VISION:

To become a premier Centre of Learning and Research in Leather and Allied Technologies.

MISSION:

MD1  To provide quality education in the area of Leather Technology with high professional values

MD2  To share and disseminate expertise to provide solutions for the problems faced by the Leather industry.

MD3  To build an expertise based capsule of delivering technology to leather and allied sectors.

MD4  To provide a learning ambience for innovators, researchers and technologists.
ANNA UNIVERSITY: CHENNAI
UNIVERSITY DEPARTMENTS
B.TECH. LEATHER TECHNOLOGY REGULATIONS – 2019
CHOICE BASED CREDIT SYSTEM (CBCS)

1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1  To demonstrate core competency in basic mathematics, scientific and engineering fundamental to design, formulate, analyse and solve the problems of leather and allied sectors.

PEO2  To pursue lifelong multidisciplinary learning as professional engineers, researchers and scientists and effectively communicate technical information

PEO3  To practice values and exhibit leadership qualities and team spirit to promote entrepreneurship and indigenization

2. PROGRAMME OUTCOMES (POs):

Graduate Attribute | Programme Outcome
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PO1  Engineering knowledge | Apply knowledge of mathematics, basic science and engineering science.
PO2  Problem analysis | Identify, formulate and solve engineering problems.
PO3  Design/development of solutions | Design a system or process to improve its performance, satisfying its constraints.
PO4  Conduct investigations of complex problems | Conduct experiments and collect, analyze and interpret the data.
PO5  Modern tool usage | Apply various tools and techniques to improve the efficiency of the system.
PO6  The Engineer and society | Conduct themselves to uphold the professional and social obligations.
PO7  Environment and sustainability | Design the system with environment consciousness and sustainable development.
PO8  Ethics | Interacting industry, business and society in a professional and ethical manner.
PO9  Individual and team work | Function in a multidisciplinary team.
PO10 Communication | Proficiency in oral and written Communication.
PO11 Project management and finance | Implement cost effective and improved system.
PO12 Life-long learning | Continue professional development and learning as a life-long activity.

3. PROGRAM SPECIFIC OUTCOMES (PSOs):

PSO1  Understand and apply the foundational knowledge to make a successful career in leather and leather products sector.

PSO2  Ability to identify the problems of the leather sector and provide solutions.

PSO3  Ability in manning and managing leather sector towards its sustainable development
4. MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVE WITH PROGRAMME OUTCOMES

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
## ANNA UNIVERSITY: CHENNAI
### UNIVERSITY DEPARTMENTS
#### B.TECH. LEATHER TECHNOLOGY
##### REGULATIONS – 2019
#### CHOICE BASED CREDIT SYSTEM
##### CURRICULUMAND SYLLABI FOR I TO VIII SEMESTERS
(Applicable to students admitted from the Academic Year 2022-2023 onwards)

### SEMESTER I

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* Audit Course is optional.

**Students have to undergo Internship/Training for a minimum period of 4 weeks during summer and assessments will be done during V semester.
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* Audit Course is optional.

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* Students have to undergo Internship/Training for a period of 4 weeks during summer and assessments will be done during VII semester.
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**TOTAL NO. OF CREDITS: 171**

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Total Credits: 19

### PROFESSIONAL CORE COURSES (PCC)

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Total Credits: 68
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## EMPLOYABILITY ENHANCEMENT COURSES (EEC)

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Total Credits 19

## AUDIT COURSES (AC)
Registration for any of these courses is optional to students

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## SUMMARY

### B. Tech. Leather Technology

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<th>Subject Area</th>
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Credits per Semester 21 26 22 23 22 22 26 8 171
SYLLABI

HS5151  TECHNICAL ENGLISH  L T P C

3 0 0 3

OBJECTIVES

- To build lexical competency and accuracy that will help learners to use language effectively.
- To learn various reading strategies that will enable learners to comprehend the different modes of reading materials of varied levels of complexity.
- To comprehend the linguistic aspects of various rhetorical structures and functions of Technical English and use them effectively in writing.

UNIT I  INTRODUCING ONESELF  9

Theory:
Reading: Descriptive passages (From Newspapers / Magazines) – Writing: Writing a coherent paragraph (Native Place, School Life) – Grammar: Simple present tense, Present continuous tense – Vocabulary development: One word substitution.

UNIT II  DIALOGUE WRITING  9

Theory:
Reading: Reading a print interview (Comprehension and inference questions) - Writing: Writing a checklist - Dialogue writing – Grammar: Simple past tense – Question formation (Wh-Questions, ‘Yes’ or ‘No’ Questions, Tag Questions) – Vocabulary Development: Lexical items relevant to the theme of the given unit.

UNIT III  FORMAL LETTER WRITING  9

Theory:

UNIT IV  WRITING LETTERS OF COMPLAINT  9

Theory:

UNIT V  WRITING DEFINITIONS AND PRODUCT DESCRIPTION  9

Theory:

TOTAL : 45 PERIODS

LEARNING OUTCOMES:

On completion of the course, the students will be able to:

- Use appropriate language structures and lexical items in authentic contexts.
- Read both general and technical texts and comprehend their denotative and connotative meanings.
- Write different kinds of formal documents with grammatical and lexical appropriacy.

Assessment Pattern

- Two written internal assessments to test learner’s progress in grammar, vocabulary, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills for two hours.
OBJECTIVES:
- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES
12

UNIT II DIFFERENTIAL CALCULUS

UNIT III FUNCTIONS OF SEVERAL VARIABLES
12

UNIT IV INTEGRAL CALCULUS
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT V MULTIPLE INTEGRALS
12

TOTAL : 60 PERIODS

OUTCOMES:
At the end of the course the students will be able to
CO1 Use the matrix algebra methods for solving practical problems.
CO2 Apply differential calculus tools in solving various application problems.
CO3 Able to use differential calculus ideas on several variable functions.
CO4 Apply different methods of integration in solving practical problems.
CO5 Apply multiple integral ideas in solving areas, volumes and other practical problems.
TEXTBOOKS:

REFERENCES:

PH5151 ENGINEERING PHYSICS
(Common to all branches of B.E / B.Tech programmes)

OBJECTIVE
- To make the students in understanding the importance of mechanics.
- To equip the students on the knowledge of electromagnetic waves.
- To introduce the basics of oscillations, optics and lasers.
- To enable the students in understanding the importance of quantum physics.
- To elucidate the application of quantum mechanics towards the formation of energy bands in crystallinematerials.

UNIT I MECHANICS

UNIT II ELECTROMAGNETIC WAVES

UNIT III OSCILLATIONS, OPTICS AND LASERS
UNIT IV BASIC QUANTUM MECHANICS
Photons and light waves - Electrons and matter waves - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization - Particle in a infinite potential well - Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS
The harmonic oscillator - Barrier penetration and quantum tunneling - Tunneling microscope - Resonant diode - Finite potential wells - particle in a three dimensional box - Bloch’s theorem for particles in a periodic potential, Kronig-Penney model and origin of energy bands.

OUTCOME
After completion of this course, the students should able to
CO1 Understanding the importance of mechanics.
CO2 Express the knowledge of electromagnetic waves.
CO3 Know the basics of oscillations, optics and lasers.
CO4 Understanding the importance of quantum physics.
CO5 Apply quantum mechanical principles towards the formation of energy bands in crystalline materials.

TEXT BOOKS

REFERENCES

OBJECTIVES:
- To introduce the basic concepts of polymers, their properties and some of the important applications.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To facilitate the understanding of the laws of photochemistry, photo processes and instrumentation & applications of spectroscopic techniques.
- To familiarize the operating principles and applications of energy conversion, its processes and storage devices.
- To inculcate sound understanding of water quality parameters and water treatment techniques.

UNIT I POLYMER CHEMISTRY

UNIT II NANO CHEMISTRY
UNIT III PHOTOCHEMISTRY AND SPECTROSCOPY

UNIT IV ENERGY CONVERSIONS AND STORAGE
Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant — fast breeder reactor. Solar energy conversion - solar cells. Wind energy. Batteries - types of batteries — primary battery (dry cell), secondary battery (lead acid, nickel-cadmium and lithium-ion-battery). Fuel cells — H₂-O₂ and microbial fuel cell. Explosives — classification, examples: TNT, RDX, Dynamite; Rocket fuels and propellants — definition and uses.

UNIT V WATER TECHNOLOGY
Water — sources and impurities — water quality parameters: colour, odour, pH, hardness, alkalinity, TDS, COD and BOD. Boiler feed water — requirement — troubles (scale & sludge, caustic embrittlement, boiler corrosion and priming & foaming. Internal conditioning — phosphate, calgon and carbonate treatment. External conditioning - zeolite (permutit) and ion exchange demineralization. Municipal water treatment process — primary (screening, sedimentation and coagulation), secondary (activated sludge process and trickling filter process) and tertiary (ozonolysis, UV treatment, chlorination, reverse osmosis).

OUTCOMES:
CO1: To recognize and apply basic knowledge on different types of polymeric materials, their general preparation methods and applications to futuristic material fabrication needs.
CO2: To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
CO3: To identify and apply suitable spectroscopic technique for material analysis and study different forms of photochemical reactions.
CO4: To recognize different forms of energy resources and apply them for suitable applications in energy sectors.
CO5: To demonstrate the knowledge of water and their quality in using at different industries.

TEXT BOOKS:

REFERENCE BOOKS:

TOTAL: 45 PERIODS
COURSE OBJECTIVES: The main learning objective of this course is to prepare the students for:
1. Drawing free hand sketches of basic geometrical shapes and multiple views of objects.
2. Drawing orthographic projections of lines and planes.
3. Drawing orthographic projections of solids.
4. Drawing development of the surfaces of objects.
5. Drawing isometric and perspective views of simple solids.

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION)
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I: PLANE CURVES AND FREE HANDSKETCHING
Basic Geometrical constructions, Curves used in engineering practices-Conics — Construction of ellipse, parabola and hyperbola by different methods — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three-Dimensional objects — Layout of views- Free hand sketching of multiple views from pictorial views of objects.

UNIT II: PROJECTION OF POINTS, LINES AND PLANE SURFACES
Orthographic projection- principles- Principle planes — First angle projection — Projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes — Determination of true lengths and true inclinations by rotating line method and trapezoidal method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III: PROJECTION OF SOLIDS
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to both the principal planes by rotating object method and auxiliary plane method.

UNIT IV: PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES
Sectioning of solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes.

UNIT V: ISOMETRIC AND PERSPECTIVE PROJECTIONS
Principles of isometric projection — isometric scale — Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids- Prisms pyramids and cylinders by visual ray method and vanishing point method.

COMPUTER AIDED DRAFTING (DEMONSTRATION ONLY)
Introduction to drafting packages and demonstration of their use

TOTAL (L: 15 + P: 60) = 75 PERIODS

COURSE OUTCOMES: Upon completion of this course, the students will be able to:
CO1. Draw free hand sketching of basic geometrical shapes and multiple views of objects.
CO2. Draw orthographic projections of lines and planes
CO3. Draw orthographic projections of solids
CO4. Draw development of the surfaces of objects
CO5. Draw isometric and perspective views of simple solids.

TEXT BOOKS:
REFERENCES:

Publication of Bureau of Indian Standards:

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only.
4. The students will be permitted to use appropriate scale to fit solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day.

GE5154

tuition:

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Answers I

1. **Engineering Drawing Terms:**
   - பண்பவின் பொட்டியை தொண்டையை: 3

Answers II

2. **Engineering Drawing Techniques:**
   - சிற்றிலக்கியங்கள் - பொட்டியை சிற்றிலக்கியங்கள் - பிற்கு சிற்றிலக்கியங்கள் - பொட்டியை.

Answers III

3. **Engineering Drawing Dimensions:**
   - சிற்றிலக்கியங்கள் - பொட்டியை - சிற்றிலக்கியங்கள் - பொட்டியை.

Answers IV

4. **Engineering Drawing Materials:**
   - சிற்றிலக்கியங்கள் - பொட்டியை - சிற்றிலக்கியங்கள் - பொட்டியை.

Answers V

5. **Engineering Drawing Scales:**
   - சிற்றிலக்கியங்கள் - பொட்டியை - சிற்றிலக்கியங்கள் - பொட்டியை.

TOTAL : 15 PERIODS
TEXT-CUM-REFERENCE BOOKS

1.велик мифологія – міфологія міфічних божеств – д.ф.с. підготовка (авторство: дослідник та письменник Канірані Пенінга́р Катхаман)।
2. Капішоніс Капішоніс – міфологічні істоти. (авторство: підготовка).
3. Роки – традиційні фольклорні сюжети та традиційні форми дослідження (авторство: підготовка Дослідник Пенінга́р Катхаман).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
8. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
9. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author).
10. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).

GE5154

HERITAGE OF TAMILS

UNIT I

LANGUAGE AND LITERATURE


UNIT II

HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE


UNIT III

FOLK AND MARTIAL ARTS

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV

THINAI CONCEPT OF TAMILS

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V

CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS
TEXT-CUM-REFERENCE BOOKS
1. Civilization - Melde’s string experiment (TNTB & ESC and RMRL – (in print))
2. Melde’s string experiment - CUM
3. Lee’s disc - Determination of thermal conductivity of a bad conductor
4. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
5. Post office box - Determination of Band gap of a semiconductor.
7. Photoelectric effect
8. Michelson Interferometer.
10. Melde’s string experiment

TOTAL: 30 PERIODS

BS5161 BASIC SCIENCES LABORATORY
(Common to all branches of B.E. / B.Tech. Programmes)

PHYSICS LABORATORY: (Any Seven Experiments)

OBJECTIVE
- To inculcate experimental skills to test basic understanding of physics of materials including properties of matter, thermal and optical properties.
- To induce the students to familiarize with experimental determination of velocity of ultrasonic waves and band gap determination.

LIST OF EXPERIMENTS:
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of Young's modulus
3. Uniform bending – Determination of Young’s modulus
4. Lee’s disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
   b) Compact disc- Determination of width of the groove using laser.
10. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Post office box -Determination of Band gap of a semiconductor.
13. Photoelectric effect
14. Michelson Interferometer.
16. Melde’s string experiment

OUTCOME
Upon completion of the course, the students will be able
- To determine various moduli of elasticity and also various thermal and optical properties of materials.
- To determine the velocity of ultrasonic waves, band gap determination and viscosity of liquids.
CHEMISTRY LABORATORY: (Minimum of 8 experiments to be conducted)

OBJECTIVES:
- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and polymers by spectroscopy and viscometry methods.

LIST OF EXPERIMENTS:
1. Estimation of HCl using Na₂CO₃ as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler’s method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the water sample using spectrophotometer(1,10⁻ Phanthalone / thiocyanate method).
11. Pseudo first order kinetics - ester hydrolysis.
14. Phase change in a solid.

TOTAL: 30 PERIODS

OUTCOMES:
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To determine the molecular weight of polymers by viscometric method.
- To quantitatively analyse the impurities in solution by electroanalytical techniques
- To design and analyse the kinetics of reactions and corrosion of metals

TEXTBOOKS:

GE5162 WORKSHOP PRACTICES LABORATORY LT P C
(Common to all Branches of B.E. / B.Tech. Programmes) 0 0 4 2

COURSE OBJECTIVES: The main learning objective of this course is to provide hands on training to the students in:
1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipment; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.
GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES

PLUMBING WORK:
a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
b) Preparing plumbing line sketches.
c) Laying pipe connection to the suction side of a pump
d) Laying pipe connection to the delivery side of a pump.
e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:
a) Sawing,
b) Planning and
c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint. Wood Work Study:
a) Studying joints in door panels and wooden furniture
b) Studying common industrial trusses using models.

GROUP – B (MECHANICAL AND ELECTRONICS)

PART II ELECTRICAL ENGINEERING PRACTICES

WIRING WORK:
a) Wiring Switches, Fuse, Indicator and Lamp etc. such as in basic household,
b) Wiring Stair case light.
c) Wiring tube – light.
d) Preparing wiring diagrams for a given situation.
Wiring Study:
a) Studying an Iron-Box wiring.
b) Studying a Fan Regulator wiring.
c) Studying an Emergency Lamp wiring.

PART III MECHANICAL ENGINEERING PRACTICES

WELDING WORK:
a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:
a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:
a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an air conditioner.

SHEET METAL WORK:
a) Making of a square tray

FOUNDRY WORK:
a) Demonstrating basic foundry operations.

PART IV ELECTRONIC ENGINEERING PRACTICES
SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

a) Studying a FM radio.
b) Studying an electronic telephone.

TOTAL (P: 60) = 60 PERIODS

COURSE OUTCOMES: Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipment; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

GE5163 ENGLISH LABORATORY  L  T  P  C
0 0 2 1

OBJECTIVES:

- To improve the communicative competence of learners
- To help learners use language effectively in academic / work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students’ English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I  INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

UNIT II  NARRATION AND SUMMATION

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III  DESCRIPTION OF A PROCESS / PRODUCT

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product-explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV  CLASSIFICATION AND RECOMMENDATIONS

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-
UNIT V  EXPRESSION  6
Listening – Listening to debates/discussions; different viewpoints on an issue; and panel discussions. Speaking – making predictions- talking about a given topic-giving opinions- understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:
At the end of the course, learners will be able
- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN
- One online/app based assessment to test listening/speaking
- End Semester ONLY listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

SEMESTER II

HS5251  PROFESSIONAL COMMUNICATION  L T P C 2 0 0 2

OBJECTIVES
- To comprehend various reading materials relevant to technical context and understand the main and supporting ideas of the reading materials.
- To write effective job applications along with detailed CV for internship or placements.
- To explore definitions, essay and report writing techniques and practice them in order to develop associated skills.

UNIT I  TECHNICAL COMMUNICATION  6
Theory:
Reading: Reading the Interview of an Achiever and Completing Exercises (Skimming, Scanning and Predicting) – Writing: Writing a Short Biography of an Achiever Based on Given Hints – Grammar: Asking and Answering Questions, Punctuation in Writing, Prepositional Phrases

UNIT II  SUMMARY WRITING  6
Theory:
Reading: Reading Technical Essays/Articles and Answering Comprehension Questions – Writing: Summary Writing – Grammar: Participle Forms, Relative Clauses

UNIT III  PROCESS DESCRIPTION  6
Theory:
Reading: Reading Instruction Manuals – Writing: Writing Process Descriptions – Writing Instructions – Grammar: Use of Imperatives, Active and Passive Voice, Sequence Words

UNIT IV  REPORT WRITING  6
Theory:
Reading: Reading and Interpreting Charts/Tables and Diagrams – Writing: Interpreting Charts/Tables and Diagrams, Writing a Report – Grammar: Direct into Indirect Speech, Use of Phrases

UNIT V  WRITING JOB APPLICATIONS  6
Theory:
Reading: Reading a Job Interview, SOP, Company Profile and Completing Comprehension Exercises – Writing: Job Applications and Resumes And Sops-Grammar: Present Perfect and Continuous Tenses.

TOTAL : 30 PERIODS
LEARNING OUTCOMES
On completion of the course, the students will be able to:

- Read and comprehend technical texts effortlessly.
- Write technical reports and job application for internship or placement.
- Learn to use language effectively in a professional context.

Assessment Pattern
- Two written internal assessments to test learner’s progress in grammar, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills along with vocabulary for two hours.
OBJECTIVES:
• To acquaint the students with the concepts of vector calculus which naturally arises in many engineering problems.
• To develop an understanding of the standard techniques of complex variable theory in particular analytic function and its mapping property.
• To familiarize the students with complex integration techniques and contour integration techniques which can be used in real integrals.
• To acquaint the students with Differential Equations which are significantly used in Engineering problems.
• To make the students appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

UNIT I VECTOR CALCULUS

UNIT II ANALYTIC FUNCTION

UNIT III COMPLEX INTEGRATION

UNIT IV DIFFERENTIAL EQUATIONS
Method of variation of parameters – Method of undetermined coefficients – Homogenous equations of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients.

UNIT V LAPLACE TRANSFORMS

TOTAL : 60 PERIODS
OUTCOMES:

Upon successful completion of the course, students will be able to:

CO1. Calculate grad, div and curl and use Gauss, Stokes and Greens theorems to simplify calculations of integrals.

CO2. Construct analytic functions and use their conformal mapping property in application problems.

CO3. Evaluate real and complex integrals using the Cauchy’s integral formula and residue theorem.

CO4. Apply various methods of solving differential equation which arise in many application problems.


TEXTBOOKS:


REFERENCES:


GE5153 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C 3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving.
- To develop Python programs with conditionals and loops.
- To define Python functions and use function calls.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I INTRODUCTION TO COMPUTING AND PROBLEM SOLVING 9

Suggested Activities:

- Developing Pseudocodes and flowcharts for real life activities such as railway ticket booking using IRCTC, admission process to undergraduate course, academic schedules during a semester etc.
- Developing algorithms for basic mathematical expressions using arithmetic operations.
• Installing Python.
• Simple programs on print statements, arithmetic operations.

Suggested Evaluation Methods:
• Assignments on pseudocodes and flowcharts.
• Tutorials on Python programs.

UNIT II  CONDITIONALS AND FUNCTIONS  9

Suggested Activities:
• Simple Python program implementation using Operators, Conditionals, Iterative Constructs and Functions.
• Implementation of a simple calculator.
• Developing simple applications like calendar, phone directory, to-do lists etc.
• Flow charts for GCD, Exponent Functions, Fibonacci Series using conditionals and iterative statements.
• External learning - Recursion vs. Iteration.

Suggested Evaluation Methods:
• Tutorials on the above activities.
• Group Discussion on external learning.

UNIT III  SIMPLE DATA STRUCTURES IN PYTHON  10

Suggested Activities:
• Implementing python program using lists, tuples, sets for the following scenario: Simple sorting techniques
  Student Examination Report Billing Scheme during shopping.
• External learning - List vs. Tuple vs. Set – Implementing any application using all the three data structures.

Suggested Evaluation Methods:
• Tutorials on the above activities.
• Group Discussion on external learning component.

UNIT IV  STRINGS, DICTIONARIES, MODULES  10

Suggested Activities:
• Implementing Python program by importing Time module, Math package etc.
UNIT V FILE HANDLING AND EXCEPTION HANDLING

Introduction to Files – File Path – Opening and Closing Files – Reading and Writing Files – File Position – Exception: Errors and Exceptions, Exception Handling, Multiple Exceptions.

Suggested Activities:
- Developing modules using Python to handle files and apply various operations on files.
- Usage of exceptions, multiple except blocks -for applications that use delimiters like age, range of numerals etc.
- Implementing Python program to open a non-existent file using exceptions.

Suggested Evaluation Methods:
- Tutorials on the above activities.
- Case Studies.

TOTAL: 45 PERIODS

OUTCOMES
On completion of the course, students will be able to:

CO1. Develop algorithmic solutions to simple computational problems.
CO2. Develop and execute simple Python programs.
CO3. Write simple Python programs for solving problems and decompose a Python program into functions.
CO4. Represent compound data using Python lists, tuples, dictionaries etc.
CO5. Read and write data from/to files in Python programs.

TEXT BOOK:

REFERENCES:

EE5251 BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING

OBJECTIVES:
- To understand the basic concepts of electric circuits, magnetic circuits and wiring.
- To understand the operation of AC and DC machines.
- To understand the working principle of electronic devices and circuits.
UNIT I BASIC CIRCUITS AND DOMESTIC WIRING

UNIT II THREE PHASE CIRCUITS AND MAGNETIC CIRCUITS

UNIT III ELECTRICAL MACHINES

UNIT IV BASICS OF ELECTRONICS
Intrinsic semiconductors, Extrinsic semiconductors – P-type and N-type, P-N junction, VI Characteristics of PN junction diode, Zener effect, Zener diode, Zener diode Characteristics-Rectifier circuits-Wave shaping.

UNIT V CURRENT CONTROLLED AND VOLTAGE CONTROLLED DEVICES
Working principle and characteristics - BJT, SCR, JFET, MOSFET.

TOTAL: 45 PERIODS

OUTCOMES:
CO1 To be able to understand the concepts related with electrical circuits and wiring.
CO2 To be able to study the different three phase connections and the concepts of magnetic circuits.
CO3 Capable of understanding the operating principle of AC and DC machines.
CO4 To be able to understand the working principle of electronic devices such as diode and zener diode.
CO5 To be able to understand the characteristics and working of current controlled and voltage controlled devices.

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
1. Applying the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
2. Applying the concept of reaction forces (non-concurrent coplanar and non-coplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
3. Applying the concepts of locating centroids/center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
4. Applying the concepts of frictional forces at the contact surfaces of various engineering systems.
5. Applying the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

UNIT I
STATICS OF PARTICLES (9+3)

UNIT II
EQUILIBRIUM OF RIGID BODIES (9+3)

UNIT III
DISTRIBUTED FORCES (9+3)
Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV
FRICTION (9+3)

UNIT V
DYNAMICS OF PARTICLES (9+3)

TOTAL (L: 45 + T: 15) =60 PERIODS
COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
CO1. Apply the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
CO2. Apply the concept of reaction forces (non-concurrent coplanar and non-coplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
CO3. Apply the concepts of locating centroids / center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass momentof inertia of solids.
CO4. Apply the concepts of frictional forces at the contact surfaces of various engineering systems.
CO5. Apply the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

TEXT BOOKS:

REFERENCES:

PH5251 MATERIALS SCIENCE L T P C
(Common to Mechanical, Manufacturing, Industrial, Mining, Aeronautical, Automobile and Production Engineering& Rubber and Plastics Technology) 3 0 0 3

OBJECTIVES:
• To make the students to understand the basics of crystallography and crystal imperfections.
• To introduce various strengthening methods of materials, and also various mechanical properties and their measurement.
• To impart knowledge on the basics of phase diagrams and their applications.
• To learn about iron-carbon system, and about various ferrous and non-ferrous alloys.
• To introduce the preparation, properties and applications of ceramics, composites and nanomaterials.
UNIT I CRYSTALLOGRAPHY

UNIT II MECHANICAL PROPERTIES

UNIT III PHASE DIAGRAMS
Basic concepts - Gibbs phase rule – Unary phase diagram (iron) - Binary phase diagrams: isomorphous systems (Cu-Ni) –determination of phase composition and phase amounts – tieline and lever rule - binary eutectic diagram with no solid solution and limited solid solution (Pb-Sn) – eutectoid and peritectic reactions - other invariant reactions – microstructural development during the slow cooling: eutectic, hypereutectic and hypoeutectic compositions.

UNIT IV FERROUS AND NONFERROUS ALLOYS

UNIT V CERAMICS, COMPOSITES AND NANO MATERIALS

OUTCOMES:
Upon completion of this course, the students will
• understand the basics of crystallography and its importance in materials properties
• understand the significance of dislocations, strengthening mechanisms, and tensile, creep, hardness and fracture behavior of materials
• gain knowledge on binary phase diagrams, and also will be able to determine the phase composition and phase amount.
• understand about the Fe-C system and various microstructures in it, and also about various ferrous and non-ferrous alloys.
• get adequate understanding on the preparation, properties and applications of ceramics, composites and nanomaterials.
REFERENCES:

GE5252 கரிமதம் வருணியொழியம்

அலகு I வருணியொழியம் விரும்பதம்: 3
சின்ற காரத்தியின் விரும்பதம் - பாதுகாப்பு நூலியொழியம் - குழுப்பின் விரும்பதம் - பாதுகாப்பு நூலியொழியம்.

அலகு II வருணியொழியம் விரும்பதம்: 3

அலகு III முக்தம் வருணியொழியம்: 3

அலகு IV கொல்காட்ச நூலியொழியம் கொல்காட்ச நூலியொழியம்: 3

அலகு V அகரம் முறை முறை வருணியொழியம்: 3

TOTAL: 15 PERIODS
TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலை – அரசியல் பாண்டைத் தொகுதியான விளக்கம் (தவளியீடு: தமிழ்நாடு மாநில வரலை பாண்டைத் தொகுதியான விளக்கம்).

2. கணினித் தமிழ் – பயணத்துறை விளக்கம் (திருக்காளை பிரசுரம்).

3. சின்னா – தான் கிழக்கிறனிலை காலக்காண் நகராட்சிகள் (தவளியீடு தொல்லியல் துறை).

4. பாரத தமிழ் முமனவர் இலசுந்தரம். (விகடன் பிரசுரம்).

5. கீழடி – மவமகநதிக்கமரயில் எங்ககொல நகரிகம் (ததொல்லியல் துறை தவளியீடு).

6. தபொருமந – ஆற்றங்கமரநொகரிகம். (ததொல்லியல் துறை தவளியீடு).

7. ததொல்லியல் துமற்றவளியீடு தவளியீடு.

8. தபொருமந – ஆற்றங்கமரநொகரிகம். (ததொல்லியல் துறை தவளியீடு).

9. கீழடி – மவமகநதிக்கமரயில் எங்ககொல நகரிகம் (ததொல்லியல் துறை தவளியீடு).

10. ததொல்லியல் துமற்றவளியீடு தவளியீடு.

11. ததொல்லியல் துமற்றவளியீடு தவளியீடு.

GE5252 TAMILS AND TECHNOLOGY L T P C

UNIT I WEAVING AND CERAMIC TECHNOLOGY 3
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chettiar Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.
UNIT V  SCIENTIFIC TAMIL & TAMIL COMPUTING


TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலொறு - மக்களும் பண பொடும் - மக.மக.பிள்மள (தவளியீடு: தமிழ்நொடு மலர் படமலை கணினிப்பொழுது மாநில குறிப்பிட்டிடை).
2. கணினித் தமிழ் - முமனவர் இலசு.சுந்தரம். (விகடன் பிரசுரம்).
3. சிறை - தமிழ் தொன்கள் பொடும் (ததமலைத் துமறதவளியீடு).
4. பொருளாதார முறைகள் (ததமலைத் துமறதவளியீடு).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE5161 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C 0 0 4 2

OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To articulate where computing strategies support in providing Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same.
2. Python programming using simple statements and expressions.
3. Scientific problems using Conditionals and Iterative loops.
4. Implementing real-time/technical applications using Lists, Tuples.
5. Implementing real-time/technical applications using Sets, Dictionaries.
6. Implementing programs using Functions.
7. Implementing programs using Strings.
9. Implementing real-time/technical applications using File handling.
10. Implementing real-time/technical applications using Exception handling.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:
On completion of the course, students will be able to:
- Develop algorithmic solutions to simple computational problems
- Develop and execute simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python data structures.
- Apply Python features in developing software applications.

EE5261  ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY  L T P C
0 0 4 2

OBJECTIVES
1. To impart hands on experience in verification of circuit laws and measurement of circuit parameters
2. To train the students in performing various tests on electrical motors.
3. It also gives practical exposure to the usage of CRO, power sources & function generators

List of Experiments
1. Verification of Kirchhoff’s Law.
2. Steady state response of AC and DC circuits (Mesh, Node Analysis)
3. Frequency response of RLC circuits.
5. Regulation of single phase transformer.
6. Performance characteristics of DC shunt generator.
7. Performance characteristics of single phase induction motor.
8. Characteristics of PN diode and Zener diode
9. Characteristics of Zener diode
10. Half wave and full wave Rectifiers
11. Application of Zener diode as shunt regulator.

OUTCOMES:
1. To become familiar with the basic circuit components and know how to connect them to make a real electrical circuit;
2. Ability to perform speed characteristic of different electrical machines
3. Ability to use logic gates and Flip flops

TOTAL: 60 PERIODS
OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I
Speaking: Role Play Exercises Based on Workplace Contexts, - talking about competition- discussing progress toward goals-talking about experiences- talking about events in life- discussing past events- Writing: writing emails (formal & semi-formal).

UNIT II
Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions-discussing purposes and reasons-understanding common technology terms-Writing: - writing different types of emails.

UNIT III
Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages-making comparisons-discussing likes and dislikes-discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV
Speaking: discussing the natural environment-describing systems-describing position and movement-explaining rules-(example-discussing rental arrangements)-understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V
Speaking: describing things relatively-describing clothing-discussing safety issues (making recommendations) talking about electrical devices-describing controlling actions-Writing: job application( Cover letter + Curriculum vitae)-writing recommendations.

LEARNING OUTCOMES

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online/app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.
SEMIESTER III
MA5354
PROBABILITY AND STATISTICS
3 1 0 4

OBJECTIVES
• To understand the basics of random variables with emphasis on the standard discrete and continuous distributions.
• To understand the basic probability concepts with respect to two dimensional random variables along with the relationship between the random variables and the significance of the Central Limit theorem.
• To apply the small/ large sample tests through Tests of hypothesis.
• To understand the concept of analysis of variance and use it to investigate factorial dependence.
• To monitor a process and detect a situation when the process is out of control.

UNIT I  RANDOM VARIABLES  12
Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma, Weibull and Normal distributions – Functions of a random variable.

UNIT II  TWO-DIMENSIONAL RANDOM VARIABLES  12
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III  TESTS OF SIGNIFICANCE  12
Type I and Type II errors – Tests for single mean, proportion, Difference of means (large and small samples) – Tests for single variance and equality of variances – Chi-square test for goodness of fit – Independence of attributes – Non-parametric tests: Test for Randomness and Rank – Sum test (Wilcoxon test).

UNIT IV  DESIGN OF EXPERIMENTS  12
Completely Randomized Design – Randomized Block Design – Latin Square Design – factorial design – Taguchi’s robust parameter design.

UNIT V  STATISTICAL QUALITY CONTROL  12
Control charts for measurements (\( \bar{x} \) and R charts) – Control charts for attributes (p, c and np charts) Tolerance limits – Acceptance sampling.

TOTAL: 60 PERIODS

OUTCOMES
• To analyze the performance in terms of probabilities and distributions achieved by the determined solutions
• To be familiar with some of the commonly encountered two dimensional random variables and be equipped for a possible extension to multivariate analysis
• To apply the basic principles underlying statistical inference (estimation and hypothesis testing)
• To demonstrate the knowledge of applicable large sample theory of estimators and tests
• To obtain a better understanding of the importance of the methods in modern industrial processes.
**TEXT BOOKS:**


**REFERENCES:**

## Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
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<th>Program Outcome</th>
</tr>
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<tbody>
<tr>
<td>CO1</td>
<td>To analyze the performance in terms of probabilities and distributions achieved by the determined solutions</td>
<td>PO1</td>
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<tr>
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<tr>
<td>CO2</td>
<td>To be familiar with some of the commonly encountered two dimensional random variables and be equipped for a possible extension to multivariate analysis</td>
<td>PO1</td>
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<tr>
<td>CO3</td>
<td>To apply the basic principles underlying statistical inference (estimation and hypothesis testing)</td>
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<tr>
<td>CO4</td>
<td>To demonstrate the knowledge of applicable large sample theory of estimators and tests</td>
<td>PO1</td>
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<tr>
<td>CO5</td>
<td>To obtain a better understanding of the importance of the methods in modern industrial processes.</td>
<td>PO1</td>
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</table>

Enter correlation levels 1, 2 or 3 as defined below:
1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)
OBJECTIVE

- This course aims at introducing fundamental inorganic and organic chemistry required for leather manufacture.

UNIT I  INTRODUCTION TO INORGANIC COMPOUNDS  9
A brief survey of the ‘s’ block - binary compounds, complexes, alkalides and electrides. Features of the ‘p’ block and its elements - expansion of the octet, Lewis structures; ‘d’ and ‘f’ orbitals and transition metals; Coordination compounds –nomenclature, Theories - Coordination theory, Werner’s theory; Ligand field theory; MO energy level diagrams for homo nuclear di-atomics. Introduction to inorganic tanning materials.

UNIT II  MOLECULAR BONDING  9
Valence bond approach and atomic orbital hybridizations. LCAO-MO theory, Electronic Displacements: Inductive, electromeric, resonance and mesomeric effects, Hyper conjugation and their applications; Dipole moment; Organic acids and bases; their relative strength. Aromaticity: Hückel's rule, Electrophilic and nucleophilic aromatic substitution reactions, Redox reactions.

UNIT III  ORGANIC TANNING AGENTS AND COMPOUNDS  9

UNIT IV  COLLOIDS AND SURFACTANTS  10
Chemical and Physico-chemical types, properties; Rheology: Viscosity. Non-Newtonian flow and Viscoelasticity, Birefringence: electrical and streaming; Various Diffusional aspects and applications.

UNIT V  APPLICATION TO LEATHER TECHNOLOGY  8
Use of inorganic and organic materials in leather manufacture; Wetting theory, Cohesion and Adhesion.

TOTAL: 45 PERIODS

OUTCOMES:
On the completion of the course students are expected to
CO1. Have the basic knowledge on inorganic compounds.
CO2. Understand the concept of various molecular bonding.
CO3. Interpret the characteristic of organic compounds and its relevance in tanning.
CO4. Perceive the concepts of colloids and surfactants.
CO5. Application of colloidal science to leather technology.
TEXT BOOKS and REFERENCES:
8. Introduction to Colloid and Surface Chemistry, Duncan J. Shaw, Butternorth, Hewemann, (1992)
Revised Course Articulation Matrix:

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<td>CO1</td>
<td>Have the basic knowledge on inorganic compounds</td>
<td>3 3 2 1 1 1 1 1 2 1 2 3 2 1</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the concept of various molecular bonding</td>
<td>3 3 2 1 1 1 1 1 2 1 2 3 2 1</td>
</tr>
<tr>
<td>CO3</td>
<td>Interpret the characteristic of organic compounds and its relevance in tanning.</td>
<td>3 3 2 1 1 1 1 1 2 1 2 3 2 1</td>
</tr>
<tr>
<td>CO4</td>
<td>Perceive the concepts of colloids and surfactants.</td>
<td>3 3 2 2 2 1 2 1 1 2 2 3 3 2</td>
</tr>
<tr>
<td>CO5</td>
<td>Application of colloidal science to leather technology.</td>
<td>3 3 3 2 2 1 2 1 1 1 3 3 3 2</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

- This course aims at introducing the fundamentals of chemistry and technology of leather manufacture in response to current market scenario, application avenues and future requirements.

UNIT I APPLICATIONS AND ALTERNATIVES TO LEATHER 8
Current and emerging applications of leather; Properties required for key application avenues; Alternative materials to leather and their application avenues; Uniqueness of leather compared to currently available alternative materials.

UNIT II HIDES/SKINS AND PRESERVATION 10
Functions and properties of skins and hides; Histological characteristics of hides and skins - Cow, Ox, Buff, Cow Calf, Buff calf, Goat and Sheep; Chemical constituents of hides and skins; Various fibrous and non-fibrous proteins; Standard flaying techniques; Hide/skin putrefaction and factors involved; Various preservation techniques and their principles; Defects in hides and skins; Raw material grading – Size, weight and surface defects as criteria.

UNIT III PRE-TANNING AND TANNING PROCESSES 10
Principles and objectives of pre-tanning processes viz., soaking, liming, deliming, bating, pickling, depickling, degreasing and repickling. Various types of tanning materials; Organic and mineral tanning agents; Principles involved in vegetable and chrome tanning and their mechanism in brief; Combination tannages.

UNIT IV POST TANNING AND FINISHING PROCESSES 8
Principles and objectives of post tanning processes viz., rechroming, neutralisation, retanning, dyeing and fatliquoring; Various mechanical operations involved; Methods of drying. Principles and objectives of leather finishing; Classification of leather finishing; Types of auxiliaries and finishes used; General machinery employed in leather finishing.

UNIT V PROCESS RATIONALE FOR MAKING SPECIFIC TYPE OF LEATHER 9
General principles in selection of materials and design of processes for making specific type of leathers - shoe upper, upholstery, garment, glove; Properties required for end use application; Modifying the pre-tanning, tanning, post-tanning and finishing processes to suit the end use requirements; Trouble shooting during leather making – case studies.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, students are expected to

CO1. Understand the application and alternatives to leather in current global scenario.
CO2. Aware of various preservation techniques of the skins / hides.
CO3. Have knowledge on pre-tanning and tanning processes.
CO4. Have knowledge on post-tanning and finishing processes.
CO5. Comprehend the process rational for making specific leather.
TEXT BOOKS and REFERENCES:


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<td>CO1</td>
<td>Understand the application and alternatives to leather in current global scenario.</td>
<td></td>
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<tr>
<td>CO2</td>
<td>Aware of various preservation techniques of the skins / hides</td>
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</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on pre-tanning and tanning processes</td>
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</tr>
<tr>
<td>CO4</td>
<td>Have knowledge on post-tanning and finishing processes</td>
<td></td>
</tr>
<tr>
<td>CO5</td>
<td>Comprehend the process rational for making specific leather.</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

To understand the basic structure and function of skin and its components and to understand the various pre-tanning processes/operations.

UNIT I  COMPONENTS, FUNCTIONS AND COMPOSITION OF SKIN  9
Organization of skin components in different animals; Structure and function of epidermis, dermis, cutaneous and subcutaneous tissues; hair; fat tissue; nerve; erectorpillar muscle; sweat glands; Various constituents of hides and skins; Fibrous and non-fibrous proteins in skin; Structure and properties of complex carbohydrates and proteoglycans; Structure and properties of fatty acids; Structure, function and properties of amino acids.

UNIT II  COLLAGEN: STRUCTURE, FUNCTION, THERMAL TRANSITION AND DEGRADATION  10
Structure of collagen; Types of collagen; Tropocollagen molecules; Sub-units of collagen; Kinetics of fibril formation; Electron microscopy of the collagen fibre; Biosynthesis; Denaturation temperature; Mechanism of denaturation process; Thermal shrinkage; Factors influencing melting transition; Degradation of collagen – collagenase and its physico-chemical properties and mechanism of action.

UNIT III  PRESERVATION AND PRE-TANNING PROCESSES  9
Principles of preservation of hides and skins - Defects due to parasitic diseases of livestock that affect leather quality.
Chemistry and principles of different pre-tanning processes - Soaking, liming, deliming, bating, pickling, depickling and degreasing.

UNIT IV  CLEANER PROCESSING IN BEAMHOUSE PRACTICES  9
Salt-free curing options, sulphide free unhairing systems, ammonia-free deliming, salt free pickling systems, solvent and eco-friendly degreasing systems. Strategies to bring down BOD, COD and TDS standards of tannery effluents.

UNIT V  PRACTICE AND QUALITY CONTROL  8
Different methods of pre-tanning processes as applied to light, heavy and industrial leathers. Process control in pre-tanning operations.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students are expected to
CO1. Know about various structural components and functions of skin/hide
CO2. Understand the molecular structure of collagen and its supramolecular assemblies and their characteristics
CO3. Gain fundamental knowledge on preservation and pre-tanning
CO4. Aware of various cleaner pre-tanning processes
CO5. Determine the quality control requirements of pre-tanning process.
TEXT BOOKS:

REFERENCES:
Course Articulation Matrix:

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<td>Know about various structural components and functions of skin/hide</td>
<td>1 3 2 1 1 - 1 1 - 1 - 1 - 1 - 2 3 1</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the molecular structure of collagen and its supramolecular assemblies and their characteristics</td>
<td>3 2 1 3 1 - 1 - 1 - 2 3 1</td>
</tr>
<tr>
<td>CO3</td>
<td>Gain fundamental knowledge on preservation and pre-tanning</td>
<td>3 2 1 1 1 1 3 1 1 1 2 1 3 2</td>
</tr>
<tr>
<td>CO4</td>
<td>Aware of various cleaner pre-tanning processes</td>
<td>3 2 1 3 3 3 2 2 1 2 2 3 3</td>
</tr>
<tr>
<td>CO5</td>
<td>Determine the quality control requirements of pre-tanning process</td>
<td>3 2 1 3 3 2 2 2 1 2 2 3 3</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To impart basic knowledge on unit process and operation involving in the leather and leather chemicals.

UNIT I  CONCEPTS AND METERING OF FLUIDS  9

UNIT II  HEAT TRANSFER AND MASS TRANSFER  10
Diffusion: Binary diffusion, concept of mass transfer coefficients and interface mass transfer and stage wise contact.
Distillation: Principle of distillation, Application of distillation in leather chemicals and auxiliaries processing.
Extraction: Extraction principles, Leaching and Extraction equipment and their application in manufacture of leather chemicals
Drying: Drying characteristics, Theory and mechanism of drying, estimation of drying rate, design and performance of industrial dryers for leather.
Humidification: Humidity charts, methods of humidification and dehumidification; Equipments and their design aspects; Humidity control in leather processing.

UNIT III  MECHANICAL SEPARATIONS  8
Size reduction: Theory and equipment ; application in leather chemical processing
Clarification: Principles of clarification, Liquid-Liquid, Liquid-solid and Liquid-gas separations, Application in leather processing and effluent treatment
Mixing: Basic theory and application in leather and leather chemical processing.

UNIT IV  PRINCIPLES OF UNIT PROCESSES  10
General principles of unit operations and unit processes in leather and leather chemicals processing: General concepts of unit operations and unit processes in leather and leather chemicals processing. Development of process flow sheets with reference to leather and leather chemical industries design, control safety pollution abatement. Principles of halogenation, esterification, hydrolysis, oxidation, hydrogenation. Polymerization, sulphation and sulphonation, diazotization and coupling.
Tanning agents: Vegetable tannins and Vegetable tannin extracts, Basic Chromium Sulphate, Aluminium, and Zirconium, salts for leather processing.

Oils, fats and detergents: Oils and fats; their nature and products derived from oils and fats, Fatty Acids and Alcohols, waxes and fatliquors.

Synthetic binders: Binders based on acrylics, polyamides, polyesters, polyurethanes, polypropylene
Dyes and intermediates and surface coating agents: Raw materials; important unit processes; Types of dye intermediates and dyes; pigments, lacquers

Recent developments in chemicals for leather manufacture: Recent developments like REACH and its implications on leather chemicals; Alternate eco-benign leather chemicals and auxiliaries for leather manufacture.

UNIT V WATER AND INORGANIC CHEMICALS 8
Treatment of water for domestic and industrial purposes, manufacture of sodium chloride, sodium sulphide, sodium sulphite and bisulphite, soda ash, caustic soda, lime, sulphuric and hydrochloric acids.

OUTCOMES:
At the end of the course, the student would understand

CO1. The basic concepts of unit operations, material and energy balances.
CO2. The fluid dynamics mass and heat transfer in various unit operations such as distillation, extraction, drying and humidification.
CO3. The size reduction and separation and mixing techniques technology of organic and inorganic chemicals involved in the processing of leather and leather chemicals.
CO4. Principle of various unit processes in leather chemical processing.
CO5. About the use of water and manufacture of inorganic chemicals used in leather manufacture.

TEXT BOOKS and REFERENCES:
8. Dutta, S.S., An introduction to the principles of leather manufacture, ILTA.
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<tr>
<td>CO1</td>
<td>The basic concepts of unit operations, material and energy balances.</td>
<td>3</td>
</tr>
<tr>
<td>CO2</td>
<td>The fluid dynamics mass and heat transfer in various unit operations such as distillation, extraction, drying and humidification</td>
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<td>CO3</td>
<td>The size reduction and separation and mixing techniques technology of organic and inorganic chemicals involved in the processing of leather and leather chemicals</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

To provide basic practical knowledge about leather manufacture.

LIST OF EXPERIMENTS

1. Assortment of hides and skins, wet blue/EI, crust and finished leather
2. Pre tanning and tanning practice*
3. Post tanning and finishing practice*
4. Introduction to various mechanical operations/processing equipment/devices (demonstration)

*Making Upper and Garment leather using any of the following raw materials cow, buffalo, goat and sheep.

OUTCOMES:

On the completion of the course students are expected to

CO1. Aware of assortment of hides/skins, wet blue/EI, crust and finished leather.
CO2. Know the practice of pretanning, tanning and post tanning.
CO3. Have knowledge on various mechanical operation involved in leather processing.

TOTAL: 60 PERIODS
Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
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<tbody>
<tr>
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<td>PO 1 PO 2 PO 3</td>
</tr>
<tr>
<td>CO1</td>
<td>Aware of assortment of hides/skins, wet blue/El, crust and finished leather</td>
<td>1   3 1 1 1 2</td>
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<tr>
<td>CO2</td>
<td>Know the practice of pretanning, tanning and post tanning.</td>
<td>1   3 2 1 1</td>
</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on various mechanical operation involved in leather processing.</td>
<td>1   3</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES:

- To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered.
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: 10 Hours

Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL: 10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT: 10 Hours

Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS
OUTCOMES:
On successful completion the students will be able to
- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects

GE5251  ENVIRONMENTAL SCIENCES  L T P C
3 0 0 3

OBJECTIVES:
- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and non-renewable resources, causes of their degradation and measures to preserve them.
- To familiarize the influence of societal use of resources on the environment and introduce the legal provisions, National and International laws and conventions for environmental protection.
- To inculcate the effect of population dynamics on human and environmental health and inform about human right, value education and role of technology in monitoring human and environmental issues.

UNIT I  ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY  14
Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features; structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – bio geographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II  ENVIRONMENTAL POLLUTION  8
Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.
UNIT III  NATURAL RESOURCES
Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and over grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land 47 degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV  SOCIAL ISSUES AND THE ENVIRONMENT

UNIT V  HUMAN POPULATION AND THE ENVIRONMENT

TOTAL: 45 PERIODS

OUTCOME
CO1: To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
CO2: To identify the causes, effects and environmental pollution and natural disasters and contribute to the preventive measures in the immediate society.
CO3: To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
CO4: To recognize different forms of energy and apply them for suitable applications in for technological advancement and societal development.
CO5: To demonstrate the knowledge of societal activity on the long and short term environmental issues and abide by the legal provisions, National and International laws and conventions in professional and personal activities and to identify and analyse effect of population dynamics on human value education, consumerism and role of technology in environmental issues.
TEXT BOOKS:

REFERENCE BOOKS:
## Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>PO 1</th>
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<tr>
<td>CO1</td>
<td>To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.</td>
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<tr>
<td>CO2</td>
<td>To identify the causes, effects and environmental pollution and natural disasters and contribute to the preventive measures in the immediate society.</td>
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<td>CO3</td>
<td>To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.</td>
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<tr>
<td>CO4</td>
<td>To recognize different forms of energy and apply them for suitable applications in for technological advancement and societal development.</td>
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<tr>
<td>CO5</td>
<td>To demonstrate the knowledge of societal activity on the long and short term environmental issues and abide by the legal provisions, National and International laws and conventions in professional and personal activities and to identify and analyse effect of population dynamics on human value education, consumerism and role of technology in environmental issues.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

This course aims at imparting knowledge in the technology of making different types of heavy leathers from hides.

UNIT I  PRODUCT BRIEF OF LEATHERS FROM HIDES  9

Product brief of various light and heavy leather manufacture from hides.

UNIT II  HEAVY LEATHER MANUFACTURE FROM HIDES  9

Property requirement of sole, harness, saddle and other industrial leathers from hides; Process design considerations; Choice of raw material; Traditional and modern methods; International standards required for the heavy leathers.

UNIT III  LIGHT LEATHER MANUFACTURE FROM HIDES  9

Property requirement of upper, garment and other light leathers from hides; Process design considerations; Choice of raw material; International standards requirements for the light leathers from hides.

UNIT IV  PROCESS TECHNOLOGY FOR LEATHERS FROM HIDES  9

Process details to achieve the specifications for the following leathers: Full chrome/Semi chrome/Chrome retan - uppers, suedes, nubuck, lining, nappa, shrunken grain, upholstery, burnishable, printed leathers; Upgradation technologies; Rectification of defects in hides.

UNIT V  SPORTS GOODS LEATHERS  9

Different types of raw materials used, physical and chemical properties required and process details to achieve the specifications for the following sports goods leathers: Leathers for football, volley ball, hockey ball and cricket ball. Glove leathers for wicket keepers and boxing.

TOTAL: 45 PERIODS

OUTCOMES:
CO1. To understand the basic product brief of light and heavy leather manufacture from hides.
CO2. To gain knowledge in property requirement and process design of heavy leather
CO3. To gain knowledge in property requirement and process design of light leather
CO4. Articulate in depth knowledge in process technology for leather from hides
CO5. Understand the physical and chemical properties of raw materials used in sports goods leathers

TEXT BOOKS and REFERENCES:
### Course Articulation Matrix:

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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To understand the basic product brief of light and heavy leather manufacture from hides.</td>
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<td>CO2</td>
<td>To gain knowledge in property requirement and process design of heavy leather</td>
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<tr>
<td>CO3</td>
<td>To gain knowledge in property requirement and process design of light leather</td>
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<tr>
<td>CO4</td>
<td>Articulate in depth knowledge in process technology for leather from hides</td>
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<tr>
<td>CO5</td>
<td>Understand the physical and chemical properties of raw materials used in sports goods leathers</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To introduce various methods of chemical analysis through sophisticated instruments for accuracy.

UNIT I INTRODUCTION TO SPECTROSCOPICAL METHODS OF ANALYSIS 10
Electromagnetic radiation; Various ranges, Dual properties, Various energy levels, Interaction of photons with matter, absorbance, and transmittance and their relationship, Permitted energy levels for the electrons of an atom and simple molecules, classification of instrumental methods based on physical properties.

UNIT II MOLECULAR SPECTROSCOPY 10

UNIT III ATOMIC SPECTROSCOPY 8
Atomic Absorption Spectrophotometry; Principle, Instrumentation and Application, Various interferences observed in AAS (Chemical, radiation and excitation); Flame photometry; Principle, Instrumentation and applications.

UNIT IV POLARIMETRY, REFRACTOMETRY AND THERMAL ANALYSIS 9
Polarimetry and refractometry Principle, instrumentation and Applications. Thermogravimetry: Instrumentation, applications, thermograms of some important compounds; Differential thermal analysis: principle, Instrumentation and applications, Principles and applications of DSC, DTA in leather and leather chemicals.

UNIT V CHROMATOGRAPHIC METHODS 8
Classification of chromatographic methods, column, Thin layer, paper, Gas, GPC, High performance liquid chromatographical methods (principles, mode of separation, instrumentation and technique) for the analysis of leather auxiliaries.

TOTAL: 45 PERIODS

OUTCOMES:
CO1. To gain fundamental knowledge about the electromagnetic spectrum and its limitations.
CO2. To understand the underpinning science behind molecular spectroscopy
CO3. To have knowledge in principles of atomic spectroscopy and its application.
CO4. To understand the concept of various physico-chemical analytical methods.
CO5. To articulate various chromatographic techniques for leather chemical analysis.

TEXT BOOKS:

REFERENCES:
## Course Articulation Matrix:

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To gain fundamental knowledge about the electromagnetic spectrum and its limitations.</td>
<td>3</td>
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<tr>
<td>CO2</td>
<td>To understand the underpinning science behind molecular spectroscopy</td>
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<tr>
<td>CO3</td>
<td>To have knowledge in principles of atomic spectroscopy and its application</td>
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<td>CO4</td>
<td>To understand the concept of various physico-chemical analytical methods.</td>
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<tr>
<td>CO5</td>
<td>To articulate various chromatographic techniques for leather chemical analysis</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE

To impart knowledge on analytical methods for the analysis of leather, leather chemicals and process liquors generated during processing of leathers.

UNIT I  ANALYSIS OF LEATHER CHEMICALS  10
Principles of analytical methods employed in analysis of pretanning chemicals – Lime, unhairing, deliming and bating agents; Vegetable tanning materials and extracts; Aldehydes; Chrome extracts and liquors; Principles of analytical and instrumental methods employed in analysis of sintans, dyes, oils and fats, fatliquor, finishing auxiliaries. Specifications recommended by standards organizations.

UNIT II  ANALYSIS OF PROCESS LIQUORS AND EMISSIONS  8
Principles of analytical and instrumental methods employed in analysis of exhaustion liquors of pretanning, tanning and post tanning processes. Analysis of emissions - air pollutants from leather processing; Specifications recommended by standards organizations.

UNIT III  ANALYSIS OF LEATHERS  9
Principles of analytical and instrumental methods employed in analysis of various chrome leathers, vegetable tanned leathers; Specifications recommended by standards organizations. Principles of analytical and instrumental methods employed in analysis of eco-sensitive substances- Pentachlorophenol (PCP), Formaldehyde, Hexavalent chromium [Cr(VI)], azodyes etc., present in finished leathers.

UNIT IV  MICROBIOLOGY FOR LEATHER  8
Testing of bacterial action on raw hides and skins and in the different stages of Leather Manufacture. Effect of mould growth during processing of skins/hides, finished leathers, leather goods and during transportation. Testing and prevention of mould growth during processing, storage of finished goods and transportation.

UNIT V  PHYSICAL TESTING OF LEATHERS  10
Orientation of fibre structure of skins/hides and leathers using various microscopes; Sampling position for physical testing of leathers. Different physical testing methods - principles involved. Static and Dynamic methods, Non-destructive testing of leathers.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student would understand

CO1. The analytical chemistry behind the testing of leather chemicals and leathers.
CO2. Various techniques for analyzing leather chemicals, spent process liquors, and pelts/leathers.
CO3. Quality Standards of various leather chemicals and leather end products.
CO4. Gain experience on microbiology testing techniques of leathers.
CO5. Have knowledge on various physical testing methods of leathers.
TEXT BOOKS and REFERENCES:

## Course Articulation Matrix:

<table>
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<tr>
<th>Course Outcomes</th>
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<tr>
<td>CO1</td>
<td>The analytical chemistry behind the testing of leather chemicals and leathers</td>
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<tr>
<td>CO2</td>
<td>Various techniques for analyzing leather chemicals, spent process liquors, and pelts/leathers.</td>
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<tr>
<td>CO3</td>
<td>Quality Standards of various leather chemicals and leather end products</td>
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<tr>
<td>CO4</td>
<td>Gain experience on microbiology testing techniques of leathers</td>
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<tr>
<td>CO5</td>
<td>Have knowledge on various physical testing methods of leathers</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To impart knowledge on the chemistry of various inorganic and organic tanning materials and systems.

UNIT I CHROMIUM CHEMISTRY
Electronic configuration and its implications, common oxidation states of chromium, redox stabilities of chromium (VI) and chromium (III) salts, redox potentials and their interconversion, protolysis, kinetic inertness of chromium (III), basicity, oxolation and polymerisation, Stiasny’s series, McClandish precipitation point.

UNIT II FACTORS CONTROLLING CHROME TANNING
Preparation of basic chromium sulphate (BCS) salt, reaction parameters influencing composition of BCS, kinetics of chrome tanning, diffusion and complexation, effects of float volume, pH, basicity, masking, temperature, drum speed, ageing chrome tanned substrates.

UNIT III MECHANISM OF INORGANIC TANNAGES
Theories of chrome tanning; absorption, coating, electrostatic and hydrogen bond interactions and coordinative forces involved in chrome tanning, indirect evidence for chrome binding sites in protein, hydrothermal stability of chrome-collagen compound.
Aqueous chemistry of aluminium (III), zirconium (IV), titanium (IV) and iron(III) and its relevance to mineral tanning, chemistry of silicates and phosphates and their tanning mechanisms, mechanism of inorganic tannages and their relevance to combination tanning.

UNIT IV VEGETABLE TANNIN CHEMISTRY
Vegetable tannins - definition and classification, Occurrence; Chemistry of hydrolysable tannins - gallotannins, ellagi tannins - their structural aspects including tannin dimers, trimers.
Tannins as well as non-tannins, polyphenolic constituents present in popular vegetable tanning materials and their physico-chemical properties and their effect on the physical properties of leathers.

UNIT V MECHANISM OF VEGETABLE AND OTHER ORGANIC TANNAGES
Mechanism of tanning with aldehydes and other organic tanning agents; Synthetic tannins - Classification - properties, uses in leather industry.

OUTCOMES:
At the end of the course, the students will be in the position to
CO1. Understand the chemistry of chromium and factors controlling chrome tanning.
CO2. Understand the mechanism of inorganic Tannages.
CO3. Comprehend the chemistry of vegetable tannins and mechanism of vegetable and organic tanning
CO4. Have knowledge on mechanism of oil and aldehyde tanning
CO5. Understand the parameters influence on tanning

TOTAL: 45 PERIODS
TEXT BOOKS and REFERENCES:
Course Articulation Matrix:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the chemistry of chromium and factors controlling chrome tanning.</td>
<td>3 1 - - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 3 1</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the mechanism of inorganic tannages.</td>
<td>3 3 1 - 1 1 3 1 2 1 - 1 1 2 2 2 2</td>
</tr>
<tr>
<td>CO3</td>
<td>Comprehend the chemistry of vegetable tannins and mechanism of vegetable and organic tanning</td>
<td>3 2 1 - 1 2 2 1 1 1 - 1 1 3 2</td>
</tr>
<tr>
<td>CO4</td>
<td>Have knowledge on mechanism of oil and aldehyde tanning</td>
<td>3 1 - - 1 - 2 1 - 1 - 1 1 3 2</td>
</tr>
<tr>
<td>CO5</td>
<td>Understand the parameters influence on tanning</td>
<td>3 3 3 - 1 2 2 1 2 1 - 1 1 2 1</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

To carry out the practical leather processing of heavy and finished leathers from raw hides.

- Heavy leathers like sole, saddle, belting etc., from hides
- Finished leathers from different bovine hides and calf skins
- Manufacture of vegetable tanned and chrome sole leathers;
- Processing of belting leathers, harness and saddle leathers; (minimum one)
- Manufacture of following leathers (minimum four) from different raw materials and tannages:
  - Upholstery leathers
  - Upper leathers
  - Nappa leathers
  - Patent leathers
  - Shrunken grain leathers
  - Nubuck /Suede upper leathers
  - Burnishable upper leathers
  - Oil-pull up leathers

OUTCOMES:
At the end of the course, the students will be able to
CO1. Develop different types of leathers from hides
CO2. Comprehend the processing aspects for making leathers from hides.
CO3. Understand the process – property correlation for making various types of leathers from hides.

TOTAL: 90 PERIODS
## Course Articulation Matrix:

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<tr>
<td>CO1</td>
<td>Develop different types of leathers from hides</td>
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<tr>
<td>CO2</td>
<td>Comprehend the processing aspects for making leathers from hides.</td>
<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Understand the process – property correlation for making various types of leathers from hides.</td>
<td></td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To provide practical knowledge and the skill on chemical analyses of various leather chemicals, process liquors, effluent and pelts/leathers at various stages of processing and eco-sensitive chemicals present in leather.

Analysis of Lime
a. Purity of lime
b. Total bases

Analysis of Deliming Agents
a. Analysis of ammonium salts
b. Analysis of boric acid

Analysis of Bate Agent
Enzyme Assay

Analysis of Vegetable Tanning Materials
a. Qualitative analysis
b. Quantitative analysis
c. Acids and salts in vegetable tannin extracts by different methods

Analysis of Chrome tanning agents
a. Moisture
b. Cr₂O₃ content
c. Acid combined with chromium
d. Basicity: Proctor and Lehigh basicities
e. Degree of olation

Analysis of Syntans
Quantification of phenolic content and free formaldehyde

Analysis of Oils and fatliquors
a. Moisture
b. Acid value
c. Saponification value
d. Iodine value
e. Free fatty acids
f. Un-saponifiables
g. Total alkalinity

Chemical Analysis of pelts and leathers

OUTCOMES:
At the end of the course, the students will be able to
CO1. Have practical experience and understanding on the analysis of various leather chemicals
CO2. Have practical knowledge on pelts/leathers analysis
CO3. Understand the challenges of eco-sensitive substances and their qualitative and quantitative analytical methods

TOTAL: 60 PERIODS
## Course Articulation Matrix:

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<tbody>
<tr>
<td>CO1</td>
<td>Have practical experience and understanding the analysis of various leather chemicals.</td>
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<tr>
<td>CO2</td>
<td>Have practical knowledge of pelt/leather analysis.</td>
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<tr>
<td>CO3</td>
<td>Understand the challenges of eco-sensitive substances and their qualitative and quantitative analytical methods.</td>
<td>2</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE

This course aims at imparting knowledge in the technology of making different types of light leathers from skins.

UNIT I PROPERTIES OF LEATHER
Classification of leathers, Definition of various leather properties, Understanding and measurement of properties, Relevance and significance of various leather properties in manufacture and usage for different end application.

UNIT II UPPER AND LINING LEATHERS
Shoe upper, lining leathers: Choice of raw materials, relationship between each leather property and process parameter; Rational of preparation of the same.

UNIT III GARMENT AND GLOVE LEATHERS
Garment nappa, fine glove leathers: Choice of raw materials, relationship between each leather property and process parameter; Rational of preparation of the same.

UNIT IV OTHER SPECIALITY LEATHERS
Chamois, suede garment, glazed kid leathers etc: Choice of raw materials, relationship between each leather property and process parameter; Rational of preparation of the same.

UNIT V LIGHT LEATHER MANUFACTURE
Process of manufacture of leathers such as glazed kid, nappa garment, fine glove, suede garment and lining; Quality control aspects with special reference to light leather manufacture.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students will be in a position to

CO1. Understand the property variations of different leathers
CO2. Design suitable processing variations that are required to manufacture leather from skin.
CO3. Develop specialty leathers from skin
CO4. Correlate and understand the leather property and process parameter.
CO5. Comprehend the quality control aspects of light Leather

TEXT BOOKS and REFERENCES:
3. CLRI Process Bulletins.
# Course Articulation Matrix:

<table>
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<tr>
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<th>PS O2</th>
<th>PS O3</th>
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<td>Understand the property variations of different leathers</td>
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<tr>
<td>CO2</td>
<td>Design suitable processing variations that are required to manufacture leather from skin</td>
<td>3</td>
<td>3</td>
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<tr>
<td>CO3</td>
<td>Develop specialty leathers from skin</td>
<td>3</td>
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<tr>
<td>CO4</td>
<td>Correlate and understand the leather property and process parameter.</td>
<td>3</td>
<td>3</td>
<td>1</td>
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<tr>
<td>CO5</td>
<td>Comprehend the quality control aspects of light leather</td>
<td>3</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on chemicals and processes involved in post tanning operations of leather manufacture.

UNIT I  DYES AND DYEING OF LEATHER  9
Theory of colours, chromophoric groups and their optical absorption; Classification of dyes based on their chemical nature, application and colour index, properties; blending of dyes, theory and practice of colour matching, theory and mechanism of dyeing, chemistry and application of dyeing auxiliaries such as leveling agents, dispersing agents and dye fixatives.

UNIT II  FATLIQUORS AND FATLIQUORING OF LEATHER  9

UNIT III  SYNTANS AND RETANNING OF LEATHER  10
Classification of syntans, auxiliary, intermediate, replacement syntans and resin tanning agents Sulphonation of naphthalene, naphthols, phenol-formaldehyde condensation reactions, characterisation and photo oxidation mechanisms of phenolic syntans. Bleaching agents and mordants. Light fast, amino resin, melamine, formaldehyde-free, acrylic and PU syntans. Chemistry and mechanism of retanning.

UNIT IV  PRACTICE OF POST TANNING PROCESSES AND OPERATIONS  9
Practice of post tanning processes viz., re-chroming / semi-chroming, neutralization, retanning, dyeing, fatliquoring, fixing and Post tanning process technologies for products from different types of leathers.

UNIT V  POST TANNING MECHANICAL OPERATIONS  8
Sammying, splitting and shaving, drying, staking, toggling, buffing etc operations – understanding and judicious application of these operations to meet the end product parameters; TOTAL: 45 PERIODS

OUTCOMES:
On the completion of the course students are expected to
CO1. Have knowledge on different dyes and its principles and its color theory for leather applications
CO2. Have knowledge on different fatliquors used in leather manufacture
CO3. Have knowledge on different types of syntans used in leather manufacture
CO4. Articulate on use of dyes syntans and fat liquors for different leather end products
CO5. Understand the application of different post tanning machineries towards manufacture of different leathers

TEXT BOOKS and REFERENCES:
## Course Articulation Matrix:

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<td>CO1</td>
<td>Have knowledge on different dyes and its principles and its color theory for leather applications</td>
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</tr>
<tr>
<td>CO2</td>
<td>Have knowledge on different fatliquors used in leather manufacture</td>
<td></td>
</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on different types of syntans used in leather manufacture</td>
<td></td>
</tr>
<tr>
<td>CO4</td>
<td>Articulate on use of dyes syntans and fatliquors for different leather end products</td>
<td></td>
</tr>
<tr>
<td>CO5</td>
<td>Understand the application of different post tanning machineries towards manufacture of different leathers</td>
<td></td>
</tr>
</tbody>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To provide practical knowledge on microscopical and microbiological testing of leathers and physical testing of leathers.

MICROSCOPY LAB
a. Setting up of a compound microscope
b. Preparation of microscopical slides by paraffin embedding method and by freezing method
c. Identification of hides and skins from their morphological and histological pattern of Buffalo, Cow, Sheep, Goat, Pig and other species.
d. Microscopical assessment of fibre structure during the process - Soaking, liming, pickling and tanning and different finished leathers.

MICROBIOLOGY LAB
a. Preparation of various culture media
b. Staining of bacteria
c. Enumeration of bacteria in hides and skins and in tan liquors
d. Isolation and identification of fungi/mold/yeast in raw hides/skins, leathers and tan liquors
e. Mildew resistance test for leathers
f. Identification of insect and parasitic damages in skins/hides/leathers (Entomology demo only)

PHYSICAL TESTING LAB
Strength Properties
a. Tensile Strength and Elongation at break
b. Tongue tear strength
c. Stitch tear and slit tear strengths

Fastness Properties
a. Rub fastness
b. Light fastness

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the students would have practical experience and understanding in
CO1. Microscopical analysis/identification of leathers.
CO2. Microbiological testing of raw skins/hides, pelts and leathers and various process liquors.
CO3. Performing various physical testing methods for assessing leathers
**Course Articulation Matrix:**

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<tbody>
<tr>
<td>CO1</td>
<td>Microscopical analysis/identification of leathers</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PS O1 PS O2 PS O3</td>
</tr>
<tr>
<td></td>
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<td>2 3 1 3 2 1 1 1 2 1 1 1 2 3 1</td>
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<tr>
<td>CO2</td>
<td>Microbiological testing of raw skins/hides, pelts and leathers and various process liquors</td>
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<td>2 3 1 3 2 1 1 1 2 1 1 1 1 3 3</td>
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<tr>
<td>CO3</td>
<td>Performing various physical testing methods for assessing leathers.</td>
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<td>2 3 1 3 2 1 1 1 2 1 1 1 - 3 2</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To carry out the practical for manufacture of light leathers from raw goat, sheep and calf skins.
Practical training (minimum 6 leathers) on the manufacture of
- White Leather from wet white tanning (compulsory)
- Resin and protein upper leathers
- Nappa leathers
- Glazed kid leathers
- Nubuck leathers
- Dress glove
- Utility glove leathers
- Crushed kid leathers
- Suede upper leathers
- Suede garment leathers
- Mesh leathers
- Hair-on/Fur-on leathers
- Chamois leathers

TOTAL: 90 PERIODS

OUTCOMES:
At the end of the course students will gain
CO1. Processing different types of leathers from skin
CO2. Practice in making specialty leathers from different skins
CO3. Knowledge on process recipe for making different leather.
## Course Articulation Matrix:

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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Processing different types of leathers from skin</td>
<td></td>
<td>3</td>
<td>2</td>
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<tr>
<td>CO2</td>
<td>Practice in making specialty leathers from different skins</td>
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<tr>
<td>CO3</td>
<td>Knowledge on process recipe for making different leather</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
Each student is expected to undertake 1-month practical training on aspects associated with leather manufacture in Tanneries and or Leather Chemical supplier units as a part of Industrial Internship – I during the summer vacation after fourth semester. The evaluation for this course will be carried out in fifth semester. During fifth semester the student should submit (to assigned faculty) an industrial training report on practical internship undertaken. The report should be based on the practical experience gained at the industry, which should be duly certified by the production in-charge of the industry. The objective of the training is to enhance the practical knowledge of the students on various aspects associated with leather manufacture. Faculty will assess the students to judge the level of proficiency, originality and capacity for application of the practical knowledge attained by the student during the training period.

TOTAL DURATION: 4 WEEKS

OUTCOME

At the end of this course, the students are expected to
CO1. Provide opportunity to explore students' interest
CO2. Recognize the real working environment
CO3. Build balance between classroom knowledge with practical application
### Course Articulation Matrix:

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<tr>
<td>CO-1</td>
<td>Provide opportunity to explore students’ interest</td>
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<tr>
<td>CO-2</td>
<td>Recognize the real working environment</td>
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<tr>
<td>CO-3</td>
<td>Build balance between classroom knowledge with practical application</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on making leather goods and garments

UNIT I OVERVIEW 9
Classification of Leather Goods and Garments; Selection of Materials, grading and assorting of leathers for leather goods and garments; Property requirements for leather and other materials; Accessories for Leather goods and garments - Various types of fasteners, fittings and other accessories. Alternative materials and their adaptability for goods and garments. Operational sequences in leather goods and garments production.

UNIT II OPERATIONS 10
i) Production planning - Nomenclature used for component identification in various leather garments skirts, jackets, trousers etc and various leather goods – Wallet, hand bags, Executive bags etc. Process scheduling and line balancing.
iii) Assembling- Pre assembly and assembly operations – skiving, splitting, folding, sewing etc. Various types of assembly techniques for leather goods and garments.
iv) Quality - Quality control measures in leather products manufacture.

UNIT III MACHINERY 9
Machinery needs for leather goods and garments manufacture. Various types of sewing machines – flat bed, cylinder bed, post bed and other special sewing machines – different feed mechanisms. Clicking, splitting, skiving, folding, embossing, creasing machines – their working principles operation and maintenance.

UNIT IV DESIGN AND DEVELOPMENT 9
Pattern design and development – measurement/sizing for various types of garments, pattern design of leather goods and garments, pattern grading for leather garments. CAD applications for leather goods and garments. Fashion and material trends.

UNIT V ORGANISATION AND MANAGEMENT 8
Project Feasibility reports, plant lay out, costing and pricing for leather goods and garments. Analysis of International market trends for goods and garments – EU, USA and other markets. Social auditing of leather goods and garment units - occupational Health and Safety, ISO 9000 and 14000.

OUTCOMES:
On the completion of the course students are expected to
CO1. To know various materials and components for the manufacture of leather goods and garments.
CO2. To understand various operations involved in making of leather good and garments.
CO3. To understand the working principle, operation and maintenance of different machineries used for making leather goods and garments
CO4. To gain fundamental knowledge on design and development of leather goods and garments
CO5. To understand Organisation and management of leather goods and garments manufacturing unit.
TEXT BOOKS and REFERENCES:
6. A course manual on leather garment pattern designing.
<table>
<thead>
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<th>Course Outcomes</th>
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<td>To know various materials and components for the manufacture of leather goods and garments.</td>
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<tr>
<td>CO2</td>
<td>To understand various operations involved in making of leather good and garments.</td>
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<td>3</td>
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<tr>
<td>CO3</td>
<td>To understand the working principle, operation and maintenance of different machineries used for making leather goods and garments</td>
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<td>CO4</td>
<td>To gain fundamental knowledge on design and development of leather goods and garments</td>
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<tr>
<td>CO5</td>
<td>To understand Organisation and management of leather goods and garments manufacturing unit.</td>
<td>3</td>
<td>3</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on the chemistry and properties of various auxiliaries used in leather processing

UNIT I INTRODUCTION
Leather Auxiliaries – Roles and Functions, Classification of Auxiliaries based on applications and chemistry

UNIT II SYNTANS
Syntans – Introduction to raw materials and background to relevant chemistries of production such as sulfonation, condensation, polymerisation etc. Technology for preparation of aromatic sulfonic acid – formaldehyde /urea-formaldehyde and sulfone based syntans. Role of syntan product chemistries in obtaining desired feel in leather. General manufacturing principles of acrylic, PU and other polymeric syntans

UNIT III FATLIQUORS

UNIT IV DYES AND PIGMENTS
Pigments – classification, relevance of particle size to colour. Introduction to various types of pigments and their chemistries. General manufacturing principles of pigments
Differences between dyes and pigments

UNIT V CHEMISTRY OF FINISHING CHEMICALS
Classification of finishes. Chemistry of film formation and theory of adhesion.
Binders – chemical classification, General understanding of polymeric, protein and other types of binders.
General understanding of the chemistries of plasticizers, feel modifiers, waxes, slip agents.

OUTCOMES:
On the completion of the course students are expected to
CO1. To gain knowledge on different leather auxiliaries used in leather manufacturing
CO2. Have knowledge in the preparation of different types of tanning agents
CO3. Understand the chemistry of oil and oil modification for the leather lubrication
CO4. Understand chemistry and application of different dyes and pigments used in leather manufacturing
CO5. Have knowledge on the chemistry of finishing chemicals

TEXT BOOKS AND REFERENCES:
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<td>CO1</td>
<td>To gain knowledge on different leather auxiliaries used in leather manufacturing</td>
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<tr>
<td>CO2</td>
<td>Have knowledge in the preparation of different types of tanning agents</td>
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<tr>
<td>CO3</td>
<td>Understand the chemistry of oil and oil modification for the leather lubrication</td>
<td>3</td>
</tr>
<tr>
<td>CO4</td>
<td>Understand chemistry and application of different dyes and pigments used in leather manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>CO5</td>
<td>Have knowledge on the chemistry of finishing chemicals</td>
<td>3</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on materials and processes/operations involved in leather finishing.

UNIT I SURFACE COATING
Theory of surface coating; Characteristics of various components of coating system; Parameters of the process of coating and its influence on coating characteristics; Testing of coatings.

UNIT II PIGMENTS
Classification of pigments; Inorganic, organic, nacreous (pearlescent) and interference pigments - their representation code in the colour index. Different forms of pigments - powders and pastes. Evaluation and control of their brilliance, opacity, particle size, resistance to solvent, heat and light and colour matching.

UNIT III POLYMERIC MATERIALS AND THEIR DISPERSION FORMS
General introduction to addition and condensation polymerization; various methods of polymerisations, resins binders - acrylics, vinyls and urethanes, protein binders, cellulose nitrate, cellulose acetate butyrate, - protein binders - lacquers - emulsion and emulsifiers - evaluation and control - solvents and thinners.

UNIT IV PRINCIPLES OF FINISHING, FINISH FORMULATIONS AND THEIR APPLICATION
Impregnation: Terminology, types of impregnating binders, characteristics, selection of systems for corrected and full grain impregnation, formulations, application methods and precautions
Finishing: Definition, aims, film formation mechanisms, properties of films such as glass transition temperature / minimum film forming temperature, transparency, gloss and resistance to heat, light and solvent. Binder to pigment ratio, plasticizer, wetting agents, role in dispersion and stability - requirements in multiple coat technique – such as clearing coat, sealer coat, base coat, top and feel coat. Single coat composition methods like spraying, curtain coating, roller coating etc. Cationic finishes and their relative merits. Foam finish; Eco-friendly finishing - Volatile Organic Compounds (VOC) reductions. Finish formulation for various types of leathers.

UNIT V VARIOUS FINISHING METHODS AND TECHNIQUES
Role of equipment like HVLP spray, Roller coats, Continuous embossing machines, Finiflex, etc. Methods such as oil pull-up, waxy, burnishable, antique, grain suede, screen printing, roller printing, tie and dye finishing. Pearl finishing, easy-care and patent finishing, cationic finishing, foam finishing, transfer foil, lamination, transfer coating, texture modification/creation using perforation, scaling, engraving and foil transfer.

OUTCOMES:
On the completion of the course students are expected to
CO1. Appreciate the role of various finishing agents and auxiliaries used in leather finishing
CO2. Formulate strategies for finishing different types of leathers
CO3. Upgradation technologies for enhancing value to low grade substrates
CO4. Knowledge on different machineries used in leather finishing
CO5. Understand the principles of finishing mechanisms

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<td>Appreciate the role of various finishing agents and auxiliaries used in leather finishing</td>
<td>3 1 - - 2 1 - 1 1 1 - 2 2 3 2</td>
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<tr>
<td>CO2</td>
<td>Formulate strategies for finishing different types of leathers</td>
<td>3 1 - - - - 1 1 1 - 2 1 3 2</td>
</tr>
<tr>
<td>CO3</td>
<td>Upgradation technologies for enhancing value to low grade substrates</td>
<td>3 2 1 - 2 - 1 1 1 1 - 2 - 3 2</td>
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<tr>
<td>CO4</td>
<td>Knowledge on different machineries used in leather finishing</td>
<td>3 3 2 - 3 2 2 1 1 1 - 2 1 3 1</td>
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<tr>
<td>CO5</td>
<td>Understand the principles of finishing mechanisms</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
To provide practical training in various methods of finishing of leathers.

Practical training/demonstration to students in the following areas:
- Modern methods of finishing
- Use of cross linkers, Feel modifiers
- Water repellent finish formulations.
- Finishing using Roller coaters, Transfer coating m/c
- Cationic and foam finishing technologies.
- Patent finishing using Roller Coaters
- Trouble shooting in finishing.
- Finishing of various types of leathers – chrome-free, exotic, upholstery and water-repellent leathers

TOTAL: 60 PERIODS

OUTCOMES:
At the end of this course, the students are expected to

CO1. Have practical experience in finishing of various types of leathers.
CO2. Understand recent technology involved in leather finishing.
CO3. Aware of various machinery operation involving in leather finishing
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<td>CO1</td>
<td>Have practical experience in finishing of various types of leathers</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PS O1 PS O2 PS O3</td>
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<tr>
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<td>3 3 1 2 2 1 1 1 2 1 1 2 2 3 3</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand recent technology involved in leather finishing</td>
<td>3 3 1 2 2 1 1 1 2 1 1 2 1 3 1</td>
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<td>3 3 1 2 2 1 1 1 2 1 1 2 - 3 2</td>
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<tr>
<td>CO3</td>
<td>Aware of various machinery operation involving in leather finishing</td>
<td>3 3 1 2 2 1 1 1 2 1 1 2 - 3 2</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE

To provide practical training in fabrication of various leather goods and garments.

Practical training to students in the following areas:

- Free hand object drawing practice
- Leather goods and garments working sketch practice
- Fashion illustration and color application
- Good’s and garment’s leather assortment
- Physical observation of goods and garments accessories and reinforcement materials
- Practice in various kinds of tools and machineries operation and its function
- Goods and garments pattern preparation and pattern laying on leather
- Goods and garments leather and reinforcement material cutting and lining material cutting
- Pre-assembly and stitching operations
- Pattern design for leather goods and garments
- Practice in goods and garments making
- Goods and garments quality control checking
- Pattern grading and practice in CAD/CAM

TOTAL: 60 PERIODS

OUTCOMES:

At the end of this course, the students are expected to

CO1. Have practical experience in designing of leather goods and garments.
CO2. Have practical knowledge in fabrication of leather goods and garments.
CO3. Aware of computer applications involved in developing leather goods and garments
Course Articulation Matrix:

<table>
<thead>
<tr>
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<th>CO1</th>
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<td>CO1</td>
<td>Have practical experience in designing leather goods and garments.</td>
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<tr>
<td>CO2</td>
<td>Have practical knowledge in fabrication of leather goods and garments.</td>
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<td>3</td>
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<tr>
<td>CO3</td>
<td>Aware of computer applications involved in developing leather goods and garments.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on the manufacture, evaluation and application of materials and components used in footwear manufacture

UNIT I  DESIGN AND PATTERN DEVELOPMENT  9
History of shoe; Purposes and styles; Fashion and designs; Preparation of standards and section for men, ladies and children; Classic and other types of shoes and boots.

UNIT II  FOOTWEAR MATERIALS AND COMPONENTS  9
Types of upper and lining leathers based on finish and animal origin; Different types of Natural and Synthetic soiling materials – Adhesives used in upper and full shoe manufacturing process; threads, shank, insole boards, reinforcement materials, types of fasteners and grinderies.

UNIT III  CUTTING, PRE-CLOSING AND CLOSING  9

UNIT IV  PRELASTING AND LASTING  9
Principles and methods of Pre-lasting operations: Counter moulding, insole attaching and toe mulling – Lasting operations: Machine lasting (Toe, side & seat lasting) Sole preparation, sole cementing, Heat activation, Sole attaching process - Health and Safety control measures follows in shoe manufacturing line – Various Shoe dressing techniques – Quality checking parameters for finished shoe

UNIT V  DIFFERENT METHODS OF SHOE CONSTRUCTION  9
Methods, Sequence of Operations, advantages and disadvantages: Cemented construction, Machine Sewn or Mckay construction, Slip Lasted construction, Stitch down construction (veldtschoen), Welted/ Goodyear welted construction - Direct moulded footwear constructions: DVP & DIP

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students are expected to

CO1. To acquire the knowledge of various materials and components used in footwear fabrication process
CO2. To understand the basic footwear design and the process of pattern development
CO3. To impart the knowledge on cutting process of various footwear materials and to understand the sequence followed in Pre closing and closing operations of basic footwear models
CO4. To acquire the knowledge on pre lasting operations, also to understand the machines and equipment used in lasting operations in footwear manufacturing
CO5. To disseminate the knowledge of operations involved in various footwear constructions

TEXT BOOKS and REFERENCES:
2. “Shoes and Leather News”, Published by bureau of foreign and domestic commerce, Dept of commerce, US, 1940.
3. B. Venkatappaiah, (1997),“Introduction to modern footwear technology” Chennai. - GOTETI GRAPHICS.
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<td>To acquire the knowledge of various materials and components used in footwear fabrication process</td>
<td>PO1 3 PO2 1 PO3 1 PO4 - PO5 - PO6 2 PO7 - PO8 - PO9 1 PO10 2 PO11 1 PO12 3 PO13 2 PSO1 - PSO2 - PSO3 -</td>
</tr>
<tr>
<td>CO2</td>
<td>To understand the basic footwear design and the process of pattern development</td>
<td>PO1 3 PO2 2 PO3 2 PO4 - PO5 1 PO6 - PO7 - PO8 - PO9 2 PO10 2 PO11 2 PO12 3 PO13 3 PSO1 2 PSO2 3 PSO3 1</td>
</tr>
<tr>
<td>CO3</td>
<td>To impart the knowledge on cutting process of various footwear materials and to understand the sequence followed in Pre closing and closing operations of basic footwear models</td>
<td>PO1 2 PO2 1 PO3 2 PO4 - PO5 1 PO6 1 PO7 1 PO8 1 PO9 1 PO10 2 PO11 1 PO12 3 PO13 2 PSO1 - PSO2 - PSO3 2</td>
</tr>
<tr>
<td>CO4</td>
<td>To acquire the knowledge on pre lasting operations, also to understand the machines and equipment used in lasting operations in footwear manufacturing</td>
<td>PO1 3 PO2 2 PO3 2 PO4 1 PO5 1 PO6 3 PO7 2 PO8 2 PO9 2 PO10 - PO11 2 PO12 3 PO13 3 PSO1 - PSO2 - PSO3 -</td>
</tr>
<tr>
<td>CO5</td>
<td>To disseminate the knowledge of operations involved in various footwear constructions</td>
<td>PO1 3 PO2 2 PO3 1 PO4 2 PO5 1 PO6 3 PO7 2 PO8 2 PO9 2 PO10 1 PO11 - PO12 2 PO13 3 PSO1 - PSO2 - PSO3 -</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To provide orientation on the machineries used for leather and leather products manufacture.

UNIT I  MECHANICAL POWER TRANSMISSION AND FLUID POWER SYSTEMS  9
Mechanical power transmission system components- Belts, chains, Gears and Cams. Introduction to Fluid power – Advantages and Applications – Fluid power systems – Types of fluids - Properties of fluids.

UNIT II  PRINCIPLES AND OPERATION OF LEATHER PROCESSING MACHINERIES  9
Salient features and purpose of the various machinery used in beam house, tanning and finishing yards - unhairing, fleshing, scudding, sammying, setting, shaving, staking, buffing, dedusting, glazing machines, finiflex, hydraulic press, curtain coating, roller coating, transfer coating, autospray, driers, measuring machine.

UNIT III  PRINCIPLES AND OPERATION OF LEATHER PRODUCT MACHINERIES  9
Salient features and purpose of the various machinery used in leather product manufacturing – Clicking, Splitting, Skiving, Sewing machines – Flat bed, Post bed, Cylinder bed machines, strap cutting machine, Lasting machines – Forepart lasting, Heel seat lasting, Side lasting, Post lasting machines, Heat setting, Ponding, Roughing, Heat activator, Sole pressing, Shoe polishing machine.

UNIT IV  TRANSPORT SYSTEMS AND AUTOMATION IN LEATHER PRODUCT MANUFACTURING  9

UNIT V  LAYOUT AND MAINTENANCE  9
Lay out for a small/medium tannery and leather product unit. Arrangements of machines as per the sequence of operation for standard leather processing/ product making. Preventive maintenance and safety in the use of leather and leather product machineries.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students are expected to.
CO1.Have knowledge of mechanical power transmission and fluid power systems
CO2.Understand the working principles of leather processing machineries
CO3.Understand the working principles of leather product machineries
CO4.Have knowledge on transport systems and automation in leather product manufacture
CO5.Aware of layout and maintenance of tannery and leather product unit

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<td>Have knowledge of mechanical power transmission and fluid power systems</td>
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<tr>
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<td>Understand the working principles of leather processing machineries</td>
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<tr>
<td>CO3</td>
<td>Understand the working principles of leather product machineries</td>
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<tr>
<td>CO4</td>
<td>Have knowledge on transport systems and automation in leather product Manufacture</td>
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<tr>
<td>CO5</td>
<td>Aware of layout and maintenance of tannery and leather product unit</td>
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OBJECTIVE
To provide practical training in fabrication of leather footwear.

DESIGNING AND PATTERN MAKING

CUTTING AND CLICKING
Hand and Machine cutting, Basic Pattern cutting practice, Fabric and other materials, Leather cutting practice, Pattern nesting practice, Cutting practice of Footwear components, Pattern area Assessment practice, Knowledge on Clicking machine and Cutting Dies, Quality of Footwear components.

PRE-CLOSING AND CLOSING

LASTING AND FINISHING

OUTCOMES:
At the end of this course, the students are expected to
CO1. To impart practical knowledge on Designing and pattern Making of Basic Footwear models. CO2. To acquire hands on skills on cutting and clicking operations of various footwear materials CO3. To disseminate dexterity on on pre closing, closing lasting and finishing operations of footwear manufacturing
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<td>To impart practical knowledge on Designing and pattern Making of Basic Footwear models.</td>
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<tr>
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<td>To acquire hands on skills on cutting and clicking operations of various footwear materials</td>
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<tr>
<td>CO3</td>
<td>To disseminate dexterity on pre closing, closing lasting and finishing operations of footwear manufacturing</td>
<td>2</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
Each student is expected to undertake 1 month practical training on aspects associated with leather or leather products manufacture as a part of Industrial Internship – II during the summer vacation after sixth semester. The evaluation of this programme will be carried out in seventh semester. During seventh semester the student should submit (to assigned faculty) an industrial training report on practical internship undertaken. The report should be based on the practical experience gained at the industry, which should be duly certified by the production in-charge of the industry. The objective of the training is to enhance the practical knowledge of the students on various aspects associated with leather manufacture. Faculty will assess the students to judge the level of proficiency, originality and capacity for application of the practical knowledge attained by the student during the training period.

TOTAL DURATION: 4 WEEKS

OUTCOME

At the end of this course, the students are expected to
CO1. Provides real work experience
CO2. Opportunity to explore students' interest
CO3. Students will be able to integrate classroom knowledge and theory with practical application
CO4. Provides a nice learning curve for students with little experience
CO5. Develops professional skills and competencies
## Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>PO 1</th>
<th>PO 2</th>
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<th>PS O1</th>
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<th>PS O3</th>
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</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Provides real work experience</td>
<td>3</td>
<td>2</td>
<td>2</td>
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<td>2</td>
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<tr>
<td>CO2</td>
<td>Opportunity to explore students’ interest</td>
<td>3</td>
<td>2</td>
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<tr>
<td>CO3</td>
<td>Students will be able to integrate classroom knowledge and theory with practical application</td>
<td>3</td>
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<tr>
<td>CO4</td>
<td>Provides a nice learning curve for students with little experience</td>
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<td>3</td>
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<tr>
<td>CO5</td>
<td>Develops professional skills and competencies</td>
<td>3</td>
<td>2</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
The objective of the project is to make use of the knowledge gained by the student at various stages of the degree programme. This helps to judge the level of proficiency, originality and capacity for application of the knowledge attained by the student at the end of the programme. Each student is required to submit a report on the project undertaken by and assigned to him by the Department. The report should be based on the information available in the literature, plan of work, experimental details, data determined in the laboratory/industry, results, discussion of the data presented, conclusion and future work. Proper bibliographic details are necessary in the report.

**VIVA VOCE**

The object of the viva-voce examination is to determine whether the objectives of the Project work have been met by the student as well as to assess the originality and initiative of the student as demonstrated in the Project Work.

**OUTCOME**

At the end of this course, the students are expected to

- CO1. Apply the fundamental concept learnt during the theory courses
- CO2. Identification of industrial problems
- CO3. Review of literature
- CO4. Identify the Knowledge gap
- CO5. Ability to plan and design process for the current problem
## Course Articulation Matrix:

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>CO-1</td>
<td>Apply the fundamental concept learnt during the theory courses</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PS O1 PS O2 PS O3</td>
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<tr>
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<td>3 3 2 3 2 3 3 2 2 2 3 3 1 1 3</td>
</tr>
<tr>
<td>CO-2</td>
<td>Identification of industrial problems</td>
<td>3 3 2 3 2 1 1 2 2 2 - 3 3 1 3</td>
</tr>
<tr>
<td>CO-3</td>
<td>Review of literature</td>
<td>3 3 2 3 2 1 1 2 2 2 1 3 2 2 3</td>
</tr>
<tr>
<td>CO-4</td>
<td>Identify the Knowledge gap</td>
<td>3 3 2 3 2 - - 2 2 2 1 3 2 3 3</td>
</tr>
<tr>
<td>CO-5</td>
<td>Ability to plan and design process for the current problem</td>
<td>3 3 2 3 2 - - 2 2 2 - 3 2 3 3</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
The objective of the project is to make use of the knowledge gained by the student at various stages of the degree programme. This helps to judge the level of proficiency, originality and capacity for application of the knowledge attained by the student at the end of the programme. Each student is required to submit a report on the project undertaken by and assigned to him by the Department. The report should be based on the information available in the literature, plan of work, experimental details, data determined in the laboratory/industry, results, discussion of the data presented, conclusion and future work. Proper bibliographic details are necessary in the report.

VIVA VOCE
The object of the viva-voce examination is to determine whether the objectives of the Project work have been met by the student as well as to assess the originality and initiative of the student as demonstrated in the Project Work.

TOTAL: 240 PERIODS

OUTCOME
At the end of this course, the students are expected to

CO1. Ability to identify a problem and define project objectives
CO2. Ability to plan and execute work
CO3. Ability to collect data and compile results
CO4. Ability to analyse the results
CO5. Ability to present and communicate the findings effectively
# Course Articulation Matrix:

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</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Ability to identify a problem and define project objectives</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>CO2</td>
<td>Ability to plan and execute work</td>
<td>3</td>
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<td>3</td>
</tr>
<tr>
<td>CO3</td>
<td>Ability to collect data and compile results</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
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</tr>
<tr>
<td>CO4</td>
<td>Ability to analyse the results</td>
<td>3</td>
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</tr>
<tr>
<td>CO5</td>
<td>Ability to present and communicate the findings effectively</td>
<td>3</td>
<td>3</td>
<td>3</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on the advanced physical and chemical concepts of native collagen and collagen processed into leather.

UNIT I  HISTOLOGY OF SKIN
Histology and fibre packing in Skins. Techniques for study of macro-ultra and microstructural details of skins. Primary, secondary, tertiary and quaternary structure of collagen.

UNIT II  MOLECULAR ARCHITECTURE OF COLLAGEN
Molecular architecture of collagen. Inter and intra-change forces in the stabilisation and aggregation of collagen molecules. Three dimensional network of collagen fibres in skins and leather matrix.

UNIT III  PHYSICO-CHEMICAL PROPERTIES OF COLLAGEN
Hydration, fibre swelling and phase transitions in collagen fibres and their role in dimensional stability of skin and leather matrix.

UNIT IV  THERMO-MECHANICAL PROPERTIES OF COLLAGEN
Molecular mechanisms in relaxation and folding with special reference to native collagen and tanned collagen. Helix to coil transition and effects of thermo-mechanical stress on connective tissue fibres.

UNIT V  CROSSLINKING MECHANISM
Shrinkage and cross linking phenomena in native, chrome tanned and vegetable tanned collagen. Influence of electromagnetic and high energy radiation on native collagen.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to
CO1. Have comprehensive knowledge on the chemistry and physics of skin.
CO2. Understand the molecular architecture, hydration, swelling, phase transitions, dimensional stability, relaxation and shrinkage.
CO3. Have knowledge on cross-linking phenomena of collagen/processed collagen/leather.
CO4. Ability to analyse the various thermo-mechanical properties of collagen.
CO5. Comprehend the electromagnetic and high energy radiation on collagen.

TEXT BOOKS AND REFERENCES:
## Course Articulation Matrix:

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</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>Have comprehensive knowledge on the chemistry and physics of skin.</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>CO2</td>
<td>Understand the molecular architecture, hydration, swelling, phase transitions, dimensional stability, relaxation and shrinkage.</td>
<td>3</td>
<td>3</td>
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</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on cross-linking phenomena of collagen/processed collagen/leather.</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>CO4</td>
<td>Ability to analyse the various thermo-mechanical properties of collagen.</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>CO5</td>
<td>Comprehend the electromagnetic and high energy radiation on collagen.</td>
<td>3</td>
<td>3</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVES
- To understand hydration of skin protein and its functional sites
- To understand diffusion and transport phenomena in collagenous matrices
- To understand molecular level changes and dimensional changes during various unit processes in leather making
- To relate surface science to leather making.

UNIT I  REACTIVITY OF COLLAGEN  8
Macro and microporosity of skin and influence of hydration and water structure on the pore size pattern in skin. Functional sites in protein for interactions with vegetable and pre-tanning materials, Electrophilic and nucleophilic reactions at protein sites.

UNIT II  DIFFUSION AND TRANSPORT PHENOMENA  9

UNIT III  MOLECULAR BEHAVIOUR OF COLLAGEN  10
Molecular level changes in collagen at various process conditions (viz., soaking, liming/dehairing, deliming/bating, pickling, tanning, dyeing and fatliquoring).

UNIT IV  MACRO AND MICRO STRUCTURAL BEHAVIOUR OF COLLAGEN  9
Dimensional changes and ultra and micro structural variations of skins during soaking, liming, deliming/bating, pickling, tanning, retanning, fatliquoring and drying as well as finishing with resin and casein.

UNIT V  SURFACE SCIENCE FOR LEATHER  9
Surface science application to leather. Surface charge and energy of full chrome and chrome retanned leather. Emulsions in leather processing and the surface charge and potential of leather finish films, adhesion, mechanisms, influence of opacity, refractive index and scattering coefficient of pigments and pigment formulations and factors controlling the stability of leather finish films.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to
CO1. Have an appreciation and understanding on the underpinning scientific concept on skin and leather.
CO2. Understand the diffusion and transport phenomena.
CO3. Have knowledge on molecular behaviour of collagen.
CO4. Acquire knowledge on molecular level changes and dimensional changes in leather making.
CO5. Obtaining coherent knowledge on surface science applications with leather making.

TEXT BOOKS AND REFERENCES:
Course Articulation Matrix:

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<tbody>
<tr>
<td>CO1</td>
<td>Have an appreciation and understanding on the underpinning scientific concept on skin and leather.</td>
<td>3  3  1  1  1  1  2  3  1  1  1  2  3  1  1</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the diffusion and transport phenomena.</td>
<td>3  3  2  1  1  -  2  2  1  1  1  2  3  1  1</td>
</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on molecular behaviour of collagen.</td>
<td>3  3  1  1  1  1  2  2  1  1  1  2  3  2  1</td>
</tr>
<tr>
<td>CO4</td>
<td>Acquire knowledge on molecular level changes and dimensional changes in leather making.</td>
<td>3  3  1  1  1  2  2  1  1  1  1  2  3  3  1</td>
</tr>
<tr>
<td>CO5</td>
<td>Obtaining coherent knowledge on surface science applications with leather making.</td>
<td>3  3  -  1  1  1  2  2  1  1  1  2  3  3  1</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To enable the students to understand the science behind various marketing activities.

UNIT I INTRODUCTION TO CONSUMER BEHAVIOUR 8
Consumer, Shopper and Buyer. Consumer decision making process – problem recognition, information search, alternative evaluation, choice, transaction and consumption, post purchase behavior, cognitive dissonance.

UNIT II PSYCHOLOGICAL IMPACT ON CONSUMER 9
Psychological influence - symbolic consumption, self-image, personality, personal values, lifestyle, psychographics, groups. Memory and learning, perception and cognition, motivation, emotion, mood, self-image, belief, attitude, intention, gender, age.

UNIT III SOCIAL IMPACT ON CONSUMER 9
Sociological influence – cultural, sub cultural, cross cultural, social class, ethnic, religion, club, group, family.

UNIT IV CONSUMER DATA COLLECTION AND ANALYSIS 9
Consumer Research - Identifying research opportunity, developing the research questionnaire, selecting the research design – quantitative, qualitative, sample size and type. Data collection, data analysis, reporting.

UNIT V MARKETING STRATEGY 10

TOTAL: 45 PERIODS

OUTCOMES:
On completion of the course students are expected to
CO1. Acquire knowledge on consumer behaviour.
CO2. Understand social impact on consumer.
CO3. Acquire knowledge on marketing strategy.
CO4. Understand psychological impact on consumer.
CO5. Interpret data analysis and research opportunity.

TEXT BOOKS and REFERENCES:
3. Research for Marketing decisions- Paul, Donald, Herald- Prentice Hall (India) Zikmund: Exploring Marketing Research, 8e, Thomson 2006
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<tbody>
<tr>
<td>CO1</td>
<td>Acquire knowledge on consumer behaviour.</td>
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<tr>
<td>CO2</td>
<td>Understand social impact on consumer.</td>
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<tr>
<td>CO3</td>
<td>Acquire knowledge on marketing strategy.</td>
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<tr>
<td>CO4</td>
<td>Understand psychological impact on consumer.</td>
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<tr>
<td>CO5</td>
<td>Interpret data analysis and research opportunity.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on ecofriendly options for leather processing.

UNIT I CLEANSER PROCESSING - BEAMHOUSE 10
Eco-friendly process technologies: Salt free curing options, sulphide free unhairing systems, ammonia - free deliming, salt free pickling systems, solvent free degreasing systems. Paradigm shift from chemical processing of hides and skins to bio based beam house processing.

UNIT II CLEANSER PROCESSING - TANNING 8
Less chrome and chrome-free tanning systems. Latest concepts and trends in leather processing.

UNIT III CLEANSER PROCESSING – POST TANNING 8
Formaldehyde, Phenol, AOX free post tanning systems; Latest concepts and trends in leather processing.

UNIT IV INTEGRATED CLEANSER PROCESSING 10
Cleaner processing based on Eco-labelling. Integrated strategies to achieve permissible BOD, COD and TDS standards of tannery effluents.

UNIT V ECO-FRIENDLY FINISHING TECHNIQUES 9
Role of finishing equipments such as HVLP spray, foam finishing, etc in cleaner perspective. Aqueous finishing concepts and formulation; Other novel finishing techniques to reduce VOC. Cleaner finishing of splits for shoe suede, garment suede, grain finished effect and specialty finishes - processing technologies and finishing techniques specially suited for the purpose. Upgradation of lower ends for better utilisation.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to

CO1. Have knowledge on the cleaner process technology in the leather processing.
CO2. Understand the cleaner tanning, post tanning and finishing systems.
CO3. Have knowledge on the fundamentals of bio beam house processing.
CO4. Acquire knowledge on latest trends in leather processing.
CO5. To understand the finishing techniques for better utilisation.

TEXT BOOKS and REFERENCES:
**Course Articulation Matrix:**

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<tr>
<td></td>
<td></td>
<td>PO 1</td>
</tr>
<tr>
<td>CO1</td>
<td>Have knowledge on the cleaner process technology in the leather processing.</td>
<td>1</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the cleaner tanning, post tanning and finishing systems.</td>
<td>1</td>
</tr>
<tr>
<td>CO3</td>
<td>Have knowledge on the fundamentals of bio beam house processing.</td>
<td>1</td>
</tr>
<tr>
<td>CO4</td>
<td>Acquire knowledge on latest trends in leather processing.</td>
<td>2</td>
</tr>
<tr>
<td>CO5</td>
<td>To understand the finishing techniques for better utilisation.</td>
<td>1</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To impart knowledge on financial management concepts and principles of engineering economics

UNIT I FINANCIAL ACCOUNTING 10

UNIT II PROFIT VALUE ANALYSIS 10
Cost volume profit relationship – relevant costs in decision making profit management analysis – break even analysis – margin of safety Angle of incident and multi product break even analysis – Effect of changes in volume selling price fixed cost and variable cost on profit.

UNIT III WORKING CAPITAL MANAGEMENT 8

UNIT IV CAPITAL BUDGETING 9
Significance of capital budgeting – payback period – present value method – Accounting rate of return method.

UNIT V ENGINEERING ECONOMICS 8

TOTAL: 45 PERIODS

OUTCOME:
At the end of this course, the students are expected to
CO1. Understand the financial management and economics.
CO2. Understand the profit value analysis.
CO3. Have knowledge in capital management and engineering economics.
CO4. Ability to identify the accounting rate of return method.
CO5. To analyse demand laws.

TEXT BOOKS

REFERENCES:
2. Charles T.Homgren, Cost Accounting, PHI 1985
**Course Articulation Matrix:**

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<tr>
<td>CO1</td>
<td>Understand the financial management and economics.</td>
<td>- - 2 3 3 3 - 3 - - - 3 3 3 3</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the profit value analysis.</td>
<td>- - 2 3 3 3 - 3 - - - 3 3 3 3</td>
</tr>
<tr>
<td>CO3</td>
<td>Have knowledge in capital management and engineering economics.</td>
<td>- - 2 3 3 3 - 3 - - - 3 3 3 3</td>
</tr>
<tr>
<td>CO4</td>
<td>Ability to identify the accounting rate of return method.</td>
<td>- - 2 3 3 3 - 3 - - - 3 3 1 3</td>
</tr>
<tr>
<td>CO5</td>
<td>To analyse demand laws.</td>
<td>- - 2 3 3 3 - 3 - - - 3 3 2 3</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
The objective of this course is to teach the principles of ERP technologies involved in enterprise resource and various case studies in the pre and post implementation of ERP’s that will enable the students to perform as an efficient entrepreneur.

### UNIT I INTRODUCTION

1. What is ERP?
2. Need of ERP
3. Advantages of ERP
4. Growth of ERP

### UNIT II ERP AND RELATED TECHNOLOGIES

1. Business process Reengineering (BPR)
2. Management Information System (MIS)
3. Decision Support Systems (DSS)
4. Executive Support Systems (ESS)
5. Data Warehousing, Data Mining
6. Online Analytical Processing (OLTP)
7. Supply Chain Management (SCM)
8. Customer Relationship Management (CRM)

### UNIT III ERP MODULES AND VENDORS

1. Finance
2. Production planning, control and maintenance
3. Sales and Distribution
4. Human Resource Management (HRM)
5. Inventory Control System
6. Quality Management
7. ERP Market

### UNIT IV ERP IMPLEMENTATION LIFE CYCLES

1. Evaluation and selection of ERP package
2. Project planning
3. Implementation team training and testing
4. End user training and Going Live
5. Post Evaluation and Maintenance

### UNIT V ERP CASE STUDIES

Post implementation review of ERP Packages in Manufacturing, Services, and other Organizations

TOTAL: 45 PERIODS
OUTCOMES:
At the end of this course, the students are expected
CO1. To understand and know about basics of ERP.
CO2. To understand various technologies associated to ERP.
CO3. To gain knowledge about various ERP modules.
CO4. To understand and aware of lifecycles associated with ERP.
CO5. To know inferences of POST implementation ERP.

TEXT BOOKS and REFERENCES:
## Course Articulation Matrix:

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<td>CO1</td>
<td>To understand and know about basics of ERP.</td>
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<tr>
<td>CO2</td>
<td>To understand various technologies associated to ERP.</td>
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<td>PO 10 PO 11 PS O1 PS O2 PS O3</td>
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<tr>
<td>CO3</td>
<td>To gain knowledge about various ERP modules.</td>
<td>PO 1 PO 2 PO 3</td>
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<td>PO 4 PO 5 PO 6</td>
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<tr>
<td>CO4</td>
<td>To understand and aware of lifecycles associated with ERP.</td>
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<tr>
<td>CO5</td>
<td>To know inferences of POST implementation ERP.</td>
<td>PO 1 PO 2 PO 3</td>
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<td>PO 4 PO 5 PO 6</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
This course aims to provide necessary knowledge and attitude to understand and appreciate the process of starting and developing a new venture.

UNIT I QUALITY OF ENTREPRENEURS 8

UNIT II PLANNING AND DEVELOPMENT 8

UNIT III FINANCIAL MANAGEMENT 10

UNIT IV ORGANIZATIONAL MANAGEMENT 9
Building Team – creating growth oriented organizational culture. Employee motivation, retention strategies. Organizational structure with clear roles, responsibilities, authorities and accountabilities. Attracting talent with ESOP and other incentives and benefits. Training development to enhance the quality of operators, supervisors and managers of the tannery.

UNIT V BUSINESS DEVELOPMENT STRATEGIES 10

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students are expected to
CO1. Have knowledge on entrepreneurial tasks such as, generating idea and planning business.
CO2. Have knowledge on financial management.
CO3. Understand the organizational management and business development strategies.
CO4. Acquire knowledge to enhance the productivity.
CO5. Have knowledge on Intellectual property.
TEXT BOOKS and REFERENCES:
## Course Articulation Matrix:

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<tr>
<td>CO1</td>
<td>Have knowledge on entrepreneurial tasks such as, generating idea and planning business.</td>
<td>2  1  2  2  2  2  1  2  3  1  1  2  -  -  3</td>
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<tr>
<td>CO2</td>
<td>Have knowledge on financial management.</td>
<td>-  1  2  1  -  2  1  2  3  1  1  3  -  2  3</td>
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<tr>
<td>CO3</td>
<td>Understand the organizational management and business development strategies.</td>
<td>1  1  2  1  3  2  1  2  3  1  1  1  1  2  3</td>
</tr>
<tr>
<td>CO4</td>
<td>Acquire knowledge to enhance the productivity.</td>
<td>1  1  2  1  2  2  1  2  3  1  1  2  2  3  3</td>
</tr>
<tr>
<td>CO5</td>
<td>Have knowledge on Intellectual property.</td>
<td>1  1  2  1  2  2  1  2  3  1  1  2  2  3  3</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
**OBJECTIVE**
To impart knowledge on fashion forecasting for leather and leather products.

**UNIT I  HISTORICAL EVALUATION AND INTERNATIONAL TRENDS  10**
Historical evaluation of leather and leather products styling. Seasonal influences on fashion, cultural and geographical instances on leather and products fashion. Market research and track record

**UNIT II  FASHION CONSIDERATIONS  9**
Design Criteria through effect of shape, colour, pattern, texture and decorative materials. Life cycle of fashion

**UNIT III  PRODUCT DEVELOPMENT  9**

**UNIT IV  PRESENTATION TECHNIQUES  9**
Organisation of shows and preparation of art portfolios; advertising; effect of foreign languages in the presentation and promotional activities.

**UNIT V  FASHION FORECAST  8**
Direction of fashion trends in leather and leather products production and marketing.

**TOTAL: 45 PERIODS**

**OUTCOMES:**
On completion of the course students are expected to

**CO1.** To impart the knowledge on international trends and fashion consideration on leather and leather products.

**CO2.** Understand and apply the knowledge on designs and various styles and also the importance of the colour influences on the leather products.

**CO3.** To disseminate the knowledge on prototype process techniques and marketing strategies on leather products.

**CO4.** To impart the knowledge on commercialization and promotional processes on leather products.

**CO5.** To apply the knowledge on forecast on fashion demand on seasonal influences.

**TEXT BOOKS and REFERENCES:**
3. “Shoes and Leather News”, Published by bureau of foreign and domestic commerce, Dept of commerce, US, 1940.
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<td>To impart the knowledge on international trends and fashion consideration on leather and leather products.</td>
<td>3</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand and apply the knowledge on designs and various styles and also the importance of the colour influences on the leather products.</td>
<td>3</td>
</tr>
<tr>
<td>CO3</td>
<td>To disseminate the knowledge on prototype process techniques and marketing strategies on leather products.</td>
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<td>CO4</td>
<td>To impart the knowledge on commercialization and promotional processes on leather products.</td>
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<tr>
<td>CO5</td>
<td>To apply the knowledge on forecast on fashion demand on seasonal influences.</td>
<td>3</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart human resource management skills to the students.

UNIT I MANAGEMENT AND GENERAL EMPLOYMENT PRACTICES 9
Human resource planning, Organizational design, HR budgeting, Motivation, Leadership, Employee involvement vs engagement, Job design: Job Analysis - Job description and job specification, Performance management; Performance and potential appraisals, Human resource audit, Workplace ethics and behaviour, International HRM

UNIT II STAFFING 8
Equal employment opportunity, recruitment, selection, successive planning, organizational exit

UNIT III HUMAN RESOURCE DEVELOPMENT 9
HRD role clusters: Analysis/Assessment roles- Evaluator, Needs analyst, Researcher Development roles - Evaluator, HRD materials developer, Program designer
Strategic roles – HRD manager, Marketer, Organization – Change agent, Individual – Career development advisor, Instructor/Facilitator, Administrator

Competency development: Technical competence, Managerial competence, Process competence, Helping Competence and Coping Competencies; Training and Development; Organizational Development, Career Planning and Development

Contemporary issues: Strategic talent management, Knowledge management and learning organizations, BPR, TQM and Intellectual capital management. HR Outsourcing

UNIT IV COMPENSATION BENEFITS 9
Job evaluation, Pay structures, Skill based, Competency based and Performance based pay system, Benefit programs, Pay delivery administration

UNIT V HEALTH, SAFETY, SECURITY AND LABOUR RELATIONS 10
Introduction to occupational safety-Employee assistance programs, safety management and approaches, theft, fraud, investigations, corrections; Labour laws in India, unfair labour practices, collective bargaining

TOTAL: 45 PERIODS

OUTCOMES:
On the completion of course students are expected to
CO1. Understand the role of human resource management and employment practices.
CO2. To gain in-depth knowledge in staffing.
CO3. To gain knowledge in understanding the HRD role clusters, competency development and contemporary issues.
CO4. To gain knowledge on job evaluation and compensation benefits.
CO5. To gain knowledge on occupational health, safety, security and labour laws.

TEXT BOOKS AND REFERENCES:
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<tr>
<td>CO1</td>
<td>Understand the role of human resource management and employment practices.</td>
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<tr>
<td>CO2</td>
<td>To gain in-depth knowledge in staffing.</td>
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<tr>
<td>CO3</td>
<td>To gain knowledge in understanding the HRD role clusters, competency development and contemporary issues.</td>
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<td>1</td>
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<tr>
<td>CO4</td>
<td>To gain knowledge on job evaluation and compensation benefits.</td>
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<tr>
<td>CO5</td>
<td>To gain knowledge on occupational health, safety, security and labour laws.</td>
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<td>1</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE

To impart knowledge on international marketing and foreign trade aspects of leather industry

UNIT I INTRODUCTION 9
Basics of International trade - India's trade policy, International trade and Monetary Systems-
Marketing Services in International trade Pricing and trade cycles- Precautionary measures to
prevent fraud in International trade - International trade Multimodal Transport Operations-
Consumer Behavior and Role of international Marketing- Indian market Analysis

UNIT II MANAGEMENT OF IMPORT AND EXPORT 9
Introduction-Import to India-An over view, Import and the Customs in India-Importation of Goods,
Customs Duty and Exemptions-Valuation of Goods under Customs, Clearance of Imported
India's new foreign trade Policy -Legal frame work of foreign trade Policy-Special focus
- General provision on Import and Export-Promotional Measures- Duty exemption/ Duty remission
scheme EPCG Scheme -EOU/ EHTP/ STP/ BTP- SEZs.

UNIT III DOMESTIC AND IMPORT TRADE MANAGEMENT 10
Marketing concepts and Import-Forms of organization in Import and domestic Trade- Products,
Sales forecasting and sales Management-pricing, Promotion, Branding and Advertising.
Retail Management - Introduction to Logistics - Parameters of Supply Chain Management -
Management of logistics and Supply Chain - Consumer Supply Chain Relationship

UNIT IV IMPORT POLICY 8
The Customs Tariff Act-Exemptions in Import-by UN and its agencies and their officials-Import by
UN or international organizations for execution of projects in India- Imports by Government
Diplomats, Trade representatives etc.-Customs Tariff

UNIT V MARKETING STRATEGY 9
Marketing Management in the Indian context Introduction-concept-process functions- Role of
Marketing in modern Organization- Marketing environment-Socio economic forces- Marketing
Planning-Understanding Buyerand Organizational behavior- - Product Management -Pricing
decisions-Promotion Decisions

OUTCOMES:
At the end of the course, the students are expected to

CO1. Understand the basics of international trade, government policies in export
CO2. Have knowledge on aspects of world trade related to leather sector and custom tariff
CO3. Understand the international marketing.
CO4. Thorough knowledge on India's new foreign trade Policy
CO5. Perceive marketing management and promotion decisions.

TEXT BOOKS AND REFERENCES:
1. Wagdre, H. International Marketing Management, Adhyayan Publisher, 2007
3. Bhat, M. K. international marketing management with special reference to India, king
publishers, 2001
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<tbody>
<tr>
<td>CO1</td>
<td>Understand the basics of international trade, government policies in export.</td>
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<tr>
<td>CO2</td>
<td>Have knowledge on aspects of world trade related to leather sector and custom tariff.</td>
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<tr>
<td>CO3</td>
<td>Understand the international marketing.</td>
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<tr>
<td>CO4</td>
<td>Thorough knowledge on India's new foreign trade policy.</td>
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<tr>
<td>CO5</td>
<td>Perceive marketing management and promotion decisions.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
LEATHER AND LEATHER PRODUCTS COSTING

OBJECTIVE
To impart knowledge on leather and leather products costing

UNIT I COSTING METHODS
Cost accounting, elements of cost, classification of cost elements – examples from leather industry, methods of costing

UNIT II COST ANALYSIS
Cost profit volume analysis, breakeven analysis; standard costing, analysis of variance

UNIT III LEATHER AND LEATHER PRODUCT COSTING
Costing of leather and leather products – material, labour, power and overhead expenses

UNIT IV RISK ANALYSIS OF FOREIGN EXCHANGE
Foreign exchange mechanisms, exchange rates; foreign exchange exposure management – risks, strategies to reduce risk

UNIT V BUDGET MANAGEMENT
Budget, types of budgets, budgeting and control in tanneries and leather products industry

OUTCOMES:
At the end of this course, the students are expected to
CO1. Manage the costing of leather and leather products.
CO2. Have knowledge on budget management.
CO3. Understand the risk analysis of foreign exchange.
CO4. Able to analyse costing.
CO5. Perceive cost accounting and various methods of costing.

TEXT BOOKS and REFERENCES:
1. “Costing in leather processing industry”, ICWAI, 2001
2. Bulijan, J., “Costs of tannery waste treatment”, UNIDO, 2005
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</tr>
<tr>
<td>CO1</td>
<td>Manage the costing of leather and leather products.</td>
<td>2 1 - - 1 2 2 1 1 1 - 2 1 3 -</td>
</tr>
<tr>
<td>CO2</td>
<td>Have knowledge on budget management.</td>
<td>2 2 3 - 3 - 1 1 1 1 2 2 1 3 -</td>
</tr>
<tr>
<td>CO3</td>
<td>Understand the risk analysis of foreign exchange.</td>
<td>3 2 - - 3 1 - 1 1 1 - 2 - 3 2</td>
</tr>
<tr>
<td>CO4</td>
<td>Able to analyse costing.</td>
<td>2 3 2 - 2 1 1 1 1 1 3 2 - 3 3</td>
</tr>
<tr>
<td>CO5</td>
<td>Perceive cost accounting and various methods of costing.</td>
<td>3 2 1 - 1 1 1 1 1 1 - 2 3 3 3</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To impart knowledge on leather products merchandising that relates to the domestic and global leather and leather product merchandising.

UNIT I PRINCIPLES OF MARKETING MANAGEMENT 9

UNIT II PURCHASING PRINCIPLES AND MANAGEMENT 9
Purchasing scope and development - Strategic aspects of purchasing - Key purchasing -variables consideration - Purchasing negotiations and competitive – Bidding - Outsourcing -purchasing operation - Buying capital goods and services - Purchasing for resale - Purchasing systems and technology - Evaluation of purchasing performance - Purchasing ethics and legal issues

UNIT III PRINCIPLES AND PRACTICE OF MERCHANDISING 9
Merchandising concepts, technology, systems, planning - Merchandise pricing and budgeting, sample handling - Managing merchandise assortments - Developing and - presenting product lines - Introduction to shipping operation

UNIT IV RETAIL SECTOR OF LEATHER 9
Overview of retailing; Changing retail environment - Typology of retail buying - Understanding the consumer - Competitive strategies in the retail industry - Retail location strategy; Store layout and Design - Product planning and selection; Inventory management - Retail pricing; Retail communication - Customer Service

UNIT V GLOBAL SOURCING STRATEGY 9
Globalization and its influences - The role and importance of global sourcing - Global sourcing process and strategy - Investigation and tendering - Supplier selection and development - Operationalization of global sourcing strategy - Performance Measurement - The benefits and challenges of global sourcing - Coping with custom clearance uncertainties - Sourcing on the Internet - Supplier relationship development - Merchandising language for sourcing

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students will be in the position to understand

CO1. Understand the basic principles of marketing management.
CO2. Understand the purchasing principles and management.
CO4. Basic knowledge of retail sector.
CO5. Knowledge of global marketing and global sourcing.
TEXT BOOKS AND REFERENCES:

1. Apparel Product Design and Merchandising Strategies by Cynthia L. Regan. Publisher: Prentice Hall
# Course Articulation Matrix:

<table>
<thead>
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<td>Understand the basic principles of marketing management.</td>
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<td>CO2</td>
<td>Understand the purchasing principles and management.</td>
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<td>Fundamentals of procurement and merchandising.</td>
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<td>CO4</td>
<td>Basic knowledge of Retail sector.</td>
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<td>CO5</td>
<td>Knowledge of global marketing and global sourcing.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively
OBJECTIVE
To provide skills and knowledge on organization and management for leather sector.

UNIT I RAW MATERIAL RESOURCE MANAGEMENT 10
Raw materials – Hides and skins: Meat consumption pattern – Slaughter and mortality rates – Availability of hides and skins in India and world – Storage and grading systems – Pricing and other marketing factors - Major markets and sources of supply from India and world – Scenarios for future

UNIT II INDUSTRY MANAGEMENT 10
Fabrication Industries – Products: Structure and Distribution of Product industries in India and World - Pattern of Leather utilization – Capacity, Production, Employment pattern - Components of design and fashion

UNIT III DOMESTIC TRADE MANAGEMENT 8
Domestic Trade – India: Production and Consumption pattern of Footwear in India – Market demand for Leather and Synthetic (non-leather) footwear - Market for Leather goods, garments, gloves and other leather articles in India – Import of Footwear and Products into India – Emerging market scenario in India
Export Trade – India: Export and Import policy - Export trends of leather and products – major markets for India - Importance of Brands, Fashion, Certification issues – Priorities for Future

UNIT IV INTERNATIONAL TRADE MANAGEMENT 7
International Trade – Global: Major exporting and importing countries in the world – Significance of African region in the world market - Changes in the pattern of demand at global level - Role of Market network, Brands and Fashion – Impact of E-Commerce
– Ecological and Social labelling /certification systems - Traceability, Ethical, Resource conservation issues – Role of WTO - Future challenges for leather trade

UNIT V DEVELOPMENT STRATEGY 10

TOTAL : 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to

CO1. Have knowledge in raw material resource management.
CO2. Have knowledge about leather industry in India and world.
CO3. Understand the domestic trade management in leather.
CO4. Understand the international trade management in leather.
CO5. Have knowledge on industry, trade management and development strategy in leather.
REFERENCES

1. Report of All India Survey on Raw Hides and Skins, CLRI, 1987 and 2004
2. Report on Capacity Utilisation and Scope for modernization of Indian tanning industry , CLRI, 1990
3. Report of the Committee on The Development of Leather and Leather Manufactures for Exports (Seetharamaiah Committee Report) ,Govt of India 1972
6. Bulletins of India's Foreign Trade in Leather and Leather Products , CLRI
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<td>Have knowledge in raw material resource management.</td>
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<td>CO2</td>
<td>Have knowledge about leather industry in India and world.</td>
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<tr>
<td>CO3</td>
<td>Understand the domestic trade management in leather.</td>
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<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
<td>CO4</td>
<td>Understand the international trade management in leather.</td>
<td>1</td>
<td>1</td>
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<tr>
<td>CO5</td>
<td>Have knowledge on industry, trade management and development strategy in leather.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on Occupational Safety and Hazard aspects in leather manufacture

UNIT I SAFETY PHILOSOPHY, HAZARD IDENTIFICATION AND ASSESSMENT
Legal framework of safety and health in India International conventions and trends; Responsibilities and enforcement mechanism. Need for safety and health (cost/benefit rational; safety, environment and productivity triangle); Role of industrial hygiene, Hazard classification (hazard categories and groups), Hazard identification and assessment (tools and methods).

UNIT II SAFETY IN USE OF HAZARDOUS SUBSTANCES AT WORK
Chemical and biological hazards in the work place in the leather industry; Health effects of chemical and biological exposure Hazard information systems on hazardous substances (material safety data sheets, labelling), workplace exposure monitoring and evaluation, hazard prevention and control measures (storage, handling and disposal) in the leather industry.

UNIT III PRODUCTIVE MACHINE SAFETY IN THE LEATHER INDUSTRY, WORK ECOLOGY AND ERGONOMICS
Safety hazards of machinery, machine tools and electrical installations; Hazard prevention and safeguarding of machinery (guards, machine controls, ergonomics); Role of preventive maintenance; Safe workstation design and layout, Manual handling of material; Lighting (standards, use of natural and artificial illumination); Climate control (standards, temperature/humidity, improving general ventilation); Noise management (standards, prevention and protection); Safety of factory premises and installations (railings, flooring, safe structures); Welfare measures; Personal protection and hygiene (selection, use, maintenance);

UNIT IV EMERGENCY PREVENTION AND PREPAREDNESS
Planning for emergencies; Control of fire and explosion; Dealing with medical emergencies

UNIT V SAFETY AND HEALTH MANAGEMENT AND PROMOTION
Promoting safety and health practices at the workplace (training, safety and warning signs); Role and responsibilities of managers, supervisors and workers.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students will be in the position to understand the
CO1. Acquire knowledge on legal framework of safety and health in India and international conventions.
CO2. To understand hazard identification and assessment methods.
CO3. Have knowledge on machinery safety in the leather industry.
CO4. Comprehensive knowledge on work ecology and ergonomics.
CO5. Acquire familiarity on emergency prevention and preparedness safety and health management.
TEXT BOOKS and REFERENCES:
### Course Articulation Matrix:

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<tr>
<th>Course Outcomes</th>
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<th>Program Outcome</th>
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<td>CO1</td>
<td>Acquire knowledge on legal framework of safety and health in India and international conventions.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PS O1 PS O2 PS O3</td>
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<td>1 3 - - 2 1 2 2 1 1 - 2 - 3 -</td>
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<tr>
<td>CO2</td>
<td>To understand hazard identification and assessment methods.</td>
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<tr>
<td>CO3</td>
<td>Have knowledge on machinery safety in the leather industry.</td>
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<td>1 3 2 2 2 1 2 2 1 1 - 2 1 3 2</td>
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<tr>
<td>CO4</td>
<td>Comprehensive knowledge on work ecology and ergonomics.</td>
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<td>1 3 2 2 2 1 2 2 1 1 - 2 2 3 3</td>
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<tr>
<td>CO5</td>
<td>Acquire familiarity on emergency prevention and preparedness safety and health management.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on the use of leather supplements used as substitutes for leather in the manufacture of leather products.

UNIT I INTRODUCTION
Technology of the most common polymeric materials used in leather industry as supplements. Polymer and Rubber industries in India.

UNIT II SUPPLEMENT SYNTHESIS
Manufacture of industrially important polymers for plastics, fibres and lastomer - Polyethylene, polypropylene, polyvinyl chloride, polyvinyl alcohol, polyacrylonitrile, polystyrene, polyurethane, fluoro-carbon polymers, epoxy resins, polyamides, polyesters, alkyd resins, silicone polymers, cellulosics.

UNIT III POLYMER FABRICATION
Fabrication of polymeric materials, compounding and mixing, casting, extrusion, fibre spinning, molding, coating, foam fabrication.

UNIT IV TESTING OF POLYMERS
Testing of polymers. Mechanical and Thermal testing.

UNIT V POLYMER MODIFICATION
Manufacture of rubber and elastomers. Natural rubber, processing, vulcanizing synthetic elastomers, butadiene copolymer, neutral rubber, polyisoprene polybutadiene. Polymer and rubber industries in India.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to
CO1. Have knowledge on the chemistry of most common polymeric materials used in leather industry as supplements.
CO2. Understand the fundamentals of polymerization of various polymers used.
CO3. Able to manufacture industrially important polymers.
CO4. Gain knowledge on analytical skills on testing of polymers.
CO5. Knowledge on polymer modification.

TEXT BOOKS and REFERENCES:
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<tr>
<td>CO1</td>
<td>Have knowledge on the chemistry of most common polymeric materials used in leather industry as supplements.</td>
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<td>CO2</td>
<td>Understand the fundamentals of polymerization of various polymers used.</td>
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<td>CO3</td>
<td>Able to manufacture industrially important polymers.</td>
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<td>CO4</td>
<td>Gain knowledge on analytical skills on testing of polymers.</td>
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<tr>
<td>CO5</td>
<td>Knowledge on polymer modification.</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE

To impart knowledge on the preparation and use of tannery by-products that are generated at abattoirs and tanneries.

UNIT I INTRODUCTION

Types of animal byproducts - from abattoirs, meat processing plants, poultry, fishing and other sources including fallen animals. Present methods of collection, processing and utilisation in developing countries vis-à-vis developed countries: conservation techniques and concept of two tier technology. Protein meals from animal by-products including fallen animals and their significance in livestock feeds.

UNIT II ANIMAL RENDERING AND BLOOD UTILIZATION


UNIT III UTILIZATION OF ORGANS AND GLANDS FROM SLAUGHTERED ANIMALS

Anaerobic digestion, its significance for the preparation of animal feed, fuel gas, fertilizer, etc. Quality control including microbiological aspects of products processed from animal by-products.

UNIT IV TANNERY BYPRODUCTS CHARACTERISTICS

Details of solid wastes from tannery; composition and characteristics – raw trimmings, fleshings, hair wastes, shavings, wetblue/crust/finished leather trimmings, buffing waste.

UNIT V TANNERY BYPRODUCTS UTILIZATION

Technologies for utilization of raw trimmings – Glue, Gelatin; fleshing waste – glue, energy recovery; hair waste – composite, keratin hydrolysate; chrome and veg shavings – board, protein fillers; utilization of crust/finished leather trimmings.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be in the position to

CO1. To gain knowledge on various animal by-products and their significance.

CO2. To gain knowledge on various options available for utilization of slaughter house by-products.

CO3. To understand valuable opportunities available for utilization of various parts of slaughtered/fallen animals.

CO4. To understand the nature and quantum of various solid wastes generated from tanneries.

CO5. To gain knowledge on various options available for the utilization of tannery.

TEXT BOOKS and REFERENCES:


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<td>To gain knowledge on various animal by-products and their significance.</td>
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<tr>
<td>CO2</td>
<td>To gain knowledge on various options available for utilization of slaughter house by-products.</td>
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</tr>
<tr>
<td>CO3</td>
<td>To understand valuable opportunities available for utilization of various parts of slaughtered/fallen animals.</td>
<td>- 1 2 1 1 1</td>
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<tr>
<td>CO4</td>
<td>To understand the nature and quantum of various solid wastes generated from tanneries.</td>
<td>- 2 2 3 1</td>
</tr>
<tr>
<td>CO5</td>
<td>To gain knowledge on various options available for the utilization of tannery solid wastes.</td>
<td>- 1 2 2 3 1</td>
</tr>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge of value engineering and reengineering and relating them to leather industry.

UNIT I  FUNDAMENTALS OF VALUE ENGINEERING AS APPLIED TO LEATHER MANUFACTURE  8
Value- Types –How to add value-Job plan – techniques employed- Who will do value engineering- Organizing the value engineering study-Benefits in leather and allied industries

UNIT II  STEP BY STEP APPLICATION OF JOB PLAN IN LEATHER RELATED INDUSTRIES  10

UNIT III  WORK SHEETS AND GUIDE LINES FOR LEATHER AND ALLIED INDUSTRIES  9

UNIT IV  REENGINEERING PRINCIPLES IN LEATHER PROCESSING IN LEATHER AND PRODUCT SECTOR  10

UNIT V  IMPLEMENTATION OF REENGINEERING IN LEATHER SECTOR  8

OUTCOMES:
At the end of this course, the students will be in the position to
CO1. Understand the concept of value engineering
CO2. Application of Job plan in Leather industries
CO3. Knowledge of worksheets and guidelines for leather and allied industries
CO4. Have knowledge in reengineering in leather sector
CO5. Apply the learned concepts in a case study/project.

TEXT BOOKS AND REFERENCES:
2.Del L. Younker, “Value Engineering” Marcel Dekker, Inc. 2003
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<td>CO1</td>
<td>Understand the concept of value engineering</td>
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<tr>
<td>CO2</td>
<td>Application of Job plan in Leather industries</td>
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<tr>
<td>CO3</td>
<td>Knowledge of worksheets and guidelines for leather and allied industries</td>
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<td>CO4</td>
<td>Have knowledge in reengineering in leather sector</td>
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<td>CO5</td>
<td>Apply the learned concepts in a case study/project.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To make students capable of using computer and related technologies for an effective management of leather and leather products industry.

UNIT I  INTRODUCTION AND IT INFRASTRUCTURE  9
Concept of Data Communication, Modes of Transmission - Digital Vs Analog, Types of Communication - Simplex, Half Duplex, Full Duplex; Communication Protocols - FTP, HTTP, TCP/IP, WAP; Network topologies; Network Types (LAN, WAN and MAN); Need of IT Infrastructure; Form factor; Data Center and Disaster Recovery; Security and Threads.

UNIT II  ROLE OF INFORMATION TECHNOLOGY IN LEATHER SECTOR  8
Introduction to System Development; System development life cycle - System Study; System Analysis; System Design (Input, output, files, procedure); Deployment (Implementation) and maintenance.

UNIT III  DATABASE MANAGEMENT SYSTEMS AND ITS APPLICATIONS IN LEATHER SECTOR  8
Fundamental Concepts of Database Technology and Data Organization; Database Model Concepts; Data Security; Data Integration; Retrieving, Manipulating, Updating tables; Databases relevant to Leather Sector.

UNIT IV  CONCEPTS FOR WEB BASED APPLICATIONS  10
Tools for Web Designing, Management Information System, ERP System for Leather Processing – Material Management and Inventory Control, Production Planning.

UNIT V  E-COMMERCE AND CAD SYSTEMS  10
E-Commerce-Definition; Traditional Commerce V/s E-Commerce; Benefits of e-commerce; Various e-commerce models-B2B, B2C; Introduction to special input/output systems required for CAD. CAD Systems for Leather and Leather Products: Computerized techniques for pattern creation, grading, pattern nesting, consumption calculation costing. Pattern conversion techniques for leather products, standard DXF, AMMA DXF; Computerised color matching systems – its principle and application.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to
CO1. To gain fundamental knowledge about information, communication and technology.
CO2. To understand about system development connected to leather sector.
CO3. To know and understand on concepts of database.
CO4. To understand and aware of web-based applications associated with leather sector.
CO5. To understand and gain fundamental knowledge in E-commerce and CAD system.

TEXT BOOKS AND REFERENCES:
5. Kendall and Kendall, Systems Analysis and Design (Prentice Hall India)
7. Understanding SQL (BPB Publications)
8. Hands-on HTML (BPB Publications)
11. Reference Manuals for CAD systems for Footwear and Garments.
## Course Articulation Matrix:

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Statement</th>
<th>Program Outcome</th>
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<tbody>
<tr>
<td>CO1</td>
<td>To gain fundamental knowledge about information, communication and technology.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO 1 PSO 2 PSO 3</td>
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<tr>
<td>CO2</td>
<td>To understand about system development connected to leather sector.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO 1 PSO 2 PSO 3</td>
</tr>
<tr>
<td>CO3</td>
<td>To know and understand on concepts of database.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO 1 PSO 2 PSO 3</td>
</tr>
<tr>
<td>CO4</td>
<td>To understand and aware of web-based applications associated with leather sector.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO 1 PSO 2 PSO 3</td>
</tr>
<tr>
<td>CO5</td>
<td>To understand and gain fundamental knowledge in E-commerce and CAD system.</td>
<td>PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO 1 PSO 2 PSO 3</td>
</tr>
</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart knowledge on CAD/CAM for leather products design and manufacture.

UNIT I COMPUTER APPLICATIONS IN LEATHER AND PRODUCT SECTOR
Introduction to computer: Concepts of CAD/CAM. Capabilities and operation of graphical workstations, graphic terminals, input/output devices, interface and storage devices, net-working concepts of LAN and WAN, principles of digital and analog conversion.

UNIT II HARDWARE IN CAD

UNIT III PATTERN ENGINEERING
Computerized techniques for pattern creation, grading, pattern nesting, consumption calculations and costing, pattern conversion techniques for Leather products, standard DXF, AMMA DXF.

UNIT IV LAST AND SOLE MODELLING FOR FOOTWEAR
Digitization with Microscribe; manipulation and optimization of digitized last; use of macros; last comparison; grading wizard; flattening; 3D visualization of last and styles; concept of e-last; introduction to sole and sole mould design.

UNIT V ADVANCED COMPUTATIONAL TECHNIQUES IN CAD, RAPID PROTOTYPING
Principles and practice; simulation – concepts and applications.

TOTAL: 45 PERIODS

OUTCOMES:
On completion of the course students are expected to
CO1. Understanding the concepts of computer applications in leather products sector.
CO2. Have knowledge in various hardware used in CAD.
CO3. To have comprehensive knowledge in pattern engineering techniques for leather and leather products.
CO4. Ability to designing last and sole modelling for footwear using CAD.
CO5. Have knowledge in advanced computational techniques in CAD, rapid prototyping.

TEXT BOOKS and REFERENCES:
6. Desai and Abel, “Introduction to FEM”. “Step by Step guide to CAD for footwear”: CAD Centre, SDDC, CLRI.
## Course Articulation Matrix:

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<td>CO1</td>
<td>Understanding the concepts of computer applications in leather products sector.</td>
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<tr>
<td>CO2</td>
<td>Have knowledge in various hardware used in CAD.</td>
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<tr>
<td>CO3</td>
<td>To have comprehensive knowledge in pattern engineering techniques for leather and leather products.</td>
<td>3 - 3 - 3</td>
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<tr>
<td>CO4</td>
<td>Ability to designing last and sole modelling for footwear using CAD.</td>
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<tr>
<td>CO5</td>
<td>Have knowledge in advanced computational techniques in CAD, rapid prototyping.</td>
<td>3 - 3 - 3</td>
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</tbody>
</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE
To impart basics and fundamental knowledge on polymer science for leather applications.

UNIT I  INTRODUCTION
Introduction to natural and synthetic polymers; Terms and fundamental concepts; Step-growth polymerization, Carother’s equation, Functionality, Crosslinking; PET manufacturing; Chain growth polymerization, Free radical polymerization, Kinetics of free-radical initiation, termination, chain transfer, Mayo’s equation, cage effect, autoacceleration, inhibition and retardation;

UNIT II  SYNTHESIS OF POLYMERS USED IN LEATHER
Polypropylene manufacturing; Acrylic manufacturing; Atom transfer radical polymerization, ionic polymerization, ring opening polymerization; Nylon-6 manufacturing; Co-polymerization and its importance. Copolymer equation, reactivity ratio, tailor making of copolymer properties; Techniques of chain polymerization; Bulk, solution, emulsion, microemulsion and suspension polymerization; chemical modification of fibres; Polymer solution, Flory's theory; Interaction parameter.

UNIT III  CHARACTERIZATION METHODS
Molecular weight and its distribution by: End group analysis, osmometry, light scattering, ultracentrifugation, gel permeation chromatography, intrinsic viscosity; Spectroscopic methods of polymer characterization such as, FTIR. UV, NMR and others.

UNIT IV  PROCESSING TECHNIQUES FOR POLYMERS USED IN LEATHER
Compounding of polymers - fillers, plasticizers, antioxidants, UV stabilizers, colouring agents and flame retardants. Polymer processing - compression, moulding, injection, extrusion, calendering and film casting; Preparation and properties of polyesters, polyamides, epoxy and silicone polymers; Conductive polymers, super absorbent polymers.

UNIT V  POLYMER RECYCLING
Recycling, remoulding, depolymerisation, incineration, biodegradable polymers for leather applications.

OUTCOMES:
At the end of this course, the students are expected to
CO2. Have knowledge on polymer synthesis.
CO4. Understand the application of polymers in leather.
CO5. Have knowledge in polymer recycling.

TEXT BOOKS and REFERENCES:
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<td>CO1</td>
<td>Knowledge of natural polymers and synthetic polymers.</td>
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<td>CO2</td>
<td>Have knowledge on polymer synthesis.</td>
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<tr>
<td>CO3</td>
<td>Understanding characterization methods for polymers.</td>
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<tr>
<td>CO4</td>
<td>Understand the application of polymers in leather.</td>
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<tr>
<td>CO5</td>
<td>Have knowledge in polymer recycling.</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVE

This subject is to impart knowledge on waste management primarily associated with leather industries.

UNIT I INTRODUCTION TO TANNERY WASTE

Definition of pollution - different types of environmental pollution - classification of pollutants in water and wastewater - characterization of pollutants in water and wastewater - types of sampling, and significance of sampling, precautions to be taken while sampling and preservation of samples and discharge standards

Tannery wastewater: TDS, BOD, COD, floating solids, grit particles, suspended solids, dissolved solids, organic and inorganic matters. Tannery solid waste: trimmings, flesh, hair and chrome shavings.

UNIT II PRIMARY WASTEWATER TREATMENT


UNIT III SECONDARY WASTEWATER TREATMENT

Introduction to microbial metabolism – Bacterial growth – Kinetics of Biological Growth. Aerobic suspended growth system - Aerobic attached growth system - Anaerobic suspended growth system - Anaerobic attached growth system – Advanced Biological System – UASB – EGSB

UNIT IV TERTIARY WASTEWATER TREATMENT


UNIT V SOLID WASTE DISPOSAL


OUTCOMES:

At the end of the course, the students are expected to

CO1. To understand various parameter and standards associated with wastewater treatment and discharge.
CO2. To understand the basic concepts on primary wastewater treatment.
CO3. To gain understanding on the secondary biological treatment of wastewater.
CO4. To attain knowledge on the concepts of tertiary wastewater treatment.
CO5. To acquire knowledge on various solid waste from tanneries and their management principles.
TEXT BOOKS and REFERENCES:
### Course Articulation Matrix:

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<td>CO2</td>
<td>To understand the basic concepts on primary wastewater treatment.</td>
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<tr>
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<td>To gain understanding on the secondary biological treatment of wastewater.</td>
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<tr>
<td>CO4</td>
<td>To attain knowledge on the concepts of tertiary wastewater treatment.</td>
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<tr>
<td>CO5</td>
<td>To acquire knowledge on various solid waste from tanneries and their management principles.</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
- Teach the need for quality, its evolution, basic concepts, contribution of quality gurus, TQM framework, Barriers and Benefits of TQM.
- Explain the TQM Principles for application.
- Define the basics of Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
- Describe Taguchi’s Quality Loss Function, Performance Measures and apply Techniques like QFD, TPM, COQ and BPR.
- Illustrate and apply QMS and EMS in any organization.

UNIT I  INTRODUCTION
Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality –Definition of TQM-- Basic concepts of TQM —Gurus of TQM (Brief introduction) -- TQM Framework- Barriers to TQM –Benefits of TQM.

UNIT II  TQM PRINCIPLES

UNIT III  TQM TOOLS & TECHNIQUES I

UNIT IV  TQM TOOLS & TECHNIQUES II
Quality circles – Quality Function Deployment (QFD) - Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures- Cost of Quality - BPR.

UNIT V  QUALITY MANAGEMENT SYSTEM

TOTAL: 45 PERIODS

OUTCOMES:
CO1: Ability to apply TQM concepts in a selected enterprise.
CO2: Ability to apply TQM principles in a selected enterprise.
CO3: Ability to understand Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
CO4: Ability to understand Taguchi’s Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.
CO5: Ability to apply QMS and EMS in any organization.
TEXT BOOK:

REFERENCES:
### Course Articulation Matrix:

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<td>CO1</td>
<td>Ability to apply TQM concepts in a selected enterprise.</td>
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<td>CO2</td>
<td>Ability to apply TQM principles in a selected enterprise.</td>
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<tr>
<td>CO3</td>
<td>Ability to understand Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.</td>
<td>2</td>
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<tr>
<td>CO4</td>
<td>Ability to understand Taguchi’s Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.</td>
<td>3</td>
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<tr>
<td>CO5</td>
<td>Ability to apply QMS and EMS in any organization</td>
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</table>

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES
To impart knowledge on biotechnological applications in processing of skins into leather.

UNIT I  PROTEINS AND NUCLEIC ACID AND ENZYMEOLOGY  9

UNIT II  GENETIC ENGINEERING (RECOMBINANT DNA TECHNOLOGY)  10

UNIT III  ENZYMES FOR LEATHER PROCESSING  10
Cleaner Leather Processing: Use of enzyme options in beam house operations - Soaking, unhairing, bating, degreasing, offal treatment: Types of enzymes -proteases, lipases - properties, assay systems and production. Types of fermentation, Preparation of media, preparation of inoculum, separation and purification of products.

UNIT IV  WASTE MANAGEMENT FOR LEATHER  8
General features of the organic and inorganic pollutants of tannery. Stabilization and disposal of organic and chemical wastes and their biological treatment. Possible energy generation from wastes.

UNIT V  UTILISATION OF COLLAGENOUS TISSUES FOR BIOMEDICAL AND OTHER APPLICATIONS  8
Collagen and its application in food, cosmetic and medical fields.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students are expected to
CO1. Understand basic biotechnology concepts and its relevance for application in leather processing.
CO3. Have knowledge in enzyme for leather processing.
CO4. Manage the waste generated from leather industries.
CO5. Application of collagen in other fields.

TEXT BOOKS and REFERENCES:
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<tbody>
<tr>
<td>CO1</td>
<td>Understand basic biotechnology concepts and its relevance for application in leather processing.</td>
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<td>CO2</td>
<td>Principles of genetic engineering.</td>
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<tr>
<td>CO3</td>
<td>Have knowledge in enzyme for leather processing.</td>
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<tr>
<td>CO4</td>
<td>Manage the waste generated from leather industries.</td>
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<tr>
<td>CO5</td>
<td>Application of collagen in other fields.</td>
<td>3</td>
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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
OBJECTIVES:
- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I  INTRODUCTION
History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) -Philosophy of the Indian Constitution-Preamble-Salient Features

UNIT II  CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES

UNIT III  ORGANS OF GOVERNANCE
Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions

UNIT IV  EMERGENCY PROVISIONS

UNIT V  LOCAL ADMINISTRATION
District's Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI- Zila Pachayat-Elected officials and their roles- CEO Zila Pachayat- Position and role-Block level-Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy

TOTAL: 45 PERIODS

OUTCOMES:
CO1: Able to understand history and philosophy of Indian Constitution.
CO2: Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3: Able to understand powers and functions of Indian government.
CO4: Able to understand emergency rule.
CO5: Able to understand structure and functions of local administration.

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TEXTBOOKS:
4. The Constitution of India (Bare Act), Government Publication, 1950
OBJECTIVES:
- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

UNIT I INTRODUCTION TO VALUE EDUCATION
Values and self-development –Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value judgements

UNIT II IMPORTANCE OF VALUES
Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness. Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline

UNIT III INFLUENCE OF VALUE EDUCATION
Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth.

UNIT IV REINCARNATION THROUGH VALUE EDUCATION

UNIT V VALUE EDUCATION IN SOCIAL EMPOWERMENT
Equality, Non violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively

TOTAL: 45 PERIODS

OUTCOMES:
CO1 – Gain knowledge of self-development
CO2 – Learn the importance of Human values
CO3 – Develop the overall personality through value education
CO4 – Overcome the self destructive habits with value education
CO5 – Interpret social empowerment with value education

REFERENCES:
OBJECTIVES:
- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

UNIT I  INTRODUCTION AND METHODOLOGY:  9
Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions - Overview of methodology and Searching.

UNIT II  THEMATIC OVERVIEW  9
Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.

UNIT III  EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES  9
Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers’ attitudes and beliefs and Pedagogic strategies.

UNIT IV  PROFESSIONAL DEVELOPMENT  9
Professional development: alignment with classroom practices and follow up support - Peer support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: limited resources and large class sizes

UNIT V  RESEARCH GAPS AND FUTURE DIRECTIONS  9
Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.

TOTAL: 45 PERIODS

OUTCOMES:
- Understand the methodology of pedagogy.
- Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Know the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

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REFERENCES:


AD5094 STRESS MANAGEMENT BY YOGA
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OBJECTIVES:
• Develop healthy mind in a healthy body thus improving social health also improve efficiency
• Invent Do’s and Don’t’s in life through Yam
• Categorize Do’s and Don’t’s in life through Niyam
• Develop a healthy mind and body through Yog Asans
• Invent breathing techniques through Pranayam

UNIT I INTRODUCTION TO YOGA
Definitions of Eight parts of yog.( Ashtanga )

UNIT II YAM
Do’s and Don’t’s in life.
Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT III NIYAM
Do’s and Don’t’s in life.
Ahinsa, satya, astheya, bramhacharya and aparigraha

UNIT IV ASAN
Various yog poses and their benefits for mind & body

UNIT V PRANAYAM
Regularization of breathing techniques and its effects-Types of pranayam

TOTAL: 45 PERIODS

OUTCOMES:
CO1 – Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2 – Learn Do’s and Don’t’s in life through Yam
CO3 – Learn Do’s and Don’t’s in life through Niyam
CO4 – Develop a healthy mind and body through Yog Asans
CO5 – Learn breathing techniques through Pranayam

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REFERENCES:
1. “Rajayoga or conquering the Internal Nature” by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. ‘Yogic Asanas for Group Tarining-Part-I” : Janardan Swami Yogabhyasi Mandal, Nagpur
OBJECTIVES:
- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind, pleasing personality and determination
- Discover wisdom in students

UNIT I  NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)

UNIT II  NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II
Verses- 52,53,59 (don't's) - Verses- 71,73,75,78 (do's)

UNIT III  APPROACH TO DAY TO DAY WORK AND DUTIES
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter 6-
Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48

UNIT IV  STATEMENTS OF BASIC KNOWLEDGE – I
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12 - 
Verses 13, 14, 15, 16,17, 18

UNIT V  PERSONALITY OF ROLE MODEL - SHRIMAD BHAGWADGEETA
Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 – Verses 
37,38,63

OUTCOMES:
CO1: To develop basic personality skills holistically
CO2: To develop deep personality skills holistically to achieve happy goals
CO3: To rewrite the responsibilities
CO4: To reframe a person with stable mind, pleasing personality and determination
CO5: To awaken wisdom in students

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1. Gopinath,Rashtriya Sanskrit Sansthanam P, Bhartrihari’s ThreeSatakam , Niti-sringar-vairagya, New Delhi,2010
2. Swami Swarupananda , Srimad Bhagavad Gita, Advaita Ashram,Publication Department, 
Kolkata,2016
COURSE OBJECTIVES
The course will introduce the students to
- get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I  INTRODUCTION TO CULTURE  9
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India.

UNIT II  INDIAN LANGUAGES AND LITERATURE  9
Indian Languages and Literature – I: Languages and Literature of South India, – II: Indian Languages and Literature – II: Northern Indian Languages & Literature

UNIT III  RELIGION AND PHILOSOPHY  9
Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only)

UNIT IV  FINE ARTS IN INDIA (ART, TECHNOLOGY & ENGINEERING)  9
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India

UNIT V  EDUCATION SYSTEM IN INDIA  9
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India

TOTAL: 45 PERIODS

COURSE OUTCOMES
After successful completion of the course the students will be able to
- Understand philosophy of Indian culture.
- Distinguish the Indian languages and literature.
- Learn the philosophy of ancient, medieval and modern India.
- Acquire the information about the fine arts in India.
- Know the contribution of scientists of different eras.
- Understand education systems in India

REFERENCES:
5. Satya Prakash, “Founders of Sciences in Ancient India”, Vijay Kumar Publisher, 1989
Course Objectives: The main learning objective of this course is to make the students an appreciation for:
1. Introduction to Sanga Tamil Literature.
2. 'Agathinai' and 'Purathinai' in Sanga Tamil Literature.
3. 'Attruppadai'in Sanga Tamil Literature.
4. 'Puranaanuru'in Sanga Tamil Literature.
5. 'Pathirupaththu'in Sanga Tamil Literature.

UNIT I  SANGA TAMIL LITERATUREAN INTRODUCTION  9
Introduction to Tamil Sangam—History of Tamil Three Sangams—Introduction to Tamil Sangam Literature—Special Branches in Tamil Sangam Literature—Tamil Sangam Literature's Grammar—Tamil Sangam Literature's parables.

UNIT II  'AGATHINAI' AND 'PURATHINAI'  9

UNIT III  'ATTRUPPADAI'.  9
Attruppadai Literature—Attruppadaiin'Puranaanuru'-Attruppadaiin'Pathirupaththu'-Attruppadai in 'Paththupaattu'.

UNIT IV  'PURANAANURU'  9
Puranaanuru on Good Administration, Ruler and Subjects—Emotion—and its Effect in Puranaanuru.

UNIT V  'PATHIRUPATHTHU'  9
Pathirupaththuin 'Etuthogai'—Pathirupaththu's Parables—Tamildynasty: Valor, Administration, Charity in Pathirupaththu—Message to Society from Pathirupaththu.

Total (L:45) = 45 PERIODS

COURSE OUTCOMES:
Upon completion of this course, the students will be able to:
1. Appreciate and apply the messages in Sanga Tamil Literature in their life.
2. Differentiate 'Agathinai' and 'Purathinai'in their personal and societal life.
3. Appreciate and apply the messages in 'Attruppadai'in their personal and societal life.
4. Appreciate and apply the messages in 'Puranaanuru'in their personal and societal life.
5. Appreciate and apply the messages in 'Pathirupaththu'in their personal and societal life.

REFERENCES:
HU5171 LANGUAGE AND COMMUNICATION  LT P C
3 0 0 3

COURSE DESCRIPTION
This course offers an introduction to language and communication. The primary goal of this course is to familiarize students with key ideas related to communication using language as well as non verbal means. Ideas related to the use of language and the underlying power structures are also examined. The course also examines the role of media in communication and in the dissemination of ideas as well as opinions.

Objectives
✓ To familiarize students with the concept of communication using linguistic and non linguistic resources.
✓ To help students ask critical questions regarding facts and opinions.
✓ To provide students with the material to discuss issues such as language and power structures.
✓ To help students think critically about false propaganda and fake news.

Learning Outcomes
➢ Students will be able to use linguistic and non linguistic resources of language in an integrated manner for communication.
➢ Students will be able to analyse communication in terms of facts and opinions.
➢ Students will be able to discuss, analyse and argue about issues related to language and power.

UNIT I LINGUISTIC AND NON-LINGUISTIC RESOURCE OF COMMUNICATION: 9
a) Writing and Speech
b) Distinction between language structure and language use, form and function, acceptability and grammaticality
c) Gestures and Body language, pictures and symbols, cultural appropriacy
d) Communicative Competency, context and situation, combination of linguistic and non-linguistic elements of communication

UNIT II STRUCTURE OF WRITING/CONVERSATION: 9
a) Language skills and the communication cycle; speaking and listening, writing and reading
b) Initiating and closing conversations, intervention, turn taking
c) Writing for target reader, rhetorical devices and strategies
d) Coherence and Cohesion in speech and writing
UNIT III POWER STRUCTURE AND LANGUAGE USE: 9
a) Gender and language use
b) Politeness expressions and their use
c) Ethical dimensions of language use
d) Language rights as part of human rights

UNIT IV MEDIA COMMUNICATION: 9
a) Print media, electronic media, social media
b) Power of media
c) Manufacturing of opinion, fake news and hidden agendas

UNIT V PERSUASIVE COMMUNICATION AND MISCOMMUNICATION: 9
a) Fundamentals of persuasive communication
b) Persuasive strategies
c) Communication barriers

TOTAL : 45 PERIODS

TEXT BOOKS:

HU5172 VALUES AND ETHICS L T P C 3 0 0 3

OBJECTIVES:
- Teach definition and classification of values.
- Explain Purusartha.
- Describe Sarvodaya idea.
- Summarize sustenance of life.
- Conclude views of hierarchy of values.

UNIT I DEFINITION AND CLASSIFICATION OF VALUES 9
Extrinsic values- Universal and Situational values- Physical- Environmental-Sensuous- Economic-Social-Aesthetic-Moral and Religious values

UNIT II CONCEPTS RELATED TO VALUES 9
Purusartha-Virtue- Right- duty- justice- Equality- Love and Good

UNIT III IDEOLOGY OF SARVODAYA 9
Egoism- Altruism and universalism- The Ideal of Sarvodaya and Vasudhaiva Kutumbakam
UNIT IV  SUSTENANCE OF LIFE  9
The Problem of Sustenance of value in the process of Social, Political and Technological Changes

UNIT V  VIEWS ON HIERARCHY OF VALUES  9
The Problem of hierarchy of values and their choice, The views of Pt. Madan Mohan Malviya and Mahatma Gandhi

OUTCOMES:
CO1: Able to understand definition and classification of values.
CO2: Able to understand purusartha.
CO3: Able to understand sarvodaya idea.
CO4: Able to understand sustenance of life.
CO5: Able to understand views of hierarchy of values.

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TEXTBOOKS:
2. Little, William: An Introduction of Ethics (Allied Publisher, Indian Reprint 1955)

HU5173  HUMAN RELATIONS AT WORK  L T P C
3 0 0 3

OBJECTIVES:
- Illustrate human relations at work its relationship with self.
- Explain the importance of interacting with people at work to develop teamwork.
- Infer the importance of physical health in maintaining human relations at work.
- Describe the importance of staying psychologically healthy.
- Identify the essential qualities for progressing in career.

UNIT I  UNDERSTANDING AND MANAGING YOURSELF  9
Human Relations and You: Self-Esteem and Self-Confidence: Self-Motivation and Goal Setting; Emotional Intelligence, Attitudes, and Happiness; Values and Ethics and Problem Solving and Creativity.

UNIT II  DEALING EFFECTIVELY WITH PEOPLE  9
Communication in the Workplace; Specialized Tactics for Getting Along with Others in the Workplace; Managing Conflict; Becoming an Effective Leader; Motivating Others and Developing Teamwork; Diversity and Cross-Cultural Competence.
UNIT III  STAYING PHYSICALLY HEALTHY
Yoga, Pranayam and Exercise: Aerobic and anaerobic.

UNIT IV  STAYING PSYCHOLOGICALLY HEALTHY
Managing Stress and Personal Problems, Meditation.

UNIT V  DEVELOPING CAREER THRUST

TOTAL: 45 PERIODS

OUTCOMES:
Students will be able to
CO1: Understand the importance of self-management.
CO2: Know how to deal with people to develop teamwork.
CO3: Know the importance of staying healthy.
CO4: Know how to manage stress and personal problems.
CO5: Develop the personal qualities essential for career growth.

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TEXT BOOK:

REFERENCES:

HU5174  PSYCHOLOGICAL PROCESSES  L T P C  3 0 0 3

COURSE DESCRIPTION
Psychological Processes course is designed for students to be aware of the basic principles of psychology for the better understanding of people’s psyche and behaviour around them. This course enables learners to use the optimal use of different forms of thinking skills and thereby results in effective communication in diverse situations. Every unit of the syllabus highlights the psychological process of people, the most powerful and constructive use of perceptions.

OBJECTIVES
The major objectives of this course is
- To develop students’ awareness – on psychology, learning behavior and usage of perception effectively.
- To learn to use the various kinds of thinking in a formal context.
To critically evaluate content and comprehend the message on the bases of perception, personality and intelligence.

UNIT 1: INTRODUCTION

UNIT 2: SENSORY & PERCEPTUAL PROCESSES
Some general properties of Senses: Visual system – the eye, colour vision – Auditory system – Hearing, listening, Sounds - Other senses - Selective attention; physiological correlates of attention; Internal influences on perception learning – set - motivation & emotion - cognitive styles; External influences on perception figure and ground separation – movement – organization – illusion; Internal-external interactions: Constancy - Depth Perception- Binocular & Monocular Perception; Perceptual defense & Perceptual vigilance; Sensory deprivation -Sensory bombardment; ESP - Social Perception.

UNIT 3: COGNITION & AFFECT

UNIT 4: THINKING, PROBLEM-SOLVING & DECISION MAKING

UNIT 5: PERSONALITY & INTELLIGENCE
Psychological phenomena & Attributes of humans - cognition, motivation, and behavior - thoughts, feelings, perceptions, and actions – personality dimensions, traits, patterns - Specialized knowledge, performance accomplishments, automaticity or ease of functioning, skilled performance under challenge - generative flexibility, and speed of learning or behavior change.

TOTAL: 45 PERIODS

REFERENCES
COURSE DESCRIPTION
This course introduces students to multidisciplinary studies in Education, Technology and Society. Students will get an understanding of the relationship between education, technology and society. They will also learn about the long lasting impact of good education in a technologically advanced society.

COURSE OBJECTIVES:
The course aims
- To help learners understand the basics of different types of technology utilised in the field of education
- To make them realize the impact of education in society
- To make them evolve as responsible citizen in a technologically advanced society

LEARNING OUTCOMES
By the end of the course, learners will be able to
- Understand the various apps of technology apps and use them to access, generate and present information effectively.
- Apply technology based resources and other media formats equitably, ethically and legally.
- Integrate their technical education for betterment of society as well as their personal life.

UNIT I INDIAN EDUCATION SYSTEM
Gurukul to ICT education – Teacher as facilitator – Macaulay’s Minutes – English medium vs Regional medium – Importance of Education in Modern India - Challenges in Education

UNIT II LEARNING THEORIES

UNIT III TECHNOLOGICAL ADVANCEMENTS
Web tools – Social media in education – elearning – MOOCs – Mobile assisted learning – Learning Apps – Blended learning - Self-directed learning

UNIT IV EDUCATIONAL TECHNOLOGY
Technological implications on Education – Teaching, Learning & Testing with Technology - Advantages and drawbacks – Critical analysis on the use of technology

UNIT V ETHICAL IMPLICATIONS
Plagiarism – Online Copyright issues – Ethical and value implications of education and technology on individual and society.

TOTAL:45 PERIODS

TEACHING METHODS
Teaching modes include guest lectures, discussion groups, presentations, visual media, and a practicum style of learning.

EVALUATION
As this is course is not a content based course, it focuses more on the ethical use of technology in education and society, and so, evaluation can be based on assignments and discussions. So there is no need for an end semester examination. Internals marks can be taken for the total marks.
INTERNAL (100 % WEIGHTAGE)
(a) Written Test (40 marks)
(b) Assignment: Write a real time report of the technology use in any school / college (15 marks)
(c) Presentation: Students choose any one of the technological tools and present its relevance to education and society (15 marks)
(d) Group discussion: Students discuss in groups on case studies relating to various challenges in education and technology use in society (20 marks)
(e) Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others' posts. (10 marks)

REFERENCES
1) Education and Social order by Bertrand Russel
2) Theories of learning by Bower and Hilgard
3) Technology and Society by Jan L Harrington

HU5176 PHILOSOPHY

OBJECTIVES
- To create a new understanding by teaching philosophy through a comparison of Indian and Western traditions.
- To Fosters critical thinking and imagination by dealing with inter-related concepts in literature and science.
- To bridge the gap between the sciences and humanities through introspective analyses.
- To nurture an understanding of the self and elucidates ways to progress towards a higher understanding of one’s self and others.

UNIT I KNOWLEDGE

UNIT II ORIGIN

UNIT III WORD

UNIT IV KNOWLEDGE AS POWER/OPPRESSION
Power- as Self-Realization in Gita. Krishna’s Advice to Arjuna on How to Conquer Mind. Francis Bacon – Four Idols – What Prevents One From Gaining Knowledge? Michel Foucault- Knowledge as
Oppression. Panopticon. Rtam (Truth) and Satyam (Eternal Truth).

UNIT V  SELF KNOWLEDGE/BRAHMAN

OUTCOMES:
On completion of the course, the students will be able to:
1. Think sceptically, ask questions and to arrive at deductions.
2. Connect and relate different branches of thought.
3. Comprehends the relation between language, thought and action.
4. Arrive at a better understanding of self and others and forms a new outlook.

REFERENCES:
7. Bacon, Francis: Power as Knowledge

HU5177 APPLCATIONS OF PSYCHOLOGY IN EVERYDAY LIFE

UNITI  INTRODUCTION
Nature and fields.

UNITII  PSYCHOLOGY IN INDUSTRIES AND ORGANIZATIONS
Job analysis; fatigue and accidents; consumer behavior.

UNITIII  PSYCHOLOGY AND MENTALHEALTH
Abnormality, symptoms and causes psychological disorders

UNITIV  PSYCHOLOGY AND COUNSELING
Need of Counseling, Counselor and the Counselee, Counseling Process, Areas of Counseling.

UNITV  PSYCHOLOGY AND SOCIAL BEHAVIOUR
Group, group dynamics, team building, Prejudice and stereotypes; Effective Communication, conflict and negotiation.

TEXTBOOKS

TOTAL: 45 PERIODS

**HU5271 GENDER, CULTURE AND DEVELOPMENT**

**COURSE DESCRIPTION**

This course offers an introduction to Gender Studies that asks critical questions about the meanings of sex and gender in Indian society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary drawing from Indian literature and media studies, to examine cultural assumptions about sex, gender, and sexuality. This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with class, caste and other social identities. This course also seeks to build an understanding of the concepts of gender, gender-based violence, sexuality, and rights and their impact on development through a number of discussions, exercises and reflective activities.

**Objectives**

✓ To familiarize students with the concepts of sex and gender through literary and media texts.
✓ To help students ask critical questions regarding gender roles in society.
✓ To provide students with the material to discuss gender issues such as gender based discrimination, violence and development.
✓ To help students think critically about gender based problems and solutions.

**Learning Outcomes**

- Students will be able to critically read literary and media texts and understand the underlying gender perspectives in them.
- Students will be able to analyse current social events in the light of gender perspectives.
- Students will be able to discuss, analyse and argue about issues related to gender and their impact on society, culture and development.

**UNIT I: Introduction to Gender**

- Definition of Gender
- Basic Gender Concepts and Terminology
- Exploring Attitudes towards Gender
- Social Construction of Gender

Texts:
1. Sukhu and Dukhu (Amar Chitra Katha)
2. The Cat who Became a Queen (Folk tale, J. Hinton Knowles, Folk-Tales of Kashmir. London: Kegan Paul, Trench, Trübner, and Company, 1893, pp. 8-10.)

**UNIT II: Gender Roles and Relations**

- Types of Gender Roles
- Gender Roles and Relationships Matrix
- Gender-based Division and Valuation of Labour

Texts:
1. Muniyakka (Short Story, Lakshmi Kannan, Nandanvan and Other Stories, Hyderabad: Orient Blackswan, 2011)
UNIT III: Gender Development Issues
- Identifying Gender Issues
- Gender Sensitive Language
- Gender, Governance and Sustainable Development
- Gender and Human Rights
- Gender and Mainstreaming

Texts:
2. Tell Us Marx (Poem, Mallika Sengupta, Translated by Sanjukta Dasgupta)

UNIT IV: Gender-based Violence
- The concept of violence
- Types of Gender-based violence
- The relationship between gender, development and violence
- Gender-based violence from a human rights perspective

Texts:
1. Lights Out (Play, Manjula Padmanabhan)
2. Lights Out (Video of play enacted)

UNIT V: Gender and Culture
- Gender and Film
- Gender, Media and Advertisement

Texts:
1. Mahanagar (Movie: Satyajit Ray)
2. Beti Bachao Beti Padhao Advertisements

READINGS: Relevant additional texts for readings will be announced in the class. Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.

ASSESSMENT AND GRADING:
Discussion & Classroom Participation: 20%
Project/Assignment: 30%
End Term Exam: 50%

HU5272 ETHICS AND HOLISTIC LIFE L T P C
3 0 0 3

OBJECTIVES:
- To emphasize the meaning and nature of ethics, human values and holistic life for leading a good, successful and happy life through continuous examination of thoughts and conduct in day to day life.
- To understand the status and responsible role of individual in abatement of value crisis in contemporary world in order to develop a civilized and human society. Understanding the process of ethical decision making through critical assessment of incidents/cases of ethical dilemmas in personal, professional and social life.
• To view the place of Ethics and Human Values in the development of individual and society through identification and cross examination of life values and world view of his/her role models in society.

UNIT I HUMAN LIFE, ITS AIM AND SIGNIFICANCE
The concept of a successful life, happy life and a meaningful life, Ethical and decision making capability and its development: Meaning of Ethical dilemma, sharing real life experiences.

UNIT II CREATIVE AND LEADERSHIP ABILITY AND THEIR DEVELOPMENT
Intellectual, Emotional, Creative, Ethico - spiritual development, Aesthetic sense, Self-dependency, Activeness, Development of positive attitude.

UNIT III HARMONY IN PERSONAL AND SOCIAL LIFE:
Concept of personal and group Ethics; Balance between - rights and duties-welfare of self and welfare of all, Creating a value based work culture in hostel, classroom and other places in the campus and society.

UNIT IV CHARACTER, RIGHTEOUSNESS AND VIRTUES FOR A MEANINGFUL LIFE
Egolessness, Humility, Righteousness, Purity, Truthfulness, Integrity, Self-restraint, Self-control, Sense of responsibility, Empathy, Love, Compassion, Maitri / Comradship, Cooperation, Tolerance.

UNIT V DILEMMA BETWEEN MATERIALISTIC DEVELOPMENT AND HUMAN WELFARE

TOTAL:45 PERIODS

OUTCOMES:
On completion of the course, the students will be able to:
1. Enable students to understand the concept of contemporary ethics at different levels: Individual, local and Global and enable them to cross examine the ethical and social consequences of the decisions of their life-view and world view.
2. Develop the ability of students to create a balance between their individual freedom and social responsibilities and enable them to identify the personal, professional and social values and integrate them in their personality after cross examination.
3. Enable students to cross examine their earlier decisions taken in life and understand the meaning of ethical dilemma to overcome the ethical dilemmas and engage in critical reflection.
4. Develop positive habits of thought and conduct and work cohesively with fellow beings who have variety of strengths, experiences, shortcomings and challenges, hence to enable them to handle diverse type of personalities.
5. Enable students to develop a method for making ethically sound decisions for themselves, within hostels, classrooms, university campus and society.

HU5273 LAW AND ENGINEERING LT P C 3 0 0 3

UNIT I THE LEGAL SYSTEM: SOURCES OF LAW AND THE COURT STRUCTURE 9
Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law- Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign
Courtiers. (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court)
Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration.

UNIT II LAWS
Basic principles of contract law, sale of goods law, laws relating to industrial pollution, accident, environmental protection, health and safety at work, patent law, constitutional law: the supreme law of the land, Information technology law and cyber crimes.

UNIT III BUSINESS ORGANISATIONS
Sole traders (Business has no separate identity from you, all business property belongs to you).

UNIT IV LAW AND SOCIETY
Interdisciplinary nature of law, legal ideologies/philosophy/ schools of jurisprudence.

UNIT V CASE STUDIES
Important legal disputes and judicial litigations

TOTAL: 45 PERIODS

HU5274 FILM APPRECIATION

COURSE DESCRIPTION
This is an intensive course designed to promote comprehensive understanding and insights into the nature of cinema and other related forms and practices. Movies, though at times are used more as escapism, they are also a true art form and expressive tool used by writers, directors and actors. This course will explore the aesthetics of cinema, the concepts behind storytelling and various other elements of a film. It will also explore the impact of movies in our society and in our lives. It also encourages students to use films as a medium to analyse visual texts and read underlying messages.

OBJECTIVES:
- To help learners understand the various movie genres and its types.
- To understand various elements that contributes to film making.
- To make them realize the impact of film in society.
- To analyse the visual media and interpret the underlying messages.

UNIT I THE COMPONENTS OF FILMS
Story, Screenplay & Script – Actors – Director – Crew Members – Mis En Scene – Structure of A Film – Narrative Elements – Linear & Non-Linear – Types of Movie Genres: Mysteries, Romantic Comedies, Horror Etc.

UNIT II EVOLUTION OF FILM

UNIT III FILMS ACROSS THE WORLD

UNIT IV   INDIAN FILMS

UNIT V   INTERPRETING FILMS
Film Criticism & Appreciation – Censorship in Movies – Cultural Representation in Movies – Television – New Media & Online Media – Films Beyond Entertainment.

OUTCOMES
On completion of the course, the students will be able to:
- Recognize types of films, their impact on society and their roles in our lives.
- Have an understanding of the concepts of storytelling, Mise en Scene, and other elements of film making.
- Interpret the underlying messages in the movies.

Teaching Methods
- Each unit consists of reading materials, learning activities videos, websites. Students are expected to watch movies sometimes in class and at times at home and discuss in class.

Evaluation
- As this is course is critical appreciation course on films, there is no written end semester examination. The course is more on learning how to critically analyse a movie and appreciate its finer elements. Therefore evaluation can be based on assignments and discussions. Internals marks can be taken for the total marks.

Internal (100 % weightage)
- Assignment 1: Write a movie review with critical analysis (20 marks).
- Assignment2 : Write a script for a scene taken from a short story / novella (20 marks).
- Presentation: Students choose any one topic related to films and present it to the audience. (25 marks)
- Group discussion : Students discuss in groups on the various aspects of movies and its impact on society. (25 marks)
- Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others' posts. (10 marks)

REFERENCES
1. A Biographical Dictionary of Film by David Thomson, Secker & Warburg, 1975
2. Signs and Meaning in the Cinema by Peter Wollen, Secker & Warburg, 1969
3. The World Viewed by Stanley Cavell 1971
4. Film Style and Technology: History and Analysis by Barry Salt, Starword, 1983
OBJECTIVES

- To broadly introduce students to the formal and theoretical aspects of linguistics.
- To enable learners to understand the various practical applications of language and recent findings in the field of applied linguistics.

CONTENTS : -

UNIT I           LANGUAGE AND LINGUISTICS: AN OVERVIEW

UNIT II           MORPHOLOGY - WORDS OF LANGUAGE

UNIT III        SYNTAX- THE SENTENCE PATTERNS OF LANGUAGE AND SEMANTICS-THE MEANING OF LANGUAGE

UNIT IV        PHONETICS – THE SOUNDS OF LANGUAGE

UNIT V         APPLIED LINGUISTICS - THE PRACTICAL APPLICATIONS OF LANGUAGE
Language learning and teaching (ELT)- lexicography-translation studies-computational linguistics-neurolinguistics (speech pathology and language disorders)- forensic linguistics – sociolinguistics.

Teaching Methods : Lectures, discussion.

Evaluation Internal and External :
Internal: 2 written tests + assignments, seminars, project (50+15+15+20).
External: A 3 hour written exam (50 marks)

REFERENCES :
OBJECTIVES

- To internalize the importance of language by understanding its role in the transformation of man.
- To look at language, literature and culture as locus of identity and change.
- To extract meaning from existing literatures and cultures.
- To identify meanings in modern life by reconnecting with lost cultures.

Unit 1 Introduction
Why study literature? Tracing the origin – pictures. Tokens as precursors of writing. Movement from three dimensions to two dimensions- Pictography. From visual to oral -Logography. Reading out literature to young children- Edmund J Farrell.

Unit 2 Reading Culture
Reading culture through language, signs and consumables- Roland Barthes. Culture through poems- Nissim Ezekiel’s ‘The night of the Scorpion’. ‘Nothing’s Changed’- Tatamkhulu Afrika- Apartheid. Ruskin Bond- ‘Night train at Deoli’- How real life is different from movies.

Unit 3 Identifying Meaning
Searching and locating meaning through literature. Looking for order in a chaotic world. The Myth of Sisyphus (Albert Camus) and Adi Shankar’s ‘Jagat Mithya’- the world as an illusion. The Indian version as ‘meaningless meaning’.

Unit 4 Post Modernism
‘If on a winter’s night a traveler’- Italo Calvino. The book about the reader- the experience of reading as reading. Metafiction. Selfie Culture. Visual Culture as purpose of modern life.

Unit 5 Returning to Pictures

Reading list
1. Bond, Ruskin: ‘Night train at Deoli’
2. Ezekiel, Nissim: ‘The Night of the Scorpion’
3. Afrika,Tamatkhulu: ‘Nothing’s Changed’
4. Barthes, Roland: Mythologies
5. Shankaracharya: Viveka Chudamani
6. Camus, Albert- The Myth of Sisyphus
7. Calvino, Italo: If on a winter’s night a traveler

Outcome

- Can identify the connections among language, literature and culture.
- Is able to relate between seemingly different aspects of life.
- Understands the fractions in modern life and can assimilate meanings.