VISION OF THE DEPARTMENT

To develop disciplined, socially committed and technically competent Production Engineers with Creativity, Comprehension and Managerial skills to design and manufacture innovative cost effective quality products for the benefit of mankind.

MISSION OF THE DEPARTMENT

1. Train the students who will be able to design and manufacture Innovative, Environment Friendly, Ergonomic and Cost Effective Quality Products and Services.
2. Improve the technical quality of the students to meet the challenges, competitions and opportunities in production engineering.
3. Prepare the students who will be able to solve socially relevant engineering problems and other complex problems by means of inculcating Managerial Skills.
4. Enhance the department industry / research centre interaction by means of training, internship and student projects to solve industrial problems.

PROGRAMME EDUCATIONAL OBJECTIVES

1. The graduates acquire ability to create model, design, synthesize and analyze essential production operational skills, mechanism and automation system.
2. The graduates use their talent, self-confidence, knowledge and engineering practice which facilitate them to presume position of scientific and/or managerial leadership in their career paths.
3. The graduates apply their consciousness of moral, professional responsibilities and motivation to practice life-long learning in a team work environment.

PROGRAMME OUTCOMES

1. Graduate will demonstrate strong basics in mathematics, science and engineering which serve as the foundation for the Programme.
2. Graduate will demonstrate the ability to design and conduct experiments, as well as to analyse and interpret data in the spheres of fundamental engineering.
3. Graduate will demonstrate the ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.
4. Graduate will become familiar with modern engineering tools and analyse the problems within the domains of Production Technology as the members of multidisciplinary teams
5. Graduate will acquire the capability to identify, formulate and solve engineering problems related to production engineering.
6. Graduate will demonstrate an understanding of professional and ethical responsibility with reference to their career in the field of production engineering.
7. Graduate will be able to communicate effectively both in verbal and non verbal forms.
8. Graduate will be trained towards developing and understanding the impact of development of Production Technology on global, economic, environmental and societal context.
9. Graduate will be capable of understanding the value for life-long learning.
10. Graduate will demonstrate knowledge of contemporary issues pertaining to the health and well being of desirable living forms inhabiting the environment.
11. Graduate will demonstrate the ability to use the techniques, skills and modern engineering tools necessary for engineering practice in the field of Production Engineering.
12. Graduate will be able to design and develop innovative/ manufacturable / marketable / environmental friendly products useful to the nation and the society.
### PROGRAMME SPECIFIC OUTCOMES (PSOs)
By completion of Production Engineering, the graduates will have following Program specific outcomes:

1. Knowledge on Production system: Familiarization of basic and advanced systems and practices.
2. Knowledge on design, analysis and development of Production processes, automation and quality systems.
3. Foundation of continuous improvement: Knowledge on application of appropriated materials, production processes and production system and development of an optimal solution to achieve continuous improvement to cater the needs of industry and society.

### MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES:

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ANNA UNIVERSITY, CHENNAI
UNIVERSITY DEPARTMENTS
B.E. PRODUCTION ENGINEERING
REGULATION-2019
CHOICE BASED CREDIT SYSTEM
CURRICULA AND SYLLABUS FOR I TO VIII SEMESTERS
(Applicable to students admitted from the Academic Year 2022 – 2023 onwards)

SEMESTER I

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§ Skill Based Course

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AUDIT COURSES (AC)

Registration for any of these courses is optional to students

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### EMPLOYABILITY ENHANCEMENT COURSES (EEC)

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### UG : Production Engineering

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OBJECTIVES

- To build lexical competency and accuracy that will help learners to use language effectively.
- To learn various reading strategies that will enable learners to comprehend the different modes of reading materials of varied levels of complexity.
- To comprehend the linguistic aspects of various rhetorical structures and functions of Technical English and use them effectively in writing.

UNIT I  INTRODUCING ONESELF  9
Theory:
Reading: Descriptive passages (From Newspapers / Magazines) – Writing: Writing a coherent paragraph (Native Place, School Life) – Grammar: Simple present tense, Present continuous tense – Vocabulary development: One word substitution.

UNIT II  DIALOGUE WRITING  9
Theory:
Reading: Reading a print interview (Comprehension and inference questions) - Writing: Writing a checklist - Dialogue writing – Grammar: Simple past tense – Question formation (Wh-Questions, ‘Yes’ or ‘No’ Questions, Tag Questions) – Vocabulary Development: Lexical items relevant to the theme of the given unit.

UNIT III  FORMAL LETTER WRITING  9
Theory:

UNIT IV  WRITING LETTERS OF COMPLAINT  9
Theory:

UNIT V  WRITING DEFINITIONS AND PRODUCT DESCRIPTION  9
Theory:

TOTAL : 45 PERIODS

LEARNING OUTCOMES:
On completion of the course, the students will be able to:

- Use appropriate language structures and lexical items in authentic contexts.
- Read both general and technical texts and comprehend their denotative and connotative meanings.
- Write different kinds of formal documents with grammatical and lexical appropriacy.

Assessment Pattern

- Two written internal assessments to test learner’s progress in grammar, vocabulary, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills for two hours.
COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES
12

UNIT II DIFFERENTIAL CALCULUS
12

UNIT III FUNCTIONS OF SEVERAL VARIABLES
12

UNIT IV INTEGRAL CALCULUS
12
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT V MULTIPLE INTEGRALS
12

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to
- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS:
REFERENCES:

PH5151 ENGINEERING PHYSICS
(L Common to all branches of B.E / B.Tech programmes)
3 0 0 3

COURSE OBJECTIVES:
- To make the students in understanding the importance of mechanics.
- To equip the students on the knowledge of electromagnetic waves.
- To introduce the basics of oscillations, optics and lasers.
- To enable the students in understanding the importance of quantum physics.
- To elucidate the application of quantum mechanics towards the formation of energy bands in crystalline materials.

UNIT I MECHANICS

UNIT II ELECTROMAGNETIC WAVES

UNIT III OSCILLATIONS, OPTICS AND LASERS

UNIT IV BASIC QUANTUM MECHANICS
Photons and light waves - Electrons and matter waves - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization - Particle in a infinite potential well - Normalization, probabilities and the correspondence principle.
UNIT V  
APPLIED QUANTUM MECHANICS
The harmonic oscillator - Barrier penetration and quantum tunneling - Tunneling microscope - Resonant diode - Finite potential wells - particle in a three dimensional box - Bloch’s theorem for particles in a periodic potential, Kronig-Penney model and origin of energy bands.

COURSE OUTCOMES:
After completion of this course, the students should be able to
- Understanding the importance of mechanics.
- Express the knowledge of electromagnetic waves.
- Know the basics of oscillations, optics and lasers.
- Understanding the importance of quantum physics.
- Apply quantum mechanical principles towards the formation of energy bands in crystalline materials.

TEXT BOOKS

REFERENCES

CY5151  ENGINEERING CHEMISTRY  (COMMON TO ALL BRANCHES)  L T P C  3 0 0 3

COURSE OBJECTIVES:
- To introduce the basic concepts of polymers, their properties and some of the important applications.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To facilitate the understanding of the laws of photochemistry, photo processes and instrumentation & applications of spectroscopic techniques.
- To familiarize the operating principles and applications of energy conversion, its processes and storage devices.
- To inculcate sound understanding of water quality parameters and water treatment techniques.
UNIT I POLYMER CHEMISTRY


UNIT II NANO CHEMISTRY


UNIT III PHOTO CHEMISTRY AND SPECTROSCOPY


UNIT IV ENERGY CONVERSIONS AND STORAGE

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant – fast breeder reactor. Solar energy conversion - solar cells. Wind energy. Batteries - types of batteries – primary battery (dry cell), secondary battery (lead acid, nickel-cadmium and lithium-ion-battery). Fuel cells – H₂-O₂ and microbial fuel cell. Explosives – classification, examples: TNT, RDX, Dynamite; Rocket fuels and propellants – definition and uses.

UNIT V WATER TECHNOLOGY


TOTAL: 45 PERIODS

COURSE OUTCOMES:

- To recognize and apply basic knowledge on different types of polymeric materials, their general preparation methods and applications to futuristic material fabrication needs.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To identify and apply suitable spectroscopic technique for material analysis and study different forms of photochemical reactions.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.
- To demonstrate the knowledge of water and their quality in using at different industries.
TEXT BOOKS:

REFERENCES:

GE5151 ENGINEERING GRAPHICS

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Drawing free hand sketches of basic geometrical shapes and multiple views of objects.
2. Drawing orthographic projections of lines and planes.
3. Drawing orthographic projections of solids.
4. Drawing development of the surfaces of objects.
5. Drawing isometric and perspective views of simple solids.

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION)
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREE HANDSKETCHING
Basic Geometrical constructions, Curves used in engineering practices-Conics – Construction of ellipse, parabola and hyperbola by different methods – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles – Representation of Three-Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES
Orthographic projection- principles-Principle planes-First angle projection-Projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes- Determination of true lengths and true inclinations by rotating line method and trapezoidal method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to both the principal planes by rotating object method and auxiliary plane method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES
Sectioning of solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes.
UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS

Principles of isometric projection – isometric scale – Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-Prisms pyramids and cylinders by visual ray method and vanishing point method.

COMPUTER AIDED DRAFTING (DEMONSTRATION ONLY)

Introduction to drafting packages and demonstration of their use

TOTAL (L: 15 + P: 60)=75 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:
1. Draw free hand sketching of basic geometrical shapes and multiple views of objects.
2. Draw orthographic projections of lines and planes
3. Draw orthographic projections of solids
4. Draw development of the surfaces of objects
5. Draw isometric and perspective views of simple solids.

TEXT BOOKS:


REFERENCES:


Publication of Bureau of Indian Standards:


Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only.
4. The students will be permitted to use appropriate scale to fit solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day.

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அத்தாம் பகுதி மேலும் தீர்வுகள்:

3. சிற்றிலக்கியங்கள் – மேற்குடைவுத் தோற்றில் டி.எஸ். பிள்ளை (மரபுக்கள் - குருக்கள் பணியில் மேலும் நிறுவனங்கள் - குருக்கள் விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு அரங்குகுவில்சிற்றிலக்கு படைமுறைச் சிற்றிலக்கு கட்டுப்பாடு, முடிவுக்கெடுப்பு, தேசியக் குருக்கள் பணியில் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு கட்டுப்பாடு – நேரலை விளக்குமுறையில் தீர்வு.

அத்தாம் பகுதி - வரலைவு குருக்களின் வாழ்க்கை நூற்றாண்டு தீர்வுகள் அவமானம்:

3. தொல்லியல், கருத்துக்கள், செய்திகள் குழு, குருக்கள், குருக்களின் குழு செய்திகள், குருக்கள் - குருக்கள் விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறையில் முதல் வரலை

TEXT-CUM-REFERENCE BOOKS

1. குருக்கள் விளக்குமுறை - முக்கியமான வசனமாகத் தேசியக் குருக்களின் விளக்குமுறை (முதல் வரலைவுச் சிற்றிலக்கு விளக்குமுறை).
2. குருக்கள் விளக்குமுறை - வேளைத்தோன்று சிற்றிலக்கு (முதல் வரலைவுச் சிற்றிலக்கு).
3. நேரலை விளக்குமுறை - முக்கியமான வசனமாகத் தெளிவாக விளக்குமுறை (தேசியக் குரு விளக்குமுறை).
4. தேசியக் குருக்கள் விளக்குமுறை. (தேசியக் குரு விளக்குமுறை)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.)
7. Historical Heritage of the Tamils (Dr. S.V. Subatamanian, Dr. K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr. K.K. Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE5154 HERITAGE OF TAMILS

UNIT I LANGUAGE AND LITERATURE 3

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3

UNIT III FOLK AND MARTIAL ARTS 3
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS 3
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழக வரலைத் - மக்களும் பண்பொடும் - வெளிப்பு (தவளியீடு: தினமலை பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முமனவர் இல.சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - மவமக நதிக்கமரயில் எங்ககொல நகரிகம் (ததொல்லியல் துமறதவளியீடு)
4. பொருமந - ஆற்றங்கமர நகரிகம். (ததொல்லியல் துமறதவளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
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BS5161 BASIC SCIENCES LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

PHYSICS LABORATORY: (Any Seven Experiments)

COURSE OBJECTIVES:
- To inculcate experimental skills to test basic understanding of physics of materials including properties of matter, thermal and optical properties.
- To induce the students to familiarize with experimental determination of velocity of ultrasonic waves and band gap determination.

LIST OF EXPERIMENTS:
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of Young's modulus
3. Uniform bending – Determination of Young’s modulus
4. Lee’s disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
    b) Compact disc- Determination of width of the groove using laser.
10. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Post office box -Determination of Band gap of a semiconductor.
13. Photoelectric effect
14. Michelson Interferometer.
16. Melde’s string experiment

COURSE OUTCOMES:
Upon completion of the course, the students will be able
- To determine various moduli of elasticity and also various thermal and optical properties of materials.
- To determine the velocity of ultrasonic waves, band gap determination and viscosity of liquids

TOTAL: 30 PERIODS
CHEMISTRY LABORATORY: (Minimum of 8 experiments to be conducted)

COURSE OBJECTIVES:
- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and polymers by spectroscopy and viscometry methods.

LIST OF EXPERIMENTS:
1. Estimation of HCl using Na$_2$CO$_3$ as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler’s method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
12. Pseudo first order kinetics-ester hydrolysis.
14. Phase change in a solid.

TOTAL: 30 PERIODS

COURSE OUTCOMES:
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To determine the molecular weight of polymers by viscometric method.
- To quantitatively analyse the impurities in solution by electroanalytical techniques
- To design and analyse the kinetics of reactions and corrosion of metals

TEXT BOOKS:

GE5162 WORKSHOP PRACTICES LABORATORY (Common to all Branches of B.E. / B.Tech. Programmes) L T P C 0 0 4 2

COURSE OBJECTIVES: The main learning objective of this course is to provide hands on training to the students in:
1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly
of common household equipments; Making a tray out of metal sheet using sheet metal work.

4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES

PLUMBING WORK:

a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
b) Preparing plumbing line sketches.
c) Laying pipe connection to the suction side of a pump
d) Laying pipe connection to the delivery side of a pump.
e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

a) Sawing,
b) Planing and
c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

a) Studying joints in door panels and wooden furniture
b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES

WIRING WORK:

a) Wiring Switches, Fuse, Indicator and Lamp etc. such as in basic household,
b) Wiring Stair case light.
c) Wiring tube – light.
d) Preparing wiring diagrams for a given situation.

Wiring Study:

a) Studying an Iron-Box wiring.
b) Studying a Fan Regulator wiring.
c) Studying an Emergency Lamp wiring.

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III MECHANICAL ENGINEERING PRACTICES

WELDING WORK:

a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:

a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:

a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an air conditioner.

SHEET METAL WORK:
a) Making of a square tray

FOUNDRY WORK:

a) Demonstrating basic foundry operations.

PART IV ELECTRONIC ENGINEERING PRACTICES

SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

a) Studying a FM radio.
b) Studying an electronic telephone.

TOTAL (P: 60) = 60 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

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GE5163 ENGLISH LABORATORY

OBJECTIVES:

- To improve the communicative competence of learners
- To help learners use language effectively in academic/work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION
Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).
UNIT II  NARRATION AND SUMMATION  6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III  DESCRIPTION OF A PROCESS / PRODUCT  6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV  CLASSIFICATION AND RECOMMENDATIONS  6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V  EXPRESSION  6
Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:
At the end of the course, learners will be able
- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN
- One online / app based assessment to test listening /speaking
- End Semester ONLY listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.
OBJECTIVES

- To comprehend various reading materials relevant to technical context and understand the main and supporting ideas of the reading materials.
- To write effective job applications along with detailed CV for internship or placements.
- To explore definitions, essay and report writing techniques and practice them in order to develop associated skills.

UNIT I  TECHNICAL COMMUNICATION  6
Theory:
Reading: Reading the Interview of an Achiever and Completing Exercises (Skimming, Scanning and Predicting) – Writing: Writing a Short Biography of an Achiever Based on Given Hints – Grammar: Asking and Answering Questions, Punctuation in Writing, Prepositional Phrases

UNIT II  SUMMARY WRITING  6
Theory:
Reading: Reading Technical Essays/ Articles and Answering Comprehension Questions – Writing: Summary Writing – Grammar: Participle Forms, Relative Clauses

UNIT III  PROCESS DESCRIPTION  6
Theory:
Reading: Reading Instruction Manuals – Writing: Writing Process Descriptions – Writing Instructions – Grammar: Use of Imperatives, Active and Passive Voice, Sequence Words

UNIT IV  REPORT WRITING  6
Theory:
Reading: Reading and Interpreting Charts/Tables and Diagrams – Writing: Interpreting Charts/Tables and Diagrams, Writing a Report – Grammar: Direct into Indirect Speech, Use of Phrases

UNIT V  WRITING JOB APPLICATIONS  6
Theory:
Reading: Reading a Job Interview, SOP, Company Profile and Completing Comprehension Exercises – Writing: Job Applications and Resumes And Sops – Grammar: Present Perfect and Continuous Tenses.

TOTAL : 30 PERIODS

LEARNING OUTCOMES

On completion of the course, the students will be able to:

- Read and comprehend technical texts effortlessly.
- Write technical reports and job application for internship or placement.
- Learn to use language effectively in a professional context.

Assessment Pattern

- Two written internal assessments to test learner’s progress in grammar, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills along with vocabulary for two hours.
COURSE OBJECTIVES:

- To acquaint the students with the concepts of vector calculus which naturally arises in many engineering problems.
- To develop an understanding of the standard techniques of complex variable theory in particular analytic function and its mapping property.
- To familiarize the students with complex integration techniques and contour integration techniques which can be used in real integrals.
- To acquaint the students with Differential Equations which are significantly used in Engineering problems.
- To make the students appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

UNIT I  VECTOR CALCULUS  12

UNIT II  ANALYTIC FUNCTION  12
Analytic functions – Necessary and sufficient conditions for analyticity - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions - Bilinear transformation \( w = e^{az} + z, \quad 1/z, \quad z^2 \).

UNIT III  COMPLEX INTEGRATION  12

UNIT IV  DIFFERENTIAL EQUATIONS  12
Method of variation of parameters – Method of undetermined coefficients – Homogenous equations of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients.

UNIT V  LAPLACE TRANSFORMS  12

COURSE OUTCOMES:

Upon successful completion of the course, students will be able to:
- Calculate grad, div and curl and use Gauss, Stokes and Greens theorems to simplify calculations of integrals.
- Construct analytic functions and use their conformal mapping property in application problems.
- Evaluate real and complex integrals using the Cauchy’s integral formula and residue theorem.
- Apply various methods of solving differential equation which arise in many application problems.
- Apply Laplace transform methods for solving linear differential equations.
TEXT BOOKS:

REFERENCES:

GE5153 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C 3 0 0 3

COURSE OBJECTIVES:
- To know the basics of algorithmic problem solving.
- To develop Python programs with conditionals and loops.
- To define Python functions and use function calls.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I INTRODUCTION TO COMPUTING AND PROBLEM SOLVING

SUGGESTED ACTIVITIES:
- Developing Pseudocodes and flowcharts for real life activities such as railway ticket booking using IRCTC, admission process to undergraduate course, academic schedules during a semester etc.
- Developing algorithms for basic mathematical expressions using arithmetic operations.
- Installing Python.
- Simple programs on print statements, arithmetic operations.

SUGGESTED EVALUATION METHODS:
- Assignments on pseudocodes and flowcharts.
- Tutorials on Python programs.

UNIT II CONDITIONALS AND FUNCTIONS
SUGGESTED ACTIVITIES:
- Simple Python program implementation using Operators, Conditionals, Iterative Constructs and Functions.
- Implementation of a simple calculator.
- Developing simple applications like calendar, phone directory, to-do lists etc.
- Flow charts for GCD, Exponent Functions, Fibonacci Series using conditionals and iterative statements.
- External learning - Recursion vs. Iteration.

SUGGESTED EVALUATION METHODS:
- Tutorials on the above activities.
- Group discussion on external learning.

UNIT III  SIMPLE DATA STRUCTURES IN PYTHON  10

SUGGESTED ACTIVITIES:
- Implementing python program using lists, tuples, sets for the following scenario:
  - Simple sorting techniques
  - Student Examination Report
  - Billing Scheme during shopping.
- External learning - List vs. Tuple vs. Set – Implementing any application using all the three data structures.

SUGGESTED EVALUATION METHODS:
- Tutorials on the above activities.
- Group Discussion on external learning component.

UNIT IV  STRINGS, DICTIONARIES, MODULES  10

SUGGESTED ACTIVITIES:
- Implementing Python program by importing Time module, Math package etc.
- Creation of any package (student’s choice) and importing into the application.

SUGGESTED EVALUATION METHODS:
- Tutorials on the above activities.

UNIT V  FILE HANDLING AND EXCEPTION HANDLING  7
Introduction to Files – File Path – Opening and Closing Files – Reading and Writing Files – File Position – Exception: Errors and Exceptions, Exception Handling, Multiple Exceptions.

SUGGESTED ACTIVITIES:
- Developing modules using Python to handle files and apply various operations on files.
- Usage of exceptions, multiple except blocks - for applications that use delimiters like age, range of numerals etc.
- Implementing Python program to open a non-existent file using exceptions.

SUGGESTED EVALUATION METHODS:
- Tutorials on the above activities.
- Case Studies.

TOTAL: 45 PERIODS
COURSE OUTCOMES:
On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

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TEXT BOOKS:

REFERENCES:

EE5251 BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING L T P C
3 0 0 3

COURSE OBJECTIVES:
- To understand the basic concepts of electric circuits, magnetic circuits and wiring.
- To understand the operation of AC and DC machines.
- To understand the working principle of electronic devices and circuits.

UNIT I BASIC CIRCUITS AND DOMESTIC WIRING

UNIT II THREE PHASE CIRCUITS AND MAGNETIC CIRCUITS
UNIT III  ELECTRICAL MACHINES  

UNIT IV  BASICS OF ELECTRONICS  
Intrinsic semiconductors, Extrinsic semiconductors – P-type and N-type, P-N junction, VI Characteristics of PN junction diode, Zener effect, Zener diode, Zener diode Characteristics-Rectifier circuits-Wave shaping.  

UNIT V  CURRENT CONTROLLED AND VOLTAGE CONTROLLED DEVICES  
Working principle and characteristics - BJT, SCR, JFET, MOSFET.  

TOTAL: 45 PERIODS 

COURSE OUTCOMES: 
CO1 To be able to understand the concepts related with electrical circuits and wiring.  
CO2 To be able to study the different three phase connections and the concepts of magnetic circuits.  
CO3 Capable of understanding the operating principle of AC and DC machines.  
CO4 To be able to understand the working principle of electronic devices such as diode and zener diode.  
CO5 To be able to understand the characteristics and working of current controlled and voltage controlled devices. 

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REFERENCES:  
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:

1. Applying the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
2. Applying the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
3. Applying the concepts of locating centroids/center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
4. Applying the concepts of frictional forces at the contact surfaces of various engineering systems.
5. Applying the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

UNIT I  STATICS OF PARTICLES  

UNIT II  EQUILIBRIUM OF RIGID BODIES  

UNIT III  DISTRIBUTED FORCES  
Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration.
Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV  FRICTION  

UNIT V  DYNAMICS OF PARTICLES  

TOTAL (L: 45 + T: 15)=60 PERIODS
COURSE OUTCOMES:
Upon completion of this course, the students will be able to:

1. Apply the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
2. Apply the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
3. Apply the concepts of locating centroids / center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
4. Apply the concepts of frictional forces at the contact surfaces of various engineering systems.
5. Apply the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

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PH5251 MATERIALS SCIENCE L T P C 3 0 0 3
(Common to Mechanical, Manufacturing, Industrial, Mining, Aeronautical, Automobile and Production Engineering & Rubber and Plastics Technology)

COURSE OBJECTIVES:
- To make the students to understand the basics of crystallography and crystal imperfections.
- To introduce various strengthening methods of materials, and also various mechanical properties and their measurement.
- To impart knowledge on the basics of phase diagrams and their applications.
- To learn about iron-carbon system, and about various ferrous and non-ferrous alloys.
- To introduce the preparation, properties and applications of ceramics, composites and nanomaterials.
UNIT I  CRYSTALLOGRAPHY

UNIT II  MECHANICAL PROPERTIES

UNIT III  PHASE DIAGRAMS
Basic concepts - Gibbs phase rule – Unary phase diagram (iron) - Binary phase diagrams: isomorphous systems (Cu-Ni) – determination of phase composition and phase amounts – tie line and lever rule - binary eutectic diagram with no solid solution and limited solid solution (Pb-Sn) – eutectoid and peritectic reactions - other invariant reactions – micro structural development during the slow cooling: eutectic, hypereutectic and hypo eutectic compositions.

UNIT IV  FERROUS AND NONFERROUS ALLOYS

UNIT V  CERAMICS, COMPOSITES AND NANO MATERIALS

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will
- Understand the basics of crystallography and its importance in materials properties
- Understand the significance of dislocations, strengthening mechanisms, and tensile, creep, hardness and fracture behavior of materials
- Gain knowledge on binary phase diagrams, and also will be able to determine the phase composition and phase amount.
- Understand about the Fe-C system and various microstructures in it, and also about various ferrous and non-ferrous alloys.
- Get adequate understanding on the preparation, properties and applications of ceramics, composites and nanomaterials.

REFERENCES
TEXT-CUM-REFERENCE BOOKS

1. Tamil Civilization - A Comprehensive Survey - (Ch.V. Pillaiyar (Editor): Tamilnadu Text Book
   Corporation).
2. Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International
   Institute of Tamil Studies).
3. Keeladi - "Sangam City Civilization on the banks of river Vaigai" (Jointly Published by: Department
   of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
4. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published:
   The Author).
5. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text
   Book and Educational Services Corporation, Tamil Nadu)

TOTAL : 15 PERIODS
GE5252	TAMILS AND TECHNOLOGY	L T P C

UNIT I	WEAVING AND CERAMIC TECHNOLOGY	3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II	DESIGN AND CONSTRUCTION TECHNOLOGY	3
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III	MANUFACTURING TECHNOLOGY	3

UNIT IV	AGRICULTURE AND IRRIGATION TECHNOLOGY	3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V	SCIENTIFIC TAMIL & TAMIL COMPUTING	3

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
1. தமிழ் வரலை (தமிழ் வரலை கணினியியல் (தமிழ் வரலை கணினியியல்)
2. கல்வடைவுக் கொழும்பு (தமிழ் வரலை கணினியியல்)
3. தமிழ் வரலை மேல் பொட்டியாளரால் கனவுசெய்யப்பட்டுள்ள காட்சிகள் (தமிழ் வரலை கணினியியல்)
4. புபாத்துக்கல் (தமிழ் வரலை கணினியியல்)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
GE5161  PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY  L  T  P  C  0  0  4  2

COURSE OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To articulate where computing strategies support in providing Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same.
2. Python programming using simple statements and expressions.
3. Scientific problems using Conditionals and Iterative loops.
4. Implementing real-time/technical applications using Lists, Tuples.
5. Implementing real-time/technical applications using Sets, Dictionaries.
6. Implementing programs using Functions.
7. Implementing programs using Strings.
9. Implementing real-time/technical applications using File handling.
10. Implementing real-time/technical applications using Exception handling.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, students will be able to:
CO1: Develop algorithmic solutions to simple computational problems
CO2: Develop and execute simple Python programs.
CO3: Structure simple Python programs for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python data structures.
CO6: Apply Python features in developing software applications.

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EE5261  ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY  L  T  P  C  0  0  4  2

COURSE OBJECTIVES
1. To impart hands on experience in verification of circuit laws and measurement of circuit parameters
2. To train the students in performing various tests on electrical motors.
3. It also gives practical exposure to the usage of CRO, power sources & function generators.
LIST OF EXPERIMENTS
1. Verification of Kirchhoff’s Law.
2. Steady state response of AC and DC circuits (Mesh, Node Analysis)
3. Frequency response of RLC circuits.
5. Regulation of single phase transformer.
6. Performance characteristics of DC shunt generator.
7. Performance characteristics of single phase induction motor.
8. Characteristics of PN diode and Zener diode
9. Characteristics of Zener diode
10. Half wave and full wave Rectifiers
11. Application of Zener diode as shunt regulator.
12. Characteristics of BJT and JFET

TOTAL: 60 PERIODS

COURSE OUTCOMES:
- To become familiar with the basic circuit components and know how to connect them to make a real electrical circuit;
- Ability to perform speed characteristic of different electrical machines
- Ability to use logic gates and Flip flops

GE5262 COMMUNICATION LABORATORY

OBJECTIVES
- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I
Speaking: Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life-discussing past events-Writing: writing emails ( formal & semi-formal).

UNIT II
Speaking: discussing news stories-talking about frequency-talking about travel problems-discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III
Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages- making comparisons-discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV
Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-( example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V
Speaking: describing things relatively-describing clothing-discussing safety issues( making recommendations) talking about electrical devices-describing controlling actions- Writing: job application( Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS
LEARNING OUTCOMES
- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern
- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

MA5353 NUMERICAL METHODS
L T P C
3 1 0 4

COURSE OBJECTIVES:
- To provide the mathematical foundations of numerical techniques for solving Eigen value problems and linear system of equations.
- To apply the techniques of interpolation for equal and unequal intervals for the given data.
- To understand and to apply the techniques of numerical integration and differentiation for solving and ODE in applying day today life.
- To familiar in solving initial value problems and ODE for given initial and boundary conditions.
- To demonstrate the utility of Numerical techniques for solving Partial Differential Equations in Heat and Fluid problems.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

UNIT II INTERPOLATION AND APPROXIMATION 12
Interpolation with unequal intervals - Lagrange interpolation – Newton’s divided difference interpolation – Cubic Splines - Interpolation with equal intervals - Newton’s forward and backward difference formulae – Least square method - Linear curve fitting.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 12

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS 12
Finite difference methods for solving two-point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace’s and Poisson’s equations on rectangular domain – One dimensional heat-flow equation by explicit and implicit (Crank-Nicholson) methods - One dimensional wave equation by explicit method.

TOTAL: 60 PERIODS
COURSE OUTCOMES:
Upon completion of this course, the students will be able to:

- Demonstrate understanding of common numerical methods and how they are used to obtain approximate solutions to the algebraic and transcendental equations.
- Apply numerical methods to obtain approximate solutions to mathematical problems using interpolation.
- Derive numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential equations.
- Analyse and evaluate the accuracy of common numerical methods in solving ODE of First and Second order equations.
- Understand various numerical techniques for solving PDE, for given conditions in Heat flow and Wave problems.

TEXT BOOKS:


AU5352  MECHANICS OF SOLIDS  L T P C 3 0 0 3

COURSE OBJECTIVES:
The objective of this course is

i. To know about how a solid (materials, structures) behaves when it is exposed to forces and deformations.
ii. To apply the fundamental concepts of principle of superposition, equilibrium, compatibility, force-deformation, and stress-strain relationships to the solid and structural mechanics problems.
iii. To analyze determinate and indeterminate bars, beams, to determine axial forces, torques, shear forces, and bending moments.
iv. To have physical insight into distribution of stresses and strains in structural members.
v. To identify the biaxial stresses in acting in a body or an element.

UNIT I  STRESS - STRAIN, AXIAL LOADING
Stress and strain, elastic limit, Hooke’s law, factor of safety, shear stress, shear strain, relationship between elastic constants. Stresses in stepped bars, uniformly varying sections, composite bars due to axial force. Lateral strain, Poisson’s ratio, volumetric strain, changes in dimensions and volume. Thermal stresses and impact loading.

UNIT II  STRESSES IN BEAMS
Beam – Definition, types of end supports, types of beam, types of loading. Shear force diagram and bending moment diagram for cantilever, simply supported and overhanging beams under point load, UDL, UVL and moments. Euler beam theory – Bending equation, section modulus, Bending stress in beams – Shear stress in beams.

UNIT III  DEFLECTION OF BEAMS AND COLUMNS
UNIT IV  TORSION AND SPRINGS
Theory of torsion and assumptions - torsion equation, polar modulus, stresses in solid and hollow circular shafts, power transmitted by a shaft, shafts in series and parallel, deflection in shafts fixed at the both ends. Springs – types, Deflection expression for closed coiled helical spring – Stress in springs - design of springs.

UNIT V  BIAXIAL STRESS
Principal stresses, normal and tangential stresses, maximum shear stress - analytical and graphical method. Stresses in combined loading. Thin walled cylinder under internal pressure – changes in dimensions – volume. spherical shells subjected to internal pressure – deformation in spherical shells – Lame’s theory.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students are expected to
i. Know about how a solid (materials, structures) behaves when it is exposed to forces and deformations.
ii. Apply the fundamental concepts of principle of superposition, equilibrium, compatibility, force- deformation, and stress-strain relationships to the solid and structural mechanics problems
iii. Analyze determinate and indeterminate bars, beams, to determine axial forces, torques, shear forces, and bending moments
iv. Have physical insight into distribution of stresses and strains in structural members
v. Identify the biaxial stresses in acting in a body or an element.

TEXT BOOKS:

REFERENCES:

AU5351  THERMODYNAMICS AND THERMAL ENGINEERING

COURSE OBJECTIVES:

i. To impart knowledge of basic principles of thermodynamics via real world engineering examples
ii. To analyse and evaluate cardinal air standard cycles
iii. To analyse and evaluate cardinal Steam power cycles
iv. Summarize the governing concepts of Refrigeration and Air conditioning
v. To introduce various modes of heat transfer, related to real time scenarios of thermodynamics applied in engineering practice

UNIT II AIR STANDARD CYCLES AND COMPRESSORS Cycle, Carnot cycle, Otto, Diesel, Dual combustion and Brayton cycles. Air standard efficiency. Mean effective pressure. Comparison of cycles, Efficiency versus compression ratio. For the same compression ratio and the same heat input. Compressors, Classifications of compressors, Single stage and multi stage, Effect of intercooler in multi stage compressor, Perfect and imperfect intercooler, work done by the compressor, Reciprocating, Rotary, Axial, Vane compressors.

UNIT III STEAM AND JET PROPULSION Formation of steam and its thermodynamic properties, p-v, p-T, T-v, T-s, h-s diagrams. p-v-T surface properties. Properties of steam, Dryness fraction, Quality of steam by steam tables and Mollier chart – Rankine cycle, Work done, Steam rate – Steam Nozzles, Types of nozzles, Friction in nozzles - Simple jet propulsion system – Thrust rocket motor – Specific impulse.

UNIT IV REFRIGERATION AND AIR-CONDITIONING Principles of refrigeration, Vapour compression – Types of VCR system with respect to condition of vapour, Problems, Vapour absorption types, comparison - Co-efficient of performance (COP), Properties of refrigerants – Basic Principle, Summer, winter and Year round Air conditioning.


TOTAL: 45 PERIODS

(Use of standard Steam tables with mollier chart and Refrigerant tables are permitted)

COURSE OUTCOMES:

i. Will demonstrate understanding of the nature of the thermodynamic processes for pure substances of ideal gases
ii. Will interpret First Law of Thermodynamics and its application to systems and control volumes
iii. Will solve any flow specific problem in an engineering approach based on basic concepts and logic sequences.
iv. Will compare and contrast between various types of refrigeration cycles
v. Will get exposed to the basics and modes of heat transfer

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES: Of this course are
- To learn about the basic properties of fluids.
- To introduce the concept of incompressible and viscous flows.
- To have a thorough knowledge on dimensional analysis and model studies.
- To study the applications of conservation laws to flow through pipes and hydraulic machines.
- To learn the basics of water turbines, their classification and working principles.

UNIT I BASIC EQUATIONS
Definition of fluid, Newton’s law of viscosity, Units and dimensions-Properties of fluids, mass density, specific volume, specific gravity, viscosity, compressibility and surface tension, Control volume- application of continuity equation and momentum equation, Incompressible flow, Bernoulli’s equation and its applications.

UNIT II INCOMPRESSIBLE VISCOUS FLOW
Exact flow solutions in channels and ducts, Couette and Poisuielle flow, laminar flow through circular conduits and circular annuli- concept of boundary layer – measures of boundary layer thickness – Darcy Weisbach equation, friction factor, Moody’s diagram.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES

UNIT IV PUMPS
Euler’s equation – Theory of Roto dynamic machines – various efficiencies – velocity components at entry and exit of the rotor, velocity triangles – Centrifugal pumps, working principle, work done by the impeller, performance curves – Cavitation in pumps- Reciprocating pump–working principle.

UNIT V TURBINES
Classification of water turbines, heads and efficiencies, velocity triangles- Axial, radial and mixed flow turbines- Pelton wheel, Francis turbine and Kaplan turbines, working principles – draft tube Specific speed, unit quantities, performance curves for turbines – governing of turbines.

TOTAL: 45 Periods

OUTCOMES: Upon completion of the course, Students will be able to
- CO1: Exhibit the basic understanding on fluid properties and fluid statics.
- CO2: Demonstrate the understanding in fluid kinematics and governing equations.
- CO3: Use the governing equations for fluid flow problems and understand the elementary plane flows.
- CO4: Analyse laminar and turbulent flow problems.
- CO5: Acquire knowledge on the various types of fluid machines.

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TEXT BOOKS:
1. Ojha C.S.P, Berndtsson R and Chadramouli P. N., Oxford University Press, 2010

REFERENCES:

PR5311 COMPUTER AIDED DRAFTING AND MACHINING LABORATORY

COURSE OBJECTIVES
• To get hands on experience in drafting of engineering components
• To get hands on experience in the conventional machines.
• To prepare the process planning sheets for all the operations and then follow the sequences during the machining processes.

LIST OF EXPERIMENTS
Machining Exercises
1. Preparation of part drawing to machine a raw material in a lathe – (involving facing, turning, stepped turning, knurling, taper turning, thread cutting and parting)
2. Preparation of part drawing to machine a blank material in a shaper – (involving horizontal, vertical surface machining, V-shape, dove-tail end)
3. Preparation of part drawing to machine the given part in drilling machine – (involving single hole, multi hole, equidistant, equi-pitch, reaming, boring, counter boring, counter sinking).
4. Preparation of part drawing to mill the groove part in a milling machine – (involving key way, slot, spur gear, patched milling, spline, gang milling).
5. Preparation of part drawing to grind the part in a grinding machine -(involving flat surface, cylindrical surface).

Drafting Exercises
1. Any CAD software with 2D modeling to used by students for drafting exercises
2. Practice on Drafting Software using Measuring commands; Basic Draw Commands; Display Commands GRID, SNAP, CIRCLE, LINE, ARC LIMITS, ZOOM, PAN.
3. Practice on using Editing commands; Creating layers: CHANGE, ERASE, EXTEND, TRIM, GRIPS. Construction Commands; ARRAY, COPY, MIRROR, MOVE, OFFSET, FILLET, CHAMFER, OSNAP.
4. Placing lettering on a drawing; Crosshatching a drawing TEXT BHATCH.
5. 2D drafting of automobile components like engine crank shaft, connecting rod etc.,
6. 2D drafting of machine components.
7. 2D drafting of machine shop drawing.
8. 2D drafting of pin joints, cotter joints and bearings.

The drafting exercise include process planning sheet where student shall fill up the data for producing the product as per drawing. As per the process planning sheet the machining operations are to be conducted.
2. Eccentric turning in a Lathe
4. Machining to make a cube/ V-Block using shaper.
5. Counter sinking, Counter Boring and Tapping operation in a drilling machine.
7. Polygonal shape milling in a horizontal milling machine.
8. Flat surface grinding and cylindrical grinding operations.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
- Enable to interpret drawing of component, process sheet, etc.
- Trained to draft part drawing with use of CAD software and operate basic machining tools.
- Impart practical knowledge on the selection of machines and processes to manufacture components.

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PR5312 MATERIAL TESTING AND THERMAL ENGINEERING LABORATORY

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COURSE OBJECTIVES:
- To study the mechanical properties of materials when subjected to different types of loading.
- To study the performance characteristics of various engines
- To understand the working principle of IC engines
- To understand the modes of heat transfer
- To enable the students to apply the heat transfer knowledge to real applications.

MATERIAL TESTING
1. Tension test on mild steel rod
2. Torsion test on mild steel rod
3. Hardness test on metal beam (Rockwell, Vicker’s and Brinell Hardness Tests)
4. Compression test on helical spring
5. Deflection test on carriage spring
6. Impact Test (Izod and Charpy)

THERMAL ENGINEERING LAB
1. Valve timing diagram
2. Port timing diagram
3. Performance test on four stroke diesel engine
4. Performance test on air compressor
5. Composite wall apparatus
6. Determination of convective heat transfer coefficient
7. Determination of thermal conductivity for pipe application.
8. Emissivity apparatus
9. Stefan Boltzmann apparatus
10. Pin fin apparatus

TOTAL:60 PERIODS
COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.
CO2: Understand the performance parameters of IC engines and their significance
CO3: Understand the importance of valve timing, and overlap on performance
CO4: Analyze the performance characteristics of the given engine.
CO5: Distinguish different modes of heat transfer.

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GE5361 PROFESSIONAL DEVELOPMENT

OBJECTIVES:
• To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
• To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
• To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
• To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: 10 Hours
Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL: 10 Hours
Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

**MS POWERPOINT:**
Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

**TOTAL: 30 PERIODS**

**OUTCOMES:**
On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

**GE5251 ENVIROMENTAL SCIENCES**

**COURSE OBJECTIVES:**
- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and non-renewable resources, causes of their degradation and measures to preserve them.
- To familiarize the influence of societal use of resources on the environment and introduce the legal provisions, National and International laws and conventions for environmental protection.
- To inculcate the effect of population dynamics on human and environmental health and inform about human right, value education and role of technology in monitoring human and environmental issues.

**UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY**
Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – bio geographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds Field study of simple ecosystems – pond, river, hill slopes, etc.
UNIT II ENVIRONMENTAL POLLUTION

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT


UNIT V HUMAN POPULATION AND THE ENVIRONMENT


COURSE OUTCOMES:

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects and environmental pollution and natural disasters and contribute to the preventive measures in the immediate society.
- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- To recognize different forms of energy and apply them for suitable applications in for technological advancement and societal development.
- To demonstrate the knowledge of societal activity on the long and short term environmental issues and abide by the legal provisions, National and International laws and conventions in professional and personal activities and to identify and analyse effect of population dynamics on human value education, consumerism and role of technology in environmental issues.

TOTAL: 45 PERIODS
TEXT BOOKS:

REFERENCES:

PR5401 FOUNDRY AND WELDING TECHNOLOGY L T P C
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COURSE OBJECTIVES:
• To impart knowledge about principles/methods of casting with detail design of gating/riser system needed for casting, defects in cast objects and requirements for achieving better casting.
• To understand the basic principle, procedure and applications of various Foundry and Welding methods.
• To inculcate the principle, thermal and metallurgical aspects during solidification of metal and alloys.
• To study SMAW, GMAW, GTAW, Oxy-acetylene welding and resistance spot welding processes
• To have a broad knowledge to design a casting and welding process and metallurgical and weld-ability aspects of different common engineering materials.

UNIT I CASTING PROCESSES

UNIT II SPECIAL CASTING PROCESSES

UNIT III METAL JOINING PROCESSES

UNIT IV SPECIAL WELDING PROCESSES
UNIT V  TESTING OF CASTINGS AND WELDMENTS


TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand the process of Pattern making, Moulding and core making
CO2: Analyze the thermal, metallurgical aspects during solidification in casting and welding and their role on quality of cast or weld objects
CO3: Analyze the welding process behavior for common and newer welding techniques
CO4: Have generalized knowledge on various welding technology used in manufacturing.
CO5: Design the gating and riser system needed for casting and requirements to achieve defect free casting.

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TEXT BOOKS:

REFERENCES:

PR5402  ENGINEERING MATERIALS  L T P C
3 0 0 3

COURSE OBJECTIVES:
- To impart knowledge on the various microstructural features of metallic materials.
- To illustrate the role of heat treatment on microstructure and properties.
- To desire the various non ferrous alloys and their applications.
- To introduce the concepts of mechanical behaviour of the materials.
- To describe the properties and applications of polymers and ceramics.

UNIT I MICROSTRUCTURAL DEVELOPMENT AND METALLOGRAPHY
UNIT II  HEAT TREATMENT AND KINETICS 9

UNIT III  NON FERROUS METALS 9

UNIT IV  DEFORMATION AND FAILURE OF METALS 9

UNIT V  NON METALLIC MATERIALS 9
Polymers- Thermo, Thermoset Polymers, Co and mixed Polymers- Commodity Polymers, PE, PS,PVS PMMA, PC, PET, ABS- Engineering Polymers, PA, PPS, PI, PFE- Natural and Synthetic rubbers, Elastomers- Adhesives- Ceramics- Natural and Synthetic Ceramic- Feldspar, Corundum, Garnet- WC, TC,TiC, Si3N4,Al2O3, CBN, PCD, Uses of abrasives and cutting tools.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able to:
CO1: identify the microstructural features of ferrous materials.
CO2: relate the heat treatment, microstructure and properties.
CO3: understand the properties and uses of non ferrous alloys.
CO4: correlate the mechanical behaviour with the mechanisms of strengthening.
CO5: suggest suitable polymer and ceramic for a given application.

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TEXT BOOKS:  

REFERENCES:  
COURSE OBJECTIVES:
- To provide students with fundamental knowledge and principles in material removal processes.
- To understand the fundamentals aspects of metal cutting principles by studying various machining processes.
- To study the constructional features and various operations related to milling, drilling and grinding.
- To know the factors influencing the processes and their applications.
- To recommend appropriate manufacturing process when provided a set of functional requirements and constraints.

UNIT I  
LATHE
9

UNIT II  
SHAPER, PLANER and SLOTTER
9

UNIT III  
DRILLING
9

UNIT IV  
MILLING
9

UNIT V  
GRINDING
9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Explain the features and applications of lathe, milling, drilling and grinding machines
CO2: Discuss the features and applications of reciprocating machine tools and like shaper, planer and slotting machine.
CO3: Explain the machine tool structures and machining economics.
CO4: Explain the working principles of various machines used in manufacturing.
CO5: Identify the appropriate production process and machines.

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TEXT BOOKS:

REFERENCES:

PR5451 KINEMATICS AND DYNAMICS OF MACHINES L T P C
3 1 0 4

COURSE OBJECTIVES:
- To impart knowledge on various types of mechanisms and synthesis.
- To impart skills and analyze the position, velocity and acceleration of mechanisms.
- To understand the effects of friction in motion in transmission and machine components.
- To familiarize higher pairs like cams and gears.
- To study the undesirable effects of unbalances resulting from prescribed motions in mechanisms.

UNIT I MECHANISMS 9+3

UNIT II FRICTION 9+3
Types of friction – friction in screw and nut – screw jack – pivot, collar and thrust bearings – plate and cone clutch – belt (Flat and V) and rope drives – creep in belts – open and crossed belt drives – Ratio of tensions – Effect of centrifugal and initial tensions – condition for maximum power transmission.
UNIT III  GEAR AND CAMS  


UNIT IV  VIBRATION  


UNIT V  BALANCING  

Static and dynamic balancing – single and several masses in different planes – primary and secondary balancing of reciprocating masses – Balancing of single and multi-cylinder engines – Governors and gyroscopic effects.

TOTAL:60 PERIODS

COURSE OUTCOMES:

At the end of the course, students will be able to:

CO1: Apply the kinematics and dynamics of machinery in design and analysis of engineering problems.

CO2: Demonstrate the ability to synthesize and analysis mechanisms

CO3: Design and analyze cam and their motion.

CO4: Select the gears and gear trains for their applications.

CO5: Examine the concept of free, forced and damped vibrations.

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TEXT BOOKS:


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COURSE OBJECTIVES:
- To impart students with the knowledge of various machine tools and its operations.
- To familiarize with the selection of suitable production process for the desired component.
- To train students into machining operations to enrich their practical skills.
- To inculcate team qualities and expose students to shop floor activities.
- To educate students about ethical, environmental and safety standards.

LIST OF EXPERIMENTS
1. Taper Turning and Eccentric Turning using lathe
2. External and Internal Thread cutting using lathe
3. Knurling
4. Shaping – Square and Hexagonal Heads
5. Drilling and Reaming
6. Contour milling - vertical milling machine
7. Spur and helical gear cutting using milling machine
8. Gear generation using gear hobber
9. Gear generation using gear shaper
10. Grinding – Cylindrical, Surface and Centerless grinding
11. Tool angle grinding with tool and Cutter Grinder
12. Spline Broaching
13. Measurement of cutting forces in Milling /Turning Process
14. CNC Part Programming

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Explain the working principles of various machines used in manufacturing.
CO2: Select cutting tools materials and tool geometries for different materials.
CO3: Select appropriate machining processes and conditions for different metals.
CO4: Write programs for CNC turning and machining centre.
CO5: To produce different part features to the desired quality.

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PR5412  FO chaudry, Welding and Metallurgy Laboratory  L T P C  0 0 4 2

COURSE OBJECTIVES:
- To train the students in the area of non-ferrous metal casting with the simple shapes.
- To study the basic requirements of given moulding sand by standard tests.
- To train the students to make the simple joints by various welding techniques.
- To study the solidification of metals and alloys also find the various micro structure of given specimens.
- To train the students for various heat treatment processes.
LIST OF EXPERIMENTS:

FOUNDRY
1. Green and Dry Strength of Moulding sand.
2. Permeability testing.
3. Determining the clay content.
4. Sieve analysis of dry silica sand.
5. Determining the moisture content.

WELDING
1. Welding of basic joints using gas and arc welding.
2. Welding of pipes in different positions.
3. GTAW / GMAW of ferrous and non-ferrous metals.

METALLURGY
1. Cooling curve- Pure metal and alloy (Pb-Sn).
2. Specimen preparation for macro – examination.
5. Heat treatments of Steel-Micro structural study: Annealing/ Normalising / Quench
7. Jominy End Quench Test.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand the casting procedure of different methods.
CO2: Find the quality of moulding sand.
CO3: Make simple joints by welding.
CO4: Understand the concept of phase diagrams and metallographic techniques.
CO5: Understand the concept of various heat treatment process and their applications.

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GE5551 STATISTICS FOR PRODUCTION MANAGEMENT

COURSE OBJECTIVES:

- To train the students so that students will be able to design experimental designs and use these concepts for research design.
- To introduce the concept of probability so that they can be used for industrial applications.
- To stress upon the importance of the sampling theory and its usefulness in industrial quality control.
- To make students familiarize with the concepts of estimation theory and its applications.
- To help students the usefulness of test of significance and its applications in industry and research.
UNIT I PROBABILITY THEORY 12
Random variables – Discrete and continuous random variable- Probability mass and density functions- Joint density and mass functions-Moment about mean and origin- Moment generating and characteristic functions – Binomail, Poisson, Normal distributions and their applications- to manufacturing problems.

UNIT II SAMPLING THEORY 12
Sampling with and without replacement- Random sample- Sampling distributions of means, proportions, difference of means and proportions-Student ‘t’ distribution- Chi square distribution- Fisher’s distribution and their applications to production problems.

UNIT III ESTIMATION THEORY 6
Point and Interval estimation- Confidence limits for mean, proportions, difference of means, proportions- Confidence limits using student ‘t’ distribution, Chi square and F distribution-applications.

UNIT IV TESTING OF HYPOTHESIS 10
Procedure for testing hypothesis and significance- Level of Significance of large samples for means, proportions, difference of means and difference of proportions- Tests based on student t distribution, chi square distribution and F distribution – Applications to manufacturing.

UNIT V ANOVA 5
One factor experiments – Mathematical model for one factor experiments- Two factor experiments-Mathematical model for two factor experiments- Applications to production problems.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

- CO1: Design of experiments for research and industry.
- CO2: Apply the concept of probability so that they can be used for industrial applications.
- CO3: Use sampling theory and its usefulness in industrial quality control.
- CO4: Apply the concepts of estimation theory to industrial problems.
- CO5: Apply the test of significance and its applications to industry and research.

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:

- To understand the concept of engineering metrology.
- To familiarize the metrology instruments used for linear and angular measurements.
- To learn about the surface texture and measuring instruments.
- To learn about the metrology of screw threads and gears.
- To introduce the concepts of Laser and computer applications in metrology.

UNIT I  FUNDAMENTALS OF MEASUREMENT

Fundamentals of Engineering metrology – Line, end and wave length standards of measurement – Accuracy, Precision and Calibration of instruments - Errors in measurements – Limits, fits, tolerance and gauge design – Inter changeability and selective assembly – Uncertainties in measurements.

UNIT II  LINEAR AND ANGULAR MEASURING SYSTEMS


UNIT III  MEASUREMENT OF SURFACE TEXTURE AND MEASURING INSTRUMENTS


UNIT IV  METROLOGY OF SCREW THREADS AND GEARS

Metrology of screw threads and gears Internal and external screw threads – terminology - measurement of various elements of screw threads – thread micrometer two wire and three wire - methods, gear terminology measurement of various elements of gears pitch circle method, constant chord method, base tangent method – plug method – Rolling gear tester.

UNIT V  LASER METROLOGY AND COMPUTER AIDED METROLOGY


COURSE OUTCOMES:

At the end of the course, students will be able to:

CO1: Understand the principles of Engineering Metrology.
CO2: Identify appropriate metrology equipment for measuring linear and angular measurements.
CO3: Apply the suitable equipment to measure the surface textures.
CO4: Identify appropriate methodology to measure the parameters of screw threads and gears.
CO5: Employ the advanced metrology equipment

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PR5502 FLUID POWER SYSTEMS L T P C
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COURSE OBJECTIVES:
- To understand the basic principles of fluid power.
- Know the different properties of hydraulic fluids and their effects
- Explain the working principles of various pumps
- To understand the working principle of hydraulic and pneumatic components and its selection.
- To design hydraulic and pneumatic circuits for different applications.

UNIT I  BASICS OF FLUID POWER 9

UNIT II  FLUID POWER SOURCES 9
Fluid Power drives – Pumps – working principle and construction details of Gear, vane and piston pumps, Hydraulic motors, Hydrostatic transmission drives and characteristics, Hydraulic supply components Pneumatic power supply – compressors, air distribution, air motors.

UNIT III  FLUID POWER ACTUATORS AND ELEMENTS 9

UNIT IV  HYDRAULIC AND PNEUMATIC CIRCUITS DESIGN 9

UNIT V  ELECTRO PNEUMATICS AND PLC CIRCUITS 9
Fluidics -Moving part logic circuits - Use of electrical timers, switches, solenoid, relays, proximity sensors - electro pneumatics sequencing Ladder diagram – PLC – elements, functions and selection – PLC programming– Ladder and different programming methods - Sequencing circuits.

TOTAL: 45 PERIODS
COURSE OUTCOMES:
The students will be able to
CO1: Acquire the knowledge on principles and applications of fluid power.
CO2: Acquire knowledge on working principle of pump, actuators, control elements of fluid power system.
CO3: Understand the principles of accumulators and circuits.
CO4: Design circuit for typical applications like material handling, press, shaping, milling, grinding.
CO5: Design electro pneumatics and PLC Circuits.

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REFERENCES:

PR5503 MACHINE COMPONENTS DESIGN

COURSE OBJECTIVES:
- To introduce the students to the fundamentals of machine design, material selection and to solve the basic design problems.
- To introduce the design of bolts & joints and selection of keys.
- To introduce the design of shafts, coupling & brakes.
- To give information about design of gears and belt drives.
- To provides knowledge on various springs and bearings.

UNIT I INTRODUCTION

UNIT II JOINTS
Design of Bolts under Static Load, Design of Bolt with tightening / Initial Stress, Design of Bolts subjected to Fatigue – Keys -Types, Selection of Square and Flat Keys-Design of Riveted Joints and Welded Joints.
UNIT III SHAFTS AND COUPLINGS 9+3
Design of Shaft –Static and Varying Loads, Strength and Rigidity- Design of Coupling-Types, Flange, Muff and Flexible Rubber Bushed Coupling

UNIT IV GEARS AND BELT DRIVES 9+3
Design of Spur, Helical, Bevel and Worm Gear drives- Design of Belt drives- Flat , V Belts and Timer Belts

UNIT V SPRINGS AND BEARINGS 9+3

TOTAL:60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Understand the fundamentals of Engineering design, Failure theories and solve the basic machine problems.
CO2: Implement their ideas onto design bolts & joints and exposes them to selection of keys.
CO3: Acquire knowledge on design of shafts, various types of couplings and brakes.
CO4: Develop in-depth knowledge on design of different types of gears and belt drives.
CO5: Gain knowledge on design of various springs and bearings.

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REFERENCES:

PR 5511 FLUID POWER SYSTEMS LABORATORY L T P C 0 0 4 2

COURSE OBJECTIVES:
- To study the functional aspects of different pneumatic Components and its use in circuits.
- To study the functional aspects of different hydraulic components and its use in circuits
- To train the student in designing different pneumatics for different applications.
- To train the student in designing different hydraulics for different applications.
- To train the student in designing of PLC circuits using hydraulic circuit applications
LIST OF EXPERIMENTS
1. Study and use of pneumatic and hydraulic elements.
2. Basic hydraulic and Basic Electro hydraulic circuits.
3. Single and double acting cylinder circuits using different directional control valves.
5. Logic pneumatic circuits.
6. Speed control circuits in a pneumatic trainer kit.
7. Pneumatic sequencing circuits.
8. Electro pneumatic sequencing circuits.
9. PLC based electro hydraulic sequencing circuits.
10. PLC based electro pneumatic sequencing circuits.
11. Simulation of pneumatic, Electro pneumatic and electro hydraulic sequencing circuits using software.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to

CO1: Get Hands on experience in handling various components of pneumatic systems.

CO2: Get Hands on experience in handling various components of hydraulic systems.

CO3: Design circuit for desired sequence of practical application in pneumatics.

CO4: Acquire to design electro pneumatics for desired sequence of practical application in pneumatics.

CO5: Design circuit for desired sequence of practical application in PLC.

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PR5512 ENGINEERING METROLOGY LABORATORY

COURSE OBJECTIVES:
- To practice various measurement methods.
- To get acquainted with the instruments used for linear and angular measurements.
- To learn about the form measurements.
- To familiarize with surface texture measurements.
- To get acquainted with the advanced instruments such as machine vision system and CMM.

LIST OF EXPERIMENTS
5. Calibration of a Dial gauge.
7. Inspection of screw thread parameters using three wire method.
8. Measurement of gear tooth thickness
10. Measurements using profile projector.
11. Measurements using Autocollimator
13. Measurements using CMM.
14. Contact and Non-contact surface roughness measurements.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to

CO1: Carry out various types of measurements using different instruments.
CO2: Use the most appropriate equipment for the given application.
CO3: Choose the best method to accomplish various types of form measurements.
CO4: Carry out the measurements related to screw thread and gears.
CO5: Use the advanced equipment's such as machine vision system and CMM.

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PR5601 METAL FORMING

COURSE OBJECTIVES:

- Students will gain knowledge on the mechanism involved in plastic deformation and parameter representation.
- Students will read and understand various bulk forming process and its recent technology.
- Student will have a knowledge on various sheet metal forming process
- Students will study the powder metallurgy techniques and Special metal forming processes.
- Student will understand the significance of heat treatment based on the application.

UNIT I FUNDAMENTALS OF METAL FORMING


UNIT II FORGING AND ROLLING


UNIT III EXTRUSION AND DRAWING PROCESSES

UNIT IV  SHEET METAL FORMING PROCESSES 9

UNIT V  POWDER FORGING AND RECENT ADVANCES 9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Represent the state of stress in metal forming process.
CO2: Identify the appropriate bulk forming process based on the application.
CO3: Understand the conventional sheet metal forming process and grasp the significance of various high energy rate forming techniques.
CO4: Really understand the powder metallurgy technique.
CO5: Select appropriate surface heat treatment technique based on the application.

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REFERENCES:

PR5602  CNC MACHINES  L T P C 3 0 0 3

COURSE OBJECTIVES:
- To understand the applications and advantages of CNC machines and technology.
- To understand the various CNC control and calculate technological data for CNC machining.
- To understand modern CNC systems and its importance in manufacturing.
- To impart the knowledge in CNC programming.
- To understand the concepts of CNC machine and its construction.
UNIT I
INTRODUCTION

UNIT II
STRUCTURE OF CNC MACHINE

UNIT III
CNC MACHINING

UNIT IV
CNC PROGRAMMING
Coordinate Systems and Reference Points -The Ten Steps of CNC Programming - Structure Of A Part Program, G Codes and M Codes, Tool Length Compensation, Cutter Radius And Tool Nose Radius Compensation, Do Loops, Subroutines, Canned Cycles, Mirror Image, Parametric Programming, Machining Cycles, Programming For Machining Centre And Turning Centre For Well Known Controllers, Generation of CNC Codes From CAM Packages.

UNIT V
TOOLING AND WORK HOLDING DEVICES
Introduction To Cutting Tool Materials – Carbides, Ceramics, CBN, PCD–Inserts Classification-PMK, NSH, Qualified, Semi Qualified And Preset Tooling, Tooling System For Machining Centre And Turning Centre, Work Holding Devices For Rotating And Fixed Work Parts.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Understand Evolution and Principle of CNC Machine Tools
CO2: Describe Constructional Features Of CNC Machine Tools.
CO3: Write the CNC program for given components.
CO4: Understand the working principle of CNC machine and its construction.
CO5: Select the required tooling and work holding devices.

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COURSE OBJECTIVES:

- To introduce the concepts and applications of CAD.
- To introduce the various concepts and techniques used for product design and to develop product design skills.
- To analyse a given problem using finite element techniques.
- To impart knowledge about various factors, pre-processing and post-processing steps with implementation of computer in FEA.
- To introduce the concepts of FEA and to apply in the field of manufacturing.

UNIT I  COMPUTER GRAPHICS AND GEOMETRIC MODELING  9

UNIT II  PRODUCT DESIGN CONCEPTS  9

UNIT III  ELEMENTS OF FINITE ELEMENT ANALYSIS  9
General field problems in engineering-Discrete and continuous models-Characteristics-the relevance and place of finite element method- The method of weighted residuals-Rayleigh-Ritz and Galerkin methods - Solution of large system of equations- Gaussian elimination procedures - Discretization of Domain selection of interpolation polynomials-Convergence requirements - Formulation of element characteristics matrices and load vectors – Assembly of element characteristics matrices-Solution of finite element equations-Post processing of results.

UNIT IV  FINITE ELEMENT ANALYSIS OF ONE DIMENSIONAL AND TWO DIMENSIONAL PROBLEMS  9

UNIT V  APPLICATION OF FINITE ELEMENT ANALYSIS  9

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Understand the features of modern design tools and data handling product development.
CO2: Develop depth knowledge on techniques of FEA and tools for analysis of typical manufacturing processes.
CO3: Get idea of implementation of computer on solving FEA based problems.
CO4: Discretize and solve one-dimensional solid mechanics and heat transfer problems in FEA.
CO5: Analyze a production process through FEA and control it’s parameters.

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**TEXT BOOKS:**

**REFERENCES:**

**PR5611 CNC AND METAL FORMING LABORATORY**

**COURSE OBJECTIVES:**
- To familiarize metal cutting principles.
- To study the characteristic features of CNC lathe.
- To impart knowledge in 3D profile cutting.
- To impart knowledge in mechanical behavior of metals in various metal forming operations.
- To train the students to write, simulate and carry out various operations in CNC machines.

**LIST OF EXPERIMENTS**

**CNC LAB**
1. Programming and machining of step turning and taper turning operation in CNC Lathe.
2. Programming and machining of thread cutting and grooving operation in CNC Lathe.
3. Programming and simulation for canned cycle in CNC lathe.
   - (i) Stock removing in facing cycle.
   - (ii) Stock removing in turning cycle.
   - (iii) Grooving cycle.
   - (iv) Thread cutting cycle.
5. Programming for mirroring / scaling function / Pocket milling and drilling cycle in a CNC milling.
7. Programming and Simulation of profile cutting in CNC Router.
8. Programming for cross drilling in a four axis CNC machining center.
9. 3D Profile cutting in CNC machining center.

**METAL FORMING LABORATORY**
2. Erichsen cupping Test.
5. Water hammer forming.
6. Determination of Power consumption in sheet rolling process and wire drawing process.
7. Determination of strain rate sensitivity index of given specimen.
8. Superplastic forming studies on Pb-Sn alloys.
10. Forward Extrusion process.
12. Simulation studies on metal forming.

**TOTAL: 60 PERIODS**

**COURSE OUTCOMES:**
At the end of the course, students will be able to
- **CO1:** Understand various metal cutting operations on CNC machine.
- **CO2:** Have hands on experience with various operations on CNC machine Centre.
- **CO3:** Write NC program for various operations and perform machining in CNC machine Centre.
- **CO4:** Understand the mechanical behavior of metals in various metal forming operations.
- **CO5:** Perform various metal forming operations and calculate the required parameters associated with it.

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**COURSES OBJECTIVES:**
- The course is intended to provide a basic understanding of Modeling and Analysis techniques.
- To acquire a basic understanding of Modeling and Analysis software.
- To train the students to various approaches involved in assembly modeling.
- To understand the different kinds of analysis and apply the basic principles to find out the stress and other related parameters of bars, beams loaded with loading conditions.
- To learn to apply the basic principles to carry out dynamic analysis to know the natural frequency of different kind of beams.

**LIST OF EXPERIMENTS**

**MODELLING EXPERIMENTS**
1. 3-D Assembly of Bolt and Nut
2. 3-D Assembly if Protected Type Flange Coupling
3. 3-D Assembly of Universal Coupling
4. 3-D Assembly of Plummer Block
5. 3-D Assembly if Swivel Bearing

**ANALYSIS EXPERIMENTS**
1. One Dimensional FEA Problem.
   a. Truss structure analysis.
   b. Cantilever beam analysis.
   c. Temperature distribution problem.
2. Two Dimensional FEA Problems.
   a. Plane stress analysis.
   b. Axisymmetric analysis.
3. Three Dimensional FEA Problems.
   a. 3D Shell Analysis.
   b. 3D Contact Analysis.
4. FEA Application in metal forming, Metal cutting, Casting process etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to

CO1: Perform finite element modeling in manufacturing applications and analysis package.
CO2: Work on various analysis packages available.
CO3: Enable the student to perform finite element modeling analysis for solid mechanics, heat transfer problems, vibration problems, shell and contact problems in 2D and 3D simulation
CO4: Carry out dynamic analysis and finding natural frequencies for various boundary conditions and also analyze with forcing function.
CO5: Use the modern tools to formulate the problem, and able to create geometry, discretize, apply boundary condition to solve problems of bars, truss, beams, plate to find stress with different loading conditions.

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COURSE OBJECTIVES:
- To acquire overview of multi-domain engineering integration and make the students get acquainted with the sensors and transducers and its interfacing.
- To understand and apply the various types of actuators and its drives for interfacing.
- To apply modeling of basic mechanical system elements and cognize the need of control systems.
- To impart knowledge about the fundamentals of microcontroller to realize the interfacing and control.
- To render exposure in the design and development of mechatronics systems.

UNIT I MECHATRONICS SYSTEMS AND SENSORS

UNIT II ACTUATORS
UNIT III  SYSTEM MODELING AND CONTROL  9

UNIT IV  MICROCONTROLLERS  9

UNIT V  MECHATRONICS SYSTEM DESIGN AND APPLICATIONS  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:  
At the end of the course, students will be able to:  
CO1: Identify suitable sensors to develop mechatronics systems.  
CO2: Select the appropriate actuators and its drives for integration.  
CO3: Develop the mathematical model of the mechanical systems elements for control.  
CO4: Use the microcontroller for input and output interfacing.  
CO5: Demonstrate the steps involved mechatronic system integration for automation for various applications.

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TEXT BOOKS:  

REFERENCES:  

MECHATRONICS FOR AUTOMATION LABORATORY

COURSE OBJECTIVES:  
- To assess the functioning of various sensors, transducers, and actuators.  
- To acquires the hands on experience in simulation software, microcontroller programming and I/O interfacing.

LIST OF EXPERIMENTS:  
1. Experimentation on Characterization and Application of Optical Sensors.  
2. Experimentation on Characterization of Temperature Transducers.
4. Experiments on Resistive Transducers for Force and Torque Measurements
5. 8 bit and 16 bit Arithmetic Operation in 8051 Microcontroller.
7. Modeling and Simulation of Mechanisms using Simulation Software.
10. Robot Control with Stepper Motor Interfacing.

TOTAL: 30 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Select and use suitable sensors and actuators more confidently.
CO2: Able to simulate the various mechanism for system development.
CO3: Practice the use microcontroller for automation in various applications.

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PR5702 COMPUTER INTEGRATED MANUFACTURING SYSTEMS L T P C

COURSE OBJECTIVES:
- To understand the various automated manufacturing activities and to study the application of computer Technology in the manufacturing activities
- To familiarize the various material handling equipments
- To learn about the concepts of cellular manufacturing.
- To introduce the concepts of Flexible Manufacturing System
- To study about the principles of automated assembly system

UNIT I INTRODUCTION TO AUTOMATED PRODUCTION SYSTEMS 9

UNIT II MATERIAL HANDLING AND STORAGE SYSTEM 9

UNIT III CELLULAR MANUFACTURING 9
UNIT IV FLEXIBLE MANUFACTURING SYSTEM

UNIT V AUTOMATED ASSEMBLY AND AUTOMATED DATA COLLECTION

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Gain and apply the knowledge using computers for various manufacturing activities
CO2: Employ the most suitable material handling equipment to accomplish the given task
CO3: Employ the principles of cellular manufacturing
CO4: Gain and apply the knowledge using flexible manufacturing system
CO5: Identify the appropriate ADC technology

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TEXT BOOKS:

REFERENCES:
The main objective of the industrial training / internship is to experience and understand the real life situations in any industrial organization and their related environmental aspects. The students are advocated to take a small project during the training / internship.

The students have to undergo practical training for minimum of **FOUR weeks** (during 4th or 5th semester holidays) in recognized industrial establishments. The student has to submit a report at the end of 6th semester about the training / internship with the following information.

**CERTIFICATE COURSES MUST BE STATED**

1. Industry profile.
2. Organization structure.
5. Labor welfare schemes.
6. Training schedule.
7. Project work carried out.
8. Learning points.

The assessment will be based equally on the report in the prescribed format and Viva Voce examination by a committee nominated by the Head of the Department.

**PROJECT I**

**COURSE OBJECTIVES:**

- A project topic may be selected based on the literature survey and the creative ideas of the students themselves in consultation with their project supervisor.
- The topic should be so chosen that it will improve and develop the skills to design, fabricate, analyse, test and research. Literature survey and a part of the project work be carried out in phase I.
- The project work is evaluated jointly by external and internal examiners constituted by the Head of the Department based on oral presentation and the project report.
- A project report for phase I is to be submitted at the end.

**EVALUATION:**

- A project topic may be selected based on the literature survey and the creative ideas of the students themselves in consultation with their project supervisor.

**COURSE OUTCOMES:**

The students would be able to:

CO1: Apply the knowledge gained from theoretical and practical courses in solving problems
CO2: Give confidence to the students to be
CO3: Be creative, well planned
CO4: Organized
CO5: Coordinated
COURSE OBJECTIVES:

- To continue the work from Project Work I and complete the Project Work II in order to meet the stated objectives of the topic chosen.
- The progress of the project is evaluated based on a minimum of three reviews.
- The review committee may be constituted by the Head of the Department.
- A project report is required at the end of the semester. The project work is evaluated jointly by external and internal examiners constituted by the Head of the Department based on oral presentation and the project report.
- To improve the research and development activities of the students.

EVALUATION:

A project area must be selected by the students in consultation with the faculty members who act as a guide. The objective of the project work is to deepen comprehension of principles by applying them to a problem which may be; design and fabrication of a device / a research project with a focus on the application needed by the industry; a software oriented project involving design and analysis; a management project to apply the latest technique for an industrial problem; material characterization (or) any inter-disciplinary topic of due weightage / continued work of internship in a company etc.,

The progress of this project is evaluated based on a minimum of three reviews. The review committee will be constituted by the Head of the Department. A project report is to be submitted at the end of the project. The final end semester exam will be evaluated jointly by external and internal examiners based on oral presentation and the demonstration of the project work.

COURSE OUTCOMES:

The students would be able to:

CO1: Apply the knowledge gained from theoretical and practical courses in solving problems
CO2: Give confidence to the students to be
CO3: Be creative, well planned
CO4: Organized
CO5: Coordinated
COURSE OBJECTIVES:

- To educate on mechanism of machining in micro and nano level based on molecular dynamics.
- To introduce to various methods of microfabrication based on material addition.
- To introduce to various methods of micromachining with aid of high rate energy input.
- To introduce to micromachining processes based on abrasive flow and enhanced rheology.
- To introduce the concepts of hybrid machining for high material removal and surface finish.

UNIT I - INTRODUCTION
Introduction to micromachining process – Classification of micromachining and nanomachining processes – Molecular dynamics (MD), principle of molecular dynamics simulation potential energy function – Boundary condition – MD simulation procedure.

UNIT II - MICROFABRICATION METHODS
Methods of microfabrication — Electro deposition, Chemical vapour deposition, physical vapour deposition – Electro Chemical spark deposition – LIGA (Lithographie, Galvanoformung, Abformung) process - Stereolithography- MicroMoulding

UNIT III - MECHANICAL MICROMACHINING
Ultrasonic machining – Abrasive jet machining – Abrasive water jet machining, water jet machining – Beam energy micromachining – Electron beam machining, Electro discharge machining, Ion beam machining, Focused ion beam machining.

UNIT IV - MICROMACHINING AND NANO FUNCTIONING WITH ABRASIVE FLOW

UNIT V - HYBRID MICRO MACHINING
Surface Integrity of Machined surface-Chemical Mechanical polishing – Electro chemical spark micro machining – Electro discharge grinding – Electrolytic in process dressing – Laser and Ultrasonic aided Machining – High/Low temperature aided Machining -Application.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand on the molecular dynamics mechanism in micro-nano machining
CO2: Familiarize on various methods of microfabrication based on material addition.
CO3: Get the Overview of various methods of micromachining with aid of high rate energy input.
CO4: Acquire Knowledge on micromachining processes based on rheology of abrasive medium.
CO5: Realize hybrid machining for better material removal and surface finish.

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REFERENCES:

PR5002 MODERN CONCEPTS IN MANUFACTURING L T P C 3 0 0 3

COURSE OBJECTIVES:
- The objective of this course is to teach the lean tools to attain optimum level in quality.
- Students will get knowledge on how to meet the needs of customers while maintaining high standards of quality and controlling the overall costs involved in the production of a particular product.
- Aims to develop the students to conserve energy and natural resources, and to ensure that they have minimal impact on the environment and society.
- To introduce students the basics of additive manufacturing/rapid prototyping and its applications in various fields, reverse engineering techniques.
- To give students an introduction to an advanced information process techniques.

UNIT I LEAN MANUFACTURING

UNIT II AGILE MANUFACTURING
The Agile Production Paradigm – Agile Manufacturing Vs Mass Manufacturing - Agile Practices - Agile practice for product development - Manufacturing agile practices - Implementing new technology - A checklist, technology applications that enhance agility - agile technology make or buy decisions. - Costing for Agile Manufacturing practices - Creating the learning factory: Imperative for success, factory becoming a learning factory, building a road map for becoming a learning factory.

UNIT III GREEN MANUFACTURING

UNIT IV ADDITIVE MANUFACTURING
UNIT V  INTELLIGENT MANUFACTURING


TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Demonstrate the knowledge of Additive Manufacturing and Rapid Prototyping technologies
CO2: Apply the concepts of JIT, Lean Manufacturing, and Agile Manufacturing methodologies
CO3: Assess the product life cycle, impact on environment and development of green manufacturing processes.
CO4: Implement variety of Additive Manufacturing (AM) technologies, their potential to support design and manufacturing
CO5: Apply artificial intelligence (AI) and data mining (DM) techniques to improve the efficiency of manufacturing systems

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TEXT BOOKS:

REFERENCES:

MF5652  ADDITIVE MANUFACTURING

COURSE OBJECTIVES:
- To introduce the development of Additive Manufacturing (AM), various business opportunities and applications
- To familiarize various software tools, processes and techniques to create physical objects that satisfy product development / prototyping requirements, using AM.
- To be acquainted with vat polymerization and material extrusion processes.
- To be familiar with powder bed fusion and direct energy deposition.
- To gain knowledge on applications of binder jetting, material jetting and laminated object manufacturing processes.
UNIT I  INTRODUCTION
Overview – Need - Development of Additive Manufacturing (AM) Technology: Rapid Prototyping-

UNIT II  DESIGN FOR ADDITIVE MANUFACTURING (DFAM)

UNIT III  VAT POLYMERIZATION AND MATERIAL EXTRUSION

UNIT IV  POWDER BED FUSION AND DIRECT ENERGY DEPOSITION

UNIT V  OTHER ADDITIVE MANUFACTURING PROCESSES

COURSE OUTCOMES:
At the end of this course students shall be able to:
CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.
CO2: Acquire knowledge on process of transforming a concept into the final product in AM technology.
CO3: Elaborate the vat polymerization and material extrusion processes and its applications.
CO4: Acquire knowledge on process and applications of powder bed fusion and direct energy deposition.
CO5: Evaluate the advantages, limitations, applications of binder jetting, material jetting and laminated object manufacturing processes.

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PR5003 TOOL DESIGN L T P C 3 0 0 3

COURSE OBJECTIVES:
- To introduce the concepts of various types of jigs, fixtures and dies.
- To design jig / fixture/ die for a given component.
- To design jigs, fixtures for various machining processes widely used in industries.
- To understand the elements of various work holding devices.
- To impart knowledge in tool design concepts.

UNIT I TOOL DESIGN

UNIT II DESIGN OF JIGS AND FIXTURES
Design concepts of Template Jig, Plate Jig, Sandwich Jig, Vice Jaw Jig, Latch Jig, Turnover Jig, Box Jig – Design of Jigs, Fixtures for Milling, Grinding, Turning, Welding, and Assembly – Modular fixtures.

UNIT III CONCEPTS OF DIES AND ITS ELEMENTS

UNIT IV DESIGN OF DIES
Die design – fourteen steps to design a die - Design of Blanking, Piercing, lancing, notching and bending dies, Design features of dies for drawing, extrusion, wire drawing and forging, Design of Progressive die – compound die –combination die- Bending and drawing dies.

UNIT V CASE STUDIES IN JIGS, FIXTURES AND DIES
Design of jigs, fixtures and dies for industrial components.

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand the elements of various work holding devices.
CO2: Understand the design concepts of jigs and fixtures.
CO3: Understand the different types of dies and its design concepts.

TOTAL: 45 PERIODS
CO4: Design jigs, fixtures and dies for given component.
CO5: Identify various jigs, fixtures and dies used in industries.

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PR5004 UNCONVENTIONAL MACHINING PROCESSES L T P C
3 0 0 3

COURSE OBJECTIVES:
- To make acquainted the various unconventional machining processes and its applications
- To encourage the students for developing the models (experimental/theoretical) of unconventional machining Processes
- To inculcate specialized knowledge and skill in unconventional machining processes using the principles and methods of engineering analysis and design.
- To cultivate the ability to develop and implement new improved manufacturing processes resulting in creation and distribution of value in engineering applications.
- To impart knowledge about the significance of controlling process parameters for the optimal performance for newly developed engineering materials used in industries and research organizations.

UNIT I MECHANICAL ENERGY BASED PROCESSES


UNIT II CHEMICAL AND ELECTRO CHEMICAL ENERGY BASED PROCESSES


UNIT III ELECTRICAL ENERGY BASED PROCESSES

UNIT IV  THERMAL ENERGY BASED PROCESSES  
Laser Beam machining (LBM) - Plasma Arc machining (PAM) - Electron Beam Machining (EBM) – Ion Beam Machining (IBM) - Principle – Parameters – Equipment – Types– MRR -Applications.

UNIT V  HYBRID MACHINING  
Abrasive based hybrid machining processes - Thermal based hybrid machining processes - Electro based hybrid machining processes – Vibration assisted EDM - Vibration assisted ECM.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: The students will be in a position to select and employ an appropriate unconventional machining process for a specific application in industries.
CO2: To categorized the various unconventional manufacturing process based on energy sources and mechanism employed
CO3: To select the best suitable advanced manufacturing process for processing of unconventional materials employed in modern manufacturing industries
CO4: To study the parametric influences during processing of materials using developed models
CO5: Analyze the processes and evaluate the role of each process parameter during machining of various advanced materials.

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PR5074 MATERIALS PROCUREMENT MANAGEMENT L T P C 3 0 0 3

COURSE OBJECTIVES:
- To introduce the various aspects of Purchasing.
- To introduce concepts of stores management.
- To familiarize the students about basic inventory management
- To introduce MRP, aggregate planning, JIT concepts.
- To illustrate the usefulness of quantitative techniques in materials management.

UNIT I  PURCHASING MANAGEMENT
Introduction to materials management – objectives – organization — value analysis – make or buy decisions-Purchasing and procedures – Selection of sources of supply – Vendor development – Vendor evaluation and rating – Vendor rating methods- Imports – Buyer and Seller relationship.

UNIT II  STORES MANAGEMENT
UNIT III BASIC INVENTORY MANAGEMENT
Basic EOQ Models- Assumptions- Quantity discount model- Q system- P system- Reorder level- ABC analysis- Deterministic and Probabilistic models- Finite Production

UNIT IV ADVANCED INVENTORY MANAGEMENT

UNIT V O.R TECHNIQUES IN MATERIAL MANAGEMENT

COURSE OUTCOMES:
At the end of the course, students will be able to:
- CO1: Identify a suitable vendor for a given requirement.
- CO2: Design stores layout, select materials handling equipment.
- CO3: Select a suitable inventory system for a given requirement.
- CO4: Develop suitable aggregate planning strategies.
- CO5: Identify suitable quantitative technique for a given situation.

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PR5005 SELECTION AND TREATMENT OF MATERIALS

COURSE OBJECTIVES:
- To introduce the role of materials in the evolution of engineering.
- To illustrate the various factors to be considered in materials selection.
- To indicate the various methods and steps to be adopted in materials selection.
- To inform the need and emergence of alternate materials.
- To train in performing specific case studies in selection of materials.
UNIT I  MATERIALS AND PROPERTIES  9

UNIT II  FACTORS IN SELECTION PROCESS  9
Design process - types of design, design requirements, function, Material attributes. Shape and Manufacturing processes - Materials processing and design processes and their influence on design, Process attributes, Systematic process selection, Process selection diagrams, Process cost, Energy consumption for production, Material costs, availability and recyclability, Environmental consideration

UNIT III  MATERIALS SELECTION PROCESS  9
Materials selection methods: Screening, Ranking - weighted ranking, Performance indices - Materials selection charts, Deriving property limits and material indices, Structural indices. Shape factors, Efficiency of standard sections, Material limits for shape factors, Material indices which include shape-microscopic or micro structural shape factor, Co-selecting material and shape.

UNIT IV  ALTERNATE MATERIALS  9
Environmental design, Economics and environmental impact of materials, Hybrid materials: composites, sandwich structure, lattices and segmented structure, applications of hybrid materials, polymer foams.

UNIT V  CASE STUDIES  9
Automobile materials (Body panels, Engine Components), Marine structural materials (Hull and Propeller), Aircraft structural materials (Wings and landing gears), Materials for Aero engines and compressor and Gas turbines, Materials for power generation machinery (Boilers and Pressure vessels), Materials for medical applications (Surgical knives and Bone replacements), Chemical and petrochemical industries (Acid storage tanks and Fuel carrying pipes).

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able to:
CO1: Understand the relationship between the evolution of materials and the development in engineering.
CO2: Find out the various factors governing the materials selection.
CO3: Adopt suitable method and essential steps in materials.
CO4: Identify suitable alternate materials for various engineering applications.
CO5: Suggest and select appropriate materials in an engineering industry.

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IE5751 SUPPLY CHAIN MANAGEMENT

COURSE OBJECTIVES:
- Describe the role and drivers of supply chain management in achieving competitiveness.
- Explain about Supply Chain Network Design.
- Illustrate about the issues related to Logistics in Supply Chain.
- Appraise about Sourcing and Coordination in Supply Chain.
- Application of Information Technology and Emerging Concepts in Supply Chain.

UNIT I INTRODUCTION

UNIT II SUPPLY CHAIN NETWORK DESIGN

UNIT III LOGISTICS IN SUPPLY CHAIN
9 Role of transportation in supply chain – Factors affecting transportation decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation - 3PL- 4PL- Global Logistics - Reverse Logistics; Reasons, Activities and issues.

UNIT IV SOURCING AND COORDINATION IN SUPPLY CHAIN
9 Role of Sourcing in supply chain - Supplier selection - Contracts - Design Collaboration - Sourcing planning and analysis - Supply chain co-ordination - Bull whip effect – Effect of lack of coordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.

UNIT V IT AND EMERGING CONCEPTS IN SUPPLY CHAIN

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After undergoing this course, students will acquire

CO1: Ability to understand the scope of Supply Chain Management and the Drivers of SC performance.

CO2: Ability to design suitable SC network for a given situation.

CO3: Ability to solve the issues related to Logistics in SCM.

CO4: Ability to understand Sourcing, Coordination and current issues in SCM.

CO5: Ability to appraise about the applications of IT in SCM and apply SCM concepts in selected enterprise.

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COURSE OBJECTIVES:

- To impart the knowledge to the students about the tool nomenclature and the mechanisms of tool wear.
- To make the students familiar with the principles of mechanics of metal cutting.
- To learn about the thermal aspects of machining and the usage of cutting fluids.
- To familiarize about the various cutting tool materials.
- To impart knowledge about the various gear cutting methods.

UNIT I: TOOL NOMENCLATURE, TOOL WEAR AND TOOL LIFE


UNIT II: MECHANICS OF METAL CUTTING


UNIT III: THERMAL ASPECTS AND CUTTING FLUIDS


UNIT IV: CUTTING TOOL MATERIALS


UNIT V: GEAR CUTTING


TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, students will be able to:
CO1: Apply the principles of metal cutting theory.
CO2: Employ the various aspects of mechanics of metal cutting in manufacturing activities.
CO3: Understand the thermal aspects of metal cutting and identify the appropriate cutting fluid for the given metal cutting operation.
CO4: Identify the appropriate cutting tool material for the given metal cutting operation.
CO5: Employ the most suitable gear cutting operation for the given application.

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GE5001 INDUSTRIAL MANAGEMENT

COURSE OBJECTIVES:
- To familiarize student about the concepts of inventory management.
- To introduce the students about Production Management Techniques such as work study, Plant location, Layout, Materials handling.
- To illustrate to the students about importance of financial management.
- To introduce Profit Planning and management as a concept to plan for profit.
- To familiarize the students, HR ad Marketing concepts and techniques.

UNIT I INVENTORY MANAGEMENT

UNIT II PRODUCTION MANAGEMENT

UNIT III FINANCIAL MANAGEMENT
UNIT IV  PROFIT MANAGEMENT  
Break Even Analysis – Profit planning – Angle of incidence – Margin of safety – Multi product break even analysis – Effect of variation in selling price, Fixed cost and Variable cost on break even quantity, angle of incidence and margin of safety.

UNIT V  HUMAN RESOURCE MANAGEMENT AND MARKETING MANAGEMENT  

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
- CO1: Design a suitable inventory system for a given situation.
- CO2: Understand work study and develop Layout and materials handling system.
- CO3: Prepare financial statement such as balance sheet, income statement.
- CO4: Apply concepts of Break Even Analysis for profit planning.
- CO5: Develop marketing and HR skills.

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REFERENCES:

PR5007  ELEMENTS OF GREEN MANUFACTURING  

COURSE OBJECTIVES:
- To expose the students to the basics of environmental sustainability and impact assessment objectives.
- To incorporate knowledge about the environmental based improvements towards lean manufacturing systems.
- To analyze various machineries with intent to conserve energy
- To analyze hazardous and solid wastes with intent to point out areas of adverse environmental impact and how this impact could be minimized or prevented.
- To impart the knowledge about the need, procedure and benefits of Green-Co rating.

UNIT I  ENVIRONMENTAL SUSTAINABILITY AND IMPACT ASSESSMENT  
Environmental impact assessment objectives – Legislative development – European community directive – Hungarian directive. Strategic environmental assessment and sustainability appraisal. Regional spatial planning and environmental policy.
UNIT II LEAN MANUFACTURING AND GREEN ENERGY SYSTEM

UNIT III ENERGY SAVING MACHINERY AND COMPONENTS

UNIT IV HAZARDOUS AND SOLID WASTE MANAGEMENT

UNIT V GREEN CO-RATING

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand the Concepts of environmental sustainability and environmental impact assessment objectives are well known to the students.
CO2: Apply suitable schemes towards design of green manufacturing requirements.
CO3: Analyze manufacturing processes towards conservation of energy.
CO4: Analyze manufacturing processes towards minimization or prevention of hazardous and solid wastes.
CO5: Acquire Knowledge of green co-rating and its benefits are well known to the students.

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COURSE OBJECTIVES:
- To expose the students to design for conducting the machining processes
- To impart knowledge to the students about the design principles of casting.
- To impart knowledge to the students about the design principles of welding.
- To conduct some of the cleaning and coating processes.
- To outline various casting processes, several defects that appear in cast part and corresponding remedial measures, and general recommendations to achieve a good quality casting.

UNIT I   DESIGN FOR MACHINING

UNIT II   DESIGN FOR CASTING
Introduction to sand casting, Typical characteristics of a sand cast part, Design recommendation for sand casting, Investment casting: Introduction, Steps in investment casting, Design consideration of Investment casting, Typical characteristics and applications, Die casting: Introduction to die casting, Advantages of the die casting process, Disadvantages of the die casting process, Applications, Suitable material consideration, General design consideration, Specific design recommendation,

UNIT III   DESIGN FOR WELDING
Different types of welding processes, Design for welding: Design for recommendation for welding process, Design for solder and brazed assembly: Process, Typical characteristics, Suitable materials, Detail Design recommendations, Design for adhesively bonded assemblies: Introduction, Typical characteristics, Suitable materials, Design recommendations for adhesive joint,

UNIT IV   DESIGN FOR CLEANING

UNIT V   DESIGN FOR ASSEMBLY

TOTAL:45 PERIODS
COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Apply the machining practices to produce various parts/products.
CO2: Design the gating and riser system needed for casting and requirements to achieve defect free casting.
CO3: The students will become capable to employ the design principles of weldments in the industries.
CO4: Develop new products with clean and coated products to enhance assembly process.
CO5: Design a weld joint to improve the joint performance, and to avoid the possible welding defects.

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PR5009 COMPUTER AIDED PRODUCT DESIGN  L T P C 3 0 0 3

COURSE OBJECTIVES:
• To introduce the general design process and software tools being used in the academics and Industries.
• To introduce the computer graphics and concepts related to the design.
• To introduce the concepts on geometric modelling and applications of CAD.
• To give information about product design and process tools.
• To exhibit the knowledge in product data management and product life cycle.

UNIT I INTRODUCTION TO COMPUTER AIDED DESIGN 9
Introduction to Engineering Design – Various phases of systematic design – sequential engineering and concurrent engineering – Computer hardware and Peripherals – software packages for design and drafting.

UNIT II COMPUTER GRAPHICS FUNDAMENTALS 9
UNIT III  GEOMETRIC MODELING  9

UNIT IV  PRODUCT DESIGN CONCEPTS  9

UNIT V  PRODUCT DATA MANAGEMENT  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course students could be able to
CO1: Understand the basic design process and features of modern design tools.
CO2: Get exposure in fundamentals of computer graphics and its concepts.
CO3: Acquire knowledge on geometric modelling and usage of CAD software packages.
CO4: Develop in-depth knowledge on product design and process tools.
CO5: Gain knowledge on data handling and product life cycle management.

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COURSE OBJECTIVES:
The students will be able to

- Familiarize the various standards and legislation of modern electronic manufacturing.
- Know the conventional electronic processing and lead free electronic manufacturing techniques.
- Recognize the steps involved in assembly process and understand the need of recycle of electronics.
- Implement reliability and product life cycle estimation tools in green electronic manufacturing.
- Demonstrate the green electronic manufacturing procedure in applications.

UNIT I  INTRODUCTION TO GREEN ELECTRONICS  9
Environmental concerns of the modern society- Overview of electronics industry and their relevant regulations in China, European Union and other key countries- global and regional strategy and policy on green electronics industry. Restriction of Hazardous substances (RoHS) - Waste Electrical and electronic equipment (WEEE - Energy using Product (EuP) and Registration - Evaluation, Authorization and Restriction of Chemical substances (REACH).

UNIT II  GREEN ELECTRONICS MATERIALS AND PRODUCTS  9

UNIT III  GREEN ELECTRONICS ASSEMBLY AND RECYCLING  9
Various processes in assembling electronics components - the life-cycle environmental impacts of the materials used in the processes - substrate interconnects. Components and process equipments used. Technology and management on e-waste recycle system construction, global collaboration, and product disassembles technology.

UNIT IV  PRODUCT DESIGN AND SUSTAINABLE ECO-DESIGN  9
Stages of product development process in green design: Materials- Manufacturing - Packaging and use - End of Life and disposal - Design for recycling - Life Cycle Assessment (LCA), and Eco-design tools - Environmental management systems, and International standards - Eco-design in electronics industry.

UNIT V  CASE STUDIES  9

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Get concise awareness of standards and legislation of modern electronic manufacturing for green environment.

CO2: Explain the conventional electronic processing and lead free electronic manufacturing techniques.

CO3: Realize the assembly process and the need of recycle of electronics.


CO5: Validate the green electronic manufacturing procedures in applications.
### PR5072  PRODUCTION OF AUTOMOTIVE COMPONENTS

#### COURSE OBJECTIVES:
- To impart knowledge in various manufacturing methods in developing automotive components.
- To study the concepts of automobile engineering.
- To impart the knowledge in various parts of automotive engine.
- To understand the concepts of fuel and transmission system.
- To learn the recent developments in automobile industries.

#### UNIT I  ENGINE
Working principle of two strokes, four stroke and wankel engines – wet and dry liners – Piston and Piston rings – types – classification. Production of Cylinder block, Cylinder head, liners, oil pan, piston and piston rings and testing.

#### UNIT II  ENGINE COMPONENTS
Working principle of crank shaft – Cam shaft – valve operating mechanisms – carburetors - spark plug– connecting rod - Production of Connecting rod , Crankshaft , push rod and rocker arm ,valves, tappets , carburetors and spark plugs.

#### UNIT III  FUEL AND TRANSMISSION SYSTEM

#### UNIT IV  CHASSIS AND SUSPENSION SYSTEM
Working principle of – Suspension system – leaf spring and shock absorbers – wheel housing – design concepts of chassis (aerodynamics and cross worthiness) - Production of Brake shoes, leaf spring, wheel disc, wheel rim –usage of non-metallic materials for chassis components.

#### UNIT V  RECENT ADVANCEMENTS
Application of sensors and actuators – Emission control system – catalytic converter – Hydro forming of exhaust manifold and lamp housing – stretch forming of Auto body panels – MMC liners – thermal barrier coating of Engine head and valves – Selection of materials for Auto components – sensors and actuators- exhaust gas recycler (EGR)

**TOTAL: 45 PERIODS**
COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Acquire knowledge of production of various automotive components.
CO2: Learn the working principles of engines.
CO3: Get knowledge about various engine components.
CO4: Learn working of Fuel and Transmission System and its types.
CO5: Acquire knowledge of recent development in automobile industries.

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ME5081 PROCESS PLANNING AND COST ESTIMATION L T P C 3 0 0 3

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Creating a process plan for a given Product.
2. Preparing cost elements for a given product.
3. Allocating overhead to different departments.
5. Analyzing the costs for machining a product.

UNIT I PROCESS PLANNING 9

UNIT II FUNDAMENTAL OF ESTIMATING AND ELEMENTS OF COST 9
UNIT III
OVERHEADS AND DEPRECIATION
9
Overhead, Allocation or Distribution of Overhead Cost, Depreciation and Methods to Calculate it, Interest on Capital, Idleness Costs, Repair and Maintenance Cost

UNIT IV
ESTIMATION OF CASTING, FORGING & WELDING COSTS
9
Estimation of cost for Casting processes, Welding processes and Forging processes.

UNIT V
ESTIMATION OF MACHINING TIME AND COST
9
Estimation of Machining Time and Cost – Lathe operations, Drilling, Milling, Shaping Planing, and Grinding operations.

TOTAL = 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
1. Create a Process Plan for a given Product.
2. Prepare Cost elements for a given Product.
3. Allocate Overhead to different departments.
5. Analyze the costs for machining a product.

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PR5073
ROBOTIC TECHNOLOGY
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COURSE OBJECTIVES:
- To study the kinematics, drive systems and programming of robots.
- To study the basics of robot laws and transmission systems.
- To familiarize students with the concepts and techniques of robot manipulator, its kinematics.
- To familiarize students with the various Programming and Machine Vision application in robots.
- To build confidence among students to evaluate, choose and incorporate robots in engineering systems.
UNIT I FUNDAMENTALS OF ROBOT

UNIT II ROBOT KINEMATICS
Forward kinematics, inverse kinematics and the difference: forward kinematics and inverse Kinematics of Manipulators with two, three degrees of freedom (in 2 dimensional), four degrees of freedom (in 3 dimensional) – derivations and problems. Homogeneous transformation matrices, translation and rotation matrices Denavit and Hartenberg transformation.

UNIT III ROBOT DRIVE SYSTEMS AND END EFFECTORS

UNIT IV SENSORS IN ROBOTICS
Force sensors, touch and tactile sensors, proximity sensors, non-contact sensors, safety considerations in robotic cell, proximity sensors, fail safe hazard sensor systems, and compliance mechanism. Machine vision system - camera, frame grabber, sensing and digitizing image data – signal conversion, image storage, lighting techniques, image processing and analysis – data reduction, segmentation, feature extraction, object recognition, other algorithms, applications – Inspection, identification, visual serving and navigation.

UNIT V PROGRAMMING AND APPLICATIONS OF ROBOT
Teach pendant programming, lead through programming, robot programming languages – VAL programming – Motion Commands, Sensors commands, End-Effector Commands, and simple programs - Role of robots in inspection, assembly, material handling, underwater, space and medical fields.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Interpret the features of robots and technology involved in the control.
CO2: Apply the basic engineering knowledge and laws for the design of robotics.
CO3: Explain the basic concepts like various configurations, classification and parts of end effectors compare various end effectors and grippers and tools and sensors used in robots.
CO4: Explain the concept of kinematics, degeneracy, dexterity and trajectory planning.
CO5: Demonstrate the image processing and image analysis techniques by machine vision system.

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:

- To introduce the concept of FEA and to apply in the field of Manufacturing.
- To analyze a given problem using finite element techniques.
- To impart knowledge about various factors, pre-processing and post-processing steps with implementation of computer in FEA.
- To impart knowledge in the area of finite element methods and
- To know the applications of FEA in manufacturing sector.

UNIT I  INTRODUCTION

UNIT II  GENERAL PROCEDURE OF FEA
Discretization of Domain selection of interpolation polynomials-Convergence requirements-Formulation of element characteristics matrices and load vectors – Assembly of element characteristics matrices-Solution of finite element equations-Post processing of results.

UNIT III  FINITE ELEMENT ANALYSIS OF ONE DIMENSIONAL AND TWO DIMENSIONAL PROBLEMS
One dimensional finite element analysis-Linear bar element-Quadratic bar element-Beam element-Frame elements-One dimensional heat transfer-Two dimensional finite element analysis approximation of geometry and field variables-Three nodded triangular element-Four nodded rectangular element-Six nodded triangular element-Natural coordinates and coordinate transformation – Numerical integration-Incorporation of boundary conditions

UNIT IV  ISO-PARAMETRIC ELEMENTS
Isoparametric elements-Dynamic analysis-Equations of motion using Lagrange’s approach-Consistent and Lumped mass matrices-Formulation of FE equations for vibration problems-Solution of Eigen value problems-Transient vibration analysis-Thermal transients.

UNIT V  APPLICATION OF FINITE ELEMENT ANALYSIS

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, students will be able to:

CO1: Acquire knowledge about fundamentals of solving Finite element problems.
CO2: Discretize and solve one-dimensional solid mechanics and heat transfer problems in FEA.
CO3: Get knowledge about the impact of shape functions and usage of higher order formulation in converging solution to FEA problem.
CO4: Implement of computer on solving FEA based problems.
CO5: Analyze a production process through FEA and control it’s parameters.
TEXT BOOKS:

REFERENCES:

GE5002 QUANTITATIVE TECHNIQUES IN MANAGEMENT

COURSE OBJECTIVES:
- To familiarize the students with concepts of Linear Programming so that they can be used in industry.
- To introduce the replacement models to students so that optimal replacement policy on machine can be made.
- To enable the students to utilize the queuing models for application to waiting line problems.
- To stress on importance on forecasting and sequencing models and their use in industry.
- To familiarize project network and decision tree problems to students so that they can use them in project management.

UNIT I LINEAR PROGRAMMING

UNIT II REPLACEMENT MODELS AND GAME THEORY

UNIT III QUEUING MODELS AND SIMULATION

UNIT IV FORECASTING, SEQUENCING AND LINE BALANCING
UNIT V         PROJECT NETWORK ANALYSIS AND DECISION TREE ANALYSIS
Network – CPM/PERT – Project time estimation – critical path – crashing of network, Decision tree analysis – applications

TOTAL: 45 PERIODS

COURSE OUTCOMES:
To students will be able to
CO1: Use the simplex method to solve problems in industry
CO2: Identify a suitable replacement model so that replacement of equipments can be done optimally
CO3: Utilize the knowledge on queuing models for banking industry
CO4: Identify forecasting model for a specific industry
CO5: Identify a suitable project network technique for project management

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PR5012          ADVANCES IN OPERATIONS RESEARCH          L T P C
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COURSE OBJECTIVES:
• To understand the basics of operation research and its engineering application
• To gain knowledge on linear and its techniques
• To gain knowledge on non-linear programming and its techniques
• To apply basic concepts of mathematics to formulate an integer programming.
• To gain the basic concepts of networking techniques

UNIT I         INTRODUCTION

UNIT II        CLASSICAL OPTIMIZATION TECHNIQUES
UNIT III  NON-LINEAR PROGRAMMING  
Introduction – Lagrangian Method – Kuhn-Tucker conditions – Quadratic programming – Separable programming – Stochastic programming

UNIT IV  INTEGER PROGRAMMING AND DYNAMIC PROGRAMMING  
Integer Programming- Cutting plane algorithm – Branch and bound technique - Zero-one implicit enumeration; Geometric Programming- Dynamic Programming.

UNIT V  NETWORK TECHNIQUES  
Shortest path model- Minimum spanning tree- Maximal Flow problem

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Apply the basic and advanced techniques of operations research.
CO2: Provide a formal quantitative approach to problem solving and an intuition about situations where such an approach is appropriate.
CO3: Introduce some widely used advanced operations research models.
CO4: Identify and develop operational research models from the verbal description of the real system.
CO5: Solve operation research problems using algorithms.

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PR5013  HEAT TRANSFER  
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COURSE OBJECTIVES:
- To introduce the basic concepts and the science behind heat transfer.
- To understand the mechanism of steady and unsteady conduction heat transfer and extended surfaces
- To learn the convective heat transfer
- To understand the concepts of radiation heat transfer
- To learn the thermal analysis and sizing of heat exchangers

UNIT I  MODES OF HEAT TRANSFER AND GOVERNING EQUATION  
Modes of heat transfer - effect of temperature on thermal conductivity of different solids, liquids and gases- derivation of generalized equation in Cartesian, cylindrical and spherical coordinates and its reduction to specific cases- General laws
UNIT II CONDUCTION
Fourier’s law - One dimensional steady state conduction - heat conduction through plane and composite walls, cylinders and spheres - electrical analogy - critical radius of insulation for cylinder and sphere, overall heat transfer coefficient - Transient heat conduction - lumped heat capacity analysis, time constant, transient heat conduction in solids with finite conduction and convective resistances - Heat transfer from extended surface - Types of fin, heat flow through rectangular fin, infinitely long fin, fin insulated at the tip and fin losing heat at the tip - efficiency and effectiveness of fin - Biot number - Estimation of error in temperature measurement in a thermometer well.

UNIT III CONVECTION
Newton’s law of cooling - Dimensional analysis applied to forced and free convection - dimensionless numbers and their physical significance - empirical correlations for free and forced convection - Continuity, momentum and energy equations - thermal and hydrodynamic boundary layer - Blasius solution for laminar boundary layer - General solution of Von-Karman integral momentum equation

UNIT IV RADIATION
Absorptivity, reflectivity and transmissivity - black, white and grey body - emissive power and emissivity - laws of radiation – Planck, Stefan-Boltzmann, Wein’s displacement, Kirchhoff’s law, intensity of radiation and solid angle - Lambert’s cosine law - Radiation heat exchange between black bodies, shape factor, heat exchange between non-black bodies - infinite parallel planes and infinite long concentric cylinders - radiation shield - heat exchange between two grey surfaces - electrical analogy

UNIT V HEAT EXCHANGER
Classification - heat exchanger analysis - LMTD for parallel and counter flow exchanger - condenser and evaporator - overall heat transfer coefficient - fouling factor - correction factors for multi pass arrangement - effectiveness and number of transfer unit for parallel and counter flow heat exchanger - introduction of heat pipe and compact heat exchanger.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand basic concept of heat transfer and write the general governing equation
CO2: Do calculation for steady and transient heat conduction problems.
CO3: Model convective heat transfer and solve problems
CO4: Apply scientific and engineering principles in the radiative heat transfer solve problems.
CO5: Analyze and design aspects heat exchanger and solve problems.

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COURSE OBJECTIVES:

- To introduce the lean manufacturing and identify the waste.
- To study the various tools for lean manufacturing (LM).
- To apply the above tools to implement LM system in an organization.
- To provide knowledge on perfect value creation process that has zero waste.
- To apply the lean manufacturing tools and techniques through case studies.

UNIT I INTRODUCTION TO LEAN MANUFACTURING

UNIT II CELLULAR MANUFACTURING, JIT AND TPM
Cellular Manufacturing – Types of Layout, Principles of Cell layout, Implementation. JIT – Principles of JIT and Implementation of Kanban. TPM – Pillars of TPM, Principles and implementation of TPM.

UNIT III SET UP TIME REDUCTION, TQM, 5S AND VSM
Set up time reduction – Definition, philosophies and reduction approaches. TQM – Principles and implementation. 5S Principles and implementation - Value stream mapping - Procedure and principles, EOQ, EPQ.

UNIT IV SIX SIGMA
Six Sigma – Definition, statistical considerations, variability reduction, design of experiments – Six Sigma implementation

UNIT V CASE STUDIES
Various case studies of implementation of lean manufacturing at industries.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:

CO1: Identify the waste in various manufacturing process.
CO2: Understand the principles of cellular manufacturing, JIT and TPM
CO3: Reduce the manufacturing time by applying concepts of TQM, 5S and VSM.
CO4: Get the knowledge on six sigma approach
CO5: Get knowledge on applying the lean manufacturing tools and techniques

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PR5015 NON-DESTRUCTIVE TESTING METHODS

COURSE OBJECTIVES:
- To understand principle behind various NDT techniques.
- To learn working procedures of various NDT techniques.
- To understand the concepts of NDT in various manufacturing processes.
- To impart the knowledge in selection of required NDT for specific applications.
- To learn the importance of inspection and its techniques.

UNIT I INTRODUCTION
Introduction to various non-destructive methods – need for inspection – types of inspection systems – quality of inspection – conditions for effective Non-destructive testing – Comparison of Destructive and Non destructive Tests, Visual Inspection, Optical aids used for visual inspection, Applications – benefits of Non-destructive testing.

UNIT II LIQUID PENETRANT TESTING AND MAGNETIC PARTICLE TESTING
Physical principles, procedure for penetrant testing, Penetrant testing materials, Penetrant testing methods – Applications Principle of MPT, Magnetising technical and procedure used for testing a component, Equipment used for MPT, Applications

UNIT III EDDY CURRENT TESTING AND ACOUSTIC EMISSION TESTING

UNIT IV ULTRASONIC TESTING
Principle, Ultrasonic transducers, Inspection Methods – Normal incident pulse-echo Inspection, through – transmission testing, angle Beam Pulse-echo testing, Techniques A-Scan, B-Scan, C-Scan – Applications.

UNIT V RADIOGRAPHY, COMPARISON AND SELECTION OF NDT METHODS
Basic principle, Effect of radiation of Film, Thermography-Radiographic Imaging – Inspection Techniques – Single wall single image, Double wall Penetration and Multiwall Penetration technique – Comparison and selection of various NDT techniques.

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Understand the concepts of non-destructive testing and its applications.
CO2: Understand the procedures of Liquid Penetrant Testing and Magnetic
CO3: Apply the concepts of non-destructive techniques in various manufacturing processes.
CO4: Understand the principle of ultrasonic testing and various scanning techniques.
CO5: Select the required NDT for specific applications.

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PR5071 PROCESSING OF PLASTICS AND POLYMERS

COURSE OBJECTIVES:
- To expose the students to the basics of plastics and their applications.
- To expose the students to the basics of polymers and their applications.
- To impart knowledge about various plastic and polymer processing techniques.
- To enlighten the students about the various polymer mixing and blending techniques.
- To impart knowledge about various properties of polymers and its testing methods.

UNIT I INTRODUCTION TO PLASTICS

UNIT II INTRODUCTION TO POLYMERS
Chemistry and Classification of Polymers – Glass transition temperature, thermal expansion and its effects, molecular weight, stress strain behaviour. Types of polymers - plastics and rubbers . Applications of various types of polymers.

UNIT III PROCESSING OF PLASTICS AND POLYMERS

UNIT IV POLYMER MIXING AND BLENDING

UNIT V POLYMER TESTING
Mechanical-static and dynamic: tensile, flexural, compressive, abrasion, endurance, fatigue, hardness, tears, resilience, impact, toughness. Conductivity-thermal and electrical, dielectric constant, dissipation factor, power factor, electric resistance, Surface resistivity, volume resistivity, swelling, ageing resistance, environmental stress, Cracking resistance.

TOTAL: 45 PERIODS
COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: acquire knowledge of plastics and their applications are well known to the students.
CO2: acquire knowledge of polymers and their applications are well known to the students.
CO3: acquire knowledge of uses and techniques of plastics and polymer processing are well known to the students.
CO4: expose about various polymer mixing and blending techniques is well known to the students.
CO5: collect Information of various properties of polymers and its testing methods are well known to the students.

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PR5016 PROCESSING OF COMPOSITES L T P C 3 0 0 3

COURSE OBJECTIVES:
- To introduce the concept of composites and various types of composites.
- To enlighten the students about the different types of fibres and matrix materials
- To analyze the different polymer matrix composites processing methods and their applications
- To expose the students to the various metal matrix composite processing methods
- To analyze the various processing techniques of various ceramic matrix composites.

UNIT I COMPOSITES
Definition and fundamentals of composites—need for composites—enhancement of properties—Reinforcement, classification, general characteristics, rule of mixture—Theory of composites—Mechanical behavior—Stress strain relationships. Applications of various types of composites.

UNIT II FIBRES AND MATRIX MATERIALS
Fibres—Types, Fabrication, Structure, properties and applications—Glass, Boron, carbon, polyethylene, Kevlar, Aramid, Alumina, SiC, Si₃N₄, B₄C, ceramic and metallic fibers whiskers—Matrix materials structure—Polymers—metals and ceramics—Physical and chemical properties.
UNIT III  POLYMER MATRIX COMPOSITES
Open mould process, bag moulding, Hand layup and spray up techniques filament winding, compression and transfer moulding, BMC and SMC– pultrusion – centrifugal casting – injection moulding – structure, properties and application of PMC’s – Carbon Matrix Composites – Interfaces – Properties – recycling of PMC.

UNIT IV  METAL MATRIX COMPOSITES

UNIT V  CERAMIC MATRIX COMPOSITES

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: acquire Knowledge about various composites and their properties are well known to the students.
CO2: acquire Knowledge about various types of fibres and matrix materials are well known to the students.
CO3: exposure of the various polymer matrix composites, processing method are well known to the students.
CO4: analyze the various processing methods of metal matrix composites.
CO5: analyze the various processing techniques of ceramic matrix composites.

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COURSE OBJECTIVES:

- Basic concepts, types and industrial application of shape memory alloys.
- To emphasize the importance of cutting fluids and its effect in the manufacturing process
- To understand the efficiency of electrochemical energy systems for industrial application
- To familiarize the stages, measurement and control of wear.
- To know about battery technology and disseminate the student about clean and green alternate energy sources

UNIT I SHAPE MEMORY ALLOYS
Shape Memory Alloys – Introduction, one way memory effect, two way memory effect – Types (copper-aluminium-nickel, and nickel-titanium (Ni-Ti) alloys), manufacturing methods, properties, crystal structures, applications and limitations.

UNIT II CUTTING FLUIDS
Cutting Fluids – definition, types - oil, water, emulsion fluid as coolant and lubricant, selection parameters for cutting fluids, functions of cutting fluid- shear – strength reduction mechanism, applications, Smart Fluids – introduction, applications - Magnetorheological fluids (MR Fluids), preparation of demineralized water (ion exchange method and permanganate method).

UNIT III ELECTROCHEMICAL ENERGY SYSTEMS

UNIT IV WEAR MECHANISM
Wear – definition, stages of wear (primary, secondary, tertiary), types – adhesive, abrasive, surface fatigue, fretting, erosion wear, measurement – Tribometry (Pin/ball on disc method), control of wear – Lubrication – theory, mechanism, types of lubricants (liquid, semi-solid, solid and gaseous), selection of lubricants.

UNIT V BATTERY TECHNOLOGY AND ENERGY SOURCES

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Familiarize with the use chemicals in the field manufacturing
CO2: Gain knowledge about the types and applications of shape memory alloys in various industrial applications.
CO3: Understand the efficiency of the cutting fluids and its effect in the manufacturing process.
CO4: Gain knowledge about the efficiency of electrochemical energy systems for industrial application
CO5: Familiarize the various stages, measurement and control of wear.
TEXT BOOKS:

REFERENCES:

PR5018 CORROSION ENGINEERING

COURSE OBJECTIVES:
- To introduce the types, mechanism of electro-chemical and its control.
- To introduce the types and mechanism of hot corrosion.
- To introduce to various types of metallic coatings to combat corrosion.
- To introduce to various types of organic coatings to combat corrosion.
- To provide overview of various techniques for surface analysis.

UNIT I CORROSION AND ITS CONTROL
Introduction- chemical and electrochemical corrosions- mechanism of electrochemical and galvanic corrosions- concentration cell corrosion- passivity-Pourbaix diagram- soil, pitting, inter-granular, water line, stress and microbiological corrosions- galvanic series- factors influencing corrosion - measurement of corrosion rate. Corrosion control – material selection and design - electrochemical protection – sacrificial anodic protection and impressed current cathodic protection.

UNIT II HOT CORROSION AND REFRactories
Oxidation, sulfidation and carbonization. Ellingham diagram, Hot corrosion— Coatings for combustion; Refractories- characteristics, classification, properties – refractoriness and Refractoriness Under Load (RUL), dimensional stability, thermal spalling, thermal expansion, porosity; acidic refractories – fire clay, silica; basic refractories – magnesite, dolomite; neutral refractories – silicon carbide, zirconia.

UNIT III METALLIC COATINGS
Definition – methods of metallic coating, hot dipping - galvanizing, tinning, metal cladding, electroplating, electroless plating. Various other metallic coatings – displacement plating- Kanigen process – metal spraying or metallised coating – cementation or diffusion coatings.

UNIT IV CHEMICAL CONVERSION AND ORGANIC COATINGS
Chemical Conversion coatings- Types- phosphate, chromate, chemical oxide and anodized (Aluminium) coatings -Organic coatings- paint, vehicle or drying oil, thinners, driers- Formulation of paints, failure of paint film- Varnishes, Enamels, Lacquers, Epicoating, Emulsion Paints-types, advantages and disadvantages – Special paint.

UNIT V SURFACE CHARACTERIZATION

TOTAL: 45 PERIODS
COURSE OUTCOMES:
At the end of the course, students will be able to
CO1: Understanding on the mechanism of corrosion based on electro-chemical aqueous system and its control.
CO2: Understanding on the mechanism of corrosion at high temperature.
CO3: Familiarization on different techniques of metallic coatings to combat corrosion.
CO4: Familiarization on different techniques of organic coatings to combat corrosion.
CO5: Knowledge on application of different characterization and analytical tools for analysis of surface.

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TEXT BOOKS:

REFERENCES:

GE5071 DISASTER MANAGEMENT

COURSE OBJECTIVES:
• To provide students an exposure to disasters, their significance and types.
• To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
• To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
• To enhance awareness of institutional processes in the country and
• To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS
Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR)
Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community,
Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority (SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III: INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT
9
Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV: DISASTER RISK MANAGEMENT IN INDIA
9
Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V: DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS
9
Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
The students will be able to
- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXT BOOKS:

REFERENCES
1. Govt. of India: Disaster Management Act, Government of India, New Delhi, 2005

GE5351 ENGINEERING ETHICS AND HUMAN VALUES

COURSE OBJECTIVES
- To emphasize into awareness on Engineering Ethics and Human Values.
- To understand social responsibility of an engineer.
- To appreciate ethical dilemma while discharging duties in professional life.
- To understand the various safety measures in industry.
- To understand the various global issues.
UNIT I  HUMAN VALUES
Confidence – Discrimination- Character.

UNIT II  ENGINEERING ETHICS
Senses of ‘Engineering Ethics‘ - variety of moral issues - types of inquiry - moral
autonomy - Kohlberg’s theory - Gilligan's theory - consensus and controversy – Models of
Professional Roles - theories about right action - Self-interest –Professional Ideals and Virtues -

UNIT III  ENGINEERING AS SOCIAL EXPERIMENTATION
Engineering as experimentation - engineers as responsible experimenters - codes of ethics –
Importance of Industrial Standards - a balanced outlook on law – anticorruption- occupational
crime -the challenger case study.

UNIT IV  ENGINEER’S RIGHTS AND RESPONSIBILITIES ON SAFETY
Collegiality and loyalty – Respect for authority – Collective Bargaining – Confidentiality- Conflict of
interest – Occupational Crime – Professional Rights – IPR- Safety and risk - assessment of safety and
risk - risk benefit analysis and reducing risk - the Three Mile Island, Bhopal Gas plant and
Chernobyl as case studies.

UNIT V  GLOBAL ISSUES
Multinational corporations - Environmental ethics - computer ethics - weapons development -
enGINEERS as managers-consulting engineers-engineers as expert witnesses and advisors –moral
leadership-Sample code of conduct.

TOTAL: 45 PERIODS

COURSE OUTCOMES
Upon the completion of the course the students will be able to:
- Perform with professionalism in industry.
- Understand the various ethics in industry.
- Understand their rights, legal ,ethical issues.
- Understand the responsibilities pertaining to engineering profession.
- Engage in life-long learning with knowledge of contemporary issues.

TEXT BOOKS
2. Charles E Harris, Michael S. Protchard and Michael J Rabins, “Engineering Ethics – Concepts
   and Cases”, Wadsworth Thompson Leatning, United States, 2000
   New Delhi, 2004.

REFERENCES
1. Charles D. Fleddermann, “Engineering Ethics”, Pearson Education / Prentice Hall, New Jersey,
   2004.
2. Charles E Harris, Michael S. Protchard and Michael J Rabins, “Engineering Ethics – Concepts
4. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and
COURSE OBJECTIVES
The course aims to
- make students learn about the concept and regulation of human rights
- make students aware about the constitutional human rights

UNIT I INTRODUCTION TO HUMAN RIGHTS

UNIT II REGULATIONS IN HUMAN RIGHTS

UNIT III MONITORING AGENCIES
Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV HUMAN RIGHTS-INDIAN PERSPECTIVE
Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V IMPLEMENTATION OF HUMAN RIGHTS IN VARIOUS SCENARIO

OUTCOMES
At the end of the course the students will be able to
CO1 acquire the basic knowledge of human rights.
CO2 acquire knowledge about the regulatory bodies involved in human rights

REFERENCES

COURSE OBJECTIVES:
- To describe the basic processes of materials that are used to fabricate semiconductor and MEMS devices.
- To gather the knowledge on organic material and its manufacturing techniques.
- To acquire the basics of micro-electromechanical system integration on chip.
- To understand the process electronics fabrication in packing and assembly.
- To learn the thermal considerations of electronic materials for reliability.
UNIT I  INTRODUCTION TO ELECTRONIC MATERIALS
Overview of Semiconductors and Other Basic Materials - Plastics, Elastomers, and Composites - Tables with Material Properties, Terms and Definitions, Trade Names, and Material Structure Correlation, Basic Electronic Components and Its Metallurgical Structure. Carrier Generation and Recombination; Junctions; Photovoltaic Materials and Devices

UNIT II  ORGANIC MATERIALS AND PROCESSES

UNIT III  MEMS MATERIALS AND PROCESS

UNIT IV  PACKAGING AND ASSEMBLY OF ELECTRONICS
Solder Technologies for Electronic Packaging and Assembly, Electroplating and Deposited Metallic Coatings, Printed Circuit Board Fabrication, Materials and Processes for Hybrid Microelectronics and Multichip Modules - Adhesives under Fills, and Coatings in Electronics Assemblies.

UNIT V  THERMAL MANAGEMENT OF MATERIALS AND SYSTEMS

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, students will be able to:
CO1: Familiarize the various electronic materials and its fundamentals.
CO2: Know the use of organic materials and processes in electronics
CO3: Describe the MEMS materials and process.
CO4: Explain the packaging and assembly of electronics
CO5: Aware the thermal effects of electronic materials

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TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:

- To introduce the changes in properties of materials with dimension reduction and materials for MEMS.
- To provide overview of microfabrication processes applicable for MEMS.
- To introduce students on the working principle of typical micro-sensors, micro-actuators and MEMS devices and the role of packaging.
- To apply knowledge on strength of materials, thermal and design engineering in design of MEMS devices.
- To familiarize the properties and method of synthesis of nanomaterials and progress of MEMS to nano system.

UNIT I  
EFFECT OF MINIATURISATION AND MATERIALS FOR MEMS  
9

UNIT II  
MICRO-FABRICATION PROCESSES  
9

UNIT III  
MICROSYSTEM – WORKING PRINCIPLE AND PACKAGING  
9

UNIT IV  
MICROSYSTEMS DESIGN  
9

UNIT V  
NANO TECHNOLOGY  
9
Classification of nano structures – effect of the nanometer length scale effects of nano scale dimensions on various properties – structural, thermal, chemical, mechanical, magnetic, optical and electronic properties –Fabrication methods – Top down processes – bottom up processes – nano positioning systems.

COURSE OUTCOMES:

At the end of the course, students will be able to:

CO1: Understand the changes in properties of materials with reduction of dimensions by Scaling laws and choice of materials for MEMS.

CO2: Overview of principles of microfabrication techniques applicable for MEMS.

CO3: Familiarize on typical MEMS sensors, actuators and devices as well as packaging.
CO4: Apply knowledge on strength of materials, design and thermal engineering for development of MEMS.

CO5: Understand on properties and method of synthesis of nanomaterials and their role in nano systems.

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TEXT BOOKS:
1. Mahalik N P, MEMS, McGraw Hill (India), 2009

REFERENCES:

PR5021 TOTAL QUALITY MANAGEMENT: PRINCIPLES AND APPLICATIONS L T P C
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COURSE OBJECTIVES:
- To learn about the evolution and the basic concepts of quality
- To understand the various principles, practices of TQM to achieve quality.
- To learn the various statistical approaches for Quality control.
- To understand the TQM tools for continuous process improvement.
- To learn the importance of ISO and Quality systems

UNIT I INTRODUCTION
9
Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality - Basic concepts of TQM – TQM Framework - Barriers to TQM Contributions of Quality Gurus —Deming’s 14 point principles – Crosby’s 14 point principles – Juran TRILOGY

UNIT II TQM PRINCIPLES
9
Quality statements - Customer focus –Customer orientation, Customer satisfaction, Customer complaints, Customer retention - Continuous process improvement – PDCA cycle, 5s, Kaizen - Supplier partnership – Partnering, Supplier selection, Supplier Rating.

UNIT III TOOLS & TECHNIQUES I
9
UNIT IV  TOOLS & TECHNIQUES II

UNIT V  QUALITY SYSTEMS

COURSE OUTCOMES:
At the end of the course, students will be able to
- CO1: Apply basic concepts of quality gurus
- CO2: Gain and apply the knowledge of TQM principles
- CO3: Identify the appropriate the statistical tool to achieve the quality control
- CO4: Employ the principles of continuous process improvement tools
- CO5: Gain and apply the knowledge of quality systems

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PR5022  INTEGRATED PRODUCT DEVELOPMENT  L  T  P  C
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COURSE OBJECTIVES:
- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EOL (End of Life) support activities for engineering customer
UNIT I  FUNDAMENTALS OF PRODUCT DEVELOPMENT  9
Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economic 
Trends - Environmental Trends - Political/Policy Trends - Introduction to Product Development 
Methodologies and Management - Overview of Products and Services - Types of Product 
Development - Overview of Product Development methodologies - Product Life Cycle – Product 
Development Planning and Management.

UNIT II  REQUIREMENTS AND SYSTEM DESIGN  9
Requirement Engineering - Types of Requirements - Requirement Engineering - traceability 
Matrix and Analysis - Requirement Management - System Design & Modeling - Introduction to 
System Modeling - System Optimization - System Specification - Sub-System Design - Interface 
Design.

UNIT III  DESIGN AND TESTING  9
Conceptualization - Industrial Design and User Interface Design - Introduction to Concept 
generation Techniques – Challenges in Integration of Engineering Disciplines - Concept Screening 
& Evaluation - Detailed Design - Component Design and Verification – Mechanical, Electronics 
and Software Subsystems - High Level Design/Low Level Design 98 of S/W Program - Types of 
Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing 
– Prototyping - Introduction to Rapid Prototyping and Rapid Manufacturing - System Integration, 
Testing, Certification and Documentation

UNIT IV  SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT  9
Introduction to Product verification processes and stages - Introduction to Product Validation 
processes and stages - Product Testing Standards and Certification - Product Documentation - 
Sustenance -Maintenance and Repair – Enhancements - Product EoL - Obsolescence 
Management – Configuration Management - EoL Disposal

UNIT V  BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY  9
The Industry - Engineering Services Industry - Product Development in Industry versus Academia 
–The IPD Essentials - Introduction to Vertical Specific Product Development processes - 
Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and 
Software Systems – Product Development Trade-offs - Intellectual Property Rights and 
Confidentiality – Security and Configuration Management. 

TOTAL: 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXT BOOKS:
1. Book specially prepared by NASSCOM as per the MoU.

REFERENCES:
2. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", 
2004.
COURSE OBJECTIVES:

- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I  INTRODUCTION
History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) - Philosophy of the Indian Constitution-Preamble-Salient Features

UNIT II  CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES

UNIT III  ORGANS OF GOVERNANCE
Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions

UNIT IV  EMERGENCY PROVISIONS

UNIT V  LOCAL ADMINISTRATION
District’s Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI- Zila Pachayat-Elected officials and their roles- CEO ZilaPachayat- Position and role-Block level-Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Able to understand history and philosophy of Indian Constitution.
CO2: Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3: Able to understand powers and functions of Indian government.
CO4: Able to understand emergency rule.
CO5: Able to understand structure and functions of local administration.

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TEXTBOOKS:
AD5092 VALUE EDUCATION

COURSE OBJECTIVES:
- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

UNIT I INTRODUCTION TO VALUE EDUCATION 9
Values and self-development – Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non-moral valuation, Standards and principles, Value judgements

UNIT II IMPORTANCE OF VALUES 9
Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline

UNIT III INFLUENCE OF VALUE EDUCATION 9
Personality and Behaviour development - Soul and Scientific attitude, Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth.

UNIT IV REINCARNATION THROUGH VALUE EDUCATION 9

UNIT V VALUE EDUCATION IN SOCIAL EMPOWERMENT 9
Equality, Non violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1 – Gain knowledge of self-development
CO2 – Learn the importance of Human values
CO3 – Develop the overall personality through value education
CO4 – Overcome the self destructive habits with value education
CO5 – Interpret social empowerment with value education

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REFERENCES:
COURSE OBJECTIVES:
- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

UNIT I  INTRODUCTION AND METHODOLOGY:  9
Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions - Overview of methodology and Searching.

UNIT II  THEMATIC OVERVIEW  9
Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.

UNIT III  EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES  9
Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers’ attitudes and beliefs and Pedagogic strategies.

UNIT IV  PROFESSIONAL DEVELOPMENT  9
Professional development: alignment with classroom practices and follow up support - Peer support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: limited resources and large class sizes

UNIT V  RESEARCH GAPS AND FUTURE DIRECTIONS  9
Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
- Understand the methodology of pedagogy.
- Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Know the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

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REFERENCES:

AD5094 STRESS MANAGEMENT BY YOGA

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COURSE OBJECTIVES:
- Develop healthy mind in a healthy body thus improving social health also improve efficiency
- Invent Do’s and Don’t’s in life through Yam
- Categorize Do’s and Don’t’s in life through Niyam
- Develop a healthy mind and body through Yog Asans
- Invent breathing techniques through Pranayam

UNIT I INTRODUCTION TO YOGA 9
Definitions of Eight parts of yog. (Ashtanga)

UNIT II YAM 9
Do’s and Don’t’s in life.
Shaucha, santosh, tapa, swadhyay, ishwarpriyadhan

UNIT III NIYAM 9
Do’s and Don’t’s in life.
Ahinsa, satya, asthey, bramhacharya and aparigrah

UNIT IV ASAN 9
Various yog poses and their benefits for mind & body

UNIT V PRANAYAM 9
Regularization of breathing techniques and its effects-Types of pranayam

TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1 – Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2 – Learn Do’s and Don’t’s in life through Yam
CO3 – Learn Do’s and Don’t’s in life through Niyam
CO4 – Develop a healthy mind and body through Yog Asans
CO5 – Learn breathing techniques through Pranayam

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AD5095 PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS

COURSE OBJECTIVES:
- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind, pleasing personality and determination
- Discover wisdom in students

UNIT I NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I 9
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)

UNIT II NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II 9
Verses- 52,53,59 (dont’s) - Verses- 71,73,75,78 (do’s)

UNIT III APPROACH TO DAY TO DAY WORK AND DUTIES 9
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter 6-
Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48

UNIT IV STATEMENTS OF BASIC KNOWLEDGE – I 9
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12
-Verses 13, 14, 15, 16,17, 18

UNIT V PERSONALITY OF ROLE MODEL - SHRIMAD BHAGWADGEETA 9
Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 – Verses
37,38,63

COURSE OUTCOMES:
CO1: To develop basic personality skills holistically
CO2: To develop deep personality skills holistically to achieve happy goals
CO3: To rewrite the responsibilities
CO4: To reframe a person with stable mind, pleasing personality and determination
CO5: To awaken wisdom in students

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REFERENCES:
1. Gopinath, Rashtriya Sanskrit Sansthanam P, Bhartrihari’s Three Satakam, Niti-sringar-vairagya, New Delhi, 2010
2. Swami Swarupananda, Srimad Bhagavad Gita, Advaita Ashram, Publication Department, Kolkata, 2016

AD5097 ESSENCE OF INDIAN KNOWLEDGE TRADITION L T P C
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COURSE OBJECTIVES
The course will introduce the students to
- get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I INTRODUCTION TO CULTURE 9
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India.

UNIT II INDIAN LANGUAGES AND LITERATURE 9
Indian Languages and Literature – I: Languages and Literature of South India, – Indian Languages and Literature – II: Northern Indian Languages & Literature

UNIT III RELIGION AND PHILOSOPHY 9
Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only)

UNIT IV FINE ARTS IN INDIA (ART, TECHNOLOGY & ENGINEERING) 9
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India

UNIT V EDUCATION SYSTEM IN INDIA 9
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India

TOTAL: 45 PERIODS

COURSE OUTCOMES
After successful completion of the course the students will be able to
- Understand philosophy of Indian culture.
- Distinguish the Indian languages and literature.
- Learn the philosophy of ancient, medieval and modern India.
- Acquire the information about the fine arts in India.
- Know the contribution of scientists of different eras.
- Understand education systems in India

REFERENCES:
5. Satya Prakash, “Founders of Sciences in Ancient India”, Vijay Kumar Publisher, 1989
COURSE OBJECTIVES:
The main learning objective of this course is to make the students an appreciation for:
1. Introduction to Sanga Tamil Literature.
2. ‘Agathinai’ and ‘Purathinai’ in Sanga Tamil Literature.
3. ‘Attruppadai’ in Sanga Tamil Literature.
4. ‘Puranaanuru’ in Sanga Tamil Literature.
5. ‘Pathitrupaththu’ in Sanga Tamil Literature.

UNIT I  SANGA TAMIL LITERATURE AN INTRODUCTION  9
Introduction to Tamil Sangam – History of Tamil Three Sangams – Introduction to Tamil Sangam Literature – Special Branches in Tamil Sangam Literature - Tamil Sangam Literature’s Grammar - Tamil Sangam Literature’s parables.

UNIT II  ‘AGATHINAI’ AND ‘PURATHINAI’  9

UNIT III  ‘ATTRUPPADAI’.  9

UNIT IV  ‘PURANAANURU’  9
Puranaanuru on Good Administration, Ruler and Subjects – Emotion & its Effect in Puranaanuru.

UNIT V  ‘PATHITRUPATHTHU’  9
Pathitrupaththu in ‘Etuthogai’ – Pathitrupaththu’s Parables – Tamil dynasty: Valor, Administration, Charity in Pathitrupaththu - Message to Society from Pathitrupaththu.

TOTAL (L: 45) = 45 PERIODS

COURSE OUTCOMES: Upon completion of this course, the students will be able to:
1. Appreciate and apply the messages in Sanga Tamil Literature in their life.
2. Differentiate ‘Agathinai’ and ‘Purathinai’ in their personal and societal life.
3. Appreciate and apply the messages in ‘Attruppadai’ in their personal and societal life.
4. Appreciate and apply the messages in ‘Puranaanuru’ in their personal and societal life.
5. Appreciate and apply the messages in ‘Pathitrupaththu’ in their personal and societal life.

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COURSE DESCRIPTION
This course offers an introduction to language and communication. The primary goal of this course is to familiarize students with key ideas related to communication using language as well as non-verbal means. Ideas related to the use of language and the underlying power structures are also examined. The course also examines the role of media in communication and in the dissemination of ideas as well as opinions.

Objectives
- To familiarize students with the concept of communication using linguistic and non-linguistic resources.
- To help students ask critical questions regarding facts and opinions.
- To provide students with the material to discuss issues such as language and power structures.
- To help students think critically about false propaganda and fake news.

Learning Outcomes
- Students will be able to use linguistic and non-linguistic resources of language in an integrated manner for communication.
- Students will be able to analyse communication in terms of facts and opinions.
- Students will be able to discuss, analyse and argue about issues related to language and power.

UNIT I LINGUISTIC AND NON-LINGUISTIC RESOURCE OF COMMUNICATION: 9
a) Writing and Speech
b) Distinction between language structure and language use, form and function, acceptability and grammaticality
c) Gestures and Body language, pictures and symbols, cultural appropriacy
d) Communicative Competency, context and situation, combination of linguistic and non-linguistic elements of communication

UNIT II STRUCTURE OF WRITING/CONVERSATION: 9
a) Language skills and the communication cycle; speaking and listening, writing and reading
b) Initiating and closing conversations, intervention, turn taking
c) Writing for target reader, rhetorical devices and strategies
d) Coherence and Cohesion in speech and writing

UNIT III POWER STRUCTURE AND LANGUAGE USE: 9
a) Gender and language use
b) Politeness expressions and their use
c) Ethical dimensions of language use
d) Language rights as part of human rights

UNIT IV MEDIA COMMUNICATION: 9
a) Print media, electronic media, social media
b) Power of media
c) Manufacturing of opinion, fake news and hidden agendas

UNIT V PERSUASIVE COMMUNICATION AND MISCOMMUNICATION: 9
a) Fundamentals of persuasive communication
b) Persuasive strategies
c) Communication barriers

TOTAL : 45 PERIODS
TEXT BOOKS:

HU5172
VALUES AND ETHICS

OBJECTIVES:
- Teach definition and classification of values.
- Explain Purusartha.
- Describe Sarvodaya idea.
- Summarize sustenance of life.
- Conclude views of hierarchy of values.

UNIT I
DEFINITION AND CLASSIFICATION OF VALUES
Extrinsic values- Universal and Situational values- Physical- Environmental-Sensuous- Economic-Social-Aesthetic-Moral and Religious values

UNIT II
CONCEPTS RELATED TO VALUES
Purusartha-Virtue- Right- duty- justice- Equality- Love and Good

UNIT III
IDEOLOGY OF SARVODAYA
Egoism- Altruism and universalism- The Ideal of Sarvodaya and Vasudhaiva Kutumbakam

UNIT IV
SUSTENANCE OF LIFE
The Problem of Sustenance of value in the process of Social, Political and Technological Changes

UNIT V
VIEWS ON HIERARCHY OF VALUES
The Problem of hierarchy of values and their choice, The views of Pt. Madan Mohan Malviya and Mahatma Gandhi

TOTAL: 45 PERIODS

OUTCOMES:
- CO1: Able to understand definition and classification of values.
- CO2: Able to understand purusartha.
- CO3: Able to understand sarvodaya idea.
- CO4: Able to understand sustenance of life.
- CO5: Able to understand views of hierarchy of values.

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TEXT BOOKS:
2. Little, William, : An Introduction of Ethics (Allied Publisher, Indian Reprint 1955)
OBJECTIVES:
- Illustrate human relations at work its relationship with self.
- Explain the importance of interacting with people at work to develop teamwork.
- Infer the importance of physical health in maintaining human relations at work.
- Describe the importance of staying psychologically healthy.
- Identify the essential qualities for progressing in career.

UNIT I  UNDERSTANDING AND MANAGING YOURSELF
Human Relations and You: Self-Esteem and Self-Confidence; Self-Motivation and Goal Setting; Emotional Intelligence, Attitudes, and Happiness; Values and Ethics and Problem Solving and Creativity.

UNIT II  DEALING EFFECTIVELY WITH PEOPLE
Communication in the Workplace; Specialized Tactics for Getting Along with Others in the Workplace; Managing Conflict; Becoming an Effective Leader; Motivating Others and Developing Teamwork; Diversity and Cross-Cultural Competence.

UNIT III  STAYING PHYSICALLY HEALTHY
Yoga, Pranayam and Exercise: Aerobic and anaerobic.

UNIT IV  STAYING PSYCHOLOGICALLY HEALTHY
Managing Stress and Personal Problems, Meditation.

UNIT V  DEVELOPING CAREER THRUST

OUTCOMES:
Students will be able to
CO1: Understand the importance of self-management.
CO2: Know how to deal with people to develop teamwork.
CO3: Know the importance of staying healthy.
CO4: Know how to manage stress and personal problems.
CO5: Develop the personal qualities essential for career growth.

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TEXT BOOK:

REFERENCES:
COURSE DESCRIPTION
Psychological Processes course is designed for students to be aware of the basic principles of psychology for the better understanding of people's psyche and behaviour around them. This course enables learners to use the optimal use of different forms of thinking skills and thereby results in effective communication in diverse situations. Every unit of the syllabus highlights the psychological process of people, the most powerful and constructive use of perceptions.

OBJECTIVES
The major objectives of this course is
- To develop students’ awareness – on psychology, learning behavior and usage of perception effectively.
- To learn to use the various kinds of thinking in a formal context.
- To critically evaluate content and comprehend the message on the bases of perception, personality and intelligence.

UNIT I INTRODUCTION

UNIT II SENSORY & PERCEPTUAL PROCESSES
Some general properties of Senses: Visual system – the eye, colour vision – Auditory system – Hearing, listening, Sounds - Other senses - Selective attention; physiological correlates of attention; Internal influences on perception learning – set - motivation & emotion - cognitive styles; External influences on perception figure and ground separation – movement – organization – illusion; Internal- external interactions: Constancy - Depth Perception- Binocular & Monocular Perception; Perceptual defense & Perceptual vigilance; Sensory deprivation -Sensory bombardment; ESP - Social Perception.

UNIT III COGNITION & AFFECT

UNIT IV THINKING, PROBLEM-SOLVING & DECISION MAKING

UNIT V PERSONALITY & INTELLIGENCE
Psychological phenomena & Attributes of humans - cognition, motivation, and behavior - thoughts, feelings, perceptions, and actions – personality dimensions, traits, patterns - Specialized knowledge, performance accomplishments, automaticity or ease of functioning, skilled performance under challenge - generative flexibility, and speed of learning or behavior change.

REFERENCES

HU5175 EDUCATION, TECHNOLOGY AND SOCIETY

COURSE DESCRIPTION
This course introduces students to multidisciplinary studies in Education, Technology and Society. Students will get an understanding of the relationship between education, technology and society. They will also learn about the long lasting impact of good education in a technologically advanced society.

COURSE OBJECTIVES:
The course aims
- To help learners understand the basics of different types of technology utilised in the field of education
- To make them realize the impact of education in society
- To make them evolve as responsible citizen in a technologically advanced society

LEARNING OUTCOMES
By the end of the course, learners will be able to
- Understand the various apps of technology apps and use them to access, generate and present information effectively.
- Apply technology based resources and other media formats equitably, ethically and legally.
- Integrate their technical education for betterment of society as well as their personal life.

UNIT I INDIAN EDUCATION SYSTEM
Gurukul to ICT education – Teacher as facilitator – Macaulay’s Minutes – English medium vs Regional medium – Importance of Education in Modern India - Challenges in Education

UNIT II LEARNING THEORIES

UNIT III TECHNOLOGICAL ADVANCEMENTS
Web tools – Social media in education – elearning – MOOCs – Mobile assisted learning – Learning Apps – Blended learning - Self-directed learning

UNIT IV EDUCATIONAL TECHNOLOGY
Technological implications on Education – Teaching, Learning & Testing with Technology - Advantages and drawbacks – Critical analysis on the use of technology

UNIT V ETHICAL IMPLICATIONS
Plagiarism – Online Copyright issues – Ethical and value implications of education and technology on individual and society.

TOTAL: 45 PERIODS

TEACHING METHODS
Teaching modes include guest lectures, discussion groups, presentations, visual media, and a practicum style of learning.

EVALUATION
As this course is not a content based course, it focuses more on the ethical use of technology in education and society, and so, evaluation can be based on assignments and discussions. So there is no need for an end semester examination. Internals marks can be taken for the total marks.

INTERNAL (100 % WEIGHTAGE)
(a) Written Test (40 marks)
(b) Assignment: Write a real time report of the technology use in any school / college (15 marks)
(c) Presentation: Students choose any one of the technological tools and present its relevance to education and society (15 marks)
(d) Group discussion: Students discuss in groups on case studies relating to various challenges in education and technology use in society (20 marks)
(e) Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others’ posts. (10 marks)

REFERENCES
1) Education and Social order by Bertrand Russel
2) Theories of learning by Bower and Hilgard
3) Technology and Society by Jan L Harrington

HU5176 PHILOSOPHY L T P C
3 0 0 3

OBJECTIVES
• To create a new understanding by teaching philosophy through a comparison of Indian and Western traditions.
• To Fosters critical thinking and imagination by dealing with inter-related concepts in literature and science.
• To bridge the gap between the sciences and humanities through introspective analyses.
• To nurture an understanding of the self and elucidates ways to progress towards a higher understanding of one’s self and others.

UNIT I KNOWLEDGE

UNIT II ORIGIN

UNIT III WORD

UNIT IV KNOWLEDGE AS POWER/OPPRESSION
OUTCOMES:
On completion of the course, the students will be able to:
1. Think sceptically, ask questions and to arrive at deductions.
2. Connect and relate different branches of thought.
3. Comprehends the relation between language, thought and action.
4. Arrive at a better understanding of self and others and forms a new outlook.

REFERENCES:

TOTAL: 45 PERIODS
HU5271  GENDER, CULTURE AND DEVELOPMENT  L T P C  3 0 0 3

COURSE DESCRIPTION
This course offers an introduction to Gender Studies that asks critical questions about the meanings of sex and gender in Indian society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary drawing from Indian literature and media studies, to examine cultural assumptions about sex, gender, and sexuality. This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with class, caste and other social identities. This course also seeks to build an understanding of the concepts of gender, gender-based violence, sexuality, and rights and their impact on development through a number of discussions, exercises and reflective activities.

Objectives
✓ To familiarize students with the concepts of sex and gender through literary and media texts.
✓ To help students ask critical questions regarding gender roles in society.
✓ To provide students with the material to discuss gender issues such as gender based discrimination, violence and development.
✓ To help students think critically about gender based problems and solutions.

Learning Outcomes
➢ Students will be able to critically read literary and media texts and understand the underlying gender perspectives in them.
➢ Students will be able to analyse current social events in the light of gender perspectives.
➢ Students will be able to discuss, analyse and argue about issues related to gender and their impact on society, culture and development.

UNIT I: Introduction to Gender
• Definition of Gender
• Basic Gender Concepts and Terminology
• Exploring Attitudes towards Gender
• Social Construction of Gender

Texts:
1. Sukhu and Dukhu (Amar Chitra Katha)
2. The Cat who Became a Queen (Folk tale, J. Hinton Knowles, Folk-Tales of Kashmir. London: Kegan Paul, Trench, Trübner, and Company, 1893, pp. 8-10.)

UNIT II: Gender Roles and Relations
• Types of Gender Roles
• Gender Roles and Relationships Matrix
• Gender-based Division and Valuation of Labour

Texts:
1. Muniyakka (Short Story, Lakshmi Kannan, Nandanvan and Other Stories, Hyderabad: Orient Blackswan, 2011)

UNIT III: Gender Development Issues
• Identifying Gender Issues
UNIT III: Project/Assignment

- Project/Assignment: 30%
- Discussion & Classroom Participation: 20%
- Activities, group work and in-class assignments. Dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.

UNIT IV: Gender-based Violence

- The concept of violence
- Types of Gender-based violence
- The relationship between gender, development and violence
- Gender-based violence from a human rights perspective

UNIT V: Gender and Culture

- Gender and Film
- Gender, Media and Advertisement

Texts:
1. Lights Out (Play, Manjula Padmanabhan)
2. Lights Out (Video of play enacted)

UNIT V: Gender and Culture

- Gender and Film
- Gender, Media and Advertisement

Texts:
1. Mahanagar (Movie: Satyajit Ray)
2. Beti Bachao Beti Padhao Advertisements

READINGS: Relevant additional texts for readings will be announced in the class. Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.

ASSESSMENT AND GRADING:
Discussion & Classroom Participation: 20%
Project/Assignment: 30%
End Term Exam: 50%

HU5272 ETHICS AND HOLISTIC LIFE

OBJECTIVES:

- To emphasize the meaning and nature of ethics, human values and holistic life for leading a good, successful and happy life through continuous examination of thoughts and conduct in day to day life.
- To understand the status and responsible role of individual in abatement of value crisis in contemporary world in order to develop a civilized and human society. Understanding the process of ethical decision making through critical assessment of incidents/cases of ethical dilemmas in personal, professional and social life.
- To view the place of Ethics and Human Values in the development of individual and society through identification and cross examination of life values and world view of his/her role models in society.

UNIT I HUMAN LIFE, ITS AIM AND SIGNIFICANCE
The concept of a successful life, happy life and a meaningful life, Ethical and decision making capability and its development: Meaning of Ethical dilemma, sharing real life experiences.

UNIT II CREATIVE AND LEADERSHIP ABILITY AND THEIR DEVELOPMENT
Intellectual, Emotional, Creative, Ethico - spiritual development, Aesthetic sense, Self-dependency, Activeness, Development of positive attitude.
UNIT III  HARMONY IN PERSONAL AND SOCIAL LIFE:
Concept of personal and group Ethics; Balance between - rights and duties-welfare of self and welfare of all, Creating a value based work culture in hostel, classroom and other places in the campus and society.

UNIT IV  CHARACTER, RIGHTEOUSNESS AND VIRTUES FOR A MEANINGFUL LIFE
Egolessness, Humility, Righteousness, Purity, Truthfulness, Integrity, Self-restraint, Self-control, Sense of responsibility, Empathy, Love, Compassion, Maitri / Comradeship, Cooperation, Tolerance.

UNIT V  DILEMMA BETWEEN MATERIALISTIC DEVELOPMENT AND HUMAN WELFARE

TOTAL:45 PERIODS

OUTCOMES:
On completion of the course, the students will be able to:
1. Enable students to understand the concept of contemporary ethics at different levels: Individual, local and Global and enable them to cross examine the ethical and social consequences of the decisions of their life-view and world view.
2. Develop the ability of students to create a balance between their individual freedom and social responsibilities and enable them to identify the personal, professional and social values and integrate them in their personality after cross examination.
3. Enable students to cross examine their earlier decisions taken in life and understand the meaning of ethical dilemma to overcome the ethical dilemmas and engage in critical reflection.
4. Develop positive habits of thought and conduct and work cohesively with fellow beings who have variety of strengths, experiences, shortcomings and challenges, hence to enable them to handle diverse type of personalities.
5. Enable students to develop a method for making ethically sound decisions for themselves, within hostels, classrooms, university campus and society.

HU5273  LAW AND ENGINEERING

UNIT I  THE LEGAL SYSTEM: SOURCES OF LAW AND THE COURT STRUCTURE  9
Enacted law - Acts of Parliament are of primary legislation, Common Law or Case law- Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers. (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court) Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration.

UNIT II  LAWS  9
Basic principles of contract law, sale of goods law, laws relating to industrial pollution, accident, environmental protection, health and safety at work, patent law, constitutional law: the supreme law of the land, Information technology law and cyber crimes.

UNIT III  BUSINESS ORGANISATIONS  9
Sole traders (Business has no separate identity from you, all business property belongs to you). Partnerships: Types of Partnerships - Limited Liability Partnership, General Partnership, Limited Partnerships. Companies: The nature of companies, Classification of companies, Formation of companies, Features of a public company, Carrying on business, Directors– Their Powers and Responsibilities/Liabilities.
This is an intensive course designed to promote comprehensive understanding and insights into the nature of cinema and other related forms and practices. Movies, though at times are used more as escapism, they are also a true art form and expressive tool used by writers, directors and actors. This course will explore the aesthetics of cinema, the concepts behind storytelling and various other elements of a film. It will also explore the impact of movies in our society and in our lives. It also encourages students to use films as a medium to analyse visual texts and read underlying messages.

OBJECTIVES:
- To help learners understand the various movie genres and its types.
- To understand various elements that contributes to film making.
- To make them realize the impact of film in society.
- To analyse the visual media and interpret the underlying messages.

UNIT I  THE COMPONENTS OF FILMS
Story, Screenplay & Script – Actors – Director – Crew Members – Mis En Scene – Structure of A Film – Narrative Elements – Linear & Non-Linear – Types of Movie Genres: Mysteries, Romantic Comedies, Horror Etc.

UNIT II  EVOLUTION OF FILM

UNIT III  FILMS ACROSS THE WORLD

UNIT IV  INDIAN FILMS

UNIT V  INTERPRETING FILMS
Film Criticism & Appreciation – Censorship in Movies – Cultural Representation in Movies – Television – New Media & Online Media – Films Beyond Entertainment.

OUTCOMES
On completion of the course, the students will be able to:
- Recognize types of films, their impact on society and their roles in our lives.
- Have an understanding of the concepts of storytelling, Mise en Scene, and other elements of film making.
- Interpret the underlying messages in the movies.
Teaching Methods
- Each unit consists of reading materials, learning activities videos, websites. Students are expected to watch movies sometimes in class and at times at home and discuss in class.

Evaluation
- As this is course is critical appreciation course on films, there is no written end semester examination. The course is more on learning how to critically analyse a movie and appreciate its finer elements. Therefore evaluation can be based on assignments and discussions. Internals marks can be taken for the total marks.

Internal (100 % weightage)
- Assignment 1: Write a movie review with critical analysis (20 marks).
- Assignment 2: Write a script for a scene taken from a short story / novella (20 marks).
- Presentation: Students choose any one topic related to films and present it to the audience. (25 marks)
- Group discussion: Students discuss in groups on the various aspects of movies and its impact on society. (25 marks)
- Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others' posts. (10 marks)

REFERENCES
1. A Biographical Dictionary of Film by David Thomson, Secker & Warburg, 1975
2. Signs and Meaning in the Cinema by Peter Wollen, Secker & Warburg, 1969
3. The World Viewed by Stanley Cavell 1971
4. Film Style and Technology: History and Analysis by Barry Salt, Starword, 1983

HU5275
FUNDAMENTALS OF LANGUAGE AND LINGUISTICS
L T P C
3 0 0 3

OBJECTIVES
- To broadly introduce students to the formal and theoretical aspects of linguistics.
- To enable learners to understand the various practical applications of language and recent findings in the field of applied linguistics.

CONTENTS: -

UNIT I LANGUAGE AND LINGUISTICS: AN OVERVIEW

UNIT II MORPHOLOGY - WORDS OF LANGUAGE

UNIT III SYNTAX- THE SENTENCE PATTERNS OF LANGUAGE AND SEMANTICS-THE MEANING OF LANGUAGE
UNIT IV PHONETICS – THE SOUNDS OF LANGUAGE

UNIT V APPLIED LINGUISTICS - THE PRACTICAL APPLICATIONS OF LANGUAGE
Language learning and teaching (ELT)- lexicography-translation studies-computational linguistics-neurolinguistics (speech pathology and language disorders)- forensic linguistics – sociolinguistics.

Teaching Methods:
Lectures, discussion.

Evaluation Internal and External:
Internal: 2 written tests + assignments, seminars, project (50+15+15+20).
External: A 3 hour written exam (50 marks)

REFERENCES:

HU5276 UNDERSTANDING SOCIETY AND CULTURE THROUGH LITERATURE L T P C
3 0 0 3

OBJECTIVES
- To internalize the importance of language by understanding its role in the transformation of man.
- To look at language, literature and culture as locus of identity and change.
- To extract meaning from existing literatures and cultures.
- To identify meanings in modern life by reconnecting with lost cultures.

UNIT I INTRODUCTION
Why study literature? Tracing the origin – pictures. Tokens as precursors of writing. Movement from three dimensions to two dimensions- Pictography. From visual to oral -Logography. Reading out literature to young children- Edmund J Farrell.

UNIT II READING CULTURE
Reading culture through language, signs and consumables- Roland Barthes. Culture through poems- Nissim Ezekiel’s ‘The night of the Scorpion’ . ‘Nothing’s Changed’- Tatamkhulu Afrika-Apartheid. Ruskin Bond- ‘Night train at Deoli’- How real life is different from movies.

UNIT III IDENTIFYING MEANING
Searching and locating meaning through literature. Looking for order in a chaotic world. The Myth of Sisyphus (Albert Camus) and Adi Shankar’s ‘Jagat Mithya’- the world as an illusion. The Indian version as ‘meaningless meaning’.

UNIT IV POST MODERNISM
‘If on a winter’s night a traveler’- Italo Calvino. The book about the reader- the experience of reading as reading. Metafiction. Selfie Culture. Visual Culture as purpose of modern life.

UNIT V RETURNING TO PICTURES

Reading list
1. Bond, Ruskin: ‘Night train at Deoli’
2. Ezekiel, Nissim: ‘The Night of the Scorpion’
3. Afrika,Tatamkhulu: ‘Nothing’s Changed’
4. Barthes, Roland: Mythologies
5. Shankaracharya: Viveka Chudamani
6. Camus, Albert- The Myth of Sisyphus
7. Calvino, Italo: If on a winter's night a traveler

OUTCOMES:

- Can identify the connections among language, literature and culture.
- Is able to relate between seemingly different aspects of life.
- Understands the fractions in modern life and can assimilate meanings.