1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Bachelor of Textile Chemistry curriculum is designed to prepare the graduates having attitude and knowledge to

a) Have powerful base to pursue a successful professional and technical career
b) Have strong foundation in basic sciences, mathematics, engineering and experimentation skills to comprehend the manufacturing processes and provide practical and innovative solutions.
c) Have knowledge on the theory and practices in the field of textile chemistry and allied areas to manage textile chemical processing industry and provide techno-economic solutions to the problems.
d) Engross in life-long learning to keep abreast with emerging technology
e) Practice and inspire high ethical values and maintain high technical standards

2. PROGRAMME OUTCOME (POS)

1. Apply knowledge of the fundamental principles of mathematics, science and textile wet processing to solve complex technological problems.
2. Identify and analyse, with the aid of relevant research surveys, complex technical problems related to textile chemical processing using modern resources and tools and the fundamental principles of mathematics and engineering sciences
3. Apply creativity in the design of systems, components or processes related to textile chemical processing so as to meet specifications and with due consideration for public health and safety, and those related to cultural, societal and environmental issues.
4. Conduct, analyse and interpret experiments to investigate problems in textile chemical processing and apply the results to improve process and product quality Ability to communicate effectively and work in interdisciplinary groups.
5. Create, select and apply appropriate techniques, resources, and modern technological and IT
tools in professional work related to textile chemical processing
6. Apply logical thinking derived from knowledge of textile chemical processing to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to professional work
7. Demonstrate an understanding of the impact of professional textile chemical processing solutions in societal and environmental contexts, and display knowledge of, and the dire need for sustainability
8. Apply ethical principles and commit to professional ethics and responsibilities, and norms of professional practice
9. Function effectively as an individual, and as a member or leader in diverse teams working in textile / garment / textile processing related projects, and in multidisciplinary settings
10. Communicate effectively with the professional community, comprehend and write effective reports, give and receive clear instructions, and make professional presentations effectively
11. Apply knowledge of management principles in project management, finance and continuous improvement in professions related to textile chemical processing
12. Recognise the need for, and display ability to engage in lifelong learning to keep in line with changing technology.

3. PROGRAM SPECIFIC OUTCOMES (PSOs):
By the completion of Textile Chemistry program, the student will have following program specific Outcomes.
1. Foundational knowledge to make a successful career in textile wet processing and textile products sectors.
2. Adequate soft and communication skills to effectively face industry and society.
3. Graduates with professional ethics and social responsibility.
4. Graduates with ability to understand problems of the textile wet processing sector and design and develop solutions.

PEO’s – PO’s & PSO’s MAPPING:

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Physical Testing of
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Theory of Dyeing
Dyeing of Cellulosic
and Protein
Materials
Technology of
Printing
Environmental
Science and
Sustainability
Testing of textile
Material Laboratory
Wet Processing
Preparation
Laboratory
Textile Chemical
Analysis
Laboratory
Production and
Dyeing of Synthetic
Materials
Textile Dyeing and
Printing
Laboratory
Shade Matching And
Quality Control
Laboratory

SEMESTER VI

Textile Finishing

SEMESTER VII

YEAR IV

YEAR III

SEMESTER V

SEMESTER IV

Chemistry and
Technology of
Intermediates and
Dyes

Eco-Friendly dyes,
chemicals and
Processing
Dyeing of Synthetic
Textile
Laboratory
Textile Finishing
Laboratory
Effluent Treatment
and
Pollution Control
Process and Quality
control in Textile
Wet Processing
Summer Internship

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**SEMESTER VIII**

Project Work / Internship

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**PROFESSIONAL ELECTIVES**
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$ Skill Based Course

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# NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

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$\text{Skill Based Course}$

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$\# \text{NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.}$

$*\text{Four weeks industrial training/internship carries two credits. Industrial training/internship during IV Semester Summer Vacation will be evaluated in V semester} \ast$
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* Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

*Four weeks industrial training/internship carries two credits. Industrial training/internship during IV Semester Summer Vacation will be evaluated in V semester.

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*Open Elective – I shall be chosen from the emerging technologies.

## Footnotes:

# Four weeks industrial training/internship carries two credits. Industrial training/internship during VI Semester Summer Vacation will be evaluated in VII semester.

* Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)
**NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.**

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*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**Open Elective – II shall be chosen from the emerging technologies.

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes

# Elective- Management shall be chosen from the Elective Management courses

## Four weeks industrial training/internship carries two credits. Industrial training/Internship during VI Semester Summer Vacation will be evaluated in VII semester

### SEMESTER VIII/VII

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<th>S. NO.</th>
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*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

##15 weeks of continuous Internship in an organization carries 10 credits.

**TOTAL CREDITS: 165**
**ELECTIVE – MANAGEMENT COURSES**

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**MANDATORY COURSES I**

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* Mandatory Courses are offered as Non-Credit Courses

**MANDATORY COURSES II**

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* Mandatory Courses are offered as Non-Credit Courses
## PROFESSIONAL ELECTIVE COURSES : VERTICALS

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<th>Vertical IV</th>
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<td>Apparel Manufacturing and Processing</td>
<td>Management</td>
<td>Technical Textiles</td>
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<td>Manufacturing and Processing of Knitted fabrics</td>
<td>Garment Manufacturing Technology</td>
<td>Supply Chain Management</td>
<td>Recycling in Textiles</td>
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<td>Functional Finishes</td>
<td>Garment And Denim Processing</td>
<td>Brand Management</td>
<td>Technical Textiles</td>
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<td>Modern Printing Technology</td>
<td>Apparel Production Planning and Process Control</td>
<td>Sustainable Apparel Business Management</td>
<td>Home Textiles</td>
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<td>Instrumental Methods of Chemical Analysis</td>
<td>Retail Management And Visual Merchandising</td>
<td>Operations Research In Textile Industry</td>
<td>Medical Textiles</td>
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<tr>
<td>Computer colour Matching</td>
<td>Enterprise Resource Planning for Garment Industry</td>
<td>Textile and apparel EXIM Management</td>
<td>Protective Textile</td>
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**Registration of Professional Elective Courses from Verticals:**

Refer to the regulations 2021, Clause 6.3. (Amended on 27.07.2023)
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## VERTICAL 4: TECHNICAL TEXTILES

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**OPEN ELECTIVES**

Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories.

**OPEN ELECTIVE I AND II**  
(EMERGING TECHNOLOGIES)

To be offered other than Faculty of Information and Communication Engineering

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**OPEN ELECTIVES – III**

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SUMMARY

Enrollment for B.E. / B. Tech. (Honours) / Minor degree (Optional)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E./B.Tech. (Honours) Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes. Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 (Amendments) of Regulations 2021.

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Fintech and Block Chain | Vertical II  
Entrepreneurship | Vertical III  
Public Administration | Vertical IV  
Business Data Analytics | Vertical V  
Environment and Sustainability |
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(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

**VERTICAL 1: FINTECH AND BLOCK CHAIN**

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**VERTICAL 2: ENTREPRENEURSHIP**

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### VERTICAL 3: PUBLIC ADMINISTRATION

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### VERTICAL 4: BUSINESS DATA ANALYTICS

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IP3151 INDUCTION PROGRAMME

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity
This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts
Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values
This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and dont's, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity
Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules
This would address some lacunas that students might have, for example, English, computer familiarity etc.
(vi) Lectures by Eminent People
Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area
A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations
They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities
About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering / Technology / Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

REFERENCES:
Guide to Induction program from AICTE

HS3152 PROFESSIONAL ENGLISH I

OBJECTIVES:
- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners’ ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION
What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?
INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION  
Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. 
Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION  
Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing– Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT  
Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV CLASSIFICATION AND RECOMMENDATIONS  
Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc., ). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart, graph etc. to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION  
Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

LEARNING OUTCOMES :  
At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatical structures and use them in right context.
- To read and interpret information presented in tables, charts and other graphic forms
- To write definitions, descriptions, narrations and essays on various topics

TOTAL : 45 PERIODS

TEXT BOOKS :
1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:
ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students’ reading and writing skills along with their grammatical and lexical competence.

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, "-" no correlation
- Note: The average value of this course to be used for program articulation matrix.

MA3151 MATRICES AND CALCULUS

COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES


UNIT II DIFFERENTIAL CALCULUS


UNIT III FUNCTIONS OF SEVERAL VARIABLES


UNIT IV INTEGRAL CALCULUS

Definite and Indefinite integrals - Substitution rule - Techniques of Integration: Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications: Hydrostatic force and pressure, moments and centres of mass.
UNIT V  MULTIPLE INTEGRALS
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to
CO1 : Use the matrix algebra methods for solving practical problems.
CO2 : Apply differential calculus tools in solving various application problems.
CO3 : Able to use differential calculus ideas on several variable functions.
CO4 : Apply different methods of integration in solving practical problems.
CO5 : Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :
3. James Stewart, " Calculus : Early Transcendentals ", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8 ].

REFERENCES :
COURSE OBJECTIVES

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS


UNIT II ELECTROMAGNETIC WAVES

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter -polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS


UNIT IV BASIC QUANTUM MECHANICS

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch’s theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL: 45 PERIODS

COURSE OUTCOMES

After completion of this course, the students should be able to
- CO1 : Understand the importance of mechanics.
- CO2 : Express their knowledge in electromagnetic waves.
- CO3 : Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- CO4 : Understand the importance of quantum physics.
- CO5 : Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

2. E.M. Purcell and D.J. Morin, Electricity and Magnetism, Cambridge Univ. Press, 2013.

REFERENCES:
5. N. Garcia, A. Damask and S. Schwarz. Physics for Computer Science Students. Springer-Verlag,

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1-Low, 2-Medium, 3-High,”-“-no correlation
Note: the average value of this course to be used for program articulation matrix.

CY3151

ENGINEERING CHEMISTRY

COURSE OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I
WATER AND ITS TREATMENT

UNIT II
NANOCHEMISTRY
Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition,
electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES
Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.
Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV FUELS AND COMBUSTION
Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.
Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon foot print.

UNIT V ENERGY SOURCES AND STORAGE DEVICES
Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles: working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS

COURSE OUTCOMES
At the end of the course, the students will be able:
CO1 :To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
CO2 :To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
CO3 :To apply the knowledge of phase rule and composites for material selection requirements.
CO4 :To recommend suitable fuels for engineering processes and applications.
CO5 :To recognize different forms of energy resources and apply them for suitable application in energy sectors.

TEXT BOOKS:

REFERENCES:
GE3151 PROBLEM SOLVING AND PYTHON PROGRAMMING

OBJECTIVES:
- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS
Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-else-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and
methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V   FILES, MODULES, PACKAGES
Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS

OUTCOMES:
Upon completion of the course, students will be able to
CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs using conditionals and looping for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

REFERENCES:
5. https://www.python.org/

COs- PO’s & PSO’s MAPPING

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TEXT-CUM-REFERENCE BOOKS

1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2. –
3. –
4. –
5. –

TOTAL : 15 PERIODS
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE3152

HERITAGE OF TAMILS

UNIT I


UNIT II

HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE


UNIT III

FOLK AND MARTIAL ARTS

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV

THINAI CONCEPT OF TAMILS

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V

CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. சுவாமி சோழனர் - பாத்தைரங்கம் பாத்தை வழிச்சூடு - சத்தோ. பீசத்தோத் (சமூதிப்பிடிக்கப்பட்ட பாத்தை பாத்தை பாத்தை வழிச்சூடு சுவாமி சோழனர்).
2. கோஷ்டிகைகள் முக்கியமான முக்கியமான (சிங்கார் புர்க்காம்).
3. சிறிய நடந்த சிறிய காலப்பரப்பு சிறிய நடந்த சிறிய காலப்பரப்பு (சிங்கார் புர்க்காம்).
4. மக்கள் துறவு நூற்றாண்டு கற்பொறியம் (தினசரி பொழுது கணக்கெணிப்பு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY

OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.
1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter’s age validity, student mark range validation)
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:
On completion of the course, students will be able to:
CO1: Develop algorithmic solutions to simple computational problems
CO2: Develop and execute simple Python programs.
CO3: Implement programs in Python using conditionals and loops for solving problems.
CO4: Deploy functions to decompose a Python program.
CO5: Process compound data using Python data structures.
CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

REFERENCES:
5. https://www.python.org/

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1 - low, 2 - medium, 3 - high, '*' - no correlation

BS3171 PHYSICS AND CHEMISTRY LABORATORY

COURSE OBJECTIVES:
- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

**LIST OF EXPERIMENTS**

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young’s modulus
4. Uniform bending – Determination of Young’s modulus
5. Laser - Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre - Determination of Numerical Aperture and acceptance angle  
   b) Compact disc - Determination of width of the groove using laser.
8. Acoustic grating - Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde’s string experiment
14. Experiment with lattice dynamics kit.

**TOTAL: 30 PERIODS**

**COURSE OUTCOMES:**

Upon completion of the course, the students should be able to

**CO1:** Understand the functioning of various physics laboratory equipment.
**CO2:** Use graphical models to analyze laboratory data.
**CO3:** Use mathematical models as a medium for quantitative reasoning and describing physical reality.
**CO4:** Access, process and analyze scientific information.
**CO5:** Solve problems individually and collaboratively.

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**1-Low, 2-Medium, 3-High,”-“-no correlation**

**Note:** the average value of this course to be used for program articulation matrix.

**CHEMISTRY LABORATORY:** (Any seven experiments)

**OBJECTIVES:**

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

**CHEMISTRY LABORATORY:** (Any seven experiments to be conducted)

1. Preparation of Na$_2$CO$_3$ as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
   - Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler’s method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
13. Preparation of nanoparticles (TiO₂/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

OUTCOMES:
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOK:

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, ‘-‘- no correlation

GE3172 ENGLISH LABORATORY

OBJECTIVES:
- To improve the communicative competence of learners
- To help learners use language effectively in academic/work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students’ English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening
and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

UNIT II NARRATION AND SUMMATION 6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION 6
Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:
At the end of the course, learners will be able
- To listen to and comprehend general as well as complex academic texts information
- To listen to and understand different points of view in a discussion
- To speak fluently and accurately in formal and informal communicative contexts
- To describe products and processes and explain their uses and purposes clearly and accurately
- To express their opinions effectively in both formal and informal discussions

ASSESSMENT PATTERN
- One online / app based assessment to test listening /speaking
- End Semester ONLY listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, "-" no correlation
- Note: The average value of this course to be used for program articulation matrix.
OBJECTIVES:
- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I  MAKING COMPARISONS  6
Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II  EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING  6
Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III  PROBLEM SOLVING  6
Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV  REPORTING OF EVENTS AND RESEARCH  6

UNIT V  THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY  6
Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS

OUTCOMES:
At the end of the course, learners will be able
- To compare and contrast products and ideas in technical texts.
- To identify and report cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them in the written format.
- To present their ideas and opinions in a planned and logical manner
- To draft effective resumes in the context of job search.

TEXT BOOKS:
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students’ reading and writing skills along with their grammatical and lexical competence.

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- Note: The average value of this course to be used for program articulation matrix.

MA3251 STATISTICS AND NUMERICAL METHODS L T P C

OBJECTIVES:
- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS 9+3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS 9+3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2² factorial design.
UNIT III  SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS  9+3

UNIT IV  INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION  9+3
Lagrange’s and Newton’s divided difference interpolations – Newton’s forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson’s 1/3 rules.

UNIT V  NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS  9+3

TOTAL:  60 PERIODS

OUTCOMES:
Upon successful completion of the course, students will be able to:
- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

REFERENCES:
PH3257

PHYSICS FOR TEXTILE TECHNOLOGISTS

L T P C

3 0 0 3

COURSE OBJECTIVES:

- To make the students effectively to understand the basics of crystallography and crystal imperfections.
- To enable the students to get knowledge on ferrous and nonferrous alloys.
- To impart knowledge on the basics of ceramics, composites and nanomaterials.
- To learn about mechanical properties of materials.
- To introduce the concept of light - matter interactions and electro-optical effects.

UNIT I  CRYSTALLOGRAPHY  9

UNIT II  FERROUS AND NONFERROUS ALLOYS  9

UNIT III  CERAMICS, COMPOSITES AND NANO MATERIALS  9

UNIT IV  MECHANICAL PROPERTIES  9

UNIT V  OPTICAL PROPERTIES OF MATERIALS  9

COURSE OUTCOMES:
Upon completion of this course, the students should be able to
CO1 : Understand the basics of crystallography and its importance in materials properties
CO2 : Understand the basics of crystallography and crystal imperfections.
CO3 : Get knowledge on ferrous and nonferrous alloys.
CO4 : Acquire knowledge on the basics of ceramics, composites and nano-materials
CO5 : Learn about the concept of light - matter interactions and electro-optical effects.

TOTAL: 45 PERIODS
TEXT BOOKS:
3. Safa O. Kasap, Optoelectronics and Photonics, Dorling Kindersley India, 2009

REFERENCES:

BE3252 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING

OBJECTIVES:
- To introduce the basics of electric circuits and analysis
- To impart knowledge in domestic wiring
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To introduce the functional elements and working of sensors and transducers.

UNIT I ELECTRICAL CIRCUITS
9
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm’s Law - Kirchhoff’s Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS
9
Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.
Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit-Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

UNIT III ELECTRICAL MACHINES
9

UNIT IV ANALOG ELECTRONICS
9
Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

UNIT V SENSORS AND TRANSDUCERS
Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors, Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
After completing this course, the students will be able to
CO1: Compute the electric circuit parameters for simple problems
CO2: Explain the concepts of domestic wiring and protective devices
CO3: Explain the working principle and applications of electrical machines
CO4: Analyze the characteristics of analog electronic devices
CO5: Explain the types and operating principles of sensors and transducers

TEXT BOOKS:
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf’s Introduction to Electric Circuits, Wiley, 2018

REFERENCES:

CO’s, PO’s & PSO’s MAPPING

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GE3251 ENGINEERING GRAPHICS
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids

46
5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)
Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES 6+12
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12
Orthographic projection - principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING 6+12
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6+12
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12
Principles of isometric projection — isometric scale — Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
• Use BIS conventions and specifications for engineering drawing.
• Construct the conic curves, involutes and cycloid.
• Solve practical problems involving projection of lines.
• Draw the orthographic, isometric and perspective projections of simple solids.
• Draw the development of simple solids.

TEXT BOOK:
REFERENCES:

Publication of Bureau of Indian Standards:

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

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Low (1) ; Medium (2) ; High (3)

CY3252 CHEMISTRY FOR TEXTILE TECHNOLOGISTS

OBJECTIVES:
The course aims to
- Gain proper understanding on spectroscopic and surface analytical techniques.
- Impart knowledge to students on the chemistry of surface and interfaces.
- Make students well versed on the chemical analysis of oils, fats, soaps & lubricants.
- Firmly establish a sound understanding on the student’s mind about chemicals and auxiliaries.
- Familiarize students with the identification and characteristics of dyes and their applications.

UNIT I SPECTROSCOPIC TECHNIQUES
Spectroscopy: Electromagnetic spectrum - absorption of radiation - electronic, vibrational and rotational transitions. Width and intensities of spectral lines. Flame photometer, Atomic absorption spectroscopy, UV-Vis, IR spectroscopy, Scanning Electron Microscope (SEM) and Transmission Electron Microscope (TEM) - principles, instrumentation (Block diagram) and applications.
UNIT II CHEMISTRY OF INTERFACES

UNIT III WATER TECHNOLOGY
Water: Sources and impurities; Significance and estimation (only mention of methods) of turbidity, colour, pH, acidity, alkalinity, hardness, solids, chlorides, residual chlorine, sulphates, fluorides, phosphates, iron and manganese, DO, BOD, COD, nitrogen, grease, volatile acids.
Treatment of water: Zeolites process and ion exchange demineralization; Desalination of water: Reverse osmosis and Electro dialysis; Municipal water treatment: Primary treatment and Disinfection (UV, Ozonation, break-point chlorination).

UNIT IV OILS, FATS, SOAPS & LUBRICANTS
Chemical constitution, Chemical analysis of oils and fats – acid, saponification and iodine values, Definitions, determinations and significance. Definition, mechanism of lubrication, preparation of petrolubes, desirable characteristics – viscosity, viscosity index, carbon residue, oxidation stability, flash and fire points, cloud and pour points, aniline point. Semisolid lubricant – greases, preparation of sodium, lithium, calcium and axle greases and uses, consistency test and drop point test. Solid lubricants – graphite and molybdenum disulphide.

UNIT V CHEMICALS AND AUXILIARIES
Estimation of available chlorine in hypochlorite bleach liquor. Determination of strength of hydrogen peroxide. Colorants - Theory of colour and constitution: chromophore and auxochrome, bathochromic and hypsochromic shift, classification of dyes based on application and composition. Chemistry of azo dye – synthesis of Methyl red, Methyl orange, Congo red, phenolphthalein, fluorescein and eosin

TOTAL : 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able to:
CO1 : Understand and apply spectroscopic techniques for the analysis of engineering materials for their end use applications.
CO2 : Make use of the applications of adsorption in detergency, wetting, spreading, foaming, de-foaming, and water repellence and separation processes.
CO3 : Analyse and estimate oils, fats, lubricants and soap for their intended applications.
CO4 : Distinguish and demonstrate the role of different types of chemicals and auxiliaries.
CO5 : Realize the chemical structures, properties and relationships of different types of dyes and their applications

TEXTBOOKS:

REFERENCES:
TEXT-CUM-REFERENCE BOOKS

1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL (in print)
2. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
3. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).

TOTAL: 15 PERIODS
8. The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr. K. K. Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE3252 TAMILS AND TECHNOLOGY L T P C
1 0 0 1

UNIT I WEAVING AND CERAMIC TECHNOLOGY 3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)-Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING 3

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. சுசியியல் வளர்ச்சி - செய்யுறுத்தும் பல்லவரின் - கல்வி. பிறந்தவர் (சொகுழைப்பிள்: குடியுரிசுக்கு பல்லவரின் பல்லவரின் கல்வியின் குதுமுகம்).
2. கல்வியின் தொலை - விளைவு விளைவு. குறிப்பிட்டு. (விளையும் பிறந்தவர்).
3. சிறுவர் - சோதக பல்லவரின் பல்லவரின் கையாளவு கையாளவு (சொகுழைப்பிள் குதுமுகம்)
4. பார்வையும் - அறிவுகை கையாளவு. (சொகுழைப்பிள் குதுமுகம்)
5. Social Life of Tamils (Dr. K. K. Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
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### NCC Credit Course Level 1*

**NX3251**  
**ARMY WING** NCC Credit Course Level - I  
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#### NCC GENERAL

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#### NATIONAL INTEGRATION AND AWARENESS

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#### PERSONALITY DEVELOPMENT

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#### LEADERSHIP

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#### SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

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TOTAL : 30 PERIODS

### NCC Credit Course Level 1*

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**NAVAL WING** NCC Credit Course Level - I  
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# NATIONAL INTEGRATION AND AWARENESS

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**TOTAL : 30 PERIODS**
GE3271                           ENGINEERING PRACTICES LABORATORY                            LT P C 0 0 4 2

COURSE OBJECTIVES:

- Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
- Wiring various electrical joints in common household electrical wire work.
- Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
- Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES 15

PLUMBING WORK:

a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.

b) Preparing plumbing line sketches.

c) Laying pipe connection to the suction side of a pump

d) Laying pipe connection to the delivery side of a pump.

e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

a) Sawing,

b) Planing and

c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

a) Studying joints in door panels and wooden furniture

b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES 15

a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket

b) Staircase wiring

c) Fluorescent Lamp wiring with introduction to CFL and LED types.

d) Energy meter wiring and related calculations/calibration

e) Study of Iron Box wiring and assembly

f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)

g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)
PART III   MECHANICAL ENGINEERING PRACTICES  

WELDING WORK:

a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:

a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:

a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an air conditioner.

SHEET METAL WORK:

a) Making of a square tray

FOUNDRY WORK:

a) Demonstrating basic foundry operations.

PART IV   ELECTRONIC ENGINEERING PRACTICES  

SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

a) Study an elements of smart phone.
b) Assembly and dismantle of LED TV.
c) Assembly and dismantle of computer/ laptop

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

CO1 : Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.

CO2 : Wire various electrical joints in common household electrical wire work.

CO3 : Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.

CO4 : Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

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TOTAL: 60 PERIODS

Low (1) ; Medium (2) ; High (3)
COURSE OBJECTIVES:
- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

LIST OF EXPERIMENTS
1. Verification of ohms and Kirchhoff’s Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

COURSE OUTCOMES:
After completing this course, the students will be able to
CO1: Use experimental methods to verify the Ohm’s law and Kirchhoff’s Law and to measure three phase power
CO2: Analyze experimentally the load characteristics of electrical machines
CO3: Analyze the characteristics of basic electronic devices
CO4: Use LVDT to measure displacement

CO’s, PO’s & PSO’s MAPPING

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OBJECTIVES
- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To analyse concepts and problems and make effective presentations explaining them clearly and precisely.
- To be able to communicate effectively through formal and informal writing.
- To be able to use appropriate language structures to write emails, reports and essays
- To give instructions and recommendations that are clear and relevant to the context
UNIT I
Speaking: Role Play Exercises Based on Workplace Contexts, - talking about competition - discussing progress toward goals- talking about experiences - talking about events in life - discussing past events
Writing: writing emails (formal & semi-formal).

UNIT II
Speaking: discussing news stories - talking about frequency - talking about travel problems - discussing travel procedures - making arrangements - discussing plans and decisions - discussing purposes and reasons - understanding common technology terms
Writing: writing different types of emails.

UNIT III
Speaking: discussing predictions - describing the climate - discussing forecasts and scenarios - talking about purchasing - discussing advantages and disadvantages - making comparisons - discussing likes and dislikes - discussing feelings about experiences
Writing: short essays and reports (formal/semi-formal letters).

UNIT IV
Speaking: discussing the natural environment - describing systems - describing position and movement - explaining rules (example - discussing rental arrangements) - understanding technical instructions
Writing: writing instructions - writing a short article.

UNIT V
Speaking: describing things relatively - describing clothing - discussing safety issues (making recommendations) - talking about electrical devices - describing controlling actions - Writing: job application (Cover letter + Curriculum vitae) - writing recommendations.

TOTAL: 60 PERIODS

LEARNING OUTCOMES
At the end of the course, learners will be able
- Speak effectively in group discussions held in a formal/semi-formal contexts.
- Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions
- Write emails, letters and effective job applications.
- Write critical reports to convey data and information with clarity and precision
- Give appropriate instructions and recommendations for safe execution of tasks

Assessment Pattern
- One online/app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, "-" no correlation
- **Note:** The average value of this course to be used for program articulation matrix.
OBJECTIVE:
- To develop Probability techniques in manufacturing and quality evaluation process.
- To familiarize the students with two dimensional random variables.
- To familiarize the student with Differential Equations.
- To make the students to understand various techniques of Correlation and Time series Analysis.
- To acquaint the student with mathematical tools needed in evaluating Statistical quality control and to apply in the textile manufacturing industry.

UNIT I PROBABILITY AND RANDOM VARIABLES
9+3

UNIT II TWO DIMENSIONAL RANDOM VARIABLES
9+3
Join distributions – Marginal distributions and conditional distributions – Moments – Covariance – Transforms of random variables – Central limit theorem.

UNIT III DIFFERENTIAL EQUATIONS
9+3

UNIT IV CORRELATION, REGRESSION, INDEX NUMBERS AND TIMES SERIES ANALYSIS
9+3
Correlation analysis, estimation of regression line. Time series analysis: Variations in time series, trend analysis, cyclical variations, seasonal variations and irregular variations. Index Numbers – Laspeyre’s, Paasche’s and Fisher’s Ideal Index.

UNIT V STATISTICAL QUALITY CONTROL
9+3
Control charts for measurements (X and R chart) – Control charts for attributes (p, C and np) charts – Tolerance limits – acceptance Sampling.

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course the students will be able to
CO1: Use the Probability techniques for solving practical problems.
CO2: Apply two dimensional random variable tools in solving various problems.
CO3: Able to solve differential Equations by applying various techniques.
CO4: Apply different methods of Correlation, Regression, Index Numbers and Times series Analysis in solving practical problems.
CO5: Apply statistical techniques in solving manufacturing and management related problems.

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TC3301 POLYMER AND ORGANIC CHEMISTRY

OBJECTIVE:
To enable the students to understand
- Polymerization and characterization of various polymers

UNIT I POLYMERIZATION

UNIT II IMPORTANT POLYMERS
Synthesis, properties and Applications: Polyethylene (LDPE & HDPE), Polyacrylonitrile, Polymethyl methacrylate, Polymers (PET), Polyamides – Nylon 6, Nylon 6,6, Polyurethane, Polyvinylchloride, Polypropylene, Polytetrafluoroethylene.

UNIT III CHARACTERIZATION OF POLYMERS
Degree of Polymerization – Glass Transition Temperature – Factors affecting Tg - Determination of Tg, Dilatometer and Thermo mechanical methods. Determination molecular weights – Weight
average – Light scattering, Number average – End group analysis, Viscosity average – Ubbelholde viscometer. Thermal characterization – TGA and DSC.

**UNIT IV**  
**AROMATIC HYDROCARBON, AMINE AND DIAZONIUM SALT**


**UNIT V**  
**ALDEHYDES, KETONES AND ACIDS**


**OUTCOMES:**

At the end of the course the students will be able to explain

- CO1: Polymerization process
- CO2: Important Polymers.
- CO3: Characterization of Polymers.
- CO4: Aromatic Hydrocarbon, Amine and Diazonium Salt.
- CO5: Aldehydes, Ketones And Acids

**TEXT BOOKS:**


**REFERENCES:**

4. Bleaching & Mercerizing – BTRA Silver Jubilee Monograph series
5. Technology of Mercerizing by J.T. Marsh

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OBJECTIVE:

- To describe individual operation used in pre-treatment and physical – chemical changes brought in to textile material.
- To explain chemical formulations and process parameters used in unit operations of pre-treatment and properties of chemicals used.
- To explain machinery used in pre-treatments operations.
- To discuss quality parameters and environmental impact of pre-treatment operations.
- To facilitate the students to learn about the pre-treatments of various kinds of textile materials involved in textile wet processing industries.

UNIT I SINGEING & DESIZING


UNIT II SCOURING


UNIT III BLEACHING


UNIT IV MERCERISATION

Mercerizing – conditions. Physical and Chemical changes – Mercerizing of coloured goods P/C blends and tubular knits. Effects of Time, Tension, Caustic Concentration, Temp on mercerizing effects. Stack mercerizing, Hot mercerizing, mercerizing of blending fabrics.

UNIT V DEVELOPMENTS

Developments in grey preparation – combined processing enzymatic scouring & bleaching, cold bleaching; prograde process (liquid ammonia mercerization) Developments in desizing, Scouring, Bleaching and mercerizing, plasma based preparation, ozone bleaching. Milling, Grabbing and potting

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student can

CO1: Illustrate individual operation used in pre-treatment and physical – chemical changes brought in to textile material.

CO2: Demonstrate chemical formulations and process parameters used in unit operations of pre-treatment and properties of chemicals used.

CO3: Explain machinery used in pre-treatments operations.

CO4: Explain quality parameters and environmental impact of pre-treatment operations.

CO5: Design wet processing techniques such as singeing, desizing, mercerizing, scouring and bleaching of different textile materials at desired levels.
TEXT BOOKS:

REFERENCES:
4. Bleaching & Mercerizing – BTRA Silver Jubilee Monograph series
5. Technology of Mercerizing by J.T. Marsh
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OBJECTIVES:
To enable the students to
- Enhance their knowledge related to the structure and morphology of textile fibres.
- Understand the mechanical, physical characteristics of fibres.

UNIT I  STRUCTURE OF FIBRES

UNIT II  STRUCTURE INVESTIGATION TECHNIQUES
Transmission and Scanning electron microscopes-principle construction and working; X-ray diffraction techniques – X-ray analysis-estimation of crystallinity; Infrared radiation and dichroism techniques – chemical element and group identification by transmittance and optical density methods. Molecular orientation estimation, Typical molecular structures of commercially important fibers.

UNIT III  MOISTURE ABSORPTION CHARACTERISTICS OF FIBRES

UNIT IV  TENSILE CHARACTERISTICS OF FIBRES
Tensile characteristics – Study of strength, elongation, work of rupture, initial modulus, work factor and yield point – determination of yield point. Stress-strain relations of natural and manmade fibres - influence of humidity and temperature on tensile characteristics. Time effects- Study of creep phenomena.

UNIT V  ELASTIC RECOVERY- OPTICAL AND FRICTIONAL BEHAVIOUR OF FIBRES

OUTCOMES:
Upon completion of the course, the students shall have knowledge on
- CO1: Structure and properties of fibres.
- CO2: Method of investigation of structure of fibres.
- CO3: Moisture properties of fibres.
- CO4: Tensile and elongation properties of fibres.
- CO5: Optical, thermal and frictional characteristics of fibres.

TEXT BOOKS:
1. Morton W. E. and Hearle J. W. S., “Physical Properties of Textile Fibres”, The Textile Institute,
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TC3304 TECHNOLOGY OF YARN AND FABRIC MANUFACTURING

OBJECTIVE:

- To enable the students to understand various processes involved in conversion of fibre to yarn by ring spinning system and other spinning systems.
- To impart knowledge on weaving

UNIT I GINNING, BLOW ROOM, CARDING AND DRAWING
Ginning – objectives, types, working principle and ginning performance on yarn quality; opening and cleaning – objectives of blow room machines, principle of opening, cleaning and blending machines, principles of carding, working of carding machine; drawing machine– objectives, drafting system – types and applications, principles of auto levelers

UNIT II COMBER, ROVING
Comber preparation – objectives, principles of sliver lap ribbon lap and super lap formers; comber - principle of combing, sequence of combing operation; Roving machine – objectives, working principle and operation

UNIT III SPINNING
Ring spinning machine – objectives, working principle and operation; Principles of yarn formation and material flow – rotor, friction, air-jet and air vortex spinning

UNIT IV WINDING, SIZING

UNIT V WEAVING

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student shall be able to explain
CO1: Ginning, Blow Room, Carding and Drawing.
CO2: Principle and operations of Comber preparation, comber, Roving.
CO3: Principle and operations of Ring spinning, rotor, friction, air-jet and air-vortex Spinning.
CO4: Principle and operations of cone winding, Pirn winding, Warping, Sizing.
CO5: Operations of loom, shedding by Tappet, Dobby, Jacquard; pick insertion in Shuttle less looms.

TEXT BOOKS:

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<td>Principle and operations of Comber preparation, comber, Roving</td>
<td>PO 1 3 3 3 - 2 2 1 1 1 1 2</td>
<td>PSO 1 3 2 2 3</td>
</tr>
<tr>
<td>CO3</td>
<td>Principle and operations of Ring spinning, rotor, friction, air-jet and air-vortex Spinning</td>
<td>PO 1 3 3 3 - 2 2 1 1 1 1 2</td>
<td>PSO 1 3 2 2 3</td>
</tr>
<tr>
<td>CO4</td>
<td>Principle and operations of cone winding, Pirn winding, Warping, Sizing.</td>
<td>PO 1 2 2 2 - 2 3 2 3 1 1 2</td>
<td>PSO 1 3 2 3 2</td>
</tr>
<tr>
<td>CO5</td>
<td>Principle and operations of Shuttle and Shuttle less looms; fabric defects</td>
<td>PO 1 3 3 3 - 2 2 1 1 1 1 2</td>
<td>PSO 1 3 2 2 3</td>
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<td><strong>Overall CO</strong></td>
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<td>2.8 2.8 2.8 2.8 - 2.2 1.2 1.4 1.1 1</td>
<td>2 3 2 2.2 2.8</td>
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</table>
OBJECTIVE:
- To provide the knowledge on classification and types of textile auxiliaries.
- To provide the knowledge on importance and basic functions of auxiliaries.
- To enable the students to know about the chemistry of textile auxiliaries.

UNIT I MODIFICATION OF SURFACE TENSION
Auxiliaries: Importance and functions; Surfactants: Mode of action and classification of surfactants – cationic, anionic, nonionic surfactants.

UNIT II PREPARATORY PROCESS
Auxiliaries associated with De-sizing, scouring, Bleaching of cellulosic fibres, Protein fibres and synthetic fibres.

UNIT III DYEING PROCESS
Auxiliaries associated with Dyeing with Direct Dyes, Reactive, Vat, Azoic colors, Sulphur dyes, Acid dyes, Metal complex dyes, Basic and Disperse dyes.

UNIT IV PRINTING PROCESS
Auxiliaries associated with printing: Direct Style of Printing, Discharge style of Printing, Resist style of printing.

UNIT V FINISHING PROCESS
Auxiliaries used in Resin Finishing, Stiff finishing, soft finishing, Water repellent, Water Proof, Flame retardant, Soil release.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to know about role of auxiliaries in
CO1: Modification of surface tension
CO2: Preparatory Process
CO3: Dyeing Process
CO4: Printing Process
CO5: Finishing Process

TEXT BOOKS:

REFERENCES:
8. Dr. N N Mahapatra., "Textile dyeing", Woodhead publishing India, 2018
<table>
<thead>
<tr>
<th>Course outcomes</th>
<th>Statement</th>
<th>Program Outcomes</th>
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<td></td>
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<tr>
<td>CO1</td>
<td>Modification of surface tension</td>
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<td>2</td>
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<td>CO2</td>
<td>Preparatory Process</td>
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<tr>
<td>CO3</td>
<td>Dyeing Process</td>
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<tr>
<td>CO4</td>
<td>Printing Process</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>CO5</td>
<td>Finishing Process</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Overall CO</td>
<td></td>
<td>2.6</td>
<td>1.8</td>
</tr>
</tbody>
</table>
OBJECTIVE:
To enable the students to practically learn the
- material passage in yarn spinning machines and carry out related calculations
- mechanisms of weaving machine

LIST OF EXPERIENCES
1. Material passage and production calculation in
   a. Blow room scutter
   b. Carding machine
   c. Comber
   d. Draw frame
   e. Speed frame
2. Material passage, draft, twist and production calculation in ring frame
3. Material passage and production calculation in winding machine
4. Timing diagram of weaving machine
5. Shedding mechanisms - Tappet, dobby
6. Jacquard mechanism
7. Picking mechanism and calculation of shuttle speed
8. Beat-up mechanism
9. Let-off and take-up mechanism
10. Auxiliary mechanisms

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students shall
CO1 : Explain material passage in the yarn production machine
CO2 : Draw drive flow diagram and carry out related calculations
CO3 : Identify the components of spinning and weaving machines
CO4: Explain material passage in winding machines and timing diagram of weaving machine
CO5: Explain mechanism of various operations of weaving machine
<table>
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<th>Course outcomes</th>
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<th>Program Outcomes</th>
<th>Program Specific Outcomes</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Explain material passage in the yarn production machine</td>
<td>PO 1 2 3 4 5 6 7 8 9 10 11 12</td>
<td>PSO 1 2 3 4</td>
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<tr>
<td>CO2</td>
<td>Draw drive flow diagram and carryout related calculations</td>
<td>3 2 1 1 - 2 1 - 2 1 2 2</td>
<td>2 1 1 2</td>
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<tr>
<td>CO3</td>
<td>Identify the components of spinning and weaving machines</td>
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<td>CO4</td>
<td>Explain material passage in winding machines and timing diagram of weaving machine</td>
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<tr>
<td>CO5</td>
<td>Explain mechanism of various operations of weaving machine</td>
<td>2 2 1 1 2 2 1 1 2 2 1 2</td>
<td>3 1 2 2</td>
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<tr>
<td>Overall CO</td>
<td></td>
<td>2.4 1.6 1.4 1.6 1.5 1.6 1.6 1.2 2 1.6 1.2 2.2 2.4 1.2 1.6 2.2</td>
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</tbody>
</table>
OBJECTIVE:
To enable the students to understand the
- Identification of fibres by different methods
- Method of characterization of fibres

LIST OF EXPERIENCES
1. Identification of natural, regenerated and synthetic fibres
2. Preparation of density gradient column and determination of density of various fibres
3. Determination of denier of synthetic fibres
4. Determination of moisture regain and moisture content of fibres
5. Determination of wax content and spin finish of natural and synthetic fibres
6. Identification of fibres and determination of the blend proportion of
   a. Cotton/ regenerated cellulose
   b. Polyester/ protein fibres
   c. Cellulose/polyester fibres
   d. Cotton/ viscose/polyester
7. Viscosity and molecular weight determination
8. Analysis of Thermograms of fibers
9. Analysis of FTIR spectrograms of fibers
10. Coagulation of polymers in wet spinning
    a. Viscose
    b. Acrylic
11. Analysis of XRD patterns of various fibre

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of this practical course, the students shall be able to
CO1: Identify the fibres using solubility test
CO2: Identify the fibres using burning test
CO3: Identify the fibres using microscopic characterization
CO4: Determine of linear density, density and moisture properties of fibres
CO5: Analyze the results of TGA, FTIR spectrometer and X-ray diffractometer

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<tr>
<th>CO's</th>
<th>PO's</th>
<th>PSO's</th>
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<tr>
<td>AVg</td>
<td>2.6</td>
<td>2.2</td>
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</table>
OBJECTIVES:
To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered.
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD:
Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL:
Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT:
Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS
OUTCOMES:
On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their
day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per
requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common
tables, charts, graphs, interlinking other elements, and using media objects.

TC3401 CHEMISTRY AND TECHNOLOGY OF INTERMEDIATES AND DYES L T P C
3 0 0 3

OBJECTIVE:
- To enable the students to learn about the raw materials & purification of intermediates
for dyes preparation
- To explain the students about the basic chemistry and mechanism in dye & dye
intermediates preparation

UNIT I INTRODUCTION TO DYSES
Coal tar – fractional distillation and their products. Aromatic hydrocarbons from petroleum.
Introduction to primary and intermediate chemicals for dyes. Relation between Colour and
Chemical Constitution.CI Name and Number.

UNIT II UNIT PROCESSES
Unit processes in organic synthesis such as halogenation, nitration, Sulphonation, esterification,
alkylation,acetylation, hydroxylation, and diazotisation with suitable examples.

UNIT III AROMATIC INTERMEDIATES
Systematic study of important intermediates from benzene, chlorobenzene, toluene, nitrobenzene,
aniline, phenol, salicylic acid, naphthalene and anthraquinone.

UNIT IV DYE INTERMEDIATES
Classification of dyes and intermediates. Introduction to azines, oxazines, thiazines, xanthine,
acridine, Diphenyl and triphenyl methane dyes.

UNIT V DYSES
Introduction to their chemistry and preparation of – Anthraquinone vat dyes, indigoid, solubilised
vat dyes, reactive dyes, disperse dyes, Blueing and Fluorescent brightening agents.

OUTCOMES:
Upon completion of the course, the students will be able to explain
- CO:1 Colour and Chemical Constitution
- CO:2 Unit processes in organic synthesis
- CO:3 Aromatic Intermediates
- CO:4 Dyes and their intermediates
- CO: 5 Chemistry and preparation of Dyes.

