferential data analytics
- To analysis and build predictive models from data

UNIT I  INTRODUCTION TO DATA SCIENCE  08
Need for data science – benefits and uses – facets of data – data science process – setting the research goal – retrieving data – cleansing, integrating, and transforming data – exploratory data analysis – build the models – presenting and building applications.

UNIT II  DESCRIPTIVE ANALYTICS  10

UNIT III  INFERENTIAL STATISTICS  09

UNIT IV  ANALYSIS OF VARIANCE  09

UNIT V  PREDICTIVE ANALYTICS  09

TOTAL : 45 PERIODS

OUTCOMES:
Upon successful completion of this course, the students will be able to:
- CO1: Explain the data analytics pipeline
- CO2: Describe and visualize data
- CO3 : Perform statistical inferences from data
- CO4 : Analyze the variance in the data
- CO5 : Build models for predictive analytics
TEXT BOOKS

REFERENCES

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CS3591

COMPUTER NETWORKS

L T P C
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COURSE OBJECTIVES:
- To understand the concept of layering in networks.
- To know the functions of protocols of each layer of TCP/IP protocol suite.
- To visualize the end-to-end flow of information.
- To learn the functions of network layer and the various routing protocols
- To familiarize the functions and protocols of the Transport layer

UNIT I

INTRODUCTION AND APPLICATION LAYER

UNIT II TRANSPORT LAYER

UNIT III NETWORK LAYER
Switching : Packet Switching - Internet protocol - IPv4 – IP Addressing – Subnetting - IPv6, ARP, RARP, ICMP, DHCP

UNIT IV ROUTING

UNIT V DATA LINK AND PHYSICAL LAYERS

PRACTICAL EXERCISES:
1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and trace route PDUs using a network protocol analyzer and examine.
2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like: a) Echo client and echo server b) Chat
4. Simulation of DNS using UDP sockets.
5. Use a tool like Wireshark to capture packets and examine the packets
6. Write a code simulating ARP /RARP protocols.
7. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
9. Simulation of Distance Vector/ Link State Routing algorithm.
10. Simulation of an error correction code (like CRC)

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO 1: Explain the basic layers and its functions in computer networks.
CO 2: Understand the basics of how data flows from one node to another.
CO 3: Analyze routing algorithms.
CO 4: Describe protocols for various functions in the network.
CO 5: Analyze the working of various application layer protocols.

TEXT BOOKS
REFERENCES

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GE3451 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY L T P C
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UNIT I ENVIRONMENT AND BIODIVERSITY 6

UNIT II ENVIRONMENTAL POLLUTION 9

UNIT III RENEWABLE SOURCES OF ENERGY 6
Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.
UNIT IV SUSTAINABILITY AND MANAGEMENT
Development, GDP, Sustainability - concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES

TEXT BOOKS:
5. Bradley, A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.

REFERENCES:
OBJECTIVES:
- To develop data analytic code in python
- To be able to use python libraries for handling data
- To develop analytical applications using python
- To perform data visualization using plots

LIST OF EXPERIMENTS
Tools: Python, Numpy, Scipy, Matplotlib, Pandas, statmodels, seaborn, plotly, bokeh

Working with Numpy arrays
1. Working with Pandas data frames
2. Basic plots using Matplotlib
3. Frequency distributions, Averages, Variability
4. Normal curves, Correlation and scatter plots, Correlation coefficient
5. Regression
6. Z-test
7. T-test
8. ANOVA
9. Building and validating linear models
10. Building and validating logistic models
11. Time series analysis

OUTCOMES:
Upon successful completion of this course, students will be able to:
CO1. Write python programs to handle data using Numpy and Pandas
CO2. Perform descriptive analytics
CO3. Perform data exploration using Matplotlib
CO4. Perform inferential data analytics
CO5. Build models of predictive analytics

REFERENCES
3. Data Analysis and Visualization Using Python, Analyze Data to Create Visualizations for BI Systems — Dr. Ossama Embarak

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### OBJECTIVES:
- To understand the data sets and apply suitable algorithms for selecting the appropriate features for analysis.
- To learn to implement supervised machine learning algorithms on standard datasets and evaluate the performance.
- To experiment the unsupervised machine learning algorithms on standard datasets and evaluate the performance.
- To build the graph based learning models for standard data sets.
- To compare the performance of different ML algorithms and select the suitable one based on the application.

### LIST OF EXPERIMENTS:
1. For a given set of training data examples stored in a .CSV file, implement and demonstrate the **Candidate-Elimination algorithm** to output a description of the set of all hypotheses consistent with the training examples.
2. Write a program to demonstrate the working of the decision tree based **ID3 algorithm**. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
3. Build an Artificial Neural Network by implementing the **Backpropagation algorithm** and test the same using appropriate data sets.
4. Write a program to implement the **naïve Bayesian classifier** for a sample training data set stored as a .CSV file and compute the accuracy with a few test data sets.
5. Implement **naïve Bayesian Classifier** model to classify a set of documents and measure the accuracy, precision, and recall.
6. Write a program to construct a **Bayesian network to** diagnose CORONA infection using standard WHO Data Set.
7. Apply **EM algorithm** to cluster a set of data stored in a .CSV file. Use the same data set for clustering using the k-Means **algorithm**. Compare the results of these two algorithms.
8. Write a program to implement **k-Nearest Neighbour algorithm** to classify the iris data set. Print both correct and wrong predictions.
9. Implement the non-parametric **Locally Weighted Regression algorithm** in order to fit data points. Select an appropriate data set for your experiment and draw graphs.

### List of Equipments:(30 Students per Batch)
The programs can be implemented in either Python or R.

**TOTAL:** 60 PERIODS
OUTCOMES:
At the end of this course, the students will be able to:
CO1: Apply suitable algorithms for selecting the appropriate features for analysis.
CO2: Implement supervised machine learning algorithms on standard datasets and evaluate the performance.
CO3: Apply unsupervised machine learning algorithms on standard datasets and evaluate the performance.
CO4: Build the graph based learning models for standard data sets.
CO5: Assess and compare the performance of different ML algorithms and select the suitable one based on the application.

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