VISION:
To become a premier centre of learning and research in leather and allied technologies.

MISSION:
MD1: To provide quality education in the area of leather technology with high professional values.
MD2: To share and disseminate expertise to provide solutions for the problems faced by the leather industry.
MD3: To build an expertise based capsule of delivering technology to leather and allied sectors.
MD4: To provide a learning ambience for innovators, researchers and technologists.
1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):
Bachelor of Leather Technology curriculum is designed to prepare the undergraduates to,
I. : To demonstrate core competency in basic mathematics, scientific and engineering fundamental to design, formulate, analyse and solve the problems of leather and allied sectors.
II. : To pursue lifelong multidisciplinary learning as professional engineers, researchers and scientists and effectively communicate technical information.
III. : To practice values and exhibit leadership qualities and team spirit to promote entrepreneurship and indigenization.
IV. : To nurture among students, the ability to work in teams, in professional and social environments.
V. : To develop a global outlook to students to appreciate diversity in the world and in intellectual pursuits and the desire and ability to have continuous learning in life.

2. PROGRAMME OUTCOMES (POs):
PO’s Graduate Attribute
Engineering knowledge: Apply knowledge of mathematics, science and engineering fundamentals and an engineering specification to the solution of complex engineering problems.
Problem analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural science and engineering.
Design/development of solutions: Design system for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety and the cultural, societal and environmental considerations.
Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusion.
Modern tool usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental context and demonstrate the knowledge of and need for sustainability development.
Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
Individual and team work: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.
Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend
and write effective reports and design documentation, make effective presentations and give and receive clear instruction.

**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technology change.

3. **PROGRAM SPECIFIC OUTCOMES (PSOs):**

After completion of Leather Technology program, students will gain core competency skills in domain and the graduates will have the ability to,

**PSO1** : Understand and apply the foundational knowledge to make a successful career in leather and leather products sector.

**PSO2** : Ability to identify the problems of the leather sector and provide solutions.

**PSO3** : Ability in manning and managing leather sector towards its sustainable development.
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\# NCC Credit Course Level 1 is offered for NCC students only. Others students may enroll for NSS/NSO/YRC activity. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
COURSE OBJECTIVES:

- To build lexical competency and accuracy that will help learners to use language effectively.
- To comprehend the nuances of spoken and written communication in different contexts.
- To learn and use various language functions required for effective communication.
- To read and write different types of texts and comprehend their connotative and denotative meanings.
- To enhance students' listening skills by using different types of audio materials and help them extract necessary information from those materials.

UNIT I  BASICS OF COMMUNICATION

Listening – Telephone conversation & Writing message, gap filling; Reading – Telephone message, bio-note; Writing – Personal profile; Grammar – Simple present tense, Present continuous tense, Asking questions (wh-questions); Vocabulary – One-word substitution, Synonyms.

UNIT II  NARRATION

Listening – Travel podcast / Watching a travel documentary; Reading – An excerpt from a travelogue, Newspaper Report; Writing – Narrative (Event, personal experience etc.); Grammar – Subject – verb agreement, Simple past, Past continuous Tenses; Vocabulary – Antonyms, Word formation (Prefix and Suffix).

UNIT III  DESCRIPTION

Listening – Conversation, Radio/TV advertisement; Reading – A tourist brochure and planning an itinerary, descriptive article / excerpt from literature; Writing – Definitions, Descriptive writing, Checklists; Grammar – Future tense, Perfect tenses, Preposition; Vocabulary – Adjectives and Adverbs.

UNIT IV  CLASSIFICATION

Listening – Announcements and filling a table; Reading – An article, social media posts and classifying (channel conversion – text to table); Writing – Note making, Note taking and Summarizing, a classification paragraph; Grammar – Connectives, Transition words; Vocabulary – Contextual vocabulary, Words used both as noun and verb, Classification related words.

UNIT V  EXPRESSION OF VIEWS

Listening – Debate / Discussion; Reading – Formal letters, Letters to Editor, Opinion articles / Blogs; Writing – Letter writing/ Email writing (Enquiry / Permission, Letter to Editor); Grammar – Question tags, Indirect questions, Yes / No questions; Vocabulary – Compound words, Phrasal verbs.

Assessment
Two Written Assessments: 35% weightage each
Assignment: 30% weightage
Designing a tourist brochure / Writing an opinion article / Making a travel podcast
End Semester Exam: 3-hour written exam

TOTAL: 45 PERIODS
COURSE OUTCOMES:
At the end of the course the students are expected to,
CO1. Use grammar and vocabulary suitable for general context.
CO2. Comprehend the nuances of spoken and written communication.
CO3. Use descriptive and analytical words, phrases, and sentence structures in written communication.
CO4. Read different types of texts and comprehend their denotative and connotative meanings.
CO5. Write different types of texts using appropriate formats.

TEXT BOOKS:
1. “English for Engineers and Technologists” Volume I by Orient Blackswan, 2022

REFERENCES
4. www.uefap.com

COURSE ARTICULATION MATRIX:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.

MA3151 MATRICES AND CALCULUS L T P C

COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques in solving practical problems.
- To familiarize the student with functions of several variables.
- To solving integrals by using Beta and Gamma functions.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals.
- To acquaint the students with the concepts of vector calculus which naturally arises in many engineering problems.

UNIT I MATRICES (9+3)
Eigen values and Eigen vectors of a real matrix – Properties of Eigen values - Cayley-Hamilton theorem (excluding proof) – Diagonalization of matrices - Reduction of Quadratic form to canonical form by using orthogonal transformation - Nature of a Quadratic form.
UNIT II  FUNCTIONS OF SEVERAL VARIABLES  (9+3)

UNIT III  INTEGRAL CALCULUS  (9+3)
Improper integrals of the first and second kind and their convergence – Differentiation under integrals - Evaluation of integrals involving a parameter by Leibnitz rule – Beta and Gamma Functions–Properties – Evaluation of integrals by using Beta and Gamma functions – Error functions.

UNIT IV  MULTIPLE INTEGRALS  (9+3)

UNIT V  VECTOR CALCULUS  (9+3)
Gradient of a scalar field, directional derivative – Divergence and Curl – Solenoidal and Irrotational vector fields - Line integrals over a plane curve - Surface integrals – Area of a curved surface – Volume Integral - Green’s theorem, Stoke’s and Gauss divergence theorems – Verification and applications in evaluating line, surface and volume integrals.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able to:
CO1. Use the matrix algebra methods for solving practical problems.
CO2. Use differential calculus ideas on several variable functions.
CO3. Apply different methods of integration in solving practical problems by using Beta and Gamma functions.
CO4. Apply multiple integral ideas in solving areas and volumes problems.
CO5. Apply the concept of vectors in solving practical problems.

TEXT BOOKS:

REFERENCES:
UNIT I
MECHANICS OF MATERIALS

UNIT II
OSCILLATIONS, SOUND AND THERMAL PHYSICS

UNIT III
OPTICS AND LASERS

UNIT IV
QUANTUM MECHANICS
UNIT V CRYSTAL PHYSICS


TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students shall be
CO1: Understand the important mechanical properties of materials
CO2: Express the knowledge of oscillations, sound and applications of Thermal Physics
CO3: Know the basics of optics and lasers and its applications
CO4: Understand the basics and importance of quantum physics.
CO5: Understand the significance of crystal physics.

TEXT BOOKS:

REFERENCES:

CO-PO & PSO MAPPING

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- '1' = Low; '2' = Medium; '3' = High
CY3151  ENGINEERING CHEMISTRY  L T P C  3 0 0 3

COURSE OBJECTIVES:
- To introduce the basic concepts of polymers, their properties and some of the important applications.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To facilitate the understanding of corrosion science and protecting coatings.
- To familiarize the operating principles and applications of energy conversion, its processes and storage devices.
- To inculcate sound understanding of water quality parameters and water treatment techniques.

UNIT I  POLYMER CHEMISTRY

UNIT II  NANO CHEMISTRY

UNIT III  CORROSION SCIENCE

UNIT IV  ENERGY SOURCES
Batteries - Characteristics - types of batteries – primary battery (dry cell), secondary battery (lead acid, lithium-ion-battery)- emerging batteries – nickel-metal hydride battery, aluminum air battery, batteries for automobiles and satellites - Fuel cells (Types) – H2-O2 fuel cell - Supercapacitors-Types and Applications, Renewable Energy: Solar- solar cells, DSSC.

UNIT V  WATER TECHNOLOGY

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course the students are expected to,

CO1. To recognize and apply basic knowledge on different types of polymeric materials, their general preparation methods and applications to futuristic material fabrication needs.

CO2. To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.

CO3. To recognize and apply basic knowledge on suitable corrosion protection technique for practical problems.

CO4. To recognize different storage devices and apply them for suitable applications in energy sectors.

CO5. To demonstrate the knowledge of water and their quality in using at different industries.

TEXT BOOKS:


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GE3153 PROGRAMMING IN C

UNIT I - BASICS OF C PROGRAMMING

Introduction to programming paradigms — Structure of C program - C programming: Data Types - Constants - Keywords - Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements - Decision making statements - Switch statement.

PRACTICALS:
- Designing programs with algorithms/flowchart
- Programs for i/o operations with different data types
- Programs using various operators
- Programs using decision making and branching statements
UNIT II – LOOP CONTROL STATEMENTS AND ARRAYS  
6+12
Iteration statements: For, while, Do-while statements, nested loops, break & continue statements - Introduction to Arrays: Declaration, Initialization - One dimensional array -Two dimensional arrays – Searching and sorting in Arrays – Strings – string handling functions - array of strings

PRACTICALS:
- Programs using for, while, do-while loops and nested loops.
- Programs using arrays and operations on arrays.
- Programs implementing searching and sorting using arrays
- Programs implementing string operations on arrays

UNIT III - FUNCTIONS AND POINTERS  
6+12
Modular programming - Function prototype, function definition, function call, Built-in functions – Recursion – Recursive functions - Pointers - Pointer increment, Pointer arithmetic - Parameter passing: Pass by value, Pass by reference, pointer and arrays, dynamic memory allocation with malloc/calloc

PRACTICALS:
- Programs using functions
- Programs using recursion
- Programs using pointers & strings with pointers
- Programs using Dynamic Memory Allocation

UNIT IV - STRUCTURES AND UNION  
6+12
Storage class, Structure and union, Features of structures, Declaration and initialization of structures, array of structures, Pointer to structure, structure and functions, typedef , bit fields , enumerated data types, Union.

PRACTICALS:
- Programs using Structures
- Programs using Unions
- Programs using pointers to structures and self-referential structures

UNIT V – MACROS AND FILE PROCESSING  
6+12

PRACTICALS:
- Programs using pre-processor directives & macros
- Programs to handle file operations
- Programs to handle file with structure

COURSE OUTCOMES:
Upon completion of the course, the students will be able to
- CO1: Write simple C programs using basic constructs.
- CO2: Design searching and sorting algorithms using arrays and strings.
- CO3: Implement modular applications using Functions and pointers.
- CO4: Develop and execute applications using structures and Unions.
- CO5: Solve real world problem using files.

Total Hours: 90 (30+60)

TEXT BOOKS:

REFERENCE BOOKS:

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1 - low, 2 - medium, 3 - high, ' ' - no correlation

GE3155 ENGINEERING DRAWING L T P C 2 0 4 4

COURSE OBJECTIVES:
The learning objectives of this course is to develop in students, the engineering graphic skills for communication of concepts, ideas and design of engineering products and expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION) 2
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES 4 + 12
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6 + 12
Orthographic projection- Principal planes - First angle projection - projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces.
Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III  PROJECTION OF SOLIDS AND FREEHAND SKETCHING  6 + 12

Projection of simple solids like prisms, pyramids, cylinder, and cone when the axis is inclined to both the principal planes by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three-Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination).

UNIT IV  PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES  6 + 12

Sectioning of simple solids like prisms, pyramids, cylinder, and cone in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes. Practicing three dimensional modeling of simple truncated objects by CAD Software (Not for examination).

UNIT V  ISOMETRIC AND PERSPECTIVE PROJECTIONS  6 + 12

Principles of isometric projection — isometric scale - Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids -Prisms, pyramids, cone and cylinders by visual ray method. Creating isometric model of simple objects from orthographic projections using CAD software (Not for examination).

COURSE OUTCOMES:
On successful completion of this course, the student will be able to,

CO1. Draw conic curves, cycloids and involutes.
CO2. Draw orthographic projections of points, lines and planes.
CO3. Draw orthographic projections and free hand sketches of solids.
CO4. Draw sectional views of the objects and development of surfaces.
CO5. Draw isometric and perspective views of simple solids.

TEXTBOOKS:

REFERENCES:

**Publication of Bureau of Indian Standards:**

**Special points applicable to University Examinations on Engineering Drawing:**
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets only in the size of A3.
4. The students will be permitted to use appropriate scale to fit the solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day.

**COURSE ARTICULATION MATRIX:**

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• ‘1’ = Low; ‘2’ = Medium; ‘3’ = High
வலுவான வேதியியல்

மகள்சொல்லுப்படிகள் மொழியில் மற்றும் தமிழகத்தின் தமிழர்களின் ஒயிலொட்டம் ததருக்கூத்து குமாரிமுமனயில் பங்களிப்பு – இலக்கியம்

தமிழகத்தில் இலக்கியம்

மகள்சொல்லுப்படிகள் மொழியில் மற்றும் தமிழகத்தின் தமிழர்களின் ஒயிலொட்டம் ததருக்கூத்து குமாரிமுமனயில் பங்களிப்பு – இலக்கியம்

1. கீழடி கணினித் தமிழ்நொடு
2. தமிழக
3. விடுதமலப்பில்

நொட்டுப்புறக் கடகவை

பை பொட்டிற்குத் தமிழ்ப்

நொதஸ் வரம்

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சித்த

சுயமரியொமத

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TOTAL: 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழ் முதலாம் – மகள்சொல்லு
2. கைத்தியத் தமிழ் – முதலாம்
3. மூலம் – கைத்தியத்

TOTAL: 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழ் முதலாம் – மகள்சொல்லு
2. கைத்தியத் 
3. கைத்தியத் 

TOTAL: 15 PERIODS

TEXT-CUM-REFERENCE BOOKS
4. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
5. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
6. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
7. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
8. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
9. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
10. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE3154 HERITAGE OF TAMILS L T P C 1 0 0 1

UNIT I LANGUAGE AND LITERATURE

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

UNIT III FOLK AND MARTIAL ARTS
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.
UNIT V  CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement – Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL: 15 PERIODS

TEXT-CUM-REFERENCE BOOKS:
1. தமிழகவரலொறு - மக்களும்பண் பொடும் – இலைகு பிள்மள் (தவளியீடு: தமிழ்நொடு பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கல்விமுறை தமிழ் – பண்டைய இலையுகம். (இன்று பிள்மள்).
3. தமிழ் - தென்கால நிகழ்வுற்றதின கருத்தறிக்கை (தவளியீடு: கல்விமுறை இலையுகம்).
4. பெருநகர் – பயோனினார் தொலைவிளை (இன்று பிள்மள் கல்வியியல்).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
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11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

BE3151  BASIC CIVIL ENGINEERING  L T P C
2 0 0 2

UNIT I  CIVIL ENGINEERING MATERIALS
Traditional materials - Stone, timber, brick, lime, cement - Mortars - Concrete - Metals - Bitumen - Paints - Tiles.

UNIT II  BUILDING CONSTRUCTION
Building elements - Planning - Types of buildings - Super structure - Substructure - Damp proofing.

UNIT III  SURVEYING
Principles of surveying - Classification of surveying - Chain surveying - Compass surveying - Levelling - Theodolite - Total station - GIS - Remote sensing.

UNIT IV  WATER SUPPLY AND SANITATION
Water supply engineering: Sources of water - Quality of water - Treatment.
Sanitary Engineering: Sewage - Sewage disposal - Septic tank - Treatment - Solid waste management.
UNIT V DISASTER MANAGEMENT

Types of disaster - Earthquake - Wind - Cyclone - Flood - Fire - Precautions to be taken - Disaster management and planning.

TOTAL: 30 PERIODS

COURSE OUTCOMES:
On completion of this course, the student is expected to be able to:

CO1 Identify the civil engineering materials for construction
CO2 Gain knowledge on construction of buildings
CO3 Acquire basic knowledge on various types of surveying
CO4 Get familiarized with the importance of water supply and sanitary engineering
CO5 Gain awareness on various natural disasters and their mitigation

TEXTBOOKS:

REFERENCES:

CO-PO-PSO MAPPING: BASIC CIVIL ENGINEERING

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PH3161 PHYSICS LABORATORY

COURSE OBJECTIVES:
- To inculcate experimental skills to test basic materials' properties including materials mechanical, thermal and optical properties.
To induce the students to familiarize themselves with the properties of sound waves and ultrasonic waves.
To impart practical skills and to understand the characteristics of mechanical vibrations and logic operation.
To elucidate to understand the electric and magnetic parameters of materials and semiconductors devices and sensors.

Any SEVEN Experiments:
1. Torsional Pendulum-Determination of rigidity modulus of wire and moment of inertia of the disc
2. Non-uniform bending -Determination of Young’s modulus of the material of the beam
3. Uniform bending–Determination of Young’s modulus of the material of the beam
4. Lee’s Disc Experiment - Determination of thermal conductivity of bad conductors
5. Viscosity of Liquids
6. Acoustic Grating-Determination of the velocity of ultrasonic waves in liquids
7. Ultrasonic interferometer – determination of sound velocity and liquids compressibility
8. Laser-Determination of the wavelength of the laser using grating
   a. Determination of the width of the groove of the compact disc using laser
   b. Estimation of laser parameters
9. Air wedge -Determination of the thickness of a thin sheet/wire
10. Optical fibre
    a) Determination of Numerical Aperture and acceptance angle
    b) Determination of bending loss of fibre
11. Spectrometer-Determination of the wavelength of light using grating
12. Michelson Interferometer -Determination of wavelength of the monochromatic source of light
13. Photoelectric effect – Determination of Planck’s constant
14. Black body radiation (Demonstration)
15. Melde’s string experiment - Standing waves
16. Forced and Damped Oscillations
17. Thermistor sensor
18. Thermocouple sensor
19. Hall effect – determination of Hall parameters
20. Design LCR series and parallel circuit and estimation of the resonant frequency
21. Magnetic Hysteresis Loop tracer – determination of magnetic parameters
22. Four Probe Set up – determination of band gap/resistivity of a material

TOTAL: 30 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the students will be able,
CO1. To determine various moduli of elasticity, thermal properties of materials and viscosity of liquids.
CO2. To determine the velocity of ultrasonic waves in Liquids.
CO3. To calculate and analyze various optical properties.
CO4. To build and analyze the characteristics of mechanical vibrations and logic operation.
CO5. To determine the desired electric and magnetic parameters of materials, semiconductors devices and sensors.
### COURSE ARTICULATION MATRIX:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.

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**GE3162 ENGLISH LABORATORY – I**

#### COURSE OBJECTIVES:
- To improve the communicative competence of learners
- To help learners use language effectively in formal and informal conversations.
- To use language efficiently in expressing their opinions in discussions and talks.

#### UNIT I  SELF-INTRODUCTION
Introducing oneself; Telephone conversation, Relaying telephone message – Role play.

#### UNIT II  NARRATION
Narrating one’s personal experience in front of a group (formal and informal context). Ex.: First day in college / vacation / first achievement etc.

#### UNIT III  CONVERSATION
Making conversation – formal and informal – Turn taking and Turn giving – Small talk.

#### UNIT IV  SHORT SPEECH
Giving short speeches on topics like College Clubs and their activities in the college / Campus Facilities / native place and its major attractions.

#### UNIT V  DISCUSSION
Taking part in a group discussion on general topics – Debating on topics of interest and relevance.

**TOTAL: 30 PERIODS**

**COURSE OUTCOMES:**
At the end of the course, students will be able to,
- CO1. Communicate effectively in formal and informal contexts.
- CO2. Converse appropriately and confidently with different people.
- CO3. Express their opinions assertively in group discussions.
Course Articulation Matrix:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.

Semester II

HS3251 ENGLISH FOR COMMUNICATION – II L T P C 3 0 0 3

Course Objectives:
- To actively listen and collect relevant data from various forms of oral content like presentations, lectures and videos.
- To develop study skills and communication skills in formal and informal situations.
- To comprehend various reading materials relevant to formal context and understand the main and supporting ideas of the reading materials.
- To explore definitions, essay and report writing techniques and practice them in order to develop associated skills.
- To write effective job applications along with detailed CV for internship or placements.

Unit I Cause and Effect
Listening – Radio / TV / Podcast Interview (survivor’s tale) and framing a set of instructions/ Do’s and Don’ts; Reading – Excerpts of Literature (short stories), Journal articles on issues like Global warming; Writing - Instructions; Official letter / email (Request for internship / Industrial visit); Grammar – If conditionals, Imperatives; Vocabulary – Cause and effect expressions, Idiom.

Unit II Compare and Contrast
Listening – Product reviews and gap fill exercises, Short Talks (like TED Talks) for specific information; Reading – Graphical content (table / chart / graph) and making inferences; Writing – Compare and Contrast Essay; Grammar – Degrees of Comparison; Mixed Tenses; Vocabulary – Order of Adjectives, Transition words.

Unit III Problem and Solution
Listening – Group discussion (case study); Reading – Visual content (Pictures on social issues / natural disasters) for comprehension; Editorial; Writing - Picture description; Problem and Solution Essay; Grammar – Modal verbs; Relative pronoun; Vocabulary – Negative prefixes, Signal words for problem and solution.

Unit IV Reporting
Listening – Oral news report; Reading – Newspaper report on survey findings – Writing – Survey report, making recommendations; Grammar – Active and passive voice, Direct and Indirect speech; Vocabulary – Reporting verbs, Numerical adjectives.
UNIT V PRESENTATION

Listening – Job interview, Telephone interview; Reading - Job advertisement and company profile and making inferences; Writing – Job application (cover letter and CV)  Grammar – Prepositional phrases; Vocabulary – Fixed expressions, Collocations.

Assessment
Two Written Assessments : 35% weightage each
Assignment: 30% weightage
Conducting a survey on specific topic and write a final survey report.

End Semester Exam: 3-hour written exam

TOTAL: 45 PERIODS

COURSE OUTCOMES:
On completion of the course, the students will be able to,
CO1. Listen effectively to various oral forms of conversation, lectures, discussion and understand the main gist of the content.
CO2. Communicate effectively in formal and informal context.
CO3. Read and comprehend technical texts effortlessly.
CO4. Write reports and job application for internship or placement.
CO5. Learn to use language effectively in a professional context.

TEXT BOOKS
1. “English for Engineers and Technologists” Volume 2 by Orient Blackswan, 2022

REFERENCES
4. www.uefap.com

COURSE ARTICULATION MATRIX:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.
COURSE OBJECTIVES:

- To acquaint the students with Differential Equations which are significantly used in engineering problems.
- To make the students to understand the Laplace transforms techniques.
- To develop the analytic solutions for partial differential equations used in engineering by Fourier series.
- To acquaint the student with Fourier transform techniques used in wide variety of situations in which the functions used are not periodic.
- To develop Z-transform techniques in solving difference equations.

UNIT I ORDINARY DIFFERENTIAL EQUATIONS (9+3)

UNIT II LAPLACE TRANSFORMS (9+3)

UNIT III FOURIER SERIES (9+3)
Dirichlet’s conditions – General Fourier series – Odd and even functions – Half-range Sine and Cosine series – Complex form of Fourier series – Parseval’s identity – Harmonic Analysis.

UNIT IV FOURIER TRANSFORMS (9+3)
Fourier integral theorem – Fourier transform pair - Fourier sine and cosine transforms – Properties – Transform of elementary functions - Convolution theorem (without proof) – Parseval’s identity.

UNIT V Z–TRANSFORM AND DIFFERENCE EQUATIONS (9+3)

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, the students will be able to,
CO1. Solve higher order ordinary differential equations which arise in engineering applications.
CO2. Apply Laplace transform techniques in solving linear differential equations.
CO3. Apply Fourier series techniques in engineering applications.
CO4. Understand the Fourier transforms techniques in solving engineering problems.
CO5. Understand the Z-transforms techniques in solving difference equations.

TEXT BOOKS:

REFERENCES:

COPO Mapping

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1-low, 2-medium, 3-high, “-”- no correlation

EE3151 BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING  L T P C 3 0 2 4

UNIT – I ELECTRICAL CIRCUITS 9

UNIT – II ELECTRICAL MACHINES 9

UNIT – III ANALOG AND DIGITAL ELECTRONICS 9

UNIT – IV SENSORS AND TRANSDUCERS 9
Solenoids, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors, Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.
UNIT – V  MEASUREMENTS AND INSTRUMENTATION


TOTAL: 45 PERIODS

Laboratory Experiments:

LIST OF EXPERIMENTS:

ELECTRICAL
1. Verification of ohms and Kirchhoff’s Laws.
2. Load test on DC Shunt Motor.
3. Load test on Single Phase Transformer.
4. Load test on 3 Phase Induction Motor.

ELECTRONICS
1. Half wave and full wave Rectifiers.
2. Application of Zener diode as shunt regulator.
3. Inverting and non-inverting amplifier using operational amplifier.

TOTAL: 30 PERIODS

COURSE OUTCOMES
Upon successful completion of the course, students should be able to:
CO 1: Compute and demonstrate the electric circuit parameters for simple problems.
CO 2: Explain the working principles and characteristics of electrical machines, electronic devices and measuring instruments.
CO 3: Identify general applications of electrical machines, electronic devices and measuring instruments.
CO 4: Analyze and demonstrate the basic electrical and electronic circuits and characteristics of electrical machines.
CO 5: Explain the types and operating principles of sensors and transducers.

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1 – Slight, 2 – Moderate, 3 – Substantial

TEXT BOOKS:

REFERENCES:
COURSE OBJECTIVES:
The objectives of this course are to impart knowledge on the basics of manufacturing processes, IC Engines, and power generation.

UNIT I  CASTING, FORMING, AND WELDING PROCESSES 6
Sand casting, lathe machine and its parts, lathe machine operations (turning, taper turning, facing, chamfering, etc.), Drilling, forming process – Bulk Deformation (Forging, Rolling), Sheet metal operation (Blanking, punching)

UNIT II  WELDING AND ADDITIVE MANUFACTURING 6
Welding – types, Shielded Metal Arc Welding, gas welding, MIG and TIG welding, Additive manufacturing : Types and its applications

UNIT III  THERMODYNAMICS 6
Basic Terminologies related to Thermodynamics, zeroth Law, First Law of thermodynamics, Second Law of thermodynamics, Third Law of thermodynamics, Vapor compression cycle, Air Conditioner and Refrigerator

UNIT IV  IC ENGINES AND RECENT DEVELOPMENTS 6

UNIT V  POWER PLANT ENGINEERING 6
Coal based power plants- working, advantages & disadvantages, Hydro Electric power plants- working, advantages & disadvantages, nuclear power plants- Types, working, advantages & disadvantages, solar power plant- working, advantages & disadvantages, wind-based power generation- working, advantages & disadvantages

TOTAL : 30 PERIODS

COURSE OUTCOMES:
CO1 Discuss the basic concepts of casting, forming, and machining processes
CO2 Explain welding, and Additive manufacturing
CO3 Discuss the basics laws and application of thermodynamics
CO4 Summarize the basics of IC engines, electric vehicles.
CO5 Explain various power generation methods

TEXTBOOKS:
4. A TEXTBOOK OF MANUFACTURING TECHNOLOGY by RK Rajput, December
REFERENCES:

*Each course must contain only five units with equal distribution of hours.*

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GE3251 தமிழரும் மதொழில்நுட்பம்

அலகு I விளகல் மதொழிகள் பலதரை நுட்பம்

3. கல்வி காலத்தில் விளகல் மதொழிகள் - பலதரை நுட்பம் - கல்வி காலத்தில் விளகல் மதொழிகள்

அலகு II மேல்பள்ளியுடைய கல்வி நுட்பம்

3. கல்வி காலத்தில் மேல்பள்ளியுடைய கல்வி நுட்பம் & தற்காலத்தில் பலதரை நுட்பம் - கல்வி காலத்தில் மேல்பள்ளியுடைய கல்வி நுட்பம் - தற்காலத்தில் பலதரை நுட்பம்

அலகு III பலதரை நுட்பம்

TEXT BOOKS AND REFERENCES:
1. तमिळक वरलोग – मक्कल मंगलापदेश – सांस्कृतिक प्रयोग (इकाई: तमिळक वरलोग – मक्कल मंगलापदेश – सांस्कृतिक प्रयोग).
2. कल्पनिक तमिळ – वनस्पति नृत्य तंत्र (विश्वक वित्त).
4. सांस्कृतिक विषय – सांस्कृतिक कल्पनाकाल (इकाई: तमिळक वरलोग – मक्कल मंगलापदेश).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi – ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

GE3251 TAMILS AND TECHNOLOGY

UNIT I WEAVING AND CERAMIC TECHNOLOGY
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage
Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple) - Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3
Dam, Tank, ponds, sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conch diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING 3

TOTAL: 15 PERIODS

TEXT BOOKS AND REFERENCES:
1. தமிழகவரலொறு – மக்களும் பண்பொடும் – மக.மக.பிள்மள (தவளியீடு: தமிழ்நொடு பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முமனவர் இல.சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – மவமகநதிக்கமரில் எங்ககொல நகரிகம் (ததொல்லியல் துமற்தவளியீடு).
4. பொருமநாறு – ஆற்றங்கமரநொகரிகம். (ததொல்லியல் துமற்தவளியீடு).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print).
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
### NCC Credit Course Level 1*

**NX3251 (ARMY WING) NCC Credit Course Level - I**

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#### NCC GENERAL

- **NCC 1**: Aims, Objectives & Organization of NCC  
- **NCC 2**: Incentives  
- **NCC 3**: Duties of NCC Cadet  
- **NCC 4**: NCC Camps: Types & Conduct  

#### NATIONAL INTEGRATION AND AWARENESS

- **NI 1**: National Integration: Importance & Necessity  
- **NI 2**: Factors Affecting National Integration  
- **NI 3**: Unity in Diversity & Role of NCC in Nation Building  
- **NI 4**: Threats to National Security

#### PERSONALITY DEVELOPMENT

- **PD 1**: Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving  
- **PD 2**: Communication Skills  
- **PD 3**: Group Discussion: Stress & Emotions

#### LEADERSHIP

- **L 1**: Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour ‘Code 3  
- **L 2**: Case Studies: Shivaji, Jhasi Ki Rani

#### SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

- **SS 1**: Basics, Rural Development Programmes, NGOs, Contribution of Youth  
- **SS 2**: Protection of Children and Women Safety  
- **SS 3**: Road / Rail Travel Safety  
- **SS 4**: New Initiatives  
- **SS 5**: Cyber and Mobile Security Awareness

**TOTAL : 30 PERIODS**

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### NCC Credit Course Level 1*

**NX3252 (NAVAL WING) NCC Credit Course Level - I**

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#### NCC GENERAL

- **NCC 1**: Aims, Objectives & Organization of NCC  
- **NCC 2**: Incentives  
- **NCC 3**: Duties of NCC Cadet  
- **NCC 4**: NCC Camps: Types & Conduct

#### NATIONAL INTEGRATION AND AWARENESS

- **NI 1**: National Integration: Importance & Necessity  
- **NI 2**: Factors Affecting National Integration  
- **NI 3**: Unity in Diversity & Role of NCC in Nation Building  
- **NI 4**: Threats to National Security

#### PERSONALITY DEVELOPMENT

- **PD 1**: Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving  
- **PD 2**: Communication Skills  
- **PD 3**: Group Discussion: Stress & Emotions
LEADERSHIP
L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code 3
L 2 Case Studies: Shivaji, Jhasi Ki Rani 2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT
SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth 3
SS 4 Protection of Children and Women Safety 1
SS 5 Road / Rail Travel Safety 1
SS 6 New Initiatives 2
SS 7 Cyber and Mobile Security Awareness 1

TOTAL : 30 PERIODS

NCC Credit Course Level 1*
NX3253 (AIR FORCE WING) NCC Credit Course Level – I

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NCC GENERAL
NCC 1 Aims, Objectives & Organization of NCC 1
NCC 2 Incentives 2
NCC 3 Duties of NCC Cadet 1
NCC 4 NCC Camps: Types & Conduct 2

NATIONAL INTEGRATION AND AWARENESS
NI 1 National Integration: Importance & Necessity 1
NI 2 Factors Affecting National Integration 1
NI 3 Unity in Diversity & Role of NCC in Nation Building 1
NI 4 Threats to National Security 1

PERSONALITY DEVELOPMENT
PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving 2
PD 2 Communication Skills 3
PD 3 Group Discussion: Stress & Emotions 2

LEADERSHIP
L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code 3
L 2 Case Studies: Shivaji, Jhasi Ki Rani 2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT
SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth 3
SS 4 Protection of Children and Women Safety 1
SS 5 Road / Rail Travel Safety 1
SS 6 New Initiatives 2
SS 7 Cyber and Mobile Security Awareness 1

TOTAL : 30 PERIODS

CY3161 CHEMISTRY LABORATORY

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OBJECTIVES:
- To inculcate experimental skills to test basic understanding of water quality parameters, such as, alkalinity, hardness, DO, chloride and copper.
To induce the students to familiarize with electroanalytical techniques such as, pH
tmetry, potentiometry and conductometry in the determination of impurities in
aqueous solutions.
To estimate the corrosion resistance of metals by weight loss method and molecular
weight of polymer by viscometry.

**LIST OF EXPERIMENTS:**
1. Estimation of HCl using Na₂CO₃ as primary standard
2. Determination of alkalinity in water sample.
3. Determination of hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler’s method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Determination of strength of given hydrochloric acid using pH meter.
8. Determination of strength of acids in a mixture of acids using conductivity meter.
9. Estimation of iron content of the given solution using potentiometer.
10. Estimation of iron content of the water sample using spectrophotometer (1, 10-
Phenanthroline/thiocyanate method).
11. Estimation of sodium and potassium present in water using flame photometer.
13. Determination of Glass transition temperature of a polymer
14. Phase change in a solid.
15. Corrosion experiment-weight loss method.

**TOTAL: 30 PERIODS**

**OUTCOMES:**
After completion of the laboratory course, the student will be able to -
- analyse the water quality parameters for domestic and industrial purposes.
- determine the amount of metal ions by spectroscopic techniques.
- select a suitable polymer for industrial applications.
- quantitatively analyse the impurities in solution by electroanalytical techniques.
- predict the choice of metals for industrial purposes using corrosion studies.

**TEXTBOOKS:**

**CO - PO Mapping**

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1 - low, 2 - medium, 3 - high, '-' - no correlation
GE3161 ENGINEERING PRACTICES LABORATORY

COURSE OBJECTIVES:
To provide exposure to the students with hands-on experience on various Basic Engineering Practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP – A (CIVIL & ELECTRICAL)

1. CIVIL ENGINEERING PRACTICES

PLUMBING:
Basic pipe connections involving the fittings like valves, taps, coupling, unions, reducers, elbows and other components used in household fittings. Preparation of plumbing line sketches.
   a) Laying pipe connection to the suction side of a pump
   b) Laying pipe connection to the delivery side of a pump.
   c) Practice in connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:
Sawing, planing and making joints like T-Joint, Mortise and Tenon joint and Dovetail joint.

STUDY EXCERSISES:
   a) Study of joints in door panels and wooden furniture
   b) Study of common industrial trusses using models.

2. ELECTRICAL ENGINEERING PRACTICES

   a) Basic household wiring using Switches, Fuse, Indicator and Lamp etc.,
   b) Stair case light wiring
   c) Tube – light wiring
   d) Preparation of wiring diagrams for a given situation.
   e) Study of Iron-Box, Fan Regulator and Emergency Lamp

GROUP – B (MECHANICAL AND ELECTRONICS)

3. MECHANICAL ENGINEERING PRACTICES

WELDING:
   a) Arc welding of Butt Joints, Lap Joints, and Tee Joints
   b) Gas welding demonstration.
   c) Basic Machining - Simple turning, drilling and tapping operations.
   d) Study and assembling of the following: Centrifugal pump, Mixer, Air-conditioner

SHEET METAL PRACTICE: Making of a square tray

DEMONSTRATION ON FOUNDRY OPERATIONS.

4. ELECTRONIC ENGINEERING PRACTICES

   a) Soldering simple electronic circuits and checking continuity.
   b) Assembling electronic components on a small PCB and Testing.
   c) Study of Telephone, FM radio and Low Voltage Power supplies.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the students will be able to,
   CO1. Ability to make common joints in carpentry and pipe connections with fittings used in plumbing works.
   CO2. Ability to do electrical wiring for household applications.
   CO3. Ability to weld the steel the structures and soldering of electronical connections and testing of PCBs.
COURSE ARTICULATION MATRIX:

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1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.

GE3261 ENGLISH LABORATORY – II

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COURSE OBJECTIVES:
- To comprehend visual material and transcode it into verbal content using appropriate register.
- To identify varied group discussion skills and apply them to take part in effective discussions in professional context.
- To use language effectively in a formal presentation.

UNIT I INTERVIEW IN SOCIAL CONTEXT 6
Asking questions and answering - Conducting an interview (of an achiever / survivor) – Role play.

UNIT II PERSUASIVE SKILLS 6
Speaking about specifications of a product (Eg. Home appliances) – Persuasive Talk – Role play activity.

UNIT III CASE STUDY 6
Discussions on Case Study to find solutions for problems in professional contexts – Analytical discussion on various aspects of a given problem.

UNIT IV VISUAL INTERPRETATION 6
Describing visual content (Pictures/Table/Chart) using appropriate descriptive language and making appropriate inferences and giving recommendations.

UNIT V PRESENTATION 6
Making presentation with visual component (PPT slides) (job interview / project / innovative product presentation)

Assessment
Internals – 100%
Picture / Graphical description and Interpretation
Formal Presentation with visual tool (like PPT)

TOTAL: 30 PERIODS

COURSE OUTCOMES:
On completion of the course, the students will be able to,
At the end of the course, students will be able to
CO1. Comprehend and transcode visual content appropriately.
CO2. Participate effectively in formal group discussions.
CO3. Make presentation on a given topic in a formal context.
COURSE ARTICULATION MATRIX:

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