PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

I. The program aims to develop a proficient engineer in Robotics and Automation field to serve the various technological needs of Industry and Society.

II. To develop the engineers to practice the multidisciplinary engineering knowledge in particularly in mechanical, electrical, electronic, control, manufacturing and software for Robotics and Automation systems development.

III. The program shall create engineers continuously to uplift the knowledge, skill, attitude, self-learning, teamwork, value of ethics and able to protect environmental eco-systems.

PROGRAM OUTCOMES (POs)

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<th>Graduate Attribute</th>
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<td>1</td>
<td>Engineering knowledge: Apply the knowledge of mathematics, science, engineering</td>
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<td>fundamentals, and an engineering specialization to the solution of complex engineering</td>
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<td>problems.</td>
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<td>Problem analysis: Identify, formulate, review research literature, and analyze complex</td>
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<td>engineering problems reaching substantiated conclusions using first principles of</td>
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<td>mathematics, natural sciences, and engineering sciences.</td>
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<td>Design/development of solutions: Design solutions for complex engineering problems</td>
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<td>and design system components or processes that meet the specified needs with</td>
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<td>appropriate consideration for the public health and safety, and the cultural, societal,</td>
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<td>and environmental considerations.</td>
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<td>Conduct investigations of complex problems: Use research-based knowledge and</td>
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<td>research methods including design of experiments, analysis and interpretation of</td>
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<td>data, and synthesis of the information to provide valid conclusions.</td>
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<td>Modern tool usage: Create, select, and apply appropriate techniques, resources, and</td>
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<td>modern engineering and IT tools including prediction and modeling to complex</td>
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<td>engineering activities with an understanding of the limitations.</td>
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<td>The engineer and society: Apply reasoning informed by the contextual knowledge to</td>
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<td>assess societal, health, safety, legal and cultural issues and the consequent</td>
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<td>responsibilities relevant to the professional engineering practice.</td>
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<td>Environment and sustainability: Understand the impact of the professional engineering</td>
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<td>solutions in societal and environmental contexts, and demonstrate the knowledge of,</td>
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<td>and need for sustainable development.</td>
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Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

1. Multi-disciplinary Engineering in Robotics: Analyse the real world needs and design the robot and Automation solutions using the competency in multi domain engineering elements and integrated software tools.

2. Enhancement and upgradation: Analyse conventional functions and process of various engineering elements and propose robots and automation solution for enhanced performance of conventional systems.

3. Robotic system integration and automated Solution and connectivity: Recommend the sensing, interfacing, controlling, actuating, communicating technologies and analysing the data through various subsystems and build the robots.

PEO's – PO's & PSO's MAPPING:

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Note: The table represents the course structure with credits and course names for each semester.
## B. E. Robotics and Automation

### Regulations 2021

#### Choice Based Credit System

#### Curriculum and Syllabi for Semesters I to V

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**TOTAL** 8 0 6 12 20

* Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

### SEMESTER VI

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**TOTAL** 12 0 6 18 21

* Open Elective – I shall be chosen from the emerging technologies.
* Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC-II)
* NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
### SEMESTER VII / VIII*

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**TOTAL CREDITS: 165**

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

**Open Elective – II shall be chosen from the emerging technologies

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes)

#Elective – management shall be chosen from the Elective – Management Courses

### SEMESTER VIII/VII*

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*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

**TOTAL CREDITS: 165**
## ELECTIVE – MANAGEMENT COURSES

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## MANDATORY COURSES I*

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*Mandatory Courses are offered as Non-Credit courses

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*Mandatory Courses are offered as Non-Credit courses
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<td>INTELLIGENCE SYSTEMS</td>
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<td>AVIONICS AND DRONE TECHNOLOGY</td>
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<td>Automation</td>
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<td>Collaborative Robotics</td>
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<td>Vehicle Dynamics and Controls</td>
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<td>Industrial Network Protocols</td>
<td>Design of UAV systems</td>
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<td>Aircraft Mechatronics</td>
<td>Optimization Techniques</td>
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Registration of Professional Elective Courses from Verticals:
Refer to the Regulations 2021, Clause 6.3. (Amended on 27.07.2023)
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**OPEN ELECTIVES**

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

**OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)**

To be offered other than Faculty of Information and Communication Engineering

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ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes. Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 (Amendments) of Regulations 2021.

### VERTICALS FOR MINOR DEGREE

*(In addition to all the verticals of other programmes)*

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<th>Vertical III</th>
<th>Vertical IV</th>
<th>Vertical V</th>
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Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals:

**VERTICAL 1: FINTECH AND BLOCK CHAIN**

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**VERTICAL 2: ENTREPRENEURSHIP**

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### VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

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This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed."

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and dont’s, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules
This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:
Guide to Induction program from AICTE

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**OBJECTIVES:**

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners’ ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

**UNIT I** INTRODUCTION TO EFFECTIVE COMMUNICATION

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C’s of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course?
What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

**INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION**

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

**UNIT II NARRATION AND SUMMATION**

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar – Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes & suffixes); Synonyms and Antonyms. Phrasal verbs.

**UNIT III DESCRIPTION OF A PROCESS / PRODUCT**

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product / Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

**UNIT IV CLASSIFICATION AND RECOMMENDATIONS**

Reading – Newspaper articles; Journal reports – and Non Verbal Communication (tables, pie charts, etc.). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart, graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

**UNIT V EXPRESSION**

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

**LEARNING OUTCOMES :**

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatical structures and use them in right context.
- To read and interpret information presented in tables, charts and other graphic forms
- To write definitions, descriptions, narrations and essays on various topics

**TEXT BOOKS :**

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

**REFERENCE BOOKS:**


ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

CO-PO & PSO MAPPING

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- Note: The average value of this course to be used for program articulation matrix.

MA3151 MATRICES AND CALCULUS

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COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT - I MATRICES

UNIT - II DIFFERENTIAL CALCULUS

UNIT - III FUNCTIONS OF SEVERAL VARIABLES

UNIT - IV INTEGRAL CALCULUS
Definite and Indefinite integrals - Substitution rule - Techniques of Integration: Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications: Hydrostatic force and pressure, moments and centres of mass.
UNIT - V  MULTIPLE INTEGRALS
9+3

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS:
3. James Stewart, "Calculus : Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

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PH3151  ENGINEERING PHYSICS  L T P C
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COURSE OBJECTIVES
- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.
UNIT I  MECHANICS  9

UNIT II  ELECTROMAGNETIC WAVES  9
The Maxwell’s equations - wave equation: Plane electromagnetic waves in vacuum; Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III  OSCILLATIONS, OPTICS AND LASERS  9

UNIT IV  BASIC QUANTUM MECHANICS  9
Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V  APPLIED QUANTUM MECHANICS  9
The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch’s theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands. 

TOTAL : 45 PERIODS

COURSE OUTCOMES
After completion of this course, the students should be able to
- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.

REFERENCES:

CO’s-PO’s & PSO’s MAPPING

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1-Low, 2-Medium, 3-High, "-"-no correlation

Note: the average value of this course to be used for program articulation matrix.

CY3151 ENGINEERING CHEMISTRY  L T P C
3 0 0 3

COURSE OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT

UNIT II NANO CHEMISTRY
Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES
Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.
Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer
matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV   FUELS AND COMBUSTION
Fuel: Introduction; Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel. Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon foot print.

UNIT V   ENERGY SOURCES AND STORAGE DEVICES
Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles – working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

COURSE OUTCOMES
At the end of the course, the students will be able:
- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

REFERENCES:
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GE3151 PROBLEM SOLVING AND PYTHON PROGRAMMING

COURSE OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING


UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter’s age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS
COURSE OUTCOMES:
Upon completion of the course, students will be able to
CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs using conditionals and looping for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

REFERENCES:
5. https://www.python.org/

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1 - low, 2 - medium, 3 - high, '-' - no correlation
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TEXT-CUM-REFERENCE BOOKS
2. மதொல்லிமுக்கள் - வில்லுப்பொட்டுகள் - தமிழ் மதொல்லிமுக்கள் (பிள்மள பொட்டு).
4. வரலொறு கொட்பொடுகள் - வொழ்வில் வரலொறு கொட்பொடுகள் (சிற்பக்கள் ஒரு சிற்பக்கள்)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

TOTAL : 15 PERIODS
GE3152

HERITAGE OF TAMILS

UNIT I


UNIT II

Heritage - Rock Art Paintings to Modern Art - Sculpture


UNIT III

Folk and Martial Arts

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV

Thinai Concept of Tamils

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V

Contribution of Tamils to Indian National Movement and Indian Culture

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India - Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine - Inscriptions & Manuscripts - Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. Classical Language - Folk and Popular - Tamil. (தமிழ் நூற்றாண்டுகள்)
2. Classical Language - Tamil. (தமிழ் பிரசுரம்)
3. Classical Language - Tamil. (தமிழ் பிரசுரம்)
4. Classical Language - Tamil. (தமிழ் பிரசுரம்)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
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10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
COURSE OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter’s age validity, student mark range validation)
12. Developing a game activity using Pygame like bouncing ball, car race etc.

COURSE OUTCOMES:
On completion of the course, students will be able to:
CO1: Develop algorithmic solutions to simple computational problems
CO2: Develop and execute simple Python programs.
CO3: Implement programs in Python using conditionals and loops for solving problems.
CO4: Deploy functions to decompose a Python program.
CO5: Process compound data using Python data structures.
CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

TOTAL: 60 PERIODS
REFERENCES:
5. https://www.python.org/

COs- PO’s & PSO’s MAPPING

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7. 1 - low, 2 - medium, 3 - high, '-' - no correlation

BS3171 PHYSICS AND CHEMISTRY LABORATORY

PHYSICS LABORATORY: (Any Seven Experiments)

COURSE OBJECTIVES:
- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young’s modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre - Determination of Numerical Aperture and acceptance angle  
    b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde’s string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS
COURSE OUTCOMES:
Upon completion of the course, the students should be able to
- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CO's-PO's & PSO's MAPPING

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Note: the average value of this course to be used for program articulation matrix.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:
- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

1. Preparation of Na₂CO₃ as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler’s method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
13. Preparation of nanoparticles (TiO₂/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques
TEXT BOOK:

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, '-'- no correlation

GE3172 ENGLISH LABORATORY

OBJECTIVES:
- To improve the communicative competence of learners
- To help learners use language effectively in academic/work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 6
Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

UNIT II NARRATION AND SUMMATION 6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings-engaging in small talk-describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-
UNIT V EXPRESSION

Listening – Listening to debates/discussions; different viewpoints on an issue; and panel discussions. Speaking – making predictions - talking about a given topic - giving opinions - understanding a website - describing processes

TOTAL: 30 PERIODS

LEARNING OUTCOMES:
At the end of the course, learners will be able
- To listen to and comprehend general as well as complex academic texts information
- To listen to and understand different points of view in a discussion
- To speak fluently and accurately in formal and informal communicative contexts
- To describe products and processes and explain their uses and purposes clearly and accurately
- To express their opinions effectively in both formal and informal discussions

ASSESSMENT PATTERN
- One online/app based assessment to test listening/speaking
- End Semester ONLY listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

ASSESSMENT PATTERN

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- 1-low, 2-medium, 3-high, "-" no correlation
- Note: The average value of this course to be used for program articulation matrix.

HS3252 PROFESSIONAL ENGLISH - II

OBJECTIVES:
- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases
UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING 6
Reading - Reading longer technical texts—Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING 6
Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH 6

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY 6
Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS
OUTCOMES:
At the end of the course, learners will be able
- To compare and contrast products and ideas in technical texts.
- To identify and report cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them in the written format.
- To present their ideas and opinions in a planned and logical manner
- To draft effective resumes in the context of job search.

TEXT BOOKS :
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students’ reading and writing skills along with their grammatical and lexical competence.
MA3251            STATISTICS AND NUMERICAL METHODS

COURSE OBJECTIVES:
- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I  TESTING OF HYPOTHESIS  9+3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II  DESIGN OF EXPERIMENTS  9+3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - $2^2$ factorial design.

UNIT III  SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS  9+3

UNIT IV  INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION  9+3
Lagrange’s and Newton’s divided difference interpolations – Newton’s forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson’s 1/3 rules.

UNIT V  NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS  9+3

TOTAL: 60 PERIODS
COURSE OUTCOMES:
Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

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PH3259    APPLIED MATERIALS SCIENCE  L T P C  3 0 0 3

COURSE OBJECTIVES:
- To make the students to understand the basics of crystallography and its importance in studying materials properties.
- To inculcate the knowledge of phase relationships for the understanding of material properties.
- To understand the electrical properties of materials including free electron theory, applications of quantum mechanics and magnetic materials.
- To instil knowledge on physics of semiconductors, determination of charge carriers and device applications
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
UNIT I  CRYSTALLOGRAPHY  

UNIT II  PHASE DIAGRAMS  

UNIT III  ELECTRICAL AND MAGNETIC PROPERTIES OF MATERIALS  

UNIT IV  SEMICONDUCTORS AND TRANSPORT PHYSICS  

UNIT V  OPTICAL PROPERTIES OF MATERIALS  

COURSE OUTCOMES :
At the end of the course, the students should be able to
- Know basics of crystallography and its importance for varied materials properties.
- Understand the properties of materials through the study of phase relationships.
- Gain knowledge on the electrical and magnetic properties of materials and their applications
- Understand clearly of semiconductor physics and functioning of semiconductor devices
- Understand the optical properties of materials and working principles of various optical devices.

TEXT BOOKS:
REFERENCES:

CO’s-PO’s & PSO’s MAPPING

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1-Low, 2-Medium, 3-High, "-"-no correlation
Note: the average value of this course to be used for program articulation matrix.

BE3253 BASIC ELECTRICAL, ELECTRONICS ENGINEERING AND MEASUREMENTS

COURSE OBJECTIVES:
- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of linear integrated circuits
- To introduce the functional elements and working of measuring instruments.

UNIT I ELECTRICAL CIRCUITS
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm’s Law - Kirchhoff’s Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II ELECTRICAL MACHINES

UNIT III ANALOG ELECTRONICS
UNIT IV  LINEAR INTEGRATED CIRCUITS
Ideal OP-AMP characteristics, Basic applications of op-amp – Inverting and Non-inverting Amplifiers, summer, differentiator and integrator-S/H circuit–D/A converter (R-2R ladder), A/D converters- Flash type ADC using OP-AMPS . Functional block, characteristics of 555 timer– Astable multi-vibrator mode.

UNIT V  MEASUREMENTS AND INSTRUMENTATION

COURSE OUTCOMES:
After completing this course, the students will be able to
CO1:Compute the electric circuit parameters for simple problems
CO2:Explain the working principle and applications of electrical machines
CO3:Analyze the characteristics of analog electronic devices
CO4:Explain the basic concepts of linear integrated circuits
CO5:Explain the operating principles of measuring instruments.

TEXT BOOKS
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019

REFERENCES

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1 – Slight, 2 – Moderate, 3 – Substantial

GE3251  ENGINEERING GRAPHICS
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

L T P C
2 0 4 4
CONCEPTS AND CONVENTIONS (Not for Examination)
Importance of graphics in engineering applications — Use of drafting instruments - BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I  PLANE CURVES  6+12
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II  PROJECTION OF POINTS, LINES AND PLANE SURFACE  6+12
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III  PROJECTION OF SOLIDS AND FREEHAND SKETCHING  6+12
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV  PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES  6+12
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V  ISOMETRIC AND PERSPECTIVE PROJECTIONS  6+12
Principles of isometric projection — isometric scale — Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

COURSE OUTCOMES:
On successful completion of this course, the student will be able to
• Use BIS conventions and specifications for engineering drawing.
• Construct the conic curves, involutes and cycloid.
• Solve practical problems involving projection of lines.
• Draw the orthographic, isometric and perspective projections of simple solids.
• Draw the development of simple solids.

TEXT BOOKS:
REFERENCES:

Publication of Bureau of Indian Standards:

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.

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Low (1) ; Medium (2) ; High (3)

GE3252 கதைத்த காற்றியமைப்பு L T P C 1 0 0 1

உண்டு I நூற்றாண்டு பாண்டியுள்ள காற்றியமைப்பு: 3
சரக்க காற்றியிலிருந்து நிகழ்ய காற்றியமைப்பு - கட்டுமொனம் காற்றியமைப்பு - கட்டுமொனம் காற்றியமைப்பு - கட்டுமொனம் காற்றியமைப்பு - கட்டுமொனம் காற்றியமைப்பு.

உண்டு II வீட்டுப் பொருட்கள் காற்றியமைப்பு: 3
TEXT-CUM-REFERENCE BOOKS:
1. Tamil History - Reference Book (Dr.K.K.Pillay) (Published by: International Institute of Tamil Studies).
2. Tamil History - Reference Book (Dr.K.K.Pillay) (Published by: International Institute of Tamil Studies).
3. Tamil History - Reference Book (Dr.K.K.Pillay) (Published by: International Institute of Tamil Studies).
4. Tamil History - Reference Book (Dr.K.K.Pillay) (Published by: International Institute of Tamil Studies).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
8. Keeladi - 'Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
9. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
10. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
UNIT I  WEAVING AND CERAMIC TECHNOLOGY  3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II  DESIGN AND CONSTRUCTION TECHNOLOGY  3
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III  MANUFACTURING TECHNOLOGY  3

UNIT IV  AGRICULTURE AND IRRIGATION TECHNOLOGY  3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V  SCIENTIFIC TAMIL & TAMIL COMPUTING  3

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS:
1. தமிழக வரலொறு – மக்களும் பணத்தும் – தி. இல்லை (தவளியீடு: தமிழ்நொடு பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கவள இருபத்தினி – புத்தளவு இவர். குருத்தேயன். (விளங்கி புற்றுமை).
3. தீர்த்த – தலைக்கருத்தியைப்படி சிறந்தவர்கள் தனிகள் தற்கொலம் (நாடுபொருளாதர் இந்த தவளியீடு).
4. பண்னோய் – அழகுக் குறுக்கு தற்கொலம். (நாடுபொருளாதர் இந்த தவளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillai) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
## NCC Credit Course Level 1*

### NX3251  (ARMY WING) NCC Credit Course Level - I

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### NCC GENERAL

- **NCC 1** Aims, Objectives & Organization of NCC
- **NCC 2** Incentives
- **NCC 3** Duties of NCC Cadet
- **NCC 4** NCC Camps: Types & Conduct

### NATIONAL INTEGRATION AND AWARENESS

- **NI 1** National Integration: Importance & Necessity
- **NI 2** Factors Affecting National Integration
- **NI 3** Unity in Diversity & Role of NCC in Nation Building
- **NI 4** Threats to National Security

### PERSONALITY DEVELOPMENT

- **PD 1** Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving
- **PD 2** Communication Skills
- **PD 3** Group Discussion: Stress & Emotions

### LEADERSHIP

- **L 1** Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code
- **L 2** Case Studies: Shivaji, Jhasi Ki Rani

### SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

- **SS 1** Basics, Rural Development Programmes, NGOs, Contribution of Youth
- **SS 2** Protection of Children and Women Safety
- **SS 3** Road / Rail Travel Safety
- **SS 4** New Initiatives
- **SS 5** Cyber and Mobile Security Awareness

### TOTAL: 30 PERIODS

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### NX3252  (NAVAL WING) NCC Credit Course Level - I

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### NCC GENERAL

- **NCC 1** Aims, Objectives & Organization of NCC
- **NCC 2** Incentives
- **NCC 3** Duties of NCC Cadet
- **NCC 4** NCC Camps: Types & Conduct

### NATIONAL INTEGRATION AND AWARENESS

- **NI 1** National Integration: Importance & Necessity
- **NI 2** Factors Affecting National Integration
- **NI 3** Unity in Diversity & Role of NCC in Nation Building
- **NI 4** Threats to National Security

### PERSONALITY DEVELOPMENT

TOTAL: 30 PERIODS
| PD 1 | Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving | 2 |
| PD 2 | Communication Skills | 3 |
| PD 3 | Group Discussion: Stress & Emotions | 2 |

**LEADERSHIP**

| L 1 | Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code | 3 |
| L 2 | Case Studies: Shivaji, Jhasi Ki Rani | 2 |

**SOCIAL SERVICE AND COMMUNITY DEVELOPMENT**

| SS 1 | Basics, Rural Development Programmes, NGOs, Contribution of Youth | 3 |
| SS 4 | Protection of Children and Women Safety | 1 |
| SS 5 | Road / Rail Travel Safety | 1 |
| SS 6 | New Initiatives | 2 |
| SS 7 | Cyber and Mobile Security Awareness | 1 |

**TOTAL : 30 PERIODS**

**NCC Credit Course Level 1**

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**NCC GENERAL**

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| NCC 2 | Incentives | 2 |
| NCC 3 | Duties of NCC Cadet | 1 |
| NCC 4 | NCC Camps: Types & Conduct | 2 |

**NATIONAL INTEGRATION AND AWARENESS**

| NI 1 | National Integration: Importance & Necessity | 1 |
| NI 2 | Factors Affecting National Integration | 1 |
| NI 3 | Unity in Diversity & Role of NCC in Nation Building | 1 |
| NI 4 | Threats to National Security | 1 |

**PERSONALITY DEVELOPMENT**

| PD 1 | Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving | 2 |
| PD 2 | Communication Skills | 3 |
| PD 3 | Group Discussion: Stress & Emotions | 2 |

**LEADERSHIP**

| L 1 | Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code | 3 |
| L 2 | Case Studies: Shivaji, Jhasi Ki Rani | 2 |

**SOCIAL SERVICE AND COMMUNITY DEVELOPMENT**

| SS 1 | Basics, Rural Development Programmes, NGOs, Contribution of Youth | 3 |
| SS 4 | Protection of Children and Women Safety | 1 |
| SS 5 | Road / Rail Travel Safety | 1 |
| SS 6 | New Initiatives | 2 |
| SS 7 | Cyber and Mobile Security Awareness | 1 |

**TOTAL : 30 PERIODS**
COURSE OBJECTIVES:
The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I  CIVIL ENGINEERING PRACTICES  15
PLUMBING WORK:
   a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
   b) Preparing plumbing line sketches.
   c) Laying pipe connection to the suction side of a pump
   d) Laying pipe connection to the delivery side of a pump.
   e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:
   a) Sawing.
   b) Planing and
   c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:
   a) Studying joints in door panels and wooden furniture
   b) Studying common industrial trusses using models.

PART II  ELECTRICAL ENGINEERING PRACTICES  15
   a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
   b) Staircase wiring
   c) Fluorescent Lamp wiring with introduction to CFL and LED types.
   d) Energy meter wiring and related calculations/ calibration
   e) Study of Iron Box wiring and assembly
   f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
   g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III  MECHANICAL ENGINEERING PRACTICES  15
WELDING WORK:
   a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
   b) Practicing gas welding.

BASIC MACHINING WORK:
   a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:
  a) Assembling a centrifugal pump.
  b) Assembling a household mixer.
  c) Assembling an airconditioner.

SHEET METAL WORK:
  a) Making of a square tray

FOUNDERY WORK:
  a) Demonstrating basic foundry operations.

PART IV ELECTRONIC ENGINEERING PRACTICES

SOLDERING WORK:
  a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:
  a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:
  a) Study an elements of smart phone.
  b) Assembly and dismantle of LED TV.
  c) Assembly and dismantle of computer/ laptop

TOTAL = 60 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.
COURSE OBJECTIVES:

- To train the students in conducting load tests on electrical machines
- To gain practical experience in characterizing electronic devices
- To train the students to use DSO for measurements

LIST OF EXPERIMENTS:

ELECTRICAL
1. Verification of ohms and Kirchhoff’s Laws.
2. Load test on DC Shunt Motor.
3. Load test on Self Excited DC Generator
4. Load test on Single phase Transformer
5. Load Test on Induction Motor

ELECTRONICS
6. Experiment on Transistor based application circuits (Inverting and non-inverting amplifier or switching circuits)
   (Or) Experiments on Operational Amplifier based Inverting and non-inverting amplifier.
7. Experiments on ADC.
8. Experiments on 555 timer

MEASUREMENTS
9. Study on function of DSO.
10. Measurement of Amplitude, Frequency, Time, Phase Measurement using DSO.

COURSE OUTCOMES:

After completing this course, the students will be able to
1. Use experimental methods to verify the Ohm’s and Kirchhoff’s Laws.
2. Analyze experimentally the load characteristics of electrical machines
3. Analyze the characteristics of basic electronic devices
4. Use DSO to measure the various parameters

TOTAL: 60 PERIODS

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1 – Slight, 2 – Moderate, 3 – Substantial
OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To analyse concepts and problems and make effective presentations explaining them clearly and precisely.
- To be able to communicate effectively through formal and informal writing.
- To be able to use appropriate language structures to write emails, reports and essays
- To give instructions and recommendations that are clear and relevant to the context

UNIT I 12
Speaking: Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II 12
Speaking: discussing news stories-talking about frequency-talking about travel problems-discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III 12
Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV 12
Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-( example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V 12
Speaking: describing things relatively-describing clothing-discussing safety issues( making recommendations) talking about electrical devices-describing controlling actions- Writing: job application( Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS

LEARNING OUTCOMES

At the end of the course, learners will be able

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions
- Write emails, letters and effective job applications.
- Write critical reports to convey data and information with clarity and precision
- Give appropriate instructions and recommendations for safe execution of tasks

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.
### CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, -"- no correlation
OBJECTIVES:
- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I  PARTIAL DIFFERENTIAL EQUATIONS  9+3
Formation of partial differential equations – Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types - Lagrange’s linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II  FOURIER SERIES  9+3
Dirichlet’s conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval’s identity – Harmonic analysis.

UNIT III  APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS  9+3
Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV  FOURIER TRANSFORMS  9+3

UNIT V  Z - TRANSFORMS AND DIFFERENCE EQUATIONS  9+3

TOTAL: 60 PERIODS

OUTCOMES:
Upon successful completion of the course, students should be able to:
- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

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COURSE OBJECTIVES:
1. To learn the use of scalar and vector analytical techniques for analysing forces in statically determinate structures.
2. To introduce the equilibrium of rigid bodies, vector methods and free body diagram.
3. To study and understand the distributed forces, surface loading on beam and intensity.
4. To study and understand the distributed forces, surface loading on beam and intensity.
5. To study and understand the distributed forces, surface loading on beam and intensity.
6. To develop basic dynamics concepts – force, momentum, work and energy.

UNIT I  STATICS OF PARTICLES

UNIT II  EQUILIBRIUM OF RIGID BODIES

UNIT III  DISTRIBUTED FORCES
Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV  FRICTION
The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction.

UNIT V  DYNAMICS OF PARTICLES

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course the students would be able to
- Illustrate the vector and scalar representation of forces and moments
- Analyse the rigid body in equilibrium
- Evaluate the properties of distributed forces
- Determine the friction and the effects by the laws of friction
- Calculate dynamic forces exerted in rigid body
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Low (1); Medium (2); High (3)
COURSE OBJECTIVES:
1. To knowledge in Fluid Properties and Statics
2. To understand the concept of fluid kinematics and Dynamics.
3. To learn about the flows in fluid, Viscous flows and flow through pipes
4. To understand the basics laws of thermodynamics
5. To understand the second law of thermodynamics and entropy

UNIT I  FLUID PROPERTIES AND FLUID STATICS  12
Fluid Definition and Classification – Properties of fluids: Density, Specific Weight, Specific Volume, Specific Gravity, Viscosity, Compressibility, Bulk Modulus, Capillary and Surface Tension – Fluid statics: Concept of fluid static pressure – Pascal's law – Absolute and Gauge pressures – Manometers: Types and Pressure measurement – Concept of Buoyancy and Floatation.

UNIT II  FLUID KINEMATICS AND FLUID DYNAMICS  12
Fluid Kinematics: Types of fluid flow – Continuity equation in two and three dimensions – Velocity and Acceleration of fluid particle – Velocity potential function and Stream function. Fluid dynamics: Euler's equation along a streamline – Bernoulli's equation and applications – Venturi meter, Orifice meter and Pitot tube.

UNIT III  VISCOUS FLOW, FLOW THROUGH PIPES AND DIMENSIONAL ANALYSIS  12

UNIT IV  BASICS OF THERMODYNAMICS AND FIRST LAW OF THERMODYNAMICS  12

UNIT V  SECOND LAW OF THERMODYNAMICS AND ENTROPY  12

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, the student able to:
CO1: Recognize the fluid properties, fluid statics and laws of thermodynamics
CO2: Interpret the problems related to kinematics and dynamics of fluids and thermal systems
CO3: Review the energy losses in flow through pipes and steady flow equation in thermal systems.
CO4: Analyse the fluid flow and thermal process
CO5: Solve the problems related to fluid and thermal systems.
### Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

### TEXT BOOK:

### REFERENCES:
COURSE OBJECTIVES:
1. To present the Digital fundamentals, Boolean algebra and its applications in digital systems
2. To familiarize with the design of various combinational digital circuits using logic gates
3. To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
4. To explain the various semiconductor memories and related technology
5. To introduce the electronic circuits involved in the making of logic gate

UNIT I   DIGITAL FUNDAMENTALS
Number Systems – Decimal, Binary, Octal, Hexadecimal, 1’s and 2's complements, Codes – Binary, BCD, Excess 3, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map Minimization and Quine-McCluskey method of minimization.

UNIT II   COMBINATIONAL & SYNCHRONOUS SEQUENTIAL CIRCUITS

UNIT III ASYNCHRONOUS SEQUENTIAL CIRCUITS AND MEMORY DEVICES

UNIT IV   8085 PROCESSOR

UNIT V PROGRAMMING PROCESSOR
Instruction - format and addressing modes – Assembly language format – Data transfer, data manipulation& control instructions – Programming: Loop structure with counting & Indexing – Look up table - Subroutine instructions – stack -8255 architecture and operating modes

TOTAL: 45 PERIODS

COURSE OUTCOMES
At the end of the course, the student able to:
CO1: State the fundamental operating concepts behind digital logic circuits and microprocessors.
CO 2: Recognize the use of various digital logic circuits and sub units in microprocessors.
CO 3: Interpret the information flow in digital logic circuits and the architectures of microprocessors.
CO 4: Design the DLC and Microprocessor for the standard applications.
CO 5: Create the circuits using DLC and Microprocessor for given applications
### Mapping of COs with POs and PSOs

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**TEXT BOOKS:**

**REFERENCES:**
COURSE OBJECTIVES:
1. To familiarize a relay and power semiconductor devices
2. To get a knowledge on drive characteristics
3. To obtain the knowledge on DC motors and drives.
4. To obtain the knowledge on AC motors and drives.
5. To obtain the knowledge on Stepper and Servo motor.

UNIT I RELAY AND POWER SEMI-CONDUCTOR DEVICES
Study of Switching Devices – Relay and Types, Switching characteristics -BJT, SCR, TRIAC, GTO, MOSFET, IGBT and IGCT-: SCR, MOSFET and IGBT - Triggering and commutation circuit - Introduction to Driver and snubber circuits

UNIT II DRIVE CHARACTERISTICS

UNIT III DC MOTORS AND DRIVES
DC Servomotor - Types of PMDC & BLDC motors - principle of operation- emf and torque equations - characteristics and control – Drives- H bridge - Single and Three Phases – 4 quadrant operation – Applications

UNIT IV AC MOTORS AND DRIVES

UNIT V STEPPER AND SERVO MOTOR

COURSE OUTCOMES
At the end of the course, the student able to:
CO 1: Recognize the principles and working of relays, drives and motors.
CO 2: Explain the working and characteristics of various drives and motors.
CO 3: Apply the solid state switching circuits to operate various types of Motors and Drivers
CO 4: Interpret the performance of Motors and Drives.
CO 5: Suggest the Motors and Drivers for given applications.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES
1. To introduce Robots history, terminologies, classification and configurations.
2. To get knowledge about basic Geometrical and Algebraic approach to solve forward kinematics of serial manipulator.
3. To get knowledge about advanced forward kinematics of serial manipulator.
4. To get knowledge about inverse kinematics of various serial manipulator.
5. To get knowledge about Jacobian aspects and infinitesimal motion of robot mechanisms.

UNIT I OVERVIEW OF ROBOTICS

UNIT II FORWARD KINEMATICS - GEOMETRICAL AND ALGEBRAIC APPROACH
Need for forward and Inverse Kinematics Equation – Parameters in Design and Control – Methods of forward and inverse kinematics- Geometrical and Algebraic Approach in Forward Kinematics Solution, 1 DOF - 2 DOF Planar Robot (2P and 2R); 3DOF 2RP Spatial Robot.

UNIT III FORWARD KINEMATIC MODELING – DENAVIT-HARTEBERG (DH) APPROACH

UNIT IV INVERSE KINEMATICS MODELING
Introduction to inverse kinematics -Issues in inverse kinematics - Inverse kinematics of 2 DOF Planar robot - 2 and 3DOF planar and Spatial robot - Tool configuration - Inverse kinematics of 3 axis robot and 6 axis Robot - Inverse kinematics Computation- Closed loop solution

UNIT V KINEMATIC MODELING OF DIFFERENTIAL DRIVE ROBOT

TOTAL : 45 PERIODS

COURSE OUTCOMES
At the end of the course students able to
CO1: Explain the history, classifications, and basic terminologies of robotics and various configuration of robots.
CO 2: Evaluate forward kinematic model for planar and spatial robot manipulator.
CO 3: Evaluate forward kinematic model for multi-DOF robot manipulators.
CO 4: Evaluate inverse kinematic model for multi-DOF robot manipulators.
CO 5: Evaluate forward kinematic model for differential drive mobile robot.

TEXT BOOKS:
REFERENCES:

Mapping of COs with POs and PSOs

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COURSE OBJECTIVES:

1. To impart knowledge on Performance of the fundamental control practices associated with AC and DC machines (starting, reversing, braking, plugging, etc.) using power electronics
2. To impart industry oriented learning

LIST OF EXPERIMENTS:

(i) Load test on DC Motor
(ii) Load test on 3 Phase Induction Motor
(iii) Load test on 3 Phase Synchronous Motor.
(iv) Rheostat based Speed control of motors (AC and DC)
(v) Switching circuits of MOSFET, IGBT, SCR and TRAIC.
(vi) Gate pulsation generation using PWM signals.
(vii) Speed control of DC motor using Power Electronic Drive.
(viii) Position and direction control DC servomotor using Power Electronic Drive.
(ix) Position, direction and speed control of BLDC and PMDC motors using Power Electronic Drive.
(x) Position, Direction and speed control of stepper Motor.
(xi) Four quadrant operation of three-phase Induction Motor using Power Electronic Drive.
(xii) VFD control of single phase and three-phase induction motor using Power Electronic Drive.
(xiii) AC servomotor position, direction and speed control using Power Electronic Drive.

(Any 10 experiments)

TOTAL: 60 PERIODS

COURSE OUTCOMES:

At the end of the course, the student able to:

CO1: Practice the basic working of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive

CO2: Demonstrate the control of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive

CO3: Analyze the performance of AC, DC motor, stepper motor, servo motor and synchronous motor using power electronic drive

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1 – Slight, 2 – Moderate, 3 – Substantial

Mapping of COs with POs and PSOs
COURSE OBJECTIVES
1. Make the students knowledgeable in modeling the basic components of a robot.
2. Make the students knowledgeable in modeling some common joints, links and transmission assembly for a robot.
3. Make the students knowledgeable in modeling a robot and its end effector.

LIST OF EXPERIMENTS
1. 2D Sketch of a Gear.
2. 2D Sketch and 3D modelling of Sheet Metal Components
3. 3D Modelling Mounting clamp for motor.
4. 3D Modeling of GT2 pulley and belt drive system
5. 3D Modelling Ball Screw and Nut assembly.
6. 3D Modelling and motion simulation of Rotational Joint assembly.
7. 3D Modelling and motion simulation of Prismatic Joint assembly.
8. 3D modelling and simulation of Cartesian Robot
9. 3D modelling and simulation of Articulated / Spherical / Cylindrical Robot.
10. 3D modelling and motion simulation of 2 fingered gripper assembly.
11. 3D modelling of 2 Wheeled skid steering Mobile Robot.
12. 3D modelling of 4 Wheeled 2 steering Mobile Robot.
13. 3D modelling of 4 Wheeled 4 steering Mobile Robot.

(ANY 10 EXPERIMENTS)  TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon the completion of this course, the students will be able to:
1. Identify components and physical features of various parts for a robot system and sub systems.
2. Model components and physical features of various parts for a robot system and sub systems.
3. Create a CAD and simulation model for a robot system and sub systems.

CO-PO MAPPING:

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<tr>
<th>COs/Pos &amp; PSOs</th>
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OBJECTIVES:
To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered.
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: 10 Hours
Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL: 10 Hours
Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT: 10 Hours
Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos
OUTCOMES:
On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.
COURSE OBJECTIVES:
1. To study the concepts and basic mechanics of metal cutting and the factors affecting machinability.
2. To learn working of basic and advanced turning machines.
3. To teach the basics of machine tools with reciprocating and rotating motions and abrasive finishing processes.
4. To study the basic concepts of CNC of machine tools and constructional features of CNC.
5. To learn the basics of CNC programming concepts to develop the part programme for Machine centre and turning centre.

UNIT I  MECHANICS OF METAL CUTTING  9
Mechanics of chip formation, forces in machining, Types of chip, cutting tools – single point cutting tool nomenclature, orthogonal and oblique metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II  TURNING MACHINES  9

UNIT III  RECIPROCATING MACHINE TOOLS  9
Reciprocating machine tools: shaper, planer, slottor: Types and operations- Hole making: Drilling, reaming, boring, tapping, type of milling operations-attachments- types of milling cutters– machining time calculation - Gear cutting, gear hobbing and gear shaping – gear finishing methods

UNIT IV  CNC MACHINES  9
Computer Numerical Control (CNC) machine tools, constructional details, special features – Drives, Recirculating ball screws, tool changers; CNC Control systems – Open/closed, point-to-point/continuous - Turning and machining centres – Work holding methods in Turning and machining centres, Coolant systems, Safety features.

UNIT V  PROGRAMMING OF CNC MACHINE TOOLS  9
Coordinates, axis and motion, Absolute vs Incremental, Interpolators, Polar coordinates, Program planning, G and M codes, Manual part programming for CNC machining centers and Turning centers – Fixed cycles, Loops and subroutines, Setting up a CNC machine for machining.

TOTAL : 45 PERIODS

OUTCOMES:
At the end of the course the students would be able to
1. Apply the mechanism of metal removal process and to identify the factors involved in improving machinability.
2. Describe the constructional and operational features of centre lathe and other special purpose lathes.
3. Describe the constructional and operational features of reciprocating machine tools.
4. Apply the constructional features and working principles of CNC machine tools.
5. Demonstrate the Program CNC machine tools through planning, writing codes and setting up CNC machine tools to manufacture a given component.

TEXT BOOKS:

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COURSE OBJECTIVES
The main learning objective of this course is to prepare the students for:
1. To introduce the students to the fundamentals of machine design, material selection and to solve the basic design problems.
2. To learn to derive various parameters for modelling links and joints in a robot.
3. To learn about Fundamentals of Computer Graphics
4. To learn and understand curves and surfaces in robot modelling.
5. To learn to derive various parameters for modelling end-effectors of a robot.

UNIT I FUNDAMENTALS OF MECHANICAL DESIGN

UNIT II DESIGN OF LINKS AND JOINTS

UNIT III FUNDAMENTALS OF COMPUTER GRAPHICS
Product cycle- Design process - Computer Aided Design – Computer graphics – co-ordinate systems- 2D and 3D transformations- homogeneous coordinates - graphic primitives (point, line, circle drawing algorithms) - Clipping- viewing transformation.

UNIT IV CURVES AND MODELLING
Representation of curves - Hermite cubic spline curve, Bezier curve, B-spline curves, Fundamentals of solid modeling, Different solid representation schemes, Half -spaces, Boundary representation (B-rep), Constructive solid geometry (CSG), Sweep representation, Analytic solid modeling, Perspective, Parallel projection, Hidden line removal algorithms.

UNIT V DESIGN OF GRIPPERS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
1. State the design parameters for designing the components of a robot.
2. Apply the CAD modelling techniques in designing a Robot
3. Analyse the design parameters for designing the components of a robot.
4. Formulate the methods for designing the entire robot assembly
5. Create a Robot CAD Model.
Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To understand the concepts of measurement technology.
2. To learn the various sensors used to measure various physical parameters.
3. To learn the fundamentals of signal conditioning, data acquisition and communication systems used in mechatronics system development.
4. To learn about the optical, pressure and temperature sensor.
5. To understand the signal conditioning and DAQ systems.

UNIT I  INTRODUCTION  9

UNIT II  MOTION, PROXIMITY AND RANGING SENSORS  9

UNIT III  FORCE, MAGNETIC AND HEADING SENSORS  8

UNIT IV  OPTICAL, PRESSURE AND TEMPERATURE SENSORS  10

UNIT V  SIGNAL CONDITIONING AND DAQ SYSTEMS  9

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Recognize with various calibration techniques and signal types for sensors.
CO2: Describe the working principle and characteristics of force, magnetic, heading, pressure and temperature, smart and other sensors and transducers.
CO3: Apply the various sensors and transducers in various applications.
CO4: Select the appropriate sensor for different applications.
CO5: Acquire the signals from different sensors using Data acquisition systems.

TEXT BOOKS:

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES:
1. To introduce the components and their representation of control systems
2. To learn various methods for analyzing the time response, frequency response and stability of the systems.
3. To learn the various approach for the system frequency analysis
4. To understand the concept of stability analysis
5. To know about the state variable methods of control system analysis

UNIT I  SYSTEMS COMPONENTS AND THEIR REPRESENTATION  9
Control System: Terminology and Basic Structure-Feed forward and Feedback control theory-Electrical and Mechanical Transfer Function Models-Block diagram Models-Signal flow graphs

UNIT II  TIME RESPONSE ANALYSIS  9
Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system-type number-PID control-Analytical design for PD, PI, PID control systems

UNIT III  FREQUENCY RESPONSE AND SYSTEM ANALYSIS  9
Closed loop frequency response-Performance specification in frequency domain-Frequency response of standard second order system-Bode Plot-Polar Plot-Design of compensators using Bode plots- Cascade lead, lag and lag-lead compensation.

UNIT IV  CONCEPTS OF STABILITY ANALYSIS  9

UNIT V  CONTROL SYSTEM ANALYSIS USING STATE VARIABLE METHODS  9
State variable representation-Conversion of state variable models to transfer functions-Conversion of transfer functions to state variable models-Solution of state equations-Concepts of Controllability and Observability

CONTROL SYSTEMS LABORATORY
Experiments
1. Mathematical Modelling and Simulation of a Physical Systems and Simulation and Reduction of Cascade and Parallel, and Closed Loop Sub-System.
2. Simulation and Analysis of First and Second Order System Equations in Time and Frequency Domain.
3. Simulation and Analysis of System using Root-Locus and Bode Plot.
4. Simulation and Implementation of PID Combination for First Order Systems.
5. Simulation and Implementation of PID Combination Second Order Systems.
6. Auto tuning of PID parameters and analysis of PID Control.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: State the various control terminologies and concepts.
CO2: Know the procedures in developing the transfer function, state space models and time and frequency domain analysis methods.
CO3: Apply the procedures on developing the systems in transfer function and state space approach and apply to evaluate the performance of system in time and frequency domain techniques.
CO4: Illustrate the time and frequency response characteristics of system response.
CO5: Analyze the performance of system using various time and frequency domain techniques.
TEXT BOOKS:

REFERENCES:

TOTAL : 45(L) + 30(P) = 75 PERIODS

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| CO2            | 3  | 2  | 1  | 1  | 2  | 1  |    |    |    |    |    |    | 1  | 2  | 1  | 3  |
| CO3            | 3  | 2  | 1  | 1  | 2  | 1  |    |    |    |    |    |    | 1  | 2  | 1  | 3  |
| CO4            | 3  | 2  | 1  | 1  | 2  | 1  |    |    |    |    |    |    | 1  | 2  | 1  | 3  |
| CO5            | 3  | 2  | 1  | 1  | 2  | 1  |    |    |    |    |    |    | 1  | 2  | 1  | 3  |
| CO/PO & PSO Average | 3  | 2  | 1  | 1  | 2  | 1  |    |    |    |    |    |    | 1  | 2  | 1  | 3  |

1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES:
1. To recognize the standard symbols and to understand the functions of basic fluid power generation and actuation elements.
2. To realize the functions of fluid regulation and control elements and its typical uses in fluid power circuit and to acquire the practice on assembling the various types of pneumatic circuits.
3. To familiar and exercise the design procedure of various types of pneumatic and hydraulic fluid power circuits and to provide a training to create the various types of hydraulic circuits.
4. To learn about the fundamentals of Programmable Logic Controller.
5. To familiarize the Data Communication and Supervisory Control Systems.

UNIT – I FLUID POWER SYSTEM GENERATION AND ACTUATORS

UNIT – II CONTROL AND REGULATING ELEMENTS

UNIT – III CIRCUIT DESIGN FOR HYDRAULIC AND PNEUMATICS
Typical Design Methods — Sequencing Circuits Design - Combinational Logic Circuit Design - Cascade Method – KV Mapping - Electrical Control of Pneumatic and Hydraulic Circuits - Use of Relays, Timers, Counters and PLC in pneumatics and hydraulics.

UNIT – IV PROGRAMMABLE LOGIC CONTROLLER

UNIT – V DATA COMMUNICATION AND SUPERVISORY CONTROL SYSTEMS

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Recognize the various concepts of fluid power and PLC systems.
CO 2: Comprehend functions of fluid power and PLC systems.
CO 3: Explain the various standard fluid power circuits, functions, communication and IO details of PLC.
CO 4: Demonstrate the standard fluid power circuits and PLC based interfaces.
CO 5: Construct the fluid power circuits and PLC based automation system.
### Mapping of COs with POs and PSOs

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*1 – Slight, 2 – Moderate, 3 – Substantial*

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**TEXTBOOKS:**

**REFERENCES:**
OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I  ENVIRONMENT AND BIODIVERSITY  6

UNIT II  ENVIRONMENTAL POLLUTION  6

UNIT III  RENEWABLE SOURCES OF ENERGY  6
Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV  SUSTAINABILITY AND MANAGEMENT  6
Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V  SUSTAINABILITY PRACTICES  6

TOTAL : 30 PERIODS

OUTCOMES:

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
• To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
• To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

**TEXTBOOKS:**
5. Bradley, A. S; Adebayo, A. O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.

**REFERENCES:**

**COs- PO’s & PSO’s MAPPING**

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*1-low, 2-medium, 3-high, ""- no correlation*
### NCC Credit Course Level 2*

NX3451  
(ARMY WING) NCC Credit Course Level - II

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**PERSONALITY DEVELOPMENT**

- PD 3  
  Group Discussion: Change your mindset, Time Management, Social Skills  
  Time: 6

- PD 5  
  Public Speaking  
  Time: 3

**LEADERSHIP**

- L 2  
  Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965  
  Time: 7

**DISASTER MANAGEMENT**

- DM 1  
  Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation  
  Time: 3

- DM 2  
  Initiative Training, Organising Skills, Do's & Don’t's, Natural Disasters, Man Made Disasters  
  Time: 9

- DM 3  
  Fire Service & Fire Fighting  
  Time: 1

**ENVIRONMENTAL AWARENESS & CONSERVATION**

- EA 1  
  Environmental Awareness and Conservation  
  Time: 3

**GENERAL AWARENESS**

- GA 1  
  General Knowledge  
  Time: 4

**ARMED FORCES**

- AF 1  
  Armed Forces, Army, CAPF, Police  
  Time: 6

**ADVENTURE**

- AD 1  
  Introduction to Adventure Activities  
  Time: 1

**BORDER & COASTAL AREAS**

- BCA 1  
  History, Geography & Topography of Border/Coastal areas  
  Time: 2

**TOTAL:** 45 PERIODS
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**TOTAL: 45 PERIODS**
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**PERSONALITY DEVELOPMENT**
- PD 3: Group Discussion: Change your mindset, Time Management, Social Skills (6 credits)
- PD 5: Public Speaking (3 credits)

**LEADERSHIP**
- L 2: Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 (7 credits)

**DISASTER MANAGEMENT**
- DM 1: Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation (3 credits)
- DM 2: Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters (9 credits)
- DM 3: Fire Service & Fire Fighting (1 credit)

**ENVIRONMENTAL AWARENESS & CONSERVATION**
- EA 1: Environmental Awareness and Conservation (3 credits)

**GENERAL AWARENESS**
- GA 1: General Knowledge (4 credits)

**GENERAL SERVICE KNOWLEDGE**
- GSK 1: Armed Forces & IAF Capsule (2 credits)
- GSK 2: Modes of Entry in IAF, Civil Aviation (2 credits)
- GSK 3: Aircrafts - Types, Capabilities & Role (2 credits)

**ADVENTURE**
- AD 1: Introduction to Adventure Activities (1 credit)

**BORDER & COASTAL AREAS**
- BCA 1: History, Geography & Topography of Border/Coastal areas (2 credits)
COURSE OBJECTIVES:
1. To Selecting appropriate tools, equipment’s and machines to complete a given job.
2. To Performing various welding process using GMAW and fabricating gears using gear making machines.
3. To Performing various machining process such as rolling, drawing, turning, shaping, drilling, milling and analyzing the defects in the cast and machined components.

LIST OF EXPERIMENTS
1. Fabricating simple structural shapes using Gas Metal Arc Welding machine.
2. Preparing green sand moulds with cast patterns.
3. Taper Turning and Eccentric Turning on circular parts using lathe machine.
4. Knurling, external and internal thread cutting on circular parts using lathe machine.
5. Shaping – Square and Hexagonal Heads on circular parts using shaper machine.
8. Cutting spur and helical gear using milling machine.
13. Cutting force calculation using dynamometer in milling machine
14. Cutting force calculation using dynamometer in lathe machine

OUTCOMES:
At the end of the course the students would be able to
1. Demonstrate the safety precautions exercised in the mechanical workshop and join two metals using GMAW.
2. The students able to make the work piece as per given shape and size using machining process such as rolling, drawing, turning, shaping, drilling and milling.
3. The students become make the gears using gear making machines and analyze the defects in the cast and machined components

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Low (1); Medium (2); High (3)
COURSE OBJECTIVES

1. To learn about various force, pressure and vibration measuring sensors.
2. To learn about various Temperature, light and magnetic field measuring sensors.
3. To learn about various displacement and speed measuring sensors.

LIST OF EXPERIMENTS:

SENSORS AND INSTRUMENTATION

1. Determination of Load, Torque and Force using Strain Gauge.
3. Determination of Displacement using LVDT.
4. Determine the Characteristics of Various Temperature Sensors.
5. Determine the Characteristics of Various Light Detectors (Optical Sensors).
7. Determine angular velocity of gyroscope.
8. Vibration measurement using Accelerometer.
9. Direction measurement using Magnetometer.
10. Speed, Position and Direction Measurement Using Encoders.
11. Force measurement using 3 axis force sensor.
13. Data acquisition, visualization and analysis of signals.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon the completion of this course, the students will be able to;
CO1: Demonstrate the various contact and non-contact sensors.
CO2: Analyze and Identify appropriate sensors for given applications.
CO3: Create a sensor system for given requirements.

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES:
1. To familiarize the architecture and fundamental units of microcontroller.
2. To know the microcontroller programming methodology and to acquire the interfacing skills and data exchange methods using various communication protocols.
3. To design the interface circuit and programming of I/O devices, sensors and actuators.
4. To understand ARM processor architecture and its functions to meet out the computational and interface needs of growing mechatronic systems.
5. To acquaint the knowledge of real time embedded operating system for advanced system developments.