TEXT BOOKS:
   1995
2. Shore,J. (Ed)., “Colorants and auxiliaries, Volume 1.;Colorants”, SDC, Blackwells, Leeds,
   1990,

REFERENCES:
   London, 1990
<table>
<thead>
<tr>
<th>Course outcomes</th>
<th>Statement</th>
<th>Program Outcomes</th>
<th>Program Specific Outcomes</th>
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<td>Colour and Chemical Constitution</td>
<td>PO 1 2 2</td>
<td>PSO 1 2 1 2 3</td>
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<td>CO2</td>
<td>Unit processes in organic synthesis</td>
<td>PO 3 1 1 2 3 2 1</td>
<td>PSO 2 1 2 2</td>
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<td>CO3</td>
<td>Aromatic Intermediates</td>
<td>PO 4 2 1 1 2 1 1</td>
<td>PSO 3 1 1 2 1 2</td>
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<tr>
<td>CO4</td>
<td>Dyes and their intermediates</td>
<td>PO 5 2 1 1 2 1 1</td>
<td>PSO 4 3 2 1 2</td>
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<td>CO5</td>
<td>Chemistry and preparation of Dyes.</td>
<td>PO 6 3 1 1 2 1 1</td>
<td>PSO 1 2 1 2 2</td>
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<td>1.6 1.6 1.2 1.2 2</td>
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</tbody>
</table>

PO 1 2 3 4 5 6 7 8 9 10 11 12
PSO 1 2 3 4

Overall CO
OBJECTIVES:
- To make the students understand the principle and method of working of equipment’s used for testing of textile materials

UNIT I SAMPLING AND FIBRE TESTING 9

UNIT II YARN TESTING 9
Yarn testing - yarn numbering, twist in single and ply yarns, single yarn strength, lea strength, yarn mass evenness, yarn hairiness; yarn friction– static and dynamic; standards and norms

UNIT III TESTING OF FABRIC MECHANICAL PROPERTIES 9
Fabric testing - tensile, tear, bursting strength, ballistic impact, Low stress mechanical properties - Kawabata Evaluation System; FAST; standards and norms

UNIT IV TESTING OF SERVICEABILITY OF FABRIC 9
Test procedure - abrasion resistance, pilling resistance, stiffness, drape ability, crease recovery, wrinkle recovery, air permeability; skew and bowness, standards and norms

UNIT V FABRIC INSPECTION AND GARMENT QUALITY 9
Fabric defects – inspection and grading, acceptable quality level; quality assessment of garments - cutting, sewing, pressing, finishing and packaging defects; standards

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student will be able to
CO1: Explain the sampling procedure for testing of textile materials and test procedure for various properties of fibres
CO2: Explain the testing of various properties yarn properties
CO3: Describe test procedure for fabric mechanical properties
CO4: Explain the test procedure for serviceable properties of fabric
CO5: Describe the fabric inspection methods and quality assessments of garment

TEXTBOOKS

REFERENCES
### Course Articulation Matrix:

<table>
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<tr>
<th>Course Outcomes</th>
<th>Statement</th>
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<th>PSO 1</th>
<th>PSO 2</th>
<th>PSO3</th>
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<td>CO1</td>
<td>Explain the importance and test procedure for various fibres and its properties</td>
<td>3</td>
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<tr>
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<td>Discuss the testing of various yarn properties</td>
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<td>Describe various test procedure for fabric mechanical and aesthetic related properties</td>
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<td>Explain the test procedure for determining low stress mechanical properties of fabric</td>
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<td>Discuss the fabric inspection and quality assessments of garment</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
TC3402 PRINCIPLES AND THEORY OF DYEING

OBJECTIVE:
- To expose the students to mechanics of dyeing
- To enable the students to learn about colour, combinations of colours, their source and measurement
- To expose the students to the factors influencing the dyeing

UNIT I CHEMICAL KINETICS

UNIT II ADSORPTION AND CATALYSIS

UNIT III ELECTROCHEMISTRY

UNIT IV FIBER PROPERTIES AND ITS EFFECT ON DYEING

UNIT V FACTORS INFLUENCING DYEING

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will know about
CO1: Chemical Kinetics
CO2: Isotherms and Catalysis
CO3: Electrochemistry related to textiles
CO4: Fiber properties and Its Effect on dyeing
CO5: Factors Influencing Dyeing

TEXT BOOKS:

REFERENCES:
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<td>Chemical Kinetics</td>
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<td>Adsorption Isotherms and Catalysis</td>
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<td>Electrochemistry related to textiles</td>
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<td>CO4</td>
<td>Fiber properties and Its Effect On dyeing</td>
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<td>CO5</td>
<td>Factors Influencing Dyeing</td>
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<td><strong>Overall CO</strong></td>
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</table>
OBJECTIVE:
- To provide knowledge on theory of dyeing of fibrous material
- To provide knowledge on classification, principle, shop floor practice & problems in the application of various dyes on textiles

UNIT I INTRODUCTION
Basic concept of dye and pigment, Definition of affinity, substantivity, reactivity, exhaustion, depth of dyeing, percentage shade. Concepts of exhaust and padding techniques of dyeing. Basic mechanisms of dyeing techniques such as mechanical deposition, chemical fixation. Classification of dyes according to methods of application. Influence of pretreatment on dyeing properties.

UNIT II DIRECT AND REACTIVE DYES

UNIT III VAT DYES, OXIDATION COLOURS AND PIGMENTS

UNIT IV ACID DYES

UNIT V BASIC AND METAL COMPLEX DYES

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will
- CO1: Theory of dyeing
- CO2: Process of dyeing of cellulosic textiles with Direct and reactive dyes
- CO3: Process of dyeing of cellulosic textiles with vat dyes, oxidation colours and Pigments
- CO4: Process of dyeing of protein based textiles with Acid dyes
- CO5: Process of dyeing of protein based textiles with Basic and Metal complex dyes

TEXT BOOKS:

REFERENCES:
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<th>Program Specific Outcomes</th>
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<td>Theory of dyeing</td>
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<tr>
<td>CO2</td>
<td>Process of dyeing of cellulose textiles with Direct and reactive dyes</td>
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<tr>
<td>CO3</td>
<td>Process of dyeing of cellulose textiles with vat dyes, oxidation colours and Pigments</td>
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<td>CO4</td>
<td>Process of dyeing of protein fibres with Acid dyes</td>
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<tr>
<td>CO5</td>
<td>Process of dyeing of protein fibres with Basic and Metal complex dyes</td>
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<td>2.6  2.2  1.2  2.2</td>
</tr>
</tbody>
</table>
OBJECTIVE:
- To enable the students to understand the fundamental concepts of printing of various kinds of fabrics using different colourants

UNIT I CONCEPTS OF PRINTING
Definition of printing – Difference between printing and dying – Pretreatment and Fabric requirements for printing – Design details of printing like repeat of design, squeegees, bolting cloth, Preparation of Screen – Table and Rotary machine – Ingredients in printing with functions and their concentration of usage.

UNIT II THICKENERS

UNIT III DIRECT STYLE
Printing with reactive dyes by steaming method, curing and silicate padding method – Advantages and Disadvantages of above methods– Printing with Rapid fast and Rapidogen colours, Printing with solubilised Vat dyes. IKAT Printing

UNIT IV DISCHARGE, RESIST STYLES

UNIT V PRINTING MACHINERY

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students
- CO:1 Concepts of printing of fabrics
- CO:2 Different types of thickeners and printing with pigments
- CO:3 Concepts of Direct Style of printing
- CO:4 Concepts Discharge and Resist of printing
- CO:5 Operation of different Printing machinery and Printing of silk and woolen materials

TEXT BOOKS:

REFERENCES:
<table>
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<th>Course outcomes</th>
<th>Statement</th>
<th>Program Outcomes</th>
<th>Program Specific Outcomes</th>
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<td>Different types of thickeners and printing with pigments</td>
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<td>2.2  2.4  1.6  2.2  2.4</td>
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</table>
OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I  ENVIRONMENT AND BIODIVERSITY  6

UNIT II  ENVIRONMENTAL POLLUTION  6

UNIT III  RENEWABLE SOURCES OF ENERGY  6
Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV  SUSTAINABILITY AND MANAGEMENT  6
Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals,and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V  SUSTAINABILITY PRACTICES  6

TOTAL: 30 PERIODS

OUTCOMES:

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
• To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
• To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXT BOOKS:
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.

NCC Credit Course Level 2*
NX3451 (ARMY WING) NCC Credit Course Level - II

PERSONALITY DEVELOPMENT
PD 3 Group Discussion: Change your mindset, Time Management, Social Skills 6
PD 5 Public Speaking 3

LEADERSHIP
L 2 Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 7

DISASTER MANAGEMENT
DM 1 Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation 3
DM 2 Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters 9
DM 3 Fire Service & Fire Fighting 1

ENVIRONMENTAL AWARENESS & CONSERVATION
EA 1 Environmental Awareness and Conservation 3

GENERAL AWARENESS
GA 1 General Knowledge 4

ARMED FORCES
AF 1 Armed Forces, Army, CAPF, Police 6

ADVENTURE
AD 1 Introduction to Adventure Activities 1

BORDER & COASTAL AREAS
BCA 1 History, Geography & Topography of Border/Coastal areas 2

TOTAL: 45 PERIODS
### NCC Credit Course Level 2* (NAVAL WING) NCC Credit Course Level - II

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</table>
TT3581 TESTING OF TEXTILE MATERIALS LABORATORY

L T P C
0 0 3 1.5

OBJECTIVE:
- To make the students practically learn various fibre, yarn and fabric evaluation procedures to determine characteristics of fibres, yarn and fabric

LIST OF EXPERIMENTS
Determination of
1. Fibre fineness, length and maturity
2. Fibre trash content, Bundle fibre strength
3. Sliver/roving/ yarn linear density
4. Single yarn strength and Yarn Lea strength
5. Yarn single and ply yarn twist
6. Unevenness of yarn and assessment of yarn appearance
7. Fabric tensile strength,
8. Fabric tear and bursting strength
9. Fabric flexural rigidity, bending modulus and crease recovery
10. Drapeability, skew and bowness of fabric
11. Fabric abrasion and pilling resistance
12. Fabric air permeability
13. Fabric weight, thickness and dimensional stability
14. Seam strength and seam slippage

TOTAL: 45 PERIODS

OUTCOMES:
Upon the completion of this course the student will be able to
CO 1: Measure important characteristics of fibre and yarn
CO2: Determine the important characteristics of fabrics
CO3: Measure the seam strength and slippage of garment

REFERENCES:
1. R.K. Trivedi, ‘Handbook of Environmental Laws, Rules, Guidelines, Compliances and...
Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
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<td>CO1</td>
<td>The fiber properties</td>
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<td>3 3 3 3 2 - - 2 2 2 1 3 2 3 3</td>
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<td>The yarn properties</td>
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<td>CO3</td>
<td>The fabric strength properties</td>
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<tr>
<td>CO4</td>
<td>The fabric surface and comfort properties</td>
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<tr>
<td>CO5</td>
<td>Seam strength and seam slippage</td>
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<td>3 3 3 3 2 - - 2 2 2 1 3 2 3 3</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE:
- To practice the students in the processes carried out at preparatory section of the wet processing of textile materials

LIST OF EXPERIENTS
1. Determination of starch content in Enzyme desizing.
2. Determination of residual starch in acid desizing
3. Determination of scouring loss.
5. Comparison between bleached and bleached & optical brightened treated sample for whiteness and reflectance value.
6. Determination of the yellowing of hypochlorite bleached (soured/not soured, but washed) fabrics.
7. Effect of time/ temperature in bleaching with hypochlorite (whiteness and strength loss).
8. Effect of pH/ available chlorine in bleaching with hypochlorite (whiteness and strength loss)
9. Scouring & Bleaching of knitted cotton fabrics in winch
10. Scouring & Bleaching of woven blend fabrics in jigger.
12. Degumming of silk.
13. Scouring and Bleaching of wool using hydrogen peroxide.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students would be able to
- CO1: Desize the fabric and evaluate the efficiency of fabric
- CO2: Scour the fabric
- CO3: Bleach the fabric and estimate efficiency of process
- CO4: Carryout combined scouring and Bleaching
- CO5: Carryout scouring and Bleaching of synthetic fabrics
<table>
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<tr>
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<td>Estimate the efficiency of the desized fabrics</td>
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<td>CO2</td>
<td>Estimate the efficiency of the scoured fabric</td>
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<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Bleach the fabric and estimate efficiency of process</td>
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</tr>
<tr>
<td>CO4</td>
<td>Degum the silk filament</td>
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<td></td>
</tr>
<tr>
<td>CO5</td>
<td>Carryout combined scouring and Bleaching of fabrics</td>
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<td>Overall CO</td>
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</table>
OBJECTIVE:

- To practice the students in evaluation of chemicals and dyes used in textile wet processing industry

LIST OF EXPERIENCES

1. Estimation of the Efficiency of the wetting agent.
2. Estimation of strength of oxidizing agent.
3. Estimation of strength of reducing agent.
4. Estimation of strength of dispersing agent.
5. Estimation of strength of Optical Brightening agent.
6. Demonstration of UV-VIS spectrophotometer and instruments of working principles.
7. Evaluation of the inorganic substances in Textile processing.
8. Identification of dye powder.
9. Identification of the dye in the dyed fabric
10. Determination of Viscosity of liquid samples by using viscometer.
11. Evaluation of the finishing chemicals

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this practical course, the students would be able to

CO1: Estimate different types of chemicals used for wet processing of textile materials.
CO2: Understand the UV-VIS spectrophotometer process
CO3: Evaluate the inorganic substances in textile processing
CO4: Identify the dyes
CO5: Estimate purity of dye solution.
<table>
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<th>Statement</th>
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<td>Estimate different types of chemicals used for wet processing of textile materials.</td>
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<tr>
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<td>Analyze the UV-VIS spectrophotometry</td>
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<td>CO3</td>
<td>Evaluate the inorganic substances</td>
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<td>CO4</td>
<td>Identify the dyes</td>
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<td>CO5</td>
<td>Estimate purity of dye solution.</td>
<td>PO 1 1 2 1 2 1 1 2 2 2 2 1 2</td>
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<td>PO 1 2 1 2 1 8</td>
<td>1 1 8 1 1 6 1 4 1 6 1 2 2 2.4 1.8 1 2</td>
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OBJECTIVES:
To enable the students to
- Get connected with industry/ laboratory/research institute
- Get practical knowledge on production process in the industry and develop skills to solve related problems
- Develop skills to carry out research in the research institutes/laboratories

The students individually undergo training in reputed firms/research institutes/laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations.

No.of. Weeks: 04

OUTCOMES:
On completion of the course, the student will know about
CO1: Plant layout, machinery, organizational structure and production processes in the firm or research facilities in the laboratory/research institute
CO2: Analysis of industrial/research problems and their solutions
CO3: Documenting of material specifications, machine and process parameters, testing parameters and results
CO4: Preparing of Technical report and presentation

TC3501 PRODUCTION AND DYEING OF SYNTHETIC TEXTILES L T P C 3 0 0 3

OBJECTIVE:
- To enable the students to learn about the polymer rheology and the laws, and various spinning techniques of polymers
- To expose the students to advances in the spinning process
- Understand the colouration of synthetic textiles in the field of mass colouration and dyeing
- Solve the shop floor problems in the colouration process and to expose the students to the latest developments in colouration of synthetic textiles

UNIT I MELT SPINNING OF POLYMER 9
Melt Spinning- Polymer Selection and Preparation, equipment, properties and applications of polyester, polyamide and polypropylene fibers.

UNIT II SOLUTION SPINNING OF POLYMERS 9
Solution spinning- Polymer Selection and Preparation, equipment, properties and applications of acrylic, polyurethane and regenerated cellulose fibres.

UNIT III MASS COLOURATION 9
Mass Colouration of Polyester, Nylon, Advantages & Disadvantages of Mass Colouration; Difference between Mass Colouration and Dyeing.

UNIT IV POLYESTER DYEING 9

UNIT V BLENDS DYEING 9
Dyeing of Polyester Blends: Various shop floor practices of dyeing of polyester/cellulosic, polyester/wool blended fabrics. Practical problems and their solutions. Dyeing of polyester with

**TOTAL: 45 PERIODS**

**OUTCOMES:**
Upon completion of the course, the students will be able to explain
- CO: 1 Melt spinning of polymers
- CO: 2 Solution spinning of polymers
- CO: 3 Mass Colouration
- CO: 4 Polyester Dyeing.
- CO: 5 Blends Dyeing.

**TEXT BOOKS:**

**REFERENCES:**
<table>
<thead>
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<td>CO2</td>
<td>Solution spinning of polymers</td>
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<td>CO3</td>
<td>Mass Colouration</td>
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<td>The Polyester Dyeing.</td>
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<td>3 3 2 2 1 1.4 1.8 1.4</td>
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</tbody>
</table>
OBJECTIVE:
- To train the students in pre-treatment, dyeing, printing and testing of textile materials

LIST OF EXPERIENCES
1. Dyeing of Cotton fabric/yarn using Direct dyes
2. Dyeing of Cotton fabric/yarn using reactive dye
3. Dyeing of Cotton fabric/yarn using Vat dye
4. Dyeing of cotton fabric/yarn using Sulphur dyes
10. Tie and dye (resist style) of cotton fabric using reactive/vat dye.
11. Printing of polyester fabric with disperse dyes using direct style using block/screen
12. Resist style of printing on cotton fabric using block/screen

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students would be able to
- CO: 1 Dye the cellulosic materials
- CO: 2 Dye the protein materials
- CO: 3 Print with Direct style
- CO: 4 Print with Discharge style and Resist style
- CO: 5 Print the polyester Materials
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<td>Dye the protein textiles</td>
<td>PO1 2 PO2 3 PO3 2 PO4 1 PO5 1 PO6 2 PO7 1 PO8 2 PO9 1 PO10 2</td>
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<tr>
<td>CO4</td>
<td>Print with Discharge style and Resist style</td>
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<td>Print the polyester textiles</td>
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</table>
OBJECTIVE:
- To practice the students in shade matching and testing of dyed fabrics for fastness properties.

LIST OF EXPERIENCES

1. Self shade card preparation with direct dyes.
2. Self shade card preparation with Reactive Cold Brand dyes.
5. Preparation of compound shades using binary colours of Reactive Hot Brand Dyes.
10. Absorbency test of scoured fabric.
12. Wash fastness of dyed/printed samples.
13. Light fastness of dyed/printed samples.
15. Perspiration fastness of dyed/printed samples.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students would be able to
CO: 1 Prepare self shade cards
CO: 2 Prepare compound shade cards
CO: 3 Carryout shade matching
CO: 4 Determine the efficiency of scouring and bleaching
CO: 5 Measure fastness properties of dyed and printed fabrics.
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<td>Prepare compound shade cards</td>
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<td>CO4</td>
<td>Carryout shade matching</td>
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<td>Determine the efficiency of scouring and bleaching</td>
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<td>Measure fastness properties of dyed and printed fabrics</td>
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OBJECTIVE:
- To familiarize the students with the properties and application of various finishing agents on various textile materials.
- To enable the students to solve the shop floor problems in the finishing

UNIT I  RESIN FINISHING

UNIT II  FLAME PROOF & WATERPROOF
Concept of Flame proof & flame retardancy. Concept of pyrolysis, Flame retardant finishes for cotton, Concept of waterproof and water repellent Finishes, Durable & Semi durable and Temporary finishes, Antimicrobial finish - Evaluation of anti microbial finish, Elastomeric finishes and Evaluation

UNIT III  SOIL RELEASE AND ANTISTATIC FINISHES

UNIT IV  MECHANICAL FINISHES

UNIT V  NANO FINISH, PLASMA TREATMENT
Stiffening and softening of textile materials, Mechanism in the weight reduction of PET by using alkali Micro encapsulation techniques in finishing process, Nano finish, Self cleaning finish. Plasma Treatment, Bio finishing, Coating and laminating.

OUTCOMES:
Upon completion of the course, the students will know about
- CO: 2 Flame proof & flame retardancy, waterproof and water repellent, Antimicrobial finishes.
- CO: 3 Soil Release, Anti Pilling, UV Protection and Antistatic finishes.
- CO: 4 Mechanical finishing.
- CO: 5 Micro encapsulation techniques, Nano finish, Plasma Treatment.

TEXT BOOKS:

REFERENCES:
1. Microencapsulation in finishing, Review of progress of Colouration, SDC, 2001 62
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<td>Flame proof &amp; flame retardancy, waterproof and water repellent,</td>
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<td></td>
<td>Antimicrobial finishes.</td>
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<td>Micro encapsulation techniques, Nano finish, Plasma Treatment.</td>
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<td>2.6 2.8 2 2 1.4 1.4 1.8 1.4 2 2 1 2</td>
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OBJECTIVE:
- To impart knowledge about the environmental and ecological aspects of various chemicals, dyes and auxiliaries used in processing.
- To make the students aware of the alternative chemicals and dyes that can replace the harmful chemicals.
- To update the students on the various rules, regulation that governs the textile processing industry.

UNIT I  IMPACT OF TEXTILE PROCESS CHEMICALS ON ECOLOGY
Pollution - definition - Types - Impact of pollution on environment - Pollution capability of chemicals and products used in processing - pollution load at every stages of processing - Need for eco-friendly processing - Important issues in exports - Red listed chemicals - Possible sources of contamination of various red listed chemicals - German Laws – Ban on amines and Azo dyes - List of banned amines and chemicals.

UNIT II  ECO STANDARDS

UNIT III  ECO TESTING
Toxic substances used in processing and safe alternatives - Principles and procedures involved in the estimation of pH, pesticides. Residual formaldehyde, carcinogenic dyes, chlorinated phenols, phthalates, organo tin and heavy metals, – Consequences of presence of above compounds in Textiles – permissible limits – eco testing of antimicrobial finish with triclosan.

UNIT IV  ECO FRIENDLY DYEING

UNIT V  CLEAN TECHNOLOGIES FOR FUTURE
Clean technology – Sustainable development – Ozone bleaching, RF drying, Microwave assisted dyeing, Ultrasonic assisted processing, Supercritical CO2 dyeing, importance of energy & water conservation – Energy audit - Basics & application scope of Nano technology in textiles - Occupational diseases & safety measures in Textile units.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the student would be able to explain the
CO: 2 Eco Standards
CO: 3 Eco Testing.
CO: 4 Eco Friendly Dyeing.
CO: 5 Clean Technologies for Future

TEXT BOOKS:
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OBJECTIVES:
To enable the students to understand
● Basics of financial management which are required for the textile industry
● Determination of cost of yarn, fabric and garment

UNIT I INTRODUCTION TO COSTING 9
Costing - concepts; costing types; different methods of costing, standard costing, analysis of variance; classification of costs; preparation of cost sheet; cost profit volume analysis, breakeven analysis

UNIT II COST ACCOUNTING FOR TEXTILE INDUSTRY 9
Costing of yarn, fabrics and Garments; tax structure

UNIT III INVESTMENT ANALYSIS AND DEPRECIATION ACCOUNTING 9
Techniques of investment analysis – payback period method, accounting rate of return, Discounted Cash Flow methods - IRR, NPV, PI; Depreciation – methods of computing depreciation

UNIT IV CAPITAL MANAGEMENT AND BUDGETING 9
Capital structure; sources and cost of capital; working capital management; Budget, types of budgets, budgeting and control in textile industry

UNIT V FINANCIAL STATEMENT ANALYSIS 9
Tools for financial analysis and control- profit and loss account, balance sheet; financial ratio analysis - illustrations from textile industry

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course the students will be able to
CO1: Explain the types and methods of costing, and preparation of cost sheet
CO2: Determine the cost of yarn, fabrics and garments
CO3: Carryout investment appraisal and calculate depreciation
CO4: Describe the different sources and cost of capital, and preparation of budget
CO5: Analyze and interpret the financial statements of textile company

TEXTBOOKS

REFERENCES


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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
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NX3651  
(ARMY WING) NCC Credit Course - III

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<td>E 1 Introduction and types of Aero Engine</td>
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<td>E 2 Aircraft Controls</td>
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<td>TOTAL : 45 PERIODS</td>
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OBJECTIVE:
- To practice the students in dyeing of synthetic textile materials

LIST OF EXPERIENTS

1. Effect of water hardness & pH in dyeing of polyester with disperse dyes.
2. Dyeing of Polyester using carriers.
3. Dyeing of Polyester by HTHP methods.
5. Exhaust dyeing of Polyester/Cotton blended fabrics with disperse/reactive system.
7. Dyeing of Polyester /Cotton blended fabrics with pigments
8. Exhaust dyeing of Polyester/Viscose blended fabrics with disperse/reactive system.
10. Dyeing of Polyester/Wool blended fabrics using disperse/acid system.
11. Dyeing of Polyester/Wool blended fabrics using disperse/basic system.
15. Dyeing of Nylon fabrics

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students would be able to
- CO: 1 Dye the Polyester Fabric by different methods
- CO: 2 Dye the Polyester blended fabrics by different methods
- CO: 3 Dye the micro denier polyester fabrics
- CO: 4 Dye the Acrylic fibres and fabrics
- CO: 5 Dye the Nylon fabric
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<th>Statement</th>
<th>Program Outcomes</th>
<th>Program Specific Outcomes</th>
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<td>CO1</td>
<td>Dye the Polyester Fabrics by different methods</td>
<td>PO1: 3, PO2: 2, PO3: 2, PO4: 1, PO5: 2, PO6: 1, PO7: 1, PO8: 2, PO9: 2, PO10: 1, PO11: 1, PO12: 2</td>
<td>PSO1: 3, PSO2: 2, PSO3: 1, PSO4: 2</td>
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<td>CO2</td>
<td>Dye the Polyester blended fabrics by different methods</td>
<td>PO1: 3, PO2: 3, PO3: 2, PO4: 1, PO5: 1, PO6: 2, PO7: 1, PO8: 2, PO9: 1, PO10: 2, PO11: 1, PO12: 2</td>
<td>PSO1: 2, PSO2: 2, PSO3: 1, PSO4: 2</td>
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<tr>
<td>CO3</td>
<td>Dye the micro denier polyester fabrics.</td>
<td>PO1: 3, PO2: 2, PO3: 2, PO4: 1, PO5: 2, PO6: 1, PO7: 1, PO8: 2, PO9: 1, PO10: 1, PO11: 2, PO12: 2</td>
<td>PSO1: 2, PSO2: 2, PSO3: 1, PSO4: 2</td>
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<tr>
<td>CO4</td>
<td>Dye the Acrylic fibres and fabrics</td>
<td>PO1: 3, PO2: 3, PO3: 2, PO4: 2, PO5: 1, PO6: 1, PO7: 2, PO8: 1, PO9: 2, PO10: 1, PO11: 2, PO12: 2</td>
<td>PSO1: 2, PSO2: 2, PSO3: 1, PSO4: 2</td>
</tr>
<tr>
<td>CO5</td>
<td>Dye the Nylon fabric</td>
<td>PO1: 3, PO2: 2, PO3: 1, PO4: 2, PO5: 2, PO6: 1, PO7: 2, PO8: 1, PO9: 1, PO10: 2, PO11: 2, PO12: 2</td>
<td>PSO1: 2, PSO2: 2, PSO3: 1, PSO4: 2</td>
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<td>Overall CO</td>
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<td>PO1: 3, PO2: 2.4, PO3: 1.6, PO4: 1.8, PO5: 1.8, PO6: 1, PO7: 1.6, PO8: 1.6, PO9: 1.4, PO10: 1, PO11: 2, PO12: 2.2</td>
<td>PSO1: 2, PSO2: 2, PSO3: 1, PSO4: 2</td>
</tr>
</tbody>
</table>
OBJECTIVE:
- To practice the students in finishing of textile materials for different requirements and end uses.

LIST OF EXPERIEMENTS
1. Finishing of fabric using starch.
2. Finishing of fabric using softener
4. Resin finishing.
5. Water repellent finishing.
7. Crease recovery finishing of cotton.
9. Comparison of different resins for crease recovery finishing of cotton.
10. Weight reduction of polyester.
12. Scroopy finish for silk.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this practical course, the students would be able to do
- CO: 1 Softeners and Resin Finishing
- CO: 2 Water repellent Finishing
- CO: 3 Crease recovery finishing
- CO: 4 Carbonisation
- CO: 5 Scroopy finishing
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<td>PO 1</td>
<td>PO 2</td>
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<tr>
<td>CO1</td>
<td>Softener and Resin Finishing</td>
<td>2</td>
<td>2</td>
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<tr>
<td>CO2</td>
<td>Water repellent Finishing</td>
<td>2</td>
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</tr>
<tr>
<td>CO3</td>
<td>Crease recovery finishing</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>CO4</td>
<td>Carbonisation</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>CO5</td>
<td>Scroopy finishing</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Overall CO</td>
<td></td>
<td>2</td>
<td>1.6</td>
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</table>
**OBJECTIVES:**

To enable the students to
- Get connected with industry/laboratory/research institute
- Get practical knowledge on production process in the industry and develop skills to solve related problems
- Develop skills to carry out research in the research institutes/laboratories

The students individually undergo training in reputed firms/research institutes/laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations.

No. of Weeks: 04

**OUTCOMES:**

On completion of the course, the student will know about CO1: Plant layout, machinery, organizational structure and production processes in the firm or research facilities in the laboratory/research institute
CO2: Analysis of industrial/research problems and their solutions
CO3: Documenting of material specifications, machine and process parameters, testing parameters and results
CO4: Preparing of Technical report and presentation

**TC3711 INDUSTRIAL TRAINING / INTERNSHIP II**

**OBJECTIVE:**

To impart awareness about the pollution created by different stages of wet processing
- To familiarize the students about the importance of water and its analysis
- To enable the students to learn about the waste water treatment plants and various treatments carried out

**UNIT I INTRODUCTION**


**UNIT II WATER PARAMETER, STANDARDS AND SOFTENING**


**UNIT III ANALYSIS OF WATER**

Use of water, sources of water, treatment process for industrial and Drinking water – Removal of colour and turbidity (coagulation, flocculation, settling and filtration method) sterilization. Analysis of water – principles and method – colour, pH value, suspended solids, total hardness (calcium and magnesium) by EDTA titrimetric method, turbidity, grease and oils, Determination of
dissolved oxygen by iodimetry, Determination of BOD, COD, TDS, and coliform count.

UNIT IV  
**EFFLUENT TREATMENT**  
9  

UNIT V  
**SOLID WASTE MANAGEMENT**  
9  

OUTCOMES: 
Upon completion of this course the student shall be able to understand  
CO1: Environmental pollution and characterization of effluents  
CO2: Water Parameter, standards and softening.  
CO3: Analysis of water  
CO3: Effluent Treatment methods  
CO4: Air Pollution, Noise Pollution and Solid Waste Management.

TEXT BOOKS:  

REFERENCES:  
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<th>Course outcomes</th>
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<tr>
<td></td>
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<td>PO 1</td>
<td>PO 2</td>
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<tr>
<td>CO1</td>
<td>Environmental pollution and characterization of effluents</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>CO2</td>
<td>Water Parameter, standards and softening.</td>
<td>3</td>
<td>1</td>
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<tr>
<td>CO3</td>
<td>Analysis of water</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>CO4</td>
<td>Effluent Treatment methods</td>
<td>3</td>
<td>2</td>
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<tr>
<td>CO5</td>
<td>Air Pollution, Noise Pollution and Solid Waste Management.</td>
<td>2</td>
<td>1</td>
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<td>Overall CO</td>
<td>2.4</td>
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OBJECTIVE:

- To enable the students to learn about the process control at the machinery involved in the chemical processing
- To familiarize the students about the importance of process control and quality control
- To enable the students to learn various quality control tests involved in chemical processing

UNIT I  PROCESS AND QUALITY CONTROL

Definition of Process control and Quality control – Need for quality control in textile wet processing – Flow charts indicating Process control and Quality control tests to be carried out in Desizing, Scouring, Bleaching, Sourcing, Mercerizing, Dyeing, Printing and finishing – Identification and estimation of residual starch – Determination of weight loss during Desizing and Scouring – Absorbency tests by Drop test method and wicks method.

UNIT II  EVALUATION OF BLEACHED AND DYED FABRICS


UNIT III  EVALUATION OF FINISHED FABRICS


UNIT IV  PURITY OF DYES


UNIT V  BANNED AMINES AND CHEMICALS


OUTCOMES:
Upon completion of this course the student shall know about

- CO1: Process control, Quality control and evaluation of Desized and scoured Dyed fabrics
- CO2: Evaluation of Bleached and Dyed fabrics
- CO3: Evaluation of finished fabrics
- CO4: Purity of dyes
- CO5: Banned Amines and Chemicals, Eco-labeling and ISO certification

TEXT BOOKS:

REFERENCES:
1. Indian Standard Institution (Delhi) – ISI Handbook of Textile Testing, Indian Standards Inst., New Delhi, 2004
2. AATCC Technical manual, 2008 Association of Textile chemists and Colorists. USA.
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<td>CO1 Process control, Quality control and evaluation of Desized and scoured Dyed fabrics</td>
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<td>CO2 Evaluation of Bleached and Dyed fabrics</td>
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<td>CO3 Evaluation of finished fabrics</td>
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<td>2</td>
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<tr>
<td>CO4 Purity of dyes</td>
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<td>2</td>
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<tr>
<td>CO5 Banned Amines and Chemicals, Eco-labeling and ISO certification</td>
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COURSE DESCRIPTION
This course aims to provide a broad understanding about the modern values and ethical principles that have evolved and are enshrined in the Constitution of India with regard to the democratic, secular and scientific aspects. The course is designed for undergraduate students so that they could study, understand and apply these values in their day to day life.

COURSE OBJECTIVES:
- To create awareness about values and ethics enshrined in the Constitution of India
- To sensitize students about the democratic values to be upheld in the modern society.
- To inculcate respect for all people irrespective of their religion or other affiliations.
- To instill the scientific temper in the students’ minds and develop their critical thinking.
- To promote sense of responsibility and understanding of the duties of citizen.

UNIT I  DEMOCRATIC VALUES  6
Reading Text: Excerpts from John Stuart Mills’ On Liberty

UNIT II  SECULAR VALUES  6
Understanding Secular values – Interpretation of secularism in Indian context - Disassociation of state from religion – Acceptance of all faiths – Encouraging non-discriminatory practices.
Reading Text: Excerpt from Secularism in India: Concept and Practice by Ram Puniyani

UNIT III  SCIENTIFIC VALUES  6
Reading Text: Excerpt from The Scientific Temper by Antony Michaelis R

UNIT IV  SOCIAL ETHICS  6
Application of ethical reasoning to social problems – Gender bias and issues – Gender violence – Social discrimination – Constitutional protection and policies – Inclusive practices.
Reading Text: Excerpt from 21 Lessons for the 21st Century by Yuval Noah Harari

UNIT V  SCIENTIFIC ETHICS  6
Transparency and Fairness in scientific pursuits – Scientific inventions for the betterment of society - Unfair application of scientific inventions – Role and Responsibility of Scientist in the modern society.

TOTAL: 30 PERIODS
REFERENCES:
4. The Civic Culture: Political Attitudes and Democracy in Five Nations by Gabriel A. Almond and Sidney Verba, Princeton University Press,
5. Research Methodology for Natural Sciences by Soumitro Banerjee, IISc Press, January 2022

COURSE OUTCOMES
Students will be able to
CO1 : Identify the importance of democratic, secular and scientific values in harmonious functioning of social life
CO2 : Practice democratic and scientific values in both their personal and professional life.
CO3 : Find rational solutions to social problems.
CO4 : Behave in an ethical manner in society
CO5 : Practice critical thinking and the pursuit of truth.
OBJECTIVES:
To train the students in
- Identifying problem and developing the structured methodology to solve the identified problem in the industry or research problem at research Institution or college.
- Conducting experiments, analyze and discuss the test results, and make conclusions.
- Preparing project reports and presentation

The students shall individually / or as group work on a specific topic approved by the Department. The student can select any topic which is relevant to his/her specialization of the programme. The student should continue the work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work, results and discussion, conclusion and references should be prepared as per the format prescribed by the University and submitted to the Head of the department. The students will be evaluated based on the report and viva-voce examination by a panel of examiners as per the Regulations.

TOTAL: 300 PERIODS

OUTCOMES:
At the end of the project, the student will be able to
CO1: Formulate and analyze problem / create a new product/ process.
CO2: Design and conduct experiments to find solution
CO3: Analyze the results and provide solution for the identified problem, prepare project report and make presentation

TC3001 MANUFACTURING AND PROCESSING OF KNITTED FABRICS

OBJECTIVE:
To enable the students to understand the
- Fundamentals of knitting
- Types of knitting processes in detail
- Functioning of components of knitting machine
- Wet processing of knitted textiles and finishing treatment of knit fabrics

UNIT I INTRODUCTION TO KNITTING

UNIT II FUNDAMENTALS OF KNITTING
General definitions and principles of knitting; Types of knitting needles – Bearded, Latch & Compound Needle. Elements of knitted loop structure.

UNIT III WEFT KNITTING
Construction, Characteristics and working of circular knitting machines used for the production of basic structures; needle control in circular knitting machines;Basic principles and elements of flat knitting machines; Construction, Characteristics and working of flat knitting machines - production of various weft knitted structures using flat knitting machines. ; Fundamentals of formation of knit, tuck and float stitches; factors affecting the formation of loop.
UNIT IV  WARP KNITTING  
Basic principles; elements of warp knitted loop – open loop, closed loop; warp knitting
Elements chain link, chain links for simple patterns, guide bar movement mechanism, Tricot and
Rachel warp knitting machines. Uses of warp knitted fabrics in technical applications.

UNIT V  WET PROCESSING OF KNITS  
Pre treatment - Scouring, bleaching and mercerization of knitted fabric, bio-scouring. Dyeing –
processing of knit fabrics.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the students shall have the knowledge on the
CO1: Type of knitting processes, yarn requirements for knitting
CO2: Principle of knitting in different types of knitting machines
CO3: Basic weft knitted structures, flat knitting process
CO4: Functioning of warp knitting machines
CO5: Wet Processing Of Knits

TEXT BOOKS:
2. Gajjap B.J., “Handbook of warp Knitting Technology”, Textile Institute, Manchester, 2004,
ISBN: 1 85573 7701
1995.

REFERENCES:
ISBN: 3- 87525-054-0 52
3. Samuel Raz., “Warp Knitting production”, Mellian Textilberichte, GmbH, Rohrbacher,
1987, ISBN: 3-87529-022-4
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<td>Type of knitting processes, yarn requirements for knitting</td>
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<td>CO2</td>
<td>Principle of knitting in different types of knitting machines</td>
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<td>CO3</td>
<td>Basic weft knitted structures, flat knitting process</td>
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<td>CO4</td>
<td>Functioning of warp knitting machines</td>
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<td>Wet Processing Of Knits</td>
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OBJECTIVE:
- To familiarize the students with the properties and application of various finishing agents on various textile materials

UNIT I  CHEMICAL FINISHING  9

UNIT II  HAND BUILDING FINISHES  9

UNIT III  ULTRAVIOLET PROTECTION AND ELASTOMERIC FINISHES  9

UNIT IV  ANTIMICROBIAL AND BLOOD REPELLENT FINISHES  9

UNIT V  NOVEL FINISHES  9

OUTCOMES:
Upon completion of the course, the students will be able to explain
CO: 1 Chemical Finishing.
CO: 2 Hand Building Finishes.
CO: 3 Ultraviolet Protection and Elastomeric Finishes.
CO: 4 Antimicrobial and Blood Repellent Finishes.
CO: 5 Novel Finishes on textile fabrics.

TEXT BOOKS:
2. Charles Tomasino , "Chemistry & Technology of Fabric Preparation & Finishing", Department of Textile Engineering, Chemistry and Science", College of Textiles, North Carolina State University, Raleigh,1992

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<td>Chemical Finishing.</td>
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<tr>
<td>CO2</td>
<td>Hand Building Finishes.</td>
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<td>CO3</td>
<td>Ultraviolet Protection and Elastomeric Finishes.</td>
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<td>CO4</td>
<td>Antimicrobial and Blood Repellent Finishes.</td>
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<td>CO5</td>
<td>Novel Finishes on textile fabrics.</td>
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<td>Overall CO</td>
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OBJECTIVE:
- To enable the students to understand the concepts of modern printing technologies in printing of various kinds of fabrics using different colourants

UNIT I  DIGITAL PRINTING  9

UNIT II  INKJET PRINTING TECHNOLOGY  9

UNIT III  SPECIAL PRINTING  9
Special printing style like tie & dye style – batik printing-Block Printing - IKAT printing – Kalamkari printing – Burnt out style – capsule printing – crimp and crepon style.

UNIT IV  FANCY STYLES OF PRINTING  9
Preparation of hosiery cloth for printing – Tubular and slit open forms, Garments form –. Fancy styles – Khadi printing, Plastic prints, pearl prints, glitters metallic prints (Gold and Silver ), Flock printing by electro static method. Transfer printing – wet transfer, film release transfer and sublimation transfer printing – limitation and advantage.

UNIT V  GARMENT PRINTING  9

OUTCOMES:
Upon completion of the course, the students
  CO: 1 Digital printing technique.
  CO: 2 Inkjet printing technology and its application.
  CO: 3 Special printing styles.
  CO: 4 Fancy styles of Printing.
  CO: 5 Garment printing machines.

TOTAL: 45 PERIODS

TEXT BOOKS:
2. Tyler, Textile Digital Printing Technologies, Textile Institute Publication UKVol.37 No.4, 2005

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<td>CO2</td>
<td>Inkjet printing technology and its application.</td>
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<td>Special printing styles.</td>
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<td>CO4</td>
<td>Fancy styles of Printing.</td>
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<td><strong>Overall CO</strong></td>
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<td>2.4</td>
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</table>
OBJECTIVE:
- To enable the students to learn about the working principles of wet processing machineries.
- To expose the students to latest wet processing machineries.

UNIT I ADVANCES IN HANK AND YARN DYEING MACHINES
Advances in continuous processing of cotton and wool materials - Advances in heating systems hank and yarn dyeing machines(cheese and warp) - importance of winding in yarn dyeing — calculation of winding density, maintenance schedule for cheese dyeing machines.

UNIT II ADVANCES IN FABRIC DYEING MACHINES
Advances in Beam dyeing - Advances in soft flow, over flow, jet dyeing machines — Developments in jiggers, maintenance schedule for beam dyeing, jet dyeing and jiggers.

UNIT III DEVELOPMENTS IN DRYING MACHINES
Developments in vertical drying ranges - RF dryer, yarn dryer, tubular & open width knitted fabric dryer, Tumble dryer, developments in balloon padding, hydro extractor, maintenance schedule for the above machines. Heating systems for hot air stenters, Clip & pin type of stenters; — Hot flue dryer — float dryer — maintenance schedule for the above machines

UNIT IV DEVELOPMENTS IN PRINTING MACHINERIES

UNIT V DEVELOPMENTS IN FINISHING MACHINERIES

OUTCOMES:
Upon completion of the course, the students
CO: 1 Advances in hank and yarn dyeing machines.
CO: 2 Advances in fabric dyeing machines.
CO: 3 Developments in drying machines.
CO: 4 Developments in printing machines.
CO: 5 Developments in finishing machine.

TEXT BOOKS:

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OBJECTIVE:
- To enable the students to analyses the textiles and chemicals through various analytical instruments
- To enable the students to interpret the results from analytical instruments for the chemical processing

UNIT I  UV – VIS, INFRA RED SPECTROSCOPY  9

UNIT II  NMR, MASS SPECTROSCOPY  9

UNIT III  POTENTIOMETRIC MEASUREMENTS, THERMOGRAVIMETER  9

UNIT IV  CHROMATOGRAPHIC TECHNIQUES  9

UNIT V  PRECISION AND ACCURACY  9
Errors, Precision and Accuracy: Definitions, Significant figures – Types of Errors – Methods of expressing accuracy and precision , Confidence limits.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students
CO: 1 Theory and Instruments of UV – VIS, Infra red spectroscopy.
CO: 2 Theory and Instruments of NMR, Mass spectroscopy.
CO: 3 Potentiometric measurements, Thermogravimeter, Differential Thermal Analysis.
CO: 4 Chromatographic Techniques.
CO: 5 Precision, accuracy and errors in analytical instruments

TEXT BOOKS:

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OBJECTIVE:
To enable the students to understand various colour theories
    • To simulate shade matching and predict recipes using CCM

UNIT I  COLOUR THEORIES
Colour perception, theories of colour vision, colour measurement. Reflectance Spectrophotometer-
Basic components of Reflectance Spectrophotometer-Types of Spectrophotometer Spectrophotometer performance Parameter-Spectrophotometer selection parameter-precautions for Spectrophotometer-Calibration of spectrophotometer-main features of morden spectrophotometer-New commercial spectrophotometer--Tristimulus colorimeters.

UNIT II  DIFFERENT MEASURES OF COLOUR

UNIT III  PREDICT RECIPES USING CCM
Sample preparation, presentation & measurement – Selection of spectrophotometer - Sample preparation & presentation – Textiles & dye application . The basic laboratory equipments for successful handling of computer color matching system – The CIE color specifications in textiles applications - The CIE color specifications of dyes – Change in Hue with increase in concentration – Chromaticity coordinates & chromaticity diagram – Dye gamut mapping – Setting tolerances – Studying the compatibility of dyes.

UNIT IV  FASTNESS RATING, SHADE SORT, COLOR STRENGTH ANALYSIS
Fastness rating – Pass/Fail – Specifying tolerances –Shade sort – Shade sort using 555 method – Advanced shade sort methods – Color strength analysis Relative strength methods – linear region of dyes – color strength of dyes with the same color index number.

UNIT V  COLOR DIFFERENCE ASSESSMENT

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students
CO: 1 Colour theories, Spectrophotometer.
CO: 2 Different measures of colour and specifications.
CO: 3 The method to predict recipes using CCM.
CO: 4 Fastness rating, Shade sort, Color strength analysis.
CO: 5 Color difference assessment

TEXT BOOKS:

REFERENCES:
2. Colour Technology Tools,Techniques& Applications
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OBJECTIVE:
- To enable the students to understand the basics of pattern making, cutting and sewing.

UNIT I PATTERN MAKING, MARKER PLANNING, CUTTING 13
Anthropometry, specification sheet, pattern making – principles, basic pattern set drafting, grading, marker planning, spreading & cutting

UNIT II TYPES OF SEAMS, STITCHES AND FUNCTIONS OF NEEDLES 9
Different types of seams and stitches; single needle lock stitch machine - mechanism and accessories; needle – functions, special needles, needlepoint

UNIT III COMPONENTS AND TRIMS USED IN GARMENT 9
Sewing thread-construction, material, thread size, packages, accessories - labels, linings, interlinings, wadding, lace, braid, elastic, hook and loop fastening, shoulder pads, eyelets and laces, zip fasteners, buttons

UNIT IV GARMENT INSPECTION AND DIMENSIONAL CHANGES 9
Raw material, in process and final inspection; needle cutting; sewability of fabrics; strength properties of apparel; dimensional changes in apparel due to laundering, dry-cleaning, steaming and pressing.

UNIT V GARMENT PRESSING, PACKING AND CARE LABELING 5
Garment pressing - categories and equipment, packing; care labeling of apparels

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students would know about
CO1: Pattern making, marker planning, cutting
CO2: Types of seams, stitches and functions of needles
CO3: Components and trims used in garment
CO4: Garment inspection and dimensional changes
CO5: Garment pressing, packing and care labeling

TEXT BOOKS:

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</table>
OBJECTIVE:
To enable the students to understand the Requirement of fibre, yarn production of fabric, dyeing and finishing, stitching for denim garments

UNIT I  DENIM GARMENTS  5
An overview on denim and jeans; fibre quality requirement for denim yarn production; yarns for denim production and their characteristics.

UNIT II  DYEING AND WEAVING  13
Indigo dye and its reduction; dyeing of denim yarns; non-indigo dyes for denims; weaving and finishing of denim fabrics.

UNIT III  STITCHING  9
Denim garment manufacture-types of garments and production sequence, seams and stitches, sewing threads and needles, sewing machines, fastenings, trims, pressing and inspection.

UNIT IV  CHEMICAL PROCESSING  9
Dyeing of denim garments; digital printing of denim garments; comfort aspects of denim.

UNIT V  FINISHING  9
Dry and wet finishes to produce effects and colours on denim garments; novel denims

OUTCOMES:
Upon completion of the course, the students will be able to Understand
CO1: Fibres and yarns used for production of denim garments
CO2: Weaving of denim fabrics
CO3: Stitching of denim fabrics
CO4: Chemical processing of denim fabrics
CO5: Finishing of denim garments

TOTAL: 45 PERIODS

TEXT BOOKS:
2. Gerry Cooklin, “Introduction to Clothing Manufacture” Blackwell Science Ltd., 1995. 64

REFERENCES:
<table>
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COURSE OBJECTIVES

- To enable the students to understand the production planning in garment industry
- To emphasis on the improved methods of material control in apparel production
- To acquaint students with quality concepts for implementing quality in apparel production

UNIT I
Process control parameters in garment manufacturing, concepts of concurrent engineering, reverse engineering of standard garments, production planning and time and action calendar, sampling stages, steps between prototypes to production, product data management and understanding specification sheets

UNIT II
Basic principles of the lay planning process; automation of lay planning process and cutting room operations; influence of fabric design on marker making process, marker utilization, bundle distributions, Current practices in cutting room - cut piece distribution and tracking

UNIT III
Practices followed for style changeover - Operation break down and production sequence, line balancing, identification of bottle necks and critical operations, operation wise machinery allocation – basic shirts, trousers, skirts; usage of special attachments and tools for operation simplifications, production grid and flow chart,

UNIT IV
Material management - Manufacturing Resources Planning (MRP), just in time production system (JIT), Kanban system, Optimised production technology (OPT), Economic order Quantity (EOQ), ABC, VED analysis in inventory control

UNIT V
Final audit /inspection - finishing and packing; packing - ratio packing, solid packing, short shipment, excess shipment, calculation of volumetric weight, carton and other packing requirements; concept of AQL

TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon completion of this course, the student would know

- Process control in garment manufacture
- Production planning, line balancing
- Lay planning process
- Material management techniques and
- Quality control in garment manufacture

TEXT BOOKS:

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OBJECTIVES:
- To enable the students to learn about basics of industrial engineering and different tools of industrial engineering and its application in apparel industry

UNIT I
Industrial Engineering - evolution, functions, role of industrial engineer, productivity concepts, causes for low productivity in apparel industry, suggestions for productivity improvement; basic work content, added work content, reduction of work content and ineffective time, work study-introduction and procedure.

UNIT II
Methods study – introduction, approach to method study; techniques of recording; method analysis techniques; method study in garment manufacture

UNIT III
Motion analysis, principles of motion economy, micro motion analysis – SIMO Chart; work measurement, time study – equipment and procedure, rating concepts

UNIT IV
Work sampling techniques; work measurement applied to garment industry; Standard data- PMTS, GSD, calculation of standard allowance minutes (SAM), incentive wage system

UNIT V
Ergonomics - importance, division; ergonomic principles - designing of workplace, working processes, handling material, tools and environment; ergonomic conditions - lighting, ventilation, climatic condition – temperature control, humidity control, noise control, safety measures in garment industry; site selection for garment industry; plant layout - types of layouts suitable for garment industry; methods to construct layout

TOTAL: 45 PERIODS

OUTCOMES:
Upon the completion of the course the student shall be able to understand
CO1: Fundamental concepts of industrial Engineering and productivity
CO2: Method study
CO3: Motion analysis
CO4: Work measurement and SAM
CO5: Ergonomics and its application to garment industry

TEXTBOOKS:

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE:
- To introduce the students, the fashion business segments, retail management concepts
- To acquaint the students with fashion communication tools

UNIT I  THE CONCEPT OF RETAIL MANAGEMENT  9
Retailing, current global and Indian retail scenario in garment and fashion, key drivers of Indian apparel retail business, growth of organised apparel retail in India; understanding the Indian retail economics, foreign direct investment in Indian apparel retail.

UNIT II  RETAIL BUSINESS  9
Operational excellence, customer service strategies, pricing strategies, inventory levels and merchandise availability as a strategy, case studies on Indian and International retail stores, retail business formats, retail management information system

UNIT III  CONCEPT OF STORE PLANNING, MERCHANDISE MANAGEMENT  9
Objectives of store planning, location, design, retail image mix, layout plan for retail stores. Buying, mark-up and mark-down in merchandise management, private labels; apparel franchising- types, Key success factors

UNIT IV  VISUAL MERCHANDIZING  9
Visual merchandising as a communication tool, presentations in visual merchandising, visual merchandising and enhanced customer buying decision, interiors with respect to brand, sensory elements, signs and graphics, focal point for season and type of sale; case studies on visual merchandising

UNIT V  FASHION E-COMMERCE  9
An introduction to fashion e-commerce, apparel and fashion e-business, s-commerce vs. e-business, economic forces – advantages – myths – e-business models, design, develop and management of e-business, web and social networking, mobile commerce - business applications, classifications, and models, payments, security and legal requirements

OUTCOMES:
At the end of this course, the students would have knowledge on
- CO1: The concept of retail management
- CO2: Retail business
- CO3: Concept of store planning, merchandise management
- CO4: Visual merchandizing
- CO5: Fashion e-commerce, s-commerce , apparel and fashion e-business

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES:
<table>
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<th>Statement</th>
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OBJECTIVE:
- To enable the students understand about the Enterprise Resource Planning software and its modules

LIST OF EXPERIEMENTS
Practice on data entry, report generation in Enterprise Resource Planning software
1. Costing, order booking, MRP, purchase, production planning, production orders, inventory control, packing, shipping, scheduling, sample preparation and approval, business reports
2. ERP in apparel production – time study, cutting, production tracking, cut panel process, garment quality control, order completion, machine repairs and maintenance, reports
3. ERP in retail management – style template, finished goods barcoding, stock taking, stock inward, retail order booking, stock allocation, scan and pack, dispatch, invoice, point of sale, reports

OUTCOMES:
Upon the completion of this course the students shall be able to
CO1: Understand the structure of ERP software
CO2: Data entry in ERP software
CO3: Creating records and managing information at different section of apparel industry for decision making

TOTAL: 90 PERIODS
<table>
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<td>Creating records and managing information at different section of apparel industry for decision making</td>
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OBJECTIVES:

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.
- To train the students to new and recent developments in supply chains, e-business and information technology.

UNIT I

Basic principles of supply chain management and logistics, supply chain models, supply chain for volatile market; supply chain drivers and metrics in apparel industries; roll of supply chain in the textile and apparel industries’ financial stability.

UNIT II

Planning supply and demand in apparel production house, managing economies of scale, supply cycle and inventory levels; managing uncertainty in supply chain, safety pricing and inventory; make vs buy decision, make vs hire decision; geographical identification of suppliers, supplier evaluation, supplier selection, contract negotiations and finalization.

UNIT III

Distribution network and design for global textile and apparel products, models of distribution – facility location and allocation of capacity, uncertainty on design and network optimization; the role of transportation in supply chain, modes of transportation, characteristics of transportation, transport design options for global textile and apparel network, trade-off in transport design, risk management in transportation, transport decision in practice for textile and apparel industries.

UNIT IV

Coordination in supply chain- the bullwhip effect, forecasting, obstacles to coordination in supply chain; supply chain management for apparel retail stores, high fashion fad; supply chain in e-business and b2b practices.

UNIT V

Import - export management, documentation, insurance, packing and foreign exchange; methods of payments – domestic, international, commercial terms; dispute handling modes and channels; supply chain and Information system; customer relationship management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student shall have the

CO1 Knowledge on the basic framework of supply chain management
CO2 Understanding the economics of supply and demand cycle
CO3 Knowledge on its functions in the industry
CO4 Understanding on coordination of supply chain management
CO5 Understanding supply chain management with apparel export and import

TEXT BOOKS:

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<td>Capacity to develop clear, concise and organized approach to operations management</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
COURSE OBJECTIVES

- To introduce students to the concept of brand, brand building, branding strategies and legal issues in brand management

UNIT I
9
Product – definition, types; product line, product mix; new product development; estimating market and sales potential, sales forecasting

UNIT II
13
Brand – definition, evolution, importance; product vs brand; terminologies used in branding; branding – meaning, creation, challenges; brand design – understanding consumer, competition, components, brand identity - brand naming, logos, characters, slogans, tools to maintain identity, illustrations from apparel industry

UNIT III
9
Brand Building: brand insistence model; advertising – definition, objectives, modes, economic and ethics; non traditional marketing approach

UNIT IV
9
Branding strategies; brand extension, brand revitalization, brand repositioning, brand recall, brand elimination, brand imitation

UNIT V
5
Brand equity measurement systems; legal issues in brand management; global branding

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon completion of this course, the student would be able to

CO1: Apply knowledge on product and sales
CO2: Understand the concept of brand and brand identity
CO3: Apply skills for brand building and advertising
CO4: Demonstrate the branding strategies and Extension strategies
CO5: Understand global branding and legal issues

TEXT BOOKS:

REFERENCES:
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<th>Course Outcomes</th>
<th>Program Outcome</th>
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<td>CO1 apply knowledge on product and sales</td>
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<td>CO2 Understand the concept of brand and brand identity</td>
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<tr>
<td>CO3 Apply skills for brand building and advertising</td>
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<tr>
<td>CO4 Demonstrate the branding strategies and Extension strategies</td>
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<tr>
<td>CO5 Understand global branding and legal issues</td>
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<td>Overall CO</td>
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</table>
**OBJECTIVE:**
- The course provides an understanding of the scope of entrepreneurship in apparel, key areas of development, financial assistance by the institutions, methods of taxation and tax benefits.

**UNIT I**  
**ENTREPRENEURSHIP**  

**UNIT II**  
**MOTIVATION**  
Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

**UNIT III**  
**BUSINESS**  

**UNIT IV**  
**FINANCING AND ACCOUNTING**  

**UNIT V**  
**SUPPORT TO ENTREPRENEURS**  

**TOTAL:** 45 PERIODS

**OUTCOME:**
Upon completion of this course, the students will have confidence and entrepreneurial skills essential for the successful launch and scaling-up of an enterprise. They would know
1. about entrepreneurship
2. motivation for entrepreneurs
3. the processes involved in setting up a business
4. financing and tax implications
5. types of supports available for the entrepreneurs

**TEXT BOOKS:**

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<td>About entrepreneurship</td>
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<td>CO2</td>
<td>Motivation for entrepreneurs</td>
<td>2 1 - 3 2 2 - 2 2 - - - 2 3 2</td>
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<td>CO3</td>
<td>The processes involved in setting up a business</td>
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<td>CO4</td>
<td>Financing and tax implications</td>
<td>2 2 - 3 1 1 - 2 - - - - 2 3 2</td>
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<tr>
<td>CO5</td>
<td>Types of supports available for the entrepreneurs</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
**OBJECTIVE:**

- Consumption of energy at various sectors of textile industry. Techniques of saving energy

**UNIT I SOURCES OF ENERGY**

Limitations of Natural resources. Unexploited energy sources and problems in their exploitation. Concept of energy management - need for energy conservation- global energy scenario with specific reference to India -Demand side Management (DSM).

**UNIT II ENERGY CONSUMPTION**

Spinning – Weaving – Knitting - Processing – Garmenting. Auxiliary machineries Component wise consumption - Specific energy consumption (UKG) - Cost of energy Vs sales value of textile product. Conservation of energy

**UNIT III ENERGY AUDIT**

Concept - Types of audit - Instrumentation - methodology - analysis. Electrical and Thermal audit

**UNIT IV ENERGY CONSERVATION**


**UNIT V NON-CONVENTIONAL ENERGY SOURCES**


**OUTCOMES:**

Upon completion of this course, the student would be able to explain

- CO1: Source of Energy
- CO2: Energy Consumption
- CO3: Concept of Energy Audit.
- CO5: Different types of non conventional Energy sources.

**TEXT BOOKS:**


**REFERENCES:**

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<td>CO5</td>
<td>Different types of non conventional Energy sources.</td>
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Note: The table represents the mapping of course outcomes to program outcomes and program specific outcomes. The values in the table indicate the level of alignment or achievement for each outcome.
OBJECTIVES:
To enable the students to learn about
- Various operations research (OR) methods that can be applied in the textile industry
- Expressing of problems arising in the textile industry in appropriate Operations Research formats
- Methods of solving such Operations Research problems

UNIT I
Introduction – History of Operations Research, Scope of Operation Research, applications and limitations; Linear programming problem – construction, solution by graphical method, the Simplex method and its extension by the Big M method; integer programming – introduction; application of the LP technique in the field of Textile technology

UNIT II
Transportation problem – construction, initial basic feasible solution – North West Corner rule, lowest cost entry method, Vogel's Approximation Method; the optimality test - Modified Distribution method, stepping stone method; transshipment problems

UNIT III
The Assignment problem – construction, solution by Hungarian method, application in the textile industry; sequencing problems; from textile industry Decisions theory - decisions under assumed certainty, decision under risk, decision under uncertainty, illustrations from textile industry

UNIT IV
Replacement analysis; inventory control – ABC, VED analysis, EOQ – application in textile industry, simulation-introduction, Monte Carlo method

UNIT V
Project planning and control models: CPM, PERT – network representation, determining critical path, project duration; crashing of project duration; resource leveling

TOTAL: 45 PERIODS

Course Outcomes
Upon completion of the course, the students will be able to
CO1: Design Operations Research problems from the cases arising in the Textile Industry and determine solution for linear programming problems
CO2: Construct and solve transportation problems
CO3: Construct and solve assignment problems and understand decision making under different conditions.
CO4: Carryout replacement analysis and inventory control
CO5: Construct and solve project scheduling by PERT and CPM techniques and resource leveling

TEXTBOOKS
REFERENCES
### Course Articulation Matrix:

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<th>Course Outcomes</th>
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<td>Design Operations Research problems from the cases arising in the Textile Industry and determine solution for linear programming problems</td>
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<td>CO2</td>
<td>Construct and solve transportation problems</td>
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OBJECTIVES:
To give the students an exposure on international market for textile products, regulations with respect to export and import of textiles

UNIT I
International markets for yarns, woven fabrics; international market for cotton, silk, jute, wool and other fibres; export and import of textiles by India – current status, promotional activities

UNIT II
International markets for carpets and home textiles – product types, market potential and statistics, India - current status and promotional activities, role of export promotional councils

UNIT III
International markets for woven piece goods, knitted garments, leather garments; statistics of international apparel market and trade; export incentives, role of AEPC, CII, FIEO, Textile Committee

UNIT IV
Marketing – strategies, global brand building; logistics & SCM; role of export finances & EXIM banking, ECGC, Indian council of arbitration, FEMA; impact of foreign trade on Indian economy

UNIT V
Exim policy - customs act, acts relating to export/import of textile and apparel; Indian customs formalities - export documentation for excisable goods, import documentation, clearance of import goods; concepts - 100% export oriented units, export processing zones, special economic zones; duty drawback procedure; import/export incentives; licenses; case study

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student will be able to,
CO1: Explain the international market for fibre, yarn and woven fabric
CO2: Discuss the international market for carpets and home textiles
CO3: Explain the international market for woven, knitted and leather garments
CO4: Describe the marketing strategies and export finance
CO5: Discuss the Indian EXIM policies and procedure

TEXTBOOKS

REFERENCES
### Course Articulation Matrix:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
TC3012 RECYCLING IN TEXTILES  L T P C  3 0 0 3

OBJECTIVE:
- To enable the students to understand the Textile and apparel recycling process, application and product development.

UNIT I INTRODUCTION  9

UNIT II RECYCLING OF WASTE  9

UNIT III PRODUCT DEVELOPMENT  9
Development of products made of reclaimed fibres. Manufacturing nonwovens and other products using recycled fibres containing spandex

UNIT IV RECYCLED TEXTILE PRODUCTS  9

UNIT V APPLICATIONS OF RECYCLED TEXTILES  9

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students shall have knowledge on
- CO1: Importance and concept of Recycling.
- CO2: Recycling of waste
- CO3: Development of recycled textile products.
- CO4: Alternative fibres in textile products.
- CO5: Applications of recycled textiles.

TEXT BOOKS:

REFERENCES:
<table>
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<th>Course outcomes</th>
<th>Statement</th>
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<th>Program Specific Outcomes</th>
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<td>Alternative fibres in textile products.</td>
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<td>Applications of recycled textiles.</td>
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<td>PSO1: 2.2  PSO2: 1.6  PSO3: 1.2  PSO4: 2.4</td>
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OBJECTIVE:
- To enable the students understand the characteristics of textile materials and their selection for different applications viz., transport, sports, medical, protective and geo applications.

UNIT I AUTOMOTIVE AND INDUSTRIAL TEXTILES
Introduction-Classification and major applications of technical textiles and market potential; Design and characteristics required in textiles for automotive applications- tyres, airbags, seat belts and interiors; Textiles used for conveyor belts, power transfer belts in industry; Applications of textile reinforced composites in automotives.

UNIT II HYGIENE TEXTILE
Design and characteristics required in textiles for hygiene applications; surgical gowns and other coveralls, masks and respirators, gloves, hospital bedspreads, wipes – application of antimicrobial treatment; application of nanotechnology.

UNIT III PROTECTIVE AND SPORTS TEXTILE
Material requirements and garment design in protection from hazards due to mechanical, extreme climate, nuclear, biological, chemical and flame; textiles in sportswear.

UNIT IV GEO TEXTILES
Use of geo textiles - infiltration, drainage, separation and reinforcement application in construction; type of fibre and fabric to be used in such applications; evaluation of geo textiles; use of textile materials in permanent and temporary civil construction - tents, awnings, sound and thermal insulation;

UNIT V FILTRATION AND OTHERS
Filtration-mechanism of filtration, dust collection, solid-liquid separation, liquid – liquid filtration, liquid-gas separation, Fabric construction and general consideration for filtration; Quality requirement of materials used in fishing industry like nets, ropes; sound and thermal insulation; textile.

OUTCOMES:
Upon completion of this course, the student will be able to,
CO1: Discuss the application of textiles and composites in automotive and industrial textiles
CO2: Explain the uses of textiles in hygiene applications
CO3: Selection of textile material and design of protective clothing and sports wear
CO4: Identify the textile materials and property requirements for geo textiles application
CO5: Review the functional requirements and properties of textile for filtration application.

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES:


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<td>CO2</td>
<td>Explain the uses of textiles in medical and hygiene applications</td>
<td>PO1 3 2 3 3 2 - - - - - 1 3 2 3</td>
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<td>CO3</td>
<td>Selection of textile material and design of protective clothing and sports wear</td>
<td>PO1 3 2 3 3 2 - - - - - 1 3 2 3</td>
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<td>CO4</td>
<td>Identify the textile materials and property requirements for geo textiles application</td>
<td>PO1 3 2 3 3 2 - - - - - 1 3 2 3</td>
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<td>CO5</td>
<td>Review the functional requirements and properties of textile for filtration and industrial application</td>
<td>PO1 3 2 3 3 2 - - - - - 1 3 2 3</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
COURSE OBJECTIVES
To enable the students to learn about
- Various kinds of materials used as home textiles
- Recent developments in home furnishing, floor covering and other home textile products
- Finishes and Evaluation required for home textiles.

UNIT I INTRODUCTION
Concepts of Home textiles and its market scenario, consumer expectation from home textiles; fibers and fabrics used - Woven, nonwoven and knits; manufacturing concepts- damask, brocade, organdie, chiffon, oxford, tapestry

UNIT II HOME FURNISHING
Living room furnishings – types, fabric selection and design concepts; bed room furnishings- types, fabric selection and design concepts; advances in the production of different types of bed linen, bed sheets, blankets, blanket covers,  comforters, comfort covers, bed spreads, mattress and mattress covers, pads, pillows; kitchen furnishing - fabric selection and finishing for dish cloth, hand towels, aprons, mittens and runners

UNIT III FLOOR COVERING AND DRAPES
Recent developments in manufacturing of floor coverings - hard floor coverings, resilient floor coverings; soft floor coverings – carpets and rugs, laying procedure, maintenance and care; cushion and pads; factors affecting the selection of floor covering; advances in home decoration - draperies – choice of fabrics ,curtains, finishing of draperies- tucks and pleats; types of drapery rods, hooks, tape rings and pins.

UNIT IV FINISHES USED IN HOME TEXTILES
Introduction, thermal draperies, protection against unpleasant odour, antimicrobial finish, moisture management finish, flame retardant finish, towel finishing; sensory perception technology; insect and mite repellent finish, antistatic finish; temperature regulated beddings

UNIT V EVALUATION OF HOME TEXTILES
Test methods - towels, rugs; flammability standards for curtains, test methods for pot holders and woven mittens; labelling and care instructions of home textiles

OUTCOMES:
Upon completion of this course, the student shall be able to understand
- CO 1 - Different types of materials used as home textiles
- CO 2 - Selection of fabric and design for living room, bed room and kitchen furnishings
- CO 3 - Selection of floor coverings and draperies
- CO 4 - Finishes used for various home textile products
- CO 5 - Evaluation of home textile products

TEXTBOOKS:

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<td>CO2</td>
<td>Selection of fabric and design for living room, bedroom and kitchen furnishings</td>
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<td>Selection of floor coverings and draperies</td>
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<td>Finishes used for various home textile products</td>
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<td>Evaluation of home textile products</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respective
OBJECTIVES:
- To enable the students to learn about the fundamentals of bonded fabrics and different method of web formation and bonding

UNIT I WEB FORMATION 9
Definitions and classification of bonded fabrics; web formation – dry and wet method of production, fibre requirements; web laying – types, influence on web structure and nonwoven properties; quality control of web

UNIT II MECHANICAL BONDING 9
Bonded fabric production by mechanical bonding - needling, stitching, water-jet consolidation; factors influencing the properties; applications

UNIT III CHEMICAL AND THERMAL BONDING 9
Chemical bonding – binder polymers and bonding technologies; thermal bonding technologies; factors influencing the properties; applications

UNIT IV POLYMER-LAIDED WEB AND FABRIC FORMATION 9
Manufacture of spun bonded fabrics, fibre orientation in spun bonded fabrics and characterization of filament arrangement; manufacture of melt blown fabrics – fibre formation and attenuation; effect of processing parameters on fabric characteristics; applications

UNIT V FINISHING AND CHARACTERIZATION OF BONDED FABRICS 9
Dry and wet finishing; characterization – tensile, tear, bursting, thickness, abrasion, puncture, permeability, porosity; safety measures to be taken at the nonwoven industry

OUTCOMES:
Upon completion of the course the student will be able to
CO1: Explain the basics of nonwoven web formation techniques
CO2: Discuss the mechanical bonding technique to produce nonwovens
CO3: Explain the chemical and thermal bonding methods to produce nonwovens and their end uses
CO4: Discuss the production of spun bonded and melt blown nonwoven fabrics.
CO5: Explain the finishing and characterization of bonded fabrics

TOTAL: 45 PERIODS

TEXTBOOKS

REFERENCES
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
- To enable the students understand the different types of biomaterials and biomedical application of different textile structures

UNIT I MATERIALS AND MANUFACTURING METHOD 13
Metals, ceramics, polymers used for biomedical applications – manufacture, features and limitations; super absorbent polymers, cell-biomaterial interaction

UNIT II NON-IMPLANTABLE TEXTILES 9
Non-implantable materials: wound dressing - requirements of wound dressing, types, properties and applications; bandages - types, evaluation and applications; application of nanotechnology.

UNIT III IMPLANTABLE TEXTILES 9
Implantable biomedical devices: vascular grafts, sutures - types, properties and applications; extracorporeal devices; scaffolds for tissue engineering: development and characterization application of nanotechnology

UNIT IV HEALTHCARE TEXTILE 9
Healthcare and hygiene products: surgical gowns, masks, respirators, wipes, napkins, antibacterial, anti-odour textiles application of nanotechnology

UNIT V QUALITY EVALUATION 5
Standards; safety, legal and ethical issues involved in conducting trials with medical textile materials; disposal of medical textile products

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student will be able to,
CO1: Explain different types of materials used for biomedical applications
CO2: Elaborate functional requirements, types and evaluation of wound dressings and bandages
CO3: Discuss the functional requirements and characterization of vascular grafts, sutures and scaffolds for tissue engineering applications
CO4: Explain the textile material used for hygiene and health care applications
CO5: Describe the Standards for testing, safety and ethical issues related to medical textiles

TEXTBOOKS

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:
- To enable the students, understand the selection of fibre, yarn, fabric and design of garments for different protective applications

UNIT I  FIBRES, YARNS AND FABRICS FOR PROTECTIVE FABRICS  13
Characteristic requirements of fibre, yarn and fabric for flame proof, heat resistant, ballistic resistance, electrical conduction, bacterial protection, radiation protection and radiation contamination protection

UNIT II  CHEMICAL FINISHES FOR PROTECTIVE FABRICS  5
Mechanism, chemistry, materials and methods - Flame retardant, Liquid repellent, Antistatic, Antibacterial, UV protection and mite protection finishes

UNIT III  PROTECTIVE FABRICS IN DIFFERENT APPLICATIONS  9
Protective fabrics used in the medical field and in hygiene; military combat clothing; protective fabrics against biological and chemical warfare; textiles for high visibility; antigravity suit

UNIT IV  PROTECTIVE GARMENT CONSTRUCTION  9
Garment construction - method of construction of garments according to various protective end uses; use of accessories for protective garment; ergonomics of protective clothing

UNIT V  EVALUATION OF PROTECTIVE TEXTILES  9
Standards and test method for protective fabric performance - flame retardant finishes, liquid repellent finishes, antistatic, liquid repellent, antibacterial, UV protection, mite protection; manikins-thermal manikins, segmented thermal manikins; evaporative resistance measurement-moisture permeability index, skin model; concept of dynamic manikins; permeation resistance test-index of penetration and index of repellency; liquid tight integrity and gas tight integrity

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the student will be able to,
CO1: Explain the functional requirement of fibres, yarns and fabrics for different protective applications
CO2: Explain the mechanism, materials and method of application of chemical finishes for protective textiles
CO3: Explain the protective fabrics used for different applications
CO4: Elaborate the construction of protective garments
CO5: Explain the evaluation of protective textiles

TEXT BOOKS:

REFERENCES:
## Course Articulation Matrix:

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<th>Course Outcomes</th>
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<td>CO1</td>
<td>Explain the functional requirement of fibres, yarns and fabrics for different protective applications</td>
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<td>CO2</td>
<td>Explain the mechanism, materials and method of application of chemical finishes for protective textiles</td>
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<td>Explain the protective fabrics used for different applications</td>
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<td>Elaborate the construction of protective garments</td>
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<td>Explain the evaluation of protective textiles</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
GE3751  PRINCIPLES OF MANAGEMENT  

COURSE OBJECTIVES:

- Sketch the Evolution of Management.
- Extract the functions and principles of management.
- Learn the application of the principles in an organization.
- Study the various HR related activities.
- Analyze the position of self and company goals towards business.

UNIT I  INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS  


UNIT II  PLANNING  


UNIT III  ORGANISING  


UNIT IV  DIRECTING  


UNIT V  CONTROLLING  

System and process of controlling – Budgetary and non- Budgetary control techniques – Use of computers and IT in Management control – Productivity problems and management – Control and performance – Direct and preventive control – Reporting.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling.
CO2: Have same basic knowledge on international aspect of management.
CO3: Ability to understand management concept of organizing.
CO4: Ability to understand management concept of directing.
CO5: Ability to understand management concept of controlling.

TEXT BOOKS:


REFERENCES:


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GE3752 TOTAL QUALITY MANAGEMENT L T P C 3 0 0 3

COURSE OBJECTIVES:
- Teach the need for quality, its evolution, basic concepts, contribution of quality gurus, TQM framework, Barriers and Benefits of TQM.
- Explain the TQM Principles for application.
- Define the basics of Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
- Describe Taguchi’s Quality Loss Function, Performance Measures and apply Techniques like QFD, TPM, COQ and BPR.
- Illustrate and apply QMS and EMS in any organization.

UNIT I INTRODUCTION 9
Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality – Definition of TQM – Basic concepts of TQM - Gurus of TQM (Brief introduction) - TQM Framework - Barriers to TQM – Benefits of TQM.

UNIT II TQM PRINCIPLES 9

UNIT III TQM TOOLS & TECHNIQUES I 9

UNIT IV TQM TOOLS & TECHNIQUES II 9
Quality circles – Quality Function Deployment (QFD) - Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures - Cost of Quality - BPR.

UNIT V QUALITY MANAGEMENT SYSTEM 9

TOTAL: 45 PERIODS
COURSE OUTCOMES:
CO1: Ability to apply TQM concepts in a selected enterprise.
CO2: Ability to apply TQM principles in a selected enterprise.
CO3: Ability to understand Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
CO4: Ability to understand Taguchi’s Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.
CO5: Ability to apply QMS and EMS in any organization.

TEXT BOOK:

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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GE3753 ENGINEERING ECONOMICS AND FINANCIAL ACCOUNTING

COURSE OBJECTIVES:
- Understanding the concept of Engineering Economics.
- Implement various micro economics concept in real life.
- Gaining knowledge in the field of macro economics to enable the students to have better understanding of various components of macro economics.
- Understanding the different procedures of pricing.
- Learn the various cost related concepts in micro economics.

UNIT I DEMAND & SUPPLY ANALYSIS
Managerial Economics - Relationship with other disciplines - Firms: Types, objectives and goals - Managerial decisions - Decision analysis. Demand - Types of demand - Determinants of demand - Demand function – Demand elasticity - Demand forecasting - Supply - Determinants of supply - Supply function - Supply elasticity.

UNIT II PRODUCTION AND COST ANALYSIS
UNIT III PRICING 9
Determinants of Price - Pricing under different objectives and different market structures
- Price discrimination - Pricing methods in practice.

UNIT IV FINANCIAL ACCOUNTING (ELEMENTARY TREATMENT) 9
Balance sheet and related concepts - Profit & Loss Statement and related concepts -
- Financial Ratio Analysis - Cash flow analysis - Funds flow analysis - Comparative
financial statements - Analysis & Interpretation of financial statements.

UNIT V CAPITAL BUDGETING (ELEMENTARY TREATMENT) 9
Investments - Risks and return evaluation of investment decision - Average rate of return
- Payback Period - Net Present Value - Internal rate of return.

COURSE OUTCOMES: Students able to
CO1: Upon successful completion of this course, students will acquire the skills to apply the basics
of economics and cost analysis to engineering and take economically sound decisions
CO2: Evaluate the economic theories, cost concepts and pricing policies
CO3: Understand the market structures and integration concepts
CO4: Understand the measures of national income, the functions of banks and concepts of
globalization
CO5: Apply the concepts of financial management for project appraisal

TEXT BOOKS:
   Sultan Chand, 2007.

REFERENCES:
   York, 2011.
5. Dr. S. N. Maheswari and Dr. S.K. Maheshwari: Financial Accounting, Vikas, 2009

MAPPING OF COS AND POS:

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GE3754 HUMAN RESOURCE MANAGEMENT L T P C
OBJECTIVE:
- To provide knowledge about management issues related to staffing,
- To provide knowledge about management issues related to training,
- To provide knowledge about management issues related to performance
- To provide knowledge about management issues related to compensation
• To provide knowledge about management issues related to human factors consideration and compliance with human resource requirements.

UNIT I  INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 9

UNIT II  HUMAN RESOURCE PLANNING 9

UNIT III  TRAINING AND EXECUTIVE DEVELOPMENT 9
Types of training and Executive development methods – purpose – benefits.

UNIT IV  EMPLOYEE COMPENSATION 9

UNIT V  PERFORMANCE EVALUATION AND CONTROL 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: Students would have gained knowledge on the various aspects of HRM
CO2: Students will gain knowledge needed for success as a human resources professional.
CO3: Students will develop the skills needed for a successful HR manager.
CO4: Students would be prepared to implement the concepts learned in the workplace.
CO5: Students would be aware of the emerging concepts in the field of HRM

TEXT BOOKS:

REFERENCES:

CO's- PO's & PSO's MAPPING

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GE3755 KNOWLEDGE MANAGEMENT L T P C 3 0 0 3

COURSE OBJECTIVES:
The student should be made to:
Learn the Evolution of Knowledge management.
- Be familiar with tools.
- Be exposed to Applications.
- Be familiar with some case studies.

UNIT I INTRODUCTION
Introduction: An Introduction to Knowledge Management - The foundations of knowledge management - including cultural issues - technology applications organizational concepts and processes - management aspects - and decision support systems. The Evolution of Knowledge management: From Information Management to Knowledge Management - Key Challenges Facing the Evolution of Knowledge Management - Ethics for Knowledge Management.

UNIT II CREATING THE CULTURE OF LEARNING AND KNOWLEDGE SHARING

UNIT III KNOWLEDGE MANAGEMENT - THE TOOLS
Telecommunications and Networks in Knowledge Management - Internet Search Engines and Knowledge Management - Information Technology in Support of Knowledge Management - Knowledge Management and Vocabulary Control - Information Mapping in Information Retrieval - Information Coding in the Internet Environment - Repackaging Information.

UNIT IV KNOWLEDGE MANAGEMENT APPLICATION
Components of a Knowledge Strategy - Case Studies (From Library to Knowledge Center, Knowledge Management in the Health Sciences, Knowledge Management in Developing Countries).

UNIT V FUTURE TRENDS AND CASE STUDIES
Advanced topics and case studies in knowledge management - Development of a knowledge management map/plan that is integrated with an organization's strategic and business plan - A case study on Corporate Memories for supporting various aspects in the process life - cycles of an organization.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the student should be able to:
CO1: Understand the process of acquiring knowledge from experts
CO2: Understand the learning organization.
CO3: Use the knowledge management tools.
CO4: Develop knowledge management Applications.
CO5: Design and develop enterprise applications.

CO’s- PO’s & PSO’s MAPPING

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TEXT BOOK:

REFERENCE:

GE3792   INDUSTRIAL MANAGEMENT   L T P C
   3 0 0 3

COURSE OBJECTIVES
• To study the basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
• To study the planning; organizing and staffing functions of management in professional organization.
• To study the leading; controlling and decision making functions of management in professional organization.
• To learn the organizational theory in professional organization.
• To learn the principles of productivity and modern concepts in management in professional organization.

UNIT – I   INTRODUCTION TO MANAGEMENT
Management: Introduction; Definition and Functions – Approaches to the study of Management – Mintzberg’s Ten Managerial Roles – Principles of Taylor; Fayol; Weber; Parker – Forms of Organization: Sole Proprietorship; Partnership; Company (Private and Public); Cooperative – Public Sector Vs Private Sector Organization – Business Environment: Economic; Social; Political; Legal – Trade Union: Definition; Functions; Merits & Demerits.

UNIT – II   FUNCTIONS OF MANAGEMENT - I
Planning: Characteristics; Nature; Importance; Steps; Limitation; Planning Premises; Strategic Planning; Vision & Mission statement in Planning– Organizing: Organizing Theory; Principles; Types; Departmentalization; Centralization and Decentralization; Authority & Responsibility – Staffing: Systems Approach; Recruiting and Selection Process; Human Resource Development (HRD) Concept and Design.

UNIT – III   FUNCTIONS OF MANAGEMENT - II
Directing (Leading): Leadership Traits; Style; Morale; Managerial Grids (Blake-Mounton, Reddin) – Communication: Purpose; Model; Barriers – Controlling: Process; Types; Levels; Guidelines; Audit (External, Internal, Merits); Preventive Control – Decision Making: Elements; Characteristics; Nature; Process; Classifications.

UNIT – IV   ORGANIZATION THEORY
Organizational Conflict: Positive Aspects; Individual; Role; Interpersonal; Intra Group; Inter Group; Conflict Management – Maslow’s hierarchy of needs theory; Herzberg’s motivation-hygiene theory; McClelland’s three needs motivation theory; Vroom’s valence-expectancy theory – Change Management: Concept of Change; Lewin’s Process of Change Model; Sources of Resistance; Overcoming Resistance; Guidelines to managing Conflict.

UNIT – V   PRODUCTIVITY AND MODERN TOPICS
Productivity: Concept; Measurements; Affecting Factors; Methods to Improve – Modern Topics (concept, feature/characteristics, procedure, merits and demerits): Business Process
Reengineering (BPR); Benchmarking; SWOT/SWOC Analysis; Total Productive Maintenance; Enterprise Resource Planning (ERP); Management of Information Systems (MIS).

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**
At the end of the course the students would be able to

- **CO1** Explain basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
- **CO2** Discuss the planning; organizing and staffing functions of management in professional organization.
- **CO3** Apply the leading; controlling and decision making functions of management in professional organization.
- **CO4** Discuss the organizational theory in professional organization.
- **CO5** Apply principles of productivity and modern concepts in management in professional organization.

**TEXTBOOKS:**

**REFERENCES:**

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MANDATORY COURSES I

MX3081 INTRODUCTION TO WOMEN AND GENDER STUDIES

COURSE OUTLINE

UNIT I CONCEPTS
Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II FEMINIST THEORY
Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III WOMEN’S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL
Rise of Feminism in Europe and America.
Women’s Movement in India.

UNIT IV GENDER AND LANGUAGE
Linguistic Forms and Gender.
Gender and narratives.

UNIT V GENDER AND REPRESENTATION
Advertising and popular visual media.
Gender and Representation in Alternative Media.
Gender and social media.

TOTAL : 45 PERIODS

MX3082 ELEMENTS OF LITERATURE

OBJECTIVE:
- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

Introduction to Elements of Literature

1. Relevance of literature
   a) Enhances Reading, thinking, discussing and writing skills.
   b) Develops finer sensibility for better human relationship.
   c) Increases understanding of the problem of humanity without bias.
   d) Providing space to reconcile and get a cathartic effect.

2. Elements of fiction
3. **Elements of poetry**
   a) Emotions and imaginations.
   b) Figurative language.
   c) (Simile, metaphor, conceit, symbol, pun and irony).
   d) Personification and animation.
   e) Rhetoric and trend.

4. **Elements of drama**
   a) Drama as representational art.
   b) Content mode and elements.
   c) Theatrical performance.
   d) Drama as narration, mediation and persuasion.
   e) Features of tragedy, comedy and satire.

3. **READINGS:**


3.1 Textbook:
3.2 *Reference Books:: To be decided by the teacher and student, on the basis of individual student so as to enable him or her to write the term paper.

4. **OTHER SESSION:**

   4.1*Tutorials:
   4.2*Laboratory:
   4.3*Project: The students will write a term paper to show their understanding of a particular piece of literature

5.**ASSESSMENT:**

   5.1HA:
5.2 Quizzes-HA:
5.3 Periodical Examination: one
5.4 Project/Lab: one (under the guidance of the teachers the students will take a volume of poetry, fiction or drama and write a term paper to show their understanding of it in a given context; sociological, psychological, historical, autobiographical etc.
5.5 Final Exam:

TOTAL: 45 PERIODS

OUTCOME OF THE COURSE:
- Students will be able to understand the relevance of literature in human life and appreciate its aspects in developing finer sensibilities.

MX3083 FILM APPRECIATION L T P C
3 0 0 0

In this course on film appreciation, the students will be introduced broadly to the development of film as an art and entertainment form. It will also discuss the language of cinema as it evolved over a century. The students will be taught as to how to read a film and appreciate the various nuances of a film as a text. The students will be guided to study film joyfully.

Theme - A: The Component of Films
A-1: The material and equipment
A-2: The story, screenplay and script
A-3: The actors, crew members, and the director
A-4: The process of film making… structure of a film

Theme - B: Evolution of Film Language
B-1: Film language, form, movement etc.
B-2: Early cinema… silent film (Particularly French)
B-3: The emergence of feature films: Birth of a Nation
B-4: Talkies

Theme - C: Film Theories and Criticism/Appreciation
C-1: Realist theory; Auteurists
C-2: Psychoanalytic, Ideological, Feminists
C-3: How to read films?
C-4: Film Criticism / Appreciation

Theme – D: Development of Films
D-1: Representative Soviet films
D-2: Representative Japanese films
D-3: Representative Italian films
D-4: Representative Hollywood film and the studio system

Theme - E: Indian Films
E-1: The early era
E-2: The important films made by the directors
E-3: The regional films
E-4: The documentaries in India

READING:
A Reader containing important articles on films will be prepared and given to the students. The students must read them and present in the class and have discussion on these.

**MX3084**  
**DISASTER RISK REDUCTION AND MANAGEMENT**  

**COURSE OBJECTIVE**  
- To impart knowledge on concepts related to disaster, disaster risk reduction, disaster management  
- To acquaint with the skills for planning and organizing disaster response

**UNIT I  **  
HAZRADS, VULNERABILITY AND DISASTER RISKS  
Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Types of Disasters: Natural, Human induced, Climate change induced –Earthquake, Landslide, Flood, Drought, Fire etc – Technological disasters- Structural collapse, Industrial accidents, oil spills -Causes, Impacts including social, Economic, political, environmental, health, psychosocial, etc.- Disaster vulnerability profile of India and Tamil Nadu - Global trends in disasters: urban disasters, pandemics, Complex emergencies, - - , Inter relations between Disasters and Sustainable development Goals

**UNIT II  **  
DISASTER RISK REDUCTION (DRR)  
Sendai Framework for Disaster Risk Reduction, Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community Based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Early Warning System – Advisories from Appropriate Agencies.- Relevance of indigenous Knowledge, appropriate technology and Local resources.

**UNIT III  **  
DISASTER MANAGEMENT  
Components of Disaster Management – Preparedness of rescue and relief, mitigation, rehabilitation and reconstruction- Disaster Risk Management and post disaster management – Compensation and Insurance- Disaster Management Act (2005) and Policy - Other related policies, plans, programmers and legislation - Institutional Processes and Framework at State and Central Level- (NDMA –SDMA-DDMA-NRDF- Civic Volunteers)

**UNIT IV  **  
TOOLS AND TECHNOLOGY FOR DISASTER MANAGEMENT  

**UNIT V  **  
DISASTER MANAGEMENT: CASE STUDIES  
Discussion on selected case studies to analyse the potential impacts and actions in the contest of disasters-Landslide Hazard Zonation: Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.- Field work-Mock drill -

**TOTAL : 45 PERIODS**

**TEXT BOOKS:**  

REFERENCES

COURSE OUTCOME:
CO1: To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)
CO2: To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction
CO3: To develop disaster response skills by adopting relevant tools and technology
CO4: Enhance awareness of institutional processes for Disaster response in the country and
CO5: Develop rudimentary ability to respond to their surroundings with potential Disaster response in areas where they live, with due sensitivity

CO’s – PO’s & PSO’s MAPPING

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MANDATORY COURSES II

MX3085 WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA AND SIDDHA

COURSE OBJECTIVES:
- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE 2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment
Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional heath.


Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken

UNIT II DIET
Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension – PCOD – infertility – ADHD – sleeplessness -helps to reduce the risk of heart diseases - keeps the teeth and bones strong.


Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet
Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

Common cooking mistakes
Different cooking methods, merits and demerits of each method

UNIT III ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH
AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Pancheekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thathukkal (Tri-Dosha Theory) - Udal Thathukkal

Prevention of illness with our traditional system of medicine
Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.
UNIT IV MENTAL WELLNESS

Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.


Sleep - Sleep and its importance for mental wellness - Sleep and digestion.

Immunity - Types and importance - Ways to develop immunity

UNIT V YOGA

Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:
1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:
2. The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001

1. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/
2. Simple lifestyle modifications to maintain health https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20habitat%20have%20time%20to%20cook.
3. Read more: https://www.legit.ng/1163909-classes-food-examples-functions.html
10. CAM: https://www.hindawi.com/journals/ecam/2013/376327/
11. Preventive herbs: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/

COURSE OUTCOMES:
After completing the course, the students will be able to:
- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health

MX3086       HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA       L T P C
              3 0 0 0

UNIT-I CONCEPTS AND PERSPECTIVES
Meaning of History
Objectivity, Determinism, Relativism, Causation, Generalization in History; Moral judgment in history
Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation verses evidence, concept of historical inevitability, Historical Positivism.
Science and Technology-Meaning, Scope and Importance, Interaction of science, technology & society, Sources of history on science and technology in India.

UNIT-II HISTORIOGRAPHY OF SCIENCE AND TECHNOLOGY IN INDIA
Introduction to the works of D.D. Kosambi, Dharmpal, Debiprasad Chattopadhyay, Rehman, S. Irfan Habib, Deepak Kumar, Dhruv Raina, and others.

UNIT-III SCIENCE AND TECHNOLOGY IN ANCIENT INDIA
Technology in pre-historic period
Beginning of agriculture and its impact on technology
Science and Technology during Vedic and Later Vedic times
Science and technology from 1st century AD to C-1200.

UNIT-IV SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA
Legacy of technology in Medieval India, Interactions with Arabs
Development in medical knowledge, interaction between Unani and Ayurveda and alchemy
Astronomy and Mathematics: interaction with Arabic Sciences
Science and Technology on the eve of British conquest

UNIT-V SCIENCE AND TECHNOLOGY IN COLONIAL INDIA
Science and the Empire
Indian response to Western Science
Growth of techno-scientific institutions

UNIT-VI SCIENCE AND TECHNOLOGY IN A POST-INDEPENDENT INDIA
Science, Technology and Development discourse
Shaping of the Science and Technology Policy
Developments in the field of Science and Technology
Science and technology in globalizing India
Social implications of new technologies like the Information Technology and Biotechnology

TOTAL: 45 PERIODS

MX3087       POLITICAL AND ECONOMIC THOUGHT FOR A HUMANE SOCIETY       L T P C
              3 0 0 0
Pre-Requisite: None. (Desirable: Universal Human Values 1, Universal Human Values 2)
OBJECTIVES:
- This course will begin with a short overview of human needs and desires and how different political-economic systems try to fulfill them. In the process, we will end with a critique of different systems and their implementations in the past, with possible future directions.

COURSE TOPICS:
Considerations for humane society, holistic thought, human being’s desires, harmony in self, harmony in relationships, society, and nature, societal systems. (9 lectures, 1 hour each)

(Refs: A Nagaraj, M K Gandhi, JC Kumarappa)

Capitalism – Free markets, demand-supply, perfect competition, laissez-faire, monopolies, imperialism. Liberal democracy. (5 lectures)

(Refs: Adam smith, J S Mill)

Fascism and totalitarianism. World war I and II. Cold war. (2 lectures)

Communism – Mode of production, theory of labour, surplus value, class struggle, dialectical materialism, historical materialism, Russian and Chinese models.

(Refs: Marx, Lenin, Mao, M N Roy) (5 lectures)

Welfare state. Relation with human desires. Empowered human beings, satisfaction. (3 lectures)

Gandhian thought. Swaraj, Decentralized economy & polity, Community. Control over one’s lives. Relationship with nature. (6 lectures)

(Refs: M K Gandhi, Schumacher, Kumarappa)

Essential elements of Indian civilization. (3 lectures)

(Refs: Pt Sundarlal, R C Mazumdar, Dharampal)

Technology as driver of society, Role of education in shaping of society. Future directions. (4 lectures) (Refs: Nandkishore Acharya, David Dixon, Levis Mumford)

Conclusion (2 lectures)

Total lectures: 39

Preferred Textbooks: See Reference Books

Reference Books: Authors mentioned along with topics above. Detailed reading list will be provided.

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TOTAL : 45 PERIODS
OUTCOME:
- The students will get an understanding of how societies are shaped by philosophy, political and economic system, how they relate to fulfilling human goals & desires with some case studies of how different attempts have been made in the past and how they have fared.

MX3088 STATE, NATION BUILDING AND POLITICS IN INDIA L T P C 3 0 0 0

OBJECTIVE:
The objective of the course is to provide an understanding of the state, how it works through its main organs, primacy of politics and political process, the concept of sovereignty and its changing contours in a globalized world. In the light of this, an attempt will be made to acquaint the students with the main development and legacies of national movement and constitutional development in India, reasons for adopting a Parliamentary-federal system, the broad philosophy of the Constitution of India and the changing nature of Indian Political System. Challenges/ problems and issues concerning national integration and nation-building will also be discussed in the contemporary context with the aim of developing a future vision for a better India.

TOPICS:
Understanding the need and role of State and politics.

Development of Nation-State, sovereignty, sovereignty in a globalized world.

Organs of State – Executive, Legislature, Judiciary. Separation of powers, forms of government-unitary-federal, Presidential-Parliamentary,

The idea of India.

1857 and the national awakening.

1885 Indian National Congress and development of national movement – its legacies. Constitution making and the Constitution of India.

Goals, objective and philosophy.

Why a federal system?

National integration and nation-building.

Challenges of nation-building – State against democracy (Kothari)

New social movements.

The changing nature of Indian Political System, the future scenario. What can we do?

OUTCOME OF THE COURSE:
It is expected that this course will make students aware of the theoretical aspect of the state, its organs, its operationalization aspect, the background and philosophy behind the founding of the present political system, broad streams and challenges of national integration and nation-building in India. It will equip the students with the real understanding of our political system/ process in correct perspective and make them sit up and think for devising ways for better participation in the system with a view to making the governance and delivery system better for the common man who is often left unheard and unattended in our democratic setup besides generating a lot of dissatisfaction and difficulties for the system.

SUGGESTED READING:


MX3089 INDUSTRIAL SAFETY

OBJECTIVES

- To Understand the Introduction and basic Terminologies safety.
- To enable the students to learn about the Important Statutory Regulations and standards.
- To enable students to Conduct and participate the various Safety activities in the Industry.
- To have knowledge about Workplace Exposures and Hazards.
- To assess the various Hazards and consequences through various Risk Assessment Techniques.

UNIT I SAFETY TERMINOLOGIES

Hazard-Types of Hazard- Risk-Hierarchy of Hazards Control Measures-Lead indicators- lag Indicators-Flammability- Toxicity Time-weighted Average (TWA) - Threshold LimitValue (TLV) - Short Term Exposure Limit (STEL)- Immediately dangerous to life or health (IDLH)- acute and chronic Effects- Routes of Chemical Entry-Personnel Protective Equipment- Health and Safety Policy-Material Safety Data Sheet MSDS

UNIT II STANDARDS AND REGULATIONS


UNIT III SAFETY ACTIVITIES


UNIT IV WORKPLACE HEALTH AND SAFETY

Noise hazard- Particulate matter- musculoskeletal disorder improper sitting poster and lifting Ergonomics RULE & REBA- Unsafe act & Unsafe Condition- Electrical Hazards- Crane Safety- Toxic gas Release

UNIT V HAZARD IDENTIFICATION TECHNIQUES

Job Safety Analysis-Preliminary Hazard Analysis-Failure mode and Effects Analysis- Hazard and Operability- Fault Tree Analysis- Event Tree Analysis Qualitative and Quantitative Risk Assessment- Checklist Analysis- Root cause analysis- What-If Analysis- and Hazard Identification and Risk Assessment

Course outcomes on completion of this course the student will be able:
- Understand the basic concept of safety.
- Obtain knowledge of Statutory Regulations and standards.
- Know about the safety Activities of the Working Place.
- Analyze on the impact of Occupational Exposures and their Remedies
- Obtain knowledge of Risk Assessment Techniques.
TEXTBOOKS
2. L. M. Deshmukh Industrial Safety Management: Hazard Identification and Risk Control McGraw-Hill Education

REFERENCES
5. Society of Safety Engineers, USA

ONLINE RESOURCES

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<td>CO1</td>
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<td>CO2</td>
<td>Obtain knowledge of Statutory Regulations and standards.</td>
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<td>CO3</td>
<td>Know about the safety Activities of the Working Place.</td>
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<td>CO4</td>
<td>Analyze on the impact of Occupational Exposures and their Remedies.</td>
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<td>CO5</td>
<td>Obtain knowledge of Risk Assessment Techniques.</td>
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OPEN ELECTIVE I AND II

OCS351 ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING FUNDAMENTALS

OBJECTIVES:
The main objectives of this course are to:
1. Understand the importance, principles, and search methods of AI
2. Provide knowledge on predicate logic and Prolog.
3. Introduce machine learning fundamentals
4. Study of supervised learning algorithms.
5. Study about unsupervised learning algorithms.

UNIT I INTELLIGENT AGENT AND UNINFORMED SEARCH
Introduction - Foundations of AI - History of AI - The state of the art - Risks and Benefits of AI -
Intelligent Agents - Nature of Environment - Structure of Agent - Problem Solving Agents -
Formulating Problems - Uninformed Search - Breadth First Search - Dijkstra's algorithm or
uniform-cost search - Depth First Search - Depth Limited Search

UNIT II PROBLEM SOLVING WITH SEARCH TECHNIQUES
Informed Search - Greedy Best First - A* algorithm - Adversarial Game and Search - Game
theory - Optimal decisions in game - Min Max Search algorithm - Alpha-beta pruning - Constraint
Satisfaction Problems (CSP) - Examples - Map Coloring - Job Scheduling - Backtracking Search
for CSP

UNIT III LEARNING
Machine Learning: Definitions – Classification - Regression - approaches of machine learning
models - Types of learning - Probability - Basics - Linear Algebra – Hypothesis space and
inductive bias, Evaluation. Training and test sets, cross validation, Concept of over fitting, under
fitting, Bias and Variance - Regression: Linear Regression - Logistic Regression

UNIT IV SUPERVISED LEARNING
Neural Network: Introduction, Perceptron Networks – Adaline - Back propagation networks -
Decision Tree: Entropy – Information gain - Gini Impurity - classification algorithm - Rule based
Classification - Naïve Bayesian classification - Support Vector Machines (SVM)

UNIT V UNSUPERVISED LEARNING
Unsupervised Learning – Principle Component Analysis - Neural Network: Fixed Weight
Competitive Nets - Kohonen Self-Organizing Feature Maps – Clustering: Definition - Types of
Clustering – Hierarchical clustering algorithms – k-means algorithm

TOTAL : 30 PERIODS

PRACTICAL EXERCISES: 30 PERIODS
Programs for Problem solving with Search
1. Implement breadth first search
2. Implement depth first search
3. Analysis of breadth first and depth first search in terms of time and space
4. Implement and compare Greedy and A* algorithms.

Supervised learning
5. Implement the non-parametric locally weighted regression algorithm in order to fit data points.
   Select appropriate data set for your experiment and draw graphs
6. Write a program to demonstrate the working of the decision tree based algorithm.
7. Build an artificial neural network by implementing the back propagation algorithm and test the
   same using appropriate data sets.
8. Write a program to implement the naïve Bayesian classifier.

Unsupervised learning
9. Implementing neural network using self-organizing maps
10. Implementing k-Means algorithm to cluster a set of data.
11. Implementing hierarchical clustering algorithm.

Note:
- Installation of gnu-prolog, Study of Prolog (gnu-prolog).
- The programs can be implemented in using C++/JAVA/Python or appropriate tools can be used by designing good user interface.
- Data sets can be taken from standard repositories (https://archive.ics.uci.edu/ml/datasets.html) or constructed by the students.

OUTCOMES:
CO1: Understand the foundations of AI and the structure of Intelligent Agents
CO2: Use appropriate search algorithms for any AI problem
CO3: Study of learning methods
CO4: Solving problem using Supervised learning
CO5: Solving problem using Unsupervised learning

TOTAL PERIODS: 60

TEXT BOOK
2. S.N.Sivanandam and S.N.Deepa, Principles of soft computing-Wiley India.3 rd ed

REFERENCES

OCS352 IOT CONCEPTS AND APPLICATIONS

OBJECTIVES:
- To apprise students with basic knowledge of IoT that paves a platform to understand physical and logical design of IoT
- To teach a student how to analyse requirements of various communication models and protocols for cost-effective design of IoT applications on different IoT platforms.
- To introduce the technologies behind Internet of Things(IoT).
- To explain the students how to code for an IoT application using Arduino/Raspberry Pi open platform.
- To apply the concept of Internet of Things in real world scenario.

UNIT I INTRODUCTION TO INTERNET OF THINGS

UNIT II COMPONENTS IN INTERNET OF THINGS
Functional Blocks of an IoT Ecosystem – Sensors, Actuators, and Smart Objects – Control Units - Communication modules (Bluetooth, Zigbee,Wifi, GPS, GSM Modules)

UNIT III PROTOCOLS AND TECHNOLOGIES BEHIND IOT
UNIT IV OPEN PLATFORMS AND PROGRAMMING


UNIT V IOT APPLICATIONS

Business models for the internet of things, Smart city, Smart mobility and transport, Industrial IoT, Smart health, Environment monitoring and surveillance – Home Automation – Smart Agriculture

PRACTICAL EXERCISES: 30 PERIODS

1. Introduction to Arduino platform and programming
2. Interfacing Arduino to Zigbee module
3. Interfacing Arduino to GSM module
4. Interfacing Arduino to Bluetooth Module
5. Introduction to Raspberry Pi platform and python programming
6. Interfacing sensors to Raspberry Pi
7. Communicate between Arduino and Raspberry Pi using any wireless medium
8. Setup a cloud platform to log the data
9. Log Data using Raspberry Pi and upload to the cloud platform
10. Design an IOT based system

OUTCOMES:

CO 1: Explain the concept of IoT.
CO 2: Understand the communication models and various protocols for IoT.
CO 3: Design portable IOT using Arduino/Raspberry Pi /open platform
CO 4: Apply data analytics and use cloud offerings related to IoT.
CO 5: Analyze applications of IoT in real time scenario.

TOTAL PERIODS: 60

TEXTBOOKS


REFERENCES

1. Perry Lea, “Internet of things for architects”, Packt, 2018

OCS353 DATA SCIENCE FUNDAMENTALS

COURSE OBJECTIVES:

- Familiarize students with the data science process.
- Understand the data manipulation functions in Numpy and Pandas.
- Explore different types of machine learning approaches.
- Understand and practice visualization techniques using tools.
• Learn to handle large volumes of data with case studies.

UNIT I  INTRODUCTION  
Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – data preparation - Exploratory Data analysis – build the model – presenting findings and building applications - Data Mining - Data Warehousing – Basic statistical descriptions of Data

UNIT II  DATA MANIPULATION  

UNIT III  MACHINE LEARNING  
The modeling process - Types of machine learning - Supervised learning - Unsupervised learning - Semi-supervised learning- Classification, regression - Clustering – Outliers and Outlier Analysis

UNIT IV  DATA VISUALIZATION  

UNIT V  HANDLING LARGE DATA  
Problems - techniques for handling large volumes of data - programming tips for dealing with large data sets- Case studies: Predicting malicious URLs, Building a recommender system - Tools and techniques needed - Research question - Data preparation - Model building – Presentation and automation.

30 PERIODS

PRACTICAL EXERCISES: 30 PERIODS

LAB EXERCISES
1. Download, install and explore the features of Python for data analytics.
2. Working with Numpy arrays
3. Working with Pandas data frames
4. Basic plots using Matplotlib
5. Statistical and Probability measures
   a) Frequency distributions
   b) Mean, Mode, Standard Deviation
   c) Variability
   d) Normal curves
   e) Correlation and scatter plots
   f) Correlation coefficient
   g) Regression

6. Use the standard benchmark data set for performing the following:
   a) Univariate Analysis: Frequency, Mean, Median, Mode, Variance, Standard Deviation, Skewness and Kurtosis.
   b) Bivariate Analysis: Linear and logistic regression modelling.
7. Apply supervised learning algorithms and unsupervised learning algorithms on any data set.
8. Apply and explore various plotting functions on any data set.

Note: Example data sets like: UCI, Iris, Pima Indians Diabetes etc.
COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Gain knowledge on data science process.
CO2: Perform data manipulation functions using Numpy and Pandas.
CO3: Understand different types of machine learning approaches.
CO4: Perform data visualization using tools.
CO5: Handle large volumes of data in practical scenarios.

TOTAL PERIODS: 60

TEXT BOOKS

REFERENCES

UNIT I INTRODUCTION

UNIT II VR MODELING

UNIT III VR PROGRAMMING
VR Programming – Toolkits and Scene Graphs – World ToolKit – Java 3D – Comparison of World ToolKit and Java 3D

UNIT IV APPLICATIONS
UNIT V            AUGMENTED REALITY
Introduction to Augmented Reality-Computer vision for AR-Interaction-Modelling and Annotation-Navigation-Wearable devices

30 PERIODS

PRACTICAL EXERCISES: 30 PERIODS

1. Study of tools like Unity, Maya, 3DS MAX, AR toolkit, Vuforia and Blender.
2. Use the primitive objects and apply various projection types by handling camera.
3. Download objects from asset store and apply various lighting and shading effects.
4. Model three dimensional objects using various modelling techniques and apply textures over them.
5. Create three dimensional realistic scenes and develop simple virtual reality enabled mobile applications which have limited interactivity.
6. Add audio and text special effects to the developed application.
7. Develop VR enabled applications using motion trackers and sensors incorporating full haptic interactivity.
8. Develop AR enabled applications with interactivity like E learning environment, Virtual walkthroughs and visualization of historic places.
10. Develop simple MR enabled gaming applications.

TOTAL PERIODS:60

OUTCOMES:
On completion of the course, the students will be able to:
CO1: Understand the basic concepts of AR and VR
CO2: Understand the tools and technologies related to AR/VR
CO3: Know the working principle of AR/VR related Sensor devices
CO4: Design of various models using modeling techniques
CO5: Develop AR/VR applications in different domains

TEXTBOOKS:
1. Charles Palmer, John Williamson, “Virtual Reality Blueprints: Create compelling VR experiences for mobile”, Packt Publisher, 2018

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Course Description:
Students aspiring to take up competitive exams of which the English language is a vital component will find this course useful. Designed for students in the higher semesters, the course will help students to familiarise themselves with those aspects of English that are tested in these examinations.

Objectives:
- To train the students in the language components essential to face competitive examinations both at the national (UPSC, Banking, Railway, Defence) and the international level (GRE, TOEFL, IELTS).
- To enhance an awareness of the specific patterns in language testing and the respective skills to tackle verbal reasoning and verbal ability tests.
- To inculcate effective practices in language-learning in order to improve accuracy in usage of grammar and coherence in writing.
- To improve students' confidence to express their ideas and opinions in formal contexts
- To create awareness of accuracy and precision in communication

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

TOTAL: 45 PERIODS

Learning Outcomes:
At the end of the course, learners will be able
• expand their vocabulary and gain practical techniques to read and comprehend a wide range of texts with the emphasis required
• identify errors with precision and write with clarity and coherence
• understand the importance of task fulfilment and the usage of task-appropriate vocabulary
• communicate effectively in group discussions, presentations and interviews
• write topic based essays with precision and accuracy

CO-PO & PSO MAPPING

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- 1-low, 2-medium, 3-high, "-" no correlation

Note: The average value of this course to be used for program articulation matrix.

Teaching Methods:
Instructional methods will involve discussions, taking mock tests on various question papers – Objective, multiple-choice and descriptive. Peer evaluation, self-check on improvement and peer feedback - Practice sessions on speaking assessments, interview and discussion – Using multimedia.

Evaluative Pattern:
Internal Tests – 50% End Semester Exam - 50%

TEXTBOOKS:

REFERENCE BOOKS:

WEBSITES
http://civilservicesmentor.com/, http://www.educationobserver.com
http://www.cambridgeenglish.org/in/

OCE353 LEAN CONCEPTS, TOOLS AND PRACTICES

OBJECTIVE:
• To impart knowledge about the basics of lean principles, tools and techniques, and implementation in the construction industry.

UNIT I INTRODUCTION
Introduction and overview of the construction project management - Review of Project Management & Productivity Measurement Systems - Productivity in Construction - Daily Progress...
Report - The state of the industry with respect to its management practices - construction project phases - The problems with current construction management techniques.

UNIT II LEAN MANAGEMENT
Introduction to lean management - Toyota’s management principle - Evolution of lean in construction industry - Production theories in construction - Lean construction value - Value in construction - Target value design - Lean project delivery system - Forms of waste in construction industry - Waste Elimination.

UNIT III CORE CONCEPTS IN LEAN

UNIT IV LEAN TOOLS AND TECHNIQUES

UNIT V LEAN IMPLEMENTATION IN CONSTRUCTION INDUSTRY
Lean construction implementation - Enabling lean through information technology - Lean in design - Design Structure - BIM (Building Information Modelling) - IPD (Integrated Project Delivery) – Sustainability through lean construction approach.

TOTAL : 45 PERIODS

OUTCOME:
On completion of this course, the student is expected to be able to

CO1 Explains the contemporary management techniques and the issues in present scenario.

CO2 Apply the basics of lean management principles and their evolution from manufacturing industry to construction industry.

CO3 Develops a better understanding of core concepts of lean construction tools and techniques and their importance in achieving better productivity.

CO4 Apply lean techniques to achieve sustainability in construction projects.

CO5 Apply lean construction techniques in design and modeling.

REFERENCES:

Salem, O., Solomon, J., Genaidy, A. and Luegring, M., Site implementation and Assessment of Lean Construction Techniques, Lean Construction Journal, 2005

OMG352 NGOS AND SUSTAINABLE DEVELOPMENT

COURSE OBJECTIVES
• to understand the importance of sustainable development
• to acquire a reasonable knowledge on the legal frameworks pertaining to pollution control and environmental management
• to comprehend the role of NGOs in attaining sustainable development
• to comprehend the role of NGOs in attaining sustainable development
UNIT I  ENVIRONMENTAL CONCERNS  9
Introduction to sustainable development goals, Global responsibility of environmental concern, Importance of environmental preservation, Environmental threats, Pollution and its types, Effects of Pollution, Pollution control, Treatment of wastes

UNIT II  ROLE OF NGOS  9
Role of NGO's in national development, NGO's and participatory management, Challenges and limitations of NGO's, Community Development programmes, Role of NGO's in Community Development programmes, Participation of NGO's in environment management, Corporate Social responsibility, NGO's and corporate social responsibility

UNIT III  SUSTAINABLE DEVELOPMENT  9
Issues and Challenges of Sustainable Development, Bioenergy, Sustainable Livelihoods and Rural Poor in Sustainable Development, Protecting ecosystem services for sustainable development, Non-renewable sources of energy and its effect, Renewable sources of energy for sustainability, Nuclear resources and Legal Regulation of Hazardous Substances, Sustainable Development: Programme and Policies, Sustainability assessment and Indicators

UNIT IV  NGO'S FOR SUSTAINABILITY  9
Civil Society Initiatives in Environment Management, Civil Society Initiatives for Sustainable Development, Global Initiatives in Protecting Global Environment, World Summit on Sustainable Development (Johannesburg Summit 2002), Ecological economics, Environmental sustainability, Social inclusion, Health for all, education for all, Food security and Water security, NGOs and Sustainable Development strategies

UNIT V  LEGAL FRAMEWORKS  9
Need for a Legal framework and its enforcement, Legal measures to control pollution, Environmental Legislations in India, Mechanism to implement Environmental Laws in India, Legal Protection of Forests Act 1927, Legal Protection of Wild Life, Role of NGO's in implementing environmental laws, Challenges in the implementation of environmental legislation

TOTAL 45 : PERIODS

OUTCOMES
Upon completion of this course, the student will :
CO1 Have a thorough grounding on the issues and challenges being faced in attaining sustainable development
CO2 have a knowledge on the role of NGOs towards sustainable development
CO 3 present strategies for NGOs in attaining sustainable development
CO 4 recognize the importance of providing energy, food security and health equity to all members of the society without damaging the environment
CO 5 understand the environmental legislations

REFERENCE BOOKS
OMG353 DEMOCRACY AND GOOD GOVERNANCE

UNIT-I
Structure and Process of Governance: Indian Model of Democracy, Parliament, Party Politics and Electoral Behaviour, Federalism, the Supreme Court and Judicial Activism, Units of Local Governance

UNIT-II
Regulatory Institutions – SEBI, TRAI, Competition Commission of India,

UNIT-III
Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc.

UNIT-IV
Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance

UNIT-V
Dynamics of Civil Society: New Social Movements, Role of NGO’s, Understanding the political significance of Media and Popular Culture.

REFERENCES:
4. Saima Saeed: Screening the Public Sphere: Media and Democracy in India, 2013

CME365 RENEWABLE ENERGY TECHNOLOGIES

COURSE OBJECTIVES
1. To know the Indian and global energy scenario
2. To learn the various solar energy technologies and its applications.
3. To educate the various wind energy technologies.
4. To explore the various bio-energy technologies.
5. To study the ocean and geothermal technologies.

UNIT – I ENERGY SCENARIO
Indian energy scenario in various sectors – domestic, industrial, commercial, agriculture, transportation and others – Present conventional energy status – Present renewable energy status-Potential of various renewable energy sources-Global energy status-Per capita energy consumption - Future energy plans

UNIT – II SOLAR ENERGY
UNIT – III WIND ENERGY

UNIT – IV BIO-ENERGY

UNIT – V OCEAN AND GEOTHERMAL ENERGY

OUTCOMES:
At the end of the course the students would be able to
- Discuss the Indian and global energy scenario.
- Describe the various solar energy technologies and its applications.
- Explain the various wind energy technologies.
- Explore the various bio-energy technologies.
- Discuss the ocean and geothermal technologies.

TEXT BOOKS:

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Low (1) ; Medium (2) ; High (3)
OBJECTIVES:
The course aims to
- Introduce tools & techniques of design thinking for innovative product development
- Illustrate customer-centric product innovation using on simple use cases
- Demonstrate development of Minimum usable Prototypes
- Outline principles of solution concepts & their evaluation
- Describe system thinking principles as applied to complex systems

UNIT I DESIGN THINKING PRINCIPLES 9
Exploring Human-centered Design - Understanding the Innovation process, discovering areas of opportunity, Interviewing & empathy-building techniques, Mitigate validation risk with FIR [Forge Innovation rubric] - Case studies

UNIT II ENDUSER-CENTRIC INNOVATION 9
Importance of customer-centric innovation - Problem Validation and Customer Discovery - Understanding problem significance and problem incidence - Customer Validation. Target user, User persona & user stories. Activity: Customer development process - Customer interviews and field visit

UNIT III APPLIED DESIGN THINKING TOOLS 9
Concept of Minimum Usable Prototype [MUP] - MUP challenge brief - Designing & Crafting the value proposition - Designing and Testing Value Proposition; Design a compelling value proposition; Process, tools and techniques of Value Proposition Design

UNIT IV CONCEPT GENERATION 9
Solution Exploration, Concepts Generation and MUP design- Conceptualize the solution concept; explore, iterate and learn; build the right prototype; Assess capability, usability and feasibility. Systematic concept generation; evaluation of technology alternatives and the solution concepts

UNIT V SYSTEM THINKING 9
System Thinking, Understanding Systems, Examples and Understandings, Complex Systems

COURSE OUTCOMES
At the end of the course, learners will be able to:
- Define & test various hypotheses to mitigate the inherent risks in product innovations.
- Design the solution concept based on the proposed value by exploring alternate solutions to achieve value-price fit.
- Develop skills in empathizing, critical thinking, analyzing, storytelling & pitching
- Apply system thinking in a real-world scenario

TEXT BOOKS
1. Steve Blank, (2013), The four steps to epiphany: Successful strategies for products that win, Wiley.
3. Proposition Design: How to Create Products and Services Customers Want, Wiley

REFERENCES
1. https://www.ideou.com/pages/design-thinking#process
MF3003 REVERSE ENGINEERING

COURSE OBJECTIVES:
- The main learning objective of this course is to prepare students for:
- Applying the fundamental concepts and principles of reverse engineering in product design and development.
- Applying the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.
- Applying the concept and principles of material identification and process verification in reverse engineering of product design and development.
- Analysing the various legal aspect and applications of reverse engineering in product design and development.
- Understand about 3D scanning hardware & software operations and procedure to generate 3D model.

UNIT I INTRODUCTION & GEOMETRIC FORM

UNIT II MATERIAL CHARACTERISTICS AND PROCESS IDENTIFICATION

UNIT III DATA PROCESSING

UNIT IV 3D SCANNING AND MODELLING

UNIT V INDUSTRIAL APPLICATIONS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
- Apply the fundamental concepts and principles of reverse engineering in product design and development.
- Apply the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.

TOTAL : 45 PERIODS
• Apply the concept and principles of material identification and process verification in reverse engineering of product design and development.
• Apply the concept and principles of data processing, part performance and system compatibility in reverse engineering of product design and development.
• Analyze the various legal aspect
• Applications of reverse engineering in product design and development.

TEXT BOOKS:

REFERENCES:

OPR351 SUSAINABLE MANUFACTURING L TP C 3 0 0 3

COURSE OBJECTIVES:
• To be acquainted with sustainability in manufacturing and its evaluation.
• To provide knowledge in environment and social sustainability.
• To provide the student with the knowledge of strategy to achieve sustainability.
• To familiarize with trends in sustainable operations.
• To create awareness in current sustainable practices in manufacturing industry.

UNIT – I ECONOMIC SUSTAINABILITY 9

UNIT – II SOCIAL AND ENVIRONMENTAL SUSTAINABILITY 9
Social sustainability – Introduction-Work management -Human rights - Societal commitment - Customers -Business practices -Modelling and assessing social sustainability. Environmental issues pertaining to the manufacturing sector: Pollution - Use of resources -Pressure to reduce costs - Environmental management: Processes that minimize negative environmental impacts - environmental legislation and energy costs - need to reduce the carbon footprint of manufacturing Operations-Modelling and assessing environmental sustainability

UNIT – III SUSTAINABILITY PRACTICES 9
Sustainability awareness - Measuring Industry Awareness-Drivers and barriers -Availability of sustainability indicators -Analysis of sustainability practicing -Modeling and assessment of sustainable practicing -Sustainability awareness -Sustainability drivers and barriers - Availability of sustainability indicators- Designing questionnaires- Optimizing Sustainability Indexes-Elements – Cost and time model.
UNIT – IV MANUFACTURING STRATEGY FOR SUSTAINABILITY  
Concepts of competitive strategy and manufacturing strategies and development of a strategic improvement programme - Manufacturing strategy in business success strategy formation and formulation - Structured strategy formulation - Sustainable manufacturing system design options - Approaches to strategy formulation - Realization of new strategies/system designs.

UNIT – V TRENDS IN SUSTAINABLE OPERATIONS  

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Discuss the importance of economic sustainability.
CO2: Describe the importance of sustainable practices.
CO3: Identify drivers and barriers for the given conditions.
CO4: Formulate strategy in sustainable manufacturing.
CO5: Plan for sustainable operation of industry with environmental, cost consciousness.

TEXT BOOKS:

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1 – Slight, 2 – Moderate, 3 – Substantial
COURSE OBJECTIVES:
The objective of this course is to prepare the students to know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures, modelling, sizing, and sub system design and hybrid vehicle control.

UNIT I DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES

UNIT II ENERGY SOURCES

UNIT III MOTORS AND DRIVES
Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

UNIT IV POWER CONVERTERS AND CONTROLLERS
Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations –operating modes

UNIT V HYBRID AND ELECTRIC VEHICLES
Main components and working principles of a hybrid and electric vehicles, Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles - Operation modes - Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification of electric and hybrid vehicles.

COURSE OUTCOMES:
At the end of this course, the student will be able to
1. Understand the operation and architecture of electric and hybrid vehicles
2. Identify various energy source options like battery and fuel cell
3. Select suitable electric motor for applications in hybrid and electric vehicles.
4. Explain the role of power electronics in hybrid and electric vehicles
5. Analyze the energy and design requirement for hybrid and electric vehicles.

TEXT BOOKS:

REFERENCES:
OBJECTIVES:

- Use the standard atmosphere tables and equations.
- Find lift and drag coefficient data from NACA plots.
- Apply the concept of static stability to flight vehicles.
- Describe the concepts of stress, strain, Young’s modulus, Poisson’s ratio, yield strength.
- Demonstrate a basic knowledge of dynamics relevant to orbital mechanics.

UNIT I   STANDARD ATMOSPHERE
History of aviation – standard atmosphere - pressure, temperature and density altitude.

UNIT II   AERODYNAMICS
Aerodynamic forces – Lift generation Viscosity and its implications - Shear stress in a velocity profile - Lagrangian and Eulerian flow field - Concept of a streamline – Aircraft terminology and geometry - Aircraft types - Lift and drag coefficients using NACA data.

UNIT III  PERFORMANCE AND PROPULSION
Viscous and pressure drag - flow separation - aerodynamic drag - thrust calculations -thrust/power available and thrust/power required.

UNIT IV   AIRCRAFT STABILITY AND STRUCTURAL THEORY

UNIT V    SPACE APPLICATIONS
History of space research - spacecraft trajectories and basic orbital manoeuvres - six orbital elements - Kepler’s laws of orbits - Newton’s law of gravitation.

OUTCOMES:
- Illustrate the history of aviation & developments over the years
- Ability to identify the types & classifications of components and control systems
- Explain the basic concepts of flight & Physical properties of Atmosphere
- Identify the types of fuselage and constructions.
- Distinguish the types of Engines and explain the principles of Rocket

TEXT BOOKS:

REFERENCE:
COURSE OBJECTIVES:

- To introduce fundamental concepts of industrial management
- To understand the approaches to the study of Management
- To learn about Decision Making, Organizing and leadership
- To analyze the Managerial Role and functions
- To know about the Supply Chain Management

UNIT 1 INTRODUCTION


UNIT 2 FUNCTIONS OF MANAGEMENT


UNIT 3 ORGANIZATIONAL BEHAVIOUR


UNIT 4 GROUPDYNAMICS


UNIT 5 MODERN CONCEPTS

Management by Objectives (MBO) - Management by Exception (MBE), Strategic Management - Planning for Future direction - SWOT Analysis - Evolving development strategies, information technology in management Decisions support system - Management Games - Business Process Re-engineering (BPR) - Enterprises Resource Planning (ERP) - Supply Chain Management (SCM) - Activity Based Management (AM) - Global Perspective - Principles and Steps Advantages and disadvantage

COURSE OUTCOMES:

CO1: Understand the basic concepts of industrial management
CO2: Identify the group conflicts and its causes.
CO3: Perform swot analysis
CO4: Analyze the learning curves
CO5: Understand the placement and performance appraisal

TOTAL: 45 PERIODS
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OIE354 QUALITY ENGINEERING

COURSE OBJECTIVES
- Developing a clear knowledge in the basics of various quality concepts.
- Facilitating the students in understanding the application of control charts and its techniques.
- Developing the special control procedures for service and process-oriented industries.
- Analyzing and understanding the process capability study.
- Developing the acceptance sampling procedures for incoming raw material.

UNIT I INTRODUCTION

UNIT II CONTROL CHARTS
Chance and assignable causes of process variation, statistical basis of the control chart, control charts for variables- \( X \), \( R \) and \( S \) charts, attribute control charts- \( p \), \( np \), \( c \) and \( u \)- Construction and application.

UNIT III SPECIAL CONTROL PROCEDURES
Warning and modified control limits, control chart for individual measurements, multi-vari chart, \( X \) chart with a linear trend, chart for moving averages and ranges, cumulative-sum and exponentially weighted moving average control charts.

UNIT IV STATISTICAL PROCESS CONTROL
Process stability, process capability analysis using a Histogram or probability plots and control chart.Gauge capability studies, setting specification limits.

UNIT V ACCEPTANCE SAMPLING
The acceptance sampling fundamental, OC curve, sampling plans for attributes, simple, double, multiple and sequential, sampling plans for variables, MIL-STD-105D and MIL-STD-414E & IS2500 standards.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Students will be able to:
CO1: Control the quality of processes using control charts for variables in manufacturing industries.
CO2: Control the occurrence of defective product and the defects in manufacturing companies.
CO3: Control the occurrence of defects in services.
CO4: Analyzing and understanding the process capability study.
CO5: Developing the acceptance sampling procedures for incoming raw material.
COURSE OBJECTIVES
1: To enable the students to acquire knowledge of Fire and Safety Studies
2: To learn about the effect of fire on materials used for construction, the method of test for non-combustibility & fire resistance
3: To learn about fire area, fire stopped areas and different types of fire-resistant doors
4: To learn about the method of fire protection of structural members and their repair due to fire damage.
5: To develop safety professionals for both technical and management through systematic and quality-based study programmes

UNIT I INHERENT SAFETY CONCEPTS
Compartment fire-factors controlling fire severity, ventilation controlled and fuel controlled fires; Spread of fire in rooms, within building and between buildings. Effect of temperature on the properties of structural materials- concrete, steel, masonry and wood; Behavior of non-structural materials on fire- plastics, glass, textile fibres and other house hold materials.

UNIT II PLANT LOCATIONS
Compartment temperature-time response at pre-flashover and post flashover periods; Equivalence of fire severity of compartment fire and furnace fire; Fire resistance test on structural elements-standard heating condition, Indian standard test method, perforomance criteria.

UNIT III WORKING CONDITIONS
Fire separation between building- principle of calculation of safe distance. Design principles of fire resistant walls and ceilings; Fire resistant screens- solid screens and water curtains; Local barriers; Fire stopped areas-in roof, in fire areas and in connecting structures; Fire doors- Low combustible, Non-combustible and Spark-proof doors; method of suspension of fire doors; Air-tight sealing of doors;

UNIT IV FIRE SEVERITY AND REPAIR TECHNIQUES
Fabricated fire proof boards-calcium silicate, Gypsum, Vermiculite, and Perlite boards; Fire protection of structural elements - Wooden, Steel and RCC.. Reparability of fire damaged structures- Assessment of damage to concrete, steel, masonry and timber structures, Repair techniques- repair methods to reinforced concrete Columns, beams and slabs, Repair to steel structural members, Repair to masonry structures.

UNIT V WORKING AT HEIGHTS

TOTAL : 45 PERIODS

COURSE OUTCOMES
On completion of the course the student will be able to
CO1: Understand the effect of fire on materials used for construction
CO2: Understand the method of test for non-combustibility and fire resistance; and will be able to select different structural elements and their dimensions for a particular fire resistance rating of a building.
CO3: To understand the design concept of fire walls, fire screens, local barriers and fire doors and able to select them appropriately to prevent fire spread.
CO4: To decide the method of fire protection to RCC, steel, and wooden structural elements and their repair methods if damaged due to fire.
CO5: Describe the safety techniques and improve the analytical and intelligence to take the right decision at right time.

TEXT BOOKS

REFERENCES:

CO's- PO's & PSO's MAPPING

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<th>CO's</th>
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OML351 INTRODUCTION TO NON-DESTRUCTIVE TESTING 3 0 0 3

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
- Understanding the basic importance of NDT in quality assurance.
- Imbibing the basic principles of various NDT techniques, its applications, limitations, codes and standards.
- Equipping themselves to locate a flaw in various materials, products.
- Applying apply the testing methods for inspecting materials in accordance with industry specifications and standards.
- Acquiring the knowledge on the selection of the suitable NDT technique for a given application

UNIT I INTRODUCTION TO NDT & VISUAL TESTING 9
Concepts of Non-destructive testing-relative merits and limitations-NDT Versus mechanical testing, Fundamentals of Visual Testing – vision, lighting, material attributes, environmental factors, visual perception, direct and indirect methods – mirrors, magnifiers, boroscopes and fibroscopes – light sources and special lighting.
UNIT II LIQUID PENETRANT & MAGNETIC PARTICLE TESTING

Liquid Penetrant Inspection: principle, applications, advantages and limitations, dyes, developers and cleaners, Methods & Interpretation.

Magnetic Particle Inspection: Principles, applications, magnetization methods, magnetic particles, Testing Procedure, demagnetization, advantages and limitations, – Interpretation and evaluation of test indications.

UNIT III EDDY CURRENT TESTING & THERMOGRAPHY


Thermography- Principle, Contact & Non-Contact inspection methods, Active & Passive methods, Liquid Crystal – Concept, example, advantages & limitations. Electromagnetic spectrum, infrared thermography- approaches, IR detectors, Instrumentation and methods, applications.

UNIT IV ULTRASONIC TESTING & AET

Ultrasonic Testing: Types of ultrasonic waves, characteristics, attenuation, couplants, probes, EMAT. Inspection methods-pulse echo, transmission and phased array techniques, types of scanning and displays, angle beam inspection of welds, time of flight diffraction (TOFD) technique, Thickness determination by ultrasonic method, Study of A, B and C scan presentations, calibration.


UNIT V RADIOGRAPHY TESTING

Sources-X-rays and Gamma rays and their characteristics-absorption, scattering. Filters and screens, Imaging modalities-film radiography and digital radiography (Computed, Direct, Real Time, CT scan). Problems in shadow formation, exposure factors, inverse square law, exposure charts, Penetrameters, safety in radiography.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

After completion of this course, the students will be able to

1. Realize the importance of NDT in various engineering fields.
2. Have a basic knowledge of surface NDE techniques which enables to carry out various inspection in accordance with the established procedures.
3. Calibrate the instrument and inspect for in-service damage in the components by means of Eddy current testing as well as Thermography testing.
4. Differentiate various techniques of UT and AET and select appropriate NDT methods for better evaluation.
5. Interpret the results of Radiography testing and also have the ability to analyse the influence of various parameters on the testing.

TEXT BOOKS:


REFERENCES:

### COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:

1. Selecting sensors to develop mechatronics systems.
2. Explaining the architecture and timing diagram of microprocessor, and also interpret and develop programs.
3. Designing appropriate interfacing circuits to connect I/O devices with microprocessor.
4. Applying PLC as a controller in mechatronics system.
5. Designing and develop the apt mechatronics system for an application.

### UNIT – I  INTRODUCTION AND SENSORS

### UNIT – II  8085 MICROPROCESSOR

### UNIT – III  PROGRAMMABLE PERIPHERAL INTERFACE

### UNIT – IV  PROGRAMMABLE LOGIC CONTROLLER
Introduction – Architecture – Input / Output Processing – Programming with Timers, Counters and Internal relays – Data Handling – Selection of PLC.

### UNIT – V  ACTUATORS AND MECHATRONICS SYSTEM DESIGN

### TOTAL: 45 PERIODS

### COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Select sensors to develop mechatronics systems.
CO2: Explain the architecture and timing diagram of microprocessor, and also interpret and develop programs.
CO3: Design appropriate interfacing circuits to connect I/O devices with microprocessor.
CO 4: Apply PLC as a controller in mechatronics system.
CO 5: Design and develop the apt mechatronics system for an application.

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TEXT BOOKS

REFERENCES

ORA351 FOUNDATION OF ROBOTICS

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COURSE OBJECTIVES:
1. To study the kinematics, drive systems and programming of robots.
2. To study the basics of robot laws and transmission systems.
3. To familiarize students with the concepts and techniques of robot manipulator, its kinematics.
4. To familiarize students with the various Programming and Machine Vision application in robots.
5. To build confidence among students to evaluate, choose and incorporate robots in engineering systems.

UNIT – I FUNDAMENTALS OF ROBOT
UNIT – II  ROBOT KINEMATICS
Forward kinematics, inverse kinematics and the difference: forward kinematics and inverse Kinematics of Manipulators with two, three degrees of freedom (in 2 dimensional), four degrees of freedom (in 3 dimensional) – derivations and problems. Homogeneous transformation matrices, translation and rotation matrices.

UNIT – III  ROBOT DRIVE SYSTEMS AND END EFFECTORS

UNIT – IV  SENSORS IN ROBOTICS
Force sensors, touch and tactile sensors, proximity sensors, non-contact sensors, safety considerations in robotic cell, proximity sensors, fail safe hazard sensor systems, and compliance mechanism. Machine vision system - camera, frame grabber, sensing and digitizing image data – signal conversion, image storage, lighting techniques, image processing and analysis – data reduction, segmentation, feature extraction, object recognition, other algorithms, applications – Inspection, identification, visual serving and navigation.

UNIT – V  PROGRAMMING AND APPLICATIONS OF ROBOT
Teach pendant programming, lead through programming, robot programming languages – VAL programming – Motion Commands, Sensors commands, End-Effector Commands, and simple programs - Role of robots in inspection, assembly, material handling, underwater, space and medical fields.

TOTAL : 45 PERIODS

COURSE OUTCOMES
At the end of the course, students will be able to:
CO1: Interpret the features of robots and technology involved in the control.
CO2: Apply the basic engineering knowledge and laws for the design of robotics.
CO3: Explain the basic concepts like various configurations, classification and parts of end effectors compare various end effectors and grippers and tools and sensors used in robots.
CO4: Explain the concept of kinematics, degeneracy, dexterity and trajectory planning.
CO5: Demonstrate the image processing and image analysis techniques by machine vision system.

Mapping of COs with POs and PSOs

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1 – Slight, 2 – Moderate, 3 – Substantial
**TEXT BOOKS:**

**REFERENCES:**

OAE352  FUNDAMENTALS OF AERONAUTICAL ENGINEERING  L T P C
3 0 0 3

**OBJECTIVES:**
- To acquire the knowledge on the Historical evaluation of Airplanes
- To learn the different component systems and functions
- To know the concepts of basic properties and principles behind the flight
- To learn the basics of different structures & construction
- To learn the various types of power plants used in aircrafts

**UNIT I  HISTORY OF FLIGHT**  8
Balloon flight-ornithopter-Early Airplanes by Wright Brothers, biplanes and monoplanes, Developments in aerodynamics, materials, structures and propulsion over the years.

**UNIT II  AIRCRAFT CONFIGURATIONS AND ITS CONTROLS**  10
Different types of flight vehicles, classifications-Components of an airplane and their functions- Conventional control, powered control- Basic instruments for flying-Typical systems for control actuation.

**UNIT III  BASICS OF AERODYNAMICS**  9

**UNIT IV  BASICS OF AIRCRAFT STRUCTURES**  9

**UNIT V  BASICS OF PROPULSION**  9
Basic ideas about piston, turboprop and jet engines – use of propeller and jets for thrust production- Comparative merits, Principle of operation of rocket, types of rocket and typical applications, Exploration into space.

**OUTCOMES:**
- Illustrate the history of aircraft & developments over the years
- Ability to identify the types & classifications of components and control systems

**TOTAL : 45 PERIODS**
- Explain the basic concepts of flight & Physical properties of Atmosphere
- Identify the types of fuselage and constructions.
- Distinguish the types of Engines and explain the principles of Rocket

TEXT BOOKS

REFERENCE

OGI351 REMOTE SENSING CONCEPTS L T P C
3 0 0 3
OBJECTIVES:
- To introduce the concepts of remote sensing processes and its components.
- To expose the various remote sensing platforms and sensors and to introduce the elements of data interpretation

UNIT I REMOTE SENSING AND ELECTROMAGNETIC RADIATION 9

UNIT II EMR INTERACTION WITH ATMOSPHERE AND EARTH MATERIAL 9

UNIT III ORBITS AND PLATFORMS 9
Motions of planets and satellites – Newton’s law of gravitation - Gravitational field and potential - Escape velocity - Kepler’s law of planetary motion - Orbit elements and types – Orbital perturbations and maneuvers – Types of remote sensing platforms - Ground based, Airborne platforms and Space borne platforms – Classification of satellites – Sun synchronous and Geosynchronous satellites – Lagrange Orbit.

UNIT IV SENSING TECHNIQUES 9

UNIT V DATA PRODUCTS AND INTERPRETATION 9
Photographic and digital products – Types, levels and open source satellite data products — selection and procurement of data– Visual interpretation: basic elements and interpretation keys - Digital interpretation – Concepts of Image rectification, Image enhancement and Image
COURSE OUTCOMES:
On completion of the course, the student is expected to
CO 1 Understand the concepts and laws related to remote sensing
CO 2 Understand the interaction of electromagnetic radiation with atmosphere and earth material
CO 3 Acquire knowledge about satellite orbits and different types of satellites
CO 4 Understand the different types of remote sensors
CO 5 Gain knowledge about the concepts of interpretation of satellite imagery

TEXTBOOKS:

REFERENCES:

CO-PO MAPPING

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<td>Conceptualization and evaluation of Design solutions</td>
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OBJECTIVES:
- To introduce the students the principles of agricultural crop production and the production practices of crops in modern ways.
• To delineate the role of agricultural engineers in relation to various crop production practices.

UNIT I INTRODUCTION
Benefits of urban agriculture- economic benefits, environmental benefits, social and cultural benefits, educational, skill-building and job training benefits, health, nutrition and food accessibility benefits.

UNIT II VERTICAL FARMING

UNIT III SOIL LESS CULTIVATION
Hydroponics, aeroponics, aquaponics: merits and limitations, costs and Challenges, backyard gardens- tactical gardens- street landscaping- forest gardening, greenhouses, urban beekeeping

UNIT IV MODERN CONCEPTS
Growth of plants in vertical pipes in terraces and inside buildings, micro irrigation concepts suitable for roof top gardening, rain hose system, Green house, polyhouse and shade net system of crop production on roof tops

UNIT V WASTE MANAGEMENT
Concept, scope and maintenance of waste management- recycle of organic waste, garden wastes- solid waste management-scope, microbiology of waste, other ingredients like insecticide, pesticides and fungicides residues, waste utilization.

TOTAL: 45 PERIODS

COURSE OUTCOMES
1. Demonstrate the principles behind crop production and various parameters that influences the crop growth on roof tops
2. Explain different methods of crop production on roof tops
3. Explain nutrient and pest management for crop production on roof tops
4. Illustrate crop water requirement and irrigation water management on roof tops
5. Explain the concept of waste management on roof tops

TEXT BOOKS:

REFERENCES:

CO-PO MAPPING

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| PO3 | Design/ Development of Solutions | 1 | 2 | 1 | 1 | 3 | 2 |
| PO4 | Conduct Investigations of Complex Problems | 1 | 1 | 2 | 2 | 1 | 1 |
| PO5 | Modern Tool Usage | 1 | 2 | 1 | 1 | 1 | 2 |
| PO6 | The Engineer and Society | 1 | 2 | 1 | 2 | 1 | 1 |
| PO7 | Environment and sustainability | 1 | 2 | 1 | 1 | 2 | 1 |
| PO8 | Ethics | 2 | 1 | 1 | 1 | 2 | 1 |
| PO9 | Individual and team work: | 1 | 1 | 2 | 1 | 1 | 1 |
| PO10 | Communication | 1 | 2 | 1 | 1 | 2 | 1 |
| PO11 | Project management and finance | 1 | 1 | 1 | 1 | 1 | 2 |
| PO12 | Life-long learning: | 1 | 2 | 1 | 1 | 3 | 2 |
| PSO1 | To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill | 1 | 2 | 1 | 1 | 2 | 1 |
| PSO2 | To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies. | 2 | 1 | 2 | 1 | 1 | 1 |
| PSO3 | To inculcate entrepreneurial skills through strong Industry-Institution linkage. | 1 | 2 | 1 | 2 | 1 | 2 |

OEN351 DRINKING WATER SUPPLY AND TREATMENT

**OBJECTIVE:**
- To equip the students with the principles and design of water treatment units and distribution system.

**UNIT I SOURCES OF WATER**

**UNIT II CONVEYANCE FROM THE SOURCE**

**UNIT III WATER TREATMENT**
Objectives – Unit operations and processes – Principles, functions, and design of water treatment plant units, aeration of flash mixers, Coagulation and flocculation – sand filters - Disinfection – Construction, Operation and Maintenance aspects.

**UNIT IV ADVANCED WATER TREATMENT**

**UNIT V WATER DISTRIBUTION AND SUPPLY**
Requirements of water distribution – Components – Selection of pipe material – Service reservoirs - Functions – Network design – Economics - Computer applications – Appurtenances – Leak
detection - Principles of design of water supply in buildings – House service connection – Fixtures and fittings, systems of plumbing and types of plumbing.

TOTAL: 45 PERIODS

OUTCOMES
CO1: an understanding of water quality criteria and standards, and their relation to public health
CO2: the ability to design the water conveyance system
CO3: the knowledge in various unit operations and processes in water treatment
CO4: an ability to understand the various systems for advanced water treatment
CO5: an insight into the structure of drinking water distribution system

TEXTBOOKS:

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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1.low, 2-medium, 3-high, ‘-‘- no correlation
Note: The average value of this course to be used for program articulation matrix.
OEE352  ELECTRIC VEHICLE TECHNOLOGY  L T P C  3 0 0 3

COURSE OBJECTIVES
- To provide knowledge about electric machines and special machines
- To understand the basics of power converters
- To know the concepts of controlling DC and AC drive systems
- To understand the architecture and power train components.
- To impart knowledge on vehicle control for standard drive cycles of hybrid electrical vehicles (HEVs)

UNIT I  ROTATING POWER CONVERTERS  9

UNIT II  STATIC POWER CONVERTERS  9
Working and Characteristics of Power Diodes, MOSFET and IGBT. Working of uncontrolled rectifiers, controlled rectifiers (Single phase and Three phase), DC choppers, single and three phase inverters, Multilevel inverters and Matrix Converters.

UNIT III  CONTROL OF DC AND AC MOTOR DRIVES  9
Speed control for constant torque, constant HP operation of all electric motors - DC/DC chopper based four quadrant operation of DC motor drives, inverter based V/f Operation (motoring and braking) of induction motor drives, Transformation theory, vector control operation of Induction motor and PMSM, Brushless DC motor drives, Switched reluctance motor (SRM) drives

UNIT IV  HYBRID ELECTRIC VEHICLE ARCHITECTURE AND POWER TRAIN COMPONENTS  9

UNIT V  MECHANICS OF HYBRID ELECTRIC VEHICLES AND CONTROL OF VEHICLES  9
Fundamentals of vehicle mechanics - tractive force, power and energy requirements for standard drive cycles of HEV's - motor torque and power rating and battery capacity. HEV supervisory control - Selection of modes - power split mode - parallel mode - engine brake mode - regeneration mode - series parallel mode

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: Able to understand the principles of conventional and special electrical machines.
CO2: Acquired the concepts of power devices and power converters
CO3: Able to understand the control for DC and AC drive systems.
CO4: Learned the electric vehicle architecture and power train components.
CO5: Acquired the knowledge of mechanics of electric vehicles and control of electric vehicles.

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OEI353 INTRODUCTION TO PLC PROGRAMMING

<table>
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<tr>
<th>COURSE OBJECTIVES:</th>
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<tr>
<td>1. Understand basic PLC terminologies digital principles, PLC architecture and operation.</td>
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<td>2. Familiarize different programming language of PLC.</td>
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<td>3. Develop PLC logic for simple applications using ladder logic.</td>
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<td>4. Understand the hardware and software behind PLC and SCADA.</td>
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<td>5. Exposures about communication architecture of PLC/SCADA.</td>
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UNIT I INTRODUCTION TO PLC

Introduction to PLC: Microprocessor, I/O Ports, Isolation, Filters, Drivers, Microcontrollers/DSP, PLC/DDC- PLC Construction: What is a PLC, PLC Memories, PLC I/O, PLC Special I/O, PLC Types.

UNIT II PLC INSTRUCTIONS

PLC Basic Instructions: PLC Ladder Language- Function block Programming- Ladder/Function Block functions- PLC Basic Instructions, Basic Examples (Start Stop Rung, Entry/Reset Rung)- Configuration of Sensors, Switches, Solid State Relays- Interlock examples- Timers, Counters, Examples.

UNIT III PLC PROGRAMMING

Different types of PLC program, Basic Ladder logic, logic functions, PLC module addressing, registers basics, basic relay instructions, Latching Relays, arithmetic functions, comparison functions, data handling, data move functions, timer-counter instructions, input-output instructions, sequencer instructions

UNIT IV COMMUNICATION OF PLC AND SCADA

Communication Protocol – Modbus, HART, Profibus- Communication facilities SCADA: - Hardware and software, Remote terminal units, Master Station and Communication architectures

UNIT V CASE STUDIES

Stepper Motor Control- Elevator Control-CNC Machine Control- conveyor control-Interlocking Problems

TOTAL: 45 PERIODS

SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)

1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function Chart/ Function Block Diagram/ Equivalent open source software)
4. Market survey of Communication Network Used for PLC/SCADA.

COURSE OUTCOMES:
CO1 Know the basic requirement of a PLC input/output devices and architecture. (L1)
CO2 Ability to apply Basics Instruction Sets used for ladder Logic and Function Block Programming.(L2)
CO3 Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic Instructions Studied for Ladder Logic and Function Block.(L3)
CO4 Able to develop a PLC logic for a specific application on real world problem. (L5)
CO5 Ability to Understand the Concepts of Communication used for PLC/SCADA.(L1)

TEXT BOOKS:
1. Frank Petruzzula, Programmable Logic Controllers, Tata Mc-Graw Hill Edition
2. John W. Webb, Ronald A. Reis, Programmable Logic Controllers Principles and Applications, PHI publication

REFERENCES:
2. J. R. Hackworth and F. D. Hackworth, Programmable Logic Controllers Principles and Applications, Pearson publication

List of Open Source Software/ Learning website:
1. https://nptel.ac.in/courses/108105063

MAPPING COURSE OUTCOMES WITH PROGRAMME OUTCOMES

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OFPD352 TRADITIONAL INDIAN FOODS L T P C 3 0 0 3

OBJECTIVE:
- To help students acquire a sound knowledge on diversities of foods, food habits and patterns in India with focus on traditional foods.

UNIT I HISTORICAL AND CULTURAL PERSPECTIVES
- Food production and accessibility - subsistence foraging, horticulture, agriculture and pastoralization, origin of agriculture, earliest crops grown. Food as source of physical sustenance, food as religious and cultural symbols; importance of food in understanding human culture - variability, diversity, from basic ingredients to food preparation; impact of customs and traditions on food habits, heterogeneity within cultures (social groups) and specific social contexts - festive occasions, specific religious festivals, mourning etc. Kosher, Halal foods; foods for religious and other fasts.

UNIT II TRADITIONAL METHODS OF FOOD PROCESSING

UNIT III TRADITIONAL FOOD PATTERNS
- Typical breakfast, meal and snack foods of different regions of India. Regional foods that have gone Pan Indian / Global. Popular regional foods; Traditional fermented foods, pickles and preserves, beverages, snacks, desserts and sweets, street foods; IPR issues in traditional foods.

UNIT IV COMMERCIAL PRODUCTION OF TRADITIONAL FOODS
- Commercial production of traditional breads, snacks, ready-to-eat foods and instant mixes, frozen foods – types marketed, turnover; role of SHGs, SMES industries, national and multinational companies; commercial production and packaging of traditional beverages such as tender coconut water, neera, lassi, buttermilk, dahi. Commercial production of intermediate foods – ginger and garlic pastes, tamarind pastes, masalas (spice mixes), idli and dosa batters.

UNIT V HEALTH ASPECTS OF TRADITIONAL FOODS
- Comparison of traditional foods with typical fast foods / junk foods – cost, food safety, nutrient composition, bioactive components; energy and environmental costs of traditional foods; traditional foods used for specific ailments / illnesses.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
- CO1 To understand the historical and traditional perspective of foods and food habits
- CO2 To understand the wide diversity and common features of traditional Indian foods and meal patterns.

TEXT BOOKS:
OBJECTIVE:

• The course aims to introduce the students to the area of Food Processing. This is necessary for effective understanding of a detailed study of food processing and technology subjects. This course will enable students to appreciate the importance of food processing with respect to the producer, manufacturer and consumer.

UNIT I PROCESSING OF FOOD AND ITS IMPORTANCE 9
Source of food - plant, animal and microbial origin; different foods and groups of foods as raw materials for processing – cereals, pulses, grains, vegetables and fruits, milk and animal foods, sea weeds, algae, oil seeds & fats, sugars, tea, coffee, cocoa, spices and condiments, additives; need and significance of processing these foods.

UNIT II METHODS OF FOOD HANDLING AND STORAGE 9
Nature of harvested crop, plant and animal; storage of raw materials and products using low temperature, refrigerated gas storage of foods, gas packed refrigerated foods, sub atmospheric storage, Gas atmospheric storage of meat, grains, seeds and flour, roots and tubers; freezing of raw and processed foods.

UNIT III LARGE-SCALE FOOD PROCESSING 12
Milling of grains and pulses; edible oil extraction; Pasteurisation of milk and yoghurt; canning and bottling of foods; drying – Traditional and modern methods of drying, Dehydration of fruits, vegetables, milk, animal products etc; preservation by use of acid, sugar and salt; Pickling and curing with microorganisms, use of salt, and microbial fermentation; frying, baking, extrusion cooking, snack foods.

UNIT IV FOOD WASTES IN VARIOUS PROCESSES 6
Waste disposal-solid and liquid waste; rodent and insect control; use of pesticides; ETP; selecting and installing necessary equipment.

UNIT V FOOD HYGIENE 9
Food related hazards – Biological hazards – physical hazards – microbiological considerations in foods. Food adulteration – definition, common food adulterants, contamination with toxic metals, pesticides and insecticides; Safety in food procurement, storage handling and preparation; Relationship of microbes to sanitation, Public health hazards due to contaminated water and food; Personnel hygiene; Training& Education for safe methods of handling and processing food; sterilization and disinfection of manufacturing plant; use of sanitizers, detergents, heat, chemicals, Cleaning of equipment and premises.

COURSE OUTCOMES:
On completion of the course the students are expected to
CO1 Be aware of the different methods applied to processing foods.
CO2 Be able to understand the significance of food processing and the role of foodand beverage industries in the supply of foods.

TEXT BOOKS/REFERENCES:
COURSE OBJECTIVES:
- To provide the basic fundamental knowledge of different forms of Intellectual Property Rights in national and international level.
- To provide the significance of the Intellectual Property Rights about the patents, copyrights, industrial design, plant and geographical indications.
- This paper is to study significance of the amended patent act on pharma industry.

UNIT I
INTRODUCTION- INTELLECTUAL PROPERTY RIGHTS
Introduction, Types of Intellectual Property Rights - patents, plant varieties protection, geographical indicators, copyright, trademark, trade secrets.

UNIT II
PATENTS
Patents-Objective, Introduction, Requirement for patenting- Novelty, Inventive step (Non-obviousness) and industrial application (utility), Non-patentable inventions, rights of patent owner, assignment of patent rights, patent specification (provisional and complete), parts of complete specification, claims, procedure for obtaining patents, compulsory license.

UNIT III
PLANT VARIETY-TRADITIONAL KNOWLEDGE –GEOGRAPHICAL INDICATIONS
Plant variety- Justification, criteria for protection of plant variety and protection in India. Traditional knowledge- Concept of traditional knowledge, protection of traditional knowledge under Intellectual Property frame works in national level and Traditional knowledge digital library (TKDL). Geographical Indications – Justification for protection, National and International position.

UNIT IV
ENFORCEMENT AND PRACTICAL ASPECTS OF IPR

UNIT V
INTERNATIONAL BACKGROUND OF INTELLECTUAL PROPERTY

TOTAL:45 PERIODS

TEXT BOOKS:

REFERENCES:
2. Basic Principles of patent law – Basics principles and acquisition of IPR. Ramakrishna T. CIPRA, NLSIU, Bangalore, 2005

COURSE OUTCOME
The student will be able to
C1 Understand and differentiate the categories of intellectual property rights.
C2 Describe about patents and procedure for obtaining patents.
C3 Distinguish plant variety, traditional knowledge and geographical indications under IPR.
C4 Provide the information about the different enforcements and practical aspects involved in protection of IPR.
C5 Provide different organizations role and responsibilities in the protection of IPR in the international level.
C6 Understand the interrelationships between different Intellectual Property Rights on International Society

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OCH351 NANO TECHNOLOGY

UNIT I INTRODUCTION
General definition and size effects—important nano structured materials and nano particles—importance of nano materials- Size effect on thermal, electrical, electronic, mechanical, optical and magnetic properties of nanomaterials- surface area - band gap energy and applications. Photochemistry and Electrochemistry of nanomaterials –Ionic properties of nanomaterials- Nano catalysis.

UNIT II SYNTHESIS OF NANOMATERIALS
Bottom up and Top-down approach for obtaining nano materials - Precipitation methods – sol gel technique – high energy ball milling, CVD and PVD methods, gas phase condensation, magnetron sputtering and laser deposition methods – laser ablation, sputtering.

UNIT III NANO COMPOSITES
Definition- importance of nanocomposites- nano composite materials-classification of composites-metal/metal oxides, metal-polymer- thermoplastic based, thermostet based and elastomer based-influence of size, shape and role of interface in composites applications.

UNIT IV NANO STRUCTURES AND CHARACTERIZATION TECHNIQUES
Classifications of nanomaterials - Zero dimensional, one-dimensional and two-dimensional nanostructures- Kinetics in nanostructured materials- multilayer thin films and superlattice-clusters of metals, semiconductors and nanocomposites. Spectroscopic techniques, Diffraction methods, thermal analysis method, BET analysis method.

UNIT V APPLICATIONS OF NANO MATERIALS
Overview of nanomaterials properties and their applications, nano painting, nano coating, nanomaterials for renewable energy, Molecular Electronics and Nanoelectronics – Nanobots-Biological Applications. Emerging technologies for environmental applications- Practice of nanoparticles for environmental remediation and water treatment.

TOTAL : 45 PERIODS
OUTCOMES:
CO1 - understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications.
CO2 – able to acquire knowledge about the different types of nano material synthesis
CO3 – describes about the shape, size, structure of composite nano materials and their interference
CO4 – understand the different characterization techniques for nanomaterials
CO5 - develop a deeper knowledge in the application of nanomaterials in different fields.

TEXT BOOKS

REFERENCES

Course articulation matrix

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<td><strong>Course Outcomes</strong></td>
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<tr>
<td>CO1</td>
<td>understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications</td>
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<tr>
<td>CO2</td>
<td>acquire knowledge about the different types of nano material synthesis</td>
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<tr>
<td>CO3</td>
<td>describes about the shape, size, structure of composite nano materials and their interference</td>
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<tr>
<td>CO4</td>
<td>understand the different characterization techniques for nanomaterials</td>
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<tr>
<td>CO5</td>
<td>develop a deeper knowledge in the application of nanomaterials in different fields</td>
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Overall CO 3 2 2 1 3 3 1 1 1 1 1 1 3 2 1
OBJECTIVE:
- The course emphasis on the molecular safe assembly and materials for polymer electronics.

UNIT I  INTRODUCTION  9

UNIT II  MOLECULAR SELF ASSEMBLY  9

UNIT III  BIO-INSPIRED MATERIALS  9

UNIT IV  SMART OR INTELLIGENT MATERIALS  9
Criteria for Smartness, Significance of Smart Materials, Representative Examples like Smart Gels and Polymers, Electro/Magneto Rheological Fluids, Smart Electroceramics, Technical Limitations and Challenges, Functional Nanocomposites, Polymer-carbon nanotube composites.

UNIT V  MATERIALS FOR POLYMER ELECTRONICS  9
Polymers for Electronics, Organic Light Emitting Diodes, Working Principle of OLEDs, Illustrated Examples, Organic Field-Effect Transistors Operating Principle, Design Considerations, Polymer FETs vs Inorganic FETs, Liquid Crystal Displays, Engineering Aspects of Flat Panel Displays, Intelligent Polymers for Data Storage, Polymer-based Data Storage-Principle, Magnetic Vs. Polymer-based Data Storage.

TOTAL: 45 PERIODS

OUTCOME:
- Students will be able to differentiate among various functional properties and select appropriate material for certain functional applications, analyze the nature and potential of functional material.

TEXT BOOK:

REFERENCE:
OBJECTIVE:
The course is aimed to
Gain knowledge about petroleum refining process and production of petrochemical products.

UNIT I ORIGIN, FORMATION AND REFINING OF CRUDE OIL

UNIT II CRACKING
Cracking, Thermal Cracking, Vis-breaking, Catalytic Cracking (FCC), Hydro Cracking, Coking and Air Blowing of Bitumen

UNIT III REFORMING AND HYDROTREATING

UNIT IV INTRODUCTION TO PETROCHEMICALS
Petrochemicals - Cracking of Naphtha and Feed stock gas for the production of Ethylene, Propylene, Isobutylene and Butadiene. Production of Acetylene from Methane, and Extraction of Aromatics.

UNIT V PRODUCTION OF PETROCHEMICALS
Production of Petrochemicals like Dimethyl Terephathalate(DMT), Ethylene Glycol, Synthetic glycerine, Linear Alky Benzene (LAB), Acrylonitrile, Methyl Methacrylate (MMA), Vinyl Acetate Monomer, Phthalic Anhydride, Maleic Anhydride, Phenol, Acetone, Methanol, Formaldehyde, Acetaldehyde, Pentaerythritol and production of Carbon Black.

OUTCOMES:
On the completion of the course students are expected to
CO1: Understand the classification, composition and testing methods of crude petroleum and its products. Learn the mechanism of refining process.
CO2: Understand the insights of primary treatment processes to produce the precursors.
CO3: Study the secondary treatment processes cracking, vis-breaking and coking to produce more petroleum products.
CO4: Appreciate the need of treatment techniques for the removal of sulphur and other impurities from petroleum products.
CO5: Understand the societal impact of petrochemicals and learn their manufacturing processes.
CO6: Learn the importance of optimization of process parameters for the high yield of petroleum products.

TEXT BOOKS

REFERENCES
OBJECTIVES:
At the end of the course, the student is expected to
- understand and analyse the energy data of industries
- carryout energy accounting and balancing
- conduct energy audit and suggest methodologies for energy savings and
- utilise the available resources in optimal ways

UNIT I INTRODUCTION

UNIT II ELECTRICAL SYSTEMS

UNIT III THERMAL SYSTEMS

UNIT IV ENERGY CONSERVATION IN MAJOR UTILITIES
Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems –Cooling Towers – D.G. sets

UNIT V ECONOMICS
Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, the students can able to analyze the energy data of industries.
CO1: Remember the knowledge for Basic combustion and furnace design and selection of thermal and mechanical energy equipment.
CO2: Study the Importance of Stoichiometry relations, Theoretical air required for complete combustion.
CO3: Skills on combustion thermodynamics and kinetics.
CO4: Apply calculation and design tube still heaters.
CO5: Studied different heat treatment furnace.
CO6: Practical and theoretical knowledge burner design.

TEXT BOOKS:

REFERENCES:

OPT351          BASICS OF PLASTICS PROCESSING          L T P C
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COURSE OBJECTIVES

- Understand the fundamentals of plastics processing, such as the relationships between material structural properties and required processing parameters, and so on
- To gain practical knowledge on the polymer selection and its processing
- Understanding the major plastic material processing techniques (Extrusion, Injection molding, Compression and Transfer molding, Blow molding, Thermoforming and casting)
- To understand suitable additives for plastics compounding
- To Propose troubleshooting mechanisms for defects found in plastics products manufactured by various processing techniques

UNIT I  INTRODUCTION TO PLASTICS PROCESSING  9

UNIT II  EXTRUSION  9

UNIT III  INJECTION MOLDING  9

UNIT IV  COMPRESSION AND TRANSFER MOLDING  9
Compression moulding – Basic principles of compression and transfer moulding-Meaning of terms-Bulk factor and flow properties, moulding materials, process variables and process cycle, Inter relation between flow properties-Curing time-Mould temperature and Pressure requirements. Preforms and preheating- Techniques of preheating. Machines used-Types of compression mould- positive, semi-positive and flash. Common moulding faults and their
correction- Finishing of mouldings. Transfer moulding: working principle, equipment, Press capacity-Integral moulds and auxiliary ram moulds, moulding cycle, moulding tolerances, pot transfer, plunger transfer and screw transfer moulding techniques, advantages over compression moulding

UNIT V BLOW MOLDING, THERMOFORMING AND CASTING 9

TOTAL HOURS: 45

COURSE OUTCOMES

- Ability to find out the correlation between various processing techniques with product properties.
- Understand the major plastics processing techniques used in moulding (injection, blow, compression, and transfer), extrusion, thermoforming, and casting.
- Acquire knowledge on additives for plastic compounding and methods employed for the same
- Familiarize with the machinery and ancillary equipment associated with various plastic processing techniques.
- Select an appropriate processing technique for the production of a plastic product

REFERENCES


OEC351 SIGNALS AND SYSTEMS L T P C 3 0 0 3

COURSE OBJECTIVES:

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 9
UNIT II  ANALYSIS OF CONTINUOUS TIME SIGNALS  9
Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and Properties

UNIT III  LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS  9

UNIT IV  ANALYSIS OF DISCRETE TIME SIGNALS  9
Baseband signal Sampling–Fourier Transform of discrete time signals (DTFT)– Properties of DTFT - Z Transform & Properties

UNIT V  LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the student will be able to:
CO1:determine if a given system is linear/causal/stable
CO2: determine the frequency components present in a deterministic signal
CO3:characterize continuous LTI systems in the time domain and frequency domain
CO4:characterize discrete LTI systems in the time domain and frequency domain
CO5:compute the output of an LTI system in the time and frequency domains

TEXT BOOKS:

REFERENCES :

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246
COURSE OBJECTIVES:

- To give a comprehensive exposure to all types of devices and circuits constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits.
- To analyze the frequency response of small signal amplifiers.
- To design and analyze single stage and multistage amplifier circuits.
- To study about feedback amplifiers and oscillators principles.
- To understand the analysis and design of multi vibrators.

UNIT I  SEMICONDUCTOR DEVICES  9
PN junction diode, Zener diode, BJT, MOSFET, UJT –structure, operation and V-I characteristics, Rectifiers – Half Wave and Full Wave Rectifier, Zener as regulator

UNIT II  AMPLIFIERS  9
Load line, operating point, biasing methods for BJT and MOSFET, BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT III  MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER  9
Cascode amplifier, Differential amplifier – Common mode and Difference mode analysis – Tuned amplifiers – Gain and frequency response – Neutralization methods.

UNIT IV  FEEDBACK AMPLIFIERS AND OSCILLATORS  9

UNIT V  POWER AMPLIFIERS AND DC/DC CONVERTERS  9
Power amplifiers- class A-Class B-Class AB-Class C-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design.

COURSE OUTCOMES:
At the end of the course the students will be able to
CO1: Explain the structure and working operation of basic electronic devices.
CO2: Design and analyze amplifiers.
CO3: Analyze frequency response of BJT and MOSFET amplifiers
CO4: Design and analyze feedback amplifiers and oscillator principles.
CO5: Design and analyze power amplifiers and supply circuits.

TEXT BOOKS:

REFERENCES:
CBM348 FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT L T P C 3 0 0 3

OBJECTIVES:
- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them into design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I BASICS OF PRODUCT DEVELOPMENT 9

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

UNIT III DESIGN AND TESTING 9

UNIT IV  SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT


UNIT V  BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY


OUTCOMES:
Upon completion of the course, the students will be able to:

- Define, formulate, and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TOTAL: 45 PERIODS

TEXT BOOKS:
1. Book specially prepared by NASSCOM as per the MoU.

REFERENCES:

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OBJECTIVES:
The student should be made to:

- To know the hardware requirement various assistive devices
- To understand the prosthetic and orthotic devices
- To know the developments in assistive technology

UNIT I  CARDIAC ASSIST DEVICES  9
Cardiac functions and parameters, principle of External counter pulsation techniques, intra aortic balloon pump, Auxillary ventricle and schematic for temporary bypass of left ventricle, prosthetic heart valves, cardiac pacemaker.

UNIT II  HEMODIALYSERS  9
Physiology of kidney, Artificial kidney, Dialysis action, hemodialyser unit, membrane dialysis, portable dialyser monitoring and functional parameters.

UNIT III  HEARING AIDS  9
Anatomy of ear, Common tests – audiograms, air conduction, bone conduction, masking techniques, SISI, Hearing aids – principles, drawbacks in the conventional unit, DSP based hearing aids.

UNIT IV  PROSTHETIC AND ORTHODIC DEVICES  9
Hand and arm replacement – different types of models, externally powered limb prosthesis, feedback in orthotic system, functional electrical stimulation, sensory assist devices.

UNIT V  RECENT TRENDS  9
Transcutaneous electrical nerve stimulator, bio-feedback, assistive devices in drug delivery

TOTAL : 45 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to

CO1: Interpret the various mechanical techniques that will help in assisting the heart functions.
CO2: Describe the underlying principles of hemodialyzer machine.
CO3: Indicate the methodologies to assess the hearing loss.
CO4: Evaluate the types of assistive devices for mobilization.
CO5: Explain about TENS and biofeedback system.

TEXT BOOKS

REFERENCES
4. Cardiac Assist Devices, Daniel Goldstein (Editor), Mehmet Oz (Editor), Wiley-Blackwell April 2000 ISBN: 978-0-879-93449-1
OBJECTIVES:
This course will help the students to
- determine the optimum solution for Linear programming problems.
- study the Transportation and assignment models and various techniques to solve them.
- acquire the knowledge of optimality, formulation and computation of integer programming problems.
- acquire the knowledge of optimality, formulation and computation of dynamic programming problems.
- determine the optimum solution for non-linear programming problems.

UNIT I  LINEAR PROGRAMMING

UNIT II  TRANSPORTATION AND ASSIGNMENT PROBLEMS

UNIT III  INTEGER PROGRAMMING

UNIT IV  DYNAMIC PROGRAMMING PROBLEMS

UNIT V  NON - LINEAR PROGRAMMING PROBLEMS

TOTAL:45 PERIODES

OUTCOMES:
At the end of the course, students will be able to
-Could develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the simplex method for solving linear programming problems.
• analyze the concept of developing, formulating, modeling and solving transportation and assignment problems.
• solve the integer programming problems using various methods.
• conceptualize the principle of optimality and sub-optimization, formulation and computational procedure of dynamic programming.
• determine the optimum solution for non-linear programming problems.

TEXT BOOKS:

REFERENCES:
UNIT II  FINITE FIELDS AND POLYNOMIALS  
Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

UNIT III  DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS  
Division algorithm - Base-b representations - Number patterns - Prime and composite numbers - GCD - Euclidean algorithm - Fundamental theorem of arithmetic - LCM.

UNIT IV  DIOPHANTINE EQUATIONS AND CONGRUENCES  
Linear Diophantine equations - Congruence's - Linear Congruence's - Applications : Divisibility tests - Modular exponentiation - Chinese remainder theorem - 2x2 linear systems.

UNIT V  CLASSICAL THEOREMS AND MULTIPlicative FUNCTIONS  
Wilson’s theorem - Fermat’s Little theorem - Euler’s theorem - Euler’s Phi functions - Tau and Sigma functions.

TOTAL: 45 PERIODS

OUTCOMES:
- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- The students should be able to demonstrate their mastery by solving non-trivial problems related to the concepts, and by proving simple theorems about the statements proven by the text.

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OMA354  LINEAR ALGEBRA  
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COURSE OBJECTIVES:
- To test the consistency and solve system of linear equations.
- To find the basis and dimension of vector space.
- To obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
- To find orthonormal basis of inner product space and find least square approximation.
- To find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

UNIT I  MATRICES AND SYSTEM OF LINEAR EQUATIONS  9

UNIT II  VECTOR SPACES  9
Vector spaces over Real and Complex fields - Subspace – Linear space - Linear independence and dependence - Basis and dimension.

UNIT III  LINEAR TRANSFORMATION  9
Linear transformation - Rank space and null space - Rank and nullity - Dimension theorem- Matrix representation of linear transformation - Eigenvalues and eigenvectors of linear transformation – Diagonalization.

UNIT IV  INNER PRODUCT SPACES  9
Inner product and norms - Properties - Orthogonal, Orthonormal vectors - Gram Schmidt orthonormalization process - Least square approximation.

UNIT V  EIGEN VALUE PROBLEMS AND MATRIX DECOMPOSITION  9

TOTAL : 45 PERIODS

COURSE OUTCOMES:
After the completion of the course the student will be able to
1. Test the consistency and solve system of linear equations.
2. Find the basis and dimension of vector space.
3. Obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
4. Find orthonormal basis of inner product space and find least square approximation.
5. Find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

TEXT BOOKS

REFERENCES
OBT352  BASICS OF MICROBIAL TECHNOLOGY  L T P C  
3 0 0 3

COURSE OBJECTIVE:
- Enable the Non-biological student's to understand about the basics of life science and their pro and cons for living organisms.

UNIT I  BASICS OF MICROBES AND ITS TYPES  9
Introduction to microbes, existence of microbes, inventions of great scientist and history, types of microorganisms – Bacteria, Virus, Fungi.

UNIT II  MICROBIAL TECHNIQUES  9
Sterilization – types – physical and chemical sterilization, Decontamination, Preservation methods, fermentation, Cultivation and growth of microbes, Diagnostic methods.

UNIT III  PATHOGENIC MICROBES  9
Infectious Disease – Awareness, Causative agent, Prevention and control - Cholera, Dengue, Malaria, Diarrhea, Tuberculosis, Typhoid, Covid, HIV.

UNIT IV  BENEFICIAL MICROBES  9
Applications of microbes – Clinical microbiology, agricultural microbiology, Food Microbiology, Environmental Microbiology, Animal Microbiology, Marine Microbiology.

UNIT V  PRODUCTS FROM MICROBES  9
Fermented products – Fermented Beverages, Curd, Cheese, Mushroom, Agricultural products – Biopesticide, Biofertilizers, Vermi compost, Pharmaceutical products - Antibiotics, Vaccines

TOTAL: 45 PERIODS

COURSE OUTCOME:
At the end of the course the students will be able to:
1. Microbes and their types
2. Cultivation of microbes
3. Pathogens and control measures for safety
4. Microbes in different industry for economy.

TEXT BOOKS
OBJECTIVES:

- The objective is to offer basic concepts of biochemistry to students with diverse background in life sciences including but not limited to the structure and function of various biomolecules and their metabolism.

UNIT I CARBOHYDRATES
Introduction to carbohydrate, classification, properties of monosaccharide, structural aspects of monosaccharides. Introduction to disaccharide (lactose, maltose, sucrose) and polysaccharide (Heparin, starch, and glycogen) biological function of carbohydrate.

UNIT II LIPID AND FATTY ACIDS
Introduction to lipid, occurrence, properties, classification of lipid. Importance of phospholipids, sphingolipid and glycerolipid. Biological function of lipid. Fatty acid, Introduction, Nomenclature and classification of fatty acid Essential and non essential fatty acids.

UNIT III AMINO ACIDS AND PROTEIN.

UNIT IV NUCLEIC ACIDS
Introduction to nucleic acid, Difference between nucleotide and nucleoside, composition of DNA & RNA Structure of Nitrogen bases in DNA and RNA along with the nomenclature. DNA double helix (Watson and crick) model, types of DNA, RNA.

UNIT V VITAMINS AND HORMONES

TOTAL: 45 PERIODS

OUTCOMES:

- Students will learn about various kinds of biomolecules and their physiological role.
- Students will gain knowledge about various metabolic disorders and will help them to know the importance of various biomolecules in terms of disease correlation.

TEXT BOOKS

REFERENCES
OBT354 FUNDAMENTALS OF CELL AND MOLECULAR BIOLOGY L T P C 3 0 0 3

OBJECTIVES:
☐ To provide knowledge on the fundamentals of cell biology.
☐ To understand the signalling mechanisms.
☐ Understand basic principles of molecular biology at intracellular level to regulate growth, division and development.

UNIT-I INTRODUCTION TO CELL
Cell, cell wall and Extracellular Matrix (ECM), composition, cellular dimensions, Evolution, Organisation, differentiation of prokaryotic and Eukaryotic cells, Virus, bacteria, cyanobacteria, mycoplasma and prions.

UNIT II CELL ORGANELLES
Molecular organisation, biogenesis and function Mitochondria, endoplasmic reticulum, golgi apparatus, plastids, chloroplast, leucoplast, centrosome, lysosome, ribosome, peroxisome, Nucleus and nucleolus. Endo membrane system, concept of compartmentalisation.

UNIT III BIO-MEMBRANE TRANSPORT

UNIT IV CELL CYCLE
Cell cycle- Cell division by mitosis and meosis, Comparison of meosis and mitosis, regulation of cell cycle, cell lysis, Cytokinesis, Cell signaling, Cell communication, Cell adhesion and Cell junction, cell cycle checkpoints.

UNIT V CENTRAL DOGMA

TOTAL: 45 PERIODS

OUTCOMES:
• Understanding of cell at structural and functional level.
• Understand the central dogma of life and its significance.
• Comprehend the basic mechanisms of cell division.

TEXTBOOKS:
REFERENCES:

OPEN ELECTIVE IV

OHS352 PROJECT REPORT WRITING L T P C
3 0 0 3

COURSE OBJECTIVE
The Course will enable Learners to,
- Understand the essentials of project writing.
- Perceive the difference between general writing and technical writing
- Assimilate the fundamental features of report writing.
- Understand the essential differences that exist between general and technical writing.
- Learn the structure of a technical and project report.

UNIT I
Writing Skills – Essential Grammar and Vocabulary – Passive Voice, Reported Speech, Concord,
Signpost words, Cohesive Devices – Paragraph writing - Technical Writing vs. General Writing.

UNIT II
Project Report – Definition, Structure, Types of Reports, Purpose – Intended Audience –

UNIT III
Structure of the Project Report: (Part 1) Framing a Title – Content – Acknowledgement – Funding
Details - Abstract – Introduction – Aim of the Study – Background - Writing the research question -
Need of the Study/Project Significance, Relevance – Determining the feasibility – Theoretical
Framework.

UNIT IV
Structure of the Project Report: (Part 2) – Literature Review, Research Design, Methods of Data
Collection - Tools and Procedures - Data Analysis - Interpretation - Findings -Limitations -
Recommendations – Conclusion – Bibliography.

UNIT V
Proof reading a report – Avoiding Typographical Errors – Bibliography in required Format – Font –
Spacing – Checking Tables and Illustrations – Presenting a Report Orally – Techniques.

TOTAL:45 PERIODS

OUTCOMES
By the end of the course, learners will be able to
- Write effective project reports.
- Use statistical tools with confidence.
- Explain the purpose and intension of the proposed project coherently and with clarity.
- Create writing texts to suit achieve the intended purpose.
- Master the art of writing winning proposals and projects.
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### REFERENCES


### OCE354 BASICS OF INTEGRATED WATER RESOURCES MANAGEMENT

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**OBJECTIVES**

- To introduce the interdisciplinary approach of water management.
- To develop knowledge base and capacity building on IWRM.

**UNIT I OVERVIEW OF IWRM**


**UNIT II WATER USE SECTORS: IMPACTS AND SOLUTION**

Water users: People, Agriculture, ecosystem and others - Impacts of the water use sectors on water resources - Securing water for people, food production, ecosystems and other uses - IWRM relevance in water resources management.

**UNIT III WATER ECONOMICS**

Economic characteristics of water good and services – Economic instruments – Private sector involvement in water resources management - PPP experiences through case studies.

**UNIT IV RECENT TRENDS IN WATER MANAGEMENT**

River basin management - Ecosystem Regeneration – 5 Rs - WASH - Sustainable livelihood - Water management in the context of climate change.

**UNIT V IMPLEMENTATION OF IWRM**

Barriers to implementing IWRM - Policy and legal framework - Bureaucratic reforms and inclusive development - Institutional Transformation - Capacity building - Case studies on conceptual framework of IWRM.

**TOTAL: 45 PERIODS**
OUTCOMES
On completion of the course, the student will be able to apply appropriate management techniques towards managing the water resources.

CO1 Describe the context and principles of IWRM; Compare the conventional and integrated ways of water management.

CO2 Discuss on the different water uses; how it is impacted and ways to tackle these impacts.

CO3 Explain the economic aspects of water and choose the best economic option among the alternatives; illustrate the pros and cons of PPP through case studies.

CO4 Illustrate the recent trends in water management.

CO5 Understand the implementation hitches and the institutional frameworks.

TEXT BOOKS

REFERENCES
2. IWRM Guidelines at River Basin Level (UNESCO, 2008).

OMA355 ADVANCED NUMERICAL METHODS L T P C
3 0 0 3

OBJECTIVE:
- To impart knowledge on numerical methods that will come in handy to solve numerically the problems that arise in engineering and technology. This will also serve as a precursor for future research.

UNIT I ALGEBRAIC EQUATIONS AND EIGENVALUE PROBLEM 9

UNIT II INTERPOLATION 9
Central difference: Stirling and Bessel's interpolation formulae ; Piecewise spline interpolation: Piecewise linear, piecewise quadratic and cubic spline ; Least square approximation for continuous data (upto 3rd degree).

UNIT III NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS 9

UNIT IV FINITE DIFFERENCE METHODS FOR ELLIPTIC EQUATIONS 9
Laplace and Poisson's equations in a rectangular region : Five point finite difference schemes - Leibmann’s iterative methods - Dirichlet's and Neumann conditions – Laplace equation in polar coordinates : Finite difference schemes .
UNIT V  
FINITE DIFFERENCE METHOD FOR TIME DEPENDENT PARTIAL 
DIFFERENTIAL EQUATIONS  
TOTAL : 45 PERIODS  

OUTCOMES:
Upon completion of this course, the students will be able to:
CO1: demonstrate the understandings of common numerical methods for nonlinear equations, system of linear equations and eigenvalue problems;
CO2: understand the interpolation theory;
CO3: understand the concepts of numerical methods for ordinary differential equations;
CO4: understand the concepts of numerical methods for time dependent partial differential equations;
CO5: understand the concepts of numerical methods for elliptic equations;

TEXT BOOKS:

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OMA356  
RANDOM PROCESSES  
L T P C  
3 0 0 3  
OBJECTIVES:
- To introduce the basic concepts of probability, one and two dimensional random variables with applications to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in communication networks.
To acquaint with specialized random processes which are apt for modelling the real time scenario.
To understand the concept of correlation and spectral densities.
To understand the significance of linear systems with random inputs.

UNIT I RANDOM VARIABLES

UNIT II RANDOM PROCESSES

UNIT III SPECIAL RANDOM PROCESSES

UNIT IV CORRELATION AND SPECTRAL DENSITIES

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS
Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

TOTAL: 45 PERIODS

OUTCOMES
Upon successful completion of the course, students should be able to:
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- Get an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.
- Analyze the response of random inputs to linear time invariant systems.

TEXT BOOKS

REFERENCES
OBJECTIVES:
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the concept of queueing models and apply in engineering.
- To provide the required mathematical support in real life problems and develop probabilistic models which can be used in several areas of science and engineering.
- To study the system reliability and hazard function for series and parallel systems.
- To implement Markovian Techniques for availability and maintainability which opens up new avenues for research.

UNIT I  RANDOM PROCESSES  9

UNIT II  MARKOVIAN QUEUEING MODELS  9
Markovian queues – Birth and death processes – Single and multiple server queueing models – Little’s formula - Queues with finite waiting rooms.

UNIT III  ADVANCED QUEUEING MODELS  9
M/G/1 queue – Pollaczek Khinchin formula - M/D/1 and M/E\(_k\)/1 as special cases – Series queues – Open Jackson networks.

UNIT IV  SYSTEM RELIABILITY  9

UNIT V  MAINTAINABILITY AND AVAILABILITY  9
Maintainability and Availability functions – Frequency of failures – Two Unit parallel system with repair – k out of m systems.

TOTAL: 45 PERIODS

OUTCOMES
Upon successful completion of the course, students should be able to:
- Enable the students to apply the concept of random processes in engineering disciplines.
- Students acquire skills in analyzing various queueing models.
- Students can understand and characterize phenomenon which evolve with respect to time in a probabilistic manner.
- Students can analyze reliability of the systems for various probability distributions.
Students can be able to formulate problems using the maintainability and availability analyses by using theoretical approach.

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OMG354 PRODUCTION AND OPERATIONS MANAGEMENT FOR ENTREPRENEURS

OBJECTIVES:
- To know the basic concept and function of Production and Operation Management for entrepreneurship.
- To understand the Production process and planning.
- To understand the Production and Operations Management Control for business owners.

UNIT I INTRODUCTION TO PRODUCTION AND OPERATIONS MANAGEMENT
Functions of Production Management - Relationship between production and other functions – Production management and operations management, Characteristics of modern production and operation management, organisation of production function, recent trends in production/operations management - production as an organisational function, decision making in production. Operations research

UNIT II PRODUCTION & OPERATION SYSTEMS
Production Systems-principles – Models - CAD and CAM- Automation in Production - Functions and significance- Capacity and Facility Planning: Importance of capacity planning- Capacity measurement – Capacity Requirement Planning (CRP) process for manufacturing and service industry

UNIT III PRODUCTION & OPERATIONS PLANNING
Facility Planning – Location of facilities – Location flexibility – Facility design process and techniques – Location break even analysis – Production Process Planning: Characteristic of production process systems – Steps for production process – Production Planning Control Functions – Planning phase - Action phase - Control phase - Aggregate production planning

UNIT IV PRODUCTION & OPERATIONS MANAGEMENT PROCESS


UNIT V CONTROLLING PRODUCTION & OPERATIONS MANAGEMENT


OUTCOMES:
Upon completion of this course the learners will be able:

CO 1 To understand the basics and functions of Production and Operation Management for business owners.

CO 2 To learn about the Production & Operation Systems.

CO 3 To acquaint on the Production & Operations Planning Techniques followed by entrepreneurs in Industries.

CO 4 To known about the Production & Operations Management Processes in organisations.

CO 5 To comprehend the techniques of controlling, Production and Operations in industries.

REFERENCES
Conceptualization of research model with variables, collection of data — Approaches for dealing with missing data — Testing the assumptions of multivariate analysis.

**UNIT III**  **MULTIPLE LINEAR REGRESSION ANALYSIS, FACTOR ANALYSIS**  9
Multiple Linear Regression Analysis — Inferences from the estimated regression function — Validation of the model. — Approaches to factor analysis — interpretation of results.

**UNIT IV**  **LATENT VARIABLE TECHNIQUES**  9
Confirmatory Factor Analysis, Structural equation modelling, Mediation models, Moderation models, Longitudinal studies.

**UNIT V**  **ADVANCED MULTIVARIATE TECHNIQUES**  9
Multiple Discriminant Analysis, Logistic Regression, Cluster Analysis, Conjoint Analysis, multidimensional scaling.

**OUTCOMES**:

- Demonstrate a sophisticated understanding of the concepts and methods; know the exact scopes and possible limitations of each method; and show capability of using multivariate techniques to provide constructive guidance in decision making.
- Use advanced techniques to conduct thorough and insightful analysis, and interpret the results correctly with detailed and useful information.
- Show substantial understanding of the real problems; conduct deep analysis using correct methods; and draw reasonable conclusions with sufficient explanation and elaboration.
- Write an insightful and well-organized report for a real-world case study, including thoughtful and convincing details.
- Make better business decisions by using advanced techniques in data analytics.

**REFERENCES**:


**OME352  ADDITIVE MANUFACTURING**  **L T P C**  **3 0 0 3**

**COURSE OBJECTIVES**:

To introduce the development, capabilities, applications, of Additive Manufacturing (AM), and its business opportunities.
To be acquainted with vat polymerization and material extrusion processes
To be familiar with powder bed fusion and binder jetting processes.
To gain knowledge on applications of direct energy deposition, and material jetting processes.
To impart knowledge on sheet lamination and direct write technologies.

**UNIT I  INTRODUCTION**  **9**

UNIT II VAT POLYMERIZATION AND MATERIAL EXTRUSION 9

UNIT III POWDER BED FUSION AND BINDER JETTING 9

UNIT IV MATERIAL JETTING AND DIRECTED ENERGY DEPOSITION 9

UNIT V SHEET LAMINATION AND DIRECT WRITE TECHNOLOGY 9
Ink-Based Direct Writing (DW): Nozzle Dispensing Processes, Inkjet Printing Processes, Aerosol DW - Applications of DW.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course students shall be able to:
CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.
CO2: Acquire knowledge on process vat polymerization and material extrusion processes and its applications.
CO3: Elaborate the process and applications of powder bed fusion and binder jetting.
CO4: Evaluate the advantages, limitations, applications of material jetting and directed energy deposition processes.
CO5: Acquire knowledge on sheet lamination and direct write technology.

TEXT BOOKS:

REFERENCES:


CME343 NEW PRODUCT DEVELOPMENT

<table>
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<th>COURSE OBJECTIVES</th>
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<tr>
<td>1. To introduce the fundamental concepts of the new product development</td>
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<td>2. To develop material specifications, analysis and process.</td>
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<td>3. To Learn the Feasibility Studies &amp; reporting of new product development.</td>
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<td>4. To study the New product qualification and Market Survey on similar products of new product development.</td>
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<td>To learn Reverse Engineering, Cloud points generation, converting cloud data to 3D model</td>
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UNIT – I FUNDAMENTALS OF NPD

UNIT – II MATERIAL SPECIFICATIONS, ANALYSIS & PROCESS
Material specification standards – ISO, DIN, JIS, ASTM, EN, etc. – Awareness on various manufacturing process like Metal castings & Forming, Machining (Conventional, 3 Axis, 4 Axis, 5 Axis, ), Fabrications, Welding process. Qualifications of parts mechanical, physical & Chemical properties and their test report preparation and submission. Fundamentals of DFMEA & PFMEA, Fundamentals of FEA, Bend Analysis, Hot Distortion, Metal and Material Flow, Fill and Solidification analysis.

UNIT – III ESSENTIALS OF NPD

UNIT – IV CRITERIONS OF NPD
New product qualification for Dimensions, Mechanical & Physical Properties, Internal Soundness proving through X-Ray, Radiography, Ultrasonic Testing, MPT, etc. Agreement with customer for testing frequencies. Market Survey on similar products, Risk analysis, validating samples with simulation results, Lesson Learned & Horizontal deployment in NPD.

UNIT – V REPORTING & FORWARD-THINKING OF NPD
Detailed study on PPAP with 18 elements reporting, APQP and its 5 Sections, APQP vs PPAP, Importance of SOP (Standard Operating Procedure) – Purpose & documents, deployment in shop floor. Prototyping & RPT - Concepts, Application and its advantages, 3D Printing – resin models, Sand cores for foundries; Reverse Engineering, Cloud points generation, converting cloud data to 3D model – Advantages & Limitation of RE, CE (Concurrent Engineering) – Basics, Application and its advantages in NPD (to reduce development lead time, time to Market, Improve productivity and product cost.)

TOTAL : 45 PERIODS
OUTCOMES: At the end of the course the students would be able to
1. Discuss fundamental concepts and customer specific requirements of the New Product development
2. Discuss the Material specification standards, analysis and fabrication, manufacturing process.
3. Develop Feasibility Studies & reporting of New Product development
4. Analyzing the New product qualification and Market Survey on similar products of new product development
5. Develop Reverse Engineering. Cloud points generation, converting cloud data to 3D model

TEXT BOOKS:
1. Product Development – Sten Jonsson
2. Product Design & Development – Karl T. Ulrich, Maria C. Young, Steven D. Eppinger

REFERENCES:
1. Revolutionizing Product Development – Steven C Wheelwright & Kim B. Clark
2. Change by Design
5. Product Design & Value Engineering – Dr. M.A. Bulsara & Dr. H.R. Thakkar

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Low (1); Medium (2); High (3)

OME355 INDUSTRIAL DESIGN & RAPID PROTOTYPING TECHNIQUES L T P C

OBJECTIVES:
The course aims to
- Outline Fundamental concepts in UI & UX
- Introduce the principles of Design and Building an mobile app
- Illustrate the use of CAD in product design
- Outline the choice and use of prototyping tools
- Understanding design of electronic circuits and fabrication of electronic devices

UNIT I UI/UX

UNIT II APP DEVELOPMENT
SDLC - Introduction to App Development - Types of Apps - Web Development - understanding Stack - Frontend - backend - Working with Databases - Introduction to API - Introduction to Cloud services - Cloud environment Setup - Reading and writing data to cloud
UNIT III  INDUSTRIAL DESIGN
Introduction to Industrial Design - Points, lines, and planes - Sketching and concept generation - Sketch to CAD - Introduction to CAD tools - Types of 3D modeling - Basic 3D Modeling Tools - Part creation – Assembly - Product design and rendering basics - Dimensioning & Tolerancing

UNIT IV  MECHANICAL RAPID PROTOTYPING
Need for prototyping - Domains in prototyping - Difference between actual manufacturing and prototyping - Rapid prototyping methods - Tools used in different domains - Mechanical Prototyping; 3D Printing and classification - Laser Cutting and engraving - RD Works - Additive manufacturing

UNIT V  ELECTRONIC RAPID PROTOTYPING
Basics of electronic circuit design - lumped circuits - Electronic Prototyping - Working with simulation tool - simple PCB design with EDA

TOTAL: 45 PERIODS

Course Outcomes
At the end of the course, learners will be able to:
- Create quick UI/UX prototypes for customer needs
- Develop web application to test product traction / product feature
- Develop 3D models for prototyping various product ideas
- Built prototypes using Tools and Techniques in a quick iterative methodology

Text Books

References

MF3010  MICRO AND PRECISION ENGINEERING

COURSE OBJECTIVES:
At the end of this course the student should be able to
- Learn about the precision machine tools
- Learn about the macro and micro components.
- Understand handling and operating of the precision machine tools.
- Learn to work with miniature models of existing machine tools/robots and other instruments.
- Learn metrology for micro system

UNIT I  INTRODUCTION TO MICROSYSTEMS
Design, and material selection, micro-actuators: hydraulic, pneumatic, electrostatic/ magnetic etc. for medical to general purpose applications. Micro-sensors based on Thermal, mechanical,
electrical properties; micro-sensors for measurement of pressure, flow, temperature, inertia, force, acceleration, torque, vibration, and monitoring of manufacturing systems.

UNIT II FABRICATION PROCESSES FOR MICRO-SYSTEMS: 9
Additive, subtractive, forming process, microsystems-Micro-pumps, micro- turbines, micro engines, micro-robot, and miniature biomedical devices

UNIT III INTRODUCTION TO PRECISION ENGINEERING 9
Machine tools, holding and handling devices, positioning fixtures for fabrication/ assembly of microsystems. Precision drives: inch worm motors, ultrasonic motors, stick- slip mechanism and other piezo-based devices.

UNIT IV PRECISION MACHINING PROCESSES 9
Precision machining processes for macro components - Diamond turning, fixed and free abrasive processes, finishing processes.

UNIT V METROLOGY FOR MICRO SYSTEMS 9
Metrology for micro systems - Surface integrity and its characterization.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon the completion of this course the students will be able to
- Select suitable precision machine tools and operate
- Apply the macro and micro components for fabrication of micro systems.
- Apply suitable machining process
- Able to work with miniature models of existing machine tools/robots and other instruments.
- Apply metrology for micro system

TEXT BOOKS:

REFERENCES:

OMF354 COST MANAGEMENT OF ENGINEERING PROJECTS 3 0 0 3

COURSE OBJECTIVES:
- Summarize the costing concepts and their role in decision making
- Infer the project management concepts and their various aspects in selection
- Interpret costing concepts with project execution
- Develop knowledge of costing techniques in service sector and various budgetary control techniques
- Illustrate with quantitative techniques in cost management
 UNIT – I INTRODUCTION TO COSTING CONCEPTS
Objectives of a Costing System; Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost; Creation of a Database for operational control.

 UNIT – II INTRODUCTION TO PROJECT MANAGEMENT
Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities, Detailed Engineering activities, Pre project execution main clearances and documents, Project team: Role of each member, Importance Project site: Data required with significance, Project contracts.

 UNIT – III PROJECT EXECUTION AND COSTING CONCEPTS
Project execution Project cost control, Bar charts and Network diagram, Project commissioning: mechanical and process, Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis, Various decision-making problems, Pricing strategies: Pareto Analysis, Target costing, Life Cycle Costing

 UNIT – IV COSTING OF SERVICE SECTOR AND BUDGETERY CONTROL

 UNIT – V QUANTITATIVE TECHNIQUES FOR COST MANAGEMENT
Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Learning Curve Theory.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Understand the costing concepts and their role in decision making.
CO2: Understand the project management concepts and their various aspects in selection.
CO3: Interpret costing concepts with project execution.
CO4: Gain knowledge of costing techniques in service sector and various budgetary control techniques.
CO5: Become familiar with quantitative techniques in cost management.

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
- The objective of this course is to make the students understand the working and characteristics of different types of batteries and their management.

UNIT I  ADVANCED BATTERIES  9
Li-ion Batteries- different formats, chemistry, safe operating area, efficiency, aging. Characteristics-SOC, DOD, SOH. Balancing- Passive Balancing Vs Active Balancing. Other Batteries- NCM and NCA Batteries. NCR18650B specifications.

UNIT II  BATTERY PACK  9
Battery Pack- design, sizing, calculations, flow chart, real and simulation Model. Peak power - definition, testing methods- relationships with Power, Temperature and ohmic Internal Resistance. Cloud based and Local Smart charging.

UNIT III  BATTERY MODELLING  9

UNIT IV  BATTERY STATE ESTIMATION  9

UNIT V  BMS ARCHITECTURE AND REAL TIME COMPONENTS  9
Battery Management System- need, operation, classification. BMS ASIC- bq76PL536A-Q1 Battery Monitor IC- CC2662R- Q1 Wireless BMS MCU. Communication Modules- CAN Open- Flex Ray- CANedge1 package. ARBIN Battery Tester. BMS Development with Modeling software and Model-Based Design.

TOTAL = 45 PERIODS

COURSE OUTCOMES:
At the end of this course, students will be able to
1. Acquire knowledge of different Li-ion Batteries performance.
2. Design a Battery Pack and make related calculations.
3. Demonstrate a Battery Model or Simulation.
5. Approach different BMS architectures during real world usage.

TEXT BOOKS

REFERENCE BOOKS
1. Developing Battery Management Systems with Simulink and Model-Based Design-whitepaper
2. Panasonic NCR18650B- DataSheet
AU3008  SENSORS AND ACTUATORS  L T P C  3 0 0 3

COURSE OBJECTIVES:
- The objective of this course is to make the students to list common types of sensor and actuators used in automotive vehicles.

UNIT I  INTRODUCTION TO MEASUREMENTS AND SENSORS  9

UNIT II  VARIABLE RESISTANCE AND INDUCTANCE SENSORS  9
Principle of operation- Construction details- Characteristics and applications of resistive potentiometer- Strain gauges- Resistive thermometers- Thermistors- Piezoresistive sensors Inductive potentiometer- Variable reluctance transducers:- EI pick up and LVDT

UNIT III  VARIABLE AND OTHER SPECIAL SENSORS  9
Variable air gap type, variable area type and variable permittivity type- capacitor microphone Piezoelectric, Magnetostrictive, Hall Effect, semiconductor sensor- digital transducers-Humidity Sensor. Rain sensor, climatic condition sensor, solar, light sensor, antiglare sensor.

UNIT IV  AUTOMOTIVE ACTUATORS  9

UNIT V  AUTOMATIC TEMPERATURE CONTROL ACTUATORS  9
Different types of actuators used in automatic temperature control- Fixed and variable displacement temperature control- Semi Automatic- Controller design for Fixed and variable displacement type air conditioning system.

TOTAL =45 PERIODS

COURSE OUTCOMES:
At the end of the course, the student will be able to
1. List common types of sensor and actuators used in vehicles.
2. Design measuring equipment's for the measurement of pressure force, temperature and flow.
3. Generate new ideas in designing the sensors and actuators for automotive application
4. Understand the operation of these sensors, actuators and electronic control.
5. Design temperature control actuators for vehicles.

TEXT BOOKS:

REFERENCES:
OAS353 SPACE VEHICLES

OBJECTIVES:
- To interpret the missile space stations, space vs earth environment.
- To explain the life support systems, mission logistics and planning.
- To deploy the skills effectively in the understanding of space vehicle configuration design.
- To explain Engine system and support of space vehicle
- To interpret nose cone configuration of space vehicle

UNIT I FUNDAMENTAL ASPECTS
Energy and Efficiencies of power plants for space vehicles – Typical Performance Values – Mission design – Structural design aspects during launch - role of launch environment on launch vehicle integrity.

UNIT II SELECTION OF ROCKET PROPULSION SYSTEMS
Ascent flight mechanics – Launch vehicle selection process – Criteria for Selection for different missions – selection of subsystems – types of staging – Interfaces – selection and criteria for stages and their role in launch vehicle configuration design.

UNIT III ENGINE SYSTEMS, CONTROLS, AND INTEGRATION

UNIT IV THRUST VECTOR CONTROL
TVC Mechanisms with a Single Nozzle – TVC with Multiple Thrust Chambers or Nozzles – Testing – Integration with Vehicle – SITVC method – other jet control methods - exhaust plume problems in space environment

UNIT V NOSE CONE CONFIGURATION
Aerodynamic aspects on the selection of nose shape of a launch vehicle - design factors in the finalization of nose configuration with respect to payload - nose cone thermal protection system - separation of fairings - payload injection mechanism

OUTCOMES:
On successful completion of this course, the student will be able to
- Explain exotic space propulsion concepts, such as nuclear, solar sail, and antimatter.
- Apply knowledge in selecting the appropriate rocket propulsion systems.
- interpret the air-breathing propulsion suitable for initial stages and fly-back boosters.
- Analyze aerodynamics aspect, including boost-phase lift and drag, hypersonic, and re-entry.
- Adapt from aircraft engineers moving into launch vehicle, spacecraft, and hypersonic vehicle design.
COURSE OBJECTIVES:
Of this course are
1. To introduce fundamental concepts of management and organization to students.
2. To impart knowledge to students on various aspects of marketing, quality control and marketing strategies.
3. To make students familiarize with the concepts of human resources management.
4. To acquaint students with the concepts of project management and cost analysis.
5. To make students familiarize with the concepts of planning process and business strategies.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANISATION 9

UNIT II OPERATIONS AND MARKETING MANAGEMENT 9

UNIT III HUMAN RESOURCES MANAGEMENT 9
Concepts of HRM, HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR, Basic functions of HR Manager:Manpower planning, Recruitment, Selection, TrainingandDevelopment,WageandSalaryAdministration,Promotion,Transfer,PerformanceAppraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating –Capability Maturity Model (CMM)Levels.

UNIT IV PROJECT MANAGEMENT 9
Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method(CPM), identifying critical path, Probability of Completing the project within given time, Project Cost Analysis,Project Crashing (simple problems).

UNIT V STRATEGIC MANAGEMENT AND CONTEMPORARY STRATEGIC ISSUES 9

TOTAL: 45 PERIODS

OURSEOUTCOMES:
Upon completion of the course, Students will be able to
CO1:Plananorganizationalstructureforagivencontextintheorganisationtoexecuteproductionoperatio
nthroughWork-study.
CO2:Surveythemarkets,customersandcompetitionbetterandpricethegivenproductsappropriatey
CO3:Ensurequalityforagivenproduct or service.
CO4: Plan, schedule and control projects through PERT and CPM.
CO5: Evaluate strategy for a business or service organisation.

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TEXTBOOKS:

REFERENCES:

OIM353 PRODUCTION PLANNING AND CONTROL

COURSE OBJECTIVES:
- To understand the concept of production planning and control act work study,
- To apply the concept of product planning,
- To analyze the production scheduling,
- To apply the Inventory Control concepts.
- To prepare the manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

UNIT I INTRODUCTION
Objectives and benefits of planning and control- Functions of production control- Types of production- job- batch and continuous- Product development and design- Marketing aspect - Functional aspects- Operational aspect- Durability and dependability as aspect aesthetic aspect. Profit consideration- Standardization, Simplification & specialization- Break even analysis- Economics of a new design.

UNIT II WORK STUDY
Method study, basic procedure- Selection- Recording of process - Critical analysis, Development - Implementation - Micro motion and memo motion study – work measurement - Techniques of work measurement - Time study - Production study - Work sampling - Synthesis from standard data - Predetermined motion time standards.
UNIT III  PRODUCT PLANNING AND PROCESS PLANNING
Product planning- Extending the original product information- Value analysis- Problems in lack of product planning- Process planning and routing- Pre requisite information needed for process planning- Steps in process planning- Quantity determination in batch production- Machine capacity, balancing- Analysis of process capabilities in a multi product system.

UNIT IV  PRODUCTION SCHEDULING
Production Control Systems- Loading and scheduling- Master Scheduling- Scheduling rules- Gantt charts- Perpetual loading- Basic scheduling problems- Line of balance- Flow production scheduling- Batch production scheduling- Product sequencing - Production Control systems- Periodic batch control- Material requirement planning kanban- Dispatching- Progress reporting and expediting- Manufacturing lead time- Techniques for aligning completion times and due dates.

UNIT V  INVENTORY CONTROL AND RECENT TRENDS IN PPC
Inventory control- Purpose of holding stock- Effect of demand on inventories- Ordering procedures. Two bin system - Ordering cycle system- Determination of Economic order quantity and economic lot size- ABC analysis - Recorder procedure- Introduction to computer integrated production planning systems- elements of JUST IN TIME SYSTEMS- Fundamentals of MRP II and ERP.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course,
CO1: The students can able to prepare production planning and control act work study,
CO2: The students can able to prepare product planning,
CO3: The students can able to prepare production scheduling,
CO4: The students can able to prepare Inventory Control.
CO5: They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

TEXT BOOKS:

REFERENCES
7. Samson Eilon, “Elements of Production Planning and Control”, Universal Book Corp.1984

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OIE353 OPERATIONS MANAGEMENT

COURSE OBJECTIVE:
- Recognize and appreciate the concept of Production and Operations Management in creating and enhancing a firm’s competitive advantages.
- Describe the concept and contribution of various constituents of Production and Operations Management (both manufacturing and service).
- Relate the interdependence of the operations function with the other key functional areas of a firm.
- Teach analytical skills and problem-solving tools to the analysis of the operations problems.
- Apply scheduling and Lean Concepts for improving System Performance.

UNIT I INTRODUCTION TO OPERATIONS MANAGEMENT
Operations Management – Nature, Importance, historical development, transformation processes, differences between services and goods, a system perspective, functions, challenges, current priorities, recent trends; Operations Strategy – Strategic fit, framework; Supply Chain Management

UNIT II FORECASTING, CAPACITY AND FACILITY DESIGN

UNIT III DESIGN OF PRODUCT, PROCESS AND WORK SYSTEMS

UNIT IV MATERIALS MANAGEMENT

UNIT V SCHEDULING AND PROJECT MANAGEMENT
Project Management – Scheduling Techniques, PERT, CPM; Scheduling - work centers – nature, importance; Priority rules and techniques, shopfloor control; Flow shop scheduling – Johnson’s Algorithm – Gantt charts; personnel scheduling in services.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: The students will appreciate the role of Production and Operations management in enabling and enhancing a firm’s competitive advantages in the dynamic business environment.
CO2: The students will obtain sufficient knowledge and skills to forecast demand for Production and Service Systems.

CO3: The students will able to Formulate and Assess Aggregate Planning strategies and Material Requirement Plan.

CO4: The students will be able to develop analytical skills to calculate capacity requirements and developing capacity alternatives.

CO5: The students will be able to apply scheduling and Lean Concepts for improving System Performance.

CO’s- PO’s & PSO’s MAPPING

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TEXT BOOKS

REFERENCES

OSF352  INDUSTRIAL HYGIENE  L T P C  3 0 0 3

COURSE OBJECTIVES:
1. Demonstrate an understanding of how occupational hygiene standards are set and used in work health and safety.
2. Compare and contrast the roles of environmental and biological monitoring in work health and safety
3. Outline strategies for identifying, assessing and controlling risks associated with airborne gases, vapours and particulates
4. Discuss how personal protective equipment can be used to reduce risks associated with workplace exposures
5. Provide high-level advice on managing and controlling noise and noise-related hazards
UNIT I INTRODUCTION AND SCOPE

UNIT II MONITORING FOR SAFETY, HEALTH & ENVIRONMENT
Occupational Health and Environment Safety Management System, ILO and EPA Standards
Industrial Hygiene: Definition of Industrial Hygiene, Industrial Hygiene: Control Methods, Substitution, Changing the process, Local Exhaust Ventilation, Isolation, Wet method, Personal hygiene, housekeeping and maintenance, waste disposal, special control measures.

UNIT III OCCUPATIONAL HEALTH AND ENVIRONMENTAL SAFETY EDUCATION

UNIT IV OCCUPATIONAL SAFETY, HEALTH AND ENVIRONMENT MANAGEMENT

UNIT -V INDUSTRIAL HAZARDS

TOTAL PERIODS: 45

COURSE OUTCOMES:
Students able to
CO1: Explain and apply human factors engineering concepts in both evaluation of existing systems and design of new systems
CO2: Specify designs that avoid occupation related injuries
CO3: Define and apply the principles of work design, motion economy, and work environment design.
CO4: Identify the basic human sensory, cognitive, and physical capabilities and limitations with respect to human-machine system performance.
CO5: Acknowledge the impact of workplace design and environment on productivity

TEXT BOOKS:

REFERENCES:
2. Frank P Lees - Loss of prevention in Process Industries, Vol. 1 and 2,

CO’s– PO’s & PSO’s MAPPING

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OSF353 CHEMICAL PROCESS SAFETY

COURSE OBJECTIVES
- Teach the principles of safety applicable to the design, and operation of chemical process plants.
- Ensure that potential hazards are identified and mitigation measures are in place to prevent unwanted release of energy.
- Learn about the hazardous chemicals into locations that could expose employees and others to serious harm.
- Focuses on preventing incidents and accidents during large scale manufacturing of chemicals and pharmaceuticals.
- Ensure that the general design of the plant is capable of complying with the dose limits in force and with the radioactive releases.

UNIT I SAFETY IN THE STORAGE AND HANDLING OF CHEMICALS AND GASES
Types of storage - general considerations for storage layouts, atmospheric venting, pressure and temperature relief, relief valve sizing calculations, storage and handling of hazardous chemicals and industrial gases, safe disposal methods, reaction with other chemicals, hazards during transportation, pipe line transport, safety in chemical laboratories.

UNIT II CHEMICAL REACTION HAZARDS
Hazardous inorganic and organic reactions and processes, Reactivity as a process hazard, Detonations, Deflagrations, and Runaways, Assessment and Testing strategies, Self-heating hazards of solids, Explosive potential of chemicals, Structural groups and instability of chemicals, Thermochemical screening.

UNIT III SAFETY IN THE DESIGN OF CHEMICAL PROCESS PLANTS
Design principles - Process design development - types of designs, feasibility survey, preliminary design, Flow diagrams, piping and instrumentation diagram, batch versus continuous operation, factors in equipment scale up and design, equipment specifications - reliability and safety in designing - inherent safety - engineered safety - safety during startup and shutdown - non destructive testing methods - pressure and leak testing - emergency safety devices - scrubbers and flares - new concepts in safety design and operation - Pressure vessel testing standards - Inspection techniques for boilers and reaction vessels.
UNIT IV  SAFETY IN THE OPERATION OF CHEMICAL PROCESS PLANTS
Properties of chemicals - Material Safety Data Sheets - the various properties and formats used - methods available for property determination. Operational activities and hazards - standards operating procedures - safe operation of pumps, compressors, heaters, column, reactors, pressure vessels, storage vessels, piping systems - effects of pressure, temperature, Flow rate and humidity on operations - corrosion and control measures - condition monitoring - control valves - safety valves - pressure reducing valves, drains, bypass valves, inert gases. Chemical splashes, eye irrigation and automatic showers.

UNIT V  SAFETY AND ANALYSIS
Safety vs reliability- quantification of basic events, system safety quantification, Human error analysis, Accident investigation and analysis, OSHAS 18001 and OSHMS.

COURSE OUTCOMES:
Students able to
CO1 Differentiate between inherent safety and engineered safety and recognize the importance of safety in the design of chemical process plants.
CO2 Develop thorough knowledge about safety in the operation of chemical plants.
CO3 Apply the principles of safety in the storage and handling of gases.
CO4 Identify the conditions that lead to reaction hazards and adopt measures to prevent them.
CO5 Develop thorough knowledge about

TEXT BOOK

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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TOTAL: 45 PERIODS

OML352  ELECTRICAL, ELECTRONIC AND MAGNETIC MATERIALS

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Understanding the importance of various materials used in electrical, electronics and magnetic applications
2. Acquiring knowledge on the properties of electrical, electronics and magnetic materials.
3. Gaining knowledge on the selection of suitable materials for the given application
4. Knowing the fundamental concepts in Semiconducting materials
5. Getting equipped with the materials used in optical and optoelectronic applications.

UNIT - I DIELECTRIC MATERIALS
Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, anti-ferromagnetic materials, piezoelectric materials, pyroelectric materials.

UNIT – II MAGNETIC MATERIALS
Classification of magnetic materials, spontaneous magnetization in ferromagnetic materials, magnetic Anisotropy, Magnetostriiction, diamagnetism, magnetically soft and hard materials, special purpose materials, feebly magnetic materials, Ferrites, cast and cermet permanent magnets, ageing of magnets. Factors effecting permeability and Hysteresis

UNIT – III SEMICONDUCTOR MATERIALS
Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale Integration techniques. Concept of superconductivity; theories and examples for high temperature superconductivity; discussion on specific superconducting materials; comments on fabrication and engineering applications.

UNIT – IV MATERIALS FOR ELECTRICAL APPLICATIONS
Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetals fuses, soft and hard solders, electric contact materials, electric carbon materials, thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

UNIT – V OPTICAL AND OPTOELECTRONIC MATERIALS

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to
1. Understand various types of dielectric materials, their properties in various conditions.
2. Evaluate magnetic materials and their behavior.
3. Evaluate semiconductor materials and technologies.
4. Select suitable materials for electrical engineering applications.
5. Identify right material for optical and optoelectronic applications

TEXT BOOKS:

REFERENCE BOOKS:
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:

1. Understanding the evolution of nanomaterials in the scientific era and make them to understand different types of nanomaterials for the future engineering applications
2. Gaining knowledge on dimensionality effects on different properties of nanomaterials
3. Getting acquainted with the different processing techniques employed for fabricating nanomaterials
4. Having knowledge on the different characterisation techniques employed to characterise the nanomaterials
5. Acquiring knowledge on different applications of nanomaterials in different disciplines of engineering.

UNIT I  NANOMATERIALS  9
Introduction, Classification: 0D, 1D, 2D, 3D nanomaterials and nano-composites, their mechanical, electrical, optical, magnetic properties; Nanomaterials versus bulk materials.

UNIT II  THERMODYNAMICS & KINETICS OF NANOSTRUCTURED MATERIALS  9
Size and interface/interphase effects, interfacial thermodynamics, phase diagrams, diffusivity, grain growth, and thermal stability of nanomaterials.

UNIT III  PROCESSING  9
Bottom-up and top-down approaches for the synthesis of nanomaterials, mechanical alloying, chemical routes, severe plastic deformation, and electrical wire explosion technique.

UNIT IV  STRUCTURAL CHARACTERISTICS  9
Principles of emerging nanoscale X-ray techniques such as small angle X-ray scattering and X-ray absorption fine structure (XAFS), electron and neutron diffraction techniques and their application to nanomaterials; SPM, Nanoindentation, Grain size, phase formation, texture, stress analysis

UNIT V  APPLICATIONS  9
Applications of nanoparticles, quantum dots, nanotubes, nanowires, nanocoatings; applications in electronic, electrical and medical industries

TOTAL: 45 PERIODS
COURSE OUTCOMES:
After completion of this course, the students will be able to
1. Evaluate nanomaterials and understand the different types of nanomaterials
2. Recognise the effects of dimensionality of materials on the properties
3. Process different nanomaterials and use them in engineering applications
4. Use appropriate techniques for characterising nanomaterials
5. Identify and use different nanomaterials for applications in different engineering fields.

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OMR352 HYDRAULICS AND PNEUMATICS

COURSE OBJECTIVES:
1. To knowledge on fluid power principles and working of hydraulic pumps
2. To obtain the knowledge in hydraulic actuators and control components
3. To understand the basics in hydraulic circuits and systems
4. To obtain the knowledge in pneumatic and electro pneumatic systems
5. To apply the concepts to solve the trouble shooting

UNIT – I FLUID POWER PRINCIPLES AND HYDRAULIC PUMPS

UNIT – II HYDRAULIC ACTUATORS AND CONTROL COMPONENTS

UNIT – III HYDRAULIC CIRCUITS AND SYSTEMS
Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

UNIT – IV PNEUMATIC AND ELECTRO PNEUMATIC SYSTEMS

UNIT – V TROUBLE SHOOTING AND APPLICATIONS

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Analyze the methods in fluid power principles and working of hydraulic pumps
CO 2: Recognize the concepts in hydraulic actuators and control components
CO 3: Obtain the knowledge in basics of hydraulic circuits and systems
CO 4: Know about the basics concept in pneumatic and electro pneumatic systems
CO 5: Apply the concepts to solve the trouble shooting hydraulic and pneumatics

Mapping of COs with POs and PSOs

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<tr>
<th>Co/PO &amp; PSOs</th>
<th>POs</th>
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Average: 3 – Slight, 2 – Moderate, 1 – Substantial

TEXT BOOKS

REFERENCES
OMR353 SENSORS

COURSE OBJECTIVES:

1. To learn the various types of sensors, transducers, sensor output signal types, calibration techniques, formulation of system equation and its characteristics.
2. To understand basic working principle, construction, Application and characteristics of displacement, speed and ranging sensors.
3. To understand and analyze the working principle, construction, application and characteristics of force, magnetic and heading sensors.
4. To learn and analyze the working principle, construction, application and characteristics of optical, pressure, temperature and other sensors.
5. To familiarize students with different signal conditioning circuits design and data acquisition system.

UNIT – I SENSOR CLASSIFICATION, CHARACTERISTICS AND SIGNAL TYPES


UNIT – II DISPLACEMENT, PROXIMITY AND RANGING SENSORS


UNIT – III FORCE, MAGNETIC AND HEADING SENSORS


UNIT – IV OPTICAL, PRESSURE, TEMPERATURE AND OTHER SENSORS


UNIT – V SIGNAL CONDITIONING


TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1: Understand various sensor effects, sensor characteristics, signal types, calibration methods and obtain transfer function and empirical relation of sensors. They can also analyze the sensor response.

CO2: Analyze and select suitable sensor for displacement, proximity and range measurement.
CO3: Analyze and select suitable sensor for force, magnetic field, speed, position and direction measurement.
CO4: Analyze and Select suitable sensor for light detection, pressure and temperature measurement and also familiar with other miniaturized smart sensors.
CO5: Select and design suitable signal conditioning circuit with proper compensation and linearizing element based on sensor output signal.

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<th>COs/POs &amp; PSOs</th>
<th>POs</th>
<th>PSOs</th>
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1 – Slight, 2 – Moderate, 3 – Substantial

**TEXT BOOKS**

**REFERENCES**

**ORA352**

**CONCEPTS IN MOBILE ROBOTS**

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**COURSE OBJECTIVES**
1. To introduce mobile robotic technology and its types in detail.
2. To learn the kinematics of wheeled and legged robot.
3. To familiarize the intelligence into the mobile robots using various sensors.
4. To acquaint the localization strategies and mapping technique for mobile robot.
5. To aware the collaborative mobile robotics in task planning, navigation and intelligence.

**UNIT – I**

**INTRODUCTION TO MOBILE ROBOTICS**

UNIT – II KINEMATICS 9

UNIT – III PERCEPTION 9

UNIT – IV LOCALIZATION 9

UNIT – V PLANNING, NAVIGATION AND COLLABORATIVE ROBOTS 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
CO1: Evaluate the appropriate mobile robots for the desired application.
CO2: Create the kinematics for given wheeled and legged robot.
CO3: Analyse the sensors for the intelligence of mobile robotics.
CO4: Create the localization strategies and mapping technique for mobile robot.
CO5: Create the collaborative mobile robotics for planning, navigation and intelligence for desired applications.

TEXTBOOK

REFERENCES:

MV3501 MARINE PROPULSION

COURSE OBJECTIVES:
1. To impart knowledge on basics of propulsion system and ship dynamic movements
2. To educate them on basic layout and propulsion equipment’s
3. To impart basic knowledge on performance of the ship
4. To impart basic knowledge on Ship propeller and its types
5. To impart knowledge on ship rudder and its types

UNIT I BASIC SHIP PROPULSION SYSTEM AND EQUIPMENTS
law of floatation - Basics principle of propulsion- Earlier methods of propulsion- ship propulsion machinery- boiler, Marine steam engine, diesel engine, ship power transmission system, ship dynamic structure, Marine propulsion equipment - shaft tunnel, Intermediate shaft and bearing, stern tube, stern tube sealing etc. degree of freedom, Modern propelling methods- water jet propulsion , screw propulsion.

UNIT II SHIPS MOVEMENTS AND SHIP STABILIZATION
Thrust augmented devices, Ship hull, modern ship propulsion design, bow thruster – Advantages, various methods to stabilize the ship- passive and active stabilizer, fin stabilizer, bilge keel - stabilizing and securing ship in port- effect of tides on ship – effect of river water and sea water sailing vessel, Load line and load line of marking- draught markings.

UNIT III SHIPS SPEED AND ITS PERFORMANCE
Ship propulsion factors, factors affecting ships speed, various velocities of ship, hull drag, effects of fouling on ships hull, ship wake, relation between powers, Fuel consumption of ship, cavitations - effects of cavitation’s, ship turning radius.

UNIT IV BASICS OF PROPELLER

UNIT V BASICS OF RUDDER
Rudder dimension, Area of rudder and its design, Rudder arrangements, Rudder fittings- Rudder pintle - Rudder types- Balanced rudder, semi balanced rudder, Spade rudder, merits and demerits of various types of rudders, Propeller and rudder interaction, Rudder stopper, movement of rudders, Basic construction of Rudder

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon successful completion of the course, students should be able to:
CO1: Explain the basics of propulsion system and ship dynamic movements
CO2: Familiarize with various components assisting ship stabilization.
CO3: Demonstrate the performance of the ship.
CO4: Classify the Propeller and its types, Materials etc.
CO5: Categories the Rudder and its types, design criteria of rudder.

TEXT BOOKS:
1. GP. Ghose, “Basic Ship propulsion”, 2015

REFERENCES BOOKS:

291
OMV351  MARINE MERCHANT VESSELS  LT P C 3 0 0 3

OBJECTIVES:
At the end of the course, students are expected to acquire
1. Knowledge on basics of Hydrostatics
2. Familiarization on types of merchant ships
3. Knowledge on Shipbuilding Materials
4. Knowledge on marine propeller and rudder
5. Awareness on governing bodies in shipping industry

UNIT I  Introduction to Hydrostatics  9
Archimedes Principle- Laws of floatation– Meta centre – stability of floating and submerged bodies-
Density, relative density - Displacement – Pressure –centre of pressure.

UNIT II  Types of Ship  10
General cargo ship - Refrigerated cargo ships - Container ships - Roll-on Roll-off ships – Oil
tankers- Bulk carriers - Liquefied Natural Gas carriers - Liquefied Petroleum Gas carriers -
Chemical tankers - Passenger ships

UNIT III  Shipbuilding Materials  9
Types of Steels used in Shipbuilding - High tensile steels, Corrosion resistant steels, Steel
sandwich panels, Steel castings, Steel forgings - Other shipbuilding materials, Aluminium alloys,
Aluminium alloy sandwich panels, Fire protection especially for Aluminium Alloys, Fiber Reinforced
Composites

UNIT IV  Marine Propeller and Rudder  8
Types of rudder, construction of Rudder-Types of Propeller, Propeller material-Cavitations and its
effects on propeller

UNIT V  Governing Bodies for Shipping Industry  9
Role of IMO (International Maritime Organization), SOLAS (International Convention for the
Safety of Life at Sea), MARPOL (International Convention for the Prevention of Pollution from
Ships ) , MLC (Maritime Labour Convention), STCW 2010 (International Convention on Standards
of Training, Certification and Watch keeping for Seafarers), Classification societies Administration
authorities

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of this course, students would
1. Acquire Knowledge on floatation of ships
2. Acquire Knowledge on features of various ships
3. Acquire Knowledge of Shipbuilding Materials
4. Acquire Knowledge to identify the different types of marine propeller and rudder
5. Understand the Roles and responsibilities of governing bodies

TEXT BOOKS:
2. Dr.DA Taylor, “Merchant Ship Naval Architecture” I. Mar EST publications, 2006

REFERENCES:
2. MARPOL Consolidated Edition, Bhandakar Publications, 2018

OMV352 ELEMENTS OF MARINE ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
At the end of the course, students are expected to
1. Understand the role of Marine machinery systems
2. Be familiar with Marine propulsion machinery system
3. Acquaint with Marine Auxiliary machinery system
4. Have acquired basics of Marine Auxiliary boiler system
5. Be aware of ship propellers and steering system

UNIT I ELEMENTARY KNOWLEDGE ON MARINE MACHINERY SYSTEMS
Marine Engineering Terminologies, Parts of Ship, Introduction to Machinery systems on board ships – Propulsion Machinery system, Electricity Generator system, Steering gear system, Air compressors & Air reservoirs, Fuel oil and Lubricating Oil Purifiers, Marine Boiler systems

UNIT II MARINE PROPULSION MACHINERY SYSTEM
Two stroke Large Marine slow speed Diesel Engine – General Construction, Basic knowledge of Air starting and reversing mechanism, Cylinder lubrication oil system, Main lubricating oil system and cooling water system

UNIT III MARINE AUXILIARY MACHINERY SYSTEM
Four stroke medium speed Diesel engine – General Construction, Inline, V-type arrangement of engine, Difference between slow speed and medium speed engines – advantages, limitations and applications

UNIT IV MARINE BOILER SYSTEM
Types of Boiler – Difference between Water tube boiler and Fire tube boiler, Need for boiler on board ships, Uses of steam, Advantages of using steam as working medium, Boiler mountings and accessories – importance of mountings, need for accessories

UNIT V SHIP PROPELLERS AND STEERING MECHANISM
Importance of Propellor and Steering gear, Types of propellers - Fixed pitch propellers, Controllable pitch propellers, Water jet propellers, Steering gear systems - 2-Ram and 4 Ram steering gear, Electric steering gear

TOTAL: 45 PERIODS
OUTCOMES:
At the end of the course, students should be able to,
1. Distinguish the role of various marine machinery systems
2. Relate the components of marine propulsion machinery system
3. Explain the importance of marine auxiliary machinery system
4. Acquire knowledge of marine boiler system
5. Understand the importance of ship propellers and steering system

TEXT BOOKS:

REFERENCES:
1. Alan L.Rowen, “Introduction to Practical Marine Engineering, Volume 1&2, The Institute of Marine Engineers (India), Mumbai, 2006
2. A.S.Tambwekar, “Naval Architecture and Ship Construction”, The Institute of Marine Engineers (India), Mumbai, 2015

CRA332 DRONE TECHNOLOGIES L T P C
3 0 0 3

COURSE OBJECTIVES:
1. To understand the basics of drone concepts
2. To learn and understand the fundamentals of design, fabrication and programming of drone
3. To impart the knowledge of an flying and operation of drone
4. To know about the various applications of drone
5. To understand the safety risks and guidelines of flying safely

UNIT – I INTRODUCTION TO DRONE TECHNOLOGY
Drone Concept - Vocabulary Terminology- History of drone - Types of current generation of drones based on their method of propulsion- Drone technology impact on the businesses-Drone business through entrepreneurship- Opportunities/applications for entrepreneurship and employability

UNIT – II DRONE DESIGN, FABRICATION AND PROGRAMMING
Classifications of the UAV -Overview of the main drone parts- Technical characteristics of the parts -Function of the component parts -Assembling a drone- The energy sources- Level of autonomy- Drones configurations -The methods of programming drone- Download program - Install program on computer- Running Programs- Multi rotor stabilization- Flight modes -Wi-Fi connection.

UNIT – III DRONE FLYING AND OPERATION
Concept of operation for drone -Flight modes- Operate a small drone in a controlled environment- Drone controls Flight operations –management tool –Sensors-Onboard storage capacity -Removable storage devices- Linked mobile devices and applications
UNIT – IV  DRONE COMMERCIAL APPLICATIONS
Choosing a drone based on the application - Drones in the insurance sector - Drones in delivering mail, parcels and other cargo - Drones in agriculture - Drones in inspection of transmission lines and power distribution - Drones in filming and panoramic picturing

UNIT – V  FUTURE DRONES AND SAFETY
The safety risks - Guidelines to fly safely - Specific aviation regulation and standardization - Drone license - Miniaturization of drones - Increasing autonomy of drones - The use of drones in swarms

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO1: Know about a various type of drone technology, drone fabrication and programming.
CO2: Execute the suitable operating procedures for functioning a drone
CO3: Select appropriate sensors and actuators for Drones
CO4: Develop a drone mechanism for specific applications
CO5: Create the programs for various drones

CO–PO MAPPING:

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Mapping of COs with POs and PSOs

1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS

REFERENCES

OGI352  GEOGRAPHICAL INFORMATION SYSTEM  L T P C 3 0 0 3

OBJECTIVES:
To impart the knowledge on basic components, data preparation and implementation of Geographical Information System.
UNIT I  FUNDAMENTALS OF GIS  9

UNIT II  SPATIAL DATA MODELS  9

UNIT III  DATA INPUT AND TOPOLOGY  9

UNIT IV  DATA QUALITY AND STANDARDS  9
Data quality - Basic aspects - completeness, logical consistency, positional accuracy, temporal accuracy, thematic accuracy and lineage – Metadata – GIS Standards –Interoperability - OGC - Spatial Data Infrastructure

UNIT V  DATA MANAGEMENT AND OUTPUT  9
Import/Export – Data Management functions- Raster to Vector and Vector to Raster Conversion - Data Output - Map Compilation – Chart/Graphs – Multimedia – Enterprise Vs. Desktop GIS- distributed GIS.

TOTAL:45 PERIODS

COURSE OUTCOMES:
• On completion of the course, the student is expected to
CO1 Have basic idea about the fundamentals of GIS.
CO2 Understand the types of data models.
CO3 Get knowledge about data input and topology
CO4 Gain knowledge on data quality and standards
CO5 Understand data management functions and data output

TEXTBOOKS:

REFERENCES:

CO – PO – PSO MAPPING: GEOGRAPHIC INFORMATION SYSTEM

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OAI352 AGRICULTURE ENTREPRENEURSHIP DEVELOPMENT L T P C 3 0 0 3

OBJECTIVES
- To introduce the importance of Agri-business management, its characteristics and principles
- To impart knowledge on the functional areas of Agri-business like Marketing management, Product pricing methods and Market potential assessment.

UNIT I ENTREPRENEURIAL ENVIRONMENT IN INDIAN CONTEXT 9
Entrepreneur Development(ED): Concept of entrepreneur and entrepreneurship assessing overall business environment in Indian economy- Entrepreneurial and managerial characteristics- Entrepreneurship development programmers (EDP)-Generation incubation and commercialization of ideas and innovations- Motivation and entrepreneurship development- Globalization and the emerging business entrepreneurial environment.

UNIT II AGRIPRENEURSHIP IN GLOBAL ARENA: LEGAL PERSPECTIVE 9
Importance of agribusiness in Indian economy - International trade-WTO agreements- Provisions related to agreements in agricultural and food commodities - Agreements on Agriculture (AOA)-Domestic supply, market access, export subsidies agreements on sanitary and phyto-sanitary (SPS) measures, Trade related intellectual property rights (TRIPS).

UNIT III ENTREPRENEURSHIP MANAGEMENT: FINANCIAL PERSPECTIVE 9
UNIT IV ENTREPRENEURIAL OPPORTUNITIES: ECONOMIC GROWTH PERSPECTIVE

Managing an enterprise: Importance of planning, budgeting, monitoring evaluation and follow-up managing competition. Role of ED in economic development of a country- Overview of Indian social, political system and their implications for decision making by individual entrepreneurs- Economic system and its implication for decision making by individual entrepreneurs.

UNITV ENTREPRENEURIAL PROMOTION MEASURES AND GOVERNMENT SUPPORT

Social responsibility of business. Morals and ethics in enterprise management- SWOT analysis- Government schemes and incentives for promotions of entrepreneurship. Government policy on small and medium enterprises (SMEs)/SSIs/MSME sectors- Venture capital (VC), contract framing (CF) and Joint Venture (JV), public-private partnerships (PPP) - overview of agricultural engineering industry, characteristics of Indian farm machinery industry.

TOTAL: 45 PERIODS

COURSE OUTCOMES
1. Judge about agricultural finance, banking and cooperation
2. Evaluate basic concepts, principles and functions of financial management
3. Improve the skills on basic banking and insurance schemes available to customers
4. Analyze various financial data for efficient farm management
5. Identify the financial institutions

TEXT BOOKS

REFERENCES

CO-PO MAPPING

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298
OEN352 BIODIVERSITY CONSERVATION

OBJECTIVE:
- The identification of different aspects of biological diversity and conservation techniques.

UNIT I INTRODUCTION 9
Concept of Species, Variation; Introduction to Major Plant Groups; Evolutionary relationships between Plant Groups; Nomenclature and History of plant taxonomy; Systems of Classification and their Application; Study of Plant Groups; Study of Identification Characters; Study of important families of Angiosperms; Plant Diversity Application.

UNIT II INTRODUCTION TO ANIMAL DIVERSITY AND TAXONOMY 9
Principles and Rules of Taxonomy; ICZN Rules, Animal Study Techniques; Concepts of Taxon, Categories, Holotype, Paratype, Topotype etc; Classification of Animal kingdom, Invertebrates, Vertebrates, Evolutionary relationships between Animal Groups.

UNIT III MICROBIAL DIVERSITY 9
Microbes and Earth History, Magnitude, Occurrence and Distribution. Concept of Species, Criteria for Classification, Outline Classification of Microorganisms (Bacteria, Viruses and Protozoa); Criteria for Classification and Identification of Fungi; Chemical and Biochemical Methods of Microbial Diversity Analysis.

UNIT IV MEGA DIVERSITY 9
Biodiversity Hot-spots, Floristic and Faunal Regions in India and World; IUCN Red List; Factors affecting Diversity, Impact of Exotic Species and Human Disturbance on Diversity, Dispersal, Diversity-Stability Relationship; Socio- economic Issues of Biodiversity; Sustainable Utilization of Bioresources; National Movements and International Convention/Treaties on Biodiversity.

UNIT V CONSERVATIONS OF BIODIVERSITY 9
In-Situ Conservation- National parks, Wildlife sanctuaries, Biosphere reserves; Ex-situ conservation- Gene bank, Cryopreservation, Tissue culture bank; Long term captive breeding,
Botanical gardens, Animal Translocation, Zoological Gardens; Concept of Keystone Species, Endangered Species, Threatened Species, Rare Species, Extinct Species

TOTAL: 45 PERIODS

TEXT BOOKS:

REFERENCES:

OUTCOMES
Upon successful completion of this course, students will:
CO1: An insight into the structure and function of diversity for ecosystem stability.
CO2: Understand the concept of animal diversity and taxonomy
CO3: Understand socio-economic issues pertaining to biodiversity
CO4: An understanding of biodiversity in community resource management.
CO5: Student can apply fundamental knowledge of biodiversity conservation to solve problems associated with infrastructure development.

CO’s- PO’s & PSO’s MAPPING

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1 low, 2- medium, 3- high, ‘-‘- no correlation
Note: The average value of this course to be used for program articulation matrix.

OEE353 INTRODUCTION TO CONTROL SYSTEMS

OBJECTIVES
- To impart knowledge on various representations of systems.
- To familiarize time response analysis of LTI systems and steady state error.
- To analyze the frequency responses and stability of the systems
- To analyze the stability of linear systems in frequency domain and time domain
- To develop linear models mainly state variable model and transfer function model

UNIT I MATHEMATIC MODELS OF PHYSICAL SYSTEMS
Definition & classification of system – terminology & structure of feedback control theory – Analogous systems - Physical system representation by Differential equations – Block diagram reduction–Signal flow graphs.
UNIT II  \hspace{2cm} **TIME RESPONSE ANALYSIS & ROOTLOCUSTECHNIQUE** \hspace{1cm} 9

UNIT III  \hspace{2cm} **FREQUENCY RESPONSE ANALYSIS** \hspace{1cm} 9
Correlation between Time & Frequency response – Polar plots – Bode Plots – Determination of Transfer Function from Bode plot.

UNIT IV  \hspace{2cm} **STABILITY CONCEPTS & ANALYSIS** \hspace{1cm} 9

UNIT V  \hspace{2cm} **STATE VARIABLE ANALYSIS** \hspace{1cm} 9
Concept of state – State Variable & State Model – State models for linear & continuous time systems–Solution of state & output equation–controllability & observability.

**TOTAL : 45 PERIODS**

**OUTCOMES:**
Ability to
CO1: Design the basic mathematical model of physical System.
CO2: Analyze the time response analysis and techniques.
CO3: Analyze the transfer function from different plots.
CO4: Apply the stability concept in various criterion.
CO5: Assess the state models for linear and continuous Systems.

**TEXTBOOKS**

**REFERENCES**
2. Control System Dynamics” by Robert Clark, Cambridge University Press, 1996 USA.
COURSE OBJECTIVES:
1. To educate on design of signal conditioning circuits for various applications.
2. To introduce signal transmission techniques and their design.
3. Study of components used in data acquisition systems interface techniques
4. To educate on the components used in distributed control systems
5. To introduce the communication buses used in automation industries.

UNIT I  INTRODUCTION
Automation overview, Requirement of automation systems, Architecture of Industrial Automation
system, Introduction of PLC and supervisory control and data acquisition (SCADA). Industrial bus
systems : Modbus & Profibus

UNIT II  AUTOMATION COMPONENTS
Sensors for temperature, pressure, force, displacement, speed, flow, level, humidity and pH
measurement. Actuators, process control valves, power electronics devices DIAC, TRIAC, power
MOSFET and IGBT. Introduction of DC and AC servo drives for motion control.

UNIT III  COMPUTER AIDED MEASUREMENT AND CONTROL SYSTEMS
Role of computers in measurement and control, Elements of computer aided measurement and
control, man-machine interface, computer aided process control hardware, process related
interfaces, Communication and networking, Industrial communication systems, Data transfer
techniques, Computer aided process control software, Computer based data acquisition system,
Internet of things (IoT) for plant automation.

UNIT IV  PROGRAMMABLE LOGIC CONTROLLERS
Programmable controllers, Programmable logic controllers, Analog digital input and output
modules, PLC programming, Ladder diagram, Sequential flow chart, PLC Communication and
networking, PLC selection, PLC Installation, Advantage of using PLC for Industrial automation,
Application of PLC to process control industries.

UNIT V  DISTRIBUTED CONTROL SYSTEM
Overview of DCS, DCS software configuration, DCS communication, DCS Supervisory Computer
Tasks, DCS integration with PLC and Computers, Features of DCS, Advantages of DCS.

TOTAL: 45 PERIODS

SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content
Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc) 5
1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function
   Chart/ Function Block Diagram/ Equivalent open source software)

COURSE OUTCOMES:
Students able to
CO1  Design a signal conditioning circuits for various application (L3).
CO2  Acquire a detail knowledge on data acquisition system interface and DCS system (L2).
CO3  Understand the basics and Importance of communication buses in applied automation
      Engineering (L2).
CO4  Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic
      Instructions Studied for Ladder Logic and Function Block.(L3)
CO5  Able to develop a PLC logic for a specific application on real world problem. (L5)
TEXT BOOKS:

REFERENCES:

List of Open Source Software/ Learning website:
1. https://archive.nptel.ac.in/courses/108/105/108105062/
2. https://nptel.ac.in/courses/108105063

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OFD354 FUNDAMENTALS OF FOOD ENGINEERING L T P C 3 0 0 3

OBJECTIVES
The course aims to
• acquaint and equip the students with different techniques of measurement of engineering properties.
• make the students understand the nature of food constituents in the design of processing equipment

UNIT I
Engineering properties of food materials: physical, thermal, aerodynamic, mechanical, optical and electromagnetic properties.
UNIT II
Drying and dehydration: Basic drying theory, heat and mass transfer in drying, drying rate curves, calculation of drying times, dryer efficiencies; classification and selection of dryers; tray, vacuum, osmotic, fluidized bed, pneumatic, rotary, tunnel, trough, bin, belt, microwave, IR, heat pump and freeze dryers; dryers for liquid: Drum or roller dryer, spray dryer and foammat dryers

UNIT III
Size reduction: Benefits, classification, determination and designation of the fineness of ground material, sieve/screen analysis, principle and mechanisms of comminution of food, Rittinger’s, Kick’s and Bond’s equations, work index, energy utilization; Size reduction equipment: Principal types, crushers (jaw crushers, gyratory, smooth roll), hammer mills and impactors, attrition mills, buhr mill, tumbling mills, tumbling mills, ultra fine grinders, fluid jet pulverizer, colloid mill, cutting machines (slicing, dicing, shredding, pulping)

UNIT IV
Mixing: theory of solids mixing, criteria of mixer effectiveness and mixing indices, rate of mixing, theory of liquid mixing, power requirement for liquids mixing; Mixing equipment: Mixers for low or medium-viscosity liquids (paddle agitators, impeller agitators, powder-liquid contacting devices, other mixers), mixers for high viscosity liquids and pastes, mixers for dry powders and particulate solids.

UNIT V
Mechanical Separations: Theory, centrifugation, liquid-liquid centrifugation, liquid-solid centrifugation, clarifiers, desludging and decanting machine, Filtration: Theory of filtration, rate of filtration, pressure drop during filtration, applications, constant-rate filtration and constant-pressure filtration, derivation of equation; Filtration equipment; plate and frame filter press, rotary filters, centrifugal filters and air filters, filter aids, Membrane separation: General considerations, materials for membrane construction, ultra-filtration, microfiltration, concentration, polarization, processing variables, membrane fouling, applications of ultra-filtration in food processing, reverse osmosis, mode of operation, and applications; Membrane separation methods, demineralization by electrodialysis, gel filtration, ion exchange, per-evaporation and osmotic dehydration.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to
CO1 understand the importance of food polymers
CO2 understand the effect of various methods of processing on the structure and texture of food materials
CO3 understand the interaction of food constituents with respect to thermal, electrical properties to develop new technologies for processing and preservation.

TEXTBOOKS:
OBJECTIVES:
• To characterize different type of food hazards, physical, chemical and biological in the industry and food service establishments
• To help become skilled in systems for food safety surveillance
• To be aware of the regulatory and statutory bodies in India and the world
• To ensure processed food meets global standards

UNIT I
Introduction to food safety and security: Hygienic design of food plants and equipments, Food Contaminants (Microbial, Chemical, Physical), Food Adulteration (Common adulterants), Food Additives (functional role, safety issues), Food Packaging & labeling. Sanitation in warehousing, storage, shipping, receiving, containers and packaging materials. Control of rats, rodents, mice, birds, insects and microbes. Cleaning and Disinfection, ISO 22000 – Importance and Implementation

UNIT II
Food quality: Various Quality attributes of food, Instrumental, chemical and microbial Quality control. Sensory evaluation of food and statistical analysis. Water quality and other utilities.

UNIT III
Critical Quality control point in different stages of production including raw materials and processing materials. Food Quality and Quality control including the HACCP system. Food inspection and Food Law, Risk assessment – microbial risk assessment, dose response and exposure response modelling, risk management, implementation of food surveillance system to monitor food safety, risk communication

UNIT IV
Indian and global regulations: FAO in India, Technical Cooperation programmes, Bio-security in Food and Agriculture, World Health Organization (WHO), World Animal Health Organization (OIE), International Plant Protection Convention (IPPC)

UNIT V
Codex Alimentarius Commission - Codex India – Role of Codex Contact point, National Codex contact point (NCCP), National Codex Committee of India – ToR, Functions, Shadow Committees etc.

COURSE OUTCOMES:
CO1 Thorough Knowledge of food hazards, physical, chemical and biological in the industry and food service establishments
CO2 Awareness on regulatory and statutory bodies in India and the world

REFERENCES:
1. Handbook of food toxicology by S. S. Deshpande, 2002
2. The food safety information handbook by Cynthia A. Robert, 2009
4. Microbiological safety of Food by Hobbs BC, 1973
OBJECTIVES:

- To understand the basic concepts of Nutraceuticals and functional food, their chemical nature and methods of extraction.
- To understand the role of Nutraceuticals and functional food in health and disease.

UNIT I  INTRODUCTION AND SIGNIFICANCE  6
Introduction to Nutraceuticals and functional foods; importance, history, definition, classification, list of functional foods and their benefits, Phytochemicals, zoochemicals and microbes in food, plants, animals and microbes.

UNIT II  PHYTOCHEMICALS AS NUTRACEUTICALS  11
Phytoestrogens in plants; isoflavones; flavonols, polyphenols, tannins, saponins, lignans, lycopene, chitin, carotenoids. Manufacturing practice of selected nutraceuticals such as lycopene, isoflavonoids, glucosamine, phytosterols. Formulation of functional foods containing nutraceuticals - stability, analytical and labelling issues.

UNIT III  ASSESSMENT OF ANTIOXIDANT ACTIVITY  11
In vitro and in vivo methods for the assessment of antioxidant activity, Comparison of different in vitro methods to evaluate the antioxidant, antioxidant mechanism, Prediction of the antioxidant activity of natural phenolics from electrotopological state indices, Optimising phytochemical release by process technology; Variation of Antioxidant Activity during technological treatments, new food grade peptidases from plant sources.

UNIT IV  ROLE IN HEALTH AND DISEASE  11
The health benefit of - Soy protein, Spirulina, Tea, Olive oil, plant sterols, Broccoli, omega3 fatty acid and eicosanoids. Nutraceuticals and Functional foods in Gastrointestinal disorder, Cancer, CVD, Diabetic Mellitus, HIV and Dental disease; Importance and function of probiotic, prebiotic and symbiotic and their applications, Functional foods and immune competence; role and use in obesity and nervous system disorders.

UNIT V  SAFETY ISSUES  6
Health Claims, Adverse effects and toxicity of nutraceuticals, regulations and safety issues International and national.

TOTAL: 45 PERIODS

TEXT BOOKS:
3. WEBB, PP, Dietary Supplements and Functional Foods Blackwell Publishing Ltd (United Kingdom), 2006

REFERENCES:
1. Asian Functional Foods (Nutraceutical Science and Technology) by John Shi (Editor), Fereidoon Shahidi (Editor), Chi-Tang Ho (Editor), CRC Publications, Taylor & Francis, 2007

COURSE OUTCOME - NUTRACEUTICALS

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<td>acquire knowledge about the Nutraceuticals and functional foods, their classification and benefits.</td>
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<td>acquire knowledge of phytochemicals, zoochemicals and microbes in food, plants, animals and microbes</td>
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<td>attain the knowledge of the manufacturing practices of selected nutraceutical components and formulation considerations of functional foods.</td>
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<td>distinguish the various In vitro and In vivo assessment of Antioxidant activity of compounds from plant sources.</td>
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<td>gain information about the health benefits of various functional foods and nutraceuticals in the prevention and treatment of various lifestyle diseases.</td>
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<td>Attain the knowledge of the regulatory and safety issues of nutraceuticals at national and international level.</td>
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CO – PO MAPPING

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OCH353 ENERGTECHNOLOGY

UNIT I      INTRODUCTION  8
Units of energy, conversion factors, general classification of energy, world energy resources and energy consumption, Indian energy resources and energy consumption, energy crisis, energy alternatives, Renewable and non-renewable energy sources and their availability. Prospects of Renewable energy sources.

UNIT II     CONVENTIONAL ENERGY  8
Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.

UNIT III    NON-CONVENTIONAL ENERGY  10
Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power.
in India, economics of wind farm, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.

UNIT IV  BIOMASS ENERGY  10
Biomass energy resources, thermo-chemical and biochemical methods of biomass conversion, combustion, gasification, pyrolysis, biogas production, ethanol, fuel cells, alkaline fuel cell, phosphoric acid fuel cell, molten carbonate fuel cell, solid oxide fuel cell, solid polymer electrolyte fuel cell, magneto hydrodynamic power generation, energy storage routes like thermal energy storage, chemical, mechanical storage and electrical storage.

UNIT V  ENERGY CONSERVATION  9
Energy conservation in chemical process plants, energy audit, energy saving in heat exchangers, distillation columns, dryers, ovens and furnaces and boilers, steam economy in chemical plants, energy conservation.

TOTAL : 45 PERIODS

OUTCOMES:
On completion of the course, the students will be able to
CO1: Students will be able to describe the fundamentals and main characteristics of renewable energy sources and their differences compared to fossil fuels.
CO2: Students will excel as professionals in the various fields of energy engineering
CO3: Compare different renewable energy technologies and choose the most appropriate based on local conditions.
CO4: Explain the technological basis for harnessing renewable energy sources.
CO5: Identify and critically evaluate current developments and emerging trends within the field of renewable energy technologies and to develop in-depth technical understanding of energy problems at an advanced level.

TEXT BOOKS

REFERENCES

Course articulation matrix

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<th>Course Outcomes</th>
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<td>CO2</td>
<td>Students will excel as professionals in the various fields of energy engineering</td>
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308
### OCH354 SURFACE SCIENCE

**OBJECTIVE:**
- To enable the students to analyze properties of a surfaces and correlate them to structure, chemistry, and physics and surface modification technique.

#### UNIT I SURFACE STRUCTURE AND EXPERIMENTAL PROBES 9
Relevance of surface science to Chemical and Electrochemical Engineering, Heterogeneous Catalysis and Nanoscience; Surface structure and reconstructions, adsorbate structure, Band and Vibrational structure, Importance of UHV techniques, Electronic probes and molecular beams, Scanning probes and diffraction, Qualitative introduction to electronic and vibrational spectroscopy

#### UNIT II ADSORPTION, DYNAMICS, THERMODYNAMICS AND KINETICS AT SURFACES 9
Interactions at the surface, Physisorption, Chemisorption, Diffusion, dynamics and reactions of atoms/molecules on surfaces, Generic reaction mechanism on surfaces, Adsorption isotherms, Kinetics of adsorption, Use of temperature desorption methods

#### UNIT III LIQUID INTERFACES 9
Structure and Thermodynamics of liquid-solid interface, Self-assembled monolayers, Electrified interfaces, Charge transfer at the liquid-solid interfaces, Photoelectrochemical processes, Gratzel cells

#### UNIT IV HETEROGENEOUS CATALYSIS 9
Characterization of heterogeneous catalytic processes, Microscopic kinetics to catalysis, Overview of important heterogeneous catalytic processes: Haber-Bosch, Fischer-Tropsch and Automotive catalysis, Role of promoters and poisons, Bimetallic surfaces, surface functionalization and clusters in catalysis, Role of Sabatier principle in catalyst design, Rate oscillations and spatiotemporal pattern formation
UNIT V  
EPITAXIAL GROWTH AND NANO SURFACE-STRUCTURES  
9

TOTAL: 45 PERIODS

OUTCOME:
• Upon completion of this course, the students can understand, predict and design surface properties based on surface structure. Students would understand the physics and chemistry behind surface phenomena

TEXT BOOK:

REFERENCE:

OPE353  
INDUSTRIAL SAFETY  
L T P C  
3 0 0 3

OBJECTIVES:
• To educate about the health hazards and the safety measures to be followed in the industrial environment.
• Describe industrial legislations (Factories Acts, Workmen’s Compensation and other laws) enacted for the protection of employees health at work settings
• Describe methods of prevention and control of Occupational Health diseases, accidents / emergencies and other hazards

UNIT I  
INTRODUCTION  
9
Need for developing Environment, Health and Safety systems in work places - Accident Case Studies - Status and relationship of Acts - Regulations and Codes of Practice - Role of trade union safety representatives. International initiatives - Ergonomics and work place.

UNIT II  
OCCUPATIONAL HEALTH AND HYGIENE  
9

UNIT III  
WORKPLACE SAFETY AND SAFETY SYSTEMS  
9
UNIT IV HAZARDS AND RISK MANAGEMENT

UNIT V ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT

TOTAL: 45 PERIODS

OUTCOMES:
After completion of this course, the student is expected to be able to:

- Describe, with example, the common work-related diseases and accidents in occupational setting
- Name essential members of the Occupational Health team
- What roles can a community health practitioners play in an Occupational setting to ensure the protection, promotion and maintenance of the health of the employee

OPE354 UNIT OPERATIONS IN PETRO CHEMICAL INDUSTRIES   L T P C

OBJECTIVES:

- To impart to the student basic knowledge on fluid mechanics, mechanical operations, heat transfer operations and mass transfer operations.

UNIT I FLUID MECHANICS CONCEPTS
Fluid definition and classification of fluids, types of fluids, Rheological behaviour of fluids & Newton’s Law of viscosity. Fluid statics-Pascal's law, Hydrostatic equilibrium, Barometric equation and pressure measurement(problems),Basic equations of fluid flow - Continuity equation, Euler’s equation and Bernoulli equation; Types of flow - laminar and turbulent; Reynolds experiment; Flow through circular and non-circular conduits - Hagen Poiseuille equation (no derivation). Flow through stagnant fluids – theory of Settling and Sedimentation – Equipment (cyclones, thickeners) Conceptual numericals.

UNIT II FLOW MEASUREMENTS & MECHANICAL OPERATIONS

UNIT III CONDUCTIVE & CONVECTIVE HEAT TRANSFER
Modes of heat transfer; Conduction – steady state heat conduction through unilayer and multilayer walls, cylinders: Insulation, critical thickness of insulation. Convection- Forced and Natural convection, principles of heat transfer co-efficient, log mean temperature difference, individual and overall heat transfer co-efficient, fouling factor; Condensation – film wise and drop wise (no derivation). Heat transfer equipments – double pipe heat exchanger, shell and tube heat exchanger (with working principle and construction with applications).
UNIT IV BASICS OF MASS TRANSFER 9

UNIT V MASS TRANSFER OPERATIONS 9
Basic concepts of Liquid-liquid extraction – equilibrium, stage type extractors (belt extraction and basket extraction). Distillation – Methods of distillation, distillation of binary mixtures using McCabe Thiele method. Drying- drying operations, batch and continuous drying. Conceptual numerical.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course the student will be able to:
- State and describe the nature and properties of the fluids.
- Study the different flow measuring instruments, the principles of various size reductions, conveying equipment's, sedimentation and mixing tanks.
- Comprehend the laws governing the heat and mass transfer operations to solve the problems.
- Design the heat transfer equipment suitable for specific requirement.

TEXTBOOK(S)
2. Fluid Mechanics K L Kumar S Chand & Company Ltd 2008

REFERENCE BOOKS
2. Unit Operations of Chemical Engineering, Vol I &II Chattopadhyaya Khanna Publishers, Delhi-6 1996

OPT352 PLASTIC MATERIALS FOR ENGINEERS L T P C 3 0 0 3

COURSE OBJECTIVES
- Understand the advantages, disadvantages and general classification of plastic materials
- To know the manufacturing, sources, and applications of engineering thermoplastics
- Understand the basics as well as the advanced applications of various plastic materials in the industry
- To understand the preparation methods of thermosetting materials
- Select suitable specialty plastics for different end applications

UNIT I INTRODUCTION TO PLASTIC MATERIALS 9
Introduction to Plastics – Brief history of plastics, advantages and disadvantages, thermoplastic and thermosetting behavior, amorphous polymers, crystalline polymers and cross-linked structures. General purpose thermoplastics/ Commodity plastics: manufacture, structure, properties and applications of polyethylene (PE), cross-linked PE, chlorinated PE, polypropylene, polyvinyl chloride-compounding, formulation, polypropylene (PP)
UNIT II ENGINEERING THERMOPLASTICS AND APPLICATIONS 9
Engineering thermoplastics – Aliphatic polyamides: structure, properties, manufacture and applications of Nylon 6, Nylon 66. Polyesters: manufacture, structure, properties and uses of PET, PBT. Manufacture, structure, properties and uses of Polycarbonates, acetal resins, polyimides, PMMA, polyphenylene oxide, thermoplastic polyurethane (PU)

UNIT III THERMOSETTING PLASTICS 9
Thermosetting Plastics – Manufacture, curing, moulding powder, laminates, properties and uses of phenol formaldehyde resins, urea formaldehyde, melamine formaldehyde, unsaturated polyester resin, epoxy resin, silicone resins, polyurethane resins.

UNIT IV MISCELLANEOUS PLASTICS FOR END APPLICATIONS 9
Miscellaneous plastics- Manufacture, properties and uses of polystyrene, HIPS, ABS, SAN, poly(tetrafluoroethylene) (PTFE), TFE and copolymers, PVDF, PVA, poly (vinyl acetate), poly (vinyl carbazole), cellulose acetate, PEEK, High energy absorbing polymers, super absorbent polymers- their synthesis, properties and applications

UNIT V PLASTICS MATERIALS FOR BIOMEDICAL APPLICATIONS 9
Sources, raw materials, methods of manufacturing, properties and applications of bio-based polymers- poly lactic acid (PLA), poly hydroxy alkanoates (PHA), PBAT, bioplastics- bio-PE, bio-PP, bio-PET, polymers for biomedical applications

TOTAL HOURS: 45

COURSE OUTCOMES
- To study the importance, advantages and classification of plastic materials
- Summarize the raw materials, sources, production, properties and applications of various engineering thermoplastics
- To understand the application of polyamides, polyesters and other engineering thermoplastics, thermosetting resins
- Know the manufacture, properties and uses of thermosetting resins based on polyester, epoxy, silicone and PU
- To understand the engineering applications of various polymers in miscellaneous areas and applications of different biopolymers

REFERENCES

OPT353 PROPERTIES AND TESTING OF PLASTICS L T P C 3 0 0 3

COURSE OBJECTIVES
- To understand the relevance of standards and specifications as well as the specimen preparation for polymer testing.
- To study the mechanical properties and testing of polymer materials and their structural property relationships.
To understand the thermal properties of polymers and their testing methods.
To gain knowledge on the electrical and optical properties of polymers and their testing methods.
To study about the environmental effects and prevent polymer degradation.

UNIT I INTRODUCTION TO CHARACTERIZATION AND TESTING OF POLYMERS

UNIT II MECHANICAL PROPERTIES
Mechanical properties: Tensile, compression, flexural, shear, tear strength, hardness, impact strength, resilience, abrasion resistance, creep and stress relaxation, compression set, dynamic fatigue, ageing properties, Basic concepts of stress and strain, short term tests: Viscoelastic behavior (simple models: Kelvin model for creep and stress relaxation, Maxwell-Voigt model, strain recovery and dynamic response), Effect of structure and composition on mechanical properties, Behavior of reinforced polymers.

UNIT III THERMAL RHEOLOGICAL PROPERTIES
Thermal properties: Transition temperatures, specific heat, thermal conductivity, co-efficient of thermal expansion, heat deflection temperature, Vicat softening point, shrinkage, brittleness temperature, thermal stability and flammability. Product testing: Plastic films, sheeting, pipes, laminates, foams, containers, cables and tubes.

UNIT IV ELECTRICAL AND OPTICAL PROPERTIES
Electrical properties: volume and surface resistivity, dielectric strength, dielectric constant and power factor, arc resistance, tracking resistance, dielectric behavior of polymers (dielectric co-efficient, dielectric polarization), dissipation factor and its importance. Optical properties: transparency, refractive index, haze, gloss, clarity, birefringence.

UNIT V ENVIRONMENTAL AND CHEMICAL RESISTANCE

COURSE OUTCOMES
- Understand the relevance of standards and specifications.
- Summarize the various test methods for evaluating the mechanical properties of the polymers.
- To know the thermal, electrical & optical properties of polymers.
- Identify various techniques used for characterizing polymers.
- Distinguish the processability tests used for thermoplastics, thermosets and elastomers.

REFERENCES

OEC353 VLSI DESIGN

OBJECTIVES:
- Understand the fundamentals of IC technology components and their characteristics.
- Understand combinational logic circuits and design principles.
- Understand sequential logic circuits and clocking strategies.
- Understand Interconnects and Memory Architecture.
- Understand the design of arithmetic building blocks

UNIT I   MOS TRANSISTOR PRINCIPLES
MOS logic families (NMOS and CMOS), Ideal and Non Ideal IV Characteristics, CMOS devices. MOS(FET) Transistor DC transfer Characteristics ,small signal analysis of MOSFET.

UNIT II   COMBINATIONAL LOGIC CIRCUITS

UNIT III SEQUENTIAL LOGIC CIRCUITS AND CLOCKING STRATEGIES

UNIT IV INTERCONNECT, MEMORY ARCHITECTURE
Interconnect Parameters – Capacitance, Resistance, and Inductance, Logic Implementation using Programmable Devices (ROM, PLA, FPGA), Memory Architecture and Building Blocks.

UNIT V   DESIGN OF ARITHMETIC BUILDING BLOCKS
Arithmetic Building Blocks: Data Paths, Adders-Ripple Carry Adder, Carry-Bypass Adder, Carry Select Adder, Carry-Look Ahead Adder, Multipliers, Barrel Shifter, power and speed tradeoffs.

TOTAL: 45 PERIODS

OUTCOMES:
Upon successful completion of the course the student will be able to
CO1: Understand the working principle and characteristics of MOSFET
CO2: Design Combinational Logic Circuits
CO3: Design Sequential Logic Circuits and Clocking systems
CO4: Understand Memory architecture and interconnects
CO5: Design of arithmetic building blocks.

TEXTBOOKS

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CBM370 WEARABLE DEVICES L T P C 3 0 0 3

OBJECTIVES:
The student should be made to:
- To know the hardware requirement of wearable systems
- To understand the communication and security aspects in the wearable devices
- To know the applications of wearable devices in the field of medicine

UNIT I INTRODUCTION TO WEARABLE SYSTEMS AND SENSORS 9

UNIT II SIGNAL PROCESSING AND ENERGY HARVESTING FOR WEARABLE DEVICES 9
Wearability issues -physical shape and placement of sensor, Technical challenges - sensor design, signal acquisition, sampling frequency for reduced energy consumption, Rejection of irrelevant information. Power Requirements- Solar cell, Vibration based, Thermal based, Human body as a heat source for power generation, Hybrid thermoelectric photovoltaic energy harvests, Thermopiles.

UNIT III WIRELESS HEALTH SYSTEMS 9

UNIT IV SMART TEXTILE 9
UNIT V APPLICATIONS OF WEARABLE SYSTEMS

Medical Diagnostics, Medical Monitoring-Patients with chronic disease, Hospital patients, Elderly patients, neural recording, Gait analysis, Sports Medicine.

TOTAL: 45 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
CO1: Describe the concepts of wearable system.
CO2: Explain the energy harvestings in wearable device.
CO3: Use the concepts of BAN in health care.
CO4: Illustrate the concept of smart textile
CO5: Compare the various wearable devices in healthcare system

TEXT BOOKS

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CBM356 MEDICAL INFORMATICS

Preamble:
1. To study the applications of information technology in health care management.
2. This course provides knowledge on resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in health and biomedicine.

UNIT I INTRODUCTION TO MEDICAL INFORMATICS

Introduction - Structure of Medical Informatics –Internet and Medicine -Security issues , Computer based medical information retrieval, Hospital management and information system, Functional capabilities of a computerized HIS, Health Informatics – Medical Informatics, Bioinformatics
UNIT II       COMPUTERIZED PATIENT RECORD  9
Automated clinical laboratories-Automated methods in hematology, cytology and histology, Intelligent Laboratory Information System - Computer assisted medical imaging- nuclear medicine, ultrasound imaging, computed X-ray tomography, Radiation therapy and planning, Nuclear Magnetic Resonance.

UNIT III       COMPUTERISED PATIENT RECORD  9
Introduction - conventional patient record, Components and functionality of CPR, Development tools, Intranet, CPR in Radiology- Application server provider, Clinical information system, Computerized prescriptions for patients.

UNIT IV       COMPUTER ASSISTED MEDICAL DECISION-MAKING  9
Neuro computers and Artificial Neural Networks application, Expert system-General model of CMD, Computer-assisted decision support system-production rule system cognitive model, semantic networks, decisions analysis in clinical medicine-computers in the care of critically ill patients, Computer aids for the handicapped.

UNIT V       RECENT TRENDS IN MEDICAL INFORMATICS  9
Virtual reality applications in medicine, Virtual endoscopy, Computer assisted surgery, Surgical simulation, Telemedicine - Tele surgery, Computer assisted patient education and health- Medical education and healthcare information, computer assisted instruction in medicine.

TOTAL : 45 PERIODS

Course Outcomes:
Upon completion of the course, students will be able to:
1. Explain the structure and functional capabilities of Hospital Information System.
2. Describe the need of computers in medical imaging and automated clinical laboratory.
3. Articulate the functioning of information storage and retrieval in computerized patient record system.
4. Apply the suitable decision support system for automated clinical diagnosis.
5. Discuss the application of virtual reality and telehealth technology in medical industry.

TEXT BOOKS:

REFERENCES:

CO’s- PO’s & PSO’s MAPPING

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UNIT I BIOLOGICAL TREATMENT PROCESS 9

UNIT II WASTE BIOMASS AND ITS VALUE ADDITION 9
Types of waste biomass – Solid waste management - Nature of biomass feedstock – Biobased economy/process – Value addition of waste biomass – Biotransformation of biomass – Biotransformation of marine processing wastes – Direct extraction of biochemicals from biomass – Plant biomass for industrial application

UNIT III BIOCONVERSION OF WASTES TO ENERGY 9
Perspective of biofuels from wastes - Bioethanol production – Biohydrogen Production – dark and photofermentative process - Biobutanol production – Biogas and Biomethane production - Single stage anaerobic digestion, Two stage anaerobic digestion - Biodiesel production - Enzymatic hydrolysis technologies

UNIT IV CHEMICALS AND ENZYME PRODUCTION FROM WASTES 9
Production of lactic acid, succinic acid, citric acid – Biopolymer synthesis – Production of Amylases - Lignocellulolytic enzymes - Pectinolytic enzymes - Proteases – Lipases

UNIT V BIOCOMPOSTING OF ORGANIC WASTES 9
Overview of composting process - Benefits of composting, Role of microorganisms in composting - Factors affecting the composting process - Waste Materials for Composting, Fundamentals of composting process - Composting technologies, Composting systems – Nonreactor Composting, Reactor composting - Compost Quality

COURSE OUTCOMES
After completion of this course, the students should be able
1. To learn the various methods biological treatment
2. To know the details of waste biomass and its value addition
3. To develop the bioconversion processes to convert wastes to energy
4. To synthesize the chemicals and enzyme from wastes
5. To produce the biocompost from wastes
6. To apply the theoretical knowledge for the development of value added products

TEXT BOOKS

REFERENCE BOOKS
OBT356  LIFESTYLE DISEASES  L T P C
UNIT I  INTRODUCTION  9
Lifestyle diseases – Definition ; Risk factors – Eating, smoking, drinking, stress, physical activity, illicit drug use ; Obesity, diabetes, cardiovascular diseases, respiratory diseases, cancer; Prevention – Diet and exercise.

UNIT II  CANCER  9
Types - Lung cancer, Mouth cancer, Skin cancer, Cervical cancer, Carcinoma oesophagus; Causes Tobacco usage, Diagnosis – Biomarkers, Treatment

UNIT III  CARDIOVASCULAR DISEASES  9
Coronary atherosclerosis – Coronary artery disease; Causes - Fat and lipids, Alcohol abuse — Diagnosis - Electrocardiograph, echocardiograph, Treatment, Exercise and Cardiac rehabilitation

UNIT IV  DIABETES AND OBESITY  9
Types of Diabetes mellitus; Blood glucose regulation; Complications of diabetes – Paediatric and adolescent obesity – Weight control and BMI

UNIT V  RESPIRATORY DISEASES  9
Chronic lung disease, Asthma, COPD; Causes - Breathing pattern (Nasal vs mouth), Smoking – Diagnosis - Pulmonary function testing

TEXT BOOKS:

REFERENCES:

OBT357  BIOTECHNOLOGY IN HEALTH CARE  L T P C
UNIT I  PUBLIC HEALTH  9

UNIT II  CLINICAL DISEASES  9
Communicable diseases: Chickenpox / Shingles, COVID-19, Tuberculosis, Hepatitis B, Hepatitis C, HIV / AIDS, Influenza, Swine flu. Non Communicable diseases: Diabetes mellitus, atherosclerosis, fatty liver, Obesity, Cancer
UNIT III  VACCINOLOGY  9
History of Vaccinology, conventional approaches to vaccine development, live attenuated and killed vaccines, adjuvants, quality control, preservation and monitoring of microorganisms in seed lot systems. Instruments related to monitoring of temperature, sterilization, environment.

UNIT IV  OUTPATIENT & IN PATIENT SERVICES  9
Radiotherapy, Nuclear medicine, surgical units, OT Medical units, G & Obs. units Pediatric, neonatal units, Critical care units, Physical medicine & Rehabilitation, Neurology, Gastroenterology, Endoscopy, Pulmonology, Cardiology.

UNIT V  BASICS OF IMAGING MODALITIES  9

TOTAL: 45 PERIODS

TEXT BOOKS

REFERENCE BOOKS

VERTICAL 1: FINTECH AND BLOCK CHAIN
CMG331  FINANCIAL MANAGEMENT  L T P C 3 0 0 3

LEARNING OBJECTIVES
1. To acquire the knowledge of the decision areas in finance.
2. To learn the various sources of Finance
3. To describe about capital budgeting and cost of capital.
4. To discuss on how to construct a robust capital structure and dividend policy
5. To develop an understanding of tools on Working Capital Management.

UNIT I  INTRODUCTION TO FINANCIAL MANAGEMENT  9
Definition and Scope of Finance Functions - Objectives of Financial Management - Profit Maximization and Wealth Maximization- Time Value of money- Risk and return concepts.

UNIT II  SOURCES OF FINANCE  9
Long term sources of Finance - Equity Shares – Debentures - Preferred Stock – Features – Merits and Demerits. Short term sources - Bank Sources, Trade Credit, Overdrafts, Commercial Papers, Certificate of Deposits, Money market mutual funds etc

UNIT III  INVESTMENT DECISIONS:  9
Cost of Capital - Cost of Specific Sources of Capital - Equity - Preferred Stock - Debt - Reserves - Concept and measurement of cost of capital - Weighted Average Cost of Capital.

UNIT IV FINANCING AND DIVIDEND DECISION

UNIT V WORKING CAPITAL DECISION

TOTAL : 45 PERIODS

TEXT BOOKS

REFERENCES
2. Prasanna Chandra, Financial Management,

CMG332 FUNDAMENTALS OF INVESTMENT LT P C
3 0 0 3

OBJECTIVES:
1. Describe the investment environment in which investment decisions are taken.
2. Explain how to Value bonds and equities.
3. Explain the various approaches to value securities.
4. Describe how to create efficient portfolios through diversification.
5. Discuss the mechanism of investor protection in India.

UNIT I THE INVESTMENT ENVIRONMENT
The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, security market indices, sources of financial information, Concept of return and risk, Impact of Taxes and Inflation on return.

UNIT II FIXED INCOME SECURITIES
Bond features, types of bonds, estimating bond yields, Bond Valuation types of bond risks, default risk and credit rating.

UNIT III APPROACHES TO EQUITY ANALYSIS
Introduction to Fundamental Analysis, Technical Analysis and Efficient Market Hypothesis, dividend capitalisation models, and price-earnings multiple approach to equity valuation.

UNIT IV PORTFOLIO ANALYSIS AND FINANCIAL DERIVATIVES
Portfolio and Diversification, Portfolio Risk and Return; Mutual Funds; Introduction to Financial Derivatives; Financial Derivatives Markets in India

UNIT V INVESTOR PROTECTION
Role of SEBI and stock exchanges in investor protection; Investor grievances and their redressal
system, insider trading, investors’ awareness and activism

REFERENCES

CMG333 BANKING, FINANCIAL SERVICES AND INSURANCE LT P C 3 0 0 3

OBJECTIVES
• Understand the Banking system in India
• Grasp how banks raise their sources and how they deploy it
• Understand the development in banking technology
• Understand the financial services in India
• Understand the insurance Industry in India

UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM
Overview of Banking system – Structure – Functions –Banking system in India - Key Regulations in Indian Banking sector –RBI: Relationship between Banker and Customer - Retail & Wholesale Banking – types of Accounts - Opening and operation of Accounts.

UNIT II MANAGING BANK FUNDS/ PRODUCTS

UNIT III DEVELOPMENT IN BANKING TECHNOLOGY

UNIT IV FINANCIAL SERVICES

UNIT V INSURANCE

REFERENCES:

CMG334 INTRODUCTION TO BLOCKCHAIN AND ITS APPLICATIONS  LT P C
UNIT I INTRODUCTION TO BLOCKCHAIN  9
Blockchain: The growth of blockchain technology - Distributed systems - The history of blockchain and Bitcoin - Features of a blockchain - Types of blockchain, Consensus: Consensus mechanism - Types of consensus mechanisms - Consensus in blockchain. Decentralization: Decentralization using blockchain - Methods of decentralization - Routes to decentralization- Blockchain and full ecosystem decentralization - Smart contracts - Decentralized Organizations- Platforms for decentralization.

UNIT II INTRODUCTION TO CRYPTOCURRENCY  9

UNIT III ETHEREUM  9
Introduction - The Ethereum network - Components of the Ethereum ecosystem - Transactions and messages - Ether cryptocurrency / tokens (ETC and ETH) - The Ethereum Virtual Machine (EVM), Ethereum Development Environment: Test networks - Setting up a private net - Starting up the private network

UNIT IV WEB3 AND HYPERLEDGE  9

UNIT V EMERGING TRENDS  9

TOTAL : 45 PERIODS

REFERENCE
2. Peter Borovyleh , Blockchain Application in Finance, Blockchain Driven, 2nd Edition, 2018

CMG335 FINTECH PERSONAL FINANCE AND PAYMENTS  LT P C
UNIT I CURRENCY EXCHANGE AND PAYMENT  9
Payments Smart Cards, Stored-Value Cards, EC Micropayments, Payment Gateways, Mobile Payments, Digital and Virtual Currencies, Security, Ethical, Legal, Privacy, and Technology Issues

UNIT II  DIGITAL FINANCE AND ALTERNATIVE FINANCE  9
A Brief History of Financial Innovation, Digitization of Financial Services, Crowd funding, Charity and Equity,. Introduction to the concept of Initial Coin Offering

UNIT III  INSURETECH  9
InsurTech Introduction , Business model disruption  AI/ML in InsurTech ● IoT and InsurTech ,Risk Modeling ,Fraud Detection Processing claims and Underwriting Innovations in Insurance Services

UNIT IV  PEER TO PEER LENDING  9
P2P and Marketplace Lending, New Models and New Products in market place lending P2P Infrastructure and technologies , Concept of Crowdfunding Crowdfunding Architecture and Technology ,P2P and Crowdfunding unicorns and business models , SME/MSME Lending: Unique opportunities and Challenges, Solutions and Innovations

UNIT V  REGULATORY ISSUES  9

TOTAL :  45 PERIODS

REFERENCE
5. IIBF, Digital Banking, Taxmann Publication, 2016

CMG336  INTRODUCTION TO FINTECH  LT P C
3 0 0 3
OBJECTIVES:
1. To learn about history, importance and evolution of Fintech
2. To acquire the knowledge of Fintech in payment industry
3. To acquire the knowledge of Fintech in insurance industry
4. To learn the Fintech developments around the world
5. To know about the future of Fintech

UNIT I  INTRODUCTION  9
Fintech - Definition, History, concept, meaning, architecture, significance, Goals, key areas in Fintech, Importance of Fintech, role of Fintech in economic development, opportunities and challenges in Fintech, Evolution of Fintech in different sectors of the industry - Infrastructure, Banking Industry, Startups and Emerging Markets, recent developments in FinTech, future prospects and potential issues with Fintech.
UNIT II  PAYMENT INDUSTRY
FinTech in Payment Industry-Multichannel digital wallets, applications supporting wallets, onboarding and KYC application, FinTech in Lending Industry- Formal lending, Informal lending, P2P lending, POS lending, Online lending, Payday lending, Microfinance, Crowdfunding.

UNIT III  INSURANCE INDUSTRY

UNIT IV  FINTECH AROUND THE GLOBE

UNIT V  FUTURE OF FINTECH
How emerging technologies will change financial services, the future of financial services, banking on innovation through data, why FinTech banks will rule the world, The FinTech Supermarket, Banks partnering with FinTech start-ups, The rise of BankTech, Fintech impact on Retail Banking, A future without money, Ethics in Fintech.

REFERENCES
4. Parag Y Arjunwadkar, FinTech: The Technology Driving Disruption in the financial service industry CRC Press, 2018
6. Pranay Gupta, T. Mandy Tham, Fintech: The New DNA of Financial Services Paperback, 2018

VERTICAL 2: ENTREPRENEURSHIP
CMG337 FOUNDATIONS OF ENTREPRENEURSHIP

Course Objectives
- To develop and strengthen the entrepreneurial quality and motivation of learners.
- To impart the entrepreneurial skills and traits essential to become successful entrepreneurs.
- To apply the principles and theories of entrepreneurship and management in Technology oriented businessess.
- To empower the learners to run a Technology driven business efficiently and effectively.

UNIT I  INTRODUCTION TO ENTREPRENEURSHIP
Entrepreneurship- Definition, Need, Scope - Entrepreneurial Skill & Traits - Entrepreneur vs. Intrapreneur; Classification of entrepreneurs, Types of entrepreneurs -Factors affecting
entrepreneurial development – Achievement Motivation – Contributions of Entrepreneurship to Economic Development.

UNIT II BUSINESS OWNERSHIP & ENVIRONMENT


UNIT III FUNDAMENTALS OF TECHNOPRENEURSHIP

Introduction to Technopreneurship - Definition, Need, Scope- Emerging Concepts- Principles - Characteristics of a technopreneur - Impacts of Technopreneurship on Society – Economy- Job Opportunities in Technopreneurship - Recent trends

UNIT IV APPLICATIONS OF TECHNOPRENEURSHIP

Technology Entrepreneurship - Local, National and Global practices - Intrapreneurship and Technology interactions, Networking of entrepreneurial activities – Launching - Managing Technology based Product / Service entrepreneurship — Success Stories of Technopreneurs - Case Studies

UNIT V EMERGING TRENDS IN ENTREPRENEURSHIP


TOTAL 45 : PERIODS

OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1 Learn the basics of Entrepreneurship
CO 2 Understand the business ownership patterns and environment
CO 3 Understand the Job opportunities in Industries relating to Technopreneurship
CO 4 Learn about applications of technopreneurship and successful technopreneurs
CO 5 Acquaint with the recent and emerging trends in entrepreneurship

TEXT BOOKS:

REFERENCES:
4) David Sheff 2002, China Dawn: The Story of a Technology and Business Revolution,
7) Basics of Technopreneurship: Module 1.1-1.2, Frederico Gonzales, President-PESO Inc; M. Barcelon, UP
8) Journal articles pertaining to Entrepreneurship
CMG338    TEAM BUILDING & LEADERSHIP MANAGEMENT FOR BUSINESS   L T P C
3 0 0 3

COURSE OBJECTIVES
- To develop and strengthen the Leadership qualities and motivation of learners.
- To impart the Leadership skills and traits essential to become successful entrepreneurs.
- To apply the principles and theories of Team Building in managing Technology oriented businesses.
- To empower the learners to build robust teams for running and leading a business efficiently and effectively.

UNIT I     INTRODUCTION TO MANAGING TEAMS  9
Introduction to Team - Team Dynamics - Team Formation – Stages of Team Development - Enhancing teamwork within a group - Team Coaching - Team Decision Making - Virtual Teams - Self Directed Work Teams (SDWTs) - Multicultural Teams.

UNIT II     MANAGING AND DEVELOPING EFFECTIVE TEAMS  9
Team-based Organisations - Leadership roles in team-based organisations - Offsite training and team development - Experiential Learning - Coaching and Mentoring in team building - Building High-Performance Teams - Building Credibility and Trust - Skills for Developing Others - Team Building at the Top - Leadership in Teamwork Effectiveness.

UNIT III    INTRODUCTION TO LEADERSHIP  9
Introduction to Leadership - Leadership Myths – Characteristics of Leader, Follower and Situation - Leadership Attributes - Personality Traits and Leadership - Intelligence Types and Leadership - Power and Leadership - Delegation and Empowerment.

UNIT IV     LEADERSHIP IN ORGANISATIONS  9

UNIT V      LEADERSHIP EFFECTIVENESS  9

TOTAL 45 : PERIODS

OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1 Learn the basics of managing teams for business.
CO 2 Understand developing effective teams for business management.
CO 3 Understand the fundamentals of leadership for running a business.
CO 4 Learn about the importance of leadership for business development.
CO 5 Acquaint with emerging trends in leadership effectiveness for entrepreneurs.

REFERENCES:

CMG339 CREATIVITY & INNOVATION IN ENTREPRENEURSHIP

COURSE OBJECTIVES
- To develop the creativity skills among the learners
- To impart the knowledge of creative intelligence essential for entrepreneurs
- To know the applications of innovation in entrepreneurship.
- To develop innovative business models for business.

UNIT I CREATIVITY
Creativity: Definition- Forms of Creativity-Essence, Elaborative and Expressive Creativities-Quality of Creativity-Existential, Entrepreneurial and Empowerment Creativities – Creative Environment- Creative Technology- Creative Personality and Motivation.

UNIT II CREATIVE INTELLIGENCE
Creative Intelligence: Convergent thinking ability – Traits Congenial to creativity – Creativity Training--Criteria for evaluating Creativity-Credible Evaluation- Improving the quality of our creativity – Creative Tools and Techniques - Blocks to creativity- fears and Disabilities- Strategies for Unblocking- Designing Creativity Enabling Environment.

UNIT III INNOVATION

UNIT IV INNOVATION AND ENTREPRENEURSHIP

UNIT V INNOVATIVE BUSINESS MODELS

TOTAL 45 : PERIODS

OUTCOMES:
Upon completion of this course, the student should be able to:
CO 1 Learn the basics of creativity for developing Entrepreneurship
CO 2 Understand the importance of creative intelligence for business growth
CO 3 Understand the advances through Innovation in Industries
CO 4 Learn about applications of innovation in building successful ventures
CO 5 Acquaint with developing innovative business models to run the business efficiently and effectively
Suggested Readings:
Creativity and Innovation in Entrepreneurship, Kankha, Sultan Chand
Strategic Innovation: Building and Sustaining Innovative Organizations- Course Era, Raj Echambadi.

CMG340 PRINCIPLES OF MARKETING MANAGEMENT FOR BUSINESS L T P C
3 0 0 3

COURSE OBJECTIVES:
- To provide basic knowledge of concepts, principles, tools and techniques of marketing for entrepreneurs
- To provide an exposure to the students pertaining to the nature and Scope of marketing, which they are expected to possess when they enter the industry as practitioners.
- To give them an understanding of fundamental premise underlying market driven strategies and the basic philosophies and tools of marketing management for business owners.

UNIT I INTRODUCTION TO MARKETING MANAGEMENT
9

UNIT II MARKETING ENVIRONMENT
9

UNIT III PRODUCT AND PRICING MANAGEMENT
9

UNIT IV PROMOTION AND DISTRIBUTUION MANAGEMENT
9

UNIT V CONTEMPORARY ISSUES IN MARKETING MANAGEMENT
9
Introduction - Relationship Marketing Vs. Relationship Management - Customer Relationship Management (CRM) - Forms of Relationship Management - CRM practices - Managing Customer

TOTAL 45 : PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to:
CO1 Have the awareness of marketing management process
CO 2 Understand the marketing environment
CO 3 Acquaint about product and pricing strategies
CO 4 Knowledge of promotion and distribution in marketing management.
CO 5 Comprehend the contemporary marketing scenarios and offer solutions to marketing issues.

REFERENCES:

CMG341 HUMAN RESOURCE MANAGEMENT FOR ENTREPRENEURS  L T P C
3 0 0 3

OBJECTIVES:
1. To introduce the basic concepts, structure and functions of human resource management for entrepreneurs.
2. To create an awareness of the roles, functions and functioning of human resource department.
3. To understand the methods and techniques followed by Human Resource Management practitioners.

UNIT I  INTRODUCTION TO HRM  9

UNIT II  HUMAN RESOURCE PLANNING  9
HR Planning - Definition - Factors- Tools - Methods and Techniques - Job analysis - Job rotation- Job Description - Career Planning - Succession Planning - HRIS - Computer Applications in HR - Recent Trends

UNIT III  RECRUITMENT AND SELECTION  9
Sources of recruitment- Internal Vs. External - Domestic Vs. Global Sources - eRecruitment - Selection Process- Selection techniques -eSelection- Interview Types- Employee Engagement.
UNIT IV TRAINING AND EMPLOYEE DEVELOPMENT


UNIT V CONTROLLING HUMAN RESOURCES


OUTCOMES:
Upon completion of this course the learners will be able:
CO 1 To understand the Evolution of HRM and Challenges faced by HR Managers
CO 2 To learn about the HR Planning Methods and practices.
CO 3 To acquaint about the Recruitment and Selection Techniques followed in Industries.
CO 4 To known about the methods of Training and Employee Development.
CO 5 To comprehend the techniques of controlling human resources in organisations.

REFERENCES

CMG342 FINANCING NEW BUSINESS VENTURES

Course Objectives
- To develop the basics of business venture financing.
- To impart the knowledge essential for entrepreneurs for financing new ventures.
- To acquaint the learners with the sources of debt and quity financing.
- To empower the learners towards fund rasiing for new ventures effectively.

UNIT I ESSENTIALS OF NEW BUSINES VENTURE

UNIT II INTRODUCTION TO VENTURE FINANCING
UNIT III SOURCES OF DEBT FINANCING

UNIT IV SOURCES OF EQUITY FINANCING
Own Capital, Unsecured Loan - Government Subsidies , Margin Money- Equity Funding - Private Equity Fund- Schemes of Commercial banks - Angel Funding – Crowdfunding- Venture Capital.

UNIT V METHODS OF FUND RAISING FOR NEW VENTURES

TOTAL 45 : PERIODS

OUTCOMES:
Upon completion of this course, the students should be able to:
CO 1 Learn the basics of starting a new business venture.
CO 2 Understand the basics of venture financing.
CO 3 Understand the sources of debt financing.
CO 4 Understand the sources of equity financing.
CO 5 Acquaint with the methods of fund raising for new business ventures.

REFERENCES:
1) Principles of Corporate Finance by Brealey and Myers et al.,12TH ed, McGraw Hill Education (India) Private Limited, 2018

VERTICAL 3: PUBLIC ADMINISTRATION

CMG343 PRINCIPLES OF PUBLIC ADMINISTRATION

UNIT-I
1. Meaning, Nature and Scope of Public Administration
2. Importance of Public Administration
3. Evolution of Public Administration

UNIT-II
1. New Public Administration
2. New Public Management
3. Public and Private Administration

UNIT-III
1. Relationships with Political Science, History and Sociology
2. Classical Approach
3. Scientific Management Approach

UNIT-IV
1. Bureaucratic Approach: Max Weber
2. Human Relations Approach: Elton Mayo
3. Ecological Approach: Riggs

UNIT-V
1. Leadership: Leadership - Styles - Approaches
2. Communication: Communication Types - Process - Barriers

TOTAL: 45 PERIODS

REFERENCES:
5. R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi, 1983.
UNIT-V
1. Secularism
2. Social Justice
3. Minority Safeguards

REFERENCES:
3. Johari J.C.: Indian Politics, Vishal Publications Ltd, New Delhi
4. Agarwal R.C: Indian Political System; S.Chand & Co., New Delhi

TOTAL: 45 PERIODS

CMG345
PUBLIC PERSONNEL ADMINISTRATION

UNIT-I
1. Meaning, Scope and Importance of Personnel Administration
2. Types of Personnel Systems: Bureaucratic, Democratic and Representative systems

UNIT-II
1. Generalist Vs Specialist
2. Civil Servants’ Relationship with Political Executive
3. Integrity in Administration.

UNIT-III
1. Recruitment: Direct Recruitment and Recruitment from Within
2. Training: Kinds of Training
3. Promotion

UNIT-IV
1. All India Services
2. Service Conditions
3. State Public Service Commission

UNIT-V
1. Employer Employee Relations
2. Wage and Salary Administration
3. Allowances and Benefits

REFERENCES:
1. Stahl Glean O: Public Personnel Administration
4. Dwivedi O.P and Jain R.B: India’s Administrative state.
7. Davar R.S. Personnel Management & Industrial Relations

TOTAL: 45 PERIODS

CMG346
ADMINISTRATIVE THEORIES

UNIT I
Meaning, Scope and significance of Public Administration, Evolution of Public Administration as a discipline and Identity of Public Administration
UNIT II
Theories of Organization: Scientific Management Theory, Classical Model, Human Relations Theory

UNIT III
Organization goals and Behaviour, Groups in organization and group dynamics, Organizational Design.

UNIT IV
Motivation Theories, content, process and contemporary; Theories of Leadership: Traditional and Modern: Process and techniques of decision-making

UNIT V
Administrative thinkers: Kauhtiya, Woodrow Willson, C.I. Barnard . Peter Drucker

REFERENCES:
1. Crozior M : The Bureaucratic phenomenon (Chand)
3. Presthus. R : The Organizational Society (MAC)
5. Keith Davis : Organization Theory (MAC)

CMG347 INDIAN ADMINISTRATIVE SYSTEM

UNIT I
Evolution and Constitutional Context of Indian Administration, Constitutional Authorities: Finance Commission, Union Public Services Commission, Election Commission, Comptroller and Auditor General of India, Attorney General of India

UNIT II
Role & Functions of the District Collector, Relationship between the District Collector and Superintendent of Police, Role of Block Development Officer in development programmes, Local Government

UNIT III
Main Features of 73rd Constitutional Amendment Act 1992, Salient Features of 74th Constitutional Amendment Act 1992

UNIT IV
Coalition politics in India, Integrity and Vigilance in Indian Administration

UNIT V
Corruption – Ombudsman, Lok Pal & Lok Ayuktha

REFERENCES:
1. S.R. Maheswari : Indian Administration
2. Khera. S.S : Administration in India
3. Ramesh K. Arora : Indian Public Administration
4. T.N. Chaturvedi : State administration in India
5. Basu, D.D : Introduction to the Constitution of India

TOTAL: 45 PERIODS

Approaches in Policy Analysis - Institutional Approach – Incremental Approach and System’s Approach – Dror’s Optimal Model


Institutional Framework of Policy making – Role of Bureaucracy – Role of Interest Groups and Role of Political Parties.

Introduction to the following Public Policies – New Economic Policy – Population Policy – Agriculture policy - Information Technology Policy.

REFERENCES:
4. Pradeep Saxena : Public Policy Administration and Development

OBJECTIVE:
➢ To learn the applications of statistics in business decision making.

Basic definitions and rules for probability, Baye's theorem and random variables, Probability distributions: Binomial, Poisson, Uniform and Normal distributions.

Introduction to sampling distributions, Central limit theorem and applications, sampling techniques, Point and Interval estimates of population parameters.

Hypothesis testing: one sample and two sample tests for means of large samples (z-test), one sample and two sample tests for means of small samples (t-test), ANOVA one way.
UNIT IV  NON-PARAMETRIC TESTS  9

UNIT V  CORRELATION AND REGRESSION  9

OUTCOMES:
➢ To facilitate objective solutions in business decision making.
➢ To understand and solve business problems
➢ To apply statistical techniques to data sets, and correctly interpret the results.
➢ To develop skill-set that is in demand in both the research and business environments
➢ To enable the students to apply the statistical techniques in a work setting.

REFERENCES:

CMG350  DATAMINING FOR BUSINESS INTELLIGENCE  L T P C  3 0 0 3

OBJECTIVES:
➢ To know how to derive meaning form huge volume of data and information.
➢ To understand how knowledge discovering process is used in business decision making.

UNIT I  INTRODUCTION  9
Data mining, Text mining, Web mining, Data ware house.

UNIT II  DATA MINING PROCESS  9
Datamining process – KDD, CRISP-DM, SEMMA
Prediction performance measures

UNIT III  PREDICTION TECHNIQUES  9
Data visualization, Time series – ARIMA, Winter Holts,

UNIT IV  CLASSIFICATION AND CLUSTERING TECHNIQUES  9
Classification, Association, Clustering.

UNIT V  MACHINE LEARNING AND AI  9
Genetic algorithms, Neural network, Fuzzy logic, Ant Colony optimization, Particle Swarm optimization

OUTCOMES:
1. Learn to apply various data mining techniques into various areas of different domains.
2. Be able to interact competently on the topic of data mining for business intelligence.
3. Apply various prediction techniques.
4. Learn about supervised and unsupervised learning technique.
5. Develop and implement machine learning algorithms

REFERENCES:
1. Jaiwei Ham and Micheline Kamber, Data Mining concepts and techniques, Kauffmann Publishers 2006
2. Efraim Turban, Ramesh Sharda, Jay E. Aronson and David King, Business Intelligence, Prentice Hall, 2008.
7. G. K. Gupta, Introduction to Data mining with Case Studies, Prentice hall of India, 2011
9. Elizabeth Vitt, Michael Luckevich Stacia Misner, Business Intelligence, Microsoft, 2011

CMG351 HUMAN RESOURCE ANALYTICS L T P C 3 0 0 3

OBJECTIVE:
- To develop the ability of the learners to define and implement HR metrics that are aligned with the overall business strategy.
- To know the different types of HR metrics and understand their respective impact and application.
- To understand the impact and use of HR metrics and their connection with HR analytics.
- To understand common workforce issues and resolving them using people analytics.

UNIT I - INTRODUCTION TO HR ANALYTICS
People Analytics - stages of maturity - Human Capital in the Value Chain: impact on business – HR metrics and KPIs.

UNIT II - HR ANALYTICS I: RECRUITMENT
Recruitment Metrics: Fill-up ratio - Time to hire - Cost per hire - Early turnover - Employee referral hires - Agency hires - Lateral hires - Fulfillment ratio - Quality of hire.

UNIT III - HR ANALYTICS - TRAINING AND DEVELOPMENT
Training & Development Metrics: Percentage of employees trained - Internally and externally trained - Training hours and cost per employee - ROI.

UNIT IV - HR ANALYTICS EMPLOYEE ENGAGEMENT AND CAREER PROGRESSION
Employee Engagement Metrics: Talent Retention index - Voluntary and involuntary turnover-grades, performance, and service tenure - Internal hired index Career Progression Metrics: Promotion index - Rotation index - Career path index.
UNIT V - HR ANALYTICS IV: WORKFORCE DIVERSITY AND DEVELOPMENT

Workforce Diversity and Development Metrics:
- Employees per manager
- Workforce age profiling
- Workforce service profiling
- Churnover index
- Workforce diversity index
- Gender mix

OUTCOME:
- The learners will be conversant about HR metrics and ready to apply at work settings.
- The learners will be able to resolve HR issues using people analytics.

REFERENCES:

CMG352 MARKETING AND SOCIAL MEDIA WEB ANALYTICS

OBJECTIVE:
- To showcase the opportunities that exist today to leverage the power of the web and social media

UNIT I MARKETING ANALYTICS
Marketing Budget and Marketing Performance Measure, Marketing - Geographical Mapping, Data Exploration, Market Basket Analysis

UNIT II COMMUNITY BUILDING AND MANAGEMENT
History and Evolution of Social Media- Understanding Science of Social Media – Goals for using Social Media- Social Media Audience and Influencers - Digital PR- Promoting Social Media Pages- Linking Social Media Accounts- The Viral Impact of Social Media.

UNIT III SOCIAL MEDIA POLICIES AND MEASUREMENTS
Social Media Policies-Etiquette, Privacy- ethical problems posed by emerging social media technologies - The Basics of Tracking Social Media.

UNIT IV WEB ANALYTICS
Data Collection, Overview of Qualitative Analysis, Business Analysis, KPI and Planning, Critical Components of a Successful Web Analytics Strategy, Proposals & Reports, Web Data Analysis.

UNIT V SEARCH ANALYTICS
Search engine optimization (SEO), user engagement, user-generated content, web traffic analysis, online security, online ethics, data visualization.

TOTAL: 45 PERIODS
OUTCOME:
- The Learners will understand social media, web and social media analytics and their potential impact.

REFERENCES:
2. Christian Fuchs, Social Media a critical introduction, SAGE Publications Ltd, 2014
5. Ric T. Peterson, Web Analytics Demystified, Cellio Group Media and CafePress 2004

CMG353  OPERATION AND SUPPLY CHAIN ANALYTICS  L T P C
3 0 0 3

OBJECTIVE:
- To treat the subject in depth by emphasizing on the advanced quantitative models and methods in operations and supply chain management and its practical aspects and the latest developments in the field.

UNIT I  INTRODUCTION
Descriptive, predictive and prescriptive analytics, Data Driven Supply Chains – Basics, transforming supply chains.

UNIT II  WAREHOUSING DECISIONS
P-Median Methods - Guided LP Approach, Greedy Drop Heuristics, Dynamic Location Models, Space Determination and Layout Methods.

UNIT III  INVENTORY MANAGEMENT
Dynamic Lot sizing Methods, Multi-Echelon Inventory models, Aggregate Inventory system and LIMIT, Risk Analysis in Supply Chain, Risk pooling strategies.

UNIT IV  TRANSPORTATION NETWORK MODELS

UNIT V  MCDM MODELS
Analytic Hierarchy Process(AHP), Data Envelopment Analysis (DEA), Fuzzy Logic an Techniques, the analytical network process (ANP), TOPSIS.

TOTAL: 45 PERIODS

OUTCOME:
- To enable quantitative solutions in business decision making under conditions of certainty, risk and uncertainty.

REFERENCES:
CMG354 FINANCIAL ANALYTICS L T P C
3 0 0 3

OBJECTIVE:
- This course introduces a core set of modern analytical tools that specifically target finance applications.

UNIT I CORPORATE FINANCE ANALYSIS 9
Basic corporate financial predictive modelling- Project analysis- cash flow analysis- cost of capital, Financial Break even modelling, Capital Budget model-Payback, NPV, IRR.

UNIT II FINANCIAL MARKET ANALYSIS 9
Estimation and prediction of risk and return ( bond investment and stock investment) –Time series-examining nature of data, Value at risk, ARMA, ARCH and GARCH.

UNIT III PORTFOLIO ANALYSIS 9
Portfolio Analysis – capital asset pricing model, Sharpe ratio, Option pricing models- binomial model for options, Black Scholes model and Option implied volatility.

UNIT IV TECHNICAL ANALYSIS 9

UNIT V CREDIT RISK ANALYSIS 9
Credit Risk analysis- Data processing, Decision trees, logistic regression and evaluating credit risk model.

TOTAL: 45 PERIODS

OUTCOME
- The learners should be able to perform financial analysis for decision making using excel, Python and R.

REFERENCES:
OBJECTIVE:
- To impart knowledge about sustainable infrastructure development goals, practices and to understand the concepts of sustainable planning, design, construction, maintenance and decommissioning of infrastructure projects.

UNIT I SUSTAINABLE DEVELOPMENT GOALS

UNIT II SUSTAINABLE INFRASTRUCTURE PLANNING

UNIT III SUSTAINABLE CONSTRUCTION PRACTICES AND TECHNIQUES

UNIT IV SUSTAINABLE CONSTRUCTION MATERIALS

UNIT V SUSTAINABLE MAINTENANCE OF INFRASTRUCTURE PROJECTS
Case Studies - Sustainable projects in developed countries and developing nations - An Integrated Framework for Successful Infrastructure Planning and Management - Information Technology and Systems for Successful Infrastructure Management, - Structural Health Monitoring for

**TOTAL: 45 PERIODS**

**OUTCOME:**
On completion of the course, the student is expected to be able to

**CO1** Understand the environment sustainability goals at global and Indian scenario.

**CO2** Understand risks in development of projects and suggest mitigation measures.

**CO3** Apply lean techniques, LBMS and new construction techniques to achieve sustainability in infrastructure construction projects.

**CO4** Explain Life Cycle Analysis and life cycle cost of construction materials.

**CO5** Explain the new technologies for maintenance of infrastructure projects.

**REFERENCES:**
5. New Building Materials and Construction World magazine
7. Munier N, "Introduction to Sustainability", Springer2005

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OBJECTIVES:

- To educate the students about the issues of sustainability in agroecosystems, introduce the concepts and principles of agroecology as applied to the design and management of sustainable agricultural systems for a changing world.

UNIT I AGROECOLOGY, AGROECOSYSTEM AND SUSTAINABLE AGRICULTURE CONCEPTS

9

- Ecosystem definition - Biotic Vs. abiotic factors in an ecosystem - Ecosystem processes - Ecological services and agriculture - Problems associated with industrial agriculture/food systems - Defining sustainability - Characteristics of sustainable agriculture - Difference between regenerative and sustainable agriculture systems

UNIT II SOIL HEALTH, NUTRIENT AND PEST MANAGEMENT

9

- Soil health definition - Factors to consider (physical, chemical and biological) - Composition of healthy soils - Soil erosion and possible control measures - Techniques to build healthy soil - Management practices for improving soil nutrient - Ecologically sustainable strategies for pest and disease control

UNIT III WATER MANAGEMENT

9

- Soil water storage and availability - Plant yield response to water - Reducing evaporation in agriculture - Earthworks and tanks for rainwater harvesting - Options for improving the productivity of water - Localized irrigation - Irrigation scheduling - Fertigation - Advanced irrigation systems and agricultural practices for sustainable water use

UNIT IV ENERGY AND WASTE MANAGEMENT

9

- Types and sources of agricultural wastes - Composition of agricultural wastes - Sustainable technologies for the management of agricultural wastes - Useful and high value materials produced using different processes from agricultural wastes - Renewable energy for sustainable agriculture

UNIT V EVALUATING SUSTAINABILITY IN AGROECOSYSTEMS

9

- Indicators of sustainability in agriculture - On-farm evaluation of agroecosystem sustainability - Alternative agriculture approaches/ farming techniques for sustainable food production - Goals and components of a community food system - Case studies

TOTAL: 45 PERIODS

OUTCOME

- On completion of the course, the student is expected to be able to

CO1 Have an in-depth knowledge about the concepts, principles and advantages of sustainable agriculture

CO2 Discuss the sustainable ways in managing soil health, nutrients, pests and diseases

CO3 Suggest the ways to optimize the use of water in agriculture to promote an ecological use of resources

CO4 Develop energy and waste management plans for promoting sustainable agriculture in non-sustainable farming areas

CO5 Assess an ecosystem for its level of sustainability and prescribe ways of converting to a sustainable system through the redesign of a conventional agroecosystem

REFERENCES:

1. Approaches to Sustainable Agriculture – Exploring the Pathways Towards the Future of Farming, Oberc, B.P. & Arroyo Schnell, A., IUCN, Belgium, 2020


CO – PO Mapping - SUSTAINABLE AGRICULTURE PRACTICES

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CES333 SUSTAINABLE BIOMATERIALS L T P C

OBJECTIVES
- To Impart knowledge of biomaterials and their properties
- To learn about Fundamentals aspects of Biopolymers and their applications
- To learn about bioceramics and biopolymers
- To introduce the students about metals as biomaterials and their usage as implants
- To make the students understand the significance of bionanomaterials and its applications.

UNIT I INTRODUCTION TO BIOMATERIALS

UNIT II BIO POLYMERS
Molecular structure of polymers -Molecular weight - Types of polymerization techniques–Types of polymerization reactions- Physical states of polymers- Common polymeric biomaterials - Polyethylene -Polymethylmethacrylate (PMMA)-Polylactic acid (PLA) and polyglycolic acid (PGA) - Polycaprolactone (PCL) - Other biodegradable polymers –Polyurethan- reactions polymers for medical purposes - Collagens- Elastin- Cellulose and derivatives-Synthetic polymeric membranes and their biological applications

UNIT III BIO CERAMICS AND BIOCOMPOSITES
General properties- Bio ceramics -Silicate glass - Alumina (Al2O3) -Zirconia (ZrO2)-Carbon-Calcium phosphates (CaP)- Resorbable Ceramics- surface reactive ceramics- Biomedical Composites-Polymer Matrix Composite(PMC)-Ceramic Matrix Composite(CMC)-Metal Matrix Composite (MMC)–glass ceramics - Orthopedic implants-Tissue engineering scaffolds
UNIT IV METALS AS BIOMATERIALS
Biomedical metals-types and properties-stainless steel-Cobalt chromium alloys-Titanium alloys-Tantalum-Nickel titanium alloy (Nitinol)- magnesium-based biodegradable alloys-surface properties of metal implants for osteointegration-medical application-corrosion of metallic implants – biological tolerance of implant metals

UNIT V NANOBIOATERIALS

TOTAL : 45 PERIODS

OUTCOMES
- Students will gain familiarity with Biomaterials and they will understand their importance.
- Students will get an overview of different biopolymers and their properties
- Students gain knowledge on some of the important Bioceramics and Biocomposite materials
- Students gain knowledge on metals as biomaterials
- Student gains knowledge on the importance of nanobiomaterials in biomedical applications.

REFERENCES

CES334 MATERIALS FOR ENERGY SUSTAINABILITY L T P C
3 0 0 3

OBJECTIVES
- To familiarize the students about the challenges and demands of energy sustainability
- To provide fundamental knowledge about electrochemical devices and the materials used.
- To introduce the students to various types of fuel cell
- To enable students to appreciate novel materials and their usage in photovoltaic application
- To introduce students to the basic principles of various types Supercapacitors and the materials used.
UNIT I  SUSTAINABLE ENERGY SOURCES
Introduction to energy demand and challenges ahead – sustainable source of energy (wind, solar etc.) – electrochemical energy systems for energy harvesting and storage – materials for sustainable electrochemical systems building – India centric solutions based on locally available materials – Economics of wind and solar power generators vs. conventional coal plants – Nuclear energy

UNIT II  ELECTROCHEMICAL DEVICES
Electrochemical Energy – Difference between primary and secondary batteries – Secondary battery (Li-ion battery, Sodium-ion battery, Li-S battery, Li-O₂ battery, Nickel Cadmium, Nickel Metal Hydride) – Primary battery (Alkaline battery, Zinc-Carbon battery) – Materials for battery (Anode materials – Lithiated graphite, Sodiated hard carbon, Silicon doped graphene, Lithium Titanate) (Cathode Materials – S, LiCoO₂, LiFePO₄, LiMn₂O₄) – Electrolytes for Lithium-ion battery (ethylene carbonate and propylene carbonate based)

UNIT III  FUEL CELLS

UNIT IV  PHOTOVOLTAICS

UNIT V  SUPERCAPACITORS
Supercapacitor –types of supercapacitors (electrostatic double-layer capacitors, pseudo capacitors and hybrid capacitors) - design of supercapacitor-three and two electrode cell-parameters of supercapacitor- Faradaic and non - Faradaic capacitance – electrode materials (transition metal oxides (MO), mixed metal oxides, conducting polymers (CP), MXenes, nanocarbons, non-noble metal, chalcogenides, hydroxides and 1D-3D metal-organic frame work (MOF), activated carbon fibres (ACF) - Hydroxides-Based Materials - Polyaniline (PANI), a ternary hybrid composite-conductive polypyrrole hydrogels – Different types of nanocomposites for the SC electrodes (carbon–carbon composites, carbon-MOs composites, carbon-CPs composites and MOs-CPs composites) - Two-Dimensional (2D) Electrode Materials - 2D transition metal carbides, carbonitrides, and nitrides.

OUTCOMES
- Students will acquire knowledge about energy sustainability.
- Students understand the principles of different electrochemical devices.
- Students learn about the working of fuel cells and their application.
- Students will learn about various Photovoltaic applications and the materials used.
- The students gain knowledge on different types of supercapacitors and the performance of various materials.
REFERENCES
5. Materials for Supercapacitor applications; B.Viswanathan. M.Aulice Scibioh

CES335 GREEN TECHNOLOGY L T P C 3 0 0 3

COURSE OBJECTIVE:
- To acquire knowledge on green systems and the environment, energy technology and efficiency, and sustainability.
- To provide green engineering solutions to energy demand, reduced energy footprint.

UNIT I PRINCIPLES OF GREEN CHEMISTRY 9
Historical Perspectives and Basic Concepts. The twelve Principles of Green Chemistry and green engineering. Green chemistry metrics- atom economy, E factor, reaction mass efficiency, and other green chemistry metrics, application of green metrics analysis to synthetic plans.

UNIT II POLLUTION TYPES 9
Pollution – types, causes, effects, and abatement. Waste – sources of waste, different types of waste, chemical, physical and biochemical methods of waste minimization and recycling.

UNIT III GREEN REAGENTS AND GREEN SYNTHESIS 9
Environmentally benign processes- alternate solvents- supercritical solvents, ionic liquids, water as a reaction medium, energy-efficient design of processes- photo, electro and sono chemical methods, microwave-assisted reactions.

UNIT IV DESIGNING GREEN PROCESSES 9

UNIT V GREEN NANOTECHNOLOGY 9
Nanomaterials for water treatment, nanotechnology for renewable energy, nanotechnology for environmental remediation and waste management, nanotechnology products as potential substitutes for harmful chemicals, environmental concerns with nanotechnology.

TOTAL: 45 PERIODS

COURSE OUTCOMES
CO1: To understand the principles of green engineering and technology
CO2: To learn about pollution using hazardous chemicals and solvents
CO3: To modify processes and products to make them green and safe.
CO4: To design processes and products using green technology
CO5 – To understand advanced technology in green synthesis

TEXT BOOKS
1. Green technology and design for the environment, Samir B. Billatos, Nadia A. Basaly, Taylor & Francis, Washington, DC, @1997

REFERENCE BOOKS
1. Environmental chemistry, Stanley E Manahan, Taylor and Francis, 2017

CES336 ENVIRONMENTAL QUALITY MONITORING AND ANALYSIS L T P C 3 0 0 3
OBJECTIVES:
- to understand and study the complexity of the environment in relation to pollutants generated due to industrial activity.
- To analyze the quality of the environmental parameters and monitor the same for the purpose of environmental risk assessment.

UNIT I ENVIRONMENTAL MONITORING AND STANDARDS 9

UNIT II MONITORING OF ENVIRONMENTAL PARAMETERS 9

UNIT III ANALYTICAL METHODS FOR ENVIRONMENTAL MONITORING 9
Classification of Instrumental Method- Analysis of Organic Pollutants by Spectrophotometric methods -Determination of nitrogen, phosphorus and, chemical oxygen demand (COD) in sewage; Biochemical oxygen demand (BOD)- Sampling techniques for air pollution measurements; analysis of particulates and air pollutants like oxides of nitrogen, oxides of sulfur, carbon monoxide, hydrocarbon; Introduction to advanced instruments for environmental analysis

UNIT IV ENVIRONMENTAL MONITORING PROGRAMME (EMP) & RISKASSESSMENT 9

UNIT V AUTOMATED DATA ACQUISITION AND PROCESSING 9
Data Acquisition for Process Monitoring and Control - The Data Acquisition System - Online Data Acquisition, Monitoring, and Control - Implementation of a Data Management System - Review of Observational Networks -Sensors and transducers- classification of transducers- data acquisition system- types of data acquisition systems- data management and quality control; regulatory overview.

TOTAL: 45 PERIODS
COURSE OUTCOMES

After completion of this course, the students will know

CO1 Basic concepts of environmental standards and monitoring.
CO2 the ambient air quality and water quality standards;
CO3 the various instrumental methods and their principles for environmental monitoring
CO4 The significance of environmental standards in monitoring quality and sustainability of the environment.
CO5 the various ways of raising environmental awareness among the people.
CO6 Know the standard research methods that are used worldwide for monitoring the environment.

TEXTBOOKS
2. Handbook of environmental analysis: chemical pollutants in the air, water, soil, and soilid wastes / Pradyot Patnaik, © 1997 by CRC Press, Inc

REFERENCES
1. Environmental monitoring / edited by G. Bruce Wiersma, © 2004 by CRC Press LLC.

Course Articulation Matrix

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Program Outcomes</th>
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<tbody>
<tr>
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COURSE OBJECTIVES:
1. To create awareness on the energy scenario of India with respect to world
2. To understand the fundamentals of energy sources, energy efficiency and resulting environmental implications of energy utilisation
3. Familiarisation on the concept of sustainable development and its benefits
4. Recognize the potential of renewable energy sources and its conversion technologies for attaining sustainable development
5. Acquainting with energy policies and energy planning for sustainable development
UNIT I ENERGY SCENARIO
Comparison of energy scenario – India and World (energy sources, generation mix, consumption pattern, T&D losses, energy demand, per capita energy consumption) – energy pricing – Energy security

UNIT II ENERGY AND ENVIRONMENT
Conventional Energy Sources - Emissions from fuels – Air, Water and Land pollution – Environmental standards - measurement and controls

UNIT III SUSTAINABLE DEVELOPMENT

UNIT IV RENEWABLE ENERGY TECHNOLOGY

UNIT V ENERGY PLANNING FOR SUSTAINABLE DEVELOPMENT

TOTAL:45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to
1. Understand the world and Indian energy scenario
2. Analyse energy projects, its impact on environment and suggest control strategies
3. Recognise the need of Sustainable development and its impact on human resource development
4. Apply renewable energy technologies for sustainable development
5. Fathom Energy policies and planning for sustainable development.

REFERENCES:
7. https://www.niti.gov.in/verticals/energy

CES338 ENERGY EFFICIENCY FOR SUSTAINABLE DEVELOPMENT

COURSE OBJECTIVES:
1. To understand the types of energy sources, energy efficiency and environmental implications of energy utilisation
2. To create awareness on energy audit and its impacts
3. To acquaint the techniques adopted for performance evaluation of thermal utilities
4. To familiarise on the procedures adopted for performance evaluation of electrical utilities
5. To learn the concept of sustainable development and the implication of energy usage

UNIT I ENERGY AND ENVIRONMENT
Primary energy sources - Coal, Oil, Gas – India Vs World with respect to energy production and consumption, Climate Change, Global Warming, Ozone Depletion, UNFCCC, COP

UNIT II ENERGY AUDITING
Need and types of energy audit. Energy management (audit) approach-understanding energy costs, bench marking, energy performance, matching energy use to requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments

UNIT III ENERGY EFFICIENCY IN THERMAL UTILITIES
Energy conservation avenues in steam generation and utilisation, furnaces, Thermic Fluid Heaters. Insulation and Refractories - Commercial waste heat recovery devices: recuperator, regenerator, heat pipe, heat exchangers (Plate, Shell & Tube), heat pumps, and thermocompression

UNIT IV ENERGY CONSERVATION IN ELECTRICAL UTILITIES
Demand side management - Power factor improvement – Energy efficient transformers - Energy conservation avenues in Motors, HVAC, fans, blowers, pumps, air compressors, illumination systems and cooling towers

UNIT V SUSTAINABLE DEVELOPMENT

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to
1. Understand the prevailing energy scenario
2. Familiarise on energy audits and its relevance
3. Apply the concept of energy audit on thermal utilities
4. Employ relevant techniques for energy improvement in electrical utilities
5. Understand Sustainable development and its impact on human resource development

REFERENCES: