

ANNA UNIVERSITY : : CHENNAI – 600 025

UNIVERSITY DEPARTMENTS

R - 2008

B.E.AERONAUTICAL ENGINEERING

I & II SEMESTERS CURRICULUM AND SYLLABI

SEMESTER - I

CODE NO.	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
HS9111	<a href="#">Technical English - I</a>	3	1	0	4
MA9111	<a href="#">Mathematics - I</a>	3	1	0	4
PH9111	<a href="#">Engineering Physics</a>	3	0	0	3
CY9111	<a href="#">Engineering Chemistry</a>	3	0	0	3
GE9111	<a href="#">Engineering Graphics</a>	2	0	3	4
GE9112	<a href="#">Fundamentals of Computing</a>	3	0	0	3
<b>PRACTICAL</b>					
PH9112	<a href="#">Physics Laboratory</a>	0	0	2	1
CY9112	<a href="#">Chemistry Laboratory</a>	0	0	2	1
GE9113	<a href="#">Engineering Practices Laboratory</a>	0	0	3	2
GE9114	<a href="#">Computer Practices Laboratory</a>	0	0	3	2
	<b>TOTAL</b>	<b>17</b>	<b>2</b>	<b>13</b>	<b>27</b>

SEMESTER II

CODE NO	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
HS9161	<a href="#">Technical English – II</a>	2	0	2	3
MA9161	<a href="#">Mathematics – II</a>	3	1	0	4
PH9164	<a href="#">Physics of Materials</a>	3	0	0	3
GE9261	<a href="#">Environmental Science &amp; Engg</a>	3	0	0	3
GE9151	<a href="#">Engineering Mechanics</a>	3	1	0	4
EI9161	<a href="#">Electrical Engineering</a>	3	0	0	3
PR9161	<a href="#">Production Processes</a>	3	0	0	3
<b>PRACTICAL</b>					
PR9152	<a href="#">Production Process Laboratory</a>	0	0	3	2
GE9161	<a href="#">UNIX Programming Laboratory</a>	0	0	4	2
	<b>TOTAL</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>27</b>

**AIM:**

To help students specialising in the field of Engineering and Technology develop their proficiency in oral and written communication in Technical English.

**OBJECTIVES:**

- To enable students improve their vocabulary and employ the words appropriately in different academic and professional contexts.
- To make students comprehend classroom lectures and technically oriented passages.
- To enable students develop suitable reading strategies that could be adopted while reading science related texts.
- To enable students acquire the ability to speak effectively in English in real life situations and work-related situations.
- To train students in academic and professional writing.

**UNIT I**

**9+3**

Vocabulary - using words in context - use of suffixes to form nouns from verbs and adjectives – adjectives, adverbs - matching words with meanings - Active and passive voices – tenses - simple present, present continuous - comparative adjectives – adverbial forms - Reading text: skimming for general information - specific details - note making - cloze reading – Listening and transferring of information from text to graphic forms - bar charts, flow-charts - Paragraph writing - descriptions using descriptive words and phrases - organising information - Role play - conversational techniques – discussions - oral reporting.

**UNIT II**

**9+3**

Vocabulary items - words with prefixes (“multi-“, “under-“) - Asking and answering questions, error correction - spelling and punctuation - Reading Comprehension - scanning for information – inferring meaning from context - Listening and guided note-taking - paragraph writing - using notes – giving suitable headings / subheadings for paragraphs – Comparing and contrasting using expressions of comparison - Discussion using creative ideas

**UNIT III**

**9+3**

Compound nouns - negative prefixes – antonyms – Use of modal verbs – making sentences using phrases – tenses – simple past and present perfect - Reading and guessing meanings in context - Listening and note taking - Channel conversion from text to chart - Writing comparisons - making recommendations - coherence using discourse markers - Discussion - role-play (explaining and convincing)

**UNIT IV**

**9+3**

Expanding nominal compounds – words with multiple meanings – Error correction - prepositions - use of the prefix “trans-“ - compound adjectives - modal verbs to express probability - simple past and present perfect - Reading – prediction of content - understanding advertisements - scanning the text and comprehension check - Listening for details - Writing definitions – expression of use and purpose - Role-play – discussion - speculating about the future

## UNIT V

9+3

Formation of nouns, verbs and adjectives from root words – some useful phrases and expressions - cloze exercises - 'If' conditional clauses – gerunds (verbal nouns) - Reading for comprehension - intensive reading - Accuracy in listening – listening to discussion on specific issues - Group discussion - role-play (stating, discussing problems and proposing solutions) - Planning a tour - Writing an itinerary - Writing formal letters - letter to the editor

**LECTURE – 45 TUTORIAL – 15 TOTAL – 60 PERIODS**

## TEXTBOOKS

1. Department of Humanities and Social Sciences, Anna University, **English for Engineers and Technologists**, Vol. I and II (Combined Edition), Orient Longman, Pvt. Ltd., 2006. Themes 1 to 4.

## REFERENCES

1. Day, R.A, Scientific English, Second Edition, Hyderabad: Universities Press, 2000.
2. Mitra, B.K, Effective Technical Communication: A Guide for Scientists & Engineers, New Delhi: Oxford University Press, 2006.
3. Website: [www.uefap.co.uk](http://www.uefap.co.uk)

MA 9111

MATHEMATICS – I

L T P C

(Common to all branches of B.E. / B.Tech. Programmes) 3 1 0 4

## AIM:

To make available the basic concepts of engineering mathematics, to prepare the student for new concepts to be introduced in the subsequent semesters and to provide the necessary mathematical skills that are needed in modeling physical processes by an engineer.

## OBJECTIVES:

- To develop the use of matrix algebra techniques this is needed by engineers for practical applications.
- To make the student knowledgeable in the area of infinite series and their convergence so that he/ she will be familiar with limitations of using infinite series approximations for solutions arising in mathematical modeling
- To familiarize the student with functions of several variables which is needed in many branches of engineering
- To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage

**UNIT I MATRICES****9+3**

Characteristic equation – Eigenvalues and Eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors – Cayley-Hamilton Theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

**UNIT II INFINITE SERIES****9+3**

Sequences – Convergence of series – General properties – Series of positive terms – Tests of convergence (Comparison test, Integral test, Comparison of ratios and D'Alembert's ratio test) – Alternating series – Series of positive and negative terms – Absolute and conditional convergence – Power Series – Convergence of exponential, logarithmic and Binomial Series.

**UNIT III FUNCTIONS OF SEVERAL VARIABLES****9+3**

Limit and Continuity – Partial derivatives – Homogeneous functions and Euler's theorem – Total derivative – Differentiation of implicit functions – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Errors and approximations – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

**UNIT IV IMPROPER INTEGRALS****9+3**

Improper integrals of the first and second kind and their convergence – Evaluation of integrals involving a parameter by Leibnitz rule – Beta and Gamma functions – Properties – Evaluation of integrals using Beta and Gamma functions – Error functions.

**UNIT V MULTIPLE INTEGRALS****9+3**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of variables in double and triple integrals – Area of a curved surface.

**L: 45, T: 15, TOTAL : 60 PERIODS****TEXT BOOKS**

1. Grewal B.S., Higher Engineering Mathematics (40<sup>th</sup> Edition), Khanna Publishers, Delhi (2007).
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill Co. Ltd., New Delhi (2007).

**REFERENCES**

1. Jain R.K. and Iyengar S.R.K., Advanced Engineering Mathematics (3<sup>rd</sup> Edition), Narosa Publications, Delhi (2007).
2. Bali N., Goyal M. and Watkins C., Advanced Engineering Mathematics (7<sup>th</sup> Edition), Firewall Media, New Delhi (2007).
3. Greenberg M.D., Advanced Engineering Mathematics (2<sup>nd</sup> Edition), Pearson Education, New Delhi (1998).





**UNIT IV ORGANIC REACTIONS AND SPECTROSCOPY 9**

Electrophilic and nucleophilic, substitution and elimination reactions mechanisms – SN<sup>1</sup>, SN<sup>2</sup>, E<sup>1</sup>, E<sup>2</sup> reactions – Electromagnetic spectrum – absorption of radiation – electronic transition – vibrational transition – rotational transition – intensities of spectral lines – Beer-Lambert's law – type of instrument used for absorption measurements – UV & visible spectroscopy, IR spectroscopy – principles of instrumentation and applications.

**UNIT V NANOCHEMISTRY 9**

Introduction to nanochemistry – preparations and properties of nanomaterials - nanorods – nanowires – nanotubes – carbon nanotubes and their applications – nanocomposites – sensors and electronic devices – nanochemistry in biology and medicines – nanocatalysis.

**TOTAL : 45 PERIODS**

**TEXT BOOKS:**

1. Puri B.R., Sharma L.R. and Madhan S. Pathania, Principles of Physical Chemistry, Shoban Lal Nagin Chand & Co. Jalandar –2000.
2. Jain P.C. and Renuka Jain, Physical Chemistry for Engineers, Dhanpet Rai & Sons, New Delhi, 2001.

**REFERENCES**

1. Bahl B.S., Tuli G.D., and Arun Bahl, Essentials of Physical Chemistry, S. Chand & Company Ltd., New Delhi, 2004.
2. Morrison R.T., & Boyd R.N., Organic chemistry, Prentice-Hall of India Private Limited, New Delhi, 1992.
3. Sanyal S.N., Reactions, Rearrangements and Reagents Bharati Bhawan Publishers & Distributors New Delhi, 2006.
4. G. B. Sergeev, Nanochemistry, Elsevier Science, New York, 2006

**GE 9111 ENGINEERING GRAPHICS L T P C**  
**(Common to All branches of B.E. / B.Tech. Programmes) 2 0 3 4**

**OBJECTIVES:**

To develop in students the graphic skills that would enable them to communicate the concepts, ideas and design of engineering products

To provide an exposure to the national/international standards related to technical drawings

**INTRODUCTION 2**

Importance of graphics in engineering applications – use of drafting instruments – BIS specifications and conventions – size, layout and folding of drawing sheets – lettering and dimensioning

**UNIT I FREE HAND SKETCHING OF ENGG OBJECTS AND CONSTRUCTION OF PLANE CURVE 3+9=12**

Pictorial representation of engineering objects – representation of three dimensional objects in two dimensional media – need for multiple views – developing visualization skills through free hand sketching of three dimensional objects.

Polygons & curves used in engineering practice– methods of construction– construction of ellipse, parabola and hyperbola by eccentricity method – Cycloidal and involute curves- construction - drawing of tangents to the above curves.

**UNIT II ORTHOGRAPHIC PROJECTION: PROJECTION OF POINTS, LINES AND PLANE SURFACES 6+9=15**

General principles of orthographic projection – first angle projection – layout of views – projections of points, straight lines located in the first quadrant – determination of true lengths of lines and their inclinations to the planes of projection – traces – projection of polygonal surfaces and circular lamina inclined to both the planes of projection

**UNIT-III ORTHOGRAPHIC PROJECTION: PROJECTION OF SOLIDS AND SECTIONS OF SOLIDS 6+9=15**

Projection of simple solids like prism, pyramid, cylinder and cone when the axis is inclined to one plane of projection –change of position & auxiliary projection methods- sectioning of above solids in simple vertical positions by cutting plane inclined to one reference plane and perpendicular to the other and above solids in inclined position with cutting planes parallel to one reference plane – true shapes of sections

**UNIT IV DEVELOPMENT OF SURFACES AND INTERSECTION OF SOLIDS 6+9=15**

Need for development of surfaces – development of lateral surfaces of simple and truncated solids – prisms, pyramids, cylinders and cones – development of lateral surfaces of the above solids with square and circular cutouts perpendicular to their axes. Intersection of solids and curves of intersection –prism with cylinder, cylinder & cylinder, cone & cylinder with normal intersection of axes and with no offset.

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 4+9=13**

Principles of isometric projection – isometric scale – isometric projections of simple solids, truncated prisms, pyramids, cylinders and cones – principles of perspective projections – projection of prisms, pyramids and cylinders by visual ray and vanishing point methods.

**COMPUTER AIDED DRAFTING (DEMONSTRATION ONLY) 3**

Introduction to computer aided drafting software packages and demonstration of their use.

**L=30 P=45 TOTAL: 75 PERIODS**

**TEXT BOOKS**

1. Bhatt,N.D, "Engineering Drawing", Charotar Publishing House, 46<sup>th</sup> Edition-2003
2. Natarajan,K.V, " A Textbook of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2006 .



## REFERENCES

1. Shah,M.B and Rana,B.C.,”Engineering Drawing”, Pearson Education,2005,
2. Gopalakrishnan.K.R,. “Engineering Drawing I & II”, Subhas Publications 1998.
3. Dhananjay,A.J., “Engineering Drawing with Introduction to AutoCAD”, Tata McGraw-Hill Publishing Company Ltd., 2008.
4. Venugopal,K. and Prabhu Raja, V., “Engineering Graphics”, New Age International(P) Ltd.,2008.

### Codes from Bureau of Indian Standards

1. IS 10711-2001: Technical Products Documentation – Size and Layout of Drawing Sheets
2. IS 9609 (Parts 0 & 1 )-2001: Technical Products Documentation – Lettering
3. IS 10714(Part 20)-2001 & SP 46 -2003: Lines for Technical Drawings
4. IS 11669-1986 & SP 46-2003: Dimensioning of Technical Drawings  
IS 15021(Parts 1 to 4)-2001: Technical Drawings-Projection Methods

### Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions one from each unit covering all units of the syllabus
2. All questions will carry equal marks of 20 each making a total of 100
3. Answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solutions within A3 size
4. The examination will be conducted in appropriate sessions on the same day

**GE 9112                      FUNDAMENTALS OF COMPUTING                      L T P C**  
**(Common to all branches of B.E. / B.Tech. Programmes)                      3 0 0 3**

#### AIM:

To introduce the basics of computing and the fundamentals of C programming.

#### OBJECTIVES:

- To introduce the fundamentals of computing systems.
- To introduce the concepts of internet and WWW.
- To teach programming in C.

#### UNIT I

**9**

Computer systems – Exploring computers – Inside the system – Processing data – CPUs – Types of storage devices - Operating systems basics – Networking basics.

#### UNIT II

**9**

The internet and the WWW – Internet services – connecting to the internet - Working with applications software – productivity software – graphics and multimedia – Data base Management systems – Creating computer program.

<b>UNIT III</b>	<b>9</b>
C programming fundamentals – compilation process – variables – Data types – Expressions – looping – decisions.	
<b>UNIT IV</b>	<b>9</b>
Arrays - Working with functions – structures – character strings – pre processor.	
<b>UNIT V</b>	<b>9</b>
Pointers – Dynamic memory allocation – linked list - Applications	

**TOTAL: 45 PERIODS**

**TEXT BOOKS**

1. Peter Norton, “Introduction to Computers”, Sixth Edition, Tata McGraw Hill, 2007.
2. Stephen G. Kochan, “Programming in C”, Third Edition, Pearson Education, 2007.

**REFERENCES**

1. Kernighan,B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2006
2. Ashok N. Kamthane, “Computer programming”, Pearson Education, 2007.
3. Kenneth A. Reek, “Pointers on C”, Pearson Education, 2007.
4. Dromey,R.G, “How to solve it by Computer”, Pearson Education, 2007.

<b>PH 9112</b>	<b>PHYSICS LABORATORY</b>	<b>L T P C</b>
	<b>(Common to ALL Branches of B.E. / B.Tech. Programmes)</b>	<b>0 0 2 1</b>

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Torsional Pendulum-</li> <li>2. Non-uniform bending -</li> <li>3. Lees’ disc-</li> <li>4. Potentiometer</li> <li>5. Air wedge-</li> <li>6. i. Optical fibre</li> <li>ii. Compact disc -</li> <li>7. Acoustic grating -</li> <li>8. Post office box -</li> <li>9. Spectrometer -</li> <li>10. Viscosity of liquid-</li> </ol> | <ul style="list-style-type: none"> <li>- Determination of rigidity modulus of wire and moment of Inertia of disc.</li> <li>- Determination of Young’s modulus.</li> <li>- Determination of thermal conductivity of a bad conductor.</li> <li>- Determination of thermo e.m.f of thermocouple</li> <li>- Determination of thickness of a thin sheet of paper.</li> <li>- Determination of Numerical Aperture and acceptance angle</li> <li>- Determination of width of the groove using laser.</li> <li>- Determination of velocity of ultrasonic waves in liquids.</li> <li>- Determination of Band gap</li> <li>- Determination of wavelength using grating</li> <li>- Determination of co-efficient of viscosity of a liquid by Poiseuille’s flow.</li> </ul> |
|--|---|

**TOTAL: 30 PERIODS**

**I. WEIGHING AND PREPARATION OF STANDARD SOLUTIONS**

- i) Preparation of molar and normal solutions of the following substances oxalic acid, sodium carbonate, sodium hydroxide, and hydrochloric acid.
- ii) Preparation of buffer solutions: borate buffer, phosphate buffer using Henderson equation.

**2. WATER ANALYSIS**

- i) Determination of total hardness, temporary & permanent hardness of water by EDTA method.
- i) Determination of DO content by Winkler's method.
- ii) Determination of alkalinity in a water sample.
- iii) Determination of chloride content of water sample by argentometric method.

**3. PH-METRY**

To find out the strength of given hydrochloric acid by sodium hydroxide.

**4. CONDUCTOMETRY**

- i) Conductometric titration of mixture of acids
- ii) Conductometric precipitation titration using  $\text{BaCl}_2$ -  $\text{Na}_2\text{SO}_4$

**5. POTENTIOMETRY**

- i) Redox titration – Iron Vs. dichromate

**6. SPECTROPHOTOMETRY**

- i) To determine  $\lambda_{\text{max}}$  of a colored solution such as potassium permanganate.
- ii) To determine the iron content of an unknown solution (1,10- phenanthroline/ thiocyanate method)

**7. FLAME PHOTOMETRY**

- i) To determine sodium and potassium in water.

**8. VISCOMETRY**

- i) Determination of molecular weight of a polymer

**9. WATER POLLUTION**

- i) COD analysis of a waste water by dichromate method.

**10. KINETICS**

- i) Determination of reaction rate constant of acid catalyzed hydrolysis of ester.

**11. ADSORPTION**

- i) Adsorption of acetic acid on activated charcoal.

**TOTAL: 30 PERIODS**



Stair case light wiring

Tube – light wiring

Study of iron-box, fan with regulator, emergency lamp

**GROUP – B (MECHANICAL AND ELECTRONICS)**

**15**

**3. MECHANICAL ENGINEERING PRACTICE**

**Welding**

Arc welding of butt joints, lap joints, tee joints

Gas welding Practice.

Basic Machining

Simple turning, drilling and tapping operations.

Machine assembly Practice.

Study and assembling the following:

Centrifugal pump, mixies and air conditioners.

Demonstration on

(a) Smithy operations like the production of hexagonal bolt.

(b) Foundry operation like mould preparation for grooved pulley.

**4. ELECTRONIC ENGINEERING PRACTICE**

**9**

Soldering simple electronic circuits and checking continuity.

Assembling electronic components on a small PCB and testing.

Study of Telephone, FM radio, low-voltage power supplies.

**TOTAL: 45 PERIODS**

**AIM:**

The aim is to teach the use of computer applications related to office automation and to teach implementation of C programs.

**OBJECTIVES:**

- To introduce office automation software packages.
  - To teach the fundamentals in C programming.
1. Simple OS commands and simple editors for file operations.
  2. Word processors for more complex operations, like formatting documents, creating tables and so on.
  3. Simple data base packages for creating and manipulating databases.
  4. Spread sheet packages for data preparation and analysis.
  5. Preparation of reports involving mathematical functions (Income Tax Statement, Mark sheets, Payroll etc.,)
  6. C Programs using one dimensional arrays.
  7. C Programs using multi-dimensional arrays and pointer data types.
  8. Programs using structures, nested structures and union.
  9. Programs using functions- recursive, non-recursive and Library functions.
  10. Programs for passing aggregate data types as parameters between functions.
  11. Programs for dynamic memory allocation / deallocation.
  12. Programs for self-referential structure – Implementing linked list.

**TOTAL: 45 PERIODS**

HS 9161

**TECHNICAL ENGLISH II**  
(For all branches of B.E. / B.Tech. Programmes)

**L T P C**  
**2 0 2 3**

**AIM:**

To help students specialising in the field of Engineering and Technology develop their proficiency in oral and written communication in Technical English.

**OBJECTIVES:**

- To enable students develop their critical thinking skills.
- To enable students develop higher order reading skills such as interpreting, evaluating and analysing.
- To enable students develop their active listening skills.
- To enable students participate successfully in Group Discussions.

**UNIT I**

**6**

Word formation using prefixes 'self' – modified cloze – contextual meanings – Sequencing words - future simple passive form - Predicting content – Intensive reading – interpreting advertisements – Listening and completing table – Writing extended definition – describing a process using sequence words – developing ideas into paragraphs – writing about the future.

**UNIT II**

**6**

Identifying objects and their use – word puzzles using words with suffixes – Prepositions – adverbs – structures that express purpose - adjectives – group discussion – Reading - skimming for content and analysis of style – modes of non verbal communication – Listening and categorising data in tables – Writing formal letter – writing paragraphs on various issues.

**UNIT III**

**6**

Stress and intonation - Cause and effect expressions - Tense forms - simple past and past continuous - Different grammatical forms of the same word - Critical reading - guided note-making and evaluating content - Listening – guided note-taking – completing a table – Role-play – group discussion techniques - discussing an issue – offering suggestions – Sequencing jumbled sentences using coherence markers– Writing a report – Writing recommendations – Writing a letter of complaint.

**UNIT IV**

**6**

Numerical adjectives - Prepositions – use of intensifying prefixes – phrasal verbs - different grammatical forms of the same words – cloze exercise - Reading a text and evaluating the content - advertisements – analysing style and language - Listening and entering classified information – Intensive listening and completing the steps of a process - Role-play - Group discussion expressing opinions and convincing (agreeing and disagreeing) - Giving oral instructions – Descriptive writing - writing based on hints – writing argumentative paragraphs – formal letter writing – letter of application with biodata / CV Writing safety instructions - warnings and notices – preparing checklist – email communication.

## UNIT V

6

Identifying problems, their causes and finding solutions using case studies – creative and critical thinking – levels of thinking – thinking strategies – brainstorming - analytical reasoning skills – evaluative essay – decision making – conflict resolution

### English Language Lab

(30 Periods)

**1. Listening: (10)**

Recognising English sounds – accents - listening & answering questions - gap filling - listening & note making - listening to telephonic conversations - listening to speeches.

**2. Speaking: (10)**

Pronouncing words & sentences correctly - word stress - conversation practice.

**3. Reading: (5)**

Cloze test - Reading and answering questions - sequencing of sentences.

**4. Writing: (5)**

Correction of errors - Blogging.

**TOTAL : 60 PERIODS**

### TEXTBOOK

1. Department of Humanities & Social Sciences, Anna University. English for Engineers and Technologists, Combined edition Vols. I & II. Chennai: Orient Longman, Pvt. Ltd. 2006, Themes 5 to 8 (for Units 1 – 4)
2. Sunita Mishra & C. Muralikrishna, Communication Skills for Engineers, Pearson Education, Second Impression, 2007. ( for Unit 5)

### REFERENCES

1. Ashraf, R.M, Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.
2. Thorpe, E & Thorpe, S, Objective English, New Delhi : Pearson Education, 2007.
3. Joan Van, Emden, A Handbook of writing for Engineers, Cambridge University Press, 1997
4. Website: [www.englishclub.com](http://www.englishclub.com)

### LAB REQUIREMENTS

1. Teacher – Console and systems for students
2. English Language Lab Software
3. Tape Recorders



MA 9161

**MATHEMATICS - II**  
(Common to all branches of B.E. / B.Tech Programmes)

**L T P C**  
**3 1 0 4**

**AIM:**

To introduce the effective mathematical tools needed for solving engineering problems and to emphasize the underlying mathematical principles in specific situations confronting practicing engineers.

**OBJECTIVES:**

- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems
- To acquaint the student with the concepts of vector calculus, needed for problems in all engineering disciplines
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow the of electric current
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated

**UNIT I DIFFERENTIAL EQUATIONS 9+3**

Method of variation of parameters – Method of undetermined coefficients – Homogenous equation of Euler's and Legendre's type – System of Simultaneous linear differential equations with constant coefficients.

**UNIT II VECTOR CALCULUS 9+3**

Gradient and directional derivative – Divergence and Curl – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface Integral and Volume Integral - Green's, Gauss divergence and Stoke's theorems – Verification and Application in evaluating line, surface and volume integrals.

**UNIT III ANALYTIC FUNCTION 9+3**

Analytic functions – Necessary and sufficient conditions for analyticity - Properties – Harmonic conjugates – Construction of analytic function - Conformal Mapping – Mapping by functions  $w = z+c$ ,  $az$ ,  $\frac{1}{z}$ ,  $z^2$  - Bilinear transformation.

**UNIT IV COMPLEX INTEGRATION 9+3**

Line Integral - Cauchy's theorem and integral formula – Taylor's and Laurent's Series – Singularities – Residues – Residue theorem – Application of Residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour with no pole on real axis.

**UNIT V LAPLACE TRANSFORMS 9+3**

Existence conditions – Transforms of elementary functions – Basic properties – Transforms of derivatives and integrals – Initial and Final value theorems – Inverse

transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear ordinary differential equations with constant coefficients.

**L: 45, T: 15, TOTAL : 60 PERIODS**

**TEXT BOOKS**

1. Grewal, B.S. “Higher Engineering Mathematics”, Khanna Publications (2007)
2. Ramana, B.V. “Higher Engineering Mathematics” Tata McGraw Hill (2007).

**REFERENCES**

1. Glyn James, “Advanced Modern Engineering Mathematics, Pearson Education (2007)
2. Jain R.K. and Iyengar S.R.K., Advanced Engineering Mathematics (3<sup>rd</sup> Edition) Narosa Publications, Delhi (2007).

**PH9164**

**PHYSICS OF MATERIALS**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

- To introduce the essential principles of physics for chemical and related engineering applications.

**UNIT I MATERIALS PREPARATION AND PROCESSING 9**

Gibbs phase Rule – Phase Diagram – One component and multi component systems – eutectic – peritectic – eutectoid – peritectoid – invariant reactions – Lever Rule – Nucleation – homogeneous and heterogeneous nucleation – Free energy of formation of a critical nucleus – Nucleation rate – Experimental techniques of crystal growth – Czochralski Bridgman, Flux, Solution, Vapour, Sol-gel - hydrothermal – Epitaxy.

**UNIT II CONDUCTING MATERIALS 9**

Classical free electron theory of metals - Schrödinger wave equation - Time independent and time dependent equations. Physical significance of wave function, particle in a box ( in one dimension ) – electrons in a metal - Fermi distribution function – Density of energy states – effect of temperature on Fermi energy, Superconducting Phenomena, Properties of superconductors – Meissner effect and Isotope effect. Type I and Type II superconductors, High T<sub>c</sub> superconductors – Magnetic levitation and SQUIDS.

**UNIT III SEMICONDUCTING MATERIALS 9**

Origin of band gap in solids (qualitative) - Concept of effective mass of electron and hole – carrier concentration in an intrinsic semiconductor (derivation) – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – carrier concentration in n-type and p-type semiconductors (derivation) – variation of Fermi level with temperature and impurity concentration – Compound semiconductors – Hall effect – Determination of Hall coefficient – Solar cells.

**UNIT IV                    MAGNETIC AND DIELECTRIC MATERIALS                    9**

Introduction to magnetic materials - Domain theory of ferromagnetism, Hysteresis, Soft and Hard magnetic materials – Anti-ferromagnetic materials – Ferrites, Giant Magneto Resistance materials, Electronic, Ionic, Orientational and space charge polarization – Internal field and deduction of Clausius Mosotti equation – dielectric loss – different types of dielectric breakdown – classification of insulating materials and their applications.

**UNIT V                    NEW MATERIALS AND APPLICATIONS                    9**

Introduction to Ceramics and its applications - Ceramic Fibres - Fibre reinforced Plastics – Fibre reinforced Metal – Metallic glasses – Shape memory alloys – Copper base alloys – Nickel – Titanium alloys - Sensors and Actuators – Range - Accuracy Determination – Photo detectors, Bio-sensors, Scintillation detectors (Position sensitive) – Renogram – Computed Tomography Scan (CT Scan) - Magnetic Resonance Imaging (MRI) - Performance and Reliability testing.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Kumar.J, Moorthy Babu. S and Vasudevan. S., Engineering Physics, Vijay Nicole Imprints, 2006.
2. Palanisamy. P.K., Materials Science, Scitech., 2003.

**REFERENCES**

1. Gaur. R.K. and Gupta. S.L., Engineering Physics, Dhanpat Rai Publication., 2003.
2. Raghavan. V. Materials Science and Engineering, Prentice Hall of India, 2002.
3. Arumugam, M, Biomedical Instrumentation, 2<sup>nd</sup> Edition, Anuradha Agencies, 2003.

**GE9261                    ENVIRONMENTAL SCIENCE AND ENGINEERING  
(Common to all branches)**

**L T P C  
3 0 0 3**

**AIM**

To create awareness in every engineering graduate about the importance of environment, the effect of technology on the environment and ecological balance and make them sensitive to the environment problems in every professional endeavour that they participates.

**OBJECTIVE**

At the end of this course the student is expected to understand what constitutes the environment, what are precious resources in the environment, how to conserve these resources, what is the role of a human being in maintaining a clean environment and useful environment for the future generations and how to maintain ecological balance and preserve bio-diversity. The role of government and non-government organization in environment managements.

**UNIT I                    ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY                    14**

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and

decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

Field study of common plants, insects, birds

Field study of simple ecosystems – pond, river, hill slopes, etc.

## **UNIT II ENVIRONMENTAL POLLUTION 8**

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides.

Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

## **UNIT III NATURAL RESOURCES 10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles.

Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

## **UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

## **UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV /

AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

**TOTAL : 45 PERIODS**

**TEXT BOOKS**

1. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2<sup>nd</sup> edition, Pearson Education (2004).
2. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, (2006).

**REFERENCES**

1. R.K. Trivedi, "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, "Environmental law", Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, "Environmental Studies-From Crisis to Cure", Oxford University Press (2005).

**GE9151**

**ENGINEERING MECHANICS**

**L T P C**  
**3 1 0 4**

**OBJECTIVE :**

At the end of this course the student should be able to understand the vectorial and scalar representation of forces and moments, static equilibrium of particles and rigid bodies both in two dimensions and also in three dimensions. Further, he should understand the principle of work and energy. He should be able to comprehend the effect of friction on equilibrium. The student should be able to understand the laws of motion, the kinematics of motion and the interrelationship. The student should also be able to write the dynamic equilibrium equation. All these should be achieved both conceptually and through solved examples.

**UNIT I           BASICS & STATICS**

**9+3**

Introduction - Units and Dimensions - Laws of Mechanics – Lame's theorem, Parallelogram and triangular Law of forces – Vectors – Vectorial representation of forces and moments – Vector operations on forces, dot product and cross product - Coplanar Forces – Resolution and Composition of forces – Equilibrium of a forces – Forces in space - Equilibrium in space - Equivalent systems of forces – Principle of transmissibility – Single equivalent force

**UNIT II           EQUILIBRIUM OF RIGID BODIES**

**9+3**

Free body diagram – Types of supports and their reactions – requirements of stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem - Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions – Examples

**UNIT III            PROPERTIES OF SURFACES AND SOLIDS****9+3**

Determination of Areas and Volumes – First moment of area and the Centroid of standard sections – T section, I section, Angle section, Hollow section – second and product moments of plane area – Rectangle, triangle, circle - T section, I section, Angle section, Hollow section – Parallel axis theorem and perpendicular axis theorem – Polar moment of inertia – Principal moments of inertia of plane areas – Principal axes of inertia - Mass moment of inertia – Derivation of mass moment of inertia for rectangular solids, prism, rods, sphere from first principle – Relation to area moments of inertia.

**UNIT IV            DYNAMICS OF PARTICLES****9+3**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion – Newton's law – Work Energy Equation of particles – Impulse and Momentum

**UNIT V            CONTACT FRICTION AND ELEMENTS OF RIGID BODY DYNAMICS****9+3**

Frictional force – Laws of Coloumb friction – simple contact friction – Rolling friction – Belt friction Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion – Impact of elastic bodies.

**L – 45 + T – 15 TOTAL: 60 PERIODS****TEXT BOOK**

1. Beer, F.P and Johnson Jr. E.R, "Vector Mechanics for Engineers", Vol. 1 Statics and Vol. 2 Dynamics, McGraw-Hill International Edition, 2007.

**REFERENCES**

1. Irving H. Shames, Engineering Mechanics - Statics and Dynamics, IV Edition – PHI / Pearson Education Asia Pvt. Ltd., 2003
2. Hibbeler, R.C., Engineering Mechanics, Vol. 1 Statics, Vol. 2 Dynamics, Pearson Education Asia Pvt. Ltd., 2000.
3. Ashok Gupta, Interactive Engineering Mechanics – Statics – A Virtual Tutor (CDROM), Pearson Education Asia Pvt., Ltd., 2002
4. J.L. Meriam & L.G. Karige, Engineering Mechanics Vol. I & Vol. II, V edition, John Wiley & Sons, 2006.
5. P. Boreasi & J. Schmidt, Engineering Mechanics Statics & Dynamics, Micro Print Pvt. Ltec., Chennai, 2004.

**OBJECTIVE:**

- To impart the knowledge on basic concepts of electrical circuits, electromagnetism and electrical machines

**UNIT I BASIC CONCEPTS AND DC CIRCUITS 9**

Ohm's law - Electrical resistance - Series /Parallel resistive circuits - Star/Delta transformations - Kirchoff's law - Node and Mesh analysis - Thevenin's and Norton's theorem.

**UNIT II ELECTROMAGNETISM 9**

Magnetic flux - MMF - Flux density - B H curves - Simple and Composite magnetic circuits - Statically induced EMF - Self and Mutual Inductances - Coupling coefficient - Stored energy - Force on a conductor - Magnetic pull - Force between parallel conductors.

**UNIT III A.C.CIRCUITS 9**

RMS and average value of periodic waves - Form factor - Phase and Phase difference - Simple RC.RL and RLC circuits - series and parallel resonance - power and power factor - introduction to three phase systems – power measurement in 3 phase system.

**UNIT IV D.C. MACHINES 9**

Construction details of DC machines - principle of operation of DC generator - EMF equation - characteristics of DC generators - principle of DC motor - Back EMF - Voltage and torque equation - Characteristics of shunt, series and compound motors.

**UNIT V A.C. MACHINES 9**

Principle of ideal transformer - construction and type - EMF equation - Tests on transformer - Equivalent circuit - Voltage regulation - Construction of synchronous machines - Principle of alternator - EMF equation - Torque equation - V-curves - Induction motor - Construction and basic principle of operation slip - Starting and Running torques.

**TOTAL : 45 PERIODS****TEXT BOOKS**

- Theraja, B.L., " A Text Book of Electrical Technology ", Vol ;1 & 2, 24<sup>th</sup> edition S.S.Chand and Co., New Delhi, 2005
- Edminister J.A., " Theory and Problems on Electric circuits ", McGraw Hill International Edition, 1994.

**REFERENCES**

- Kosow, I.L., " Electrical Machinery and Transformers ", 4th Edition, Prentice Hall of India, 1991.
- Nagrath I.J. and Kothari D.P., " Theory and Problems of Basic Electrical Engineering", Prentice Hall of India, 1998.

**OBJECTIVE :**

- To familiarise the students with various production processes such as casting, forming, machining, welding and unconventional production processes.

**UNIT I INTRODUCTION AND CASTING 8**

Classification and comparison of manufacturing processes – criteria for selection of a process. Casting types – Sand casting –Green sand, Dry sand, Core sands – procedure to make sand moulds and cores – principle of die casting – gravity and pressure die casting – squeeze casting - centrifugal casting, investment casting – shell moulding – continuous casting

**UNIT II METAL FORMING AND POWDER METALLURGY 10**

Basic concepts and classification of forming processes – Principles – application of the following processes – forging, rolling, extrusion, wire drawing, spinning, sheet metal forming – powder metallurgy – steps involved, applications. High energy Rate forming – Explosive, Electro Hydraulic, Magnetic Pulse forming.

**UNIT III CONVENTIONAL MACHINING 10**

General principles (with schematic diagrams only) of working, types and commonly performed operations in the following machines – lathe, shaper, planer, milling, drilling and grinding machines – super finishing basics of CNC machines.

**UNIT IV WELDING 7**

Classification of welding processes – principles and equipment used in the following processes – Arc welding – shielded metal arc welding, gas metal arc welding, gas tungsten arc welding, submerged arc welding, electro slag welding, flux cored arc welding - Resistance welding – Diffusion bonding – Flash butt welding -Thermit welding – soldering – brazing.

**UNIT V UNCONVENTIONAL MACHINING PROCESSES 10**

Need for unconventional machining processes – principles and application of the following processes – abrasive jet machining, ultrasonic machining, Electro discharge machinery, electrochemical machining, chemical machining, LASER beam machining, Electron beam machining, plasma arc machining- Hybrid machining processes.

**TOTAL: 45 PERIODS****TEXT BOOKS**

- Serope Kalpakjain, Steven R Schmid, “Manufacturing Process for Engineering Materials”, Pearson Education, Fourth Edition, 2003
- Gowri, Hariharan, Suresh Babu, Manufacturing Technology-I, Pearson Education, 2007

**REFERENCES**

- Hajra Choudhury, Elements of Workshop Technology, Vol.I and Vol.II Asia Publishing House, 1996.



2. R.K.Jain and S.C. Gupta, Production Technology, Khanna Publishers,'97.
3. H.M.T. Production Technology – Hand Book, Tata McGraw Hill, 1990.
4. Rao .P.N. “Manufacturing Technology” Tata McGraw Hill, 2002.

**PR 9152**

**PRODUCTION PROCESS LABORATORY**

**L T P C**  
**0 0 3 2**

**OBJECTIVE :**

To train students in various production processes.

**LIST OF EXPERIMENTS:**

1. Lathe: Facing, Plain turning, Step Turning
2. Lathe: Taper Turning, Threading, Knurling
3. Lathe: Multi start Threading, Burnishing
4. Shaper: Cube
5. Shaper: Cube, V-Block
6. Drilling: Counter sinking, Counter Boring, Tapping
7. Milling Vertical: Surfacing, Pocket Milling
8. Milling Horizontal: Polygonal shape milling
9. Grinding: Surface & Cylindrical grinding
10. Slotting: Machining an internal spline
11. Deep drawing
12. Foundry Sand Testing

**TOTAL: 45 PERIODS**

**GE 9161**

**UNIX PROGRAMMING LAB**

**L T P C**  
**0 0 4 2**

**AIM:**

The aim is to introduce working in UNIX environment.

**OBJECTIVES:**

- To introduce the basic commands in UNIX.
  - To teach UNIX shell programming.
  - To introduce programming in C with UNIX system calls.
1. Basic Unix commands
  2. Simple editors for file operations.
  3. Filters-Grep, sed, awk
  4. Simple shell programming.
  5. Shell programming using complex control structures.
  6. C Programs using file system related system calls.
  7. C Programs using process related system calls.

8. Programs for inter process communication using pipes, FIFOs.
9. Programs using signals.
10. Programs using shared memory.

**TOTAL: 60 PERIODS**

**TEXT BOOK:**

1. Brain W. Kernighan and Rob Pike, "The programming Environment", PHI, 2002.