UNIT I  INTRODUCTION TO MICROCONTROLLER  6

UNIT II  PROGRAMMING AND COMMUNICATION  6

UNIT III  PERIPHERAL INTERFACING  6
I/O Programming – Interfacing of Memory, Key Board and Displays – Alphanumeric and Graphic, RTC, interfacing of ADC and DAC, Sensors - Relays - Solenoid Valve and Heater - Stepper Motors, DC Motors - PWM Programming – Closed Loop Control Programming of Servomotor – Traffic Light

UNIT IV  ARM PROCESSOR  6

UNIT V  SINGLE BOARD COMPUTERS AND PROGRAMMING  6

EMBEDDED SYSTEMS LAB

LIST OF EXPERIMENTS
1. Assembly Language Programming and Simulation of 8051.
2. Alphanumeric and Graphic LCD Interfacing using 8051 Microcontroller.
3. Input switches and keyboard interfacing of 8051.
4. Sensor Interfacing with ADC to 8051 and DAC & RTC Interfacing with 8051.
5. Timer, Counter and Interrupt Program Application for 8051.
6. Step Motor (Unipolar & Bipolar Motor) and PWM Servo Motor Control to Interfacing with 8051.
7. UART Serial and Parallel Port Programming of 8051.
8. I2C, SPI and CAN Programming of 8051.
9. Interfacing and Programming of Bluetooth and Wi-Fi with 8051
15. IOT application using SBC.
(any 7 experiments)  TOTAL: 30 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Know the various functional units of microcontroller, processors and system-on-chip based on the features and specifications.
CO 2: Recognize the role of each functional units in microcontroller, processors and system-on-chip based on the features and specifications.
CO 3: Interface the sensors, actuators and other I/O's with microcontroller, processors and system on chip based interfacing
CO 4: Design the circuit and write the programming microcontroller, processors and system on chip
CO 5: Develop the applications using Embedded system.

TEXT BOOKS:

REFERENCES:

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES

1. Introduce basic trajectory planning problems.
2. Provide a basic review of various path planning theory of manipulator.
3. Provide a basic review of various path planning theory of mobile robot.
4. Introduction to the most widely used classical motion planning algorithms.
5. Introduce sufficient terminology and concepts in ROS for robot programming.

UNIT - I    TRAJECTORY PLANNING APPROACHES    9

UNIT - II   TRAJECTORY PLANNING OF MANIPULATOR    9
Joint space techniques – Motion profiles – Cubic polynomial, Linear Segmented Parabolic Blends and cycloidal motion - Cartesian space technique - Straight line and circular trajectories.

UNIT - III    PATH PLANNING OF MOBILE ROBOT    9

UNIT - IV    PATH PLANNING ALGORITHMS    9

UNIT - V   ROS PROGRAMMING    9
Robot language classification - Programming methods: Lead through method, teach pendent method - Syntax features and applications of various programming languages – Examples - Interlocking commands - Safety features - Introduction to Robot Operating System (ROS) - ROS examples - Introduction to programming using ROS - Industrial ROS - ROS examples - Programming for point to point/continuous operations - Case Study

TOTAL:45 PERIODS

COURSE OUTCOME

CO1: Recognize various trajectory planning and path planning for mobile robot and Manipulator.
CO2: Classify trajectory planning and path planning for mobile robot and Manipulator.
CO3: Choose appropriate Path and Trajectory planning algorithm for various Industrial Applications.
CO4: Plan the path and trajectory for various Industrial robots and mobile robots for specific Applications.
CO5: Program the developed path and trajectory into real time robot applications.

TEXT BOOKS

REFERENCES:

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POs and PSOs

Mapping of COs with POs and PSOs

1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES
1. To familiar and exercise the design procedure of various types of pneumatic and hydraulic fluid power circuits.
2. To practice the fundamentals of Programmable Logic Controller.
3. To practice the Data Communication between PLC.

LIST OF EXPERIMENTS
FLUID POWER DRIVES
1. Experimental Verification of Speed Control Circuits in Pneumatic and Hydraulic Trainer.
2. Experimental Verification of Single and Double Acting Cylinder Circuits Using Different Directional Control Values.
3. Experimental Verification of Electro-Pneumatic Circuits.
4. Experimental Verification of Pneumatic Sequencing Circuits.
5. Experimental Verification of Logic, Metre-in and Metre-out Pneumatic Circuits.
7. Control of PLC Based Electro Pneumatic Sequencing Circuits.
8. Control of PLC Based Electro Hydraulic Sequencing Circuits.
Any 6 Experiments

INDUSTRIAL AUTOMATION
1. Design a Ladder Logic Program for various Logic Gates AND, OR, NOT, NOR, NAND, EX-OR and EX-NOR.
2. Develop Ladder Diagram Programming to set Timer and Counter in PLC.
3. Develop PLC Program to Control Traffic Light.
4. Develop PLC Program to Maintain the Pressure and Level in a Bottle Filling System.
5. Develop Ladder Diagram Program in PLC For Material Filling, Object Shorting, Orientation Check and Material Property Check.
6. Develop the Ladder Diagram Program in PLC for Material Handling, Delaying Conveyor, Feeding, Pick and Place Operation.
7. Sensor and Actuator Interfacing in PLC and PLC to PLC Communication.
Any 6 Experiments

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon the completion of this course, the students will be able to:
CO1: Design and simulate the fluid power circuits.
CO2: Test the simulated output by constructing the fluid power circuits using suitable actuators and valves.
CO3: Practice the PLC programming, Interfacing with IO and establish the communication between stations.

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES
1. To learn and understand generalized co-ordinates, Jacobian matrix Mass Distribution and other fundamental equations.
2. To understand Lagrangean and Hamiltonian mechanics
3. To understand nonlinearities in control system
4. To understand various force control strategies
5. To understand various concepts in linearizing a non-linear signal

UNIT - I ROBOT FORCE MODELS

UNIT - II ROBOT DYNAMICS

UNIT - III ROBOT CONTROL SYSTEM

UNIT - IV CONTROL OF MANIPULATORS

UNIT - V FORCE CONTROL

TOTAL: 45 PERIODS

COURSE OUTCOME
CO1. Describe generalized co-ordinates, Jacobian matrix Mass Distribution and equation of motion.
CO3. Describe the control architecture of robot manipulator.
CO4. Evaluate linear and nonlinearities in dynamics of robot.
CO5. Develop the control strategies for robot system
## Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

### TEXT BOOKS:

1. Mark W. Spong, Seth Hutchinson, M. Vidyasagar.

### REFERENCES:

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**PERSONALITY DEVELOPMENT**
- PD 3: Group Discussion: Team Work (9)
- PD 4: Career Counselling, SSB Procedure & Interview Skills (3)
- PD 5: Public Speaking (4)

**BORDER & COASTAL AREAS**
- BCA 2: Security Setup and Border/Coastal management in the area (2)
- BCA 3: Security Challenges & Role of cadets in Border management (2)

**ARMED FORCES**
- AF 2: Modes of Entry to Army, CAPF, Police (3)

**COMMUNICATION**
- C 1: Introduction to Communication & Latest Trends (3)

**INFANTRY**
- INF 1: Organisation of Infantry Battalion & its weapons (3)

**MILITARY HISTORY**
- MH 1: Biographies of Renowned Generals (4)
- MH 2: War Heroes - PVC Awardees (4)
- MH 3: Study of Battles - Indo Pak War 1965, 1971 & Kargil (9)
- MH 4: War Movies (6)

**NAVAL ORIENTATION**
- NO 3: Modes of Entry - IN, ICG, Merchant Navy (3)
- AF 2: Naval Expeditions & Campaigns (3)

**NAVAL COMMUNICATION**
- NC 1: Introduction to Naval Communications (1)
- NC 2: Semaphore (1)

**NAVIGATION**
- N 1: Navigation of Ship - Basic Requirements (1)
- N 2: Chart Work (1)

**SEAMANSHIP**
- MH 1: Introduction to Anchor Work (2)
- MH 2: Rigging Capsule (2)
- MH 3: Boatwork - Parts of Boat (6)
- MH 4: Boat Pulling Instructions (2)
- MH 5: Whaler Sailing Instructions (3)

**FIRE FIGHTING FLOODING & DAMAGE CONTROL**
- FFDC 1: Fire Fighting (2)
- FFDC 2: Damage Control (2)

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COURSE OBJECTIVES
1. To model and simulate a robot and verify its kinematics.
2. To model and simulate a robot and generate a trajectory plan.
3. To model and simulate a robot and verify its dynamics.

LIST OF EXPERIMENTS
2. Verification of D-H transformation for 6DOF Serial manipulator.
4. Verification of Forward Kinematics for 3R spatial Robot.
5. Kinematic Analysis of 2R planar robot for varying trajectories using Robo analyzer.
6. Workspace Analysis of 2R planar robot manipulator for a specified trajectory.
8. Inverse Dynamic Analysis of 6 DOF robot for varying trajectories using Robo analyzer.
9. Forward and Inverse Dynamics of 2R planar robot using Robo analyzer.
10. Creation of Robot in ROS using Gazebo/V-REP.
11. Motion Simulation of Robot in ROS using Gazebo/V-REP/Moveit/Industrial.
12. Simulation of Trajectory Analysis of 2R and 3R manipulators using MATLAB-SIMULINK.

TOTAL: 30 PERIODS

COURSE OUTCOMES:
CO1: Analyze the kinematics and dynamics for various robots.
CO2: Simulate and evaluate the kinematics and dynamics for various robots.
CO3: Create a robot and program a trajectory plan for the robot.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES:
1. To understand the basics concepts of optics and vision systems.
2. To learn and understand the fundamentals of image processing
3. To impart knowledge on object recognition and feature extraction.
4. To understand algorithms in image processing.
5. To demonstrate the various applications of machine vision system.

UNIT I IMAGE ACQUISITION

UNIT II IMAGE PROCESSING FUNDAMENTALS

UNIT III OBJECT RECOGNITION AND FEATURE EXTRACTION
Image segmentation- Edge Linking-Boundary detection-Region growing-Region splitting and merging- Boundary Descriptors-Freeman chain code-Regional Descriptors- recognition- structural methods- Recognition procedure, mahalanobic procedure

UNIT IV COLLISION FRONTS ALGORITHM
Introduction, skeleton of objects. Gradients, propagation, Definitions, propagation algorithm, Thinning Algorithm, Skeleton lengths of Top most objects.

UNIT V ROBOT VISION APPLICATION
Case study-Automated Navigation guidance by vision system – vision based de palletizing- line tracking-. Automatic part Recognition. Image processing techniques implementation through Image Processing software

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon Completion of the course, the students will be able to
CO 1: Know the various types of sensors, lightings, hardware and concept of machine vision.
CO 2: Acquire the image by the appropriate use of sensors, lightings and hardware.
CO 3: Apply the various techniques of image processing in real time applications.
CO 4: Select the suitable sensors, lightings and hardware.
CO 5: Apply the vision techniques in Robot vision system.
## Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

## TEXT BOOKS:

## REFERENCES
COURSE OBJECTIVES
1. To introduce mobile robotic technology and its types in detail.
2. To learn the kinematics of wheeled and legged robot.
3. To familiarize the intelligence into the mobile robots using various sensors.
4. To acquaint the localization strategies and mapping technique for mobile robot.
5. To aware the collaborative mobile robotics in task planning, navigation and intelligence.

UNIT – I INTRODUCTION TO MOBILE ROBOTICS 6

UNIT – II KINEMATICS 9

UNIT – III PERCEPTION 9

UNIT – IV LOCALIZATION 12

UNIT – V PLANNING, NAVIGATION AND COLLABORATIVE ROBOTS 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
CO1: Evaluate the appropriate mobile robots for the desired application.
CO2: Analyze the sensors for the intelligence of mobile robotics
CO3: Evaluate the kinematics for given wheeled and legged robot.
CO4: Create the localization strategies and mapping technique for mobile robot.
CO5: Create the collaborative mobile robotics for planning, navigation and intelligence for desired applications.
### Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

**REFERENCES:**

COURSE DESCRIPTION
This course aims to provide a broad understanding about the modern values and ethical principles that have evolved and are enshrined in the Constitution of India with regard to the democratic, secular and scientific aspects. The course is designed for undergraduate students so that they could study, understand and apply these values in their day to day life.

COURSE OBJECTIVES:
- To create awareness about values and ethics enshrined in the Constitution of India
- To sensitize students about the democratic values to be upheld in the modern society.
- To inculcate respect for all people irrespective of their religion or other affiliations.
- To instill the scientific temper in the students’ minds and develop their critical thinking.
- To promote sense of responsibility and understanding of the duties of citizen.

UNIT I  DEMOCRATIC VALUES  6
Reading Text: Excerpts from John Stuart Mills’ On Liberty

UNIT II  SECULAR VALUES  6
Understanding Secular values – Interpretation of secularism in Indian context - Disassociation of state from religion – Acceptance of all faiths – Encouraging non-discriminatory practices.
Reading Text: Excerpt from Secularism in India: Concept and Practice by Ram Puniyani

UNIT III  SCIENTIFIC VALUES  6
Reading Text: Excerpt from The Scientific Temper by Antony Michaelis R

UNIT IV  SOCIAL ETHICS  6
Application of ethical reasoning to social problems – Gender bias and issues – Gender violence – Social discrimination – Constitutional protection and policies – Inclusive practices.
Reading Text: Excerpt from 21 Lessons for the 21st Century by Yuval Noah Harari

UNIT V  SCIENTIFIC ETHICS  6
Transparency and Fairness in scientific pursuits – Scientific inventions for the betterment of society - Unfair application of scientific inventions – Role and Responsibility of Scientist in the modern society.

TOTAL: 30 PERIODS

COURSE OUTCOMES
Students will be able to
CO1: Identify the importance of democratic, secular and scientific values in harmonious functioning of social life
CO2: Practice democratic and scientific values in both their personal and professional life.
CO3: Find rational solutions to social problems.
CO4: Behave in an ethical manner in society
CO5: Practice critical thinking and the pursuit of truth.
REFERENCES:
4. The Civic Culture: Political Attitudes and Democracy in Five Nations by Gabriel A. Almond and Sidney Verba, Princeton University Press,
5. Research Methodology for Natural Sciences by Soumitro Banerjee, IISc Press, January 2022

RA3711 ROBOTIC VISION AND INTELLIGENCE
LABORATORY

COURSE OBJECTIVES
1. To understand various lighting techniques, design and image acquisition of machine vision system.
2. To practice Feature Extraction, Image pre-processing and pattern recognition.
3. To apply machine learning technique to classification and object detection.

LIST OF EXPERIMENTS
1. Study on different kinds of vision sensors and lighting techniques for machine vision
3. Experimentation on image acquisition towards the computation platform.
4. Pre-processing techniques in image processing
5. Edge detection and region of interest extraction.
6. Experimentation with image processing algorithm for feature extraction.
7. Experimentation with pattern recognition.
10. Experimentation for Stereo vision.
11. Robot assisted image acquisition.
12. Vision based defect identification

TOTAL: 30 PERIODS

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Mapping of COs with P0s and PS0s

1 – Slight, 2 – Moderate, 3 – Substantial

COURSE OUTCOMES:
Upon completing this course Students able to
1. Select appropriate lighting techniques and image acquisition device for robot vision system.
2. Apply Feature Extraction, Image pre-processing and pattern recognition algorithm in real time robot.
3. Create a machine learning technique to classification and object detection.
COURSE OBJECTIVES:
1. To get a knowledge of working on Industrial robots and their load handling capacity
2. To enlist with an application of robots in various operation
3. To familiar with a material handling system
4. To impart the knowledge on robotic welding
5. To obtain the knowledge on various type of robot welding operation

UNIT – I INTRODUCTION
Types of industrial robots - Load handling capacity - general considerations in Robotic material handling-material transfer - machine loading and unloading - CNC machine tool loading - Robot centered cell

UNIT – II SELECTION OF ROBOTS AND OTHER APPLICATIONS

UNIT – III MATERIAL HANDLING
Concepts of material handling - principles and considerations in material handling systems design - conventional material handling systems - industrial trucks - monorails - rail guided vehicles - conveyor systems - cranes and hoists - advanced material handling systems - automated guided vehicle systems - automated storage and retrieval systems (ASRS) - bar code technology - radio frequency identification technology - Introduction to Automation Plant design software.

UNIT – IV ROBOTIC WELDING
Robotic welding system, Programmable and flexible control facility - Introduction - Types - Flex Pendant - Lead through programming, Operating mode of robot, Jogging - Types, programming for robotic welding, Welding simulation, Welding sequences, Profile welding

UNIT – V APPLICATIONS OF ROBOTS IN WELDING AND ALLIED PROCESSES
Application of robot in manufacturing: Exploration of practical application of robots in welding: Robots for car body’s welding, robots for box fabrication, robots for microelectronic welding and soldering – Applications in nuclear, aerospace and ship building, case studies for simple and complex applications

TOTAL: 45 PERIODS

COURSE OUTCOMES:
The Student must be able to
CO 1: Recognize various concepts of Industrial Robot.
CO 2: Select the appropriate manufacturing procedure for Robots
CO 3: Apply various manufacturing process in Robot manufacturing.
CO 4: Learn about the Welding operation and also related to Programming
CO 5: Produce a manufacturing plan for developing a robot

Mapping of COs with POs and PSOs

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TEXTBOOKS:

REFERENCES:

CRA332 DRONE TECHNOLOGIES
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COURSE OBJECTIVES:
1. To understand the basics of drone concepts
2. To learn and understand the fundamentals of design, fabrication and programming of drone
3. To impart the knowledge of flying and operation of drone
4. To know about the various applications of drone
5. To understand the safety risks and guidelines of flying safely

UNIT – I INTRODUCTION TO DRONE TECHNOLOGY 9
Drone Concept - Vocabulary Terminology- History of drone - Types of current generation of drones based on their method of propulsion- Drone technology impact on the businesses- Drone business through entrepreneurship- Opportunities/applications for entrepreneurship and employability

UNIT – II DRONE DESIGN, FABRICATION AND PROGRAMMING 9
Classifications of the UAV - Overview of the main drone parts- Technical characteristics of the parts - Function of the component parts - Assembling a drone - The energy sources- Level of autonomy- Drones configurations - The methods of programming drone - Download program - Install program on computer- Running Programs- Multi rotor stabilization- Flight modes - Wi-Fi connection.

UNIT – III DRONE FLYING AND OPERATION 9
Concept of operation for drone - Flight modes- Operate a small drone in a controlled environment- Drone controls Flight operations - management tool - Sensors - Onboard storage capacity - Removable storage devices - Linked mobile devices and applications

UNIT – IV DRONE COMMERCIAL APPLICATIONS 9
Choosing a drone based on the application - Drones in the insurance sector- Drones in delivering mail, parcels and other cargo- Drones in agriculture- Drones in inspection of transmission lines and power distribution - Drones in filming and panoramic picturing
COUROSE OUTCOMES
Upon successful completion of the course, students should be able to:

CO1: Know about a various type of drone technology, drone fabrication and programming.
CO2: Execute the suitable operating procedures for functioning a drone
CO3: Select appropriate sensors and actuators for Drones
CO4: Develop a drone mechanism for specific applications
CO4: Create the programs for various drones

CO-PO MAPPING:

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TEXT BOOKS

REFERENCES
COURSE OBJECTIVES:
1. To expose students to the fundamental aspects of the emerging field of micro robotics.
2. To expose students to micro scale, technologies for fabricating small devices, bio-inspired design, and applications of the field.
3. To expose students to various Mathematical formalism for flexures, Electrostatic actuators, Piezo-electric actuators, Magneto-strictive actuator and other sensors.
4. To apply micro robotics to various applications
5. To engage students in implementation of microrobotics

UNIT – I INTRODUCTION TO MICROROBOTICS
9
Introduction to Micro robotics -MST (Micro System Technology) - Micromachining - Working principles of Microsystems Applications of Microsystems - Micro-fabrication principles-Design selection criteria for micromachining - Packaging and Integration aspects - Micro-assembly platforms and manipulators

UNIT – II SCALING LAWS AND MATERIALS FOR MEMS
9
Introduction - Scaling laws - Scaling effect on physical properties scaling effects on Electrical properties - scaling effect on physical forces - Physics of Adhesion - Silicon - compatible material system - Shape memory alloys - Material properties - Piezoresistivity, Piezoelectricity and Thermoelectricity

UNIT – III FLEXURES, ACTUATORS AND SENSORS
9
Elemental flexures - Flexure systems - Mathematical formalism for flexures - Electrostatic actuators - Piezo-electric actuators - Magneto-strictive actuators - Electromagnetic sensors - Optical-based displacement sensors - Motion tracking with microscopes

UNIT – IV MICROROBOTICS
9

UNIT – V IMPLEMENTATION OF MICROROBOTS
9

TOTAL: 45 PERIODS

The Student will be able to
CO1: Explain and apply the concepts of mass, energy, and momentum balance in microrobotics.
CO2: Apply adapt, and synthesize learned engineering skills to create microrobot.
CO3: Model microrobots for different robotics applications
CO4: Formulate the specifications and design of mechatronic systems.
CO5: Program the Microrobot for different robotics applications
**CO PO MAPPING:**

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1 – Slight, 2 – Moderate, 3 – Substantial

**TEXT BOOKS:**

**REFERENCES:**
CRA334 AGRICULTURAL ROBOTICS AND AUTOMATION  L  T  P  C  3  0  0  3

COURSE OBJECTIVES:
1. To learn about Farming related Machines.
2. To understand the global position and information system in machines.
3. To know about traction and testing
4. To familiarize the concept on weed management
5. To learn about machinery selection.

UNIT – I  INTRODUCTION  9

UNIT – II  PRECISION AGRICULTURE  9
Sensors – types and agricultural applications, Global Positioning System (GPS) - GPS for civilian use, Differential GPS, Carrier-phase GPS, Real-time kinematic GPS, Military GPS, Geographic Information System, Variable Rate Applications and Controller Area Networks

UNIT – III  TRACTION AND TESTING  9
Hitching- Principles of hitching, Types of hitches, Hitching and weight transfer, Control of hitches, Tires and Traction models, Traction predictor spread sheet, Soil Compaction, Traction Aids, Tractor Testing.

UNIT – IV  SOIL TILLAGE AND WEED MANAGEMENT  9
Tillage Methods and Equipment, Mechanics of Tillage Tools, Performance of Tillage Implements, Hitching of Tillage Implements, Weed Management - Conventional Cropping Systems, Tools, Crop Rotation, Mechanical Cultivation

UNIT – V  MACHINERY SELECTION  9
Screw Conveyors, Pneumatic Conveyors, Bucket Elevators, Forage Blowers and Miscellaneous Conveyors, Machinery Selection - Field Capacity and Efficiency, Draft and Power Requirements, Machinery Costs.

TOTAL: 45 PERIODS

COURSE OUTCOMES
The Student will be able to
CO 1: Recognize the areas in agricultural process where robotics can be applied.
CO 2: Integrate sensor and system for a required specific process in agricultural applications.
CO 3: Apply Mechanics to the design various robot parameters
CO 4: Convert various mechanisms into robot by providing actuation at specific links and joints of the mechanism.
CO 5: Develop suitable robotic system for specific agricultural tasks.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS:

REFERENCE BOOKS:
COURSE OBJECTIVES:
1. To know the fundamentals of Collaborative Robotics
2. To introduce Swarm robot and trajectory planning for Swarm
3. To introduce Modular Robotics and its Mechanics
4. To learn about various Natural models of robot collaboration
5. To introduce the concept of Reconfigurable robot

UNIT – I  INTRODUCTION TO COBOTICS  9

UNIT – II  SWARM ROBOTICS  9
Introduction, mapping, kinematics and trajectory error compensation, state transitions, collective decision making and methodologies, swarm robot scenarios-aggregation, clustering dispersion, pattern formation, sorting, flocking and collective motion, shepherding, heterogeneous swarms, Error Detection and Security.

UNIT – III  MODULAR ROBOTICS  9
Module Designs - Modular Robot Representation -Modular Serial Robot Kinematics - Kinematic Calibration for Modular Serial Robots- Modular Serial Robot Dynamics - Modular Parallel Robot Kinematics

UNIT – IV  NATURALLY INSPIRED COLLABORATION  9

UNIT – V  RECONFIGURABLE ROBOTS  9
V-Shaped Formation Control for Robotic Swarms Constrained by Field of View – formation of reconfigurable virtual linkage - Reconfigurable Formation Control of Multi-Agents - Self-Assembly Modular Robot Platform Based on Sambot - Swarm Dynamics Emerging from Asymmetry.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Recognize the fundamentals of Collaborative Robotics
CO2: Apply Swarm robots technology in real time applications
CO3: Analyze and select the suitable concept of Modular Robotics and its Mechanics for modelling a collaborative robot
CO4: Create various Natural models for robot collaboration
CO5: Develop collaborative robots for various requirement in industrial tasks.

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TEXT BOOKS

REFERENCES
CRA336  ROBOT OPERATING SYSTEMS  L  T  P  C  
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COURSE OBJECTIVES:
1. To introduce ROS and programming
2. To develop the Robot environment
3. To obtain the simulation robots in ROS with GAZEBO
4. To simulate robots with V-Rep
5. To understand mapping, navigation and motion planning ROS with Move-it

UNIT – I  ROS ESSENTIALS  9
Introduction to ROS- Advantages and Disadvantages of ROS - ROS Framework- ROS package C++, Python – ROS computation Graph – nodes, Messages, topics, services, bags, ROS Master- ROS Community- Basic programming and Syntax overview in C++ and Python – start with ROS programming - Creating Environment - Services-Actions and Nodes- Simple Interaction with the Simulation environment

UNIT – II  BUILD YOUR OWN ROBOT ENVIRONMENT  9

UNIT – III  SIMULATION ROBOTS IN ROS WITH GAZEBO  9

UNIT – IV  ROS WITH VREP  9
V-REP is a multi-platform robotic simulator - Simulating the robotic arm using V-REP - Adding the ROS interface to V-REP joint - Simulating a differential wheeled robot, Adding a laser sensor, 3D vision sensor

UNIT – V  MAPPING, NAVIGATION AND MOTION PLANNING GROS WITH MOVEIT  9
Move it Instation - Generating the Self-Collision matrix .virtual joints, planning groups, robot poses, robot end effector - Moveit Architecture Diagram - Trajectory from RViz GUI executing in Gazebo - Planning scene overview diagram- Collision Checking - Motion Planning, Pick and Place Behaviors using Industrial Robots with ROS Moveit – ROS with MATLAB - ROS with Industrial

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Recognize the concept of ROS and programming.
CO2: Evaluate various robot algorithms in ROS programming
CO3: Deploy mapping, navigation and motion planning ROS with Move-it.
CO4:Simulate robots in ROS with GAZEBO and V-REP
CO5: Program a Robot using ROS and its tool boxes

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**TEXT BOOKS**


**REFERENCES**

COURSE OBJECTIVES:
1. Identify and describe different types of medical robots and their potential applications.
2. Know basic concepts in kinematics, Dynamics, and control relevant to Medical Robotics.
3. Develop the Analytical and Experimental skills necessary to Design and Implement robotic assistance for both minimally invasive surgery and Image guided interventions.
4. Be familiar with the state of the art in applied medical robotics and medical robotics research.
5. Understand the various roles that robotics can play in healthcare.

UNIT – I INTRODUCTION
Types of medical robots - Navigation - Motion Replication - Imaging - Rehabilitation and Prosthetics – State of art of robotics in the field of healthcare - DICOM

UNIT – II LOCALIZATION AND TRACKING
Position sensors requirements - Tracking - Mechanical linkages - Optical – Sound based - Electromagnetic - Impedance-based - In-bore MRI tracking - Video matching - Fiber optic tracking systems - Hybrid systems.

UNIT – III DESIGN OF MEDICAL ROBOTS
Characterization of gestures to the design of robots - Design methodologies - Technological choices - Security.

UNIT – IV SURGICAL ROBOTICS
Minimally invasive surgery and robotic integration - surgical robotic sub systems - synergistic control - Control Modes - Radiosurgery - Orthopedic Surgery - Urologic Surgery and Robotic Imaging - Cardiac Surgery – Neurosurgery – case studies

UNIT – V ROBOTS I REHABILITATION AND MEDICAL CARE
Rehabilitation for Limbs - Brain-Machine Interfaces - Steerable Needles - Assistive robots - Robots in Physiotherapy - case studies

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Identify various medical robots and their potential applications.
CO 2: Recognize the position tracking and hybrid systems.
CO 3: Apply Robotics and its concepts in Medical field
CO 4: Simulate a MIS procedure and be aware of the state of art in surgical and oncology robotics.
CO 5: Design a medical robotic system given the specific requirements for Rehabilitation and Medical care.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS:

REFERENCES:

CRA338 HUMANOID ROBOTICS

COURSE OBJECTIVES:
1. To know the basic knowledge about Humanoid robots.
2. To impart knowledge in kinematics of humanoids.
3. To learn about the dynamics in humanoid robots.
4. To understand the basic in biped walking.
5. To know about the different walking patterns.

UNIT – I INTRODUCTION

UNIT – II KINEMATICS
Kinematic structure, forward and inverse kinematic problems, differential kinematics, Twist, Spatial Velocity, and Spatial Transform, Inverse Differential Kinematic Relations. Differential kinematics at singular configurations- Gait Analysis

UNIT – III ZMP AND DYNAMICS
ZMP Overview,2D Analysis,3D Analysis, Measurement of ZMP, General Discussion- ZMP of Each Foot, ZMP for Both Feet Contact, Dynamics of Humanoid Robots, Humanoid Robot Motion and Ground Reaction Force, Momentum, Angular Momentum, Angular Momentum and Inertia Tensor of Rigid Body, Calculation of Robot’s Center of Mass, Link Speed and Angular Velocity, Calculation of Robot’s Momentum and Angular Momentum

UNIT – IV BIPED WALKING
Two Dimensional Walking Pattern Generation, Two Dimensional Inverted Pendulum, Behavior of Linear Inverted Pendulum, Orbital Energy, Support Leg Exchange, Planning a Simple Biped Gait, Extension to a Walk on Uneven Terrain.

UNIT – V WALKING PATTERN GENERATION
ZMP Based Walking Pattern Generation, Cart-Table Model, Off-Line Walking Pattern Generation,Stabilizer, Principles of Stabilizing Control, Stabilizing Control of Honda Humanoid Robot, Advanced Stabilizers.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Describe about the evolution of Humanoid robots
CO 2: Expose the basic knowledge in kinematics of humanoids.
CO 3: Calculate the Humanoid Robot Motion and Ground Reaction Force.
CO 4: Identify Two-Dimensional Walking pattern on different terrain.
CO 5: Create the Walking Pattern models.
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Average

1 – Slight, 2 – Moderate, 3 – Substantial

### TEXT BOOKS:


### REFERENCES:

1. A. Goswami, P. Vadakkepat (Eds.), “Humanoid Robotics: A Reference”, Springer, Netherlands, Dordrecht, 2018
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Designing machine members subjected to static and variable loads.
2. Designing flexible elements like belts, ropes, and chain drives for engineering applications.
3. Designing shafts and threaded fasteners for various applications.
4. Designing and selecting bearings and robot grippers.
5. Designing gears and gearbox for machine tools and applications.

UNIT I  FUNDAMENTAL CONCEPTS IN DESIGN  7
Introduction to Robots - factors influencing robot design, selection of materials based on mechanical properties - Modes of failure - Factor of safety – stresses due to bending and torsion moment - Eccentric loading, Design against fluctuating loads - theories of failures.

UNIT II  DESIGN OF FLEXIBLE ELEMENTS AND BEARINGS  9
Introduction to flexible elements, Design of belt drives – Flat, Vee, and Timing Belts, Design of chain drives - Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Somerfield Number, Raimondi & Boyd graphs - Selection of Rolling Contact bearings.

UNIT III  DESIGN OF SHAFTS AND THREADED FASTENERS  9
Shafts and Axles - Design of solid and hollow shafts based on strength, rigidity, and critical speed - Keys and splines. Threaded fasteners - Bolted joints – Simple and eccentrically loaded bolted joints.

UNIT IV  DESIGN OF GEARS AND GEAR BOXES  8
Design of Gears (Spur, Helical and Bevel) - Geometric progression - Standard step ratio - Ray diagram, kinematic layout - Design of sliding mesh gear box - Design of multi speed gear box for machine tool applications.

UNIT V  DESIGN OF ROBOT GRIPPERS AND END EFFECTORS  12
Types of End Effectors and Gripper Mechanisms, Force analysis, Miniature Grippers and Micro Grippers, Compliance. Selected case studies - Sheet metal handling, pretension of cuboid / cylindrical / objects, coils, irregular surfaces and flexible objects, handling castings, and medical applications.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students should be able to:
CO1: Recognize various parameters for belt, ropes, shafts, fasteners and chain drives and other machine members
CO2: Analyze the belt, ropes, shafts, fasteners and chain drives and other machine members subjected to static and dynamic loads.
CO3: Evaluate the belt, ropes, shafts, fasteners and chain drives and other machine members for various applications.
CO4: Create parameters for designing belt, ropes, shafts, fasteners and chain drives and other machine members in manufacturing a robot.
CO5: Design various robot elements.
### Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

### TEXT BOOKS:

### REFERENCES:
CME341 DESIGN FOR X  

COURSE OBJECTIVES

1. To introduce the economic process selection principles and general design principles for manufacturability in the development and design of products for various engineering applications. Also, apply design consideration principles of casting in the design of the design of cast products.
2. To learn the design consideration principles of forming in the design of extruded, stamped, and forged products.
3. To learn design consideration principles of machining in the design of turned, drilled, milled, planed, shaped, slotted, and ground products.
4. To learn design consideration principles of welding in the design of welded products.
5. To learn design consideration principles in additive manufacturing.

UNIT – I INTRODUCTION 9

UNIT – II FACTORS INFLUENCING FORM DESIGN 9
Working principle, Material, Manufacture, Design - Possible solutions - Materials choice – Influence of materials on form design - form design of welded members, forgings and castings.

UNIT – III COMPONENT DESIGN - MACHINING CONSIDERATION 9

UNIT – IV COMPONENT DESIGN – CASTING CONSIDERATION 9
Redesign of castings based on Parting line considerations - Minimizing core requirements, machined holes, redesign of cast members to obviate cores. Identification of uneconomical design - Modifying the design - group technology - Computer Applications for DFMA.

UNIT – V DESIGN FOR ADDITIVE MANUFACTURING 9
Introduction to AM, DFMA concepts and objectives, AM unique capabilities, exploring design freedoms, Design tools for AM, Part Orientation, Removal of Supports, Hollowing out parts, Inclusion of Undercuts and Other Manufacturing Constraining Features, Interlocking Features, Reduction of Part Count in an Assembly, Identification of markings/ numbers.

TOTAL: 45 PERIODS

OUTCOMES: At the end of the course the students would be able to
1. Elaborate the design principles for manufacturability
2. Discuss the factors influencing in form design
3. Apply the component design features of various machine.
4. Discuss the design consideration principles of welding in the design of welded products.
5. Discuss the design consideration principles of additive manufacturing.

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Low (1) ; Medium (2) ; High (3)

CMR331 CNC MACHINE TOOLS AND PROGRAMMING

COURSE OBJECTIVES:
1. Explain the mechanics of metal cutting and the factors affecting machinability
2. Explain the working of basic and advanced turning machines.
3. Teach the basics of machine tools with reciprocating and rotating motions and abrasive finishing processes.
4. Explain the constructional features of CNC machine tools.
5. Explain the basics of CNC programming and the machine tools through planning, writing codes and setting up CNC machine tools

UNIT I MECHANICS OF METAL CUTTING 9
Mechanics of chip formation, forces in machining, types of chip, cutting tools – Single point cutting tool nomenclature, orthogonal and oblique metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II TURNING MACHINES 9
Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, surface roughness in turning, machining time and power estimation. Special lathes - Capstan and turret lathes - tool layout – automatic lathes: semi-automatic – single spindle: Swiss type, automatic screw type – multi spindle

UNIT III RECIPROCATING MACHINE TOOLS 9

UNIT IV CNC MACHINES 9
UNIT V  PROGRAMMING OF CNC MACHINE TOOLS

Coordinates, axis and motion, Absolute vs Incremental, Interpolators, Polar coordinates, Program planning, G and M codes, Manual part programming for CNC machining centers and Turning centers – Fixed cycles, Loops and subroutines, Setting up a CNC machine for machining.

TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1 Analyse the mechanics of metal cutting process and to identify the factors involved in improving machinability.

CO2 Understand the constructional features and working principles of basic and advanced turning machines.

CO3 Evaluate and select suitable machining operation to manufacture a given component.

CO4 Understand the constructional features and working principles of CNC machine tools.

CO5 Program CNC machine tools through planning, writing codes and setting up CNC machine tools to manufacture a given component.

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Mapping of COs with POs and PSOs

1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES
1. To provide the overview of evolution of automation, CIM and its principles.
2. To learn the various Automation tools, include various material handling system.
3. To train students to apply group technology and FMS.
4. To familiarize the computer aided process planning in manufacturing.
5. To introduce to basics of data transaction, information integration and control of CIM.

UNIT – I INTRODUCTION

UNIT – II AUTOMATED MANUFACTURING SYSTEMS

UNIT – III GROUP TECHNOLOGY AND FMS

UNIT – IV PROCESS PLANNING

UNIT – V PROCESS CONTROL AND DATA ANALYSIS

TOTAL :45 PERIODS
OUTCOMES:
At the end of the course the students would be able to
1. Discuss the basics of computer aided engineering.
2. Choose appropriate automotive tools and material handling systems.
3. Discuss the overview of group technology, FMS and automation identification methods.
4. Design using computer aided process planning for manufacturing of various components
5. Acquire knowledge in computer process control techniques.

TEXT BOOKS:
2. CIM: Computer Integrated Manufacturing: Computer Steered Industry Book by August-Wilhelm Scheer

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Low (1) ; Medium (2) ; High (3)
COURSE OBJECTIVES:
1. The objective of this course is to teach the lean tools to attain optimum level in quality.
2. To enhance the ability to make decisions for new product development.
3. Aims to develop the students to conserve energy and natural resources, and to ensure that they have minimal impact on the environment and society.
4. To give students an introduction to an advanced information process technique.
5. To learn about the various smart manufacturing techniques and applications.

UNIT – I  INTRODUCTION TO LEAN MANUFACTURING  9

UNIT – II  AGILE MANUFACTURING  9
Agile Manufacturing Vs Mass Manufacturing - Agile practice for product development - Manufacturing agile practices - Implementing new technology - A checklist, technology applications that enhance agility - agile technology make or buy decisions. - Costing for Agile Manufacturing practices.

UNIT – III  SUSTAINABLE MANUFACTURING  9
Concepts of competitive strategy and manufacturing strategies and development of a strategic improvement programme - Manufacturing strategy in business success strategy formation and formulation - Structured strategy formulation - Sustainable manufacturing system design options - Approaches to strategy formulation - Realization of new strategies/system designs.

UNIT – IV  INTELLIGENT MANUFACTURING  9
Introduction to intelligent manufacturing- fundamentals of artificial intelligence-AI in manufacturing processes- introduction to fuzzy logic-applications of fuzzy logic in manufacturing- integrating AI and fuzzy logic in production planning-real time decision making-case studies and practical applications-emerging trends and future directions.

UNIT – V  SMART MANUFACTURING  9
Introduction to various Smart Manufacturing Techniques-Supply chain management-Block chain of inventory management-Plant digitization-Predictive maintenance-Supply chain visibility-Warehouse-Cost reduction-Waste management-Automated systems-Applications

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Demonstrate on basic lean manufacturing.
CO2: Integrate the knowledge on agile manufacturing.
CO3: Formulate strategy in sustainable manufacturing.
CO4: Apply artificial intelligence (AI) and fuzzy techniques to improve the efficiency of manufacturing systems.
CO5: Exposure to smart manufacturing and its various techniques.

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**TEXT BOOKS:**

**REFERENCES:**
CME339  ADDITIVE MANUFACTURING

COURSE OBJECTIVES:
- To introduce the development of Additive Manufacturing (AM), various business opportunities and applications
- To familiarize various software tools, processes and techniques to create physical objects that satisfy product development / prototyping requirements, using AM.
- To be acquainted with vat polymerization and direct energy deposition processes
- To be familiar with powder bed fusion and material extrusion processes.
- To gain knowledge on applications of binder jetting, material jetting and sheet lamination processes

UNIT I  INTRODUCTION

UNIT II  DESIGN FOR ADDITIVE MANUFACTURING (DfAM)

UNIT III  VAT POLYMERIZATION AND DIRECTED ENERGY DEPOSITION

UNIT IV  POWDER BED FUSION AND MATERIAL EXTRUSION

UNIT V  OTHER ADDITIVE MANUFACTURING PROCESSES

ADDITIONAL INFORMATION:
- EXPERIMENTAL WORKSHOPS
  1. Modelling and converting CAD models into STL file.
  3. Design and fabrication of parts by varying part orientation and support structures.
  4. Fabrication of parts with material extrusion AM process.
  5. Fabrication of parts with vat polymerization AM process.
  6. Design and fabrication of topology optimized parts.

TOTAL: 30 PERIODS

ADDITIVE MANUFACTURING LABORATORY
Experiments
1. Modelling and converting CAD models into STL file.
3. Design and fabrication of parts by varying part orientation and support structures.
4. Fabrication of parts with material extrusion AM process.
5. Fabrication of parts with vat polymerization AM process.
6. Design and fabrication of topology optimized parts.

TOTAL: 30 PERIODS
Equipment required - lab
  1. Extrusion based AM machine
  2. Resin based AM machine
  3. Mechanical design software
  4. Open-source AM software for STL editing, manipulation and slicing.

COURSE OUTCOMES:
At the end of this course students shall be able to:
CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.
CO2: Acquire knowledge on process of transforming a concept into the final product in AM technology.
CO3: Elaborate the vat polymerization and direct energy deposition processes and its applications.
CO4: Acquire knowledge on process and applications of powder bed fusion and material extrusion.
CO5: Evaluate the advantages, limitations, applications of binder jetting, material jetting and sheet lamination processes.

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
- To impart knowledge on wafer preparation and PCB fabrication
- To introduce Through Hole Technology (THT) and Surface Mount Technology (SMT) with various types of electronic components
- To elaborate various steps in Surface Mount Technology (SMT)
- To be acquainted with various testing and inspection methods of populated PCBS
- To outline repair, rework and quality aspects of Electronic assemblies.

UNIT I INTRODUCTION TO ELECTRONICS MANUFACTURING
History, definition, wafer preparation by growing, machining, and polishing, diffusion, microlithography, etching and cleaning, Printed circuit board –fabrication, types, single sided, double sided, multi-layer and flexible printed circuit board

UNIT II COMPONENTS AND PACKAGING
Introduction to packaging, types-Through hole technology(THT) and Surface mount technology (SMT), Through hole components – axial, radial, multi leaded, odd form Surface-mount components- active, passive. Interconnections - chip to lead interconnection, die bonding, wire bonding, TAB, flip chip, chip on board, multi chip module, direct chip array module, leaded, leadless, area array and embedded packaging, miniaturization and trends.

UNIT III SURFACE MOUNT TECHNOLOGY
SMT Process, SMT equipment and material handling systems, handling of components and assemblies - moisture sensitivity and ESD, safety and precautions needed, IPC and other standards, stencil printing process - solder paste material, storage and handling, stencils and squeegees, process parameters, quality control. Component placement- equipment type, flexibility, accuracy of placement, throughput, packaging of components for automated assembly, soldering-wave soldering, reflow process, process parameters, profile generation and control, adhesive, underfill and encapsulation process

UNIT IV INSPECTION AND TESTING
Inspection techniques, equipment and principle- AOI, X-ray. Defects and Corrective action - stencil printing process, component placement process, reflow soldering process, electrical testing of PCB assemblies- In circuit test, functional testing, fixtures and jigs.

UNIT V REPAIR, REWORK, QUALITY AND RELIABILITY OF ELECTRONICS ASSEMBLIES
Repair and rework of PCB- Coating removal, base board repair, conductor repair, thermomechanical effects and thermal management, Reliability fundamentals, reliability testing, failure analysis, design for manufacturability, assembly, reworkability, testing, reliability, and environment.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course, the students should be able to:
- CO1: Perceive wafer preparation and PCB fabrication
- CO2: Recognize the importance of Through Hole Technology (THT) and Surface Mount Technology (SMT)
- CO3: Demonstrate various steps in Surface Mount Technology (SMT)
- CO4: Identify various testing and inspection methods of populated PCBS
- CO5: Discuss various techniques in repair, rework, quality and reliability of electronics Assemblies
TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To familiarize the measurement standards and to know the instruments used and various errors in measurements.
2. To recognize the use of basic and advanced instruments for measurements.
3. To learn the applications of opto-electronics device for measurements.
4. To describe the various measurement techniques using laser metrology.
5. To gain knowledge on computer aided inspection and advances in metrology.

UNIT – I  FUNDAMENTALS AND CONCEPTS IN METROLOGY  9

UNIT – II  INSPECTION AND GENERAL MEASUREMENTS  9

UNIT – III  OPTO ELECTRONICS IN ENGINEERING INSPECTION  9

UNIT – IV  LASER METROLOGY  9

UNIT – V  COMPUTER AIDED INSPECTION AND ADVANCES IN METROLOGY  9

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Practice the standards in measurements and to avoid the various forms of errors in measurements.
CO2: Use of basic and advanced metrology instruments for measurements.
CO3: Acquire the knowledge on non-contact opto-electronics device for measurements.
CO4: Describe various measurement techniques using laser metrology.
CO5: Recognize the computer aided inspection and advances in metrology.

Mapping of COs with POs and PSOs

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TEXT BOOKS

REFERENCES

CME380 AUTOMOBILE ENGINEERING L T P C
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COURSE OBJECTIVES
1. To study the construction and working principle of various parts of an automobile.
2. To study the practice for assembling and dismantling of engine parts and transmission system.
3. To study various transmission systems of automobile.
4. To study about steering, brakes and suspension systems.
5. To study alternative energy sources.

UNIT – I VEHICLE STRUCTURE AND ENGINES 9
Types of automobiles vehicle construction and different layouts, chassis, frame and body, Vehicle aerodynamics (various resistances and moments involved), IC engines – components-functions and materials, variable valve timing (VVT).

UNIT – II ENGINE AUXILIARY SYSTEMS 9
Electronically controlled gasoline injection system for SI engines, Electronically controlled diesel injection system (Unit injector system, Rotary distributor type and common rail direct injection system), Electronic ignition system (Transistorized coil ignition system, capacitive discharge ignition system), Turbo chargers (WGT, VGT), Engine emission control by three way catalytic converter system, Emission norms (Euro and BS).

UNIT – III TRANSMISSION SYSTEMS 9
Clutch-types and construction, gear boxes- manual and automatic, gear shift mechanisms, Overdrive, transfer box, fluid flywheel, torque converter, propeller shaft, slip joints, universal joints, Differential and rear axle, Hotchkiss Drive and Torque Tube Drive.

UNIT – IV STEERING, BRAKES AND SUSPENSION SYSTEMS 9
Steering geometry and types of steering gear box-Power Steering, Types of Front Axle, Types of Suspension Systems, Pneumatic and Hydraulic Braking Systems, Antilock Braking System (ABS), electronic brake force distribution (EBD) and Traction Control.

UNIT – V ALTERNATIVE ENERGY SOURCES 9

TOTAL:45 PERIODS
OUTCOMES:
At the end of the course the students would be able to
1. Recognize the various parts of the automobile and their functions and materials.
2. Discuss the engine auxiliary systems and engine emission control.
3. Distinguish the working of different types of transmission systems.
4. Explain the Steering, Brakes and Suspension Systems.
5. Predict possible alternate sources of energy for IC Engines.

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COURSE OBJECTIVES:
The objective of this course is to prepare the students to know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures, modelling, sizing, and sub system design and hybrid vehicle control.

UNIT I  DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES  9

UNIT II  ENERGY SOURCES  9

UNIT III  MOTORS AND DRIVES  9
Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

UNIT IV  POWER CONVERTERS AND CONTROLLERS  9
Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations –operating modes

UNIT V  HYBRID AND ELECTRIC VEHICLES  9
Main components and working principles of a hybrid and electric vehicles, Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles - Operation modes - Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification of electric and hybrid vehicles.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course, the student will be able to:
1. Understand the operation and architecture of electric and hybrid vehicles
2. Identify various energy source options like battery and fuel cell
3. Select suitable electric motor for applications in hybrid and electric vehicles.
4. Explain the role of power electronics in hybrid and electric vehicles
5. Analyze the energy and design requirement for hybrid and electric vehicles.

TEXT BOOKS:

REFERENCES:
CMR334 AUTOMOTIVE MECHATRONICS

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COURSE OBJECTIVES:
1. The intention and purpose of this course is to study the basics of electronics, emission controls and its importance in automobiles.
2. To study the Ignition and Injection system in Automobiles
3. To study the various sensors and actuators used in automobiles for improving fuel economy and emission control.
4. To study the various blocks of mechatronic control units used for control of fuel, ignition and exhaust systems.
5. To learn about different types of chassis and mechatronics safety systems in automobile

UNIT – I INTRODUCTION

UNIT – II IGNITION AND INJECTION SYSTEMS

UNIT – III SENSOR AND ACTUATORS IN AUTOMOTIVES

UNIT – IV ENGINE CONTROL SYSTEMS

UNIT – V CHASSIS AND SAFETY SYSTEMS

TOTAL: 45 PERIODS
COURSE OUTCOMES
Upon successful completion of the course, students should be able to:

CO1: Know the importance of emission standards in automobiles.
CO2: Understand the electronic fuel injection/ignition components and their function.
CO3: Choose and use sensors and equipment for measuring mechanical quantities, temperature and appropriate actuators.
CO4: Diagnose electronic engine control systems problems with appropriate diagnostic tools.
CO5: Analyze the chassis and vehicle safety system.

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Mapping of COs with POs and PSOs

1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS

REFERENCES
COURSE OBJECTIVES:
1. To understand the various steps involved in the design of automotive components
2. To show their knowledge in designing engine components.
3. To complete design exercise and arrive at important dimensions of chassis components.
4. To learn the use of standard practices in design.
5. To determine the dimensions of front and rear axles

UNIT – I  DESIGN OF CYLINDER, PISTON AND CONNECTING ROD  9
Choice of material for cylinder and piston, design of cylinder, design of piston, piston pin, piston rings and piston assembly. Material for connecting rod, design of connecting rod assembly. Case study on piston for car with Modelling and simulation.

UNIT – II  DESIGN OF CRANK SHAFT AND VALVES  9
Material for crankshaft, design of crankshaft under bending and twisting. Design aspects of intake & exhaust manifolds, inlet & exhaust valves, valve springs, tappets and valve train. Design of cam & camshaft. Design of rocker arm. Cam profile generation. 3D Engine simulation: Introduction to thermal and flow analysis in engine cylinder, modeling of cylinder and piston for combustion analysis

UNIT – III  DESIGN OF CLUTCHES AND GEARS  9

UNIT – IV  DESIGN OF VEHICLE FRAME AND SUSPENSION  9
Study of loads-moments and stresses on frame members. Design Of frame for passenger and commercial vehicle - Design of leaf Springs-Coil springs and torsion bar springs. Case study on development of frame for ATV. Modelling and simulation of suspension system

UNIT – V  DESIGN OF FRONT AND REAR AXLE  9
Design of propeller shaft. Design details of final drive gearing. Design details of full floating, semi-floating and three quarter floating rear shafts and rear axle housings. Analysis of loads-moments and stresses at different sections of front axle. Determination of optimum dimensions and proportions for steering linkages, Design of front axle beam.. Modelling and simulation of steering system, transmission system

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Analyse the stress and strain imparted on automotive components.
CO2: Compute the design and find the dimension of the vehicle components.
CO3: Identify optimal design solutions to real-world problems in compliance with industry standards.
CO4: Demonstrate the design skill by creating new design strategy with the application of the knowledge
CO5: Interpret the modern system in vehicle and would help in developing the system with less impact to the environment.
Mapping of COs with POs and PSOs

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To Develop physical and mathematical models to predict the dynamic response of vehicles
2. To Apply vehicle design performance criteria and how to use the criteria to evaluate vehicle dynamic response
3. To Use dynamic analyses in the design of vehicles.
4. To understand the principle behind the lateral dynamics.
5. To Evaluate the longitudinal dynamics and control in an automobile

UNIT – I INTRODUCTION
History of road and off road vehicle system dynamics - dynamics of the motor vehicle, coordinate systems- vehicle fixed coordinates system, , details of vehicle systems, wheel angles, typical data of vehicles. Fundamental approaches to vehicle dynamics modeling lumped mass, vehicle fixed coordinate system, motion variables, earth fixed coordinate system, Definitions- modeling and simulation of dynamic behavior of vehicle., motion analysis, force analysis, and energy analysis.

UNIT – II LONGITUDINAL DYNAMICS
Introduction to longitudinal dynamics - Performance of road vehicles: forces and moments on vehicle, equation of motion, tire forces, rolling resistance, weight distribution, tractive effort/tractive resistance and power available from the engine/ power required for propulsion, road performance curves- acceleration, grade ability, drawbar pull and the problems related to these terms. Calculation of maximum acceleration braking torque, braking force, brake proportioning, braking efficiency, stopping distance, load distribution (three wheeled and four wheeled vehicles), calculation of acceleration, tractive effort and reactions for different drives, Stability of a vehicle on slope, (Problems related to these). Steer-By-Wire Systems

UNIT – III LATERAL DYNAMICS
Introduction to lateral dynamics - Steering geometry, types of steering systems, fundamental condition for true rolling, development of lateral forces. slip angle, cornering force, cornering stiffness, pneumatic trail, self-aligning torque, power consumed by tire, tire stiffness, hysteresis effect in tires, steady state handling characteristics. yaw velocity, lateral acceleration, curvature response & directional stability. Stability of a vehicle on a curved track and a banked road. Gyroscopic effects, weight transfer during acceleration, cornering and braking, stability of a rigid vehicle and equations of motion of a rigid vehicle, cross wind handling, the problems related to these terms.

UNIT – IV VERTICAL DYNAMICS
Introduction to vertical dynamics - Human response to vibrations, classification of vibration, specification and vibration , sources of vibration, suspension systems, Modal Analysis, One DOF, two DOF, free and forced vibration, damped vibration, magnification and transmissibility, vibration absorber, functions of suspension system. body vibrations: bouncing and pitching. Doubly conjugate points (only basic idea). body rolling. roll center and roll axis, roll axis and the vehicle under the action of side forces, stability against body rolling. Vehicle dynamics and suspension design for stability, choice of suspension spring rate, chassis springs and theory of chassis springs, gas & hydraulic dampers and choice of damper, damper characteristics, mechanics of an independent suspension system. Design and analysis of passive, semi-active and active suspension using quarter car, half car and full car mode- Hydraulic Actuators for Active Suspensions

UNIT – V VEHICLE AERODYNAMIC AND DYNAMIC CONTROL SYSTEM
Road Loads: Air resistance-Mechanics of air flow around a vehicle, pressure distribution on a vehicle, factors affecting rolling resistance, aerodynamic forces – aerodynamic drag, drag

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO 1: Recognize the vehicle system dynamics

CO 2: Evaluate the driving/braking resistances and their influences on vehicle dynamics

CO 3: Identify and analyze the dynamics systems such as suspension systems, body vibrations, steering mechanisms.

CO 4: Analyze and solve engineering problems related to vehicle dynamics.

CO 5: Comparing and identifying the different types of control systems in automobiles

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1 – Slight, 2 – Moderate, 3 – Substantial

**TEXT BOOKS**


**REFERENCES**

4. P. M. Heldt, “Automotive Chassis”, Chilton Co. NK
COURSE OBJECTIVES:
1. To introduce the basic of avionics and its need for civil and military aircrafts
2. To impart knowledge about the avionic architecture and various avionics data bases
3. To gain more knowledge on various avionics subsystems
4. To impart knowledge on aircraft materials.
5. To analyse the application of Mechatronics in aircraft.

UNIT – I  AIRCRAFT AERODYNAMICS  9
Nomenclature used in Aerodynamics, different parts of airplane- Wing as lifting surface, Types of wing plan forms, Aerodynamic features like Aerofoil pressure distribution- Aerodynamic forces and moments Lift and Drag- Drag polar, L/D ratio, high lift devices, Airplane performance like Thrust/Power available, climb and glide - maximum range and endurance, take off and landings.

UNIT – II  AIRCRAFT PROPULSION  9
Requirement of power- various means of producing power - Brief description of thermo dynamics of engines - Piston engines, Jet engines - Airplane Structure, Materials and Production - Structural arrangement of earlier airplane- developments leading to all metal aircraft - Strength to weight ratio choice of aircraft materials for different parts.

UNIT – III  AIRCRAFT MATERIALS  9
Detailed description of wing - tail and fuselage joints - Stress-Strain diagrams, Plane and Space, Mechanical properties of materials - Materials for different components - use of composites - Aircraft production methods and equipment.

UNIT – IV PRIMARY FLIGHT CONTROLS  9
Ailerons - Aileron Control System of a Commercial Aircraft - Elevators - Elevator control system of a commercial aircraft – Rudders- Rudder Control System

UNIT – V APPLICATIONS OF MECHATRONICS IN AVIATION  9
Aileron-Flaps and Actuator drive unit-Pilot Static system-Fly by wire control system-Yaw damper-Primary flight control system-Internal navigation system-Under carriage-Measurement of motor rpm-Measurement of air flow velocity-Altitude measurement sensor-Air speed.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Recognize the Basics in aerodynamics, aircraft propulsion, materials and controls
CO 2: Know about the various concepts used in aerodynamics
CO 3: Apply the techniques to develop the aero system
CO 4: Design the aircraft with the use of concepts in aerodynamics, aircraft propulsion, materials and controls
CO 5: Apply this aircraft system in various applications

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Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS
1. Fundamentals of Flight; By Dr. O. P. Sharma and Lalit Gupta. 2006

REFERENCES
COURSE OBJECTIVES:
The objectives of the course are:
1. To introduce students to the various technologies and systems used to implement smart mobility and intelligent vehicles.
2. To learn Basics of Radar Technology and Systems, Ultrasonic Sonar Systems, LIDAR Sensor Technology and Systems and other sensors for automobile vision system.
3. To learn Basic Control System Theory applied to Autonomous Automobiles.
4. To produce overall impact of automating like various driving functions, connecting the automobile to sources of information that assist with a task
5. To allow the automobile to make autonomous intelligent decisions concerning future actions of the vehicle that potentially impact the safety of the occupants through connected car & autonomous vehicle technology.

UNIT – I
INTRODUCTION TO AUTOMATED, CONNECTED, AND INTELLIGENT VEHICLES
Concept of Automotive Electronics, Electronics Overview, History & Evolution, Infotainment, Body, Chassis, and Powertrain Electronics, Introduction to Automated, Connected, and Intelligent Vehicles. Case studies: Automated, Connected, and Intelligent Vehicles

UNIT – II
SENSOR TECHNOLOGY FOR SMART MOBILITY

UNIT – III
CONNECTED AUTONOMOUS VEHICLE
Basic Control System Theory applied to Automobiles, Overview of the Operation of ECUs, Basic Cyber-Physical System Theory and Autonomous Vehicles, Role of Surroundings Sensing Systems and Autonomy, Role of Wireless Data Networks and Autonomy

UNIT – IV
VEHICLE WIRELESS TECHNOLOGY & NETWORKING

UNIT – V
CONNECTED CAR & AUTONOMOUS VEHICLE TECHNOLOGY

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Recognize the concept of cyber-physical control systems and their application to collision avoidance and autonomous vehicles
CO2: Select the concept of remote sensing and the types of sensor technology needed to implement remote sensing
CO3: Familiar with the concept of fully autonomous vehicles
CO4: Apply the basic concepts of wireless communications and wireless data networks
CO 5: Analyze the concept of the connected vehicle and its role in automated vehicles
### Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

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**TEXT BOOKS**

1. “Intelligent Transportation Systems and Connected and Automated Vehicles”, 2016, Transportation Research Board

**REFERENCE**

COURSE OBJECTIVES:
The objectives of the course are:
1. To introduce students with various fundamentals related to advanced driver assistance technologies
2. To impart knowledge on sensors, control and actuation methodologies and create impact of automating vehicles
3. To acquire skills on vehicle prognostics and impaired driver technology
4. To learn about various commonly available Advanced Driver Assistance Systems.
5. To study about Center Console Technology and other display technology

UNIT – I AUTOMOTIVE FUNDAMENTALS 9

UNIT – II AUTOMOTIVE SENSORS 9
Knock sensors, oxygen sensors, crankshaft angular position sensor, temperature sensor, speed sensor, Pressure sensor, Mass air flow sensor, Manifold Absolute Pressure Sensors, crash sensor, Coolant level sensors, Brake fluid level sensors – operation, types, characteristics, advantage and their applications. Radar, Ultrasonic Sonar Systems, Lidar Sensor Technology and Systems, Camera

UNIT – III OVERVIEW OF DRIVER ASSISTANCE TECHNOLOGY 9

UNIT – IV ADVANCED DRIVER ASSISTANCE SYSTEMS 9
Advanced Driver Assistance Systems - Lane Departure (LDW), Active Cruise Control (ACC), Blind Spot Detection, Parking Assist, Autonomous Emergency Braking (AEB), Night Vision, Traffic Sign Recognition (TSR), Intelligent High beam Assistant (IHC), Tire Pressure Monitoring (TPMS), Front Collision Warning System (FCWS), Front Vehicle Departure Warning (FVDW), Adaptive Lighting, Driver Drowsiness Detection, Hill Decent Control, Rear Cross Traffic

UNIT – V ADAS DISPLAY & IMPAIRED DRIVER TECHNOLOGY 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students should be able to:
CO1: Recognize the rational for and evolution of automotive electronics
CO2: Know about the various automotive functions, sensors and
CO3: Familiar with the theory and operation of legacy, new, and emerging ADAS systems and proposed autonomous vehicle systems
CO4: Fundamentals of sensor data fusion as it relates to ADAS
CO5: Apply possible evolution of vehicle prognostics and impaired driver technology
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### TEXT BOOKS

### REFERENCES
COURSE OBJECTIVES:
1. To understand the characteristics of various types of signals.
2. To carry out the preprocessing of continuous time signals and systems.
3. To learn DTFT, FFT and Z-Transform methods in signals processing.
4. To design digital IIR, FIR filters for signal processing.
5. To learn about various signal processors and its applications of signals.

UNIT – I  INTRODUCTION TO SIGNALS AND SYSTEMS
Elementary signals in continuous and discrete time - graphical and mathematical representation - Elementary operations and classification of continuous and discrete time signals – CT systems and DT systems - Properties of CT systems and DT systems Classification of systems

UNIT – II  ANALYSIS OF CONTINUOUS TIME SIGNALS AND SYSTEMS
The continuous time Fourier series - Fourier Transform properties - Laplace transform and properties - Impulse response - convolution integrals - Fourier and Laplace transforms in Analysis of CT systems - Frequency response of systems characterized by differential Equations

UNIT – III  ANALYSIS OF DISCRETE TIME SIGNALS AND SYSTEMS

UNIT – IV  DESIGN OF DIGITAL FILTERS

UNIT – V  DIGITAL SIGNAL PROCESSORS AND APPLICATIONS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Understand the characteristics of various types of signals.
CO2: Analyze continuous time signals and systems.
CO3: Understand DTFT, FFT and Z-Transform methods in signals processing.
CO4: Design digital IIR, FIR filters for signal processing.
CO5: Analyze and Apply various signal processors and its applications of signals.

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TOTAL: 45 PERIODS
TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To introduce various image processing and preprocessing techniques.
2. To learn about feature detection and matching using Image processing techniques.
3. To learn about segmentation using Image processing techniques.
4. To learn about computational photography.
5. To learn about image recognition using Image processing techniques.

UNIT – I IMAGE FORMATION AND PROCESSING
Introduction - Geometric primitives and Transformations - Photometric Image formation - The digital camera. Introduction to image processing - point - spatial - Fourier Transform - Pyramids and wavelets - Geometric transformations - global optimization

UNIT – II FEATURE DETECTION AND MATCHING
Introduction - Points and patches - Feature detectors - Feature Descriptors - SIFT - PCA SIFT - Gradient location orientation histogram

UNIT – III SEGMENTATION
Introduction - Active contours - Snakes - Scissors - Level sets - Split and merge - Watershed - Region splitting - region merging - and graph based segmentation - mean shift and mode finding - Normalized cuts - graph cuts and energy based methods - application

UNIT – IV COMPUTATIONAL PHOTOGRAPHY
Photometric calibration - Radiometric response function - Noise level estimation - Vignetting - Optical blur - High dynamic range imaging - Super resolution and blur removal - Color image demos icing - application

UNIT – V IMAGE RECOGNITION

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Understand various image processing and preprocessing techniques.
CO2: Design a feature detection algorithm for given application
CO3: Design a segmentation algorithm for given application.
CO4: Understand and recognize various computational photography techniques.
CO5: Design an image recognition for given application.

Mapping of COs with POs and PSOs

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES
1. To introduce basic machine learning techniques such as regression, classification
2. To learn about introduction of clustering, types and segmentation methods
3. To learn about fuzzy logic, fuzzification and defuzzification
4. To learn about basics of neural networks and neuro fuzzy networks.
5. To learn about Recurrent neural networks and Reinforcement learning.

UNIT – I INTRODUCTION TO MACHINE LEARNING
Philosophy of learning in computers, Overview of different forms of learning, Classifications vs. Regression, Evaluation metrics and loss functions in Classification, Evaluation metrics and loss functions in Regression, Applications of AI in Robotics.

UNIT – II CLUSTERING AND SEGMENTATION METHODS
Introduction to clustering, Types of Clustering, Agglomerative clustering, K-means clustering, Mean Shift clustering, K-means clustering application study, Introduction to recognition, K-nearest neighbor algorithm, KNN Application case study, Principal component analysis (PCA), PCA Application case study in Feature Selection for Robot Guidance.

UNIT – III FUZZY LOGIC

UNIT – IV NEURAL NETWORKS

UNIT – V RNN AND REINFORCEMENT LEARNING
Unfolding Computational Graphs, Recurrent neural networks, Application Case Study of recurrent networks in Robotics, Reinforcement learning, Examples for reinforcement learning, Markov decision process, Major components of RL, Q-learning. Application Case Study of reinforcement learning in Robotics

TOTAL:45 PERIODS

OUTCOMES: At the end of the course the students would be able to
2. Understand basic machine learning techniques such as regression, classification
3. Understand about clustering and segmentation
4. Model a fuzzy logic system with fuzzification and defuzzification
5. Understand the concepts of neural networks and neuro fuzzy networks.

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COURSE OBJECTIVES:
1. To Understand the basics of various condition monitoring methods.
2. To Identify the selection of condition monitoring sensors for various applications.
3. To study various signal processing for condition monitoring applications.
4. To Know about various failure analysis, maintenance and machine learning.
5. To provide a basic understanding with case studies on different fault diagnosis method.

UNIT – I  CONDITION MONITORING TECHNIQUES AND MACHINE CONDITION MONITORING  9
Condition Monitoring in manufacturing industries; Noise monitoring, Wear and debris Analysis, Thermography, Cracks monitoring, Ultrasonic techniques - Case studies. Vibration, Acoustic emission and vibro-acoustics signal analysis; intelligent fault detection system, Case studies.

UNIT – II  SENSORS FOR FAULT DIAGNOSTICS  9
Introduction - Contaminant monitoring sensors - Corrosion monitoring sensors - Force monitoring sensors - Gas leakage monitoring - sensors Air pollution monitoring sensors - Liquid contamination monitoring sensors - Non-destructive testing techniques - Optical examination - Temperature sensing

UNIT – III  SIGNAL PROCESSING AND ANALYSIS  9
Study of periodic and random signals, probability distribution, statistical properties, auto and cross correlation and power spectral density functions. Time domain and Frequency domain and Time-frequency domain analysis.

UNIT – IV  FAILURE ANALYSIS, MAINTENANCE AND MACHINE LEARNING  9
Maintenance Principles, Failure mode analysis - Equipment down time analysis – Breakdown analysis - condition based maintenance, Vibration, Acoustic emission and vibro-acoustics signal analysis; intelligent fault detection system, Case studies.

UNIT – V  MONITORING SYSTEMS CASE STUDIES  9

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
1. Understand the basics of various condition monitoring methods.
2. Select suitable condition monitoring sensors for various applications.
3. Recall various signals processing for condition monitoring applications.
4. Know about various failure analysis, maintenance and machine learning.
5. Apply different fault diagnosis method for various applications.

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS

REFERENCE
COURSE OBJECTIVES
1. To introduce the characteristics of system modelling and the importance of simulation.
2. To study the various approaches of modelling.
3. To model the solutions using queuing theory.
4. To teach the generation of data for simulation.
5. To study the various system models and familiarize the simulation tools.

UNIT – I INTRODUCTION TO SIMULATION
System definition - Types and characteristics - Need for modelling and simulation - Types of Simulation - Introduction to discrete event simulation - Single server – Multi server Exercises – System modelling - Simple Petrinets

UNIT – II MODELLING APPROACHES
Modelling concurrent systems - Analysis of Petrinets - Finite state Automata and Regular Expressions - Relationship - FSA with silent transitions - Pumping lemma for regular sets – Analysis using DFS and model checking.

UNIT – III QUEUING MODELS
Characteristics of queuing systems - Notations - Types of Queues - Markovian model – non-Markovian model - Queuing Networks - Applications of queuing systems.

UNIT – IV SIMULATION DATA
Methods for generating random numbers - Testing of random numbers - Methods of generating random variants - Problem formulation - input modelling - Verification and Validation - Output Analysis.

UNIT – V CASE STUDY
NS2 - Simulation of Computer Systems - Simulation of Computer Networks - Simulation of Mobile Networks - Simulation of Manufacturing and Material Handling Systems

TOTAL HOURS: 45

COURSE OUTCOMES
At the end of the course students able to
CO1: Understand the characteristics of system modelling and the importance of simulation.
CO2: Design system model using various approaches.
CO3: Apply queuing theory to various systems.
CO4: Generate data for simulation.
CO5: Model and analyze a given system using simulation tools.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS:

REFERENCES:
CMR342  OPTIMIZATION TECHNIQUES  

COURSE OBJECTIVES
1. To understand the concept in operation research
2. To learn about the linear programing
3. To understand the various methods in one dimensional and multi-dimensional
4. To obtain the knowledge in constrained and unconstrained problems
5. To understand the various methods in evolutionary programing

UNIT – I  INTRODUCTION TO OPERATIONS RESEARCH  9
Introduction to Operations Research – assumptions of linear programming problems - Formulations of linear programming problem – Graphical method

UNIT – II  LINEAR PROGRAMMING  9
Solutions to LPP using simplex algorithm- Revised simplex method - primal dual relationships – Dual simplex algorithm - Sensitivity analysis - Computer programming linear methods

UNIT – III  ONE DIMENSIONAL AND MULTI-DIMENSIONAL  9

UNIT – IV  UNCONSTRAINED OPTIMIZATION FOR CONSTRAINED PROBLEMS  9

UNIT – V  EVOLUTIONARY PROGRAMMING  9

COURSE OUTCOMES
At the end of the course students able to
CO1: Knowledge on the concept in operation research
CO2: Recognize about the linear programing
CO3: Analyze the various methods in one dimensional and multi-dimensional
CO4: Knowledge in constrained and unconstrained problems
CO5: Apply the various methods in evolutionary programing

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TOTAL: 45 PERIODS
TEXT BOOKS:

REFERENCES:

CMR343 IMMERSIVE TECHNOLOGIES AND HAPTICS L T P C
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COURSE OBJECTIVES:
1. To identify the terminologies of haptic devices.
2. To understand the structure of haptic system and to aware the tele-operation for various applications.
3. To acquire the knowledge on modelling for haptic system development relevant to the human.
4. To emphasize the significance of knowledge in virtual and augmented reality.
5. To know the concepts and hardware of mixed reality.

UNIT – I INTRODUCTION TO HAPTICS 8
Definition - Importance of Touch - Tactile Proprioception - Tactual Stereo Genesis - Kinesthetic Interfaces - Tactile Interfaces - Human Haptics - Overview of Existing applications - Basics of Force Feedback Devices - Kinesthetic Vs. Tactile Haptic Devices - Configurations of Kinesthetic Devices - Types of Kinesthetic Devices

UNIT – II KINESTHETIC HAPTIC DEVICES AND TELEOPERATION 10

UNIT – III HUMAN HAPTICS ITS PLATFORM 9
UNIT – IV VIRTUAL AND AUGMENTED REALITY

UNIT – V MIXED REALITY

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Recognize the haptic technology and its concepts in various haptic systems.
CO2: Classify the elements of haptics system and tele-operation in detail.
CO3: Design and use the devices in human haptic applications.
CO4: Combine and build the virtual and augmented reality based models.
CO5: Develop the design and model the hardware of mixed reality.

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TEXT BOOKS

REFERENCES
COURSE OBJECTIVES:
1. To familiar the fundamentals of image processing and functioning of camera.
2. To appreciate 3 dimensional structure and motions.
3. To learn the visual servicing for robotic applications
4. To understand the fundamentals of Neural network
5. To appreciate and develop the deep learning networks for image processing

UNIT – I IMAGE FORMATION AND CAMERA CALIBRATION 9

UNIT – II 3-D STRUCTURE AND MOTION 9
Computational Stereopsis – Geometry, Parameters – Correspondence Problem, Epipolar Geometry, Essential Matrix and Fundamental Matrix, Eight Point Algorithm – Reconstruction by Triangulation, Visual Motion – Motion Field of Rigid Objects – Optical Flow – Estimation of Motion Field – 3D Structure and Motion from Sparse and Dense Motion Fields – Motion Based Segmentation – Image Processing.

UNIT – III ACTIVE AND ROBOT VISION 8

UNIT – IV INTRODUCTION TO NEURAL NETWORKS 8

UNIT – V DEEP LEARNING 10

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Process and practice the basic images.
CO2: Develop the 3-Dimensional structures and motions.
CO3: Model the visual serving for robotic applications
CO4: Acquire and practice the basic neural networks.
CO5: Develop and train the deep learning networks for image processing.
# Mapping of COs with POs and PSOs

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## TEXT BOOKS

## REFERENCES
COURSE OBJECTIVES:
1. To understand the basics in OOPS and control structures
2. To Know about the various functions in C++
3. To obtain the knowledge in Constructors and Deconstructors
4. To understand the concepts in pointers, virtual functions and polymorphism
5. To aware of the modelling and abstraction models

UNIT – I PRINCIPLES OF OOPS AND CONTROL STRUCTURES 10
Object Oriented Programming Paradigm, Basic Concepts of Object Oriented Programming,
Benefits of Object Oriented Programming, Object Oriented Languages, Applications of Object
Oriented Programming, Beginning with C++, Tokens, Keywords, Identifiers and Constants, Data
Types, Type Compatibility, Variables, Operators in C++, Implicit Conversions, Operator
Overloading, Operator Precedence, Control Structures.

UNIT – II FUNCTIONS IN C++, CLASSES AND OBJECTS 9
The Main Function, Function Prototyping, Call by Reference, Return by Reference, Inline
Functions, Function Overloading, Friend and Virtual Functions. Specifying a class, Member
Functions, Arrays within a class, Static Member Functions, Arrays of Objects, Friendly Functions.

UNIT – III CONSTRUCTORS AND DESTRUCTORS, OPERATORS 9
Constructors, Parameterized Constructors, Copy Constructors, Dynamic Construc tors,
Destructors, Defining Operator Overloading, Overloading Operators, Rules for Overloading
Operators, Type Conversions

UNIT – IV POINTERS, VIRTUAL FUNCTIONS AND POLYMORPHISM 9
Pointers, Pointers to Objects, this pointer, Pointer to Derived Classes, Virtual Functions, Classes
for File Stream Operations, Opening and Closing a File, File Modes, File Pointers, Input Output
Operations, Updating a File.

UNIT – V 9
Object Orientation O Development O Themes, Modelling, Abstraction Models.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Master the fundamental principles of OO programming, Master key principles in OO
analysis, design, and development.
CO 2: Be familiar with the application of the Unified Modeling Language (UML) towards
analysis and design
CO 3: Master common patterns in OO design and implement them
CO 4: Be familiar with alternative development processes and be familiar with group/team
projects and presentations.
CO 5: Be exposed to technical writing and oral presentations.
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### REFERENCES
OBJECTIVES:
- To understand the various applications of power electronic devices for conversion, control and conditioning of the electrical power and to get an overview of different types of power semiconductor devices and their dynamic characteristics.
- To understand the operation, characteristics and performance parameters of controlled rectifiers.
- To study the operation, switching techniques and basic topologies of DC-DC switching regulators.
- To learn the different modulation techniques of pulse width modulated inverters and to understand harmonic reduction methods.
- To study the operation of AC voltage controller and various configurations of AC voltage controller.

UNIT I  SWITCHING POWER SUPPLIES  9
MOSFET dynamic behavior - driver and snubber circuits - low power high switching frequency switching Power supplies, buck, boost, buck-boost converters – Isolated topologies – resonant converters - switching loss calculations and thermal design.

UNIT II  INVERTERS  9
IGBT: Static and dynamic behavior - single phase half bridge and full bridge inverters - VSI : (1 phase and three phase inverters square wave operation) - Voltage control of inverters single, multi pulse, sinusoidal, space vector modulation techniques- various harmonic elimination techniques-CSI

UNIT III  UNCONTROLLED RECTIFIERS  9

UNIT IV  CONTROLLED RECTIFIERS  9
SCR-Two transistor analogy based turn- ON – turn ON losses – thermal protection – controlled converters (1 pulse, 2 pulse, 3 pulse, 6 pulse) - displacement factor – ripple and harmonic factor - power factor mitigation, performance parameters – effect of source inductance - inverter angle limit.

UNIT V  AC PHASE CONTROLLERS  9
TRIAC triggering concept with positive and negative gate pulse triggering, TRIAC based phase controllers - various configurations for SCR based single and three phase controllers.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon the successful completion of the course, students will be able to:
CO1: Understand the operation of semiconductor devices and dynamic characteristics and to design & analyze the low power SMPS
CO2: Analyze the various uncontrolled rectifiers and design suitable filter circuits
CO3: Analyze the operation of the n-pulse converters and evaluate the performance parameters
CO4: Understand various PWM techniques and apply voltage control and harmonic elimination methods to inverter circuits.
CO5: Understand the operation of AC voltage controllers and its applications.

TEXT BOOKS:
REFERENCES:

**MAPPING OF CO’S WITH PO’S AND PSO’S**

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COURSE OBJECTIVES
1. To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues.
2. To study the general purpose architecture for computer system.
3. To study the design of data path unit and control unit for ALU operation.
4. Understanding the concept of various memories.
5. To introduce the concept of interfacing and organization of multiple processors.

UNIT – I  INTRODUCTION

UNIT – II  DATA PATH DESIGN
Fixed Point Arithmetic, Addition, Subtraction, Multiplication and Division, Combinational and Sequential ALUs, Carry look ahead adder, Robertson algorithm, boot's algorithm, nonrestoring division algorithm, Floating Point Arithmetic, Coprocessor, Pipeline Processing, Pipeline Design, Modified boot's Algorithm.

UNIT – III  CONTROL DESIGN
Hardwired Control, Micro programmed Control, Multiplier Control Unit, CPU Control Unit, Pipeline Control, Instruction Pipelines, Pipeline Performance, Superscalar Processing, Nano Programming.

UNIT – IV  MEMORY ORGANIZATION
Random Access Memories, Serial - Access Memories, RAM Interfaces, Magnetic Surface Recording, Optical Memories, multilevel memories, Cache & Virtual Memory, Memory Allocation, Associative Memory.

UNIT – V  SYSTEM ORGANIZATION
Communication methods, Buses, Bus Control, Bus Interfacing, Bus arbitration, IO and system control, IO interface circuits, Handshaking, DMA and interrupts, vectored interrupts, PCI interrupts, pipeline interrupts, IOP organization, operation systems, multiprocessors, fault tolerance, RISC and CISC processors, Superscalar and vector processor.

COURSE OUTCOMES
At the end of the course students able to
CO1: Comprehend and appreciate the significance and role of this course in the present contemporary world.
CO2: Describe data representation, instruction formats and the operation of a digital computer.
CO3: Illustrate the data path unit and control unit for ALU operation.
CO4: Discuss about implementation schemes of control unit and pipeline performance.
CO5: Explain the concept of various memories, interfacing and organization of multiple processors and Discuss about the interrupts, I/Os and other components of the system.
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1 – Slight, 2 – Moderate, 3 – Substantial

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**TEXT BOOKS:**

**REFERENCES:**
COURSE OBJECTIVES
1. To introduce virtual instrumentation concepts and applications.
2. To train to program virtual instrumentation software for biomedical applications.
3. To understand the data acquisition and control in VI.
4. To obtain the knowledge in instrument interfaces.
5. To analyze the applications of VI in Bio Medical Engineering.

UNIT – I INTRODUCTION
History of Virtual Instrumentation (VI), advantages, block diagram and architecture of a virtual instrument, Programming paradigms – Virtual Instrumentation – Lab VIEW software – Lab VIEW basics – Lab VIEW environment.

UNIT – II VI USING LABVIEW
Creating, Editing and debugging a VI in Lab VIEW – Creating a sub VI – Loops and charts – Case and sequence structures – File I/O – VI customization.

UNIT – III DATA ACQUISITION AND CONTROL IN VI
Plug-in DAQ boards – Organization of the DAQ VI System – Performing analog input and analog output – Scanning multiple analog channels – Driving the digital I/Os – Buffered data acquisition – Simple problems

UNIT – IV INSTRUMENT INTERFACES
Current loop, RS 232C/RS 485, GPIB, System basics, Interface basics: USB, PCMCIA, networking basics for office & industrial application VISA & IVI, image acquisition & processing, Motion Control. ADC, DAC, DIO, DMM, waveform generator.

UNIT – V APPLICATION OF VI IN BIOMEDICAL ENGINEERING
Design of virtual applications for Electrocardiography (ECG), Electromyography (EMG), Air Flow and Lung Volume, Heart Rate variability analysis, Noninvasive Blood Pressure Measurement, Biofeedback, Virtual Reality & 3D graphical modeling, Virtual Prototyping.

TOTAL: 45 PERIODS

COURSE OUTCOMES
At the end of the course students able to
CO1: To comprehend and appreciate the significance and role of this course in the present contemporary world.
CO2: Identify salient traits of a virtual instrument.
CO3: Understand the use of VI for data acquisition.
CO4: Experiment, analyze and document different types of interfaces.
CO5: Apply the virtual instrumentation technologies for medical applications.

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Mapping of COs with POs and PSOs

1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To study the various types wired protocols for electronic system.
2. To know the various types wireless protocols for electronic system.
3. To aware the various industrial wired protocols in automation.
4. To study the various types wireless protocols for industrial automation.
5. To develop the wired and wireless functions of various protocols.

UNIT – I WIRED BUSES AND PROTOCOLS

UNIT – II WIRELESS PROTOCOLS

UNIT – III INDUSTRIAL AND AUTONOMOUS SYSTEMS WIRED NETWORKS

UNIT – IV INDUSTRIAL WIRELESS NETWORKS
Overview of Industrial Wireless Networks - IWLAN - ISA100 Standards – Remote Networks-Controller-Based Networks - Wireless HART Technology - 3G/4G for Automation – RFID Data Tags.

UNIT – V APPLICATION OF COMMUNICATION PROTOCOLS

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Design wired protocols for electronic system.
CO2: Use wireless protocols for electronic system.
CO3: Practice industrial wired protocols in automation.
CO4: Select wireless protocols for industrial automation.
CO5: Demonstrate the wired and wireless functions of various protocols in application development.

Mapping of COs with POs and PSOs

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TEXT BOOKS

REFERENCES
COURSE OBJECTIVES:
1. To introduce the basics in motion control system
2. To knowledge about on architecture of motion control system
3. To understand the features and specifications in motion control drives
4. To learn about intelligent motors and integrated drive
5. To ability to know about the programming of motion controller

UNIT – I INTRODUCTION MOTION CONTROL SYSTEMS
Introduction to Motion Control System - Dynamic System Modeling - Control System Design Fundamentals – Parameters in Control – Actuators and Measurement in Motion Control Systems -Multi-Body Dynamics – Need for Motion Controller – Specification of Motion Control

UNIT – II ARCHITECTURE OF MOTION CONTROL SYSTEM

UNIT – III MOTION CONTROL DRIVES

UNIT – IV INTELLIGENT MOTORS WITH INTEGRATED DRIVE
Intelligent motors – intelligent drives – features of drives – programmable I/Os- communication protocols – features – Software - Programming – current, position and speed loops – Application in robots and portable systems

UNIT – V PROGRAMMING OF MOTION CONTROLLER

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Know about the basics in motion control system
CO 2: Obtain the knowledge on architecture of motion control system
CO 3: Analyze the features and specifications in motion control drives
CO 4: Obtain the concepts about on intelligent motors and integrated drive
CO 5: Understand the knowledge about the programming of motion controller

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REFERENCES
COURSE OBJECTIVES:
1. To gain knowledge in automation in industries.
2. To gain knowledge in various electrical and electronic programmable automations and their applications.
3. To know about the basic in SCADA and DCS systems.
4. To gain knowledge in communication protocols in an integrated system.
5. To know about the advanced in automation industries.

UNIT – I  TOTALLY INTEGRATED AUTOMATION  9
Need, components of TIA systems, advantages, Programmable Automation Controllers (PAC), Vertical Integration structure.

UNIT – II  HUMAN MACHINE INTERFACE (HMI)  9
Necessity and Role in Industrial Automation, Need for HMI systems. Types of HMI - Text display - operator panels - Touch panels - Panel PCs - Integrated displays (PLC & HMI).

UNIT – III  SUPERVISORY CONTROL AND DATA ACQUISITION (SCADA)  9

UNIT – IV  COMMUNICATION PROTOCOLS OF SCADA  9

UNIT – V  DISTRIBUTED CONTROL SYSTEMS (DCS)  9

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Knowledge of PLC & PAC automation
CO 2: Knowledge in HMI systems and to integrate it with other systems.
CO 3: Ability to apply SCADA and usage of C programming for report generation
CO 4: Acquiring information’s on communication protocols in automation systems
CO 5: Ability to design and develop automatic control system using distributed control systems.

Mapping of COs with POs and PSOs

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REFERENCES:
3. CIMPLICITY SCADA Packages Manual, Fanuc India Ltd, 2004
COURSE OBJECTIVES:
1. To understand the basics concepts in digital twin
2. To introduce the concepts in digital twin in a discrete Industry
3. To introduce the concepts in digital twin in a process Industry
4. To obtain the knowledge in industry 5.0
5. To know about the advantages in industry 5.0

UNIT – I  INTRODUCTION

UNIT – II  DIGITAL TWIN IN A DISCRETE INDUSTRY

UNIT – III  DIGITAL TWIN IN A PROCESS INDUSTRY
Basics of Process Industry, Trends in the process industry, control system requirements in a process industry, Digital Twin of a Plant, Digital Thread in process Industry, Data collection and analysis for process improvements, process safety, Automation simulation, Digital Enterprise

UNIT – IV  INDUSTRY 5.0
Industrial Revolutions, Industry 5.0 – Definition, principles, application of Industry 5.0 in process & discrete industries, Benefits of Industry 5.0, challenges in Industry 5.0, Smart manufacturing, Internet of Things 5.0, Industrial Gateways, Basics of Communication requirements – cognitive systems 5.0

UNIT – V  ADVANTAGES OF DIGITAL TWIN
Improvement in product quality, production process, process Safety, identify bottlenecks and improve efficiency, achieve flexibility in production, continuous prediction and tuning of production process through Simulation, reducing the time to market.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Analyze the basics concepts in digital twin
CO 2: Recognize the concepts in digital twin in a discrete Industry
CO 3: Recognize the concepts in digital twin in a process Industry
CO 4: Obtain the knowledge in industry 5.0
CO 5: Apply the advantages in industry 5.0 with various applications

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To introduce the basic of avionics and its need for civil and military aircrafts
2. To impart knowledge about the avionic architecture and various avionics data buses
3. To gain more knowledge on various avionics subsystems
4. To understand the concepts of navigation systems.
5. To gain knowledge on auto pilot system

UNIT I  INTRODUCTION TO AVIONICS  9
Need for avionics in civil and military aircraft and space systems – integrated avionics and weapon systems – typical avionics subsystems, design, technologies – Introduction to digital computer and memories.

UNIT II  DIGITAL AVIONICS ARCHITECTURE  9

UNIT III  FLIGHT DECKS AND COCKPITS  9
Control and display technologies: CRT, LED, LCD, EL and plasma panel – Touch screen – Direct voice input (DVI) – Civil and Military Cockpits: MFDS, HUD, MFK, HOTAS.

UNIT IV  INTRODUCTION TO NAVIGATION SYSTEMS  9

UNIT V  AIR DATA SYSTEMS AND AUTO PILOT  9
Air data quantities – Altitude, Air speed, Vertical speed, Mach Number, Total air temperature, Mach warning, Altitude warning – Auto pilot – Basic principles, Longitudinal and lateral auto pilot.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Students able to
CO1 Built Digital avionics architecture.
CO2 Design Navigation system.
CO3 Integrate avionics systems using data buses.
CO4 Analyze the performance of various cockpit display technologies.
CO5 Design autopilot for small aircrafts using MATLAB.

TEXT BOOKS:

REFERENCES:
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COURSE OBJECTIVES:
1. To introduce the mathematical modeling of systems, open loop and closed loop systems and analyses in time domain and frequency domain.
2. To impart the knowledge on the concept of stability and various methods to analyze stability in both time and frequency domain.
3. To introduce sampled data control system.
4. To explain the concept of stability.
5. To understand about digital controllers.

UNIT I  INTRODUCTION
Historical review, Simple pneumatic, hydraulic and thermal systems, Series and parallel system, Analogies, mechanical and electrical components, Development of flight control systems.

UNIT II  OPEN AND CLOSED LOOP SYSTEMS
Feedback control systems – Control system components - Block diagram representation of control systems, Reduction of block diagrams, Signal flow graphs, Output to input ratios.

UNIT III  CHARACTERISTIC EQUATION AND FUNCTIONS
Laplace transformation, Response of systems to different inputs viz., Step impulse, pulse, parabolic and sinusoidal inputs, Time response of first and second order systems, steady state errors and error constants of unity feedback circuit.

UNIT IV  CONCEPT OF STABILITY
Necessary and sufficient conditions, Routh-Hurwitz criteria of stability, Root locus and Bode techniques, Concept and construction, frequency response.

UNIT V  SAMPLED DATA SYSTEMS
Z-Transforms Introduction to digital control system, Digital Controllers and Digital PID controllers

COURSE OUTCOMES:
Students able to
CO1 Apply mathematical knowledge to model the systems and analyse the frequency domain.
CO2 Check the stability of the both time and frequency domain.
CO3 Solve simple pneumatic, hydraulic and thermal systems, Mechanical and electrical component analogies-based problems.
CO4 Solve the Block diagram representation of control systems, Reduction of block diagrams, Signal flow graph and problems based on it.
CO5 Explain the digital control system, Digital Controllers and Digital PID Controllers.

TEXT BOOKS:

REFERENCES:
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COURSE OBJECTIVES:
1. To learn about the aircraft equations of motion and method of linearization.
2. To learn about the operating principle of guidance law.
3. To study about the augmentation systems.
4. To study longitudinal stability and to design the longitudinal autopilot.
5. To study lateral stability and to design the lateral autopilot.

UNIT I  INTRODUCTION
Introduction to Guidance and control - Definition, Historical background – Coordinate Frame - Equations of motion – Linearization.

UNIT II  AUGMENTATION SYSTEMS
Need for automatic flight control systems, Stability augmentation systems, control augmentation systems, Design of Limited authority and Full Authority Augmentation systems - Gain scheduling concepts.

UNIT III  LONGITUDINAL AUTOPilot
Displacement Autopilot -Pitch Orientation Control system, Acceleration Control System, Glide Slope Coupler and Automatic Flare Control and Flight path stabilization, Longitudinal control law design using back stepping algorithm.

UNIT IV  LATERAL AUTOPilot

UNIT V  MISSILE AND LAUNCH VEHICLE GUIDANCE
Operating principles and design of guidance laws, homing guidance laws- short range, Medium range and BVR missiles, Launch Vehicle- Introduction, Mission requirements, Implicit guidance schemes, Explicit guidance, Q guidance schemes

COURSE OUTCOMES:
Students able to
CO1 Explain the equations governing the aircraft dynamics and the process of linearizing them.
CO2 Define the various guidance schemes and requirements for aircrafts and missiles.
CO3 Apply the principle of stability and control augmentation systems.
CO4 Analyse the oscillatory modes and methods of suppressing them
CO5 Design the controller for lateral, longitudinal and directional control of aircrafts.

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AVG.
CAE350 NAVIGATION AND COMMUNICATION SYSTEM  L T P C 3 0 0 3

COURSE OBJECTIVES:
1. To introduce various types of navigation systems.
2. To understand the dead reckoning navigation system and its error correction.
3. To know satellite navigation and hybrid navigation system integration
4. To learn the concepts of radio transmitters and receivers
5. To acquire knowledge about weather radar systems and DME

UNIT I INERTIAL NAVIGATION SYSTEMS 9

UNIT II RADIO NAVIGATION & SATELLITE NAVIGATION 9
Different types of radio navigation- ADF, VOR, DME - Doppler – Hyperbolic Navigations -LORAN, DECCA and Omega – TACAN. Introduction to GPS -system description -basic principles -position and velocity determination signal Structure -DGPS, Introduction to Kalman filtering-Estimation and mixed mode navigation Integration of GPS and INS-utilization of navigation systems in aircraft.

UNIT II RADIO TRANSMITTERS AND RECEIVERS 9
Functions of a Radio transmitter, Microphones, types, Block diagram explanation of a Radio receiver, Block diagram of a simple radio receiver and super heterodyne receiver.

UNIT IV AIRCRAFT COMMUNICATION SYSTEMS 9
Basics of aircraft communication system, types Very High Frequency Communication system, Description, Principle, Operation of VHF Communication system and its layout on aircraft, High Frequency communication system, Description, Principle and operation of High Frequency communication system and its layout on aircraft. Satellite communication system, Description, Operation and its layout on aircraft.

UNIT V WEATHER RADAR SYSTEM AND DME 9
Introduction, Description and types of Radar, Primary and Secondary Radar, Weather Radar Description, Analog radar Principal units of Analog radar system. Aircraft weather radar, transmitter-receiver, Indicator, Control panel, Antenna, Radome and wave guide. Radome maintenance and radar safety.

COURSE OUTCOMES:
CO1. Students will understand the advanced concepts of Aircraft Navigation
CO2. To provide the necessary mathematical knowledge those are needed in modeling the navigation process and methods.
CO3. The students will have an exposure on various Navigation systems such as Inertial Measurement systems, Radio Navigation Systems, Satellite Navigation – GPS.
CO4. Landing aids and will be able to deploy these skills effectively in the analysis and understanding of navigation systems in an aircraft.
CO5. Learn and apply the principles of Radar and its related components.

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COURSE OBJECTIVES:
1. To expose students to concepts needed in modelling and analysing an unmanned system.
2. To expose students to the design and development of UAV.
3. To expose students to the type of payloads used in UAV.
4. To study path planning
5. To understand the avionics hardware used in the UAV

UNIT I  INTRODUCTION TO UAV
History of UAV –classification – Introduction to Unmanned Aircraft Systems--models and prototypes – System Composition-applications

UNIT II  THE DESIGN OF UAV SYSTEMS

UNIT III  AVIONICS HARDWARE
Autopilot – AGL-pressure sensors-servos-accelerometer –gyros-actuators- power supply- processor, integration, installation, configuration, and testing

UNIT IV  COMMUNICATION PAYLOADS AND CONTROLS
Payloads-Telemetry-tracking-Aerial photography-controls-PID feedback-radio control frequency range –modems-memory system-simulation-ground test-analysis-trouble shooting

UNIT V  THE DEVELOPMENT OF UAV SYSTEMS
Waypoints navigation-ground control software- System Ground Testing- System In-flight Testing- Future Prospects and Challenges-Case Studies – Mini and Micro UAVs.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Students able to
- CO1 Design UAV system
- CO2 Prepare preliminary design requirements for an unmanned aerial vehicle.
- CO3 Identify different hardware for UAV
- CO4 Perform system testing for unmanned aerial vehicles.
- CO5 Design micro aerial vehicle systems by considering practical limitations.

TEXT BOOKS:

REFERENCES:
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COURSE OBJECTIVES:
1. To introduce students to the basic concepts of payloads in UAV.
2. To understand the various sensor system of an UAV.
3. To introduce with the concepts of data algorithms and architectures.
4. To introduce the concepts of artificial neural networks.
5. To expose students to the concept of fuzzy logic.

UNIT-I PAYLOAD FOR UAV

UNIT-II SENSOR
Data fusion applications to multiple sensor systems - Selection of sensors - Benefits of multiple sensor systems - Influence of wavelength on atmospheric attenuation - Fog characterization - Effects of operating frequency on MMW sensor performance - Absorption of MMW energy in rain and fog - Backscatter of MMW energy from rain - Effects of operating wavelength on IR sensor performance - Visibility metrics - Atmospheric and sensor system computer simulation models

UNIT-III DATA FUSION ALGORITHMS AND ARCHITECTURES
Definition of data fusion - Level 1 processing - Detection, classification, and identification algorithms for data fusion - State estimation and tracking algorithms for data fusion - Level 2, 3, and 4 processing - Data fusion processor functions - Definition of an architecture - Data fusion architectures - Sensor-level fusion - Central-level fusion - Hybrid fusion

UNIT-IV ARTIFICIAL NEURAL NETWORKS

UNIT-V FUZZY LOGIC AND FUZZY NEURAL NETWORKS
Conditions under which fuzzy logic provides an appropriate solution - Illustration of fuzzy logic in an automobile antilock braking system - Basic elements of a fuzzy system - Fuzzy logic processing - Fuzzy centroid calculation

COURSE OUTCOMES:
Students will be able to
CO1 Calculate the payloads in UAV.
CO2 Explain the concepts sensor systems.
CO3 Predict the data fusion algorithms and architectures.
CO4 Learn the basics neural network systems
CO5 Design various network schemes.

TEXT BOOKS:
1. Reg Austin Aeronautical Consultant, AJohn “Unmanned aircraft systems UAVs design, development and deployment” Wiley and Sons, Ltd., Publication,2010
REFERENCES:

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COURSE OBJECTIVES:
1. To introduce the basic building blocks of linear integrated circuits
2. To learn the linear and non-linear applications of operational amplifiers
3. To introduce the theory and applications of analog multipliers and PLL
4. To learn the theory of ADC and DAC
5. To introduce the concepts of waveform generation and introduce some special function ICs

UNIT – I BASICS OF OPERATIONAL AMPLIFIERS
Current mirror and current sources, Current sources as active loads, Voltage sources, Voltage References, BJT Differential amplifier with active loads, Basic information about op-amps – Ideal Operational Amplifier – General operational amplifier stages -and internal circuit diagrams of IC 741, DC and AC performance characteristics, slew rate, Open and closed loop configurations –JFET Operational Amplifiers – LF155 and TL082.

UNIT – II APPLICATIONS OF OPERATIONAL AMPLIFIERS
Sign Changer, Scale Changer, Phase Shift Circuits, Voltage Follower, V-to-I and I-to-V converters, adder, subtractor, Instrumentation amplifier, Integrator, Differentiator, Logarithmic amplifier, Antilogarithmic amplifier, Comparators, Schmitt trigger, Precision rectifier, peak detector, clipper and clamper, Low-pass, high-pass and band-pass Butterworth filters.

UNIT – III ANALOG MULTIPLIER AND PLL
Analog Multiplier using Emitter Coupled Transistor Pair – Gilbert Multiplier cell – Variable transconductance technique, analog multiplier ICs and their applications, Operation of the basic PLL, Closed loop analysis, Voltage controlled oscillator, Monolithic PLL IC 565, application of PL for AM detection, FM detection, FSK modulation and demodulation and Frequency synthesizing and clock synchronization

UNIT – IV ANALOG TO DIGITAL AND DIGITAL TO ANALOG CONVERTERS

UNIT – V WAVEFORM GENERATORS AND SPECIAL FUNCTION ICs
Sine-wave generators, Multivibrators and Triangular wave generator, Saw-tooth wave generator, ICL8038 function generator, Timer IC 555, IC Voltage regulators – Three terminal fixed and adjustable voltage regulators – IC 723 general purpose regulator – Monolithic switching regulator, Low Drop – Out(LDO) Regulators – Switched capacitor filter IC MF10, Frequency to Voltage and Voltage to Frequency converters, Audio Power amplifier, Video Amplifier, Isolation Amplifier, Optocouplers and fibre optic IC.

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Design linear and nonlinear applications of OP – AMPS
CO 2: Design applications using analog multiplier and PLL
CO 3: Design ADC and DAC using OP – AMPS
CO 4: Generate waveforms using OP – AMP Circuits
CO 5: Analyze special function ICs

TOTAL: 45 Periods
Mapping of COs with POs and PSOs

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To know the architecture Single board computers
2. To understand the function and uses of Real time operating system
3. To familiar the python programming
4. To develop the embedded based python programming
5. To experiment the application development in SBC using python programming.

UNIT – I INTRODUCTION TO SINGLE BOARD COMPUTERS 9

UNIT – II REAL TIME OPERATING SYSTEM 8

UNIT – III PYTHON PROGRAMMING 10

UNIT – IV EMBEDDED PYTHON PROGRAMMING 9

UNIT – V APPLICATIONS 9

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Select the Single board computers for mechatronics system development
CO2: Access the library and functions for Real time operating system
CO3: Write the python programming for various applications
CO4: Use the GPIO and peripherals using embedded based python programming
CO5: Develop the application in SBC using python programming.

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REFERENCES:
1. David Beazley and Brian K. Jones, “Python Cookbook”, O'Reilly Media, 2014
COURSE OBJECTIVES:
1. To impart knowledge about basic concepts of reliability
2. To learn about various models of reliability
3. To know about maintenance functions and objectives, maintenance planning and scheduling, maintenance organization.
4. To impart knowledge about Principles of CBM, pillars of condition monitoring, CBM implementation and benefits
5. To learn about reliability centered maintenance, TPM and FMECA

UNIT – I    BASIC CONCEPTS OF RELIABILITY
Probability distributions used in maintenance engineering- Binomial, Poisson, Exponential, Normal, Log-normal, Gamma and Weibull distribution; failure rate, hazard rate, failure modes, MTTR, MTBF, MTTF

UNIT – II    SYSTEM RELIABILITY MODELS
System reliability—n-component series systems, m-component parallel systems and combined system; standby systems; K-out-of-m systems; redundancy techniques in system design; event space, decomposition (Key Stone), cut and tie sets, Markov analysis, reliability and quality, unreliability, maintainability, availability

UNIT – III MAINTENANCE CONCEPTS AND STRATEGIES
Introduction, maintenance functions and objectives, maintenance planning and scheduling, maintenance organization. General Introduction to Maintenance Types: Breakdown, emergency, corrective, predictive, and preventive; maintenance prevention; design-out maintenance, productive maintenance, shutdown maintenance and scheduled maintenance.

UNIT – IV    CONDITION BASED MAINTENANCE
Principles of CBM, pillars of condition monitoring, CBM implementation and benefits; condition monitoring techniques—visual monitoring, vibration monitoring, wear debris monitoring, corrosion monitoring, performance monitoring

UNIT – V    RELIABILITY CENTERED MAINTENANCE (RCM)
Concept, methodology, benefits; Total Productive Maintenance: Evolution of TPM, TPM objectives, concept, pillars of TPM. Failure Modes and Effects Analysis (FMEA)/ Failure Modes, Effects and Criticality Analysis (FMECA): Overview, elements of FMECA, applications and benefits, risk evaluation, risk priority numbers, criticality analysis, process FMEA, qualitative and quantitative approach to FMECA; design FMEA and steps for carrying out design FMEA

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course the students can able to
CO1: Recognize about basic concepts of reliability
CO2: Know about the various models of reliability
CO3: Apply the various maintenance functions and objectives, maintenance planning and scheduling, maintenance organization.
CO4: Demonstrate Principles of CBM, pillars of condition monitoring, CBM implementation
CO5: Apply the reliability centered maintenance, TPM and FMECA
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Average: 1 – Slight, 2 – Moderate, 3 – Substantial

### TEXTBOOKS:
2. Srinath L.S; Reliability Engineering; East West Press, 2005

### REFERENCES:
1. Naikan, V.N.A., Reliability engineering and life testing; PHI, 2008
2. Kapur KC and Lamberson LR; Reliability in Engineering Design; Wiley India 1997
3. Telang AD and Telang A; Comprehensive Maintenance Management; PHI
5. Balaguruswamy, E., Reliability Engg; TMH, 2017
8. Patrick D.T and O’Connor; Practical Reliability Engineering; John Wiley and Sons, 1991
9. Terje Aven; Reliability and Risk Analysis, Springer Netherlands, 2000
COURSE OBJECTIVES:
1. To understand the global trends and development methodologies of various types of products and services
2. To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
3. To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
4. To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
5. To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT – I  FUNDAMENTALS OF PRODUCT DEVELOPMENT  9

UNIT – II  REQUIREMENTS AND SYSTEM DESIGN  9

UNIT – III  DESIGN AND TESTING  9

UNIT – IV  SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT  9

UNIT – V  BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY  9

TOTAL: 45 PERIODS
COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Define, formulate and analyze a problem.
CO 2: Solve specific problems independently or as part of a team
CO 3: Gain knowledge of the Innovation & Product Development process in the Business context
CO 4: Work independently as well as in teams
CO 5: Manage a project from start to finish

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
1. To understand how to measure biochemical parameters and various physiological information.
2. To study the need and technique of electrical safety in Hospitals.
3. To study the use of radiation for diagnostic and therapy.
4. To study about recorders and advanced equipment in medicine

UNIT – I  INTRODUCTION  9
Cell structure – electrode – electrolyte interface, electrode potential, resting and action potential – electrodes for their measurement, ECG, EEG, EMG – machine description – methods of measurement – three equipment failures and trouble shooting

UNIT – II  TRANSDUCERS FOR BIO-MEDICAL INSTRUMENTATION  9
Basic transducer principles Types – source of bioelectric potentials – resistive, inductive, capacitive, fiber-optic, photoelectric and chemical transducers – their description and feature applicable for biomedical instrumentation – Bio & Nano sensors & application

UNIT – III  SIGNAL CONDITIONING, RECORDING AND DISPLAY  9

UNIT – IV  MEDICAL SUPPORT  9

UNIT – V  BIO-MEDICAL DIAGNOSTIC INSTRUMENTATION  9
Introduction – computers in medicine – basis of signal conversion and digital filtering data Reduction technique – time and frequency domain technique – ECG Analysis. TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Explain different measurement techniques used in physiological parameters measurement.
CO2: Describe the sensors and signal conditioning circuits used in biomedical engineering.
CO3: Understand about various amplifiers, recording and display devices.
CO4: Differentiate the working of recorders and explain the advanced systems used in medicine
CO5: Understand about various Bio- medical diagnostics instrumentation.

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COURSE OBJECTIVES:
1. To provide knowledge of semiconductors and solid mechanics to fabricate MEMS devices.
2. To educate on the rudiments of Micro fabrication techniques.
3. To introduce various sensors and actuators
4. To introduce different materials used for MEMS
5. To educate on the applications of MEMS to disciplines beyond Electrical and Mechanical engineering.

UNIT – I  INTRODUCTION

UNIT – II  SENSORS

UNIT – III  ACTUATORS
UNIT – IV  MICROMACHINING


UNIT – V  APPLICATIONS OF MEMS INERTIAL SENSORS


TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:
CO 1: Recognize MEMS Energy Domains and Transducers, Sensors and Actuators.
CO 2: Select the Various MEMS sensors and its Stress and strain
CO 3: Apply various MEMS actuators in Real time system.
CO4: Demonstrate various micro machining processes, Structural and Sacrificial Materials
CO5: Analyze the various MEMS inertial, tactile, pressure and flow sensors in real time system

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES
1. To introduce the process planning concepts to make cost estimation for various products after process planning.
2. To learn the various Process Planning Activities.
3. To provide the knowledge of importance of costing and estimation.
4. To provide the knowledge of estimation of production costing.
5. To learn the knowledge of various Machining time calculations.

UNIT – I INTRODUCTION TO PROCESS PLANNING
Introduction - methods of process planning - Drawing Interpretation - Material evaluation - steps in process selection - Production equipment and tooling selection.

UNIT – II PROCESS PLANNING ACTIVITIES
Process parameters calculation for various production processes - Selection jigs and fixture selection of quality assurance methods - Set of documents for process planning - Economics of process planning - case studies.

UNIT – III INTRODUCTION TO COST ESTIMATION

UNIT – IV PRODUCTION COST ESTIMATION

UNIT – V MACHINING TIME CALCULATION
Estimation of Machining Time - Importance of Machine Time Calculation - Calculation of Machining Time for Different Lathe Operations, Drilling and Boring - Machining Time Calculation for Milling, Shaping and Planning - Machining Time Calculation for Grinding.

OUTCOMES: At the end of the course the students would be able to
- Discuss select the process, equipment and tools for various industrial products.
- Explain the prepare process planning activity chart.
- Explain the concept of cost estimation.
- Compute the job order cost for different type of shop floor.
- Calculate the machining time for various machining operations.

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Low (1); Medium (2); High (3)
COURSE OBJECTIVES:
- To introduce the features of programmable logic devices
- To learn the features of various FPGAs and FPAA
- To understand the concepts of synchronous and asynchronous FSMs
- To provide the system design experience with FSMs using PLDs
- To introduce pulse mode approach to asynchronous FSM

UNIT – I PROGRAMMABLE LOGIC DEVICES 9
Logic implementation options - Technology trends - Design with Field Programmable devices - ROM, PLA, PAL - CPLD - XC9500 family - Erasable Programmable Logic Devices - MAX5000, MAX7000 families.

UNIT – II FPGA AND FPAA 9

UNIT – III SYNCHRONOUS FSM DESIGN 9
Choice of Components to be Considered - Architecture Centered around Nonregistered PLDs - State Machine Designs - Centered around a Shift Register, Centered around a Parallel Loadable Up/Down Counter - One hot design method - Use of Algorithmic State Machine, Application of one hot design to serial 2's complementer, parallel to serial adder/subtractor controller- System-level design: controller, data path, and functional partition.

UNIT – IV ASYNCHRONOUS STATE MACHINE DESIGN 9
Features and need for Asynchronous FSMs - Lumped path delay models for asynchronous FSMs - Excitation table, state diagrams, K-maps, and state tables - Design of the basic cells by using the LPD model - design examples - Hazards in Asynchronous FSMs - One-hot design of asynchronous state machines - Design of fundamental mode FSMs by using PLDs.

UNIT – V PULSE MODE APPROACH TO ASYNCHRONOUS FSM DESIGN 9
Pulse Mode Models and System Requirements - Choice of Memory Elements - Other Characteristics of Pulse Mode FSMs - Design Examples - Analysis of Pulse Mode FSMs - One-Hot Programmable Asynchronous Sequencers.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Implement the digital designs with programmable logic devices
CO2: Analyze the architectural features of FPGA and FPAA
CO3: Make the system level designs using synchronous and asynchronous FSMs
CO4: Design the fundamental mode FSMs using PLDs
CO5: Apply pulse mode approach to FSM Design

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
- Sketch the Evolution of Management.
- Extract the functions and principles of management.
- Learn the application of the principles in an organization.
- Study the various HR related activities.
- Analyze the position of self and company goals towards business.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS

UNIT II PLANNING

UNIT III ORGANISING

UNIT IV DIRECTING

UNIT V CONTROLLING
- System and process of controlling – Budgetary and non - Budgetary control techniques – Use of computers and IT in Management control – Productivity problems and management – Control and performance – Direct and preventive control – Reporting.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
- CO1: Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling.
- CO2: Have same basic knowledge on international aspect of management.
- CO3: Ability to understand management concept of organizing.
- CO4: Ability to understand management concept of directing.
- CO5: Ability to understand management concept of controlling.

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COURSE OBJECTIVES:

- Teach the need for quality, its evolution, basic concepts, contribution of quality gurus, TQM framework, Barriers and Benefits of TQM.
- Explain the TQM Principles for application.
- Define the basics of Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
- Describe Taguchi's Quality Loss Function, Performance Measures and apply Techniques like QFD, TPM, COQ and BPR.
- Illustrate and apply QMS and EMS in any organization.

UNIT I INTRODUCTION
Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality –Definition of TQM-- Basic concepts of TQM - Gurus of TQM (Brief introduction) -- TQM Framework- Barriers to TQM –Benefits of TQM.

UNIT II TQM PRINCIPLES

UNIT III TQM TOOLS & TECHNIQUES I

UNIT IV TQM TOOLS & TECHNIQUES II
Quality circles – Quality Function Deployment (QFD) - Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures- Cost of Quality - BPR.

UNIT V QUALITY MANAGEMENT SYSTEM

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Ability to apply TQM concepts in a selected enterprise.
CO2: Ability to apply TQM principles in a selected enterprise.
CO3: Ability to understand Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
CO4: Ability to understand Taguchi’s Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.
CO5: Ability to apply QMS and EMS in any organization.
### CO's- PO's & PSO's MAPPING

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TEXT BOOK:

REFERENCES:
COURSE OBJECTIVES:

- Understanding the concept of Engineering Economics.
- Implement various micro economics concept in real life.
- Gaining knowledge in the field of macro economics to enable the students to have better understanding.
- Understanding of various components of macro economics.
- Understanding the different procedures of pricing.
- Learn the various cost related concepts in micro economics.

UNIT I  DEMAND & SUPPLY ANALYSIS  9
Managerial Economics - Relationship with other disciplines - Firms: Types, objectives and goals - Managerial decisions - Decision analysis. Demand - Types of demand - Determinants of demand - Demand function – Demand elasticity - Demand forecasting - Supply - Determinants of supply - Supply function - Supply elasticity.

UNIT II  PRODUCTION AND COST ANALYSIS  9

UNIT III  PRICING  9
Determinants of Price - Pricing under different objectives and different market structures - Price discrimination - Pricing methods in practice.

UNIT IV  FINANCIAL ACCOUNTING (ELEMENTARY TREATMENT)  9
Balance sheet and related concepts - Profit & Loss Statement and related concepts - Financial Ratio Analysis - Cash flow analysis - Funds flow analysis - Comparative financial statements - Analysis & Interpretation of financial statements.

UNIT V  CAPITAL BUDGETING (ELEMENTARY TREATMENT)  9
Investments - Risks and return evaluation of investment decision - Average rate of return - Payback Period - Net Present Value - Internal rate of return.

COURSE OUTCOMES:
Students able to
CO1: Upon successful completion of this course, students will acquire the skills to apply the basics of economics and cost analysis to engineering and take economically sound decisions
CO2: Evaluate the economic theories, cost concepts and pricing policies
CO3: Understand the market structures and integration concepts
CO4: Understand the measures of national income, the functions of banks and concepts of globalization
CO5: Apply the concepts of financial management for project appraisal

TEXT BOOKS:

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OBJECTIVE:
- To provide knowledge about management issues related to staffing
- To provide knowledge about management issues related to training
- To provide knowledge about management issues related to performance
- To provide knowledge about management issues related to compensation
- To provide knowledge about management issues related to human factors consideration and compliance with human resource requirements.

UNIT I  INTRODUCTION TO HUMAN RESOURCE MANAGEMENT  9

UNIT II  HUMAN RESOURCE PLANNING  9

UNIT III  TRAINING AND EXECUTIVE DEVELOPMENT  9
Types of training and Executive development methods – purpose – benefits.

UNIT IV  EMPLOYEE COMPENSATION  9

UNIT V  PERFORMANCE EVALUATION AND CONTROL  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
- CO1: Students would have gained knowledge on the various aspects of HRM
- CO2: Students will gain knowledge needed for success as a human resources professional.
- CO3: Students will develop the skills needed for a successful HR manager.
- CO4: Students would be prepared to implement the concepts learned in the workplace.
- CO5: Students would be aware of the emerging concepts in the field of HRM

TEXT BOOKS:

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GE3755 KNOWLEDGE MANAGEMENT L T P C 3 0 0 3

COURSE OBJECTIVES:
The student should be made to:
• Learn the Evolution of Knowledge management.
• Be familiar with tools.
• Be exposed to Applications.
• Be familiar with some case studies.

UNIT I INTRODUCTION 9
Introduction: An Introduction to Knowledge Management - The foundations of knowledge management - including cultural issues - technology applications organizational concepts and processes - management aspects - and decision support systems. The Evolution of Knowledge management: From Information Management to Knowledge Management - Key Challenges Facing the Evolution of Knowledge Management - Ethics for Knowledge Management.

UNIT II CREATING THE CULTURE OF LEARNING AND KNOWLEDGE SHARING 9

UNIT III KNOWLEDGE MANAGEMENT - THE TOOLS 9
Telecommunications and Networks in Knowledge Management - Internet Search Engines and Knowledge Management - Information Technology in Support of Knowledge Management - Knowledge Management and Vocabulary Control - Information Mapping in Information Retrieval - Information Coding in the Internet Environment - Repackaging Information.

UNIT IV KNOWLEDGE MANAGEMENT APPLICATION 9
Components of a Knowledge Strategy - Case Studies (From Library to Knowledge Center, Knowledge Management in the Health Sciences, Knowledge Management in Developing Countries).

UNIT V FUTURE TRENDS AND CASE STUDIES 9
Advanced topics and case studies in knowledge management - Development of a knowledge management map/plan that is integrated with an organization’s strategic and business plan - A case study on Corporate Memories for supporting various aspects in the process life -cycles of an organization.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the student should be able to:
CO1: Understand the process of acquire knowledge from experts
CO2: Understand the learning organization.
CO3: Use the knowledge management tools.
CO4: Develop knowledge management Applications.
CO5: Design and develop enterprise applications.

CO’s- PO’s & PSO’s MAPPING

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TEXT BOOK:

REFERENCE:
COURSE OBJECTIVES

1. To study the basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
2. To study the planning; organizing and staffing functions of management in professional organization.
3. To study the leading; controlling and decision making functions of management in professional organization.
4. To learn the organizational theory in professional organization.
5. To learn the principles of productivity and modern concepts in management in professional organization.

UNIT – I INTRODUCTION TO MANAGEMENT

Management: Introduction; Definition and Functions – Approaches to the study of Management – Mintzberg’s Ten Managerial Roles – Principles of Taylor; Fayol; Weber; Parker – Forms of Organization: Sole Proprietorship; Partnership; Company (Private and Public); Cooperative – Public Sector Vs Private Sector Organization – Business Environment: Economic; Social; Political; Legal – Trade Union: Definition; Functions; Merits & Demerits.

UNIT – II FUNCTIONS OF MANAGEMENT – I

Planning: Characteristics; Nature; Importance; Steps; Limitation; Planning Premises; Strategic Planning; Vision & Mission statement in Planning– Organizing: Organizing Theory; Principles; Types; Departmentalization; Centralization and Decentralization; Authority & Responsibility – Staffing: Systems Approach; Recruiting and Selection Process; Human Resource Development (HRD) Concept and Design.

UNIT – III FUNCTIONS OF MANAGEMENT – II

Directing (Leading): Leadership Traits; Style; Morale; Managerial Grids (Blake-Mounton, Reddin) – Communication: Purpose; Model; Barriers – Controlling: Process; Types; Levels; Guidelines; Audit (External, Internal, Merits); Preventive Control – Decision Making: Elements; Characteristics; Nature; Process; Classifications.

UNIT – IV ORGANIZATION THEORY

Organizational Conflict: Positive Aspects; Individual; Role; Interpersonal; Intra Group; Inter Group; Conflict Management – Maslow’s hierarchy of needs theory; Herzberg’s motivation-hygiene theory; McClelland’s three needs motivation theory; Vroom’s valence-expectancy theory – Change Management: Concept of Change; Lewin’s Process of Change Model; Sources of Resistance; Overcoming Resistance; Guidelines to managing Conflict.

UNIT – V PRODUCTIVITY AND MODERN TOPICS

Productivity: Concept; Measurements; Affecting Factors; Methods to Improve – Modern Topics (concept, feature/characteristics, procedure, merits and demerits): Business Process Reengineering (BPR); Benchmarking; SWOT/SWOC Analysis; Total Productive Maintenance; Enterprise Resource Planning (ERP); Management of Information Systems (MIS).

TOTAL : 45 PERIODS

COURSE OUTCOMES:

At the end of the course the students would be able to
CO1 Explain basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.

CO2 Discuss the planning; organizing and staffing functions of management in professional organization.
CO3 Apply the leading; controlling and decision making functions of management in professional organization.
CO4 Discuss the organizational theory in professional organization.
CO5 Apply principles of productivity and modern concepts in management in professional organization.

TEXT BOOKS:

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MANDATORY COURSES I

MX3081  INTRODUCTION TO WOMEN AND GENDER STUDIES  L T P C  3 0 0 0

COURSE OUTLINE

UNIT I  CONCEPTS
Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II  FEMINIST THEORY
Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III  WOMEN’S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL
Rise of Feminism in Europe and America. Women’s Movement in India.

UNIT IV  GENDER AND LANGUAGE
Linguistic Forms and Gender. Gender and narratives.

UNIT V  GENDER AND REPRESENTATION
Advertising and popular visual media.

Gender and Representation in Alternative Media. Gender and social media.

TOTAL : 45 PERIODS

MX3082  ELEMENTS OF LITERATURE  L T P C  3 0 0 0

OBJECTIVE:
- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

   Introduction to Elements of Literature

   1. Relevance of literature
      - Enhances Reading, thinking, discussing and writing skills.
      - Develops finer sensibility for better human relationship.
      - Increases understanding of the problem of humanity without bias.
      - Providing space to reconcile and get a cathartic effect.

   2. Elements of fiction
      - Fiction, fact and literary truth.
      - Fictional modes and patterns.
      - Plot character and perspective.

   3. Elements of poetry
      - Emotions and imaginations.
      - Figurative language.
c) (Simile, metaphor, conceit, symbol, pun and irony).
d) Personification and animation.
e) Rhetoric and trend.

4. Elements of drama
   a) Drama as representational art.
   b) Content mode and elements.
   c) Theatrical performance.
   d) Drama as narration, mediation and persuasion.
   e) Features of tragedy, comedy and satire.

3. READINGS:

3.1 Textbook:
   1.2 *Reference Books:: To be decided by the teacher and student, on the basis of individual
      student so as to enable him or her to write the term paper.

4. OTHER SESSION:
   4.1*Tutorials:
   4.2*Laboratory:
   4.3*Project: The students will write a term paper to show their understanding of a particular
      piece of literature

5.*ASSESSMENT:
   5.1HA:
   5.2Quizzes-HA:
   5.3Periodical Examination: one
   5.4Project/Lab: one (under the guidance of the teachers the students will take a volume of
      poetry, fiction or drama and write a term paper to show their understanding of it in a given
      context; sociological, psychological, historical, autobiographical etc.
   5.5Final Exam:

   TOTAL: 45 PERIODS

OUTCOME OF THE COURSE:
- Students will be able to understand the relevance of literature in human life and appreciate
  its aspects in developing finer sensibilities.
In this course on film appreciation, the students will be introduced broadly to the development of film as an art and entertainment form. It will also discuss the language of cinema as it evolved over a century. The students will be taught as to how to read a film and appreciate the various nuances of a film as a text. The students will be guided to study film joyfully.

Theme - A: The Component of Films
   A-1: The material and equipment
   A-2: The story, screenplay and script
   A-3: The actors, crew members, and the director
   A-4: The process of film making… structure of a film

Theme - B: Evolution of Film Language
   B-1: Film language, form, movement etc.
   B-2: Early cinema… silent film (Particularly French)
   B-3: The emergence of feature films: Birth of a Nation
   B-4: Talkies

Theme - C: Film Theories and Criticism/Appreciation
   C-1: Realist theory; Auteurists
   C-2: Psychoanalytic, Ideological, Feminists
   C-3: How to read films?
   C-4: Film Criticism / Appreciation

Theme – D: Development of Films
   D-1: Representative Soviet films
   D-2: Representative Japanese films
   D-3: Representative Italian films
   D-4: Representative Hollywood film and the studio system

Theme - E: Indian Films
   E-1: The early era
   E-2: The important films made by the directors
   E-3: The regional films
   E-4: The documentaries in India

READING:
A Reader containing important articles on films will be prepared and given to the students. The students must read them and present in the class and have discussion on these.
COURSE OBJECTIVE

- To impart knowledge on concepts related to disaster, disaster risk reduction, disaster management
- To acquaint with the skills for planning and organizing disaster response

UNIT I  HAZRADS, VULNERABILITY AND DISASTER RISKS

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Types of Disasters: Natural, Human induced, Climate change induced – Earthquake, Landslide, Flood, Drought, Fire etc – Technological disasters- Structural collapse, Industrial accidents, oil spills - Causes, Impacts including social, Economic, political, environmental, health, psychosocial, etc.- Disaster vulnerability profile of India and Tamil Nadu - Global trends in disasters: urban disasters, pandemics, Complex emergencies, - - Inter relations between Disasters and Sustainable development Goals

UNIT II  DISASTER RISK REDUCTION (DRR)

Sendai Framework for Disaster Risk Reduction, Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community Based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Early Warning System – Advisories from Appropriate Agencies.- Relevance of indigenous Knowledge, appropriate technology and Local resources.

UNIT III  DISASTER MANAGEMENT

Components of Disaster Management – Preparedness of rescue and relief, mitigation, rehabilitation and reconstruction- Disaster Risk Management and post disaster management – Compensation and Insurance- Disaster Management Act (2005) and Policy - Other related policies, plans, programmers and legislation - Institutional Processes and Framework at State and Central Level- (NDMA –SDMA-DDMA-NRDF- Civic Volunteers)

UNIT IV  TOOLS AND TECHNOLOGY FOR DISASTER MANAGEMENT


UNIT V  DISASTER MANAGEMENT: CASE STUDIES

Discussion on selected case studies to analyse the potential impacts and actions in the contest of disasters-Landslide Hazard Zonation: Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.- Field work-Mock drill -

TOTAL : 45 PERIODS

TEXT BOOKS:

1 Taimpo (2016), Disaster Management and Preparedness, CRC Publications
REFERENCES

COURSE OUTCOME:
CO1: To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)
CO2: To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction
CO3: To develop disaster response skills by adopting relevant tools and technology
CO4: Enhance awareness of institutional processes for Disaster response in the country and
CO5: Develop rudimentory ability to respond to their surroundings with potential Disaster response in areas where they live, with due sensitivity

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MANDATORY COURSES II

MX3085 WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA SIDDHA

COURSE OBJECTIVES:
- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE 2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment
Ten types of health one has to maintain - Physical health - Social health - Mental health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.


Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI - Importance and actions to be taken

UNIT II DIET 4+6

Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension – PCOD – infertility – ADHD – sleeplessness -helps to reduce the risk of heart diseases - keeps the teeth and bones strong.


Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet
Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

Common cooking mistakes
Different cooking methods, merits and demerits of each method

UNIT III ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH 4+4

AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.
Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Pancheekara Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thathukkal (Tri-Dosha Theory) - Udal Thathukkal

Prevention of illness with our traditional system of medicine
Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV MENTAL WELLNESS
Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.


Sleep - Sleep and its importance for mental wellness - Sleep and digestion.
Immunity - Types and importance - Ways to develop immunity

UNIT V YOGA
Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:
1. Nutrition and Dietetics - Ashley Martin. Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:
1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work, Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard D.Roberts
   The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001

1. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/
2. Simple lifestyle modifications to maintain health
   https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20cook.
3. Read more: https://www.legit.ng/1163909-classes-food-examples-functions.html
5. **Benefits of healthy eating** [https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html](https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html)


7. **BMI** [https://www.hsph.harvard.edu/nutritionsource/healthy-weight/](https://www.hsph.harvard.edu/nutritionsource/healthy-weight/) [https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations](https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations)

   - **Ayurveda**: [https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda](https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda)


10. **CAM**: [https://www.hindawi.com/journals/ecam/2013/376327/](https://www.hindawi.com/journals/ecam/2013/376327/)

11. **Preventive herbs**: [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/)

**COURSE OUTCOMES:**
After completing the course, the students will be able to:
- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health
UNIT- I
CONCEPTS AND PERSPECTIVES
Meaning of History
Objectivity, Determinism, Relativism, Causation, Generalization in History; Moral judgment in history
Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation versus evidence, concept of historical inevitability, Historical Positivism.
Science and Technology-Meaning, Scope and Importance, Interaction of science, technology & society, Sources of history on science and technology in India.

UNIT- II
HISTORIOGRAPHY OF SCIENCE AND TECHNOLOGY IN INDIA
Introduction to the works of D.D. Kosambi, Dharmpal, Debiprasad Chattopadhyay, Rehman, S. Irfan Habib, Deepak Kumar, Dhruv Raina, and others.

UNIT- III
SCIENCE AND TECHNOLOGY IN ANCIENT INDIA
Technology in pre-historic period
Beginning of agriculture and its impact on technology
Science and Technology during Vedic and Later Vedic times
Science and technology from 1st century AD to C-1200.

UNIT-IV
SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA
Legacy of technology in Medieval India, Interactions with Arabs
Development in medical knowledge, interaction between Unani and Ayurveda and alchemy
Astronomy and Mathematics: interaction with Arabic Sciences
Science and Technology on the eve of British conquest

UNIT-V
SCIENCE AND TECHNOLOGY IN COLONIAL INDIA
Science and the Empire
Indian response to Western Science
Growth of techno-scientific institutions

UNIT-VI
SCIENCE AND TECHNOLOGY IN A POST-INDEPENDENT INDIA
Science, Technology and Development discourse
Shaping of the Science and Technology Policy
Developments in the field of Science and Technology
Science and technology in globalizing India
Social implications of new technologies like the Information Technology and Biotechnology

TOTAL : 45 PERIODS
OBJECTIVES:

- This course will begin with a short overview of human needs and desires and how different political-economic systems try to fulfill them. In the process, we will end with a critique of different systems and their implementations in the past, with possible future directions.

COURSE TOPICS:

Considerations for humane society, holistic thought, human being’s desires, harmony in self, harmony in relationships, society, and nature, societal systems. (9 lectures, 1 hour each)

(Refs: A Nagaraj, M K Gandhi, JC Kumarappra)

Capitalism – Free markets, demand-supply, perfect competition, laissez-faire, monopolies, imperialism. Liberal democracy. (5 lectures)

(Refs: Adam smith, J S Mill)

Fascism and totalitarianism. World war I and II. Cold war. (2 lectures)

Communism – Mode of production, theory of labour, surplus value, class struggle, dialectical materialism, historical materialism, Russian and Chinese models.

(Refs: Marx, Lenin, Mao, M N Roy) (5 lectures)

Welfare state. Relation with human desires. Empowered human beings, satisfaction. (3 lectures)

Gandhian thought. Swaraj, Decentralized economy & polity, Community. Control over one’s lives. Relationship with nature. (6 lectures)

(Refs: M K Gandhi, Schumacher, Kumarappra)

Essential elements of Indian civilization. (3 lectures)

(Refs: Pt Sundarlal, R C Mazumdar, Dharampal)

Technology as driver of society, Role of education in shaping of society. Future directions. (4 lectures) (Refs: Nandkishore Acharya, David Dixon, Levis Mumford)

Conclusion (2 lectures)

Total lectures: 39

Preferred Textbooks: See Reference Books

Reference Books: Authors mentioned along with topics above. Detailed reading list will be provided.

GRADING:

- Mid sems 30
- End sem 20
- Home Assign 10
- Term paper 40

TOTAL: 45 PERIODS
OUTCOME:

- The students will get an understanding of how societies are shaped by philosophy, political and economic system, how they relate to fulfilling human goals & desires with some case studies of how different attempts have been made in the past and how they have fared.
OBJECTIVE:
The objective of the course is to provide an understanding of the state, how it works through its main organs, primacy of politics and political process, the concept of sovereignty and its changing contours in a globalized world. In the light of this, an attempt will be made to acquaint the students with the main development and legacies of national movement and constitutional development in India, reasons for adopting a Parliamentary-federal system, the broad philosophy of the Constitution of India and the changing nature of Indian Political System. Challenges/ problems and issues concerning national integration and nation-building will also be discussed in the contemporary context with the aim of developing a future vision for a better India.

TOPICS:
Understanding the need and role of State and politics.

Development of Nation-State, sovereignty, sovereignty in a globalized world.

Organs of State – Executive, Legislature, Judiciary. Separation of powers, forms of government- unitary-federal, Presidential-Parliamentary,
The idea of India.

1857 and the national awakening.

1885 Indian National Congress and development of national movement – its legacies. Constitution making and the Constitution of India.
Goals, objective and philosophy.
Why a federal system?
National integration and nation-building.

Challenges of nation-building – State against democracy (Kothari)
New social movements.
The changing nature of Indian Political System, the future scenario. What can we do?

OUTCOME OF THE COURSE:
It is expected that this course will make students aware of the theoretical aspect of the state, its organs, its operationalization aspect, the background and philosophy behind the founding of the present political system, broad streams and challenges of national integration and nation-building in India. It will equip the students with the real understanding of our political system/ process in correct perspective and make them sit up and think for devising ways for better participation in the system with a view to making the governance and delivery system better for the common man who is often left unheard and unattended in our democratic setup besides generating a lot of dissatisfaction and difficulties for the system.

SUGGESTED READING:

TOTAL : 45 PERIODS
OBJECTIVES

- To understand the introduction and basic terminologies of safety.
- To enable the students to learn about the important statutory regulations and standards.
- To enable students to conduct and participate in various safety activities in the industry.
- To have knowledge about workplace exposures and hazards.
- To assess the various hazards and consequences through various risk assessment techniques.

UNIT I  SAFETY TERMINOLOGIES

Hazard - Types of hazard - Risk - Hierarchy of hazards - Control measures - Lead indicators - Lag indicators - Flammability - Toxicity - Time-weighted average (TWA) - Threshold limit value (TLV) - Short term exposure limit (STEL) - Immediately dangerous to life or health (IDLH) - Acute and chronic effects - Routes of chemical entry - Personnel protective equipment - Health and safety policy - Material safety data sheet (MSDS)

UNIT II  STANDARDS AND REGULATIONS


UNIT III  SAFETY ACTIVITIES

Toolbox talk - Role of safety committee - Responsibilities of safety officers and safety representatives - Safety training and safety incentives - Mock drills - On-site emergency action plan - Off-site emergency action plan - Safety poster and display - Human error assessment

UNIT IV  WORKPLACE HEALTH AND SAFETY

Noise hazard - Particulate matter - Musculoskeletal disorder - Improper sitting poster and lifting - Ergonomics - RULE & REBA - Unsafe act & unsafe condition - Electrical hazards - Crane safety - Toxic gas release

UNIT V  HAZARD IDENTIFICATION TECHNIQUES

Job safety analysis - Preliminary hazard analysis - Failure mode and effects analysis - Hazard and operability - Fault tree analysis - Event tree analysis - Qualitative and Quantitative risk assessment - Checklist analysis - Root cause analysis - What-if analysis - and hazardous identification and risk assessment

TOTAL: 45 PERIODS

Course outcomes on completion of this course the student will be able:

- Understand the basic concept of safety.
- Obtain knowledge of statutory regulations and standards.
- Know about the safety activities of the working place.
- Analyze on the impact of occupational exposures and their remedies.
- Obtain knowledge of risk assessment techniques.

TEXTBOOKS

2. L. M. Deshmukh Industrial Safety Management: Hazard Identification and Risk Control McGraw-Hill Education
REFERENCES
5. Society of Safety Engineers, USA

ONLINE RESOURCES

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
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<td>CO1</td>
<td>Understand the basic concept of safety.</td>
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<td>CO2</td>
<td>Obtain knowledge of Statutory Regulations and standards.</td>
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<td>CO3</td>
<td>Know about the safety Activities of the Working Place.</td>
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<td>CO4</td>
<td>Analyze on the impact of Occupational Exposures and their Remedies</td>
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<tr>
<td>CO5</td>
<td>Obtain knowledge of Risk Assessment Techniques.</td>
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Industrial safety 3 3 3 2 1 3 2 2 3 2 1 3 3 3 3
OBJECTIVES:
The main objectives of this course are to:
1. Understand the importance, principles, and search methods of AI
2. Provide knowledge on predicate logic and Prolog.
3. Introduce machine learning fundamentals
4. Study of supervised learning algorithms.
5. Study about unsupervised learning algorithms.

UNIT I INTELLIGENT AGENT AND UNINFORMED SEARCH
Introduction - Foundations of AI - History of AI - The state of the art - Risks and Benefits of AI
Intelligent Agents - Nature of Environment - Structure of Agent - Problem Solving Agents - Formulating Problems - Uninformed Search - Breadth First Search - Dijkstra’s algorithm or uniform-cost search - Depth First Search - Depth Limited Search

UNIT II PROBLEM SOLVING WITH SEARCH TECHNIQUES
Informed Search - Greedy Best First - A* algorithm - Adversarial Game and Search - Game theory
- Optimal decisions in game - Min Max Search algorithm - Alpha-beta pruning - Constraint Satisfaction Problems (CSP) - Examples - Map Coloring - Job Scheduling - Backtracking Search for CSP

UNIT III LEARNING
Machine Learning: Definitions – Classification - Regression - approaches of machine learning models - Types of learning - Probability - Basics - Linear Algebra – Hypothesis space and inductive bias, Evaluation. Training and test sets, cross validation, Concept of over fitting, under fitting, Bias and Variance - Regression: Linear Regression - Logistic Regression

UNIT IV SUPERVISED LEARNING

UNIT V UNSUPERVISED LEARNING
Unsupervised Learning – Principle Component Analysis - Neural Network: Fixed Weight Competitive Nets - Kohonen Self-Organizing Feature Maps – Clustering: Definition - Types of Clustering – Hierarchical clustering algorithms – k-means algorithm

TOTAL : 30 PERIODS

PRACTICAL EXERCISES: 30 PERIODS

Programs for Problem solving with Search
1. Implement breadth first search
2. Implement depth first search
3. Analysis of breadth first and depth first search in terms of time and space
4. Implement and compare Greedy and A* algorithms.

Supervised learning
5. Implement the non-parametric locally weighted regression algorithm in order to fit data points.
   Select appropriate data set for your experiment and draw graphs
6. Write a program to demonstrate the working of the decision tree based algorithm.
7. Build an artificial neural network by implementing the back propagation algorithm and test the same using appropriate data sets.
8. Write a program to implement the naïve Bayesian classifier.
Unsupervised learning
9. Implementing neural network using self-organizing maps
10. Implementing k-Means algorithm to cluster a set of data.
11. Implementing hierarchical clustering algorithm.

Note:
- Installation of gnu-prolog, Study of Prolog (gnu-prolog).
- The programs can be implemented in using C++/JAVA/ Python or appropriate tools can be used by designing good user interface
- Data sets can be taken from standard repositories (https://archive.ics.uci.edu/ml/datasets.html) or constructed by the students.

OUTCOMES:
CO1: Understand the foundations of AI and the structure of Intelligent Agents
CO2: Use appropriate search algorithms for any AI problem
CO3: Study of learning methods
CO4: Solving problem using Supervised learning
CO5: Solving problem using Unsupervised learning

TOTAL: 60 PERIODS

TEXT BOOKS:
2. S.N.Sivanandam and S.N.Deepa, Principles of soft computing-Wiley India.3 rd ed,

REFERENCES

OCS352 IOT CONCEPTS AND APPLICATIONS L T P C
2 0 2 3

OBJECTIVES:
- To apprise students with basic knowledge of IoT that paves a platform to understand physical and logical design of IoT
- To teach a student how to analyse requirements of various communication models and protocols for cost-effective design of IoT applications on different IoT platforms.
- To introduce the technologies behind Internet of Things(IoT).
- To explain the students how to code for an IoT application using Arduino/Raspberry Pi open platform.
- To apply the concept of Internet of Things in real world scenario.

UNIT I INTRODUCTION TO INTERNET OF THINGS

UNIT II COMPONENTS IN INTERNET OF THINGS
Functional Blocks of an IoT Ecosystem – Sensors, Actuators, and Smart Objects – Control Units - Communication modules (Bluetooth, Zigbee,Wifi, GPS, GSM Modules)

UNIT III PROTOCOLS AND TECHNOLOGIES BEHIND IOT
UNIT IV OPEN PLATFORMS AND PROGRAMMING

UNIT V IOT APPLICATIONS
Business models for the internet of things, Smart city, Smart mobility and transport, Industrial IoT, Smart health, Environment monitoring and surveillance – Home Automation – Smart Agriculture

PRACTICAL EXERCISES: 30 PERIODS
1. Introduction to Arduino platform and programming
2. Interfacing Arduino to Zigbee module
3. Interfacing Arduino to GSM module
4. Interfacing Arduino to Bluetooth Module
5. Introduction to Raspberry PI platform and python programming
6. Interfacing sensors to Raspberry PI
7. Communicate between Arduino and Raspberry PI using any wireless medium
8. Setup a cloud platform to log the data
9. Log Data using Raspberry PI and upload to the cloud platform
10. Design an IOT based system

TOTAL:60 PERIODS

OUTCOMES:
CO 1: Explain the concept of IoT.
CO 2: Understand the communication models and various protocols for IoT.
CO 3: Design portable IoT using Arduino/Raspberry PI/open platform
CO 4: Apply data analytics and use cloud offerings related to IoT.
CO 5: Analyze applications of IoT in real time scenario.

TEXTBOOKS

REFERENCES
1. Perry Lea, “Internet of things for architects”, Packt, 2018

OCS353 DATA SCIENCE FUNDAMENTALS

COURSE OBJECTIVES:
● Familiarize students with the data science process.
● Understand the data manipulation functions in Numpy and Pandas.
● Explore different types of machine learning approaches.
● Understand and practice visualization techniques using tools.
● Learn to handle large volumes of data with case studies.
UNIT I  INTRODUCTION
Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – data preparation - Exploratory Data analysis – build the model – presenting findings and building applications - Data Mining - Data Warehousing – Basic statistical descriptions of Data

UNIT II  DATA MANIPULATION

UNIT III  MACHINE LEARNING
The modeling process - Types of machine learning - Supervised learning - Unsupervised learning - Semi-supervised learning- Classification, regression - Clustering – Outliers and Outlier Analysis

UNIT IV  DATA VISUALIZATION

UNIT V  HANDLING LARGE DATA
Problems - techniques for handling large volumes of data - programming tips for dealing with large data sets- Case studies: Predicting malicious URLs, Building a recommender system - Tools and techniques needed - Research question - Data preparation - Model building – Presentation and automation.

PRACTICAL EXERCISES:
1. Download, install and explore the features of Python for data analytics.
2. Working with Numpy arrays
3. Working with Pandas data frames
4. Basic plots using Matplotlib
5. Statistical and Probability measures
   a) Frequency distributions
   b) Mean, Mode, Standard Deviation
   c) Variability
   d) Normal curves
   e) Correlation and scatter plots
   f) Correlation coefficient
   g) Regression
6. Use the standard benchmark data set for performing the following:
   a) Univariate Analysis: Frequency, Mean, Median, Mode, Variance, Standard Deviation, Skewness and Kurtosis.
   b) Bivariate Analysis: Linear and logistic regression modelling.
7. Apply supervised learning algorithms and unsupervised learning algorithms on any data set.
8. Apply and explore various plotting functions on any data set.

Note: Example data sets like: UCI, Iris, Pima Indians Diabetes etc.

TOTAL:60 PERIODS
COURSE OUTCOMES:
At the end of this course, the students will be able to:

- **CO1**: Gain knowledge on data science process.
- **CO2**: Perform data manipulation functions using Numpy and Pandas.
- **CO3**: Understand different types of machine learning approaches.
- **CO4**: Perform data visualization using tools.
- **CO5**: Handle large volumes of data in practical scenarios.

TEXT BOOKS

REFERENCES

CCS333 AUGMENTED REALITY/VIRTUAL REALITY L T P C 2 0 2 3

OBJECTIVES:
- To impart the fundamental aspects and principles of AR/VR technologies.
- To know the internals of the hardware and software components involved in the development of AR/VR enabled applications.
- To learn about the graphical processing units and their architectures.
- To gain knowledge about AR/VR application development.
- To know the technologies involved in the development of AR/VR based applications.

UNIT I INTRODUCTION 7

UNIT II VR MODELING 6

UNIT III VR PROGRAMMING 6
VR Programming – Toolkits and Scene Graphs – World ToolKit – Java 3D – Comparison of World ToolKit and Java 3D.

UNIT IV APPLICATIONS 6
UNIT V  AUGMENTED REALITY

Introduction to Augmented Reality-Computer vision for AR-Interaction-Modelling and Annotation-Navigation-Wearable devices

30 PERIODS

PRACTICAL EXERCISES:  30 PERIODS

1. Study of tools like Unity, Maya, 3DS MAX, AR toolkit, Vuforia and Blender.
2. Use the primitive objects and apply various projection types by handling camera.
3. Download objects from asset store and apply various lighting and shading effects.
4. Model three dimensional objects using various modelling techniques and apply textures over them.
5. Create three dimensional realistic scenes and develop simple virtual reality enabled mobile applications which have limited interactivity.
6. Add audio and text special effects to the developed application.
7. Develop VR enabled applications using motion trackers and sensors incorporating full haptic interactivity.
8. Develop AR enabled applications with interactivity like E learning environment, Virtual walkthroughs and visualization of historic places.
10. Develop simple MR enabled gaming applications.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, the students will be able to:
CO1: Understand the basic concepts of AR and VR
CO2: Understand the tools and technologies related to AR/VR
CO3: Know the working principle of AR/VR related Sensor devices
CO4: Design of various models using modeling techniques
CO5: Develop AR/VR applications in different domains

TEXTBOOKS:

1. Charles Palmer, John Williamson, “Virtual Reality Blueprints: Create compelling VR experiences for mobile”, Packt Publisher, 2018

OPEN ELECTIVE III

OHS351 ENGLISH FOR COMPETITIVE EXAMINATIONS

COURSE DESCRIPTION:

Students aspiring to take up competitive exams of which the English language is a vital component will find this course useful. Designed for students in the higher semesters, the course will help students to familiarise themselves with those aspects of English that are tested in these examinations.

Objectives:

- To train the students in the language components essential to face competitive examinations both at the national (UPSC, Banking, Railway, Defence) and the international level (GRE, TOEFL, IELTS).
- To enhance an awareness of the specific patterns in language testing and the respective skills to tackle verbal reasoning and verbal ability tests.
• To inculcate effective practices in language-learning in order to improve accuracy in usage of grammar and coherence in writing.
• To improve students’ confidence to express their ideas and opinions in formal contexts
• To create awareness of accuracy and precision in communication

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

TOTAL: 45 PERIODS

LEARNING OUTCOMES:
At the end of the course, learners will be able
• Expand their vocabulary and gain practical techniques to read and comprehend a wide range of texts with the emphasis required
• Identify errors with precision and write with clarity and coherence
• Understand the importance of task fulfilment and the usage of task-appropriate vocabulary
• Communicate effectively in group discussions, presentations and interviews
• Write topic based essays with precision and accuracy

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1-low, 2-medium, 3-high, "-"- no correlation
Note: The average value of this course to be used for program articulation matrix.

Teaching Methods:
Instructional methods will involve discussions, taking mock tests on various question papers – Objective, multiple-choice and descriptive. Peer evaluation, self-check on improvement and peer feedback - Practice sessions on speaking assessments, interview and discussion – Using multimedia.

Evaluative Pattern:
Internal Tests – 50%
End Semester Exam - 50%

TEXTBOOKS:

REFERENCE BOOKS:

WEBSITES
http://civilservicesmentor.com/, http://www.educationobserver.com
http://www.cambridgeenglish.org/in/

OMG352 NGOS AND SUSTAINABLE DEVELOPMENT

COURSE OBJECTIVES
• to understand the importance of sustainable development
• to acquire a reasonable knowledge on the legal frameworks pertaining to pollution control and environmental management
• to comprehend the role of NGOs in attaining sustainable development

UNIT I ENVIRONMENTAL CONCERNS
Introduction to sustainable development goals, Global responsibility of environmental concern, Importance of environmental preservation, Environmental threats, Pollution and its types, Effects of Pollution, Pollution control, Treatment of wastes

UNIT II ROLE OF NGOS
Role of NGO’s in national development, NGO’s and participatory management, Challenges and limitations of NGO’s, Community Development programmes, Role of NGO’s in Community Development programmes, Participation of NGO’s in environment management, Corporate Social responsibility, NGO’s and corporate social responsibility

UNIT III SUSTAINABLE DEVELOPMENT
Issues and Challenges of Sustainable Development, Bioenergy, Sustainable Livelihoods and Rural Poor in Sustainable Development, Protecting ecosystem services for sustainable development, Non-renewable sources of energy and its effect, Renewable sources of energy for sustainability, Nuclear resources and Legal Regulation of Hazardous Substances, Sustainable Development: Programme and Policies, Sustainability assessment and Indicators
UNIT IV NGO’S FOR SUSTAINABILITY

Civil Society Initiatives in Environment Management, Civil Society Initiatives for Sustainable Development, Global Initiatives in Protecting Global Environment, World Summit on Sustainable Development (Johannesburg Summit 2002), Ecological economics, Environmental sustainability, Social inclusion, Health for all, education for all, Food security and Water security, NGOs and Sustainable Development strategies

UNIT V LEGAL FRAMEWORKS

Need for a Legal framework and its enforcement, Legal measures to control pollution, Environmental Legislations in India, Mechanism to implement Environmental Laws in India, Legal Protection of Forests Act 1927, Legal Protection of Wild Life, Role of NGO’s in implementing environmental laws, Challenges in the implementation of environmental legislation

OUTCOMES

Upon completion of this course, the student will:
CO1 Have a thorough grounding on the issues and challenges being faced in attaining sustainable development
CO2 Have a knowledge on the role of NGOs towards sustainable development
CO 3 Present strategies for NGOs in attaining sustainable development
CO 4 recognize the importance of providing energy, food security and health equity to all members of the society without damaging the environment
CO 5 understand the environmental legislations

REFERENCE BOOKS


OMG353 DEMOCRACY AND GOOD GOVERNANCE

UNIT-I Structure and Process of Governance: Indian Model of Democracy, Parliament, Party Politics and Electoral Behaviour, Federalism, the Supreme Court and Judicial Activism, Units of Local Governance

UNIT-II Regulatory Institutions – SEBI, TRAI, Competition Commission of India,

UNIT-III Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc.

UNIT- IV Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance
UNIT-V
Dynamics of Civil Society: New Social Movements, Role of NGO’s, Understanding the political significance of Media and Popular Culture.

REFERENCES:
4. Saima Saeed: Screening the Public Sphere: Media and Democracy in India, 2013

CME365 RENEWABLE ENERGY TECHNOLOGIES

COURSE OBJECTIVES
1. To know the Indian and global energy scenario
2. To learn the various solar energy technologies and its applications.
3. To educate the various wind energy technologies.
4. To explore the various bio-energy technologies.
5. To study the ocean and geothermal technologies.

UNIT – I ENERGY SCENARIO
Indian energy scenario in various sectors – domestic, industrial, commercial, agriculture, transportation and others – Present conventional energy status – Present renewable energy status
- Potential of various renewable energy sources
- Global energy status
- Per capita energy consumption
- Future energy plans

UNIT – II SOLAR ENERGY
- Solar PV applications.

UNIT – III WIND ENERGY
Wind data and energy estimation – Betz limit - Site selection for windfarms – characteristics
- Wind resource assessment - Horizontal axis wind turbine – components
- Vertical axis wind turbine – Wind turbine generators and its performance
- Hybrid systems – Environmental issues - Applications.

UNIT – IV BIO-ENERGY
Bio resources – Biomass direct combustion – thermochemical conversion - biochemical conversion

UNIT – V OCEAN AND GEOTHERMAL ENERGY
Small hydro - Tidal energy – Wave energy – Open and closed OTEC Cycles – Limitations
- Geothermal energy – Geothermal energy sources - Types of geothermal power plants – Applications
- Environmental impact.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course the students would be able to
- Discuss the Indian and global energy scenario.
- Describe the various solar energy technologies and its applications.
• Explain the various wind energy technologies.
• Explore the various bio-energy technologies.
• Discuss the ocean and geothermal technologies.

TEXT BOOKS:

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Low (1) ; Medium (2) ; High (3)

OME354 APPLIED DESIGN THINKING L T P C
3 0 0 3

OBJECTIVES:
The course aims to
• Introduce tools & techniques of design thinking for innovative product
• development Illustrate customer-centric product innovation using on simple
• use cases Demonstrate development of Minimum usable Prototypes
• Outline principles of solution concepts & their evaluation
• Describe system thinking principles as applied to complex systems

UNIT I DESIGN THINKING PRINCIPLES
Exploring Human-centered Design - Understanding the Innovation process, discovering areas of opportunity, Interviewing & empathy-building techniques, Mitigate validation risk with FIR [Forge Innovation rubric] - Case studies

UNIT II ENDUSER-CENTRIC INNOVATION
Importance of customer-centric innovation - Problem Validation and Customer Discovery - Understanding problem significance and problem incidence - Customer Validation. Target user, User persona & user stories. Activity: Customer development process - Customer interviews and field visit

UNIT III APPLIED DESIGN THINKING TOOLS
Concept of Minimum Usable Prototype [MUP] - MUP challenge brief - Designing & Crafting the value proposition - Designing and Testing Value Proposition; Design a compelling value proposition; Process, tools and techniques of Value Proposition Design
UNIT IV  CONCEPT GENERATION
Solution Exploration, Concepts Generation and MUP design: Conceptualize the solution concept; explore, iterate and learn; build the right prototype; Assess capability, usability and feasibility. Systematic concept generation; evaluation of technology alternatives and the solution concepts

UNIT V  SYSTEM THINKING
System Thinking, Understanding Systems, Examples and Understandings, Complex Systems

COURSE OUTCOMES
At the end of the course, learners will be able to:
● Define & test various hypotheses to mitigate the inherent risks in product innovations.
● Design the solution concept based on the proposed value by exploring alternate solutions to achieve value-price fit.
● Develop skills in empathizing, critical thinking, analyzing, storytelling & pitching
● Apply system thinking in a real-world scenario

TEXT BOOKS
1. Steve Blank, (2013), The four steps to epiphany: Successful strategies for products that win, Wiley.

REFERENCES
1. https://www.ideou.com/pages/design-thinking#process
4. https://blog.forgeforward.in/evaluating-product-innovations-e8178e58b86e
6. https://blog.forgeforward.in/star-tup-failure-is-like-true-lie-7812cdefe9b85

MF3003  REVERSE ENGINEERING  LT P C
3 0 0 3

COURSE OBJECTIVES:
● The main learning objective of this course is to prepare students for:
● Applying the fundamental concepts and principles of reverse engineering in product design and development.
● Applying the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.
● Applying the concept and principles of material identification and process verification in reverse engineering of product design and development.
● Analysing the various legal aspect and applications of reverse engineering in product design and development.
● Understand about 3D scanning hardware & software operations and procedure to generate 3D model

UNIT I  INTRODUCTION & GEOMETRIC FORM
UNIT II MATERIAL CHARACTERISTICS AND PROCESS IDENTIFICATION


UNIT III DATA PROCESSING


UNIT IV 3D SCANNING AND MODELLING


UNIT V INDUSTRIAL APPLICATIONS


TOTAL : 45 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Apply the fundamental concepts and principles of reverse engineering in product design and development.
- Apply the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.
- Apply the concept and principles of material identification and process verification in reverse engineering of product design and development.
- Apply the concept and principles of data processing, part performance and system compatibility in reverse engineering of product design and development.
- Analyze the various legal aspect
- Applications of reverse engineering in product design and development.

TEXT BOOKS:


REFERENCES:

COURSE OBJECTIVES:

- To be acquainted with sustainability in manufacturing and its evaluation.
- To provide knowledge in environment and social sustainability.
- To provide the student with the knowledge of strategy to achieve sustainability.
- To familiarize with trends in sustainable operations.
- To create awareness in current sustainable practices in manufacturing industry.

UNIT – I ECONOMIC SUSTAINABILITY

UNIT – II SOCIAL AND ENVIRONMENTAL SUSTAINABILITY
Social sustainability – Introduction-Work management -Human rights - Societal commitment - Customers -Business practices -Modelling and assessing social sustainability. Environmental issues pertaining to the manufacturing sector: Pollution - Use of resources -Pressure to reduce costs - Environmental management: Processes that minimize negative environmental impacts - environmental legislation and energy costs - need to reduce the carbon footprint of manufacturing Operations-Modelling and assessing environmental sustainability

UNIT – III SUSTAINABILITY PRACTICES
Sustainability awareness - Measuring Industry Awareness-Drivers and barriers -Availability of sustainability indicators -Analysis of sustainability practicing -Modeling and assessment of sustainable practicing -Sustainability awareness -Sustainability drivers and barriers - Availability of sustainability indicators- Designing questionnaires- Optimizing Sustainability Indexes-Elements – Cost and time model.

UNIT – IV MANUFACTURING STRATEGY FOR SUSTAINABILITY
Concepts of competitive strategy and manufacturing strategies and development of a strategic improvement programme - Manufacturing strategy in business success strategy formation and formulation - Structured strategy formulation - Sustainable manufacturing system design options - Approaches to strategy formulation - Realization of new strategies/system designs.

UNIT – V TRENDS IN SUSTAINABLE OPERATIONS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:

CO1: Discuss the importance of economic sustainability.
CO2: Describe the importance of sustainable practices.
CO3: Identify drivers and barriers for the given conditions.
CO4: Formulate strategy in sustainable manufacturing.
CO5: Plan for sustainable operation of industry with environmental, cost consciousness.

TEXT BOOKS:
REFERENCES:


Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial

AU3791 ELECTRIC AND HYBRID VEHICLES

COURSE OBJECTIVES:

- The objective of this course is to prepare the students to know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures, modelling, sizing, and sub system design and hybrid vehicle control.

UNIT I DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES


UNIT II ENERGY SOURCES


UNIT III MOTORS AND DRIVES

Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

UNIT IV POWER CONVERTERS AND CONTROLLERS

Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations – operating modes
UNIT V HYBRID AND ELECTRIC VEHICLES

Main components and working principles of a hybrid and electric vehicles. Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles - Operation modes - Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification of electric and hybrid vehicles.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course, the student will be able to
1. Understand the operation and architecture of electric and hybrid vehicles
2. Identify various energy source options like battery and fuel cell
3. Select suitable electric motor for applications in hybrid and electric vehicles.
4. Explain the role of power electronics in hybrid and electric vehicles
5. Analyze the energy and design requirement for hybrid and electric vehicles.

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OAS352 SPACE ENGINEERING L T P C

OBJECTIVES:
- Use the standard atmosphere tables and equations.
- Find lift and drag coefficient data from NACA plots.
- Apply the concept of static stability to flight vehicles.
- Describe the concepts of stress, strain, Young’s modulus, Poisson’s ratio, yield strength.
- Demonstrate a basic knowledge of dynamics relevant to orbital mechanics.

UNIT I STANDARD ATMOSPHERE
History of aviation – standard atmosphere - pressure, temperature and density altitude.

UNIT II AERODYNAMICS
Aerodynamic forces – Lift generation Viscosity and its implications - Shear stress in a velocity profile - Lagrangian and Eulerian flow field - Concept of a streamline – Aircraft terminology and geometry - Aircraft types - Lift and drag coefficients using NACA data.
UNIT III PERFORMANCE AND PROPULSION
Viscous and pressure drag - flow separation - aerodynamic drag - thrust calculations - thrust/power available and thrust/power required.

UNIT IV AIRCRAFT STABILITY AND STRUCTURAL THEORY

UNIT V SPACE APPLICATIONS
History of space research - spacecraft trajectories and basic orbital manoeuvres - six orbital elements - Kepler’s laws of orbits - Newton’s law of gravitation.

OUTCOMES:
- Illustrate the history of aviation & developments over the years
- Ability to identify the types & classifications of components and control systems
- Explain the basic concepts of flight & Physical properties of Atmosphere
- Identify the types of fuselage and constructions.
- Distinguish the types of Engines and explain the principles of Rocket

TEXT BOOKS:

REFERENCE:

OIM351 INDUSTRIAL MANAGEMENT
COURSE OBJECTIVES:
- To introduce fundamental concepts of industrial management
- To understand the approaches to the study of Management
- To learn about Decision Making, Organizing and leadership
- To analyze the Managerial Role and functions
- To know about the Supply Chain Management

UNIT I INTRODUCTION

UNIT II FUNCTIONS OF MANAGEMENT
UNIT III ORGANIZATIONAL BEHAVIOUR

UNIT IV GROUPDYNAMICS

UNIT V MODERN CONCEPTS
Management by Objectives (MBO) - Management by Exception (MBE), Strategic Management - Planning for Future direction - SWOT Analysis - Evolving development strategies, information technology in management Decisions support system - Management Games Business Process Re-engineering (BPR) – Enterprises Resource Planning (ERP) - Supply Chain Management (SCM) - Activity Based Management (AM) - Global Perspective - Principles and Steps Advantages and disadvantage

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: Understand the basic concepts of industrial management
   CO2: Identify the group conflicts and its causes.
   CO3: Perform swot analysis
   CO4: Analyze the learning curves
   CO5: Understand the placement and performance appraisal

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OIE354 QUALITY ENGINEERING

COURSE OBJECTIVES
- Developing a clear knowledge in the basics of various quality concepts.
- Facilitating the students in understanding the application of control charts and its techniques.
- Developing the special control procedures for service and process oriented industries.
- Analyzing and understanding the process capability study.
- Developing the acceptance sampling procedures for incoming raw material.
UNIT I  INTRODUCTION

UNIT II  CONTROL CHARTS
Chance and assignable causes of process variation, statistical basis of the control chart, control charts for variables- $X$, $R$ and $S$ charts, attribute control charts - $p$, $np$, $c$ and $u$- Construction and application.

UNIT III  SPECIAL CONTROL PROCEDURES
Warning and modified control limits, control chart for individual measurements, multi-vari chart, $X$ chart with a linear trend, chart for moving averages and ranges, cumulative-sum and exponentially weighted moving average control charts.

UNIT IV  STATISTICAL PROCESS CONTROL
Process stability, process capability analysis using a Histogram or probability plots and control chart. Gauge capability studies, setting specification limits.

UNIT V  ACCEPTANCE SAMPLING
The acceptance sampling fundamental, OC curve, sampling plans for attributes, simple, double, multiple and sequential, sampling plans for variables, MIL-STD-105D and MIL-STD-414E & IS2500 standards.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Students will be able to:
CO1: Control the quality of processes using control charts for variables in manufacturing industries.
CO2: Control the occurrence of defective product and the defects in manufacturing companies.
CO3: Control the occurrence of defects in services.
CO4: Analyzing and understanding the process capability study.
CO5: Developing the acceptance sampling procedures for incoming raw material.

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OSF351  FIRE SAFETY ENGINEERING
L T P C
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COURSE OBJECTIVES
1: To enable the students to acquire knowledge of Fire and Safety Studies
2: To learn about the effect of fire on materials used for construction, the method of test for non-combustibility & fire resistance
3: To learn about fire area, fire stopped areas and different types of fire-resistant doors
4: To learn about the method of fire protection of structural members and their repair due to fire damage.
5: To develop safety professionals for both technical and management through systematic and quality-based study programmes
UNIT I  INHERENT SAFETY CONCEPTS  9
Compartment fire-factors controlling fire severity, ventilation controlled and fuel controlled fires; Spread of fire in rooms, within building and between buildings. Effect of temperature on the properties of structural materials- concrete, steel, masonry and wood; Behavior of non-structural materials on fire- plastics, glass, textile fibres and other household materials.

UNIT II  PLANT LOCATIONS  9
Compartment temperature-time response at pre-flashover and post flashover periods; Equivalence of fire severity of compartment fire and furnace fire; Fire resistance test on structural elements-standard heating condition, Indian standard test method, performance criteria.

UNIT III  WORKING CONDITIONS  9
Fire separation between building- principle of calculation of safe distance. Design principles of fire resistant walls and ceilings; Fire resistant screens- solid screens and water curtains; Local barriers; Fire stopped areas-in roof, in fire areas and in connecting structures; Fire doors- Low combustible, Non-combustible and Spark-proof doors; method of suspension of fire doors; Air-tight sealing of doors;

UNIT IV  FIRE SEVERITY AND REPAIR TECHNIQUES  9
Fabricated fire proof boards-calcium silicate, Gypsum, Vermiculite, and Perlite boards; Fire protection of structural elements - Wooden, Steel and RCC.. Reparability of fire damaged structures-Assessment of damage to concrete, steel, masonry and timber structures, Repair techniques- repair methods to reinforced concrete Columns, beams and slabs, Repair to steel structural members, Repair to masonry structures.

UNIT V  WORKING AT HEIGHTS  9

TOTAL : 45 PERIODS

COURSE OUTCOMES
On completion of the course the student will be able to
CO1: Understand the effect of fire on materials used for construction
CO2: Understand the method of test for non-combustibility and fire resistance; and will be able to select different structural elements and their dimensions for a particular fire resistance rating of a building.
CO3: To understand the design concept of fire walls, fire screens, local barriers and fire doors and able to select them appropriately to prevent fire spread.
CO4: To decide the method of fire protection to RCC, steel, and wooden structural elements and their repair methods if damaged due to fire.
CO5: Describe the safety techniques and improve the analytical and intelligence to take the right decision at right time.

TEXT BOOKS

REFERENCES:
OML351 INTRODUCTION TO NON-DESTRUCTIVE TESTING

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
- Understanding the basic importance of NDT in quality assurance.
- Imbibing the basic principles of various NDT techniques, its applications, limitations, codes and standards.
- Equipping themselves to locate a flaw in various materials, products.
- Applying apply the testing methods for inspecting materials in accordance with industry specifications and standards.
- Acquiring the knowledge on the selection of the suitable NDT technique for a given application

UNIT I INTRODUCTION TO NDT & VISUAL TESTING
Concepts of Non-destructive testing-relative merits and limitations-NDT Versus mechanical testing, Fundamentals of Visual Testing – vision, lighting, material attributes, environmental factors, visual perception, direct and indirect methods – mirrors, magnifiers, boroscopes and fibroscopes – light sources and special lighting.

UNIT II LIQUID PENETRANT & MAGNETIC PARTICLE TESTING
Liquid Penetrant Inspection: principle, applications, advantages and limitations, dyes, developers and cleaners, Methods & Interpretation.
Magnetic Particle Inspection: Principles, applications, magnetization methods, magnetic particles, Testing Procedure, demagnetization, advantages and limitations, – Interpretation and evaluation of test indications.

UNIT III EDDY CURRENT TESTING & THERMOGRAPHY
Thermography- Principle, Contact & Non-Contact inspection methods, Active & Passive methods, Liquid Crystal – Concept, example, advantages & limitations. Electromagnetic spectrum, infrared thermography- approaches, IR detectors, Instrumentation and methods, applications.

UNIT IV ULTRASONIC TESTING & AET
UNIT V  
RADIOGRAPHY TESTING

Sources - X-rays and Gamma rays and their characteristics - absorption, scattering. Filters and screens, Imaging modalities - film radiography and digital radiography (Computed, Direct, Real Time, CT scan). Problems in shadow formation, exposure factors, inverse square law, exposure charts, Penetrameters, safety in radiography.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to
1. Realize the importance of NDT in various engineering fields.
2. Have a basic knowledge of surface NDE techniques which enables to carry out various inspection in accordance with the established procedures.
3. Calibrate the instrument and inspect for in-service damage in the components by means of Eddy current testing as well as Thermography testing.
4. Differentiate various techniques of UT and AET and select appropriate NDT methods for better evaluation.
5. Interpret the results of Radiography testing and also have the ability to analyse the influence of various parameters on the testing.

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OMR351  
MECHATRONICS

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COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Selecting sensors to develop mechatronics systems.
2. Explaining the architecture and timing diagram of microprocessor, and also interpret and develop programs.
3. Designing appropriate interfacing circuits to connect I/O devices with microprocessor.
4. Applying PLC as a controller in mechatronics system.
5. Designing and develop the apt mechatronics system for an application.
UNIT – I  INTRODUCTION AND SENSORS


UNIT – II  8085 MICROPROCESSOR


UNIT – III  PROGRAMMABLE PERIPHERAL INTERFACE


UNIT – IV  PROGRAMMABLE LOGIC CONTROLLER

Introduction – Architecture – Input / Output Processing – Programming with Timers, Counters and Internal relays – Data Handling – Selection of PLC.

UNIT – V  ACTUATORS AND MECHATRONICS SYSTEM DESIGN


TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1: Select sensors to develop mechatronics systems.

CO2: Explain the architecture and timing diagram of microprocessor, and also interpret and develop programs.

CO3: Design appropriate interfacing circuits to connect I/O devices with microprocessor.

CO 4: Apply PLC as a controller in mechatronics system.

CO 5: Design and develop the apt mechatronics system for an application.

Mapping of COs with POs and PSOs:

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CO/PO & PSO: 1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS:


REFERENCES:


OAE352 FUNDAMENTALS OF AERONAUTICAL ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
- To acquire the knowledge on the Historical evaluation of Airplanes
- To learn the different component systems and functions
- To know the concepts of basic properties and principles behind the flight
- To learn the basics of different structures & construction
- To learn the various types of power plants used in aircrafts

UNIT I HISTORY OF FLIGHT 8
Balloon flight-ornithopter-Early Airplanes by Wright Brothers, biplanes and monoplanes, Developments in aerodynamics, materials, structures and propulsion over the years.

UNIT II AIRCRAFT CONFIGURATIONS AND ITS CONTROLS 10
Different types of flight vehicles, classifications-Components of an airplane and their functions- Conventional control, powered control- Basic instruments for flying-Typical systems for control actuation.

UNIT III BASICS OF AERODYNAMICS 9

UNIT IV BASICS OF AIRCRAFT STRUCTURES 9

UNIT V BASICS OF PROPULSION 9
Basic ideas about piston, turboprop and jet engines – use of propeller and jets for thrust production- Comparative merits, Principle of operation of rocket, types of rocket and typical applications, Exploration into space.

TOTAL : 45 PERIODS

OUTCOMES:
- Illustrate the history of aircraft & developments over the years
- Ability to identify the types & classifications of components and control systems
- Explain the basic concepts of flight & Physical properties of Atmosphere
- Identify the types of fuselage and constructions.
- Distinguish the types of Engines and explain the principles of Rocket
TEXT BOOKS

REFERENCE
1. SADHU SINGH, “INTERNAL COMBUSTION ENGINES AND GAS TURBINE”-, SS Kataraia & sons, 2015

OGI351 REMOTE SENSING CONCEPTS L T P C
3 0 0 3

OBJECTIVES:
- To introduce the concepts of remote sensing processes and its components.
- To expose the various remote sensing platforms and sensors and to introduce the elements of data interpretation

UNIT I REMOTE SENSING AND ELECTROMAGNETIC RADIATION 9

UNIT II EMR INTERACTION WITH ATMOSPHERE AND EARTH MATERIAL 9

UNIT III ORBITS AND PLATFORMS 9
Motions of planets and satellites – Newton’s law of gravitation - Gravitational field and potential - Escape velocity - Kepler’s law of planetary motion - Orbit elements and types – Orbital perturbations and maneuvers – Types of remote sensing platforms - Ground based, Airborne platforms and Space borne platforms – Classification of satellites – Sun synchronous and Geosynchronous satellites – Lagrange Orbit.

UNIT IV SENSING TECHNIQUES 9

UNIT V DATA PRODUCTS AND INTERPRETATION 9
Photographic and digital products – Types, levels and open source satellite data products — selection and procurement of data– Visual interpretation: basic elements and interpretation keys - Digital interpretation – Concepts of Image rectification, Image enhancement and Image classification

TOTAL:45 PERIODS
COURSE OUTCOMES:
On completion of the course, the student is expected to
CO 1 Understand the concepts and laws related to remote sensing
CO 2 Understand the interaction of electromagnetic radiation with atmosphere and earth material
CO 3 Acquire knowledge about satellite orbits and different types of satellites
CO 4 Understand the different types of remote sensors
CO 5 Gain knowledge about the concepts of interpretation of satellite imagery

TEXTBOOKS:

REFERENCES:

CO-PO MAPPING

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OAI351 URBAN AGRICULTURE L T P C
3 0 0 3

OBJECTIVES:
- To introduce the students the principles of agricultural crop production and the production practices of crops in modern ways.
- To delineate the role of agricultural engineers in relation to various crop production practices.
UNIT I INTRODUCTION
Benefits of urban agriculture- economic benefits, environmental benefits, social and cultural benefits, educational, skill-building and job training benefits, health, nutrition and food accessibility benefits.

UNIT II VERTICAL FARMING

UNIT III SOIL LESS CULTIVATION
Hydroponics, aeroponics, aquaponics: merits and limitations, costs and Challenges, backyard gardens- tactical gardens- street landscaping- forest gardening, greenhouses, urban beekeeping

UNIT IV MODERN CONCEPTS
Growth of plants in vertical pipes in terraces and inside buildings, micro irrigation concepts suitable for roof top gardening, rain hose system, Green house, polyhouse and shade net system of crop production on roof tops

UNIT V WASTE MANAGEMENT
Concept, scope and maintenance of waste management- recycle of organic waste, garden wastes- solid waste management-scope, microbiology of waste, other ingredients like insecticide, pesticides and fungicides residues, waste utilization.

TOTAL: 45 PERIODS

COURSE OUTCOMES
1. Demonstrate the principles behind crop production and various parameters that influences the crop growth on roof tops
2. Explain different methods of crop production on roof tops
3. Explain nutrient and pest management for crop production on roof tops
4. Illustrate crop water requirement and irrigation water management on roof tops
5. Explain the concept of waste management on roof tops

TEXT BOOKS:

REFERENCES:

CO-PO MAPPING

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<td>To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.</td>
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OEN351 DRINKING WATER SUPPLY AND TREATMENT  

OBJECTIVE:
- To equip the students with the principles and design of water treatment units and distribution system.

UNIT I SOURCES OF WATER  

UNIT II ONVEYANCE FROM THE SOURCE  

UNIT III WATER TREATMENT  
Objectives – Unit operations and processes – Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation — sand filters - Disinfection — Construction, Operation and Maintenance aspects.

UNIT IV ADVANCED WATER TREATMENT  
UNIT V       WATER DISTRIBUTION AND SUPPLY

OUTCOMES
CO1: An understanding of water quality criteria and standards, and their relation to public health
CO2: The ability to design the water conveyance system
CO3: The knowledge in various unit operations and processes in water treatment
CO4: An ability to understand the various systems for advanced water treatment
CO5: An insight into the structure of drinking water distribution system

TEXT BOOKS :

REFERENCES :

CO’s- PO’s & PSO’s MAPPING

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1.low, 2-medium, 3-high, '-'- no correlation
Note: The average value of this course to be used for program articulation matrix.

OEE352       ELECTRIC VEHICLE TECHNOLOGY
COURSE OBJECTIVES
- To provide knowledge about electric machines and special machine
- To understand the basics of power converters
- To know the concepts of controlling DC and AC drive systems
- To understand the architecture and power train components.
- To impart knowledge on vehicle control for standard drive cycles of hybrid electrical vehicles (HEVs)
UNIT I  ROTATING POWER CONVERTERS  9

UNIT II  STATIC POWER CONVERTERS  9
Working and Characteristics of Power Diodes, MOSFET and IGBT. Working of uncontrolled rectifiers, controlled rectifiers (Single phase and Three phase), DC choppers, single and three phase inverters, Multilevel inverters and Matrix Converters.

UNIT III  CONTROL OF DC AND AC MOTOR DRIVES  9
Speed control for constant torque, constant HP operation of all electric motors - DC/DC chopper based four quadrant operation of DC motor drives, inverter based V/f Operation (motoring and braking) of induction motor drives, Transformation theory, vector control operation of Induction motor and PMSM, Brushless DC motor drives, Switched reluctance motor (SRM) drives

UNIT IV  HYBRID ELECTRIC VEHICLE ARCHITECTURE AND POWER TRAIN COMPONENTS  9

UNIT V  MECHANICS OF HYBRID ELECTRIC VEHICLES AND CONTROL OF VEHICLES  9
Fundamentals of vehicle mechanics - tractive force, power and energy requirements for standard drive cycles of HEVs - motor torque and power rating and battery capacity. HEV supervisory control - Selection of modes - power spilt mode - parallel mode - engine brake mode - regeneration mode - series parallel mode

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: Able to understand the principles of conventional and special electrical machines.
CO2: Acquired the concepts of power devices and power converters
CO3: Able to understand the control for DC and AC drive systems.
CO4: Learned the electric vehicle architecture and power train components.
CO5: Acquired the knowledge of mechanics of electric vehicles and control of electric vehicles.

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REFERENCES:
INTRODUCTION TO PLC PROGRAMMING

COURSE OBJECTIVES:
1. Understand basic PLC terminologies digital principles, PLC architecture and operation.
2. Familiarize different programming language of PLC.
3. Develop PLC logic for simple applications using ladder logic.
4. Understand the hardware and software behind PLC and SCADA.
5. Exposures about communication architecture of PLC/SCADA.

UNIT I INTRODUCTION TO PLC
Introduction to PLC: Microprocessor, I/O Ports, Isolation, Filters, Drivers, Microcontrollers/DSP, PLC/DDC- PLC Construction: What is a PLC, PLC Memories, PLC I/O, PLC Special I/O, PLC Types.

UNIT II PLC INSTRUCTIONS
PLC Basic Instructions: PLC Ladder Language- Function block Programming- Ladder/Function Block functions- PLC Basic Instructions, Basic Examples (Start Stop Rung, Entry/Reset Rung)- Configuration of Sensors, Switches, Solid State Relays-Interlock examples- Timers, Counters, Examples.

UNIT III PLC PROGRAMMING
Different types of PLC program, Basic Ladder logic, logic functions, PLC module addressing, registers basics, basic relay instructions, Latching Relays, arithmetic functions, comparison functions, data handling, data move functions, timer-counter instructions, input-output instructions, sequencer instructions

UNIT IV COMMUNICATION OF PLC AND SCADA
Communication Protocol – Modbus, HART, Profibus- Communication facilities SCADA: - Hardware and software, Remote terminal units, Master Station and Communication architectures

UNIT V CASE STUDIES
Stepper Motor Control- Elevator Control-CNC Machine Control- conveyor control-Interlocking Problems

TOTAL: 45 PERIODS

SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)
1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function Chart/ Function Block Diagram/ Equivalent open source software)
4. Market survey of Communication Network Used for PLC/SCADA.

COURSE OUTCOMES:
CO1 Know the basic requirement of a PLC input/output devices and architecture. (L1)
CO2 Ability to apply Basics Instruction Sets used for ladder Logic and Function Block Programming.(L2)
CO3 Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic Instructions Studied for Ladder Logic and Function Block. (L3)

CO4 Able to develop a PLC logic for a specific application on real-world problem. (L5)

CO5 Ability to understand the concepts of communication used for PLC/SCADA. (L1)

TEXTBOOKS:
1. Frank Petruzulla, Programmable Logic Controllers, Tata Mc-Graw Hill Edition
2. John W. Webb, Ronald A. Reis, Programmable Logic Controllers Principles and Applications, PHI publication

REFERENCES:
2. J. R. Hackworth and F. D. Hackworth, Programmable Logic Controllers Principles and Applications, Pearson publication

List of Open Source Software/Learning websites:
1. https://nptel.ac.in/courses/108105063

MAPPING COURSE OUTCOMES WITH PROGRAMME OUTCOMES

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OCH351 NANO TECHNOLOGY

UNIT I INTRODUCTION
General definition and size effects – important nano-structured materials and nano-particles - importance of nano materials - Size effect on thermal, electrical, electronic, mechanical, optical and magnetic properties of nanomaterials - surface area - band gap energy and applications. Photochemistry and Electrochemistry of nanomaterials – Ionic properties of nanomaterials - Nano catalysis.

UNIT II SYNTHESIS OF NANOMATERIALS
Bottom up and Top-down approach for obtaining nano materials - Precipitation methods – sol gel technique – high energy ball milling, CVD and PVD methods, gas phase condensation, magnetron sputtering and laser deposition methods – laser ablation, sputtering.
UNIT III NANO COMPOSITES

Definition- importance of nanocomposites- nano composite materials-classification of composites-metal/metal oxides, metal-polymer- thermoplastic based, thermoset based and elastomer based-influence of size, shape and role of interface in composites applications.

UNIT IV NANO STRUCTURES AND CHARACTERIZATION TECHNIQUES

Classifications of nanomaterials - Zero dimensional, one-dimensional and two-dimensional nanostructures- Kinetics in nanostructured materials- multilayer thin films and superlattice- clusters of metals, semiconductors and nanocomposites. Spectroscopic techniques, Diffraction methods, thermal analysis method, BET analysis method.

UNIT V APPLICATIONS OF NANO MATERIALS

Overview of nanomaterials properties and their applications, nano painting, nano coating, nanomaterials for renewable energy, Molecular Electronics and Nanoelectronics – Nanobots-Biological Applications. Emerging technologies for environmental applications- Practice of nanoparticles for environmental remediation and water treatment.

TOTAL : 45 PERIODS

OUTCOMES:

CO1 Understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications.

CO2 Able to acquire knowledge about the different types of nano material synthesis

CO3 Describes about the shape, size,structure of composite nano materials and their interference

CO4 Understand the different characterization techniques for nanomaterials

CO5 Develop a deeper knowledge in the application of nanomaterials in different fields.

TEXT BOOKS


REFERENCES


COURSE ARTICULATION MATRIX

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<td>understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications</td>
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<td>CO2</td>
<td>acquire knowledge about the different types of nano material synthesis</td>
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**OBJECTIVE:**
- The course emphasis on the molecular safe assembly and materials for polymer electronics

**UNIT I INTRODUCTION**

**UNIT II MOLECULAR SELF ASSEMBLY**

**UNIT III BIO-INSPIRED MATERIALS**

**UNIT IV SMART OR INTELLIGENT MATERIALS**
Criteria for Smartness, Significance of Smart Materials, Representative Examples like Smart Gels and Polymers, Electro/Magneto Rheological Fluids, Smart Electroceramics, Technical Limitations and Challenges, Functional Nanocomposites, Polymer-carbon nanotube composites.

**UNIT V MATERIALS FOR POLYMER ELECTRONICS**
Polymers for Electronics, Organic Light Emitting Diodes, Working Principle of OLEDs, Illustrated Examples, Organic Field-Effect Transistors Operating Principle, Design Considerations, Polymer FETs vs Inorganic FETs, Liquid Crystal Displays, Engineering Aspects of Flat Panel Displays, Intelligent Polymers for Data Storage, Polymer-based Data Storage-Principle, Magnetic Vs. Polymer-based Data Storage.

**OUTCOME:**
- Students will be able to differentiate among various functional properties and select appropriate material for certain functional applications, analyze the nature and potential of functional material.
OBJECTIVE:
• To help students acquire a sound knowledge on diversities of foods, food habits and patterns in India with focus on traditional foods.

UNIT I HISTORICAL AND CULTURAL PERSPECTIVES
Food production and accessibility - subsistence foraging, horticulture, agriculture and pastoralization, origin of agriculture, earliest crops grown. Food as source of physical sustenance, food as religious and cultural symbols; importance of food in understanding human culture - variability, diversity, from basic ingredients to food preparation; impact of customs and traditions on food habits, heterogeneity within cultures (social groups) and specific social contexts - festive occasions, specific religious festivals, mourning etc. Kosher, Halal foods; foods for religious and other fasts.

UNIT II TRADITIONAL METHODS OF FOOD PROCESSING

UNIT III TRADITIONAL FOOD PATTERNS
Typical breakfast, meal and snack foods of different regions of India. Regional foods that have gone Pan Indian / Global. Popular regional foods; Traditional fermented foods, pickles and preserves, beverages, snacks, desserts and sweets, street foods; IPR issues in traditional foods.

UNIT IV COMMERCIAL PRODUCTION OF TRADITIONAL FOODS
Commercial production of traditional breads, snacks, ready-to-eat foods and instant mixes, frozen foods – types marketed, turnover; role of SHGs, SMES industries, national and multinational companies; commercial production and packaging of traditional beverages such as tender coconut water, neera, lassi, buttermilk, dahi. Commercial production of intermediate foods – ginger and garlic pastes, tamarind pastes, masalas (spice mixes), idli and dosa batters.

UNIT V HEALTH ASPECTS OF TRADITIONAL FOODS
Comparison of traditional foods with typical fast foods / junk foods – cost, food safety, nutrient composition, bioactive components; energy and environmental costs of traditional foods; traditional foods used for specific ailments /illnesses.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1 To understand the historical and traditional perspective of foods and food habits.
CO2 To understand the wide diversity and common features of traditional Indian foods and meal patterns.
TEXT BOOKS:

OBJECTIVE:
• The course aims to introduce the students to the area of Food Processing. This is necessary for effective understanding of a detailed study of food processing and technology subjects. This course will enable students to appreciate the importance of food processing with respect to the producer, manufacturer and consumer.

UNIT I PROCESSING OF FOOD AND ITS IMPORTANCE
Source of food - plant, animal and microbial origin; different foods and groups of foods as raw materials for processing – cereals, pulses, grains, vegetables and fruits, milk and animal foods, sea weeds, algae, oil seeds & fats, sugars, tea, coffee, cocoa, spices and condiments, additives; need and significance of processing these foods.

UNIT II METHODS OF FOOD HANDLING AND STORAGE
Nature of harvested crop, plant and animal; storage of raw materials and products using low temperature, refrigerated gas storage of foods, gas packed refrigerated foods, sub atmospheric storage, Gas atmospheric storage of meat, grains, seeds and flour, roots and tubers; freezing of raw and processed foods.

UNIT III LARGE-SCALE FOOD PROCESSING
Milling of grains and pulses; edible oil extraction; Pasteurisation of milk and yoghurt; canning and bottling of foods; drying – Traditional and modern methods of drying, Dehydration of fruits, vegetables, milk, animal products etc; preservation by use of acid, sugar and salt; Pickling and curing with microorganisms, use of salt, and microbial fermentation; frying, baking, extrusion cooking, snack foods.

UNIT IV FOOD WASTES IN VARIOUS PROCESSES
Waste disposal-solid and liquid waste; rodent and insect control; use of pesticides; ETP; selecting and installing necessary equipment.

UNIT V FOOD HYGIENE
Food related hazards – Biological hazards – physical hazards – microbiological considerations in foods. Food adulteration – definition, common food adulterants, contamination with toxic metals, pesticides and insecticides; Safety in food procurement, storage handling and preparation; Relationship of microbes to sanitation, Public health hazards due to contaminated water and food; Personnel hygiene; Training& Education for safe methods of handling and processing food; sterilization and disinfection of manufacturing plant; use of sanitizers, detergents, heat, chemicals, Cleaning of equipment and premises.

COURSE OUTCOMES:
On completion of the course the students are expected to
CO1 Be aware of the different methods applied to processing foods.
CO2 Be able to understand the significance of food processing and the role of foodand beverage industries in the supply of foods.

TEXT BOOKS/REFERENCES:
COURSE OBJECTIVES:

- To provide the basic fundamental knowledge of different forms of Intellectual Property Rights in national and international level.
- To provide the significance of the Intellectual Property Rights about the patents, copyrights, industrial design, plant and geographical indications.
- This paper is to study significance of the amended patent act on pharma industry.

UNIT I INTRODUCTION- INTELLECTUAL PROPERTY RIGHTS
Introduction, Types of Intellectual Property Rights - patents, plant varieties protection, geographical indicators, copyright, trademark, trade secrets.

UNIT II PATENTS
Patents-Objective, Introduction, Requirement for patenting- Novelty, Inventive step (Non-obviousness) and industrial application (utility), Non-patentable inventions, rights of patent owner, assignment of patent rights, patent specification (provisional and complete), parts of complete specification, claims, procedure for obtaining patents, compulsory license.

UNIT III PLANT VARIETY-TRADITIONAL KNOWLEDGE –GEOGRAPHICAL INDICATIONS
Plant variety- Justification, criteria for protection of plant variety and protection in India. Traditional knowledge- Concept of traditional knowledge, protection of traditional knowledge under Intellectual Property frame works in national level and Traditional knowledge digital library (TKDL). Geographical Indications – Justification for protection, National and International position.

UNIT IV ENFORCEMENT AND PRACTICAL ASPECTS OF IPR

UNIT V INTERNATIONAL BACKGROUND OF INTELLECTUAL PROPERTY

TOTAL:45 PERIODS

TEXT BOOKS:

REFERENCES:
2. Basic Principles of patent law – Basics principles and acquisition of IPR. Ramakrishna T. CIPRA, NLSIU, Bangalore, 2005

COURSE OUTCOME
The student will be able to
C1 Understand and differentiate the categories of intellectual property rights.
C2 Describe about patents and procedure for obtaining patents.
C3 Distinguish plant variety, traditional knowledge and geographical indications under IPR.
C4 Provide the information about the different enforcements and practical aspects involved in protection of IPR.
C5 Provide different organizations role and responsibilities in the protection of IPR in the international level.
C6 Understand the interrelationships between different Intellectual Property Rights on International Society

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OTT351 BASICS OF TEXTILE FINISHING L T P C
3 0 0 3

OBJECTIVE:
- To enable the students to understand the basics and different types of finishes required for textile materials and machines used for finishing.

UNIT I RESIN FINISHING 9

UNIT II FLAME PROOF & WATERPROOF 9
Concept of Flame proof & flame retardancy. Flame retardant finishes for cotton, Concept of waterproof and water repellent Finishes, Durable & Semi durable and Temporary finishes, Concept of Antimicrobial finish.

UNIT III SOIL RELEASE AND ANTISTATIC FINISHES 9

UNIT IV MECHANICAL FINISHES 9
UNIT V      STIFFENING AND SOFTENING
Concept of stiffening and softening of textile materials. Mechanism in the weight reduction of PET
Concept of Micro encapsulation techniques in finishing process, Nano finish, Plasma Treatment
and Bio finishing.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to Understand the
CO: 2 Concept of Flame proof & flame retardancy, waterproof and water repellent, Antimicrobial
finishes.
CO: 3 Concept of Soil Release, Anti Pilling, UV Protection and Antistatic finishes.
CO: 4 Concept of Mechanical finishing.
CO: 5 Basics of Micro encapsulation techniques, Nano finish, Plasma Treatment.

TEXT BOOKS:

REFERENCES:
1. Microencapsulation in finishing, Review of progress of Colouration, SDC, 2001 62

OTT352      INDUSTRIAL ENGINEERING FOR GARMENT INDUSTRY
L T P C     3 0 0 3

OBJECTIVES:
- To enable the students to learn about basics of industrial engineering and different tools of
  industrial engineering and its application in apparel industry

UNIT I      INTRODUCTION
Scope of industrial engineering in apparel Industry, role of industrial engineers.
Productivity: Definition - Productivity, Productivity measures .Reduction of work content due to
the product and process, Reduction of ineffective time due to the management, due to the
worker. Causes for low productivity in apparel industry and measures for improvement.

UNIT II     WORK STUDY
Definition, Purpose, Basic procedure and techniques of work-study.
Work environment – Lighting, Ventilation, Climatic condition on productivity.
Temperature control, humidity control, noise control measures. Safety and ergonomics on
work station and work environment
Material Handling – Objectives, Classification and characteristics of material handling
equipments, Specialized material handling equipments.

UNIT III    METHOD STUDY
Definition, Objectives, Procedure, Process charts and symbols. Various charts – Charts
indicating process sequence: Outline process chart, flow process chart (man type, material type
and equipment type); Charts using time scale – multiple activity chart. Diagrams indicating
movement – flow diagram, string diagram, cycle graph, chrono cycle graph, travel chart
MOTION STUDY: Principle of motion economy, Two handed process chart, micro motion analysis – therbligs, SIMO chart.

UNIT IV WORK MEASUREMENT
Definition, purpose, procedure, equipments, techniques. Time study - Definition, basics of time study- equipments. Time study forms, Stop watch procedure. Predetermined motion time standards (PMTS). Time Study rating, calculation of standard time, Performance rating – relaxation and other allowances. Calculation of SAM for different garments, GSD.

UNIT V WORK STUDY APPLICATION
Application of work study techniques in cutting, stitching and packing in garment industry. Workaids in sewing, Pitch diagram, Line balancing, Capacity planning, scientific method of training.

OUTCOMES:
Upon the completion of the course the student shall be able to understand
CO1: Fundamental concepts of industrial Engineering and productivity
CO2: Method study
CO3: Motion analysis
CO4: Work measurement and SAM
CO5: Ergonomics and its application to garment industry

TEXTBOOKS:

REFERENCES

Course Articulation Matrix:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
To enable the students to learn about the basics of fibre forming, yarn production, fabric formation, coloration of fabrics and garment manufacturing.

UNIT I  NATURAL FIBRES
Introduction: Definition of staple fibre, filament; Classification of natural and man-made fibres, essential and desirable properties of fibres. Production and cultivation of Natural Fibers: Cultivation of cotton, production of silk (sericulture), wool and jute – physical and chemical structure of these fibres.

UNIT II  REGENERATED AND SYNTHETIC FIBRES
Production sequence of regenerated and modified cellulosic fibres: viscose rayon, Acetate Rayon, high wet modulus and high tenacity fibres; synthetic fibres – chemical structure, fibre forming polymers, production principles.

UNIT III  BASICS OF SPINNING
Spinning – principle of yarn formation, sequence of machines for yarn production with short staple fibres and blends, principles of opening and cleaning machines; yarn numbering - calculations.

UNIT IV  BASICS OF WEAVING
Woven fabric – warp, weft, weaving, path of warp; looms – classification, handloom and its parts, powerloom, automatic looms, shuttleless looms, special type of looms; preparatory machines for weaving process and their objectives; basic weaving mechanism – primary, secondary and auxiliary mechanisms.

UNIT V  BASICS OF KNITTING AND NONWOVEN

TOTAL : 45 PERIODS

OUTCOMES:
On completion of this course, the students shall have the basic knowledge on
CO1: Classification of fibres and production of natural fibres
CO2: Regenerated and synthetic fibres
CO3: Yarn spinning
CO4: Weaving
CO5: Knitting and nonwoven

TEXTBOOKS

REFERENCES:

OPE351 INTRODUCTION TO PETROLEUM REFINING AND PETROCHEMICALS L T P C 3 0 0 3

OBJECTIVE:
The course is aimed to
Gain knowledge about petroleum refining process and production of petrochemical products.

UNIT I ORIGIN, FORMATION AND REFINING OF CRUDE OIL

UNIT II CRACKING
Cracking, Thermal Cracking, Vis-breaking, Catalytic Cracking (FCC), Hydro Cracking, Coking and Air Blowing of Bitumen

UNIT III REFORMING AND HYDROTREATING

UNIT IV INTRODUCTION TO PETROCHEMICALS
Petrochemicals - Cracking of Naphtha and Feed stock gas for the production of Ethylene, Propylene, Isobutylene and Butadiene. Production of Acetylene from Methane, and Extraction of Aromatics.

UNIT V PRODUCTION OF PETROCHEMICALS
Production of Petrochemicals like Dimethyl Terephthalate(DMT), Ethylene Glycol, Synthetic glycerine, Linear Alkyl Benzene (LAB), Acrylonitrile, Methyl Methacrylate (MMA), Vinyl Acetate Monomer, Phthalic Anhydride, Maleic Anhydride, Phenol, Acetone, Methanol, Formaldehyde, Acetaldehyde, Pentaerythritol and production of Carbon Black.

TOTAL: 45 PERIODS

OUTCOMES:
On the completion of the course students are expected to
CO1: Understand the classification, composition and testing methods of crude petroleum and its products. Learn the mechanism of refining process.
CO2: Understand the insights of primary treatment processes to produce the precursors.
CO3: Study the secondary treatment processes cracking, vis-breaking and coking to produce more petroleum products.
CO4: Appreciate the need of treatment techniques for the removal of sulphur and other impurities from petroleum products.
CO5: Understand the societal impact of petrochemicals and learn their manufacturing processes.
CO6: Learn the importance of optimization of process parameters for the high yield of petroleum products.
TEXT BOOKS:

REFERENCES:

CPE334 ENERGY CONSERVATION AND MANAGEMENT  L T P C 3 0 0 3

OBJECTIVES:
At the end of the course, the student is expected to
- understand and analyse the energy data of industries
- carry out energy accounting and balancing
- conduct energy audit and suggest methodologies for energy savings and
- utilise the available resources in optimal ways

UNIT I INTRODUCTION  9

UNIT II ELECTRICAL SYSTEMS  9

UNIT III THERMAL SYSTEMS  9

UNIT IV ENERGY CONSERVATION IN MAJOR UTILITIES  9
Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – D.G. sets

UNIT V ECONOMICS  9
Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the students can able to analyze the energy data of industries.
CO1: Remember the knowledge for Basic combustion and furnace design and selection of thermal and mechanical energy equipment.
CO2: Study the Importance of Stoichiometry relations, Theoretical air required for complete combustion.
CO3: Skills on combustion thermodynamics and kinetics.
CO4: Apply calculation and design tube still heaters.
CO5: Studied different heat treatment furnace.
CO6: Practical and theoretical knowledge burner design.
TEXT BOOKS:

REFERENCES:

OPT351 BASICS OF PLASTICS PROCESSING L T P C
3 0 0 3

COURSE OBJECTIVES
- Understand the fundamentals of plastics processing, such as the relationships between material structural properties and required processing parameters, and so on
- To gain practical knowledge on the polymer selection
- Understanding the major plastic material processing techniques (Extrusion, Injection molding, Compression and Transfer molding, Blow molding, Thermoforming and casting)
- To understand suitable additives for plastics compounding
- To Propose troubleshooting mechanisms for defects found in plastics products manufactured by various processing techniques

UNIT I INTRODUCTION TO PLASTICS PROCESSING 9

UNIT II EXTRUSION 9

UNIT III INJECTION MOLDING 9
Injection molding – Principles and processing outline, machinery, accessories and functions, specifications, process variables, mould cycle. Types of clamping: hydraulic and toggle mechanisms. Start-up and shut down procedures-Cylinder nozzles- Press capacity projected area - Shot weight Basic theoretical concepts and their relationship to processing - Interaction of moulding process aspect effects in quoted variables. Basic mould types. Reciprocating vs. plunger type injection moulding. Thermoplastic vs. thermosetting injection moulding. Injection moulding vs. other plastic processing techniques. State-of-the art injection moulding techniques - Introduction to troubleshooting
UNIT IV  COMPRESSION AND TRANSFER MOLDING

Compression moulding – Basic principles of compression and transfer moulding-Meaning of terms-Bulk factor and flow properties, moulding materials, process variables and process cycle, Inter relation between flow properties-Curing time-Mould temperature and Pressure requirements. Preforms and preheating- Techniques of preheating. Machines used-Types of compression mould-positive, semi-positive and flash. Common moulding faults and their correction- Finishing of mouldings. Transfer moulding: working principle, equipment, Press capacity-Integral moulds and auxiliary ram moulds, moulding cycle, moulding tolerances, pot transfer, plunger transfer and screw transfer moulding techniques, advantages over compression moulding.

UNIT V  BLOW MOLDING, THERMOFORMING AND CASTING


TOTAL: 45 PERIODS

COURSE OUTCOMES

- Ability to find out the correlation between various processing techniques with product properties.
- Understand the major plastics processing techniques used in moulding (injection, blow, compression, and transfer), extrusion, thermoforming, and casting.
- Acquire knowledge on additives for plastic compounding and methods employed for the same.
- Familiarize with the machinery and ancillary equipment associated with various plastic processing techniques.
- Select an appropriate processing technique for the production of a plastic product.

REFERENCES:

OEC351  SIGNALS AND SYSTEMS  L T P C

COURSE OBJECTIVES:
- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain
UNIT I  CLASSIFICATION OF SIGNALS AND SYSTEMS  9

UNIT II  ANALYSIS OF CONTINUOUS TIME SIGNALS  9
Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and Properties

UNIT III  LINEAR TIME IN Variant CONTINUOUS TIME SYSTEMS  9

UNIT IV  ANALYSIS OF DISCRETE TIME SIGNALS  9
Baseband signal Sampling–Fourier Transform of discrete time signals (DTFT)– Properties of DTFT - Z Transform & Properties

UNIT V  LINEAR TIME IN Variant-DISCRETE TIME SYSTEMS  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the student will be able to:
CO1: Determine if a given system is linear/causal/stable
CO2: Determine the frequency components present in a deterministic signal
CO3: Characterize continuous LTI systems in the time domain and frequency domain
CO4: Characterize discrete LTI systems in the time domain and frequency domain
CO5: Compute the output of an LTI system in the time and frequency domains

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:

- To give a comprehensive exposure to all types of devices and circuits constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits.
- To analyze the frequency response of small signal amplifiers.
- To design and analyze single stage and multistage amplifier circuits.
- To study about feedback amplifiers and oscillators principles.
- To understand the analysis and design of multi vibrators.

UNIT I  SEMICONDUCTOR DEVICES
PN junction diode, Zener diode, BJT, MOSFET, UJT –structure, operation and V-I characteristics, Rectifiers – Half Wave and Full Wave Rectifier, Zener as regulator.

UNIT II  AMPLIFIERS
Load line, operating point, biasing methods for BJT and MOSFET, BJT small signal model – Analysis of CE, CB, CC amplifiers - Gain and frequency response –Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT III  MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER
Cascode amplifier, Differential amplifier – Common mode and Difference mode analysis – Tuned amplifiers – Gain and frequency response – Neutralization methods.

UNIT IV  FEEDBACK AMPLIFIERS AND OSCILLATORS

UNIT V  POWER AMPLIFIERS AND DC/DC CONVERTERS
Power amplifiers- class A-Class B-Class AB-Class C-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- CO1: Explain the structure and working operation of basic electronic devices.
- CO2: Design and analyze amplifiers.
- CO3: Analyze frequency response of BJT and MOSFET amplifiers.
- CO4: Design and analyze feedback amplifiers and oscillator principles.
- CO5: Design and analyze power amplifiers and supply circuits.

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CBM348 FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT  
L T P C  
3 0 0 3

OBJECTIVES:
- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I  
BASICS OF PRODUCT DEVELOPMENT  
9

UNIT II  
REQUIREMENTS AND SYSTEM DESIGN  
9

UNIT III  
DESIGN AND TESTING  
9
UNIT IV  SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT  

UNIT V  BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY  

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to:
• Define, formulate, and analyze a problem
• Solve specific problems independently or as part of a team
• Gain knowledge of the Innovation & Product Development process in the Business Context
• Work independently as well as in teams
• Manage a project from start to finish

TEXT BOOKS:
1. Book specially prepared by NASSCOM as per the MoU.

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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OBJECTIVES:
The student should be made to:
- To know the hardware requirement various assistive devices
- To understand the prosthetic and orthotic devices
- To know the developments in assistive technology

UNIT I  CARDIAC ASSIST DEVICES  9
Cardiac functions and parameters, principle of External counter pulsation techniques, intra aortic balloon pump, Auxiliary ventricle and schematic for temporary bypass of left ventricle, prosthetic heart valves, cardiac pacemaker.

UNIT II  HEMODIALYSERS  9
Physiology of kidney, Artificial kidney, Dialysis action, hemodialyser unit, membrane dialysis, portable dialyser monitoring and functional parameters.

UNIT III  HEARING AIDS  9
Anatomy of ear, Common tests – audiograms, air conduction, bone conduction, masking techniques, SISI, Hearing aids – principles, drawbacks in the conventional unit, DSP based hearing aids.

UNIT IV  PROSTHETIC AND ORTHODIC DEVICES  9
Hand and arm replacement – different types of models, externally powered limb prosthesis, feedback in orthotic system, functional electrical stimulation, sensory assist devices.

UNIT V  RECENT TRENDS  9
Transcutaneous electrical nerve stimulator, bio-feedback, assistive devices in drug delivery

TOTAL:45 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
CO1: Interpret the various mechanical techniques that will help in assisting the heart functions.
CO2: Describe the underlying principles of hemodialyzer machine.
CO3: Indicate the methodologies to assess the hearing loss.
CO4: Evaluate the types of assistive devices for mobilization.
CO5: Explain about TENS and biofeedback system.

TEXT BOOKS:

REFERENCES:
4. Cardiac Assist Devices, Daniel Goldstein (Editor), Mehmet Oz (Editor), Wiley-Blackwell April 2000 ISBN: 978-0-879-93449-1
OBJECTIVES:
This course will help the students to
- Determine the optimum solution for Linear programming problems.
- Study the Transportation and assignment models and various techniques to solve them.
- Acquire the knowledge of optimality, formulation and computation of integer programming problems.
- Acquire the knowledge of optimality, formulation and computation of dynamic programming problems.
- Determine the optimum solution for non-linear programming problems.

UNIT I  LINEAR PROGRAMMING

UNIT II  TRANSPORTATION AND ASSIGNMENT PROBLEMS

UNIT III  INTEGER PROGRAMMING

UNIT IV  DYNAMIC PROGRAMMING PROBLEMS

UNIT V  NON-LINEAR PROGRAMMING PROBLEMS

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, students will be able to
- Could develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the simplex method for solving linear programming problems.
- Analyze the concept of developing, formulating, modeling and solving transportation and assignment problems.
- Solve the integer programming problems using various methods.
- Conceptualize the principle of optimality and sub-optimization, formulation and computational procedure of dynamic programming.
- Determine the optimum solution for non-linear programming problems.

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OMA353 ALGEBRA AND NUMBER THEORY L T P C
3 0 0 3

**OBJECTIVES:**
- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To examine the key questions in the Theory of Numbers.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

**UNIT I GROUPS AND RINGS**
Groups: Definition - Properties - Homomorphism - Isomorphism - Cyclic groups - Cosets - Lagrange's theorem.
Rings: Definition - Sub rings - Integral domain - Field - Integer modulo n - Ring homomorphism.
UNIT II    FINITE FIELDS AND POLYNOMIALS  9
Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

UNIT III    DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS  9
Division algorithm - Base-b representations - Number patterns - Prime and composite numbers – GCD – Euclidean algorithm – Fundamental theorem of arithmetic – LCM.

UNIT IV    DIOPHANTINE EQUATIONS AND CONGRUENCES  9
Linear Diophantine equations – Congruence’s – Linear Congruence’s - Applications : Divisibility tests - Modular exponentiation - Chinese remainder theorem – 2x2 linear systems.

UNIT V    CLASSICAL THEOREMS AND MULTIPLICATIVE FUNCTIONS  9
Wilson’s theorem – Fermat’s Little theorem – Euler’s theorem – Euler’s Phi functions – Tau and Sigma functions.

TOTAL: 45 PERIODS

OUTCOMES :

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- The students should be able to demonstrate their mastery by solving non-trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text

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OMA354 LINEAR ALGEBRA

COURSE OBJECTIVES:
- To test the consistency and solve system of linear equations.
- To find the basis and dimension of vector space.
- To obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
- To find orthonormal basis of inner product space and find least square approximation.
- To find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

UNIT I MATRICES AND SYSTEM OF LINEAR EQUATIONS 9

UNIT II VECTOR SPACES 9
Vector spaces over Real and Complex fields - Subspace – Linear space - Linear independence and dependence - Basis and dimension.

UNIT III LINEAR TRANSFORMATION 9
Linear transformation - Rank space and null space - Rank and nullity - Dimension theorem – Matrix representation of linear transformation - Eigenvalues and eigenvectors of linear transformation – Diagonalization.

UNIT IV INNER PRODUCT SPACES 9
Inner product and norms - Properties - Orthogonal, Orthonormal vectors - Gram Schmidt orthonormalization process - Least square approximation.

UNIT V EIGENVALUE PROBLEMS AND MATRIX DECOMPOSITION 9

TOTAL : 45 PERIODS

COURSE OUTCOMES:
After the completion of the course the student will be able to
1. Test the consistency and solve system of linear equations.
2. Find the basis and dimension of vector space.
3. Obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
4. Find orthonormal basis of inner product space and find least square approximation.
5. Find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

TEXT BOOKS

REFERENCES
COURSE OBJECTIVE:
- Enable the Non-biological student’s to understand about the basics of life science and their pro and cons for living organisms.

UNIT I     BASICS OF MICROBES AND ITS TYPES
9
Introduction to microbes, existence of microbes, inventions of great scientist and history, types of microorganisms – Bacteria, Virus, Fungi.

UNIT II    MICROBIAL TECHNIQUES
9
Sterilization – types – physical and chemical sterilization, Decontamination, Preservation methods, fermentation, Cultivation and growth of microbes, Diagnostic methods.

UNIT III   PATHOGENIC MICROBES
9
Infectious Disease – Awareness, Causative agent, Prevention and control - Cholera, Dengu, Malaria, Diarrhea, Tuberculosis, Typhoid, Covid, HIV.

UNIT IV    BENEFICIAL MICROBES
9
Applications of microbes – Clinical microbiology, agricultural microbiology, Food Microbiology, Environmental Microbiology, Animal Microbiology, Marine Microbiology.

UNIT V     PRODUCTS FROM MICROBES
9
Fermented products – Fermented Beverages, Curd, Cheese, Mushroom, Agricultural products – Biopesticide, Biofertilizers, Vermi compost, Pharmaceutical products - Antibiotics, Vaccines

COURSE OUTCOMES:
At the end of the course the students will be able to
1. Microbes and their types
2. Cultivation of microbes
3. Pathogens and control measures for safety
4. Microbes in different industry for economy.
TEXT BOOKS

OBT353 BASICS OF BIOMOLECULES
L T P C
3 0 0 3

OBJECTIVES:
• The objective is to offer basic concepts of biochemistry to students with diverse background in life sciences including but not limited to the structure and function of various biomolecules and their metabolism.

UNIT I CARBOHYDRATES
Introduction to carbohydrate, classification, properties of monosaccharide, structural aspects of monosaccharides. Introduction to disaccharide (lactose, maltose, sucrose) and polysaccharide (Heparin, starch, and glycogen) biological function of carbohydrate.

UNIT II LIPID AND FATTY ACIDS
Introduction to lipid, occurrence, properties, classification of lipid. Importance of phospholipids, sphingolipid and glycerolipid. Biological function of lipid. Fatty acid, Introduction, Nomenclature and classification of fatty acid Essential and non essential fatty acids.

UNIT III AMINO ACIDS AND PROTEIN.

UNIT IV NUCLEIC ACIDS
Introduction to nucleic acid, Difference between nucleotide and nucleoside, composition of DNA & RNA. Structure of Nitrogen bases in DNA and RNA along with the nomenclature. DNA double helix (Watson and crick) model, types of DNA, RNA.

UNIT V VITAMINS AND HORMONES

OUTCOMES:
□ Students will learn about various kinds of biomolecules and their physiological role.
□ Students will gain knowledge about various metabolic disorders and will help them to know the importance of various biomolecules in terms of disease correlation.

TOTAL: 45 PERIODS
TEXT BOOKS
   W.H.Freeman and Company 2017

REFERENCES

OBT354 FUNDAMENTALS OF CELL AND MOLECULAR BIOLOGY L T P C

OBJECTIVES:
- To provide knowledge on the fundamentals of cell biology.
- To understand the signalling mechanisms.
- Understand basic principles of molecular biology at intracellular level to regulate
  growth,
- division and development.

UNIT I INTRODUCTION TO CELL
Cell, cell wall and Extracellular Matrix (ECM), composition, cellular dimensions, Evolution,
Organisation, differentiation of prokaryotic and Eukaryotic cells, Virus, bacteria,cyanobacteria,
mycoplasma and prions.

UNIT II CELL ORGANELLES
Molecular organisation, biogenesis and function Mitochondria, endoplasmic reticulam, golgi
apparatus, plastids, chloroplast, leucoplast, centrosome, lysosome, ribosome, peroxisome,
Nucleus and nucleolus. Endo membrane system, concept of compartmentalisation.

UNIT III BIO-MEMBRANE TRANSPORT
Physiochemical properties of cell membranes. Molecular constitute of membranes,
asymmetrical organisation of lipids and proteins. Solute transport across membrane’s-fick’s
law, simple diffusion, passive-facilitated diffusion, active transport- primary and secondary,
group translocation, transport ATPases, membrane transport in bacteria and animals.
Transport mechanism- mobile carriers and pores mechanisms. Transport by vesicle formation,
endocytosis, exocytosis, cell respiration.

UNIT IV CELL CYCLE
Cell cycle- Cell division by mitosis and meosis, Comparision of meosis and mitosis, regulation
of cell cycle, cell lysis, Cytokinesis, Cell signaling, Cell communication, Cell adhesion and Cell
junction, cell cycle checkpoints.

UNIT V CENTRAL DOGMA
Overview of Central dogma DNA replication: Meselson & Stahl experiment, bi–directional
DNA replication, Okazaki fragments. Structure and function of mRNA, rRNA and tRNA. RNA
synthesis: Initiation, elongation and termination of RNA synthesis Introduction to Genetic
code- Steps in translation: Initiation, Elongation and termination of protein synthesis.

TOTAL: 45 PERIODS
OUTCOMES:
- Understanding of cell at structural and functional level.
- Understand the central dogma of life and its significance.
- Comprehend the basic mechanisms of cell division.

TEXTBOOKS:

REFERENCES:

OPEN ELECTIVE IV
OHS352 PROJECT REPORT WRITING 3 0 0 3

COURSE OBJECTIVE
The Course will enable Learners to,
- Understand the essentials of project writing.
- Perceive the difference between general writing and technical writing
- Assimilate the fundamental features of report writing.
- Understand the essential differences that exist between general and technical writing.
- Learn the structure of a technical and project report.

UNIT I

UNIT II

UNIT III
Structure of the Project Report: (Part 1) Framing a Title – Content – Acknowledgement – Funding Details -Abstract – Introduction – Aim of the Study – Background - Writing the research question - Need of the Study/Project Significance, Relevance – Determining the feasibility – Theoretical Framework.
UNIT IV

UNIT V

TOTAL:45 PERIODS

OUTCOMES
By the end of the course, learners will be able to
- Write effective project reports.
- Use statistical tools with confidence.
- Explain the purpose and intension of the proposed project coherently and with clarity.
- Create writing texts to suit achieve the intended purpose.
- Master the art of writing winning proposals and projects.

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- 1-low, 2-medium, 3-high, '-'- no correlation
- **Note:** The average value of this course to be used for program articulation matrix.

REFERENCES:
   Darla-Jean Weatherford - Technical Writing for Engineering Professionals (2016)
   Penwell Publishers.

OMA355 ADVANCED NUMERICAL METHODS

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<th>UNIT I</th>
<th>ALGEBRAIC EQUATIONS AND EIGENVALUE PROBLEM</th>
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UNIT II INTERPOLATION
Central difference: Stirling and Bessel's interpolation formulae; Piecewise spline interpolation: Piecewise linear, piecewise quadratic and cubic spline; Least square approximation for continuous data (upto 3rd degree).

UNIT III NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS

UNIT IV FINITE DIFFERENCE METHODS FOR ELLIPTIC EQUATIONS
Laplace and Poisson's equations in a rectangular region: Five point finite difference schemes - Leibmann's iterative methods - Dirichlet's and Neumann conditions - Laplace equation in polar coordinates: Finite difference schemes.

UNIT V FINITE DIFFERENCE METHOD FOR TIME DEPENDENT PARTIAL DIFFERENTIAL EQUATIONS
Parabolic equations: Explicit and implicit finite difference methods - Weighted average approximation - Dirichlet's and Neumann conditions - First order hyperbolic equations - Method of characteristics - Different explicit and implicit methods; Wave equation: Explicit scheme - Stability of above schemes.

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES:
OBJECTIVES:
- To introduce the basic concepts of probability, one and two dimensional random variables with applications to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in communication networks.
- To acquaint with specialized random processes which are apt for modelling the real time scenario.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.

UNIT I  RANDOM VARIABLES

UNIT II  RANDOM PROCESSES

UNIT III  SPECIAL RANDOM PROCESSES

UNIT IV  CORRELATION AND SPECTRAL DENSITIES

UNIT V  LINEAR SYSTEMS WITH RANDOM INPUTS
Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

TOTAL: 45 PERIODS

OUTCOMES
Upon successful completion of the course, students should be able to:
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- Get an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.
- Analyze the response of random inputs to linear time invariant systems.

TEXT BOOKS

REFERENCES
OMA357 QUEUEING AND RELIABILITY MODELLING

OBJECTIVES:
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the concept of queueing models and apply in engineering.
- To provide the required mathematical support in real life problems and develop probabilistic models which can be used in several areas of science and engineering.
- To study the system reliability and hazard function for series and parallel systems.
- To implement Markovian Techniques for availability and maintainability which opens up new avenues for research.

UNIT I RANDOM PROCESSES

UNIT II MARKOVIAN QUEUEING MODELS
Markovian queues – Birth and death processes – Single and multiple server queueing models – Little’s formula - Queues with finite waiting rooms.

UNIT III ADVANCED QUEUEING MODELS
M/G/1 queue – Pollaczek Khinchin formula - M/D/1 and M/Ek/1 as special cases – Series queues – Open Jackson networks.

UNIT IV SYSTEM RELIABILITY

UNIT V MAINTAINABILITY AND AVAILABILITY
Maintainability and Availability functions – Frequency of failures – Two Unit parallel system with repair – k out of m systems.

TOTAL: 45 PERIODS
OUTCOMES
Upon successful completion of the course, students should be able to:

- Enable the students to apply the concept of random processes in engineering disciplines.
- Students acquire skills in analyzing various queueing models.
- Students can understand and characterize phenomenon which evolve with respect to time in a probabilistic manner.
- Students can analyze reliability of the systems for various probability distributions.
- Students can be able to formulate problems using the maintainability and availability analyses by using theoretical approach.

TEXT BOOKS

REFERENCES

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OMG354 PRODUCTION AND OPERATIONS MANAGEMENT FOR ENTREPRENEURS

OBJECTIVES:

- To know the basic concept and function of Production and Operation Management for entrepreneurship.
- To understand the Production process and planning.
- To understand the Production and Operations Management Control for business owners.
UNIT I
INTRODUCTION TO PRODUCTION AND OPERATIONS MANAGEMENT
9
Functions of Production Management - Relationship between production and other functions - Production management and operations management, Characteristics of modern production and operation management, organisation of production function, recent trends in production /operations management - production as an organisational function, decision making in production Operations research

UNIT II
PRODUCTION & OPERATION SYSTEMS
9
Production Systems- principles – Models - CAD and CAM- Automation in Production - Functions and significance- Capacity and Facility Planning: Importance of capacity planning-Capacity measurement – Capacity Requirement Planning (CRP) process for manufacturing and service industry

UNIT III
PRODUCTION & OPERATIONS PLANNING
9
Facility Planning – Location of facilities – Location flexibility – Facility design process and techniques – Location break even analysis-Production Process Planning: Characteristic of production process systems – Steps for production process- Production Planning Control Functions – Planning phase- Action phase- Control phase - Aggregate production planning

UNIT IV
PRODUCTION & OPERATIONS MANAGEMENT PROCESS
9

UNIT V
CONTROLLING PRODUCTION & OPERATIONS MANAGEMENT
9

TOTAL 45 : PERIODS

COURSE OUTCOMES
Upon completion of this course the learners will be able:
CO1: To understand the basics and functions of Production and Operation Management for business owners.
CO2: To learn about the Production & Operation Systems.
CO4: To known about the Production & Operations Management Processes in industries.
CO5: To comprehend the techniques of controlling, Production and Operations in industries.

REFERENCES
OBJECTIVES

- To introduce the interdisciplinary approach of water management.
- To develop knowledge base and capacity building on IWRM.

UNIT I  
OVERVIEW OF IWRM  
9

UNIT II  
WATER USE SECTORS: IMPACTS AND SOLUTION  
9
Water users: People, Agriculture, ecosystem and others - Impacts of the water use sectors on water resources - Securing water for people, food production, ecosystems and other uses - IWRM relevance in water resources management.

UNIT III  
WATER ECONOMICS  
9
Economic characteristics of water good and services – Economic instruments – Private sector involvement in water resources management - PPP experiences through case studies.

UNIT IV  
RECENT TREANDS IN WATER MANAGEMENT  
9
River basin management - Ecosystem Regeneration – 5 Rs - WASH - Sustainable livelihood - Water management in the context of climate change.

UNIT V  
IMPLEMENTATION OF IWRM  
9
Barriers to implementing IWRM - Policy and legal framework - Bureaucratic reforms and inclusive development - Institutional Transformation - Capacity building - Case studies on conceptual framework of IWRM.

TOTAL: 45 PERIODS

OUTCOMES

On completion of the course, the student will be able to apply appropriate management techniques towards managing the water resources.

CO1 Describe the context and principles of IWRM; Compare the conventional and integrated ways of water management.

CO2 Discuss on the different water uses; how it is impacted and ways to tackle these impacts.

CO3 Explain the economic aspects of water and choose the best economic option among the alternatives; illustrate the pros and cons of PPP through case studies.

CO4 Illustrate the recent trends in water management.

CO5 Understand the implementation hitches and the institutional frameworks.

TEXT BOOKS


REFERENCES

2. IWRM Guidelines at River Basin Level (UNESCO, 2008).
MULTIVARIATE DATA ANALYSIS

OBJECTIVE:

- To know various multivariate data analysis techniques for business research.

UNIT I INTRODUCTION

- Uni-variate, Bi-variate and Multi-variate techniques – Classification of multivariate techniques
- Guidelines for multivariate analysis and interpretation.

UNIT II PREPARING FOR MULTIVARIATE ANALYSIS

- Conceptualization of research model with variables, collection of data — Approaches for dealing with missing data — Testing the assumptions of multivariate analysis.

UNIT III MULTIPLE LINEAR REGRESSION ANALYSIS, FACTOR ANALYSIS

- Multiple Linear Regression Analysis – Inferences from the estimated regression function – Validation of the model.
- Approaches to factor analysis – interpretation of results.

UNIT IV LATENT VARIABLE TECHNIQUES

- Confirmatory Factor Analysis, Structural equation modeling, Mediation models, Moderation models, Longitudinal studies.

UNIT V ADVANCED MULTIVARIATE TECHNIQUES

- Multiple Discriminant Analysis, Logistic Regression, Cluster Analysis, Conjoint Analysis, multidimensional scaling.

TOTAL: 45 PERIODS

OUTCOMES:

- Demonstrate a sophisticated understanding of the concepts and methods; know the exact scopes and possible limitations of each method; and show capability of using multivariate techniques to provide constructive guidance in decision making.
- Use advanced techniques to conduct thorough and insightful analysis, and interpret the results correctly with detailed and useful information.
- Show substantial understanding of the real problems; conduct deep analysis using correct methods; and draw reasonable conclusions with sufficient explanation and elaboration.
- Write an insightful and well-organized report for a real-world case study, including thoughtful and convincing details.
- Make better business decisions by using advanced techniques in data analytics.

REFERENCES:

OBJECTIVE:
- To impart knowledge about the basics of lean principles, tools and techniques, and implementation in the construction industry.

UNIT I INTRODUCTION 9
Introduction and overview of the construction project management - Review of Project Management & Productivity Measurement Systems - Productivity in Construction - Daily Progress Report - The state of the industry with respect to its management practices - construction project phases - The problems with current construction management techniques.

UNIT II LEAN MANAGEMENT 9
Introduction to lean management - Toyota's management principle - Evolution of lean in construction industry - Production theories in construction - Lean construction value - Value in construction - Target value design - Lean project delivery system - Forms of waste in construction industry - Waste Elimination.

UNIT III CORE CONCEPTS IN LEAN 9
Concepts in lean thinking - Principles of lean construction - Variability and its impact - Traditional construction and lean construction - Traditional project delivery - Lean construction and workflow reliability - Work structuring - Production control.

UNIT IV LEAN TOOLS AND TECHNIQUES 9

UNIT V LEAN IMPLEMENTATION IN CONSTRUCTION INDUSTRY 9
Lean construction implementation - Enabling lean through information technology - Lean in design - Design Structure - BIM (Building Information Modelling) - IPD (Integrated Project Delivery) - Sustainability through lean construction approach.

TOTAL: 45 PERIODS

OUTCOMES:
On completion of this course, the student is expected to be able to
CO1 Explains the contemporary management techniques and the issues in present scenario.
CO2 Apply the basics of lean management principles and their evolution from manufacturing industry to construction industry.
CO3 Develops a better understanding of core concepts of lean construction tools and techniques and their importance in achieving better productivity.
CO4 Apply lean techniques to achieve sustainability in construction projects.
CO5 Apply lean construction techniques in design and modeling.

REFERENCES:
COURSE OBJECTIVES:
To introduce the development, capabilities, applications, of Additive Manufacturing (AM), and its business opportunities.
To be acquainted with vat polymerization and material extrusion processes.
To be familiar with powder bed fusion and binder jetting processes.
To gain knowledge on applications of direct energy deposition, and material jetting processes.
To impart knowledge on sheet lamination and direct write technologies.

UNIT I INTRODUCTION

UNIT II VAT POLYMERIZATION AND MATERIAL EXTRUSION

UNIT III POWDER BED FUSION AND BINDER JETTING

UNIT IV MATERIAL JETTING AND DIRECTED ENERGY DEPOSITION

UNIT V SHEET LAMINATION AND DIRECT WRITE TECHNOLOGY
Ink-Based Direct Writing (DW): Nozzle Dispensing Processes, Inkjet Printing Processes, Aerosol DW - Applications of DW.

TOTAL: 45 PERIODS
**COURSE OUTCOMES:**
At the end of this course students shall be able to:

CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.

CO2: Acquire knowledge on process vat polymerization and material extrusion processes and its applications.

CO3: Elaborate the process and applications of powder bed fusion and binder jetting.

CO4: Evaluate the advantages, limitations, applications of material jetting and directed energy deposition processes.

CO5: Acquire knowledge on sheet lamination and direct write technology.

**TEXT BOOKS:**

**REFERENCES:**

CME343  NEW PRODUCT DEVELOPMENT  L T P C

**COURSE OBJECTIVES**
1. To introduce the fundamental concepts of the new product development
2. To develop material specifications, analysis and process.
3. To Learn the Feasibility Studies & reporting of new product development.
4. To study the New product qualification and Market Survey on similar products of new product development.
5. To learn Reverse Engineering. Cloud points generation, converting cloud data to 3D model.

**UNIT – I  FUNDAMENTALS OF NPD**
UNIT – II  MATERIAL SPECIFICATIONS, ANALYSIS & PROCESS  9
Material specification standards – ISO, DIN, JIS, ASTM, EN, etc. – Awareness on various manufacturing process like Metal castings & Forming, Machining (Conventional, 3 Axis, 4 Axis, 5 Axis, ), Fabrications, Welding process. Qualifications of parts mechanical, physical & Chemical properties and their test report preparation and submission. Fundamentals of DFMEA & PFMEA, Fundamentals of FEA, Bend Analysis, Hot Distortion, Metal and Material Flow, Fill and Solidification analysis.

UNIT – III  ESSENTIALS OF NPD  9

UNIT – IV  CRITERIONS OF NPD  9
New product qualification for Dimensions, Mechanical & Physical Properties, Internal Soundness proving through X-Ray, Radiography, Ultrasonic Testing, MPT, etc. Agreement with customer for testing frequencies. Market Survey on similar products, Risk analysis, validating samples with simulation results, Lesson Learned & Horizontal deployment in NPD.

UNIT – V  REPORTING & FORWARD THINKING OF NPD  9
Detailed study on PPAP with 18 elements reporting, APQP and its 5 Sections, APQP vs PPAP, Importance of SOP (Standard Operating Procedure) – Purpose & documents, deployment in shop floor. Prototyping & RPT - Concepts, Application and its advantages, 3D Printing – resin models, Sand cores for foundries; Reverse Engineering. Cloud points generation, converting cloud data to 3D model – Advantages & Limitation of RE, CE (Concurrent Engineering) – Basics, Application and its advantages in NPD (to reduce development lead time, time to Market, Improve productivity and product cost.)

TOTAL :45 PERIODS

OUTCOMES:
At the end of the course the students would be able to
Discuss fundamental concepts and customer specific requirements of the New Product development
Discuss the Material specification standards, analysis and fabrication, manufacturing process.
Develop Feasibility Studies & reporting of New Product development
Analyzing the New product qualification and Market Survey on similar products of new product development
Develop Reverse Engineering. Cloud points generation, converting cloud data to 3D model

TEXT BOOKS:
1. Product Development – Sten Jonsson
2. Product Design & Development – Karl T. Ulrich, Maria C. Young, Steven D. Eppinger

REFERENCES:
1. Revolutionizing Product Development – Steven C Wheelwright & Kim B. Clark
   Change by Design
4. Product Design & Value Engineering – Dr. M.A. Bulsara &Dr. H.R. Thakkar
OME355  INDUSTRIAL DESIGN & RAPID PROTOTYPING TECHNIQUES  L T P C

OBJECTIVES:
The course aims to
- Outline Fundamental concepts in UI & UX
- Introduce the principles of Design and Building an mobile app
- Illustrate the use of CAD in product design
- Outline the choice and use of prototyping tools
- Understanding design of electronic circuits and fabrication of electronic devices

UNIT I  UI/UX  9

UNIT II  APP DEVELOPMENT  9
SDLC - Introduction to App Development - Types of Apps - web Development - understanding Stack - Frontend - backend - Working with Databases - Introduction to API - Introduction to Cloud services - Cloud environment Setup - Reading and writing data to cloud - Embedding ML models to Apps - Deploying application.

UNIT III  INDUSTRIAL DESIGN  9
Introduction to Industrial Design - Points, lines, and planes - Sketching and concept generation - Sketch to CAD - Introduction to CAD tools - Types of 3D modeling - Basic 3D Modeling Tools - Part creation – Assembly - Product design and rendering basics - Dimensioning & Tolerancing

UNIT IV  MECHANICAL RAPID PROTOTYPING  9
Need for prototyping - Domains in prototyping - Difference between actual manufacturing and prototyping - Rapid prototyping methods - Tools used in different domains - Mechanical Prototyping; 3D Printing and classification - Laser Cutting and engraving - RD Works - Additive manufacturing

UNIT V  ELECTRONIC RAPID PROTOTYPING  9
Basics of electronic circuit design - lumped circuits - Electronic Prototyping - Working with simulation tool - simple PCB design with EDA

TOTAL: 45 PERIODS
COURSE OUTCOMES
At the end of the course, learners will be able to:
● Create quick UI/UX prototypes for customer needs
● Develop web application to test product traction / product feature
● Develop 3D models for prototyping various product ideas
● Built prototypes using Tools and Techniques in a quick iterative methodology

TEXT BOOKS

REFERENCES

MF3010 MICRO AND PRECISION ENGINEERING LT P C 3 0 0 3

COURSE OBJECTIVES:
At the end of this course the student should be able to
● Learn about the precision machine tools
● Learn about the macro and micro components.
● Understand handling and operating of the precision machine tools.
● Learn to work with miniature models of existing machine tools/robots and other instruments.
● Learn metrology for micro system

UNIT I INTRODUCTION TO MICROSYSTEMS 9
Design, and material selection, micro-actuators: hydraulic, pneumatic, electrostatic/ magnetic etc. for medical to general purpose applications. Micro-sensors based on Thermal, mechanical, electrical properties; micro-sensors for measurement of pressure, flow, temperature, inertia, force, acceleration, torque, vibration, and monitoring of manufacturing systems.

UNIT II FABRICATION PROCESSES FOR MICRO-SYSTEMS 9
Additive, subtractive, forming process, microsystems-Micro-pumps, micro- turbines, micro engines, micro-robot, and miniature biomedical devices

UNIT III INTRODUCTION TO PRECISION ENGINEERING 9
Machine tools, holding and handling devices, positioning fixtures for fabrication/ assembly of microsystems. Precision drives: inch worm motors, ultrasonic motors, stick- slip mechanism and other piezo-based devices.
UNIT IV  PRECISION MACHINING PROCESSES  9
Precision machining processes for macro components - Diamond turning, fixed and free abrasive processes, finishing processes.

UNIT V  METROLOGY FOR MICRO SYSTEMS  9
Metrology for micro systems - Surface integrity and its characterization.

COURSE OUTCOMES:
Upon the completion of this course the students will be able to
- Select suitable precision machine tools and operate
- Apply the macro and micro components for fabrication of micro systems.
- Apply suitable machining process
- Able to work with miniature models of existing machine tools/robots and other instruments.
- Apply metrology for micro system

TEXT BOOKS:

REFERENCES:

OMF354  COST MANAGEMENT OF ENGINEERING PROJECTS  LT P C
3 0 0 3

COURSE OBJECTIVES:
Summarize the costing concepts and their role in decision making
Infer the project management concepts and their various aspects in selection
Interpret costing concepts with project execution
Develop knowledge of costing techniques in service sector and various budgetary control techniques
Illustrate with quantitative techniques in cost management

UNIT – I  INTRODUCTION TO COSTING CONCEPTS  9
Objectives of a Costing System; Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost; Creation of a Database for operational control.’

UNIT – II  INTRODUCTION TO PROJECT MANAGEMENT  9
Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities, Detailed Engineering activities, Pre project execution
main clearances and documents, Project team: Role of each member, Importance Project site: Data required with significance, Project contracts

UNIT – III  PROJECT EXECUTION AND COSTING CONCEPTS  9  
Project execution Project cost control, Bar charts and Network diagram, Project commissioning: mechanical and process, Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis, Various decision-making problems, Pricing strategies: Pareto Analysis, Target costing, Life Cycle Costing

UNIT – IV  COSTING OF SERVICE SECTOR AND BUDGETERY CONTROL  9  

UNIT – V  QUANTITATIVE TECHNIQUES FOR COST MANAGEMENT  9  
Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Learning Curve Theory.  

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:  
CO1: Understand the costing concepts and their role in decision making.  
CO2: Understand the project management concepts and their various aspects in selection.  
CO3: Interpret costing concepts with project execution.  
CO4: Gain knowledge of costing techniques in service sector and various budgetary control techniques.  
CO5: Become familiar with quantitative techniques in cost management.

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
- The objective of this course is to make the students understand the working and characteristics of different types of batteries and their management.

UNIT I  ADVANCED BATTERIES
Li-ion Batteries-different formats, chemistry, safe operating area, efficiency, aging. Characteristics- SOC,DOD, SOH. Balancing-Passive Balancing Vs Active Balancing. Other Batteries- NCM and NCA Batteries. NCR18650B specifications.

UNIT II  BATTERY PACK
Battery Pack- design, sizing, calculations, flow chart, real and simulation Model. Peak power - definition, testing methods-relationships with Power, Temperature and ohmic Internal Resistance. Cloud based and Local Smart charging.

UNIT III  BATTERY MODELLING
Battery Modelling Methods- Equivalent Circuit Models, Electrochemical Model, Neural Network Model. ECM Comparisons- Rint model, Thevenin model, PNGV model. State space Models- Introduction. Battery Modelling software/simulation frameworks

UNIT IV  BATTERY STATE ESTIMATION

UNIT V  BMS ARCHITECTURE AND REAL TIME COMPONENTS
Battery Management System- need, operation, classification. BMS ASIC-bq76PL536A-Q1 Battery Monitor IC- CC2662R-Q1 Wireless BMS MCU. Communication Modules- CAN Open-Flex Ray- CANedge1 package. ARBIN Battery Tester. BMS Development with Modeling software and Model-Based Design.

COURSE OUTCOMES:
At the end of this course, students will be able to:
1. Acquire knowledge of different Li-ion Batteries performance.
2. Design a Battery Pack and make related calculations.
3. Demonstrate a Battery Model or Simulation.
5. Approach different BMS architectures during real world usage.

TEXT BOOKS

REFERENCE BOOKS
1. Developing Battery Management Systems with Simulink and Model-Based Design-whitepaper
2. Panasonic NCR18650B- DataSheet
3. bq76PL536A-Q1- IC DataSheet
4. CC2662R-Q1- IC DataSheet
COURSE OBJECTIVES:

- The objective of this course is to make the students to list common types of sensor and actuators used in automotive vehicles.

UNIT I  INTRODUCTION TO MEASUREMENTS AND SENSORS  9

UNIT II  VARIABLE RESISTANCE AND INDUCTANCE SENSORS  9
Principle of operation- Construction details- Characteristics and applications of resistive potentiometer- Strain gauges- Resistive thermometers- Thermistors- Piezoresistive sensors Inductive potentiometer- Variable reluctance transducers: El pick up and LVDT

UNIT III  VARIABLE AND OTHER SPECIAL SENSORS  9
Variable air gap type, variable area type and variable permittivity type- capacitor microphone Piezoelectric, Magnetostrictive, Hall Effect, semiconductor sensor- digital transducers-Humidity Sensor. Rain sensor, climatic condition sensor, solar, light sensor, antiglare sensor.

UNIT IV  AUTOMOTIVE ACTUATORS  9

UNIT V  AUTOMATIC TEMPERATURE CONTROL ACTUATORS  9
Different types of actuators used in automatic temperature control- Fixed and variable displacement temperature control- Semi Automatic- Controller design for Fixed and variable displacement type air conditioning system.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the student will be able to
1. List common types of sensor and actuators used in vehicles.
2. Design measuring equipment's for the measurement of pressure force, temperature and flow.
3. Generate new ideas in designing the sensors and actuators for automotive application
4. Understand the operation of the sensors, actuators and electronic control.
5. Design temperature control actuators for vehicles.

TEXT BOOKS:
REFERENCES:

OAS353 SPACE VEHICLES

OBJECTIVES:
- To interpret the missile space stations, space vs earth environment.
- To explain the life support systems, mission logistics and planning.
- To deploy the skills effectively in the understanding of space vehicle configuration design.
- To explain Engine system and support of space vehicle
- To interpret nose cone configuration of space vehicle

UNIT I FUNDAMENTAL ASPECTS
Energy and Efficiencies of power plants for space vehicles – Typical Performance Values – Mission design – Structural design aspects during launch - role of launch environment on launch vehicle integrity.

UNIT II SELECTION OF ROCKET PROPULSION SYSTEMS
Ascent flight mechanics – Launch vehicle selection process – Criteria for Selection for different missions – selection of subsystems – types of staging – Interfaces – selection and criteria for stages and their role in launch vehicle configuration design.

UNIT III ENGINE SYSTEMS, CONTROLS, AND INTEGRATION

UNIT IV THRUST VECTOR CONTROL
TVC Mechanisms with a Single Nozzle – TVC with Multiple Thrust Chambers or Nozzles – Testing – Integration with Vehicle – SITVC method – other jet control methods - exhaust plume problems in space environment

UNIT V NOSE CONE CONFIGURATION
Aerodynamic aspects on the selection of nose shape of a launch vehicle - design factors in the finalization of nose configuration with respect to payload - nose cone thermal protection system - separation of fairings - payload injection mechanism

TOTAL: 45 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
- Explain exotic space propulsion concepts, such as nuclear, solar sail, and antimatter.
- Apply knowledge in selecting the appropriate rocket propulsion systems.
- interpret the air-breathing propulsion suitable for initial stages and fly-back boosters.
- Analyze aerodynamics aspect, including boost-phase lift and drag, hypersonic, and re-entry.
- Adapt from aircraft engineers moving into launch vehicle, spacecraft, and hypersonic vehicle design.
COURSE OBJECTIVES:
Of this course are
- To introduce fundamental concepts of management and organization to students.
- To impart knowledge to students on various aspects of marketing, quality control and marketing strategies.
- To make students familiar with the concepts of human resources management.
- To acquaint students with the concepts of project management and cost analysis.
- To make students familiar with the concepts of planning process and business strategies.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANISATION 9

UNIT II OPERATIONS AND MARKETING MANAGEMENT 9

UNIT III HUMAN RESOURCES MANAGEMENT 9
Concepts of HRM, HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR, Basic functions of HR Manager: Manpower planning, Recruitment, Selection, Training and Development, Wage and Salary Administration, Promotion, Transfer, Performance Appraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating – Capability Maturity Model (CMM) Levels.

UNIT IV PROJECT MANAGEMENT 9
Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), identifying critical path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing (simple problems).

UNIT V STRATEGIC MANAGEMENT AND CONTEMPORARY STRATEGIC ISSUES 9

TOTAL: 45 PERIODS
COURSE OUTCOMES:

Upon completion of the course, Students will be able to

CO1: Plan an organizational structure for a given context in the organization to carry out production operations through Work-study.

CO2: Survey the markets, customers and competition better and price the given products appropriately.

CO3: Ensure quality for a given product or service.

CO4: Plan, schedule and control projects through PERT and CPM.

CO5: Evaluate strategy for a business or service organization.

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TEXT BOOKS:

REFERENCES:

OIM353 PRODUCTION PLANNING AND CONTROL

COURSE OBJECTIVES:
- To understand the concept of production planning and control act work study.
- To apply the concept of product planning.
- To analyze the production scheduling.
- To apply the Inventory Control concepts.
- To prepare the manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

UNIT I INTRODUCTION
Objectives and benefits of planning and control- Functions of production control- Types of production- job- batch and continuous- Product development and design- Marketing aspect- Functional aspects- Operational aspect- Durability and dependability aspect aesthetic aspect. Profit consideration- Standardization, Simplification & specialization- Break even analysis- Economics of a new design.

UNIT II WORK STUDY
Method study, basic procedure- Selection- Recording of process - Critical analysis, Development - Implementation - Micro motion and memo motion study – work measurement
- Techniques of work measurement - Time study - Production study - Work sampling - Synthesis from standard data - Predetermined motion time standards.

UNIT III  PRODUCT PLANNING AND PROCESS PLANNING  9
Product planning-Extending the original product information-Value analysis-Problems in lack of product planning-Process planning and routing-Pre requisite information needed for process planning- Steps in process planning-Quantity determination in batch production-Machine capacity, balancing- Analysis of process capabilities in a multi product system.

UNIT IV  PRODUCTION SCHEDULING  9

UNIT V  INVENTORY CONTROL AND RECENT TRENDS IN PPC  9
Inventory control-Purpose of holding stock-Effect of demand on inventories-Ordering procedures. Two bin system - Ordering cycle system-Determination of Economic order quantity and economic lot size- ABC analysis - Recorder procedure-Introduction to computer integrated production planning systems- elements of JUST IN TIME SYSTEMS-Fundamentals of MRP II and ERP.

COURSE OUTCOMES:
Upon completion of this course,
CO1: The students can able to prepare production planning and control act work study,
CO2: The students can able to prepare product planning,
CO3: The students can able to prepare production scheduling,
CO4: The students can able to prepare Inventory Control.
CO5: They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES
COURSE OBJECTIVE:

- Recognize and appreciate the concept of Production and Operations Management in creating and enhancing a firm's competitive advantages.
- Describe the concept and contribution of various constituents of Production and Operations Management (both manufacturing and service).
- Relate the interdependence of the operations function with the other key functional areas of a firm.
- Teach analytical skills and problem-solving tools to the analysis of the operations problems.
- Apply scheduling and Lean Concepts for improving System Performance.

UNIT I INTRODUCTION TO OPERATIONS MANAGEMENT

Operations Management – Nature, Importance, historical development, transformation processes, differences between services and goods, a system perspective, functions, challenges, current priorities, recent trends; Operations Strategy - Strategic fit, framework; Supply Chain Management

UNIT II FORECASTING, CAPACITY AND FACILITY DESIGN


UNIT III DESIGN OF PRODUCT, PROCESS AND WORK SYSTEMS


UNIT IV MATERIALS MANAGEMENT


UNIT V SCHEDULING AND PROJECT MANAGEMENT

Project Management – Scheduling Techniques, PERT, CPM; Scheduling - work centers – nature, importance; Priority rules and techniques, shopfloor control; Flow shop scheduling – Johnson's Algorithm – Gantt charts; personnel scheduling in services.

TOTAL: 45 PERIODS
COURSE OUTCOMES:

CO1: The students will appreciate the role of Production and Operations management in enabling and enhancing a firm’s competitive advantages in the dynamic business environment.

CO2: The students will obtain sufficient knowledge and skills to forecast demand for Production and Service Systems.

CO3: The students will able to Formulate and Assess Aggregate Planning strategies and Material Requirement Plan.

CO4: The students will be able to develop analytical skills to calculate capacity requirements and developing capacity alternatives.

CO5: The students will be able to apply scheduling and Lean Concepts for improving System Performance.

CO’s- PO’s & PSO’s MAPPING

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COURSE OBJECTIVES:
1. Demonstrate an understanding of how occupational hygiene standards are set and used in work health and safety.
2. Compare and contrast the roles of environmental and biological monitoring in work health and safety.
3. Outline strategies for identifying, assessing and controlling risks associated with airborne gases, vapours and particulates.
4. Discuss how personal protective equipment can be used to reduce risks associated with workplace exposures.
5. Provide high-level advice on managing and controlling noise and noise-related hazards.

UNIT I INTRODUCTION AND SCOPE

UNIT II MONITORING FOR SAFETY, HEALTH & ENVIRONMENT
Occupational Health and Environment Safety Management System, ILO and EPA Standards. Industrial Hygiene: Definition of Industrial Hygiene, Control Methods, Substitution, Changing the process, Local Exhaust Ventilation, Isolation, Wet method, Personal hygiene, housekeeping and maintenance, waste disposal, special control measures.

UNIT III OCCUPATIONAL HEALTH AND ENVIRONMENTAL SAFETY EDUCATION

UNIT IV OCCUPATIONAL SAFETY, HEALTH AND ENVIRONMENT MANAGEMENT

UNIT V INDUSTRIAL HAZARDS

COURSE OUTCOMES:
Students able to
CO1: Explain and apply human factors engineering concepts in both evaluation of existing systems and design of new systems.
CO2: Specify designs that avoid occupation related injuries.
CO3: Define and apply the principles of work design, motion economy, and work environment design.
CO4: Identify the basic human sensory, cognitive, and physical capabilities and limitations with respect to human-machine system performance.
CO5: Acknowledge the impact of workplace design and environment on productivity.

TOTAL: 45 PERIODS
TEXT BOOKS:

REFERENCES:
2. Frank P Lees - Loss of prevention in Process Industries, Vol. 1 and 2,

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OSF353 CHEMICAL PROCESS SAFETY L T P C 3 0 0 3

COURSE OBJECTIVES
- Teach the principles of safety applicable to the design, and operation of chemical process plants.
- Ensure that potential hazards are identified and mitigation measures are in place to prevent unwanted release of energy.
- Learn about the hazardous chemicals into locations that could expose employees and others to serious harm.
- Focuses on preventing incidents and accidents during large scale manufacturing of chemicals and pharmaceuticals.
- Ensure that the general design of the plant is capable of complying with the dose limits in force and with the radioactive releases.

UNIT I SAFETY IN THE STORAGE AND HANDLING OF CHEMICALS AND GASES 9
Types of storage-general considerations for storage layouts- atmospheric venting, pressure and temperature relief - relief valve sizing calculations - storage and handling of hazardous chemicals and industrial gases, safe disposal methods, reaction with other chemicals, hazards during transportation - pipe line transport - safety in chemical laboratories.

UNIT II CHEMICAL REACTION HAZARDS 9
Hazardous inorganic and organic reactions and processes, Reactivity as a process hazard, Detonations, Deflagrations, and Runaways, Assessment and Testing strategies, Self -
heating hazards of solids, Explosive potential of chemicals, Structural groups and instability of chemicals, Thermochemical screening,

UNIT III SAFETY IN THE DESIGN OF CHEMICAL PROCESS PLANTS 9
Design principles - Process design development - types of designs, feasibility survey, preliminary design, Flow diagrams, piping and instrumentation diagram, batch versus continuous operation, factors in equipment scale up and design, equipment specifications - reliability and safety in designing - inherent safety - engineered safety - safety during startup and shutdown - non destructive testing methods - pressure and leak testing - emergency safety devices - scrubbers and flares - new concepts in safety design and operation - Pressure vessel testing standards - Inspection techniques for boilers and reaction vessels.

UNIT IV SAFETY IN THE OPERATION OF CHEMICAL PROCESS PLANTS 9
Properties of chemicals - Material Safety Data Sheets - the various properties and formats used - methods available for property determination. Operational activities and hazards - standards operating procedures - safe operation of pumps, compressors, heaters, column, reactors, pressure vessels, storage vessels, piping systems - effects of pressure, temperature, Flow rate and humidity on operations - corrosion and control measures - condition monitoring - control valves - safety valves - pressure reducing valves, drains, bypass valves, inert gases. Chemical splashes, eye irrigation and automatic showers.

UNIT V SAFETY AND ANALYSIS 9
Safety vs reliability - quantification of basic events, system safety quantification, Human error analysis, Accident investigation and analysis, OSHAS 18001 and OSHMS.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Students able to
CO1 Differentiate between inherent safety and engineered safety and recognize the importance of safety in the design of chemical process plants.
CO2 Develop thorough knowledge about safety in the operation of chemical plants.
CO3 Apply the principles of safety in the storage and handling of gases.
CO4 Identify the conditions that lead to reaction hazards and adopt measures to prevent them.
CO5 Develop thorough knowledge about

TEXT BOOK

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OML352 ELECTRICAL, ELECTRONIC AND MAGNETIC MATERIALS L T P C 3 0 0 3

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
- Understanding the importance of various materials used in electrical, electronics and magnetic applications.
- Acquiring knowledge on the properties of electrical, electronics and magnetic materials.
- Gaining knowledge on the selection of suitable materials for the given application.
- Knowing the fundamental concepts in Semiconducting materials.
- Getting equipped with the materials used in optical and optoelectronic applications.

UNIT I DIELECTRIC MATERIALS
Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, anti-ferromagnetic materials, piezoelectric materials, pyroelectric materials.

UNIT II MAGNETIC MATERIALS
Classification of magnetic materials, spontaneous magnetization in ferromagnetic materials, magnetic Anisotropy, Magnetostriction, diamagnetism, magnetically soft and hard materials, special purpose materials, feebly magnetic materials, Ferrites, cast and cermet permanent magnets, ageing of magnets. Factors effecting permeability and Hysteresis.

UNIT III SEMICONDUCTOR MATERIALS
Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale. Integration techniques. Concept of superconductivity; theories and examples for high temperature superconductivity; discussion on specific superconducting materials; comments on fabrication and engineering applications.

UNIT IV MATERIALS FOR ELECTRICAL APPLICATIONS
Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetallic fuses, soft and hard solders, electric contact materials, electric carbon...
materials, thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

UNIT V    OPTICAL AND OPTOELECTRONIC MATERIALS


TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to

- Understand various types of dielectric materials, their properties in various conditions.
- Evaluate magnetic materials and their behavior.
- Evaluate semiconductor materials and technologies.
- Select suitable materials for electrical engineering applications.
- Identify right material for optical and optoelectronic applications

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COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Understanding the evolution of nanomaterials in the scientific era and make them to understand different types of nanomaterials for the future engineering applications
2. Gaining knowledge on dimensionality effects on different properties of nanomaterials
3. Getting acquainted with the different processing techniques employed for fabricating nanomaterials
4. Having knowledge on the different characterisation techniques employed to characterise the nanomaterials
5. Acquiring knowledge on different applications of nanomaterials in different disciplines of engineering.

UNIT I  NANOMATERIALS  9
Introduction, Classification: 0D, 1D, 2D, 3D nanomaterials and nano-composites, their mechanical, electrical, optical, magnetic properties; Nanomaterials versus bulk materials.

UNIT II  THERMODYNAMICS & KINETICS OF NANOSTRUCTURED MATERIALS  9
Size and interface/interphase effects, interfacial thermodynamics, phase diagrams, diffusivity, grain growth, and thermal stability of nanomaterials.

UNIT III  PROCESSING  9
Bottom-up and top-down approaches for the synthesis of nanomaterials, mechanical alloying, chemical routes, severe plastic deformation, and electrical wire explosion technique.

UNIT IV  STRUCTURAL CHARACTERISTICS  9
Principles of emerging nanoscale X-ray techniques such as small angle X-ray scattering and X-ray absorption fine structure (XAFS), electron and neutron diffraction techniques and their application to nanomaterials; SPM, Nanoindentation, Grain size, phase formation, texture, stress analysis

UNIT V  APPLICATIONS  9
Applications of nanoparticles, quantum dots, nanotubes, nanowires, nanocoatings; applications in electronic, electrical and medical industries

COURSE OUTCOMES:
After completion of this course, the students will be able to
1. Evaluate nanomaterials and understand the different types of nanomaterials
2. Recognise the effects of dimensionality of materials on the properties
3. Process different nanomaterials and use them in engineering applications
4. Use appropriate techniques for characterising nanomaterials
5. Identify and use different nanomaterials for applications in different engineering fields.

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OMR352 HYDRAULICS AND PNEUMATICS

COURSE OBJECTIVES:
1. To knowledge on fluid power principles and working of hydraulic pumps
2. To obtain the knowledge in hydraulic actuators and control components
3. To understand the basics in hydraulic circuits and systems
4. To obtain the knowledge in pneumatic and electro pneumatic systems
5. To apply the concepts to solve the trouble shooting

UNIT I FLUID POWER PRINCIPLES AND HYDRAULIC PUMPS

UNIT II HYDRAULIC ACTUATORS AND CONTROL COMPONENTS

UNIT III HYDRAULIC CIRCUITS AND SYSTEMS
Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

UNIT IV PNEUMATIC AND ELECTRO PNEUMATIC SYSTEMS
Properties of air – Perfect Gas Laws – Compressor – Filters, Regulator, Lubricator, Muffler, Air control Valves, Quick Exhaust Valves, Pneumatic actuators, Design of Pneumatic circuit –
Introduction to fluidics and pneumatic logic circuits

UNIT V TROUBLE SHOOTING AND APPLICATIONS

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Analyze the methods in fluid power principles and working of hydraulic pumps
CO 2: Recognize the concepts in hydraulic actuators and control components
CO 3: Obtain the knowledge in basics of hydraulic circuits and systems
CO 4: Know about the basics concept in pneumatic and electro pneumatic systems
CO 5: Apply the concepts to solve the trouble shooting hydraulic and pneumatics

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TEXT BOOKS

REFERENCES
COURSE OBJECTIVES:
1. To learn the various types of sensors, transducers, sensor output signal types, calibration techniques, formulation of system equation and its characteristics.
2. To understand basic working principle, construction, Application and characteristics of displacement, speed and ranging sensors.
3. To understand and analyze the working principle, construction, application and characteristics of force, magnetic and heading sensors.
4. To learn and analyze the working principle, construction, application and characteristics of optical, pressure, temperature and other sensors.
5. To familiarize students with different signal conditioning circuits design and data acquisition system.

UNIT I  SENSOR CLASSIFICATION, CHARACTERISTICS AND SIGNAL TYPES 9

UNIT II  DISPLACEMENT, PROXIMITY AND RANGING SENSORS 9

UNIT III  FORCE, MAGNETIC AND HEADING SENSORS 9

UNIT IV  OPTICAL, PRESSURE, TEMPERATURE AND OTHER SENSORS 9

UNIT V  SIGNAL CONDITIONING 9

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Understand various sensor effects, sensor characteristics, signal types, calibration methods and obtain transfer function and empirical relation of sensors. They can also analyze the sensor response.
CO2: Analyze and select suitable sensor for displacement, proximity and range measurement.
CO3: Analyze and select suitable sensor for force, magnetic field, speed, position and direction measurement.
CO4: Analyze and Select suitable sensor for light detection, pressure and temperature measurement and also familiar with other miniaturized smart sensors.
CO5: Select and design suitable signal conditioning circuit with proper compensation and linearizing element based on sensor output signal.
Mapping of COs with POs and PSOs

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TEXT BOOKS

REFERENCES:

MV3501 MARINE PROPULSION

COOURSE OBJECTIVES:
1. To impart knowledge on basics of propulsion system and ship dynamic movements
2. To educate them on basic layout and propulsion equipment’s
3. To impart basic knowledge on performance of the ship
4. To impart basic knowledge on Ship propeller and its types
5. To impart knowledge on ship rudder and its types

UNIT I BASICS SHIP PROPULSION SYSTEM AND EQUIPMENTS
9
law of floatation - Basics principle of propulsion- Earlier methods of propulsion- ship propulsion machinery- boiler, Marine steam engine, diesel engine, ship power transmission system, ship dynamic structure, Marine propulsion equipment - shaft tunnel, Intermediate shaft and bearing, stern tube, stern tube sealing etc. degree of freedom, Modern propelling methods- water jet propulsion, screw propulsion.

UNIT II SHIPS MOVEMENTS AND SHIP STABILIZATION
9
Thrust augmented devices, Ship hull, modern ship propulsion design, bow thruster – Advantages, various methods to stabilize the ship- passive and active stabilizer, fin stabilizer, bilge keel - stabilizing and securing ship in port- effect of tides on ship – effect of river water and sea water sailing vessel, Load line and load line of marking- draught markings.
UNIT III  SHIPS SPEED AND ITS PERFORMANCE
Ship propulsion factors, factors affecting ships speed, various velocities of ship, hull drag, effects of fouling on ships hull, ship wake, relation between powers, Fuel consumption of ship, cavitations - effects of cavitation's, ship turning radius.

UNIT IV  BASICS OF PROPELLER

UNIT V  BASICS OF Rudder
Rudder dimension, Area of rudder and its design, Rudder arrangements, Rudder fittings- Rudder pintle - Rudder types- Balanced rudder, semi balanced rudder, Spade rudder, merits and demerits of various types of rudders, Propeller and rudder interaction, Rudder stopper, movement of rudders, Basic construction of Rudder

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students should be able to:
CO1: Explain the basics of propulsion system and ship dynamic movements
CO2: Familiarize with various components assisting ship stabilization.
CO3: Demonstrate the performance of the ship.
CO4: Classify the Propeller and its types, Materials etc.
CO5: Categories the Rudder and its types, design criteria of rudder.

TEXT BOOKS:
1. GP. Ghose, “Basic Ship propulsion”,2015

REFERENCES BOOKS:

MAPPING OF COS AND POS:

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OBJECTIVES:

At the end of the course, students are expected to acquire

1. Knowledge on basics of Hydrostatics
2. Familiarization on types of merchant ships
3. Knowledge on Shipbuilding Materials
4. Knowledge on marine propeller and rudder
5. Awareness on governing bodies in shipping industry

UNIT I  INTRODUCTION TO HYDROSTATICS


UNIT II  TYPES OF SHIP

General cargo ship - Refrigerated cargo ships - Container ships - Roll-on Roll-off ships – Oil tankers- Bulk carriers - Liquefied Natural Gas carriers - Liquefied Petroleum Gas carriers - Chemical tankers - Passenger ships

UNIT III  SHIPBUILDING MATERIALS

Types of Steels used in Shipbuilding - High tensile steels, Corrosion resistant steels, Steel sandwich panels, Steel castings, Steel forgings - Other shipbuilding materials, Aluminium alloys, Aluminium alloy sandwich panels, Fire protection especially for Aluminium Alloys, Fiber Reinforced Composites

UNIT IV  MARINE PROPELLER AND RUDDER

Types of rudder, construction of Rudder-Types of Propeller, Propeller material-Cavitations and its effects on propeller

UNIT V  GOVERNING BODIES FOR SHIPPING INDUSTRY

Role of IMO (International Maritime Organization), SOLAS (International Convention for the Safetyof Life at Sea), MARPOL (International Convention for the Prevention of Pollution from Ships ), MLC (Maritime Labour Convention), STCW 2010 (International Convention on Standards of Training, Certification and Watch keeping for Seafarers), Classification societies Administration authorities

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, students would

1. Acquire Knowledge on floatation of ships
2. Acquire Knowledge on features of various ships
3. Acquire Knowledge of Shipbuilding Materials
4. Acquire Knowledge to identify the different types of marine propeller and rudder
5. Understand the Roles and responsibilities of governing bodies

TEXT BOOKS:

2. Dr.DA Taylor, “Merchant Ship Naval Architecture” I. Mar EST publications, 2006
REFERENCES:
2. MARPOL Consolidated Edition, Bhandakar Publications, 2018

OMV352 ELEMENTS OF MARINE ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
At the end of the course, students are expected to
1. Understand the role of Marine machinery systems
2. Be familiar with Marine propulsion machinery system
3. Acquaint with Marine Auxiliary machinery system
4. Have acquired basics of Marine Auxiliary boiler system
5. Be aware of ship propellers and steering system

UNIT I ELEMENTARY KNOWLEDGE ON MARINE MACHINERY SYSTEMS 9
Marine Engineering Terminologies, Parts of Ship, Introduction to Machinery systems on board ships – Propulsion Machinery system, Electricity Generator system, Steering gear system, Air compressors & Air reservoirs, Fuel oil and Lubricating Oil Purifiers, Marine Boiler systems

UNIT II MARINE PROPULSION MACHINERY SYSTEM 9
Two stroke Large Marine slow speed Diesel Engine – General Construction, Basic knowledge of Air starting and reversing mechanism, Cylinder lubrication oil system, Main lubricating oil system and cooling water system

UNIT III MARINE AUXILIARY MACHINERY SYSTEM 9
Four stroke medium speed Diesel engine – General Construction, Inline, V-type arrangement of engine, Difference between slow speed and medium speed engines – advantages, limitations and applications

UNIT IV MARINE BOILER SYSTEM 9
Types of Boiler – Difference between Water tube boiler and Fire tube boiler, Need for boiler on board ships, Uses of steam, Advantages of using steam as working medium, Boiler mountings and accessories – importance of mountings, need for accessories

UNIT V SHIP PROPELLERS AND STEERING MECHANISM 9
Importance of Propellor and Steering gear, Types of propellers - Fixed pitch propellers, Controllable pitch propellers, Water jet propellers, Steering gear systems - 2-Ram and 4 Ram steering gear, Electric steering gear

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, students should able to,
1. Distinguish the role of various marine machinery systems
2. Relate the components of marine propulsion machinery system
3. Explain the importance of marine auxiliary machinery system
4. Acquire knowledge of marine boiler system
5. Understand the importance of ship propellers and steering system

TEXT BOOKS:

REFERENCES:
1. Alan L.Rowen, “Introduction to Practical Marine Engineering, Volume 1&2, The Institute of Marine Engineers (India), Mumbai, 2006
2. A.S.Tambwekar, “Naval Architecture and Ship Construction”, The Institute of Marine Engineers (India), Mumbai, 2015

CRA332 DRONE TECHNOLOGIES  L  T  P  C
3  0  0  3

COURSE OBJECTIVES:
1. To understand the basics of drone concepts
2. To learn and understand the fundamentals of design, fabrication and programming of drone
3. To impart the knowledge of flying and operation of drone
4. To know about the various applications of drone
5. To understand the safety risks and guidelines of fly safely

UNIT I INTRODUCTION TO DRONE TECHNOLOGY
Drone Concept - Vocabulary Terminology- History of drone - Types of current generation of drones based on their method of propulsion- Drone technology impact on the businesses- Drone business through entrepreneurship- Opportunities/applications for entrepreneurship and employability

UNIT II DRONE DESIGN, FABRICATION AND PROGRAMMING
Classifications of the UAV -Overview of the main drone parts- Technical characteristics of the parts -Function of the component parts -Assembling a drone- The energy sources- Level of autonomy- Drones configurations -The methods of programming drone- Download program - Install program on computer- Running Programs- Multi rotor stabilization- Flight modes -Wi-Fi connection.

UNIT III DRONE FLYING AND OPERATION
Concept of operation for drone -Flight modes- Operate a small drone in a controlled environment- Drone controls Flight operations –management tool –Sensors-Onboard storage capacity - Removable storage devices- Linked mobile devices and applications

UNIT IV DRONE COMMERCIAL APPLICATIONS
Choosing a drone based on the application -Drones in the insurance sector- Drones in delivering mail, parcels and other cargo- Drones in agriculture- Drones in inspection of transmission lines and power distribution -Drones in filming and panoramic picturing
UNIT V  FUTURE DRONES AND SAFETY 9
The safety risks- Guidelines to fly safely -Specific aviation regulation and standardization- Drone license- Miniaturization of drones- Increasing autonomy of drones -The use of drones in swarms
TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Know about a various type of drone technology, drone fabrication and programming.
CO2: Execute the suitable operating procedures for functioning a drone
CO3: Select appropriate sensors and actuators for Drones
CO4: Develop a drone mechanism for specific applications
CO4: Createthe programs for various drones

CO-PO MAPPING:

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1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS

REFERENCES

OGI352  GEOGRAPHICAL INFORMATION SYSTEM  L T P C
3 0 0 3

OBJECTIVES:
To impart the knowledge on basic components, data preparation and implementation of Geographical Information System.

UNIT I  FUNDAMENTALS OF GIS 9
UNIT II  SPATIAL DATA MODELS

UNIT III  DATA INPUT AND TOPOLOGY

UNIT IV  DATA QUALITY AND STANDARDS
Data quality - Basic aspects - completeness, logical consistency, positional accuracy, temporal accuracy, thematic accuracy and lineage – Metadata – GIS Standards – Interoperability - OGC - Spatial Data Infrastructure

UNIT V  DATA MANAGEMENT AND OUTPUT
Import/Export – Data Management functions- Raster to Vector and Vector to Raster Conversion - Data Output - Map Compilation – Chart/Graphs – Multimedia – Enterprise Vs. Desktop GIS- distributed GIS.

COURSE OUTCOMES:
On completion of the course, the student is expected to
CO1 Have basic idea about the fundamentals of GIS.
CO2 Understand the types of data models.
CO3 Get knowledge about data input and topology
CO4 Gain knowledge on data quality and standards
CO5 Understand data management functions and data output

TEXT BOOKS:

REFERENCES:

CO – PO – PSU MAPPING: GEOGRAPHIC INFORMATION SYSTEM

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OBJECTIVES

- To introduce the importance of Agri-business management, its characteristics and principles
- To impart knowledge on the functional areas of Agri-business like Marketing management, Product pricing methods and Market potential assessment.

UNIT I  ENTREPRENEURIAL ENVIRONMENT IN INDIAN CONTEXT  9
Entrepreneur Development(ED): Concept of entrepreneur and entrepreneurship assessing overall business environment in Indian economy- Entrepreneurial and managerial characteristics- Entrepreneurship development programmers (EDP)-Generation incubation and commercialization of ideas and innovations- Motivation and entrepreneurship development- Globalization and the emerging business entrepreneurial environment.

UNIT II  AGRIPRNEURSHIP IN GLOBAL ARENA: LEGAL PERSPECTIVE  9
Importance of agribusiness in Indian economy - International trade-WTO agreements- Provisions related to agreements in agricultural and food commodities - Agreements on Agriculture (AOA)- Domestic supply, market access, export subsidies agreements on sanitary and phyto-sanitary (SPS) measures, Trade related intellectual property rights (TRIPS).

UNIT III  ENTREPRENEURSHIP MANAGEMENT: FINANCIAL PERSPECTIVE  9

UNIT IV  ENTREPRENEURIAL OPPORTUNITIES: ECONOMIC GROWTH PERSPECTIVE  9
Managing an enterprise: Importance of planning, budgeting, monitoring evaluation and follow-up managing competition. Role of ED in economic development of a country- Overview of Indian social, political system and their implications for decision making by individual
entrepreneurs- Economic system and its implication for decision making by individual entrepreneurs.

**UNITV ENTREPRENEURIAL PROMOTION MEASURES AND GOVERNMENT SUPPORT**

Social responsibility of business. Morals and ethics in enterprise management- SWOT analysis- Government schemes and incentives for promotions of entrepreneurship. Government policy on small and medium enterprises (SMEs)/SSIs/MSME sectors- Venture capital (VC), contract framing (CF) and Joint Venture (JV), public-private partnerships (PPP) - overview of agricultural engineering industry, characteristics of Indian farm machinery industry.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**
1. Judge about agricultural finance, banking and cooperation
2. Evaluate basic concepts, principles and functions of financial management
3. Improve the skills on basic banking and insurance schemes available to customers
4. Analyze various financial data for efficient farm management
5. Identify the financial institutions

**TEXT BOOKS:**

**REFERENCES:**

**CO-PO MAPPING**

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<td>To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill</td>
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<td>To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.</td>
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**OEN352 BIODIVERSITY CONSERVATION**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**
The identification of different aspects of biological diversity and conservation techniques.

**UNIT I INTRODUCTION**
- Concept of Species, Variation; Introduction to Major Plant Groups; Evolutionary relationships between Plant Groups; Nomenclature and History of plant taxonomy; Systems of Classification and their Application; Study of Plant Groups; Study of Identification Characters; Study of important families of Angiosperms; Plant Diversity Application.

**UNIT II INTRODUCTION TO ANIMAL DIVERSITY AND TAXONOMY**
- Principles and Rules of Taxonomy; ICZN Rules, Animal Study Techniques; Concepts of Taxon, Categories, Holotype, Paratype, Topotype etc; Classification of Animal kingdom, Invertebrates, Vertebrates, Evolutionary relationships between Animal Groups.

**UNIT III MICROBIAL DIVERSITY**
- Microbes and Earth History, Magnitude, Occurrence and Distribution. Concept of Species, Criteria for Classification, Outline Classification of Microorganisms (Bacteria, Viruses and Protozoa); Criteria for Classification and Identification of Fungi; Chemical and Biochemical Methods of Microbial Diversity Analysis.

**UNIT IV MEGA DIVERSITY**
- Biodiversity Hot-spots, Floristic and Faunal Regions in India and World; IUCN Red List; Factors affecting Diversity, Impact of Exotic Species and Human Disturbance on Diversity, Dispersal, Diversity-Stability Relationship; Socio-economic Issues of Biodiversity; Sustainable Utilization of Bioresources; National Movements and International Convention/Treaties on Biodiversity.

**UNIT V CONSERVATIONS OF BIODIVERSITY**
- In-Situ Conservation- National parks, Wildlife sanctuaries, Biosphere reserves; Ex-situ conservation- Gene bank, Cryopreservation, Tissue culture bank; Long term captive breeding, Botanical gardens, Animal Translocation, Zoological Gardens; Concept of Keystone Species, Endangered Species, Threatened Species, Rare Species, Extinct Species.

**TOTAL: 45 PERIODS**
TEXT BOOKS:

REFERENCES:

OUTCOMES:
Upon successful completion of this course, students will:
CO1: An insight into the structure and function of diversity for ecosystem stability.
CO2: Understand the concept of animal diversity and taxonomy
CO3: Understand socio-economic issues pertaining to biodiversity
CO4: An understanding of biodiversity in community resource management.
CO5: Student can apply fundamental knowledge of biodiversity conservation to solve problems associated with infrastructure development.

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Note: The average value of this course to be used for program articulation matrix.

OEE353  INTRODUCTION TO CONTROL SYSTEMS  L T P C
3 0 0 3

OBJECTIVES
• To impart knowledge on various representations of systems.
• To familiarize time response analysis of LTI systems and steady state error.
• To analyze the frequency responses and stability of the systems
• To analyze the stability of linear systems in frequency domain and time domain
• To develop linear models mainly state variable model and transfer function model

UNIT I  MATHEMATICAL MODELS OF PHYSICAL SYSTEMS  9
Definition & classification of system – terminology & structure of feedback control theory – Analogous systems - Physical system representation by Differential equations – Block diagram reduction – Signal flow graphs.

UNIT II  TIME RESPONSE ANALYSIS & ROOTLOCUSTECHNIQUE  9
UNIT III  FREQUENCY RESPONSE ANALYSIS  9
Correlation between Time & Frequency response – Polar plots – Bode Plots –
Determination of Transfer Function from Bode plot.

UNIT IV  STABILITY CONCEPTS & ANALYSIS  9
Concept of stability – Necessary condition – RH criterion – Relative stability – Nyquist
stability criterion — Stability from Bode plot — Relative stability from Nyquist & Bode —
Closed loop frequency response.

UNIT V  STATE VARIABLE ANALYSIS  9
Concept of state – State Variable & State Model – State models for linear & continuous
time systems–Solution of state & output equation–controllability & observability.

OUTCOMES:
Ability to
CO1: Design the basic mathematical model of physical System.
CO2: Analyze the time response analysis and techniques.
CO3: Analyze the transfer function from different plots.
CO4: Apply the stability concept in various criterion.
CO5: Assess the state models for linear and continuous Systems.

TOTAL: 45 PERIODS

TEXTBOOKS:

REFERENCES:
2. Control System Dynamics” by Robert Clark, Cambridge University Press, 1996 USA.
3. John J. D’Azzo, Constantine H. Houpis and Stuart N. Sheldon, Linear Control System
5. Yaduvir Singh and S. Janardhanan, Modern Control, Cengage Learning, First
   Impression2010.

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COURSE OBJECTIVES:
1. To educate on design of signal conditioning circuits for various applications.
2. To Introduce signal transmission techniques and their design.
3. Study of components used in data acquisition systems interface techniques
4. To educate on the components used in distributed control systems
5. To introduce the communication buses used in automation industries.

UNIT I  INTRODUCTION

UNIT II  AUTOMATION COMPONENTS
Sensors for temperature, pressure, force, displacement, speed, flow, level, humidity and pH measurement. Actuators, process control valves, power electronics devices DIAC, TRIAC, power MOSFET and IGBT. Introduction of DC and AC servo drives for motion control.

UNIT III  COMPUTER AIDED MEASUREMENT AND CONTROL SYSTEMS
Role of computers in measurement and control, Elements of computer aided measurement and control, man-machine interface, computer aided process control hardware, process related interfaces, Communication and networking, Industrial communication systems, Data transfer techniques, Computer aided process control software, Computer based data acquisition system, Internet of things (IoT) for plant automation.

UNIT IV  PROGRAMMABLE LOGIC CONTROLLERS
Programmable controllers, Programmable logic controllers, Analog digital input and output modules, PLC programming, Ladder diagram, Sequential flow chart, PLC Communication and networking, PLC selection, PLC Installation, Advantage of using PLC for Industrial automation, Application of PLC to process control industries.

UNIT V  DISTRIBUTED CONTROL SYSTEM
Overview of DCS, DCS software configuration, DCS communication, DCS Supervisory Computer Tasks, DCS integration with PLC and Computers, Features of DCS, Advantages of DCS.

TOTAL:45 PERIODS

SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)
5
1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function Chart/ Function Block Diagram/ Equivalent open source software)

COURSE OUTCOMES:
Students able to
CO1 Design a signal conditioning circuits for various application (L3).
CO2 Acquire a detail knowledge on data acquisition system interface and DCS system (L2).
CO3 Understand the basics and Importance of communication buses in applied automation Engineering (L2).
CO4 Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic Instructions Studied for Ladder Logic and Function Block (L3)
CO5 Able to develop a PLC logic for a specific application on real world problem. (L5)
TEXT BOOKS:

REFERENCES:

List of Open Source Software/ Learning website:
1. https://archive.nptel.ac.in/courses/108/105/108105062/
2. https://nptel.ac.in/courses/108105063

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OCH353 ENERGY TECHNOLOGY L T P C 3 0 0 3

UNIT I INTRODUCTION 8
Units of energy, conversion factors, general classification of energy, world energy resources and energy consumption, Indian energy resources and energy consumption, energy crisis, energy alternatives, Renewable and non-renewable energy sources and their availability. Prospects of Renewable energy sources

UNIT II CONVENTIONAL ENERGY 8
Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.

UNIT III NON-CONVENTIONAL ENERGY 10
Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy,
types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.

UNIT IV BIOMASS ENERGY 10
Biomass energy resources, thermo-chemical and biochemical methods of biomass conversion, combustion, gasification, pyrolysis, biogas production, ethanol, fuel cells, alkaline fuel cell, phosphoric acid fuel cell, molten carbonate fuel cell, solid oxide fuel cell, solid polymer electrolyte fuel cell, magneto hydrodynamic power generation, energy storage routes like thermal energy storage, chemical, mechanical storage and electrical storage.

UNIT V ENERGY CONSERVATION 9
Energy conservation in chemical process plants, energy audit, energy saving in heat exchangers, distillation columns, dryers, ovens and furnaces and boilers, steam economy in chemical plants, energy conservation.

TOTAL: 45 PERIODS

OUTCOMES:
On completion of the course, the students will be able to

CO1: Students will be able to describe the fundamentals and main characteristics of renewable energy sources and their differences compared to fossil fuels.

CO2: Students will excel as professionals in the various fields of energy engineering

CO3: Compare different renewable energy technologies and choose the most appropriate based on local conditions.

CO4: Explain the technological basis for harnessing renewable energy sources.

CO5: Identify and critically evaluate current developments and emerging trends within the field of renewable energy technologies and to develop in-depth technical understanding of energy problems at an advanced level.

TEXT BOOKS:

REFERENCES

CO’s- PO’s & PSO’s MAPPING

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<td>Identify and critically evaluate current developments and emerging trends within the field of renewable energy technologies and to develop in-depth technical understanding of energy problems at an advanced level</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.

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**OCH354**

SURFACE SCIENCE

**OBJECTIVE:**

- To enable the students to analyze properties of surfaces and correlate them to structure, chemistry, and physics and surface modification technique.

**UNIT I** SURFACE STRUCTURE AND EXPERIMENTAL PROBES

Relevance of surface science to Chemical and Electrochemical Engineering, Heterogeneous Catalysis and Nanoscience; Surface structure and reconstructions, adsorbate structure, Band and Vibrational structure, Importance of UHV techniques, Electronic probes and molecular beams, Scanning probes and diffraction, Qualitative introduction to electronic and vibrational spectroscopy

**UNIT II** ADSORPTION, DYNAMICS, THERMODYNAMICS AND KINETICS AT SURFACES

Interactions at the surface, Physisorption, Chemisorption, Diffusion, dynamics and reactions of atoms/molecules on surfaces, Generic reaction mechanism on surfaces, Adsorption isotherms, Kinetics of adsorption, Use of temperature desorption methods

**UNIT III** LIQUID INTERFACES

Structure and Thermodynamics of liquid-solid interface, Self-assembled monolayers, Electrified interfaces, Charge transfer at the liquid-solid interfaces, Photoelectrochemical processes, Gratzel cells

**UNIT IV** HETEROGENEOUS CATALYSIS

Characterization of heterogeneous catalytic processes, Microscopic kinetics to catalysis, Overview of important heterogeneous catalytic processes: Haber-Bosch, Fischer-Tropsch and Automotive catalysis, Role of promoters and poisons, Bimetallic surfaces, surface functionalization and clusters in catalysis, Role of Sabatier principle in catalyst design, Rate oscillations and spatiotemporal pattern formation
UNIT V  EPITAXIAL GROWTH AND NANO SURFACE-STRUCTURES  9

TOTAL: 45 PERIODS

OUTCOME:
- Upon completion of this course, the students can understand, predict and design surface properties based on surface structure. Students would understand the physics and chemistry behind surface phenomena.

TEXT BOOK:

REFERENCE:

OFD354  FUNDAMENTALS OF FOOD ENGINEERING  L T P C

OBJECTIVES:
The course aims to
- Acquaint and equip the students with different techniques of measurement of engineering properties.
- Make the students understand the nature of food constituents in the design of processing equipment.

UNIT I  Engineering properties of food materials: physical, thermal, aerodynamic, mechanical, optical and electromagnetic properties.

UNIT II  Drying and dehydration: Basic drying theory, heat and mass transfer in drying, drying rate curves, calculation of drying times, dryer efficiencies; classification and selection of dryers; tray, vacuum, osmotic, fluidized bed, pneumatic, rotary, tunnel, trough, bin, belt, microwave, IR, heat pump and freeze dryers; dryers for liquid: Drum or roller dryer, spray dryer and foammat dryers.

UNIT III  Size reduction: Benefits, classification, determination and designation of the fineness of ground material, sieve/screen analysis, principle and mechanisms of comminution of food, Rittinger’s, Kick’s and Bond’s equations, work index, energy utilization; Size reduction equipment: Principal types, crushers (jaw crushers, gyratory, smooth roll), hammer mills and impactors, attrition mills, buhr mill, tumbling mills, tumbling mills, ultra fine grinders, fluid jet pulverizer, colloid mill, cutting machines (slicing, dicing, shredding, pulping).

UNIT IV  Mixing: theory of solids mixing, criteria of mixer effectiveness and mixing indices, rate of mixing, theory of liquid mixing, power requirement for liquids mixing; Mixing equipment: Mixers
for low- or medium-viscosity liquids (paddle agitators, impeller agitators, powder-liquid contacting devices, other mixers), mixers for high viscosity liquids and pastes, mixers for dry powders and particulate solids.

UNIT V
Mechanical Separations: Theory, centrifugation, liquid-liquid centrifugation, liquid-solid centrifugation, clarifiers, desludging and decanting machine, Filtration: Theory of filtration, rate of filtration, pressure drop during filtration, applications, constant-rate filtration and constant-pressure filtration, derivation of equation; Filtration equipment; plate and frame filter press, rotary filters, centrifugal filters and air filters, filter aids, Membrane separation: General considerations, materials for membrane construction, ultra-filtration, microfiltration, concentration, polarization, processing variables, membrane fouling, applications of ultra-filtration in food processing, reverse osmosis, mode of operation, and applications; Membrane separation methods, demineralization by electro-dialysis, gel filtration, ion exchange, pervaporation and osmotic dehydration.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to
CO1 understand the importance of food polymers
CO2 understand the effect of various methods of processing on the structure and texture of food materials
CO3 understand the interaction of food constituents with respect to thermal, electrical properties to develop new technologies for processing and preservation.

TEXT BOOKS:

OFD355 FOOD SAFETY AND QUALITY REGULATIONS

OBJECTIVES:
• To characterize different type of food hazards, physical, chemical and biological in the industry and food service establishments
• To help become skilled in systems for food safety surveillance
• To be aware of the regulatory and statutory bodies in India and the world
• To ensure processed food meets global standards

UNIT I
Introduction to food safety and security: Hygienic design of food plants and equipments, Food Contaminants (Microbial, Chemical, Physical), Food Adulteration (Common adulterants), Food Additives (functional role, safety issues), Food Packaging & labeling. Sanitation in
warehousing, storage, shipping, receiving, containers and packaging materials. Control of rats, rodents, mice, birds, insects and microbes. Cleaning and Disinfection, ISO 22000 – Importance and Implementation

UNIT II
Food quality: Various Quality attributes of food, Instrumental, chemical and microbial Quality control. Sensory evaluation of food and statistical analysis. Water quality and other utilities.

UNIT III
Critical Quality control point in different stages of production including raw materials and processing materials. Food Quality and Quality control including the HACCP system. Food inspection and Food Law, Risk assessment – microbial risk assessment, dose response and exposure response modelling, risk management, implementation of food surveillance system to monitor food safety, risk communication

UNIT IV
Indian and global regulations: FAO in India, Technical Cooperation programmes, Bio-security in Food and Agriculture, World Health Organization (WHO), World Animal Health Organization (OIE), International Plant Protection Convention (IPPC)

UNIT V
Codex Alimentarius Commission - Codex India – Role of Codex Contact point, National Codex contact point (NCCP), National Codex Committee of India – ToR, Functions, Shadow Committees etc.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1 Thorough Knowledge of food hazards, physical, chemical and biological in the industry and food service establishments
CO2 Awareness on regulatory and statutory bodies in India and the world

REFERENCES:
1. Handbook of food toxicology by S. S. Deshpande, 2002
2. The food safety information handbook by Cynthia A. Robert, 2009
4. Microbiological safety of Food by Hobbs BC, 1973

OPY353 NUTRACEUTICALS L T P C
3 0 0 3

OBJECTIVES:
- To understand the basic concepts of Nutraceuticals and functional food, their chemical nature and methods of extraction.
- To understand the role of Nutraceuticals and functional food in health and disease.

UNIT I INTRODUCTION AND SIGNIFICANCE
Introduction to Nutraceuticals and functional foods; importance, history, definition, classification, list of functional foods and their benefits, Phytochemicals, zoochemicals and microbes in food, plants, animals and microbes.
UNIT II  
PHYTOCHEMICALS AS NUTRACEUTICALS  
Phytoestrogens in plants; isoflavones; flavonols, polyphenols, tannins, saponins, lignans, lycopene, chitin, carotenoids. Manufacturing practice of selected nutraceuticals such as lycopene, isoflavonoids, glucosamine, phytosterols. Formulation of functional foods containing nutraceuticals - stability, analytical and labelling issues.

UNIT III  
ASSESSMENT OF ANTIOXIDANT ACTIVITY  
In vitro and in vivo methods for the assessment of antioxidant activity, Comparison of different in vitro methods to evaluate the antioxidant, antioxidant mechanism, Prediction of the antioxidant activity of natural phenolics from electrotopological state indices, Optimising phytochemical release by process technology; Variation of Antioxidant Activity during technological treatments, new food grade peptidases from plant sources.

UNIT IV  
ROLE IN HEALTH AND DISEASE  
The health benefit of - Soy protein, Spirulina, Tea, Olive oil, plant sterols, Broccoli, omega3 fatty acid and eicosanoids. Nutraceuticals and Functional foods in Gastrointestinal disorder, Cancer, CVD, Diabetic Mellitus, HIV and Dental disease; Importance and function of probiotic, prebiotic and symbiotic and their applications, Functional foods and immune competence; role and use in obesity and nervous system disorders.

UNIT V  
SAFETY ISSUES  
Health Claims, Adverse effects and toxicity of nutraceuticals, regulations and safety issues International and national.

TOTAL: 45 PERIODS

TEXT BOOKS:
3. WEBB, PP, Dietary Supplements and Functional Foods Blackwell Publishing Ltd (United Kingdom), 2006

REFERENCES:
1. Asian Functional Foods (Nutraceutical Science and Technology) by John Shi (Editor), Fereidoon Shahidi (Editor), Chi-Tang Ho (Editor), CRC Publications, Taylor & Francis, 2007

COURSE OUTCOME - NUTRACEUTICALS

| CO 1  | Acquire knowledge about the nutraceuticals and functional foods, their classification and benefits. |
| CO 2  | Acquire knowledge of phytochemicals, zoochemicals and microbes in food, plants, animals and microbes |
| CO 3  | Attain the knowledge of the manufacturing practices of selected nutraceutical components and formulation considerations of functional foods. |
Distinguish the various in vitro and in vivo assessment of antioxidant activity of compounds from plant sources.

Gain information about the health benefits of various functional foods and nutraceuticals in the prevention and treatment of various lifestyle diseases.

Attain the knowledge of the regulatory and safety issues of nutraceuticals at national and international level.

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OTT354 BASICS OF DYEING AND PRINTING L T P C

OBJECTIVE:
- To enable the students to learn about the basics of Pretreatment, dyeing, printing and machinery in textile processing.

UNIT I INTRODUCTION 9
Impurities present in different fibres, Inspection of grey goods and lot preparation. Shearing,

UNIT II PRE TREATMENT 9

UNIT III DYEING 9

UNIT IV PRINTING 9
Definition of printing – Difference between printing and dying- Classification thickeners – Requirements to be good thickener, printing paste Preparation - different styles of printing.

UNIT V MACHINERIES 9

TOTAL: 45 PERIODS
OUTCOMES:
Upon completion of the course, the students will be able to Understand the
CO1: Basics of grey fabric
CO2: Basics of pre treatment
CO3: Concept of Dyeing
CO4: Concept of Printing
CO5: Machinery in processing industry

TEXT BOOKS:

REFERENCES:
2. Dr. N N Mahapatra., “Textile dyeing”, Wood head publishing India, 2018
4. Bleaching & Mercerizing – BTRA Silver Jubilee Monograph series

COURSE ARTICULATION MATRIX:
1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

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COURSE OBJECTIVES

• To enable the students to learn about the types of fibre and its properties

UNIT I  INTRODUCTION TO TEXTILE FIBRES  9
Definition of various forms of textile fibres - staple fibre, filament, bicomponent fibres. Classification of Natural and Man-made fibres, essential and desirable properties of Fibres. Production and cultivation of Natural Fibers: Cotton, Silk, Wool -Physical and chemical structure of the above fibres.

UNIT II  REGENERATED FIBRES  9
Production Sequence of Regenerated Cellulosic fibres: Viscose Rayon, Acetate rayon – High wet modulus fibres: Modal and Lyocel ,Tencel

UNIT III  SYNTHETIC FIBRES  9
Production Sequence of Synthetic Fibers: polymer-Polyester, Nylon, Acrylic and polypropylene. Mineral fibres: fibre glass ,carbon .Introduction to spin finishes and texturization

UNIT IV  SPECIALITY FIBRES  9
Properties and end uses of high tenacity and high modulus fibres, high temperature and flame retardant fibres, Chemical resistant fibres

UNIT V  FUNCTIONAL SPECIALITY FIBRES  9
Properties and end uses : Fibres for medical application – Biodegradable fibres based on PLA ,Super absorbent fibres elastomeric fibres, ultra-fine fibres, electrospun nano fibres, metallic fibres – Gold and Silver coated.

TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon completion of this course, the student would be able to

• Understand the process sequence of various fibres
• Understand the properties of various fibres

TEXT BOOKS:


REFERENCES:

OTT355 GARMENT MANUFACTURING TECHNOLOGY

L T P C
3 0 0 3

OBJECTIVE:
- To enable the students to understand the basics of pattern making, cutting and sewing.
- To expose the students to various problems & remedies during garment manufacturing

UNIT I PATTERN MAKING, MARKER PLANNING, CUTTING
9
Anthropometry, specification sheet, pattern making – principles, basic pattern set drafting, grading, marker planning, spreading & cutting

UNIT II TYPES OF SEAMS, STITCHES AND FUNCTIONS OF NEEDLES
9
Different types of seams and stitches; single needle lock stitch machine – mechanism and accessories; needle – functions, special needles, needlepoint

UNIT III COMPONENTS AND TRIMS USED IN GARMENT
9
Sewing thread- construction, material, thread size, packages, accessories – labels, linings, interlinings, wadding, lace, braid, elastic, hook and loop fastening, shoulder pads, eyelets and laces, zip fasteners, buttons

UNIT IV GARMENT INSPECTION AND DIMENSIONAL CHANGES
9
Raw material, in process and final inspection; needle cutting; sewability of fabrics; strength properties of apparel; dimensional changes in apparel due to laundering, dry-cleaning, steaming and pressing.

UNIT V GARMENT PRESSING, PACKING AND CARE LABELING
9
Garment pressing – categories and equipment, packing; care 344abelling of apparels

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to Understand
CO1: Pattern making, marker planning, cutting
CO2: Types of seams, stitches and functions of needles
CO3: Components and trims used in garment
CO4: Garment inspection and dimensional changes
CO5: Garment pressing, packing and care 344abelling

TEXT BOOKS:
2. Gerry Cooklin, “Introduction to Clothing Manufacture” Blackwell Science Ltd., 1995. 64

REFERENCES:
OBJECTIVES:
- To educate about the health hazards and the safety measures to be followed in the industrial environment.
- Describe industrial legislations (Factories Acts, Workmen’s Compensation and other laws) enacted for the protection of employees health at work settings
- Describe methods of prevention and control of Occupational Health diseases, accidents / emergencies and other hazards

UNIT I  INTRODUCTION
Need for developing Environment, Health and Safety systems in work places - Accident Case Studies - Status and relationship of Acts - Regulations and Codes of Practice - Role of trade union safety representatives. International initiatives - Ergonomics and work place.

UNIT II  OCCUPATIONAL HEALTH AND HYGIENE

UNIT III  WORKPLACE SAFETY AND SAFETY SYSTEMS

UNIT IV  HAZARDS AND RISK MANAGEMENT

UNIT V  ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT

TOTAL: 45 PERIODS
OUTCOMES:
After completion of this course, the student is expected to be able to:

- Describe, with example, the common work-related diseases and accidents in occupational setting
- Name essential members of the Occupational Health team
- What roles can a community health practitioners play in an Occupational setting to ensure the protection, promotion and maintenance of the health of the employee

OPE354 UNIT OPERATIONS IN PETRO CHEMICAL INDUSTRIES L T P C 3 0 0 3

OBJECTIVES:
- To impart to the student basic knowledge on fluid mechanics, mechanical operations, heat transfer operations and mass transfer operations.

UNIT I FLUID MECHANICS CONCEPTS
Fluid definition and classification of fluids, types of fluids, Rheological behaviour of fluids & Newton’s Law of viscosity. Fluid statics-Pascal's law, Hydrostatic equilibrium, Barometric equation and pressure measurement(problems),Basic equations of fluid flow - Continuity equation, Euler’s equation and Bernoulli equation; Types of flow - laminar and turbulent; Reynolds experiment; Flow through circular and non-circular conduits - Hagen Poiseuille equation (no derivation). Flow through stagnant fluids – theory of Settling and Sedimentation – Equipment (cyclones, thickeners) Conceptual numericals.

UNIT II FLOW MEASUREMENTS & MECHANICAL OPERATIONS

UNIT III CONDUCTIVE & CONVECTIVE HEAT TRANSFER
Modes of heat transfer; Conduction – steady state heat conduction through unilayer and multilayer walls, cylinders; Insulation, critical thickness of insulation. Convection- Forced and Natural convection, principles of heat transfer co-efficient, log mean temperature difference, individual and overall heat transfer co-efficient, fouling factor; Condensation – film wise and drop wise (no derivation). Heat transfer equipments – double pipe heat exchanger, shell and tube heat exchanger (with working principle and construction with applications).

UNIT IV BASICS OF MASS TRANSFER

UNIT V MASS TRANSFER OPERATIONS
Basic concepts of Liquid-liquid extraction – equilibrium, stage type extractors (belt extraction and basket extraction).Distillation – Methods of distillation, distillation of binary mixtures using McCabe Thiele method.Drying- drying operations, batch and continuous drying. Conceptual numerical.

TOTAL: 45 PERIODS
COURSE OUTCOMES:
At the end of the course the student will be able to:
- State and describe the nature and properties of the fluids.
- Study the different flow measuring instruments, the principles of various size reductions, conveying equipment’s, sedimentation and mixing tanks.
- Comprehend the laws governing the heat and mass transfer operations to solve the problems.
- Design the heat transfer equipment suitable for specific requirement.

TEXTBOOKS:
2. Fluid Mechanics K L Kumar S Chand & Company Ltd 2008

REFERENCE BOOKS
2. Unit Operations of Chemical Engineering, Vol I &II Chattopadhyaya Khanna Publishers, Delhi-6 1996

OPT352 PLASTIC MATERIALS FOR ENGINEERS L T P C 3 0 0 3

COURSE OBJECTIVES
- Understand the advantages, disadvantages and general classification of plastic materials
- To know the manufacturing, sources, and applications of engineering thermoplastics
- Understand the basics as well as the advanced applications of various plastic materials in the industry
- To understand the preparation methods of thermosetting materials
- Select suitable specialty plastics for different end applications

UNIT I INTRODUCTION TO PLASTIC MATERIALS
Introduction to Plastics – Brief history of plastics, advantages and disadvantages, thermoplastic and thermosetting behavior, amorphous polymers, crystalline polymers and cross-linked structures. General purpose thermoplastics/ Commodity plastics: manufacture, structure, properties and applications of polyethylene (PE), cross-linked PE, chlorinated PE, polypropylene, polyvinyl chloride-compounding, formulation, polypropylene (PP)

UNIT II ENGINEERING THERMOPLASTICS AND APPLICATIONS
Engineering thermoplastics – Aliphatic polyamides: structure, properties, manufacture and applications of Nylon 6, Nylon 66. Polymers: manufacture, structure, properties and uses of PET, PBT. Manufacture, structure, properties and uses of Polycarbonates, acetal resins, polyimides, PMMA, polyphenylene oxide, thermoplastic polyurethane (PU)

UNIT III THERMOSETTING PLASTICS
Thermosetting Plastics – Manufacture, curing, moulding powder, laminates, properties and uses of phenol formaldehyde resins, urea formaldehyde, melamine formaldehyde, unsaturated polyester resin, epoxy resin, silicone resins, polyurethane resins.
UNIT IV  MISCELLANEOUS PLASTICS FOR END APPLICATIONS  9
Miscellaneous plastics - Manufacture, properties and uses of polystyrene, HIPS, ABS, SAN, poly(tetrafluoroethylene) (PTFE), TFE and copolymers, PVDF, PVA, poly (vinyl acetate), poly (vinyl carbazole), cellulose acetate, PEEK, High energy absorbing polymers, super absorbent polymers- their synthesis, properties and applications

UNIT V  PLASTICS MATERIALS FOR BIOMEDICAL APPLICATIONS  9
Sources, raw materials, methods of manufacturing, properties and applications of bio-based polymers- poly lactic acid (PLA), poly hydroxy alkanoates (PHA), PBAT, bioplastics- bio-PE, bio-PP, bio-PET, polymers for biomedical applications

TOTAL: 45 PERIODS

COURSE OUTCOMES:
- To study the importance, advantages and classification of plastic materials
- Summarize the raw materials, sources, production, properties and applications of various engineering thermoplastics
- To understand the application of polyamides, polyesters and other engineering thermoplastics, thermosetting resins
- Know the manufacture, properties and uses of thermosetting resins based on polyester, epoxy, silicone and PU
- To understand the engineering applications of various polymers in miscellaneous areas and applications of different biopolymers

REFERENCES

OPT353  PROPERTIES AND TESTING OF PLASTICS  L T P C
3 0 0 3

COURSE OBJECTIVES
- To understand the relevance of standards and specifications as well as the specimen preparation for polymer testing.
- To study the mechanical properties and testing of polymer materials and their structural property relationships.
- To understand the thermal properties of polymers and their testing methods.
- To gain knowledge on the electrical and optical properties of polymers and their testing methods.
- To study about the environmental effects and prevent polymer degradation.

UNIT I  INTRODUCTION TO CHARACTERIZATION AND TESTING OF POLYMERS  9
cure rate index, Processability tests carried out on thermoplastics and thermosets: MFI, cup flow index, gel time, bulk density, bulk factor.

UNIT II   MECHANICAL PROPERTIES  9
Mechanical properties: Tensile, compression, flexural, shear, tear strength, hardness, impact strength, resilience, abrasion resistance, creep and stress relaxation, compression set, dynamic fatigue, ageing properties, Basic concepts of stress and strain, short term tests: Viscoelastic behavior (simple models: Kelvin model for creep and stress relaxation, Maxwell-Voigt model, strain recovery and dynamic response), Effect of structure and composition on mechanical properties, Behavior of reinforced polymers

UNIT III   THERMAL RHEOLOGICAL PROPERTIES  9
Thermal properties: Transition temperatures, specific heat, thermal conductivity, co-efficient of thermal expansion, heat deflection temperature, Vicat softening point, shrinkage, brittleness temperature, thermal stability and flammability. Product testing: Plastic films, sheeting, pipes, laminates, foams, containers, cables and tubes.

UNIT IV   ELECTRICAL AND OPTICAL PROPERTIES  9
Electrical properties: volume and surface resistivity, dielectric strength, dielectric constant and power factor, arc resistance, tracking resistance, dielectric behavior of polymers (dielectric co-efficient, dielectric polarization), dissipation factor and its importance. Optical properties: transparency, refractive index, haze, gloss, clarity, birefringence.

UNIT V   ENVIRONMENTAL AND CHEMICAL RESISTANCE  9

TOTAL : 45 PERIODS

COURSE OUTCOMES
- Understand the relevance of standards and specifications.
- Summarize the various test methods for evaluating the mechanical properties of the polymers.
- To know the thermal, electrical & optical properties of polymers.
- Identify various techniques used for characterizing polymers.
- Distinguish the processability tests used for thermoplastics, thermosets and elastomers.

REFERENCES:
OBJECTIVES:
- Understand the fundamentals of IC technology components and their characteristics.
- Understand combinational logic circuits and design principles.
- Understand sequential logic circuits and clocking strategies.
- Understand Interconnects and Memory Architecture.
- Understand the design of arithmetic building blocks.

UNIT I  MOS TRANSISTOR PRINCIPLES  9
MOS logic families (NMOS and CMOS), Ideal and Non Ideal IV Characteristics, CMOS devices. MOS(FET) Transistor DC transfer Characteristics, small signal analysis of MOSFET.

UNIT II  COMBINATIONAL LOGIC CIRCUITS  9

UNIT III  SEQUENTIAL LOGIC CIRCUITS AND CLOCKING STRATEGIES  9

UNIT IV  INTERCONNECT, MEMORY ARCHITECTURE  9
Interconnect Parameters – Capacitance, Resistance, and Inductance, Logic Implementation using Programmable Devices (ROM, PLA, FPGA), Memory Architecture and Building Blocks.

UNIT V  DESIGN OF ARITHMETIC BUILDING BLOCKS  9
Arithmetic Building Blocks: Data Paths, Adders-Ripple Carry Adder, Carry-Bypass Adder, Carry Select Adder, Carry-Look Ahead Adder, Multipliers, Barrel Shifter, power and speed tradeoffs.

TOTAL: 45 PERIODS

OUTCOMES:
Upon successful completion of the course the student will be able to
CO1: Understand the working principle and characteristics of MOSFET
CO2: Design Combinational Logic Circuits
CO3: Design Sequential Logic Circuits and Clocking systems
CO4: Understand Memory architecture and interconnects
CO5: Design of arithmetic building blocks.

TEXT BOOKS:

REFERENCES:
CBM370 WEARABLE DEVICES

OBJECTIVES:
The student should be made to:
- To know the hardware requirement of wearable systems
- To understand the communication and security aspects in the wearable devices
- To know the applications of wearable devices in the field of medicine

UNIT I INTRODUCTION TO WEARABLE SYSTEMS AND SENSORS

UNIT II SIGNAL PROCESSING AND ENERGY HARVESTING FOR WEARABLE DEVICES
Wearability issues -physical shape and placement of sensor, Technical challenges - sensor design, signal acquisition, sampling frequency for reduced energy consumption, Rejection of irrelevant information. Power Requirements- Solar cell, Vibration based, Thermal based, Human body as a heat source for power generation, Hybrid thermoelectric photovoltaic energy harvests, Thermopiles.

UNIT III WIRELESS HEALTH SYSTEMS

UNIT IV SMART TEXTILE

UNIT V APPLICATIONS OF WEARABLE SYSTEMS
Medical Diagnostics, Medical Monitoring-Patients with chronic disease, Hospital patients, Elderly patients, neural recording, Gait analysis, Sports Medicine.

TOTAL: 45 PERIODS
OUTCOMES:
On successful completion of this course, the student will be able to
CO1: Describe the concepts of wearable system.
CO2: Explain the energy harvestings in wearable device.
CO3: Use the concepts of BAN in health care.
CO4: Illustrate the concept of smart textile
CO5: Compare the various wearable devices in healthcare system

TEXT BOOKS

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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AVg.

CBM356 MEDICAL INFORMATICS L T P C
3 0 0 3

PREAMBLE:
1. To study the applications of information technology in health care management.
2. This course provides knowledge on resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in health and biomedicine.

UNIT I INTRODUCTION TO MEDICAL INFORMATICS 9
Introduction - Structure of Medical Informatics – Internet and Medicine - Security issues, Computer based medical information retrieval, Hospital management and information system, Functional capabilities of a computerized HIS, Health Informatics – Medical Informatics, Bioinformatics

UNIT II COMPUTERS IN CLINICAL LABORATORY AND MEDICAL IMAGING 9
Automated clinical laboratories-Automated methods in hematology, cytology and histology, Intelligent Laboratory Information System - Computer assisted medical imaging- nuclear medicine, ultrasound imaging, computed X-ray tomography, Radiation therapy and planning, Nuclear Magnetic Resonance.
UNIT III  COMPUTERISED PATIENT RECORD  9
Introduction - conventional patient record, Components and functionality of CPR, Development tools, Intranet, CPR in Radiology- Application server provider, Clinical information system, Computerized prescriptions for patients.

UNIT IV  COMPUTER ASSISTED MEDICAL DECISION-MAKING  9
Neuro computers and Artificial Neural Networks application, Expert system-General model of CMD, Computer–assisted decision support system-production rule system cognitive model, semantic networks, decisions analysis inclinical medicine-computers in the care of critically ill patients, Computer aids for the handicapped.

UNIT V  RECENT TRENDS IN MEDICAL INFORMATICS  9
Virtual reality applications in medicine, Virtual endoscopy, Computer assisted surgery, Surgical simulation, Telemedicine - Tele surgery, Computer assisted patient education and health- Medical education and healthcare information, computer assisted instruction in medicine.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, students will be able to:
1. Explain the structure and functional capabilities of Hospital Information System.
2. Describe the need of computers in medical imaging and automated clinical laboratory.
3. Articulate the functioning of information storage and retrieval in computerized patient record system.
4. Apply the suitable decision support system for automated clinical diagnosis.
5. Discuss the application of virtual reality and telehealth technology in medical industry.

TEXT BOOKS:

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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AVg.

OBT355  BIOTECHNOLOGY FOR WASTE MANAGEMENT  L T P C  3 0 0 3

COURSE OUTCOMES
After completion of this course, the students should be able
1. To learn the various methods biological treatment
2. To know the details of waste biomass and its value addition
3. To develop the bioconversion processes to convert wastes to energy
4. To synthesize the chemicals and enzyme from wastes
5. To produce the biocompost from wastes
6. To apply the theoretical knowledge for the development of value added products

UNIT I BIOLOGICAL TREATMENT PROCESS

UNIT II WASTE BIOMASS AND ITS VALUE ADDITION
Types of waste biomass – Solid waste management - Nature of biomass feedstock – Biobased economy/process – Value addition of waste biomass – Biotransformation of biomass – Biotransformation of marine processing wastes – Direct extraction of biochemicals from biomass – Plant biomass for industrial application

UNIT III BIOCONVERSION OF WASTES TO ENERGY
Perspective of biofuels from wastes - Bioethanol production – Biohydrogen Production – dark and photofermentative process - Biobutanol production – Biogas and Biomethane production - Single stage anaerobic digestion, Two stage anaerobic digestion - Biodiesel production - Enzymatic hydrolysis technologies

UNIT IV CHEMICALS AND ENZYME PRODUCTION FROM WASTES
Production of lactic acid, succinic acid, citric acid – Biopolymer synthesis – Production of Amylases - Lignocellulolytic enzymes - Pectinolytic enzymes - Proteases – Lipases

UNIT V BIOCOMPOSTING OF ORGANIC WASTES
Overview of composting process - Benefits of composting, Role of microorganisms in composting - Factors affecting the composting process - Waste Materials for Composting, Fundamentals of composting process - Composting technologies, Composting systems – Nonreactor Composting, Reactor composting - Compost Quality

TOTAL: 45 PERIODS

TEXT BOOKS

REFERENCE BOOKS
UNIT I  INTRODUCTION  9
Lifestyle diseases – Definition ; Risk factors – Eating, smoking, drinking, stress, physical activity, illicit drug use ; Obesity, diabetes, cardiovascular diseases, respiratory diseases, cancer; Prevention – Diet and exercise.

UNIT II  CANCER  9
Types - Lung cancer, Mouth cancer, Skin cancer, Cervical cancer, Carcinoma oesophagus; Causes Tobacco usage, Diagnosis – Biomarkers, Treatment

UNIT III  CARDIOVASCULAR DISEASES  9
Coronary atherosclerosis – Coronary artery disease; Causes -Fat and lipids, Alcohol abuse -- Diagnosis - Electrocardiograph, echocardiograph, Treatment, Exercise and Cardiac rehabilitation

UNIT IV  DIABETES AND OBESITY  9
Types of Diabetes mellitus; Blood glucose regulation; Complications of diabetes – Paediatric and adolescent obesity – Weight control and BMI

UNIT V  RESPIRATORY DISEASES  9
Chronic lung disease, Asthma, COPD; Causes - Breathing pattern (Nasal vs mouth), Smoking – Diagnosis - Pulmonary function testing

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES:
UNIT II  CLINICAL DISEASES  9
Communicable diseases: Chickenpox / Shingles, COVID-19, Tuberculosis, Hepatitis B, Hepatitis C, HIV / AIDS, Influenza, Swine flu. Non Communicable diseases: Diabetes mellitus, atherosclerosis, fatty liver, Obesity, Cancer

UNIT III  VACCINOLOGY  9
History of Vaccinology, conventional approaches to vaccine development, live attenuated and killed vaccines, adjuvants, quality control, preservation and monitoring of microorganisms in seed lot systems. Instruments related to monitoring of temperature, sterilization, environment.

UNIT IV  OUTPATIENT & IN PATIENT SERVICES  9
Radiotherapy, Nuclear medicine, surgical units, OT Medical units, G & Obs. units Pediatric, neonatal units, Critical care units, Physical medicine & Rehabilitation, Neurology, Gastroenterology, Endoscopy, Pulmonology, Cardiology.

UNIT V  BASICS OF IMAGING MODALITIES  9

TEXT BOOKS:

REFERENCE BOOKS:

VERTICAL 1: FINTECH AND BLOCK CHAIN
CMG331  FINANCIAL MANAGEMENT  LT P C
3 0 0 3

LEARNING OBJECTIVES
1. To acquire the knowledge of the decision areas in finance.
2. To learn the various sources of Finance
3. To describe about capital budgeting and cost of capital.
4. To discuss on how to construct a robust capital structure and dividend policy
5. To develop an understanding of tools on Working Capital Management.

UNIT I  INTRODUCTION TO FINANCIAL MANGEMENT  9
Definition and Scope of Finance Functions - Objectives of Financial Management - Profit Maximization and Wealth Maximization- Time Value of money- Risk and return concepts.
UNIT II. SOURCES OF FINANCE 9
Long term sources of Finance - Equity Shares – Debentures - Preferred Stock – Features – Merits and Demerits. Short term sources - Bank Sources, Trade Credit, Overdrafts, Commercial Papers, Certificate of Deposits, Money market mutual funds etc

UNIT III INVESTMENT DECISIONS 9
Cost of Capital - Cost of Specific Sources of Capital - Equity -Preferred Stock- Debt - Reserves - Concept and measurement of cost of capital - Weighted Average Cost of Capital.

UNIT IV FINANCING AND DIVIDEND DECISION 9

UNIT V WORKING CAPITAL DECISION 9

TEXT BOOKS

REFERENCES
2. Prasanna Chandra, Financial Management,

CMG332 FUNDAMENTALS OF INVESTMENT LT P C
3 0 0 3

OBJECTIVES:
1. Describe the investment environment in which investment decisions are taken.
2. Explain how to Value bonds and equities
3. Explain the various approaches to value securities
4. Describe how to create efficient portfolios through diversification
5. Discuss the mechanism of investor protection in India.

UNITI THE INVESTMENT ENVIRONMENT
The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, securitymarket indices, sources of financial information, Concept of return and risk, Impact of Taxes andInflationonreturn.
UNIT II FUND INCOME SECURITIES
Bond features, types of bonds, estimating bond yields, Bond Valuation types of bond risks, default risk and credit rating.

UNIT III APPROACHES TO EQUITY ANALYSIS
Introduction to Fundamental Analysis, Technical Analysis and Efficient Market Hypothesis, dividend capitalisation models, and price-earnings multiple approach to equity valuation.

UNIT IV PORTFOLIO ANALYSIS AND FINANCIAL DERIVATIVES
Portfolio and Diversification, Portfolio Risk and Return; Mutual Funds; Introduction to Financial Derivatives; Financial Derivatives Markets in India

UNIT V INVESTOR PROTECTION
Role of SEBI and stock exchanges in investor protection; Investor grievances and their redressal system, insider trading, investors' awareness and activism

TOTAL: 45 PERIODS

REFERENCES:

CMG333 BANKING, FINANCIAL SERVICES AND INSURANCE LT P C 3 0 0 3

OBJECTIVES
- Understand the Banking system in India
- Grasp how banks raise their sources and how they deploy it
- Understand the development in banking technology
- Understand the financial services in India
- Understand the insurance Industry in India

UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM
Overview of Banking system – Structure – Functions – Banking system in India - Key Regulations in Indian Banking sector – RBI. Relationship between Banker and Customer - Retail & Wholesale Banking – types of Accounts - Opening and operation of Accounts.

UNIT II MANAGING BANK FUNDS/PRODUCTS

UNIT III DEVELOPMENT IN BANKING TECHNOLOGY
UNIT IV  FINANCIAL SERVICES
Introduction – Need for Financial Services – Financial Services Market in India – NBFC —
Leasing and Hire Purchase — mutual funds. Venture Capital Financing –Bill discounting –
factoring – Merchant Banking

UNIT V  INSURANCE
Insurance –Concept - Need - History of Insurance industry in India. Insurance Act, 1938 –
IRDA – Regulations – Life Insurance - Annuities and Unit Linked Policies - Lapse of the Policy –
revival – settlement of claim

TOTAL : 45 PERIODS

REFERENCES :
1. Padmalatha Suresh and Justin Paul, “Management of Banking and Financial Services, 
Pearson, Delhi, 2017.
Management”, PHI Learning Pvt. Ltd., New Delhi, 2010
Tata McGraw Hill, New Delhi, 2017

CMG334 INTRODUCTION TO BLOCKCHAIN AND ITS APPLICATIONS  LT P C
3 0 0 3

UNIT I  INTRODUCTION TO BLOCKCHAIN
Blockchain: The growth of blockchain technology - Distributed systems - The history of 
blockchain and Bitcoin - Features of a blockchain - Types of blockchain, Consensus: 
Consensus mechanism - Types of consensus mechanisms - Consensus in blockchain. 
Decentralization: Decentralization using blockchain - Methods of decentralization - Routes to 
decentralization- Blockchain and full ecosystem decentralization - Smart contracts - 
Decentralized Organizations- Platforms for decentralization.

UNIT II  INTRODUCTION TO CRYPTOCURRENCY
Bitcoin – Digital Keys and Addresses – Transactions – Mining – Bitcoin Networks and 
Payments – Wallets – Alternative Coins – Theoretical Limitations – Bitcoin limitations – Name 
on a blockchain

UNIT III  ETHEREUM
Introduction - The Ethereum network - Components of the Ethereum ecosystem - Transactions 
and messages - Ether cryptocurrency / tokens (ETC and ETH) - The Ethereum Virtual Machine 
(EVM), Ethereum Development Environment: Test networks - Setting up a private net - 
Starting up the private network

UNIT IV  WEB3 AND HYPERLEDGE`
Ledger – Corda.

UNIT V  EMERGING TRENDS
Kadena – Ripple – Rootstock – Quorum – Tendermint – Scalability – Privacy – Other 
Challenges – Blockchain Research – Notable Projects – Miscellaneous Tools.

TOTAL: 45 PERIODS
REFERENCE
2. Peter Borovykh , Blockchain Application in Finance, Blockchain Driven, 2nd Edition, 2018

CMG335 FINTECH PERSONAL FINANCE AND PAYMENTS L T P C
3 0 0 3

UNIT I CURRENCY EXCHANGE AND PAYMENT

UNIT II DIGITAL FINANCE AND ALTERNATIVE FINANCE
A Brief History of Financial Innovation, Digitization of Financial Services, Crowd funding, Charity and Equity,. Introduction to the concept of Initial Coin Offering

UNIT III INSURETECH
InsurTech Introduction , Business model disruption AI/ML in InsurTech IoT and InsurTech ,Risk Modeling ,Fraud Detection Processing claims and Underwriting Innovations in Insurance Services

UNIT IV PEER TO PEER LENDING
P2P and Marketplace Lending, New Models and New Products in market place lending P2P Infrastructure and technologies , Concept of Crowdfunding Crowdfunding Architecture and Technology ,P2P and Crowdfunding unicorns and business models , SME/MSME Lending: Unique opportunities and Challenges, Solutions and Innovations

UNIT V REGULATORY ISSUES

TOTAL : 45 PERIODS

REFERENCES:
CMG336 INTRODUCTION TO FINTECH LT P C 3 0 0 3

OBJECTIVES:
1. To learn about history, importance and evolution of Fintech
2. To acquire the knowledge of Fintech in payment industry
3. To acquire the knowledge of Fintech in insurance industry
4. To learn the Fintech developments around the world
5. To know about the future of Fintech

UNIT I INTRODUCTION
Fintech - Definition, History, concept, meaning, architecture, significance, Goals, key areas in Fintech, Importance of Fintech, role of Fintech in economic development, opportunities and challenges in Fintech, Evolution of Fintech in different sectors of the industry - Infrastructure, Banking Industry, Startups and Emerging Markets, recent developments in Fintech, future prospects and potential issues with Fintech.

UNIT II PAYMENT INDUSTRY
FinTech in Payment Industry-Multichannel digital wallets, applications supporting wallets, onboarding and KYC application, FinTech in Lending Industry- Formal lending, Informal lending, P2P lending, POS lending, Online lending, Payday lending, Microfinance, Crowdfunding.

UNIT III INSURANCE INDUSTRY

UNIT IV FINTECH AROUND THE GLOBE

UNIT IV FUTURE OF FINTECH
How emerging technologies will change financial services, the future of financial services, banking on innovation through data, why FinTech banks will rule the world, The FinTech Supermarket, Banks partnering with FinTech start-ups, The rise of BankTech, Fintech impact on Retail Banking, A future without money, Ethics in Fintech.

TOTAL:45 PERIODS
REFERENCES

4. Parag Y Arjunwadkar, FinTech: The Technology Driving Disruption in the financial service industry CRC Press, 2018
6. Pranay Gupta, T. Mandy Tham, Fintech: The New DNA of Financial Services Paperback, 2018

VERTICAL 2: ENTREPRENEURSHIP

CMG337 FOUNDATIONS OF ENTREPRENEURSHIP

COURSE OBJECTIVES:

- To develop and strengthen the entrepreneurial quality and motivation of learners.
- To impart the entrepreneurial skills and traits essential to become successful entrepreneurs.
- To apply the principles and theories of entrepreneurship and management in Technology oriented businesses.
- To empower the learners to run a Technology driven business efficiently and effectively

UNIT I INTRODUCTION TO ENTREPRENEURSHIP

Entrepreneurship- Definition, Need, Scope - Entrepreneurial Skill & Traits - Entrepreneur vs. Intrapreneur; Classification of entrepreneurs, Types of entrepreneurs -Factors affecting entrepreneurial development – Achievement Motivation – Contributions of Entrepreneurship to Economic Development.

UNIT II BUSINESS OWNERSHIP & ENVIRONMENT


UNIT III FUNDAMENTALS OF TECHNOPRENEURSHIP

Introduction to Technopreneurship - Definition, Need, Scope- Emerging Concepts- Principles - Characteristics of a technopreneur - Impacts of Technopreneurship on Society – Economy-Job Opportunities in Technopreneurship - Recent trends

UNIT IV APPLICATIONS OF TECHNOPRENEURSHIP

Technology Entrepreneurship - Local, National and Global practices - Intrapreneurship and Technology interactions, Networking of entrepreneurial activities – Launching - Managing Technology based Product / Service entrepreneurship — Success Stories of Technopreneurs - Case Studies
UNIT V  EMERGING TRENDS IN ENTREPRENEURSHIP

Effective Business Management Strategies For Franchising - Sub-Contracting- Leasing-
Technopreneurs – Agripreneurs - Netpreneurs- Portfolio entrepreneurship - NGO
Entrepreneurship – Recent Entrepreneurial Developments - Local – National – Global
perspectives.

TOTAL : 45 PERIODS

OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1 Learn the basics of Entrepreneurship
CO 2 Understand the business ownership patterns and environment
CO 3 Understand the Job opportunities in Industries relating to Technopreneurship
CO 4 Learn about applications of technopreneurship and successful technopreneurs
CO 5 Acquaint with the recent and emerging trends in entrepreneurship

TEXT BOOKS:
Delhi, 2021.
Published 2019 by Cengage Learning.

REFERENCES:
Economy. Prentice Hall
2. Edward Elgar. 2007, Entrepreneurship, Cooperation and the Firm: The Emergence
and Survival of High-Technology Ventures in Europe. Edi: Jan Ulijn, Dominique Drillon,
and Frank Lasch. Wiley Pub.
Revolution,
5. HarperBusiness,https://fanny.staff.uns.ac.id/files/2013/12/Technopreneur-BASED-
EDUCATION-REVOLUTION.pdf
6. JumpStart: A Technopreneurship Fable, Dennis Posadas, (Singapore: Pearson
Prentice Hall, 2009
7. Basics of Technopreneurship: Module 1.1-1.2, Frederico Gonzales, President-PESO
Inc; M. Barcelon, UP
8. Journal articles pertaining to Entrepreneurship

CMG338 TEAM BUILDING & LEADERSHIP MANAGEMENT FOR BUSINESS  L  T  P  C
3 0 0 3

COURSE OBJECTIVES:
- To develop and strengthen the Leadership qualities and motivation of learners.
- To impart the Leadership skills and traits essential to become successful
entrepreneurs.
- To apply the principles and theories of Team Building in managing Technology
oriented businesses.
- To empower the learners to build robust teams for running and leading a business
efficiently and effectively
UNIT I  INTRODUCTION TO MANAGING TEAMS
Introduction to Team - Team Dynamics - Team Formation – Stages of Team Development - Enhancing teamwork within a group - Team Coaching - Team Decision Making - Virtual Teams - Self Directed Work Teams (SDWTs) - Multicultural Teams.

UNIT II MANAGING AND DEVELOPING EFFECTIVE TEAMS
Team-based Organisations - Leadership roles in team-based organisations - Offsite training and team development - Experiential Learning - Coaching and Mentoring in team building - Building High-Performance Teams - Building Credibility and Trust - Skills for Developing Others - Team Building at the Top - Leadership in Teamwork Effectiveness.

UNIT III INTRODUCTION TO LEADERSHIP
Introduction to Leadership - Leadership Myths – Characteristics of Leader, Follower and Situation - Leadership Attributes - Personality Traits and Leadership - Intelligence Types and Leadership - Power and Leadership - Delegation and Empowerment.

UNIT IV LEADERSHIP IN ORGANISATIONS

UNIT V LEADERSHIP EFFECTIVENESS

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1 Learn the basics of managing teams for business.
CO 2 Understand developing effective teams for business management.
CO 3 Understand the fundamentals of leadership for running a business.
CO 4 Learn about the importance of leadership for business development.
CO 5 Acquaint with emerging trends in leadership effectiveness for entrepreneurs.”

REFERENCES:
COURSE OBJECTIVES

- To develop the creativity skills among the learners
- To impart the knowledge of creative intelligence essential for entrepreneurs
- To know the applications of innovation in entrepreneurship.
- To develop innovative business models for business.

UNIT I  CREATIVITY  
Creativity: Definition- Forms of Creativity-Essence, Elaborative and Expressive Creativities- Quality of Creativity-Existential, Entrepreneurial and Empowerment Creativities – Creative Environment- Creative Technology- Creative Personality and Motivation.

UNIT II  CREATIVE INTELLIGENCE  
Creative Intelligence: Convergent thinking ability – Traits Congenial to creativity – Creativity Training–Criteria for evaluating Creativity-Credible Evaluation- Improving the quality of our creativity – Creative Tools and Techniques - Blocks to creativity- fears and Disabilities- Strategies for Unblocking- Designing Creativity Enabling Environment.

UNIT III  INNOVATION  
Innovation: Definition- Levels of Innovation- Incremental Vs Radical Innovation- Process- Technological, Organizational Innovation – Indicators- Characteristics of Innovation in Different Sectors. Theories in Innovation and Creativity- Design Thinking and Innovation- Innovation as Collective Change-Innovation as a system

UNIT IV  INNOVATION AND ENTREPRENEURSHIP  

UNIT V  INNOVATIVE BUSINESS MODELS  

COURSE OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1  Learn the basics of creativity for developing Entrepreneurship
CO 2  Understand the importance of creative intelligence for business growth
CO 3  Understand the advances through Innovation in Industries
CO 4  Learn about applications of innovation in building successful ventures
CO 5  Acquaint with developing innovative business models to run the business efficiently and effectively

SUGGESTED READINGS:
Creativity and Innovation in Entrepreneurship, Kankha, Sultan Chand
Strategic Innovation: Building and Sustaining Innovative Organizations- Course Era, Raj Echambadi.
CMG340 PRINCIPLES OF MARKETING MANAGEMENT FOR BUSINESS  L T P C 3 0 0 3

COURSE OBJECTIVES:
- To provide basic knowledge of concepts, principles, tools and techniques of marketing for entrepreneurs
- To provide an exposure to the students pertaining to the nature and Scope of marketing, which they are expected to possess when they enter the industry as practitioners.
- To give them an understanding of fundamental premise underlying market driven strategies and the basic philosophies and tools of marketing management for business owners.

UNIT I INTRODUCTION TO MARKETING MANAGEMENT 9

UNIT II MARKETING ENVIRONMENT 9

UNIT III PRODUCT AND PRICING MANAGEMENT 9

UNIT IV PROMOTION AND DISTRIBUTUION MANAGEMENT 9

UNIT V CONTEMPORARY ISSUES IN MARKETING MANAGEMENT 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to:
- CO1 Have the awareness of marketing management process
- CO 2 Understand the marketing environment
- CO 3 Acquaint about product and pricing strategies
- CO 4 Knowledge of promotion and distribution in marketing management.
- CO 5 Comprehend the contemporary marketing scenarios and offer solutions to marketing issues.

REFERENCES:
CMG341 HUMAN RESOURCE MANAGEMENT FOR ENTREPRENEURS

OBJECTIVES:
1. To introduce the basic concepts, structure and functions of human resource management for entrepreneurs.
2. To create an awareness of the roles, functions and functioning of human resource department.
3. To understand the methods and techniques followed by Human Resource Management practitioners.

UNIT I INTRODUCTION TO HRM

UNIT II HUMAN RESOURCE PLANNING
HR Planning - Definition - Factors- Tools - Methods and Techniques - Job analysis- Job rotation- Job Description - Career Planning - Succession Planning - HRIS - Computer Applications in HR - Recent Trends

UNIT III RECRUITMENT AND SELECTION
Sources of recruitment- Internal Vs. External - Domestic Vs. Global Sources - eRecruitment - Selection Process- Selection techniques - eSelection- Interview Types- Employee Engagement.

UNIT IV TRAINING AND EMPLOYEE DEVELOPMENT

UNIT V CONTROLLING HUMAN RESOURCES

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course the learners will be able:
CO 1 To understand the Evolution of HRM and Challenges faced by HR Managers
CO 2 To learn about the HR Planning Methods and practices.
CO 3 To acquaint about the Recruitment and Selection Techniques followed in Industries.
CO 4 To known about the methods of Training and Employee Development.
CO 5 To comprehend the techniques of controlling human resources in organisations.

REFERENCES:
COURSE OBJECTIVES:
- To develop the basics of business venture financing.
- To impart the knowledge essential for entrepreneurs for financing new ventures.
- To acquaint the learners with the sources of debt and equity financing.
- To empower the learners towards fund raising for new ventures effectively.

UNIT I ESSENTIALS OF NEW BUSINESS VENTURE

UNIT II INTRODUCTION TO VENTURE FINANCING

UNIT III SOURCES OF DEBT FINANCING

UNIT IV SOURCES OF EQUITY FINANCING
Own Capital, Unsecured Loan - Government Subsidies , Margin Money- Equity Funding - Private Equity Fund- Schemes of Commercial banks - Angel Funding – Crowdfunding-Venture Capital.

UNIT V METHODS OF FUND RAISING FOR NEW VENTURES

OUTCOMES:
Upon completion of this course, the students should be able to:
CO 1 Learn the basics of starting a new business venture.
CO 2 Understand the basics of venture financing.
CO 3 Understand the sources of debt financing.
CO 4 Understand the sources of equity financing.
CO 5 Acquaint with the methods of fund raising for new business ventures.
REFERENCES:
1) Principles of Corporate Finance by Brealey and Myers et al., 12th ed, McGraw Hill Education (India) Private Limited, 2018

VERTICAL 3: PUBLIC ADMINISTRATION

CMG343 PRINCIPLES OF PUBLIC ADMINISTRATION L T P C

3 0 0 3

UNIT-I
1. Meaning, Nature and Scope of Public Administration
2. Importance of Public Administration
3. Evolution of Public Administration

UNIT-II
1. New Public Administration
2. New Public Management
3. Public and Private Administration

UNIT-III
1. Relationships with Political Science, History and Sociology
2. Classical Approach
3. Scientific Management Approach

UNIT-IV
1. Bureaucratic Approach: Max Weber
2. Human Relations Approach : Elton Mayo
3. Ecological Approach : Riggs

UNIT-V
1. Leadership: Leadership - Styles - Approaches
2. Communication: Communication Types - Process - Barriers

TOTAL: 45 PERIODS
REFERENCES:
5. R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi, 1983.

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UNIT- I
1. Constitutional Development Since 1909 to 1947
3. Constituent Assembly

UNIT-II
1. Fundamental Rights
2. Fundamental Duties
3. Directive Principles of State Policy

UNIT-III
1. President
2. Parliament
3. Supreme Court

UNIT-IV
1. Governor
2. State Legislature
3. High Court

UNIT-V
1. Secularism
2. Social Justice
3. Minority Safeguards

TOTAL: 45 PERIODS

REFERENCES:
3. Johari J.C.: Indian Politics, Vishal Publications Ltd, New Delhi
4. Agarwal R.C: Indian Political System; S.Chand & Co., New Delhi

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UNIT-I
1. Meaning, Scope and Importance of Personnel Administration
2. Types of Personnel Systems: Bureaucratic, Democratic and Representative systems
UNIT-II
1. Generalist Vs Specialist
2. Civil Servants’ Relationship with Political Executive
3. Integrity in Administration.

UNIT-III
1. Recruitment: Direct Recruitment and Recruitment from Within
2. Training: Kinds of Training
3. Promotion

UNIT-IV
1. All India Services
2. Service Conditions
3. State Public Service Commission

UNIT-V
1. Employer Employee Relations
2. Wage and Salary Administration
3. Allowances and Benefits

REFERENCES:
1. Stahl Glean O: Public Personnel Administration
4. Dwivedi O.P and Jain R.B: India’s Administrative state.
7. Davar R.S. Personnel Management & Industrial Relations

CMG346 ADMINISTRATIVE THEORIES
L T P C
3 0 0 3

UNIT I
Meaning, Scope and significance of Public Administration, Evolution of Public Administration as a discipline and Identity of Public Administration

UNIT II
Theories of Organization: Scientific Management Theory, Classical Model, Human Relations Theory

UNIT III
Organization goals and Behaviour, Groups in organization and group dynamics, Organizational Design.

UNIT IV
Motivation Theories, content, process and contemporary; Theories of Leadership: Traditional and Modern: Process and techniques of decision-making
UNIT V
Administrative thinkers: Kautilya, Woodrow Willson, C.I. Barnard, Peter Drucker

REFERENCES:
1. Crozler M : The Bureaucratic phenomenon (Chand)
3. Presthus. R : The Organizational Society (MAC)
5. Keith Davis : Organization Theory (MAC)

TOTAL: 45 PERIODS

CMG347 INDIAN ADMINISTRATIVE SYSTEM L T P C
3 0 0 3

UNIT I
Evolution and Constitutional Context of Indian Administration, Constitutional Authorities: Finance Commission, Union Public Services Commission, Election Commission, Comptroller and Auditor General of India, Attorney General of India

UNIT II
Role & Functions of the District Collector, Relationship between the District Collector and Superintendent of Police, Role of Block Development Officer in development programmes, Local Government

UNIT III
Main Features of 73rd Constitutional Amendment Act 1992, Salient Features of 74th Constitutional Amendment Act 1992

UNIT IV
Coalition politics in India, Integrity and Vigilance in Indian Administration

UNIT V
Corruption – Ombudsman, Lok Pal & Lok Ayuktha

TOTAL: 45 PERIODS

REFERENCES:
1. S.R. Maheswari : Indian Administration
2. Khera. S.S : Administration in India
3. Ramesh K. Arora : Indian Public Administration
4. T.N. Chaturvedi : State administration in India
5. Basu, D.D : Introduction to the Constitution of India
UNIT-I
Meaning and Definition of Public Policy - Nature, Scope and Importance of public policy –
Public policy relationship with social sciences especially with political science and Public
Administration.

UNIT-II
Approaches in Policy Analysis - Institutional Approach – Incremental Approach and System’s
Approach – Dror’s Optimal Model

UNIT-III
Major stages involved in Policy making Process – Policy Formulation – Policy
Implementation –Policy Evaluation.

UNIT-IV
Institutional Framework of Policy making – Role of Bureaucracy – Role of Interest Groups
and Role of Political Parties.

UNIT-V
Introduction to the following Public Policies – New Economic Policy – Population Policy –
Agriculture policy - Information Technology Policy.

REFERENCES:
1. Rajesh Chakrabarti & Kaushik Sanyal : Public Policy in India, Oxford University Press,
2016.
4. Pradeep Saxena : Public Policy Administration and Development
Publishers,
2016.

VERTICAL 4: BUSINESS DATA ANALYTICS

CMG349 STATISTICS FOR MANAGEMENT

OBJECTIVE:
- To learn the applications of statistics in business decision making.

UNIT I INTRODUCTION
Basic definitions and rules for probability, Baye’s theorem and random variables, Probability
distributions: Binomial, Poisson, Uniform and Normal distributions.

UNIT II SAMPLING DISTRIBUTION AND ESTIMATION
Introduction to sampling distributions, Central limit theorem and applications, sampling
techniques, Point and Interval estimates of population parameters.
UNIT III TESTING OF HYPOTHESIS - PARAMETRIC TESTS
Hypothesis testing: one sample and two sample tests for means of large samples (z-test), one sample and two sample tests for means of small samples (t-test), ANOVA one way.

UNIT IV NON-PARAMETRIC TESTS

UNIT V CORRELATION AND REGRESSION

TOTAL: 45 PERIODS

OUTCOMES:
- To facilitate objective solutions in business decision making.
- To understand and solve business problems
- To develop skill-set that is in demand in both the research and business environments
- To enable the students to apply the statistical techniques in a work setting.

REFERENCES:

CMG350 DATAMINING FOR BUSINESS INTELLIGENCE

OBJECTIVES:
- To know how to derive meaning form huge volume of data and information.
- To understand how knowledge discovering process is used in business decision making.

UNIT I INTRODUCTION
Data mining, Text mining, Web mining, Data ware house.

UNIT II DATA MINING PROCESS
Datamining process – KDD, CRISP-DM, SEMMA
Prediction performance measures

UNIT III PREDICTION TECHNIQUES
Data visualization, Time series – ARIMA, Winter Holts,
UNIT IV   CLASSIFICATION AND CLUSTERING TECHNIQUES  9
Classification, Association, Clustering.

UNIT V   MACHINE LEARNING AND AI  9
Genetic algorithms, Neural network, Fuzzy logic, Ant Colony optimization, Particle Swarm optimization

OUTCOMES:
1. Learn to apply various data mining techniques into various areas of different domains.
2. Be able to interact competently on the topic of data mining for business intelligence.
3. Apply various prediction techniques.
4. Learn about supervised and unsupervised learning technique.
5. Develop and implement machine learning algorithms

REFERENCES:
1. Jaiwei Ham and Micheline Kamber, Data Mining concepts and techniques, Kauffmann Publishers 2006
2. Efraim Turban, Ramesh Sharda, Jay E. Aronson and David King, Business Intelligence, Prentice Hall, 2008.
7. G. K. Gupta, Introduction to Data mining with Case Studies, Prentice hall of India, 2011
9. Elizabeth Vitt, Michael Luckevich Stacia Misner, Business Intelligence, Microsoft, 2011

CMG351   HUMAN RESOURCE ANALYTICS  L T P C
3 0 0 3

OBJECTIVES:
- To develop the ability of the learners to define and implement HR metrics that are aligned with the overall business strategy.
- To know the different types of HR metrics and understand their respective impact and application.
- To understand the impact and use of HR metrics and their connection with HR analytics.
- To understand common workforce issues and resolving them using people analytics.

UNIT I   INTRODUCTION TO HR ANALYTICS  9
People Analytics - stages of maturity - Human Capital in the Value Chain : impact on business – HR metrics and KPIs.
UNIT II HR ANALYTICS I: RECRUITMENT
Recruitment Metrics : Fill-up ratio - Time to hire - Cost per hire - Early turnover - Employee referral hires - Agency hires - Lateral hires - Fulfillment ratio- Quality of hire.

UNIT III HR ANALYTICS - TRAINING AND DEVELOPMENT
Training & Development Metrics : Percentage of employees trained- Internally and externally trained -Training hours and cost per employee - ROI.

UNIT IV HR ANALYTICS EMPLOYEE ENGAGEMENT AND CAREER PROGRESSION
Employee Engagement Metrics :Talent Retention index - Voluntary and involuntary turnover-grades, performance, and service tenure - Internal hired index Career Progression Metrics: Promotion index - Rotation index - Career path index.

UNIT V - HR ANALYTICS IV: WORKFORCE DIVERSITY AND DEVELOPMENT
Workforce Diversity and Development Metrics : Employees per manager – Workforce age profiling - Workforce service profiling - Churnover index - Workforce diversity index - Gender mix

TOTAL: 45 PERIODS

OUTCOME:
- The learners will be conversant about HR metrics and ready to apply at work settings.
- The learners will be able to resolve HR issues using people analytics.

REFERENCES:

CMG352 MARKETING AND SOCIAL MEDIA WEB ANALYTICS

OBJECTIVE:
To showcase the opportunities that exist today to leverage the power of the web and social media

UNIT I MARKETING ANALYTICS
Marketing Budget and Marketing Performance Measure, Marketing - Geographical Mapping, Data Exploration, Market Basket Analysis
UNIT II  COMMUNITY BUILDING AND MANAGEMENT  9
History and Evolution of Social Media-Understanding Science of Social Media –Goals for using Social Media- Social Media Audience and Influencers - Digital PR- Promoting Social Media Pages- Linking Social Media Accounts-The Viral Impact of Social Media.

UNIT III  SOCIAL MEDIA POLICIES AND MEASUREMENTS  9
Social Media Policies-Etiquette, Privacy- ethical problems posed by emerging social media technologies - The Basics of Tracking Social Media.

UNIT IV  WEB ANALYTICS  9
Data Collection, Overview of Qualitative Analysis, Business Analysis, KPI and Planning, Critical Components of a Successful Web Analytics Strategy, Proposals & Reports, Web Data Analysis.

UNIT V  SEARCH ANALYTICS  9
Search engine optimization (SEO), user engagement, user-generated content, web traffic analysis, online security, online ethics, data visualization.

TOTAL: 45 PERIODS

OUTCOME:
- The Learners will understand social media, web and social media analytics and their potential impact.

REFERENCES:
2. Christian Fuchs, Social Media a critical introduction, SAGE Publications Ltd, 2014
5. Ric T. Peterson, Web Analytics Demystified, Celilo Group Media and CafePress 2004

CMG353  OPERATION AND SUPPLY CHAIN ANALYTICS  L T P C
3 0 0 3

OBJECTIVE:
To treat the subject in depth by emphasizing on the advanced quantitative models and methods in operations and supply chain management and its practical aspects and the latest developments in the field.

UNIT I  INTRODUCTION  9
Descriptive, predictive and prescriptive analytics, Data Driven Supply Chains – Basics, transforming supply chains.

UNIT II  WAREHOUSING DECISIONS  9
P-Median Methods - Guided LP Approach, Greedy Drop Heuristics, Dynamic Location Models, Space Determination and Layout Methods.

UNIT III  INVENTORY MANAGEMENT  9
Dynamic Lot sizing Methods, Multi-Echelon Inventory models, Aggregate Inventory system and LIMIT, Risk Analysis in Supply Chain, Risk pooling strategies.
UNIT IV TRANSPORTATION NETWORK MODELS


UNIT V MCDM MODELS

Analytic Hierarchy Process(AHP), Data Envelopment Analysis (DEA), Fuzzy Logic an Techniques, the analytical network process (ANP), TOPSIS.

TOTAL: 45 PERIODS

OUTCOME:

- To enable quantitative solutions in business decision making under conditions of certainty, risk and uncertainty.

REFERENCES:


CMG354 FINANCIAL ANALYTICS

OBJECTIVE:

- This course introduces a core set of modern analytical tools that specifically target finance applications.

UNIT I CORPORATE FINANCE ANALYSIS

Basic corporate financial predictive modelling- Project analysis- cash flow analysis- cost of capital, Financial Break even modelling, Capital Budget model-Payback, NPV, IRR.

UNIT II FINANCIAL MARKET ANALYSIS

Estimation and prediction of risk and return ( bond investment and stock investment) –Time series-examining nature of data, Value at risk, ARMA, ARCH and GARCH.

UNIT III PORTFOLIO ANALYSIS

Portfolio Analysis – capital asset pricing model, Sharpe ratio, Option pricing models- binomial model for options, Black Scholes model and Option implied volatility.

UNIT IV TECHNICAL ANALYSIS

UNIT V CREDIT RISK ANALYSIS
Credit Risk analysis - Data processing, Decision trees, logistic regression and evaluating credit risk model.

TOTAL: 45 PERIODS

OUTCOME
• The learners should be able to perform financial analysis for decision making using excel, Python and R.

REFERENCES:

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

CES331 SUSTAINABLE INFRASTRUCTURE DEVELOPMENT

OBJECTIVE:
• To impart knowledge about sustainable Infrastructure development goals, practices and to understand the concepts of sustainable planning, design, construction, maintenance and decommissioning of infrastructure projects.

UNIT I SUSTAINABLE DEVELOPMENT GOALS

UNIT II SUSTAINABLE INFRASTRUCTURE PLANNING

UNIT III SUSTAINABLE CONSTRUCTION PRACTICES AND TECHNIQUES
Sustainability through lean construction approach - Enabling lean through information technology – Lean in planning and design - IPD (Integrated Project Delivery) - Location Based Management System - Geospatial Technologies for machine control, site management, precision control and real time progress monitoring - Role of logistics in achieving sustainable construction – Data management for integrated supply chains in construction - Resource efficiency benefits of effective logistics - Sustainability in geotechnical practice – Design
considerations, Design Parameters and Procedures – Quality control and Assurance - Use of sustainable construction techniques: Precast concrete technology, Pre-engineered buildings.

UNIT IV SUSTAINABLE CONSTRUCTION MATERIALS


UNIT V SUSTAINABLE MAINTENANCE OF INFRASTRUCTURE PROJECTS


OUTCOME:
On completion of the course, the student is expected to be able to

CO1 Understand the environment sustainability goals at global and Indian scenario.

CO2 Understand risks in development of projects and suggest mitigation measures.

CO3 Apply lean techniques, LBMS and new construction techniques to achieve sustainability in infrastructure construction projects.

CO4 Explain Life Cycle Analysis and life cycle cost of construction materials.

CO5 Explain the new technologies for maintenance of infrastructure projects.

REFERENCES:

5. New Building Materials and Construction World magazine
7. Munier N, "Introduction to Sustainability", Springer2005
10. European Commission - Joint Research Centre - Institute for Environment and Sustainability: International Reference Life Cycle Data System (ILCD) Handbook -
General guide for Life Cycle Assessment - Detailed guidance. Luxembourg, European Union; 2010


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CES332 SUSTAINABLE AGRICULTURE AND ENVIRONMENTAL MANAGEMENT

OBJECTIVES:
- To educate the students about the issues of sustainability in agroecosystems, introduce the concepts and principles of agroecology as applied to the design and management of sustainable agricultural systems for a changing world.

UNIT I AGROECOLOGY, AGROECOSYSTEM AND SUSTAINABLE AGRICULTURE CONCEPTS
Ecosystem definition - Biotic Vs. abiotic factors in an ecosystem - Ecosystem processes - Ecological services and agriculture - Problems associated with industrial agriculture/food systems - Defining sustainability - Characteristics of sustainable agriculture - Difference between regenerative and sustainable agriculture systems

UNIT II SOIL HEALTH, NUTRIENT AND PEST MANAGEMENT
Soil health definition - Factors to consider (physical, chemical and biological) - Composition of healthy soils - Soil erosion and possible control measures - Techniques to build healthy soil - Management practices for improving soil nutrient - Ecologically sustainable strategies for pest and disease control

UNIT III WATER MANAGEMENT
Soil water storage and availability - Plant yield response to water - Reducing evaporation in agriculture - Earthworks and tanks for rainwater harvesting - Options for improving the productivity of water - Localized irrigation - Irrigation scheduling - Fertigation - Advanced irrigation systems and agricultural practices for sustainable water use

UNIT IV ENERGY AND WASTE MANAGEMENT
Types and sources of agricultural wastes - Composition of agricultural wastes - Sustainable technologies for the management of agricultural wastes - Useful and high value materials produced using different processes from agricultural wastes - Renewable energy for sustainable agriculture
UNIT V  EVALUATING SUSTAINABILITY IN AGROECOSYSTEMS

Indicators of sustainability in agriculture - On-farm evaluation of agroecosystem sustainability - Alternative agriculture approaches/ farming techniques for sustainable food production - Goals and components of a community food system - Case studies

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, the student is expected to be able to

CO1 Have an in-depth knowledge about the concepts, principles and advantages of sustainable agriculture
CO2 Discuss the sustainable ways in managing soil health, nutrients, pests and diseases
CO3 Suggest the ways to optimize the use of water in agriculture to promote an ecological use of resources
CO4 Develop energy and waste management plans for promoting sustainable agriculture in non-sustainable farming areas
CO5 Assess an ecosystem for its level of sustainability and prescribe ways of converting to a sustainable system through the redesign of a conventional agroecosystem

REFERENCES:

1. Approaches to Sustainable Agriculture – Exploring the Pathways Towards the Future of Farming, Oberc, B.P. & Arroyo Schnell, A., IUCN, Belgium, 2020

CO – PO Mapping - SUSTAINABLE AGRICULTURE PRACTICES

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1 – Low; 2 – Medium; 3 – High; ‘’’– No correlation

CES333  SUSTAINABLE BIOMATERIALS  L T P C

3 0 0 3

OBJECTIVES

- To Impart knowledge of biomaterials and their properties
- To learn about Fundamentals aspects of Biopolymers and their applications
- To learn about bioceramics and biopolymers
- To introduce the students about metals as biomaterials and their usage as implants
- To make the students understand the significance of bionanomaterials and its applications.
UNIT I: INTRODUCTION TO BIOMATERIALS


UNIT II: BIO POLYMERS

Molecular structure of polymers - Molecular weight - Types of polymerization techniques - Types of polymerization reactions - Physical states of polymers - Common polymeric biomaterials - Polyethylene - Polymethylmethacrylate (PMMA) - Polyglycolic acid (PGA) - Other biodegradable polymers - Polyurethan - reactions polymers for medical purposes - Collagens - Elastin - Cellulose and derivatives - Synthetic polymeric membranes and their biological applications

UNIT III: BIO CERAMICS AND BIOCOMPOSITES

General properties - Bio ceramics - Silicate glass - Alumina (Al2O3) - Zirconia (ZrO2) - Calcium phosphates (CaP) - Resorbable Ceramics - surface reactive ceramics - Biomedical Composites - Polymer Matrix Composite (PMC) - Ceramic Matrix Composite (CMC) - Metal Matrix Composite (MMC) - Orthopedic implants - Tissue engineering scaffolds

UNIT IV: METALS AS BIOMATERIALS

Biomedical metals - types and properties - stainless steel - Cobalt chromium alloys - Titanium alloys - Tantalum - Nickel titanium alloy (Nitinol) - magnesium-based biodegradable alloys - surface properties of metal implants for osteointegration - medical application - corrosion of metallic implants - biological tolerance of implant metals

UNIT V: NANOBIO_MATERIALS


TOTAL: 45 PERIODS

OUTCOMES

- Students will gain familiarity with Biomaterials and they will understand their importance.
- Students will get an overview of different biopolymers and their properties
- Students gain knowledge on some of the important Bioceramics and Biocomposite materials
- Students gain knowledge on metals as biomaterials
- Student gains knowledge on the importance of nanobiomaterials in biomedical applications.

REFERENCES

OBJECTIVES

- To familiarize the students about the challenges and demands of energy sustainability
- To provide fundamental knowledge about electrochemical devices and the materials used.
- To introduce the students to various types of fuel cell
- To enable students to appreciate novel materials and their usage in photovoltaic application
- To introduce students to the basic principles of various types Supercapacitors and the materials used.

UNIT I SUSTAINABLE ENERGY SOURCES
Introduction to energy demand and challenges ahead – sustainable source of energy (wind, solar etc.) – electrochemical energy systems for energy harvesting and storage – materials for sustainable electrochemical systems building – India centric solutions based on locally available materials – Economics of wind and solar power generators vs. conventional coal plants – Nuclear energy

UNIT II ELECTROCHEMICAL DEVICES
Electrochemical Energy – Difference between primary and secondary batteries – Secondary battery (Li-ion battery, Sodium-ion battery, Li-S battery, Li-O2 battery, Nickel Cadmium, Nickel Metal Hydride) – Primary battery (Alkaline battery, Zinc-Carbon battery) – Materials for battery (Anode materials – Lithiated graphite, Sodiated hard carbon, Silicon doped graphene, Lithium Titanate) (Cathode Materials – S, LiCoO2, LiFePO4, LiMn2O4) – Electrolytes for Lithium-ion battery (ethylene carbonate and propylene carbonate based)

UNIT III FUEL CELLS

UNIT IV PHOTOVOLTAICS
cells – Perovskite solar cells – Measurement and characterization of solar cells - Materials used in solar cells (metallic oxides, CNT films, graphene, OD fullerenes, single-multi walled carbon nanotubes, two-dimensional Graphene, organic or Small molecule-based solar cells materials - copper-phthalocyanine and perylenetetracarboxylicbis - benzine – fullerenes - boron subphthalocyanine- tin (II) phthalocyanine

UNIT V SUPERCAPACITORS
Supercapacitor –types of supercapacitors (electrostatic double-layer capacitors, pseudo capacitors and hybrid capacitors) - design of supercapacitor-three and two electrode cell- parameters of supercapacitor- Faradaic and non - Faradaic capacitance – electrode materials (transition metal oxides (MO), mixed metal oxides, conducting polymers (CP), Mxenes, nanocarbons, non-noble metal, chalcogenides, hydroxides and 1D-3D metal-organic frame work (MOF), activated carbon fibres (ACF)- Hydroxides-Based Materials - Polyaniline (PANI), a ternary hybrid composite-conductive polypyrrole hydrogels – Different types of nanocomposites for the SC electrodes (carbon–carbon composites, carbon-MOs composites, carbon-CPs composites and MOs-CPs composites) - Two-Dimensional (2D) Electrode Materials - 2D transition metal carbides, carbonitrides, and nitrides.

OUTCOMES
- Students will acquire knowledge about energy sustainability.
- Students understand the principles of different electrochemical devices.
- Students learn about the working of fuel cells and their application.
- Students will learn about various Photovoltaic applications and the materials used.
- The students gain knowledge on different types of supercapacitors and the performance of various materials

REFERENCES
5. Materials for Supercapacitor applications; B.Viswanathan. M.Aulice Scibioh
COURSE OBJECTIVE:
- To acquire knowledge on green systems and the environment, energy technology and efficiency, and sustainability.
- To provide green engineering solutions to energy demand, reduced energy footprint.

UNIT I  PRINCIPLES OF GREEN CHEMISTRY  9
Historical Perspectives and Basic Concepts. The twelve Principles of Green Chemistry and green engineering. Green chemistry metrics- atom economy, E factor, reaction mass efficiency, and other green chemistry metrics, application of green metrics analysis to synthetic plans.

UNIT II  POLLUTION TYPES  9
Pollution – types, causes, effects, and abatement. Waste – sources of waste, different types of waste, chemical, physical and biochemical methods of waste minimization and recycling.

UNIT III  GREEN REAGENTS AND GREEN SYNTHESIS  9
Environmentally benign processes- alternate solvents- supercritical solvents, ionic liquids, water as a reaction medium, energy-efficient design of processes- photo, electro and sono chemical methods, microwave-assisted reactions

UNIT IV  DESIGNING GREEN PROCESSES  9
Safe design, process intensification, in process monitoring. Safe product and process design – Design for degradation, Real-time Analysis for pollution prevention, inherently safer chemistry for accident prevention

UNIT V  GREEN NANOTECHNOLOGY  9
Nanomaterials for water treatment, nanotechnology for renewable energy, nanotechnology for environmental remediation and waste management, nanotechnology products as potential substitutes for harmful chemicals, environmental concerns with nanotechnology

TOTAL: 45 PERIODS

COURSE OUTCOMES
CO1: To understand the principles of green engineering and technology
CO2: To learn about pollution using hazardous chemicals and solvents
CO3: To modify processes and products to make them green and safe.
CO4: To design processes and products using green technology
CO5 – To understand advanced technology in green synthesis

TEXT BOOKS

REFERENCE BOOKS
1. Environmental chemistry, Stanley E Manahan, Taylor and Francis, 2017
OBJECTIVES:
- to understand and study the complexity of the environment in relation to pollutants generated due to industrial activity.
- To analyze the quality of the environmental parameters and monitor the same for the purpose of environmental risk assessment.

UNIT I  ENVIRONMENTAL MONITORING AND STANDARDS

UNIT II  MONITORING OF ENVIRONMENTAL PARAMETERS

UNIT III  ANALYTICAL METHODS FOR ENVIRONMENTAL MONITORING
Classification of Instrumental Method- Analysis of Organic Pollutants by Spectrophotometric methods -Determination of nitrogen, phosphorus and, chemical oxygen demand (COD) in sewage; Biochemical oxygen demand (BOD)- Sampling techniques for air pollution measurements; analysis of particulates and air pollutants like oxides of nitrogen, oxides of sulfur, carbon monoxide, hydrocarbon; Introduction to advanced instruments for environmental analysis.

UNIT IV  ENVIRONMENTAL MONITORING PROGRAMME (EMP) & RISKASSESSMENT

UNIT V  AUTOMATED DATA ACQUISITION AND PROCESSING
Data Acquisition for Process Monitoring and Control - The Data Acquisition System - Online Data Acquisition, Monitoring, and Control - Implementation of a Data Management System - Review of Observational Networks -Sensors and transducers- classification of transducers-data acquisition system- types of data acquisition systems- data management and quality control; regulatory overview.

TOTAL: 45 PERIODS

COURSE OUTCOMES
After completion of this course, the students will know
- CO1 Basic concepts of environmental standards and monitoring.
- CO2 the ambient air quality and water quality standards;
- CO3 the various instrumental methods and their principles for environmental monitoring
- CO4 The significance of environmental standards in monitoring quality and sustainability of the environment.
- CO5 the various ways of raising environmental awareness among the people.
- CO6 Know the standard research methods that are used worldwide for monitoring the environment.
TEXTBOOKS
2. Handbook of environmental analysis: chemical pollutants in the air, water, soil, and solid wastes / Pradyot Patnaik, © 1997 by CRC Press, Inc

REFERENCES
1. Environmental monitoring / edited by G. Bruce Wiersma, © 2004 by CRC Press LLC.

COURSE ARTICULATION MATRIX

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CES337 INTEGRATED ENERGY PLANNING FOR SUSTAINABLE DEVELOPMENT

L T P C
3 0 0 3

COURSE OBJECTIVES:
1. To create awareness on the energy scenario of India with respect to world
2. To understand the fundamentals of energy sources, energy efficiency and resulting environmental implications of energy utilisation
3. Familiarisation on the concept of sustainable development and its benefits
4. Recognize the potential of renewable energy sources and its conversion technologies for attaining sustainable development
5. Acquainting with energy policies and energy planning for sustainable development

UNIT I ENERGY SCENARIO
Comparison of energy scenario – India and World (energy sources, generation mix, consumption pattern, T&D losses, energy demand, per capita energy consumption) – energy pricing – Energy security

UNIT II ENERGY AND ENVIRONMENT
Conventional Energy Sources - Emissions from fuels – Air, Water and Land pollution – Environmental standards - measurement and controls

UNIT III SUSTAINABLE DEVELOPMENT
Sustainable Development: Concepts and Stakeholders, Sustainable Development Goal (SDG) - Social development: Poverty, conceptual issues and measures, impact of poverty.

UNIT IV RENEWABLE ENERGY TECHNOLOGY 9

UNIT V ENERGY PLANNING FOR SUSTAINABLE DEVELOPMENT 9

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to
1. Understand the world and Indian energy scenario
2. Analyse energy projects, its impact on environment and suggest control strategies
3. Recognise the need of Sustainable development and its impact on human resource development
4. Apply renewable energy technologies for sustainable development
5. Fathom Energy policies and planning for sustainable development.

REFERENCES:
7. https://www.niti.gov.in/verticals/energy

CES338 ENERGY EFFICIENCY FOR SUSTAINABLE DEVELOPMENT  L T P C
3 0 0 3

COURSE OBJECTIVES:
1. To understand the types of energy sources, energy efficiency and environmental implications of energy utilisation
2. To create awareness on energy audit and its impacts
3. To acquaint the techniques adopted for performance evaluation of thermal utilities
4. To familiarise on the procedures adopted for performance evaluation of electrical utilities
5. To learn the concept of sustainable development and the implication of energy usage

UNIT I ENERGY AND ENVIRONMENT 9
Primary energy sources - Coal, Oil, Gas – India Vs World with respect to energy production and consumption, Climate Change, Global Warming, Ozone Depletion, UNFCCC, COP
UNIT II ENERGY AUDITING
Need and types of energy audit. Energy management (audit) approach—understanding energy costs, bench marking, energy performance, matching energy use to requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments

UNIT III ENERGY EFFICIENCY IN THERMAL UTILITIES
Energy conservation avenues in steam generation and utilisation, furnaces, Thermic Fluid Heaters. Insulation and Refractories - Commercial waste heat recovery devices: recuperator, regenerator, heat pipe, heat exchangers (Plate, Shell & Tube), heat pumps, and thermocompression

UNIT IV ENERGY CONSERVATION IN ELECTRICAL UTILITIES
Demand side management - Power factor improvement – Energy efficient transformers - Energy conservation avenues in Motors, HVAC, fans, blowers, pumps, air compressors, illumination systems and cooling towers

UNIT V SUSTAINABLE DEVELOPMENT

TOTAL:45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to
1. Understand the prevailing energy scenario
2. Familiarise on energy audits and its relevance
3. Apply the concept of energy audit on thermal utilities
4. Employ relevant techniques for energy improvement in electrical utilities
5. Understand Sustainable development and its impact on human resource development

REFERENCES: